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UNITED STATES
ENVIRONMENTAL PROTECTION AGENCY

PESTICIDE PROGRAM DIALOGUE
COMMITTEE MEETING

DAY ONE

May 18-19, 2016

Conference Center - Lobby Level
2777 Crystal Drive
One Potomac Yard South
Arlington, VA 22202

P R O C E E D I N G S

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1 MR. HOUSENGER: Welcome to the spring PPDC
2 meeting. Before I go any further and talk about what
3 we're going to be doing, I'd like to turn it over to Jim
4 Jones. I think most people know him. He's been here for
5 not quite as long as I have, but a long, long time. I
6 know he's been busy on the Toxics side of things, so we're
7 happy to have him here.
8

9 So, Jim, take it away.
10

11 MR. JONES: Thanks, Jack. It's always good to
12 be with this group. But yes, set your Google alert to
13 toxic reform today. There might be some interesting
14 stuff happening there. That's where I'm going to have to
15 run off to at 9:30 to work on some issues in that space.
16

17 So, welcome, everybody. It's good to see all
18 of you. I was thinking as I was coming in this morning
19 that I'm beginning the last six or seven months of my
20 tenure here and working on these issues. I was thinking
21 about the PPDC and its history. I think it's probably
22 about 20 years old, thereabouts, maybe a little older
than that.

1 I was a branch chief in Registration when it
2 started under Dan Barollo's tenure. I thought
3 he was ahead of his time in that respect. It was the
4 best practice he brought from New York State, and I think
5 this is the kind of advisory FACA that has served this
6 organization really well for 20 years.

7 Over that period of time, we've had a lot of
8 assistant administrators. They've come and gone, various
9 stripes, Republicans and Democrats. We've had a series of
10 office directors, some really good, some not so good,
11 come and gone. I'll talk about myself in the not-so-good
12 category. Hundreds of hard-working, dedicated employees
13 who have worked in this office. I've been really
14 fortunate to have been a part of it at multiple different
15 aspects of this program for many years.

16 I will say the one consistent thing that has,
17 in my experience working in and with this program over
18 that period of time, and I'm sure it was before then, and
19 I'm sure it's going to be after then, is the degree to
20 which hard-working individuals at all levels of the
21 organization are doing their best to do their jobs to
22 protect public health in the environment and make smart

1 decisions for the United States as it relates to
2 pesticide use.

3 That theme has run consistently, no matter who
4 the president is, who the administrator is, who the
5 assistant administrator is, who the office director is.
6 It's basically sort of the core of the program. Making
7 decisions in this space inevitably comes back to science.
8 There's just no way to make decisions without embracing
9 the science.

10 Our understanding of chemicals has changed
11 pretty significantly over that period of time. This
12 program has always embraced it and has always put that as
13 a forefront of decisionmaking. I just say that because I
14 hear a lot in the world out there of just how political
15 we are.

16 I'm sure you're not going to believe the only
17 political appointee in the room, but I've been here for a
18 long time. I've worked with a lot of people. What I've
19 experienced in that period of time is a consistent
20 embracing of sound science to make really important
21 decisions. Like I said, I've seen it play out through
22 administrations of every stripe, different personalities,

1 and I'm pretty confident that that embracing is going to
2 be here long after I am, and this leadership team is.

3 The other reason I mentioned that is I think
4 it's important to acknowledge that although it's an
5 extraordinarily hard-working and dedicated group of
6 people, sometimes we make some mistakes. Sometimes those
7 mistakes nobody ever notices at all -- most of the time
8 that's the case -- and sometimes they're glaring in their
9 nature. It's not necessarily because of a mistake, per
10 se, but it's about what the mistake involves.

11 I'm referring now to the inadvertent release of
12 some documents a couple of weeks ago. Ultimately,
13 there's all kinds of investigations going on around it.
14 I'm hear to tell you they were the mistakes of some hard-
15 working individuals who thought they were supposed to be
16 posting something that they were not supposed to be
17 posting. There was no conspiracy around it. It was an
18 honest mistake by some honest individuals. The reason
19 why the documents shouldn't have been posted is because
20 we weren't done yet.

21 But I recognize why that can easily be thought
22 of -- the context around the mistake can be easily

1 construed into being somebody got their finger on the
2 scale, or that there's some other nefarious motivation
3 behind it. Time will tell, as there are enough
4 independent entities, not just us looking into it,
5 looking at what happened. I'm confident that when
6 they're done with their evaluation, they will see it is
7 what I'm describing to you today. I thought that was
8 just important to sort of put that out there, because I'm
9 sure it's on the minds of many people in this room.

10 Again, one of the themes that I routinely speak
11 to at this meeting over the many years I've had an
12 opportunity to is how critically important it is to have
13 an open government. But I recognize how hard it is to
14 participate in an open government, especially in an issue
15 as complicated as these issues are. They're not really
16 amenable to hearing about something for 10 minutes and
17 being able to figure out what the solution is.

18 I say that in recognition to the incredible
19 amount of time and energy all of you put into
20 participating what is an open government forum. It isn't
21 just the day and a half that you're here today and
22 tomorrow; it's all of the time in between these meetings

1 that you spend trying to stay on top of the issues that
2 are most important to the healthy functioning of a
3 pesticide regulatory program.

4 I recognize how labor intensive that is for
5 each and every one of you. I just want to thank you
6 because you can't have a participatory government without
7 individuals like yourselves who are willing to roll up
8 your sleeves and really dig into very, very complicated
9 issues to give us your best advice.

10 So, thank you for all that you have done and
11 all that you are going to do. As usual, the pesticide
12 program has got an incredibly relevant agenda, some of
13 the really challenging issues that wouldn't just resonate
14 around a room like this, people who are really inside the
15 issues, but would be relevant to anybody who reads the
16 newspapers in the United States. That's often the way
17 the issues that we deal with are.

18 So, again, thanks very much. Sorry, but I will
19 have to leave around 9:30, but thanks, Jack.

20 MR. HOUSENGER: All right, thanks, Jim.

21 So, we've taken the advice of the PPDC, and
22 we've kind of made some changes to the agenda. The first

1 one is that we sent out some updates early on, I think
2 last week, and they're in the packets. There's three
3 updates, School IPM, WPS Implementation, and Cumulative
4 Risk Assessment. So, you have those. We've allotted
5 some time to discuss those if there are questions, but we
6 didn't want to make formal presentations on them. We
7 wanted to give you information in advance.

8 We also have fewer topics, so there's more time
9 for discussion. As you go down the agenda, I think
10 you'll see some of the topics that will probably create a
11 lot of discussion, pollinators, ESA, chlorpyrifos, which
12 seems to get a lot of attention, incidents, resistance
13 management, international activities. These were all
14 suggestions made at the last PPDC that people wanted to
15 hear more about or suggestions that we've received
16 through e-mails and so on.

17 And, of course, Zika, which you read about
18 every day. Zika is coming to the mainland soon, so Marty
19 is going to talk about that. We've put in a lot of time
20 and effort on Zika, as have a lot of other federal
21 agencies. We'll bring you up to speed on our part of it.

22 We have a new audio system, so you're going to

1 have to share. There's one for every two people. I
2 don't want any fights. I guess we can have up to six
3 people talk at one time. I have a button. If I don't
4 like what you're saying, I can just cut you off. I think
5 I may use that. So, turn up your tent cards when you
6 want to be called on. We also have a teleconference line
7 that is on global mute. So, we will control the muting
8 and unmuting. So, don't unmute your phone unless we ask
9 you to.

10 There's a public comment session at the
11 conclusion of each day. You can sign up to speak.
12 Public comments should be limited to two or three minutes
13 each. Sign up at the registration table.

14 Let's start with the introductions. Oh, no,
15 not yet.

16 So, since the last PPDC where we announced that
17 Bill Jordan was leaving, there's been -- and Bill is here
18 today. I thought he was leaving, but he seems to keep
19 coming back. So, with Bill's absence, Rick Keigwin was
20 promoted to Bill's old spot, the deputy office director.
21 Replacing Rick in PRD is Yu-Ting Guilaran. Replacing Yu-
22 Ting in BEAD is acting Winnie Miller. Don

1 Brady left.

2 I'm not sure why everybody is leaving once I
3 become office director, but it seems to be a trend. Don
4 Brady retired. He had 42 years in, so he thought it was
5 time to leave. We're rotating the deputies. Anita Pease
6 is currently acting EFED director. Jim Coles will be
7 after Anita's four-month stint. Also, Marty Monell has
8 told us that she is retiring. That will happen at the
9 end of June. Susan Lewis, RD Director, has announced her
10 retirement.

11 Since the last PPDC, we've brought in Delores
12 Barber from Department of Homeland Security to
13 head up ITRMD. The only other one I think is Michael
14 Hardy has accepted a promotional detail in OECA, so
15 he'll be leaving -- oh, OARM, sorry. So, he'll be
16 leaving for a year. Maybe it's time to go. So, that's
17 that.

18 Since the last PPDC, I just wanted to talk a
19 little bit about some of the highlights that OPP has had.
20 These aren't all of our accomplishments. In terms of new
21 AIs registered, RD has two new import tolerance decisions
22 and three proposed decisions on new AIs, halauxifen,

1 dicamba and yesterday, sulfoxiflor.

2 BPPD has registered eight new biologicals; they've denied
3 three. AD has registered two new AIs. One is partial
4 ETO, ethylene oxide replacement, which is good
5 news. So, we've got 12 decisions so far, and more to
6 come.

7 In terms of registration review, PRD has opened
8 33 dockets and issued 14 draft risk assessments. AD one
9 docket, one draft risk assessment; BPPD six dockets and
10 no risk assessments. So, we're making good progress on
11 registration review as well.

12 Like I said, Zika has consumed a lot of our
13 time. We've issued a couple section 18s. One involved
14 the bait station, involving low-hazard pesticidal
15 ingredient. Another to treat bed nets with an
16 insecticide. We've got a couple more requests pending.
17 We've also fast tracked 75 amendments and 15
18 chemistry amendments that will help provide available
19 product to meet the demand over the summer for Zika.

20 WPS rule, we talked about it last PPDC. But,
21 since then, it actually issued on November 2nd. It is
22 effective on January 2nd, 2017. We've also issued crop

1 grouping number 4 that expands and sets, creates new crop
2 groups, including leafy crops, brassicas, and some
3 tropicals and subtropicals.

4 We had an SAP meeting in April on chlorpyrifos.
5 We'll be talking about chlorpyrifos a little later on the
6 agenda. You'll hear about today's new PRNs, pesticide
7 regulation notices, for resistance management that we're
8 getting ready to issue.

9 We also reached an agreement with the
10 registrants of BT Corn, measures that are designed to not
11 eliminate but delay resistance to the corn rootworm.
12 We released biological opinions in April. In
13 December, we put on the internet 12,000 or so pages that
14 backed up those assessments. But those are the first
15 three in a pilot of five coming out of the National
16 Academy recommendations on how to proceed on ESA.

17 Pollinators, we released the imidacloprid draft
18 risk assessment in January. I've already gone over the
19 personnel changes. So, just a few of the highlights.

20 So, why don't we start with the introductions
21 of everyone. I'm Jack Housenger. I'm Director of the
22 Office of Pesticide Programs.

1 MR. KEIGWIN: Rick Keigwin, Deputy Director for
2 Programs, Office of Pesticide Programs.

3 MS. BURD: Lori Ann Burd, Center for Biological
4 Diversity.

5 MR. BUHLER: Wayne Buhler from North Carolina
6 State University, representing the American Association
7 of Pesticide Safety Educators.

8 MS. CLEVELAND: Cheryl Cleveland, BASF.

9 MR. LAME: Marc Lame, Indiana University School
10 of Public Environmental Affairs, representing the
11 National Environmental Health Association.

12 MR. WHITE: Mike White, Council of Producers
13 and Distributors of Agrotechnology.

14 MS. RUIZ: Virginia Ruiz, Farmworker Justice.

15 MR. KUNKEL: Dan Kunkel, Associate Director,
16 IR-4 Program.

17 MR. SANCHEZ: Valentin Sanchez, Oregon Law
18 Center.

19 MR. GRAGG: Richard Gragg, Florida A&M
20 University School of the Environment.

21 MS. D'AMATO: I'm Annie D'Amato, representing
22 Beyond Pesticides.

1 MR. WHITTINGTON: Andy Whittington, Mississippi
2 Farm Bureau Federation for American Farm Bureau
3 Federation.

4 MR. McLaurin: My name is Allen McLaurin,
5 representing the National Cotton Council, and also a
6 cotton producer from North Carolina.

7 MR. DELANEY: Tom Delaney, Georgia Urban Ag
8 Council, which is the lawn and landscaping side of
9 industry.

10 MS. SELVAGGIO: Sharon Selvaggio, Northwest
11 Center for Alternatives to Pesticides.

12 MS. BISHOP: Pat Bishop, People for the Ethical
13 Treatment of Animals.

14 MR. TAYLOR: Donnie Taylor, Agricultural
15 Retailers Association here in Washington, D.C.

16 MS. WILSON: Nina Wilson, representing the
17 Biopesticide Industry Alliance.

18 MR. HOUTMAN: Bruce Houtman, Dow Agrosiences.

19 MS. LUDWIG: Gabrielle Ludwig, Almond Board of
20 California.

21 MR. ROSENBERG: Bob Rosenberg, National Pest
22 Management Association.

1 MR. JACKAI: Louis Jackai, North Carolina A&T
2 State University.

3 MS. GILDEN: Robyn Gilden, University of
4 Maryland School of Nursing, representing the Alliance of
5 Nurses for Healthy Environments.

6 MR. COY: Steven Coy, representing the American
7 Honey Producers Association.

8 MS. LIEBMAN: Hi, Amy Liebman from the Migrant
9 Clinicians Network.

10 MR. McALLISTER: Ray McAllister with CropLife
11 America.

12 MS. CODE: Aimee Code with the Xerces Society
13 for Invertebrate Conservation.

14 MR. ROGERS: Jeff Rogers, Virginia Department
15 of Agriculture, representing the Association of American
16 Pest Control Officials.

17 MS. PALMER: Cynthia Palmer, American Bird
18 Conservancy.

19 MS. STUDLIEN: Susan Studlien. I work in
20 Region 1 of EPA up in Boston. My region is serving a
21 coordinator function between our headquarters office here
22 in Washington and the 10 EPA regions.

1 MS. KUNICKIS: I'm Sheryl Kunickis. I'm the
2 Director at the USDA Office of Pest Management Policy.

3 MR. JONES: I'm Jim Jones, Assistant
4 Administrator for Chemical Safety and Pollution
5 Prevention at EPA.

6 MS. MONELL: Marty Monell, Deputy Director,
7 OPP.

8 MR. HOUSENGER: Okay. So, our first agenda
9 item is the topic updates. We have various people within
10 -- oh, I'm sorry, the phone. I guess we have to unmute
11 them to hear them. For the members on the phone? Thank
12 you, Marty. I don't know what I'm going to do without
13 Marty.

14 MS. MONNEL: Get a maid.

15 MR. HOUSENGER: You can tell she's a short-
16 timer.

17 No members on the phone?

18 MR. GJEVRE: This is Eric Gjevre, Coeur d'Alene Tribe,
19 representing the Tribal Pesticide Program Council.

20 MR. HOUSENGER: All right, thank you.

21 Now onto topic updates. I guess we'll just open
22 it up for questions, since these were provided in written

1 form. So, maybe we can have the relevant people from our
2 organization up here to answer questions.

3 Marc

4 MARC: Thanks, Jack. Of course, I want to talk
5 about the school integrated pest management. I do have a
6 question on that. I want to recognize, or acknowledge,
7 that over almost 20 years, there's been tremendous
8 progress. It's been slow, but tremendous progress on
9 this. So, I'm gratified. As a parent and as a taxpayer,
10 I'm gratified. I do believe that the Agency has pretty
11 well, at least out of headquarters, developed a good
12 diffusion process, which I hope they continue.

13 My question goes to the coordination, or my
14 concern of the lack of coordination, with the regions,
15 realizing that this is a really difficult situation, you
16 know, trying to coordinate with the regions and that kind
17 of thing.

18 So, as a university administrative coordinating
19 facility it's like herding cats, and I suspect you have the
20 same problem with regions. But I do feel that if -- I
21 won't say anything about the northeast, but I do think
22 that if you want to reach your goal, which I think is

1 entirely achievable, that there probably does need to be
2 an increase in coordination with the regions. I'd like
3 to know what plans there are for that. So, Bob?

4 MR. McNALLY: Thanks, Marc Bob McNally, the
5 Director of the Biopesticide Division. Susan can elaborate
6 on this. School IPM is still one of the regional
7 priorities this year. So, we essentially have a person
8 in each region who spends part of their time helping to
9 disseminate information on school IPM.

10 Obviously, the regions have been under pressure
11 with resource cutbacks, so they're balancing a bunch of
12 initiatives, including school IPM. So, the Center of
13 Expertise in Dallas and Frank's staff here in D.C. work
14 on a pretty consistent basis with the regions to try to
15 disseminate information on school IPM, try to implement
16 what we call a wholesale approach to school IPM, which is
17 not necessarily going out to every school, but maybe
18 going to meetings of school administrators in Boston,
19 let's say, or in Massachusetts, or working with the PTA
20 groups out there. So, that's the intent; that's the
21 plan.

22 I don't know, Susan, if you want to elaborate

1 on some of your own experiences in New England.

2 SUSAN: Well, first of all, I want to commend
3 Bob and his group. The Center of Expertise, they have
4 been outstanding at providing monthly updates to all of
5 the regions. We post those on a Share Point site for
6 everyone to see.

7 I think what the regions have done is pretty
8 much what Bob has indicated in terms of trying to -- and
9 this is certainly true in my region -- trying to meet
10 with large groups as opposed to individual schools or
11 sites, and to get the word out that way. We've done that
12 with respect to the roundtable that's going to be held
13 next week here in Washington.

14 So, I think, actually, the current approach to
15 regional work has been really quite good. I think the
16 Center is very, very active. They have produced lots of
17 valuable products in terms of outreach that is currently
18 being used by all of the regions. Is that helpful?

19 MR. HOUSENGER: Robin, is your question on
20 school IPM?

21 ROBYN: I'd just like to echo Marc's
22 congratulations on all the hard work that EPA has done

1 and the work group has done. I had two questions. I see
2 a lot of nursing collaboration, so I'm very happy about
3 that. I just wanted to ask how the prior nursing
4 conference interaction has gone.

5 Also, I noticed Dea had sent out an
6 e-mail with some logistic information, and she also had
7 sent some recommendations of topics for work groups that
8 would be discussed here. I see a formation of the public
9 health subcommittee, but I know that several of us have
10 been interested in forming an official subcommittee on
11 IPM, but I didn't see that make the list. So, if you
12 could comment on that, please?

13 BOB: Thank you, Robyn. Frank probably could
14 talk a little bit more about the individual interactions
15 with the nurses. I will say this, that we've worked with
16 them for the last two or three years, and they've been
17 among the more forceful spokespeople for the importance
18 of the school IPM approach. So, we really applaud their
19 interactions and appreciate their help.

20 Frank, maybe some of the day to day stuff you
21 could cover.

22 FRANK: Yes, we've had, I think, an ongoing and

1 productive relationship with the National Association of
2 School Nurses over the years. I think, Robyn, you've
3 helped introduce us to some other nursing groups. As we
4 led up to this roundtable, we've had discussions with
5 other organizations that we're just becoming familiar
6 with.

7 Bob and I had a conference call recently with
8 the State Nurses Association, the organizations of nurse
9 consultants who work at the state level on nursing
10 issues, not just in the schools but across the board, and
11 recruiting them for the roundtable.

12 That was an organization that we had not had
13 familiarity with. Actually, one of our regional school
14 IPM coordinators tipped us off to this group and made
15 introductions on our behalf. So, as we go down the road
16 of the roundtable that we're having next week, I think
17 our network is growing, and we're having, I guess,
18 increased interaction within the nursing community as a
19 whole. I think it's been very productive.

20 BOB: Your second question, I think maybe
21 there's time in the agenda later. I think your question
22 is, should there be an IPM PPDC work group. I think

1 we've heard that suggestion. I think the management is
2 considering the ways to handle those kind of new work
3 groups.

4 MR. HOUSENGER: Virginia?

5 VIRGINIA: Good morning. My question is
6 similar to Marc's around the issue of the worker
7 protection standard. I want to thank OPP's headquarter's
8 staff for meeting with stakeholders. I just wanted to
9 ask about that sort of outreach at the regional levels on
10 the update.

11 There is a lot of information about training
12 for regional regulatory partners, but I would like to
13 hear a little bit more about communication with other
14 stakeholders, in particular, farmworker organizations at
15 the regional level and perhaps more information about how
16 people on the ground can pursue more communication or
17 make those contacts with the region.

18 MR. KEANEY: Well, as you can see by one
19 of the things that was distributed to you, my staff,
20 really small staff, is pretty aggressively involved in
21 outreach and communication and on a number of levels. It
22 did make sense to begin with the state regulatory folks

1 and the regional folks so they could fully understand
2 what the changes entailed and how they could deal with
3 the work that's coming their way.

4 But we have been pretty aggressively soliciting
5 folks that are interested in getting webinars or getting
6 walkthroughs on Power Points as to what's entailed in the
7 worker protection regulation, and what the implications
8 are for those that are service providers or training
9 materials, developers, and so forth.

10 So, we have a number of grants, multi-year
11 grants that we are going to be using to help us develop
12 the necessary changes to training materials and to build
13 sort of the suite of materials that would be necessary
14 for the state regulators and the folks in which the basic
15 burden falls, that's the agricultural producers.

16 So, we are going to develop an updated "how to
17 comply" manual, a very useful guide for inspectors, and
18 work with NGOs through some of our cooperative agreements
19 to update the basic suite of training materials that will
20 be necessary. That's ongoing.

21 There's a phased in limitation period which is
22 going to be fairly intense, us doing work to meet the

1 various deadlines we have. But as long as this branch
2 exists, we'll be involved in outreach and communication
3 with the regions, and the states, and the NGOs, or any
4 other stakeholder group.

5 VIRGINIA: Just to follow up. The regions themselves,
6 can you tell me a little bit more about is there
7 personnel or staff at some of the regions or all of the
8 regions?

9 MR. KEANEY: There's a regional
10 coordinator in each region, work protection focused or
11 applicator/certification focused. Many times the same
12 person.

13 VIRGINIA: Thank you.

14 MR. KEANEY: Same people.

15 MR. HOUSENGER: Annie.

16 ANNIE: Yes. I'm just jumping back to school
17 IPM. A comment and a question. One, I just wanted to
18 say, you know, we support IPM as a decision making
19 process, but just wanted to reiterate that the best IPM
20 plans are those that really eliminate toxic inputs.
21 We've seen a lot of success in our work using products
22 just on the 25B list, as well as those approved in

1 organics. So, we really feel that IPM programs don't
2 need chemical inputs to be successful.

3 I also had a question on your gold star
4 schools. We're just wondering if you have any data on
5 the schools getting gold stars, as far as like how many
6 there are out of how many schools, and what exactly
7 constitutes gold star status under your program?

8 FRANK: I just want to ask a
9 clarifying question. Are you talking about IPM star
10 certification that the IPM Institute provides for
11 schools?

12 ANNIE: Yes.

13 FRANK: I don't have the
14 statistics. That's a program that's run by the IPM
15 Institute. It's one of the programs that's out there to
16 certify schools that have fairly robust IPM programs out
17 there. I think their web site has pretty comprehensive
18 information up to date on an array of schools that have
19 gotten certified through their program. But it's one
20 that we don't actively work with them on that program.

21 BOB: To elaborate on that, if
22 you look on the handout, we are instituting our own

1 program for recognizing -- an awards program that will
2 kick off later in the year. So, I'm not sure if you're
3 confusing the two, but Tom Green's effort is separate and
4 apart from EPA activities. We plan to have a program of
5 our own that would commence in the next year or so to
6 recognize schools at various levels of accomplishment.

7 ANNIE: Okay, great. Well, I'll follow that
8 closely, then.

9 MR. KEANEY: I'd like to make another
10 point about the worker protection. As I mentioned, we do
11 have grantees that we're working with. One of the
12 grantees is cited in University of California-Davis.
13 They are going to be establishing a fairly elaborate
14 repository for training materials as we develop them.
15 So, they'll have an online site where people can have
16 access to the various training materials for their own,
17 use.

18 We are building a fairly robust version of our
19 web site in which we'll have interpretive guidance
20 materials, Q&A materials, and any number of fact sheets
21 posted relative to the changed regulation.

22 MR. HOUSENGER: Ray.

1 RAY: I have a series of questions about the
2 school IPM programs. The handout here mentions the
3 \$500,000 for grants. Are those funds coming from the
4 PRIA set-aside?

5 FRANK: No, these were not PRIA-
6 related grants.

7 RAY: They're separate from that?

8 FRANK: Yes.

9 RAY: Apart from those grants, what's the total
10 budget of EPA for the school IPM program, given the FTEs
11 and partial FTEs, among the --

12 BOB: Well, the FTE part, that's
13 essentially, Ray, the program in terms of the funding.
14 We have about four FTEs that are Center of Expertise in
15 Dallas who are doing school IPM, and Frank, part of his
16 time as the branch chief managing that branch. That's
17 essentially it. As I mentioned to Susan, there is a
18 staff person in each region who devotes some of his or
19 her time to school IPM.

20 RAY: What's that total amount among the
21 regions?

22 BOB: Well, I think there's one

1 FTE per region.

2 SUSAN: There is. Yes, every region has one
3 FTE. And, you're right, at this point in time, because
4 of the shrinkage of resources, sometimes the person
5 combines school IPM with one other program area.

6 RAY: So, there's maybe 8 to 12 FTEs total?

7 BOB: Probably less than that. I
8 think there's probably 8 to 12 people working on it.
9 Some of them, as Susan alluded to, are not spending their
10 whole time because of other pressing budget priorities.

11 RAY: Do you have an objective measure for what
12 EPA is getting for its investment in school IPM?

13 BOB: That's been looked at
14 before. It's very hard, I think, to somehow measure it
15 quantitatively. Part of what we're constrained by, and
16 we think it's appropriate, is going into schools to try
17 to figure out what the baseline level is for schools
18 across the country. We really don't want to do that.

19 One thing the roundtable is doing that we have
20 next week is we're working with the school
21 administrators, the school superintendents, the school
22 board, to try to have them sort of at the national level

1 send a message that this is important to consider
2 implementing as a way to deal with your pest problems.
3 So, we hope to work with them to get a sense of how it's
4 going through their organizations to see how successful
5 this is going to be over the next two or three years.

6 RAY: Is that message coming back from the
7 other direction? Are they telling you it's important or
8 are you telling them it's important?

9 BOB: I think we all share it.
10 That's why they're endorsing the principles.

11 RAY: In the context of pollinator protection,
12 which has occupied more of my time, I know the Agency is
13 looking very closely at metrics of the state-managed
14 pollinator protection plans. It's a hard issue to come
15 to grips with. I would encourage you to continue that
16 approach also for the school IPM program. Find some
17 objective metrics that demonstrate what we're all, as a
18 society, as an agency, as schools are getting out of that
19 investment.

20 BOB: We'll take a look at that.
21 Some at the table can elaborate on it. But individual
22 school districts and schools have looked at that and

1 they've seen a decrease in pest pressure and decrease in
2 expenditures for pesticides. But it's all very hit or
3 miss. There really isn't sort of a national effort, as
4 you're suggesting, to pull that together and look at
5 metrics to see how the program is doing.

6 MR. HOUSENGER: Amy.

7 AMY: Hi. I just want to say that we're very
8 pleased to have the revised worker protection standard
9 and want to commend the Office of Pesticide Programs for
10 starting this rather aggressive effort to make sure that
11 it's implemented accordingly.

12 I'm wondering if you could expand just a little
13 bit and talk about what the role of EPA is in the lead
14 federal inner-agency task force, and what other agencies
15 are doing, and how to engage them?

16 MR. KEANEY: Well, generally, we are
17 working with other agencies, Department of Labor, HHS,
18 and HUD, mainly. It's an effort to leverage resources,
19 obviously, and use their various venues to send the basic
20 messages that we're trying to send through this
21 regulation.

22 So, we develop handouts and we develop things

1 that could be distributed to folks that might be affected
2 by the regulation, for instance, in the Migrant Head
3 Start Program or Migrant Health Program. They can
4 distribute that material to help get the messages through
5 a number of different channels into the populations that
6 would be affected by the regulation.

7 Did that not answer your question?

8 AMY: That's good, thank you.

9 MR. HOUSENGER: Bob.

10 BOB: So, I have a question, too. I have
11 opinions, but I'm going to not share those. I'm just
12 curious. So, I think it's a not a new issue. I started in
13 1989 working at NPMA, and they had passed a school IPM
14 law in Michigan in 1988. They passed one in Texas in
15 '89. Thirty-eight other states have passed laws since
16 then. I think this is a little bit of what Ray was
17 getting at.

18 It seems to me like it would be useful -- and
19 I'm not sure I've ever seen it -- to know what percentage
20 of schools, what percent of students, what programs work,
21 what programs don't work, are things the Agency is doing,
22 you know, having an impact, are state laws regulatory

1 approaches having an impact? You think there's a chance
2 that some of that grant money could be used to develop
3 those kind of baseline metrics?

4 BOB: Frank can maybe elaborate
5 in a second on how people are doing. What we found, Bob,
6 is there's not necessarily always a correlation between a
7 state having a law and necessarily effective
8 implementation. The money this year has already been
9 allocated to the projects that are listed on the one
10 pager, but that's something we can look at.

11 I think, Frank, the numbers we've heard
12 anecdotally is that the number of schools doing some type
13 of school IPM program across the country has increased
14 over the past four or five years. These are all somewhat
15 anecdotal. There's not a firm metric for my 25 percent
16 to maybe upwards of 45 percent of school districts doing
17 some type of IPM program.

18 Now, is that the gold star that was alluded to
19 earlier that Tom Green had? Probably not. There could
20 be more baseline efforts to improve school IPM
21 implementation.

22 Is that your sense, Frank, in terms of the

1 numbers anecdotally?

2 FRANK: Yes. I think Mark may want to
3 elaborate on this at some point, too, because I think
4 he's done some work along with Dawn Gouge at the University of
5 Arizona with the national school IPM working group,
6 looking at assessing that in different schools. I don't
7 believe it's been done in a scientifically robust way,
8 but it's something that we have talked about here. There
9 are challenges with us being allowed to go census schools
10 to get that information and to be able to enable a school
11 with fundings, another group to do that basically on our
12 behalf.

13 But it's an area that I think deserves future
14 consideration and discussion, Bob. I agree with you
15 there. I do want to give Mark a chance to respond,
16 because I think he's been involved in some of the
17 measurement work in the past directly.

18 MARC: Thank you, Frank. By the way, welcome
19 back. It's nice to see you again, Robert. In your
20 absence, actually, in the last couple years, I did
21 present some program evaluation with regard to states
22 that are implementing integrated pest management as

1 opposed to having it as a policy, because there is a big
2 difference between implementation and policy. So, that
3 is ongoing.

4 In any quality control/quality assurance
5 program, program evaluation needs to occur and continue
6 to occur. So, your question, both yours and Ray's, are
7 good questions.

8 I would say that the work group spent its first
9 two years on metrics and has developed a number of
10 metrics that have been alluded to both in terms of cost
11 reduction, reduction of applications, reduction of pest
12 pressures, and things like that. I know that that is
13 ongoing, and it should be ongoing, particularly if there
14 is taxpayer money going into it. So, I applaud your
15 questions. I think that's a good thing.

16 But the metrics have been -- actually, we've
17 probably spent too much time on metrics for awhile. But
18 we've certainly done it and could certainly answer any of
19 those questions, at least I could. But everyone knows
20 that I would go on and on about that.

21 I do have a comment with regard to something
22 that I brought up before. With regard to -- well, I'll

1 step back again to the regulations of the states that
2 have laws. Almost all of those laws are pesticide
3 centered because that's where they're allowed to be
4 measured, and that's where the laws are. So, I don't
5 have an objection to that.

6 But I do feel that if one is to measure
7 integrated pest management, you can't measure it by
8 pesticide centric laws. So, that is a problem in itself.
9 So, that's why more recently EPA has even looked at laws
10 from health departments concerning waste, water,
11 cleanliness, clutter, that kind of thing.

12 Those are probably more key to integrated pest
13 management with regard to conducive conditions than
14 pesticides are. Of course, your professionals are all
15 part of that. So, that's an important thing. That's a
16 fairly new release from the Agency, rather well done, I
17 would say.

18 So, my suggestion or concern is that, with all
19 due respect, when it comes to having monthly updates with
20 the regions, it's good, and it's critical, on the one
21 hand. On the other hand, there's a difference between
22 talking about things and doing things.

1 So, I would suggest, at least as an amendment
2 to this update, or if there are any other future reports,
3 and I'm not sure there will be, and that's up to you
4 guys, that there's a report or a listing of regional
5 activities, rather than regional meetings, meetings
6 they're going to go to, or will go to, or participate in,
7 or might participate in, actual activities of what's
8 being done.

9 I think the Center can say, yes, this is what
10 we're doing. But I do think, again, that there needs to
11 be that coordination with the regions to do that in
12 conjunction with a strategic plan that has already been
13 developed. That's just a management thing that I would
14 suggest to a graduate student, as well as anyone else.

15 So, if we can have either an amendment to this
16 update or if there are future updates, I would suggest
17 that something like that be done.

18 SUSAN: Can I mention right now we do have
19 monthly updates by the regions on their activities that
20 we do post on our Share Point site that's available to
21 all of the regions and the headquarter folks. Maybe,
22 Bob, there's some way we can make that available

1 externally as well. But we do do monthly updates of
2 activities, yes.

3 FRANK: Susan, we can add some of that. We do
4 try to highlight some of these in our --

5 SUSAN: Yes, in your updates.

6 FRANK: -- (inaudible) on a regular basis. But
7 we can try to compile those.

8 SUSAN: Yes, we can try to weave them more
9 closely together. Would that work?

10 MARC: Yes. It would be helpful
11 anyway.

12 SUSAN: Sure, happy to do that.

13 MR. HOUSENGER: Andy.

14 ANDY: My question is related to WPS. If you
15 want to exhaust the IPM out, I'll hold my question until
16 after. Is that okay or do you want me to go?

17 MR. HOUSENGER: You can go. We're all over the
18 place.

19 ANDY: So, my question is related to the Train
20 the Trainer schedule. I see Region 4 is August 2016.
21 Are the state-lead agencies going to be able to train way
22 before they actually get trained? From August until

1 November, it's virtually impossible to reach the people
2 that actually need the training because they're in the
3 field harvesting. We don't schedule meetings during that
4 period of time, just because you're not able to reach
5 them.

6 So, if we're restricted to this August '16 training
7 -- we're looking at trying to get everybody trained from
8 the second week of November before the January 2nd
9 deadline. So, will all of the materials be available
10 when we actually -- we probably need them end of June and
11 then the month of July, which is the easiest time to
12 reach the people that actually need to be trained.

13 MR. KEANEY: There's a phased
14 implementation, I think, in -- I don't know what August
15 you're referring to, but a great deal of the regulation
16 provisions go into effect in '17, the start of '17. A
17 lot of the training material, a lot of the training
18 aspects, the change in trainings, is January '18. Train
19 the Trainer programs would be approved by us and our
20 regional staff.

21 We're putting out probably this week or next
22 week a description of the process that could be used to

1 submit Train the Trainer programs to us for approval and,
2 therefore, build towards training materials. We'll be
3 providing basic training materials through our grants
4 relationships. We'll also be in the business of
5 approving other training materials as appropriate to be
6 used for the training under the regulation.

7 ANDY: Right. So, I'm looking at the priority
8 training for regulatory partners.

9 MR. KEANEY: Yes.

10 ANDY: And then, if you flip it over, it says
11 August 2016 training for Region 4 states. I read that as
12 the state-lead agencies in Region 4 would not be trained
13 until August?

14 MR. KEANEY: No, we've had general
15 trainings. We had invites out to what's called the PREP
16 courses we do for the state regulatory agencies. We've
17 had one. We'll have a second next month that will bring
18 all the folks that can attend those to have the basic
19 training. But then, there's additional training for
20 whoever might not have been at those PREPs as far as the
21 regional staffs, the state staffs in those regions.

22 ANDY: All right, thank you.

1 MR. KEANEY: As I said, we're in a
2 pretty aggressive training and outreach exercise.
3 There's open invitations for anyone or association or any
4 stakeholder group that wants to have a work-through with
5 our folks on the regulation and the implications for the
6 regulation.

7 MR. HOUSENGER: Cynthia.

8 CYNTHIA: So, since we're all over the map, as
9 you say, I'd like to step down to Item C, if that's okay,
10 Cumulative Risk Assessment. We appreciate the one-pager
11 on risk assessments, and I look forward to studying the
12 new documents that came out in April.

13 It seems that neonicotinoids are a perfect
14 candidate for cumulative risk assessment, given a similar
15 mode of action and the fact that multiples are used
16 simultaneously. When the American Bird Conservancy and
17 the Harvard School of Public Health last summer tested
18 congressional dining hall food, we found that most foods
19 had multiple neonicotinoid residues, and some had as many
20 as five different neonicotinoids.

21 So, my question is, what can we expect in terms
22 of cumulative risk assessment for the neonicotinoids

1 class? Thank you.

2 MS. VOGEL: So, I'm Dana Vogel. I'm the
3 Director of the Health Effects Division. This is
4 related to human health risk assessment, but we have put
5 the screening policy out for -- it was commented on, and we
6 received comments back, and then putting out our
7 response.

8 Part of what we're doing through registration
9 review, neonics is a class of chemicals that we'll be
10 doing in registration review. The cumulative (inaudible)
11 screening guidance to get through that class is the point
12 of that guidance, to figure out how we get through --
13 under FQPA, how we do cumulative risk assessments for the
14 classes that we need to in a more efficient way than
15 we've done it in the past. But yes, we do recognize the
16 neonics, and that will be done in registration review.

17 MR. HOUSENGER: Valentin.

18 VALENTIN: I have two questions, but first of
19 all, I want to recognize the work that has been put into
20 improving WPS. The one thing that I saw or the one issue
21 that we currently have is that the outreach materials
22 that were created for the old WPS were inadequate and

1 sometimes hard to understand for the farmworker
2 population. So, as we move into developing effective
3 outreach materials for the improved WPS, I just want to
4 really encourage you to make sure that the materials that
5 are created are really adequate or easy to understand for
6 the farmworker population.

7 You mentioned entering into cooperative
8 agreements with two different institutions. My question
9 is, for the UC Davis agreement, will they be determining
10 in which language some of the materials will be in or is
11 that something that EPA will decide?

12 Second question is, are you thinking of
13 allocating additional resources aside from the two
14 cooperative agreements that have been entered into?

15 MR. KEANEY: As you mentioned, we had a
16 five-year cooperative agreement with a combination of UC
17 Davis and Oregon State. They'll be reaching out to
18 various NGO groups and have representation, So, that for any
19 material for workers is obviously appropriate language
20 level and culturally sensitive as needed.

21 As far as the language, everything will be in
22 English and Spanish and then in other languages. The

1 existing regulation materials, I think it was 12
2 languages we ended up translating to. That would be
3 decided by a combination of us and stakeholder groups
4 that alert us to various pockets of languages that might
5 exist. We would then create the materials specific to
6 the language, since the training is by regulation, to be
7 conveyed in a manner that's understood. That's the basic
8 level, language that's understood.

9 But we do have other grants, as you asked. We
10 have a long term agreement with the Association of
11 Farmwork Opportunities that does basic safety training.
12 We are updating -- they will be with us updating their
13 material to be appropriate to the current regulation.
14 All that material, as I said, is going to be posted in a
15 web site at UC Davis. So, there will be a repository of
16 training materials as we develop them there for use by
17 anyone.

18 MR. HOUSENGER: Aimee.

19 AIMEE: So, I'm also interested in cumulative
20 risk assessment. I had put that as one of the things I
21 was hoping we would talk about, more for the ecological
22 cumulative risk assessment than human health. Watching

1 as endangered species act evaluations have been undertaken,
2 they do consider cumulative risk assessment not just the
3 way we look at it in OPP, where it's just like modes of
4 action, but actually looking at other stressors as well.
5 I'm very interested in finding out if EPA is going to be
6 moving in that kind of direction where you'd be looking
7 at other stressors.

8 For example, pollinators, there's concerns with
9 disease and fungicides and neonicotinoids possibly
10 interacting, increasing risk. So, are these stressors
11 something that might be considered in cumulative risk
12 assessment over time?

13 MS. PEASE: I'm Anita Pease. I'm the Acting
14 Director of the Environmental Fate and Effects Division.
15 That's a good question. It's something that we'll be
16 addressing in the biological opinions. There is a
17 section that will be devoted to evaluating the cumulative
18 effects not only of the actions related to the federal
19 action of the pesticide registration, but also any other
20 actions that might impact species other stressors.
21 They're all be integrated into the final jeopardy
22 determinations.

1 I think Patrice might be talking a little bit
2 about that later today.

3 AIMEE: I guess I'm also curious if that's
4 something that might happen in registration decisions as
5 well. Is that something that might overlay that we could
6 actually be looking at for pollinators? We're in the
7 middle of risk assessments for pollinators right now.
8 So, I don't know if someone else could --

9 MS. PEASE: I think on the ecological side,
10 that's the evolving science, and we're not quite there
11 yet. So, we're working towards that. But right now, our
12 evaluations will not be including that cumulative
13 evaluation.

14 DANA VOGEL: Just one thing to add.
15 At an agency level, separate from what we do in OPP,
16 there is a lot of work going on cumulative risk
17 assessment and trying to understand better the impacts of
18 chemical and non-chemical stressors. So, that is an area
19 of research. I think it's an evolving science that's
20 going on. But I think in line kind of what Anita said,
21 we're not quite there yet in figuring out exactly how to
22 do it, but there is a lot of work at the Agency level

1 going on.

2 MR. HOUSENGER: Cheryl.

3 CHERYL: So, the update says that some changes
4 were based on the public comments for the cumulative. I
5 mean, I think when we made our comments back last year,
6 it was a reasonable approach. We want to screen first
7 before we get down into a lot of details that may not be
8 necessary.

9 The concern I had, technically, was that if you
10 take a single chemical assessment which is highly
11 unrefined and you take one that is somewhat refined, and
12 you slap them together, and you don't get a good answer,
13 the way the guidance was written at that point, you could
14 still kick into the formal without taking advantage of
15 some quick refinements that you may already be able to
16 do. So, it wasn't described as quite tiered in that
17 original posting.

18 So, my question is, what changes were made
19 based on the public comments? Particularly, has that one
20 been addressed?

21 MS. VOGEL: This is Dana Vogel. The
22 management lead for this is my acting associate

1 director -- there's a lot of acting around, as you can
2 tell -- Billy Smith. He's been the kind of lead for the
3 technical part of this, especially sheparding along the
4 response to comments. I'm going to let him answer your
5 question.

6 MR. SMITH: Right. It is a good question. It
7 was a valid point. We've not changed the actual tiering
8 levels, but we have taken that into account within the
9 tiers. I don't know if it was specifically your comment,
10 but specifically we had things like, you know, can you
11 take into account for same crop treated, can you take
12 into account PDP data, potentially.

13 So, we did try to focus a little bit more on
14 particularly -- I think it's a little bit easier on the
15 dietary exposure side. If they didn't, as you said, you
16 know, take, however they are initially and throw them
17 together, and if it doesn't pass at that point, maybe
18 trying to put them on a same level playing field on the
19 exposure side. So, to answer your question, yes, we did
20 that.

21 CHERYL: That would be important because that
22 would be a way to avoid additional tox tests, etcetera,

1 etcetera. So, yes.

2 MR. HOUSENGER: Donnie.

3 DONNIE: I'm going to kind of build on what
4 Andy was asking about around worker protection standards.
5 Could you kind of give me an idea of what your outreach
6 program looks like, give you confidence that everybody
7 will be aware of these changes by January 1? So, that's
8 kind of the first aspect.

9 I also appreciate you working with OSHA,
10 especially around the respirator issue. Are there other
11 areas that you're working with OSHA to make sure that
12 those two don't disagree with each other. So, when
13 inspections do occur, that EPA is not telling them one
14 thing and OSHA is telling them something different that
15 kind of occurs today?

16 And then, last but not least, are you willing
17 to share your compliance training materials so we make
18 sure we know what to be ready for during inspections?

19 MR. KEANEY: Yes. As I said, we're in
20 the process of developing key compliance materials, like
21 the How to Comply Manual that exists. We'll update that.
22 Then, there's an Inspector Guidance document that, you

1 know, we develop. I thought in the earlier regulation,
2 it was something called a Quick Reference Guide that was
3 quite useful. We'll duplicate that with relative to the
4 current regulations. So, that will be available.

5 The OSHA, we've got specific focused fact
6 sheets on relative to the respirator and the process of fit
7 testing and what's meant by medical evaluation and so
8 forth. So, there will be a lot of specific focus on that
9 with information that will be up on our website and
10 available and in our training with the state regulators
11 and the regional people. That's a big focus.

12 What was the first question you asked?

13 DONNIE: Outreach, can you give me an outline
14 of your outreach program? You were confident that
15 everybody would be aware of this by --

16 MR. KEANEY: Well, I thought the thing
17 that was sent to you or that you had is a basic outline.
18 We are pretty aggressively beginning with the regional
19 people that are tasked with being the location for worker
20 protection information are the regions. Then, the state
21 regulators.

22 We do have, as I said, a process. We bring

1 people together for a week's training, the pesticide
2 regulatory -- PREP. Acronyms are good, but you can
3 forget what they mean. It's a state regulatory people
4 training session. We had a week of that in May that was
5 well attended by the state regulators. We're having
6 another one at the end of next month that will do the
7 same thing. It's ongoing. We'll be in an ongoing
8 process all through this phased implementation. Well,
9 for the life of the regulation, really, but pretty
10 intensely front loaded into this phased implementation
11 activity up until '18.

12 DONNIE: My question is more around the next
13 level. What's your outreach program to the producer
14 growers, those people that are impacted, not the
15 regulators?

16 MR. KEANEY: We will reach out and
17 provide webinars and Power Point walkthroughs. We are in
18 the process of setting up a contract with an outreach
19 firm that would do a variety of things to reach into that
20 community with informational presentations or PSAs or any
21 number of things like that. But we haven't got that
22 contract in place yet. We're verging on that. That

1 would be, again, a multi exercise for continued
2 communication. So, anyone you know who would like to get
3 an ear full, we can give that to them.

4 DONNIE: I've got at least one audience for
5 you, but I'll talk with you later.

6 MR. KEANEY: Yes.

7 MR. HOUSENGER: Aimee.

8 AIMEE: Just as a follow-up question, I
9 recognize these are evolving issues on cumulative risk
10 assessment and ecological risk assessment. It's not
11 easy. So, one, I'm curious. Conversations are
12 happening. I'm curious a little bit more about is there
13 anything more than conversations, something concrete that
14 I can look at, timelines, or ideas, or goals?

15 Then, adding a layer to it also, I gave an
16 example of disease, a chemical or non-chemical
17 interaction. I'm also curious synergies. I know that's
18 something that we've talked a lot about between different
19 active ingredients that might be used jointly or where
20 the exposure might be joint. I'm curious about how EPA
21 is responding to that issue as well on an ecological
22 sense.

1 MS. PEASE: Hi, Anita Pease again. So, I'll
2 address your question on synergies first. So, we
3 recognize it. That's an evolving issue. Mixtures are
4 really a challenging issue for us to tackle at this point
5 in time. We are looking at the open literature. Any
6 available data on mixtures, we evaluate it qualitatively.

7 We did get recommendations from the National
8 Academy of Science on how to evaluate mixtures. They
9 suggested that we assume additivity, which we're doing in
10 the ecological risk assessments. I'll talk a little bit
11 more about that in my presentation on ESA, about how
12 we're looking at mixtures.

13 Again, you know, we're not there yet. We don't
14 have a quantitative method, but we are seriously looking
15 at it, and we are working with the Services on ways to
16 quantify that.

17 AIMEE: I should just clarify that I'm curious
18 not just for ESA biological opinions but also
19 registration review and evaluation. So, if it's not true
20 for both of them, that would just be helpful for me.

21 MS. PEASE: Sure. No, we're doing the same
22 thing for registration review. We do a thorough review

1 of the open literature. We are discussing all the data
2 that we have on mixtures, synergistic, antagonistic, and
3 additive effects.

4 MR. HOUSENGER: Cheryl.

5 CHERYL: So, whoever was the acting director,
6 he didn't really finish answering my question, which was,
7 were there any other changes? The reason for asking that
8 has to do with the WPS, because apparently, there was
9 some big change that happened in WPS at the last minute
10 that created a lot of confusion, which was around the
11 designated representative provision. That's not outlined
12 on the sheet here. So, I'd like to hear what that change
13 was about and why it was made, because there are some
14 people that are concerned about it. Then, I'd like to
15 hear if there were additional changes to the cumulative
16 policy.

17 MR. KEANEY: That provision designated
18 agent is if the worker feels, for whatever reason,
19 unwilling to ask for the necessary information that
20 should be provided, then they can have a designated agent
21 do that for them if they feel retaliation or whatever.
22 Whatever misgivings they have, they can have a designated

1 agent request the specific information that needs to be
2 provided. We've put up a lot of Q&As on the web site and
3 fact sheets on the web sites. It doesn't look like
4 that's an answer.

5 CHERYL: I guess the question was, what was the
6 impetus for that? Apparently, it's not super clear as to
7 how that works.

8 MR. KEANEY: The impetus was information
9 we got through comments and through engagements with NGO
10 organizations that felt that a lot of workers feel
11 intimidated, feel in a lesser position as far as their
12 ability to ask for information that the regulation says
13 they should be entitled to.

14 MR. SMITH: And then, to just address
15 your question on the cumulative, there really wasn't a
16 lot of significant changes. There were some language
17 changes where we added some language about the schematic
18 review. We got a number of comments about that.

19 We sort of addressed that in the accompanying
20 response to comments/documents. We've added language in
21 to address those comments. But substantial changes? No,
22 there wasn't anything really outside of the question

1 you've already asked sort of putting them on the same
2 level playing field on the exposure side.

3 MR. HOUSENGER: Ray.

4 RAY: On the WPS, following up on Cheryl's
5 question, can a designated agent represent an
6 agricultural worker anonymously?

7 MR. KEANEY: Can they represent -- well,
8 they're asking specific information. If you're asking an
9 employer for specific information that's key to a work
10 period or, you know, a geographic location, ultimately,
11 if it leads to an enforcement action, they can't maintain
12 anonymity at that point.

13 RAY: Anonymity of the worker representative?

14 MR. KEANEY: The worker representative?

15 RAY: Yes, the worker who is represented.

16 MR. KEANEY: The initial request can be
17 anonymous, that they would like the information for X day
18 or X month and so forth. They have to provide enough
19 specifics so that it is relevant to whenever the worker
20 was there doing whatever he was doing.

21 RAY: If that worker is not identified, that's
22 a real problem.

1 MR. KEANEY: Ultimately, he would be
2 identified.

3 RAY: Well, it should be right up front.

4 MR. KEANEY: Well, there has to be
5 certainty that the person was employed there, yes.

6 MR. HOUSENGER: Amy.

7 AMY: I just want to follow up on this
8 conversation, just to underscore a couple of the points
9 that Kevin is making about the vulnerability of a
10 population that is picking, harvesting, and planting our
11 crops. These are hard workers. They want to work.

12 The EPA has an obligation to protect them.
13 This designated agent is incredibly important because
14 sometimes workers -- it's not a matter of feel; they are
15 intimidated. They have been intimidated. They need
16 someone else to assist them in obtaining information
17 about the pesticides they are exposed to.

18 So, we're watching it very closely as well, but
19 we feel it's very important as a part of the WPS
20 functioning accordingly.

21 MR. HOUSENGER: Andy.

22 ANDY: Are there any definitions that define

1 who can be a designated representative? Are there
2 limitations on what can be used with the information that
3 is collected from the producer?

4 MR. KEANEY: There is description in the
5 regulation of what types of identification the
6 representative has to provide, yes. What use can they
7 make of it? The same sort of use that anyone could make
8 of that information. What were you getting at with the
9 question of what use could they make of it?

10 ANDY: It just seems that pretty much anyone
11 that wants to can seek out someone that works on a farm
12 and want to be his designated representative and can get
13 a lot of information, and there's no restriction on what
14 that information could be used for, or where it could be
15 used, or for what purpose it could be used.

16 MR. KEANEY: The regulation specifically
17 describes what information should be posted and
18 available. That's the type of information that they
19 would get. It's nothing different than what already
20 exists in the current regulation. Well, there's some
21 added information that we've got in the change, but it's
22 required to be posted and made available.

1 MR. HOUSENGER: Virginia.

2 VIRGINIA: Just to clarify, in the proposed
3 regulation draft, the regulation did have a provision
4 about a designated representative who could assist a
5 worker to obtain information that's already in the
6 central posting in the event that a worker is
7 incapacitated.

8 The final regulation retained that provision
9 but also added additional steps that a worker would have
10 to go through to designate that representative. So,
11 there were some changes, but it only made it a little bit
12 specified as to how that process would occur and steps a
13 worker had to go through to designate that
14 representative.

15 MR. HOUSENGER: Amy. Andy. All right, are
16 there any other questions regarding any of the three
17 topics? Anyone on the phone that's a member of the PPDC?

18 (No response.)

19 MR. HOUSENGER: All right, hearing none, let's
20 take a break. It's a little early, so let's do quarter
21 of.

22 (A brief recess was taken.)

1 MR. HOUSENGER: Okay, let's get going on our
2 next topic, chlorpyrifos. There's been a lot of
3 questions. We recently went to an SAP meeting on it.
4 Dana Vogel, the Director of the Health Effects Division,
5 is going to lead us in this session.

6 Dana.

7 MS. VOGEL: Good morning, everyone. All right,
8 so part two of chlorpyrifos. Since the first part at
9 PPDC was so much fun, we thought we'd do it again. So,
10 we're going to give you a little bit more. This
11 presentation I'm trying to go back a little bit and give
12 you some of the background in regulatory history. Then
13 we'll talk about the most recent science advisory panel
14 that we had just recently in April. Then we'll talk
15 about after the SAP what our next steps are moving
16 forward.

17 Just a few slides on background. I just want
18 to go over at a very broad level that chlorpyrifos is a
19 very widely used OP insecticide. It's used in over 40
20 states and on nearly 50 crops. So, it's very widely
21 used.

22 So, regulatory history, there is a bit of

1 regulatory history here. So, in 2000, all homeowner
2 residential uses were eliminated except for those that
3 really don't present much exposure, any exposure at all,
4 are very self contained.

5 In 2006, we completed a cumulative risk
6 assessment for the OPs. Of course, chlorpyrifos was a
7 part of it. We determined that there were no risks of
8 concern. They didn't exceed our level of concern.

9 In 2009, we began registration review. We
10 moved chlorpyrifos up in the schedule because of its
11 importance and because of some cutting edge science
12 issues that are surrounding chlorpyrifos.

13 So, as you can imagine, there has been, or
14 you're probably aware, there's been a lot of science work
15 done on chlorpyrifos. We've taken many issues to many
16 different SAPs. This slide briefly summarizes some of
17 the or most of the SAPs we've had, starting in 2008, on a
18 new way of looking at experimental lab tox data on
19 animals and epidemiology studies. That was in 2008 when
20 we first brought those issues.

21 In 2009, we looked at potential for
22 volatilization exposure, how bystanders might be exposed

1 through potential volatilization of the pesticides like
2 chlorpyrifos.

3 In 2010, which is very important, we brought
4 the framework for how to incorporate epidemiological and
5 incident data into human health risk assessment and
6 really presented a conceptual framework for how we would
7 use that in risk assessment, and followed a systematic
8 approach, this microview approach, and utilizing a weight
9 of evidence as well. So, that was back in 2010.

10 In 2011, we brought the PBPK model for
11 chlorpyrifos and its linkage to CARES.

12 Then, in 2012, again we revisited some of the major
13 science issues concerning the health effects of
14 chlorpyrifos, that again including epidemiological data.
15 Subsequent to that SAP, we did do a paper review, a
16 federal peer review panel of some of the MRI findings
17 that were in the epi data to get a better understanding
18 of those and how we could look at those and what they
19 actually meant.

20 So, the main point here is that we have done a
21 lot of significant science work over the years at
22 tackling different issues early of chlorpyrifos.

1 So, I'm going to step back a little bit to 2007
2 because it's relevant to the conversation on
3 chlorpyrifos. In 2007, NRDC and PANNA submitted a
4 petition to EPA to revoke all tolerances and cancel all
5 registrations due to neurotox and neurodevelopmental
6 concerns, including with children, farm workers from
7 spray drift, and volatilization. Part of that petition
8 was citing some of the epidemiological data and some of
9 the concerns for neurodevelopmental risks.

10 So, as we mentioned before, a lot of these
11 issues are cutting edge science issues that we took to
12 the SAP because they're very important issues that were
13 moving the science forward, and we needed some external
14 peer review to respond to different issues brought up in
15 the petition.

16 Between 2008 and 2012, we again, as I showed
17 you in a previous slide, we took these to a variety of SAP
18 meetings.

19 So, moving forward, petitioners brought suit to
20 us most recently in 2014 to the 9th Circuit Court seeking
21 to compel either a denial or a proposed or final
22 tolerance revocation. In June 2015, the 9th Circuit

1 ordered EPA to inform them of our plans to respond to the
2 petition. So, this is just kind of going through the
3 history of the petition.

4 On June 30th, we reversed our provisional
5 response and indicated our intention to issue our
6 proposed rule revoking all tolerances by April 15th. So,
7 we've set a schedule in place at that point for
8 responding to the petition. We also said at that point
9 we're setting our schedule to try to establish a schedule
10 for getting and answering all the remaining science
11 questions.

12 Part of that, as we previously identified, the
13 outstanding remaining science questions are some with
14 drinking water concerns. So, this response is really
15 based on our 2014 human health risk assessment and the
16 results of that that I'll speak a little bit more about
17 in a few slides. But our response in June really was
18 driven by the results of the 2014 risk assessment and the
19 risks of concern that were identified from that
20 assessment.

21 In August, the 9th Circuit Court rejected our
22 time line and ordered EPA to either deny the petition or

1 issue a proposed or final revocation by the end of
2 October in 2015. So, we issued a proposal to revoke all
3 chlorpyrifos tolerances on the day before the deadline.
4 Then, EPA also informed the court that it expects to
5 issue a final rule by December 2016, as was their
6 request.

7 So, risk assessment history, I'm going to give
8 you kind of an idea of the different risk assessments
9 we've done over the years for chlorpyrifos and really
10 focus in on what was done with the 2014 and the results
11 of the 2014 risk assessment.

12 So, you can see our preliminary human health
13 risk assessment was issued in 2011. In 2012, we issued
14 our spray drift assessment and mitigation around spray
15 drift resulting from those concerns. In 2013, we issued
16 a draft volatilization assessment, which indicates no
17 risks were identified. Then, in December of 2014, we
18 issued the revised human health assessment.

19 So, what we're doing here is we're responding to
20 different points of the petition. At the same time,
21 we're, in parallel, working on registration review for
22 the OP pesticide chlorpyrifos.

1 So, in the 2014 risk assessment, we retained
2 some of the important points. Some of them to take away
3 are that we retained the 10X factor because of
4 neurodevelopmental concerns. That was largely driven by,
5 not completely but largely driven by the epidemiological
6 data and the weight of evidence that we've done around
7 that.

8 There was also in that risk assessment
9 identified risks to workers with the specific individuals
10 of concern and who we assess in our assessment of
11 pregnant workers. The potential was posed for drinking
12 water in certain areas of the country, so we identified
13 that in the 2014 assessment.

14 Subsequent to 2014, we've been doing more work
15 on the revised drinking water assessment, as well as some
16 other science issues, which I'll talk about in a few
17 slides. As I mentioned before, there were no new risks
18 identified from food or to bystanders from either spray
19 drift or volatilization.

20 So, for the 2014 risk assessment, I just wanted
21 to briefly touch on the different key guidance documents
22 that we looked at and adhered to to put that assessment

1 together; the NRC report on default factors, as well as
2 data derived extrapolation factors, which is an EPA
3 document, and also our 2006 approaches to how to use PBPK
4 models for risk assessment. So, those are the key
5 documents we've used. As you can see, they've been peer
6 reviewed, and there's been numerous publications.

7 So, back to the 2014 risk assessment, we did
8 use red blood cell cholinesterase inhibition
9 as the critical fact for determining the point of
10 departure. We used the PBPK model to derive human
11 specific points of departure for different age groups,
12 routes, and durations. We also used the model to derive
13 intra-species factors for some life stages, but not for
14 women of child-bearing age, because at that point, the
15 model we were using wasn't capable of assessing or
16 accounting for pregnancy.

17 We also, as I mentioned before, retained the
18 FQPA factor based on the uncertainty in the dose-response
19 relationship as it relates to the neurodevelopmental
20 effects that could be potentially seen in children. That
21 concern comes from the epidemiological data. One of the
22 main studies but not the only one is the Columbia study

1 that you've probably heard spoken of.

2 So, because the epidemiological data is such an
3 important and spoken of point for the chlorpyrifos risk
4 assessment, I thought I would go through just a little
5 bit of detail on the epi studies. So, the main epi
6 studies that we're using are three prospective birth
7 cohorts that examine environmental exposure and adverse
8 health outcomes. That's the Columbia cohort, which is
9 New York City, Mount Sinai, which is also in New York,
10 and CHAMACOS, which is in California, so three different
11 cohorts funded by EPA and NIEHS.

12 So, if we think about these studies, I think,
13 there is certain information that's available in the
14 Columbia study that is not available through the other
15 two studies. At the same time, they all kind of lead you
16 in the same direction. They all kind of support each
17 other. So, what we're relying upon and what we took from
18 the SAP was mainly some of the quantitative ways to use
19 the Columbia study. All three cohorts kind of work
20 together and pointed us in a direction that we felt we
21 needed to pursue to address the concern for
22 neurodevelopmental effects.

1 So, with the epidemiological data, we have done
2 some work over time to get at some supplementary analysis
3 that may inform our regulatory needs. We did have a
4 group that went to Columbia and met with the researchers
5 in 2013 to discuss some of our specific information
6 needs. You can see what those are here.

7 We were not at that point in time able to get
8 -- we do not have the raw data. I know that has been a
9 question at the last PPDC. We did not have the raw data,
10 but we have pursued it in a few ways. This is one way
11 we've pursued it. We'll talk a little bit about the
12 other ways we pursued it kind of when we get to some
13 subsequent slides. So, that's just an important point to
14 make.

15 The weight of evidence, so there is no clear
16 mode of action or adverse outcome pathway for
17 chlorpyrifos and neurodevelopmental. But the data
18 suggests that these chemicals, chlorpyrifos and its oxon
19 are biologically active and may affect the developing
20 brain. There are uncertainties that remain, but they are
21 diminished in the context of the similarity between the
22 different data that we have. So, there was in the 2014,

1 and prior to that, a kind of impetus for all of the SAPs
2 we've done on the epi data, a concern for long-term
3 neurodevelopmental effects. We're trying to figure out
4 how to best evaluate.

5 So, I'm going to skip forward and kind of talk
6 about the 2012 SAP, as that led us to the work we did in
7 between the 2012 and the 2016 SAP. So, there are a
8 couple quotes here just to outline or highlight from 2012
9 where the panel did in 2012 agree that our
10 epidemiological review was thorough and accurate. They
11 also concurred with the 2008 SAP and concluded that
12 chlorpyrifos likely plays a role in impacting
13 neurodevelopmental outcomes, as examined in all three
14 cohorts. They went through the strengths of the studies
15 and identified some strengths.

16 This is also an important point to make. They
17 acknowledged some of the limitations in the studies. One
18 of those being the exposure measure, based on how the
19 exposure measure and what exposure measures were
20 collected. We're in general agreement that the data, as
21 it stood at that point in time and based on the analysis
22 we had done at that time, was not sufficient to derive a

1 point of departure.

2 However, they also encouraged us to find ways
3 to use the epidemiological data, in particular the
4 Columbia study -- when you see CCCEH, that's the Columbia
5 study -- to inform how it can be used in the risk
6 assessment. They also encouraged us to make use of the
7 PBPK model.

8 Given these recommendations of the 2012 SAP, we
9 did some significant science work after that to kind of
10 look at their recommendations and incorporate what they
11 had told us to the best of our ability and to the best
12 way we could use science in the support of a way to that
13 point.

14 So, that leads us to what we took to the 2016
15 SAP. So, what we did for the 2016 SAP, the main points
16 that we took, were we used the PBPK model and we used our
17 standardized EPA/OPP exposure assessment approaches. One
18 example of that might be the residential SOPs of how we
19 assess what residential exposures people might get from a
20 pesticide use in the residential environment or in and
21 around their home. We used those two together to more
22 fully characterize how the women in the Columbia cohort

1 likely were exposed, our best estimate of how they were
2 exposed, knowing that that data wasn't collected in the
3 Columbia study.

4 As I mentioned, the residential SOPs and the
5 other exposure assessment approaches we used and paired
6 with the PBPK model have all been peer reviewed as well.
7 The results provide -- this is our assumption and what we
8 brought to the SAP -- that we wanted to bring this
9 together to support how we were using the cord blood to
10 to determine a point of departure. So, that was really
11 one of the main points we brought to the SAP. Can we use
12 the cord blood data? That was available in the Columbia
13 study to establish a point of departure and use that data
14 in a quantitative way.

15 We also, as part of the SAP to illustrate the
16 science we had done, we did case studies to show how the
17 PBPK model could be used to predict internal dose from
18 existing chlorpyrifos exposures.

19 So, for those of you who weren't at the SAP and
20 don't know this, it was a very lively discussion. There
21 were a lot of differing opinions, I think, amongst the
22 panel. Because of that, they acknowledged -- I would say

1 one of the things I took away from it was the statement
2 that they wished us good luck in figuring out how to use
3 it and what to do. But they expressed and understood
4 this is a big scientific challenge that EPA faces, and
5 it's not cut, and dry, and straightforward.

6 So, because of all that and because we heard a
7 lot of different things thrown at us as far as whether or
8 not -- there was significant discussion of whether or not
9 it's appropriate to quantitatively use the data to set a
10 point of departure. I think we, in general, heard they
11 disagreed with that approach, but they offered some other
12 approaches.

13 Because it's not very clear, we're going to
14 have to wait and see the written report of the SAP before
15 we can fully understand what their guidance is to us.
16 The rules for an SAP is that the report has to be to us
17 within 90 days of the meeting. So, we're expecting that
18 report to be out in mid-July.

19 So, along with that, our next steps are one,
20 wait for the written report so we have a really full
21 understanding of what the SAP is going to be recommending
22 to us, because there were a lot of differing opinions

1 expressed around the table during the meeting.

2 We've also tried to follow up again based on
3 what we heard at the SAP, and we've heard from other
4 parties as well. Pursuing getting the raw data both by
5 contacting Columbia and also by contacting CDC who did
6 some of the analysis of that data. So, we have done
7 that.

8 The next step will be for us to check in, as
9 we're required to, in June with the 9th Circuit Court on
10 our status. And we included some links to some of the
11 most relevant documents in the presentation, if you want
12 to, they are there for you.

13 Any questions?

14 MR. HOUSENGER: Robyn.

15 ROBYN: Thank you. Great presentation. Just a
16 couple questions. On slide 9, is the first bullet
17 supposed to be 10X instead of 1X?

18 MS. VOGEL: I think that was the older
19 assessment. I think it's just a typo. I think it was a
20 1X at that point in 2011.

21 ROBYN: Okay. So, it was a 1X, and then you
22 said it was retained, but you actually mean it was

1 changed.

2 MS. VOGEL: So, at that point in 2011, the
3 uncertainty factor was 1X. It has since then been
4 changed.

5 ROBYN: So, in 2014 --

6 MS. VOGEL: There's a 10X.

7 ROBYN: Right.

8 MS. VOGEL: Yes.

9 ROBIN: But the way it reads now is 10X was
10 retained, but you don't say when it was changed from 1X.
11 It's just that on this slide --

12 MS. VOGEL: I mean, I think -- when did it
13 change?

14 CHERYL: It's the language of retaining an FQPA
15 factor. When it's 10X, you retain it. When it's 1X,
16 you've reduced it.

17 MS. VOGEL: I think she wants to know when we
18 made the change, at what point after 2011, I'm guessing.

19 ROBYN: Right.

20 MS. VOGEL: At what point after 2011 did we
21 change it from 1X. Cheryl is absolutely right, that's
22 the language of FQPA. We retain it when it's a 10 and

1 reduce it when it's a 1.

2 ROBYN: I just want to know the date.

3 MS. VOGEL: Yes, sure.

4 MS. LOWITT: This is Anna Lowitt. So, between
5 2011 and 2014, the big milestones in between, there would
6 have been several SAP reviews on the PBPK model. On the
7 2012 big review we did on the animal behavior data and
8 the epidemiology data along with the federal paper review
9 we did on the MRI results and the metrics used to evaluate
10 the children in the cohort. So, based on all of those
11 external peer reviews leading up to the 2014, the results
12 of all those peer reviews led us to retain the 10X.

13 ROBIN: Okay, so 2014.

14 MS. LOWITT: So, between 2011 and 2014, we did
15 a lot of science work but no updated risk assessments.

16 ROBYN: Okay, thank you. And then, what is the
17 barrier to getting the raw data from either Columbia or
18 CDC?

19 MS. VOGEL: The barriers? So, I can't speak to
20 the people that have the data, but we have requested it.
21 I think one of the concerns I've heard is the potential
22 -- because this data is epidemiological data, it's based

1 on humans. There is partially a concern over personal
2 identifiable information, as well as we've had
3 discussions back and forth as to whether or not we can
4 have access to it.

5 MR. HOUSENGER: We continue to try to get that
6 data. In fact, I sent a letter to Dean, I think, Freed
7 (phonetic) and the Mailman's School of Public Health in
8 Columbia. I haven't heard. I wrote her back and she
9 said that they're working on a response. So, that's one
10 avenue.

11 The other avenue is with CDC. I contacted Pat
12 Bracey (phonetic). His initial response was that they
13 didn't have it, but it was unclear what they didn't have.
14 I don't know if they didn't have the results of the raw
15 data or he was speaking more in terms of personal
16 information. I asked for clarification of that, and it's
17 still going back and forth.

18 ROBYN: Well, it is possible to get de-
19 identified raw data.

20 MR. HOUSENGER: Right, right.

21 ROBYN: They can just take off the public --

22 MR. HOUSENGER: That was my question back to

1 him. I said, I don't need the personal identification.

2 ROBYN: The private health information.

3 MR. HOUSENGER: For both of them.

4 ROBYN: Aren't you one of the funders of this
5 particular study or was it all NIH? What right does that
6 give you to get the data?

7 MS. VOGEL: We have pursued that.

8 MR. HOUSENGER: There's some question about if
9 Columbia used any federal funds for the pesticide portion
10 of this. They're claiming that it was segregated and
11 they used private funds for that.

12 Gabrielle.

13 GABRIELLE: First a question and then sort of
14 an observation comment question. One question is,
15 California Department of Pesticide Regulation also did
16 chlorpyrifos human health risk assessments. It came out
17 the end of December this past year. They used the epi
18 study. But what I found was striking was they did not
19 find any drinking water concerns.

20 Now, I know in the version of the human health
21 risk assessment that became publicly available and that
22 we provided comments on last year, you know, almonds

1 alone exceeded the drinking water standards. We only
2 grow in California. So, I'm just curious, how are you
3 looking at what DPR has done versus what EPA has done.
4 That's my question.

5 MS. VOGEL: So, we have seen California's risk
6 assessment. I mean, as far as the drinking water goes,
7 the drinking water assessment, what was presented in the
8 2014, we said there was additional work to do. We have
9 been working on some refined drinking water assessments.
10 It gets more refined, and we're down to like water shed
11 type levels.

12 So, there is additional work that's being done
13 on the drinking water to refine it. At that point in
14 time, I think we even said in the risk assessment or
15 shortly thereafter that we knew there was additional work
16 to be done on the drinking water assessment.

17 GABRIELLE: Partly it's because California has
18 some additional regulations in place. That's part of the
19 reason DPR came to a different outcome.

20 MS. VOGEL: Right, and they're California.
21 We're looking at the --

22 GABRIELLE: Yes, that's the other country,

1 California, I know. I've been to many of these meetings
2 when they talked about the other countries. It was
3 Canada and California.

4 Anyway, my question and my observation is, for
5 chlorpyrifos, we have registration review, which would
6 have a certain time frame for it. We have lawsuit driven
7 deadlines for the Endangered Species Act, which I believe
8 by the end of next year it needs to be all said and done.
9 Now we have this lawsuit driven process for determining
10 whether to revoke or cancel the food uses of
11 chlorpyrifos. We have Jim Jones saying it's time to
12 fundamentally be the driver for EPA's OPP's decision.

13 As I listen to this, A, I'm totally confused
14 how you're going to get -- I mean, the ESA process is a
15 whole year longer with the legal deadlines than your
16 current legal deadlines for the food uses. All of this
17 has some really complicated science behind it.

18 I mean, what you're talking about -- the reason
19 there's been so much discussion is this is the first time
20 OPP is using epidemiologic data this way. There is a lot
21 of question marks about whether the policy really has
22 been established. So, it's being established through

1 doing it. That means it needs time for back and forth.

2 You have the SAP saying we have some things we
3 think you can do, but we're not quite -- you're saying,
4 hey, I heard a lot of feedback, but it was confusing.
5 There's no way, absolutely no way you can do a good job
6 on the science in six months to make that decision by the
7 end of this year.

8 So, I just am trying to figure out, you know,
9 between these three different time lines and time to do a
10 good job on the science -- I mean, on the ESA side,
11 there's a whole bunch of new -- the volume 1 things, and
12 I know you guys tried to prep us for that. Again, having
13 the time to really look at all of this.

14 Ron was just asking me, you know, how long have
15 you been doing this. I realize it's been almost 19 years
16 since the first PPDC I ever attended in the audience.
17 It's kind of a scary thought.

18 You know, when we do new science, it takes time
19 for all the sides to sort of argue with each other and
20 for EPA to work their way through it. So, all I can say,
21 and this is really a plea, is at that June meeting, you
22 go back to the judge and say, look, the SAP is saying

1 we've got a lot of work to do, PPDC is saying we've got a
2 lot of work to do. We cannot meet these deadlines if we
3 are to follow the junction of doing good science.

4 So, from a big picture policy question, I'm
5 struggling at how these legal deadlines are to jive with,
6 in my experience, a transparent public process, the way I
7 put it, muddle our way through to figuring out how to
8 make it work. Again, meaning all sides have had their
9 say, have argued with each other. I always say EPA has
10 done their job when we're equally unhappy.

11 I mean, this is really difficult, I understand,
12 but somewhere along the way someone has to have the guts
13 to go back to the judge and say, this -- because there's
14 legal theory and there's scientific reality and good
15 public policy reality. Where is that conversation?

16 MR. HOUSENGER: I think that's how we ended up
17 with our deadlines, but thanks for those thoughts. I
18 think we were saying to the court, this is very hard
19 science, and we ended up with a mandated deadline.

20 Cheryl.

21 CHERYL: I have to echo some of what Gabrielle
22 said. I was kind of disconcerted that the whole first

1 part of this presentation is all about the deadlines and
2 the lawsuits. We do want to hear about the science.

3 I'm glad, Dana, that you represented having
4 read snippets of the document that came out from the
5 transcript. It was very clear that you didn't get
6 consensus (inaudible) was exactly what was here. I did
7 think that the statement that said that the PBPK model
8 was much stronger, at least one person did, said that it
9 had more faith in the PBPK model than some of these other
10 studies is important to pay attention to.

11 So, I mean, you've heard this before, but it
12 seems like the cart is before the horse a little bit
13 here, because it's being driven by these legal things.
14 Also, if you go to your last slide on the next steps,
15 we're still talking about getting the fundamental data.
16 We're still talking about whether or not you can get
17 access to the data, whether CDC can come up with some
18 information. It seems like that would be the starting
19 point. Now we're kind of doing it backwards. It's a bit
20 of a double standard.

21 Sorry, I have to complain, but if a registrant
22 came to you and said, yes, we've got this study and yes,

1 the data is there but you can't see it, there's no way
2 you would give credence to it. So, I don't understand
3 what is continuing to compel you to go after this one
4 study.

5 MS. VOGEL: I think, you know, as we've taken
6 this issue to variety of SAPs -- and, Ann, I'll let you
7 chime in as well -- this is epidemiological data. It's
8 not the same as animal data. It just isn't. In itself
9 it's a different entity. It does present information
10 that presents an uncertainty for us and a potential for
11 neurodevelopmental effects on children that we need to
12 look at. So, I think all the data together, all the
13 epidemiological data together presents a picture,
14 something that we need to look into. I think we have to.

15 MS. LOWITT: So, just to add to that, I think
16 it's important to take two or three steps back from it's
17 only one study question. Remember, as Dana described,
18 we've been actually at this for a very long time. There
19 has been more public process on these three epidemiology
20 studies since 2008. We've been to the SAP multiple times
21 on these issues. It's not just one single study.

22 There is one study that happened to have

1 measured chlorpyrifos in cord blood, which makes it
2 uniquely important for chlorpyrifos. But there are two
3 other cohorts, one funded by a combination of federal
4 dollars and private dollars. So, there are actually
5 three cohorts that represent three individual separate
6 physical locations, three different sets of mothers and
7 children, three different sets of investigators who have
8 looked at the same types of measures, and infants and
9 children across the same period of time. Those three
10 cohorts have observed the same trajectory of the same
11 outcomes across the three cohorts.

12 It's not just a single piece of information; it
13 is a body of evidence. There's the epidemiology. In our
14 2015 review, Dana didn't really talk about it, expands
15 our epidemiology and how it's beyond the three cohorts.
16 When we bring in international cohorts, we bring in
17 additional cases, control studies. The same trajectory
18 continues.

19 If you look at -- there are hundreds, if not
20 thousands, of studies on chlorpyrifos and also other OPs
21 looking at developmental neurotoxicity in animals, non-
22 guideline studies looking at outcomes in adult animals

1 that are exposed during gestation and early post-natal.
2 There are hundreds, if not thousands, of studies looking
3 at the mechanistic underpinning of the effects of OPs on
4 brain development. This is not just a single piece of
5 information; this is a body of evidence based on many
6 lines of evidence.

7 So, the analysis that we took to the SAP in
8 April focused on that one piece of the cord blood for
9 chlorpyrifos, because we happened to have a very robust
10 multi-compartment, multi-route PBPK model that we can use
11 to begin to understand what happened to the women and the
12 children at the level of internal dose and to bring that
13 on the level playing field with today's exposure. We
14 don't have that tool for any other OP. We will not be
15 able to do that kind of analysis for other OPs.

16 So, the SAP was about the cord blood and how we
17 could use it, but we cannot lose sight of the totality of
18 the evidence and how far we've been since 2008 and all
19 the peer reviews, the 2008, the 2012, the federal peer
20 review, the PBPK models, the 2015 updated literature
21 review. This is not a new conversation.

22 MR. HOUSENGER: Louis.

1 LOUIS: It appears clear to me that there's two
2 issues that you're dealing with. You're dealing with
3 legal issues and scientific issues. I believe it's part of
4 the pursuit of science that you want to go out to the raw
5 data, you know, from the sources you mentioned.

6 Those of us at universities know how sensitive
7 it is to release data that involves different
8 personalities. With that said, if federal dollars were
9 used for any part of that research, I don't really
10 understand there's such a problem getting that.

11 The question I have, in the event that in the
12 end you don't get that raw data, what are your plans of
13 how you proceed beyond that? How is that likely to
14 impact on the legal issues that you have to address, or
15 are they not related?

16 MS. VOGEL: I think we are pursuing the raw
17 data. We're hoping to get it, and hopefully that will
18 inform us. We are waiting for the SAP report to see
19 exactly what their recommendations are going to be. We
20 have done to this point a lot of work around how do we
21 best use the data that we have from the published
22 literature that exists, using the data that we have to

1 the fullest extent that we can.

2 I'm not sure I can really say much more than
3 that. Anna, do you want to add anything?

4 MS. LOWITT: I wish OGC was here because they
5 could add some to that. I won't pretend to know the
6 details, but our understanding is that there's no federal
7 statute that requires that we have that data. Our
8 understanding is that this issue has been litigated in
9 the courts, and the Agency is not required to have raw
10 data to make a regulatory action. That's litigation that
11 would have occurred across other EPA programs.

12 Our sister programs in other offices, such as
13 water and air and solid waste, et cetera, regularly make
14 regulations on open literature and sometimes have the raw
15 data and sometimes they don't.

16 MR. HOUSENGER: Annie.

17 ANNIE: Yes, thank you. I'm just wondering,
18 given the clear neurotoxic dangers associated with
19 chlorpyrifos, if the Agency could speak to its decision
20 to revoke tolerances as opposed to going through a full
21 cancellation procedure for the label allowed uses? Also,
22 will the procedure you're pursuing, will that process

1 remove label uses?

2 MR. HOUSENGER: So, if we revoke the
3 tolerances, it would be basically -- you'd be producing
4 adulterated food if you still used the product on the
5 crops and had residues. So, even though we'd have to go
6 through a cancellation to get rid of them off the books,
7 I don't think anybody would be applying it.

8 Does that answer your question?

9 ANNIE: I guess. I mean, I guess we're just
10 wondering like will there be a full cancellation down the
11 line, then, or are you just going to stick with this
12 revoking of tolerances?

13 MR. HOUSENGER: I think that's getting farther
14 down the line than we're currently at right now. I mean,
15 I think we'd cross that bridge when we got to it. I
16 don't know -- that's predetermining the outcome of the
17 hearing. I'm not ready to do that yet.

18 ANNIE: Okay. So, then, when you revoke the
19 tolerances, will the label uses be removed?

20 MR. HOUSENGER: Well, that would be the ideal
21 situation. If you're producing adulterated food, I think
22 it would be a fairly easy cancellation if the registrant

1 didn't remove those uses. There'd be no benefits in
2 creating adulterated food. I'm not sure why growers
3 would go out and use it.

4 ANNIE: Right, okay. Thank you.

5 MR. HOUSENGER: Cynthia.

6 CYNTHIA: So, to take Annie's question a step
7 further, given the serious neurotoxic implications,
8 especially for children, the ESA findings of 97 percent
9 of CCs affected, and the many years of scientific
10 deliberations that simply can't be fast tracked, wouldn't
11 it make sense to temporarily suspend the use while these
12 studies and further deliberations are underway? What
13 would it take to do a temporary suspension?

14 MR. HOUSENGER: All right. I think what you're
15 talking about is emergency suspension under our law,
16 which would require us to make a determination of
17 imminent hazard to get it off the market immediately.
18 Again, I think we've gone to the SAP. We're going to
19 wait until we see what the SAP says in terms of where
20 they're coming out. If you were at the SAP, it was very
21 undecided, to say the least. So, we want to see the
22 report before we figure out our next steps here.

1 Ray.

2 RAY: The standard in FFDCA is that the
3 administrator may establish or relieve and affect the
4 tolerance for a pesticide chemical residue in or on a
5 food only if the administrator determines that the
6 tolerance is safe. In the case of chlorpyrifos, EPA has
7 made repeated determinations that the tolerances are safe
8 and has removed the FQPA safety factor. Anna's
9 description of the body of evidence is a very large body
10 of evidence upon which these decisions were based.

11 The standard further states that the
12 administrator shall modify or revoke a tolerance if the
13 administrator determines it is not safe. Now, you're
14 proposing to revoke those tolerances. Has a specific
15 determination reversing previous decisions been made that
16 says those tolerances are not safe?

17 MR. HOUSENGER: I don't know where you're going
18 with this.

19 RAY: The law obligates you to make a
20 determination that they are not safe in order to revoke
21 the tolerance.

22 MR. HOUSENGER: Right. That's what we're in

1 the process of determining whether we can make a safety
2 finding or not, just like we do on all of our chemicals.

3 MS. VOGEL: There were risks of
4 concern identified in the 2014 risk assessment, which is
5 what that was based on. I mean, there were risks of
6 concern for workers, for drinking water.

7 MR. HOUSENGER: Right, using the 2014 risk
8 assessment.

9 MS. VOGEL: Right.

10 MR. HOUSENGER: We couldn't make a safety
11 finding.

12 MS. VOGEL: Right.

13 MR. HOUSENGER: Lori.

14 Lori: I just want to commend the Agency for
15 its commitment to meeting these deadlines. These
16 deadlines were established in recognition of the fact
17 that urgent action is needed on this potent neurotoxin.
18 We don't have a lot of time to lose on this. We've seen
19 the effects. We've seen the large body of data out
20 there. So, I just want to commend you for taking this
21 action.

22 MR. HOUSENGER: Are there any other questions

1 on chlorpyrifos? Any questions from PPDC members on the
2 phone?

3 (No response.)

4 MR. HOUSENGER: I don't think I hear any.

5 Maybe we can break for lunch early and come back at 1:00.

6 You can't say we dodged the easy topics right off the
7 bat. So, it's kind of like the SAP meeting; I think
8 people are all over the place in terms of their opinions,
9 but we do appreciate the comments and discussion.

10 So, let's come back at 1:00, and we can start
11 on another fun topic, ESA.

12 (A luncheon recess was taken.)

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1 AFTERNOON SESSION

2 MR. HOUSENGER: -- headed up by Anita Pease and
3 Patrice Ashfield from Fish and Wildlife. Take
4 it away.

5 MS. PEASE: Hi, everyone. This is Anita Pease,
6 Acting Director, Environmental Fates and Effects
7 Division. I'm going to be tag teaming this presentation
8 with Patrice Ashfield, who is sitting in for Gina Shultz.
9 Patrice is the Branch Chief for National Consultation
10 from Fish and Wildlife Service Headquarters.

11 Also, in your packets there are slides. I
12 think there's an additional piece of paper after that
13 packet of ESA slides that has Patrice's slides, the Fish
14 and Wildlife Service step 3 slide on that. So, just a
15 little logistical thing to start.

16 So, in terms of today's topics, I'll give you a
17 little bit of background. I know a lot of you are
18 familiar with this topic, very passionate about it. I'll
19 provide you a summary of the draft biological evaluations
20 that we just released, try and take that public webinar
21 that we just gave and condense it down into about 10 or
22 15 minutes.

1 Talk a little bit about the tool development,
2 some of the tools and models we've developed along the
3 way. We'll discuss a path forward, and then I'll turn it
4 over to Patrice who will talk about step 3 and the
5 biological opinion and the activities associated with
6 that effort.

7 So, it's been three years since the NAS report
8 came out. It was released in April of 2013, and they
9 provided us recommendations on how to assess the risk of
10 pesticides between endangered species. When we began this
11 work, all these agencies, EPA, National Marine Fisheries,
12 US Fish and Wildlife Service, and USDA, agreed that we
13 would do this collaboratively, that work would be based
14 on a partnership. We also agreed that we would develop a
15 common method, so it wouldn't be EPA's method and
16 Service's method. We would just have a joint method.

17 So, right after that report came out in April,
18 we released an interim scientific and technical method in
19 November of 2013, kind of a white paper of those interim
20 methods. It's available on our web site. It's a link
21 provided on the slide.

22 Since then, you know, it's been about three

1 years, we've been continuing to develop that interim
2 method, to refine it, to put some more meat on the bones.
3 We've had four interagency workshops. Those have been
4 week long workshops. We're staffed with the Services, USDA
5 and EPA. Technical and management staffs have gotten
6 together and tried to work out some of these issues.
7 We've had four external ESA stakeholder workshops.

8 We've really been on the road at a bunch of
9 scientific conferences, American Chemical Society, CPAC.
10 We presented to this group, as well as SFIREG. We've
11 been to CropLife America. So, we've really made a
12 concerted effort to try and be as transparent as possible
13 regarding the method development and where we are at that
14 point in time along the road to developing these methods.

15 We also acknowledge that, you know, once we
16 develop these methods, that we would need to test them
17 out in the context of an actual consultation. So, that's
18 what we're doing right now. These are pilot biological
19 evaluations. We recognize that some of these methods are
20 going to have to be changed based on stakeholder comments
21 and feedback that we get along the way.

22 What we said is that once we've vetted the

1 methods, we would use a day forward approach in applying
2 those methods, implementing them in the context of our
3 other regulatory actions. So, we acknowledge that, just
4 like all science that evolves, this is an iterative
5 process, and this will evolve just like science evolves
6 in other topic areas.

7 So, I think the last time we met was in
8 October. At that point in time, we were just getting
9 ready to release a subset of the draft biological
10 evaluations. So, what we did was in December of 2015, we
11 released the problem formulations, all the exposure and
12 effects data, and the analysis plans for the three
13 chemicals, chlorpyrifos, malathion and diazinon. We put
14 those on our web site, so those have been out about four
15 months before we released the full entire draft
16 biological evaluations.

17 The draft BEs were released on April 6th, and
18 the web site links are provided for those materials.
19 I'll provide a couple screen shots of what the web site
20 looks like, just to take you through a little tutorial on
21 how to navigate it, since it's a lot of material.

22 Right now, the public comment period is open on

1 the draft BEs. It will close on June 10th. I'll just
2 get this out now. I'll share the bad news. We have
3 gotten some requests for an extension to the comment
4 period from a number of stakeholders. The request was
5 for additional 120 days.

6 There's a couple reasons why we're not going to
7 be able to grant that extension. One is that we have
8 some court mandated deadlines or dates that these final
9 biological opinions need to be completed for these three
10 chemicals, December of 2017. There are two more
11 chemicals after this, carbaryl and methomyl. They're a
12 year behind. If we grant that 120-day extension period,
13 we will not meet these court mandated dates.

14 So, we're not going to be able to grant that
15 extension. Additionally, you know, we thoughtfully put
16 the materials out in December of 2015 to give people an
17 additional four months to look at some of the data and
18 the analysis. A large volume of material was posted at
19 that time. So, that's why.

20 You can imagine that if we did grant this
21 extension, there is a ripple effect forward on all the
22 deliverables and the deadlines that we're working under.

1 So, we're going to forge ahead, and we're expecting that
2 the comment period will close on June 10th. Again, the
3 final biological opinions are due for these three
4 chemicals in December of 2017. Before those go out, they
5 will be released in draft, and there will be a public
6 comment period associated with the draft biological
7 opinions as well.

8 So, once we released these draft BEs, we
9 thought, you know, okay, we can take a breath now, but
10 that's never really the case, right. So, since we
11 released these in April, we've presented a number of
12 different occasions.

13 We had a public webinar on May 5th where we had
14 a couple hours we devoted to this. We had an hour
15 presentation from technical staff on the methods that we
16 used to develop the draft BEs. We also gave a tutorial
17 on how to navigate the web site. Then we opened up for
18 questions for about an additional hour. I believe we had
19 about 180 people on that call, so there was a lot of
20 interest on that call.

21 I just want to let you know that we will be
22 posting the slides and recordings from that session, as

1 well as a list of acronyms, because, you know, we love to
2 use acronyms. That should be out in the next couple
3 weeks on our website.

4 In addition, we have developed a bunch of new
5 models and tools that I'll talk about. At the ecological
6 modeling public meeting that we held on May 9th, we had
7 some presentations on those models, and we also had
8 demonstrations actually walking through the tools. So,
9 we have been out and trying to release and communicate
10 these tools.

11 So, this is a screen shot of what it will look
12 like. So, if you go to our endangered species protection
13 page, you'll want to click on the link for the NAS report
14 recommendations. Then, once you click on that, you'll
15 land on this page.

16 So, what you can get from this page, it has a
17 link to the NAS report. You can actually get the interim
18 approaches that we developed in November 2013. Then,
19 there are hyperlinks for each of the BEs for the three
20 chemicals, as well as a separate hyperlink that will take
21 you to all of our provisional models and tools.

22 So, if you click on malathion, for example,

1 this is what it looks like if you click on that page.
2 So, the first thing you'll see is a list of document
3 revisions since the December 2015 posting. So, this is
4 really like an errata sheet of everything we've added
5 since December of 2015. It also gives a brief
6 description of if we have taken a document that we've
7 posted in 2015 and revised it slightly, it describes what
8 exactly those revisions were, and also provides a list of
9 all the new materials.

10 This document is instructions for commenting on
11 the draft BEs. This is also located in the docket. So,
12 this is a little bit different than the normal way we
13 post risk assessments. Normally, we post them to a
14 docket, but this was so large, we had to put it on a web
15 site. But the instructions are on the docket.

16 Basically, if you want to post comments or
17 provide us with comments, you'll provide them in writing
18 to the docket. But this document provides instructions
19 on how to comment, where to comment. It also lists a
20 number of topic areas where we're specifically soliciting
21 comments from the public. These are challenge areas for
22 us, so that's articulated in that document as well.

1 Then you'll see the hyperlinks to the different
2 chapters, the draft BEs, and associated documents. So,
3 basically, the attachments, I believe, are methods that
4 are common for all three chemicals. So, you'll see the
5 same attachments repeated on each of the draft BEs for
6 the different chemicals.

7 The appendices are information that's
8 specifically relevant for that chemical. Finally, you'll
9 see this yellow icon that says new. That's just to let
10 you know that that's new material since the December 2015
11 posting.

12 So, I know you all have seen this before. This
13 is the three-step process, and this is what we're trying
14 to implement. This is based on the NAS report
15 recommendations. So, I'll just walk you through this
16 briefly, and then I'll talk a little bit about some of
17 the methods we use on these various steps. So,
18 basically, we're trying to integrate the problem
19 formulation, exposure, and response analysis, and risk
20 characterization in all three of these steps. That's
21 based on current risk assessment methodology.

22 So, step one, basically, what we're doing is

1 we're asking ourselves will the chemical cause an effect,
2 is there a may effect or no effect to the species. This
3 is for individual listed species. If there's no effect,
4 then we're basically done, and there's no need to
5 consult. If we come to a may affect determination, then
6 we move into step two. EPA's biological evaluations
7 encompass steps one and steps two of the three-step
8 process.

9 So, at step two, we're asking ourselves, is the
10 registration of this pesticide, according to the label,
11 likely or not likely to adversely affect listed species.
12 If it's not likely to adversely affect, what we call
13 NLAA, then we would seek concurrence from the Services,
14 and we would be done with consultations, like an informal
15 consultation.

16 If we make a likely to adversely affect
17 determination, then we would enter into formal
18 consultation with the Services. That's the point where
19 they would pick it up, and they would write a biological
20 opinion, and that's step three of the process. That's
21 done by Fish and Wildlife Service and National Marine
22 Fisheries.

1 Then, they would make the jeopardy or adverse
2 modification decision in that step three process.
3 Patrice is going to talk a little bit more about that in
4 her slides.

5 So, just a little bit more on step one. So,
6 step one, what we're asking here is is there a potential
7 for direct or an indirect effect from the action. Again,
8 the action is the pesticide registration according to the
9 label. So, we're looking at whether or not there's
10 overlap of the action area with the species range
11 information. The species range information has been
12 provided to us from the Services.

13 The action area is basically the footprint
14 where the pesticide can be used. There's an additional
15 distance that accounts for spray drift and runoff to
16 encompass that action area. So, what we're doing in step
17 one is basically a geospatial analysis of determining
18 whether there's an overlap between the pesticide
19 footprint, which is based right now for agricultural uses
20 on crop land data layer from USDA, as well as
21 nonagricultural data layers that are available for other
22 types of use patterns, and overlaying that information

1 with the range data that we've gotten from the Services.
2 So, if there's any overlap, then we're automatically into
3 may affect; no overlap, we're at no affect. For most of
4 these species, obviously, there is some type of overlap,
5 and we've moving on to step two.

6 So, in step two, the question we're asking is
7 is the individual's fitness -- again, these are affects
8 to one individual of a listed species. That's really an
9 important point. I'm going to say that a bunch of times
10 during the presentation. So, is fitness to an individual
11 reduced or is the species essential habitat features
12 affected? Habitat features really relate to its
13 designated critical habitat for those species that have
14 that.

15 The way that we're doing this in step two is
16 primarily based on a weight of evidence approach. I'll
17 show you in the next slide the matrix that we've created
18 to walk through this analysis. So, what we're doing is
19 we're looking at various lines of evidence that integrate
20 not only exposure for aquatic and terrestrial
21 environments but also the toxicity for direct and
22 indirect effects.

1 We're also considering incident data, as well
2 as evaluating qualitatively mixtures, and that came up
3 earlier this morning, as well as looking at the abiotic
4 influence on toxicity. So, these are things like does
5 temperature or pH have an influence on the toxicity that
6 we see in the literature.

7 So, based on this weight of evidence, again,
8 here we're making that not likely or likely to adversely
9 affect determination. If we're at not likely to
10 adversely affect, we'll seek concurrence from the
11 Services. LAA, we move into step three.

12 So, I think you all have seen this before, but
13 this is our weight of evidence matrix. So, these are our
14 lines of evidence that we're evaluating. We're filling
15 out one of these tables for every single species. We
16 have about 1700 species or so that we evaluated. So,
17 these are our normal endpoints that we would look at,
18 mortality, growth and reproduction, our normal apical
19 endpoints.

20 In addition to that, we're looking at some
21 sublethal effects like behavioral and sensory effects.
22 We're capturing indirect effects. These are impacts to a

1 species' food base or its habitat. Then, these last two
2 lines of evidence, these are the qualitative pieces,
3 mixtures and the abiotic or biotic factors on toxicity.

4 So, for each species, we are going to fill out
5 these cells in the center with information on exposure
6 and effects. Here we're looking at the relevance and the
7 robustness of the information. Then, at the end here,
8 these last two columns on the right, risk and confidence,
9 we're assigning weights of high, medium, and low to
10 confidence in that data, the exposure and effects
11 analysis, as well as the risk estimate. Based on the
12 combination of these weightings of high, medium, and low,
13 we're making either a likely or a not likely to adversely
14 affect determinations.

15 So, again, I think you all have seen this
16 before, but this is a summary table of the number of
17 species that we evaluated, the number of no affect, not
18 likely to adversely affect, and likely to adversely
19 affect determinations by taxonomic group, by species
20 number.

21 So, these are the results for chlorpyrifos and
22 malathion. For these, we have a 97 percent determination

1 likely to adversely affect determination, again for an
2 individual of the listed species. So, when we say 97
3 percent of the species are being harmed, that's a little
4 bit of an overstatement. This is, again, in effect to
5 one individual of the species. The Services, when they
6 do their biop, will translate that individual into a
7 population level effect, which will provide some more
8 context.

9 So, for diazinon, it's a little better picture.
10 We have about 80 percent likely to adversely affect
11 determinations. The reason is because for chlorpyrifos
12 and malathion, they have use patterns, wide area use
13 patterns, mosquito site use patterns where they can be
14 used virtually anywhere across the landscapes. No
15 geographical restrictions for certain use patterns for
16 chlorpyrifos and malathion. So, basically, the action
17 area for those chemicals was the entire United States.

18 For diazinon, this chemical is used on pretty
19 much vegetables and orchards, as well as I think there's
20 a cattle ear tag use. So, the action area is a bit
21 smaller than it is for those other two chemicals. That's
22 the reason for the 80 percent LAA as compared to 97

1 percent.

2 At the end of the day, there's still a lot
3 likely to adversely affect determinations. So, why so
4 many? The first reason is these chemicals, they are
5 extremely toxic. They have wide ranging uses across the
6 United States. The other part of it is that the
7 threshold for a likely to adversely affect determination
8 is a very low bar.

9 We're using a one in a million chance.
10 Mortality is a threshold for acute mortality. We are
11 making some conservative assumptions for exposure. We're
12 looking at the maximum application rates. It's on the
13 label, the maximum number of applications, the minimum
14 days between applications. So, very conservative
15 assumptions for exposure.

16 Also in that weight of evidence approach that I
17 showed you, when you start comparing those weights, that
18 high, medium, and low weight for risk and confidence, the
19 only way you can get to a not likely to adversely affect,
20 like just looking at those weights, is if you have a high
21 degree of confidence and a low degree of risk for every
22 single line of evidence. Otherwise, in the slides that

1 we presented in the public webinar, there's a matrix that
2 shows you how the rankings of high, medium, and low get
3 you to NLAA, or likely to adversely affect.

4 So, you know, we recognize the need to go back
5 and have to look at some of these evaluations. Again,
6 like I said, the likely to adversely affect determination
7 is for a single, individual of a listed species. So,
8 again, you know, looking at the instructions for
9 commenting, we are soliciting comments on some specific
10 areas, actually looking for areas where we can refine
11 these analyses.

12 So, a little bit on the tool development. I
13 think the last time we met, I had talked to you all about
14 a lot of these tools. Really, this is the good news part
15 of this presentation. Along the way, there's so much
16 data that we're looking at. For the modeling runs, we
17 have tens of thousands of modeling runs. We have
18 toxicity studies. We looked at thousands of toxicity
19 studies for these chemicals. So, we really did make a
20 concerted effort to automate a lot of this work.

21 So, the tools that we built here will not only
22 serve us well moving forward in the ESA consultations,

1 but we'll also be able to leverage them for other types
2 of assessments that we complete in the program. I
3 encourage you to go and look on the provisional models
4 page and look at these tools, because they really do take
5 a lot of information aggregated into a way that we can
6 digest it.

7 So, in the aquatic exposure modeling, you know,
8 we have what's now called the pesticide and water
9 calculator. I think the name has changed several times
10 throughout this process, but this is basically the tool
11 we use to calculate aquatic exposures. We're doing this
12 not only for one type of aquatic habitat, which we
13 typically look at, which is the farm pond, but we've
14 expanded that to nine different types of aquatic habitats
15 in the assessments. So, there's three different habitats
16 for static water, three for flowing water, and three for
17 estuary marine. So, a large, large amount of
18 information.

19 We've also developed some new scenarios that
20 correspond to the crop land data layer footprint that I
21 mentioned earlier. We've developed some new scenarios
22 for non-agricultural uses as well. Then we have this

1 post processor that we've developed. This basically
2 allows us to produce graphs and tables that include
3 probability distributions of exposure over time, help
4 characterize the duration and the magnitude of exposure.
5 They also allow the user to compare the estimated
6 exposures to the aquatic thresholds, summarize these
7 exposures by HUC (phonetic), which are the hydrologic,
8 you know, regions of the country, and also by the aquatic
9 habitat pin. They allow us to make the effects
10 determinations for aquatic species.

11 On the terrestrial side, we have this tool
12 called TED. I think I spoke to you about this the last
13 time we met. This tool basically aggregates our existing
14 terrestrial models. So, it takes T-Rex, and terra plant,
15 and T-Herps, and Ag Drift, and our earthworms-to-gaspy
16 (phonetic) model, and it combines them into one
17 aggregated tool. It also allows us to go beyond our
18 typical exposure route that we evaluate which is dietary
19 exposures, to look at exposures based on drinking water,
20 inhalation, and dermal routes of exposure. So, this tool
21 is actually a great tool because we don't have to do all
22 those separate model runs.

1 The other thing this tool does is it allows a
2 comparison of estimated exposures to the thresholds for
3 terrestrial species. It estimates the distance from the
4 edge of the field where we wouldn't expect there to be
5 risk of concern. It also provides information on the
6 duration of the time that the residues exceed that
7 threshold. So, it provides a little bit of information
8 on the probability as well.

9 The TIM and MCnest tools are tools that we've
10 developed to further our avian risk characterization.
11 These are probabilistic tools that are complementary.
12 They look at mortality and fecundity of avian species.

13 On the effects side, again, as I mentioned, we
14 look at a lot of information. Not only the registrants
15 submitted data, but also all of the data in the open
16 literature. We built a tool called the data array
17 builder, which basically allows you to take all the
18 information and you can segregate it by the type of
19 endpoint or the species. You can look at a lot of
20 information in one single snapshot.

21 Then, the species sensitivity distribution
22 toolbox allows us to distribute all of the acute

1 mortality data, along with species sensitivity
2 distribution, to derive a threshold. So, that's another
3 tool that we've developed.

4 The newest tool that I don't think I talked to
5 you about the last time that we've developed since the
6 last PPDC meeting is called this weight-of-evidence
7 generator. So, this tool basically takes that table that
8 I showed you and it automatically populates the
9 information for exposure and toxicity.

10 It also incorporates biological information for
11 the species. It calculates the percentage of overlap
12 between the footprint and that species range data. It
13 helps the risk assessor make that high, medium, and low
14 call that eventually leads to the effects determination.
15 So, this tool has been a lifesaver, actually. I'm sure
16 the scientists in the room can attest to that. It really
17 helps to (inaudible) a lot of information very quickly.

18 So, in terms of the path forward, again, the
19 comment period is going to close on June 10th for these
20 three chemicals. We recognize that, you know, we have
21 built a process that really right now is not sustainable.
22 It took a lot of resources to get where we are. If you

1 go on the web site, there's thousands and thousands of
2 pages. So, we need to go back and figure out a way to
3 build this process so it's more sustainable so we can use
4 it moving forward.

5 So, we have developed some smaller interagency
6 subgroups to look at some lessons learned, to go back and
7 do more of a retrospective analysis to see if we can come
8 up with some process efficiencies. It's a little
9 difficult to do this because we don't yet have the
10 biological opinion step three analysis. Once we have
11 that in place, then we can really go back and figure out
12 what did we really use in step three, what didn't we use,
13 what's nice to have, that kind of thing, and figure out
14 where we can trim that way. So, this will be an
15 iterative process.

16 Right now, our next step, you know, the comment
17 period, as I said, is open. We're going to have a two-
18 day ESA stakeholder workshop. The dates have been set to
19 June 29th and 30th. It will be at the Fish and Wildlife
20 Service building in Falls Church, Virginia. In this
21 meeting, the feedback we heard from stakeholders is our
22 past four ESA workshops, while they were good for

1 informational exchange, it was kind of a lecture style.

2 This is going to be different in that we're
3 going to, you know, roll up our sleeves. We're going to
4 have some breakout groups on some different topics,
5 including aquatic modeling, refinements to steps one and
6 two, and also take another look at that weight-of-
7 evidence approach for animals and plants. So, in this
8 meeting, we plan to invite some people that have some
9 specific expertise in these areas so that we can move
10 forward and get some refinements. We're also hoping to
11 develop some charge questions to focus this meeting
12 moving forward.

13 So, the last slide I have here is just a
14 proposed schedule for chlorpyrifos, diazinon, and
15 malathion. Of course, depending on the volume of public
16 comments we get, which I'm anticipating will be quite a
17 few, we are setting the proposed date to get the final
18 BEs done by the end of this calendar year.

19 Then, right now, we are starting to work with
20 the Services, as Patrice will describe, on the draft
21 biological opinions. Right now, we have a proposed date
22 of April of 2017 for that. Like I said, these documents

1 will go out for public comment, just like the draft BEs.
2 Then, that court mandated final biological opinion date
3 for these three chemicals is December 2017.

4 The next two chemicals we'll be working on will
5 be carbaryl and methomyl. They're about a year behind.
6 So, we're hoping to get draft BEs out for these two
7 chemicals by the end of the calendar year. Then, the
8 final biops are due in December 2018.

9 So, with that, I'm going to turn it over to
10 Patrice.

11 MS. ASHFIELD: Thank you, Anita. It's nice to
12 be here today representing the Fish and Wildlife Service.
13 Again, I am the Branch Chief for National Consultations.
14 You know, I thought I would start off just by saying
15 that, as you may or may not know, this is the first
16 opinion of this type that the Service will have ever
17 done, having, you know, to take a look at 1640 species,
18 and I think what is critical habitat around 650 or so.
19 So, obviously, quite an endeavor. With that, this lays
20 out a whole new set of kind of parameters on how we're
21 going to tackle something along these lines.

22 So, with that, I thought I would walk you

1 through, you know, an overview of where we're at
2 currently with the biological opinions and give you an
3 update on some of the areas.

4 For those of you who don't know, biological
5 opinions, set up per our regs, have very specific areas
6 that we will write and address. One of the first things,
7 in order to understand what is going on with our species,
8 and then, in order to take a look at the action and how
9 that action is going to affect that species, is we really
10 need to understand where our species are. You know, you
11 may think, gee, the Fish and Wildlife Service didn't have
12 current range maps for all those species. You know, you
13 might have been surprised by that.

14 In Section 7, a lot of times we're consulting
15 on some species a lot and other species not so much, and
16 some species not at all. So, one of our first tasks was
17 to lay out a current range map for each of our species.
18 FSTF was actually extremely instrumental in helping us
19 do this. They pulled together draft maps.

20 Then, we went through an exercise where we
21 reached out to our field offices. We have about 90 field
22 offices across the United States and in Hawaii and Puerto

1 Rico. They are a field office, those individuals who
2 know those species. Took a look at those range maps and
3 further refined them from what FESTF had done with the
4 draft map.

5 So, this actually is a huge step forward. I
6 always like to start off with it because it's something
7 we have completed and we now have a range map for every
8 one of our species.

9 So, one of the first steps in the biological
10 opinion, along with understanding where they are, is to
11 understand what's going on with that species. We call
12 that our status of the species. The status lays out, you
13 know, population numbers, as we know them, specific
14 locations of importance, some of the basic ecological
15 information of that species, and it will also bring in to
16 that beneficial actions that may be occurring that's helping
17 the species population or other stressors that's also
18 affecting that species.

19 So, with that, over I'm going to say about a
20 year ago, about the time I think we were part way
21 through our mapping exercise, we also started working on
22 having biologists pull together the status of the species

1 that we currently had, and then also starting to write
2 status of the species for species that we did not have
3 this information.

4 It was slow going. We had trouble getting enough
5 detailees to be able to help us with this. Once again,
6 FESTF stepped in and is currently assisting us on pulling
7 together the information on the status of the species.
8 So, while that looks a little daunting to see up there
9 that we still have over 900 statuses that have to be
10 completed, I'm optimistic with FESTF's help and some of
11 our detailees that are still working with us that we will
12 get this task done. As you can imagine, it's paramount
13 to understand what is going on with the species as we go
14 through the biological opinion process and be able to
15 assess the effects of the actions.

16 So, we also need to take a look at the critical
17 habitat. We need a status for the critical habitat. So,
18 again, you can see this one does need some more work. We
19 have over 100 partially done, but again, with FESTF's
20 help, we will get it done.

21 UNIDENTIFIED MALE: You're using an acronym I
22 don't know.

1 MS. ASHFIELD: Oh, I'm so sorry.

2 UNIDENTIFIED MALE: FESTF?

3 MS. ASHFIELD: Oh, excuse me, FESTF is the
4 FIFRA Endangered Species Task Force. This is my
5 understanding, they're a consortium of representatives
6 from different industries. I'm looking at Anita to make
7 sure I'm saying that correctly. I work a lot with Berna
8 Lynn. She's the coordinator right now. So, like I said,
9 they've been very helpful. I'm sorry to have thrown in
10 an acronym without explaining it. Sometimes you get so
11 used to saying some acronyms that they're almost like
12 words.

13 So, the next part in our biological opinion
14 will be the project description. Fortunately, because,
15 as Anita had talked about, we worked so closely with NMF
16 (phonetic) and with EPA, we'll be able to lift a lot of
17 the description right out of the BEs and pull that over
18 into our biological opinions. We do need to have our
19 biological opinion be a stand-alone document. It should
20 be something that the general public could pick up, read,
21 and understand what's going on. Of course, we'll always
22 be referring back to the BEs, but the project description

1 should be able to lay out what we're looking at and why.

2 There's another part of the biological opinion,
3 which is the baseline, which takes a look at the status
4 of the species within the action area. So, normally, for
5 us, in section 7, a federal agency will have an action,
6 whether it's building an airport, or a highway, or
7 something along those lines. So, when we take a look at
8 the status, we take a look at the status overall.

9 When we take a look at the baseline, we take a
10 look at the status of that species within the area that
11 is going to be effected. In this case, as Anita was
12 talking about with a couple of these chemicals, the
13 baseline, or maybe I should say, because a couple of them
14 are so ubiquitously used, the status and the baseline are
15 really going to be one in the same. However, for
16 diazinon, because the use isn't quite as widespread, we
17 will have a baseline. Currently, for that, I have a
18 biologist who I've tasked with, and he is working on this
19 to write up this section for the baseline section in the
20 diazinon biological opinion.

21 Speaking of that, I'll tell you also -- I
22 should have brought this up first -- we have at the Fish

1 and Wildlife Service here at headquarters beefed up our
2 staff to help us be able to accomplish this task. So,
3 currently, right now, I have eight biologists that are
4 working full time on these opinions. My newest person
5 just came in a couple days ago, but I'm still excited to
6 say that we have eight folks, four of them toxicologists.
7 Some of these folks, through the last two or two-and-a-
8 half years, have been working, as we said, continuously
9 with EPA and NMF. And then, some of my newer folks will
10 be coming up to speed.

11 So, the meaty part, the effects of the action,
12 this is the tough one. So, now we've laid the stage.
13 We've figured out where the species area. We figured out
14 what is going on with that species, how their status is
15 doing. So, now we're going to be taking a look at the
16 effects of the action. This is where we're going to be
17 working off of what EPA, and Fish and Wildlife Service,
18 and NMF have been working on. But we're going to expand
19 that in our effects.

20 So, for instance, a lot of the modeling that
21 Anita talked to you about was set up to take a look at is
22 the action likely to adversely affect that one

1 individual. So, when we take a look at this now, we're
2 going to be working with EPA and modifying some of these
3 models to be taking a look at. So, yes, they have
4 determined that an individual can be adversely affected,
5 but what does this mean to the population.

6 So, in some of the early work that we've been
7 doing, EPA has been talking about assisting us with being
8 able to take a look at meteorological data, for instance,
9 taking a look at I'm going to be talking to my field
10 offices, taking a look at out of a range, where is that
11 species, are there areas where the species has higher
12 density versus other areas.

13 For a lot of species, as we know, they're not
14 ubiquitously placed across their range. There's going to
15 be -- I'll use a species I'm familiar with, lease bells
16 verio (phonetic). There could be some drainages where
17 you're going to have higher populations of that species
18 versus other drainages.

19 So, we're taking a look at how can we add this
20 into the work that we're doing so that we're assessing,
21 you know, clear or more correctly the exposure of these
22 species to the chemicals.

1 One of the other things that we've been
2 focusing on in all the subgroups that we've been working
3 on is we've taken some representative species and we've
4 spent a lot of time taking a look at lease bells verio or
5 the power sheets skipper link (phonetic). We had a fish
6 species.

7 So, a lot of time has been focused on that.
8 We're going to take that and extrapolate that, then,
9 across different groups of species. So, for lease bells
10 verio, we'd be able to represent other insectivorous
11 (inaudible), for instance. So, I have right now over at
12 Fish and Wildlife Service, one of the things we're doing
13 is we're taking the 1640 species and grouping them into
14 major taxonomic groups, but then also subgroups. So, for
15 instance, out of our 80 freshwater and muscles, we'll be
16 grouping those into groups that make sense, so that we
17 can then assess a representative out of that subgroup.
18 Then, the others would be extrapolated from that.

19 So, after we go through this process, we take a
20 look at our status, our baseline, and our effects
21 section. We work on our conclusions. The objective of a
22 biological opinion is to determine whether the action

1 would jeopardize the continued existence of the species
2 or destroy or adversely modify critical habitat.

3 So, with that, in the conclusion, we would then
4 be taking a look at these effects for each of these
5 species. If the action does not jeopardize, we would
6 then be figuring out what do we think the take would be
7 pursuant to that action.

8 So, in simpler terms, back to my airport
9 development, et cetera, you might take two pairs of nat
10 catchers and Steven's kangaroo rat, for instance. We
11 normally do our take statements in, you know, numerical
12 type values. This pesticide consultation may be
13 something we'll be looking at having a different type of
14 take statement pursuant to our new rule that we just
15 passed using surrogacy for incidental take statements.

16 So, with that, then, is how we conclude our
17 biological opinions. I was trying to think if there's
18 anything -- I think that I've kind of covered that
19 overview of how we're hoping to proceed, some of the
20 things that we have accomplished. As you can see, we
21 have a lot more work for us in our future.

22 So, I think that covers it for me. I'll pass

1 it back to you.

2 MS. PEASE: Questions?

3 MR. HOUSENGER: Bob.

4 BOB: This is really just a question. So, that
5 was really interesting and way over my head. So, when
6 you get to a decision, say on the organophosphates, what
7 kinds of things will you do? Will you cancel the
8 product, or are there specific ranges of risk mitigation
9 options? What's the end game look like?

10 MS. PEASE: So, the end game, we're probably
11 not going to do anything until we get the biological
12 opinion, because that's where, you know, the Services
13 come to their jeopardy conclusion or no jeopardy
14 conclusion. We'll issue what they call reasonable and
15 prudent measures or reasonable and prudent alternatives.
16 So, those are basically the mitigation measures that we
17 would then be responsible for implementing in the context
18 of our pesticide registration.

19 So, at that point, you know, we hope that
20 before we get that final biological opinion, we will have
21 engaged in some meaningful conversation about what's
22 reasonable and prudent, and what we feasibly do with the

1 resources we have, and also to engage registrants to the
2 table, so we're not just saying, here it is, you know, go
3 implement it. We've tried that in the past, and it
4 hasn't really worked so well.

5 So, I mean, I can confer that back to Patrice,
6 but right now, the stage where we're actually doing
7 something about this, the mitigation piece comes when we
8 get the biological opinion.

9 MS. ASHFIELD: So, as far as the mitigation
10 aspect, you know, we will be working with EPA throughout
11 this entire process. But, you know, this is something to
12 think about. If we are working with EPA and then we can
13 reach out to different companies, if there is some type
14 of mitigation that we can put up front, maybe that might
15 be for a particular species, it might be a larger buffer,
16 or it might be a timing issue, et cetera, if that can be
17 added into the biological opinion as part of the action,
18 then that goes also into our effects. So, then, while we
19 have the impact of species, x number of species are
20 adversely affected pursuant to the chemical, you have the
21 benefit, too, that's being offset.

22 MS. PEASE: I'll just add one thing to that.

1 We were able to complete a successful consultation with
2 Fish and Wildlife Services on Rozol and Kaput,
3 which are identified. The way that we did that is we
4 used this term called conversation measures. We
5 developed some measures that we included between the
6 draft and the final that basically got us to a no
7 jeopardy opinion.

8 So, that's the framework, the paradigm that we
9 want to operate under, is that we're having the
10 discussions early on. We're developing options that make
11 sense and integrating those into the biological opinions
12 so it's not just, here, EPA, go do this RPM. You know,
13 we've had conversations about it. That's kind of the
14 framework.

15 MR. HOUSENGER: Sharon.

16 SHARON: I have a few questions. Do you want
17 me to ask all of them or ask a couple and then let others
18 go?

19 MR. HOUSENGER: You can go. Just do them all.
20 Then we won't come back to you.

21 SHARON: Well, okay, going back, Anita, to when
22 you said that in the BE, you also looked at abiotic

1 factors, such as temperature, I'm curious about how you
2 incorporated that into the analysis. Did you use
3 temperature under current conditions? Were you looking
4 at the registration review period being 15 years, what
5 you might expect for temperature, for instance, over the
6 next 15 years?

7 MS. PEASE: Not necessarily. I think we had
8 some data that showed that increased temperature
9 increases toxicity. NFM specifically, Marine Fisheries,
10 has some scientists that are working on this effort. So,
11 they have some publications out that show a direct
12 relationship between increases in temperature and
13 toxicity. So, we tried to integrate that into the
14 analysis. Again, this is a qualitative piece of
15 information that's discussed, but it carries a little bit
16 less weight than some of those other lines of evidence I
17 talked about.

18 SHARON: Okay. So, the second question, both
19 today and the last time that we met Fish and Wildlife
20 Service has been represented here. I think that's great,
21 and I recognize that Fish and Wildlife Service has over
22 90 percent of the species on the endangered species list.

1 I'm just kind of curious, because I haven't seen National
2 Marine Fisheries also represented. I'm curious if
3 they've been as integrated into this process and if they
4 are, you know, I guess, aligned with this approach and
5 everything that you're saying here.

6 MS. PEASE: So, yes, they've been involved in
7 all the discussions that we've had. All the interagency
8 week long workshops that we've had, they've been involved
9 in those workshops. The interim methods that we
10 developed, we developed in collaboration with Marine
11 Fisheries as well as Fish and Wildlife Service. So, they
12 have been invited to these meetings. We've done some
13 presentations for CropLife America and other meetings
14 where they have been present. Unfortunately, they
15 couldn't be here today, but they've been involved.

16 SHARON: Okay. So, for the ESA stakeholders
17 workshop that's coming up at the end of June, is that an
18 invite only workshop?

19 MS. PEASE: That's a good question. So, we
20 struggle with this because we want to balance it. We
21 want to be inclusive, but we also want to invite the
22 people that have the expertise to really help us, you

1 know, roll up the sleeves and figure some of these
2 challenges out. So, what we're thinking of doing is --
3 right now, we have a steering committee that's working on
4 the logistics for the workshop.

5 That steering committee, I think there are some
6 people that are even in this room, but it's not just the
7 government agencies; it's also NGOs, industry groups, and
8 grower groups that are involved on this steering
9 committee. So, we're all putting forward names of people
10 that we think will provide fruitful conversation and
11 provide some expertise.

12 So, what we're hoping to do is identify some
13 specific folks that we can invite to the breakout groups.
14 Then, with the room that's left over, we would open that
15 up to the public. Then, also, at the beginning and the
16 end of the workshop, we'll have plenary sessions that
17 will be open to the public.

18 So, the very beginning where we're talking
19 about here's the methods we've used, here's the
20 challenges, here are the charge questions, that will be
21 open to the public. Then, the end session where we're
22 talking about the results of the breakout groups, the

1 recommendations, the pass forward, that will be open to
2 the public. Then, some of the slots in the breakout
3 rooms would also be open.

4 SHARON: I think I just have one more. So, EPA
5 has said on various occasions that you'll be using this
6 pilot process as sort of a day forward approach.
7 Recognizing that these are pilot nationwide consultations
8 and this is, you know, a new process for all the agencies
9 involved, and that you've got a schedule not only for
10 these three OPs but also for carbaryl, methomyl -- and
11 then, I believe we've got glyphosate and
12 atrazine coming behind that, maybe a couple others I
13 can't quite remember.

14 I'm curious because the registration review
15 process continues on. You know, you've got a schedule
16 for that, too. So, this year I think you've got open
17 dockets and draft registration reviews happening for a
18 dozen, I can't quite remember, chemicals.

19 I recall EPA saying that ultimately and
20 eventually the Endangered Species Act analysis will be
21 incorporated into the registration review process. But
22 when exactly will you integrate that in so that that's a

1 standard part of the registration review process of all
2 active ingredients?

3 MS. PEASE: That's the million dollar question.
4 So, I mean, it's a great question. Right now, what we've
5 said is, just like you said, once we get the message
6 vetted, which is what we're doing right now based on
7 putting out these drafts, taking them to the public,
8 getting public comment, having the stakeholder workshop,
9 once we have a method we agree with that we feel is
10 sustainable --

11 And I don't have a magic ball. I think I'd
12 need a magic eight ball for this question in terms of
13 timing. But once we get there, we will then go back to
14 registration review and we will, you know, carry it
15 forward at that point in time. I don't know when that
16 point in time is going to be, but we're working towards
17 that.

18 MR. HOUSENGER: Aimee.

19 AIMEE: So, I'm curious, because you were
20 talking about kind of honing the range information to
21 better understand where populations are currently in
22 order to determine where you're going to have risk most

1 likely, because you're going to have populations there,
2 you know, of levels that might cause harm overall.

3 I'm going back to the Endangered Species Act
4 and thinking about protection and to restore those
5 populations. Yet, we've got historic ranges, and then we
6 have current range, and then we have segments within that
7 current range where we have fewer species.

8 I would like to hear more about your thoughts
9 as to how that honing, which I get it, you don't want to
10 kill the current species that are there, how does that actually then
11 also help us to get to the bigger picture where we want
12 to restore species? Have you thought about that
13 component?

14 MS. ASHFIELD: So, I think maybe I misspoke a
15 little bit. When I was talking about taking a look or,
16 you know, where we have a current range map of where the
17 species are, I was thinking more of if we could, on some
18 species, it probably wouldn't be all, of having the
19 biologists that are the experts for that species be able
20 to draw like maybe just a gross polygon, for instance,
21 and say, you know, this is where there's a high density
22 of X species here, and there's lower here. Really, that

1 doesn't have anything to do with the lower density as
2 less important. It's more an exposure question.

3 So, rather than saying that -- going back to my
4 lease bells verio, which is a species that uses riparian
5 corridors, rather than saying these birds are situated
6 across the landscape in a very similar style, they're
7 actually -- you might have more birds on the Santa
8 Margarita River than you do on the San Diego River,
9 something like that. So, it's really more of trying to
10 hone the exposure but not the overall need for what the
11 species would need for recovery. So, it's kind of two
12 different things, as I see it.

13 AIMEE: So, you have pesticide use throughout
14 the range, and you're looking at where in that range the
15 populations are. Just talk me through that, because it
16 still feels like they've got their whole range. If
17 you've got higher use in an area that, you know, is range
18 but it doesn't have a high population right now, but we'd
19 like to restore them to that area and grow that
20 population, how would what you're talking about --

21 MS. ASHFIELD: I think I get it. When we're
22 assessing -- because, you know, a lot of this is taking a

1 look at what is the impact of this action to the
2 population. So, how are lease bells verios affected by
3 the use of pesticides adjacent to the habitats where they
4 are, in essence, right?

5 So, in doing that, if we had a uniform
6 distribution, I think that we would not really get the
7 impact to the species as it is. So, let's say in the
8 drainage, the Santa Margarita, since I've worked this
9 bird, I'm familiar with it, there actually is a lot of
10 farming on Camp Pendleton. There's a lot of agriculture
11 adjacent to some very dense populations of birds.

12 So, I want to then, if we can, you know,
13 working with, like I said, the experts, if we could then
14 take a look at the exposure, I think you're getting more
15 representative of what's going on. Otherwise, you might
16 take the Margarita and say, well, we have 100 pairs, and
17 the San Diego River has 100 pairs, each river, right,
18 versus that some of these are more important. I think
19 that actually might direct you to working with those
20 rivers that are more important, while not ignoring the
21 rivers that may have lower populations.

22 In a lot of instances, a lot of reasons why we

1 see lower densities of our species in some area is just
2 because of lost habitat. Now, in some cases, restoration
3 is possible, in some cases, like Los Angeles River, not
4 so much.

5 So, I think that was the point I was trying to
6 make. Again, we're still working through all of this.
7 But it was just something we've been talking about.

8 MR. HOUSENGER: Cynthia.

9 CYNTHIA: So, I've been trying to follow all
10 this. I just need a couple of clarifications. In the mix
11 of all of this, my kid texted me that they threw up all
12 over the rug. I might have sort of missed a bit here.

13 So, in the very last slide, you mentioned
14 something about identifying representatives of species,
15 groups, or subgroups. I'm just wondering how we were
16 going to identify the representatives of those groups.

17 MS. ASHFIELD: So, I've been thinking about --
18 and again, please take this with a big grain of salt,
19 because this is what we're working on right now. Out of
20 1640 species, I worry about having an effects section as
21 in depth as we have been working, again like with the
22 lease bells verio or the powershake skipperlings

1 (phonetic). I don't think that's doable.

2 So, I use an example that we have 80 species of
3 freshwater muscles. So, some of those muscles, let's
4 say, you find on tertiary streams or some of them you
5 might have a grouping that are found in primary
6 drainages. There's going to be some differences between
7 those muscles, let's say. So, my thought was, those
8 could be broken out into a reasonable, you know, probably
9 -- because the species are similar, then if I have five
10 or six muscles, out of those five or six, we would pick a
11 representative.

12 We might pick the most endangered. We might
13 pick the species that seems to maybe be the best
14 representative for the other species of muscles. Then we
15 would give a more in-depth affects analysis for that
16 muscle. Then, maybe those others would have to, while
17 they're still may be an effect, it would build off of
18 that representative.

19 Again, you know, it's something we're thinking
20 of. It's trying to figure out, and if anyone has any
21 other ideas, I'm all ears, of really how to assess.
22 Again, I can't tell you the amount of hours and

1 biologists and incredible thinking that has gone into
2 trying to figure out how to address something that's so
3 complicated.

4 CYNTHIA: Right. So, maybe sort of case by
5 case at the beginning.

6 MS. ASHFIELD: Yes.

7 CYNTHIA: Second, I wasn't familiar with the
8 acronym either, the FIFRA Endangered Species Task Force.
9 You mentioned it was representatives from industry. I'm
10 just wondering are there NGOs, are there academia, is it
11 a whole range of people involved, or who exactly is this?

12 MS. PEASE: It's a consortium of registrants.
13 No NGOs. Actually, it's a Federal Endangered Species
14 Task Force. So, Berwin McGehey (phonetic) is the
15 coordinator of that group. They are developing a system
16 called IMS, which is an information management system.
17 So, it's a tool that they're developing of spacial data,
18 biological data on species. They have been extremely
19 helpful in providing a base set of maps to the field
20 offices of the Fish and Wildlife Service field offices
21 that were a starting point for all the work that's
22 happened. So, they had some aggregated data, some nature

1 serve element occurrence data that was the start of all
2 this work.

3 CYNTHIA: Okay, thank you.

4 MR. HOUSENGER: Pat.

5 PAT: I'd like to know a little bit more about
6 the data you used to determine whether or not there may
7 be effects. You mentioned pesticide toxicity data, open
8 literature. I'm wondering, for example, so you have,
9 say, rodent data for toxicity. Do you apply that data to
10 the universe of mammals, for example, and assume if
11 you're seeing an effect in a rodent, it's going to
12 translate to other mammals?

13 Certainly, you know, there's evidence that
14 rodent data may not necessarily be greatly represented of
15 human responses in many cases. Similarly, you know, you
16 have reptiles, you have amphibians. You don't often have
17 that kind of data with pesticide testing. You may not
18 have endocrine data for a lot of these types of species.
19 How do you deal with that, and how do you, you know, fill
20 those gaps, so to speak?

21 MS. PEASE: Good question. I mean, we use a
22 surrogate approach, so obviously we can't test 1600

1 listed species.

2 PAT: I wouldn't want you to.

3 MS. PEASE: Yes, right. So, I mean, we have
4 our guideline requirements that are articulated in 40 CFR
5 Part 158. So, you know, we get data on rodents, and we
6 use that data for mammals. We also look in the open
7 literature. If we have a more relevant species for a
8 particular taxonomic group or a particular listed
9 species, we'll use that data. So, you brought up a good
10 point about reptiles and amphibians. If we don't have
11 amphibian data, aquatic phase amphibian data, we usually
12 use fish as a surrogate. For reptiles, we use birds as a
13 surrogate. But we will go out into the open literature
14 and try and seek out data for taxonomic groups which are
15 underrepresented by the types of tests and guidelines we
16 would normally get. We do that mostly by going out into
17 the open literature and then assigning that.

18 Recall the weight-of-evidence matrix that I put
19 up? If you look under the effects, there's a column for
20 species surrogacy. That's where we're looking at that,
21 exactly what you're talking about and seeing -- the data
22 that we have, is it really applicable for the species

1 that we're evaluating? Are we confident in that data or
2 not? Then we do the weights accordingly.

3 PAT: So, just to follow up, if you have,
4 again, say, the rodent data, how confident are you that
5 that's going to represent, say, a mammal higher up in the
6 food chain, for example, you know, a carnivore or
7 something?

8 MS. PEASE: I mean, we would have less
9 confidence if we're using a mouse endpoint for a grizzly
10 bear, you know. I mean, you have less confidence. But
11 there also models that incorporate allometric equations
12 that extrapolate based on the body weight of the animal
13 and its diet.

14 PAT: Okay, thank you.

15 MR. HOUSENGER: Cheryl.

16 CHERYL: I just kind of have two questions.
17 One is, an awful lot of work, tremendous amount of work.
18 To get to the end of step two, just kind of a toggle
19 question, you're just kind of toggling, yes or no, go
20 forward.

21 I'm just wondering if all this work leading up
22 to that, if there's any way to take advantage of it to be

1 more of a prioritization, because it's kind of like a
2 screening almost, a very conservative screening with a
3 whole lot of work behind it. If you look into these
4 tools, can you do more of a ranking prioritization?

5 I have a second question, but answer that one
6 first.

7 MS. PEASE: Again, remember, our benchmark here
8 is an effect to an individual. So, I completely agree
9 with what you're saying. You know, when we built this
10 process, I think we envisioned it would be more of a
11 funnel. So, we take a lot of information, you know. We
12 start with a lot of species. We went our way down to the
13 species that we really care about and we want to spend
14 our resources protecting.

15 Again, these are pilots. We're building the
16 methods. We acknowledge the need to maybe go back and do
17 some of what you're talking about, because, you know,
18 right now it's just a big tube, and everything is
19 shooting through to step three. So, we recognize the
20 need to do that, and that's what we hope to do in the
21 stakeholder meeting, is identify some areas where we can
22 fine tune, gain some efficiencies. It's going to be an

1 iterative process.

2 CHERYL: Okay. The second question is, when
3 you're talking about establishing a baseline or status,
4 that you're also describing this action, this potential
5 action of the approval. You actually have use going on
6 right now. So, as you're describing baseline and status,
7 it sounds to me, from the way you described, you're
8 trying to make a decision do you approve this use or not.
9 But you know for a lot of these cases, it's already
10 happening. So, what's the part of the process that takes
11 into account that your baseline already has this exposure
12 in many cases?

13 MS. ASHFIELD: Excellent question, one that
14 I've been struggling with. Normally, in section 7, you
15 are addressing the action before it occurs versus while
16 the action is ongoing, as in this case. So, we had one
17 similar consultation on cooling water intake structures
18 where we did a national consultation.

19 As we know, cooling water intake structures are
20 currently in in work, similar to this. So, the process
21 there, and there was some case law that I'm sorry, I'm
22 not going to be able to pull off the top of my head. But

1 our solicitors did direct us to take a look at that as if
2 that was part of already a preexisting situation.

3 So, I think what -- and again, please,
4 everyone, you're hearing it first, almost. We're working
5 on this. I think that we will be taking a look at this
6 with the baseline with the chemical already there. But I
7 have worried about this, and it is a problem, because it
8 isn't like you're saying, okay, now we're adding this new
9 chemical that a species hasn't, you know, had in the
10 environment before.

11 So, an excellent question and one definitely
12 that I'll be pulling in. I have another resource that
13 I'll mention to everyone. Across the United States,
14 we're broken into eight regions. I have some excellent
15 Section 7 thinkers out there. I will be pulling in that
16 team as we start to hit some of these tough section 7
17 questions. Also, I do have some solicitors that I can go
18 to to help me with some of these. But, excellent
19 question and one we're thinking about and will be working
20 on.

21 MR. HOUSENGER: Bruce.

22 BRUCE: Question, I think, really for Anita.

1 Step one in your process deals with overlap, the spacial
2 intersection between species, their habitat, and farming.
3 One thing that I know you've updated this panel on in the
4 past is Bulletins Live, a reinvigoration of both
5 Bulletins Live. I'm curious why that spacial information,
6 we now have range maps that are updated. We obviously
7 have a perfect understanding of where farm fields are.

8 For a process and a time line which are
9 challenging, it seems like streamlining in a refinement
10 opportunity that come from a really closer look at that
11 overlap, that something like a fully deployed Bulletins Live
12 would be very helpful to the process.

13 I think from a spacial standpoint, you know,
14 we've spent a lot of time looking at this from a
15 midwestern agricultural standpoint. I think
16 automatically 95 percent of American agriculture is out
17 of range. That just seems like an enormously important
18 refinement opportunity for a process --

19 MS. PEASE: Thanks. I couldn't agree more. In
20 fact, you know, we have this endangered species knowledge
21 base right now that we're working on building. We've
22 included a lot of biological information. One thing that

1 we are adding is whether species are on or off
2 agricultural fields, I mean, just exactly what you're
3 saying.

4 I think our vision is to implement protections
5 for species, or maybe even if at step one, if we could
6 think of a way to leverage bulletins to get at what
7 you're suggesting, I think that's a good suggestion.
8 We'll consider it.

9 MR. HOUSENGER: We're getting close to the
10 time, so Gabrielle is the last one, but Annie now.

11 ANNIE: Thank you. I just wanted to build on
12 Sharon's question on the integration of agencies. I
13 think that collaboration between agencies has always been
14 a concern for the environmental community. So, I'm just
15 wondering if there has been any systemic changes to
16 ensure the collaboration in creating these biological
17 opinions, especially like if, you know, you were to
18 incorporate the ESA process and integrate it into the
19 registration process. What could we expect as far as
20 more integration between the agencies? I don't know if
21 you've thought that far ahead.

22 MS. PEASE: Well, I think whatever method we

1 use moving forward, once we get to a process that's vetted
2 we're going to implement in the context of, you know,
3 registration review and other registration actions,
4 potentially, we're going to need to get there in
5 collaboration with the Services. So, you know, we want
6 them to be involved. I mean, we also recognize the
7 limited resources. I know Patrice said they're hiring
8 staff, but at the end of the day, when you look at the
9 volume of chemicals that move through this program, we do
10 need to figure out a way to prioritize. So, all I can
11 tell you is we're thinking about it, and we're working on
12 it.

13 I don't know, Patrice, if you want to add
14 anything.

15 PATRICE: No, I'm good.

16 ANNIE: Thank you. I just had one other
17 question. Like, there has been some evidence, you know,
18 with atrazine endangering species. So, we were also just
19 wondering if you are going to take any action on
20 atrazine?

21 MS. PEASE: So, atrazine is one of the
22 chemicals that's up in the cue after we finish these

1 five. So, I think Sharon mentioned this. So, it's
2 atrazine, glyphosate, simazine, and propazine are the
3 next four chemicals that will be evaluated after we
4 finish these five. Right now, for those four chemicals,
5 we expect to complete final biological evaluations by
6 2020. Fish and Wildlife has agreed to complete
7 biological opinions for those four chemicals by 2022.

8 At the same time, atrazine is undergoing a
9 registration review. It's in reg review right now. So,
10 we have been working on a preliminary ecological risk
11 assessment for that chemical as well. I think it was one
12 of the documents that got inadvertently released before
13 its time. So, anyway, we're working on that as well.

14 ANNIE: Great, thank you.

15 MR. HOUSENGER: (Inaudible).

16 GABRIELE: To follow up on the question about -
17 - Anita, you mentioned in terms of doing the risk
18 assessment, you're using the worse case scenario in terms
19 of the label rate, maximum use rates, and so forth. We
20 all know that in general, that's now how these compounds
21 are used in reality.

22 So, my question is, when you get to the

1 jeopardy stage, when you're having a conversation back
2 and forth between EPA and the Services, where's the
3 potential to go back and look at okay, so we assumed the
4 worse case scenario, but, you know, this is only used in
5 the summertime, and it doesn't rain, so it's probably not
6 getting into the waterways. Or, it is only used at half
7 the rate typically, not at full rate.

8 Does that fit at all in these conversations or
9 is that not at all part of the conversation? In every
10 other part of the risk assessment world, looking at that
11 real life has helped refine the risk assessments.

12 MS. PEASE: Yes, I'm in complete agreement with
13 everything you said. So, let me just say that if you go
14 back to the NAS report, the National Academy basically
15 recommended that we start integrating typical use rate
16 information into step three. We spent a lot of time
17 talking about this at our last interagency workshop.
18 Where is the best place to incorporate, you know, the
19 more realistic use rate information. So, we are having
20 those discussions. I hope that we can bring that
21 information to bear as part of step three. We think it's
22 important to do that.

1 We also think that if chemical labels say one
2 thing and they're being used another way, there's also an
3 opportunity to potentially change that label to make it,
4 you know, more in line of what's actually happening out
5 in the environment. So, I think it's a balance of those
6 two things.

7 MS. ASHFIELD: I think if I can just add or
8 maybe reinforce what Anita said. You know, when we're
9 looking at this through the section 7 eyes, we do look at
10 what's the action. The action in how that chemical is
11 going to be used is the label. So, you know, in the
12 future, if those labels could be -- if it says a million
13 pounds, and I'm making a step up, obviously, over 50
14 acres, but that's not really the use, and it's really
15 half of that or whatever it is, the more refined that
16 could be would help us very much into the future.

17 It is difficult in the affects analysis, and
18 this has been a lot of the dialogue between the Services
19 and EPA, but it is difficult to say, well, we understand
20 that. This is more the reality, this is what's
21 happening. However, legally, you know, the label says
22 this could happen. So, that's what we feel we need to

1 look at. So, I think that's a great point and something
2 for folks to be thinking about.

3 GABRIELE: So, are we anywhere closer to some
4 kind of probabilistic assessment? I mean, I know that's
5 been in the conversation. I don't have any clue where it
6 is for the environmental side.

7 MS. ASHFIELD: We're definitely talking about
8 that. As a matter of fact, just yesterday I had a great
9 meeting, you know, taking a look at some different
10 factors. We weren't really looking at the labels, per
11 se, or that hasn't been a discussion point yet, you know.
12 But yesterday, yes, I would say on some of the modeling
13 and the work that EPA has been doing, that we're moving
14 in that direction.

15 MR. HOUSENGER: (Inaudible).

16 UNIDENTIFIED MALE: Gabriele sort of addressed
17 my question, so I'll pass.

18 MR. HOUSENGER: Well, then, we're done.

19 Okay, the next session is broken into two
20 pieces it's so big, pollinator protection activities, Yu-
21 Ting.

22 MS. GUILARAN: It seems like everybody needed a

1 break after that session.

2 MS. PEASE: Wait a minute.

3 MS. GUILARAN: Just stating an observation.

4 I'm Yu-Ting Guilaran. I'm the Director of Pesticide Re-
5 evaluation Division. Up here with me is Dan Rosenblatt
6 from the Registration Division. You guys already met
7 Anita Pease, Acting Director of EFED.

8 So, as Jack was talking about, we have two
9 parts on the pollinator protection. The first part,
10 which is what the three of us will be going over, is
11 really more focused on the science piece and also the
12 implementation of the science piece. So, it's really our
13 current thinking on implementing a new bee exposure and
14 effects testing.

15 After we're done with that piece of it, the
16 last couple slides is to address, I believe, the question
17 that came up from (inaudible) about the schedule for the neonic
18 risk assessment as it's going through the registration
19 review process. So, that's what we're here to do.

20 So, what's going to happen next is Anita is
21 going to go through the science of it, a little bit about
22 the history, a different guidance that has gone out, and

1 then what's happening currently. Then we're going to go
2 ahead and launch right into, if there's no question along
3 the way on that, into the implementation.

4 So, Dan is going to take over the registration,
5 what do new uses or new registration AIs will look like,
6 what are the expectations there, what we're thinking
7 about there. Then, I will cover the registration review
8 piece on our current thinking again and follow then with
9 a Q&A. Then we'll go into the neonic schedule.

10 So, with that, I'm going to actually turn it
11 over to Anita.

12 MS. PEASE: Are you guys sick of me yet? So,
13 in terms of the science, this is not unlike any other
14 approach we have for evaluating risk to other taxa. In
15 this particular instance for pollinators, we've developed
16 a number of guidance documents for evaluating the risk to
17 bees.

18 This really started in earnest in 2011. So, in
19 2011, we developed our first interim guidance on honey
20 bee data needs. This is really based on evolving
21 science. At that point in time, there was a CPAC
22 Telleston Workshop (phonetic), which is where a number of

1 experts from all across the globe came together and
2 started talking about ways to develop risk assessment
3 methodologies and develop data for assessing the risks of
4 chemicals to bees.

5 So, based on that, in 2012, EPA, in
6 collaboration with Health Canada's Pest Management
7 Regulatory Authority and the California Department of
8 Pesticide Regulation, we did a white paper on pollinator
9 risk assessment framework, which we took to a scientific
10 advisory panel.

11 So, in this particular document, this 2012
12 document, this laid out the conceptual framework for
13 assessing the risk of pesticides to bees. Prior to that,
14 we'd been using more of a qualitative approach in our
15 risk assessment.

16 So, based on that SAP review and that white
17 paper, in 2014, we came out with a final EPA guidance on
18 risk assessments for pollinating bees. Again, this was
19 developed in collaboration with Canada and California,
20 the State of California, the State of Canada (just kidding Gabrielle).
21 So, we released his harmonized risk assessment guidance. So,
22 this is being used not only in the U.S. but also in

1 Canada. We have just translated this document into
2 Spanish, so it's being considered as a NAFTA harmonized
3 guidance as well.

4 So, right now we're working on a new guidance
5 document which would supercede the 2011 document. So,
6 when this comes out, this will be a guidance on exposure
7 and effects testing for assessing risks to bees. So,
8 we've been working on this. In that guidance document,
9 which we have a draft of right now, we are going to be
10 talking about the regulatory provisions for requiring
11 data. We're going to be talking about the data that's
12 currently codified for bees in 40 CFR Part 158.

13 We're also going to be talking about some new
14 data needs that we have for toxicity testing for bees.
15 These additional data requirements not only are for
16 toxicity testing but also on the exposure side to get
17 information of residues of chemicals in pollen and nectar
18 to which bees would be exposed.

19 So, the additional bee toxicity testing
20 guidance, these three tiers really align with the three
21 tiers that are in our 2014 risk assessment guidance.
22 These include laboratory based studies on individual

1 bees, as well as field based studies on whole colonies,
2 as well as residues in pollen and nectar.

3 So, I apologize for this slide up front. I
4 know it's extremely busy. So, right now, we have three
5 tests that are on the books right now, are codified,
6 three toxicity tests for bees. These are the ones that
7 are not highlighted in red up here. So, right now, we're
8 requiring a honey bee acute contact test, and these are
9 for adults. We're requiring a residue test on foliage
10 for honey bees, as well as field testing for pollinators.

11 They're different tiers of data. So, if you
12 look at this table here behind me, you'll see right here
13 these are the tier one studies, tier two, and tier three.
14 So, the need for the higher tier studies, tier two and
15 tier three, is really contingent on the results of the
16 tier one studies.

17 Right now, moving it forward in registration
18 review with the dockets that are opening now and our data
19 call-ins, we are requiring all of these studies -- these
20 are data needs -- for all pesticides where there's a
21 potential for exposure. So, we're moving beyond just
22 insecticides for any pesticide where diffused outside.

1 We're going to be calling in these data.

2 Again, what we would expect is that the tier
3 one data would be submitted, and the tier two and tier
4 three would really be contingent on the results of the
5 tier one. So, it's more of a phased approach.

6 Important to note also that we are currently
7 underway and beginning to codify these additional data
8 requirements which are highlighted in red. So, for the
9 tier one studies, the additional data needs are an adult
10 oral study. We typically get this data in right now
11 because there is an OECD test guideline for that study.
12 So, we are getting that data routinely right now.

13 The newer studies are a chronic study for
14 adults and an acute and a chronic study for larvae. So,
15 those are the additional three studies in that tier one.
16 We're calling it, really, like a five pack of data that
17 will be new.

18 On the tier two side, the studies we'll be
19 asking for, again contingent on the results of tier one,
20 will be residues and pollen and nectar. So, that's an
21 exposure piece -- as well as potentially semi-field
22 tests. These are on colonies. The semi-field tests are

1 typically either colony feeding studies or tunnel
2 studies. Then, the full field test is that tier three,
3 and that's on the books right now.

4 So, again, we've started the work on codifying
5 these additional data requirements. That work is
6 underway. I provided a web site link on the slide where
7 there's some further information on that effort. These
8 are going to be codified in what we'll call subpart H of
9 40 CFR Part 158. Right now, tentatively, this work is
10 going to be completed in 2017.

11 Also important to note, throughout this
12 process, I know there's been some concern about testing
13 for non-Apis bees, so moving just beyond the honey bees.
14 We are working with our regulatory counterparts, our
15 international colleagues, to develop test guidelines for
16 non-Apis bees. Right now, within that OECD, that
17 international paradigm, there are draft test guidelines
18 for, I believe, acute contact and oral tests for
19 bumblebees. So, we are working on that, and we expect
20 those to be moving along.

21 So, with that, I will turn it over to Dan.

22 MR. ROSENBLATT: So, thanks. Again, I'm Dan

1 Rosenblatt with the Registration Division. I just wanted
2 to give you an update about the reverberations on this
3 topic in the registration or the PRIA realm. So, things
4 are underway. As Anita alluded to, it's our goal to have
5 this promulgated/added formally to the data guidelines to
6 Part 158. In the meantime, registrants, particularly
7 submissions for insecticides, have been walking down this
8 path, you know, stewarding this issue, voluntarily
9 submitting this information.

10 So, that's been extremely helpful, because, of
11 course, we're operating in FIFRA in a risk benefit realm.
12 So, without this data, you know, I think the
13 uncertainties would be perhaps problematic and perhaps so
14 large that we wouldn't be able to understand properly
15 this issue. So, you'll see this in many of our recent
16 new AI decisions.

17 It's a moment, too, where we recognize that
18 there's energy to improve things. As Anita said, the
19 science is getting better relative to different life
20 stages and sort of the whole colony implications. So, we
21 recognize this under FIFRA as a potential for a
22 conditional registration. So, you might see that as the

1 gear is turning in regards to a new AI or perhaps the
2 first outdoor use of a chemical as a conditional
3 registration.

4 This middle bullet of the items that describe
5 the risk management is, I think, just a reminder, a
6 placeholder, if you will, that the decision landscape has
7 these other factors driving it, too. We would look at
8 the use pattern. We would look at the potential benefit
9 and the alternatives and also the way we might affect
10 mitigations or adjust the label.

11 The other thing to underscore is, you know,
12 this first sub-bullet. We would utilize the risk
13 assessment methodologies that Anita is alluding to now
14 even now. So, that's perhaps a factor in getting this
15 data in an aggressive manner. So, I think that's sort of
16 mostly what I wanted to cover in terms of the PRIA world.

17 I think the next slide is back to Yu-Ting.

18 MS. GUILARAN: So, moving on to the
19 registration review program, just sort of general
20 background information. There's about 460 conventional
21 pesticides subject to reg review. So, as Anita was
22 talking about, the final 2014 guidelines went out. So,

1 as of January 2015, and I'm kind of reversing this a
2 little bit, we started to ask for the information
3 starting January 2015. So, what that means is all the
4 chemistry that went ahead of it, which is about 250 cases
5 of them, some probably don't have -- and mostly I don't
6 think they would -- what we required in 2014.

7 So, what we would need to do on those 250 that
8 already went ahead before January 1st was to basically
9 work on the DCI to have it put together and to basically
10 capture the data needs that we are recognizing right now.
11 Again, just to step back just a tiny little bit, I
12 mean, this was really the goal of the reg review program,
13 is a science advance that we would take under
14 consideration to make sure that the science we're
15 using are still protective of the human health and the
16 environment. So, this is really in line with what the
17 purpose of program is.

18 So, what we're working on right now is that
19 data collection DCI. So, we're trying to get that ready
20 to go through its channel of having OMB review. So,
21 that's for all the 250 cases, or approximately, that
22 would be subject to subsequent DCI, that would require

1 the suite of pollinator data.

2 So, for all the registration review chemicals
3 that came after January 1st, there's about 130 of them, I
4 think folks already talked about that. We have done a lot of
5 docket openings. CLA actually invited us to go over and
6 talk to them yesterday. Just to kind of give everybody
7 the information, that we are hoping to complete all the
8 docket openings by the end of this year. So, we have
9 about eight percent left of the 460 chemicals or so.

10 So, those cases that were opened after January
11 1st already have the data call-in associated with that.
12 So, that's about 130 cases from that point out into the
13 future. There's about 70 cases that have been cancelled
14 since the beginning of reg review. Our registered use
15 pattern did not result in exposure to bees.

16 So, that was the reg review program starting
17 basically from 2007, that whole cycle of 2007 to 2022.
18 But there have been new active ingredients that were
19 registered post that time. So, for those between 2008
20 until today, there are about 43 cases of those. So, as
21 we kind of finish and moving forward, we'll expect to be
22 addressing these 43 as well.

1 So, you're probably thinking that that's an
2 overwhelming number of cases you're asking in the data in
3 the study. What about lab capacity. So, that is a
4 concern that we have heard, and we share that same
5 concern. So, what we have done is basically thinking
6 about a way of prioritizing the data call-ins. We
7 wouldn't be calling them all at once. There's a way of
8 prioritizing.

9 So, some of the components that we're thinking
10 about really is related to toxicity mode of action, the
11 exposure. That's the science piece of it. We also want
12 to take the incidents into consideration and also where
13 it was detected in any of the bee samples. Then, also
14 commercially, the commercial pollination with managed
15 bees.

16 So, let me take a pause here because this kind
17 of ends the segment about the science and implementation,
18 what we're thinking about on that, and take some
19 questions before I go into the neonic schedule, if that's
20 okay, Chair.

21 MR. HOUSENGER: I guess so. Do we have any
22 questions? Sharon, you've got five?

1 SHARON: No, just one. I don't know if I'm
2 going to quote this right, but I think yesterday I read
3 that Gina Shultz recently said something like EPA's
4 primary mission really is protection of human health.
5 That represents a departure from what either the past
6 mission was or the way people interpreted our past
7 mission. I saw this week, and I'm not quoting it correctly.

8 So, I guess this question is for you, Jack. If
9 EPA is prioritizing human health, I think human health is
10 obviously extremely important. But I'm wondering how to interpret
11 a statement like that in light of some of the concerns
12 about the health of pollinators? Are there species in
13 the environment that have some of their own approaches
14 that EPA has developed these approaches for?

15 MR. HOUSENGER: Who said this? Gina?

16 SHARON: Yes, if I said it correctly.

17 MR. HOUSENGER: I think you misheard. I don't
18 want to contradict our administrators, so whatever she
19 said I'm sure is true. No one has ever told me that. We
20 don't approach it like that. We approach human health as
21 adhering to the standard, which is reasonable certainty
22 of no harm, at least for the dietary piece of it. The

1 eco is a risk benefit determination.

2 So, I think in the early days when we did re-
3 registration, we didn't do it eco risk quite as rigorous
4 as we could have or should have, but we had to get
5 through that. I think now we're seeing a lot more action
6 to protect non-target species and certainly pollinators.
7 Going back to a discussion earlier, how are you going to
8 make the 2022 deadline for all this?

9 I think pollinators is a good example. ESA is
10 a good example. Endocrine disruption is a good example
11 of how these issues insert themselves into our periodic
12 re-evaluations and kind of -- when we went through re-
13 registration, we had a target database. Now, all of a
14 sudden we're adding data as we go along. So, it's going
15 to be very hard.

16 But I think we'll take the mitigation actions
17 that are before us, if needed, and move on with an
18 interim decision and catch up later. I don't think this
19 office sees a difference between human health and eco. I
20 think our job is to make sure that this is safe and
21 doesn't cause unreasonable adverse effects.

22 Sorry, Gina.

1 Ray.

2 RAY: A couple of questions. What is the time
3 frame for incorporating the pollinator data requirements
4 into Part 158? Is that going to be proposed this year?
5 Completion date?

6 MS. GUILARAN: I think we talked about January
7 2017.

8 RAY: Okay, I missed that.

9 MS. PEASE: I'm sorry, if you go to that web
10 site link, it will go out for public comment, if that's
11 your question. The date for completion we're thinking is
12 going to be sometime in 2017. But it will be released
13 for public comment prior to that.

14 RAY: Okay. For conducting the suite of
15 studies that will be required for a given compound,
16 what's the anticipated time that that would take?

17 MS. PEASE: So, you're talking about the
18 tier one studies?

19 RAY: Yes.

20 MS. PEASE: So, like I said, we typically
21 get the acute oral and the acute contact. We get those
22 now. So, it's those three additional studies. It's the

1 acute larval and chronic larval and chronic adult, those
2 three tests. The chronic study is the longest one. The
3 longest of those is the 21-day larval study. The chronic
4 study for adults is 10 days. So, I mean, it takes, you
5 know, under a month to complete those studies, in
6 addition to the ones we currently get now, which are
7 short, short-term studies. You know, they're all
8 laboratory-based studies.

9 RAY: Some of those studies don't yet have
10 adequate protocols. It's a very active area of research
11 at the moment.

12 MS. PEASE: Right, understood. I recognize the
13 chronic larval study currently has a draft guideline
14 that's going through OECD right now. I believe it's in
15 its second round of ring testing. There's been a lot of
16 conversation about trying to ensure that we get adequate
17 control of mortality and emergence data from that test.

18 My understanding is that we have a good handle
19 on it, on the study design elements. We feel that if we
20 submitted a protocol for that study, that it's doable to
21 turn it around. We have acceptable data submitted for
22 the neonics for these tier one requirements.

1 So, I understand what you're saying. It's not
2 a finalized protocol. We are in the process now, in
3 addition to all that I just described, we are working on
4 a guidance document, internal guidance document to
5 generate a template for that data.

6 RAY: With the prioritization process, that's
7 going to be necessary for nearly 300 cases. Do you
8 anticipate that this will delay completion of
9 registration review by the 2022 deadline?

10 MS. GUILARAN: So, I'll just reiterate what
11 Jack said. I'm fairly new to programs. I'm going
12 to caveat my response with that. I feel right now with
13 the reg review, we're constantly struggling between how
14 much information we have so that we can do an interim
15 decision or proposed interim decision to put our thinking
16 out there to start acting on the risks that we have
17 identified so far.

18 So, I think that has always been -- our intent
19 is that as we find new risks that have emerged, to strike
20 that balance of having enough scientific information and
21 foundation and then to start taking interim action that's
22 needed. Then, knowing that there's other data that's

1 coming in, as data come in, we'll have to take a look at
2 that again. So, I think that's really the intent of the
3 registration review, is that we take a look at a chemical
4 on a 15-year cycle.

5 I don't know if that answers your question.

6 MR. HOUSENGER: We'll say it does.

7 MS. GUILARAN: Thank you.

8 MR. HOUSENGER: Aimee.

9 AIMEE: So, first, I want to from the outside
10 agree with Jack's comment on ecological risk assessment.
11 I started reading risk assessments probably late compared
12 to some folks here, in the late 90s. It's dramatic the
13 difference in what you are evaluating today and the
14 depths in the questions that you're being asked now. So,
15 thank you for that.

16 Thanks also -- great news on non-Apis bees.
17 You know, we've got 3600 species of bees here in the U.S.
18 The status review for our bumblebees is that about a
19 quarter of them are at risk of extinction, but they're
20 not yet listed on the Endangered Species Act. So, it's
21 great to hear that we're starting to think about those
22 species.

1 I'd love to see some tier three studies on non-
2 Apis bees. I'd really love to see it if they had Apis
3 bees and non-Apis bees in those same field studies so we
4 could compare relative concerns. But that's down the
5 line. I'm happy with what we have.

6 My question is really just -- you mentioned 70
7 cases that were cancelled because they don't have the
8 exposure.

9 UNIDENTIFIED FEMALE: (Inaudible).

10 AIMEE: Okay. Well, help me with that. Within
11 it, please help me understand how do we determine no
12 exposure? So, is that --

13 MS. GUILARAN: Indoor uses.

14 AIMEE: Just that simple.

15 MS. GUILARAN: And I think there are a couple of
16 other examples as well. Rick, do you have any more --

17 AIMEE: So, my question was --

18 MS. GUILARAN: bait station?

19 AIMEE: So, those were my questions, if they
20 might still be of concern for solitary ground nesting
21 bees or if maybe it was non-Apis bees, plants that would
22 be attracted to non-Apis bees. That was where I was

1 curious. The indoor makes perfect sense. So, you said
2 below ground? Was pollinator attractive part of the
3 decision as well?

4 MR. KEIGWIN: So, things like when I said
5 below ground, I was referring to things like subterranean
6 termite control, so much deeper in the soil than where
7 solitary bees might be.

8 MR. HOUSENGER: Steven.

9 STEVEN: So, I have a couple of questions on
10 this last slide. If I didn't have my glasses, I sure
11 wouldn't be able to read this, all the fine print down
12 there.

13 But the first thing that I want to talk about
14 is the third bullet point there, information regarding
15 bee kill incidents for the pesticides. I know we've
16 discussed this before. The incident reporting system is
17 broken. From the beekeepers, they have very little
18 incentive to report. They have a lot more incentive to
19 not report. So, if you're basing risk assessments or re-
20 registration of a product on a number of incidents that
21 are reported, there's going to be a lot of incidents out
22 there that happened that don't get reported.

1 MS. GUILARAN: So, just so we're on the same
2 page about what this is, it's trying to deal with the
3 lab capacity. So, we're calling in all this data
4 that we want it to be part -- so, the data will be part
5 of the registration review decision. So, instead of, you
6 know, 300 chemicals that we want to test and different
7 tiers, we want to be able to prioritize which ones we're
8 calling in first. So, the incident is just one of the
9 seven factors that will determine which ones kind of get
10 called in first.

11 STEVEN: So, if you had a particular product
12 that had a high number of incidents that were reported,
13 that would bump it up the list?

14 MS. GUILARAN: I mean, you can basically
15 explain it a little bit more, but we basically do a
16 little check.

17 MS. PEASE: So, right now, all these factors
18 are given equal weight, right or wrong. So, just because
19 an incident wasn't detected for a certain chemical, if
20 it's highly toxic, if it's detected in a beehive matrix,
21 like in dead bees or, you know, pollen and nectar, if the
22 use pattern for the chemical is used on a crop that is

1 attracted to bees, it's getting check, check, check for
2 all those items. So, lack of incidents doesn't mean it
3 won't be on this list. It's just one factor of all of
4 these that are considered.

5 STEVEN: Okay.

6 MR. HOUSENGER: I think it's also relative.
7 So, if I'm reporting an incident, I'm not determining
8 whether I report it based on what chemical it is. So,
9 it's a relative number of incidents. It doesn't matter
10 that all incidents aren't reported.

11 STEVEN: Right. But would it matter if no
12 incidents were reported?

13 MR. HOUSENGER: Well, then, it wouldn't be a
14 factor.

15 MS. PEASE: Let me say one other thing, because
16 we talked about this yesterday. So, we talked about
17 insect growth regulators being a concern. So, we may not
18 have an incident for particular insect growth regulator,
19 but just by virtue of its mode of action, we know it's
20 going to impact bees, insects. That would raise it up on
21 the priority list.

22 STEVEN: Okay. My next thing is if I'm

1 understanding, you've got 43 cases. So, there's new
2 products coming down the line. You're testing for the
3 active ingredients in the tier one testing. In tier two
4 is where you go to the formulated products, is that
5 right?

6 So, we have concerns that the additional
7 ingredients in the product, other than the active
8 ingredient, can sometimes cause problems that the active
9 ingredient doesn't cause. Then, the current tank mixes
10 and then the 43 new products, the possible tank mixes
11 that they would have could cause some issues.

12 I mean, I know it's almost an infinite number
13 of combinations, but there's going to be a handful of
14 predominantly used tank mixes that should be relatively
15 easy to look at first.

16 MS. PEASE: So, I think in the prioritization
17 scheme, we're just trying to get data on the AIs first,
18 just to get that information. Your comment about
19 formulated products being required at the higher tiers
20 but not the lower tiers, if we have information to guess
21 that there's potential effects of the formulated product,
22 we could call in a lower tiered study on a formulated

1 product. As a special study, we could do that. So, we
2 retain that authority to make that decision.

3 I'm sorry, what was your other --

4 STEVEN: Tank mixes.

5 MS. PEASE: Yes, the tank mixes. I mean, it's
6 an issue, we know, but, like I said, we're trying to
7 prioritize based on active ingredient first. I think we
8 had discussion yesterday about getting registrants to
9 submit data on tank mixes is a difficult thing because,
10 you know, you have different applicants for different
11 products. There's some data comp issues.

12 So, I think from our perspective, we're trying
13 to get the actives first. If there's anecdotal data on
14 tank mix bee kill information, we'll take that into
15 consideration in the risk assessment.

16 MR. HOUSENGER: Gabriele.

17 GABRIELE: One is just clarifying. So, this
18 2016 guidance, is that already up on the web site or is
19 that something that's an internal document that will be
20 finalized? I'm just trying to figure out where that is.
21 I missed it somewhere.

22 MS. PEASE: Yes, that's a good question.

1 Sorry I didn't clarify that. So, right now, it's a
2 draft. We're working on it, and it will be posted on our
3 web site once it becomes final.

4 GABRIELE: So, is that something for comments
5 or just final -- I mean, I'm trying to understand the
6 process here.

7 MS. PEASE: No, when we post it, it will be
8 final. It will be describing, basically, all the data
9 that's needed to inform our pollinator risk assessment
10 framework. So, it's really nothing that people haven't
11 heard about before. It's just describing the study
12 design elements, providing information on the
13 codification, you know, work that's underway.

14 GABRIELE: One question there. This comes back
15 to the lab capacity. At least for honey bees, my
16 understanding, like a summer bee is not the same as a
17 winter bee. Larval development, or if you want to get
18 pollen or nectar, you only have seasonality. So, how
19 does that influence this whole process for when you call
20 in data? Does it affect the time frame for when the data
21 needs to come into your door, because you're looking at,
22 okay, from (inaudible), we have two growing seasons we

1 can do this in? Is that how that works?

2 MS. PEASE: So, we recognize there's a lab
3 capacity issue, and we also recognize there's a timing
4 component to some of these studies. So, we'll do our
5 best to prioritize them based on the riskiest, you know,
6 combinations and the chemicals at that point in time.
7 Knowing that there's a need for labs, we've also heard
8 that there's going to be more labs coming on board.

9 We've heard that there will be some more
10 toxicity testing labs potentially in Florida which has a
11 longer season in which to conduct these studies. Then,
12 I'm also told that there's a lab that is being developed
13 in New Zealand which would provide a whole different time
14 of the year when we could get this information.

15 MS. GUILARAN: All right, so let's move on to
16 the neonic schedule. So, I'm going to go over the four
17 neonicotinoids. We have imidacloprid, clothianidin,
18 thiamethoxam, and dinotefuran. So, first, folks should
19 know that the preliminary pollinator assessment went out
20 in January. So, the comment period went from January to
21 April. We received over 2000 comments, so we're working
22 on those.

1 In the meantime, we are targeting for December
2 2016 to have the draft eco and human health risk
3 assessment. So, this time the eco risk assessment will
4 include both an update to the pollinator assessment with
5 non-ag uses assessed and new data information that would
6 have come in, in addition to the assessment for other
7 taxa. So, it's a complete assessment. So, that will
8 also its own 60-day comment period, and we'll have to
9 address the comments on those.

10 So, the overall goal for imidacloprid really is by
11 December 2017 that we will have all the information that
12 we need to basically update to the pollinator assessment,
13 incorporating any of the registrant full field of tier
14 three that takes the time to basically design and conduct
15 for specifically cotton and pumpkin. Then, potentially
16 looking at the data to bridge with the residue data to
17 other neonicotinoids.

18 So, that kind of determines whether or not some
19 of the data that we receive on this particular one can be
20 also used on the other three and then incorporate any
21 additional relevant data at that point or literature
22 studies to basically complete it. So, that's for this

1 chemical.

2 For the rest of three down the same schedule,
3 by the end of this year, we were hoping to put out the
4 preliminary pollinator assessment. The pollinator piece
5 is honey bee focused. Then, also, it will have the ag
6 and non-ag uses on it. It will have its own 60-day
7 comment period.

8 And then, by the end of next year, we will have
9 the draft eco and human health risk assessments
10 associated with these three neonicotinoids. Again, the
11 eco will include pollinator assessments with a pollen
12 nectar residue data and other relevant information, and
13 putting that out for public comment.

14 So, that's really generally where these four
15 chemicals are at. Are there any questions?

16 MR. HOUSENGER: Okay. Seeing none, let's take
17 a break. Let's begin again at 3:15. Thank you.

18 (A brief recess was taken.)

19 MR. HOUSENGER: Okay. If you look at the
20 agenda, our next session runs from 3:15 to 4:15. Then,
21 Zika runs from 3:45 to 4:45. So, we've identified an
22 issue here.

1 MS. MONELL: With a solution.

2 MR. HOUSENGER: So, Rick is going to quickly
3 run through the next session and allowing ample time for
4 Marty to do her Zika presentation.

5 So, Rick.

6 MR. KEIGWIN: So, we thought about having
7 dueling presentations. Then we decided that we were two
8 Bostonians and we can both speak very quickly. So,
9 that's, I think, the plan.

10 So, in the interest of efficiency, the first
11 couple of slides are really background slides. You all
12 know about the presidential memorandum that President
13 Obama issued in June of 2014, so I don't really need to
14 go through that.

15 The next slide just shows all the agencies
16 across the federal government that have been involved in
17 this task force. While EPA, USDA, and Department of
18 Interior contributed probably the lion's share of what
19 you find in the strategy, every single agency that's
20 represented here has played very important roles in
21 helping to develop the overall strategy.

22 So, it was a year ago tomorrow that we issued

1 the strategy. You'll recall that the strategy lays out
2 commitments for every federal agency on the task force.
3 It identifies research priorities and research needs that
4 will help to inform future actions that the federal
5 government might take. It discusses a public education
6 plan that has been ongoing throughout all levels of
7 government, including the public school system and the
8 national park system, among other venues, to deliver
9 educational material about pollinator protection.

10 Then it stressed the important value of the
11 public/private partnerships, that this is not just
12 something that's a federal government problem; it's a
13 national problem, it's an international problem.
14 Everyone can play a role in it.

15 From the science standpoint, the strategy also
16 reiterates that there are a multitude of factors that are
17 contributing to pollinator decline. But it's not solely
18 varroa mite, it's not solely pesticides, it's not solely
19 lack of forage and nutrition. There are a variety of
20 intersecting factors where we are right now unable to put
21 a specific weight on any of those factors. We know that
22 each of these factors in some way, and certainly in

1 combination, continue to contribute to pollinator
2 decline.

3 So, to address this, we outlined three
4 overarching goals. Just to remind you what those were,
5 we've got one related to honeybee losses, one specific to
6 the monarch butterfly populations, and then one to
7 address the forage and nutrition piece regarding federal
8 land.

9 So, the honeybee piece was to reduce
10 overwintering losses to no more than 15 percent over the
11 course of the next 10 years. The second was to restore
12 monarch butterfly populations to 225 million butterflies
13 by 2020, so, again, within a five-year period. And then,
14 to restore or enhance seven million acres of land for
15 pollinators over the next five years, and to do that
16 through both federal action and public/private
17 partnerships.

18 This last piece was not meant to say that if we
19 achieve seven million acres of land, enhanced or restored,
20 that we would have solved the nutrition issues. But that
21 was an initial down payment, if you will, and hopefully
22 to stir up interest in others acting on this goal as

1 well.

2 So, I thought it would be helpful to just give
3 you a quick rundown of where EPA is at the one-year mark
4 in terms of coming through on our various commitments.

5 So, many of these we talked about in the earlier session
6 as it relates to the first commitment area for EPA, which
7 was to assess the effects of pesticides on bees and other
8 pollinators.

9 Anita Pease talked earlier this afternoon about
10 the risk assessment guidance that we issued, as well as
11 the guidance for risk assessors on how to utilize the new
12 pollinator exposure and effects study needs. She also
13 talked about the work that we've been doing through OECD
14 and other international fora to develop new test
15 protocols for non-Apis bees.

16 What we haven't yet highlighted is some
17 collaborative work that we did with Sheryl Kunickis'
18 group, the Office of Pest Management Policy, to revise a
19 publication on the attractiveness of different
20 agricultural crops to pollinating bees. That's a very
21 important piece of work for us. It contributes to how we
22 consider exposure to pesticides in our ecological risk

1 assessments.

2 Yu-Ting, Anita, and Dan talked about the work
3 that we've been doing to prioritize the list of chemicals
4 for higher-tiered testing. We also talked about the
5 rulemaking that we've initiated to codify these
6 pollinator data needs into the 158 data requirements.

7 One of the commitments that we made to ensure
8 that not only did we have the science but that we started
9 to employ it in our different programs, via registration
10 or registration review, is to ensure that these risk
11 assessments were assessing the impacts of pesticide use
12 on bees.

13 So, from May of 2015 through January of 2016,
14 we've actually issued 45 risk assessments for existing
15 pesticides, looking at the potential effects of those
16 pesticides on bees, utilizing the data that we have in
17 house or literature data that we have.

18 So, some of these we'll still have to go back
19 and look based upon data needs that were discussed in the
20 earlier session. But again, it's an initial look to
21 ensure that for the data that we have, where necessary,
22 we're beginning to take action to address pollinators.

1 Then, again, Yu-ting talked about the work that we've
2 been doing with Canada and California on assessing the
3 risks for imidacloprid.

4 I wanted to give you a brief update on where we
5 are with the acute risk mitigation proposal from May of
6 last year. I'm not going to read this in the interest of
7 time, but the first part of the slide reflects what our
8 proposal was in terms of restrictions for the most
9 acutely toxic pesticides to bees and the role that
10 managed pollinator protection plans can play in helping
11 to reduce stresses from pesticides on pollinators.

12 We received over 113,000 comments. Granted,
13 many of them were a mass campaign, but that's still a lot
14 of comments to go through, a lot of work, and some really
15 good ideas and thoughtful contributions made during those
16 public comments. We are currently reviewing those
17 comments. We are approaching a point where we can start
18 to make some recommendations internally on how to
19 proceed. We're just not at a point today to be able to
20 share with you where things are at.

21 But again, just to reflect, the comments that
22 we did receive were very helpful in helping us better

1 understand what the impacts of what our proposal might be
2 and what some alternative solutions from different points
3 of view might be to move forward.

4 One of the areas where we did receive general
5 support overall was for the role that managed pollinator
6 protection plan can play in reducing the potential
7 stressors from pesticide exposure. To facilitate that
8 and move that forward, working with USDA, the Honey Bee
9 Health Coalition, and the National Association of State
10 Departments of Agriculture, in March of this year, we
11 held a symposium to sort of flesh out the ideas of MP3s a
12 little bit further. We had about 130 participants attend
13 that session, two-day session. There were
14 representatives from the NGO community, from the
15 beekeeper community, from the grower community, from
16 registrants, from states, from tribes, and from other
17 federal agencies.

18 The main purpose was to flesh out a
19 little bit more, for example, for those states that
20 already have these plans, how well were they working,
21 what lessons could be learned to be applied in other
22 parts of the country, how might we evaluate how effective

1 these plans might be, what states have done to engage
2 stakeholders to ensure that it was a thoroughly vetted
3 plan before it was put into place within that state, and
4 then identifying tools for tracking and mapping of
5 successes.

6 One of the things that was reported is that the
7 vast majority of states, and many tribes, have begun to
8 implement or are in the process of developing or planning
9 to develop an MP3. I think there were less than a
10 handful of states that had not started the process.
11 There were maybe one or two states who had decided they
12 were not going to. I think Alaska, for example, was one
13 that said they probably were not going to develop an MP3.

14 In the third vein of commitments that EPA made
15 had to do with expediting the registration of new
16 products to control varroa mites. In the past year, we
17 have registered two new active ingredients. One is
18 oxalic acid, which we registered in about a three- to
19 four-month period. That is lightning fast.

20 This registration shows the benefit of our
21 joint work with Canada because this is a product that was
22 registered in Canada. We basically called up to them and

1 said, can we have your reviews. We utilized their
2 reviews and made a risk assessment and risk management
3 decision in a very timely manner. USDA actually agreed
4 to serve as the registrant because we could not find
5 someone to serve as the registrant for this particular
6 product. So, this has moved forward quite rapidly.

7 Another chemical that we registered is actually
8 a biochemical. It is hops beta acid. That product, too,
9 was reviewed in an expedited time frame for the
10 biochemical program under PRIA. To supplement and
11 provide some additional tools to the public, we did
12 publish late last year a list of products that are
13 currently registered to control varroa mites in bees.
14 So, that's the resource that's available. That's the
15 good news of this.

16 The bad news is that in terms of total
17 registration, there may be only 10 to 12 products. I
18 know when talking to a number of beekeepers, there are
19 some of those products that either are not working or not
20 working well, or there's been resistance developing.
21 Unfortunately, the other piece of the bad news is we
22 don't have any other products in house right now to

1 expedite. So, there's a critical need for the beekeepers
2 to have products to control this pest that vectors any
3 number of diseases within their hives.

4 The last area that I wanted to highlight was
5 some of the non-pesticide work that we've done. So, the
6 president charged and challenged all federal agencies to
7 lead by example and to incorporate pollinator habitats
8 into our landscapes around all of our buildings.

9 So, one of the things that EPA did over the
10 course of the past year is we went to the 17 EPA-owned
11 facilities throughout the country, and we conducted on-
12 site pollinator assessments to see what habitats
13 currently existed, what opportunities there were to
14 enhance those habitats, and/or what pollinator species
15 might already be resident on those.

16 So, we did an observational study at each of
17 our 17 sites and then identified areas for enhancement.
18 For example, at our laboratory at Research Triangle Park,
19 we found that there was suitable habitat to install some
20 beehives at that campus. At the Atlantic Ecology
21 Division, part of ORD, they've been routinely converting
22 grass areas into meadows and being sure that they

1 incorporate different flowering plants that flower
2 throughout the year so that they're suitable habitat and
3 forage for pollinators throughout the year. Our Mid-
4 Continental Ecology Division up in Duluth has a prairie
5 that they've been continuing to enhance. So, that's our
6 contribution.

7 We don't have many acres, but what we decided
8 to do was with the acreage that we had, try to lead by
9 example. We're continuing to look at those. So, our
10 next wave will be to look at those areas where we lease
11 and working with the General Services Administration to
12 see what additional enhancements we can do.

13 So, what are our next steps? We will be
14 finalizing the acute risk mitigation strategy, hopefully
15 by the end of the year. We want to move forward with
16 implementing the pollinator data requirements as Anita
17 and Dan and Yu-ting discussed. Then, through both our
18 registration and registration review program, assess the
19 impacts of pesticides and pollinators. That's our job.
20 Then, implement risk mitigation as necessary. Then,
21 continue to be promoting these habitat enhancements
22 across EPA's various landscapes.

1 Quick questions?

2 MR. HOUSENGER: Cynthia.

3 CYNTHIA: I appreciate all the efforts on bees.
4 It's a good start. I just want to make sure that there's
5 serious effort to protect other pollinators as well,
6 including the birds. The American Bird Conservancy found
7 that a single coated seed, coated with any neonic is enough to kill
8 a songbird. The worldwide assessment found that other
9 wildlife are affected by these pesticides as well.

10 I'm wondering specifically with regard to the
11 MP3 plans, since those seem to be sort of at the heart of
12 EPA's approach now, to what extent will these state plans
13 protect birds, bats, beetles, and other pollinators, as
14 well as the very neonic sensitive aquatic invertebrates
15 on which many of these pollinators depend?

16 MR. KEIGWIN: Thanks, Cynthia. This was
17 actually one of the questions that came up at the
18 symposium. Some states thought that they weren't going
19 to be allowed to consider issues other than managed
20 pollinators as part of their MP3. In fact, we encouraged
21 them that where there was stakeholder interest in
22 broadening beyond managed pollinators, that that was

1 certainly an opportunity that they could use their MP3s
2 to do.

3 We do think that the MP3s, even if they don't
4 directly address non-managed pollinators, do have a
5 collateral benefit for other species that might be
6 utilizing that landscape at the same time.

7 MR. HOUSENGER: Annie.

8 ANNIE: I have two quick questions. One, I'm
9 wondering what EPA's role in overseeing these state MP3s
10 are going to be. Obviously, with the number of states
11 and just like the various ways that they could be put
12 together, we'd obviously like to see a pretty great role
13 from EPA in making sure they meet like some kind of
14 standardized, you know, requirements.

15 So, we just want to know what your role is
16 going to be right now. It sounds really kind of
17 collaborative, and states are doing their (inaudible)
18 things. Do you have plans to kind of get everyone on a,
19 you know, baseline of stage?

20 MR. KEIGWIN: So, in the proposal, we discussed
21 what we thought were the minimum needs for an effective
22 MP3. So, for example, we talked about the need for it to

1 be developed in a very collaborative process with the
2 stakeholders across the spectrum involved.

3 We talked about the need for there to be an
4 ability for the agricultural user of the pesticide to be able
5 to communicate with the beekeeper in an effective manner
6 so that discussions about pesticide use could occur. We
7 also talked about the need for there to be reflective
8 measurement on the success of those plans.

9 So, that's what was in the proposal. In
10 response to comments, we've gotten some additional ideas,
11 so we're thinking about that. The states have already
12 started to think about how do you not only design a plan
13 that's very effective, but how do you measure how well
14 it's working so that you can make adjustments as
15 necessary if it's not working or meeting the goals that
16 were laid out.

17 ANNIE: So, what do you see EPA is making sure
18 the states comply with the minimum requirements or
19 helping them improve them if they --

20 MR. KEIGWIN: So, in our proposal, we said that
21 we were not going to require plans and we were not going
22 to approve plans, but that we would play a facilitation

1 role in their development. Some of the comments that
2 came in suggested that we take a different role. We're
3 not at the point yet to say if we're going to change
4 that. But, in the meantime, these plans are under
5 development. Many states have been coming to us for
6 input on how they might go about designing their plan.
7 We'll continue to play that role, regardless of the
8 outcome.

9 ANNIE: Okay, thank you. My other question is,
10 I was just wondering what the status of your proposal to
11 limit foliar applications of neonics for managed bees.
12 But is that part of your acute risk mitigation strategy?
13 Is that still on the table?

14 MR. KEIGWIN: Well, the neonicotinoids already
15 have restrictions on their labels. They're mandatory
16 requirements. The acute risk mitigation proposal is what
17 you're referring to. That's where we're still in the
18 process of going through the comments. But the
19 neonicotinoids now have certain restrictions already for
20 when they can be applied and when they cannot be applied
21 foliarly to blooming crops.

22 ANNIE: Right. Do you have an estimated date

1 as to when you'll finish going to through those comments?

2 MR. KEIGWIN: I think I just said by the end of
3 the year.

4 ANNIE: Okay, thank you.

5 MR. HOUSENGER: Steven.

6 STEVEN: So, I have a comment and a question.
7 The next to last slide, I think you skipped the last
8 bullet point. It says initiated work with state lead
9 agencies to improve consistency in bee kill incident
10 reports. I wasn't going to mention it, but since you
11 failed to mention it, again, the incident report system
12 needs some more looking at.

13 MR. KEIGWIN: And we'll be having a
14 presentation tomorrow from the incident reporting group
15 on next steps that EPA can take in that regard. But
16 thank you for pointing out that I missed that.

17 MR. HOUSENGER: Are you part of that incident
18 workgroup?

19 STEVEN: I get the e-mails, but I have not been
20 able to participate in it.

21 MR. HOUSENGER: I would encourage you to do so.

22 STEVEN: So, my question is, does EPA have any

1 plans for evaluating the effectiveness of these MP3 plans
2 or are you just going to leave that up to the states to
3 individually do that?

4 MR. KEIGWIN: I think in the note that Jack
5 sent out leading up to this meeting, one of the things
6 that we talked about, and this will be another discussion
7 point for tomorrow, is actually forming a new subgroup
8 under the PPDC that would provide back to EPA advice on
9 this very area. We think that would be an area to get
10 some very valuable input from all of you moving forward
11 in that regard.

12 MR. HOUSENGER: Lori Ann.

13 LORI ANN: We were concerned about the
14 Imidacloprid pollinator risk assessment and the fact that
15 it was a honeybee risk assessment, really.

16 MR. KEIGWIN: Mm-hmm.

17 LORI ANN: It didn't talk about our native
18 bees, even though there is significant body of science
19 indicating that they are more -- not significant. There
20 is some science indicating that they are more sensitive
21 and also butterfly bats and all the other creatures.
22 Also, we had some concerns about the body of science that

1 was explored for that risk assessment. How are you
2 planning on moving forward, or are those concerns going
3 to be addressed in future pollinator risk assessments?

4 MR. KEIGWIN: So, hopefully, in response to our
5 issuance of the draft risk assessment, you provided us
6 with citations of studies, additional sites that we would
7 look at. We'll take that very seriously and address
8 those comments.

9 As Yu-ting said earlier this afternoon, we will
10 be revising that risk assessment, but also expanding that
11 risk assessment to include all of the uses for
12 Imidacloprid and also looking at taxa beyond pollinators.
13 So, I think the assessment that comes out later this year
14 would be responsive to the comments that you've
15 submitted.

16 LORI ANN: But that's for the ecological risk
17 assessment.

18 MR. KEIGWIN: Right.

19 LORI ANN: I'm curious will future pollinator
20 risk assessments look at more pollinators?

21 MR. KEIGWIN: So, our pollinator risk
22 assessment guidance does describe for our risk assessors

1 how to look at pollinators other than honeybees. We are
2 using honeybees as a surrogate because that's the best
3 data that we have right now. But where there are data in
4 the public literature on non-honeybee species, we are
5 looking at that information at least qualitatively and
6 where we can, where we have the data, quantitatively.

7 LORI ANN: Thanks, and no offense to the
8 honeybees. I like honey as much as everyone.

9 MR. HOUSENGER: Ray.

10 RAY: A couple questions on your slide six.
11 You mentioned that you've developed guidance for the EPA
12 risk assessors.

13 MR. KEIGWIN: Right.

14 RAY: Is that guidance public?

15 MR. KEIGWIN: I think Anita responded to that
16 in her earlier session. So, right now, it's intended for
17 internal use, but it's reflective of the guidance that's
18 already out on the street publicly.

19 RAY: In the following slide, you mentioned
20 that you issued 45 risk assessments, pollinator risk
21 assessments for existing pesticides.

22 MR. KEIGWIN: Mm-hmm.

1 RAY: Are those all in the dockets?

2 MR. KEIGWIN: They are in the respective
3 chemical dockets for their registration reviews, that's
4 right.

5 RAY: Is there a list to easily identify which
6 45 they are?

7 MR. KEIGWIN: Each quarter, when we put out a
8 request for comments on our draft risk assessments, we
9 provide a list of the chemicals that were issued. We do
10 not have a separate web site that says here's the list of
11 the 45. This is part of the ongoing registration review.

12 RAY: Will it be clear which one of those have
13 the pollinator risk assessments?

14 MR. KEIGWIN: Each of them where we have data
15 on pollinators has a component of the risk assessment
16 that looks at pollinators.

17 MR. HOUSENGER: That doesn't mean that we have
18 the full tier one. It's what we have.

19 REGINA: Hi, this is California. Do you mind
20 if I ask a question?

21 MR. HOUSENGER: Are you a member of the PPDC?

22 REGINA: No, I'm not. This is Regina. I just

1 wanted clarification. You said tomorrow morning's
2 session is --

3 MR. HOUSENGER: Regina, we can take public
4 comments, which you would be, at the end of the next
5 session. This is a session just for the PPDC members.

6 REGINA: Okay, my apologies. Thank you.

7 MR. HOUSENGER: We'll put you down as public
8 comment.

9 Wayne.

10 WAYNE: Rick, I was interested in knowing if I
11 could list the currently approved or available MP3s on
12 the pesticidestewardship.org site? But is there a
13 compilation of them somewhere?

14 MR. KEIGWIN: I believe AAPCO has them already
15 listed on their site, so you might want to talk to them
16 about linking to their site. I think they are updating
17 that as states or tribes formalize any MP3s.

18 STEVEN: I'm pretty sure the
19 Pollinator Stewardship Council web site has all the
20 current MP3s listed.

21 MR. HOUSENGER: Aimee.

22 AIMEE: Just a quick question I've wondered for

1 a long time. Well, maybe not a quick question, but a
2 question but a question I've wondered a long time about.
3 So, you talk about qualitative use of data. I review it,
4 and I love all the research that you guys look at. But
5 then, when I go down and I look at the risk
6 characterization, I don't see how you incorporate it,
7 like what are the uncertainty factors or how.

8 MR. KEIGWIN: So, the non-scientists at the
9 front table -- I mean, I believe it's a weight of
10 evidence approach. It's hard to consider data
11 quantitatively where you don't necessarily have all of
12 the data, but you can consider it. If there are multiple
13 lines of evidence or a high degree of confidence in the
14 data, you can make stronger extrapolations from it. But
15 Anita has now found a mic, as I struggle.

16 MS. PEASE: I'm trying to move away from the
17 mic, actually. It's a good question. We talked a little
18 bit at the break about this, about the qualitative
19 evaluation, how it factors into the decisionmaking. Like
20 Rick said, it really is a weight of evidence. I mean,
21 more weight is given to the quantitative piece of the
22 risk assessment, but it is factored into the decision.

1 It may not be completely linear in how it's factored in,
2 but it is factored into the decisionmaking. It's kind of
3 a case-by-case thing, so it's hard to put criteria around
4 it.

5 AIMEE: So, if you're familiar with the
6 Imidacloprid pollinator risk assessment. The final risk
7 characterization really looked at the population level
8 effects on honeybees. Yet, they talked about numerous
9 other colony level studies for bumblebees that showed
10 risk at lower levels than what the designated level -- I'm
11 hesitating to call it a threshold because you might not
12 call it that, but you have kind of a level at which you
13 see population level effects.

14 You mentioned and you ranked what was good
15 about it, what was bad about it. But obviously, you
16 stuck with the threshold for the honeybees, even though
17 we saw bumblebee effects at colony levels at lower
18 levels. There wasn't an uncertainty factor. There
19 wasn't anything -- how would that be?

20 MS. PEASE: So, if you look in our risk
21 assessment framework for bees, I mean, biodiversity is
22 one of the assessment goals. So, that would extend

1 beyond just honeybees and looking at populations of non-
2 Apis bees as well. So, we do consider it.

3 You're right, we did look at the bumblebee
4 data, and it showed that Imidacloprid could potentially
5 be more toxic to bumblebees than Apis bees. So, we put
6 that out there in the risk assessment. Again, when we
7 get to the point where we mitigate and we issue an
8 interim decision, all that information will be
9 considered.

10 MR. HOUSENGER: Mark.

11 MARK: This is a pretty quick one. So, a lot
12 of what you're doing, which I think is great, is going to
13 end up being public outreach with the monarch and the
14 refugia that is necessary. So, this actually
15 goes to both the Agency and also to Cheryl. Is there a
16 web site of activities that are proposed or in progress
17 for that type of what I would call from my old profession
18 extension work?

19 MR. KEIGWIN: So, the task force at our meeting
20 just last week, this was actually one of the issues that
21 we discussed, was how do we make more public everything
22 that we're doing and additional opportunities for

1 engagement via groups or individual citizens. So, it's
2 an important area for us to look into as we go into the
3 second year of implementing the strategy. So, thank you
4 for the support for that, and we'll take that back.

5 MR. HOUSENGER: Richard.

6 RICHARD: On your factors associated with bee
7 declines, you mentioned nutrition and urbanization.

8 MR. KEIGWIN: Right.

9 RICHARD: But if you could just briefly say how
10 they are factors, what are their impacts. But I didn't
11 hear you mention those in your strategy.

12 MR. KEIGWIN: I think, for example, the
13 urbanization piece comes in because you're taking
14 landscapes out of potential areas for habitat. So, it
15 contributes to habitat decline. It's not urbanization
16 directly; it's really more of an indirect effect because
17 you have less land available for forage areas.

18 Does that answer your question?

19 RICHARD: And the nutrition?

20 MR. KEIGWIN: Well, the nutrition piece, the
21 land areas serve as the forage base that provides the
22 nutrition to the pollinator species.

1 RICHARD: So, then you went into the
2 strategies.

3 MR. KEIGWIN: Right.

4 RICHARD: And I didn't hear anything
5 specifically on the nutrition and urbanization.

6 MR. KEIGWIN: So, EPA's area of focus is on the
7 pesticide piece. Since I was only giving you updates on
8 where EPA's pieces were, USDA is a major land manager who
9 contributes to land management through that NRCS program.
10 The U.S. Forest Service is contributing a significant
11 amount of acres to this effort, which will help in these
12 areas. The Department of Interior is probably the
13 largest land manager in the federal government. That's
14 where a lot of those pieces will come in, is through the
15 actions of the land management agencies.

16 RICHARD: Okay. In these factors, what are the
17 highest contributors?

18 MR. KEIGWIN: So, we specifically have not
19 ranked them. We don't think that the science is there
20 yet to rank where each of these stressors might lay out.
21 Different people have different perspectives in where
22 they are. But the pollinator research action plan, one

1 of its goals is to get at a way to ultimately maybe
2 quantitatively try to see where the biggest bang for the
3 buck could be in taking actions. But the body of science
4 suggests right now that each of these factors is
5 contributing. So, to address pollinator health, you
6 really have to tackle each of the stressors.

7 RICHARD: Okay. I'll just close with I agree,
8 and think, and encourage you to really take advantage of,
9 I would say, the public's willingness to participate in
10 this activity. Thank you.

11 MR. HOUSENGER: Okay, Ray.

12 RAY: Just one contribution to your question
13 there about the ranking of these factors. There's a bit
14 of that done in the recent NAS survey in terms of
15 beekeepers ranking the importance of those factors, as
16 well as in the bee informed survey.

17 MR. KEIGWIN: There is. I don't know that we
18 have any empirical data to back those up. I think it's
19 observational. So, not that that's not important, but I
20 don't think that right now we have any specific empirical
21 data where we could do a quantitative ranking.

22 RAY: That empirical data would be very helpful

1 if we collectively could figure out a way to get it.

2 MR. KEIGWIN: I think the work that the IPBES
3 is doing is trying to figure out how to do it in that
4 regard as well, an international forum through the UN
5 that's looking at this as well.

6 MR. HOUSENGER: Okay. We have a Zika session
7 and then a couple of comments. So, Marty Monell is going
8 to give us an update on where we are with the Zika virus.

9 MS. MONELL: Okay. Is Janet McAllister from
10 CDC on the line? You have to pound 6 your phone in order
11 to get unmuted. Okay, well, she's not apparently either
12 able to unmute her line or she's not yet on the line, so
13 I'll get started. Then she can hopefully be available
14 for --

15 MS. McALLISTER: Marty, I am on the line.

16 MS. MONELL: Great.

17 MS. McALLISTER: I'm just not that quick with
18 the unmute.

19 MS. MONELL: I understand. Well, you don't
20 have to go back on mute at this point. Just don't
21 breathe heavily.

22 MS. McALLISTER: I'll move the microphone from

1 in front of my face.

2 MS. MONELL: Thank you. So, brief background,
3 because you all read the news and watch TV. Right now, I
4 think there's not a day that goes by without some
5 information on Zika, be it international, another country
6 declaring an emergency, or something happening in the
7 Caribbean and/or around the Olympics that are scheduled
8 to occur this summer in Brazil.

9 So, we talk about Zika as a new phenomenon. In
10 fact, it has been known to exist since 1947, where it was
11 discovered in a tropical forest in Uganda, in Africa.
12 Eventually, it found its way over here to the Americas
13 and became well known and an issue of concern starting in
14 Brazil in 2015. The U.S. has been working aggressively
15 since late '15 and to date to try to address our concerns
16 about this virus and the vector.

17 So, the president convened a cabinet level
18 meeting in January of 2016, early January, to basically
19 instruct all of the departments and agencies that he
20 expected us to get out ahead of the Zika situation.
21 Having gone through the Ebola crisis a couple years ago,
22 beginning a couple years ago, and then its evolution into

1 the United States, he did not want to be behind the
2 curve. He wanted to make sure that we got out ahead of
3 it. This is even before we know what we know now.

4 So, in February of 2016, WHO declared this an
5 international public health emergency. CDC confirmed the
6 linkage -- this was in mid-April, I believe -- confirmed
7 the linkage of the mosquito transmitted virus to brain
8 defects, including microcephaly in newborns. This is
9 significant because I believe it's the first time that an
10 insect carrying a virus has been directly related to
11 birth defects.

12 The White House, in response to the president's
13 directive in January, started convening regular meetings.
14 The National Security Council acts/speaks for the
15 president and convened the first meeting in early
16 February, where all of the relevant, at that time,
17 departments, U.S. departments and agencies, got together.
18 We were given marching orders.

19 Within 30 days, we had to come up with a plan
20 for a rapid response in Puerto Rico. The issues there
21 were exponentially becoming obviously problematic. This
22 was coupled with their horrendous infrastructure issues,

1 financial as well as public health. So, we had to work
2 with other federal agencies to come up with a rapid
3 response plan.

4 Then, within 60 days, we had to come up with a
5 plan for the southeastern portions of the United States,
6 the continental United States, recognizing that as time
7 goes on, the likelihood of the mosquitos coming to this
8 country, particularly the border states, increases
9 exponentially.

10 So, basically, EPA's role is to support CDC and
11 other federal agencies in the vector control areas. So,
12 the Health and Human Services Department is the lead for
13 the federal government. But, in fact, CDC is the
14 operational lead, both in terms of the public health
15 issues that arise and the vector control issues that are
16 being pursued.

17 We have an incredible number of regular
18 meetings now. So, following that first meeting that was
19 convened by the National Security Council, we have weekly
20 Zika sync meetings they call them. At these meetings,
21 CDC updates us on all of the epi data, as well as other
22 agencies, giving reports on what they're doing.

1 So, for instance, after about a month or so,
2 OSHA shared with us that they had developed some
3 guidelines for workers, workers that may be exposed out
4 in the fields or in handling certain situations, be
5 exposed to mosquitos and how we, as the government, can
6 plan to provide protections for them.

7 We also have regular meetings that are convened
8 by the National Science and Technology Council. This is
9 also out of the White House. This is to make sure that
10 all research needs are being addressed. So, it runs the
11 gamut from talking about issues of developing a vaccine,
12 developing treatment for the Zika-related cases, to
13 research into optional vector control methodologies.

14 The Health and Human Services, out of the
15 Office of the Secretary, convenes weekly meetings on the
16 supply chain. This is to make sure that the supply of
17 vector control options is there as we need them. So, we
18 heard that people were stockpiling DEET. What was that
19 going to do to the availability of DEET, particularly in
20 continental United States, once and if it becomes an
21 issue here in the United States.

22 There's also been regular meetings on

1 disinsection of aircraft and marine vessels.
2 I thought it was disinfection, but I was quickly
3 corrected. It's disinsection. This is primarily an
4 issue that impacts the military. The federal government
5 of the United States does not believe it's appropriate or
6 necessary to spray the insides of aircraft or cargo ships
7 to prevent Zika transmission or to prevent mosquitos from
8 coming to this country. The percentages are so low,
9 they're almost insignificant.

10 That said, there are countries in the world
11 that firmly believe that this work needs to be done, and
12 it's a big deal. So, the State Department is leading
13 that effort. We obviously have a seat at the table
14 because they look to us to supply them with pesticides
15 that can be sprayed inside an airplane. Anyway, so we
16 are involved in those very regular meetings.

17 They are now looking at future issues around
18 providing travel guidance to people in the United States,
19 assuming we have a locally transmitted Zika situation
20 here. So, that work is being done. So, there's a lot of
21 planning and meetings going on.

22 For EPA, our regulatory work in support of CDC

1 has been, as you might imagine, like we do in any public
2 health emergency, like bedbugs, we drop everything to
3 make sure that we pay attention to the high priority
4 actions that are really going to make a difference.

5 So, for instance, the CDC Foundation, which is
6 an independent sort of an NGO arm to CDC, they are
7 congressionally created. They are able to take donations
8 that CDC as a federal agency could not take. But this
9 foundation can take it and then put them to purposes that
10 serve CDC's interest.

11 So, the foundation had received many, many
12 donations from companies to put together pregnancy kits,
13 particularly for women in Puerto Rico. In these kits,
14 they wanted to put insect repellent, and condoms, because
15 of the sexual transmission aspect of this virus, bed
16 nets, and so forth.

17 But companies were reluctant to donate insect
18 repellents unless they had EPA-approved language on the
19 label that said effective against mosquitos that may
20 carry the Zika virus. So, we've been churning those out.
21 We do our reviews as quickly as possible. They're high
22 priority. We've effectively supported that effort to get

1 these pregnancy kits in Puerto Rico.

2 The other area that we've been pursuing heavily
3 recently is taking action on unregistered sources, in
4 other words, facilitating those packages so that
5 companies can get their production from those facilities.
6 DEET is an example of that kind of a situation, where
7 there is great concern that that might not be available
8 in the amounts that we will need in this country.

9 Then, lastly, as an example, is Section 18s.
10 We've thus far granted three Section 18s for CDC to help
11 with their immediate response in Puerto Rico, but it will
12 be available for American Samoa, the Marshall Islands,
13 Virgin Islands, and eventually the United States, should
14 the need arise.

15 Our sort of second line of effort has been
16 around communication. EPA's Region 2 has a Caribbean
17 office physically located in San Juan, Puerto Rico. Not
18 heavily staffed but certainly very much engaged in the
19 communication work down there in Puerto Rico. I would
20 have to say that our primary focus has been on IPM
21 strategies, source reduction, things that we sort of take
22 for granted, like screens.

1 Many of the homes down there do not have
2 screens, nor, quite frankly, are they constructed in a
3 way that make it easy to put screens on their homes. CDC
4 is currently working with Home Depot to figure out a way
5 where Home Depot could, through the foundation again,
6 donate screening and labor to get these screens up on the
7 appropriate housing there, particularly for homes of
8 pregnant women.

9 CDC had tried some indoor residual spraying
10 with a product that we hastened for this particular use.
11 When they did an evaluation of its effectiveness, it was
12 no more effective than the control home that hadn't been
13 sprayed at all. That's in large part because of no
14 screens and no outdoor perimeter controls in place. So,
15 as soon as they left the home, they came right back in
16 again, if they survived.

17 So, Region 2 also has held two major IPM events
18 in the past couple of months. One was in Puerto Rico,
19 one was in the Virgin Islands. These had been planned
20 before the Zika virus became such an issue there. It was
21 primarily done in reaction, I guess, to the horrible
22 methyl bromide situation in the Virgin Islands a couple

1 years ago. So, that was essentially a misapplication of
2 pesticides. But they adapted the two opportunities to
3 really get the message out there, not only about source
4 reduction but also about judicious use and appropriate use
5 of pesticides. So, as I said, Region 2 is very active on
6 communication.

7 We also are involved with CDC in making sure
8 that all of our outreaching communication materials are
9 translated in Spanish, and that they're appropriate
10 descriptions of the pesticide use, in addition to the
11 label language.

12 EPA in all of the regions and certain
13 headquarter offices have weekly phone calls with Jim
14 Jones. Jim Jones and Tom Burke, Dr. Burke, he's the
15 science advisor to the administrator in EPA. Jim you
16 know. They are technically the EPA leadership for the
17 Zika response for the government. I'm sort of the
18 operational person that gets to go to all the meetings.

19 Anyway, Jim convenes a conference call weekly
20 as an opportunity for me, basically, to report out on the
21 meetings that I attend and for Susan Jennings, who will
22 be joining us, to report out on what's happening at the

1 CDC Emergency Operations Center down in Atlanta. That
2 was stood up shortly after the president's directive to
3 the U.S. government. So, we support that emergency
4 operations center by having Susan available. Lately,
5 she's been going there in person once a week. But she's
6 always available by phone. She's the conduit to
7 information about pesticides.

8 Then, we also talk about the epi data that is
9 updated weekly by CDC. So, I'll just give you the update
10 as of last Friday on the numbers. So, the continental
11 United States, there are 503 confirmed cases of Zika, all
12 travel related. That's up 31 from last week. I mean, it
13 seems to me it's growing. In U.S. territories, we're now
14 at 701 confirmed cases. This is up by 40. Puerto Rico
15 has 671 of those cases. All but three are locally
16 acquired. Sixteen cases in the Virgin Islands and
17 fourteen cases in American Samoa. Those two numbers have
18 not changed much.

19 Puerto Rican numbers are growing exponentially.
20 We don't have good data on the number of pregnant women
21 involved for Puerto Rico, just because it's very
22 difficult to capture those numbers. We don't have a good

1 system. We don't really even have a great system in the
2 United States, to tell you the truth. So, the numbers
3 are what they are, but they're growing. So, there's a
4 reason for concern.

5 The most recent activity that EPA has been sort
6 of leading is a budget proposal for work that we could
7 do. We started this work back when the president
8 submitted a supplemental budget for \$1.9 billion -- you
9 hear about it all in the news lately -- to help with the
10 response to Zika. Primarily, it was focused on research
11 and treatment needs.

12 Although we weren't asked, we saw that there
13 was a role for us to help with funding for EPA-related
14 response activities that could not and would not
15 otherwise be funded. So, we started work with all of our
16 regions. We work with our international and tribal
17 affairs office, we work with Office of Research and
18 Development and the Office of Children's Health
19 Protection in EPA.

20 Through all of the regions and the program
21 offices, we have put together a package that we plan to
22 submit, once the administrator blesses it, to HHS,

1 whoever has got the money, for assistance. So, some of
2 the things that we are proposing funding for is screening
3 in Puerto Rico, in particular, but other areas to sponsor
4 some review or studies of the need, particularly in
5 environmental justice communities perhaps, where screens
6 are not available readily to help support that activity.

7 So, first, get the numbers in terms of the need
8 and then fund an activity to provide the screens. CDC,
9 as I mentioned, is already trying to do that with Home
10 Depot, but we're not sure that that's going to be enough.
11 So, we want the decision makers to have it in their face
12 that screens are really essential.

13 Another area that we're looking at is tire
14 piles. This is a huge breeding environment for
15 mosquitos. Unfortunately, our agency has not had the
16 resources to address them for years. There was an
17 initiative. They called it the Border 28, Border 2012
18 Initiative where we worked with the Mexican government
19 and the border states of the United States to address
20 tires and tire problems. I think we managed to somehow
21 deal with 40 million of them, but there are still 80
22 million tires that we know of in this country that have

1 been identified by the American Rubber Manufacturers
2 Association.

3 Again, it's a huge issue, and it's not just on
4 the border areas, it's not just in the tribes, it's
5 everywhere. I think every state probably could identify
6 a tire pile issue. So, we're proposing a pretty
7 significant investment in shredders. That seems to be
8 what the Puerto Rican government is doing, as we speak,
9 with the tire piles that they have. They invested in
10 three shredders, and they're shipping the shredded
11 material to Asia where perhaps there's a use for it. So,
12 we're proposing that we do that here also.

13 I have no sense of how we'll manage it, but if
14 we get the money, we'll invest it, and we will deal with
15 it. It's clearly an EPA issue. Nobody else in the
16 federal government -- if they've identified it, they're
17 not addressing it. It's waste, so it's something that we
18 have to own and then, of course, the additional funding
19 for IPM approaches, communication materials, and the
20 like.

21 So, that's mine. I will now turn it over to
22 Janet McAllister from CDC to see if she would like to

1 augment that.

2 MS. McALLISTER: Thank you, Marty. I think
3 that you really covered everything quite nicely. So, I
4 just want to reiterate that CDC has been very grateful
5 for all the help that EPA has provided us as we are
6 dealing with the Zika virus. Certainly, challenges will
7 continue to present themselves in the arena trying to
8 control the Zika virus spread. So, both agencies, I
9 think, are in a good place as far as working together and
10 having tools available to us to control mosquitos.

11 MS. MONELL: I should add that we now have
12 weekly meetings with CDC, just CDC and EPA. It's Lyle
13 Peterson (phonetic), who is heading up the Emergency
14 Operations Center down in Atlanta for CDC, and Jim Jones
15 is leading the effort for EPA in terms of those weekly
16 meetings. So, we're trying to get ourselves as organized
17 as possible because there's just so many issues and so
18 many things, twists and turns, in terms of what's
19 happening here that we have to be on top of. So, it's
20 good.

21 The communication piece, I think, is probably
22 the most critical, although it doesn't necessarily result

1 in things, but at least we're all on the same page when
2 we're out there talking about what's going on and what
3 the government is doing.

4 MR. HOUSENGER: Amy.

5 AMY: Hi, this is Amy Liebman from the Migrant
6 Clinicians Network. Thank you for the update. I want to
7 commend the Agency for being so proactive and thinking
8 about what's -- because the EPA has a very important role
9 to play which can often not be thought of.

10 As part of the work I actually do with EPA, the
11 cooperative agreement, I do a lot of work in Puerto Rico.
12 On the ground, it's incredibly scary there. What women
13 of reproductive age are going through is just incredible.
14 One of my concerns that I have is that there's a lot of
15 really important efforts being done in terms of mosquito
16 control, in terms of the education to use DEET and other
17 EPA and CDC approved insect repellent.

18 I'm wondering what have you guys thought of or
19 talked about in terms of misuse/overuse of these products
20 that can actually cause quite a bit of danger to -- very
21 unintended consequences when you're trying to prevent
22 something that's very scary.

1 MS. MONELL: We have not directly addressed
2 that, although it's a two-fold issue in terms of it being
3 discussed right now. How should our messaging be with
4 regard to importation of illegal pesticides, because the
5 opportunity is there for that to occur on a big scale,
6 and then the misuse or overapplication of pesticides.
7 Again, that's part of what the Region 2 outreach and
8 communication efforts are designed to do.

9 Unfortunately, it seems like the only viable
10 sort of meeting place to get information to women in
11 particular is the WIC centers. So, there's sort of a
12 trickiness to that because of the confidentiality issues
13 that that poses. So, the issues are recognized. We're
14 dealing with the government side of it. But in terms of
15 getting the message out to the affected stakeholders,
16 it's not easy, but we've identified it.

17 AMY: The other point I wanted to make, too, is
18 in terms of there's a lot of education that's being done
19 for the public. But I think there's education that's
20 needed from the clinician side of it, not just in terms
21 of making people aware of this, how to diagnose it, but
22 also from the clinician side in terms of recognizing and

1 managing the pesticide poisoning piece of this.

2 MS. MONELL: I'm going to let Janet take this
3 one, but I believe that as a result of the Zika summit
4 that CDC sponsored the first of May, that there are
5 planning efforts going on in the public health
6 departments in every state and territory.

7 But, Janet, go ahead, why don't you speak to
8 that.

9 MS. McALLISTER: Yes. That has come up on our
10 radar, that we need to be working closer on the clinician
11 side with education on certainly recognizing insecticide
12 poisoning, but also on using them as a conduit to explain
13 how to apply repellants properly and not just say wear
14 repellants. So, yes, we are working on education
15 materials and a plan to start pushing those out to
16 clinicians.

17 I do want to also comment on messaging for
18 overuse of insecticides by homeowners. We are working
19 with EPA to make sure that messaging is synchronized and
20 also working with Home Depots and retailers like that to
21 try and get education materials and also making fact
22 sheets as we speak to address homeowners using

1 insecticides and using them safely to try and start
2 pushing some information out through CDC channels to
3 address misuse issues.

4 AMY: Thank you. One final point I just wanted
5 to put out there, too, is to encourage the use of the
6 federally qualified health centers as a really important
7 on the ground vehicle to get information out in
8 additional to health departments.

9 MS. McALLISTER: Thank you. I'm jotting that
10 down. That's why I'm not saying anything.

11 MR. HOUSENGER: Robyn.

12 ROBYN: Thank you. I really appreciate the
13 update. Just a few comments. Particularly, if you're
14 interested in messaging, you might want to take a look at
15 the American Nurses Association or the American Public
16 Health Association. I know they have a lot of
17 information out there on how to message about Zika but
18 not create unnecessary hysteria. So, those are good
19 sources of information.

20 I just want to echo Amy's concern. The
21 pregnant women are the most vulnerable population. Yes,
22 we don't want them to get Zika, but also don't want them

1 to be overexposed to pesticide.

2 Then, also for the IPM, I applaud that thought.
3 If you can drain the standing water and take care of all
4 the other issues that promote mosquito growth, then you
5 won't need the pesticides in the first place.

6 MS. MONELL: One of the interesting things that
7 I heard early on was there is apparently a traditional
8 practice in Puerto Rico. Many of the homes about
9 cemeteries. There's a practice to have vases of water by
10 the stones, standing water, hundreds and thousands of
11 them.

12 So, there really is a concerted effort now to
13 educate people about that practice and ceasing it. But
14 who would have thought, you know? It's just something
15 I've not encountered. Thank you, Robyn.

16 Marc

17 MARC: Actually, both of my concerns I know are
18 on topics for tomorrow, but your answers will help
19 prepare. One is resistance management, just in general,
20 which is going to come up, particularly with almost every
21 aspect, but I'm real concerned about the netting and the
22 clothing, impregnated clothing in that.

1 But also, more specifically, and some of you
2 might consider this far fetched, but I would like to know
3 what the official stance is on DDT, because at some
4 point, particularly with public pressure and everything
5 else, DDT is going to come into it. I want to know what
6 the Agency's current stance is on it and what your plan
7 to deal with it is.

8 MS. MONELL: What year was DDT cancelled? DDT
9 is cancelled.

10 MARC: I figured you would say that, Marty.
11 Just quickly, I do remember in 1991, a friend of mine,
12 Leon Moore in Arizona, published a paper that the
13 Africanized bee was going to come into the United States.
14 The USDA said they won't because we have a policy that
15 says so.

16 So, I will say the same thing about DDT and
17 public pressure. Having cancelled it, and I very well
18 knew that, and the fact that this is not bedbugs, this is
19 something way beyond that, the Agency's stance is it's
20 cancelled, no possibility no way?

21 MS. MONELL: Well, you never say never.

22 MARC: I recognize that. So, what's plan B,

1 then?

2 MS. MONELL: Well, I think that we have to see
3 how and if an emergency arises such that we would even
4 have to consider it under a section 18 or other emergency
5 exemption authority.

6 MARC: I predict it will come up.

7 MS. MONELL: Well, I hope you're wrong.

8 MARC: I do, too.

9 MS. McALLISTER: This is Janet. Actually, it
10 has come up within people are asking CDC. You may or may
11 not know that the mode of action for DDT is very similar
12 to the mode of action for the pyrethroids. Your comment
13 on insecticide resistance is very timely because there is
14 resistance to the pyrethroids.

15 So, bringing a chemical back that has the same
16 mode of action is not consistent with insecticide
17 resistance management. We actually need modes of action
18 that are different than DDT and different than the
19 pyrethroids. So, DDT is not being considered in any way,
20 shape, or form as a viable tool to bring back for this
21 particular emergency.

22 MARC: Janet, this is Marc. I'm glad you're on

1 the job. I agree with you scientifically all the way. I
2 know about cross resistance. But, you know, we're
3 talking about a possible hysteria and politicians being
4 involved. So, I'm just saying I think the Agency, the
5 group, the task force should have a plan B on this and
6 discuss it rather than say it's not being considered and
7 it's cancelled.

8 MS. MONELL: Thank you.

9 Annie.

10 ANNIE: Thank you. I had a question for you.
11 Just wondering, given what you said about the
12 ineffectiveness of spraying in the places that don't have
13 existing structures like screens and things like that,
14 was that ineffectiveness taken into consideration when
15 you were issuing the section 18 emergency exemption for
16 places like Puerto Rico and others that you mentioned?

17 MS. MONELL: Well, at least one of the section
18 18s that was granted was for an outdoor trap, sort of an
19 innovative trap, that will, in conjunction with the
20 indoor residual spraying, will hopefully provide that
21 perimeter protection that was lacking when they did the
22 indoor spraying initially. The indoor spraying was not

1 accommodated via the section 18 process. That was an
2 already existing use pattern. But the outdoor trap that
3 we recently approved under the section 18 was designed to
4 complement and take care of that perimeter situation.

5 ANNIE: Okay. Will you consider potentially in
6 the future a section 18 request?

7 MS. MONELL: Consider?

8 ANNIE: Just the fact that you said that
9 they're not always effective. Like the indoor spraying,
10 will that just continue to be a consideration?

11 MS. MONELL: No. I think it's not a simple
12 either or. I think that screens are clearly essential in
13 this equation, then other approaches to the perimeter and
14 perhaps even, depending upon the situation, neighboring
15 homes. Spraying was only done in the homes where there's
16 pregnant women, and they agreed voluntarily to it.

17 ANNIE: Okay. I just wanted to echo Robyn and
18 even Marc and just commend EPA on what you guys are doing
19 with the pregnancy kits and the Home Depot. I think
20 that's really great. We've always promoted addressing
21 not just the chemical side of things but all the factors
22 that contribute to mosquito spread viruses. We would

1 also really hate to see the EPA revert to older toxic
2 pesticides like DDT. So, it's great to see that you're
3 taking those other actions. Thank you.

4 MS. MONELL: Cynthia.

5 CYNTHIA: Thank you. That was absolutely
6 fascinating, the tires, the disinfections, the DEET
7 stockpiling, the Home Depot screens, the cemetery water,
8 I mean all amazing stuff.

9 My question, as the mother of two gymnasts, one
10 who is nationally ranked, we live and breathe Olympics.
11 I'm just wondering what special efforts, if any, will EPA
12 be taking to protect U.S. and other gymnasts in Rio.

13 MS. MONELL: Well, I'm going to defer that
14 question to CDC because they're more actively giving
15 advice to the organizers.

16 Janet.

17 MS. McALLISTER: So, some of the activities
18 that we have in play right now with the Olympics
19 Committee revolves really a lot more around having
20 diagnostic testing available, working with local
21 authorities to make sure at least the U.S. delegation is
22 in the best situation that they can be in as far as

1 having mosquito control available to them while they are
2 down there, and certainly, also, in providing personal
3 protection, things like repellants and nets and the
4 things that we are pushing for individuals to take.

5 We are in a situation where this is a foreign
6 country, so we can't go in and initiate a lot of things
7 ourselves. But we are working closely with the Olympics
8 Committee to try to address ahead of time as many of the
9 issues that we can have influence over.

10 MS. MONELL: It's very tricky. Puerto Rico has
11 lost millions and millions of dollars in tourists, as you
12 might imagine. I'm not saying that that's good or bad;
13 it's a reality. The Olympics are an international event
14 that Brazil has invested billions probably to pull off.

15 So, while it's important that we're mindful,
16 all of the federal government is also mindful that we
17 need to take care of our athletes and make sure that
18 they're properly educated and armed with whatever
19 protective things they need. But to push it too far is
20 just not appropriate. It's a delicate balance going on,
21 as you might imagine.

22 Richard.

1 RICHARD: Thank you. I very much enjoyed your
2 presentation. It just got me thinking, how will the EPA
3 deal with the need to use pesticides on the broad scale
4 as a counter to the Zika? How would you deal with that
5 if they are "contraindicated" for the pollinators that
6 we're dealing with?

7 MS. MONELL: That's a very good question, and
8 it is coming up in the context of any efforts at aerial
9 spraying. You see pictures in Brazil and various other
10 contexts of folks going around with foggers, planes
11 coming over with aerial sprays, and so forth. We're
12 engaging in those discussions now internally because,
13 obviously, the implications are huge.

14 RICHARD: Thank you.

15 MR. HOUSENGER: Bob.

16 BOB: So, two things. One, I took a whole page
17 of notes. It was such a useful presentation.

18 MS. MONELL: But why is it only one column?

19 BOB: It's an OCD problem. It's a medical
20 issue. Well, you know what, let me just tell you this.
21 Here's the notes I took from the rest of the day. So,
22 they're very useful. Thank you for that.

1 I know this isn't useful, and yet, I feel
2 compelled to do it, which is to say some of the
3 discussion went in a direction I didn't expect it to go
4 in. As somebody who is at least peripherally related to
5 the treatment of these mosquitos, I just wanted to
6 respond to a couple of things that were said.

7 One, PCOs do not treat indoors for mosquitos,
8 period. I don't know if there's any products registered
9 for that use in the United States. It does not happen.
10 Nobody would do it.

11 Number two, I don't know of anyone who wants to
12 manufacture or formulate or register DDT. If they did
13 and you were weak enough to register it, I don't know of
14 any PCO that would use it.

15 Number three, I was a little concerned to hear
16 the focus about the overuse/misuse of pesticides and
17 pesticide poisoning. I'm not aware that that's happened.
18 I mean, if someone that expressed those concerns could --
19 is that going on?

20 MS. MONELL: We've not heard of it, but
21 certainly, in light of our experience in the Virgin
22 Islands, with that situation, we're always mindful of it

1 because that was a tragic event.

2 BOB: Sure. I guess my take is that happens to
3 be the one thing for which there really is a pretty good
4 infrastructure. The treatment side and the medical
5 response is not so great. I think the enforcement of
6 misuse has done pretty well here in the U.S. That's all.

7 MS. MONELL: Thank you.

8 Beth Law.

9 BETH: I just wanted to say that several CSP
10 member companies donated product and other resources to
11 help fight Zika. In some instances, the registrations
12 weren't exactly -- well, they needed assistance sort of
13 making sure all the paperwork had been done correctly and
14 that the products were properly registered. I can only
15 say that Marty's team and RD acted not only quickly but
16 thoroughly in accordance with their procedures to make
17 sure that everything was in place.

18 So, it's been quite comforting, actually, to
19 see our federal agencies, EPA and CDC and the CDC
20 Foundation as well, respond so quickly and so
21 professionally to this emergency.

22 MS. MONELL: Valentin.

1 VALENTIN: Thank you very much for the
2 information. It's been a very helpful learning
3 experience for me. As you were speaking, and perhaps
4 these questions are for Janet, I was thinking of who are
5 the most vulnerable population when it comes to Zika.
6 I'm thinking about women, migrant farmworkers who live at
7 labor camp, housing being provided by employers. In
8 Oregon, we have over 300 registered labor camps.
9 Sometimes they are living in housing conditions that are
10 in disrepair conditions and oftentimes don't have control
11 of taking steps in preventing being exposed to Zika.

12 So, my question to Janet is, how are you
13 collaborating with the Department of Labor to equip
14 migrant farmworkers, including guest workers, to equip
15 them with information about Zika?

16 MS. McALLISTER: That is an excellent question,
17 and I would have to actually reach back to my colleagues
18 in the Global Migration Division here at CDC to see what
19 they are doing on that front. So, I don't have a
20 specific answer to that.

21 MS. MONELL: Let me just interject here. I
22 probably spoke very, very fast. OSHA has come out with

1 new guidelines for workers that I believe include migrant
2 workers. They should be on OSHA's web site. It's
3 specifically geared towards workers. We took a look at
4 them in conjunction with obviously our work protection
5 standard revisions and wanted to make sure that it was
6 consistent and just make sure that there was appropriate
7 coverage. Kevin Keaney and his folks found them
8 totally appropriate.

9 So, I would encourage you to take a look at
10 them. If you see there's an area that's omitted because
11 it wasn't considered, just send me an e-mail.

12 MS. MONELL: Amy.

13 AMY: I still am concerned about potential
14 exposure to pesticides on this one. So, I'm wondering,
15 particularly in Puerto Rico, where do we find out, just
16 in terms of the public health thing, what kinds of
17 pesticides are being used, when are they being used, just
18 to make sure that the clinicians that we're working with
19 are aware, just like we like to do in agriculture, aware
20 of the pesticides that are being used in their
21 communities?

22 MS. MONELL: Well, CDC will speak to that

1 specifically. I'm sure the information is available. By
2 the way, the CDC Zika web site is the best web site I've
3 ever seen. It's got information that you didn't even
4 think you wanted to know. It's very thorough, very user
5 friendly. They have been working with the territorial
6 government of Puerto Rico on this spring initiative. CDC
7 knows what their contractor is using and where.

8 I'll let Janet address it as to what they know
9 about the Puerto Rican government's effort on spraying.

10 MS. McALLISTER: Right. So, as Marty said, the
11 Puerto Rican government really approves what can and
12 cannot be done on the island. So, CDC can make
13 suggestions on tactics to control mosquitos, but it's up
14 to the local government there to approve whether
15 something would be implemented down there.

16 So, for the targeted indoor residual spraying
17 that has been going on, what they have been using is a
18 deltamethrin product. I believe that they're
19 also using deltamethrin products in the municipalities
20 that own spray trucks. So, to my knowledge, that's
21 really the only chemical that's being used down there
22 right now.

23

1 AMY: Thank you.

2 MS. McALLISTER: As far as something to kill
3 adult mosquitos. They do use some BTI on the island for
4 larval mosquito control.

5 MS. MONELL: Lori Ann.

6 LORI ANN: That addressed some of what I was
7 going to say. I have worked on mosquito emergency,
8 nowhere near this magnitude, so I hesitate to compare.
9 But I just want to put out there that working with folks
10 who have significant expertise in mosquitos can be an
11 amazing thing. I was fortunate to work with someone from
12 Xerces who did her PhD on mosquitos.

13 We had an emergency at a wildlife refuge
14 involving endangered species. That's why I was involved
15 with it. But it was a public health emergency. Getting
16 to work with someone who is truly a mosquito expert who
17 has all this IPM expertise was an incredible experience
18 and allowed us to achieve amazing results in a very short
19 period of time with BTI.

20 As we've talked about, all these simple
21 solutions, getting people to dump water out of their
22 vases and things like that, I want to make sure that

1 we are looking to the basics and not forgetting to work with real mosquito
2 experts and working with BTI that we know can be very effective.

3 MS. MONELL: That's a wrap.

4 MR. HOUSENGER: That seems to be it. Time for public comments. Regina
5 are you still on the phone?

6 REGINA: Hi. Yes I am. It was just a matter of clarification. The
7 first presentation tomorrow morning is incidents, is that all types of
8 incidents or just the bee pollinator incidents reporting?

9 MR. HOUSENGER: That's everything. How incidents are captured and
10 reported. It's everthing, it's not just bees.

11 REGINA: OK thank you.

12 MR. HOUSENGER: That's it then. We'll see you tomorrow morning at nine
13 a.m.

14 (The meeting was adjourned).

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