

1 U.S. ENVIRONMENTAL PROTECTION AGENCY

2

3 PESTICIDE PROGRAM DIALOGUE COMMITTEE MEETING

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6

7 Thursday, May 21, 2020

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10:00 a.m.

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DAY TWO

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1 P R O C E E D I N G S

2 DAY TWO - MAY 21, 2020

3 MR. KEIGWIN: -- Pesticide Program Dialogue
4 Committee meeting. We're going to kick off today with
5 a joint presentation on how OPP does risk assessments.
6 So I'd like to introduce Dana Vogel, who is the
7 Director of our Health Effects Division, and Marietta
8 Echeverria, who is the Director of our Environmental
9 Fate and Effects Division.

10 Dana, I'll hand things to you.

11 MS. VOGEL: Okay, great. Thanks, Rick. Good
12 morning, everyone. As Rick indicated, Marietta
13 Echeverria and myself will be chairing this session
14 today on OPP risk assessments. We're going to be
15 providing you with an overview of our risk assessment
16 methodology that we use for both human health and
17 ecological risk assessment. I'm going to keep my
18 comments pretty short so that we have enough time to
19 cover both presentations, as well as a good amount of
20 time for questions.

21 We have two presenters today. The first will
22 be on human health risk assessment, and that's going
23 to be given by Mike Metzger; and the second is going
24 to be given by Kris Garber from the Environmental Fate
25 and Effects Division, and her presentation will be on

1 ecological risk assessments.

2 So if you can see the slides that are up,
3 just briefly, to introduce the session and kick it
4 off, I wanted to touch on the types of scientific
5 expertise that we have in the Office of Pesticide
6 Programs. So this is not an all-inclusive list, but
7 it gives you a general sense of the different type of
8 scientists that we have in the entire Office of
9 Pesticide Programs across all of our scientific
10 branches.

11 Okay, I'm going to try and advance to the
12 next slide. Okay. So this slide is just a follow-on
13 to the last. It's to give you an idea of kind of the
14 numbers of scientists that we employ across the Office
15 of Pesticide Programs. And, again, this is a snapshot
16 in time. I would kind of emphasize that we have been,
17 over the past several years, the entire Office of
18 Pesticide Programs, has been focused on a pretty
19 significant hiring effort, so these numbers are just a
20 snapshot in time.

21 For example, our numbers in HED, and I assume
22 that this -- I'm pretty sure this is the case for the
23 entire Office of Pesticide Programs, but for instance,
24 we are hiring -- we have, over the past two weeks, we
25 just onboarded three or four more staff, and we

1 continue thinking that that trend will move forward
2 and we will have the same kind of things going forward
3 in the future, so we're hiring a lot of people across
4 the Office of Pesticide Programs. So this is just a
5 snapshot. You can see we have a good number of
6 scientists across the Office to do the scientific
7 analysis work, but just to kind of give you an
8 overview and a feel.

9 So without further ado, I think I'll move on
10 and hand the mic over to Mike Metzger, who is a Branch
11 Chief in the Health Effects Division, so he can go
12 over the human health risk assessment overview, and
13 I'll let Mike take it away.

14 Mike, are you there?

15 MR. METZGER: Can you hear me now?

16 MS. VOGEL: Yes, we can hear you.

17 MR. METZGER: You can hear me?

18 MS. VOGEL: Yes.

19 MR. METZGER: Okay. I am trying to advance
20 the slides, and they're not moving.

21 MS. VOGEL: So, Mike, I can do that for you,
22 if you just tell me when you want. Okay, here we go.

23 MR. METZGER: Okay, just go to the next
24 slide. There we go. So I'm going to be talking today
25 about the overall human health risk assessment and how

1 we do them. Next slide, please.

2 Here's the roadmap of what I'm going to be
3 talking about, first of all, the basis for our risk
4 assessments, and, secondly, the mechanics about how we
5 do them. Okay, I can move them now.

6 First of all, the legislative basis for our
7 risk assessments. The work that we do generally in
8 HED falls under two laws. First is FFDCA; second is
9 FIFRA; and the third one is Insecticide, Fungicide,
10 and Rodenticide Act. Under FFDCA, we do our aggregate
11 risk assessments. The aggregate risk assessments are
12 comprised of human health risk assessments for dietary
13 exposure and for residential exposure.

14 And the FFDCA/FQPA assessments are done with
15 a -- essentially, we assess the risk, and the risk
16 standard is a risk-only standard, not a risk/benefit
17 standard as is true for FIFRA. The risk standard is
18 shown on the right, a "reasonable certainty that no
19 harm will result from aggregate exposure to the
20 pesticide chemical residue, including all anticipated
21 dietary exposures and all other exposures for which
22 there is reliable information."

23 So, again, FFDCA/FQPA is a risk-only
24 standard, whereas FIFRA -- under FIFRA, we do the
25 occupational risk assessments, and we determine

1 whether or not a pesticide can be registered under
2 FIFRA, looking at both risks and benefits.

3 Okay, how do we do our risk assessments?

4 Well, the basic construct for how we do our risk
5 assessments is shown here, and it's the standard
6 construct that's been in place for nearly 30 years
7 now, where we break the risk assessment process up
8 into four components: hazard identification, where we
9 look at the toxicity of the pesticide; dose response
10 assessment, where we essentially quantify that
11 toxicity; exposure assessment, which is self-evident;
12 and risk characterization, where we combine the hazard
13 and the exposure assessments in order to quantify the
14 risks and describe what those risk numbers mean.

15 Within OPP, we express risks in three basic
16 ways: for dietary risks for both acute and chronic we
17 express them as a percentage of the population
18 adjusted dose. And the PAD is equal to the point of
19 departure, such as a NOAEL from a toxicity study,
20 which we'll talk about again in a couple minutes,
21 divided by what other -- whatever uncertainty factors
22 are required for that particular assessment. And the
23 risk is a percentage of that PAD, which is equal to
24 the exposure divided by the PAD times 100.

25 For occupational/residential risk, we express

1 the risks as margins of exposures, or MOEs, where the
2 MOEs are equal to the points of departure, such again
3 as a NOAEL from a toxicity study, divided by the
4 exposure. The target MOE is equal to the combined
5 uncertainty factors. If the MOE is above those
6 combined uncertainty factors, we assume there's no
7 risk concern; if it's below, there is potential risk
8 concern.

9 Finally, cancer risks are expressed as
10 population-based estimates. For example, one times
11 ten to the minus six, which is the same as one over
12 ten to the sixth or one-in-a-million cancer risk.

13 On HED, we're comprised primarily of
14 scientists, so we want to have scientific rigor
15 obviously built into our assessments, so we have well
16 established guidelines and GLP criteria, which are the
17 basis for our methods. All of our key approaches have
18 undergone extensive peer review, primarily by the
19 FIFRA Science Advisory Panel.

20 Our risk assessments are generally vetted in
21 public participation processes. And many -- I would
22 say actually most of our methods are broadly accepted
23 on an international level. And I truly believe we are
24 the leaders in cutting-edge science policy development
25 in the world.

1 Now some key definitions related to hazard
2 characterization and dose response assessment. The
3 endpoint is the adverse effect upon which the risk
4 assessment is based, such as liver effects, kidney
5 effects, whatever. It's the actual toxic effect.

6 In a toxicity study, the lab animals are
7 dosed at a variety of different dose levels. The
8 lowest level that you actually see an adverse toxic
9 effect is called the low observed adverse effect
10 level, or the LOAEL, and the dose right below that is
11 called the no observed adverse effects level, or the
12 NOAEL.

13 We want to regulate. We want to begin our
14 quantification of risks at the equivalent of a NOAEL.
15 The value that we use to quantify risk is called the
16 point of departure, whether that be a NOAEL or a
17 LOAEL. But if it's a LOAEL, we want to extrapolate
18 down to where we think the NOAEL will fall in order to
19 begin our quantification of risk so that we assure
20 that our risk assessments are protective. And we'll
21 talk about how we do that again in a couple of slides.
22 And, finally, the control is the background response
23 with the dose equal to zero.

24 Okay, how do we do our hazard identification
25 or our toxicity assessment? Well, we get a battery of

1 toxicity studies. We're very data-rich in the Office
2 of Pesticide Programs, we get a lot of studies. And
3 all of that data covers a variety of potential adverse
4 effects as shown here: neurotox, repro, developmental
5 effects, cancer, immunotox, and many others as well.

6 The studies are conducted in different
7 species as shown. The treatments range through a
8 range of durations, going all the way from a single,
9 acute dose up to the equivalent of a lifetime of
10 dosing, which would be two years in a rat study.

11 We get non-guideline data as well, such as
12 the comparative cholinesterase studies that we get for
13 organophosphates and carbonates and comparative
14 thyroid studies that we get for certain thyroid
15 toxins, which we use to make sure that we're being
16 protective for developing organisms.

17 The last bullet on this page is essentially
18 talking about the HASPOC, the Hazard and Science
19 Policy Committee, which is a committee within the
20 Health Effects Division which examines the toxicity
21 databases. One of its functions is to examine the
22 toxicity database for a chemical and make sure of two
23 things: make sure, first of all, that we're asking
24 for all the toxicity data that we need so that we're
25 regulating on the most sensitive potential endpoint

1 for that chemical.

2 The second purpose of the HASPOC is to make
3 sure that we're not asking for data we don't need to
4 make a regulatory decision. We only want to ask for
5 the data that we need to make the regulatory decision
6 so we're not asking for a bunch of extraneous data
7 that's not necessary.

8 Okay, again, a little bit more information
9 about the hazard identification. This slide shows
10 that again we look at a variety of durations of
11 exposure, going all the way from an acute, one-day
12 dose all the way up to a lifetime of dosing, and we
13 look at the three major routes of exposure: oral,
14 dermal, and inhalation.

15 For the acute and chronic assessments, we
16 focus on dietary only, but we also cover the
17 residential assessments in the short- and
18 intermediate-term assessments, which look at anywhere
19 from essentially one day up to six months of exposure.
20 In some cases, we also do a residential assessment for
21 chronic exposure. An example of that would be a pet
22 use because pet use would result in exposure over
23 essentially a lifetime, potentially, of exposure. So
24 there are some unusual situations where we would look
25 at a chronic exposure duration for a residential use.

1 I mentioned uncertainty factors, and here are
2 the uncertainty factors that we would typically
3 incorporate into our assessments. First of all, the
4 two standard factors: the interspecies, where we're
5 taking into account extrapolation from animal data to
6 humans; the intraspecies, where we're looking at the
7 variability among humans, and then three factors which
8 contribute to the total FQPA uncertainty factor: one
9 for extrapolating from less-than-lifetime exposures to
10 a lifetime exposure, for example, a situation where we
11 have a lifetime exposure, for example, to residues in
12 drinking water but we only have toxicity studies that
13 are subchronic. In that case, we might apply a 10X
14 factor to extrapolate from less-than-lifetime to
15 lifetime exposure.

16 A uncertainty factor for going from a LOAEL
17 to a NOAEL that I talked about previously. If you're
18 seeing adverse toxic effects all the way down to the
19 lowest dose of a toxicity study, we don't want to
20 regulate based on that LOAEL. We want to estimate
21 where that NOAEL is going to fall and regulate on
22 that, where you're seeing no toxic effects. So we
23 would apply a safety factor of a LOAEL to estimate
24 where the NOAEL is going to fall and use that for
25 regulation.

1 Finally, for an incomplete database, if we're
2 missing a toxicity study primarily that we think could
3 result in a point of departure which is lower than
4 what we're currently using, we would add a safety
5 factor for that as well. Each of these factors are
6 generally 10X, unless we can show that a smaller
7 factor would be protective, and that's very rarely the
8 case. We're almost -- these days almost always using
9 10X factors, and we go to a maximum uncertainty
10 factor, a safety factor of 3,000. The idea behind
11 that is if you have to have a safety factor above
12 3,000, you probably don't have a sufficient toxicity
13 database.

14 Okay, moving on to the third pillar of the
15 risk assessment, the exposure. The three major
16 exposure types that we consider are dietary exposure,
17 looking at residues and exposure from food and
18 drinking water; residential exposure, which for us is
19 equivalent to any nonoccupational exposure, for
20 example, exposure to pesticides that you use -- might
21 use to treat your lawn or exposure to pesticides in a
22 situation where you're playing golf on a golf course
23 that's recently been treated with a pesticide; and,
24 finally, occupational exposure, an exposure that a
25 person might have applying a pesticide in an

1 agricultural setting or ChemLawn or whatever,
2 something like that.

3 Here are some of the key factors that we
4 would have to consider in exposure assessment: the
5 use information, how is the pesticide used; what's the
6 application rate; what's the type of application;
7 what's the type of formulation; and what crops might
8 it be applied to.

9 On the chemistry side, we would look at what
10 the metabolism of the pesticide is, what the
11 degradation rate is in foods. Human behaviors, how
12 are people likely to be exposed: apply the pesticide
13 to the lawn; a child goes out and plays in the lawn;
14 puts their hands down on the grass; puts their hands
15 in their mouth. So we have to look at human behaviors
16 as well. And, finally, the fate and transport of the
17 pesticide in the environment.

18 If we go on to dietary exposure, I'm going to
19 start out on this slide looking at the lower right,
20 where the acceptable level of dietary exposure is
21 essentially equal to the aPAD or the cPAD, or the
22 steady-state population adjusted dose. One hundred
23 percent of those values is equal to the maximum
24 acceptable exposure.

25 Moving to the left, the residue data that we

1 typically get is for tomatoes, for example, raw
2 agricultural commodities, for wheat, something that's
3 a raw commodity. We don't get residue data, for
4 example, for pizza, but somehow we have to convert
5 that residue data for the raw commodities into a
6 residue data for pizza, which people eat. So we use a
7 food recipe database, FCID, to convert those residues
8 in the raw agricultural commodity into a residue in
9 pizza or some food as eaten.

10 And the food consumption database that we use
11 to determine how much of that pizza is eaten is what
12 we eat in America. So that's essentially how the
13 dietary assessments are done. There's a lot more
14 information about this available online, or you can
15 always, you know, send me an email if you have
16 questions about any of this stuff.

17 An algorithm for how we do the dietary
18 exposure, it's a very basic algorithm shown here,
19 consumption times the residue equals the dietary
20 exposure. Our assessments range from simple to
21 complex, but they're based on the same general
22 algorithm. And, again, we use data from the survey,
23 "What We Eat in America," on the consumption side. We
24 have the FCID information on the recipe side and
25 residue data can come from a variety of sources,

1 ranging all the way from field trial data and
2 tolerance levels all the way to monitoring data.

3 When we're doing these assessments, the
4 assessments can either be done very quickly, or they
5 can take a long time. What we try to do is to
6 minimize the resources that we expend in doing
7 assessments so we only refine an assessment to the
8 point where we show an acceptable risk -- that way
9 we're using our resources most efficiently -- if we
10 can refine it to the point where we have an acceptable
11 risk.

12 So we always start out -- we usually start
13 out using a tolerance-level residue and 100 percent
14 crop treated to run our dietary assessments. That
15 takes many an hour to run, or even a half an hour. As
16 you start incorporating all of these other factors
17 into the assessment, it can take a week or a month to
18 incorporate this information into your assessment so
19 it's a lot of additional work. But it's necessary at
20 times to attain a refined dietary exposure and dietary
21 risk assessment which actually reflects real-world
22 risks.

23 Some of the data that we would use would be
24 percent crop treated; average field trial data; a
25 variety of different types of monitoring data of

1 residues out in food in the real world; primarily the
2 Pesticide Data Program data. We would incorporate
3 processing studies, cooking factors, et cetera.

4 And the U.S. slide talking about the
5 chemistry and the residue levels discusses tolerances
6 and MRLs. Tolerances are essentially a label-
7 compliance tool. They are not a health-based
8 standard. They tend to reflect the maximum amount of
9 pesticide that can legally remain in or on a food.

10 So when tolerances are calculated, it's based
11 on results from field trials, which are designed to
12 identify the highest concentrations in the crops using
13 the maximum application rates, the maximum number of
14 applications, the shortest application between --
15 shortest time between application and harvest. And
16 generally the actual measured residues that we find in
17 monitoring data in the real world are ten- to a
18 hundredfold lower than the tolerance levels due to the
19 degradation during distribution, storage, and washing
20 of the commodities.

21 I'll talk briefly now about the drinking
22 water assessment. Essentially, we evaluate potential
23 exposures in drinking water, and most assessments are
24 completed on a national scale, meaning one high-end
25 estimate covers the entire country. Now, this doesn't

1 mean we really believe that you're going to have one
2 high-end residue throughout the country, but this is,
3 again, part of our tiering approach.

4 If we use one high-end residue estimate
5 that's applicable to a certain location and the risks
6 are acceptable using that high-end value, we can stop
7 there. We don't have to do any more work because if
8 using the high-end drinking water number shows
9 acceptable risks, you're going to have acceptable
10 risks everywhere else. However, if they don't, then
11 we have to modify our risk assessments, we have to dig
12 deeper into the data, and we can do regional and
13 subregional scale assessments as well.

14 In our dietary assessments, we typically
15 would use either a single pesticide concentration to
16 do a deterministic assessment, or we could use a timed
17 series of pesticide concentrations to do a
18 distributional assessment.

19 This slide here kind of talks about what I've
20 already mentioned, basically a tiered approach is used
21 in order to make sure we're most efficiently using our
22 resources. The lower tiers can be done quickly and
23 easily. The higher tiers take a lot of work, so we
24 only do those -- we only move on to those additional
25 tiers if we need to refine an assessment because the

1 risks are unacceptable.

2 All right, moving away from dietary exposure,
3 we're going to talk now a little bit about residential
4 exposures. Again, residential exposures are not just
5 around your home but they're any nonoccupational
6 exposure, around your home, on a golf course, athletic
7 field, any public area where a pesticide may be
8 treated. Exposure scenarios are divided into two
9 different types. The first is handlers -- people who
10 mix, load, and apply the pesticide around your own
11 home for example, and post-application exposures where
12 -- an example I used previously, a child goes out and
13 plays on a lawn that's been treated.

14 When we do these assessments, particularly
15 for the post-application, we consider what we call an
16 index lifestage. We recognize that anybody, for
17 example, could be exposed to pesticide residues on
18 turf after your lawn's been treated; however, one
19 lifestage is going to be the lifestage that's likely
20 to have the highest exposure. In the case of the lawn
21 example, that would be children one to two. If we do
22 an assessment for that index lifestage and it's
23 acceptable, we know that we're being protective for
24 all of the other lifestages. That's, again, a way to
25 efficiently use our resources.

1 The routes of exposure that we consider for
2 both dermal and inhalation, we consider both the
3 application and post-application exposures. And for
4 the oral route, we consider post-application exposures
5 only to children, children who play on a lawn or
6 indoor, get the residue on their hands then lick their
7 hands, for example.

8 The key tool that we use is the Standard
9 Operating Procedures for Residential Exposure
10 Assessment. These are very complicated. They're very
11 long, but they're available online, and they're pretty
12 straightforward. If you go to the residential SOPs,
13 you can walk your way through each of the many, many
14 scenarios that are presented there to see exactly what
15 data are used, what algorithms are used to calculate
16 the exposures and risks for each of the scenarios that
17 we look at.

18 Here's an example of one of those algorithms
19 for residential handlers. Take the pounds of the
20 chemical applied per area, which we get from the
21 label, times the area treated per day, times the
22 milligrams of chemical exposure per pound of chemical
23 handled. That's called the unit exposure, and you're
24 going to hear more about that when we talk about
25 occupational handlers as well. And then you divide by

1 the kilograms body weight to get your exposure in
2 milligram per kilogram body weight per day.

3 The unit exposure is a very useful tool that
4 we use. Again, it's the amount of exposure that you
5 would expect per pound of active ingredient handled.
6 We always -- we tend to get a lot of comments on that,
7 and there's a lot of misunderstanding of the unit
8 exposure concept. Essentially, we assume that the
9 more you handle on a given day the more exposure
10 you're going to get. So if you handle 10 pounds per
11 day, you're going to get a certain exposure; if you
12 handle 100 pounds per day, you're going to get 10
13 times as much exposure. And that's not just an
14 assumption; that is actually based on a lot of data
15 that we've gotten through working with our partners,
16 both in industry and in academia and others as well.

17 The other two pieces of information that we
18 would use would be the dermal absorption and body
19 weight.

20 Post-application residential exposure. These
21 are very complicated. Some of these are very
22 complicated. I would ask people if you're interested
23 in understanding how these assessments are done, go to
24 the residential SOPs and walk through some of the
25 scenarios. The exposure source characterization is

1 important. For example, playing on the lawn, you're
2 going to apply a pesticide to the lawn, you're going
3 to get certain residue of pesticide on the lawn, and a
4 certain portion of that residue called the turf-
5 transferrable residue is going to rub off onto the
6 skin of anyone who touches that lawn.

7 Several behavioral-based approaches are
8 listed here that are also part of these assessments:
9 the index lifestage, which I've talked about; the
10 dermal contact levels; behavioral issues; the mouthing
11 rates; the breathing rates; the frequency and duration
12 of each of these activities; and the types of behavior
13 that are done by each population subgroup and how we
14 would address those. Again, this is discussed in
15 great detail in the residential SOPs.

16 An example of algorithm for post-application
17 residential exposure is shown here: the micrograms of
18 chemical per centimeter squared -- that's the residue.
19 It's how much chemical are you getting or seeing on a
20 centimeter-squared of leaf surface or grass surface,
21 for example. Multiply that by your transfer
22 coefficient, which is in centimeter-squared-per-hour,
23 and that's essentially a measure of contact with the
24 residue. Then you multiply that by the hours of
25 activity per day; again, divide by the kilogram body

1 weight to get your total exposure.

2 So I've already talked about the information
3 that we need to implement this algorithm is the
4 label/use directions; the transferrable residue data
5 or the residue level; the activity component, which is
6 the transfer coefficient; the exposure time, which is
7 the hours of activity per day; and finally again the
8 dermal absorption and body weight.

9 So I want to point out that these are not my
10 slides. I'm just presenting these slides. These were
11 prepared by someone else, and my assumption,
12 therefore, is that these are beer steins in this slide
13 here. So what this slide is meant to represent is the
14 risk cup concept. The risk cup is how much exposure
15 essentially you can have before you reach the maximum
16 exposure that would be considered safe.

17 So when we're doing our aggregate exposure
18 assessments, just off to the left here, you can see we
19 have food only, which might comprise 20 percent of the
20 risk cup. When you add in drinking water, that might
21 add another 20 percent. It might bring you up to 40
22 percent of the risk cup. When you add in residential
23 exposure or nonoccupational exposure, it results in a
24 higher percentage of the risk cup being taken up. But
25 the idea is just even understanding of what we mean

1 when we talk about the concept of a risk cup.

2 As we already mentioned, the aggregate
3 exposure is what we're shooting for when we're doing
4 our FQPA assessments, and we have to make sure that
5 the aggregate exposure is safe. Again, "safe" means
6 "there is a reasonable certainty that no harm will
7 result from the aggregate exposure to the pesticide
8 chemical residue including all anticipated dietary
9 exposure and all other exposure for which there is
10 reliable information."

11 Essentially, we're combining routes of
12 exposure and exposure scenarios. We're combining the
13 dietary -- food and drinking water -- plus the
14 residential, generally for a single compound,
15 generally across routes, if you're seeing the same
16 toxic effect by the different routes of exposure,
17 assuming we have reliable estimates of the exposure
18 for each route and we avoid overestimating.

19 We want our estimates of the aggregate
20 exposure to be realistic, high-end or upper-bound
21 estimates, but we don't want them to be unreasonable
22 estimates. So we avoid compounding overestimations
23 when we're adding together various sources of exposure
24 from different scenarios. Aggregate exposures are
25 only done for residential uses. They do not include

1 occupational exposures.

2 Aggregate scenarios are shown here. They're
3 the same ones that I talked about earlier, basically
4 acute, short-term, intermediate-term, and chronic, and
5 we also do cancer assessments. And I won't go over
6 those because of time constraints.

7 Occupational exposure. Again, we look at
8 handlers, those who mix, load, and apply the
9 pesticide; post-application workers, those who enter
10 previously treated areas where a pesticide's been
11 applied. And here are some pictures of some mixers,
12 loaders, and handlers.

13 Here's the typical algorithm used to
14 calculate the exposures for occupational handlers,
15 where, again, you're looking at the application rate
16 times the area treated times the unit exposure. And
17 we've already talked about these concepts, so I will
18 just move on to the next slide. Again, if there are
19 any questions, you can always ask me afterwards or
20 send me an email.

21 For occupational post-application exposures,
22 these are exposures that occur from contact with
23 treated areas and crops. It varies by the type of
24 crop and activity being performed because you're
25 likely, for example, to get a higher post-application

1 exposure walking through an almost-mature sugarcane
2 field with all the leaves slapping you versus walking
3 through a field where you have spinach which is an
4 inch tall. We have over 7,000 crop/activity
5 combinations identified and in common use in our
6 assessments.

7 The algorithm -- an example of the algorithm
8 used for occupational post-application exposure is
9 shown here, with the key inputs being the dislodgeable
10 residue; again, the amount of residue that can
11 transfer to your skin from the foliage times the
12 transfer coefficient, again, a measure of contact with
13 the foliage in centimeter-squared-per hour; and a time
14 estimate, how much time were you spending doing these
15 activities on a day.

16 An important part of the occupational post-
17 application assessment is the concept of the reentry
18 interval. As you go from the time of application to
19 some time further down the road, your dislodgeable
20 foliar residue or your turf transferable residue is
21 going to decrease. Therefore, as you move through
22 time, your total exposure is going to go down.

23 When your total exposure goes down to the
24 level where it's safe, that's typically where we would
25 set the reentry interval, and that number of days

1 after application it's safe to go back into the field.

2 Okay, we've talked about all the components
3 of the risk assessment except for the risk
4 characterization, the final component. When we're
5 doing a risk -- when I'm typically giving this talk, I
6 give it using a different set of slides, and the title
7 of it is Risk Assessment 101. A risk assessment is
8 not a number because a risk -- if you just give
9 someone a risk number, in my opinion, it's
10 meaningless, unless you tell them exactly what the
11 inputs are so that they know what that risk number
12 means.

13 And that's what risk characterization is.
14 It tells people what that number means. So we
15 routinely consider a lot of factors in characterizing
16 the risk: data quality, distribution of the data,
17 interdependency between variables, the co-occurrence
18 of exposure, and many other factors. In the other
19 presentation I'll usually give, I'd have maybe 35 or
20 40 different components that should be part of a
21 typical risk characterization.

22 And that's all I have, so I'm going to pass
23 the baton now to Marietta.

24 MS. ECHEVERRIA: Great. Good morning. Can
25 folks hear me okay?

1 UNIDENTIFIED FEMALE: I can hear you.

2 MS. ECHEVERRIA: Great. Thanks. Thanks,
3 Mike, for the great presentation. And for folks who
4 don't know me or for our newer members of the PPDC, my
5 name is Marietta Echeverria, and I am the Director of
6 the Environmental Fate and Effects Division. So we
7 are really similar to the Health Effects Division
8 except that we are focused on the ecological risk
9 assessments.

10 So we are the group within OPP tasked with
11 conducting the ecological risk assessment in support
12 of both the registration and the registration review
13 program for conventional pesticides. So I do want to
14 point out that ecological risk assessments are also --
15 and human health risk assessments, of course -- are
16 also conducted by the Antimicrobials Division and the
17 Biopesticide and Pollution Prevention Division for
18 antimicrobial and biopesticide products respectively.

19 And as Dana said in the beginning of this
20 session, in EFED, we are an interdisciplinary science
21 division. We have approximately 75 scientists, both
22 staff-level and senior-level positions, which brings
23 us to a total of approximately 85 folks, including our
24 managers, across the division. And our experts
25 include many of the disciplines that Dana's first

1 slide showed. You know, we have biologists, chemists,
2 ecologists, ecotoxicologists, environmental engineers,
3 soil scientists, GIS specialists, hydrologists,
4 wildlife biologists, just to name a few.

5 So the way that we operate, these experts in
6 these various disciplines, they work together in
7 teams, various registration and registration review
8 cases every year. And just to give folks a sense of
9 the volume, the number of risk assessments that we
10 conduct just for conventionals alone -- and I imagine
11 these numbers are very similar for Dana's group as
12 well -- so for ecological risk assessments for the
13 conventional program, we're conducting approximately
14 50 ecological risk assessments every year to support
15 the registration review program. We conduct up to 10
16 new chemical assessments to support the registration
17 program, and then anywhere from 50 to 100 new uses
18 every year. So you can get a sense of the volume of
19 risk assessments that are conducted to support the
20 Office of Pesticide Programs.

21 So without further ado, I am going to
22 introduce Kris Garber. Kris is our Senior Advisor in
23 the Environmental Fate and Effects Division, and Kris'
24 goal today is to present an overview of the ecological
25 risk assessment process. I will point out, in

1 addition to the eco risk assessment, we do also
2 support Dana's group by conducting the drinking water
3 assessment that Mike touched on briefly for the human
4 health risk assessment, and we also do our endangered
5 species assessments. But for this presentation, Kris
6 is focused on the eco risk assessment.

7 All right, Kris, over to you.

8 MS. GARBBER: All right, thanks, Marietta.
9 Can you hear me okay? Great.

10 All right. So I'll go through our general
11 ecological risk assessments that are done for
12 conventional pesticides. You saw kind of a matrix at
13 the very beginning that Dana went through, other
14 divisions. So there's also antimicrobial pesticides,
15 enviro-pesticides, and so those would fit into a
16 different category, and they certainly do risk
17 assessments but I'm really focused on the eco risk
18 assessments that the Environmental Fate and Effects
19 Division does for conventionals here.

20 All right. So when -- let me adjust the
21 slides here. Thank you for your patience with the
22 technology.

23 All right. So here are some parallels to
24 what Mike went through for the human health. Now, for
25 our eco risk assessments, we also -- we also follow

1 the Federal Insecticide Fungicide and Rodenticide Act,
2 where really the goal is to not cause unreasonable
3 adverse effects on the environment. So as Mike said,
4 that's a risk/benefits statute where the risk managers
5 consider both the risk to human health and the
6 environment, as well as the benefits of the use of the
7 pesticide, so those two kinds of sides of the coin are
8 considered in making decisions.

9 We also do risk assessments with
10 consideration of the Endangered Species Act, and that
11 is a risk-only statute, where the concern is that the
12 action of the agency, which in our case is the
13 registration of pesticide rules, is not likely to
14 jeopardize the existence of a species or impact its
15 critical habitat.

16 So our ecological risk assessments are
17 intended to evaluate the impacts of conventional
18 pesticides on non-target organisms, and what we mean
19 by non-target organisms is aquatic and terrestrial
20 animals and plants, either on the field, like birds
21 and mammals, that might be on the treated area, or is
22 adjacent to the field. When we do a risk assessment,
23 you know, very similar to what Mike went through for
24 human health, really it's kind of boiled down to what
25 is the exposure and how does that relate to levels

1 where we might see effects. And for non-target
2 organisms, we're really focused on survival, growth,
3 and reproduction to animals and plants.

4 When we do a risk assessment, we're
5 integrating a lot of different information, and that
6 involves, of course, toxicity and exposure
7 information, an understanding of risk or like the
8 characterization that Mike had of how, you know, risk
9 isn't just a number, you have to explain what that
10 means. So a lot of what we do is laying out lines of
11 evidence in the risk analysis, and, of course,
12 understanding the regulatory context, the purpose of
13 the risk assessment itself.

14 So our risk assessments are tiered. As you
15 heard from Marietta, we do a lot of risk assessments
16 every year, and so we start out conservative, and with
17 approaches that are meant to be efficient so that we
18 can really screen out quickly and efficiently those
19 cases or those taxa where there's a low-risk scenario
20 so that we can spend more time and effort on the cases
21 where there is a risk concern and there might be some,
22 you know, mitigations that need to be considered, for
23 example, so a more complex analysis might be needed.

24 Typically, our ecological risk assessments
25 are at a field scaled, where we're looking at an

1 application to an orchard or a cornfield, for example,
2 and we're concerned about effects to animals that
3 might be on that field or adjacent to it, exposed to
4 spray drift or in a pond nearby. Not all risk
5 assessments are like that. Often, we'll do larger
6 scales. For example, when we're doing endangered
7 species assessments, the scale might be in the range
8 of that species, which certainly would be larger than
9 just a field.

10 Our risk assessments are based on peer-
11 reviewed methods and simulation models, and we
12 integrate the best available data that we have at the
13 time. You know, registration review is a process that
14 happens every 15 years, and part of that is, you know,
15 methods change, evolve, new data become available, and
16 so at the time when an assessment -- when a chemical
17 is scheduled for registration review, we would
18 basically bring that chemical's risk assessment up to
19 date with the current methods, models, and data needs
20 at the time that assessment is done.

21 But certainly we do a number of different
22 other assessments in EFED. In the Environmental Fate
23 and Effects Division, we assess the ecological risks
24 associated with new active ingredients or new
25 chemicals that are proposed by registrants for

1 registration, and then we'll also do assessments for
2 changes to existing labels or additions of labels that
3 might change the use of an existing chemical.

4 So this is -- all of our risk assessments are
5 conducted according to the ecological risk assessment
6 framework. It starts with a problem formulation, and
7 then we move on to characterize the exposure and
8 ecological effects and integrate those information
9 into a risk characterization. I'll go into more
10 detail into each of these four phases in the following
11 slides.

12 The risk assessment isn't necessarily static,
13 though, so, you know, once we do our risk assessment,
14 we might stop and kind of check in with the risk
15 managers and see if, you know, maybe we need
16 additional data to really complete the risk
17 assessment, or there might be additional analyses that
18 are needed to address some of the uncertainties that
19 are identified in the assessment. So it's certainly
20 an iterative process where, you know, the
21 environmental fate and effects scientists in EFED
22 would work with the risk managers to make sure that
23 that assessment meets the needs of the registration
24 action that's being considered.

25 One thing you might see in registration

1 review is that we actually start out with a problem
2 formulation by itself where we'll go through a process
3 and identify data needs, and then call in data that
4 are reviewed by EFED and then later on do the risk
5 assessment once the data are available. And so then
6 -- so as part of registration review, a problem
7 formulation might be -- it is generally released and
8 then followed a couple of years later by the full
9 ecological risk assessment.

10 So what's a problem formulation? It's
11 essentially the kind of roadmap for the risk
12 assessment. It describes what the federal action is,
13 which means essentially what are the labels, what are
14 the uses that are registered. It lays out the purpose
15 of the risk assessment, including a conceptual model
16 and which risk hypotheses might be tested, and it also
17 defines what the stressor is, so are we just concerned
18 about the parent molecule, or are there degradates
19 that are of toxicological concern as well.

20 Really, one of the key aspects of the problem
21 formulation is the analysis plan that looks at
22 previous risk conclusions, describes the scope and the
23 complexity of the assessment, so for example, are we
24 doing a general, national-level risk assessment, or is
25 this a more refined pollinator-only risk assessment,

1 or is it an endangered species risk assessment? So
2 those are some examples of kind of the scope that
3 might be defined in the problem formulation.

4 We look at available data and data gaps and
5 identify what models will be used in the risk
6 assessment based on use patterns and the fate and
7 transport of the chemical, and then identify what
8 uncertainties are key to that particular chemical,
9 given data gaps or other properties that might exist
10 for that particular chemical.

11 So once we go through the problem
12 formulation, then we go into the exposure and effects
13 characterizations. When we are looking at the
14 exposure characterization, really there are two main
15 objections: one, we're trying to characterize the
16 fate and transport of the pesticide in the
17 environment, essentially where is it going to go and
18 how does that impact -- how is that relevant to non-
19 target organisms.

20 And then our objective is to quantify
21 exposure of that pesticide and any degradates that
22 might be of concern to non-target organisms. So when
23 we basically start out our exposure characterization,
24 we look at the physical, chemical fate and transport
25 data that are available for a chemical, and then

1 determine what routes of exposure are most relevant
2 based on those properties. So typically we would be
3 concerned about a direct application onto the field
4 and organisms that are present there, like birds that
5 are present at the time a chemical might be sprayed,
6 for example. And then spray drift would also -- spray
7 drift is also a typical -- sorry about that. Somebody
8 was trying to hurry me up.

9 Okay, so spray drift is also a typical route
10 of exposure, as well as runoff. If the chemical might
11 have some -- based on properties of volatilization it
12 might be a semi-volatile chemical, for example, or it
13 might bioaccumulate, and so in some cases, we might
14 also consider those transport routes.

15 We do receive a suite of degradation studies
16 that are either abiotic, meaning they're -- sorry.
17 I'm not sure who's moving the slides, but would you
18 mind leaving the slides in the current position,
19 please?

20 Okay, so for biotic degradation, those are
21 microbial-mediated degradations that -- degradation
22 processes. All right.

23 Okay, so when we -- one of the key parts of
24 the exposure characterization is developing this
25 conceptual model, and essentially what we do is we

1 look at the applications of the pesticide based on the
2 labels, what we know of the state and transport of a
3 chemical, and then consider different environmental
4 conditions that might be relevant. And then for a
5 given chemical, some of the arrows that are kind of on
6 a figure like this may or may not be relevant.

7 So as part of our exposure analysis, we would
8 look through the available fate data, the laboratory
9 studies from the biotic and abiotic different
10 mechanisms and look at what kinds of residues might be
11 present, degradates, and basically determine whether
12 some of those degradates might be of concern. Really,
13 when we're estimating exposure, we rely very heavily
14 on computer simulations, which we call models, to
15 basically estimate exposure for aquatic and
16 terrestrial organisms. If monitoring data are
17 available for a chemical, that will actually be
18 considered part of the weight of evidence for
19 characterizing exposure.

20 We'll have to consider the kind of nature of
21 the monitoring data that are available. A lot of the
22 data that we have are from programs like USGS's NAWQA
23 program or CDPR. They also have data that are fairly
24 ambient monitoring data. One of the kind of gaps in
25 information for those data is that we don't

1 necessarily know when an application of a pesticide
2 and where relative to the sample site the pesticide
3 may have occurred, and so that's an uncertainty that
4 we generally understand.

5 With ambient monitoring data or some cases
6 where there's targeted studies, where a pesticide
7 sampling site is known to occur kind of downstream of
8 a location where a known pesticide application had
9 occurred, so we can actually tie, you know, those
10 samples with detections of the pesticide to known
11 application sites.

12 So as I mentioned, we use a suite of exposure
13 models to conduct our ecological risk assessments.
14 For terrestrial models, we use the T-REX model. Not a
15 dinosaur, T-REX stands for terrestrial exposure. And
16 essentially what that model does is estimate exposure
17 on different dietary items on the treated field, and
18 then we can use that to calculate risk quotients for
19 birds and mammals.

20 We can also couple those exposures with our
21 spray drift models, typically the aggregate to
22 determine different residue concentrations off of the
23 field and how far from the edge of the field the risk
24 to a given taxa might occur.

25 We use the BeeREX model to estimate dietary

1 and contact-based exposures to bees. And those
2 honeybees are used as a surrogate for other bee
3 species.

4 Our TerrPlant model is used to estimate
5 exposure to terrestrial and wetland plants that are
6 adjacent to a treated area.

7 And then for aquatic exposures, we use the
8 Pesticide in Water Calculator to estimate exposures to
9 fish and invertebrates and plants that are located in a
10 simulated pond that's near a field. This model is the
11 current kind of evolution of our previous models
12 called PRZM and EXAMS that you may have heard of. If
13 there's a rice and a cranberry use, we also -- we have
14 a different model called PFAM that estimates exposures
15 in those -- in those paddies or bogs and then in the
16 release water.

17 So moving on to effects, so the effects
18 characterization that's done in the risk assessment is
19 really intended to quantify the effect that the
20 pesticide might have on the survival, growth, and
21 reproduction of animals and plants. And we typically
22 refer to these as taxa, so we'll use toxicity data for
23 surrogate test species like rainbow trout is a very
24 common test species, and we'll use that as a
25 representation of the effects to fish.

1 So our endpoints that we use in our risk
2 assessment are meant to kind of represent an effect
3 that is biologically relevant and is something that
4 would be of concern. So we wouldn't -- we're
5 concerned about potential mortality to fish or
6 reproductive impacts to birds, for example, so these
7 are ecologically relevant and something that are
8 relevant to our management goals in terms of, you
9 know, they're of concern, they're something we would
10 want to avoid.

11 So we have -- under FIFRA, there are a suite
12 of standard toxicity data that are required. There
13 are also a suite of standard gate studies that I went
14 through as well, but these are all intended to support
15 the registration of a pesticide, and so in order to
16 have consistency among chemicals and for risk
17 assessment purposes and standardization with our
18 endpoints of concern, all of the tox studies that are
19 required follow standard test guidelines. And the
20 goal of those studies is to generate kind of endpoints
21 that we can use to quantify those effects to the taxa
22 that are included in the assessment.

23 For acute exposures, our endpoints are 50
24 percent lethality level from a dose, and LD is 50
25 percent dose level or 50 percent lethal dose or 50

1 percent lethal concentration. For invertebrates, it
2 can affect concentration, and that represents
3 immobility.

4 For chronic exposures, you heard the terms
5 already from Mike, we use a no-effect level, which is
6 the level where there's no adverse effect relative to
7 controls, and then we also would obtain a low-effect
8 level from those that are low toxicity studies as
9 well.

10 For plants, the standard endpoints are an
11 inhibition concentration of 25 percent for terrestrial
12 species or inhibition of 50 percent growth in aquatic
13 species. Generally, the tests for plants represent
14 declines in biomass, either a length or height or dry
15 weight, or it might be a growth rate.

16 One of the more important steps of evidence
17 that we will incorporate into our risk assessment is
18 incident reports. An incident is basically an
19 exposure or an effect that's not intended. These --
20 there are a whole suite of categories of incident
21 reports, and for ecological risk, we really focus on
22 fish and wildlife effects, insect pollinators and
23 plants.

24 When we receive an incident report, then we
25 evaluate that for -- to determine the certainty that

1 that particular incident was associated with, a
2 chemical that's identified. And we'll consider
3 different factors like were there residues of the
4 chemical measured in the birds that were found dead on
5 the field. Or there might be other considerations
6 like other pesticides that may have also been applied.
7 And if those other pesticides were more toxic, maybe
8 that might lead to less certainty that the chemical
9 that we're assessing was associated with that
10 incident. Those are some of the things that are
11 considered.

12 We also consider the legality of the
13 application of the pesticide. So, for example, if the
14 incident is associated with a registered use that's
15 currently registered, then we would have, you know,
16 more confidence that that incident is representative
17 of current registrations.

18 The risk assessment and the risk
19 characterization will lay out the incidents that are
20 reported for a given taxa, and its use as a line of
21 evidence in addition to the other analyses that are
22 done.

23 So when we get to the risk characterization,
24 this is essentially where we integrate the exposure
25 characterization and the effect characterization. And

1 we'll start out with risk quotients. We basically
2 divide exposure by the tox endpoint to derive a risk
3 quotient. And then we'll look at whether or not that
4 risk quotient exceeds all our standard levels of
5 concern, and this helps us to essentially answer a
6 yes/no question.

7 So if your risk quotient is above your level
8 of concern, then you can say, yes, we have potential
9 concerns; we should, you know, proceed to some
10 additional characterization. If your risk quotient is
11 below your level of concern, then we can conclude that
12 we have low risk and essentially can stop the analysis
13 there. You know, as Marietta went through earlier,
14 there's -- you know, we do a lot of risk assessments,
15 and we have limited staff, so, you know, this is a
16 tiered process where, you know, we can kind of focus
17 our effort on those taxa where there are potential
18 concerns with our screening level process and spend
19 more time on the characterization so that our risk
20 managers can have a greater understanding of what
21 those potential concerns might be.

22 A lot of our refinements, well, they're
23 really specific to the chemical that's being assessed,
24 what data might be available, and what taxa is -- has
25 potential concerns, but we'll -- generally, we'll look

1 at what conservative assumptions might be made in the
2 risk assessment. We might do some additional analysis
3 to look at the distributional effects if there's
4 field-level data available or incidents -- those are
5 other characterizations that will come into play.

6 So, you know, this is really -- what I'm
7 describing is the process of a screening-level risk
8 assessment where, you know, it's intended to be
9 reasonably conservative and kind of save our effort
10 for those taxa where there might be concerns. And,
11 really, this approach is intended to help us to avoid
12 cases where we say that there's a low-risk scenario
13 when, in fact, there is risk. So it is intended to be
14 conservative to avoid those what we call Type II
15 errors.

16 So I've gone over the risk characterization.
17 You know, this is where we include our risk quotients
18 and then evaluate other lines of the evidence and
19 discuss the assumptions and uncertainties that are
20 present in the risk assessment. There might be cases
21 where we evaluate alternative assumptions related to
22 the use of a pesticide that might help inform
23 mitigations that the risk manager might be
24 considering. For example, aerial applications have a
25 much wider drift footprint, as opposed to ground

1 application, and that can have implications for the
2 risk picture.

3 So as I said earlier, we use a lot of data in
4 our ecological risk assessments. There are -- there's
5 a large suite of studies that are required under FIFRA
6 for the fate, to describe the fate and ecological
7 effects of a chemical, and, you know, those are
8 required -- it's required that the registrant admit
9 those data in order to support the registration that
10 they're requesting. All those studies follow
11 standardized test guidelines.

12 We also search the open literature for
13 available data, particularly for toxicity information.
14 We use the ECOTOX database that the Office of Research
15 and Development in Duluth maintains to identify open
16 literature that might be relevant to a given chemical.

17 Once data are available to us, either through
18 registrant submissions or the open literature, we
19 review, we conduct independent reviews of those
20 studies. We review them to make sure that they're
21 scientifically valid and consistent with the standard
22 test guidelines. And then we also conduct an
23 independent analysis of the raw data to determine the
24 appropriate endpoint.

25 All of our reviews that we do are recorded in

1 data evaluation records, and those basically describe
2 the studies and our opinion on the results and utility
3 of those studies. For open literature, we do
4 something very similar. We have these open lit
5 reviews of published articles.

6 And, so, there's a lot of quality assurance
7 and quality control that goes into our ecological risk
8 assessments, starting with the models and tools that
9 we use. We base them on the best-available science
10 and data, and then those models, once they're
11 developed, go through a peer-review process, first
12 internal by senior scientists in the division.

13 And then a lot of our models go through the
14 FIFRA Science Advisory Panel to pull in external
15 scientific expertise and recommendations. Each of our
16 risk assessments also go through a QA/QC process once
17 they're written by EFED scientists. They'll be
18 reviewed by other scientists within their own branch,
19 and then the risk assessments will also be reviewed by
20 a group of scientists, including other senior
21 scientists as part of a review panel.

22 So I went through that very quickly. It
23 usually takes several months for new scientists to
24 learn how to do a risk assessment, so I provided here
25 for your reading pleasure a few additional resources

1 that might be helpful. Some of them go through the
2 ecological risk assessment process, as well as some
3 specific guidance, like on pollinators. There's also
4 an endangered species reference for our current
5 website. Some of these standard test guidelines are
6 available here, and some of our peer-reviewed
7 documentation.

8 And so with that, I can turn it over to Dana
9 and Marietta.

10 MS. VOGEL: Okay, can everyone hear me?

11 MR. KEIGWIN: Yes, Dana, go ahead.

12 MS. VOGEL: Okay. So I think in this part of
13 the session we wanted to open it up for your
14 questions. I think kind of like you've done in past
15 sessions, it's probably easiest to put it in the chat,
16 although we can accept your questions other ways if
17 that works for you. But if you can, if you could put
18 it into the chat, that would be probably the easiest
19 way for us to respond, and I'll read your questions,
20 and we'll assign whoever will reply to it.

21 So I see one. I think I see one so far. How
22 rare or common is it for a pesticide to receive an
23 exemption from tolerances? Okay, I'm trying to figure
24 how best to answer your question. I think -- I mean,
25 it's a process to go through to determine whether or

1 not a (inaudible) something qualifies for an exemption for
2 tolerance. So I wouldn't -- I don't -- I wouldn't say
3 it's common. I mean, there is a practice. There is
4 an evaluation that happens to determine whether it
5 meets the criteria.

6 Mike, do you have anything to add to that?

7 MR. METZGER: Yeah, I would add that it's
8 fairly uncommon for a conventional pesticide. It's
9 often more common for a biochemical pesticide where
10 they tend to be less -- you know, significantly less
11 toxic, of less concern, so an exemption makes sense
12 from the hazard perspective. In terms of the rate,
13 you know, what percentage of the chemicals get
14 tolerances versus exemptions, I really can't answer
15 that.

16 MS. VOGEL: Okay, moving on to the next
17 question that I see in the chat from Carol Black.
18 Mike, how often does HED use more than 100X safety
19 factor?

20 Mike, do you want to start? I think it
21 really depends on the chemical. I don't know if it's
22 -- it really depends. All the uncertainty factors
23 have to do with how much confidence we have in the
24 database that we have. How often is it more than 100?
25 I don't have the numbers off the top of my head.

1 MR. METZGER: Yeah, I don't either. Like you
2 said, it kind of depends on the class and which data
3 we have and which data we're missing. For a lot of
4 the thyroid toxicants where we don't necessarily have
5 all the data in yet, so many of those may have greater
6 than 100X. There are some other classes that have
7 greater than 100X, but just in terms of actually
8 calculating the numbers, I really don't know.

9 MS. VOGEL: Okay, I'm going to move on to the
10 next question that I see. Mike, thank you for the
11 presentation. How do your human health toxicity
12 studies handle the common situation that post-
13 application workers are often exposed to multiple
14 pesticides? So, Mike, I'll start, and then you can
15 add in if you want.

16 So we do -- as Mike said, we're going to do
17 an individual assessment of each pesticide. So that
18 would cover the individual exposures to those
19 pesticides, and we do make assumptions of maximum
20 application rate and other assumptions that provide us
21 with protective and operant assessment of exposure and
22 risk for workers, whether it be handlers or post-
23 application exposure that you would get after
24 application.

25 Mike, do you have anything to add to that?

1 MR. METZGER: Yeah. I would add that
2 typically -- I'm not sure how often a person would
3 apply more than one pesticide in a given day, but when
4 we do our assessments, we typically assume that a
5 pesticide -- a person's going to be exposed to that
6 pesticide for a significant period of time. Our
7 endpoints are typically selected to reflect 30 days of
8 continuous exposure, so you have that conservatism
9 built in on your tox side.

10 So we don't assess directly post-application
11 risks from combinations of pesticides, but I think
12 because of the way we do our assessments, the
13 endpoints that we pick and the duration of exposure
14 that we assume, I think we're still being protective.

15 MS. ECHEVERRIA: So, Dana, the next one --

16 MS. VOGEL: Yes, go ahead.

17 MS. ECHEVERRIA: -- sorry, this is Marietta.
18 So the next one from Gary looks like one for eco risk.
19 So the question is under incident categories, where do
20 soil health microorganisms fall? So, Gary, generally,
21 the incidents that are reported to the agency are
22 things that you can observe, so we're usually getting
23 reports on fish kills, a bee kill, or an incident
24 involving birds. I am not aware of us receiving any
25 adverse effects reporting on soil health

1 microorganisms.

2 Kris, would you have anything to add to that?

3 MS. GARBER: No, I'm not aware of any
4 microorganism effect either, incidents. One other
5 category we very often get is plant incidents, where
6 there's some kind of damage to crops typically. So
7 that's another effect that's pretty common that's a
8 sudden lethal effect.

9 MS. ECHEVERRIA: That's back to you, Dana.

10 MS. VOGEL: Okay. So the next one is what
11 about long-term effects with low-risk pesticides? Can
12 you explain this? So Mike went through in his
13 presentation a little bit about the different kinds of
14 studies we get, the comprehensive toxicology studies
15 that we get to assess a given pesticide. And we look
16 at all of those studies. We look at all the different
17 effects that we see, and we determine our -- where
18 we're going to select points of departure for use in
19 our risk assessments based on what we're seeing in
20 those studies. So we try to cover all the different
21 effects and the appropriate duration for those effects
22 that could occur.

23 I think what you're getting at here -- and
24 you can correct me if I'm wrong -- is that you're
25 concerned with pesticides, being exposed to lower

1 levels of pesticides over a longer term exposure or a
2 chronic exposure. And to answer that question is we
3 feel that the assessments we do are protective of --
4 the endpoints that we're regulating on are protective
5 of those as well.

6 Mike, do you have anything you want to add to
7 that?

8 MR. METZGER: The only thing I can think of
9 adding to that is typically for a worker, for example,
10 who's going to be exposed to a pesticide over a long
11 period of time, we do assessments which are for
12 intermediate term. So we would look at an endpoint
13 that goes up to roughly three to six months of
14 continuous exposure at a high level. And, so, we're
15 picking a point of departure that corresponds to that
16 fairly long duration of exposure. And usually you
17 don't see PODs that are significantly lower, but the
18 longer duration than that six-month exposure, for
19 example in a rat or a dog study.

20 So from that perspective, I think we're being
21 protective for any long-duration exposures at
22 significantly lower levels, simply because of the
23 endpoints we pick for those intermediate-term
24 assessments and the relatively high exposures we
25 assume for those intermediate-term assessments.

1 MS. VOGEL: Okay, so there's a lot of
2 comments coming in, and I am having difficulty --
3 okay, so there they are. They're back up. So I want
4 to make sure that I don't skip any.

5 So the next question is what about
6 residential exposures to pesticides normally
7 annualized for occupational exposures, for example,
8 from workers who live in onsite housing?

9 So is this -- I'm assuming that this
10 question has to do with -- does this question have to
11 do with potential for spray drift? That's how I'm
12 going to interpret it. And we do do assessments that
13 assess potential for spray drift and bystander
14 exposure for those type of exposures. And those are
15 part of our assessment. So that would be agricultural
16 applications and potential for spray drift.

17 The next question -- Mike, sorry, did you
18 have anything you wanted to add to that?

19 MR. METZGER: Nope.

20 MS. VOGEL: Okay.

21 MR. METZGER: Nope, I don't.

22 MS. VOGEL: Okay. So the next question is --
23 sorry, I'm trying to keep up here. Okay, I think I
24 may have missed one, but I'm going to try and catch
25 it. I asked my question, epi-studies frequently show

1 evidence of multiple agricultural pesticides in
2 workers' urine samples, suggesting exposure by
3 whatever route among farmworkers. What is known about
4 potential interactive effects of diverse pesticides
5 encountered through different routes?

6 So we do -- I think you're referring to --
7 and I think because I saw it as part of a comment
8 maybe in an earlier comment that you had, are you -- I
9 think you're referring to possibly the agricultural
10 health study. And if you, that is something that we
11 look at as part of our risk assessment process. We
12 have a branch that does evaluations of incidents and
13 epidemiological data, and the ag health study is
14 something that they will look at for chemicals that
15 are included in the agricultural health study. So we
16 do look at it and analyze it for its use.

17 Mike, do you have anything to add? I'm not
18 exactly sure how to answer that. I mean, we've used
19 it for different chemicals, and our assessments are
20 available where we've looked at the agricultural
21 health study for a given chemical.

22 MR. METZGER: Again, nothing to add for me.

23 MS. VOGEL: So I think I'm to the end. I'm
24 not sure there are any other questions here. Again,
25 we do look at all different kinds of data that's

1 available for a given chemical. We're looking at the
2 data, the hazard data that's submitted. Our
3 assessments have a lot of basis in actual exposure
4 data on our exposure assessment side. We look at the
5 agricultural health study. We look at different
6 incidents data. We look at epidemiological data, as
7 I'm sure you're aware, that becomes available.

8 And we look at the overall body of evidence
9 no matter where it comes from to make sure that we
10 feel that our assessments are being protective based
11 on the available scientific defensible data that is
12 available. So I just wanted to kind of end with that.

13 Marietta, did you have anything you wanted to
14 add?

15 MS. ECHEVERRIA: Well, it does look like,
16 Dana, just viewing the chat that I think Damon wanted
17 to make a comment and do a question verbally, so I
18 think we would welcome him to take himself off mute
19 and make his comment. And then there is a question
20 from Tim Tucker about percent adjusted dose. I'm not
21 sure if you see that, Dana, but -- yes, that is
22 correct.

23 MS. VOGEL: Yeah, I think I missed some
24 because they're scrolling by so quickly, so I
25 apologize for that.

1 MR. REABE: Yes, I can jump in here. My
2 first comment is there was a comment made about the
3 aerial application and spray drift, and I just wanted
4 to clarify that that's particularly apparent during
5 Tier I analysis of using the ag drift model, and we
6 want to commend the agency for working closely with
7 our industry during those processes and going in and
8 using Tier III inputs. We'd like to continue that
9 dialogue because there are dramatic changes in the
10 drift characteristics of these aircraft as we go into
11 Tier III and use more current technology in that risk
12 assessment.

13 And then to follow on to that comment, that
14 is the very reason why this Committee has heard me
15 repeatedly expressing concerns over the need for spray
16 drift risk assessments to be done for all aerial
17 platforms through the ag drift model because the very
18 nature of releasing pesticide droplets from the air,
19 from a craft that's supported aerodynamically, does,
20 in fact, create additional considerations that have to
21 be analyzed in order to ensure safe application.

22 And then my question is has the EPA
23 considered -- so these are excellent presentations. I
24 very much appreciate them, and I'll just use a couple
25 of examples. For instance, the dislodgeable foliar

1 residues as one example of an input when we're doing
2 farmworker exposure, it's my experience that type of
3 input is always considered in a worst-case scenario.
4 The expected environmental concentration is worst-case
5 scenario. When we make inputs into the ag drift
6 model, it's worst-case scenario.

7 Has the EPA considered quantifying in a
8 scientific way when we compound worst-case scenarios
9 on top of worst-case scenarios what type of -- does
10 this automatically turn into a very significant safety
11 factor or uncertainty factor in and of itself?

12 MS. VOGEL: This is Dana again. I mean, I
13 think I understand your comment, and I just wanted to
14 kind of reply by saying I think we try really hard to
15 make our assessments. Obviously, we want them to be
16 protective and high-end. I understand your point
17 about compounding conservativisms. When we have data
18 to refine, we try to use it as best we can and in the
19 most appropriate way but still trying to have an
20 upper-end assessment that we still have confidence in
21 is protecting at a high level.

22 So, yes, I know a lot of our assessments, a
23 lot -- there is an opinion that a lot of our
24 assessments are higher -- can be screening level, and
25 that is often the case to -- when we don't have data

1 to possibly refine to a more refined assessment. We
2 are -- you may have -- you may be aware, I know that
3 the spray drift assessment may be on the higher end of
4 that.

5 We are using -- we do use as your example on
6 the dislodgeable foliar residue dose, in our
7 individual chemical assessments, we do, when that is
8 available, use it. We start as we explained in this
9 presentation at a higher level screening level. And
10 then we do use it and we look at that data and the
11 patterns that it shows and the data that we can rely
12 upon from that study to refine our assessments to when
13 it becomes necessary to make it closer to what is
14 actually a real-world exposure but still making sure
15 that our assessments are protective and conservative.

16 MR. REABE: Thank you. And my question, I
17 guess, is more has the EPA done an analysis of is
18 there a change in magnitudes potentially from all of
19 the compounding worst-case scenarios.

20 MS. VOGEL: So I think -- I mean, we put a --
21 go ahead.

22 MS. ECHEVERRIA: Sorry, this is Marietta. I
23 was just going to just make a couple of comments.
24 First, Damon, we do appreciate the work that we've
25 been doing on the spray draft and the interaction that

1 we've been having. I'm not aware of an analysis that
2 gets to exactly what you're saying, but on the eco
3 side that EFED works on, we do have various
4 sensitivity analyses for our different tools that can
5 give us a sense of the impact of various assumptions
6 on the overall assessment.

7 But I'm not aware of exactly what you're
8 asking for, Damon, what's the impact of using all
9 conservative assumptions all the time, what's sort of
10 the magnitude of that effect exactly, but we do have
11 other analyses that can get at I think what you're
12 looking for.

13 MR. REABE: All right. Thank you.

14 MR. KEIGWIN: This is Rick Keigwin. I think
15 in the interest of time, it looks like we have about
16 two questions and then one more comment in the chat.
17 So we'll take those three and then close out this
18 session.

19 The first one is from Tim Tucker, which I
20 think it's just a clarification about what is a PAD.

21 Dana and Mike?

22 MR. METZGER: Okay, the PAD is actually the
23 population adjusted dose.

24 MR. KEIGWIN: Thanks, Mike.

25 And then Jim Fredericks had a comment.

1 MR. FREDERICKS: Thanks, Rick. And in the
2 interest of time, knowing that lunch is -- knowing
3 that lunch is on the horizon, I'll make it quick, but
4 I wanted to thank the presenters for these
5 presentations. I always find it really reassuring to
6 have that risk assessment process laid out like that.

7 The comprehensive work that you all are doing
8 is really what makes EPA the global leader in this
9 field, and, you know, in my work, it really gives me
10 confidence to be able to communicate to applicators in
11 the structural pest control industry, as well as
12 consumers, that when used according to label
13 instructions, these products, you know, cause no
14 unreasonable adverse effect to human health and the
15 environment.

16 So -- and along those same lines, as I hear
17 these complicated procedures that are gone through for
18 each of these products, I would also encourage the
19 agency to continue to engage stakeholders like
20 specialty applicator groups such as structural pest
21 control so that you can better understand the way that
22 we use these products that may be different from
23 agriculture in the future. And I know that has been
24 an ongoing process, and we appreciate that and
25 encourage that process to continue.

1 MR. KEIGWIN: Thanks, Jim.

2 And then the final question -- it looks like
3 it's from Andy.

4 MS. VOGEL: So this is Dana. I will take a
5 shot at this one. So for our assessments and what we
6 like to say in all of the pesticide programs is the
7 label is the law. So if there is on a label
8 protective equipment listed and different REIs, so we
9 will do our -- we do our assessments based on that.
10 And you will see our assessments sometimes with
11 baseline, which means no PPE, and then an additional
12 level that demonstrates what it is with the different
13 levels if PPE.

14 So we look at everything that's available,
15 and -- but I think the most important here, and to
16 answer your question, is yes, if there is a label, the
17 label is the law, so if the label indicates a certain
18 level of PPE or a certain REI, then that's what our
19 assessments are going to, at a bare minimum,
20 demonstrate in the risk assessment, as well as other
21 possible scenarios that you would see with other
22 levels of PPE, if it's warranted.

23 MR. KEIGWIN: All right. With much thanks to
24 Dana and Marietta and Mike and Kris, we are going to
25 close out this session. We thought it was important

1 to provide this detailed overview of our risk
2 assessment approaches to the PPDC. Many of you are
3 new to the PPDC and may not have -- and/or may have
4 not have had recent experience with our risk
5 assessment approaches.

6 And, you know, over the course of the next
7 year and a half as we're bringing topics to you all
8 for input and advice, we wanted you to have that
9 framework that we use that will help to inform how we
10 will integrate the feedback that we receive to you and
11 to our risk assessment and risk management decision-
12 making. So my thanks again to our colleagues in HED
13 and EFED for their presentations.

14 In this last session before lunch, as part of
15 the meeting materials, we provided the PPDC members
16 with a series of updates on a number of topics, some
17 of which are either the issues in development or we
18 have recently or are about to start a public comment
19 period, or there was just a general interest in where
20 we were.

21 So our plan for the next 30 minutes was just
22 to see if based upon those issue papers if members had
23 any questions. And so for this morning, we're going
24 to focus on six of those issue papers or update
25 papers. And so in the chat box, let us know if you

1 have any comments or questions about -- I think
2 they're listed in the agenda, or they're not. So the
3 six that we'll talk about this morning are the
4 following: the PRIA update, the Worker Protection
5 Standard update, the certification and training rule
6 update, the chlorpyrifos update, the glyphosate
7 update, and the pollinator protection activities
8 update. So if anyone has any comments or questions
9 about those six update papers, you could just raise
10 your hand in the presenter chat box.

11 I want to just confirm that there are no...

12 I see multiple people are typing, so we'll
13 give folks a moment.

14 So, Joe, why don't you go first. And, Joe,
15 while you're asking your question, let me just say,
16 the six that we'll talk about this morning are PRIA,
17 worker protection, certification and training,
18 chlorpyrifos, glyphosate, and pollinator protection.

19 So, Joe, it looks like you had a question.

20 MR. GRZYWACZ: Yeah, I'm sorry about that,
21 but my question was actually about the neonicotinoids,
22 so I'll hold off for that discussion.

23 MR. KEIGWIN: Okay, yeah, we'll do that one
24 after, in the afternoon session.

25 Mily, I think you have some questions about

1 worker protection, and certification and training.
2 Okay, Mily, you can type the question in the chat. We
3 cannot hear you, Mily. If you hit pound-six, it
4 should unmute you from your phone.

5 Pound-six.

6 I'm sorry, Mily, we still can't hear you, so
7 you may want to type your question in the chat box.

8 Jim Fredericks.

9 MR. FREDERICKS: Thanks, Rick. My question
10 was actually on certification and training, and in the
11 Next Steps section of that document, the very end, I
12 know we briefly touched on it yesterday, there was a
13 statement that EPA is developing a statement of
14 flexibilities for states. And I recognize that it has
15 not been developed yet, if you are currently
16 developing it, but can you talk a little bit about
17 what that might be, and is that in regard to existing
18 state plans or is that with regard to the proposed
19 state plans? Just any kind of additional detail would
20 be helpful there.

21 MR. KEIGWIN: Let me see if Carolyn Schroeder
22 can field that question.

23 MS. SCHROEDER: Hi, Rick. This is Carolyn.
24 Can you all hear me?

25 MR. KEIGWIN: Yes.

1 MS. SCHROEDER: Excellent. Hi, this is
2 Carolyn Schroeder. I'm in the Certification and
3 Worker Protection Branch in the Office of Pesticide
4 Programs, and I think I can answer that question. We
5 do have a draft document that we're working through.
6 We've had multiple -- just a couple calls with all of
7 the state lead agencies and some tribes and also
8 federal agencies regarding their certification plans
9 in this COVID-19 public health emergency. We've also
10 had a lot of interaction with individual states, you
11 know, contacting the regional staff and such.

12 So there's been a lot of really great
13 conversation about it, and the general message was we
14 wanted to be able to give the states some flexibility
15 in order to respond but also making sure that they're
16 not diminishing the competency of their applicators
17 and also not putting their plans, their future --
18 their certification programs in jeopardy, such as the
19 good example is if you're going to do examinations
20 online, then you wouldn't want to compromise your
21 program by making those questions getting out there,
22 the integrity and security of those exams.

23 So that -- just with that introduction, what
24 we've been looking at for our statement is something
25 that it's directed at the EPA-approved plans that are

1 already existing, already in place. We're not looking
2 at the revisions of the ones that were just submitted
3 in March. So the ones that are actually (inaudible)
4 right now are still the existing plans that were
5 previously approved.

6 With that said, the certification -- the
7 certification rule, that rule was revised in 2017, and
8 it is the only rule that is out there. So you have to
9 keep that in mind if someone's going to be making a
10 major change to their current program, and you
11 wouldn't want to take a step backwards. Really, the
12 regulation that is in place that is effective is that
13 2017 rule. We have to be reviewing that one as making
14 big changes.

15 So what we are proposing trying to look at
16 anyway is how we can modify -- and modify a plan and
17 yet not -- what flexibilities can we provide with the
18 current policy and current regulations. And some of
19 the things -- a lot of what we're hearing are things
20 that would already -- would be in compliance with what
21 the regulation says. And a good example, one that
22 we're hearing commonly that we think is okay but we
23 want to put it in a statement and let people know what
24 types of changes would be acceptable on that higher
25 level, and that would be something like the

1 recertification period.

2 So for -- we know that the testing centers
3 and training programs are -- some are halted, some are
4 trying to get up and running in different ways, do
5 something remotely or try to get -- use other state
6 programs, that sort of thing. So in some cases,
7 there's a delay. So for three certification periods,
8 you're able to extend those certification periods
9 beyond what a state might have. And a lot of states
10 are more stringent than what we have as that bar in
11 the federal regulation. We have five years as the
12 maximum period in the 2017 revisions, and so the state
13 has three years. They can make modifications. That
14 would be something we would allow under the rule;
15 however, you normally would submit that, we'd review
16 it, those sorts of things. So we're trying to -- what
17 we're really trying to allow is some of those changes
18 being done on a temporary period and allow those
19 flexibilities with a lot of -- not a lot of burden and
20 delay to get those accomplished.

21 And, so, we hope to come back to you very
22 soon on what that looks like, and as of we know now, a
23 lot of the states have already been moving forward
24 with some of those changes like expanding their
25 recertification period.

1 Did I answer your question barely?

2 MR. FREDERICKS: Yeah, that's very helpful.

3 And then one other just quick question, a note. It's
4 noted in the document that 56 plans were submitted by
5 states and territories. Is that -- so I guess my
6 question is did all the states and territories
7 successfully submit their plans on time? I don't know
8 how many --

9 (Audio interference.)

10 MS. SCHROEDER: Yes

11 MR. FREDERICKS: Great. Congratulations.

12 MS. SCHROEDER: All plans -- all (inaudible)
13 really. It was a really heavy lift, and I know the
14 teams and EPA regional staff were really working hard
15 as well to have a lot of contact in advance. And the
16 states and the territories didn't have such a heavy
17 lift to get those in on time. And, yes, absolutely,
18 we also received some from a few tribes. We have a
19 proposed EPA plan for those tribes, which are most of
20 the tribes, actually, that fit underneath the EPA-
21 administered plan. But they do rely heavily on what
22 the states have in place in order to get those initial
23 certifications and recertifications, and then we issue
24 those federal certifications. So we have that one as
25 well, that's been released for public comment. And we
26 also received -- I believe it was five federal agency

1 plans, like the Department of Defense, USDA, BLM. So

1 we have a lot in-house that we're under review.

2 MR. KEIGWIN: Carolyn, while we've got you,
3 there are a couple of questions regarding the Worker
4 Protection Standard. And I don't know if you can see
5 the chat or not.

6 MS. SCHROEDER: Let me pull up and see if I
7 can.

8 MR. KEIGWIN: One had to do, I think, with
9 the status of the rule and what's currently in effect
10 now versus what we proposed.

11 MS. SCHROEDER: Oh, okay. I can answer that.
12 I don't -- I can't see the chat --

13 MR. KEIGWIN: And then I think (inaudible)
14 okay, so that -- so if you can clarify maybe for
15 everybody what rules are currently in effect as relate
16 to the Worker Protection Standard, what we proposed,
17 and the status of the proposal, and then their second
18 set has to do with the status of the designated
19 representative and maybe talk a little bit about some
20 of the work that the General Accountability Office was
21 doing on that.

22 MS. SCHROEDER: Sure, I can. Give me one
23 second, if that's okay.

24 I can talk off the cuff, but I wanted to see
25 if I could get the dates pulled up in front of me. I

1 can start with saying that all of the -- the WPS was
2 revised in 2015. And all of -- the entire rule now is
3 in effect. So that part's easy, but if it helps to
4 know, and I was going to pull up that, there was a
5 standard implementation of that. There were a few
6 provisions that were in effect a year later, and then
7 things related to the training components, we knew
8 that there needed to be time to revise and have
9 training materials available. That was the way -- and
10 I was going to just pull up to see if I can get those
11 dates real fast.

12 And if I can't, that's okay. I think I have
13 it here. So all of the training materials, once we
14 did have some developed, with that said, a six-month
15 -- we put out an FRN, and then that triggered a six-
16 month delay to allow those materials to get adopted
17 and incorporated into the Worker Protection -- anybody
18 who needed to provide those pesticide safety
19 trainings. And so I think that was by 2018. And then
20 I was just letting this pop up.

21 MR. KEIGWIN: I believe that's correct.

22 MS. SCHROEDER: Yeah, thank you. So in June
23 2018, we had a Federal Register notice for that. And,
24 so, all of -- so all of the new training materials
25 with the expanded content was required by December 19,

1 2018, and that may be more specific than you need, but
2 I like details, so I like to provide those.

3 And then also part of that delay was the
4 responsibility for handlers related to the application
5 exclusion zone, and that -- all of that from was --
6 that was a two-year period, so that one actually the
7 compliance was required for the new content, and the
8 application exclusion zone was delayed from the
9 initial -- the compliance. That was for every other
10 provision. But all of those are now in place as of
11 December 19th, 2018.

12 And as far as the designated representative,
13 I can -- I think I can answer that question for you as
14 well. That one was also in place, and that one as far
15 as what the PRIA is for, when that came into place
16 last May, there was some new language in there that,
17 one, prohibited us from making any changes to anything
18 besides the application exclusion zone provision. So
19 we did put out a proposed rule for the application
20 exclusion zone back in November of 2019. That comment
21 period closed in January -- at the end of January of
22 this year.

23 And we are working towards developing a final
24 rule for that, but any other provisions that were
25 being looked at, like something like the minimum age

1 as well as the designated rep, those we're not
2 developing anything on, and we are prohibited through
3 the PRIA 4 language to make any types of changes to
4 that rule or even look at making revisions to the rule
5 until October of 2021.

6 With that said, there also was -- there is
7 some language in the PRIA 4 that has GAO looking at
8 the designated representative as -- and needs to
9 report to Congress, have a written report by that date
10 -- same date in October of 2021 to report the
11 effectiveness of that provision. And so we have been
12 contacted. It started last November. They're kind of
13 in -- I think they said to us that the first year
14 would be reaching out to a number of entities, and
15 they have reached out to federal agencies, we know,
16 like NIOSH and ourself. We met with them a couple
17 times.

18 I know they're reaching out to regional staff
19 at EPA and reaching out to the states that had such
20 similar provisions prior to the start of the rule.
21 They likely are also going to reach out to states now
22 because now that has been in effect, they might start
23 having some experiences or information to be able to
24 share.

25 They've had a lot of contact with our Office

1 of Enforcement and Compliance, interested in the
2 inspections, and there is a new WPS inspector pilot
3 that was initiated back in December that some states
4 are participating in. So there is some information
5 and questions going around but it's an investigation
6 kind of stage right now, and then I think they're
7 planning on making sure that the second year would be
8 more compiling and writing and they'll issue that
9 report by the deadline.

10 I think that might cover it. Yes.

11 MR. KEIGWIN: Thank you. So I'll just --
12 there may be some more as we get deeper, but two other
13 things that I know. One, Joe had a question about has
14 EPA provided any guidance on how to conduct the WPS
15 training in a manner given that we're under COVID-19
16 conditions, and so we are currently working on some
17 guidance. We've had a number of discussions with our
18 state co-regulatory partners, and we hope to have some
19 guidance there shortly.

20 There was also a question about maybe some
21 members didn't receive the WPS or the PRIA update one
22 pagers in their packets. If you happen -- I'm
23 sorry, if you go to that PPDC website, both of those
24 papers are available on the PPDC webpage.

25 MS. SCHROEDER: Section 5 and 6 and the very

1 first one for that session is the certification, and
2 if you're sort of in a hurry for it, the very last one
3 is the WPS one.

4 MR. KEIGWIN: Right. And then the PRIA one's
5 about three above the WPS one.

6 Lori Ann had a question on glyphosate, so
7 Elissa and Marietta, that has to do -- there's a
8 question about the glyphosate decision and our efforts
9 to protect monarch butterflies. I don't know if you
10 can see that one in the chat.

11 MS. ECHEVERRIA: So this is Marietta. I see
12 the question specific to what is EPA doing to protect
13 milkweed from glyphosate. So I do think if Elissa is
14 on or if someone from the glyphosate team who's aware
15 of our stewardship activities that we've been doing
16 and the recent webinar would want to comment.

17 Elissa, I do think PRD's) probably the
18 most appropriate in terms of answering with respect to
19 the decision and the stewardship activities.

20 MS. REAVES: Yeah, so can you hear me?

21 MR. KEIGWIN: Yes.

22 MS. REAVES: Can you hear me? Okay.

23 MR. KEIGWIN: We can hear you, Elissa, yeah.

24 MS. REAVES: So as you know, EPA is committed
25 to protecting pollinators, including the monarch

1 butterfly, from pesticide exposure. As with all
2 herbicides, we're requiring registrants to update the
3 label language for these pesticides to raise awareness
4 for their potential effects of pollinator habitat and
5 direct users to insertions to minimize spray drift.
6 And so our strategies to protect the butterfly and
7 other pollinators include collaborating with federal,
8 state, and other stakeholders on conservation efforts
9 and promoting best management and integrated pest
10 management practices to reduce spray drift and help
11 preserve pollinator habitats, and this would include
12 the milkweed, which I think is part of one of the
13 questions.

14 We also have some webinars that we are
15 planning on doing. I don't think we've published a
16 schedule for this, but some of the webinar series were
17 including -- involved including habitat, treating
18 habitat in schools and communities. That was back in
19 March. Advancing the science of assessing risk to
20 bees from pesticides is another one. Engaging
21 stakeholders is another webinar series, as well as
22 another one for mitigating risk. So those are some of
23 the webinars that we're planning on holding throughout
24 the year.

25 Rick or Marietta, or I don't know if anyone

1 from RD would have anything to add to that.

2 MR. KEIGWIN: I think maybe, you know, a
3 related set of questions within the chat is some of
4 the additional work that we're doing on pollinator
5 protection. Tim has a question about the webinar
6 series and anything specific in regards to our plan
7 for assessment and engaging with stakeholders.

8 Marietta, do you want to talk about some of
9 the work that we've been doing with the USDA?

10 MS. ECHEVERRIA: Sure. So, Tim -- are you
11 guys hearing an echo?

12 Okay. In response to -- Alex mentioned
13 yesterday Administrator Wheeler is very interested in
14 pursuing some goals around pollinators, and specific
15 to this, we are working in collaboration with the USDA
16 to build a science workshop in the fall. So that's
17 going to be virtual only at this point just because of
18 the COVID situation, but the idea is to have a state
19 of the science and translating scientist actions, a
20 seminar that -- or rather workshop that is being
21 hosted by EPA and the USDA.

22 And between now and then, we're doing the
23 webinar series, specific to assessing risk to
24 pollinators, that webinar session is still under
25 development, so we're in the process now of

1 identifying speakers and actually kind of planning for
2 it. So I don't have a specific date at this time, but
3 we will get back to, you know, the PPDC as soon as we
4 do have firmer dates.

5 And then additionally, like Elissa was
6 mentioning, one on engaging stakeholders and best
7 management practices. So those are some of the
8 activities around pollinator protection. And like I
9 said, once we have our schedule more firm, we'll be
10 sure to circulate that to the PPDC.

11 MR. KEIGWIN: Thanks, Marietta.

12 Dana, I think this one might be you. Joe has
13 a question about the Lang and Borenstein papers.

14 MS. VOGEL: I'm sorry --

15 MR. KEIGWIN: And that might be --

16 MS. VOGEL: -- I'm not sure I can see it.

17 MR. KEIGWIN: This may be one that we have to
18 get back to Joe offline. It talks about statistical
19 techniques used in the recommended analysis that was
20 done or reviewed for some of our work.

21 MS. VOGEL: (Inaudible).

22 MR. KEIGWIN: Maybe we can get -- it doesn't
23 mention a specific chemical. Maybe this is one that
24 we can have Carla and Shannon pull out of the chat and
25 we'll get back to Joe separately.

1 MS. VOGEL: Okay, sounds good.

2 MR. KEIGWIN: Lori Ann also had a question
3 about pollinators and some of the decisions that we've
4 made about neonics and sulfoxaflor. In terms of the
5 neonics, is there anything, Elissa, that you would
6 want to say at this point in terms of what our
7 objectives are in working towards a risk assessment
8 decision?

9 MS. REAVES: So for the neonics, I don't know
10 if everybody knows, but we recently extended the
11 comment period for the neonics, so we're planning on
12 going out in 2021 with a risk assessment strategy, so
13 that's the timeline for it.

14 Was there anything more specific in the
15 comment that I can address?

16 MR. KEIGWIN: Lori Ann is typing.

17 MS. REAVES: Sorry, I can't see the question.

18 MR. KEIGWIN: And, Joe, we'll have to get
19 back to you, while Lori Ann is typing.

20 So Lori Ann's question is why don't any of
21 the strategies for pollinators include pesticide
22 reduction.

23 MS. REAVES: So our strategy has been to
24 reduce exposure to the pesticides, and we can do that
25 through spray drift reduction so that it's not getting

1 and impacting the pollinators, kind of the strategy
2 we've tried to take there, just in general.

3 MR. KEIGWIN: Right.

4 So, Joe, we will get back to you with more
5 specifics about the meta analysis question that you
6 had regarding glyphosate.

7 Charlotte had a question about PRIA and the
8 current high renegotiation rate and if we had a plan
9 to minimize or reduce our renegotiation rate. I'm not
10 sure that Mike or, of course, Steve Schaible could
11 address that question.

12 MR.SCHAIBLE: Yeah, I don't see Mike
13 on...

14 Can folks hear me? This is
15 Steve Schaible.

16 MR. KEIGWIN: Yes.

17 MR. SCHAIBLE: I don't see Mike on the line
18 or anyone from RD, so I'll go ahead and take a stab at
19 it. Mike did present an update on this at the PRIA
20 quarterly stakeholder meeting back in April. He
21 indicated at the time that the numbers are high.
22 They're somewhat high across the board for all the
23 divisions, AD being the exception. And this would
24 have been through mid-year FY20, so end of March.

25 And he did say that generally speaking, and I

1 note from our monthly tracking this is true. Our
2 renegotiation rate for the RD actions, PRIA actions
3 peaked around December, and they have been slowly
4 going down since then. They did an analysis within
5 their division, and some of the impacts from the
6 shutdown are finally diminishing in terms of being
7 able to get actions scheduled in the different science
8 committees because there was an impact from the
9 shutdown for that. And they're starting to see a
10 downward trend in their renegotiations.

11 I think we're also more long term looking at
12 some of our IT improvement activities, hopefully being
13 able to provide efficiencies in how we're able to do
14 our actions. I think with regard to working remotely,
15 I think that really a benefit to that experience has
16 been, I think, the whole program is getting more
17 facile with working in an electronic environment.

18 MR. GOODIS: Steve, sorry, this is Mike
19 Goodis with the Registration Division.

20 (Echoing audio.)

21 MR. GOODIS: Thank you, Steve, for
22 responding. I would just add, too, that, you know, we
23 are taking renegotiation rates very seriously. We
24 realize it's very high, unprecedented. We've been
25 having to deal with a number of setbacks, which -- to

1 that increase. And as Steve mentioned, we pretty much
2 hit our peak late last year, and we're starting
3 renegotiating --

4 (Echoing audio.)

5 MR. GOODIS: -- on a slow decline, and we're
6 hoping to implement them. I can tell you we're
7 very busy during this current remote working
8 situation right now, and been progressing through
9 redoing a lot of these actions. We're also
10 actively --

11 (Echoing audio.)

12 MR. GOODIS: -- that folks know that even
13 though we're working at home remotely recruiting where
14 we've been able to bring people on board during this
15 period as well. So it's an interesting experience
16 where their first day on the job is working at home
17 for this organization, but now the challenge in front
18 of (inaudible) long time is balancing a lot of the
19 PRIA actions along with a lot of the non-PRIA actions.

20 You know, there was -- there's a significant
21 need from industry in reviewing those activities as
22 well, and so that's been, like I said, the challenge
23 we've been trying to balance for these -- for the last
24 year, year and a half at least. And, you know, we're
25 doing everything we can to share resources within the

1 division. Our acute toxicity and product chemistry
2 reviews, I think we've been able to try to stabilize
3 the resources there as well so that that information
4 can be reviewed timely because it really is an
5 underpinning for a lot of other actions, also.

6 So it's -- yeah, the best I can say is we're
7 trying to manage and balance things the best we can,
8 and bringing on more people to try to bring things
9 down. That's -- a lot of efforts, too, has been
10 talking with companies to try to help perhaps combine
11 actions so we're only looking at them one time, and
12 also withdrawing any actions that they no longer need
13 and just trying to be more efficient in that area as
14 well.

15 MR. KEIGWIN: Thanks, Mike.

16 Lori Ann had added to her earlier question.
17 This is back on pollinators, when referring to use
18 reduction about why that wasn't articulated in the
19 three goals listed at the top of the pollinator
20 protection activities update. What I would say is
21 that pesticide use reduction is part of management
22 that we can consider on a case-by-case basis when we
23 are undertaking our evaluations of pesticides.

24 So as Kris Garber noted earlier, for
25 ecological risk, it's a risk/benefit-based approach,

1 and so a number of our reevaluation decisions focus on
2 a variety of ways to reduce the exposure, which
3 include at times if appropriate either use rate
4 reductions or reductions in the number of
5 applications, which in the end do result in reductions
6 in the overall pesticide use.

7 I'm mindful of the time. Elissa, while I'm
8 scrolling through, I wanted to see if there was
9 anything you would want to add.

10 MS. REAVES: Yeah, and if we go back to for
11 the neonics, we didn't put those kind of specifics in
12 that updated paper, but we -- just so everyone knows,
13 we did have some reduced rates, and we did have some
14 crop stage restrictions as part of our mitigation
15 strategy, so I just wanted to add a little bit to
16 that, too.

17 MR. KEIGWIN: Okay, and then there's -- Amy's
18 got one last question if Carolyn is still on board,
19 and I think it has to do with a revision to the AED.

20 MS. SCHROEDER: I'm here.

21 MR. KEIGWIN: I think I might try to handle
22 this one for you, Carolyn, actually. So the comment
23 period did recently close on a proposed revision to
24 the AED. We are in the rulemaking process. And I
25 can't recall. You may have the number more readily

1 there, but under the comments we received, I know it
2 was a very large number of comments --

3 MS. SCHROEDER: Yeah, I think we had over
4 18,000. It was a lot. It was a lot.

5 MR. KEIGWIN: It was a lot --
6 (Speakers talking over one another.)

7 MS. SCHROEDER: It was about -- I can't
8 remember if it was 150 or 160, I would say, like, we
9 would call unique comments, like how many comments if
10 you look in the docket of how many comments were
11 actually received and then under three of those
12 comments what we would call a unique comment are
13 campaign mail letters or a collection of submitted
14 letters. So it shows up as -- so then they count each
15 individual comment as comments as well, of course, and
16 that's where you get the 18,000.

17 MR. KEIGWIN: So we are in the midst of
18 reviewing and developing responses to those comments,
19 so I don't want to prejudge the outcome of our
20 response to comments, but we do take your question and
21 the comments that were submitted by all stakeholders
22 seriously as we decide how to move forward in that
23 initiative.

24 I think with that it is East Coast time just
25 before 12:15, and I want to give folks a little bit of

1 time to stretch and grab something to eat.

2 I believe, Shannon, we'll restart at 1:00.

3 Is that correct this time? Yes, we will rejoin at --
4 or we will begin again at 1:00 East Coast time. And
5 if you could try to log in a few minutes early so that
6 we can start right on time, we'll appreciate it. And
7 thanks for all the questions. See you in a little
8 bit.

9 (Luncheon recess.)

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1 AFTERNOON SESSION

2 MR. KEIGWIN: -- Mike Goodis, if he could
3 respond to Amy's question.

4 MR. GOODIS: Thanks, Rick. Yeah, this is
5 Mike Goodis, Director of the Registration Division.
6 So we are in the process of evaluating information
7 that's been provided, studies that have been provided
8 to the -- by the registrants and other information
9 collected by registrants and also information that we
10 expect also to receive from the states and also
11 academia and other sources as well.

12 The registration -- the current over-the-top
13 registrations are due to expire in December of 2020,
14 unless the agency takes some other action on that. We
15 are, again, evaluating the information. We intend on
16 making a regulatory decision. We want to try and do
17 that in a way that helps inform growers for the 2021
18 season, but as far as details of what that decision
19 will be, if and how long and what conditions still is
20 yet to be determined. And, so, I can't really
21 directly answer your question regarding how much
22 longer, if any.

23 MR. KEIGWIN: Thanks, Mike.

24 Our next set of questions relate to
25 alternatives to animal testing paper. Two questions

1 from Mano. What impact, if any, do you anticipate the
2 upcoming SAB review will have on the activities of EPA
3 and implementation of alternative approaches, and how
4 is EPA advocating for best scientific practice and
5 acceptance of NAMs for animal testing within OECD and
6 other fora? So I would see if Anna Lowit is available
7 to respond to those two questions.

8 Anna, you may have to hit pound-six.

9 MS. LOWIT: Hello, can you hear me now?

10 MR. KEIGWIN: Yes.

11 MS. LOWIT: Yeah, okay, sorry, I didn't know
12 I had to unmute myself. So, yeah, so I heard two
13 questions. So we do have an upcoming meeting of the
14 Scientific Advisory Board. It's a collaborative
15 effort we're doing with a number of stakeholders,
16 including People for Ethical Treatment of Animals, for
17 some industry colleagues, NIEHS, and the National
18 Toxicology Program, in addition to some colleagues
19 from the Office of Research and Development, so on --
20 specifically on a variety of activities we're doing
21 related to carcinogenicity testing and corona testing
22 in rodents.

23 There are five -- the documents will be
24 available publicly probably about a week to 10 days.
25 The evaluation is -- the consultation for the SAB is

1 on five projects that are really ongoing, sort of
2 midstream, or in some cases just getting off the
3 ground for some external peer review to see -- just to
4 get some initial or midstream feedback.

5 The five pieces include, one, it's called the
6 RECAP project, which is a waiver evaluation framework
7 that we're developing with a number of stakeholders,
8 including Australia and Canada. We have three
9 projects looking at various ways to use new
10 technologies, particularly Omex technologies. And the
11 fifth project has to do with kinetically derived
12 maximum doses.

13 And I think the quickest return from those
14 activities that we'll see, I believe the first one or
15 the fifth one, which is the waiver project and also
16 the KMD project. We're actually already seeing
17 submissions of kinetically-derived maximum doses, and
18 so the hope is that we can get a more consensus
19 consistent submissions for those.

20 The second part had to do with our engagement
21 at OECD. We're actively engaged in a number of
22 activities at OECD, ranging from ecotoxicology and
23 endocrine disruption and skin sensitization, in
24 addition to some other dosing activities.

25 The OECD and the international work is really

1 important as we think about harmonization to really
2 realize the reduction in animal use. Our colleagues
3 around the world need to have similar data
4 requirements and similar animal use policies that
5 we're moving towards. But the OECD process is quite
6 slow. It just takes time, but it is an important part
7 of what we're doing.

8 MR. KEIGWIN: Thanks, Anna. And stand by.
9 Gina Hilton has a comment about this work as well.

10 Gina?

11 MS. HILTON: Hi, can you guys hear me?

12 MR. KEIGWIN: Yes.

13 MS. HILTON: Can you guys hear me? Okay,
14 great. So thank you for the opportunity to comment.
15 I'll be quite -- because I know we have a lot to
16 discuss, but I wanted to echo the sentiment from Alex
17 Dunn as she stated yesterday that this is truly an
18 exciting time to see numerous cross-sector
19 collaborations that are focused on modernizing
20 regulatory approaches to chemical risk assessment
21 through new approach methods, also known as NAMs.

22 And as we just heard from Anna Lowit, the EPA
23 is collaborating with several international regulatory
24 agencies, including Health Canada and Australia's
25 APDMA, where they are pioneering a path forward to

1 develop and implement these NAMs or new approaches,
2 and this is truly a critical step towards
3 international harmonization, as well as engagement at
4 the level of the OECD.

5 I also want to acknowledge the agency's
6 actions to review data for regulatory decision-making
7 in retrospective review such as we saw with the avian
8 dietary and also with EPA's repeat dose study waiver
9 program. These are all critical to identify and
10 remove duplicate tests that do not add value to risk
11 management. And ultimately these actions free up
12 resources that can be used towards the continued
13 development and validation of more relevant testing
14 for both human health and environmental protection.

15 So I just want to encourage the EPA towards a
16 paradigm shift in the way that the agency approaches
17 risk assessment in order to provide rapid feedback to
18 those workers and consumers, as well as greater
19 protection to the environment.

20 For example, there were questions yesterday
21 about mixture exposures for field workers during the
22 COVID pandemic. There's also ongoing concerns for
23 cancer risk. And ultimately, we simply cannot
24 generate rapid and relevant information needed to
25 inform chemical risk in these types of scenarios with

1 animal studies. So these animal methods were
2 developed half of a century ago and they simply can't
3 keep pace.

4 So just to wrap up with a few suggestions to
5 keep pace with emerging technologies and new
6 approaches, I think it would be helpful to see the
7 agency provide more timely document review for
8 projects related to NAMs, as well as more resources
9 allocated to cross-sector collaborations, method
10 development and validation, as well as regulator
11 training.

12 I also encourage the agency to continue
13 efforts to develop metrics tracking for animal use,
14 which will be critical to meeting the goals set by the
15 Administrator to eliminate mammalian tests by 2035.

16 So overall, I'm encouraged to see EPA's
17 engagement and efforts to reduce testing on animals,
18 and I'd like to thank the EPA for their hard work and
19 commitment to protecting human health and the
20 environment and also for allowing all of the
21 stakeholders this opportunity to provide feedback.

22 MR. KEIGWIN: Thanks, Gina.

23 I know there were some other comments that
24 came in, but since there's one other on the
25 alternatives to animal testing, I thought we'd handle

1 that one here, and then we'll go back up to the other
2 question.

3 Mano had a question: Anna, are there any
4 concerns with regard to the implementation of the
5 Administrator's directive on decreasing animal use in
6 agency research and decisions in future
7 administrations?

8 MS. LOWIT: I'm not 100 percent sure what
9 you're asking. If the real question is do we -- are
10 there concerns with the directive itself or that
11 possible future administrations can maybe change the
12 directive, so I'll just sort of cover both, I think.

13 So, you know, the Administrator's directive,
14 you know, is going to free up some funding, provides,
15 you know, direction to staff and managers on separate
16 priorities, but it's important to remember that OPP
17 has actually been working on these efforts long before
18 the current administration. In fact, we started a lot
19 of this effort back in the late 2000s, not long after
20 the NAS report was put out. We had our first
21 retrospective on the dog in 2007, actually.

22 So a lot of the activities that we're doing
23 with regard to moving away from some of the animal
24 studies and moving towards more human-relevant, taxa-
25 relevant, we're going to keep doing, irrespective of

1 the administration because we believe it's the right
2 science, we believe it's the right public policy.

3 So in that regard, I think the
4 Administrator's directive just really reaffirms the
5 direction that we're headed, and hopefully will
6 provide some additional funding, at least in the short
7 term. So I think that's all there is to say about
8 that.

9 MR. KEIGWIN: Thanks, Anna.

10 There were a couple additional questions
11 about dicamba. Mike, I don't know if you saw them in
12 the chat box, but I'll try to -- I'm going to scroll
13 up just so I can recapture them.

14 I think one had to do with -- from Dan Kunkel
15 -- about the process for people to provide information
16 to inform our upcoming decision, and then a second
17 comment from Amy Asmus regarding the role of 24(c)
18 labels and potential for regional labels in the
19 future.

20 So, Mike, do you want to address those two?

21 MR. GOODIS: Yeah, this is Mike Goodis again.

22 I do have Dan Kenny and Meg Hathaway on the line from
23 our Herbicide Branch, directly managing dicamba. I
24 don't know -- I think I'll see if they can chime in on
25 this and we can kind of tag-team this a bit.

1 MS. HATHAWAY: Hi, this is Meg Hathaway. Can
2 you guys hear me?

3 MR. GOODIS: Yes, we can.

4 MS. HATHAWAY: Great. I guess I will take a
5 stab at the question regarding the agency's collection
6 of information in support of the upcoming decision and
7 how to submit that information. We've had an ongoing
8 conversation with a number of stakeholders throughout
9 this process, so we've been in touch with partners
10 such as AAPCO, various registrants, certain crop
11 commodity organizations that would be affected by any
12 changes in dicamba registration. So there are a
13 number of ongoing conversations.

14 If there's concerns or information that the
15 group feels today has not been brought to the agency's
16 attention yet, what I would recommend is you can
17 contact myself. My name is Margaret Hathaway, and if
18 -- my email address is based on that, but if people
19 would -- it's on the website for contacts within the
20 Registration Division for the Office of Pesticide
21 Programs.

22 I would note, however, that as you know
23 there's a certain time sensitivity to the decision-
24 making process. We already have a large amount of
25 information new to us this year in-house that we're in

1 the process of reviewing. So if there is something
2 that you'd like us to take a look at, sooner is always
3 better than later. I can't, in full disclosure,
4 guarantee that everything will be reviewed fully in
5 time for a 2020 decision if it's something like a full
6 scientific study, but we're doing our best to cope
7 with the large volume of data that we're working with.

8 MR. GOODIS: Okay, and this is Mike Goodis
9 again. Just looking at the comment from Amy, you
10 know, I think right now we're looking at all options
11 are on the table regarding what type of -- you know,
12 what kind of decision may come out later this year and
13 how best to address potential risk issues from the use
14 of the product. I mean, I see that you're asking,
15 like, how -- is there an option to consider more
16 regional labels as opposed to relying on each state
17 implementing some kind of 24(c) special, local-need
18 registration.

19 Also, we've been having some of that
20 conversation. Again, we're not really clear yet
21 exactly what the outcome will be yet, but, you know, I
22 think that's an intriguing question that, again, we're
23 actually considering, also. And at this point, you
24 know, we'll see how things turn out later this year.

25 I think that's all we had for dicamba.

1 MR. KEIGWIN: Thanks, Mike.

2 So there were two -- I saw at least two
3 questions regarding neonicotinoids. So, Elissa, one
4 had to do -- and I'm not sure if Dana Vogel is still
5 online, but the role that SENSOR has played in the
6 incident analysis within neonicotinoids; and then the
7 second has to do with the benefits assessment in the
8 neonicotinoids relative to seed treatment and why we
9 came to the conclusion that we did about the role of
10 the neonicotinoid seed treatments in the IPM program.

11 MS. REAVES: Hi, Rick. It's Elissa Reaves
12 from PRE. So for the first one, I think regarding
13 SENSOR, I think it's important to keep in mind that
14 that was just one set of data that we considered among
15 many lines of evidence and that SENSOR wasn't the only
16 thing that we relied on for our decision. I don't
17 know if Dana Vogel from HED would add anything else to
18 that specifically regarding SENSOR.

19 (No response.)

20 MS. REAVES: Okay. And then, Rick, what was
21 the second one? Was it about treated seeds?

22 MR. KEIGWIN: Sorry, I was on mute. It was
23 about treated seeds and specifically could we
24 elaborate on why we considered neonics to be important
25 in IPM programs, and which IPM protocols call for the

1 use of this kind of use.

2 MS. REAVES: I mean, for part of that, I
3 would have to go back and check, but I seem to
4 remember that treated seeds was not heavily looked at
5 or considered specifically as an insect use. And I'm
6 not sure if Dee would have anything to add on for
7 that, as well, as far as IPM.

8 MR. KEIGWIN: I'm not sure if Kimberly was
9 able to join us this afternoon.

10 MS. NESCI: Am I there?

11 MR. KEIGWIN: You are.

12 MS. NESCI?: Okay. Yes, I'm here. Could you
13 repeat the question?

14 MR. KEIGWIN: Sure, yes. Can you elaborate
15 on why EPA considers neonics to be important to IPM
16 programs and which IPM protocols call for the use of
17 this kind of use?

18 MS. NESCI: So I think neonics are important
19 to IPM protocols partly because they provide a
20 mechanism of control for a number of different
21 species. A pest which can help to address any sort of
22 resistance development to types -- groups of active
23 ingredients sharing the same mechanism of action. In
24 terms of the specific systems, we would need to get
25 back with you on that, but -- so that's a very general

1 answer, but we can certainly -- certainly do that. I
2 believe that some of that will be described -- or is
3 described in the documents available.

4 MR. KEIGWIN: Okay, thanks, Kimberly.

5 MS. REAVES: This is Elissa Reaves.

6 MS. NESCI: And, also --

7 MS. REAVES: Go ahead, Kimberly.

8 MS. NESCI: One other thing, seed treatment
9 itself can serve as an overall insect management
10 program that includes -- also includes a soil and
11 early season test, so that's another -- another way in
12 which it fits into the system.

13 MR. KEIGWIN: So the earlier part of the
14 question that I missed, and my apologies, is regarding
15 how on a per-acre basis, and this is from Lori Ann,
16 the vast majority of neonicotinoid usage is as a
17 prophylactic seed treatment, and she expresses
18 concerns that prophylactic use of an insecticide that
19 is highly toxic to non-target beneficial organisms is
20 not part of an IPM protocol.

21 KIMBERLY: Okay, thanks, Rick.

22 MR. KEIGWIN: And to what extent we address
23 that in our benefits analysis.

24 KIMBERLY: So I don't think we address
25 prophylactic use generally to either say it's a good

1 thing or a bad thing necessarily. I think in our
2 benefits analyses we mostly talk about the tools that
3 are available and alternatives that are available to
4 control the pests that the active is targeting. So if
5 there are some -- there are no alternatives, then we
6 know how important the use is and also related to the
7 -- you know, the total usage in terms of percent crop
8 treated. The assumption is that that amount of
9 percent crop treated is being treated that there's a
10 reason that the growers are actually purchasing that
11 product and using it. So prophylactic use is not
12 specifically addressed in the benefits assessment.

13 MR. KEIGWIN: Thanks, Kimberly.

14 Many questions coming in, so if I miss any,
15 my apologies.

16 Amy Asmus asked, dicamba precedent that's
17 related to -- bases its final rule on the movement of
18 certain genetically engineered organisms that was
19 published on Monday called the Secure Rule. Will EPA
20 speed up its registration process for the herbicides
21 to be used on crops and systems like dicamba,
22 especially where older formulations exist for the
23 APHIS-approved herbicide-tolerant crop that could be
24 applied illegally.

25 MR. GOODIS: This is Mike Goodis again. I'll

1 respond to that one. I think it's actually an
2 excellent question. So you're right. You know, I
3 think the situation regarding the deregulation of the
4 dicamba-tolerant seed by USDA back in 2015, if I have
5 my years right, did create a situation where dicamba
6 products that are not registered for the over-the-top
7 use were used illegally because there was not a EPA
8 registration of an appropriate product for the overtop
9 use. In fact, at that time, when the seed was
10 deregulated, I believe we didn't have a complete
11 application in-house from the registrants.

12 So, you know, this is a scenario, too, that
13 we've been keeping a close eye on. I don't think it's
14 realistic to expect that the agency can quickly turn
15 around registration applications and decisions in all
16 of these cases. I think the conversation really needs
17 to be with the pesticide industry and the companies
18 for appropriate product stewardship to make sure that
19 the timing of the deregulation of the seed aligns with
20 the expected registration for the appropriate
21 pesticide product. I think that's the appropriate
22 approach we should be expecting and taking with this
23 type of scenario.

24 MR. KEIGWIN: Thanks, Mike.

25 Mano had an ESA-related comment. Mano?

1 Mano, remember to hit pound-six if you want
2 to make your comment.

3 MR. BASU: Yep. Can you hear me now?

4 MR. KEIGWIN: Yeah.

5 MR. BASU: Hello? Okay. Thanks, Rick.

6 Thanks, Rick. We appreciate the work the agency has
7 done to improve the risk assessment and consultation
8 process on ESA. We agree that significant progress
9 has been made on the BE methods, but there are still
10 some improvements, unfortunately, that we would like
11 to share through our public comments on the carbaryl
12 BEs.

13 We would also like the agency and other
14 members of the IWG to convene public forums for
15 stakeholder engagement for the effective
16 implementation of revised interim measures, among
17 other topics. These frequent stakeholder engagements
18 assessing pesticides for ESA consultation we think
19 would help EPA solve the ESA and pesticide
20 consultation problem with meaningful stakeholder
21 input.

22 And, again, thank you very much for all your
23 effort. We appreciate the work that has gone in.
24 Thanks.

25 MR. KEIGWIN: Thanks, Mano.

1 The next question was from Charlotte Sanson.
2 As NAMs are accepted for use in regulatory decision-
3 making, what is anticipated with regard to application
4 of the database uncertainty factor?

5 Anna?

6 MS. LOWIT: So I guess it's important to
7 remember that the concept of new approach methods,
8 which is what NAMs stands for, fit all kinds of
9 different purposes, everything from screening
10 prioritization to hazard identification to quantifying
11 points of departure, to actually using for different
12 extrapolation approaches, like for example, a number
13 of months ago we released our final evaluation of the
14 pyrethroid and used a combination of physiologically
15 based pharmacokinetic models with a series of in vitro
16 studies that allowed us to reduce the FQPA safety
17 factor for the pyrethroids down to one. And it's
18 heavily based on a lot of the in vitro information in
19 young children and adults.

20 So I think the question -- you know, you
21 really have to look at the context of what the method
22 is used for in relation to what the science question
23 is. So there may be cases where the NAM is actually
24 just used to look for the presence of absence of some
25 sort of hazard. Or in other cases, you may use that

1 NAM to quantify a point of departure, like for
2 example, you know, a number -- you know, about a week
3 or so ago, we released draft risk assessments for some
4 biocide preservatives actually proposing to use those
5 in vitro studies to extrapolate the risk using point
6 of departure.

7 And we're actually asking for public comment
8 on how to handle the uncertainty factors in that case.
9 So it depends on the situation. So we do have an
10 upcoming FIFRA Scientific Advisory Panel meeting in
11 September on some issues related to organophosphates
12 and using different in vitro data to look at different
13 -- the interspecies and intraspecies extrapolation
14 factor, and also some ongoing research work that we're
15 doing with the Office of Research and Development to
16 use new methods for looking at potential for
17 developmental neurotoxicity data. And so, you know,
18 we'd encourage public participation in that meeting.

19 MR. KEIGWIN: Thanks, Anna.

20 The next question, Marietta, I think, is for
21 you, from Lori Ann, and it's regarding ESA. In the
22 endangered species update, EPA says we also continue
23 to compare potential hazards of new pesticides to the
24 registered alternatives to allow stakeholders to
25 compare the relevant risks of the proposed

1 registration to available alternatives, which often
2 have the potential to pose greater risk to ESA-listed
3 species than the newer generally lower pesticides
4 being introduced into the marketplace.

5 Setting aside that those introduced into the
6 marketplace today -- sorry. Setting aside that this
7 does not comply with the plain mandates of the ESA,
8 does this mean EPA is taking steps to phase out the
9 higher-risk pesticides such as chlorpyrifos,
10 atrazine? Given the robust science recognized and
11 their unacceptable impacts to endangered species, what
12 is the basis of EPA's conclusion that newer pesticides
13 are generally lower risk to endangered species, given
14 that they have not gone through formal ESA
15 consultation or even have the benefit of multiple
16 years of study by independent scientists like the
17 older pesticides have?

18 Marietta, how would you respond to...

19 MS. ECHEVERRIA: Thanks, Lori Ann, for the
20 question. So when we're talking about the hazard
21 comparison, what we're referring to specifically is
22 our work to support the decision on the registration
23 action. So what you will see when a new active
24 ingredient is registered as part of the docket and
25 part of the record is a comparison of the hazards

1 based on a taxonomic approach, so, for example, the
2 hazard to birds for the active ingredient under
3 consideration compared to the market leaders for that
4 use and what the alternatives are.

5 This is not to say that we are phasing out
6 older chemicals, per se, based on that hazard
7 comparison. The hazard comparison is done, like I
8 said, in support of the decision of the new
9 registration. The consideration for phasing out older
10 chemistries, as you know, is done as part of the
11 registration review process, and as you know, for
12 chlorpyrifos, we are actively in consultation
13 currently, specifically, and we do have a biological
14 evaluation scheduled for atrazine coming up. But
15 those are two separate processes that we would -- we
16 would be going through.

17 MR. KEIGWIN: Thanks, Marietta.

18 So in the interest of time, I'll just take
19 the last couple of questions that we have here so that
20 we can move to our next session.

21 And so a question from Amy Asmus that may
22 require some additional context. Amy asked who would
23 facilitate that timing. And I'm not clear from the
24 chat, Amy, what that question was referring to. So if
25 you can hit pound-six and maybe add a little bit more

1 so we can try to answer your question.

2 MS. ASMUS: Hello. This is Amy. I just
3 wanted to follow up. I just wanted to follow up on
4 the answer about, you know, the coordination and
5 working together of APHIS, USDA, EPA, the registrants
6 on the whole timing of approving system.

7 MR. GOODIS: Yeah, right. Yeah, this is Mike
8 Goodis again. Yeah, I mean, I think that's -- we've
9 been in contact and discussions with USDA and APHIS.
10 I mean, I think they're aware of the situation as
11 well, and I think that's an important part, also, is
12 to know when applications are coming in for, you know,
13 some type of tolerance seed evaluation and also the
14 timing for the pesticide registration.

15 Again, I don't think we really have, like, a
16 specific point of contact that would manage all this
17 information. I think this would be ideally a
18 conversation we would like to have with the company
19 prior to the submission or application for their
20 pesticide registration to make sure that, you know,
21 things are lined up appropriately, that the timing
22 will work out well, that, if appropriate, the
23 tolerance seed and the pesticide product would be
24 available simultaneously for use during whichever
25 upcoming season.

1 MS. ASMUS: Yeah, I just think we need to
2 somehow have a precedence on this. We're going
3 through this with the Enlist systems and now with the
4 isoxaflutol system. It would just be nice to have
5 somebody that could facilitate the registration of all
6 of it in a timely fashion.

7 Thank you.

8 MR. KEIGWIN: Thank you.

9 Christina had a question. In light of the
10 highly limited public comment on sulfoxaflor and
11 isoxaflutol, what is the likelihood of future
12 pesticides being registered or re-registered without
13 posting to the Federal Register?

14 Mike, I think that's in part a question about
15 our participation process for registration actions,
16 and Elissa might want to clarify the process relative
17 to registration review.

18 MR. GOODIS: All right. I'll start off with
19 the registration public process. So some years back
20 or so, a little bit before my time, I think it's at
21 least 10-plus years ago -- the EPA Office of Pesticide
22 Programs took on a policy of being more transparent
23 with providing public comment opportunities for the
24 registration of new active ingredients and also
25 additional scenarios, such as if a product was to have

1 a first food use. So it was a non-food registration,
2 and it was amended to include a food use or a first
3 residential use and some other types of scenarios.

4 There is no statutory requirement, nor is
5 there any regulatory requirement or a public comment
6 period for new registrations, unlike for registration
7 review and the reevaluation program, and Elissa can
8 speak with that. So this is a policy that the agency
9 took on sometime back and, you know, and I think we've
10 been operating under the policy, again, for some
11 number of years now.

12 The process was to provide all the supporting
13 information in the docket and to make available on our
14 website the availability of that registration action
15 for comment. And, again, for a long time, it was
16 working -- again, you know, working reasonably well.

17 The recent actions, I think, the program has
18 identified that further outreach may be appropriate
19 for these type of actions, and so just recently, I
20 think it was even just this week, there was a new
21 active ingredient that we're proposing to register,
22 and we took the extra step to issue an OPP update,
23 which is a communication tool that goes out to
24 thousands of organizations or individuals that signed
25 up to receive that information.

1 So we just wanted to make sure that, you
2 know, again, there was more awareness, that that type
3 of -- or that regulatory action is being proposed, and
4 that the comment period was being opened. And so I
5 think that's how we intend on doing further outreach
6 going forward for these types of regulatory actions.

7 MS. REAVES: Thanks, Mike. This is Elissa
8 Reaves --

9 MR. KEIGWIN: Yeah, go ahead, Elissa.

10 MS. REAVES: -- of the Pesticide Re-
11 evaluation Division. For registration review, so we
12 do post on our website upcoming schedules for reg
13 review. So when this one comes up on our reg review
14 schedule, we'll have proposed dates, starting with our
15 preliminary work plan. And that does involve public
16 comment period.

17 And as you know, another significant public
18 comment period is the draft risk assessment phase, as
19 well as the proposed interim decision phase. So there
20 are multiple stages during our reg review process for
21 input, and we consider sometimes thousands of public
22 comments. So that's kind of an overview for our reg
23 review process.

24 MR. KEIGWIN: Okay. There was a comment in
25 the chat box about the neonicotinoid benefits

1 assessment that prophylactic use is part of IPM in
2 situations where site history indicates prior issues.
3 Some of the criticism over use of seed treatment is
4 sometimes valid, but because of the difficulty in
5 getting soil test, seed treatments have massive
6 benefit. We could provide further reasons if folks
7 are interested. And that was from Sheryl Kunickis at
8 U.S. Department of Agriculture.

9 I think we'll make this one the last one.

10 Joe had a follow-up question regarding the SENSOR
11 information used in the neonicotinoid proposed interim
12 decision. The SENSOR program is active in 13 states.
13 Both SENSOR and the Incident Data System both rest
14 upon reported incidents only, yet substantial public
15 health research indicates that the vast majority of
16 exposures are unreported, either because they produce
17 mild to moderate symptoms or because healthcare
18 providers are poorly equipped to identify pesticide
19 exposure.

20 So he asks, given the known flaws in the
21 system, how can risk be reasonably evaluated. And
22 then he clarified this to say that the documents
23 conclude based upon the continued low frequency of
24 dimethoxane and then closely added in incidents
25 reported to both IDS and SENSOR, there does not appear

1 to be a concern at this time.

2 So, Elissa or Dana, do you have any further
3 follow-up?

4 MS. REAVES: Yeah this is Elissa. So I would really refer to HED
5 on that one regarding the human health and SENSOR, or if David Miller's on
6 the line? I mean again, SENSOR's only one piece of our way of evidence.

7 MR. KEIGWIN: Thanks Elissa. So I think we're gonna close out this
8 session and switch to our last session of the day which is really focused on
9 how do we as a committee want to organize ourselves for the next year and a
10 half.

11 You have heard today, or if you've participated or attended
12 previous PPDC meetings that we have over the years had a number of
13 workgroups to help inform this committee's work and recommendations that
14 have come forward.

15 You heard yesterday, for example, some work
16 out of previous workgroups on public health that
17 helped to inform EPA's emergency response plan. We
18 have had other workgroups in the past that have worked
19 on 21st Century toxicology issues, which have helped
20 to inform our work on alternatives to animal testing.
21 And we've had other workgroups that have helped to
22 inform any number of label improvement initiatives.

23 So we thought we would spend some time this
24 afternoon at this first meeting of the new committee
25 to -- in light of what you've heard or given your
26 interests and volunteering yourselves to be considered

1 for this Committee, what types of issues you would
2 like to engage on with the agency. And what Shannon
3 has done is she will kind of take notes for all of us
4 on this whiteboard, and we'll kind of see what ideas
5 are out there for potential workgroups.

6 I will -- and then once we have some ideas up
7 there, we'll try to work through a process this
8 afternoon to begin to prioritize this list and give
9 you our next steps from there.

10 So, Shannon, does that kind of work for you?

1 I don't know if Shannon can hear me.

2 MS. JEWELL: Sorry, I was double-muted. Can
3 you hear me?

4 MR. KEIGWIN: Yes.

5 MS. JEWELL: Yes, that absolutely works.

6 MR. KEIGWIN: Okay. So the first suggestion
7 comes from Dan Kunkel regarding emerging technology.
8 He's wondering if a workgroup could be helpful to
9 provide expertise and help make progress. We
10 certainly would not want to slow down any progress or
11 processes but to possibly add broader expertise. It's
12 a broad topic. It may be best to have an overarching
13 group on technology and then a focus on UAVs.

14 It sounds like one suggestion that's come
15 forward is an emerging technology workgroup, if we
16 want to put that on the whiteboard.

17 And Amy Asmus has a comment, working on
18 consistent labels, where information is in the same
19 section so easy to follow and find and point out to
20 growers. So I think we could call this one label.

21 And, Amy, if you want to unmute yourself, I
22 want to make sure we capture this right on the
23 whiteboard. Is this about consistent formatting of
24 labels? How would you characterize this group if we
25 were to name it?

1 MS. ASMUS: Yes, I would say label
2 formatting.

3 MR. KEIGWIN: Okay.

4 MS. ASMUS: It's just difficult, the
5 different manufacturers have different sections for
6 different information. This time of year, especially
7 when guys are out working in the field, we get calls
8 on label questions all the time. It would be nice if
9 we knew Section 1 was all one kind or to know to go to
10 Section 3 to answer a certain question, or Section 5,
11 because right now, it's difficult, and without e-
12 labels, there's not really a good search lookup
13 function.

14 MR. KEIGWIN: Thanks. I just wanted to make
15 sure we're capturing it in a pithy way so that when we
16 went back over these we knew what.

17 MS. ASMUS: You can always call, Rick. Thank
18 you.

19 MR. KEIGWIN: I know, I know. Okay.

20 Our next one is from Komal. Appreciate the
21 work and application of the emergency preparedness and
22 action plan that was informed by the current public
23 health workgroup; however, this workgroup, as she
24 understands it, was primarily focused upon the insect
25 sector and response to Zika. On behalf of certain

1 members of the workgroup, as well as the CDC, they ask
2 that a separate workgroup be formed to address
3 emerging pathogens and human transmission. I envision
4 that members of the group would include federal
5 representatives like EPA and CDC, FDA as well.

6 So perhaps we could call this idea emerging
7 pathogens workgroup. So let's add that one.

8 And then as Shannon adds that one, David
9 agrees strongly with Dan Kunkel's recommendations on
10 workgroup on emerging technologies and another
11 specifically on UAS.

12 Lauren agrees with the consistent labeling
13 workgroup. At Farm Bureau, they get the same
14 questions from growers.

15 Damon says I agree strongly with the
16 standardizing labels workgroup.

17 So, so far, we have emerging technology,
18 consistent labeling, and emerging pathogens. Carol
19 has a suggestion that as part of the format
20 consistency workgroup that we include a focus on basic
21 PPE layout and wording, consider international work on
22 gloves and permeability. So that could be part of
23 that group's mission as well.

24 Damon has a question on a potential emerging
25 technology workgroup and specifically a UAF focus.

1 So, Damon, if you want to take yourself off of mute by
2 hitting pound-six, we can hear your question and move
3 from there.

4 MR. REABE: Thank you, Rick. There is a
5 workgroup that EPA's involved in. It's a UAS drift
6 mitigation workgroup that involves diverse
7 stakeholders, and they're going to be holding their
8 first meeting, I believe it will be June 1st. I'm
9 wondering if we were to develop a UAS focused
10 workgroup if that wouldn't be duplicative of what this
11 other workgroup is doing that the EPA's involved with.

12 Did you get that, Rick?

13 MR. KEIGWIN: I did. Thanks. I just
14 wondered if Ed wanted to add any clarity.

15 MR. REABE: Oh, sure.

16 MR. MESSINA: Hey this is Ed. Can you hear me?

17 MR. KEIGWIN: Yes.

18 MR. MESSINA: Yeah, Rick, can you hear me?

19 MR. REABE: Yes

20 MR. KEIGWIN: Ed, go ahead.

21 MR. MESSINA: Yeah, certainly I think that
22 there would be overlap. I think that group is
23 specifically focused on drift, and there's probably
24 broader areas that, you know, UAV science needs to
25 work through, but, yeah, I think that's a fair point.

26 MR. REABE: Yeah, maybe if the group decides

1 on a workgroup like this, we could know that that work
2 is being handled by experts in the field so that the

1 focus of the workgroup can deal with the other issues
2 that have been presented.

3 MR. MESSINA: Yeah, I mean, from my
4 perspective, having some sort of level of
5 coordination, because this is an issue that affects,
6 you know, industry and environmental groups and
7 workers, and it's a technology group as well, which is
8 different from the registrant community and other
9 agencies, it is sort of an area that lots of
10 coordination and recommendations about how EPA should
11 address this new technology and others, I personally
12 think would be helpful.

13 So I think drift is an example of that, but I
14 think there's other examples as well. But it's
15 really, you know, up to you guys, I would say, to
16 think about, you know, what you've heard from these
17 meetings and decide on what would be good.

18 MR. REABE: Thank you.

19 MR. KEIGWIN: Okay, Amy has another aspect of
20 the emerging technology workgroup that we could
21 consider, which is to have a group that's focused on
22 equipment but instead other emerging technology such
23 as biostimulants or pest management systems.

24 So maybe we could add-- maybe just an
25 emerging pest management approaches or something like

1 that as a separate workgroup.

2 Gary says I agree with all three based upon
3 experience as a producer, industry agronomist, and
4 experiences across various commodity groups.

5 Other thoughts, comments, suggestions?

6 Okay, others online, multiple people are
7 typing, so just give us a moment.

8 Okay, Liza says given there are existing
9 workgroups on both emerging technologies and labeling,
10 we suggest that any newly formed workgroups work to
11 have a liaison with existing workgroups as part of the
12 membership. Okay, thanks, Liza.

13 Gary asked could we lump resistance
14 management to emerging pathogens and (inaudible).

15 MR. MESSINA: Hey, Rick? Can you hear me?

16 MR. KEIGWIN: Yes, go ahead, Ed.

17 MR. WAKEM: I was wondering if Liza might
18 give some background on the labeling workgroup that's
19 out there already, which I'm a part of, and for the
20 group.

21 MR. KEIGWIN: And just to clarify for
22 everybody, before she does that, it's not a PPDC
23 workgroup. That is a SFIREG/AAPCO workgroup.

24 Liza, if you want to unmute and just talk to
25 people about the effort that SFIREG has underway.

1 MS. TROSSBACH: Sure, happy to do so. Just
2 to confirm that I can be heard?

3 MR. KEIGWIN: Yes.

4 MS. TROSSBACH: Okay, great, thank you. So,
5 again, this is Liza Fleeson Trossbach, the AAPCO
6 representative. And SFIREG, which is a permanent
7 committee of AAPCO, and SFIREG stands for the State
8 FIFRA Issues Research and Evaluation Group, they have
9 put together a workgroup at the direction of the AAPCO
10 board that is envisioned as a long-term project
11 looking at label improvement. And this effort is in
12 its infancy still. We did start earlier this year,
13 and with COVID-19 there have been some delays in
14 moving forward. But what this project is intended to
15 do is to look at pesticide labels holistically and
16 identify those areas where improvement is needed.

17 Some of the things that were mentioned, for
18 example, formatting is one of those things that has
19 been at least initially identified as a priority area.
20 The project is divided into stated (inaudible) at,
21 like, a project management. There is a project
22 manager. There is a project chair. And there are
23 core group members that have been initially convened
24 to identify these areas.

25 Now, because of the workgroup, it is a state

1 workgroup, or I should say made up of state and
2 territory regulatory officials. We do have EPA
3 participating as well in this preliminary stage, so to
4 kind of put this project together. As it moves
5 through various stages, this core project management
6 team will be laying out the long-term plan, and then
7 they will be in the next phase, execution teams to
8 kind of work on some of these priority areas. And as
9 we move forward, we'll be bringing in other
10 stakeholder groups, so for example, pesticide safety
11 educators, members of the regulated industry, you
12 know, user groups as appropriate and, you know, as
13 determined by this core project management team.

14 And, so, what we'll, you know, ideally be
15 able to do is if, for example, PPDC decides to have a
16 workgroup that focuses on consistent label formatting
17 or any other kind of, you know label-related items
18 that someone from this label improvement project
19 liaison with the group and work with the group as
20 well, just to make sure that we're all moving forward.
21 I think it would be a great way to, you know, share
22 information, you know, not to duplicate efforts, but
23 to certainly be able to address, you know, any issues
24 or questions or items that come up

25 You know, the same would be with the emerging

1 technologies. As mentioned yesterday, AAPCO has a
2 workgroup that's focusing on that. Right now, we're
3 looking at UAVs, and we would certainly want to have
4 somebody, you know, participate as part of the PPDC
5 workgroup as well.

6 MR. MESSINA: Yeah, and this is Ed. The last
7 thing I would add is so it might be good to provide a
8 presentation on the latest efforts for our OPPEL or
9 smart label work, which has a component of trying to
10 create the label consistency within that. So at some
11 point, if there is a workgroup formed, you know,
12 having some liaison work and maybe getting some --
13 getting the workgroup members educated on agency
14 efforts, along with state efforts. It might be a good
15 first step.

16 MS. TROSSBACH: And, Ed and Rick, I would
17 certainly offer to provide additional information, you
18 know, in the future about AAPCO's and SFIREG's label
19 improvement project if that would be of benefit to the
20 group.

21 MR. KEIGWIN: Thanks, Liza. I think that was
22 important context as we think about what workgroups
23 we'd want to have.

24 Okay. I'll put out kind of a last call on
25 any additional workgroup ideas.

1 Okay, generally how PPDC workgroups function
2 is this is that they are an opportunity to broaden
3 participation beyond PPDC members to ensure that we're
4 bringing additional expertise into the discussion, so
5 workgroups, now each should have some members of the
6 PPDC, in fact, need to have some members of the PPDC
7 on them. We can bring in non-PPDC members to be part
8 of the discussion.

9 The workgroups themselves, the work does not
10 represent formal recommendations back to the agency,
11 but what they do -- how they do function is they
12 develop work products that would then be brought to
13 those PPDC meetings for discussion, and they might
14 even have some recommendations for the PPDC to
15 consider. The PPDC would then after hearing the
16 presentation from the workgroup have a discussion, and
17 then the agency would ask the PPDC if there is
18 consensus on the workgroup's product or as modified by
19 the PPDC. And then that would then be considered to
20 be the advice that was received through the PPDC.

21 So I know that sounded a little bureaucratic,
22 but I just wanted to give people a flavor for kind of
23 the functions and how it works. We've had some great
24 success with workgroups, and like I said, it's a way
25 to bring additional knowledge and expertise and

1 membership into the workings of this body.

2 So in terms of next steps, it sounds like we
3 have potentially three or four workgroup ideas that
4 have come forward. We may want to split, for example,
5 the emerging technology piece into one that's more
6 equipment-focused and one that's more focused on pest
7 management systems, but -- so potentially the list is
8 -- if we were to split the emerging technology group
9 in the way that I was offering potentially we could
10 put resistance management there. It might fit better
11 there than emerging pathogens, although there could be
12 a resistance management aspect to emerging pathogens.

13 Let me see if there are any other ideas that
14 come forward. I see a couple more people typing in
15 the chat box.

16 So a question from Charlotte was can you
17 remind us of the timeline for a workgroup. So
18 workgroups are meant to be short-term in nature. So
19 what we would do is give -- is the PPDC would give the
20 workgroup a specific charge or direction on a specific
21 topic that we would like them to further develop, at
22 which time they would come back to us with a work
23 product for our consideration.

24 So in the past I know we've had workgroups
25 that have gone for quite a bit of time. We've

1 received some advice from the Federal Advisory
2 Committee expert that there are -- are not the best
3 practice for a workgroup, but that doesn't mean we
4 can't have subsequent workgroups that are also -- and
5 I'll use the emerging pathogens one as kind of a
6 public health workgroup example. We could have
7 multiple iterations of a public health workgroup, but
8 they would have a specific charge.

9 If we decided that we wanted to have a group,
10 like, kind of permanently focused on a given topic,
11 that would be considered to be a subcommittee of the
12 PPDC, and we would essentially have to go through the
13 same type of chartering and membership drive and
14 everything that we went through to recharter and
15 constitute this current version of the PPDC.

16 It's my understanding that this is where I
17 may need help from Shannon as our designated federal
18 official to confirm or correct what I said. Shannon?

19 MS. JEWELL: I'm sorry, Rick. Could you
20 repeat the question.

21 MR. KEIGWIN: Yeah, the question had to do
22 with, you know, if we were to have a workgroup that
23 was longstanding, I think the advice we've received is
24 that would probably need to be a subcommittee, and
25 we'd -- if it were a subcommittee, I believe we'd have

1 to go through the chartering and membership process,
2 similar to what we went through to constitute this
3 PPDC. Is that correct?

4 MS. JEWELL: That's exactly correct, yes.
5 Workgroups are supposed to be -- have a narrow focus
6 for a limited time. And the subcommittees, it's very
7 formal, and they also have to be appointed by the
8 Administrator.

9 MR. KEIGWIN: Okay. Again, not a reason to
10 do it. I just -- for purposes of edification for the
11 group, I wanted you to just be aware of that process.

12 A couple of people, David and Komal, have
13 suggested that the resistance management piece maybe
14 be brought -- maybe should be broken out into a
15 standalone workgroup.

16 So for purposes of the whiteboard, Shannon,
17 maybe let's move resistance management into one of --
18 into a standalone workgroup, separate from the
19 emerging technology work.

20 Okay, we've got one more comment coming in.

21 Damon writes, Given that emerging technology
22 is ongoing, should it be a subcommittee? We realize
23 it's a difficult piece in forming them, but it may be
24 needed.

25 Okay. You know, one option for us to

1 consider is that a group could start as a workgroup
2 and then -- so it doesn't have to be either/or.
3 Something could start as a workgroup and then over
4 time, if we decided to make it more permanent would be
5 appropriate to make it more permanent, we could
6 consider pursuing making it a subcommittee.

7 Joe asked, Many of the titles we've heard
8 about during the meeting and the proposed group seem
9 to be topical. Is there a need for cross-cutting
10 issues group? NIOSH implemented some of these cross-
11 cutting groups as part of the national occupational
12 research agenda. Possible topics might be health
13 inequity.

14 So we could put that down as a potential
15 additional workgroup, Shannon, maybe just call it
16 cross-cutting issues workgroup.

17 And then Mily asks, Are we all going to have
18 groups related to PRIA, WPS, certification and
19 training, or it's just for some topics?

20 So, Mily, let's put your suggestion for WPS
21 and certification and training group on here as a
22 potential option.

23 So I think if we include cross-cutting issues
24 we're now at one, two, three, four, five, or six
25 potential workgroups. Any other suggestions before

1 the last part of the input that we want to get from
2 the PPDC this afternoon relative to workgroup
3 formation is how many workgroups do we think we can
4 effectively have and make meaningful progress, because
5 we will need active participation from both members as
6 well as bringing in external folks.

7 So while people are thinking about that, Mano
8 asks, Who leads the federal emerging technologies
9 group, how can we join, what groups? I think those
10 are two separate questions.

11 Ed, do you want to speak to who leads the
12 federal emerging technologies group?

13 MR. MESSINA: Sure. It would be -- yeah, it
14 would be Walt. Are you looking for me to step up?
15 I'm happy to do that. Are we looking --

16 MR. KEIGWIN: Well, I think -- and, Mano, if
17 you want to come off of mute to clarify your question,
18 I think he's asking who leads -- he says who leads the
19 federal emergency technologies group. So there's been
20 some discussion already about a preexisting group
21 outside of PPDC, and I think he's asking who leads
22 that effort.

23 MR. MESSINA: Sure.

24 MR. BASU: That is correct. Yeah, thank you.

25 MR. MESSINA: Okay, great. (Inaudible). Yeah,

1 so I'm sort of the de facto lead on the EPA workgroup,
2 but there are others -- Dan Rosenblatt in RD; there's
3 Jeff Dawson, who's our senior scientist within OPP;
4 Amy Blankenship has been taking a lead role, and the
5 meeting was referenced coming up in June. So I'm both
6 sort of, you know, in my main portfolio, and I've been
7 a liaison that's been working with the AAPCO/SFIREG
8 group on the technologies workgroup, so we've attended
9 a number of those meetings with Robby Personette and
10 again, Jeff Dawson and Dan Rosenblatt and I have sort
11 of been tag-teaming that policy group, if you will.

12 Anything else I should mention --

13 MR. KEIGWIN: Thanks, Ed. No, I think that's good.

14 And, then, Mano, I think your separate
15 question about how can people join a workgroup --

16 MR. BASU: Yeah, this was the PPDC workgroup,
17 Rick.

18 MR. KEIGWIN: Thank you. Yeah, I thought
19 that's what you were referring to there. Once we've
20 decided which workgroups we would want to have, we
21 would send out first a note to PPDC members to see who
22 would be interested in joining, and then we would have
23 sort of a call with members who had raised their hand
24 for those particular workgroups, at which time we'd
25 have kind of an organizational discussion within that

1 workgroup on what other individuals or perspectives or
2 expertise that we think we needed to bring into the
3 workgroup for the workgroup's efforts to be
4 successful. I hope that helps.

5 Carol comments that she thinks that the
6 applicator certification workgroup may be premature
7 until EPA has completed the first round of reviews.
8 And then Liza says prior to determining how many
9 workgroups or which workgroups PPDC should have I
10 think the purpose or issues to be addressed need to be
11 discussed. And thanks, Liza. I think that's a good
12 suggestion.

13 All right, and let's have that. I will put
14 out, there are some limitations on how many workgroups
15 I think we can have, just from a bandwidth standpoint.
16 Your point is a good one. Now that we have these
17 ideas, maybe have our discussion about what each of
18 those workgroups could be, or a suggestion from
19 the PPDC could be for you to ask the agency to go
20 flesh out what these ideas would be, and then we would
21 come back to the PPDC.

22 Komal asks if there are existing workgroups
23 that should be sunset. I would have to ask Shannon.
24 I know the public health workgroup is still in
25 existence. I think we did sunset a number of the

1 other preexisting workgroups, but I would have to go
2 back and check the status of that, right, Shannon?

3 MS. JEWELL: Yes. Can you hear me?

4 MR. KEIGWIN: Yes.

5 MS. JEWELL: The public health working group
6 is the only one that is technically still in
7 operation. That said, they really aren't working
8 anymore, and so the question was asked last year as to
9 whether it should be continued with a new topic, but
10 they finished up the current -- or the previous topic,
11 which was an emergency preparedness plan. So unless
12 they pick up adding something like situations with
13 pandemics to that plan, I don't know that they'll
14 actually be operational anymore at all.

15 That said, we were thinking maybe three-ish
16 groups would probably be the maximum that would really
17 be feasible workload-wise. So does that answer your
18 question?

19 MR. KEIGWIN: Yeah, that helps, Shannon.

20 Thank you.

21 A couple more typing in the chat box.

22 So Carol suggests that we ask PPDC members to
23 provide Shannon with more detail for suggested
24 workgroups, and then EPA could flesh out an overall
25 scope and some issues to get things rolling, then

1 folks could volunteer. And Damon is concurring on
2 that concept. He says given the venue, which is great
3 by the way, I think the agency forwarding purpose and
4 issues to us would be helpful. These could then be
5 discussed and decided upon at that time.

6 And then Sheryl asks, I thought workgroups
7 ended. Wasn't the charter renewed this year? I may
8 be incorrect, but that was my understanding.

9 So you're right, Sheryl, the charter was
10 renewed. Workgroups are somewhat informal, whereas
11 subcommittees would be a little bit different. But as
12 Shannon, as our GFO has just chimed in, a continuation
13 of the public health workgroup technically, the ending
14 group, so thank you for that clarification.

15 Any other thoughts? If not, I like Carol's
16 suggestion that perhaps outside the meeting people
17 could send to Shannon some additional details for each
18 of these suggested workgroups. We would then, at EPA,
19 kind of flesh those out a little bit more, develop an
20 overall scope, and then come back to you all, and then
21 when you see what these groups might look like, we
22 could then prioritize these a little bit more.

23 As Shannon was indicating, I do think three
24 is probably the maximum, at this time, given other
25 priorities that are before us that we could probably

1 effectively engage in, and I suspect many of you with
2 more heavy workloads could have some likely time
3 limitations as well.

4 So let me see if, one, there are any further
5 suggestions for workgroups, and then if people are
6 okay with that proposed path forward, and rather than
7 everyone chiming in yes or no, maybe let's just see if
8 there's anyone that has a proposed different course of
9 action. You could type that in the chat box.

10 I mean, I thought I saw somebody typing but
11 then it stopped, so I just want to give them just a
12 minute.

13 Charlotte suggests assigning an owner to each
14 one to draft the proposal. So in that vein, might I
15 suggest that first person who put forward each of
16 these concepts send us a sentence or two on -- to
17 Shannon -- what each of these might be, and then EPA
18 could take that next step. If that works -- I'm
19 scrolling back to the top where we got -- where we
20 began the discussion. I don't want to penalize people
21 necessarily for raising their hands first, but several
22 people weighed in on emerging technology, but -- so
23 we'll get some suggestion there.

24 Might I ask Amy to kind of flesh out the
25 label consistency concept? And then perhaps Komal to

1 flesh out a little bit more the emerging pathogen
2 concept? Let's see. Maybe Gary -- somebody else who
3 suggested resistance management be its own workgroup,
4 so one -- maybe, Gary, could you flesh out the
5 resistance management one a little bit more?

6 Or, sorry, David, I think is the one who
7 suggested it be a standalone, so perhaps David for
8 that one.

9 Maybe, Joe, if you wanted to flesh out what a
10 cross-cutting issues workgroup might look like.

11 And, then, Mily, if we could ask you to flesh
12 out what the WPS and certification workgroup might
13 look like.

14 Which one did I miss? I think we kind of
15 moved the emerging pest management approaches into its
16 own group. Does anyone want to raise their hand to
17 flesh out what that one might look like?

18 And then I think we do need somebody to flesh
19 out the -- kind of the emerging technology, kind of
20 more the equipment-focused one.

21 (Inaudible) people more time.

22 Dan, did you have a comment?

23 MR. KUNKEL: Can you hear me all right?

24 MR. KEIGWIN: Yes, go ahead.

25 MR. KUNKEL: Good? Okay. Yeah, I kind of

1 started the emerging technology note, and I mean, I
2 have to say I'm not an expert by any means. I just
3 supported this working group because I felt like
4 there's a lot of emerging technologies, and it's
5 moving a lot faster than what we're seeing label
6 language. It seems like we've been discussing this
7 for several meetings, and I haven't seen much,
8 obviously not on labels.

9 So I guess with that said, at the same time,
10 I thought there would be a groundswell of specialty
11 crop growers looking for making applications of
12 pesticides with some of these emerging technologies,
13 like the UAVs, but I haven't heard that from my
14 perspective. I mean, they use them for scouting and
15 whatnot, so -- but at any rate, I'm not an expert, so
16 I don't think it would be appropriate for me to chair
17 the committee. I wouldn't mind participating in it.

18 And possibly another alternative could be
19 something like to have some of the PPDC members to
20 liaison with some of these other working groups that
21 we've mentioned with the federal agencies and state
22 agencies working together. So I just wanted to put a
23 couple of those comments out. Thank you.

24 MR. KEIGWIN: All right, thanks, Dan. And
25 just to clarify, we weren't asking for chairs of the

1 workgroups at this point, but it looks like Mano may
2 have raised his hand to help flesh out developing a
3 description on the emerging technology group.

4 MR. BASU: Yeah, Rick, we are happy to help
5 with developing a description for the emerging
6 technology.

7 MR. KEIGWIN: So hopefully between Shannon
8 and Carla we captured who was going to kind of develop
9 those statements. Once we have those and EPA has kind
10 of fleshed those out a little bit more, we will
11 recirculate those to everybody, and then we'll find a
12 way to convene to kind of prioritize the list. It
13 will be important once we identify which workgroups
14 we're going to form that we have representation and
15 participation from all perspectives.

16 We want to make sure that when advice
17 ultimately does come forward to the workgroup that the
18 workgroups' work products have been informed by the
19 multiple perspectives that are represented on its
20 group. So even if you weren't able to raise your hand
21 now, you still have an opportunity to not only inform
22 how the group might be directed but also to
23 participate.

24 Okay, if there are no other comments relative
25 to workgroups, perhaps we can transition into the

1 public comment period. And so with that, I believe we
2 have two public commenters today, and they happen to
3 be the same two public commenters from yesterday. So
4 we'll go in reverse order from yesterday. The first
5 person would be Ray McAllister. Ray?

6 If we can unmute Ray's line.

7 MR. MCALLISTER: Can you hear me now?

8 MR. KEIGWIN: Yes, Ray. Thank you.

9 MR. MCALLISTER: Okay. It takes multiple
10 unmutings to make this work right, I guess. I just
11 had a few follow-up questions regarding the workgroup
12 process. Can people who are not members of the PPDC
13 participate or volunteer or be nominated to
14 participate on those groups? And how soon would you
15 make decisions regarding the workgroups? Must it wait
16 for the next PPDC meeting, or can they get underway
17 before then?

18 MR. KEIGWIN: Thanks, Ray. So the first one
19 is easier for me to answer than the second one. The
20 second one I may need some help from Shannon. But
21 relative to the first one, yes, non-PPDC members can
22 participate on workgroups. We just need to have some
23 of the membership be PPDC members. In terms of
24 getting the workgroup started, I'd like to work with
25 Shannon to get some further input from the PPDC

1 intercessionally so that the workgroups could get
2 going before the next meeting.

3 And, Shannon, maybe a question for you, if
4 that's feasible or if we have to wait for a formal
5 meeting of the PPDC to get the workgroups going.

6 MS. JEWELL: I don't believe that we do, no.
7 We can start working through that and getting staff
8 assigned and start forming them.

9 MR. KEIGWIN: Okay, great.

10 MR. MCALLISTER: (Inaudible).

11 MR. KEIGWIN: Thanks, Ray.

12 And, then, I believe Dave Tamayo also had a
13 comment, so, Dave, if you are available, we can unmute
14 your line and make your comment.

15 Just a reminder, pound-six.

16 MR. TAMAYO: How about now, can you hear me?

17 MR. KEIGWIN: We can hear you, Dave. Thank
18 you.

19 MR. TAMAYO: Oh, okay. Yeah, thank you very
20 much. Yeah, I'm with the County of Sacramento
21 Stormwater Program, and I'm also the Chair of the
22 California Stormwater Quality Association pesticide
23 subcommittee, and we have a long history of
24 communication with EPA on pesticide issues that impact
25 urban receiving waters.

1 I wanted to comment on the risk assessments.
2 Thank you very much for a very informative
3 presentation this morning. I did want to just repeat
4 some things that -- some I think deficiencies that
5 we've noted over the years, and sometimes they're
6 dealt with satisfactorily, and other times, and I
7 realize that OPP's a fairly large organization and
8 sometimes things that appear to be etched in your
9 process don't translate over to the next registration
10 action.

11 So I'll just go through a list of these.
12 We've submitted letters that have more detail on
13 these. So one of our first concerns is that
14 frequently -- or, no, I'll take back frequently, but
15 on occasion the toxicity data that's used in the risk
16 assessment doesn't really include the sufficient range
17 of test organisms that are looked at to adequately
18 assess the ecological risk. And in particular
19 sometimes there's things that are clearly more
20 sensitive and more relevant in -- given a certain
21 active ingredient or mode of action. And, so, we'd
22 like EPA to take a look at how they can use a more
23 robust data set to look at in the risk assessment.
24 And it's -- we've found that it's generally not --
25 hasn't been consistent with the test organisms that

1 are used in the Clean Water Act world where we're held
2 -- as regulated entities, we're held to certain types
3 of test organisms that are intended to reveal lower
4 -- a higher sensitive organisms that are better
5 representative of ecological risk in our receiving
6 waters.

7 And I've also found that it's fairly often
8 that the assessments -- the risk assessments don't
9 accurately reflect an accurate knowledge of common use
10 patterns. And I'd like to suggest that your staff
11 have -- gain a better awareness of the types of data
12 sources that they can use to get a handle on how
13 things are actually used in the real world. And just
14 as an example, we've found that there have been
15 statements that have been made of how things are used
16 that are contrary to some very robust data in the
17 California Department of Pesticide Regulation,
18 pesticide use reports. They're very easy to find.
19 It's publicly available data. And it's somewhat
20 puzzling when that kind of information is not used to
21 look at, well, what are the use patterns that are
22 actually occurring around the country.

23 And then another shortcoming we found is that
24 the model parameters that are used, they don't really
25 reflect the types of urban applications that we know

1 occur, at least in urban areas that are similar to the
2 urban areas of California. And we provided
3 information on how the Department of Pesticide
4 Regulation has adapted different parameters but within
5 the same models that are used by EPA. In fact,
6 they're an EPA model.

7 So I would suggest that you continue to look
8 at how to fine-tune those models, the use of those
9 models to better reflect conditions in California, so
10 -- or in California areas.

11 That being said, I wanted to switch to a few
12 comments on neonicotinoids, and just to reiterate some
13 points that we made in the recent letter that we
14 turned in, I believe it was back in March, as your --
15 since your risk assessment for the neonicotinoids, in
16 particular, imidacloprid (inaudible) know they
17 predicted that -- or identified that there's a
18 significant aquatic risk associated with these, even
19 in urban areas. And we're wanting to reiterate that
20 even with that finding the risk assessment
21 underestimated the risk because it ignored some pretty
22 obvious pathways and use patterns that would
23 contribute to impacts on urban receiving waters.

24 And in our letter, we did suggest a number of
25 additional mitigation measures that we would like EPA

1 to consider because the proposed mitigation measures
2 did not seem to accurately reflect a need to address
3 the risk that had been identified in your own risk
4 assessment. And a number of those are based on
5 further restrictions on uses on impervious surfaces
6 that are a clear pathway to urban receiving waters,
7 and then also further restrictions on impregnating
8 materials, or at least labeling of impregnating
9 materials so that the end-users know that there are
10 neonicotinoids in this and if they don't want to use
11 it in a place where these things can discharge the
12 active ingredients to our surface waters that
13 consumers would have better information on that. And
14 as I said, there's additional detail in the letters
15 that we've submitted recently.

16 And thank you very much and hello to
17 everybody that I've worked with over the years. Thank
18 you.

19 MR. KEIGWIN: Thanks, Dave.

20 I just want to confirm with Shannon that we
21 don't have any additional public commenters.

22 MS. JEWELL: You know, actually we do have a
23 late-breaking comment, and so I'd like to invite Kelly
24 Moran actually to make a comment.

25 MR. KEIGWIN: Great. Thank you.

1 Kelly?

2 MS. JEWELL: Kelly, you have to press --

3 MS. MORAN: Thank you. Hi, can you hear me?

4 Can you hear me?

5 MR. KEIGWIN: Yes, we can hear you, Kelly.

6 We can hear you, Kelly.

7 MS. MORAN: Sorry about that. My name is
8 Kelly Moran. I'm a scientist, and I work with
9 municipal wastewater treatment plants in the San
10 Francisco Bay Area on pesticides, water pollution.
11 And I do want to thank the scientists from the EPA
12 staff for their review of EPA's risk assessment
13 methods and for the decades of hard work that have
14 gone into developing predictive methods for
15 pesticides, which is no small challenge, and the hard
16 work that they do.

17 The purpose of my comments is to let the
18 PPDC members know some of the same things that Mr.
19 Tamayo was just saying, that those methods have been
20 focused on agriculture and are really robust in some
21 areas, but are less robust in other areas, in
22 particular, half of all pesticide use puts a lot of
23 antimicrobials, in particular, are used in urban areas
24 in our nation and we don't really think about that.

25 But our predictive modeling methods that EPA

1 has available to it right now are not robust and often
2 underestimate or completely omit exposure pathways
3 that have proven through scientific research to be
4 quite important environmentally. The two big gaps are
5 municipal wastewater treatment plants and discharges
6 through those which occur, for example, the COVID-19
7 antimicrobials are probably generating a lot of
8 discharge right now, as well as pet flea spot-on
9 treatments for which there is a robust set of
10 scientific studies showing a strong weight of evidence
11 that those are connected to effluent concentrations of
12 some of the pet flea spot-on treatments that exceed
13 toxicity thresholds.

14 EPA has not addressed any of this in any of
15 its risk assessments and, in fact, rather horrifyingly
16 so omitted the pathway completely from both its
17 neonicotinoid risk assessments and the recent fipronil
18 one that was just released. So that's something that
19 we understand that the science needs to be built to do
20 that modeling. We've been providing information and
21 support for that for almost two decades now and are
22 hoping that EPA can find scientific resources to
23 address that. We recognize these resources are
24 limited but the cost of POTWs associated with the
25 effluent toxicity and Clean Water Act noncompliance

1 and Endangered Species Act compliance issues quickly
2 run into the millions of dollars.

3 There is also a gap, as Mr. Tamayo mentioned,
4 regarding urban runoff, and I will note that EPA has
5 robust and numerous scenarios for modeling for various
6 crops and locations around the country but practically
7 none for urban. They've got a couple of averaged
8 scenarios nationwide that certainly don't match
9 conditions in New York City or San Mateo, California,
10 or Phoenix or Seattle or other places where there's a
11 lot of impervious surface and used for various
12 reasons.

13 So these are things that the PPDC -- I wanted
14 to make you aware that there are these gaps and they
15 have resulted in water pollution that the kind of
16 lagging indicator is the number of 303(d) listings
17 under the Clean Water Act for impairment of waters,
18 which are extensive. I think in California alone
19 there are hundreds of them, and we're expecting
20 hundreds more as the data catch up with through the
21 regulatory process, which can take a decade or longer.

22 There's a recently published paper in
23 Environmental Toxicology and Chemistry that tells the
24 story of this and importantly tells the story of how
25 improved good quality and thoughtful modeling and use

1 of monitoring data to improve that modeling can inform
2 risk management measures that allow and provide for
3 robust pest control measures and continued use of
4 pesticides, but really by understanding those exposure
5 pathways and honing in on what the sources are, which
6 are usually only a tiny fraction of all of the uses,
7 it's very, very possible to develop mitigation
8 programs that continue use of most pesticides.

9 So the goal here is not to eliminate
10 pesticide use but rather to have more robust
11 management programs so that we can avoid the
12 externalized costs, which I will also point out are
13 not being addressed right now in EPA's assessment, so
14 when a proposed decision comes out, it does not
15 describe that when a pesticide is allowed to occur in
16 urban runoff at concentrations exceeding toxicity
17 threshold that could trigger Clean Water Act
18 compliance costs that total billions per large
19 watershed areas. So, I mean, we're not talking small
20 amounts of money.

21 And the same on the POTW side, that the costs
22 nationwide can be simply unbelievable. So there is a
23 very significant public need to do this, and it's a
24 really, really important step for EPA to take. So I
25 am hoping on behalf of the agencies that I represent

1 that the PPDC will keep this in mind as it's giving
2 advice to EPA about prioritizing its efforts so that
3 these issues can be addressed and addressed in a way
4 that's productive for everyone.

5 Thank you. I really appreciate the time, and
6 I really appreciate your listening. Thank you.

7 MR. KEIGWIN: All right, thanks, Kelly.

8 Okay, with that, Shannon, is there anything
9 that we need to do to conclude the meeting?

10 MS. JEWELL: I don't believe so, Rick.
11 Sometimes at the end of meetings we do discuss the
12 next dates for the meeting. Right now, we are so in
13 flux, both with the pandemic and our impending move to
14 DC that I think we'll need to reach out to the members
15 going forward and probably do a Doodle poll based on
16 the dates that we can get as well as the venue that
17 we'll be able to obtain for the next meeting, so
18 please stay tuned for that, members. And otherwise,
19 that's all I know of, Rick.

20 MR. KEIGWIN: All right, thanks, Shannon.

21 And let me just thank publicly again Shannon
22 and Carla and Troy and Clive, and I'm sure that there
23 were others in the background who helped us move what
24 has been a quarter-century of meetings in-person in
25 relatively short order to trying to do this through

1 virtual means. So thank you all for that. For our
2 first go at it, I think it actually went rather well.
3 We would invite the members to give us, you know,
4 offline some feedback while we would all, I'm sure,
5 hope that we're not in a pandemic situation this fall.
6 If we find ourselves there or maybe even for other
7 purposes, I'd invite the members to give us some
8 feedback on the use of this as a potential platform
9 for our future work.

10 I think with that, I'll just say thank you to
11 everybody for your participation over the last couple
12 of days, and juggling your schedules to participate
13 over the last two days. We really appreciate it. And
14 we hope that you and your families stay safe during
15 this very difficult time.

16 Thank you all for participating, and have a
17 good rest of your day.

18 (Multiple simultaneous sign-offs.)

19 (Meeting adjourned.)

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