



Indoor Air Quality Tools for Schools

National IAQ TFS Connector Award

Indoor Air Quality (IAQ)

Evaluation Criteria

The National *IAQ TFS* Connector Award is designed to give national recognition to individuals and organizations whose actions and initiatives support improved school indoor environments in their community, state or region with a special focus on actions and initiatives that reflect the spirit of the *IAQ TFS* Connector. Examples include the following:

- Development of innovative initiatives, approaches, tools, or resources that have contributed to improved school indoor environments;
- Outstanding individuals and groups who have played a coordinating function to bring people or IAQ management programs together to provide mutual assistance and support in school IAQ management program implementation;
- Leadership/mentorship of school or school system IAQ management programs;
- Technical assistance in IAQ program implementation;
- Increasing student involvement in IAQ, such as integration of science clubs; and
- Other actions and initiatives that foster interconnectedness and mutual support and demonstrate results as part of these efforts.

Total Points Available: 100

1. Alignment with the *IAQ TFS* Program Approach and Framework (Total of 20 possible points)

To receive the full 20 points for this section, applicants need to demonstrate that the following elements are in place and describe how they contribute to success.

- Evidence the work is aligned with the *IAQ TFS* Program Approach and Framework Key Drivers and Technical Solutions.
- Evidence that the activities use or enhance use of the Action Kit.
- Evidence that the activities support at least one of the Key Drivers of effective school IAQ management (i.e., Communicate, Organize, Assess, Plan, Act, or Evaluate).

2. Making Connections that Matter – Support the IAQ TFS Connector (Total of 40 possible points)

To receive the full 40 points for this section, applicants need to demonstrate that the following elements are in place and describe how they contribute to success.

- Evidence that the activities reflect the spirit of the *IAQ TFS* Connector, the central communication and networking platform offering resources that foster mutual assistance and support in implementing IAQ management programs from within the nationwide *IAQ TFS* Network.
- Evidence of unique attributes that helped contribute to IAQ program success in schools.
- Evidence of mentoring or championing to expand the *IAQ TFS* Program or IAQ management beyond the individual's or organization's immediate sphere of influence.
- Evidence that lessons learned about IAQ management have been shared with other organizations and school systems/districts.

3. Capturing Success – Demonstrable Results (Total of 20 possible points)

To receive the full 20 points for this section, applicants need to demonstrate that the following elements are in place and describe how they contribute to success.

- Evidence the activities have contributed to advancing IAQ management, either at the school system level or in a broader context.
- Quantifiable results, including how many people have been reached with stated activities, health outcomes such as nurse visits and inhaler usage, or attendance rates.
- Qualitative results, including increased awareness of the importance of maintaining healthy environments in schools.

4. Replicating and Sustaining Success (Total of 20 possible points)

To receive the full 20 points for this section, applicants need to demonstrate that the following elements are in place and describe how they contribute to success.

- Evidence of a plan or vision for sustaining the IAQ activities or initiative, including funding, staffing, training, etc.
- Evidence of a plan to assist others to replicate the activities for success in other communities.