

Resource List

The list of resources below informed the development of this Evaluation Strategy for Evaluating the Environmental Justice Collaborative Model . The following entries include bibliographic information for each report as well as a brief description. To learn more about these resources contact Eric Marsh.

Baltimore Community Environmental Partnership Air Committee Technical Report. Community Risk-Based Air Screening: A Case Study in Baltimore, MD. Office Pollution Prevention and Toxics. U.S. Environmental Protection Agency and Versar, Inc. March 2000. *This document looks at the actions of the Baltimore Community Environmental Partnership (CEP) Air Committee to determine if nearby industrial facilities have increased health risks in Southern Baltimore. The report presents the background for the project, results, conclusions, and lessons learned.*

Understanding the Multiple Conceptions of Environmental Justice: A Qualitative Analysis of Stakeholder Perceptions and Values Regarding Title VI Environmental Justice Complaints. Ph. D. Dissertation. University of Michigan. School of Natural Resources and Environment. John H. Callewaert. 2000. *This paper seeks to identify and explore the varied points of view regarding environmental justice that exist amongst key stakeholders involved in three specific Title VI disputes.*

Evaluation of Community-Based Environmental Protection Projects: Accomplishments and Lessons Learned -Draft. Washington, D.C. Prepared for U.S. Environmental Protection Agency. Office of Planning, Analysis, and Accountability and Office of Policy, Economics, and Innovation. Prepared by Industrial Economics, Incorporated. May 2000. *This report evaluates a set of regional Community-Based Environmental Protection (CBEP) projects in which EPA participates. The evaluation considers both environmental outcomes for each of the projects reviewed as well as the overall effectiveness of the CBEP process.*

New Approaches to Evaluating Community Initiatives Volume 2 Theory, Measurement, and Analysis. The Aspen Institute. Karen Fulbright-Anderson, Anne C. Kubisch, and James P. Connell, eds. 1998. <http://www.aspenroundtable.org/> <http://www.aspenroundtable.org/>. *This is a collection of works that builds off the ongoing work of the Aspen Institute Roundtable on Comprehensive Community Initiatives (CCIs). The contributors to Volume 2 critique existing approaches to evaluating comprehensive community initiatives and offer suggestions for improvements.*

Project XL Stakeholders Involvement Evaluation -Final Report. Prepared for Office of Policy, Economics, and Innovation. U.S. Environmental Protection Agency. Prepared by Michael Elliott of the Southeast Negotiation Network under subcontract to RESOLVE and Marasco Newton Group. October 2000. <http://www.epa.gov/ProjectXL/finalreport.pdf>. *This report looks at the evaluation of stakeholder involvement in Project XL, an innovative program that provides companies, State, Tribal, and local governments, academic institutions, and military bases limited regulatory flexibility in exchange for commitments to achieve superior environmental performance. Findings and conclusions are based off of in-depth case studies for eight XL projects.*

Public Participation in Contaminated Communities. Nicholas A. Ashford and Kathleen M. Rest. Center for Technology, Policy, and Industrial Development. Massachusetts Institute of Technology. March 1999. *This study reviews seven cases of public participation in contaminated communities where the experiences of public participation were thought to be somewhat successful. Specific attention was focused on 1) public participation problems in minority and low-income communities facing environmental justice issues, and 2) mechanisms for enhancing interagency coordination at all government levels. The study determined factors most important for success, provided recommendations, and identified opportunities for more effective interagency coordination in public participation.*

The Brownfields Challenge: A Survey of Environmental Justice and Community Participation Initiatives Among Ten National Brownfield Pilot Projects. Center for Energy and Environmental Policy. College of Human Resources, Education and Public Policy. University of Delaware. May 1999. <http://www.udel.edu/ceep/reports/brownfields/brownfields.htm>. *This report examines community participation efforts in EPA-designated National Brownfield Pilot Projects and puts forward recommendations to involve surrounding communities in Delaware's contaminated site redevelopment efforts. The recommendations are based on the researchers' findings regarding "best practices" used to enhance community participation at those sites selected for review.*