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UNITED STATES  
ENVIRONMENTAL PROTECTION AGENCY

PESTICIDE PROGRAM DIALOGUE  
COMMITTEE MEETING

OCTOBER 31, 2018

Conference Center - Lobby Level  
2777 Crystal Drive  
One Potomac Yard South  
Arlington, VA 22202

## 1 P R O C E E D I N G S

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3 MR. KEIGWIN: All right. Good morning.

4 Welcome. I think everybody is through security. It took  
5 a little bit longer today. So sorry about that. Pleased  
6 to welcome you here for today's meeting of the Pesticides  
7 Program Dialogue Committee. We are fortunate to have  
8 Nancy Beck, the deputy assistant administrator for the  
9 Office of Chemical Safety and Pollution Prevention, here  
10 with us this morning to give us some initial opening  
11 remarks. So, Nancy?

12 MS. BECK: Great. Happy Halloween, everyone.

13 I'm surprised there isn't more orange in the room. Thank  
14 you all for coming, and to our PPDC members, I really  
15 want to thank you again for your invaluable contribution  
16 and your time and effort that you've put into making this  
17 committee so helpful to us. I recognize your time is  
18 valuable so I want to be short today.

19 First of all, I want to thank Shannon Jewell, who  
20 is our new DFO who helped organize everything today.  
21 Thank you, Shannon. She'll be working with us in the  
22 years to come. And, of course, the remainder of the day,

1 you all know very well Rick Keigwin will be your sheriff  
2 shepherding you through the discussions.

3 As you know, the PPDC has been meeting for over  
4 23 years now, which is quite impressive, and gaining new  
5 perspective and improving our discussions has always been  
6 important to us.

7 I think today for the first time we have some  
8 outside presentations. And maybe it's not the first time  
9 we have outside presentations, but it's the first time  
10 we've had to figure out can we put these presentations on  
11 our webpage? So that's a little bit of a new approach to  
12 have more speakers from the PPDC and outsiders presenting  
13 to the group. So I welcome your feedback on how that  
14 goes; if you find it useful; if you want to hear from  
15 more outside speakers; if you're interested only in  
16 getting updates from the EPA. We really -- our goal is  
17 to facilitate more and better dialogue.

18 And along the lines of changing perspective, we  
19 also recognize that sometimes changing the setting can  
20 help facilitate new dialogue and engage new stakeholders.  
21 So I've asked the program to think about shaking up the  
22 location of the PPDC in the next year to see if that's a

1 possibility. And I guess I wanted to also get your  
2 thoughts on, you know, should we partner with states or  
3 should we partner with other regions; should we consider  
4 having the meeting somewhere else throughout the U.S.?

5           So this past summer I think I went to three  
6 different regions and it was all agricultural-related,  
7 and it was incredibly useful for me to hear those  
8 perspectives and see what's going on throughout the  
9 country. So that's one thing we'll also be thinking  
10 about, and any thoughts and suggestions you have for who  
11 we can partner with; locations where we might reach our  
12 diverse stakeholders; where you might enjoy hearing from  
13 regional and state agricultural representatives, would be  
14 helpful to us. And if you have feedback, I would suggest  
15 you give it to Shannon or Rick. So thank you for that.

16           Looking at the agenda for today, there's an  
17 ambitious schedule. I don't want to steal too much of  
18 Steve Schaible's time. But I'm continually impressed  
19 with OPP's ability to meet their target goals. So in  
20 2018 OPP completed 99.7 percent of over 2,000 -- I think  
21 it was 2,199 PRIA actions on time. And they improved --  
22 they reviewed active ingredients on average 199 days

1 faster than previously. So there is a lot of excellent,  
2 hard and good work going on.

3 Also, recognizing that our 2022 registration  
4 deadline is quickly approaching, I'll point out that OPP  
5 also made great progress in this area and completed 113  
6 draft risk assessments and 65 proposed and final interim  
7 decisions in 2018. So it's really quite impressive.  
8 You'll hear more details about that later today.

9 You'll also be hearing about another tool that  
10 we hope will make us even more efficient. And this is  
11 the much-awaited electronic pesticide label. This is a  
12 key element of the future of our program and we're  
13 excited to share that update with you today.

14 So just touching a bit more on future programs  
15 because I think this is what today's agenda really  
16 focuses on. You'll hear about two more important topics,  
17 unmanned aerial vehicles for pesticide applications. So  
18 this is, I think, a burgeoning, important new topic that  
19 is really going to help us bring precision technology to  
20 our farmers and growers. And then tomorrow we'll be  
21 talking about biological products, which is an area we've  
22 seen significant uptick and we expect that to continue.

1 So I hope you'll stay through tomorrow morning where  
2 they'll be providing an overview of emerging  
3 technologies, including EPA's role in oversight within  
4 the national strategy for biotechnology, future products  
5 that we expect to see coming down the pipeline.

6 The knowledge base in the biotechnology area and  
7 OPP is incredibly strong. And if you stay tomorrow,  
8 you'll be able to hear from at least a strong portion of  
9 the team about the work that's underway and what our  
10 current thinking is. That seminar will be in the same  
11 room here, and it will be from, I think, 8:30 to 12:00.  
12 The public is also invited to attend, and I believe it  
13 will also be webcast.

14 So with that I just want to welcome everyone  
15 again. Thank you for your time. And I'll turn it over  
16 to Rick to walk us through the day's events. Thank you.

17 MR. KEIGWIN: Thanks, Nancy. And I, too, just  
18 want to thank all of you for joining us today. I know  
19 everyone's schedules are incredibly busy and that you can  
20 break away from all the other things on your plates to  
21 spend some time with us, share your perspectives; it's  
22 incredibly important to us. And perhaps more

1       importantly, it's incredibly vital to us in helping to  
2       move the program forward.

3               I wanted to walk you through a number of changes  
4       that we've had in the OPP senior leadership team since  
5       our last meeting of the PPDC. I'll kind of just start in  
6       the immediate office itself. Arnold Lane, who had been  
7       serving as the deputy office director for management, is  
8       on a developmental rotation to the Office of Chemical  
9       Safety and Pollution Prevention as the acting associate  
10      assistant administrator overseeing our Office of Program  
11      Management Operations for the entire AAship.

12              Wynne Miller, who I think will be joining us  
13      later today, has graciously agreed to step in on an  
14      acting basis to backfill Arnold while he's on his detail.

15              Neil Anderson, who many of you may know from the  
16      Pesticide Reevaluation Division, recently started a  
17      detail as the acting deputy director in our Anti-  
18      microbials Division.

19              Kevin Costello, who many of you may also know  
20      from the Pesticide Reevaluation Division, is now on a  
21      developmental assignment as the acting deputy director of  
22      our Biological and Economic Analysis Division.

1           Frank Ellis is on a developmental assignment as  
2           the acting deputy director of our Biopesticides and  
3           Pollution Prevention Division.

4           And there's more. Brian Anderson is now  
5           permanent as the associate director of the Environmental  
6           Fate and Effects Division.

7           Jeff Herndon and Patty Parrott are now permanent  
8           as the deputy and associate directors, respectively, in  
9           our Field and External Affairs Division.

10          Jeff Dawson, who many of you may know, had been  
11          the deputy director in our Health Effects Division, is on  
12          a developmental assignment to the Office of Pollution  
13          Prevention and Toxics as the acting director of the Risk  
14          Assessment Division, helping them with standing up the  
15          Lautenberg Act.

16          And so Alyssa Reeves has moved into his position  
17          on a temporary basis, and then Don Wilbur has come into  
18          help Dana as the acting associate division director in  
19          the Health Effects Division.

20          And I think our last one is Donna Davis is now  
21          permanent as the associate director of the Registration  
22          Division. So a lot of movement in a relatively short



1 period of time. But we think it helps us to have  
2 movement around the office and gives people some  
3 opportunities to see the program from a different  
4 perspective, but also to bring in the learning and the  
5 experiences that they've had in one part of the program  
6 to benefit another.

7 Nancy also mentioned that Shannon Jewell is now  
8 serving as our designated federal official for this  
9 meeting. This is her first meeting as the DFO. But  
10 she'll be our right-hand person. And Dea is here, so  
11 we'll save some remarks about Dea for the end of the day,  
12 even though she told me I didn't have to do that. But  
13 Dea has been invaluable to the program in this role and  
14 many roles for the agency over a number of years. But  
15 thank you to Dea, and thank you again to Shannon for  
16 everything that she's done to help get ready for this  
17 meeting.

18 I wanted to acknowledge that we've had a  
19 departure from our committee. Nichelle Harriot, who had  
20 been with Beyond Pesticides, has changed jobs at the end  
21 of September. And so she has stepped down from the  
22 committee. So we are a bit smaller of a group this time

1 than we were in the spring. We have -- we do, however,  
2 remain in balance, which enables us to continue to move  
3 forward under our current charter.

4 There are a couple of people, and some of you  
5 have a little bit more room around the table today, who  
6 weren't able to join us in person. Lori Ann Burd and  
7 Gina Schultz and Leyla are joining us, I believe, via  
8 phone. And then Tim Tucker informed us late  
9 yesterday/early today that he was not going to be able to  
10 join us today.

11 Today our PPDC meeting is going to be one day  
12 today. That's in part in response to some feedback that  
13 we had when we were soliciting topics and what we heard  
14 from the last meeting. So as Nancy mentioned, tomorrow,  
15 while it's not a PPDC meeting, we do invite all of the  
16 members of the PPDC as well as the public to come back  
17 tomorrow morning for a seminar on OPP's Biotechnology  
18 Program.

19 A couple other logistical things. You will see  
20 in your packets one-page summaries of topics that we're  
21 not going to be covering today. But we did -- some of  
22 you had asked for updates on a couple of chemical or

1 rule-making activities. And so that information is in  
2 your packets for your information.

3           So I think Nancy pretty much walked through our  
4 agenda today. So I won't do that again. But I would  
5 note that some of the topics that are on the agenda are  
6 there in part because we envision in the future we will  
7 be coming to the PPDC for input, and so we thought it was  
8 important to use this opportunity while you were here to  
9 provide some background information to help inform future  
10 discussions within the PPDC.

11           All right. So now on to some housekeeping.  
12 Hopefully you all have signed in at the registration desk  
13 outside here in the lobby. If you have not been able to  
14 do so, please do so at the break so that we have that.  
15 Tent cards, if you have a question or a comment, please  
16 put them up. We have the same audio system as we've had  
17 in the past. So if the red light is on, that means your  
18 mic is activated, and when you're finished speaking, if  
19 you could turn that off.

20           The teleconference line is open and we do have a  
21 global mute in place. So we will be controlling the  
22 muting and unmuting. So please do not -- for those of

1 you participating over the phone, please do not unmute  
2 your lines unless we ask you to. And because we do have  
3 a number of PPDC members who are participating over the  
4 phone, during each session when we open it up for  
5 questioning, we'll go around the table here and then  
6 we'll go to the PPDC members on the phone.

7 Members of the public, I just want to remind you  
8 that when we do have the go-arounds, those go-arounds are  
9 for the PPDC members. There is a public session at the  
10 end of the day. If you're here in person and want to  
11 make a comment during the public session at the end of  
12 the day, please do sign up out at the registration desk.  
13 If you have a comment -- if a member of the public has a  
14 comment and you're participating over the phone, if you  
15 could email Shannon Jewell and then we'll get you signed  
16 up for the public comment session.

17 And then finally for safety, in the event of an  
18 emergency, there is an emergency exit door up here at the  
19 front of the table, and then there are a couple of exits  
20 out behind you.

21 So with that, why don't we start with  
22 introductions, and maybe, Ed, I'll start with you.

1           MR. MESSINA: Ed Messina, I'm the acting deputy  
2 office director for programs within OPP, and I work for  
3 Rick.

4           MS. KUNICKIS: I'm Sheryl Kunickis. I'm  
5 representing the United States Department of Agriculture.

6           MS. VAL: Hi. I'm Charlotte Val. I'm from U.S.  
7 Food and Drug Administration, Office of Food Safety.

8           MR. HOFFMAN: Eric Hoffman, Armed Forces Pest  
9 Management Board.

10          MR. GORMAN: John Gorman, EPA Region II.

11          MS. SELVAGGIO: Sharon Selvaggio, Northwest  
12 Center for Alternatives to Pesticides.

13          MS. LIEBMAN: Good morning. My name is Amy  
14 Liebman from the Migrant Clinicians Network.

15          MR. THOSTENSON: My name is Andrew Thostenson.  
16 I'm from North Dakota State University in Fargo, North  
17 Dakota. I represent the American Association of  
18 Pesticide Safety Educators.

19          MR. VROOM: My name is Jay Vroom, retired CEO of  
20 CropLife America in late this summer, but remain in a  
21 consulting role with them and representing some other ag  
22 technology companies.

1 MS. JAIN: Good morning. Komal Jain with the  
2 Center for Biocide Chemistries of the American Chemistry  
3 Council.

4 MR. GJEVRE: Eric Gjevre, Coeur d' Alane Tribe,  
5 representing Tribal Pesticide Program Council.

6 MR. KUNKEL: Good morning. Dan Kunkel with the  
7 IR-4 Program. We register products for specialty crops.

8 MS. ASMUS: Amy Asmus from Asmus Farm Supply.  
9 I'm a grower, a consultant, a retailer, and I represent  
10 the Weed Science Society.

11 MS. SANSON: Charlotte Sanson with ADAMA Crop  
12 Protection, representing --

13 (Break in recording.)

14 Ms. Figueroa: Iris Figueroa. Farmworker Justice.

15 MR. WAKEM: Edward Wakem, American Veterinary  
16 Medical Association.

17 MR. GRAGG: Good morning. Richard Gragg,  
18 Florida A&M University School of the Environment.

19 MS. BISHOP: Pat Bishop with Humane Society  
20 International.

21 MR. HOBBS: Aaron Hobbs, RISE.

22 MS. WILSON: Thank you. Nina Wilson with Gowan

1 Company representing the biological products industry.

2 MS. PALMER: Good morning. I'm Sylvia Palmer.  
3 I'm representing the Council of Producers and  
4 Distributors of Agrotechnology.

5 MR. LAJOIE: Good morning. I'm Dominic LaJoie.  
6 I'm a grower from Maine and I'm representing the National  
7 Potato Council.

8 MR. WHITTINGTON: Andy Whittington, Farm Bureau  
9 Federation.

10 MR. FREDERICKS: Good morning. Jim Fredericks  
11 with the National Pest Management Association.

12 MR. REABE: My name is Damon Reabe. I'm an  
13 aerial applicator from Wisconsin representing the  
14 National Agricultural Aviation Association.

15 MS. TROSSBACH: Good morning. I'm Liza Fleeson  
16 Trossbach with the Virginia Department of Agriculture and  
17 Consumer Services, and I'm representing the Association  
18 of American Pesticide Control Officials, or AAPCO.

19 MR. ALARCON: Good morning. Walter Alarcon with  
20 SENSOR-Pesticides Program in CDC.

21 MR. KEIGWIN: And then I believe we do have some  
22 PPDC members participating on the phone. So if you're a

1 member of the PPDC participating via teleconference, if  
2 you could introduce yourself, please.

3 All right. So Lori Ann or Leyla --

4 MS. MCCURDY: Oh, good morning. This is Leyla  
5 McCurdy with the Children's Environmental Health Network.

6 MR. KEIGWIN: Great. Welcome, Leyla.

7 MS. BURD: Lori Ann Burd, Center for Biological  
8 Diversity.

9 MR. KEIGWIN: Lori Ann.

10 MS. SHULTZ: And Gina Schultz, U.S. Fish and  
11 Wildlife Service.

12 MR. KEIGWIN: Thanks, Gina. Is there -- are  
13 there any other PPDC members participating over the  
14 phone?

15 (No response.)

16 MR. KEIGWIN: All right. Thanks again to all of  
17 you for participating today. So why don't we turn to our  
18 first topic, an update on our performance under PRIA, as  
19 well as provide you all with an update on some of the  
20 activities that we've been able to accomplish using some  
21 of the set-aside funds to support our worker safety  
22 program activities. So, Steve?



1           MR. SCHAIBLE: Thank you, everyone. Good, we  
2 don't have a squeaky mic here. My name is Steve  
3 Schaible. I am the OPP PRIA coordinator, and I'm going  
4 to go through some of the PRIA performance metrics for  
5 FY-18. Next slide, actually.

6           MR. KEIGWIN: For people on the phone, we're  
7 just having a brief technical issue as we try to bring up  
8 Steve's slides, so bear with us. Thanks.

9           (Brief pause.)

10          MR. KEIGWIN: All right. So I think everyone  
11 who's here in the room has paper copies of the slides,  
12 and I believe this slide deck is also available on the  
13 PPDC website. So in the interest of time, while our  
14 technical folks get things going, Steve, why don't we  
15 just keep going.

16          MR. SCHAIBLE: So what I'm going to hit  
17 on in this brief update, I'm going to be talking about  
18 updates for PRIA legislation, PRIA 3, PRIA 4. We'll be  
19 talking about some of our performance metrics; how many  
20 submissions and completions occurred this last fiscal  
21 year; our negotiation rates; on-time completions; fees  
22 collected. And I'll be talking about the PRIA set-asides

1 for worker protection activities. I'll be hitting on  
2 some process improvements, and then finally just talking  
3 about the PRIA annual report.

4 So as far as PRIA updates, the good news is we  
5 still are operating under a fee-for-service system. PRIA  
6 3 was extended by the continuing resolution through  
7 December 7th of 2018. That was signed on September 28th.  
8 So we do continue to have the authority to collect  
9 registration service fees as well as maintenance fees for  
10 this duration of time.

11 There is pending legislation on re-authorizing  
12 PRIA beyond PRIA 3. The PRIA 4 bill in the House  
13 reauthorized PRIA through fiscal year 2023. That passed  
14 unanimously in March of '17. A Senate version of that  
15 bill, which amended that bill, passed in the summer of  
16 '18, and that -- that bill had limits on pesticide worker  
17 protection rules.

18 So those two versions of the bill would need to  
19 be reconciled between the House and the Senate, and  
20 that's where that sits right now. The House Farm Bill,  
21 the House version of the Farm Bill, HR-2, does include a  
22 provision which would enact the House version of PRIA 4.

1 The Senate version does not have that provision. And so  
2 in order for PRIA 4 to occur through that means, you  
3 would have to have a reconciliation again. So that's  
4 sort of where we are on the pending legislation  
5 landscape.

6 Moving to the next slide, this is a bar chart of  
7 a PRIA -- oh, good, we're up. There we go. Thanks,  
8 Shannon. This goes through basically our receipts in '18  
9 as well as our completions in '18, and finally our  
10 negotiations. The light blue bars are the receipts. The  
11 yellow bars are the completions of both primary and  
12 secondary PRIA decisions. The grays are primary only.  
13 And then the blues -- the dark blues are our  
14 negotiations.

15 Just very quickly to go through primary,  
16 secondary, what that means, if you have a number of PRIA  
17 applications that are all associated with each other; for  
18 instance, a new chemical comes in and you have a  
19 technical product and two end use products and tolerance  
20 petition, the primary would be counting those decisions  
21 one time whereas the secondaries would be the associated  
22 applications with that overall submission. And so the

1 primary really sort of gets more into the chemical level  
2 work that we do.

3 So that being said, start off at the left of the  
4 chart with antimicrobials. In FY-18, they received 273  
5 primary applications. They completed 328 primary and  
6 secondary, of which 267 of those were primary decisions.  
7 Six of the 328 were negotiated one or more times.

8 For biopesticides, they received 144 primary  
9 applications; they completed 214, of which 120 were  
10 primary decisions. And 40 of those 214 were negotiated.

11 For the conventionals, 858 primary decisions  
12 were received; 1,044 primary or secondary decisions were  
13 completed in '18, of which 817 were primaries. And 310  
14 of the 1,044 were negotiated one or more times.

15 For the inerts, they received 46 applications;  
16 they completed 35, all of which were primary, and 16 of  
17 those 35 involved a negotiation of the PRIA due date.

18 For the miscellaneous category -- and the great  
19 majority of these are gold seal letter requests, so  
20 requests from the registrant for a letter demonstrating  
21 that the product is currently registered in the U.S. We  
22 received 579; we completed 578, of which 577 were primary

1 decisions. And two of those 578 were negotiated.

2 So total for the office, we received 1,900  
3 primary applications in '17, and we completed 2,199.

4 Okay. This slide has to do with our negotiation  
5 rate. It's basically presenting the same information  
6 from the previous slide slightly differently. We go back  
7 to 2010 and give some historical perspective. I'm not  
8 going to get into that too deeply. I'll just report on  
9 the 2018 results.

10 For antimicrobials, six of the 328 decisions  
11 involved negotiations. That's a 1.8 percent negotiation  
12 rate, which is a pretty phenomenal performance compared  
13 to sort of the last few years.

14 For biopesticides, 40 of the 214 were  
15 negotiated. That's an 18.7 percent negotiation rate.

16 For the conventionals, 310 of the 1,044 were  
17 negotiated, or just under 30 percent.

18 For miscellaneous, 2 of the 578 were negotiated,  
19 or .3 percent, less than 1 percent.

20 For the inerts, 16 of the 35 were negotiated,  
21 and that's just under 46 percent.

22 For the office, we ended up at around 17 percent

1 negotiation rate for the year, which is up somewhat from  
2 previous years. In FY-17, we were around 13 percent for  
3 the office.

4 Okay. And so this next slide has to do with the  
5 on-time completion rates. We only had six late  
6 completions in FY-18 for the office. This, I think, is  
7 largely due to the fact that we were negotiating instead  
8 of -- we were working with the registrants. A  
9 negotiation is mutually agreed to between the applicant  
10 and the EPA. But we tended to negotiate instead of  
11 ending up in a situation where the application was late.

12 For antimicrobials, we had -- there was one late  
13 completion. And this actually was a late completion on a  
14 response from an applicant within 30 days on a label  
15 dispute. So it wasn't even necessarily a metric for the  
16 agency performance.

17 For conventionals, there were three late  
18 completions. For miscellaneous actions, there were two  
19 late completions. Those were gold seals. And there were  
20 no lates for biopesticides or inert ingredients in '18.  
21 So the on-time completion rates range from 99.7 percent  
22 up to 100 percent. And for the office, we ended up

1 overall at a 99.7 percent completion rate, which is  
2 better actually than we have done in previous years.

3 So moving to the next slide. In terms of fees  
4 collected in '18, \$16.8 million in PRIA fees were  
5 collected and this reflects the overall collections  
6 minus refunds that were provided back to applicants. And  
7 so this was sort of what was ended up on our end.

8 For maintenance fees, \$28.4 million in fees were  
9 collected. The target is \$27.8. And so our algorithm  
10 ended up not hitting it exactly in the past year.

11 Moving on to the next slide, this is a summary  
12 of PRIA supported worker protection activities. There  
13 are three different set-asides under FIFRA Section 33 for  
14 these activities. And so \$1 million in PRIA money was  
15 set-aside in '18 for worker protection activities. And  
16 those went to three different -- there are three  
17 different vehicles for that. And this is the PRIA money.  
18 I also want to point out there's also appropriated money  
19 that goes as well towards these activities. And so this  
20 is just talking about the PRIA set-aside.

21 The first cooperative agreement was the National  
22 Farmworker Training Program with the Association of

1 Farmworker Opportunity, or AFOP. This program develops  
2 and administers a pesticide training program to support a  
3 national network of pesticide safety trainers. They  
4 provide pesticide worker safety training to migrants,  
5 seasonal workers and their families.

6 And moving to the next slide, some of the  
7 accomplishments for this program in FY-18. 150 pesticide  
8 safety trainers in 30 states delivered WPS pesticide  
9 safety training to 7,649 farm workers; over 2,000 women  
10 were trained on pesticide exposure in pregnancy; there  
11 were 28 Train-the-Trainer courses delivered for 230 new  
12 WPS pesticide safety trainers; over 16,000 materials were  
13 distributed to farm workers and their families on  
14 preventing take home exposure; over 13,000 long-sleeve  
15 shirts were distributed to farm workers on the National  
16 Long Sleeve Shirt Drive during the National Farm Worker's  
17 Awareness Week in March. And, finally, a new WPS  
18 pesticide safety training flipchart was developed for  
19 farm workers to align with the revised regulations.

20 Okay. The second cooperative agreement was for  
21 PERC, the Pesticide Education Resources Collaborative,  
22 run out of UC-Davis, Oregon State -- that's a UC-



1 Davis/Oregon State cooperative agreement which develops  
2 and coordinates pesticide education materials, the  
3 development of those materials. An advisory board helps  
4 set national priorities and PERC uses subject matter  
5 experts and production professionals.

6 As far as the accomplishments for PERC, next  
7 slide.

8 UNIDENTIFIED MALE: Hey, Steve, you just  
9 clicked --

10 MR. SCHAIBLE: Am I one off here?

11 UNIDENTIFIED MALE: My OCD was kicking in.

12 MR. SCHAIBLE: Bingo. Where is that? Yeah,  
13 there we go. Thank you. The safety training videos,  
14 there was a new safety training video for farm workers  
15 and pesticide handlers both in English and in Spanish;  
16 a respiratory protection guide was developed for WPS.  
17 There's a WPS compliance assistance library, and that is  
18 information for the regulated community filtered by  
19 responses to questions. There's a new WPS pesticide  
20 safety poster, and finally, a seed treatment study manual  
21 for pesticide applicators and exam questions for use by  
22 certifying authorities.

1           Under worker protection activities, the last --  
2           the third activity was pesticide education for medical  
3           professionals; also a cooperative agreement with UC-Davis and  
4           Oregon State. In this program, through outreach,  
5           technical assistance and training, the program seeks to  
6           achieve improved health for farm workers and agricultural  
7           communities by increasing knowledge and awareness of  
8           environmental and occupational health risks.

9           The program expands on previous programs by  
10          including health care practice sites, improving existing  
11          educational materials, and targeting larger audiences of  
12          providers. And this would include doctors, nurses,  
13          emergency response personnel and other clinical staff.  
14          In terms of accomplishments, I think this was newly  
15          established in FY-18 and so it's getting up and running.

16          Next slide? Okay. There was also a PRIA set-  
17          aside for partnership grants. And \$500,000 was awarded  
18          through a cooperative agreement with Oregon State  
19          University for the National Pesticide Information Center,  
20          or NPIC. NPIC facilitates informed decision-making about  
21          pesticides. It supports the protection of human health  
22          and the environment by serving as a bilingual factual

1 source of information for professional and public  
2 audiences on pesticide-related issues.

3 In terms of NPIC accomplishments in FY-18, NPIC  
4 responded to over 10,000 inquiries. The website had 6.4  
5 million views, and 195 original posts were developed on  
6 the webpage.

7 And then moving to the next slide, the final  
8 set-aside under PRIA is for pesticide safety education  
9 programs, or PSEPs, and this was a cooperative agreement  
10 with the extension foundation. And that involved  
11 \$500,000 of PRIA set-aside money. So the Extension  
12 Foundation distributes funds to PSEPs to provide  
13 pesticide applicator training on the safe use of  
14 restricted use pesticides in agricultural, commercial,  
15 residential and public settings.

16 In '18, \$1.1 million was awarded for 46 PSEPs  
17 that applied for funding. And in terms of those  
18 applications, 46 out of the 57 applications received  
19 funding. PSEPs committed to developing pesticide  
20 applicator materials for state, regional and national use  
21 on topics such as respirator use and care, pollinator  
22 protection and spray-drift awareness. So that is a

1 summary of the PRIA set-asides.

2 And now I'm moving on to process improvements.  
3 And for this talk, I'm going to highlight the pesticide  
4 submission portal and some of the improvements that  
5 occurred in '18, as well as some work that we're doing  
6 developing additional functionality within the portal.

7 And just very briefly, the portal is the web-  
8 based secure means by which applicants can now submit  
9 applications to the agency electronically. In '18, some  
10 of the improvements that have been implemented, there is  
11 functionality for a consortium application. So if you  
12 have multiple companies that are working together to  
13 develop data either for registration or for reg review,  
14 like a DCI, for instance, you can now apply as a  
15 consortium and just submit data associated with multiple  
16 entities that have a shared data requirement.

17 There's also passphrase enhancement. For those  
18 of you that have used the portal, your company -- up to  
19 now your company received a password that you had to  
20 write down because if you forget it there was no way to  
21 get into the portal. So recognizing that was causing  
22 problems, especially for infrequent users of the portal,

1 you can now create separate passphrases for data  
2 submissions in addition to your overall company password.  
3 So you can have a password at the data submission level,  
4 and there's also a box -- popup box for passphrase hints.  
5 So if you don't remember your password, you can set up a  
6 hint to yourself so that you're able to possibly and  
7 hopefully remember it.

8           There's also a file size and file limit  
9 validation. So you are prompted when you're submitting  
10 your application, if your files are too large or you have  
11 too many files, then that's going to cause a problem on  
12 the agency's end with processing the applications.  
13 There's -- you're now prompted saying this is going to be  
14 large; this prevents you from -- it's too large; this  
15 prevents you from submitting that application; getting it  
16 hung up on our end and losing some time on that  
17 application. So you're prompted now if that situation  
18 occurs.

19           The two final bullets actually shouldn't be sub-  
20 bullets. But we now have functionality for a  
21 registration review label application. Users can submit  
22 labels associated with specific reg review cases along

1 with the supporting administrative materials.

2           And, finally, functionality for Gold Seal letter  
3 requests was created in the portal. So now when you  
4 submit a Gold Seal letter request, there's a specific  
5 pull-down menu on the -- for application type that you  
6 can select Gold Seal letter. It makes it much more  
7 obvious. Before you sort of had to -- you had to make an  
8 amendment. It wasn't very intuitive, and I think  
9 registrants were submitting those in paper rather than  
10 through the portal since there are so many Gold Seals in  
11 terms of our overall PRIA actions that we receive each  
12 year. We did want to make sure that those -- it was  
13 obvious and apparent how to submit those through the  
14 portal.

15           As far as improvements that are in progress, and  
16 these specific improvements have a target delivery date  
17 for early 2019. This goes along with what's going to be  
18 talked about in the next talk. The first is the OPP e-  
19 label builder. Formerly, I think this would be known as  
20 the SmartLabel. This allows applicants to develop and  
21 submit label and corresponding use index information in a  
22 structured, standardized format. It's my understanding

1 that the portal will be the means by which you can submit  
2 e-labels to the office; the only means.

3 Secondly, there is the eCSF builder  
4 functionality being developed. This would allow  
5 applicants to develop and submit an electronic  
6 confidential statement of formula. And so both of these  
7 efforts overall are helping us to receive information  
8 electronically so that we can work towards developing our  
9 internal electronic work flow, which will result in  
10 efficiencies on our end certainly.

11 Finally, there is a functionality for pet spot-  
12 on enhancement. This will allow applications to submit  
13 corresponding sales and incident data as they relate to  
14 pet spot-on products.

15 Further out on the horizon, we are looking to  
16 develop within the portal environment a company number  
17 generator. So if you're trying to get your company  
18 number, you no longer are calling us up or sending  
19 something in. You can do that through the portal. And  
20 then finally people will be able to submit Section 24(c)  
21 special local need applications as well as Section 18  
22 emergency exemption submissions through the portal.

1           Finally, I just want to remind everybody, under  
2           PRIA, EPA is required to publish an annual report.  
3           There's specific PRIA/non-PRIA related actions we're  
4           required to report on that are described in Section  
5           33(k)(2). EPA posts that report on our PRIA webpage.  
6           That occurs no later than March 1st of the year following  
7           the fiscal year we're reporting on. And the weblink is  
8           included on the slides. In addition to the current PRIA  
9           report, you can also look at previous years PRIA annual  
10          reports as well on that webpage.

11          As far as who to contact if you have any  
12          questions relating to PRIA, you can contact me at the  
13          office level. And at the division level, in RD, you can  
14          also contact me as well. Aswathy Balan is another  
15          resource, and I can -- certainly if you contact me, I'll  
16          be able to give you her information as well.

17          In AD, the APP -- the AD PRIA Ombudsperson is  
18          Diane Isbell, and you can reach her through the AD -- the  
19          OPP AD Ombudsman mailbox. And in BPPD, it's Andrew  
20          Bryceland. So that is the conclusion of what I needed to  
21          -- wanted to present. We can take any questions.

22          MR. KEIGWIN: All right. Thanks, Steve.



1 Questions?

2 MS. ASMUS: Thanks, Steve, for your update. I  
3 have a couple of questions. The first one is it seems on  
4 your PRIA updates on where PRIA-3 and PRIA-4 is and  
5 getting it reauthorized, I think that there's -- you  
6 mentioned that there's a limit on the pesticide -- the  
7 Senate passed PRIA-4 with some limits on the pesticide  
8 worker protection rules. I wonder if you can explain  
9 that a little bit more, and also let us know what the  
10 status of the worker protection standard is right now  
11 because it seems like that might be an issue with PRIA.

12 MR. KEIGWIN: I'll take it. So the version -- it's been a  
13 while since I've looked at the bill that passed the  
14 Senate. The bill that -- my recollection is that the  
15 bill that passed the Senate has a shorter reauthorization  
16 period for PRIA than the house bill. As it relates to  
17 the worker safety provisions, that would be both worker  
18 protection standard and the certification of pesticide  
19 applicator rule, for all intents and purposes, it puts a  
20 moratorium on the agency's ability to make changes but  
21 for some designated pieces. I think it allows for some  
22 modification of the application exclusion zone and some

1 other kind of technical adjustments. And that would be  
2 for a two to three-year period of time, is my  
3 recollection. That's the version that the Senate passed.  
4 That's not law. So that's where that stands.

5 And then in terms of where the rules are. So  
6 the worker protection standard is now fully in effect as  
7 promulgated in 2015. Earlier this year, we did publish  
8 the last notice that the 2015 rule had called for, which  
9 was to announce that the training materials were  
10 available. So that kicked off a six-month process. I  
11 think that goes, Jackie, into December. So beginning in  
12 December those materials are the materials that need to  
13 be used.

14 And then certification rule, states have until  
15 early March of 2020 to submit their revised certification  
16 plans for EPA review.

17 MS. ASMUS: And did the EPA submit proposed  
18 changes that's going through the Office of Management and  
19 Budget and --

20 MR. KEIGWIN: So there -- I think there is  
21 -- I think there's an update in your packet. So there is  
22 -- you know, we did announce in December of last year

1 that we, in response to the regulatory enforcement  
2 initiatives, moving forward with seeking public input on  
3 some possible changes to the worker protection standard  
4 and the certification rule; that those proposals are in  
5 interagency review. And that's where they remain right  
6 now.

7 MS. ASMUS: And do those changes -- are they in,  
8 like, what the Senate moratorium bill is passing? Are  
9 those changes that you're proposing? Do they go -- are  
10 they in line with what the Senate is asking you to do, or  
11 no?

12 MR. KEIGWIN: I can't really talk about what's  
13 subject to the interagency discussions. What I can say  
14 is we did issue an OPP update in December of last year  
15 that outlines what areas that we were considering. But  
16 because we're still in the interagency process, I can't  
17 really go further than that.

18 MS. ASMUS: Well, it's not the interagency  
19 process, per se, but it's sort of like what did the  
20 Senate say and what did you do?

21 MR. KEIGWIN: I can't talk about what's in a  
22 proposed rule that hasn't been issued for public comment

1 yet.

2 MS. ASMUS: Okay.

3 MR. KEIGWIN: So -- and I don't have the Senate  
4 bill in front of me. But, you know, thematically it  
5 covers the areas that I was talking about.

6 MR. KEIGWIN: Okay. Iris?

7 MS. FIGUEROA: Yes. I had raised -- I actually  
8 had the same question that Amy had about the Senate --  
9 the worker protection rules. I just think that since  
10 there are set-asides in PRIA for worker protection, it  
11 was the right time to ask. So thank you for the handout.  
12 I'll take a look at it.

13 MR. KEIGWIN: Sylvia?

14 MS. PALMER: Yeah. I have an easier question.  
15 It just has to do with the numbers on slide 5 with the  
16 renegotiated due date. There's a disparity between the  
17 antimicrobials all the way down to the inerts. You're  
18 looking at 1.8 percent, then 18 percent, 29 percent, and  
19 then 45 percent for the inerts. I was just curious as to  
20 what accounts for that disparity in numbers and why the  
21 percentage of inerts is so high compared to the others.

22 MR. SCHAIBLE: Right. So I can say that the

1 inert categories were new to PRIA-3, the last  
2 reauthorization. And so I think when those time frames  
3 were set in PRIA-3, I think having more experience with  
4 how long it takes us to do those reviews, I think we  
5 found that some of them are consistently needing to be  
6 negotiated; that the time frames have not been adequate  
7 for us to complete the action in the PRIA time frame.

8 In PRIA-4, some of those time frames are  
9 adjusted both to be less time where we have experience  
10 suggesting we're doing them more quickly, as well as  
11 longer time. I think -- and there's going to be a PRIA  
12 stakeholder meeting in mid-November, and we're doing an  
13 internal analysis that will be presented there looking at  
14 sort of what are some of the reasons for the  
15 negotiations.

16 I can say that sort of at a very high level, it  
17 has to do with, you know, additional data submissions  
18 occurring, instead of with the initial package being  
19 submitted later, that's one of the issues. And then  
20 there's also issues internally around sort of our getting  
21 through our review and getting the tolerance exemption  
22 published in a timely manner. So that's going to be a

1 report out that occurs for the PRIA stakeholder meeting.

2 MR. KEIGWIN: Komal?

3 MS. JAIN: So I actually just want to make note  
4 of the process improvements. They're really welcomed and  
5 I think it's really responsive to a great number of  
6 issues and feedback that was provided by the registrant.  
7 So just a thank you.

8 MR. KEIGWIN: Iris, you still have your light  
9 on. I didn't know.

10 MS. FIGUEROA: Oh.

11 MR. KEIGWIN: Okay, just checking. All right.  
12 Anybody else around the table? Go ahead. Amy?

13 MS. ASMUS: Just another question. I think it  
14 is really helpful on your updates to know -- particularly  
15 for, you know, where I'm coming from for the worker  
16 protection activities. But we've been funded by the EPA  
17 in the past and we get a lot of grant funding. And we  
18 have to spend a lot of time in addition to sort of the  
19 number crunching, like how many people did you reach; how  
20 many trainings did you do? We spend a lot of time  
21 showing what our impact is. And on all of these numbers  
22 that we've been given today, both from the registration

1 process to what you're doing with the worker protection  
2 part, we're just getting numbers. And, you know, we're  
3 not seeing how well workers are protected; we're not  
4 seeing how well the public's protected with the  
5 registration process.

6 I mean, I'm happy everything goes so fast if  
7 that's what you want. But, like, you know, going fast  
8 isn't always -- always a great thing when it comes to  
9 protecting the public. So I kind of would like to know a  
10 little bit more about what our impact is in protecting  
11 human health and the environment with this. And then on  
12 the worker protection part, it's great that, you know,  
13 resources are produced, but what's the impact? What's  
14 the bang for your buck here?

15 MR. KEIGWIN: So I think that can probably be a  
16 topic at a future meeting. We'll take that under  
17 advisement. Let me see if Lori Ann or Leyla or Gina have  
18 any questions for Steve.

19 MS. BURD: I just want to echo the  
20 points raised by Iris and Amy. You know, the numbers are  
21 fine, but what we're interested in is the impacts and  
22 beyond just on time, on target figures. How are farm

1 workers being protected?

2 And, also, I'm not clear why the interagency  
3 discussions need to be held confidential. Is there a  
4 legal reason for that, or why can you not share with us  
5 where EPA is coming from on this?

6 MR. KEIGWIN: I think I heard your question,  
7 Lori Ann, but you're kind of faint. There are  
8 interagency discussions that happen that they are  
9 deliberative in nature prior to the release of a rule.  
10 This is consistent across the government as far as my  
11 experience has been. And so it is still at a deliberative  
12 process, and so it has been my experience that that  
13 information is not public until the rule itself goes  
14 public for public comment.

15 MS. MCCURDY: This is Leyla McCurdy. May I make  
16 a comment?

17 MR. KEIGWIN: Please, Leyla.

18 MS. MCCURDY: Thank you very much. I just  
19 wanted to say quickly that I'm not going to repeat it,  
20 but I do agree with Amy's comments, and Lori Ann also  
21 supported that. These numbers look great. However, how  
22 do we know that they are really making the impact in



1 terms of protecting the public, including vulnerable  
2 populations, including children and others, as well as the  
3 workers, of course. Thank you.

4 MR. KEIGWIN: Thanks, Leyla. Any other  
5 questions on this topic?

6 (No response.)

7 MR. KEIGWIN: If not, Steve, thank you. And  
8 then I would ask Patricia Parrott from our Field and  
9 External Affairs Division to help us with our next  
10 session.

11 MS. PARROTT: Leading the SmartLabel project --  
12 one of the leaders, anyway. So this is to give you an  
13 update on the process. So we've been working on this  
14 SmartLabel for a number of years, and for anyone -- just  
15 to give you a refresher, what is a SmartLabel? So it's a  
16 master pesticide label structured data, and it's part of  
17 our vision for instantaneous access to quality  
18 information. And that means that it's part of a  
19 comprehensive plan of getting us into an electronic  
20 environment and doing away with a lot of the paper.

21 And so specifically the label, it's not just a  
22 structured label, but it's the use pattern as defined by

1 the registrant submitted to us as data. So what this  
2 does is it eliminates the need for us to interpret a  
3 label that comes in on paper into a database with the  
4 parameters that you've cited from that information, and  
5 thereby we reduce errors. It's also quicker. It's less  
6 labor-intensive.

7           So we're also standardizing the vocabularies,  
8 and this is -- by putting out a list of what we mean by a  
9 term and its synonyms and definition, and we have that  
10 all coded so there's structure around it. We can also  
11 share it with other partners. We're using the HL7 model  
12 that FDA uses and other federal agencies.

13           And so this way we'll have a common  
14 understanding of the terms and we'll be able to share  
15 that data. It's also a process to improve our review and  
16 our risk assessment work flow. So by having the  
17 information from the label, which is what drives the risk  
18 assessment, we'll be able to more quickly move that  
19 information, and it will be available as data for  
20 modeling. And it's also scalable for managing the  
21 information.

22           So when this -- we worked on a data model for

1 all of the information within OPP. So the label has a  
2 big portion of the information that can be used across  
3 the program, and what we did was -- it was designed to be  
4 built out in a modular fashion. So we're starting with  
5 the label, the eCSF, the tolerances, and then it will  
6 move onto the other information that we produce.

7           So some of the benefits of this structured,  
8 electronic content is that it will be in a consistent  
9 format. We're going to have the use index as data.  
10 We'll have the standard vocabulary, and that means less  
11 ambiguity. I won't say no, but less. And it's going to  
12 give us a faster review process. So if we have the label  
13 in electronically, we can compare it and use the computer  
14 to do some of the validation for us. And then it will be  
15 easy to see where those changes were made, to review  
16 them, and that will add to efficiencies in the review  
17 process, saving time on both the registrant's side and  
18 ours.

19           It will give us the improved access to the  
20 information. So we'll be able to more quickly search  
21 across products and it will give us the ability to  
22 respond to public health inquiries. What do you have

1 registered to -- you know, that's effective against X  
2 product? A black mold or something like that.

3 It will also give us the ability to directly  
4 upload this information into PPLS so there's no delay.  
5 As soon as something is approved, it can go immediately  
6 out there.

7 It's going to save us paper. And as I said  
8 before, the electronic validation, having the computer  
9 and the validation rules do those checks for us, we're  
10 going to reduce the manual labor that's involved in  
11 reviewing these labels.

12 So terminology development and management. So  
13 in developing our vocabularies, we built them. So we  
14 took our lists and we defined and we developed what we  
15 could from OPP from our knowledge. But we also borrowed.  
16 So external stakeholders, rather than reinvent the wheel  
17 or where we needed additional expertise, we reached out  
18 to societies. We've been working with the entomological  
19 society, for instance, on our bugs list.

20 We've also merged lists. So what we're doing is  
21 we partnered with FDA in the beginning to model the whole  
22 SmartLabel project off of their pharmaceutical labels and

1 then use that as a basis to build out pesticide labels.

2 And we've merged our lists where possible to draw those  
3 connections so that the data can be exchanged.

4 So our vocabularies are managed by the EPA  
5 terminology service, which is a Synaptica program. And  
6 so there is governance and there's standardization in  
7 these terms. And we also have a central repository to  
8 maintain that terminology.

9 So this is to demonstrate some of the advantages  
10 to having the terminology and the structure around it.  
11 So we have dropdown lists in our databases. Like for use  
12 sites, there are 1,100 topics -- 1,100 things to select  
13 from. So that's impossible. That's unmanageable.

14 So we restructured it starting with the use  
15 site. And this is our example of the use site. And then  
16 a location. And then in doing that we've been able to  
17 reduce those -- the number of items in that list. So the  
18 example of a site could be a residential lawn; it could  
19 be a grass around an oil well or a sod farm. And those  
20 are very different label sites. But the use site is  
21 grass turf in all of those, and the location that we  
22 would use for risk assessment would be residential,

1 recreational, school, institutional, occupational,  
2 manufacturing or processing, industrial or ag. And you  
3 can see, you wouldn't expect, for instance, a child to be  
4 playing around an oil well; you would around a  
5 residential lawn.

6           And so by providing this structure, it's going  
7 to facilitate doing a risk assessment correctly the first  
8 time around with less interpretation. So with 140 sites  
9 and 10 locations, we're able to capture what our universe  
10 is right now in the database.

11           So the benefits of the structured label is going  
12 to be increased consistency in review. We're going to be  
13 able to more easily check the label to a previous  
14 version, or to other labels to make sure that we've got  
15 that label -- that level playing field.

16           We're also going to be able to compare to the  
17 supporting documentation, which will also be in  
18 electronic format. And as I've said before, they'll  
19 reduce the need for interpretation.

20           So it's going to reduce our review time because  
21 we can identify what's changed from the previous version,  
22 and then we'll be using the computer and the validation

1 rules to help us do some of the review.

2           So the benefits of the Use Index is also -- I'm  
3 just making sure I'm on the right slide here. The  
4 increased consistency in review. So we're not interpreting  
5 whether that grass or turf -- whether a child is going to  
6 be exposed to it with the definitions that we have.  
7 We're going to be more easily able to identify a data  
8 gap. So if there are data that we need to support a use  
9 because previously we had interpreted incorrectly, we'll  
10 be able to identify that up front and work with the  
11 registrant to get those data in. And we're going to  
12 compare use pattern data to the label during the  
13 registration.

14           So all of this is going to help us, again,  
15 reduce the time for review and improve our accuracy. So  
16 in developing our SmartLabel, our electronic label, we've  
17 been working with nine pilot participants since 2014, and  
18 these are the companies.

19           So over the years we've gone through different  
20 phases, and so this year we finished up Phase 4. So we  
21 made the builders more user-friendly and we continue to  
22 work with FDA to harmonize the terms, and we've updated

1 the vocabularies.

2 Phase 5, earlier this month we initiated the  
3 soft launch, and that's for the submission of the pilot  
4 participants to test the entire system. So we're testing  
5 the builder, the submission portal, the database loader,  
6 the new database, the OPP electronic review tool, and the  
7 label approval process for processing this into PPLS.

8 So the registrants have had experience with the  
9 pilot participants in building labels through the label  
10 builder and taking that .xml file, submitting it through  
11 the portal, and it's going to test our whole pipeline.  
12 And then OPP is going to learn how to review these  
13 electronically. We've built a tool and we're not really  
14 going to know until we start using it how effective it  
15 would be; any tweaks that we need to be. So there's a  
16 learning curve on our end, too.

17 But right now we're still in the pilot phase,  
18 and we want to make sure that we have this down before we  
19 release it for anyone to use. So that's our next step,  
20 is after we have sufficient testing and we're satisfied  
21 that we have a good product that we can put out and that  
22 we're ready for this, it's going to be put into a



1 production ready environment for registrants.

2 So the integration of the SmartLabel into our  
3 workflows will happen, and we'll begin to build up that  
4 database of SmartLabels. And when the time comes, then  
5 we will be ready to encourage voluntary adoption. This  
6 won't be required until we initiate rule-making. We're  
7 not going to start rule-making, like we said, until we're  
8 sure that we have a workable product.

9 So the other things we're going to do is  
10 leverage SmartLabel to work on our future OPP IT  
11 modernization. So we're going to establish a  
12 governance to maintain this vocabulary. We want to  
13 make sure that we don't lose the control over the  
14 structured vocabularies that we've put so much time  
15 into. So if someone comes up with something that they  
16 think is a new term, we're going to get our experts and  
17 reach out to our experts groups as needed depending on  
18 the topic to find out is this truly a new term, a new  
19 thing, or is it a synonym of something that already  
20 exists?

21 We're going to expand to put additional  
22 information in the structured content. There have been

1 talks about, you know, a toxin point database and other  
2 things that we can do. Because, as I said before, we  
3 built the model to be built out at a modular fashion and  
4 we've thought about these things. So we will  
5 incrementally increase our ability to move what are now  
6 documents and flat files as data.

7           And we're going to develop new tools for access.  
8 And some of this would be internal for us and some of it  
9 would be for the registrants. One of the -- bit of feedback  
10 that we've gotten, it would be useful to have the portal  
11 go two ways. So not just the registrant submitting  
12 information to us, but we submit it back out through the  
13 portal; things like that that would facilitate. Because  
14 right now you submit a label in, we are going to review  
15 it and then we will email with you back and forth because  
16 the portal isn't two ways. The advantage, though, is  
17 that we will have the data -- the information as data.  
18 So we're doing this in a step-wise fashion, but there are  
19 plans in the future to improve this and make it even more  
20 useful for all of us as we work forward.

21           And then to continue work on the MRL database or  
22 the exchange of information with FDA. As you know -- or

1 as you'll find out, EPA sets the tolerances and FDA  
2 enforces them. And having accurate information is  
3 important. And so one of the agreements we made with FDA  
4 was to exchange this information with them into the .xml  
5 format to facilitate that process instead of more of the  
6 manual exchanges we do now.

7 So we've developed this chart to show some of  
8 the benefits to us all. So the curated vocabularies,  
9 having the structured labels, having the smart database,  
10 and having the ability to query and having that  
11 information electronically could benefit all of us.

12 One of the caveats I want to put on this is that  
13 one of the agreements that we made with the registrants  
14 initially was that early adopters wouldn't be penalized  
15 by having their information exposed as data in a way that  
16 others wouldn't. There was concern that some of the  
17 information -- it would be too easy for a competitor to  
18 find a data gap or something to jump in to fill that. So  
19 we do have some constraints about that.

20 Right now what we're planning on doing is  
21 putting the information, the structured labels, up as  
22 data in PPLS as we have now. But any additional

1 information that would be available to the entire public,  
2 that would -- there would be a process to talk with  
3 everyone about what's acceptable and are we going to do  
4 it. It wouldn't be until it's mandatory for everyone to  
5 have their label in.

6 So on the last slide, here's some information.  
7 So the information about the pilot webpage, all the  
8 processes that we've done up through the current pilot is  
9 not up there, the information. That's an ongoing thing.  
10 We haven't had our results. We're planning on running  
11 the pilot preliminarily until the end of December. And  
12 that's probably going to be extended. We want to make  
13 sure that we get sufficient labels in to ensure that  
14 we've fully tested this before we release it.

15 We do have a mailbox, though, where we can take  
16 comments if you have comments or concerns. You can let  
17 them go. We do monitor that. And you can contact me  
18 directly; my information is up there. So, thank you.

19 MR. KEIGWIN: All right. Thanks, Patty. Questions? Aaron, then  
20 Liza, then Iris.

21 MR. HOBBS: Thank you. Good morning again. Two  
22 questions: Do I understand correctly that the voluntary

1 submissions under the soft launch, that has begun?

2 MS. PARROTT: Yes. But that's with pilot  
3 participants only.

4 MR. HOBBS: Okay, thank you. And then my  
5 Follow-up is, what is the plan for engaging and taking  
6 feedback from registrants beyond those that are  
7 participating in the current pilot?

8 MS. PARROTT: So we've had the mailbox and we've  
9 had webinars after the previous stages of the pilot, and  
10 we've taken feedback through our mailbox. We can't  
11 engage everyone in the pilot because of ICR. And so we  
12 took a cross-section of the industry. But the general  
13 public or anyone, registrants, are able to submit the  
14 comments into the mailbox.

15 MR. HOBBS: And will there be a clear process  
16 after this moves from the pilot phase for continuous  
17 improvement and feedback from those people that are  
18 actively using it?

19 MS. PARROTT: Yes. This is our first attempt at  
20 doing this, and so we want to get it right and thoroughly  
21 test it. But we realize that there will be additional  
22 hiccups. And, also, we anticipate that this will be part

1 of a continuous process of improving and adding  
2 refinements and things. So, yes, we'll be looking for  
3 that feedback.

4 MR. HOBBS: Okay, great. And then there have  
5 been some comments that we feel some of our members and  
6 some of the industry feel have not been properly  
7 assessed. So is there any guidance you have for any  
8 outstanding concerns that we may feel haven't been  
9 properly addressed at this time?

10 MS. PARROTT: You can speak with me directly and  
11 we can talk about that. I think one of the -- what we're  
12 trying to do with this is make it as broad as possible so  
13 that it fits all sectors. And so we've tried to address  
14 because initially, I mean, there's quite a difference  
15 between an agricultural crop for a conventional and an  
16 antimicrobial; for instance, a homeowner product.

17 So we've tried to address those without having  
18 separate systems. And so we hid fields and things. So  
19 part of this is trying to hit most of the segment of our  
20 stakeholders without getting it too customized for one  
21 industry. But certainly if you feel that what we've done  
22 doesn't address your concerns, then we can talk about it.

1           MR. KEIGWIN: Okay. Liza, then Iris, then  
2 Charlotte.

3           MS. TROSSBACH: Thank you. I just have a  
4 clarification.

5           MS. PARROTT: Sure.

6           MS. TROSSBACH: So on slide 11, you talked about  
7 the testing of the entire system, the builder, the  
8 submission, the portal.

9           MS. PARROTT: Mm-hmm.

10          MS. TROSSBACH: So those all things together  
11 make up SmartLabel, and then the e-label builder that was  
12 mentioned under PRIA and the targets for 2019, that's  
13 just one component of the total SmartLabel system. Am I  
14 thinking about that correctly?

15          MS. PARROTT: Right. So the e-label builder is  
16 the tool that we've developed to assist registrants in  
17 getting the information into the data package, the .xml,  
18 with all the structure. Think of it as a Turbo Tax. You  
19 don't have to use it, but it's there. And so we  
20 anticipate that with FDA, the third party vendors will  
21 step in and maybe develop the tool for your industry or  
22 something that works better for you.

1           Because what we're interested in is that .xml  
2 file. What we have available and what we'll be updating  
3 and posting is all of the code, the information you need,  
4 the instruction guide, the vocabulary lists, are all  
5 there so that you can build your own if you'd like.

6           Then once you have an .xml file, yes, the system  
7 that it goes through, getting it through the portal,  
8 through our -- what we call our pipeline into our thing  
9 and you're electronically reviewing it, that whole thing  
10 is our SmartLabel system. We hope to have it rolled out  
11 in the next year.

12           MR. KEIGWIN: Okay. Iris, then Charlotte, then  
13 Amy Asmus.

14           MS. FIGUEROA: Thank you. Could you speak to  
15 any plans or opportunities for developing the labels in  
16 languages other than English?

17           MS. PARROTT: Right now we do have the ability  
18 to submit portions of the label in Spanish, and there is  
19 a Spanish labeling initiative ongoing within the agency.  
20 That's an option in there, and we can -- anything that  
21 you can do with a paper label right now, you'll have that  
22 option in SmartLabel. We don't have the tools available



1 to translate it for you. But those chunks of the label  
2 can be put in.

3 There's much more content in the label -- well,  
4 label content portion. There's more text and fewer data  
5 fields. The use index would be the underlying data. And  
6 that's really independent of language because it's a lot  
7 of the data.

8 MS. FIGUEROA: So just one follow-up question  
9 because you mentioned vocabulary development.

10 MS. PARROTT: Mm-hmm.

11 MS. FIGUEROA: So the language, is that  
12 something that you're addressing sort of terms in Spanish  
13 as well, or no?

14 MS. PARROTT: No, not at this time. But that  
15 can be a future improvement as the need arises.

16 MR. KEIGWIN: Okay. Charlotte, then Amy Asmus,  
17 then Sharon.

18 MS. SANSON: Thank you. And thank you for the  
19 update, Pat. So I have a couple questions.

20 MS. PARROTT: Okay.

21 MS. SANSON: So my first one has to do with  
22 existing product labels. Is there -- what's the plan for

1 moving existing product labels into the -- into the  
2 SmartLabel process, or is it going to become mandatory at  
3 some point?

4 MS. PARROTT: To become mandatory, we have to go  
5 through rulemaking. And as you know, that's a long  
6 process and there will be many opportunities for comments  
7 and a big process -- public process around that. In the  
8 meantime, the agency is not going to be putting any  
9 labels into the SmartLabel format. We want to do away  
10 with our interpretation or introduced errors. This would  
11 be something for the registrants to submit.

12 There are advantages. The first time there's a  
13 learning curve in getting the information in there.  
14 Subsequently -- and I think a lot of our pilot  
15 participants have told us this -- that they definitely  
16 see the value in doing this, and that although it is  
17 upfront effort, in the long run for version control, for  
18 easily finding things, it's helped them get their arms  
19 around what they have on their labels, too.

20 So what we see happening is when it's voluntary,  
21 as registrants need labels coming in with an amendment, a  
22 new product, anything, that they would start using that.

1 We're also opening up for reg review and we're trying to  
2 pilot this for reg review. We do have the RRL system,  
3 which is to submit reg review labels as Adobe Acrobat  
4 through -- just for the reg review portion. We're also  
5 making that available to build out a reg review label  
6 through the builder. And we're doing that with the pilot  
7 participants. That would be an opportunity to get a lot  
8 of labels and get it done one time, up front with the  
9 mitigation in.

10 And, like I said, there's a learning curve. But  
11 ultimately it will be faster for the reviews and to make  
12 changes on the registrant side, also.

13 CHARLOTTE: Okay, great. Thanks. And then for  
14 the companies who haven't had an opportunity to be part  
15 of the pilot, will there -- will it be open to them at  
16 some point to explore the possibilities, you know, with  
17 -- as, you know, with the portal without having been part  
18 of the pilot?

19 MS. PARROTT: Yeah. So we put the materials out  
20 for testing or for people to -- for transparency for  
21 registrants to look at, at various times. Once we release  
22 it, we would be looking for additional input. We hope to

1 have it sufficient for most people to be able to use.  
2 Like I said, we're expecting some hiccups. We've been  
3 talking about it with industry groups. Your industry is  
4 also represented, I hope, on -- by the pilot  
5 participants. You could speak with them about it if you  
6 have some questions. And then we will be doing some  
7 rollout and presentations and training before we release  
8 it.

9 CHARLOTTE: Okay.

10 MR. KEIGWIN: Okay. Amy, then Sharon, then Amy  
11 Liebman.

12 MS. ASMUS: I commend you for your work that  
13 you're doing for the EPA and the registrants. But my  
14 first question is what will access be to the field  
15 outside of the EPA to use this information? Because the  
16 frustrations you go through are the same frustrations  
17 that me and my counterparts go through as we advise  
18 growers on how to find information in a label, how to  
19 interpret that information in a label, and how to use the  
20 label. And I think once you get that structured data,  
21 can we look at standardizing where to find information in  
22 the label?

1           I thought it was excellent, the quote that's on  
2   our folders today, that people are inherently capable of  
3   making proper judgments when they are properly informed.  
4   And the labels I look at are not consistent from Bayer to  
5   BSF to Syngenta. Sometimes they're long like you had  
6   pointed out. And it's really an onerous process to find  
7   some of the basic information that we are looking for so  
8   that we can help our growers do what we all tell them,  
9   read and follow label directions.

10           So is there a movement to go through -- once you  
11   get the structured data to go through a standardization  
12   across the companies of the label? And I don't think it  
13   can be just electronically because when my guy is in a  
14   sprayer in the field and they don't have access to  
15   electronic data, they're going to call me and say, how do  
16   I do this? Or they're going to pull the paper label  
17   that's distributed with the product and they're not going  
18   to know where to look to find the information that they  
19   need in a timely fashion.

20           So is there any next steps to address that?

21           MS. PARROTT: So right now the -- what we've  
22   done in making this transition was we're not making any

1 changes to the paper label that appears on the product.  
2 This is to get the information provided in a structured  
3 format electronically so that you can quickly find what's  
4 allowable, what's been registered.

5 As far as the next steps and how useful it's  
6 going to be, I think that we'll all determine that as we  
7 start using it, as we get the database built up and the  
8 next steps to see how we could facilitate that. There  
9 are some advantages and we're hoping that this would --  
10 having the SmartLabel, the .xml information, that this  
11 would help other initiatives such as the label -- web-  
12 distributed labeling. And we can discuss other means of  
13 providing and serving up that information. I hope that's  
14 helpful.

15 MR. KEIGWIN: Okay. Sharon, then Amy, then Jay.

16 MS. SELVAGGIO: Well, I'd like to echo what Amy  
17 just said. I think that there's a lot of potential here.  
18 I think it can be useful to lots and lots of different  
19 stakeholders. I've looked at a lot of different labels  
20 and had many, many frustrations trying to find  
21 information; trying to compare labels. So I really like  
22 a lot of what you're doing here.

1           Right now I looked at PICOL, which is managed by  
2       -- I can't remember if it's Washington State or the  
3       Washington State Department of Ag, but I think it's  
4       through the Department of Ag. And so I'm kind of  
5       wondering -- and I also look at CBMS a lot. And I'm  
6       wondering are you coordinating with those entities and  
7       other entities that already compile label information and  
8       make it available to you so that users who are searching  
9       for, you know, through this universe of potential  
10      pesticides are able to find? Because those of us who are  
11      already looking for this kind of information use those  
12      kind of sites.

13           My second sort of comment is that I don't really  
14      understand why rulemaking and the burden that that poses  
15      on the agency would be considered overly burdensome.  
16      Because I think ultimately having this standardized  
17      across the board and mandatory will provide all the  
18      benefits that you show on that one chart, especially, you  
19      know, to the users and the public.

20           Right now this really identifies the benefits.  
21      But if access is not available, if it's not  
22      comprehensive, if it's not mandatory, these benefits will

1 not be available.

2 So my final question, I guess, is about examples  
3 so that those of us who currently search labels can  
4 actually see what it looks like and can understand when  
5 accessibility will be available for the general public or  
6 for people in the public who need this information.

7 Thanks.

8 MS. PARROTT: Okay.

9 MS. SELVAGGIO: Thanks.

10 MS. PARROTT: All right. First of all, we have  
11 been working with other stakeholders who have this  
12 information. We've been working with California, Canada,  
13 other -- NPIRS, which is a group that does a lot of the  
14 state registrations. I think Washington we have. We  
15 have discussed this with our regional and state partners.  
16 So we've been doing a lot of outreach over a number of  
17 years. So we have been -- we're trying to build a tool  
18 that's useful for everyone and trying to take some of the  
19 best practices that are out there rather than start  
20 completely from scratch.

21 As for rulemaking, I didn't mean to imply that  
22 it's extremely burdensome. Like I said, we wanted to



1 have a product that we know works before we release it.  
2 Once we release it, to make it mandatory we do have to go  
3 through rulemaking, and we intend to do that. But there  
4 is -- there will be the opportunity for public comments.  
5 So it's not as though that will happen without people  
6 being heard.

7 As far as providing examples, we can look into  
8 that about providing some. Okay?

9 MS. SELVAGGIO: Sure.

10 MR. KEIGWIN: Thanks, Sharon. Amy and then Jay.

11 MS. LIEBMAN: Thank you for your presentation.  
12 It was really helpful. And I commend the agency for  
13 moving forward with this.

14 Since we have a balanced committee with plenty  
15 of farmworker representatives -- and I'm not a farmworker  
16 representative -- on the committee, I feel that somebody  
17 needs to say something in addition to Iris. But I really  
18 do think that it's important to consider the need to put  
19 forth the label information in different languages. And  
20 I know that the agency has had some -- you know, has  
21 toyed with it as far as we know. But we really haven't  
22 seen results. And it doesn't make any sense when you

1 look at the diversity of the population that's involved  
2 with pesticide use.

3 And so it's not only an issue for workers who  
4 are applying it, but it's an issue if it's applied  
5 incorrectly for the public. So thinking about  
6 communicating about the language that people understand  
7 and a vocabulary that people understand, I think needs to  
8 be right up here with all the work that you're doing in  
9 this electronic label phase.

10 MS. PARROTT: Okay, thanks.

11 MR. KEIGWIN: Jay?

12 MR. VROOM: Patricia, this is a very concise and  
13 cohesive presentation. It's something that's obviously  
14 been underway for a long time, and so I want to  
15 congratulate you for the progress. This shows that, you  
16 know, you have your arms around this and it's really  
17 making progress.

18 One thing that I don't think has been mentioned  
19 is ending up with lots of different label versions.  
20 There already are lots of versions, as have been alluded  
21 to. But going back to the notion that the label is the  
22 law and how to manage what liabilities exist after use

1 and disposition, et cetera, is a topic that I know has  
2 been discussed about this with OGC and outside legal  
3 counsel over time. I'd be curious to know where the arc  
4 of that conversation is at.

5 I'm pleased that you mentioned talking with  
6 other regulators like California or PMRA in Canada. OECD  
7 would be another place that, you know, this kind of work,  
8 the more it can be harmonized, the more beneficial it is  
9 globally to users as well as registrants.

10 So thank you for all that progress. And then  
11 lastly you mentioned web-distributed labeling. So can  
12 you say a couple words about how the work that you  
13 described here is married up against what is ongoing with  
14 regard to web-distributed labeling, which touches all of  
15 this?

16 MS. PARROTT: Okay. I'm trying to remember  
17 everything you said. So as far as -- you mentioned OECD  
18 internationally and stuff. So I will say that HL7 is an  
19 international standard that we're using. So our  
20 vocabularies will definitely be. There are other hurdles  
21 with OECD labels, but at least we have that foothold  
22 there.

1           You were talking about web-distributed labeling.  
2           And that -- we haven't had any yet. What we're hoping is  
3           that once the registrant has their label electronically  
4           that it would facilitate them putting it into the web-  
5           distributed labeling format or finding a way to use that  
6           information and have it automated and posted.

7           I'm not the expert on the web-distributed  
8           labeling website information. But we can -- we can get  
9           some information on that.

10          MR. VROOM: So I presume that there's still  
11          somebody assigned to that task at OGC. Right?

12          MS. PARROTT: Yes. They're not here right now.

13          MR. KEIGWIN: She's just not here today.

14          MR. VROOM: Yeah. But are you planning some  
15          kind of coordination there at that interface?

16          MS. PARROTT: Yes.

17          MR. VROOM: Great. And the last question was  
18          around, you know, managing the legal liability of how  
19          electronic labels are regarded when it comes to those  
20          kinds of issues.

21          MS. PARROTT: Right, yeah. So we are -- they  
22          will be stamped as they're approved with the date and

1 time so that you -- and the versions will be available so  
2 that you'll know which version. So that's all being  
3 coordinated and it has been looked at with legal counsel  
4 and the registrant's input.

5 MR. KEIGWIN: Okay. Andy, then Donnie.

6 MR. WHITTINGTON: Okay. So I just want to go  
7 back to Amy because I'm like Amy. I'm the one that gets  
8 the calls from the field. But I understand the great  
9 benefits to the EPA and to the registrants, and I think it's a  
10 wonderful opportunity to have great benefits to the  
11 producer as well. If the end goal of this is a QR code  
12 on a container where he can scan it, he's looking for the  
13 return entry intervals on a product and he can just put  
14 in REI and it pops up so he doesn't have to go through a  
15 hundred-page label, I think if that's the end goal of  
16 this, this is a wonderful project. Thank you.

17 MS. PARROTT: That's -- you know, best, better,  
18 wonderful, whatever. We have to walk before we can run.  
19 Yeah, I know, I know. So, yeah, yeah. But, you know,  
20 this -- like I said, it's an integrative process, and so  
21 it's just our first attempt. And I think the first is  
22 the hardest. And so once we do this, we'll find out

1 ultimately -- and hopefully at a quicker speed we'll be  
2 able to adopt some of this and really make it useful for  
3 all of us.

4 MR. KEIGWIN: Okay. Donnie?

5 DONNIE: So thanks for the update. My question,  
6 are you also working with OSHA (inaudible)? (Microphone off.)

7  
8 MS. PARROTT: So we've put our information out  
9 there. What we're doing right now is our label review  
10 manual is what we started with and we're doing that. I  
11 know that with OSHA and the respirator language that  
12 we're doing some, some changes there. The system is built  
13 to manage any changes that come up. It has that  
14 flexibility. So to the extent we can. But right now, as  
15 I said, what we've done is we're not -- we didn't start  
16 out by making any wholesale changes to the label and  
17 we're using the label review manual. Okay?

18 MR. KEIGWIN: Okay. Let's turn to our colleague  
19 members from the PPDC on the phone. So Emily is going to  
20 open the line real quick. And so Lori Ann or Leyla or

1 Gina, I wanted to see if you had any questions or  
2 comments for Patty?

3 MS. SHULTZ: I do not. This is Gina.

4 MS. MCCURDY: I don't either. This is Leyla.  
5 Thank you.

6 MR. KEIGWIN: Thanks, Leyla. Okay. Any other  
7 questions from people around the -- Nina?

8 MS. WILSON: (inaudible) -- of the pilot program. So I'm  
9 going to speak without talking to those specifically.  
10 But I do -- I think the last meeting that we had about  
11 this, there was a little bit of concern about -- so  
12 usually biological products are pretty ubiquitous about  
13 how they're labeled because they're without exemptions  
14 for tolerance. I think there's some discussion about how  
15 you would handle that and not have a really defined use.  
16 I just wanted to comment on that.

17 MS. PARROTT: I'm not aware of that specific  
18 issue. But we do have the -- all of the divisions  
19 represented. So I'm pretty sure that they're speaking  
20 with their -- the appropriate technical contact. But if  
21 you have additional information for me, we can speak.

22 MS. WILSON: Yeah. We'll go back to our

1 membership and specifically ask the members that are on  
2 the pilot program about that.

3 MS. PARROTT: Sure, thanks.

4 MR. KEIGWIN: Okay. Any other questions or  
5 comments for Patty?

6 (No response.)

7 MR. KEIGWIN: All right. So we are about 15  
8 minutes ahead of schedule. But we're going to use that  
9 additional time to try to fix the microphones at the end  
10 of the table. For our session that begins at 10:45, part  
11 of the reason for giving you some extra time -- and I  
12 know you're so worried about having extra time -- is that  
13 one of the members of the next panel is actually  
14 participating remotely and so will be joining us at  
15 10:45. So we can't start Session 3 until that point. So  
16 let's regather at 10:45. And thanks to Patty.

17 (Brief recess, some background noise and mic checks.)

18 MR. KEIGWIN: Okay. So welcome back. For this  
19 next session, I'm going to turn things over to Ed  
20 Messina.

21 MR. MESSINA: Thanks, Rick, and thanks,  
22 everybody. This is what I hope to be a really



1 interesting session. I was asked to facilitate a  
2 discussion amongst our panel regarding emerging  
3 technologies, specifically UAVs, unmanned aerial  
4 vehicles; or unmanned aerial systems, UASs, or drones;  
5 goes by many names and each have distinct terms.

6 The panel is going to include Liza Fleeson  
7 Trossbach. As you know, Liza is the program manager for  
8 pesticides for the Virginia Department of Ag. She's also  
9 the current chair of SFIREG and the PPDC representative  
10 for AAPCO, and the past president of ASPCRO.

11 Damon Reabe is the president of Reabe Spring  
12 Services, the largest aerial application company in  
13 Wisconsin. He is here representing the National  
14 Agricultural Aviation Association and is currently the  
15 chair of the NAAA government relations committee.

16 And then we have Grant Canary on the phone. He  
17 is the CEO of DroneSeed, a company that helps manage and  
18 grow forests with swarms of unmanned aerial aircraft for  
19 governments, non-profits and private land owners. And  
20 they use UAVs to apply pesticides in these operations.

21 I just want to check before I sort of begin my  
22 introductory remarks and then turn it over to the panel.

1 Grant, are you on the line and able to hear us?

2 MR. CANARY: Yes, I am. And I am joined by  
3 Jennifer Flonacher, our VP of operations.

4 MR. MESSINA: Great. Can we get a test, Grant?  
5 You're coming in a little faintly. Can we maybe boost  
6 his volume? Or we'll kind of work on that.

7 Yeah, just speak up into your phone if you don't  
8 mind. You're coming in a little faint.

9 MR. CANARY: Sure, happy to.

10 MR. MESSINA: Okay. So from my perspective, you  
11 know, the increased use of UAVs in agriculture really  
12 represents an example of some of the transformative  
13 technologies that are currently shaping the world that we  
14 live in. You know, some of these larger societal  
15 technological breakthroughs include advances in  
16 microchip; computational capabilities and  
17 miniaturization; the connectivity of devices and the  
18 internet of things; artificial intelligence; 3D printing;  
19 robotics; voice recognition; and the ability to rapidly  
20 process large amounts of information and data and data  
21 analytics.

22 So technology is really changing the world

1 around us. And if you think about today how many of us  
2 checked into our flights; how we hail rides today; how we  
3 drive semi-autonomous vehicles; you know, vacuum our  
4 house. There's robots that will vacuum your house. You  
5 can turn on your lights with your voice; control the  
6 temperature of our homes. How we buy products, including  
7 groceries sort of at any time of the day from any place  
8 in the world. I mean, technology is really changing the  
9 world that we live in.

10 And you think about what these processes will  
11 look like in the future, the rapid changes is really  
12 incredible. And similarly the world of farming is  
13 changing through these technological developments and  
14 advancements, and will continue to change. You know, how  
15 we grow our food today may look very different tomorrow.  
16 And examples in this space include precision farming; the  
17 increased use of robotics; indoor growing; increasing use  
18 of data analytics; spectral imaging; the connectivity of  
19 devices; biotechnology and UAVs as an example.

20 So some businesses are predicting that UAVs will  
21 be a large sector in the coming years, and agriculture  
22 could be that large sector that UAVs space are going in.

1 And including the application of pesticides.

2 I have some pictures here, just pictures as a  
3 brief introduction. You know, this is sort of your --  
4 you know, we think of these UAVs, this is like the toy.  
5 But they come in many shapes and sizes for many different  
6 niche applications. So early on you had your small  
7 hobbyist; you have now your professional film companies  
8 using these with greater and greater load capacities; you  
9 have -- you know, this is really a picture of somebody  
10 using more of a remote control. But this is, you know,  
11 spraying pesticides. This is from an article in Asia  
12 where a lot of these applications in Japan and China are  
13 happening.

14 And this is the Yamaha device, which is  
15 registered -- regulated by the FAA and approved for  
16 pesticide applications. Almost sort of a miniaturized  
17 helicopter. You can see sort of scale. And then we  
18 have, you know, other applications that you'll see some  
19 pictures in Grant's presentation.

20 So these are not an endorsement of any of these,  
21 but these are sort of the references of some of the  
22 technologies that you can see are sort of out there and

1 they're -- they vary and they have really interesting  
2 particular types of applications.

3           And they've been in this space since the 1980s.  
4 They're used to scout soil, water, crop conditions and  
5 now potentially spraying pesticides. The FAA, as we  
6 know, has regulatory authority over the safety in the  
7 United States air space of these devices, and then EPA  
8 has the regulatory authority over the pesticide chemical  
9 and the application equipment on the device, i.e. the  
10 nozzles and the application directions, height above crop  
11 and the like, as we know, on the labels. So when the FAA  
12 certifies a UAV operator or aircraft, they're still  
13 liable to abide by any state or EPA regulations such as  
14 the pesticide applicator license.

15           So the question here, and the reason for this  
16 topic is, how as regulators do we do our best to  
17 understand and adapt to these new technological  
18 transformations? One of the challenges for government  
19 regulators is in finding the balance between encouraging  
20 innovation in the space that they regulate while also  
21 protecting public health and the environment and ensuring  
22 a level playing field for our existing and our new

1 stakeholders.

2 Now, how does this technology fit into the  
3 framework that was created at a time where the technology  
4 didn't even exist? Right? So you've got the regulations  
5 that come about; they're designed to address certain  
6 problems. And new technology comes along and the  
7 technology may or may not have even been contemplated in  
8 the language.

9 So, you know, to the terms that were used at the  
10 time of that, do they apply today? So, you know, the  
11 example is aerial application. Does that apply to these  
12 devices? Those are sort of questions. And there's lots  
13 of other questions. And I think UAVs are a great case  
14 study for how advances in technology reflect the  
15 challenges and opportunities for regulations. And many  
16 questions instantly come to mind. Are there greater or  
17 less potential health and environmental impacts from  
18 their use? What data do we have or need to create to  
19 make sound policy decisions? What are the benefits?  
20 What are the potential next steps for EPA, industry and  
21 growers in this space? What policy documents, if any,  
22 are needed? Which ones should we work on first? What

1 lessons can we glean from other areas where disruptive  
2 technologies were adopted?

3 So these are just a few that sort of instantly  
4 come to mind. And I think our presenters will touch on  
5 some of these in their presentations.

6 So through PPD discussions like this one, the  
7 hope is that EPA can be more proactive and strategic in  
8 our thinking regarding the adoption of these technologies  
9 and their intersection with our regulatory scheme rather  
10 than just merely being reactive.

11 And the panel includes some great speakers who  
12 you know, and I'm really looking forward to that. And  
13 with that brief introduction, I will start with Liza;  
14 then we'll kick it over to Damon; and then we'll kick it  
15 over to Grant; and then we'll have time for questions  
16 later. So, thank you, panel.

17 MS. TROSSBACH: Thank you, Ed. So I was asked  
18 to provide comments on behalf of pesticide regulatory  
19 programs. So as I go through my presentation, you'll be  
20 hearing me say the word "states." But what I really mean  
21 are states and territories, and as appropriate tribes who  
22 are responsible for pesticide regulation in their

1       respective jurisdictions.

2               So the other thing I want to mention is all  
3       pesticide regulatory programs I feel confident saying  
4       have overarching goals of protecting human health, the  
5       environment, and ensuring the availability of pesticides to  
6       be used as appropriate. Of course, again, all of those  
7       states, we're all different. So while we're all  
8       operating under FIFRA and that general federal rule and  
9       our co-regulators of the EPA, our programs can vary. So  
10      I'm going to talk in great generalities. But what I may  
11      say is true for one state may not be true for another.  
12      So just to keep that in mind as we go through.

13              I would say in general that states welcome, you  
14      know, emerging technologies and chemistries. Pesticides  
15      is very dynamic. And I think that's part of the  
16      excitement and challenge working in this area. But one  
17      of the things is when these new technologies come into  
18      our portfolios, I'm going to call them, does it require  
19      consideration by the regulatory authority to look at  
20      their current programs, including laws, regulations,  
21      policies and procedures to see where they fit and how  
22      they fit. Because even if a new technology or new



1 chemistry comes in, if a particular state's laws and  
2 regulations do not allow that use as they're written now,  
3 then states have to consider that and have to determine  
4 how best to approach that.

5 Also, with government, we have a public process.  
6 Any type of lawmaking or regulations, there's a public  
7 process which may end up delaying the implementation or  
8 adoption of that technology in the particular state.  
9 It's not purposeful. It's not because we are not wanting  
10 that to be there. But we have a public process.

11 I know people say, you know, it takes government  
12 so long. Well, it does because we have to listen to  
13 everybody. If we could make a decision based on what we  
14 thought was best, you know, it might move a little  
15 bit faster. So those things have to be taken into  
16 consideration when we're looking at this new technology  
17 again.

18 And, of course, states will proceed at different  
19 paces. So you may have a state that has a very nimble  
20 public process or is a little farther along and has the  
21 ability to quickly adopt a technology or put in place a  
22 policy or procedure to address something that's new,

1 and then you may have another that has a much longer  
2 process. That can depend on how often their General  
3 Assemblies meet; how long the session is; there are  
4 other priorities, as well as human and financial  
5 resources. Because it is possible that a new  
6 technology isn't just simply adoption. There's a  
7 whole lot of other things that go along with that.  
8 And I'll talk about some of those challenges here in  
9 a minute.

10 When speaking about other priorities, a great  
11 example, I think, is Dicamba. As you know, there have  
12 been a number of years at Dicamba for over-the-top  
13 applications. There have been some issues with misuse,  
14 et cetera, and so a lot of states have had investigations  
15 and cases and complaints. For many states, that has been  
16 their entire program for the last year because that is a  
17 priority. And new technology, while still important, may  
18 not be the priority just based on the resources of that  
19 particular state.

20 So when we're talking about regulating unmanned  
21 aerial vehicles, or UAVs, it's relatively new to states.  
22 And certainly some states have had more experiences than

1 others. The technology was first introduced on the west  
2 coast of the United States, which tends to be where  
3 technology comes in, and then it slowly migrates to the  
4 east coast. So the west coast, Washington, Oregon,  
5 probably saw it first and are probably a little farther  
6 along in considering this technology or actually having  
7 it implemented in their states. And then as it migrates  
8 eastward, you have states like North Carolina, and my  
9 state, Virginia, that are just now starting to get those  
10 inquires about UAVs and kind of where they fit in our  
11 programs.

12           And it's a learning curve. It's a learning  
13 curve not only for regulators, because they're new, so we  
14 have to learn about the technology; how they work their  
15 limitations, all of those things. It's also for the  
16 regulated industry who is saying, you know, oh, now this  
17 technology is available, how does that fit into either my  
18 business model where I want to -- I want to be the  
19 applicator, you know, I'm going to do a commercial  
20 application, or for a private applicator that maybe wants  
21 to use it themselves. So there's a huge learning curve,  
22 and as technology advances, of course, we're trying to,

1 you know, keep up with that.

2           And there are a number of implications to  
3 pesticide regulatory programs that I'm going to just talk  
4 briefly about five of them just to kind of get the  
5 thought process going. One of the things that has to be  
6 considered or implications is there's implications for  
7 the certification of pesticide applicators. As you know,  
8 all states certify commercial applicators and private  
9 applicators that use restricted use products, and then  
10 they may have other individuals depending on their state.  
11 This has implications for certification. I'll talk about  
12 that.

13           Pesticide labels; the label is the law in all  
14 states, and then some states have additional standards  
15 above the label. So there are implications for the --  
16 for the use of the products.

17           Risk assessments. This is a different use  
18 pattern potentially. So how will that impact, you know,  
19 risk assessments, and then again by default to labels.  
20 We talk a lot about UAVs in terms of ag uses. There's  
21 also a non-ag component. So that's something else that  
22 has to be considered.

1           And then finally amending laws and regulations  
2           and the time that it takes. And then there are a whole  
3           bunch of other legacy issues that follow programs.  
4           Again, while all states have some basic things they  
5           follow, every state is unique. And so consistency across  
6           states in their regulation will also be something that  
7           has to be considered.

8           So to talk about applicator certification,  
9           again, all states require certification of commercial  
10          applicators and private applicators to be certified. And  
11          when you're certified, there are core competencies and  
12          then also category-specific requirements or competencies.

13          So in talking about UAVs, one of the questions  
14          is who is the applicator? Another is what is the  
15          appropriate category for certification? Is it an  
16          existing category, for example, aerial application? Is  
17          that the appropriate category? Depending upon a state,  
18          the definition of "aerial" could be a little bit  
19          different and there could be implications there.

20          So is it -- you have a category and it's  
21          existing and you can just make changes to it, or is it a  
22          state feels like it needs to be a whole new category

1 because unmanned aerial vehicles are completely  
2 different.

3 And then also related to that are your training  
4 manuals for applicators and your exams; do they include  
5 UAVs or the information, those competencies. Are  
6 applicators being tested on that as part of that. And,  
7 if not, then you have to make revisions to those manuals  
8 and to those exams.

9 And I got this example of applicator questions,  
10 and this came out of actually the State of Oregon. So in  
11 this particular situation, there are five people involved  
12 in the application of pesticide using UAV. So person one  
13 does the mixing and the loading of the pesticide; person  
14 two is operating the UAV controls; person three is  
15 serving as a remote pilot in command and they have final  
16 authority over all the decisions; person four is the  
17 second controller who manipulates only the application  
18 equipment; the other person controls the aircraft; and  
19 person five is an observer who radios in advisory  
20 information.

21 So that's five people involved in this. Now,  
22 granted, this is maybe more complex than some, but this

1 is the kind of thing that has to be considered. You  
2 know, who is the applicator or applicators and how do  
3 they have to be certified is something that each state  
4 will have to figure out.

5           When it comes to pesticide labels, as everybody  
6 knows, the label is the law. We look at labels as a  
7 legal agreement between the registrant, the EPA, the end  
8 user and the regulatory authority in the state; meaning  
9 if you use this product according to the label, it's a  
10 legal use. There's an agreement. We know the labels  
11 mitigate the risk to an acceptable level. And, of  
12 course, failure to follow the label is a violation of  
13 state and federal law. And, of course, violations,  
14 because states have primacy, could end up in an  
15 enforcement action by a state. But also EPA also has --  
16 still has the ability to take enforcement actions.

17           So some of the questions about current labels,  
18 for example, assuming all requirements can be met, do  
19 aerial applications include UAVs? And if yes, then are  
20 boom lift and rotor wingspan ratio requirements  
21 applicable? You know, if there's a specific requirement  
22 for that and UAV can't meet that, well, then is that a

1 legal application?

2           If a label is silent on aerial applications but  
3 not prohibited, can UAVs be used to apply a pesticide?  
4 Can that be the equipment that's used? PPE may be  
5 required; for example, gloves. But that could hinder  
6 piloting. So assuming the pilot is considered an  
7 applicator but doesn't contact the pesticides, are they  
8 actually required? And then you have questions about the  
9 worker protection standard and who is the handler. In  
10 that scenario with five people involved, who is the  
11 handler or handlers and how does the worker protection  
12 standard in an ag situation apply to them?

13           We also have questions about -- or things to  
14 consider under a risk assessment in ag versus non-ag. So  
15 in general states rely on EPA's risk assessment process.  
16 And, of course, from there comes the pesticide label. To  
17 date, those risk assessments have not included the use of  
18 UAVs. It looks at things like exposure with their use of  
19 the applicators and bystanders, drift issues, and I'm  
20 sure a whole variety of others. So there are  
21 implications for future use of products.

22           So from that you'll have amended labels, I'm



1     assuming in the future. So then you have that learning  
2     curve for applicators. And, also, for us as regulators,  
3     it can because as the industry becomes knowledgeable and  
4     these things become available, we as regulators also have  
5     to be aware of that.

6             I also had mentioned briefly that we talk about  
7     UAVs normally in terms of ag, but there are potential for  
8     non-ag uses. And so that is a whole 'nother area. While  
9     there are certainly similarities between ag and non-ag  
10    applications of pesticides, there are also differences,  
11    different exposure issues, different applications,  
12    different areas where they're going to be. You know, a  
13    hundred acres of something is very different than in  
14    somebody's back yard if you have, you know, a neighbor  
15    right there.

16            So those kind of things have to be considered  
17    not only by the EPA in their risk assessments, but by  
18    states. When we're looking at our laws and regulations,  
19    policies and procedures and saying how are we going to  
20    implement this; how does it work with our current laws.  
21    And, again, that will ultimately impact future use of  
22    these particular products. It will impact all the

1 players for pesticides.

2           And, finally, when you're talking about UAVs and  
3 existing pesticide regulatory programs and you're looking  
4 at laws and regulations and policies and procedures, one  
5 of the questions is, you know, do the current governing  
6 documents adequately address or incorporate UAVs? If  
7 they're silent, does that mean by default they're  
8 included or do certain provisions have to be made? And  
9 if they do, what kind of amendments are necessary? Is  
10 there something new that has to be put into place? Two  
11 very different things. Amending a regulation versus  
12 promulgating a new regulation can be two very different  
13 processes.

14           And then, you know, what is the process to put  
15 those things into place. Some states have a very long  
16 process. In Virginia, it's three years before we can get  
17 an amendment or promulgate a new regulation. That is  
18 what our process is. That's a long time for technology.  
19 You know, we're already behind because technology is  
20 already out there.

21           So you're always trying to kind of play on that  
22 catchup. And what do you do in the interim? You don't

1 want to -- you know, you don't want to prohibit a  
2 technology because we want everybody to have the tools  
3 that they need; right? But if our law has such  
4 provisions that you can't do it, so what do we do in the  
5 interim? Do we have the ability to put out a policy that  
6 says this is going to be our interpretation; we're going  
7 to do this in the interim; do we have the data to support  
8 that if we allow this use, in fact, it is protecting  
9 human health and the environment.

10           And then, again, just that whole thing about  
11 that legacy issue of consistency between states. You  
12 know, we also have to inform and educate the regulated  
13 industry and the other stakeholders regarding specific  
14 requirements for our respective states. Oregon has put  
15 out a whole policy document about UAVs and applicators,  
16 and that's fantastic. But it could be different in  
17 Washington; it could be different in Idaho; it may well  
18 be very different in Virginia based not only -- you know,  
19 based probably primarily on our cropping systems and our  
20 agriculture and our geography, but also our laws and  
21 regulations on how we certify people, how we register  
22 products.

1           So those are just a quick overview of some of  
2 those things that states and the pesticide regulatory  
3 officials programs have to consider when adopting or  
4 allowing this new technology into their respective  
5 jurisdictions. Thank you.

6           MR. MESSINA: Thank you, Liza. We're just  
7 getting the presentation loaded for Damon.

8 (Pause for loading presentation.)

9           MR. REABE: Thanks a lot, Liza. That was  
10 excellent. I won't spend a lot of time with  
11 introductions in the interest of time. I think there's  
12 going to be a lot of questions when we're done.

13           Just a quick note, we worked on this together  
14 with the USDA. There's an aerial application technology  
15 research unit in College Station, Texas. There Dr. Brad  
16 Fritz and I worked on putting this together.

17           I want to just provide my impressions of a  
18 roadmap that would implement UAS aircraft into the arena  
19 of making pesticide applications. It starts first by  
20 understanding that when an unmanned aircraft makes an  
21 application, in my mind it, in fact, is an aerial  
22 application. And the FAA clearly defines that in the  
23 regulations that are set up to regulate aerial

1 applicators.

2           And I won't read you the definition, but they  
3 don't make any delineation between a manned or unmanned  
4 aircraft. So when an unmanned aircraft performs a  
5 pesticide application, is it an aerial application? And  
6 in my opinion, it absolutely is.

7           Oh, we're going to talk a little bit about the  
8 things that we know. And what I did here was just went  
9 around and gathered up marketing materials that I was  
10 able to find online from various UAS manufacturers that  
11 are advertising their equipment to be used for aerial  
12 application.

13           They are advertising to use their equipment at  
14 scales equivalent to manned aircraft. And the reason why  
15 that's important, if this is the intent of the industry,  
16 then we need to -- we need to move quite quickly in the  
17 regulatory process to ensure that if we're going to do  
18 this amount of application that it's properly regulated  
19 so that it's safe for the environment and for workers and  
20 other bystanders.

21           These are the quotes. "The UAV crop-dusters are  
22 a cost-effective method to precision spray any liquid

1 product on smaller acreage up to whatever acreage you  
2 desire.”

3 The next quote is, “Individual spot-spraying via  
4 hovering or mass acreage cover up to any size you require  
5 are all within our capability.” So the focus here is to  
6 go into the ag market, into the crop protection on a  
7 large scale.

8 Here’s another advertisement. This is a drone  
9 built to replace ag planes. And so, again, just to kind  
10 of -- setting the stage for an understanding of the scope  
11 that the industry is looking at. I’m not saying that  
12 they’re necessarily doing this, but this is -- this is a  
13 market that UAS companies are pursuing.

14 We know right now at their current size they  
15 carry very small payloads. And for those that aren’t in  
16 the weeds in crop protection application science, when  
17 you have a small payload, in order to get adequate  
18 coverage you need to use smaller droplet sizes. If you  
19 look at the AgDRIFT users manual, the AgDRIFT model is  
20 the model that is used by EPA to perform risk assessments  
21 for agricultural applications whether they be done by  
22 aircraft, ground sprayers or orchard blasters. Those air

1 -- all those tools have been through the rigorous field  
2 testing that was conducted by the Spray-drift Task Force  
3 throughout the '90s and into the early 2000s to come up  
4 with the data required to develop this model.

5           Nowhere in that model is there anything on  
6 unmanned aerial vehicles. It's just for the three  
7 previous listed devices. Within that manual, they talk  
8 about the driftable material that comes from any of these  
9 types of application equipment, and that is for droplets  
10 that are under 141 microns. If you look in the -- in the  
11 advertisement, the spray droplet diameter that this  
12 particular manufacturer is advertising is between 60 and  
13 180 microns. So it's, in fact, actual driftable material  
14 as defined by the EPA. Not to say that these crafts  
15 aren't capable of making larger droplets, it just makes  
16 their operations less efficient due to the small payload.

17           The next thing we know is currently the FAA is  
18 requiring visual line of sight from the pilot plus an  
19 additional visual observer. And Ed and I must have been  
20 on the same part of the internet. We've got the same  
21 photo. And what I'm trying to point out here is that the  
22 aerial application industry as a whole has made all of

1 its technological advancements at getting people out of  
2 the field. So we need to be aware of the fact that this  
3 particular application method is requiring now people to  
4 be at the application site.

5 Know that -- this is maybe harsh wording, but  
6 UASs are, in fact, able to deliver products under current  
7 label language to some extent. How efficient that is is  
8 yet to be determined. When the advertisement shows a  
9 droplet -- excuse me, application rates, the application  
10 rates for these two -- and when you convert these  
11 application rates to gallons per acre from the metric  
12 system, these are typically less gallons per acre than  
13 the minimum gallonage required for an aerial application.

14 And, again, because -- if you have a small  
15 payload, right, it's far more difficult with a small  
16 payload to have any efficiencies of scale if you have to  
17 put out large volumes. So when you reduce the volume,  
18 you gain some efficiency. The problem with that is it  
19 typically requires reducing droplet size classification,  
20 which can potentially increase drift.

21 Optimum spraying heights in this particular  
22 advertisement is one to five meters. All aerial



1 application labels state a maximum height of 10 feet. In  
2 this particular case, we're at 15 feet. I'm pointing  
3 this out, it kind of showcases a little bit of the  
4 maturity of the industry. Unmanned aerial systems are  
5 being developed by people who maybe don't have a lot of  
6 experience in either agriculture or in aviation  
7 necessarily. So this type of a situation kind of calls  
8 to the attention the need for appropriate regulation and  
9 education and compliance.

10           Here's -- here's something else we don't know.  
11 We don't know the pesticide drift characteristics of UAV  
12 platforms. And this is, I think, very important.  
13 Horrendous amount of field research has been done to both  
14 rotary wing aircraft helicopters, single rotor  
15 helicopters. This research has been going on dating back  
16 to (inaudible).

17           So we're finding ourselves in a situation where  
18 these devices don't look like a conventional aircraft.  
19 they may have four rotors; they may have six; they may  
20 have eight; they may have eight rotors and a fixed wing.  
21 Aerodynamics associated with that application out of that  
22 device are far different than anything that's been

1 studied.

2 The reason why this is important, the  
3 aerodynamics around an aircraft are, in fact, what  
4 determines whether or not there's going to be drift. If  
5 we don't know anything about it, this would seem like an  
6 important step to do research on.

7 These droplet sizes are oftentimes far below,  
8 far smaller, than the droplet size classifications that  
9 are specified on most agricultural crop protection  
10 product labels. So we need to do efficacy studies if  
11 that's the -- if that's the droplet size we decide to do  
12 -- use, I should say.

13 What's an appropriate application exclusion  
14 zone? Until we know the drift characteristics of the  
15 aircraft itself, we're unable to determine the  
16 appropriate size for the application exclusion zone. We  
17 know what the environmental and worker health impacts of  
18 the additional fills due to the small payload. So right  
19 now when you perform an aerial application, that aircraft  
20 lands; it gets filled at a certain frequency and it  
21 covers a certain number of acres. If we now have dozens  
22 of pieces of equipment that need to be refilled at a high

1 frequency rate, and we have to use smaller volumes per  
2 acre, that makes that final mix more concentrated. Each  
3 time we connect the hose to the aircraft, there's the  
4 potential for a spill. That risk assessment needs to be  
5 done. I'm not saying that it can't be done in any way,  
6 shape or form, it just needs to be looked at.

7           We need to consider how current aerial  
8 application equipment is used in agriculture. The vast  
9 majority of aerial application is conducted by fixed wing  
10 aircraft. Those aircraft are primarily -- the mixing  
11 process of those pesticides is done at a contained  
12 facility. The aircraft is then parked in a containment  
13 pad where it's filled.

14           So we have a central location that's highly  
15 regulated that's neat. Now we're going to do -- now  
16 we're talking about potentially doing all of this  
17 servicing out in the field. That may have -- may have  
18 environmental impacts.

19           So how do we ensure safety? Well, we can't make  
20 decisions based on assumptions. Right? Something that  
21 needs to be done, in my opinion, is we need to develop a  
22 Spray-drift Task Force-like group that is going to get

1 into the weeds of doing the studies that are needed to be  
2 done in order to accurately characterize the drift that's  
3 produced by these aircraft.

4 We need to develop best management practices for  
5 the operators of this equipment. What I did notice in my  
6 time doing the research for this presentation is that  
7 there are different methods that are used by the  
8 operators. When the aircraft is moved at a very slow  
9 speed, there's a lot of air movement down, and the  
10 deposition looked, in my opinion, quite neat.

11 As the aircraft begin to move faster forward,  
12 there began to be what appeared to be greater risk of  
13 drift. I noticed certain operators actually taking the  
14 helicopter and backing it up. All of these things, all  
15 of these techniques, have to be learned so that the  
16 operators of this equipment can do it in as a precise way  
17 as possible with as little risk as possible.

18 The results of all of that research need to find  
19 its way into the AgDRIFT model. the AgDRIFT model exists  
20 to help the EPA perform risk assessments for agricultural  
21 uses of pesticides. The AgDRIFT model is not used in the  
22 landscape arena, right, where you're using shielded

1       sprayers or other types of devices that don't have that  
2       same drift potential; or maybe the use pattern is so  
3       small it becomes unnecessary.

4                So -- but if we're talking about like I  
5       showcased earlier in the presentation, if we're talking  
6       about scaling up to replacing manned aircraft using this  
7       volume of work, we need to be accurately assessing those  
8       drift characteristics. It needs to be modeled. That  
9       tool needs to be available to the EPA to do that  
10      spray-drift portion of their risk assessments.

11               Once those spray-drift risk assessments are done,  
12      the registrants are going to have to figure out, okay,  
13      the droplet sizes that these devices can produce, are  
14      they effective? In certain pests that I treat, smaller  
15      droplets are, in fact, actually less effective. In other  
16      cases, they're more effective.

17               So depending upon what the unmanned aircraft  
18      system industry is able to produce in the form of droplet  
19      size classification, it's going to have a lot to do with  
20      driving the efficacy studies.

21               We talked about earlier the AEZ size. We talked  
22      about doing risk assessments to account for the

1 additional fills and the non-point mixing. These  
2 concerns that I brought forward so far in this  
3 presentation are echoed by the American National  
4 Standards Institute, ANSI. They are in the process of  
5 doing an analysis of all the various use for unmanned  
6 aircraft systems; pesticide applications is one of them.  
7 And they brought up six areas of concern: Communication,  
8 treatment efficacy, operational safety, environmental  
9 protection, equipment reliability and airspace  
10 integration. And I think we've talked a lot about  
11 environmental protection efficacy. Equipment reliability  
12 is something that also would need to be considered.  
13 Probably can take that in the question/answer time as  
14 well.

15 Are exemptions needed? They possibly are. It  
16 might sound like the guys from the NAAA don't want to see  
17 unmanned aircraft perform aerial applications, and that's  
18 actually not at all the case. Our association doesn't  
19 delineate between manned aircraft and unmanned aircraft.  
20 The applicators that are using unmanned aircraft in the  
21 United State at this time are certified by the FAA under  
22 Part 137. And they are, in fact, aerial application

1 operators.

2           The question comes in, how are they legally  
3 making these pesticide applications with the existing  
4 label language that is there? Are there instances where  
5 it wouldn't be appropriate to not perform the risk  
6 assessments? An example might be an application that's  
7 currently being done with a backpack sprayer, where  
8 somebody is walking backwards through a field, for  
9 instance treating parts of acres, total field size.  
10 Maybe that's something that needs to be looked at.  
11 These are all considerations for this group.

12           Just to sum it up, UAS pesticide applications  
13 are, in fact, aerial applications. Current aerial label  
14 language applies, and, frankly, based on the  
15 advertisements, is likely not being complied with. It  
16 seems like they're not nozzled appropriately to get the  
17 correct volume out; the width of the booms does not meet  
18 the criteria that is set forth in current aerial  
19 application language; application heights may not be  
20 getting complied with, et cetera.

21           Current worker protection standard rules apply  
22 and requires a more in-depth assessment due to the more

1 people onsite. And my -- my vision for where the EPA  
2 will go with this is eventually there will be unmanned  
3 aircraft system specific labels so that these operators  
4 of these various type of craft have more guidance as to  
5 how to safely apply pesticides.

6 MR. MESSINA: Damon. We'll move on to Grant,  
7 who is on the phone, and we have a remote presentation  
8 that Shannon is loading up. Shannon, just let Grant know  
9 when you're ready.

10 MR. CANARY: All right, great. So I've got  
11 audio there? How's that coming through as far as volume?  
12 A little louder for folks or is that okay?

13 MR. MESSINA: Just a touch louder.

14 MR. CANARY: Okay, awesome. I'll be kind of  
15 shouting over here. But -- so, yeah. So I want to talk  
16 about DroneSeed. You just heard from both Liza and Damon  
17 kind of what is the state of art and a lot of questions.  
18 And so really what I want to address is what is our  
19 business and then talk about our mission and then what  
20 our operations look like.

21 But just to respond to a couple things, like,  
22 what I would -- the way I would frame us is we're an



1 example of a great partner with a ton of experience with  
2 the FAA. We were an FAA leader in getting a 137 process,  
3 which is the permission for aerial applications by the  
4 FAA. And as a part of that process, we spoke at their  
5 symposium in Baltimore and it was really educating others  
6 on how to go through that process and get that.

7 I would break aerial applicators into three  
8 tiers. Damon's really alluded to some of the  
9 problematic, which is the hobbyists and farmers. You  
10 have then a next level up from that, one to three-person,  
11 like, operations. They're operating as consultants sort  
12 of moving past photography into what else can I do with  
13 this drone, and then working for municipalities,  
14 vineyards, things like that, making investments in  
15 aircraft. And even much larger entities like oil and  
16 gas, ourselves, that are making much bigger investments.

17 We're all in favor of the regulation. So you'll  
18 hear a little bit about kind of what we're up to as far  
19 as an aerial applicator. We absolutely follow the label.  
20 We're regulated by at least three levels of government.  
21 And we do not agree necessarily on creating a spray-drift  
22 taskforce. That sounds a lot like a five-year study.

1 And we can talk about the lessons learned with the FAA.  
2 But instead what I really want to point to is the FAA's  
3 Pathfinder program as really a great way to get a lot of  
4 data, which is what Damon is asking for, and an ultimate  
5 proposal there.

6 So let's just start off there. We've got the  
7 Team, Mission -- let's just jump -- I'm going to talk  
8 about the team for a little bit. Jenn Flonacher is here  
9 operating the slides and will be taking over most of the  
10 presentation.

11 But we're a venture capital backed company.  
12 We're up to 16 people. Our CTO, I'm just going to run  
13 really briefly through this here and maybe embarrass Jenn  
14 just a little bit. But -- so our CTO has led two  
15 startups, one acquisition by Microsoft, one merger. Jenn  
16 went to the U.S. Air Force Academy, then graduated from  
17 there; went to weapons school, which is the other Top  
18 Gun, and then became an instructor there. We have a  
19 hardware engineer that we had to compete with Amazon  
20 Prime Air and SpaceX to win into our organization. We  
21 have software engineers, one of which was from Liquid  
22 Robotics. They were acquired by Boeing. They do aquatic

1 multiple drone operations. And then we have our head of  
2 bio, which has done, you know, basically reforestation  
3 projects throughout the country. My background is about  
4 10 years in developing companies and I've had one  
5 acquisition. So let's jump from there.

6 Our mission here and what we do and why we do it  
7 is to make reforestation scalable. Let's jump there.  
8 The process that we have today, and I'm going to  
9 highlight the terrain as well, is that the first step in  
10 the process for timber companies in the northwest that  
11 operate in pretty extreme terrain that makes it pretty  
12 difficult to just fly a flat line. The first step in the  
13 process is you're spraying, you're basically eliminating  
14 any competitive vegetation that would grow faster than  
15 your trees, shade them out and kill them.

16 Then you're planting. Let's go ahead and jump  
17 to the first video here. So we have some videos just to  
18 show kind of what it looks like. I mean, you've got sort  
19 of a flat terrain there, but then there's a cut and you  
20 should be able to see, if that's coming through clearly,  
21 like, this is a flare-out. This is what's demonstrated in  
22 the FAA's knowledge and skills test. I mean, this is how

1       you have to manage that difficult terrain.

2               Jump to the next slide there. The next step in  
3 the process is we then -- you know, you then go out and  
4 you plant the area. So this is how the most  
5 sophisticated companies in forestry are replanting the  
6 300 million acres that have been deforested since the  
7 1990s.

8               And then you can jump there. We basically --  
9 then you follow up and you spray anything either by  
10 backpack or otherwise just to catch anything that you  
11 missed afterwards. The process is incredibly manually  
12 intensive.

13              So let's jump from there. Jenn, I'll turn it  
14 over to you to talk about our solution.

15              MS. FLONACHER: Yeah. I haven't done a test  
16 yet, so how's my volume? Am I coming through okay?

17              MR. MESSINA: Yes.

18              MS. FLONACHER: Can everybody hear me?

19              MR. MESSINA: Yes, we can hear you.

20              MS. FLONACHER: Okay, great. Perfect. So,  
21 yeah, so Grant kind of talked about the antiquated  
22 processes. So what I want to present to you is kind of

1 our solution to that. What we're trying to do is make  
2 forestry a precision job. We want to do that through a  
3 couple methods that we (inaudible). One, by automating  
4 the software. Through software automation, we can reduce  
5 the risk of human error by creating missions that are  
6 preprogrammed to fly particular routes with algorithms  
7 that define the altitude, the swath width, the speed,  
8 which all will come together to determine the rate of  
9 spray or the rate of application.

10 So from that we get a higher precision  
11 application and increase the safety of the operators  
12 around us. We have reduced skips, overlaps and drift as  
13 a result of that. It also reduces the risk not only to  
14 the personnel around, but also to the environment.

15 For one, the vehicles are unmanned. So there's  
16 no personnel on board in the event that there is a  
17 catastrophic crash or incident. We also carry smaller  
18 spray payloads. So if there is a catastrophic crash or  
19 incident, then the amount of pesticide or herbicide that  
20 we're spraying or is spilling into the ground is just at  
21 a maximum six gallons.

22 So it also reduces the chemical exposure by

1 reducing the amount that we utilize and the individual  
2 exposure to that chemical itself. There's only one point  
3 at which we're handling -- or two points at which we're  
4 handling the herbicide. One of them is when we're mixing  
5 and loading, and then when we're moving it to the  
6 aircraft, which we do in closed containers. And I'll  
7 talk through the operational process here in a couple  
8 slides.

9 Our operations specifically. I'd like to show  
10 you two videos that kind of highlight a couple aspects of  
11 our operation. The first one shows a spray over cliffs  
12 and kind of the harsh terrain that we can operate in.

13 MR. CANARY: And Jenn and I are going to kind of  
14 tag team on this. But what you're -- it's coming through  
15 potentially a little choppy on your end. But what you're  
16 really able to see is how we're navigating the terrain  
17 using LiDAR and software.

18 And, Shannon, are you able to give us some  
19 feedback from how that's coming through on your end?

20 MR. MESSINA: Yeah, we can see it. It is a  
21 little choppy, but I think it's coming through. And for  
22 folks on the phone, if you are not speaking, can you mute

1 your lines? We're getting some keyboard tapping here and  
2 there. MS. FLONACHER: So this is just a sample of one  
3 of our operations. I've got one more video that shows a  
4 little closer what some of our swaths look like, and I'll  
5 show that here.

6 MR. CANARY: This, by the way, is one of my  
7 favorite videos. Go ahead, Jenn.

8 MS. FLONACHER: Yeah. So what you'll see here  
9 is a single vehicle operating near the tree line. But  
10 what it highlights is the actual application itself a  
11 little bit better than the other video did. What I'll  
12 note is that I think that Damon mentioned earlier that  
13 UAVs have to -- or that UAVs have multiple people on site  
14 to oversee the process. And that is true. Our crew that  
15 we utilize is managed by three people.

16 One of those people is a ground control  
17 operator. So they manage a ground control station that  
18 oversees the actual application. Another person is a  
19 pilot, and that pilot's role is to -- is to actually fly  
20 the aircraft only in the event of an emergency, or if for  
21 some reason the software doesn't take over. The pilot's

1 decision-making abilities are actually binary. The  
2 software and the algorithms actually determine the entire  
3 route of flight, the spray on and off of the system, et  
4 cetera. All the pilot does is make adjustment calls to  
5 whether or not the system or the software is performing  
6 the way we expect it. And if not, they take over  
7 manually and land the aircraft.

8           So what you'll see in this depiction here is  
9 what our actual operations look like. I'll kind of move  
10 from far left of the screen to the far right. On the far  
11 left what you'll see is our crew setting up a ground  
12 control station. In here there's six people. This was a  
13 demonstration that we did. So we have extra crew members  
14 on site. But normally there would only be three. But  
15 the location that the people are grouped at is where our  
16 ground control station would be set up.

17           That's the location that the computer operator  
18 that runs the software will be set up. That person also  
19 acts as what we call a PIC typically. The PIC is the one  
20 person, like a foreman on the jobsite, that's in control  
21 of the entire -- that makes the overarching decisions for  
22 the crew on site.



1           Right next to them will be the pilot. The  
2 pilot, like I mentioned earlier, is only there kind of as  
3 an emergency response. They'll also pre-flight vehicles  
4 and test the vehicles. And I'll talk to the operational  
5 processes here in a second.

6           Then the third person would be the visual  
7 observer that would typically be located closer to the  
8 application site still outside of the AEZ. And we  
9 utilize our own AEZ that's outside of the 100-foot  
10 standard that the worker protection standards require.  
11 But we actually calculate in a 40-meter buffer around all  
12 of our equipment, our ground control station and then the  
13 known locations that we've preprogrammed for each of the  
14 observers. So that's, I think, super important to note  
15 here is that we have a plan for that and it exceeds  
16 what's already defined by the worker protection  
17 standards.

18           So moving from there, you'll see the big white  
19 truck. That truck is actually a mobile battery charging  
20 station. So this is where we charge all of the batteries  
21 that we use for the energy source for the drone itself.  
22 Moving slight to the right of that, you'll see the batch

1 tank behind the generator. That is a standard batch tank  
2 that 10 spray crews would utilize, and that's sufficient  
3 for our operation.

4 Next to that is the generator that powers the  
5 battery charging station. And then on the far right-hand  
6 side of the screen, you'll see our launch zone. So in  
7 this particular launch, we were launching two vehicles.  
8 And you can see each of the launch pads and their  
9 individual launch points. We typically launch vehicles  
10 about 10 meters apart from each other. And then, of  
11 course, I mentioned earlier 40 meters from the equipment  
12 and the vehicles.

13 So I'd like to quickly talk through our  
14 operations, too, and how it works. I mentioned the three  
15 crew positions. But -- I'm sorry, was there a question?

16 Okay. So I mentioned the three crew positions.  
17 So what occurs when we actually -- during our actual  
18 operations is we set up the site, and for all ground  
19 operations each of those crew positions has a particular  
20 role in the ground operations. There is one person that  
21 is designated as the chemical handler all day. And they  
22 are the person that will be mixing and batching the

1 chemicals as well as filling the drones. We fill the  
2 drones by first filling a closed container from a hose  
3 from the batch tank and then moving those closed  
4 containers over to the vehicle, filling them through a  
5 large-mouth funnel and then into the vehicle itself.

6 The vehicles, as you can see, they are on launch  
7 pads that are absorbent and can contain any small spills  
8 should they occur when the vehicle -- or during the  
9 servicing of the vehicles.

10 Another person will be -- will be responsible  
11 for charging the batteries during that ground portion of  
12 the servicing. And then the other person, typically the  
13 pilot, will perform pre-flight inspections of the  
14 aircraft once the two servicing components are completed  
15 to make sure that the aircraft are ready for flight  
16 operations and prepared for flight.

17 Once the vehicles go airborne, we do typically  
18 operate a swarm concept. Right now we're currently  
19 operating up to four drones. We have a concept of  
20 operation that defines our operations for up to five  
21 drones. And that's all managed by those three people.

22 So the drones take off on 30-second intervals.

1 They fly up to what we consider a safe altitude and then  
2 transit to their operational area where they will be  
3 performing a spray, and then they descend into that area  
4 to an altitude of three meters, which is about nine to 10  
5 feet. That altitude, they do follow a -- I'll call it a  
6 modified terrain funneling concept where we take a -- we  
7 use the LiDAR that we talked about before and I think  
8 Grant mentioned, and they determine the median terrain  
9 for a swath and then they fly that.

10 We also -- it's also important to note that we  
11 do fly along the contours and we define our missions in  
12 the contour of the terrain so that that swatch is  
13 relatively the same altitude or as much as possible.  
14 So generally we are staying about 9 to 10 feet above the  
15 ground. So they take off; they do that individually on  
16 30-second intervals.

17 A couple other things to highlight with our  
18 operation is that each of our crew has a very specified  
19 lookout doctrine that manages keeping eyes upon the  
20 inside, I'll call it, on the computer screen for the GPS  
21 operator that's managing electronically the work  
22 environment. And then between the pilot and the observer

1 themselves, they switch between eyes on the vehicles,  
2 keeping a scan pattern throughout the entire airspace  
3 that we're utilizing, and the airspace around it. And  
4 the reason that it's important to focus on both is kind  
5 of what Damon mentioned with the risk to the other  
6 aircraft in the area.

7           We have eyes on the vehicle that's primarily on  
8 the vehicles that are operating, is watching the spray  
9 pattern; monitoring for the effects; making sure we don't  
10 have clogged nozzles; making sure that we don't have any  
11 drift effects and that all the equipment is operating  
12 properly and that the vehicle is in a safe position. The  
13 person that's primarily on the airspace is monitoring for  
14 things like birds, manned aviation in the area, et  
15 cetera.

16           A couple of our statistics from 2018, just to  
17 kind of describe where we're currently at. I already  
18 talked at length about the crew complement and our swarm  
19 size. I do want to highlight that right now we're  
20 spraying approximately 30 acres a day with vehicle  
21 payloads independently of four to six gallons.

22           What this gives us is an approximately -- about

1 an 8 to 12-minute flight. We can service about three-  
2 quarters of an acre to 1.1/1.2 acres per vehicle per  
3 flight. We operate at a forward speed of 11 miles per  
4 hour. So that's dependent upon the gallons per acre rate  
5 that we're applying. We operate within the label limits.  
6 Our typical gallons per acre is about five. But we have  
7 done five to 10 depending -- doing some testing for  
8 customers depending what the customers want to see as  
9 well.

10 Swath width at our planned altitude is 14 feet.  
11 That again varies by the altitude that we would apply it.  
12 And that's based upon obstacles. Pump rate is 1.8  
13 gallons per minute, and our nozzles are 500 micron  
14 nozzles that we're utilizing.

15 I just want to highlight one thing on this slide  
16 here, and that's kind of the prop wash aspect of it. If  
17 you look at it versus the helicopter, this is -- this  
18 flight is based upon an independent study that we did.  
19 Our GS-10 aircraft, the power of the wash is 2.8  
20 horsepower versus the helicopter at 228.5 horsepower, and  
21 then that produces a total volume of wash of 23.38 meters  
22 cubed per second versus the 970.6 for the helicopter.

1           In terms of safety, I think this is a really  
2 important part, especially for this audience. Right now  
3 we require all crew members to hold Washington State  
4 Department of Agriculture operator licenses.  
5 Additionally, for the states that we operate in, we  
6 require licenses for the states that while we've worked  
7 very closely with Idaho and Oregon to acquire those  
8 licenses, I thought it was ironic that Oregon was  
9 mentioned earlier because we've worked directly with them  
10 to define the license requirements for our crew members.

11           And with our three-person crew with Oregon have  
12 determined that our GCF operator, who is the one actually  
13 controlling the application via computer, as well as the  
14 PIC, who holds the authority over the decision-making of  
15 the vehicle, are the two crew members that will require  
16 Oregon licenses. So we're working with them to  
17 accomplish the training required to meet that, as well as  
18 develop a training program and reinstate their aerial  
19 applicator training license that was -- I think it was  
20 instated about 20 years ago and then they got rid of it  
21 because the helicopter pilots determined it wasn't  
22 necessary. Now finding that for our business and our

1 operations that it is and would actually improve the  
2 safety, we're working with them to reinstate that program  
3 so that we can offer a trainee program to train our other  
4 internal employees.

5 We're also fully Worker Protection Standard  
6 compliant and offer worker and handler training to all of  
7 our employees, not just our operator. We have an  
8 extensive safety and PPE protocol. So we have customer  
9 -- customers that are highly regulated that we work for.  
10 We follow all of their PPE requirements and safety  
11 programs as well. And our internal programs meet or  
12 exceed all of those customer requirements.

13 Some of our internal safety programs include  
14 monthly safety meetings; specifics to herbicide handling  
15 for the equipment that we utilize; as well as other  
16 customer-specific requirements that are based on  
17 timeliness; and then job site-specific hazards to the  
18 time of the year that we're operating in.

19 We also have an internal safety program that  
20 employs our own risk management and risk assessment tools  
21 prior to every operation, and then we also do internal  
22 auditing on a notice and no notice basis to make sure



1 that our crews meet the standards that we've set for  
2 them.

3 So with that I'd like to kind of talk about our  
4 implementation process, which is how we got here; the  
5 regulatory -- the regulatory process that we've already  
6 gone through to get us to the point that we're operating  
7 today. So we are the first and only FAA approved company  
8 to use the median UAS swarms for spraying. Through that,  
9 we've been through two different extensive waiver  
10 processes, one in 2017 to get an exemption to operate up  
11 to 15 aircraft up to 55 pounds, and then one in 2018 that  
12 we -- to get us to operate our two primary application  
13 aircraft up to weights of 98 and 115 pounds,  
14 respectively. So that allows us to operate with those  
15 four to six-gallon payloads that we were referring to  
16 earlier.

17 Grant, I think you had the numbers on how long  
18 this process takes, but I want to highlight that we have  
19 been through -- it took us a long time to get them, but  
20 we were a good partner to the FAA and that partnership  
21 was extremely important to us.

22 Grant, do you remember how long those were?

1           MR. CANARY: The 2017 was three trips to  
2 Washington, D.C. and about 221 days. And then the 2017  
3 was again three trips to D.C. and meeting with, in one  
4 case, 23 members of the FAA to have a meeting to explain  
5 what we were up to; and that one took 280-plus days. And  
6 then you had the FSDO with the knowledge and skills,  
7 which you're going to head to.

8           MS. FLONACHER: Yeah. And what I want to  
9 highlight is a part of those reviews, we had engineering  
10 and human (inaudible) reviews for all of our hardware,  
11 software and user interfaces. I think that that process  
12 was probably what took the majority of the time because  
13 we went back and forth with the FAA several, several  
14 times about the aircraft engineering and the in-house  
15 work that we had done on it, as well as the user  
16 interface and the screen characteristics of the program  
17 that we were utilizing to operate the vehicles.

18           In addition, they did a strict evaluation of  
19 those user interfaces and also our operational procedures  
20 and internal programs that we were utilizing to manage  
21 this process to make sure that not only at this point in  
22 time were our procedures -- or our equipment and

1 processes good enough to meet the requirements of the  
2 FAA, but also that we had the ongoing ability to maintain  
3 these programs. So they did these by checking our  
4 maintenance processes and our maintenance logs, our  
5 training, hiring, and other internal safety management  
6 processes.

7 And then Grant kind of already alluded to  
8 earlier, but as a part of this myself and one of our  
9 other operators took the part 137 skills and knowledge  
10 evaluation and we actually went through that twice. My  
11 predecessor also went back in 2017 after the approval of  
12 the 15 vehicle exemption, and then I went through it for  
13 the multi-vehicle exemption in 2018 with one of our other  
14 operators. And we worked with the local FSDO to make  
15 sure that we are -- that we've been kind of compliant  
16 with all of their requirements for Part 137 as well. So what I have now  
17 I'd like to show you --

18 MR. CANARY: But that also -- I'll also mention  
19 while this video is playing that, yeah, that doesn't  
20 include the WFDA on-site inspections both to our  
21 facilities where we build, operate and maintain the  
22 aircraft, as well as on-site, and then also presenting to

1 the Idaho State Department of Agriculture also what we  
2 were up to. And then in addition to that, the customer  
3 safety meetings and the aerial applicators, basically us  
4 out on site with our customer. Our customer has a  
5 forester that basically is similar to operating a  
6 helicopter is there the entire time. So there's  
7 definitely multiple layers here of regulation.

8 MS. FLONACHER: Correct. So this video is the  
9 actual demonstration that we did for the local FSDO for  
10 the Part 137 skills portion of the test.

11 MR. CANARY: And the interesting thing about  
12 this demo, too, is that behind the camera here there are  
13 six FAA inspectors because we're pioneering this  
14 knowledge and skills test. So normally you would have  
15 one and you would demonstrate your flare-outs which I  
16 alluded to at the beginning, amongst other aspects of the  
17 knowledge and skills test. But because we're pioneering  
18 this, they sent six inspectors out, one heading up what's  
19 happening -- you know, basically the drone regulatory  
20 space, and the other five for training purposes.

21 So, yeah, as you can see, we kind of try and  
22 keep this as confidential as possible and internal. But

1 for purposes here, it's useful.

2 MS. FLONACHER: And what you're not hearing are  
3 the very strict protocols that we have for  
4 communications. We utilize a two-way radio for constant  
5 communications with -- between the crew members. I'll  
6 also mention that we have on site a VHF radio where we're  
7 constantly monitoring the guard frequencies as well as  
8 any other local frequencies or common frequencies for the  
9 area.

10 As an example, one of our customers has a fire  
11 watch that continually goes at the same time every day.  
12 We were able to coordinate through the customer with the  
13 fire watch to be in constant communication during our  
14 operations when we knew that they would be in the area.  
15 We also, in accordance with our -- in accordance with our  
16 exemptions, we have a COA and we post a NOTAM for every  
17 flight, and that depicts the area that we're operating  
18 and the altitudes that we're going to be in. It notifies  
19 all of the traffic in the area that we will be in  
20 operations there.

21 MR. CANARY: How are we doing on time, Ed?

22 MR. MESSINA: A little over, and we're going to

1 let folks break at noon. So we've got about -- and I do  
2 want to save some time for questions, too.

3 MR. CANARY: Okay, cool.

4 MR. MESSINA: So maybe you just want to wrap up  
5 in the next minute or so, we can open it up for  
6 questions.

7 MR. CANARY: Sure. Jenn, let's just jump one  
8 slide and then wrap up there.

9 MS. FLONACHER: Sure. So to this point, kind of  
10 what we want to highlight is that we have been working  
11 within the label restrictions for all the chemicals that  
12 we've been applying. But we're looking for a way forward  
13 that is specific to the UASs. So like Grant mentioned at  
14 the beginning of his presentation, what we'd like to  
15 recommend is kind of an EPA version of the FAA Pathfinder  
16 program where we're partnering with the EPA, sharing our  
17 data and continuing to operate so that we can advance the  
18 industry and do so in a safe and efficient manner. And  
19 with that, I'll wrap.

20 MR. CANARY: Yeah. And I'll just close there by  
21 saying that I think that there are a lot of lessons  
22 learned from what the FAA did and that they really --

1 they really did an admirable job of not sort of  
2 stonewalling and saying, hey, we need, you know,  
3 three/five years worth of data before we, you know, let  
4 drones operate out of anywhere other than this small,  
5 tiny area in, you know, three acres over here in  
6 Connecticut or something. They did a great job of  
7 engaging the leaders in the space for both the software  
8 and the hardware, and I think there's a lot of lessons  
9 learned there.

10 And we'd really like to point to that and say,  
11 yeah, we're absolutely in favor of more data; we're  
12 absolutely following labels; we're absolutely in favor of  
13 safety culture and continuing to build it just like the  
14 FAA wants. But from our perspective, it's important to  
15 engage as opposed to sort of, you know, stonewall or say  
16 what it's like. It's not a -- you know, nothing can  
17 happen until more data is available.

18 MR. MESSINA: Great. Well, thank you for our  
19 three presenters. I thought that was -- hopefully you  
20 found that really interesting. I thought that was  
21 incredibly exciting new technology.

22 So questions from the group? And I can't see

1 all of your name cards. I might rely on Rick to --

2 MR. KEIGWIN: Okay. So, Sharon, then Dan, then  
3 Andrew.

4 MS. SELVAGGIO: Well, first of all, thank you so  
5 much for including this. This was really, really  
6 helpful; extremely interesting; appreciated all the  
7 overview information. A lot of really important  
8 questions that you've raised in your overview  
9 documents in particular and it's really interesting to  
10 hear the perspective from a company that's doing this.

11 I'll share a very brief, little story just as a  
12 very small example. Last summer I took my 19-year-old  
13 son who loves his drone to Iceland. And any of you who  
14 have been there know what an amazing place it was. So  
15 the most memorable experience that we had was losing his  
16 drone. And I have no idea how much he paid for that. He  
17 wouldn't tell me. But we spent three hours finding it.

18 We did find it. Partly I realized that I hadn't  
19 taught him much about really how to understand maps and  
20 what the capabilities of his phone actually were. But it  
21 -- in just remembering that experience, it does point out  
22 the possibility of an unexpected circumstance, what we



1 would normally term an incident, a spill associated with  
2 that, a crash, you know, a loss of equipment that's  
3 carrying toxic chemicals.

4           And I know -- I'm surely not the first  
5 person to have thought about this in regard to drones.  
6 But I just think that these types of things really need  
7 to be considered as the technology moves forward through  
8 whatever the process, the regulations, that will  
9 ultimately unfold.

10           I'm curious because this is so new, but it  
11 sounds like it's in place and it sounds like the  
12 recognition that we don't really have yet as sort of the  
13 regulatory and scientific landscape that has actually  
14 really foreseen this technology that we have more  
15 questions than answers at this point.

16           So I'm just curious about a couple of things  
17 really quick. First of all, have there been so far any  
18 incidents, and if there have been, what has any -- you  
19 know, what has that incident taught us? Is there any  
20 case law associated with that, so on and so forth?

21           Secondly, you mentioned the policy document  
22 that's been put out by the State of Oregon. I'm a little

1       embarrassed to admit this because I live in Oregon; I  
2       didn't know about this and I feel like I should. But is  
3       it possible to share that with the members of this group?  
4       And you call it a policy document and I'm assuming then  
5       it doesn't have the force of any kind of regulation in  
6       Oregon. Okay.

7               MR. CANARY: So a lot to unpack there. I want  
8       to first hit the, like, what happens in a lost link  
9       scenario because that was one of the things that the FAA  
10      explicitly asked us to demonstrate, which is what your  
11      son experienced. It's most commonly caused by not  
12      setting the home location of the aircraft. So if you  
13      travel from Oregon and then you're in Iceland and you  
14      haven't reset the aircraft to say it has a home location,  
15      that's how really sort of the hobbyist drones work.

16             Jenn, can you talk a little bit about the  
17      knowledge and skills and what we've demonstrated there  
18      for the FAA about how that works? And then I think --  
19      and then we'll unpack the rest of that.

20             MS. FLONACHER: Yeah. So in the knowledge and  
21      skills section for the FSDO demonstration, we  
22      demonstrated a couple different emergencies; one of those

1 emergencies being that the spray systems failed to turn  
2 off at the end of a swath and how we would overcome that  
3 and what we would do. The second of those emergencies  
4 being what Grant talked about, which is a lost link  
5 scenario. And we demonstrated that from two aspects.  
6 One, that we lost link with the RC controller, which is  
7 the control in the pilot's hands that they use in the  
8 event of an emergency; the second one being a lost link  
9 from the computer that actually defines the flight path  
10 for the application.

11 In both of those scenarios, there's a designated  
12 amount of time that the vehicle will essentially time out  
13 and then it will return to that home location that Grant  
14 said. In our case, we have an additional failsafe that a  
15 lot of the hobbyist drones don't have, and that is that  
16 from wherever the vehicle takes off on that flight, it  
17 will return to that point at a designated safe altitude  
18 that we've predetermined through those LiDAR studies. So  
19 it will always go back to that home point.

20 We've had over 20 different failsafe scenarios  
21 due to lost links. Usually it's a lost line of sight in  
22 the terrain that we're operating in. And in every single

1 on of those, we've successfully come back to the home  
2 point or we've regained the signal once the vehicle  
3 initiates that process. So in all of those it's  
4 maintained that geofence that we've programmed in. So  
5 we've never had an issue.

6 The second one in the spray application where  
7 the sprayer didn't turn off, we have two or three  
8 failsafes built in for that, two on the computer; one on  
9 the RC controller. The first one of those initiated  
10 stopped the spray immediately within a half a second of  
11 when it was called for. And then we returned to launch  
12 that vehicle successfully as well.

13 So I'll also highlight in terms of the  
14 incidents, we have had a number of incidents. We've had  
15 hardware fail. We've had software fail. In all of them,  
16 we have had -- we have response procedures in place, an  
17 emergency checklist for each one of those and have had  
18 successful responses to all of those.

19 MR. CANARY: The FAA defines, like, what's --  
20 the reportable incidents as you have monetary value, and  
21 then the EPA has its definition for a spill incident.  
22 And we've had no incidents along those lines, and

1       therefore no case law.

2               The -- what Jenn is referring to there is in our  
3       operations as we're testing aircraft, you know, there are  
4       a number of features that are built into the aircraft for  
5       the hardware, for the software, and one of the things  
6       that I'll highlight in that is that should an aircraft  
7       crash, it's got designated crumple zones much like a car,  
8       carbon fiber as opposed to bumpers, and those absorb the  
9       shock for the tank.

10              And so in terrain flights, R&D flights, we've  
11       had no reportable spills and we've had no FAA reportable  
12       incidents. You know, it's aircraft, it's R&D, so we set  
13       up very specific parameters for how we operate and how we  
14       test the aircraft. So, of course, in that you would  
15       expect that you're like, hey, what happens when we do  
16       this? And then, yes, we see what happens when there has  
17       been a crash.

18              MR. KEIGWIN: So, Dan?

19              MR. KUNKEL: Yeah, thanks Rick. Just a couple  
20       comments. With specialty crop growers, I think they'll  
21       probably continue to rapidly adapt this technology  
22       because of the small spaces that they're -- small

1 properties for the various commodities that they're  
2 working on. So that the regulatory programs keep up with  
3 the adoption would be much appreciated.

4 And it was mentioned a little bit, but also  
5 these aircraft are also very important for deploying some  
6 of the beneficial insects. We see that in the specialty  
7 crop area.

8 MR. KEIGWIN: Okay. Andrew; then Damon; then  
9 Liza.

10 MR. THOSTENSON: I'm Andrew Thostenson with  
11 North Dakota State University. A question that I have is  
12 regarding a slide that you actually kind of skipped over  
13 where it talked about prior guidance from EPA; a quote  
14 from Don Lott there. And I guess my question is, has EPA  
15 actually issued guidance regarding the -- you know, the  
16 use of drones and "exemptions" or whatever from rotor or  
17 fixed-wing, you know, boom heights or boom widths and  
18 those sorts of things? And has EPA contemplated  
19 empaneling some group or workforce to come up with some  
20 kind of official guidance on that?

21 MR. MESSINA: Yes, great question. This is Ed.  
22 So I was brought into this issue and someone cited the

1 Don Lott guidance. And I said, oh, you know, after  
2 working on this topic, maybe I should take a look at the  
3 Don Lott guidance.

4 And the Don Lott guidance is an email that says  
5 that aerial application includes the UAV. So that's sort  
6 of a step one decision, which I think as Damon pointed  
7 out is probably fairly consistent. And then it does say  
8 that UAVs need to comply with label requirements.  
9 There's one exception in that, which is the boom length  
10 because the rotor sizes are different from -- and the  
11 payloads are -- you know, the footprint of this device is  
12 different. So in that email it says that's the only  
13 exception.

14 So that's the current "policy." So obviously,  
15 you know, my introductory remarks were sort of setting up  
16 the example of where you have this new technology and you  
17 have existing regulations; how do you then fit this new  
18 technology into the existing regulations where that  
19 language necessarily didn't contemplate that thing  
20 existing? And I think all the great points that Damon  
21 brought up in terms of the health and safety and the  
22 testing.

1           And I agree with your point. I think this is  
2 part of that beginning discussion around this where I  
3 think we want to get ahead of this and want to create  
4 some understanding about what are the things you want to  
5 look at first; what are the things we want to develop.

6           On the one hand, the drift potential is almost  
7 fairly small, right, compared to an aircraft that's got  
8 to do these giant flare-outs that's flying 10-feet above.  
9 You can almost have a UAV device, like, at the crop  
10 height; right? I mean, inches above if you want it.  
11 It's almost analogous to a hand sprayer in some cases,  
12 right? So they're -- that's one aspect.

13           I think the fine particle size is an important  
14 area we need to explore and the differences that creates  
15 in drift. The precision of these things where you --  
16 right up the property boundary and it's using LiDAR and  
17 it's using computer imagery to really -- the difference  
18 or maybe additional precision that these devices can do  
19 versus an airplane where it's sort of maybe more line of  
20 sight and you're kind of overlapping and you can really  
21 have the precise movements of these devices; right?

22           So that's an area to explore as well. So that's



1 exactly why we're having this. All great questions. And  
2 that's kind of the current status of things. But, yeah.  
3 Follow-up question?

4 MR. THOSTENSON: So just to follow up on that,  
5 is -- we talk about how the label is law, except when  
6 it's not in the law in this situation. When it comes to  
7 spacing, swath spacing, on rotary and fixed-wing. And I  
8 completely understand that, you know, the ground, travel  
9 speed, all those other sorts of things are different. I  
10 mean, I get that they're different. So what is EPA's  
11 position on saying this is an exception for UAVs or, you  
12 know, in working with the manufacturers of the pesticide  
13 label companies to keep the label the law instead of  
14 whenever it's really not the law?

15 MR. CANARY: Yeah, I can jump in on that.

16 MR. MESSINA: If you want to jump in, yeah. I  
17 mean, I don't -- hopefully that's not the takeaway;  
18 right? I think the takeaway is that the label is the  
19 law. I think the takeaway is you have an emerging  
20 technology that we want as a tool for growers that we  
21 want to make sure we've protected public health and the  
22 environment at the same time.

1           And so it will take some time to develop that.  
2       I think, you know -- and, Damon, if you want to recite --  
3       you know, you think about the beginning of the fixed-wing  
4       aircraft industry and how that sort of took off, we also  
5       don't want to make this maybe potentially some of the  
6       same (inaudible). Damon --

7           MR. REABE: Yeah, I'd like to comment on a few  
8       things because I think you're bringing up an excellent  
9       point. And for starters, I think, Ed, you just  
10      characterized the issue perfectly. You explained how an  
11      unmanned aircraft might be able to be inches above the  
12      ground and have a deposition that hits the target; right?  
13      We need label language that sets a maximum application  
14      height if we're not going to do spray-drift risk  
15      assessment; right?

16           So if we're going to be 10-feet off the ground  
17      with a manned or unmanned vehicle, we need to do  
18      spray-drift research so that we can model it, so that we  
19      can do proper risk assessment. The reason why the EPA  
20      doesn't do spray-drift risk assessment for shielded  
21      sprayers is because there's no risk. When we release --  
22      and, by the way, I've got to back up a second. If every

1 single company in the United States conducted business  
2 like DroneSeed, we wouldn't all have to take time out of  
3 our day to come here. Would we? Right? If everybody  
4 was as thorough and professional as DroneSeed, the need  
5 for regulation wouldn't exist at all.

6 The problem with our industry is just that;  
7 right? The reason why we work with the EPA on various  
8 issues is because we have to go to worst-case scenario to  
9 the person who doesn't know any better. We have to  
10 provide direction under the auspices of law so that  
11 mistakes aren't made.

12 In the case of DroneSeed, we're dealing with a  
13 group of people that are very, very competent and very,  
14 very conscientious in setting the standard at which this  
15 should be done, which is wonderful. The point is that  
16 that doesn't mean that there isn't the need to do these  
17 -- to do these various studies. And as Ed said, the  
18 maximum height is a great example of that.

19 We talked a little bit about incident  
20 information. And I think it's wonderful that DroneSeed  
21 has not had any incidents. I think we're talking about a  
22 fledgling industry that hasn't conducted enough

1 operations really to have any actual meaningful data.  
2 Not to say that it can't be done reliably; not to say  
3 that DroneSeed isn't doing it to a very high standard; it  
4 just means there's not enough background information.

5 In regards to the precision application things  
6 that were discussed by DroneSeed, I want to make it very  
7 clear to this entire committee that other than the  
8 maneuvering of the aircraft itself without a pilot, all  
9 of that software is the actual technology. The on/off  
10 control, the use of Shapefiles, the flow control, these  
11 are all things that are onboard our aircraft right now.

12 We can have automated on/off controls. It's  
13 existed literally for about 25 years. Use of Shapefiles  
14 for mapping treatment areas has been around for a very,  
15 very long time. This is -- this is not in any way --  
16 that part of it is not in any way new technology. Aerial  
17 application of manned aircraft can perform precision  
18 application at appropriate scale.

19 And that's where I think these particular  
20 devices have such a wonderful fit, is because they are,  
21 in fact, scaled down. And I think you brought up a great  
22 point one of the potential uses. I think maybe what

1 DroneSeed is doing, I'm not involved in forestry work or  
2 operation, but what they're doing looks remarkable.

3 MR. CANARY: I'd love to jump in at this point  
4 if that's -- if I've got the stage there. The -- first  
5 of all, thank you. We're very proud of the operations.  
6 I'd love to hit the max height issue. That language  
7 there, we've got, for example, on the Alligare label,  
8 applications must not be made at a height greater than  
9 10-feet above the top of the target plants unless a  
10 greater height is required for aircraft safety. And  
11 that's really what most of the helicopter applicators  
12 utilize when they're saying, you know, this is how we do  
13 the flareouts and this is why. And so some of that  
14 language is already there.

15 I would love to talk a little bit about the FAA  
16 because what's been alluded to is -- and their Pathfinder  
17 program. What's been alluded to is, like, hey, we need  
18 data, we need information. And, also, you know, who --  
19 who are we trying to legislate? Are we trying to  
20 legislate for the lowest common denominator or are we  
21 trying to legislate for higher common denominators? And  
22 so if you take the FAA, they had a choice early on where

1     they said -- you know, they had people asking for, hey,  
2     how do drones affect humans when they land on their  
3     heads? And they had people that were like, well, we need  
4     to get cadavers and we need to study it, and those  
5     studies are ongoing. And, hey, how do drones affect 747  
6     engines when they go through them? And so they actually  
7     have done that.

8             But they didn't stop and say, hey, you know, we  
9     can't let anybody operate until that data is acquired.  
10    What they did -- and this speaks to who is legislated too  
11    -- is they basically said, wow, we're behind the eight  
12    ball a little bit; we're getting inundated with  
13    applications; so what we need to do is we need to create  
14    a Pathfinder program for some of the most professional  
15    operators we can find to basically acquire more data.

16            The FAA is a data-driven organization. They do  
17    a great job of that. And so they didn't say, like, okay,  
18    none of these people can operate. They said, hey, we're  
19    going to set up an application process for pathfinders to  
20    be able to do things that we don't normally -- we aren't  
21    normally big fans of as manned aviation.

22            And that really allowed them to acquire a lot

1 more knowledge and then legislating what came out of that  
2 is the 107 process, which took all of the legislation  
3 related to UAVs and put it into one statute and then  
4 codified it be under 55 pounds; completely arbitrary. It  
5 had nothing to do with cadavers or, you know, how -- how  
6 a drone impacted a human if, you know, they were hit.

7           But that basically created the framework for  
8 that. And they did a -- you know, I would highlight that  
9 that did two things for them. One was that they didn't  
10 -- it basically -- if they had tried to say we need all  
11 of this data before anybody can operate, what would have  
12 happened is it would have forced the good operators out  
13 of the space because they'd have said we can't operate legally.  
14 That would have been the Boeings, the Northrops, the  
15 Yamahas, et cetera, that are doing things in this space.  
16 And it would have -- you know, the people who were bad  
17 actors already would have just continued as-is because  
18 they didn't care about the legislation in the first  
19 place.

20           And by doing that, they actually reinforced  
21 a safety culture where very similar to hunting when  
22 you -- you know, there is a safety culture of I would

1 actually -- you know, a hunter would actually -- if they  
2 see something that's not okay and they know it's not  
3 okay, it doesn't reflect good on them or what they do or  
4 the pastime that they love, so they'll report it to  
5 agencies.

6           And they actually created a self-policing, self-  
7 beneficial program to help them because, you know, had  
8 they stonewalled and said, hey, we don't -- we don't want  
9 to allow anything to happen until we have this data, what  
10 would have happened is it would have been just the next  
11 victim of the Airbnb or Lyft or Uber-type mentality of  
12 our company is just operating and doing it and then  
13 getting to plow all of their budget into enforcement.

14           Instead, they said let's get data, let's create  
15 partnerships with great actors, and then they created a  
16 culture where the community helps police it itself. And  
17 that's really what -- one of the things that, well, we're  
18 not one of the Pathfinder members -- basically we came  
19 along a little too late for that -- they basically said,  
20 great; come to our symposium; speak on behalf; help us  
21 educate. And that's something that we've done despite  
22 the fact that it's just creating competition for ourselves.



1 So that's something I want to put out there for everyone.

2 MR. Messina: Thanks, Grant.

3 MR. KEIGWIN: Okay. So, Liza, then Richard.

4 MS. TROSSBACH: Just real quickly to follow up  
5 on Andrew's comments. And so the group known as APCO has  
6 put together a technology workgroup, and one of the first  
7 things that they're looking at is UAVs from a pesticide regulatory  
8 perspective and some of those issues to help the states come along.  
9 They're doing that.

10 And then also for, of course, any work that EPA  
11 does, SFIREG stands ready to help provide that  
12 perspective from pesticide regulatory officials.

13 MR. KEIGWIN: Thanks, Liza. Richard?

14 MR. GRAGG: Thank you. I find this very  
15 interesting and very promising. But I didn't hear from  
16 the person online where their research was addressing any  
17 of the issues raised on what is not known in terms of  
18 these type of vehicles and application processes for what  
19 we don't know in the presentation, pesticide drift  
20 characteristics, efficacy of droplet size, and the other  
21 ones that were mentioned.

22 So are they interested in doing that kind of

1 research and getting that kind of data? Because they  
2 kept referring to the FAA, but I think the FAA doesn't do  
3 the same thing that the EPA or whoever else is involved  
4 in this. I just heard sort of a one side of the  
5 technology part and not so much of the other issues that  
6 are very important in the success of the technology; the  
7 use of the technology.

8 MR. CANARY: This is Grant with DroneSeed. I  
9 guess that's addressed to me. I'm referencing the FAA  
10 because we'd love to see the EPA do something very  
11 similar; create a Pathfinder program to acquire data as  
12 deemed necessary to be able to understand some of those  
13 characteristics. We do our own internal studies for  
14 swath width, for droplet size. That's why you saw that  
15 data on the slides as far as, you know, 500 micron  
16 nozzles, et cetera.

17 And so from our perspective, yes, we do that and  
18 we'd absolutely love to be, you know, in an EPA version  
19 of the Pathfinder program. So I'm using that as an  
20 analogy to say, like, this is the direction the EPA  
21 should go; is create an open program for 10, 20 companies  
22 to participate and be allowed to legally operate.

1 Because you can't acquire that data if companies aren't  
2 operating and there aren't any partners.

3 The EPA is not going to go fire up five drones  
4 and their battery charging truck and go and test it  
5 itself. And waiting three to five years to acquire that  
6 data via academia is probably not the -- it's probably  
7 just going to create a huge backlog of bad actors. And  
8 that's -- or hobbyists that are not bad actors but, you  
9 know, in that there will be bad apples.

10 And so -- and I think the FAA was a little slow  
11 in actually getting its Pathfinder program set up. By  
12 the time they launched their 107 process, the first day  
13 they had a half-million applications. And so, like,  
14 that's a hell of a lot of applications to process  
15 through. And I don't think the EPA wants to be there.

16 So I think it's a much better process to go,  
17 great, like, you know, here's five, 10 companies, like  
18 Yamaha is there, they're creating the Fazer, they've got  
19 -- you know, that was alluded to and there was a slide  
20 shown. They'd be a great partner for that.  
21 DroneSeed is there; would be a great partner for that.  
22 You've got other applicators in the space.

1           So that's really, like, where we see that  
2           headed, but don't -- you know, the emphasis on being,  
3           like, don't say pause, stop everything, nobody can  
4           operate until we understand "X". I think that just creates  
5           a huge backlog of bad actors and then the EPA gets to  
6           plow most of its budget into enforcement.

7           MR. KEIGWIN: Let me check with Gina and Lori  
8           Ann and Leyla on the phone to see if they have any  
9           questions or comments.

10          MS. BURD: Will you be able to send  
11          the videos that you guys are reviewing around? I don't  
12          believe that those were sent to us in our materials.

13          MR. CANARY: Those are not public currently. So  
14          we wanted to provide those as a courtesy because seeing  
15          is really believing.

16          MS. BURD: Uh-huh.

17          MR. CANARY: At some point in the future those  
18          will become part of press. But at the present time, no,  
19          we're not able to share those.

20          MS. BURD: Okay.

21          MR. KEIGWIN: We'll check with -- we'll check up  
22          on -- we'll check up on. Okay. So I want to thank the

1 panel. I think lots of questions. New technology is  
2 always -- have lots of questions that accompany them. So  
3 thank you for that. So we're a bit over. So we're not  
4 going to be able to give you an hour and a half for  
5 lunch. But maybe we can give you like an hour and five  
6 minutes for lunch. So let's try to be back here for 1:30  
7 and we'll maybe try to make up some time on the afternoon  
8 side. Thanks, everybody.

9 MR. CANARY: Thank you, everybody. And also  
10 thanks to the NAA as well for taking time out of their  
11 day to be here. Our comments are strong on that, but  
12 thank you.

13 MR. MESSINA: Thanks, guys.

14 MS. FLONACHER: Thank you.

15 (Lunch recess.)

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## 1 AFTERNOON SESSION

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3 MR. KEIGWIN: Okay. I think we're mostly back,  
4 pretty much on time. So we're going to start the next  
5 session. Keith Jones from BPIA and Nina Wilson from  
6 Gowan are going to give us a presentation on biochemicals  
7 and the state of the industry. And this was a topic that  
8 came up at a -- it's come up a couple times at PPDCs, and  
9 so we decided this would be a good time to put this one  
10 on the agenda. So I don't know how you guys are dividing  
11 this up, so ...

12 MR. JONES: Okay. Well, first of all, I want to  
13 thank you all so much for giving us time today to speak  
14 to you about BPIA and the biological products industry.  
15 We thought it was really important for this group to hear  
16 from us. I think it's probably been a few years since  
17 you've heard from us. Because we think there may be --  
18 maybe misunderstanding is too strong, but there may be a  
19 lack of awareness of biological products, biopesticides.  
20 We are part of the pesticide community, but our products  
21 are really very different. So we wanted to share that  
22 with you.

1           I'm going to talk a little bit about our  
2           association and our -- who we are and what we are and we  
3           what we do, and then Nina is really going to get into  
4           kind of the real interesting part, the actual products  
5           and the technologies and how these things work.

6           So who is BPIA? Well, we're a trade  
7           association. And we started around the year 2003. And  
8           at that time, it was just five biopesticide  
9           manufacturers. And we'll explain in a moment what we  
10          mean by biopesticides.

11          But those five companies got together and they  
12          said, you know, we really -- we see a lot of potential  
13          for this industry. We think we need our own association;  
14          we need our own voice; and we need a way to, you know,  
15          work together, collaborate.

16          And since that time, we have grown to -- just  
17          five to the 129. We're actually going to hit 131 in the  
18          next couple of weeks. And when I came on board in 2015,  
19          we were 85 member companies. We're now going to go to  
20          131 member companies. It hasn't been a straight shot. I  
21          mean, every year we lose 6 to 12 companies because there  
22          are so many mergers and acquisitions. There's a lot of

1 activity in this industry. So we see numbers go.

2 But the overall trend is very large growth  
3 trend. And so our membership includes manufacturers,  
4 marketers, distributors, service providers, really  
5 anybody who touches biological products as we're defining  
6 them, which is biopesticides and biostimulants. And  
7 we're global at this point. We have members in North and  
8 South America, Asia, Europe, the Middle East, really all  
9 over the world because it is a global market for  
10 biological products.

11 Our members range in size from -- we have sole  
12 proprietors. We have regulatory consultants that are  
13 literally two or three-person shops, all the way up to  
14 some of the largest agrichemical companies in the world.  
15 And we have everything in between. And what they all  
16 have in common is that they're involved with the  
17 biological products in some capacity. Some of those  
18 larger companies may only have a biological department or  
19 division, whereas many of our midsize companies, that's  
20 all they do are biological products.

21 We're in the process of incorporating  
22 biostimulants, and that's something I'll talk more about



1 in a minute. And we've also -- recently we've expanded t  
2 include growers and food processors. We really want to  
3 be a voice for anyone who's involved with biological  
4 products.

5 We used to have a fairly long mission statement.  
6 The last year or so our board made the decision to make  
7 this our mission statement. I think it's simple and  
8 really to the point. BPIA's mission is advancing  
9 sustainability through biological solutions. And those  
10 solutions are the biological products that Nina will be  
11 talking about in a minute.

12 So what do we do? Well, like any trade  
13 association, we try to influence; we advocate; we  
14 communicate; we educate and we collaborate.

15 I do not have a large staff. I'm based in  
16 Northern Virginia and I have a few people who work with  
17 me. But what I do have is a really engaged membership.  
18 Those 129 -- meson to be, 131 companies, they all allow  
19 their staff to volunteer for BPIA. And we do almost  
20 everything through our committees. So we have a large  
21 committee structure. We have a biostimulants committee,  
22 we have a communications committee; finance; government

1       affairs; membership; you know, all the -- a regulatory  
2       committee. All the kinds of things you would expect from  
3       an association.

4               We do a lot of our work through our meetings.  
5       We do a lot of meetings, workshops, symposiums, for our  
6       members but also for folks outside of our membership. We  
7       are making a switch in 2019. We're going to go to one  
8       big annual meeting that we're going to have in March of  
9       2019 in Portland, and that's going to be our once a year  
10      large member meeting where we get some very dynamic  
11      speakers. As you can see from this photograph, you might  
12      recognize that gentleman.

13             We do a lot of industry collaboration at BPIA.  
14      We're not a large association, but many of our members  
15      are members of other associations. Some of those  
16      associations are in the room. And we work very closely  
17      with ASTA and BIO and CLA and EBIC in Europe, and IBMA,  
18      also European-based, and the Fertilizer Institute.  
19      We find by working with other especially larger  
20      associations, we can really leverage the work that BPIA  
21      does.

22             This is just an overview. It's a really good

1 slide that one of our members, Dunham Trimmer, they're  
2 basically economic forecasters that focus just on the  
3 biological markets. But what I like about this slide, it  
4 gives a very good overview. If you start on the left,  
5 you know, fertilizer, specifically biofertilizers, then  
6 we have this new private category, biostimulants, in the  
7 middle, and then you move to the right to biocontrol,  
8 which includes, you know, for us biopesticides and also  
9 macroorganisms. But within the biopesticides, it breaks  
10 down the biochemicals and microbials. So we just kind of  
11 get a good overview of all the different kinds of  
12 products that we're dealing with.

13 And, again, Nina is going to get into some more  
14 of the specifics of what these products are and how they  
15 work.

16 And I think this actually may be my last slide.  
17 It is just talking about the market. It's a rapidly  
18 growing market. We're a small part of the marketplace.  
19 We are -- globally we're about 5 percent of the global  
20 crop protection marketplace. But we are rapidly growing.  
21 We are, as I said, global; we are around the world.  
22 About 32 percent of our market is in the U.S.; 18 percent

1 in Latin America; another 32 percent in Europe; and 16  
2 percent in Asia/Pacific.

3 But probably the most important thing about our  
4 market is it's a rapidly growing market. No matter what  
5 source you consult, even the most conservative sources  
6 will tell you that biological products, biostimulants and  
7 biopesticides, they're growing at a double-digit rate  
8 annually.

9 We were just at an event in Switzerland where  
10 there was a gentleman giving kind of an economic overview  
11 and forecasting. He was saying that normally when he  
12 speaks, he's been telling people for the last several  
13 years, well, this market is going to continue at a  
14 double-digit growth rate for the next three to maybe five  
15 years. And he said he was going to stop saying that.  
16 He's going to say now for the foreseeable future.

17 We're just continuing to see growth in this  
18 market. And what's driving it is a combination of  
19 consumer demand and regulatory pressure. People are more  
20 interested in this than they've ever been before. They  
21 want to know, you know, what kinds of products that  
22 they're being exposed to; what their children are being

1 exposed to; what their pets; you know, what's being used  
2 on golf courses. You name it.

3 And then also regulatory pressures. I mean, a  
4 lot of products that were available in the past may not  
5 be available to us in the future. So biologicals are a  
6 good way of potentially filling that gap.

7 I think it's important to mention, though, we  
8 don't suggest that biologicals are a silver bullet by any  
9 means. We're big proponents of integrated pest  
10 management. We think biologicals have a lot of benefits,  
11 which I actually will -- I think they're included in my  
12 slides. But we don't try to suggest that, you know,  
13 biologicals are the end-all/be-all by any means. We're  
14 part of the solution.

15 So what are biopesticides? And I don't want to  
16 steal too much of Nina's thunder. But, I mean,  
17 biopesticides are reduced risk pesticides. They're  
18 naturally derived. You know, typically biological  
19 products, they may come from animals, plants, bacteria,  
20 fungi, certain minerals. They have a lot of benefits.  
21 They allow conventional growers to integrate; as I said,  
22 reduce risk pesticides into their pest management. They

1 allow organic growers to have pest control options. They  
2 can play an important role in public health. As I said,  
3 they're an important part of integrated pest management.  
4 Now Nina is taking my picture.

5 One of the big benefits they have is with  
6 residue. A lot of these products don't have residues.  
7 They can help with residue management. Again, it's part  
8 of an integrated approach. They can be really helpful.  
9 They can actually extend the life of traditional  
10 chemistry.

11 Most biological products have multiple means of  
12 action, which means it's very difficult for the pest to  
13 develop resistance. So if you incorporate a biological  
14 into your growing, you can actually extend the life of  
15 other products that you may be using. Biologicals are  
16 great to be used in tank mixes. They can be -- they can  
17 be very helpful with worker protection issues and really  
18 just giving you flexibility. Most of our products, they  
19 can be applied and there's no re-entry interval or very  
20 quickly you can get people out in the field because they  
21 have little or no impact on human health and the  
22 environment. So you don't have any of those traditional

1 issues.

2           Again, we're not suggesting that they're going  
3 to be, you know, 100 percent on large scale and solves  
4 all the world's problems. We're just saying these are  
5 options to really help.

6           Another big area for us is biostimulants. So as  
7 I showed earlier, if you think on one side, you know,  
8 fertilizers, on the other side you have pesticides, then  
9 in the middle you have this what we consider a new  
10 product category called biostimulants. And these  
11 products are not pesticidal. They're really used to help  
12 with plant health. They can help with abiotic stress.  
13 And right now you can't really label a product a  
14 biostimulant in the United States and sell it -- or  
15 really anywhere in the world to make biostimulant claims.  
16 So, that's something that we're actively working on as  
17 an association. I don't want to get too ahead of myself.  
18 So we're integrating biostimulants.

19           So what happened was a couple years ago when I  
20 came to BPIA, we were actually called the Biopesticide  
21 Industry Alliance, and we started hearing from some of  
22 our members that we have these other products, these

1 biostimulant products, that we think, you know, as an  
2 association we should start taking a look at. And then  
3 we heard from a lot of companies that were not members  
4 that were companies that only did biostimulants. And  
5 they said, well, we'd like to be a part of your  
6 association, but you're called the Biopesticide Industry  
7 Alliance. So we actually changed our name a couple years  
8 ago, and that's when we became the Biological Products  
9 Industry Alliance. And that was so that we can  
10 incorporate this new product category of biostimulants.

11           And what we've done is we set up a biostimulant  
12 committee because, again, we do everything through our  
13 committees. And those folks had been working very hard  
14 with folks here at EPA and then also at USDA, and we  
15 recently got some language introduced into the Farm Bill  
16 that we're hoping is going to help define what these  
17 products are. And then ultimately our goal would be so  
18 folks could label a product a biostimulant and sell it,  
19 you know, throughout the country and make biostimulant  
20 claims.

21           So that's a very quick overview. I know I  
22 promised Rick I would try and get us back on track. I'm



1 happy to answer your questions. But before that I'd like  
2 to give Nina an opportunity to really talk about some of  
3 the products. So, Nina?

4 MS. WILSON: Thank you. Okay. Thanks very much  
5 for the opportunity to talk. And as Keith said,  
6 hopefully I'm going to give you some little specifics  
7 about biopesticides to get a better -- you get this weird  
8 echo, don't you? So I don't know if I -- but some  
9 specifics so it gives you a better idea of where we sit  
10 and what do and where we are.

11 So I work for Gowan Company, I just wanted to  
12 let you know. But I feel like I work for BPIA as well  
13 because I spend a lot of time with Keith. In fact, for  
14 the last month I think we've traveled to a lot of  
15 meetings together, including Basal, and our meeting in  
16 Rochester and then here today because Keith needs a lot  
17 of help and we are a growing industry. And so actually we  
18 just came on board full-time about three or four -- three  
19 years ago now, I guess, yeah. So we are a growing  
20 industry.

21 But Gowan Company sells conventional chemicals.  
22 That's where we started. And so why do we have a lot of

1 time and spend a lot of time on biopesticides? Well, I  
2 want to -- BPP0 says tell us the story. So I'm going to  
3 tell you a little bit of the story, is that over 20 years  
4 ago -- I live in the heart of lettuce country. Lettuce,  
5 cauliflower, melons. I drive back and forth for work.  
6 I see applications, I see the picking, I really enjoy that part.  
7 I'm a plant physiologist by trade, so I'm really  
8 interested in it. I've been very lucky for the last  
9 almost 40 years been able to stay in the agricultural  
10 industry.

11 So a lettuce grower came in and he had two heads  
12 of lettuce and he stuck it on our desk, and he said --  
13 and this was about 20 years ago, which is well before the  
14 advent of the natural organic program, which actually I  
15 think was codified about the year 2000, although it took  
16 them about six years to get there.

17 But he had -- and he had this one lettuce that  
18 was actually bigger and greener; it looked a little  
19 healthier; and then he had another one that it looked  
20 great as well. And he said, I grew this one organically.  
21 And I'm like, well, I don't even know what that means.  
22 Because before we didn't know what that meant. But, you

1 know, he was trying to grow it without, you know, certain  
2 kinds of pesticides.

3           And I said, well, you really did grow that? And  
4 I said, so why do you -- what do you want from us? And  
5 he said, well, I need -- I need a biological product that  
6 will work in this kind of sustainable agriculture because  
7 this head of lettuce took me 45 days to grow, and this  
8 head of lettuce took me about 65 days to grow. So it was  
9 in the ground a little bit longer because they weren't  
10 pushing along. You know, the way they contract out, they  
11 weren't contracted out like they do regular lettuce. And  
12 he said, they just took longer to grow. And he goes, the  
13 longer that crop is in the ground, the more I'm at risk.  
14 So I'm either going to totally be able to grow a nice  
15 crop like this, or I'm going to lose it. He said, we're  
16 the conventional guys if something comes in and we're in  
17 intense ag, you know, they can go in and they can save  
18 it.

19           And so that's what -- so we actually brought on  
20 an agricultural pesticide called Azadirachtin that's  
21 named from the -- I spent the next three years being  
22 yelled at by every grower on the west coast because it

1 doesn't have a toxic mode of action. And so it's  
2 like, well, why are you trying to say you're controlling  
3 my pests and you don't have a toxic mode of action?  
4 Well, it actually has an integrated -- it actually has a  
5 pest -- I mean, an insect growth regulator, it's slow-  
6 growing. It took us a long time to figure out when to  
7 spray it, how to spray it, how often, what rates, and it  
8 was a very slow adoption.

9           And I was complaining to the company that we  
10 worked with and I'm like, this stuff is not easy to sell,  
11 you know, I'm having a hard time. And so he sent me to  
12 India. He goes, we've been using these things in India  
13 for a thousand years and people in India know how to use  
14 it.

15           So I went to India and went to a lot of the  
16 growers and got yelled at by growers over there as well  
17 because they were at the same time on a larger production  
18 scale trying to figure out how to use this. And we did  
19 figure it out. You know, we figured out that we couldn't  
20 -- you know, when you spray this, you've got to spray it right away. I  
21 mean, these things go away very quickly. It's sort of  
22 the nature of the beast. You know, they go away in some

1 way. They go away in water. So we have to formulate  
2 them very quickly. We have to teach the growers, you  
3 know, that you can't wait. You know, you have to spray  
4 it immediately; no, you can't wait two or three -- you've  
5 got to go really quickly.

6 I woke up in the middle of the night one day and  
7 drove down to see a grower who's going to tell me the big  
8 secret, and he goes -- because he could use it. And he  
9 said, you want to spray it in the morning and not at  
10 night, because, you know, the heat units build up. So  
11 people didn't understand just the little things like  
12 that.

13 And so after a year is really -- one of our  
14 larger selling products now. And I also say that the  
15 biggest market -- the biggest market that we have for  
16 this product is in the conventional. I just completely  
17 lost -- it's in the conventional market. Because as it  
18 turns out, certainly the organic growers were interested  
19 in something, but the conventional growers were looking  
20 for those benefits. They were looking for the zero day  
21 PHI. They were looking for the four-hour reentry. You  
22 know, they were looking for something that they could

1 spray around and have better worker protection standards.

2           So we always use it in a program; right? It was  
3 always used within a conventional grower or used with  
4 conventional chemistry; with biotech. And so we're  
5 technology neutral here.

6           So the conundrum is really what is a  
7 biopesticide? We talk about that internally ourselves as  
8 well. So we use EPA's definition because it is the  
9 regulatory definition. It's what we live by. It's a  
10 biochemical, which is like a plant extract, what you're  
11 actually extracting for the components that give you the  
12 fungicidal or insecticidal activity, or your microbials.  
13 But BPPD also registers. So they're sort of the low-  
14 risk group, if you will, and they register plant  
15 incorporated protectants. So plant-incorporated  
16 protectants would be something like the component in the  
17 BT that's actually put into the plant.

18           So we're not -- and they don't register the  
19 plant. But certainly the BT is considered. So it's a  
20 little bit of a fine line about who we are, but we are  
21 not the plant. We're not the incorporated engineered  
22 part of the plant. We're the BT on its own.

1           So -- and then the new technology, which I think  
2 we're going to hear about all the time, and I think there  
3 was some confusion because we were, you know, registered  
4 in the same division. But sort of the commonality is  
5 it's all considered low-risk. And there's a lot of  
6 BPPD's in here. You can give me the big hook if I say  
7 something wrong.

8           But I think from the commercial side of this  
9 thing, you know, they are pesticides. You will hear them  
10 called biorationals, biological products, low-risk  
11 pesticides. They can be organic. They can not be  
12 organic. They can be -- I don't know what I'm doing  
13 here.

14           So when we talk about it, we're going to talk  
15 about how EPA talks about it. We're going to really talk  
16 about biochemicals and the microbials.

17           So what is a profile? They're usually novel  
18 modes of action because oftentimes -- like, for instance,  
19 a plant extract, there's several things usually within a  
20 plant extract. They usually try to extract either water  
21 traction or some kind of plant extract for certain  
22 components that are pesticidal. And you have to -- you

1 just can't come up to EPA and say here's my product.

2 They want to know what in it is pesticidal.

3           So characterizing the plant is not that easy,  
4 but they make us do it. And we understand why because  
5 that's going to inform the rest of the regulatory  
6 process. They're generally -- because we are generally  
7 low-risk, we have minimal personal protective equipment,  
8 usually four-hour REIs, and zero-day preharvest  
9 intervals, which a lot of the conventional guys would  
10 use, especially fungicides -- I mean, a fungicide will  
11 come on and take a crop out in literally hours.

12           So there aren't many things that you can go with  
13 a zero-day. Usually caution signal words, favorable  
14 safety profile. It can be used across all technologies,  
15 IPM, resistance management programs.

16           Generally, though, narrow spectrum. They're  
17 very specific to the pest because usually the target side  
18 of action is just on, you know, for the insects. You  
19 know, it's an insect that's very specific. It  
20 doesn't cross over to mammals.

21           And this is something that I think a lot of  
22 people don't understand, is why do we want to be a



1 biopesticide as well. And, remember, a lot of our  
2 members with a lot of biopesticides come about from  
3 smaller startup companies or universities. They'll  
4 have one or two products or come up with one idea. If  
5 you have a new AI food use tolerance, it's a 17-month  
6 PRIA timeline, and about \$32,000; where if I had a  
7 conventional pesticide, a new AI food use, even though  
8 it's with a reduced risk, it's \$627,000. So that's  
9 the way EPA sort of encourages these low-risk type  
10 pesticides. That's a really big difference. I'm not  
11 going to complain about the timelines. Everybody has  
12 those issues.

13           But, you know, I think what also we're seeing,  
14 and I think we've been hearing from the last couple of  
15 years, is that we're not seeing the usual things that  
16 we've seen in the past. We're not seeing the essential  
17 oils that everybody is used to seeing. We're not seeing  
18 the BTs that everybody is used to seeing. People are  
19 coming up with a little bit more novel modes and those  
20 are, you know, a little bit difficult when it comes to  
21 registration. And I think that's a lot of times when we  
22 see those timelines being pushed just because we have to

1 -- somehow the regulatory process, which is built on not  
2 having any uncertainty and requiring some more data.

3           So one of the ways that I thought I would just  
4 illustrate one of the issues that we as an industry have  
5 is if you look over on the right, that happens to be one  
6 of our products. And you'll see an OMRI and a little  
7 tiny insignia that says "for national organic programs."

8           So we do try to formulate our products to the  
9 National Organic Program standards. And I was talking to  
10 some international growers and they say they're organic,  
11 and I always say what standard? Because there's a  
12 billion organic standards. And they said if you want to  
13 register -- or you want to keep and put something organic  
14 and sell it across the world, the U.S. has got the most  
15 stringent organic standards. So if you can be organic in  
16 the U.S., you can pretty much be organic the rest of the  
17 world.

18           So we are allowed to have that on our label  
19 because it's really difficult for growers, especially the  
20 smaller growers who are growing organic, to know what  
21 they can use.

22           But over here, if you look at this product, this

1 is actually an essential oil, it's d-limonene, which a  
2 lot of people -- it's that stuff that makes oranges smell  
3 citrusy. It's pretty ubiquitous. You know, it's that  
4 stuff in candles, you know, or stuff that you clean with.  
5 But once you put a pesticidal claim on it, this  
6 particular essential oil is so ubiquitous it didn't pass  
7 the screen as a biopesticide. It actually was registered  
8 over in RD. So that gives you a little bit of idea.

9 But it is organic you'll notice. So the organic  
10 label is not a safety designation. Like I said, a lot of  
11 us try to be organic because, you know, it's -- and a lot  
12 of our conventional growers use that sort of designation  
13 to let them know because we have no other way for them to  
14 -- you know, for us to tell that it's a reduced risk or a  
15 conventional reduced risk, like with Dan Kunkel I worked  
16 with on the reduced risk program. We don't have any  
17 labels that say this is a reduced risk product.

18 So that's a little bit of an issue for us  
19 because there's a lot of conflation between safety that  
20 the National Organic Program does not have any claims for  
21 versus EPA who are very stringent; don't let essential  
22 oils be a biopesticide.

1           So another example here -- and this is actually  
2 a very famous, it's one of the first -- it's probably  
3 what organic growers use most often. It's PyGanic.  
4 Everybody knows -- I think your growers out there, if you  
5 were growing vegetables, you want to grow chrysanthemum  
6 around your pests because the chrysanthemum extracts have  
7 been known for hundreds of years to be natural pest  
8 repellants. And it actually has a mode of action. And,  
9 again, it's OMRI certified. It's organic. But its mode  
10 of action is such that -- and it actually has a  
11 tolerance. So it is not considered a biopesticide.

12           So the safety standard and mode of action  
13 dictates that this is not a biopesticide. But we at BPIA  
14 would consider it a biopesticide. So that's a little bit  
15 of a difference there.

16           So those are all the divisions. I think  
17 those are your latest -- and Bob's division, the  
18 biopesticide and pollution prevention division, otherwise  
19 known as BPPD, they are looking at biochemicals and  
20 microbials. And that's opposed to the registration of  
21 the conventionals, right? And so Bob's group looks at  
22 biochemicals, microbials, naturally occurring or

1 synthetic equivalents of non-toxic mode of actions, and  
2 also -- and I guess maybe we should update this. It's  
3 not just plant incorporated protectant, but it's new  
4 emerging technology as well. So it's quite a gamut, and  
5 that's what we wanted to make sure people understood that  
6 we are those first two.

7           So we go by -- and as an industry -- and as an  
8 industry, you know, we actually welcome this high  
9 standard of regulation because, you know, people are  
10 coming to biopesticides because they're looking for a  
11 certain set of benefits that does confer, you know, the  
12 four-hour, the reentry, the zero-day PHI, the minimal  
13 PTE, you know, which sort of all confers a safety profile  
14 that they want on their field.

15           The other thing is that most biopesticides are  
16 exempt from tolerance. And we spent a lot of time  
17 talking about what that means and what's the safety factor. But  
18 that is one of the reasons why the safety bar is so high.  
19 It essentially means -- it doesn't mean that there are no  
20 residues. It means there is no residues of toxilological  
21 concern at any level. And that's a very high bar because  
22 -- I'll give you some examples later about things that

1 don't pass that are kind of surprising.

2           But they're not -- so tolerances are -- and I  
3 guess you can say they're harmonized to an extent.  
4 Certainly there's a global recognition of what  
5 a tolerance or an MREAL is and there's an effort. But exemption from  
6 tolerances, that is, you know, a direct result of a risk  
7 assessment that's based on, you know, whatever sovereign  
8 law is dictating those safety standards. Usually pretty  
9 much the same, but how they get there is a little bit  
10 different.

11           And it's really difficult to get people to  
12 recognize exemption from tolerance. And so we end up  
13 registering -- and, remember, these are very -- Keith talked  
14 about they're less than 5 percent of the market. So  
15 we're talking about niche products that don't sell a lot  
16 and that we're having to spend a lot of time and money  
17 registering them in Europe, where a lot -- we can actually  
18 register them with pretty much the same data sets that we  
19 can use here in the United States, but they have a set of  
20 efficacy requirements that will triple your registration  
21 very easily. So the cost is very expensive to register  
22 them across the world.

1           But one of the things that we'll see -- and I  
2       tried not -- and you guys ask me this all the time. Why  
3       do we want exemption from tolerances? Well, an exemption  
4       from tolerances means that we don't have to contact the  
5       EPA every time we want to add something to the label.  
6       Because they have deemed it to be safe at any level,  
7       which means, you know, you can -- as a pesticide, you  
8       don't have to do a lot of quantitative work by crop where  
9       you can't do that as a conventional. You have to come up  
10      with a set of data for each crop.

11           So one of the things -- and this came from one  
12      of the universities -- is that if you look, a lot of the -- a  
13      lot of the world are changing the way they're looking at  
14      pesticides. And we're actually having this discussion about  
15      what a biopesticide is because most countries welcome to  
16      have -- they want these lower risk alternatives to  
17      complement their existing pesticide programs, but the  
18      data requirements are usually the same. We usually have  
19      to work through the same set of data requirements that  
20      the conventional folks do. And I'll talk a little bit  
21      about how to get away from them. But -- or not get away  
22      from them; how we -- how we work with them.

1           But you'll see that blue line. So Korea and  
2 Japan now have their own system, and a lot of crops today  
3 if you're using U.S. tolerance, they actually are above  
4 or they maybe quite can't go to Korea and Japan. So if  
5 you see that this particular chemical is at .3 ppm and  
6 Korea is at .5, if we have people trying to get those  
7 markets, you know, they stop using whatever chemical  
8 control they have and they'll use biopesticides to  
9 supplement the rest of the program. And at the end of  
10 that program, they'll also get a residue that's actually  
11 a lot lower.

12           So that's oftentimes how they're using that.  
13 That's getting to be a little bit harder to do because in  
14 today's world when you send a bag of lettuce or bag of  
15 whatever to Japan, yeah, they'll do some chemical  
16 detection, but really it all comes with a provenance, you  
17 know. They'll look on the -- it comes with a piece of  
18 paper that says this is everything that was treated.

19           So they may not be able to pick up or there's  
20 not analytical methods for a biopesticide or a microbial,  
21 but they know it's been treated because that's what the  
22 food chain is requiring right now. So it's a little bit



1 easier discussion to have when we can say that it has a  
2 safety standard that EPA gives us.

3           So, yeah, you can't just walk up to the  
4 biopesticide group and say, hey, I'm a biopesticide, give  
5 me this lower set of data requirements. And there's  
6 sometimes a little suspicion about that. In fact, I got  
7 into this because I was kind of lazy and I was in the  
8 conventional market. And I'm like, I'll go work for  
9 biopesticides and I won't have to do all these studies  
10 and all this work. And it turned out to be harder  
11 actually because you have to, you know, go by the same  
12 safety standards.

13           And one of the things I first learned about was  
14 a biochemical classification. You actually have to go  
15 through this process where you have to write up and say  
16 this is why -- and, you know, there's data; you have to  
17 tell them what your product is, what's in it, what's the  
18 mode of action. And, again, you have to prove a non-  
19 toxic mode of action where -- I'm going to make fun of  
20 Russ here because whenever he talks to us about what is a non-  
21 toxic mode of action and you tell a grower your use  
22 is to have a non-toxic, they're like, get away from me.

1           So -- but he has a picture of a fly swatter. So  
2           that is lethality, but it's not toxic; right? So that's  
3           the difference? So a lot of biopesticides will work as an  
4           insect growth regulator for smothering, but a lot of times  
5           they're physical. For a fungicide, it's a lot of  
6           dehydration. It's not, you know, actually a systemic  
7           mode of action.

8           So we go through this classification and you  
9           have to prove that, and then you also have to prove a  
10          history of safe use. And the history of safe use is a  
11          really good failsafe. And that's probably where we're  
12          finding some issues. Are you giving me the evil eye?

13          Okay. That's probably why we're seeing some  
14          issues now because there's not the history of safe use  
15          with some of the more novel and more unique biopesticides  
16          that we're seeing today. And so we're having to work  
17          with the EPA. And, you know, we knock on their door a  
18          lot and we -- you know, we have gentlemanly disagreements  
19          because we always want to have data requirements that are  
20          commensurate with the risk. And these are low-risk  
21          products. So there's no need -- and that they have a  
22          history of safe use. There's no need to do millions of

1 dollars worth of animal testing here.

2           So -- but this -- so that -- this profile  
3 actually informs a potential for reduced risk. And once  
4 you pass that, it's going to require less studies. That  
5 doesn't mean that -- and it's done in a tiered manner.  
6 So it doesn't mean that if you run into something you're  
7 forever going to be a biopesticide with an exemption for  
8 tolerance. You know, you get kicked out and frequently  
9 that happens, and you have to ask for more data or  
10 sometimes you are not a biopesticide. You're not going  
11 to get exempt from tolerance. So it is a very high safety  
12 bar.

13           So, I mean, this is an example of a plant  
14 extract. And you would say if you look at this profile,  
15 it's a central nervous poison, it's got an LD50 at 200 to 400  
16 mgs per kg. It's not that great. You get some mild  
17 cerebral hyperemia, occasionally psychotic-like self  
18 mutilations -- not good stuff here. It's a stressor  
19 reaction; occasional death. There's a lot of data on  
20 this particular product. And I actually know about  
21 this because I went to the EPA and I said I have this  
22 extract. And it actually is caffeine and tea extract.

1 And it is -- so we're drinking every morning and it  
2 makes us feel kind of awake. Well, that's a toxic mode  
3 of action come to find out; right? So it is not a  
4 biopesticide.

5 It could be if we could make it so that it was  
6 organic; could be considered organic. But it wouldn't be  
7 registered as a pesticide.

8 So I'm going to give you -- I'm going to go  
9 really quickly. These are some of our member companies  
10 as examples just so you can get some ideas of other  
11 things that are biopesticides. I had the pleasure -- I  
12 was talking to Russ back there. I said, my first  
13 experience and I knew that it wasn't going to be as easy  
14 when they made me register soybean oil, you know, because  
15 I'm, like, really? Well, you're making a pesticidal  
16 claim. So I didn't have to do any studies because I was  
17 able to find a wealth of data, you know, good, reliable  
18 data that EPA was able to look at. But still, again, you  
19 had to register it.

20 Acetic acid, 6 to 8 percent acetic acid. In  
21 most towns, that's called vinegar. So vinegar and oil,  
22 if that's a pesticide, guess what, you've got to prove to

1 EPA that there's a level of safety. And it's not that  
2 easy. Sometimes -- well, we'll have -- we'll talk later  
3 on how we can make it easier, but that's our discussion  
4 that we're having.

5           So this is Rescue! It's a biochemical pesticide  
6 that's very, very specific to yellow jacket. And it's a  
7 trap. The chemical is actually from fresh apples and  
8 plums. And I think it's not considered organic because  
9 of how they make it and maybe it's synthetically  
10 produced. But basically it is a naturally derived  
11 product.

12           It's very, very selective under yellow jackets.  
13 It gets down in the trap and there's no harm to honey  
14 bees; any other arthropods; and so it's quite often used  
15 around residential. I wish I had it the other day when  
16 I was eating outside.

17           This is polyoxin D zinc salt. It is just now --  
18 and this is very unusual because a natural organic  
19 program does not add any -- they actually don't want to  
20 add anything to their list. But they added this. It's a  
21 fermentation product of naturally occurring soil  
22 microorganisms. It's used on a lot of fruits and

1 vegetables. It stops the fungus from growing. There's a  
2 whole slew of pathogenicity tests that we have to do show  
3 that, you know, it's not pathogenic. It has a very  
4 unique mode of action, and so it's a good resistance  
5 management tool in a conventional program.

6           There's no mammalian toxicity observed in any of  
7 the studies, including chronic studies, and can be  
8 applied to zero PHI. So this is one of the fungicides  
9 that I was talking about where people might want to use  
10 it.

11           This is actually another one of Gowan's  
12 products, and this is something that we do with all our  
13 natural products; is we look at what they off target. So  
14 these are beneficial to phytoseiulus persimilis or the  
15 beneficial mite that they use in strawberries in  
16 California. They actually release them. So you don't  
17 want to be spraying a pesticide on top of them that's  
18 actually going to kill what they just released. So you  
19 want to really help that beneficial population out. So  
20 we do some work. And this is another beneficial to  
21 insect Orius to make sure that there's practically little  
22 effect on beneficial insects.

1           Baculoviruses, this is from one of our European  
2 partners, Andermatt Biocontrol, which is a big Swiss  
3 company. And they have -- this is a very, very specific  
4 virus that's consumed by the insect and then it needs a  
5 host. And so when it's released, unless there's another  
6 host there, it doesn't remain active in the environment.  
7 And it's so specific that they probably have  
8 eight different products that are for every specific  
9 species of product. And it is registered in Europe. So  
10 it's gone through, again, another very stringent -- and  
11 we registered here as well -- risk assessment process.

12           This is by Valent BioSciences. This is part of  
13 Sumotomo Chemical. This is XenTari, which is bacillus  
14 thuringiensis, which has been used -- I want to say 40,  
15 60 years, I can't remember -- decades out, and you can  
16 see that here they're looking at resistance with some of  
17 the synthetic chemistry. There's no cross resistance.  
18 So what they're advocating is a rotation with the  
19 conventional chemistry to work on insect-resistant  
20 management.

21           Some interesting slides from Bayer, from  
22 Serenade. Another thing, if you'll look at this next set

1 of slides are actually probably four to five years in the  
2 making, and that's another thing that's kind of difficult  
3 about biopesticides. They're talking about going to  
4 these growers and talking to them about our biopesticide  
5 and getting yelled at. But every year I get yelled at  
6 less because as it turned out, you know, the growing  
7 system, you know, sort of -- you know, they were  
8 proliferating more beneficials in their population. They  
9 were learning how to use it. And so after a while I  
10 could actually go to the department and not get yelled  
11 at.

12 But here, this is Serenade, and they're using it  
13 to reduce pathogen resistance to synthetic fungicide.  
14 And this is actually one of their fungicides. And as you  
15 can see, the untreated control, basically they show that  
16 there was -- so this is 2013, the grade is 2013, 2015,  
17 and they're showing the pesticide by itself. When they  
18 use it in a rotational program or with their synthetic  
19 fungicide, you can see it decreased the amount of the  
20 resistant gene.

21 And, again, they're looking at decreasing the  
22 incidents and the severity of the resistance. And still



1 -- you still want to get -- you don't want to get  
2 control. And they were able to show that over a series  
3 of years.

4 So I think that's all -- yeah, just another set  
5 of slides again to show the resistance. So, I mean, I  
6 would probably say this is probably a half million  
7 dollars worth of data just in these three sets of slides  
8 alone. I mean it's, for a very small market it's pretty  
9 expensive.

10 But I think that's it. If anybody has any  
11 questions, Keith and I would be pleased. We kind of went  
12 over that really fast, but I wanted to give you a flavor  
13 of what biopesticides were and weren't and how we're  
14 registered. And I hope we were able to do that.

15 MR. KEIGWIN: Thanks, Nina and Keith. It was  
16 important to us to have this presentation. Increasingly  
17 a lot of our new active ingredient workload is  
18 biopesticides. I think, Bob, was it upwards of 20 -- 18  
19 to 20 new active ingredients this past year were -- and  
20 another 20 or so in the queue just for next year. So to  
21 highlight some of the types of products that we're in the  
22 processing of reviewing or have recently registered.

1           Questions for Nina or Keith? All right. So I  
2           have Pat; then Charlotte; then Sharon.

3           MS. BISHOP: Thanks, Nina and Keith. I just had  
4           a question you mentioned Nina about the animal studies. You  
5           said they were done in a tiered manner. Could you just  
6           give me an example of how that might play out?

7           MS. WILSON: Well, you know, like anything, you  
8           have to have a set of data -- either a set of data or  
9           they allow us to get data that's been proliferated  
10          someplace else and present it to them.

11          If there's anything in that data set, then  
12          they're going to ask for more requirements. If there's  
13          something that says there's some toxicity, they're going  
14          to ask for another set of data and we'll have to go back  
15          and either decide to do the data or look for where  
16          somebody else has -- you know, if it's a ubiquitous  
17          enough biochemical.

18          The medical community does a great favor to us.  
19          As you know, over the past 20 years they really went out  
20          and looked at a lot of natural things to see if they  
21          could be cancer drugs mostly, and so there's a lot of  
22          data out there on a lot of natural things.

1           So they'll just -- if there's not an issue,  
2 they'll stop there; right? Because this worst-case,  
3 there's no issue, there's no sense in looking more.

4           MS. BISHOP: So, I mean, like maybe in a typical  
5 situation, would you have to run some acute studies like  
6 skin and eye and oral, and then if there was nothing  
7 there you would end, or would you have to go on to, like,  
8 a repeat dose study? How would you know --

9           MS. WILSON: Yeah. So -- and feel free. But  
10 the requirement as -- I see Russ and the people out there --  
11 but so the requirements are basically the same, only  
12 the fact that we have a non-toxic mode of action speaks  
13 to, you know, there's not going to be any toxicity to  
14 anything else. So you have to do -- and we go by the --  
15 you know, the tox 21, the reduced risk package, and we --  
16 but there's some basic data and characterization that you  
17 have to do. And if nothing looks bad in that, then  
18 there's really no need to go further. Yeah.

19           MR. MCNALLY: Yeah. That's essentially it. Bob  
20 McNally. If you're fine at the acute levels, you don't  
21 have to go to the higher levels of testing. In my  
22 tenure, I don't think we've gotten there. It's always

1       been just Tier I.

2               MR. KEIGWIN: Thanks. Charlotte; then Sharon;  
3 then Dan.

4               MS. SANSON: Nina, I just have a question on  
5 recertification. Can you explain a little bit more about  
6 the process for that? Is there a criteria

7               MS. WILSON: Well, it's very painful.

8               MS. SANSON: Oh, okay. Does EPA have any input  
9 on that, or is it just strictly from a registrant (inaudible) --

10              MS. WILSON: No. It is -- I mean, it is -- so  
11 the -- so OMRI is actually -- they don't like for you to  
12 say they're certifiers. I think of them as certifiers, if  
13 you will, because the USDA doesn't have their own set of  
14 people out there that, you know -- they just put the rule  
15 together. So the National Organic Program is the  
16 marketing program under USDA. And if you really dig down  
17 into where they are, you know, they make great claims. I  
18 mean, there's a lot of good claims, you know, and -- but  
19 they can't make safety claims because they're really not  
20 assessed on safety.

21              So it's a list of exclusion, if you will, not a  
22 list of inclusion. They'll say it's naturally derived

1       except for, and you have to go through the except fors.  
2       So it's -- and it's very difficult to get anything new or  
3       synthetic approved on that list. So -- and they don't  
4       even like synthetic equivalents.

5               MR. KEIGWIN: Sharon; then Dan.

6               MS. SELVAGGIO: Okay. I've just got two questions.  
7       One of them you mentioned the (inaudible) product and you  
8       said it didn't pass the screen as a biopesticide because  
9       it's so ubiquitous. What did you mean by that?

10              MS. WILSON: Yeah. So d-limonene actually --  
11      and, Russ, you help me out there. But d-limonene, I  
12      believe, it has actually activity on a bunch of different  
13      things. It's --

14              (Inaudible).

15              MS. WILSON: Okay, there you go.

16              MS. SELVAGGIO: Okay, okay.

17              MS. WILSON: Yeah. So, you know, it -- that's a  
18      -- so you can't even get in the door with that mode of  
19      action.

20              MS. SELVAGGIO: Okay, okay. We've talked a  
21      little bit about the 21st century toxicology stuff,  
22      the in silico, and so I'm just kind of curious how do

1 these connect with that new set of procedures given that  
2 these are so -- I mean, are these going to be able to  
3 comply with these? There's so many different sorts of  
4 compounds and so many different kinds of modes of action,  
5 is it possible to assess these using insilico?

6 MS. WILSON: I'll take a stab at it if you don't  
7 mind. But I think a lot of -- they have accepted some of  
8 these alternative tests and we do abide by -- we do live  
9 and die by exemptions. So it's not like you don't have  
10 the requirements. But we have to show why we don't have  
11 to provide a certain study. But I know that -- I know  
12 a couple of registrants that have actually used some of  
13 the -- I think they were European studies that EPA or  
14 certainly BPPD has been very open about reviewing a lot  
15 of this alternate testing.

16 I mean, if it doesn't work, it doesn't work.  
17 But I don't know if that answers your question or -- so  
18 the -- and they're case by case. They're case by case.  
19 I mean, there may be a case where you can't do it because  
20 there's -- you know, but we tend to look at, like, plant  
21 extracts sort of all together because you don't want to  
22 be -- you know, there's 30,000 things in this plant

1 extract, so you sort of -- you do a lot of work trying to  
2 figure out what's in here that's actually doing the  
3 pesticidal action and you sort of concentrate on that  
4 particular set of products.

5 MR. KEIGWIN: Dan?

6 MR. KUNKEL: Yes. Thanks, Rick. And we also  
7 see obviously the growers want these products and want to  
8 integrate them into their IPM programs. They want to use  
9 them for residue mitigation. One thing we do worry about  
10 is trade. EPA registers these products. They're exempt  
11 from tolerance in the U.S. So I just want to encourage  
12 the agency to stay involved internationally. If it's  
13 OECD, if it's Codex, to -- one of the projects that are  
14 taking place in Codex -- and EPA is a co-chair, the U.S.  
15 delegation is a co-chair -- is developing an  
16 international list of exempt products so that they can be  
17 used as a standard as well. So ...

18 MR. KEIGWIN: All right. Let me check to see if  
19 there are any questions from members on the phone. So,  
20 Gina or Lori Ann or Leyla, any questions for Nina or  
21 Keith?

22 MS. MCCURDY: Yes. This is Leyla McCurdy. If I

1 may take a minute to respond, thank you very much.

2 MR. KEIGWIN: Leyla, go ahead.

3 MS. MCCURDY: Oh, thank you. And I want to  
4 applaud both speakers for this very excellent  
5 presentation that they provided to us. However, it has  
6 contributed to my confusion. And I want to acknowledge  
7 the fact that this is a very complicated topic. And my  
8 question is what is EPA doing or is planning to do to  
9 translate all this information in a way that the public  
10 is able to understand?

11 MR. MCNALLY: Yeah, thanks, Leyla. This is Bob  
12 McNally. Maybe we can have further discussion. You  
13 know, one thing we've tried to do through our webpage and  
14 other efforts is as the folks today did is to describe what these  
15 products are and how we look at them; in some ways how  
16 they're different from conventionals.

17 So any ideas or thoughts that you have how to  
18 make that more clear; more transparent; maybe to draw the  
19 distinctions better? You know, we're certainly all ears  
20 to try to improve our communication of how these products  
21 are looked at and also how they're different from  
22 conventionals.



1 MS. MCCURDY: Yeah. One thing that I may  
2 suggest based on your response -- thank you for being so  
3 open for input -- have you considered to create a  
4 stakeholder group, you know, some of us that have been  
5 doing a lot of work in translating complicated science  
6 for public consumption and, you know, how to risk  
7 communicate that sort of thing. So if you would consider  
8 maybe putting together a work group, stakeholder group,  
9 beyond this committee. I'm not talking specifically  
10 about this committee, but in your work on this topic at  
11 the EPA.

12 MR. MCNALLY: Yeah, thanks for that suggestion.  
13 If it's okay with you, I'll reach out to you and follow  
14 up. I mean, we're always open to input as the folks  
15 describe. One of the things that's driving this as we  
16 see it is the demand in the marketplace from consumers;  
17 that they're interested in biopesticides. So let me reach  
18 out to you and we can talk and see how you can get more  
19 involved, and if you have other folks you think who might  
20 want to participate in at least chatting with us in some  
21 meetings, I'd be open to that.

22 MS. MCCURDY: That'd be wonderful. I'll wait

1 for you to contact me. Thank you very much.

2 MR. MCNALLY: Welcome.

3 MR. KEIGWIN: Thanks, Leyla. Lori Ann or Gina,  
4 anything?

5 MS. BURD: Not from me.

6 MS. SHULTZ: This is Gina; I don't have  
7 anything.

8 MR. KEIGWIN: Okay, thanks. Richard?

9 MR. GRAGG: Yeah. I would agree on the -- I  
10 guess more simplification. And when this comment was  
11 just made about clarification, I'm thinking about  
12 biologics and the pharmaceutical industry. And so I  
13 think just that alone calls for more clarification and  
14 distinction between these type of products and everything  
15 that goes along with that.

16 MR. KEIGWIN: Okay. Thanks, Richard. Any  
17 questions?

18 (No response.)

19 MR. KEIGWIN: All right. So, again, thanks to  
20 Nina and to Keith. We really appreciate it. We're going  
21 to move on to the next session, and this was another  
22 topic that came up last time. And I think Stan had

1 offered to give us an update on some of the work that the  
2 American Mosquito Control Association has been doing.

3 DR. COPE: Okay. Boy, the excitement in this  
4 room is palpable. I'm hearing it and I'm feeding on all  
5 of you for the energy that I need for this presentation.

6 I'm not used to talking while I'm sitting down.  
7 I would -- in a 15-minute presentation, I would walk  
8 around this table at least five times. So I'm going to  
9 try to behave.

10 AMCA is very grateful for the opportunity to  
11 share with you today what we think is really a good news  
12 success story, and I think nowadays we can all use some  
13 of that. And, Rick, I'd like to thank you for putting  
14 your -- he's not listening, but that's okay. Thank you  
15 for putting your -- thank you for putting your  
16 considerable reputation on the line by putting me on the  
17 agenda today. And that concludes my talk.

18 MR. KEIGWIN: You see why I picked you.

19 DR. COPE: Yeah. I'm known as Stan "get the  
20 group back on time" Cope. It's okay, it's her first time  
21 here doing this and I know I've made her nervous. And  
22 then do I just -- it may not work from way back here.

1 Ms. JEWELL: (Inaudible).

2 DR. COPE: I've got a Ph.D. here. You can roll  
3 them if you don't mind.

4 MS. JEWELL: Okay, sure.

5 DR. COPE: So let's roll them. Let's go to the  
6 next one. Just a little bit about AMCA, our National  
7 Mosquito Control Association. Click forward, please. I  
8 also put various viruses in my slides to see how good she  
9 really is. I can do some hand puppets.

10 Okay, there we go. AMCA has been around for  
11 well over 80 years; a lot of experience; a lot of lessons  
12 learned. It started out in New Jersey in 1935 primarily  
13 to control salt marsh mosquitos so that the land along  
14 the coast there could be developed. People didn't want  
15 to live in a place where they were going to be  
16 exsanguinated.

17 And just so you know, there's a very friendly  
18 rivalry among three states about who does the best job at  
19 mosquito control. New Jersey, Florida and California.  
20 The association has about 1,500 members in over 50  
21 countries. The majority of those -- the large majority  
22 are in the United States, but we also have a significant

1 membership in Australia, Latin America; As a matter of  
2 fact, we have separate Latin American sessions at our  
3 annual meeting, and some parts of Southeast Asia.

4 The makeup of the group, the membership is  
5 really variable. You can see them listed there in the  
6 third bullet. The one sector that's left off of there is  
7 the military. We have a lot of military members.

8 But notice mosquito control employees. These  
9 are the people that on any given day might be running  
10 around in sewers or catch basins. They might be climbing  
11 over piles of tires and falling into them occasionally,  
12 which is really hard to get out of, by the way. I know  
13 from personal experience. Or they may be walking out  
14 into marshes filled with snakes.

15 And then you have on the other end of the  
16 spectrum you have scientists. And I proved again that if  
17 you don't start your timer, you get extra time. There we  
18 go. Ph.Ds, scientists, academic types. So it's really  
19 a diverse group.

20 I thought this might interest you. This is the  
21 -- this is what started all this training. This is the  
22 epidemic curve from the Zika virus outbreak which started

1 in -- you're all familiar with this. I don't need to  
2 tell you when it all happened.

3 But you can see it really tailed off  
4 considerably. And this is not unusual with these types  
5 of viruses that are only maintained in humans. You don't  
6 see this with West Nile, but in this case with Zika and  
7 with some of the other related viruses, you see this  
8 rapid decline.

9 Just to fill out -- sort of fill out the curve  
10 there, in 2016 there were 5,168 imported cases of Zika,  
11 meaning people got infected somewhere else and came back  
12 here and had their illness; 224 locally transmitted  
13 cases. That was the Miami/Winwood episode that we all  
14 went through.

15 In 2017, there were only 452 imported cases and  
16 seven locally transmitted in the U.S. by mosquito bite.  
17 And to date in 2018, this thing has almost disappeared.  
18 There have only been 48 imported cases and no mosquito  
19 transmitted.

20 So, anyway, in April of 2016 when I happened to  
21 be -- talk about bad timing. I was the American Mosquito  
22 Control president during that time. I thought I'd just

1 go to a lot of meetings and drink a lot of beer and give  
2 a lot of great talks, but I actually had to work for the  
3 whole year.

4           The White House decided to have a Zika summit,  
5 and I got an invitation by email. And on the top it  
6 said, "White House Zika Summit." And I thought, this is  
7 cool; I'm going to get to go to the White House -- "to be  
8 held in Atlanta, Georgia." And it was there that CDC  
9 first approached AMCA about a contractual agreement to  
10 update and come up with some really good basic and  
11 revised training and certification to try to help with  
12 this problem.

13           And so that's what this is about. But here's --  
14 I didn't do that -- maybe I did. Here's a statement of  
15 the problem, and it's pretty simple. These mosquitos  
16 that we're dealing with are primarily daytime feeding  
17 mosquitoes. If you asked 100 people on the street when  
18 do mosquitoes bite, they're going to say at dusk or in  
19 the evening; right? Not these. They breed in and around  
20 peoples' homes. And I will stress, "in their." These  
21 mosquitoes will complete their entire life cycle within  
22 peoples' homes.

1           So they are not traditional targets of organized  
2 tax-based mosquito control that most of you are familiar  
3 with the trucks going down the street, et cetera.  
4 That was designed primarily for nighttime feeding  
5 mosquitoes like the Anopheles group that spreads malaria,  
6 and a lot of the nuisance mosquitoes.

7           So here are the pictures that you've all been  
8 waiting for, and these are suitable for framing. This is  
9 the yellow fever mosquito, *Aedes aegypti*, which has had a  
10 major, major impact to the history of this country. Two  
11 examples are the Louisiana Purchase. Napoleon had had  
12 enough of the New World and his troops all dying from  
13 yellow fever. So he called his buddy Thomas Jefferson.  
14 And if you've seen the ad, it was done by email on one of  
15 those phones that the purchase had gone through.

16           I didn't put whatever that box is up there.  
17 That's not my language. And the second one is a long  
18 enough story that I can tell it before the slides come  
19 back up. Is this working okay? I'm not hearing it very  
20 well.

21           Okay. Now I'd like to start my presentation.  
22 The second one was actually the formation of the -- what



1 became our United States Public Health Service, which was  
2 the Marine Health Service, due to yellow fever and a few  
3 other diseases in the south. So that mosquito has been  
4 in our country for more than 500 years, primarily  
5 occurring along the Gulf Coast. But in the last few  
6 years, it's spreading, and it's a significant public  
7 health issue. That little six-legged insect is marching  
8 right up the central valley of California and we're not  
9 able to stop it. It's almost to San Francisco now.  
10 So if you're going to San Francisco, be sure to wear  
11 insect repellent. That's a takeoff on an old song that  
12 probably most of you don't remember; right?

13           This mosquito is also -- it's one of -- if not  
14 the most efficient vector -- and vector is what we use  
15 for insects and arthropods that spread these pathogens --  
16 it's such an efficient vector because more than 95  
17 percent of its blood meals are on humans. Most of the  
18 3,000 mosquito species that we have don't bite people.  
19 They prefer to bite birds or large mammals. Not this  
20 one; more than 95 percent.

21           So not only does it spread Zika, but it spreads  
22 yellow fever, as I mentioned; Chikungunya virus. By the

1 way, there's at least one person in this room that's had  
2 one of these diseases, and I was just told about it here  
3 recently. Dengue fever, Chikungunya, and a new one that  
4 we'll probably hear about in the next three or four  
5 years, it's called Mayaro virus, M-a-y-a-r-o. It's  
6 broken out of South America and is now making its way  
7 through the Caribbean. So good luck with that.

8 A little closer to home here. Eighty percent of  
9 the people around this table live in the state that has  
10 this horrible thing now, the Asian tiger mosquito. Some  
11 of you may recognize it. It has this nice white line  
12 right there. This is the thorax where the legs and the  
13 wings are attached. That white line tells you that it's  
14 the Asian tiger. Relatively new in our country. It was  
15 discovered in 1984 in Harris County, Texas, and it has  
16 rapidly spread now to 40 states. And of even greater  
17 concern, it's starting to over-winter in places like  
18 Chicago, Illinois, where we thought it would never  
19 establish. It now over-winters in Chicago.

20 Strangely enough, since we're in Washington,  
21 D.C., by the way, there's a population of the yellow  
22 fever mosquito that shows up in Washington, D.C. every

1 year and the same person finds it, which I guess that  
2 makes it a little suspicious, doesn't it? And we don't  
3 -- we've never been able to figure out where it's  
4 breeding. It's probably hooked up down in some sewer  
5 system.

6 So as I love to say, mosquitoes don't read the  
7 textbooks. They don't know where they're supposed to be  
8 breeding and they'll use whatever they need to carry on  
9 biologically.

10 And if that's not bad enough, there's a third  
11 invasive mosquito now. It's called the Asian bush  
12 mosquito, *Aedes japonicus*, that is also spreading in the  
13 United States. We're assuming that it can transmit all  
14 these diseases, but we're not completely sure.

15 Okay. You can advance to the next one, please.  
16 So CDC gave AMCA some money for one year with the option  
17 of renewing the contract for the second year if the money  
18 was available. It turned out, as often happens with some  
19 of these public health things, the money dried up. So we  
20 had a little bit to carry over.

21 But we were given task areas, and I'm going to  
22 briefly go over those. The first one was to establish

1 this industry expert panel. Those are not people from  
2 the chemical industry. They are people from either  
3 mosquito control or academia who were engaged in research  
4 on these container breeding Aedes mosquitoes.

5 Their task was to revise that book that you see  
6 there on the top right. We had a 2007 edition of it -- a  
7 2009, I'm sorry. But we wanted to update this. This was  
8 best management practices for mosquito control with a  
9 distinct focus on the mosquitoes that were spreading Zika  
10 virus.

11 I'll give you the website address at the end of  
12 the talk. It's pretty easy to remember. It's  
13 mosquito.org, but I'll repeat that later for those of you  
14 who have forgotten it by then.

15 The good news is this is available free of  
16 charge on the AMCA website. It's written in a very easy  
17 to understand, non-technical way. The points are  
18 bulletized so they're easy to turn into speaking points  
19 or teaching points, and it's also available in Spanish.  
20 There's been a lot of discussion today about is this  
21 available in Spanish and fortunately this is. So it's  
22 available on the website free of charge.

1           Next, please. And the book, by the way, is  
2 backed up with 93 references. And I just wanted to tell  
3 you briefly there are nine areas of recommendations. The  
4 emphasis in this document and in this training is on  
5 surveillance. It's on community outreach and community  
6 participation because these mosquitoes are generally  
7 found in people's back yards.

8           How many of you, by the way, have experience  
9 with the Asian tiger mosquito? Let's be honest. Yeah,  
10 look at that. The public health menaces that we all are.

11           And so we've really emphasized surveillance,  
12 community participation and trapping and non-pesticide  
13 ways to control this mosquito. Because it's not very  
14 easy to control these, particularly with adulticides.

15           So the areas where the recommendations were made  
16 just very briefly are surveillance for the eggs and the  
17 other live stages, mapping, and setting action thresholds  
18 for when you activate your plan. We want to get away  
19 from what were the older days of -- we want treatments to  
20 be based on historical surveillance data or a public  
21 health event such as the Zika outbreak. And that is  
22 stressed throughout this training.

1           Source reduction, which is the whole key to  
2     controlling these mosquitoes and the diseases that they  
3     spread, and then biological control, chemical control.  
4     And the last one I want to mention is monitoring for  
5     resistance. Insecticide resistance in these species is  
6     high. We know that in Puerto Rico it was off the maps --  
7     off the charts, I should say, not the maps.

8           And so there's a component in here of teaching  
9     folks how within their local districts they can do  
10    insecticide resistance using an assay that CDC developed.

11           So tasks two and three revolved around  
12    developing and delivering the train-the-trainer type of  
13    workshops. You can see there's four goal points there of  
14    what the curriculum for these workshops was built on. It  
15    was input from the industry panel.

16           Oh, I should mention that we contracted with an  
17    organization to help us redo that manual and we had  
18    professional medical writers in the room capturing the  
19    thoughts, and they were the ones that wrote it. So  
20    that's why it turned out so well.

21           We established 10 workshop locations within the  
22    United States. You can see them in the map. They're the

1 yellow dots and they were selected for various reasons.  
2 And then we brought in 19 folks from those 10 hubs and  
3 created a group of master trainers who then went back to  
4 their areas, to these 10 places, and provided the  
5 training. So there was a really good cascade effect from  
6 this program.

7           Next, please. So one of the things my time in  
8 the Navy taught me was we spend too much time measuring  
9 our effort; how many things we did and not what good came  
10 out of it. What you did and what good it was are two  
11 different questions. So we do have some metrics. At  
12 those training hubs now, there have been more than 400  
13 certifications handed out. And as you can see, we've  
14 trained individuals in 31 states. Something like this  
15 has never been done before and we're very proud of it.

16           Next, please. This is good. My thumb is  
17 feeling better. Just a couple of pictures from these  
18 things. These were not death by PowerPoint. These were  
19 honest to gosh workshops with a lot of hands-on training.  
20 The people there on the left are looking at the myriad of  
21 mosquito traps that are available on the market. They  
22 learned when to use which ones, to name them, and each

1 one of them had to stand up and talk about one of the  
2 traps, the pros and cons of it.

3 And then the group on the right there is working  
4 on their capstone activity. These work-groups had to  
5 present a -- they were given a scenario, and it wasn't  
6 one of these things where they work together on it and  
7 then they just had one person who liked to talk stand up  
8 and brief -- outbrief for the group. Each person was  
9 given a designated role whether they were public  
10 education or perhaps the operations director or et  
11 cetera, et cetera. And they each had to talk about their  
12 part of what they did in this scenario. So they were  
13 groomed pretty heavily by the master trainers.

14 Next, please. Okay. This was the one that  
15 might interest you a little more; even moreso than this  
16 riveting presentation has so far, I know. These are the  
17 e-learning modules that are online and free of charge  
18 that we also developed. You can see them there under the  
19 dots. The first one was mosquitoes and disease. The  
20 vast majority of mosquitoes don't spread any pathogens to  
21 humans. The Aedes mosquitoes are the ones involved in  
22 the viruses that I mentioned. The Culex group there,



1 they're the West Nile mosquitoes; St. Louis encephalitis;  
2 eastern equine encephalitis; a lot of really, really  
3 nasty things.

4           So that was the first module. The second is how  
5 these things live. And, again, this focus now was on the  
6 Aedes mosquitoes, the container breeders. The more you  
7 know about how something lives, the better you can do a  
8 job of killing it. And then the third was surveillance  
9 and the fourth module was control.

10           Let me just check my notes here for a minute.  
11 And as I said, these are available free online. They do  
12 have an exam with them, and we set the passing level at  
13 85 percent. My days in the Navy, our passing level was  
14 70 percent. This is 85. They're not easy, but you can  
15 pass them. I know because I passed them. And the theme  
16 of the modules is chaos to calm. The contract people  
17 came up with that.

18           Next, please. So what's the metric for this?  
19 There's been more than 1,000 instances of engagement;  
20 about 760 total users, which equates into certification;  
21 43 states or territories. So, again, this type of broad,  
22 large scale training is something that we're very proud

1 of and hasn't really occurred in the mosquito-control  
2 industry before.

3 The other good news is a lot of people who are  
4 doing private industry mosquito control, the back yard  
5 thing, what I call soak and hope, a lot of their  
6 technicians are getting online and getting this very  
7 basic training about integrated mosquito management, and that's  
8 never a bad thing.

9 Next, please. I'm almost done. And this has  
10 become an international event. You can see there  
11 Australia, some places in Europe. The Canada folks who  
12 have about a week-long mosquito season up there, but it's  
13 very intense, they're taking the training as well.

14 Next, please. I'm not going to talk too much  
15 about these, tasks five and six. Task five was just  
16 basically coming up with some type of way of evaluating  
17 the program, and that's been through the examination  
18 scores as well as the capstone activity. All of those  
19 data are being fed back to AMCA for evaluating this.  
20 They have a huge database of who's taking what and which  
21 questions they're not doing very well on, et cetera, et  
22 cetera. And so that training will be tweaked in the next

1 year online to sort of clear some of that up.

2 And then the last task, which is on the next  
3 slide, is one that really was for year two. And with the  
4 loss in the funding or the cut in the funding, I should  
5 say, that some of this is probably not going to get done  
6 as well as we wanted to do it. Again, this was just  
7 evaluating the overall program and then figuring out ways  
8 to make it better. A lot of times we just put these  
9 programs in place and we let it run its course and nobody  
10 looks back and says, hey, how are we doing?

11 Next, please. So a selfless plug for our annual  
12 meeting. The mosquito control community is a lot of fun.  
13 So if you're in any of these areas, our next one is  
14 coming up in February. The registration is relatively  
15 reasonable. It's about \$350. And then you can see the  
16 outyears there. We go to some pretty nice places because  
17 we're small enough we don't have to go to the larger  
18 places all the time. So Portland, Salt Lake, for their  
19 75th anniversary, and then Jacksonville, Florida.  
20 And I will personally give you a tour of the exhibit  
21 floor and introduce you to all my friends if you're  
22 interested in that kind of thing.

1           And last but not least, on the last slide, there  
2   it is, [www.mosquito.org](http://www.mosquito.org). There's a lot of good  
3   information on there, not only these modules and the  
4   training materials, but you can see a lot of frequently  
5   asked questions and interesting facts about mosquitoes.  
6   It seems like everybody thinks they know a little bit  
7   about mosquitoes.

8           There's also a lot of really good public  
9   outreach material on there that you can customize for  
10   your own group if you need it. And with that I will take  
11   any questions about AMCA, the training; if you have any  
12   burning questions about Zika virus or mosquitoes, I might  
13   be able to answer those as well.

14           MR. KEIGWIN: All right. Thanks, Stan. Any  
15   quick questions for Stan?

16           DR. COPE: With even quicker answers.

17           MR. KEIGWIN: Richard, I don't know if your card  
18   is up from before or -- either way.

19           MR. GRAGG: Thank you, Stan, for not only a  
20   great presentation, but for protecting all of us. So  
21   what's the -- is it CDC's responsibility to sort of  
22   anticipate and search for what the next disease vector

1 might be from mosquitoes?

2 DR. COPE: Well, I don't want to speak for CDC,  
3 but I can tell you that there are several ways that that  
4 is done. State health departments sometimes are  
5 responsible for mosquito surveillance. Sometimes it's  
6 the local mosquito abatement districts. The U.S.  
7 military has several overseas labs that monitor these  
8 types of diseases. We knew about Zika back in the 1990s  
9 because it was hopping across the Pacific islands, but we  
10 never paid attention to it because it was a very mild  
11 illness and we never knew about birth defects until it  
12 showed up here.

13 There are also other -- the World Health  
14 Organization, the Pan-American Health Organization, but  
15 certainly CDC has an interest in that. And just to  
16 mention, when people hear CDC they generally think of  
17 Atlanta but there's a large facility in Fort Collins,  
18 Colorado that handles a lot of the vector-borne diseases,  
19 and then the CDC also has a dengue lab in Puerto Rico.  
20 So they have three different places.

21 But certainly, yes, they have limited resources  
22 with their entomology people, but they are certainly

1 interested in that type of information.

2 MR. KEIGWIN: Okay. Jim?

3 MR. FREDERICKS: Thanks, Stan. And great  
4 presentation as always. And congratulations on this  
5 program.

6 DR. COPE: Jim and I went to the University of  
7 Delaware together and he owes me one from those days.

8 MR. FREDERICKS: From one Blue Hen to another.

9 DR. COPE: Yes, sir.

10 MR. FREDERICKS: Awesome job. No but a real  
11 question. I was just kidding about the other stuff. Do  
12 you have any idea --

13 DR. COPE: No.

14 MR. FREDERICKS: -- and maybe you said this, but  
15 do you have good numbers on how many people have taken  
16 the online training, and then --

17 DR. COPE: Were you asleep during my talk?

18 MR. FREDERICKS: Perhaps. But the real question  
19 is I know you mentioned about some private industry and  
20 that sort of thing. Is there -- and so mosquito control  
21 professionals for sure and whatever stripe they might be.  
22 But has there been any impact or any interest from

1 citizens, from people, who just might be -- who need to  
2 be trained? Because one of the things that I know from  
3 the structural pest management industry is that the  
4 hardest thing to do is to get the client to participate  
5 in the integrated mosquito management process. And so if  
6 this can make some inroads with that group, I think that  
7 will be extremely valuable.

8 DR. COPE: You're talking about Joe Q. Citizen?  
9 Until we have the ability to find people like they do in  
10 some other places, like Singapore for instance, for  
11 breeding these mosquitoes on their property, I don't know  
12 how much good that's going to do. I've taken a personal  
13 interest in private industry and trying to train them  
14 more. I'm going to Puerto Rico and Jamaica soon to talk  
15 about integrated mosquito management with these groups.

16 I don't -- I don't -- the answer is on one of  
17 the slides. There's been about 1000 -- about almost 750 or  
18 760 people that have taken the training. Also, the  
19 University of Florida, in conjunction with CDC's  
20 Southeast Regional Center of Excellence, has just gone  
21 online with a public health focused mosquito training of  
22 11 modules that is geared specifically toward private

1 industry.

2 I think if the private industry folks who are  
3 doing backyard mosquito control and have day to day  
4 contact with those people, if they can help educate them  
5 about what's going on in their yard and what they can do,  
6 I think that's one way we can certainly work together  
7 with NPMA, which we've already been doing for several  
8 years, as you know, to float that boat.

9 MR. KEIGWIN: Liza?

10 MS. TROSSBACH: Just for Stan, just so you're  
11 aware, members of my staff took this training and thought  
12 it was a great tool also for pesticide regulators.

13 DR. COPE: Did they pass on the first time?

14 MS. TROSSBACH: Yes. And, you know, so just a  
15 plug for that, that it's certainly, I guess, geared  
16 towards the applicator community, but certainly it's  
17 beneficial to other groups as well. And just from a  
18 regulatory perspective, it's very helpful. And I'm  
19 assuming that other states probably did that as well.

20 DR. COPE: Yeah, we're hearing that. Thank you.

21 MR. KEIGWIN: Okay. Let me check with our  
22 members on the phone. Leyla or Gina or Lori Ann, if you



1 have any questions for Stan?

2 DR. COPE: I hate being so thorough.

3 MR. KEIGWIN: Let me ask -- Gina or Lori Ann or  
4 Leyla, let me just -- can you confirm that you don't have  
5 any questions for Stan? That way we'll know, if we can  
6 hear you.

7 MS. BURD: No questions. This is Lori Ann.

8 MS. SCHWARTZ: This is Gina. I have no  
9 questions.

10 MR. KEIGWIN: All right. So we're almost back  
11 on time. What's that? Come back at 3:10. Thanks.

12 (Brief recess.)

13 MS. MILLER: Are we ready to get started again?

14 GROUP: Yes.

15 MS. MILLER: All right. So I think we still  
16 have a few folks out in the hallway. Do you want to  
17 round them up, Dea? Okay. So why don't we get started.  
18 My name is Wynne Miller. I'm the acting deputy office  
19 director who's taken over for Arnold Layne. I'm just  
20 going to admit right up front that I'm not as good  
21 looking as Arnold. I don't dress as well. I'm not as  
22 funny as Arnold. But I'll do my best. I'm the chair for

1 the Public Health Work Group. And so I'll just be taking  
2 over for him temporarily until he comes back from his  
3 detail.

4 So you guys may have to lead me along a little  
5 bit just because I'm not familiar with this workgroup.  
6 But Dave Jones apparently drew the short straw yesterday  
7 to do our presentation and our report out. No,  
8 seriously, he did volunteer to do this.

9 So we're going to let Dave talk a little bit  
10 about the progress that the group's been doing on  
11 developing the recommendations for the emergency  
12 preparedness plan. And one of the things that we'll talk  
13 about at the end as well is that we do have some  
14 vacancies on this work group, and we may be soliciting  
15 some additional folks to fill in for those vacancies.

16 So let me let Dave Jones take it away. Thanks,  
17 Dave.

18 MR. JONES: Sure thing. Thank you, Wynne. Good  
19 afternoon, everyone, and, again, happy Halloween. I  
20 found a little bit before lunch. I did come in costume  
21 today. I'm Bono. So it was the glasses threw everybody  
22 off. So it was unplanned but welcomed.

1           But, no, as Wynne mentioned, I'm here to give  
2     you an update on the Public Health Work Group progress.  
3     We have come up with our objectives, and this is a good  
4     way to give you an overview of what we've been talking  
5     about. And we've been striving to develop  
6     recommendations to the PPDC to help the Office of  
7     Pesticide Programs to be able to respond more effectively  
8     during an emergency, particularly when it comes to  
9     interactions with other agencies and communication  
10    materials about pesticides. So that's what we've struck  
11    as our goal. Oh I've got it.

12           I guess I am Bono. Let's see, going the wrong  
13    way. All right. We had a meeting yesterday. It was a  
14    good discussion. We -- Wynne has already addressed we've  
15    had a change of leadership. So Wynne explained her  
16    experience related to public health. So we're in good  
17    hands; we've hit the ground running again.

18           We're going to work on developing an outline for  
19    the contents of a formal recommendation to the PPDC.  
20    Right now we're looking at five topics. We covered four  
21    yesterday. So we've covered a lot of ground. And I  
22    should add, a lot of the members of the team are in the

1 room, too. So, please, if I miss anything as I go along,  
2 chime in and help me get this message across thoroughly.

3 But the four topics we did discuss yesterday  
4 were first the OPP roles and responsibilities in this  
5 effort; second, to identify and engage stakeholders;  
6 thirdly, talk about pesticides, integrated pest  
7 management and other control tools, not necessarily  
8 pesticides in the strict sense; and lastly we covered  
9 communications.

10 We do have one remaining topic we will discuss  
11 in future meetings, and that would be talking about the  
12 technology, innovation and science related to these  
13 public health needs for emergencies.

14 So now I'll hit each of those buckets that we  
15 had discussed yesterday. Start with the OPP roles and  
16 responsibilities. First we were talking about there will  
17 be a need to sort out roles by crisis type, identify when  
18 EPA/OPP is either lead or support. And we did  
19 acknowledge in most cases OPP is appearing in a support  
20 role. We were having a hard time on the spot trying to  
21 figure out, you know, when EPA would take a lead on that  
22 natural disaster, for instance.

1           So we are looking at, you know, addressing all  
2 players early on. That would include other EPA offices.  
3 Once you get into the throws of a disaster, you know,  
4 adrenaline is running high as are emotions; this should  
5 be figured out ahead of time. So that will certainly be  
6 a component of our recommendation to the PPDC.

7           EPA role in communicating with the public and  
8 having them differentiated between other stakeholders.  
9 Obviously EPA has their area of expertise. That will  
10 need to be explained. I'll go into that in a little more  
11 detail in the communications section.

12           But the plan would be to allow OPP to be  
13 proactive in participating and identifying areas that  
14 would need pesticide-related information input. And  
15 one other aspect of the role and responsibility would be  
16 more in the aftermath, you know, like the example of  
17 Zika brought up earlier is, you know, it's always good  
18 after one of these events occurs to sit down and do a  
19 postmortem; what did we do well; what could we have done  
20 better; and how could we have done it? So that also will  
21 be a recommendation of their role.

22           Also included in this process would be the

1 identification and gauging of stakeholders. You know,  
2 there is a broad and exhaustive list and types of  
3 stakeholders that could be involved with any scenario  
4 that would be involved with an emergency situation. And  
5 it would be important for that group to at least identify  
6 the types and categorize by purpose. That way it would  
7 be, you know, easier to identify the stakeholders  
8 appropriate to different types of emergencies and how to  
9 include them. And then, too, it would be part of that  
10 organization of thought to determine if EPA was in a lead  
11 role, support or merely advisory role, but still a key  
12 player in any of those scenarios.

13 One way to do it was suggested that a matrix be  
14 developed of stakeholders and the types of emergencies to  
15 help identify key areas, messages, et cetera, and use  
16 past emergencies as a template to validate the method;  
17 kind of a pretrial, if you will. And, also, it would be  
18 important to work with other federal agencies to promote  
19 a unified federal message on pesticide usage, risks,  
20 benefits, et cetera.

21 There were repeated mentions of the role of using  
22 control tools. So, you know, we need to look at all the

1 options and see what fits the scenario best. And then  
2 how can OPP take the lead to ensure that best control  
3 tool is selected?

4           So for pesticides, IPM and other control tools,  
5 there was discussion around adapting the existing  
6 education materials on regulatory processes. Like, if  
7 you need a different product, a different chemical to  
8 bring into a scenario, how can you get it there fastest;  
9 make sure it is the right tool. And you would talk about  
10 the different processes and get some preconceptions  
11 around which would be the best mechanism to get that  
12 material into the situation. You know, would it be  
13 section 3 or 18, an experimental use permit, an existing,  
14 a new product? You know, later on we'll talk about new  
15 technology. Different meeting. But, you know, all of  
16 these just specifically address, you know, the public  
17 health pesticides need.

18           It will be a discussion of roles and options for  
19 using pesticides that are not registered. Sometimes that  
20 tool does not yet exist or it needs to be created or it  
21 needs to be registered; one of the other suggestions for  
22 that group to handle.

1           It would also establish clear guidelines to  
2   announce a policy to expedite applications for pests  
3   during an emergency.  If there's a situation where the  
4   tool is not clear, the public needs to be assured that  
5   the agency has a pathway forward to determine what that  
6   best tool is.  And if it's not registered yet, then it  
7   can be identified and brought in to allay whatever  
8   concerns or threats to the public health may be  
9   presented.

10           It will also create materials for using IPMs in  
11   different types of emergencies and different pest needs,  
12   including antimicrobial pesticides.  There were  
13   discussions earlier about some of the disasters --  
14   hurricanes, for instance -- that create pools of water  
15   that normally don't exist.  Drain the pools, an elegant  
16   solution, no pesticides involved.  So, you know, common  
17   sense, bring in IPM whenever possible.

18           Response should also include or should use  
19   examples such as the viral emerging pathogens policy for  
20   antimicrobial pesticides.  That's one where there's an  
21   organism, there are no products claiming kills against  
22   that organism -- I'm talking about pathogens primarily,



1 viral pathogens in this case -- where CDC, EPA, work  
2 together to determine a surrogate. And then products  
3 that already have a claim for that surrogate or a similar  
4 material can be instituted to control that pathogenic  
5 threat. And once tests are actually conducted against an  
6 organism that is a suitable, if not the exact pathogen,  
7 could be put in place. But it is a designed mechanism  
8 EPA put up to be able to implement a quick tool to solve  
9 problems that have not yet been seen.

10 We also talked about communications. Seemed  
11 this was half of our meeting consumed with talking about  
12 communications or communicating about communications.  
13 Under this one, we had actions and alerts for the public  
14 on any particular pest control tool that is being  
15 employed. It's somewhat of a playbook, if you will,  
16 where the messaging is already set up. Again, when the  
17 adrenaline is high, emotions are high, having a template  
18 to transvey the message to the public that's clear;  
19 thought out ahead of time; you know, would be invaluable.

20 Materials to discuss the risks of tools versus  
21 disease or risk of doing nothing. I learned during  
22 discussions yesterday of the concerns with Naled when

1 used with a mosquito trap. And, you know, had there been  
2 materials available or, you know, we were ready to go to  
3 communicate those to the public instead of, you know, if  
4 someone doesn't know what's going on today, they do a  
5 Google search and, you know, heaven help us what they  
6 find when they do that; right? So if that material  
7 exists, it's ready to go and people know where to look.  
8 You know, it could avoid a lot of confusion and, you  
9 know, settle things quicker.

10 Papers discussing issues that arise during most  
11 emergencies. For example, ES and EPA pollinators, NPDES,  
12 organic farming concerns, you know, should be in place.  
13 Those can be thought out ahead of time. Just assume  
14 they're going to happen.

15 Consider developing a generic public health  
16 emergency response template for pesticide related issues.  
17 I mean, let's face it, if you think about how many  
18 pesticides there are; how many public health threats  
19 there are; different scenarios that may exist; the public  
20 health threats, you know, that's a large number. A  
21 template where you could pretty much select one, fill in  
22 the blanks, having that done ahead of time would prove

1       invaluable as well.

2               And, lastly, a clear, consistent message at the  
3       federal level for issues related to pesticides. You  
4       don't want those involved with a particular public health  
5       incident giving different stories. It's got to be one  
6       unified message to be clear and concise.

7               So racing along, conclusions and next steps. A  
8       plan is needed for when, not if, a crisis is going to  
9       occur. We know there's a crisis coming with mosquitoes.  
10      You know, the gentleman prior to me, those four-foot  
11      mosquitoes are going to bring a new virus into the  
12      equation here sooner than later; right? So, you know,  
13      this is a need. We should start planning now.

14              Proposed timeline for us to finish this is  
15      aggressive. We're targeting May. But we think we're  
16      capable of doing that. We've split this into four  
17      buckets. We're going to divide it, work -- take up  
18      monthly calls and, you know, we think that we're going to  
19      get it done because it will be more efficient by  
20      splitting the workload, and we'll be able to get this to  
21      you by May. That's our plan; that's our goal.

22              We will provide those recommendations to the

1 full PPDC at the May meeting. And Wynne has already  
2 mentioned the vacancies. So I'll turn it back to you  
3 with that plug, if you will.

4 MS. MILLER: Okay. So for this particular work  
5 group, we have about 16 to 20 members right now, I think  
6 it is. And there are a few vacancies that we -- we have.  
7 I think, Susan, you counted two to four --

8 MS. JENNINGS: Two, three, yeah.

9 MS. MILLER: So I think what we want to do is  
10 just have folks think about whether or not you want or  
11 are interested in being on this subgroup. What we'll do  
12 is follow up with an email, and then if you're interested  
13 -- because we don't want to put people on the spot unless  
14 you want to volunteer right now.

15 But -- so what we'll do is follow up with an  
16 email within the next week and then see if anyone is  
17 interested in being on this subgroup so we can get  
18 started to meet the ambitious timeline that we have. So  
19 I think at the end we have -- and I can't read from here.

20 MR. WAKEM: Yeah. I'm Edward Wakem with the  
21 American Veterinary Medical Association. I'm sure many  
22 of you people in this room are aware of the news about

1 the exotic tick, the Asian longhorn tick that's been  
2 reported now for almost a year. I think November will be  
3 a year.

4 And there are no EPA-registered acaricides for  
5 host animal application in the United States that have an  
6 indication for this tick. And so what we're finding in  
7 the veterinary profession is that manufacturers and  
8 marketers of host supplied acaricides and veterinarians  
9 are in a quandary in terms of promoting products for use  
10 against this tick. Because as we all know, the label is  
11 the law.

12 And so within the organization and in  
13 consultation with industry representatives and the EPA,  
14 we're still struggling to come up with a communication  
15 plan for veterinarians, you know, in turn to communicate  
16 to their clients when approached about protection for  
17 pets or livestock or -- you know, it's been found on  
18 humans. So eventually that question will come up as  
19 well.

20 So I only bring this up because this invasive  
21 tick has not risen to the level of a crisis, but I think  
22 the work that this subgroup is doing can help to

1 anticipate issues like this and address them in a more  
2 rapid fashion. Again, right now, as an organization, we  
3 still don't have a communication plan for our members to  
4 be able to address concerns about this tick, which I'm  
5 sure are being expressed now and will continue to be  
6 expressed.

7           So I only make these remarks to endorse what the  
8 importance of what the subgroup is doing. A problem  
9 doesn't need to rise to the level of a public health  
10 crisis in order to be able to implement, you know, some  
11 of the conclusions here. And I'd certainly be willing to  
12 participate in the subgroup.

13           MS. MILLER: All right. Thanks, Edward.

14           MR. WAKEM: You're welcome.

15           MS. MILLER: Stan?

16           DR. COPE: Thank you. I can tell you from  
17 personal experience as AMCA president that if some of  
18 those things that you're working on had been in place at  
19 the time of the Zika issue, I'm not going to say things  
20 would have gone smoothly; they would have gone a little  
21 smoother when it came to choice of products and a few  
22 other things. So that's good stuff.

1           I have just a little bit of a concern here, and  
2           that is that some of the things that it seems like you're  
3           working on or that you want to do are things that our  
4           colleagues at CDC do. And so I don't know if you have  
5           anybody from CDC on the work group, but I -- and I don't  
6           know if they're a full participant. But I'm just  
7           wondering if you've considered that and what the  
8           different roles might be. And the last thing you want to  
9           do is have two federal agencies at a crisis butting  
10          heads, and that happens sometimes as we all know.

11           MS. MILLER: Yeah. Actually, we have Walter on  
12          the work group from -- he's from CDC. And that topic did  
13          come up yesterday; is thinking about, you know, what role  
14          would EPA be playing versus being the lead versus being a  
15          support role for another agency like CDC. So that is  
16          something that they did discuss yesterday about roles and  
17          responsibilities. Thanks, Stan.

18           Okay. How about on the phone; any PPDC members  
19          on the phone who have any questions or comments?

20           MS. BURD: Not from me.

21           MS. MCCURDY: This is Leyla. I don't have any  
22          comments. Thank you.

1 MS. MILLER: All right; thank you.

2 MS. SCHWARTZ: This is Gina. I have none.

3 Thank you.

4 MS. MILLER: Thanks, Gina. Okay. If there are  
5 no other questions or comments --

6 MS. JENNINGS: No, I think they did a  
7 great job.

8 MS. MILLER: Thank you, David, for drawing the  
9 short straw. So, again, we'll be following up with an  
10 email to see if anyone is interested in being on this  
11 subgroup again. It is an ambitious timeline and we do  
12 expect to start meeting monthly. So if folks are  
13 interested, we hope you can participate.

14 So I think we're -- we're about 15 minutes  
15 ahead. Where's Shannon? Keep rolling? Oh, we'll send  
16 her a quick note.

17

18 (Brief pause.)

19 MR. MESSINA: So folks on the phone, we're just getting our  
20 speakers situated and we'll get started in a couple of minutes.

21 MR. MESSINA: Okay, we're going to get started.

22 MR. MESSINA: All right. You guys ready? Okay,  
23 we're going to get started. It's all yours.



1           MS. PERRON: All right. Thanks, everybody, for  
2       sitting tight for us while we wait for one more

1 presenter. But we're going to go ahead and get started  
2 and she should be able to come in halfway through. So,  
3 if not we can at least stop after the first piece and  
4 then we'll just go ahead and answer some questions at  
5 that point if we need to if the other presenter is not  
6 here yet.

7 All right. So just as an introduction, my name  
8 is Monique Perron. Can you not hear me? Oh, okay. I'm  
9 just not being loud enough. That's not usually a problem  
10 for me. I'll do better.

11 So my name is Monique Perron. I'm a  
12 toxicologist in the Health Effects Division. We're going  
13 to give you a little bit of information to update you on  
14 some work that we're doing in the alternative research  
15 area. And you'll have to bear with me; the first few  
16 slides I wasn't going to give.

17 So as many of you may know that we've been -- we  
18 have a strategic direction in place for our program where  
19 we're working towards moving towards the toxicity testing  
20 in the 21st Century, the division that was put forth by  
21 the NRC. And this basically is using a broader suite of  
22 computer-aided methods to predict potential hazards and

1 exposures, and to focus testing on likely risks of  
2 concern; also, improved approaches to more traditional  
3 toxicity tests to minimize the number of animals used  
4 while expanding the amount of information obtained. And,  
5 lastly, improving our understanding of toxicity pathways.  
6 So moving away from that animal testing down to using  
7 more cellular tissue level information.

8 We have guiding principles for our data  
9 requirements to provide us with consistency in  
10 identifying data needs and promote and optimize the full  
11 use of the knowledge and data that's available. This  
12 will ensure that there's sufficient information most  
13 importantly to support our registration decisions and be  
14 protective of public and environmental health, but also  
15 we want to avoid the general evaluation of data that  
16 really isn't going to impact our risk assessment  
17 decisions. So we're trying to avoid unnecessary use of  
18 time and resources, data generation costs and animal  
19 testing.

20 And I think this is the last slide as an intro.  
21 We do have some flexibility in our data requirements. We  
22 can grant waivers under Part 158.45. Additionally, we

1 can use alternative approaches to replace those  
2 traditional in vivo tests under 158.75. So we don't --  
3 we can always have some flexibility in those data  
4 requirements.

5 So I'm going to turn it over. Our first thing  
6 is about the avian retrospective analysis.

7 MS. PANGER: All right. So my name is Melissa  
8 Panger. I'm from E-Fed, and I'm going to talk about  
9 projects that I've been involved with where we're doing  
10 retrospective of avian acute studies. We just want to  
11 provide an update on that.

12 So just a little background. 40 CFR 158, Test  
13 Guidelines for Conditional Pesticides for Outdoor Uses,  
14 we typically get two types of acute avian studies. We  
15 get acute oral studies typically on two species, either a  
16 bobwhite quail or mallard duck, usually, and a passeri or  
17 songbird. And then for a subacute dietary study, we  
18 typically get data from mallard and bobwhite quail.

19 And so when we're doing our risk assessments on  
20 the eco side, we use both suites of data and we basically  
21 calculate risk quotients for using the available data.  
22 And we basically -- for our risk management decisions and

1 risk concern decisions, we use the RQ that results in the  
2 highest RQ, so the study that results in the highest RQ  
3 out of those four studies.

4 And so what we wanted to do is we've been  
5 working with PETA on this and we collaborated with them  
6 to look to do a retrospective of these data to see  
7 basically can we basically confidently assess acute risk  
8 for birds using a reduced suite of the effects studies  
9 just focusing on the acute oral studies. And basically  
10 we're asking how often are these subacute dietary studies  
11 actually playing a role in the risk management decisions  
12 both quantitatively or qualitatively?

13 So we focus on risk assessment outcomes or the  
14 RQs, risk quotients, because we wanted to integrate  
15 effects and exposure. We just didn't want to look at  
16 hazard. And this allowed us to basically compare across  
17 different bird sizes and dietary categories and that type  
18 of thing.

19 And the data sources that we relied on for this  
20 retrospective is we focused on the pesticides that have  
21 been registered through RD or come in to RD from 1998 to  
22 2016. So we wanted to kind of get an idea of the most

1 recent classes of pesticides that are coming in.

2 And what we did was PETA actually did a review  
3 of the most recent publicly available risk assessment,  
4 and they also determined the mode of action for each  
5 pesticide. And the importance of that we'll talk about  
6 in just a few minutes.

7 Now, for what we found -- and then for each risk  
8 assessment, what PETA did was they extracted and compared  
9 the single oral dose and the dietary-based risk quotient,  
10 and then they summarized and looked for any qualitative  
11 information that was being reported in the risk  
12 assessments from the subacute dietary studies.

13 So what they found -- or we found that EPA  
14 identified 181 pesticides that were new to the agency  
15 between 1998 and 2016, and PETA was able to look at the  
16 risk assessments that were publicly available for 119 of  
17 those chemicals. So for most of those 119, 79 of those,  
18 the chemicals just didn't -- we didn't have RQ values  
19 because the studies were based on limit tests. So they  
20 were tested up to the highest concentration with no  
21 effects. So there was no RQs calculated for those.  
22 But the risk inclusions were identical using the acute

1 oral or subacute dietary studies in that case because  
2 there was no risk found.

3 For nine of those cases, they were based on kind  
4 of nonstandard applications or uses such as indoor uses.  
5 And then there were 40 of those risk assessments that did  
6 do RQ calculations where we could compare the acute oral  
7 and the subacute dietary studies. And in 37 of those  
8 cases, the RQ from the subacute -- or from the acute oral  
9 study dominated the risk inclusions; meaning the RQs were  
10 the highest from those acute oral studies.

11 In two of the cases, we had RQs for the dietary  
12 only because the oral studies were based on limit tests,  
13 but, again, in those cases the conclusions were the same.  
14 There were no risks identified for birds either using the  
15 subacute or the acute oral studies.

16 There was one case where we did see that there  
17 was the dietary RQ was higher -- for the subacute dietary  
18 RQ was higher than the acute oral RQ, and that was for an  
19 anticoagulant rodenticide.

20 So the bottom line here is that in over 99  
21 percent of the cases, in 118 out of 119 of the cases that  
22 we considered, the subacute dietary approach did not

1 change the risk conclusions already reached using the  
2 oral -- acute oral-based, dose-based RQs.

3 But if you do the math, which I'm sure a lot of  
4 us can do, we -- there were 181 chemicals, and we did the  
5 analysis on 119, which left 62 chemicals that we did not  
6 include in that RQ comparison. So we wanted to get an  
7 idea of whether or not those 62 chemicals were covered by  
8 an analog, so a chemical already in the same class of  
9 chemicals; you know, was it already considered in that  
10 119 chemicals?

11 And what we found is out of those 62, there were  
12 only eight of the chemicals that had modes of action that  
13 weren't represented by an analog in the analysis. And  
14 those all had unique modes of action.

15 So the bottom line in this case is that the  
16 majority of the unevaluated cases, those 62 chemicals,  
17 the subacute dietary approach was represented by a  
18 chemical analog. But it does indicate that for unique  
19 modes of action, additional retro -- you know, additional  
20 analysis may be needed in the future.

21 So that was what we found. And so what we  
22 wanted to update folks on now is kind of the next steps.



1 And what we've done is we've written a manuscript and  
2 it's been submitted for review in a scientific journal,  
3 and the lead author is from PETA and it's Gina Hilton.  
4 She actually is back here. So PETA is the lead on the  
5 authorship and the agency is co-authors.

6 And, like I say, we've submitted it. It's been  
7 submitted to regulatory pharmacology and toxicology, and  
8 so it's currently under review. And in the meantime,  
9 while we're waiting back -- waiting for that review,  
10 we're developing a policy for some guidance basically  
11 outlining the analysis that we just talked about and  
12 pointing hopefully to a published paper at the end.

13 And then what we're going to be doing is for  
14 recommending for new chemicals, or this is a proposal, is  
15 that we're going to propose to recommend for new  
16 chemicals with mechanisms of action that were covered in  
17 the analysis that we rely on acute oral-dosed based  
18 studies for birds and we hold the subacute dietary  
19 studies for those chemicals in reserve.

20 And we're going to recommend on -- for an  
21 evidence-based kind of consideration for the dietary  
22 testing for unique modes of action, chemicals that

1 weren't covered with classes of chemicals that weren't  
2 covered in our analysis. And then cases where the data  
3 and the MOA suggest a mechanism of accumulative damage  
4 such as the anticoagulant rodenticide or those with a  
5 high potential for bioaccumulation or facilitated  
6 transport mechanism of absorption. Things like chemicals  
7 with high octanol water partition coefficients, molecular  
8 weight, high bioconcentration factors, and chemicals that  
9 are showing accumulation in some of the mammal toxicity  
10 and residue studies and basically anything where you  
11 expect multiple doses would be more conservative than the  
12 one dose for the dose-based studies.

13           So we're going to be proposing that. We're  
14           outreaching to international and other partners. We've  
15           talked with PMRA. They're interested from preliminary  
16           discussions and kind of staying in touch on this. And  
17           then the plan is to release a draft policy for public  
18           comment on this.

19           And so I don't know if there's any questions on  
20           that.

21           UNIDENTIFIED FEMALE: I'm just wondering, I'm  
22           kind of confused about the math.

1 MS. PANGER: Okay.

2 UNIDENTIFIED FEMALE: So from 79 they didn't  
3 have an RQ value calculated with that -- no RQ for  
4 either?

5 MS. PANGER: That's right. There was no RQ for  
6 either the subacute dietary or the acute oral.

7 UNIDENTIFIED FEMALE: So wouldn't it be more  
8 appropriate not to include those?

9 MS. PANGER: Well, we're looking to see if we  
10 reach different conclusions. Because we've still got the  
11 acute oral studies. We've still got the subacute oral  
12 studies. So we both -- we've still got the studies. But  
13 they were showing no effects at the highest  
14 concentrations tested. So those -- we felt it was -- you  
15 know, those actually should be included in that analysis  
16 because we're showing that there's not a separate --  
17 there's not a different conclusion we would reach.

18 UNIDENTIFIED FEMALE: Okay. So you did have  
19 data; you just didn't --

20 MS. PANGER: Right. We didn't do that analysis  
21 of -- we couldn't do the comparison of the RQs.

22 UNIDENTIFIED FEMALE: Right, okay.

1 MS. PANGER: Yeah, yep.

2

3 MS. LOWIT: Okay. Hi, everyone. For those of  
4 you who don't know me, I'm Anna Lowit. I'm the science  
5 advisor here in the pesticide office. I'm going to  
6 quickly go through one of our big successes this year.  
7 It's a policy that we put out in combination with our  
8 colleagues in the toxics office with a lot of help from  
9 friends and colleagues at the National NTP Center for  
10 Alternative Test Methods and ICCVAM.

11 So in short we have a brand new policy out on  
12 skin sensitization. It's grounded in years of science  
13 internationally but also here in the U.S. The skin  
14 sensitization adverse outcome pathway, if you're familiar  
15 with that phrasing, is -- was the first adverse outcome  
16 pathway or AOP identified by the OECD a number of years  
17 ago.

18 An AOP is essentially an organizing framework  
19 where you put information from different levels of  
20 biological organizations. So you start with the  
21 structure, what's happening at the chemical level and at  
22 the cell level, and moving up to the organ and then

1 finally the organism response.

2 In the case of skin sensitization, we have OECD  
3 guidelines for each of the key events in the adverse  
4 outcome pathway. And obviously we have in vivo studies  
5 for the organism response.

6 And the LLNA, the mouse on the right, and the  
7 guinea pig, are the kinds of studies we typically get  
8 here and are conducted for pesticide chemicals. The  
9 green represents the three in vitro guidelines at the  
10 OECD, which we're now moving to accept in lieu of the  
11 animal studies.

12 So there's been a great deal of international  
13 activity. One of the big milestones that occurred to  
14 allow this policy to happen is a couple of years ago  
15 there was an important workshop held by -- convened by  
16 our European friends in Northern Italy which was the  
17 first ever workshop of the International Cooperation of  
18 Alternative Test Methods, or what we often call ICATM,  
19 which is made up of the U.S., the Europeans, Japan,  
20 Korea, Canada; most recently Brazil and China.

21 And what was unusual about that workshop is that  
22 our European colleagues actually paid for regulators to

1       come and attend this meeting. So we had over 40  
2       regulatory organizations from around the world  
3       represented to talk about the elimination of the use of  
4       animals for skin sensitization, which is a really unique  
5       event and has led to a number of important milestones.

6                So what came out of that workshop was the  
7       conclusion across the world that the in vitro, in chemico  
8       and in silico approaches were equal to, if not better,  
9       performing than is the mouse study that we routinely get,  
10      which is kind of cool; right?

11             With a lot of help from Nicole Kleinstreuer, who  
12      is a deputy director at the National Center for  
13      Alternative Test Methods and NIEHS, in April we put out a  
14      policy comment announcing that we would begin to accept  
15      in-house the in vitro and in silico and in chemico  
16      approaches and moving towards elimination of the animal  
17      studies for skin sensitization.

18             We -- part of that policy is that we've actually  
19      already began accepting the in vitro and in silico  
20      approaches, and we've had a number of meetings already  
21      with some registrants intended to start submitting those  
22      studies instead of the animal studies, which is pretty

1 exciting.

2           There are some limits to the policy as we  
3 continue to work. It's -- right now the policy only  
4 applies to active ingredients and inert ingredients, and  
5 in the toxic space it only applies to single chemicals,  
6 not mixtures. And the reason for that is the OECD  
7 guidelines right now, mixtures and formulations are  
8 outside of the applicability domain of the assay. And  
9 we're working with NTP to expand that.

10           But in essence we'll accept two different ways  
11 of submitting those data and analyzing them. What's  
12 often -- what's being called at the OECD level as  
13 defined approaches, which is essentially a fancy word for  
14 how to combine the studies and make a conclusion.

15           So the two ways that we'll accept the studies  
16 and the first one, it's essentially two out of three. So  
17 like the Red Socks, just won, you know, they won a  
18 certain number -- pardon me?

19           MR. KEIGWIN: I think it's four to one.

20           MS. LOWIT: So they -- in this case it's best  
21 of three. It's not best of seven; it's best of three.  
22 So there are three OECD guidelines and essentially you do

1 two of them. It doesn't matter what the order is. If  
2 they match, you're finished; if they don't, you do the  
3 third assay and the higher number wins.

4 The other way is a sequential testing strategy  
5 where you actually do the assays in a certain order. You  
6 start with what's called the h-CLAT. If it's positive,  
7 actually you're finished. So in a lot of cases one in  
8 vitro study can replace an entire animal study, which is  
9 pretty cool. But if the h-CLAT is negative, the  
10 recommendation is then to do the DPRA, which is another  
11 key event, and two negatives come to a negative.

12 So as we're working to expand the policy outside  
13 of the active ingredient inert space, we are working  
14 collaboratively with the National Toxicology Program, who  
15 is in the process of systematically looking at a variety  
16 of formulations and mixtures and difficult-to-test  
17 substances from across the federal government, including  
18 a number of exam agencies recommended things to be  
19 tested. EPA's OPTP Toxics and ORD submitted a lot of  
20 substances; the Consumer Product Safety Commission, FDA,  
21 and some of our international partners.

22 And to be honest, we're doing ours first because



1 we've moved so fast on this policy they've agreed to do  
2 the pesticide products first. So the hope is in the next  
3 year or so we'll have an expansion of the policy.

4 And I think that's the end of this piece. So  
5 I'll take any questions before Monique comes back up to  
6 the mic.

7 (No response.)

8 MS. LOWIT: No? Thanks.

9 MR. PERRON: Okay. Thank you. So I'm just  
10 going to give you a little bit of information on  
11 inhalation approach for refining inhalation risk  
12 assessment with an in vitro assay.

13 And just starting off, the anatomy and  
14 physiology of human and rodent respiratory tracts differ  
15 in several ways that can impact changes in air flow and  
16 deposition of inhaled substances. For instance, the  
17 airway size and surface area; the complexity of the nasal  
18 turbinate system; the branching patterns; cell  
19 composition; and anatomy of the larynx.

20 So these critical differences can therefore  
21 affect the ability of in vivo testing in rats, which is  
22 typically the species that we get these tests in, to

1 correctly predict effects in humans.

2           Furthermore, the traditional in vivo studies are  
3 resource-intensive in terms of animal use, expense and  
4 time. With respect to respiratory irritants, damage in  
5 the respiratory tract can often occur at very low  
6 concentrations. So we may not be able to establish a  
7 concentration where no effect -- adverse effects are  
8 being seen. And we also may run into some issues with  
9 animal welfare.

10           So as a result, efforts to develop new approach  
11 methodologies, which would include alternative methods  
12 and strategies for inhalation toxicity, are being  
13 supported by the agency. In particular, these new  
14 approach methodologies that take into consideration the  
15 inherent differences between the rats and the humans  
16 respiratory tracts may serve as a refinement for our  
17 human health risk assessments.

18           There are several in vitro tools available to  
19 evaluate inhalation toxicity such as lung-on-a-chip; ex  
20 vivo lung slices; and in vitro cell cultures, whether  
21 they be simple or three-dimensional models. There are  
22 advantages and limitations to each of these. However,

1 selecting an appropriate and relevant system we think  
2 should be determined on a fit-for-purpose context.

3 We recognize that the science is going to  
4 continue to evolve as we -- in this research space as  
5 more tools become available. However, at this time to  
6 address our current science questions, we really need to  
7 use the best available tool that's currently available  
8 based on the state of the science.

9 So at this time we've been considering the in  
10 vitro models that allow direct exposure to add the air-  
11 liquid interface such as the three-dimensional models to  
12 be the best available tools to evaluate human respiratory  
13 tract toxicity.

14 So a proposal for refining inhalation risk  
15 assessment using one of these in vitro models was  
16 submitted by Syngenta for the pesticide Chlorothalonil,  
17 which is a respiratory irritant. We recognize the value  
18 of this approach not only for Chlorothalonil but possibly  
19 for other respiratory irritants and eventually beyond  
20 that. So we definitely encouraged them to develop their  
21 approach more.

22 We also reached out to the NPT Interagency

1 Center for the Evaluation of Alternative Toxicological  
2 Methods -- I had to write that down because I call it  
3 NICEATM -- to collaborate with us on that review. And,  
4 additionally, our sister office, OPPT, was also involved  
5 in the review since this approach may be applicable to  
6 industrial chemicals.

7 So as part of their submission, Syngenta  
8 provided a biological understanding of the respiratory  
9 irritation that you're seeing in vivo studies caused by  
10 Chlorothalonil exposure. And as Anna already kind of  
11 showed you, put it into a sort of adverse outcome pathway  
12 starting with this initial damage from the initial  
13 contact of Chlorothalonil with the tissues in the  
14 respiratory tract.

15 And I'm not going to go through this. I'm just  
16 putting it up here to say that this biological  
17 understanding guided Syngenta's decision-making when it  
18 came to what in vitro model they should use for assessing  
19 the damage in the respiratory tracts.

20 So they identified the MucilAir model as the  
21 optimal model for answering the science questions that  
22 they were trying to answer. It's a three-dimensional

1 model using human epithelial cells from nasal, tracheal  
2 or bronchial tissues. And the results from that in vitro  
3 testing were used in conjunction with deposition values  
4 that were predicted through a computational fluid dynamic  
5 model. And this actually also allowed them to use human  
6 relevant particle information. So we actually had a  
7 coupling of human data for on the tox side coupled with  
8 exposure data that was human relevant.

9 We're going to be presenting this approach in  
10 December at an SAP meeting from December 4th to the 7th.  
11 I was about to say the 17th. That would have been a very  
12 long meeting. The charge questions are mainly about how  
13 does that biological understanding that I spoke about  
14 inform their applicability of the in vitro testing and  
15 the model that they selected. The general use of the in  
16 vitro system as we move forward, we want to make sure  
17 that these are conducted in a way that is appropriate and  
18 also reported correctly to the agency so we have all the  
19 information.

20 Some of the assumptions and calculations that  
21 come into that computational fluid dynamic modeling to  
22 calculate cumulative deposition and then ultimately the

1 human equivalent concentration that's being calculated  
2 for human health risk assessment.

3 And, lastly, the strength and limitations of  
4 using this approach for not only contact irritants but  
5 also the potential to use it for other chemicals that  
6 cause portal of entry effects in the upper respiratory  
7 system. And that's the -- the link is there for anybody  
8 who -- all the background material has already been  
9 posted. I'm not sure -- I don't think the bios for the  
10 panel members are quite up there yet, but hopefully soon.

11 And I think -- and we're just -- we're leading  
12 up to our guiding principles for data requirements just  
13 as another reminder that, you know, when it comes to all  
14 of these alternatives that we're talking about, we're  
15 talking about some of the many different projects that we  
16 have going in this space. But all of them go back to,  
17 you know, we need the information to support our  
18 registration decisions.

19 Any questions on the inhalation talks?

20 MR. KEIGWIN: So, and really any questions on  
21 anything that you've heard during this session. Sharon?

22 MS. SELVAGGIO: Now, I don't really understand a

1 lot of what you're saying. I'll acknowledge that right  
2 up front. But I guess it kind of goes back. I'm -- I'm  
3 wondering about this concept of mode of action and  
4 toxicity because you brought it up in your talk. And  
5 what confuses me about this -- and I know it's been said  
6 in probably previous PPDC meetings that I've heard this  
7 that there hasn't been a new mode of action discovered  
8 for like 20 years. So they seem like very unique, but at  
9 the same time we know that we're working with biological  
10 systems that are infinitely complex and that we've barely  
11 begun to scratch the surfaces on.

12           So my question is, how do we know that we've  
13 discovered all the mode of actions out there for  
14 toxicity? And so my question partly goes to the  
15 biopesticides talk, like, if we're waiving data  
16 requirements because we don't have a known mode of action  
17 for toxicity, do we know that there's maybe one that we  
18 don't know about that might be present in that substance?

19           And when it comes to the in silico, that's kind  
20 of the same question. Do we know enough about potential  
21 modes of action that might exist in nature to know that  
22 we can move to an in silico approach?

1           So not really understanding this topic very  
2 well, that's the best way I can frame it.

3           MS. LOWIT: Do you want me to start?

4           MS. PANGER: Go ahead.

5           MS. PERRON: Well, I will say going back a  
6 little bit to, you brought up waivers. You just have to  
7 remember also that it's not just the hazard that we use  
8 when we're making those decisions. We are also using the  
9 exposure and risk calculations to figure that out. So we  
10 may not know actually anything necessarily but the mode  
11 of action. But if our risk estimates are in the  
12 millions, is that additional data really going to impact  
13 our risk assessment going back to that?

14           And I think to just focus on the inhalation at  
15 least for your question, for irritation it is a little  
16 bit more of a simpler space, and I think that's why we're  
17 asking the SAPs for some advice on, you know, is that --  
18 can this be translated to more complex damage in the  
19 upper respiratory system? If we protect for initial  
20 damage all the time at an in vitro level, could that then  
21 be translated into something that needs repeated  
22 exposures and has a more complex mode of action than an



1 irritation.

2           So a little bit of that we're hoping to get from  
3 the SAP as many of them are experts in the in vitro  
4 alternative world. And I think that's -- I can't  
5 remember the rest of the question. I don't know if Anna  
6 wants to add a little bit more.

7           MS. LOWIT: So there's a lot in your question.  
8 I could go on for a long time. But, so I think the essence of  
9 it is that you have to remember there's some context to  
10 all of this. So in the BPPD space, when I talk about  
11 modes of action, they're thinking about targeted biology  
12 of the compound against the pest. So in the conventional  
13 space, we often know that chemical A is targeted towards  
14 X enzyme or X protein in the pest, whereas in the BPPD space where we're  
15 using natural products, often that  
16 knowledge is not known.

17           So in the conventional space often that  
18 knowledge is known because those compounds are engineered  
19 to do a specific thing to the pest. And more and more  
20 often we see those pesticidal modes of action to actually  
21 be non-mammalian relevant, which is a good thing for  
22 mammals and humans because they're targeting the kinds of

1 systems that are specific to fungus or specific to  
2 insects that don't occur in mammals. So that's a good  
3 thing for humans and mammals.

4           So as we think about the idea of mode of action  
5 for toxicity testing, we actually know a lot in the  
6 pesticide space about how these compounds work in the  
7 body either through the research done by the companies  
8 themselves or things out in the literature. And so the  
9 numbers of modes of action in the pesticide space is  
10 relatively finite and we can actually take advantage of  
11 that. So we can understand a lot of how a pesticide works  
12 in the body to elicit cancer or elicit neurotoxicity.  
13 And by knowing that knowledge, we can then make smart  
14 choices about what the toxicity testing we need to target  
15 that biology so that we're doing good government, not  
16 asking for wasteful testing but actually getting the  
17 information we need to make good decisions.

18

19           MR. KEIGWIN: Pat?

20           MS. BISHOP: Yeah. I have a question for  
21 Melissa about the bird study. You mentioned in here that  
22 you have some outreach maybe starting with Canada at

1 least. But, I mean, I think this is a great study. I  
2 think it's certainly, you know, certainly a basis to move this  
3 forward. But my question is, you know, we saw -- I mean,  
4 if we go back to -- and I hate to keep bringing up the  
5 one-year dog study, but if you all remember, you know,  
6 pesticide required a 90-day study in dogs and a one-year  
7 study in dogs be done.

8 And I think the first paper that came out that  
9 showed that the one-year wasn't needed was like 1998.  
10 And EPA finally came out with a policy in 2007 that said  
11 we don't need to do the dog, and it's taken -- I mean,  
12 Japan finally published their results this year and we  
13 don't need the one-year dog.

14 So my point is, you know, it often takes a long  
15 time from the initial study to get other people on board.  
16 And obviously if somebody is selling internationally and  
17 they're going to do a bird study whether, you know, you  
18 have this data or not. So maybe things will move more  
19 quickly in this day and age. I doubt it.

20 MS. PANGER: Don't doubt it at this point  
21 because I think we are actually moving fairly quickly on  
22 this. Because we're not -- we're not changing

1 guidelines; we're not -- we're going to have some  
2 guidance for suggesting how chemicals -- or propose some  
3 ways that chemical companies can ask for waivers. We're  
4 not going to get rid of the studies.

5 MS. BISHOP: Mm-hmm.

6 MS. PANGER: So the studies can still be held in  
7 reserve. So I think the speed could go quite a bit  
8 faster with that, and I think our plan is to move faster.

9 MS. BISHOP: Mm-hmm.

10 MS. PANGER: And, you know, draft a guidance as  
11 quickly as we can and get it out for public comment as  
12 quickly as we can. Because this is a win-win-win for  
13 everybody, I think, in terms of the -- you know, the  
14 animals not having to be used; the cost to the chemical  
15 companies; and we're still going to have robust risk  
16 assessments.

17 So, you know, I think there's a real push to get  
18 this done as quickly as we possibly can. So don't --  
19 don't be doubtful at this point right now because I think  
20 we're moving fairly quickly on this one.

21 MS. BISHOP: Right. I mean, I'm not doubting  
22 that you're not moving forward. I just think, you know,

1 maybe there needs to be a workshop or some kind of an  
2 international forum to get other regulatory agencies  
3 together and show them your data and, you know -- and  
4 maybe that way it will get out a little quicker and other  
5 people will understand.

6 MR. KEIGWIN: So, Pat, that's her point; right?  
7 On the international side it took even Japan -- I mean,  
8 we waived it over a decade ago and they're just now  
9 getting there. So how do we truncate that so --

10 MS. BISHOP: Yeah. I mean, basically every  
11 country did their own study, you know, before they  
12 followed suit. So, you know, you hate to see that happen  
13 when you've done some -- at least some good work to start  
14 with. You know?

15 MS. LOWIT: And we have started dialogue with  
16 Anne Gourmelon from OECD to find a venue that we  
17 can give to Melissa and Ed, Gina, to -- whether it's some  
18 OECD webinars or the submission of a project plan to get  
19 some other countries on board. So we are looking into  
20 what some of those options are to speed it up, like you  
21 said.

22 MR. KEIGWIN: Richard?

1           MR. GRAGG: I'm just curious as it relates to  
2 the human health issues in using these type of tests.  
3 How do you account for or study potential long-term  
4 impacts?

5           MS. LOWIT: So the presentations you've heard  
6 -- so the standard pesticide data sets. So we have  
7 standard data requirements for biopesticides, for  
8 antimicrobials and for conventional pesticides. Most  
9 conventional pesticides that are few use have a rat and a  
10 mouse two-year cancer bioassay. They also have a --  
11 either a two-generation or an extended one-generation  
12 reproductive study. And they will most often have two  
13 species of elemental toxicity studies.

14           So we do get extensive data on many, many of our  
15 chemicals. The presentations that we've done in this  
16 session are about our efforts across the program to move  
17 towards a smarter testing or hypothesis-based testing  
18 approach that's less reliant on the checkbox. So  
19 historically we have data requirements in the 40 CFR  
20 that's largely a checkbox. And internationally pesticide  
21 data requirements look like that. That's why in these  
22 studies it's part of the registration processes.

1           But as we do our retrospective analysis, as the  
2           scientific community progresses, as we see their  
3           opportunities to either eliminate the wasteful testing or  
4           move away from a whole animal study to something in vitro  
5           or in silico based so we can actually do a better job at  
6           predicting human health than we can with the animal,  
7           we're going to continue to make those moves because it's  
8           good government but it's also much better science.

9           But in the meantime, those cancer studies, the  
10          developmental studies, the more complex endpoints, we'll  
11          continue to ask for those repeat dose studies as we have  
12          done for many years.

13          MR. GRAGG: Right. But you're -- at least my  
14          understanding is that you're looking for ways to eliminate  
15          animal studies.

16          MS. LOWIT: As the science allows, we are doing  
17          that, and through public process and through good science  
18          incrementally one step at a time.

19          MR. GRAGG: Okay. So my question is, do you  
20          foresee then that in vitro or non-animal studies will be  
21          able to account and capture long-term exposure impacts?

22          MS. LOWIT: Hopefully in my career; not any time

1 soon.

2 MR. GRAGG: All right; thank you.

3 MR. KEIGWIN: Okay. Let's see if Lori Ann,  
4 Leyla or Gina have any comments or questions. The line  
5 is open for those three individuals.

6 MS. BURD: None from me.

7 MS. MCCURDY: This is Leyla. I don't have any  
8 comments. Thank you.

9 MR. KEIGWIN: Thanks, Leyla.

10 MS. SHULTZ: And Gina doesn't, either. Thanks.

11 MR. KEIGWIN: Thank you. Lori Ann?

12 (No response.)

13 MR. KEIGWIN: Okay.

14 MS. BURD: Sorry, I couldn't get unmuted. I  
15 don't have any comments or questions.

16 MR. KEIGWIN: All right; thank you. So any  
17 other questions from people around the table?

18 (No response.)

19 MR. KEIGWIN: So we're going to transition into  
20 the public comments session. We have one, Mr. Jordan.  
21 You have three minutes. That's what the DFO told me.

22 MR. JORDAN: My name is Bill Jordan and I'm here



1 as a private citizen not representing any particular  
2 organization. I wanted to comment on four of the topics  
3 that have come up today.

4 The first one, the SmartLabel, I think it's  
5 really important for EPA to look at developing a  
6 vocabulary for Spanish language that's equivalent to the  
7 vocabulary that's being used as the standardized label  
8 language for different terms that will appear on  
9 labeling. The same kinds of ambiguities that exist for  
10 English also exist in Spanish. And if you want to have  
11 consistency across labels that are presented in Spanish,  
12 then I strongly recommend that you look at that as an  
13 adjunct effort for the SmartLabel.

14 Second point with regard to that is -- and this  
15 is really not just for EPA but for all of the  
16 stakeholders that are represented here at the PPDC. I  
17 think a much more efficient way of -- and collaborative  
18 way of implementing SmartLabel once it becomes  
19 operational would be to have a provision in PRIA, perhaps  
20 it's PRIA-5, maybe PRIA-4, depending on when that  
21 happens, that reflects the understanding and approach  
22 that gives EPA the authority to require registrants to

1 submit electronic labeling. It would certainly be faster  
2 for EPA and it would create a level playing field, I  
3 think, for all registrants.

4 Third point with regard to SmartLabel is that a  
5 lot of the people who are stakeholders representing users  
6 have spoken up in terms of the value that electronic  
7 labels could have for user communities. And I think that  
8 the web-distributed labeling concept which EPA has  
9 already developed and put in place, that policy could be  
10 used to make information that's streamlined available to  
11 users that give them information about their particular  
12 location, their particular crop, their particular  
13 application method, without all of the additional  
14 information that appears on many labels which run into  
15 the dozens and sometimes over 100 pages in length.

16 I encourage EPA and the companies that are  
17 participating in the pilot to begin thinking now about  
18 how to use web-distributed labeling as a method to  
19 satisfy what was clearly articulated around the table  
20 today as a desire by the users to get information in a  
21 much more useable fashion.

22 Turning to the emerging application

1 technologies, what I'll call drones, I think this is an  
2 exciting new technology and one which I think also offers  
3 the opportunity for reducing pesticide-related risks.  
4 And I hope that both USDA and the EPA and the technology  
5 providers will look at this technology as not just  
6 another risk assessment challenge but also as something  
7 that could significantly reduce application risks.

8           Related to that, I think one of the potential  
9 consequences of drone technology is to apply pesticides  
10 in places where airplanes and helicopters really can't  
11 reach. And I'm thinking of terrain which is quite uneven  
12 in terms of its elevations. And that, I think, presents  
13 particular kinds of concerns that EPA ought to be paying  
14 attention to.

15           Third point, it strikes me that there are  
16 potentially very significant differences between a drone  
17 which is operated according to an algorithm and one that  
18 is piloted using visual observations. And I hope that  
19 EPA will take that into account as it does its assessment  
20 of this new technology.

21           And finally, I think there may be some issues  
22 with regard to adverse incident reporting under FIFRA

1 Section (6) (a) (2) that are different for this particular  
2 technology versus anything else that might come up with  
3 regard to other application techniques.

4 Shifting to the biological products  
5 presentation, I found it interesting that the  
6 presentation by the industry folks drew a distinction  
7 between biostimulants and biopesticides. The inference  
8 that I drew is that biostimulants are not regulated under  
9 FIFRA, and I'm -- I must confess I'm unclear about the  
10 distinction between a biostimulant and a biopesticide. I  
11 understand that EPA has been thinking about that -- where  
12 to draw that line, and has been developing a policy  
13 statement on that point.

14 I strongly encourage EPA to try to move ahead  
15 with the development of that policy; to take public  
16 comment on it; and to make it clear for everybody both in  
17 the regulated community and those who might be concerned  
18 about the environmental impacts of biostimulants to  
19 understand how EPA would draw that distinction.

20 Finally, I wanted to offer a thought about the  
21 21st century toxicology program and particularly the  
22 effort focusing on avian toxicity testing. This is more

1 in the nature of a question, but I did not hear in the  
2 analysis that the folks in EFED have done how reducing  
3 the data requirements from four tests in three different  
4 species to potentially only two tests in only two  
5 species, how that might affect ESA assessments and  
6 particularly the calculation of species sensitivity  
7 distributions. It seems to me that reducing the number  
8 of species that are available to EPA for analysis of  
9 species sensitivity distributions might increase the  
10 apparent level of risk as derived from that particular  
11 step in the analysis. Thanks.

12 MR. KEIGWIN: Thanks, Bill. So we're going to  
13 get you out of here really early. Thank you to everybody  
14 for participating. But before you all pack up -- oh, so  
15 I'm reminded we need to check for the public on the phone  
16 if there are any questions or comments. So the line is  
17 open for public commenters who are participating over the  
18 phone.

19 (No response.)

20 MR. KEIGWIN: Okay. Now we're going to get you  
21 out of here early. But before we do, so Dea Zimmerman is  
22 the DFO so I wanted to thank her publicly for all of her

1 efforts.

2 (Applause.)

3 MR. KEIGWIN: And this is also Dea Zimmerman's  
4 last PPDC meeting as an EPA employee. So I think we  
5 should thank her for -- I think she served as the DFO for  
6 nearly four years, since Margie Fehrenbach retired, and  
7 has just been invaluable to the program in this capacity  
8 as she has been in many capacities throughout her EPA  
9 career. And so I just wanted to publicly thank her not  
10 only for her service to the PPDC but for her service to  
11 EPA and the public for your career. So thank you.

12 (Applause.)

13 MR. KEIGWIN: And so just a plug for tomorrow  
14 for the biotech seminar. It's not a PPDC meeting, but it  
15 is a public meeting. So we may configure this space a  
16 little bit differently tomorrow. But we do encourage all  
17 of you to attend. There's some really exciting things  
18 that are going on in the biotechnology space and some  
19 interesting challenges that we're facing as a program as  
20 we figure out how to assess these types of products as  
21 kind of the technologies continue to emerge. So I  
22 encourage you to come back for that. And, again, thank

1     you all for your participation today. Safe travels and  
2     happy Halloween.

3             (The meeting was adjourned.)

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17 Court Reporter  
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