

AGENCY: U.S. Environmental Protection Agency  
Office of Environmental Justice

TITLE: Environmental Justice Collaborative Problem-Solving (EJCPS) Cooperative Agreement Program

ACTION: Request for Applications (RFA) Amendment

FUNDING NO: EPA-OP-OEJ-21-02

CFDA: 66.306

DATE: April 19, 2021

SUMMARY: This notice is issued to amend the Environmental Justice Collaborative Problem-Solving (EJCPS) program's 2021 Request for Applications (RFA). This amendment highlights the following changes:

- 1) American Rescue Plan (ARP) funding available for additional EJ grants.**  
Approximately \$6 million of ARP funds are now available to fund EJCPS awards that address health outcome disparities from pollution and the COVID-19 pandemic and that identify and address disproportionate environmental or public health harms and risks in minority populations or low-income populations through activities authorized by section 103(b) of the Clean Air Act (42 U.S.C. 7403(b)) and section 1442(c)(3) of the Safe Drinking Water Act (42 U.S.C. 300j-1(c)). Each EJCPS award available under the RFA, both the ARP and non-ARP funded awards, now total up to **\$200,000**. Approximately **46** cooperative agreements will be awarded nationwide. The closing date has been extended to **June 1, 2021**.
- 2) New Appendix detailing ARP funding and Zoom webinar call on April 26<sup>th</sup>.** Appendix A now provides guidance and project examples for the American Rescue Plan funding. EPA will host a Zoom call on Monday, April 26, 2021 that will cover details about the ARP funding for both the FY2021 EJ Small Grants (EJSG) and EJ Collaborative Problem-Solving (EJCPS) funding opportunities. If there are any questions about this, applicants may also contact the point of contact listed in Section VII of the RFA. Also, **Freely Associated States (FAS) are now eligible for funding under the 2021 EJSG RFA.** Governmental entities and non-profit organizations in Micronesia, the Marshall Islands, and Palau are eligible to apply.

**This amendment supersedes all previous versions.** The above-mentioned changes are found in the announcement as follows:

- 1) On pages 2, 3-4, and 14-15 (Summary section and Section II. Award Information)
- 2) On page 30 and Appendix A (Section IV.C Pre-application Call Schedule and Appendices)
- 3) On page 16 (Section III. Eligibility)

All other terms and conditions remain unchanged.

**AGENCY:** U.S. ENVIRONMENTAL PROTECTION AGENCY (EPA)  
Office of Environmental Justice (OEJ)

**TITLE:** Environmental Justice Collaborative Problem-Solving (EJCPS)  
Cooperative Agreement Program

**ACTION:** Request for Applications (RFA)

**FUNDING NO.:** EPA-OP-OEJ-21-02

**ASSISTANCE NO.:** 66.306

**DATES:** ANNOUNCEMENT DATE: March 2, 2021  
CLOSING DATE: June 1, 2021

**Translations available:** To receive a Spanish translation of this announcement, contact Jacob Burney in the Office of Environmental Justice at (202) 564-2907 or via email at [burney.jacob@epa.gov](mailto:burney.jacob@epa.gov). **Please note that applications must be written in English only.** Applications written in languages other than English will not be considered for award.

Hay traducciones disponibles de este anuncio en Español. Si usted esta interesado en obtener una traduccion de este anuncio en Español, por favor llame a La Oficina de Justicia Ambiental conocida como “Office of Environmental Justice,” linea gratuita (1-800-962-6215).

**DEADLINE:** Application packages must be submitted by **June 1, 2021 at 11:59 PM (Eastern Time)** through Grants.gov. Applications received after the closing date and time will not be considered for funding.

**SUMMARY:** The U.S. Environmental Protection Agency (EPA) is working to improve the environment and public health conditions of low-income communities and communities of color through the advancement of racial equity and environmental justice. This funding announcement supports the priorities detailed in President Biden’s [Executive Order 13985](#) titled *Advancing Racial Equity and Support for Underserved Communities Through the Federal Government* and [Executive Order 14008](#) titled *Tackling the Climate Crisis at Home and Abroad*. EPA continues to make effective responses to the Novel Coronavirus (COVID-19) and the climate crisis top priorities. To address these multiple crises, this announcement places emphasis on projects focusing on COVID-19 impacts, as well as climate and disaster resiliency. EPA continues to make effective responses to the Novel Coronavirus (COVID-19) and the climate crisis top priorities. To address these multiple crises, this announcement prioritizes projects focusing on COVID-19 impacts, as well as climate and disaster resiliency. The Environmental Justice Collaborative Problem-Solving (EJCPS) Cooperative Agreement Program provides funding to support community-based organizations in their efforts to collaborate and partner with local stakeholder groups (e.g., local businesses and industry, local government, medical service providers, and academia) as they develop *community-driven* solutions that address environmental and/or public health issues for underserved communities. For purposes of this announcement, the term “underserved community” refers to a community with environmental justice concerns and/or vulnerable populations, including people of color, low income, rural, tribal, indigenous, and homeless populations. Eligible projects must demonstrate use of the Environmental Justice

Collaborative Problem-Solving Model to support their collaborative efforts during the project period. Applying organizations should have a direct connection to the underserved community impacted by the environmental harms and risks detailed in the workplan. The long-term goals of the EJCPS Program are to help build the capacity of communities with environmental justice concerns and to create self-sustaining, community-based partnerships that will continue to improve local environments in the future. **See Appendix B for information on applying to this opportunity.**

**FUNDING/AWARDS: UPDATE (4/19/2021)** - There will be two sources of funds for awards under this competition - the original approximate \$3.2 million from our Fiscal Year 2021 annual appropriation for environmental justice (EJ) to fund activities in the original RFA and approximately \$6 million from the [American Rescue Plan](#) (ARP) to fund activities specifically under the [Clean Air Act, section 103\(b\)\(3\)](#) and/or the [Safe Drinking Water Act, section 1442\(c\)\(3\)](#). The ARP funds are being made available to address health outcome disparities from pollution and the COVID-19 pandemic and to identify and address disproportionate environmental or public health harms and risks in minority populations or low-income populations. Total funding under the RFA is now expected to be approximately \$9.2 million between these two sources of funds.

Between these two sources of funds, EPA now anticipates awarding approximately 46 cooperative agreements nationwide in amounts of up to \$200,000 per award. Applicants should still plan for projects to begin on October 1, 2021. See other sections of this announcement for more detailed information on these issues

**Note** - prior to naming a contractor (including consultants) or subrecipient in your application as a “partner”, please carefully review Section IV.d, “Contracts and Subawards” of EPA’s Solicitation Clauses that are incorporated by reference in Section V.E of this announcement. EPA reserves the right to increase or decrease the total number of grants awarded or reject all applications and make no awards under this announcement. Such changes may be necessary as a response to the quality of applications received by EPA or the amount of funds available.

## **IS THE EJCPS PROGRAM RIGHT FOR MY ORGANIZATION’S PROJECT?**

Before you read further into this Request for Applications (RFA), you need to first determine which program – the [EJ Collaborative Problem Solving Program](#) (EJCPS) which is the subject of this RFA or the [Environmental Justice Small Grants Program](#) (EJSG) **which is issued separately** - to apply for. Be aware, an applicant can receive a grant under only **one** of these programs – not both – so you should only apply for one of them. The RFAs for the EJSG and EJCPS are being released at the same time, but to increase accessibility and diversity among recipients, an applicant can only receive one of these grants under these FY 21 competitions. While an applicant can apply under either one or both of these opportunities, they can only receive one award, and if an applicant is tentatively identified for selection under both of them they will be notified that they will have to decide which award they want. Therefore, applicants need to think carefully about which program better lines up with their capacity and the scope of the project you will be proposing. Both programs promote the use of collaborative partnerships in addressing local environmental and/or public health issues, but they are **very different**.

In short, EJCPS is designed for organizations that are more established and familiar with federal grants, while EJSG funding, under the other competition, is designed for organizations that are: 1)

more recently established and/or just starting out, 2) have smaller staffs and operating budgets, and/or 3) have never received a federal grant before. The following chart may be helpful in deciding which competition(s) to apply for:

EJ SG	EJCPS
<b>Grant</b> – no substantial EPA involvement (Semi-annual Reports, some Programmatic Terms and Conditions)	<b>Cooperative Agreement</b> – has substantial EPA involvement (Semi-annual Reports, monthly conference calls, and additional Programmatic Terms and Conditions)
<b>Partnerships</b> – need to develop and implement a plan to build, maintain, and sustain partnerships. Note that any financial transactions with partners that involve EPA funds are subject to the requirements described in EPA’s Solicitation Clauses that are incorporated by reference in Section IV of this announcement.	<b>Partnerships</b> – must have established partnerships demonstrated through submission of three signed Letters of Commitment/Memoranda of Agreement from different stakeholder groups. Note that any financial transactions with partners that involve EPA funds are subject to the requirements described in EPA’s Solicitation Clauses that are incorporated by reference in Section IV of this announcement.
<b>Project Purpose</b> - to form collaborative partnerships, educate the community, develop a comprehensive understanding of the local environmental and/or public health issues, and identify ways to address these issues at the local level	<b>Project Purpose</b> - to address an existing local environmental and/or public health issue. To expand beyond community education to include more substantive activities (e.g. training, monitoring, experiments, etc.) that further address the issue(s).
<b>Project Performance Measures</b> – must link project performance measures to the following OEJ Program Performance Measures: <ul style="list-style-type: none"> <li>• Empowered Communities</li> <li>• Stakeholder Consensus</li> </ul>	<b>Project Performance Measures</b> – must link project performance measures to the following OEJ Program Performance Measures: <ul style="list-style-type: none"> <li>• Empowered Communities</li> <li>• Stakeholder Consensus</li> <li>• Environmental Results</li> <li>• Sustainability</li> </ul>

For more information about the EJSG and the EJCPS Programs visit OEJ’s Web site at: <https://www.epa.gov/environmentaljustice/environmental-justice-grants-funding-and-technical-assistance>

**SPECIAL CONSIDERATIONS:** For this competition, EPA may give special consideration to high ranking applications that focus on the following program priorities:

- 1) Public Education, Training, Emergency Planning, and/or Investigations on Impacts of **COVID-19** on Underserved Communities and Vulnerable Populations – (**UPDATE 4/19/2021**) **American Rescue Plan (ARP)** funds are being made available for projects that address health outcome disparities from pollution and the COVID–19 pandemic and that identify and address disproportionate environmental or public health harms and risks in minority populations or low-income populations under: Clean Air Act, section 103 (b)(3) and the Safe Drinking Water Act, section 1442(c)(3). Currently understood science around

[COVID-19 transmission](#) indicates that most transmission is via respiratory droplets, airborne transmission, and/or close contact with an infected person. Transmission from contaminated surfaces, while possible, appears to be less common. Additionally, reducing environmental or public health harms and risks in underserved communities requires a well-trained safe drinking water workforce. See [Appendix A - Guidance on American Rescue Plan Funding](#) for examples of which types of projects will be funded with ARP funds and which will be funded with EJ funds. NOTE: EJSG funds cannot be used for Human Health Studies, including taking blood or other medical information from humans.

- 2) **Projects addressing Climate, Disaster Resiliency, and/or Emergency Preparedness** – The effects of climate change and extreme weather events tend to adversely impact the most vulnerable communities and populations disproportionately. Therefore, EPA may give special consideration to projects that address the needs of underserved and vulnerable communities that have been adversely impacted or are likely to be adversely impacted by natural disasters, including, but not limited to, hurricanes, tornadoes, wildfires, floods, earthquakes, and future pandemics.
  
- 3) **New applicants and grantees** - High ranking applicants who have never received an EPA EJCS award may receive additional consideration during the selection process in order to broaden the universe of EJCS grantees.

The special considerations listed above will only be considered as “other factors,” in addition to the scoring criteria in Section V, in making selection decisions. Section V of this RFA shows additional other factors that may be considered during the selection process. The selection official may consider any (or all) of these “other factors” or none at all in making selection decisions.

**PLEASE NOTE: All eligible organizations are encouraged to apply under this competition.** While EPA may give special consideration to projects related to COVID-19, Climate/Disaster Resiliency, and from new applicants/grantees as further explained in Section I, community projects focusing on other community needs are also allowed and encouraged under this competition.

## CONTENTS BY SECTION

- I. [Funding Opportunity Description](#)
- II. [Award Information](#)
- III. [Eligibility Information](#)
- IV. [Application and Submission Information](#)
- V. [Application Review Information](#)
- VI. [Award Administration Information](#)
- VII. [Agency Contacts](#)
- VIII. [Other Information and Appendices](#)
  - A – Guidance on American Rescue Plan (ARP) Funding
  - B – Tips on Preparing an EJ Grant Application
  - C – Visual Illustration of EJCS Model
  - D – Blank Logic Model Template
  - E – Logic Model Guide – What each Category Means

- F – Example Completed Logic Model
- G – Blank Itemized Budget Sheet Template
- H – Example Completed Itemized Budget Sheet
- I – Quality Assurance Project Plan Questionnaire

## I. FUNDING OPPORTUNITY DESCRIPTION [\(back to Contents by Section\)](#)

### A. DEFINITION OF ENVIRONMENTAL JUSTICE

EPA defines “environmental justice” as the *fair treatment* and *meaningful involvement* of all people regardless of race, color, national origin or income with respect to the development, implementation, and enforcement of environmental laws, regulations, and policies. *Fair treatment* means that no one group of people, including racial, ethnic, or socioeconomic groups, should bear a disproportionate share of the negative environmental consequences resulting from industrial, municipal, and commercial operations or the execution of federal, state, local, and tribal environmental programs and policies. *Meaningful involvement* means that: (1) potentially underserved community residents have an appropriate opportunity to participate in decisions about a proposed activity that will affect their environment and/or health; (2) the public’s contribution can influence the regulatory agency’s decision; (3) the concerns of all participants involved will be considered in the decision-making process; and (4) the decision-makers seek out and facilitate the involvement of those potentially underserved. An “*underserved community*”, for the purposes of this competition, refers to a community with environmental justice concerns and/or vulnerable populations, including people of color, low income, rural, tribal, indigenous and homeless populations that may be disproportionately impacted by environmental harms and risks and has a local environmental and/or public health issue that is identified in the applicant’s application.

### B. BACKGROUND & EJ COLLABORATIVE PROBLEM-SOLVING MODEL

The purpose of the EJCS Program is for EPA to provide financial assistance to support community-based organizations to collaborate and partner with other stakeholders (e.g., local businesses and industry, local government, medical service providers, academia, etc.) to develop solutions that will significantly address environmental and/or public health issue(s) at the local level. The program’s objective is to support projects that demonstrate the utility of the Environmental Justice Collaborative Problem-Solving Model. Because this program requires substantial involvement and interaction between the applicant and EPA, these awards will be made in the form of cooperative agreements. See Section II.B of this solicitation for more details on cooperative agreements.

For the purposes of the EJCS Program, collaborative problem-solving is defined as an effort to bring together groups and resources (e.g., information, labor, money) by three or more stakeholders to solve a set of problems that any single entity cannot solve individually. Collaborative problem-solving builds upon existing community understanding to establish and maintain partnerships capable of producing meaningful environmental and/or public health results. To provide a systematic approach towards collaborative problem-solving, OEJ has developed a Collaborative Problem-Solving Model (Model). Such a Model is intended to assist vulnerable and underserved



communities in developing proactive, strategic, and visionary approaches to address their environmental justice issues and achieve community health and sustainability.

Collaborative problem-solving also involves developing a well-designed strategic plan with a built-in evaluation component to measure and achieve results on local environmental and/or public health issues and to sustain the partnerships. These elements are cross-cutting and interdependent and should be utilized in a proactive, strategic, and iterative manner. Determining which elements to undertake, and in what order, can vary greatly, however, depending upon the unique facts and circumstances surrounding each environmental and/or public health issue. Not all the elements are required to be used in every situation. Rather, the CPS Model and its seven elements can be viewed as a “tool box” filled with different tools that can be used as needed. The seven elements are as follows:

1. Issue Identification, Visioning, and Strategic Goal-Setting;
2. Community Capacity-Building and Leadership Development;
3. Development of Multi-Stakeholder Partnerships and Leveraging of Resources;
4. Consensus Building and Dispute Resolution;
5. Constructive Engagement with Other Stakeholders;
6. Sound Management; and
7. Evaluation

For additional information about OEJ’s CPS Model, please see follow the link below:  
<https://www.epa.gov/sites/production/files/2016-06/documents/cps-manual-12-27-06.pdf>

A key starting point for any collaborative problem-solving project is the identification of an environmental and/or public health issue and the community’s leadership in formulating goals (*e.g.*, diesel reduction, lead abatement, reducing high incidence of asthma, land use changes, pollution prevention, implementation of fish advisories, hazardous waste, emissions reduction, risk reduction, community cleanups, or compliance with local environmental and/or public health regulations, etc.). Collaborative problem-solving involves the establishment and/or maintenance of partnerships between and among other stakeholders and the underserved community to address the community’s local environmental and/or public health issues.

These partnerships can include, but are not limited to the following stakeholder groups:

- Other local community-based non-profit organizations;
- Local, regional, and national environmental non-profit organizations;
- State, local, and tribal governments;
- Federal government agencies;
- Health care providers;
- Faith-based organizations and local churches;
- Philanthropic organizations;
- Civic organizations;
- Local economic and/or community development corporations/organizations;
- Educational institutions (*e.g.* schools, colleges, and universities);
- State, local and tribal government agencies;
- Local Businesses and Industry;
- Elected officials (you may not use Federal grant funds or cost-sharing funds to conduct lobbying activities); and
- Labor and professional organizations.

**TYPES OF PROJECTS** - The EJPCS Program has funded a wide range of projects and project types over the years that address local environmental and public health concerns through collaborative partnerships. All proposed projects should include activities designed to engage, educate, and empower communities to understand the local environmental and public health issues and to identify ways to address these issues at the local level. Types of projects the EJPCS program has funded in the past include, but are not limited to, the following:

- Air Quality & Asthma
- Water Quality & Sampling
- Food Access to reduce vehicle travel and fuel emissions
- Stormwater Issues & Green Infrastructure
- Lead contamination
- Pesticides and other Toxic Substances
- Healthy Homes
- Illegal Dumping
- Emergency Preparedness and Disaster Resiliency
- Environmental Job Training
- Youth Development through Environmental Education

To find the latest information about the EJPCS program visit the following link:

<https://www.epa.gov/environmental-justice/environmental-justice-collaborative-problem-solving-cooperative-agreement-0>

*Full Project Summaries of past projects dating back to the year 2007 are also available at the link above.*

All projects considered for funding under this announcement must include a work plan. All work plans should include strategies for addressing local environmental and public health issues, educating and empowering the community about those issues, and approaches to building consensus and setting community priorities. In addition, the work plan should demonstrate collaboration with other stakeholders (e.g., other community-based organizations, environmental groups, businesses, industry, federal, tribal, state and local governments, and academic institutions) in an effort to realize project goals and objectives and build project sustainability leading to on-going efforts that address the local environmental justice issue(s).

**Virtual EJ Grantee Training Workshop** – During the two-year project period, all EJPCS recipients will be required to attend a virtual EJ Grantee Networking and Training Workshop hosted by their nearest EPA regional office. Each EPA regional office will schedule and develop the agenda for their own workshop. The networking workshop is designed to: 1) connect current EJ grant recipients with past recipients and community partners, 2) assist all community stakeholders with strategic planning for their communities, 3) facilitate grantees accessing additional resources and 4) provide general project management and federal grant guidance.

**EJ Grant Applicant Database** - The EJ grant program strives to support as many community-based organizations that apply to our EJ grant opportunities as possible, regardless of their ultimate success in receiving a grant, by 1) familiarizing applicants with federal grant application



requirements, 2) sharing expectations and responsibilities of managing federal grants, 3) providing constructive feedback and recommendations on ways to strengthen unselected applications, 4) helping organizations build sustainability into projects so they continue to grow and develop after the project period is over, and 5) facilitating connections with other potential resources that can help organizations address community needs. To facilitate the achievement of these immediate goals, all applicants who apply to the 2021 opportunity will be added to our **EJ Grant Applicant Database**. The database helps the Environmental Justice program identify and work with additional underserved communities outside the context of our grant awards.

### C. QUALIFIED ENVIRONMENTAL STATUTES

The EJCPS Program is designed to address multi-statute environmental and/or public health issues. For this reason, each project must include activities related to **at least one** of the following federal environmental statutes. **Failure to clearly and conclusively identify and cite at least one of the federal statutes in your work plan may result in your project not being considered for award.**

1. **Clean Air Act, Section 103(b)(3):** conduct research, investigations, experiments, demonstration projects, surveys, and studies (including monitoring) related to the causes, effects (including health and welfare effects), extent, prevention, and control of air pollution. *(eligible for American Rescue Plan funds)*
2. **Clean Water Act, Section 104(b)(3):** conduct and promote the coordination of research, investigations, training, demonstration projects, surveys, and studies (including monitoring) relating to the causes, effects, extent, prevention, reduction, and elimination of water pollution.
3. **Federal Insecticide, Fungicide, and Rodenticide Act, Section 20(a):** conduct research, development, monitoring, public education, training, demonstration projects, and studies on pesticides.
4. **Marine Protection, Research, and Sanctuaries Act, Section 203:** conduct research, investigations, experiments, training, demonstration projects, surveys, and studies relating to the minimizing or ending of ocean dumping of hazardous materials and the development of alternatives to ocean dumping.
5. **Safe Drinking Water Act, Section 1442(c)(3):** develop and expand the capability to carry out a program (that may combine training, education, and employment) for occupations relating to the public health aspects of providing safe drinking water. *(eligible for American Rescue Plan funds)*
6. **Solid Waste Disposal Act, Section 8001(a):** conduct and promote the coordination of research, investigations, experiments, training, demonstration projects, surveys, public education programs, and studies relating to solid waste (e.g., health and welfare effects of exposure to materials present in solid waste and methods to eliminate such effects). *Please note that applications supporting brownfields work or that include extensive clean-up activities beyond the need for a demonstration/experiment/training are not eligible for funding under this announcement.*

7. **Toxic Substances Control Act, Section 10(a):** conduct research, development, monitoring, public education, training, demonstration projects, and studies on toxic substances.

**Eligible Project Activities** - To be eligible for funding, an EJPCS project must consist of activities that fall within the terms of at least one of the above statutory grant authorities. Projects can address multiple statutes and include multiple eligible activities. The following is a list of the types of activities which may be considered for funding under this solicitation. It is provided for illustrative purposes only and is not all inclusive. Applicants can propose other activities as long as they fall within at least one of the statutory authorities listed above. Under this solicitation, applicants may submit COVID-19 related projects or general non-COVID-19 EJPCS projects as further discussed below.

- research
- public education
- demonstration projects
- training
- monitoring
- development
- investigations
- surveys and studies
- experiments

**NOTE:** EJPCS activities must relate to gathering or transferring information or advancing awareness. Applications should emphasize this “learning” concept, rather than trying to “fix” an environmental problem using a well-established method. All the eligible activities listed above promote learning and understanding and are acceptable activities. Examples of unacceptable grant applications involve performing: large-scale clean-ups, treatments, routine recycling services, and major disposal and/or energy recovery projects.

For projects that will support *demonstration* activities, the project must involve new or experimental technologies, methods, or approaches; where the results of the project will be shared so that others can benefit from the knowledge gained. A project that is accomplished through the performance of routine, traditional, or well-established practices, or a project that is simply intended to carry out a task rather than transfer information or advance the state of knowledge, however worthwhile the project might be, is not a demonstration. The applicant must clearly explain in the application how the technologies, methods, or approaches used are new or experimental and how the project otherwise meets the requirements of a demonstration as described in this RFP. If your project uses technologies, methods or approaches that have been used previously in other geographic areas and/or business sectors, then your application must include an explanation as to how your demonstration project is different from such prior projects and is a true demonstration. You must also explain what will be learned from the demonstration project. If your project is truly a demonstration and complies with other eligibility factors, then it will be considered for funding. *Remember, your project doesn't have to include demonstration activities. But if it does, then those activities must comply with the details listed above.*

**\*UPDATE (4/19/2021)** – See [Appendix A – Guidance on American Rescue Plan \(ARP\) Funding](#) for detailed information and examples on the types of projects that could be considered under the ARP and non-ARP funded projects. The project examples listed below are unchanged from the original RFA:

## **1. Examples of Potentially Eligible EJCS Projects related to COVID-19**

This is not an exhaustive list of project examples and is provided for illustrative purposes only to help applicants as they develop their applications. Types of COVID-19 projects include, but are not limited to, the following:

- a. Development of public education and community outreach programs for underserved communities and vulnerable populations focusing on EPA-approved disinfectants ([List N: Disinfectants for Use Against SARS-CoV-2](#)) for combating COVID-19 virus outbreaks, as well as education activities related to COVID-19 vaccine information. Outreach may include activities performed by and training for community health workers to share information about approved disinfecting chemicals, how to properly use them to mitigate viral outbreaks, and educational information about COVID-19 vaccines and vaccine safety. Outreach may also include training materials to best protect vulnerable residents who work in the environmental services fields that clean hospitals and manage trash removal within communities (i.e., hospital cleaning staff and sanitation workers). **NOTE: EPA funds cannot be used to administer COVID-19 vaccines to humans.**
- b. Public awareness programs addressing reducing childhood lead exposures and reducing exposure to asthma triggers in COVID-19 impacted communities with environmental justice concerns and/or vulnerable populations. Projects may include the use or examination of blood lead level data and/or research activities to identify effective ways to provide outreach and education to the public about causes and prevention of lead exposure and asthma, as well as ambient and indoor air quality issues within a community; and assessments that examine the impacts that COVID-19 has had on lead exposures and asthma triggers.
- c. Projects focusing on food insecurity issues exacerbated in communities heavily impacted by COVID-19. Projects may include the development of urban agriculture and workforce training programs; planning and education related to demonstration gardens and raised garden beds; development of partnerships between local farmers markets, grocers, and/or school districts to identify potential food waste solutions and/or planning related to food access programs for underserved residents and students.
- d. Healthy Homes campaigns to promote and share information about in-home environmental and health hazards that may increase vulnerability due to extended periods indoors due to local stay-at-home orders because of COVID-19, especially for residents in multi-family housing, sub-standard housing, and/or trailer park settings.

## 2. Examples of General EJCPS Projects

EJCPS projects can address a range of different environmental and public health issues unrelated to COVID-19 including climate and disaster resiliency. See the list below for general examples of EJCPS projects. This is not an exhaustive list:

- a. Development of emergency preparedness and disaster resiliency plans and programs for underserved communities and vulnerable populations to minimize the exposure to pollutants in the event of a natural disaster. Disasters tend to disproportionately impact communities of color, low-income, rural, elderly, and youth populations. Disasters include but are not limited to hurricanes, tornadoes, coastal flooding, oil spills, wildfires, and earthquakes. Projects should address and/or prepare communities for the increases in pollution that can result from these and other disasters.
- b. Research, assessment, and/or study of air quality issues related to living close to transportation networks (e.g., railroads, railyards, ports, heavily trafficked roadways) in the local area, especially in areas where data may be limited.
- c. Assessment of nonpoint or point source releases of waterborne pollutants in underserved communities and the creative approaches used for mitigation;
- d. Establishment of collaborative and coordinated efforts, processes or procedures, and communication strategies between neighborhoods and communities with local governments regarding ongoing projects and initiatives at local levels to maximize use of local resources and reduce duplication of efforts.

**NOTE:** For all of the above described activities, reasonable costs to encourage program participation (e.g. training and/or childcare stipends, rebates for disinfectants) may be allowable with prior EPA approval to the extent provided for in EPA’s [Interim Guidance on Participant Support Costs](#).

### **D. EPA STRATEGIC PLAN LINKAGE & ANTICIPATED OUTPUTS, OUTCOMES & PERFORMANCE MEASURES:**

This announcement supports key priorities of the Biden-Harris Administration as detailed in [Executive Order 13985](#) signed by President Biden on January 20, 2021 titled, *Advancing Racial Equity and Support for Underserved Communities Through the Federal Government*, and [Executive Order 14008](#) signed by President Biden on January 27, 2021 titled *Tackling the Climate Crisis at Home and Abroad*. Specifically, the projects selected under this announcement will support the federal government’s efforts to advance racial equity, climate concerns, and support for underserved communities.

Pursuant to Section 6a of EPA Order 5700.7, “Environmental Results under EPA Assistance Agreements,” (see <https://www.epa.gov/grants/epa-order-57007a1-epas-policy-environmental-results-under-epa-assistance-agreements>). EPA must link proposed assistance agreements to the Agency’s Strategic Plan.

EPA's Strategic Plan 2018 - 2022 is available at <https://www.epa.gov/planandbudget/strategicplan>  
The activities to be funded under this announcement are intended to further EPA's current priorities for:

- EPA's Strategic Plan 2018 - 2022 Goal 2 (More Effective Partnerships); Objective 2.2 (Increase Transparency and Public Participation) which states that EPA will: *"Listen to and collaborate with impacted stakeholders and provide effective platforms for public participation and meaningful engagement...EPA will meet community needs through public participation and will build community capacity through grants, technical assistance, partnering, and meaningful engagement."*

Applicants should explain in their application how their project will further Goal 2; Objective 2.2. (Increase Transparency and Public Participation).

EPA Order 5700.7 also requires that grant applicants adequately describe environmental outputs and outcomes to be achieved under assistance agreements. Applicants must include specific statements describing the environmental results of the proposed project in terms of well-defined outputs and, to the maximum extent practicable, well-defined outcomes that will demonstrate how the project will contribute to the goals and objectives described above.

- 1. Outputs (Evaluation Criteria, Section V.A)** The term "output" means an environmental activity, effort, and/or associated work product related to an environmental goal and objective that will be produced or provided over a period of time or by a specified date. Outputs may be quantitative or qualitative but must be measurable during the funding period. Application narratives should address the specific output measures related to the proposed project.

**Examples of possible output measures for awards under this competition include, but are not limited, to:**

- The number of residents reached through a public outreach campaign for underserved communities sharing the most up-to-date information on COVID-19 vaccines and EPA-approved disinfectants effective against COVID-19
- The number of residents and/or health workers trained to reduce resident exposure to environmental/public health hazards that may lead to worse outcomes in humans infected with COVID-19 (e.g., number of residents tested for lead poisoning or asthma)
- The number of residents or workers who receive specific training to mitigate an environmental/public health hazards (e.g., number of residents trained on safe shellfish harvesting)
- Number of community assessments performed, and tools developed to measure air quality issues
- The number of samples collected and related to waterborne pollution from nonpoint or point sources and their significance.

- The number of homes/residents/communities reached or impacted by an environmental/public health program (e.g., number of homes that undergo an at-home lead assessment).
- The number of homes assessed for specific environmental/public health hazards
- A survey tool for collecting data from residents for a community assessment of environmental/public health hazards.
- The number of resident participants in a survey to identify and prioritize environmental/public health needs of a community.

**2. Outcomes (Evaluation Criteria, Section V.A.)** The term “outcome” means the result, effect or consequence that will occur from carrying out an environmental program or activity that relates to an environmental or programmatic goal or objective. Outcomes may be environmental, behavioral, health-related, or programmatic in nature; must be quantitative; and may not necessarily be achievable within an assistance agreement funding period. Additionally, outcomes should be organized by expected time period (short-term, intermediate, and long-term). Short-term outcomes refer to changes in knowledge or attitudes and usually occur during the project period. Intermediate outcomes refer to changes in behaviors and actions due to the knowledge acquired and are usually measured within several months after the end of the project. Long-term outcomes refer to changes in conditions and are measured a year or several years after project completion. Short-term, intermediate, and long-term outcomes are related and build on one another. EPA encourages recipients to identify outcomes wherever possible because they lead to environmental and/or public health improvement more clearly than outputs. Using the previously listed output (creation of a community-wide indoor air monitoring program), There are examples of possible outcomes:

**Examples of possible outcome measures expected to result from awards under this competition include but are not limited to:**

- The percentage increase of households in a local underserved area who have increased knowledge and understanding of COVID-19 vaccines, vaccine safety, and where to get vaccines.
  - The reduction of waterborne pollutants in local waterbodies and/or increase in fish populations.
  - The ongoing communication to the underserved communities resulting in measurable risk reduction in a specific media and communities’ participation directly in that risk reduction.
1. **Short-term** (change in knowledge) - Increase in number of residents that know about indoor asthma triggers (during project)
  2. **Intermediate** (change in behavior) - Increase in number of residents that install and routinely check their home indoor air monitor (6 - 12 months after project)



3. **Long-term** (change in conditions) – Reduction in asthma rates among community residents (2+ years after project)

**3. Performance Measurement Plan (Evaluation Criteria, Section V.A.)** Applicants should describe how they plan to track and monitor their project performance and progress throughout the project period. Outputs and outcomes are critical components of an applicant’s overall plan for measuring their project’s performance. An applicant will be evaluated on the quality of their overall performance measurement plan including the proposed outputs, outcomes, and associated timeframes for achieving those results. Generally, higher quality logic models and performance measurement plans include specific target metrics where possible for both outputs and outcomes. An applicant’s performance measurement plan will help gather insights, will be the mechanism to track successful progress, output and outcome strategies, and will provide the basis for developing lessons learned to inform future recipients. A logic model is useful in developing an overall performance measurement plan. See Appendices C and D for a sample logic model template.

**The following questions are also useful to consider when developing output and outcome measures of quantitative and qualitative results:**

1. What are the measurable short term and longer term results the project will achieve?
2. How does the project measure progress in achieving the expected results (including outputs and outcomes) and how will the approach use resources effectively and efficiently?
3. Are the projected outputs and outcomes specific and detailed? Did I include specific target measures where possible? Are my target measures reasonable and achievable within the project period and for the funding amount?

## **II. AWARD INFORMATION**

[\(back to Contents by Section\)](#)

### **A. FUNDING AVAILABILITY AND PROJECT PERIOD**

**UPDATE (4/19/2021)** - There will be two sources of funds for awards under this competition - the original \$3.2 million from the annual appropriations for EJ to fund activities in the original RFA as explained in Section I above (non-ARP funded awards) and approximately \$6 million from ARP to fund activities specifically under the Clean Air Act, section 103(b)(3) and/or the Safe Drinking Water Act, section 1442(c)(3). The ARP funds are being made available to address health outcome disparities from pollution and the COVID-19 pandemic that identify and address disproportionate environmental or public health harms and risks in minority populations or low-income populations. Total funding nationwide is approximately \$9.2 million between these two sources of funds. Cooperative agreements are fully funded at the time of award.

### **B. NUMBER OF ANTICIPATED AWARDS**

EPA anticipates issuing approximately (46) awards nationwide. Each award is not expected to exceed \$200,000. Proposed projects are for two years. Applicants should plan for an estimated project period start date of October 1, 2021.

The awards for selected projects will be in the form of cooperative agreements because the EJPCS program requires substantial involvement and interaction between the applicant and EPA. EPA will negotiate the precise terms and conditions of “substantial involvement” as part of the award process. Federal involvement may include: close monitoring of the recipient’s performance to verify the results proposed by the applicant; collaboration during the performance of the scope of work; in accordance with 2 CFR 200.317 and 2 CFR 200.318, as appropriate, review of proposed procurements; reviewing qualifications of key personnel; and/or review and comment on the content of printed or electronic publications prepared. EPA does not have the authority to select employees or contractors employed by the recipient. The final decision on the content of reports rests with the recipient

All awards are subject to availability of funds, the quality of applications received, and other applicable considerations. EPA reserves the right to make additional awards under this announcement, consistent with Agency policy, if additional funding becomes available after the original selections. Any additional selections for awards will be made no later than six months from the date of the original selections. In addition, EPA reserves the right to increase or decrease the total number of cooperative agreements awarded or reject all applications and make no awards under this announcement. Such changes may be necessary as a response to the quality of applications received by EPA or the amount of funds available. In appropriate circumstances, EPA reserves the right to partially fund applications by funding discrete portions or phases of proposed projects. If EPA decides to partially fund an application, it will do so in a manner that does not prejudice any applicants or affect the basis upon which the applicant or portion thereof, was evaluated and selected for award, and therefore maintains the integrity of the competition and selection process. For a listing of EPA’s ten regions and the states for which they are responsible, please see Section VII of this solicitation.

### **C. PROJECT PERIOD**

The estimated project period for awards resulting from this solicitation is two years, from October 2021 to October 2023.

## **III. ELIGIBILITY INFORMATION**

[\(back to Contents by Section\)](#)

**A. Eligible Entities based on CFDA.** In accordance with Assistance Listing 66.306 an eligible applicant must be one of the following:

- incorporated non-profit organizations—including, but not limited to, community-based organizations, grassroots organizations, environmental justice networks, faith-based organizations and those affiliated with religious institutions;\*
- US Territories

- Tribal governments, must be either federally-recognized or state-recognized – including Alaska Native Villages; OR
- Tribal organizations
- Freely Associated States (FAS) – including state and local governmental entities and local non-profit organizations in the Federated States of Micronesia, the Republic of the Marshall Islands, and Palau

\* Applicant organizations claiming non-profit status must include documentation that shows the organization is either a 501(c) (3) non-profit organization as designated by the Internal Revenue Service; OR a non-profit organization recognized by the state, territory, commonwealth or tribe in which it is located. For the latter, documentation must be on official state government letterhead.

**Applicants must be located within the same state, territory, commonwealth, or tribe in which the proposed project is located.** This means that an applicant’s registered address of record (i.e. the address designated on their IRS or State-sanctioned documentation) must be in the same state, territory, commonwealth or tribe as the location of the proposed project. All projects must be located within the United States and its territories.

The following entities are **INELIGIBLE** to receive an award under this competition, but we encourage applicants to partner with these organizations, as appropriate (see [Contracts and Subawards solicitation clause](#)):

- colleges and universities;
- hospitals;
- for-profit businesses;
- state and local governments and their entities;
- quasi-governmental entities (e.g., water districts, utilities)\*;
- national organizations and chapters of the aforementioned organizations\*\*;
- non-profit organizations supporting lobbying activities as defined in Section 3 of the Lobbying Disclosure Act of 1995; and\*\*\*
- International organizations and chapters of the aforementioned organizations
- Individuals

\* Generally, a quasi-governmental entity is one that: (1) has a close association with the government agency, but is not considered a part of the government agency; (2) was created by the government agency, but is exempt from certain legal and administrative requirements imposed on government agencies; or (3) was not created by the government agency but performs a public purpose and is significantly supported financially by the government agency.

\*\* National organizations are defined as comprising of one centralized headquarters or principal place of business that creates and controls the mission, structure and work carried out by its chapters or affiliates.

\*\*\* Funds awarded under this announcement may not be used to support lobbying activities or any activities related to lobbying or the appearance thereof. **Subawards made to nonprofit organizations that lobby are not allowed.**

## **B. THRESHOLD ELIGIBILITY CRITERIA**

These are requirements that, if not met by the time of application submission, will result in elimination of the application from consideration for funding. Only applications from eligible entities (Section III) that meet all of these criteria will be evaluated against the ranking factors in Section V. Applicants deemed ineligible for funding consideration because of the threshold eligibility review will be notified within 15 calendar days of the ineligibility determination.

1. Applications must substantially comply with the application submission instructions and requirements set forth in Section IV of this announcement or else they will be rejected. However, where a page limit is expressed in Section IV with respect to the application workplan, pages in excess of the page limitation will not be reviewed.

In addition, initial applications **must be submitted through [Grants.gov](https://www.grants.gov) as stated in Section IV of this announcement (except in the limited circumstances where another mode of submission is specifically allowed for, as explained in Section IV)** on or before the application submission deadline published in Section IV of this announcement. Applicants are responsible for following the submission instructions in Section IV of this announcement to ensure that their application is timely submitted.

2. Applications submitted after the submission deadline will be considered late and deemed ineligible without further consideration unless the applicant can clearly demonstrate that it was late due to EPA mishandling or because of technical problems associated with [Grants.gov](https://www.grants.gov) or relevant [SAM.gov](https://www.sam.gov) system issues. **An applicant's failure to submit their application through [Grants.gov](https://www.grants.gov) because they did not timely or properly register in [SAM.gov](https://www.sam.gov) or [Grants.gov](https://www.grants.gov) will not be considered an acceptable reason to consider a late submission.**

**DO NOT WAIT! Register in [SAM.gov](https://www.sam.gov) or [Grants.gov](https://www.grants.gov) as soon as possible. Finalizing these registrations could take a month or more. You do not want a late registration to prevent you from being able to properly and timely submit your application through [Grants.gov](https://www.grants.gov).**

Applicants should confirm receipt of their application with Jacob Burney, [burney.jacob@epa.gov](mailto:burney.jacob@epa.gov), as soon as possible—failure to do so may result in your application not being reviewed.

3. Qualified Environmental Statutes: Projects must include activities related to at least one of the Qualified Environmental Statutes listed under Section I.C. A project workplan must explain how it is tied to the local environmental and/or public health issue in the underserved community. Any failure to clearly and conclusively identify and cite at least one of the federal statutes in your work plan will result in your project not being considered for award.

4. Applicant/Project Location: **Applicants must be located within the same state, territory, commonwealth, or tribe in which the proposed project is located.** This means that an applicant's registered address of record (i.e. the address designated on their IRS or State-sanctioned documentation) must be in the same state, territory, commonwealth or tribe as the location of the proposed project.
5. Ineligible activities: EPA cooperative agreement funds can only be used for the purposes consistent with the statutory authorities for the CPS program. The recipient **cannot** use these funds for the following activities:
  - Litigation against the Federal government or any other government entity;
  - Construction;
  - Lobbying;
  - Matching funds for other Federal grants;
  - Travel for Federal employees;
  - Surveys;
  - Human health studies (taking blood or other medical information from humans)
  - Activities covered by other appropriation accounts within the EPA Appropriation Act such as:
    - Brownfields Activities: For the principal purpose of providing training, research, and technical assistance to individuals and organizations to facilitate the inventory of Brownfield sites, site assessments, remediation of Brownfield sites, community involvement or site preparation. **EPA funds these types of projects through the State and Tribal Assistance Grant (STAG) and Brownfield grant programs**
    - Superfund Activities: Comprehensive Environmental Response, Compensation, and Liability Act (CERCLA), as amended, response actions and other associated activities (including Technical Assistance Grants).

If an application includes tasks or activities determined to be ineligible, then that portion of the application will be ineligible for funding and may, depending on the extent to which it affects the application, render the entire application ineligible for funding.

6. Projects must not be used for the following purposes:
  - **Routine program implementation** (e.g. funding of the same program, without changes or advancements, that has existed and been routinely available for multiple consecutive years),
  - **Implementation of routine environmental protection restoration measures** (e.g. municipal curbside trash service)
  - **Duplication of work performed under a prior EPA grant**, and

- **Completion of work which was to have been completed under a prior EPA grant.**

If an application includes tasks or activities determined to be ineligible, then that portion of the application will be ineligible for funding and may, depending on the extent to which it affects the application, render the entire application ineligible for funding.

7. **Multiple Applications:** Applicants may submit only one application under this solicitation. If an applicant submits more than one, then they will be contacted by EPA prior to the evaluation process to determine which one to withdraw. However, an applicant organization may be a partner on an application from another organization. Additionally, applicants can only receive one award under the EJSG and EJCS announcements in 2021. If an applicant submits applications under both opportunities and is tentatively identified for selection under both, EPA will notify the applicant that they will have to decide which award they want.
8. Please note that applications must be written in English only. Applications written in languages other than English will not be considered for award.
9. **UPDATE (4/19/2021)** ARP funded awards must be for projects to address health outcome disparities from pollution and the COVID-19 pandemic that identify and address disproportionate environmental or public health harms and risks in minority populations or low-income populations under section 103(b) of the Clean Air Act (42 U.S.C. 7403(b)) and section 1442(c)(3) of the Safe Drinking Water Act (42 U.S.C. 300j-1(c)).

### C. COST-SHARING OR MATCHING FUNDS

No cost-sharing or matching is required as a condition of eligibility under this competition.

## IV. APPLICATION & SUBMISSION INFORMATION [\(back to Contents by Section\)](#)

### A. CONTENT AND FORM OF APPLICATION SUBMISSION

All applications must be submitted electronically through [www.grants.gov](http://www.grants.gov). Applications transmitted via postal mail, fax, and/or email will not be considered. Applications are due by **June 1, 2021 at 11:59 PM (ET)**.

**1. REQUIRED FORMS & DOCUMENTS:** The following forms and documents are **required**. Failure to include all documents listed below may result in your application being rendered ineligible:



- 1) **Standard Grants.gov Application Forms** (the Grants.gov system will make you fill out these documents automatically):
  - SF-424 Application for Federal Assistance
  - EPA Form 4700-4 – Preaward Compliance Review Report for All Applicants and Recipients Requesting EPA Financial Assistance
  - EPA Key Contacts Form – Applicants are encouraged to ensure that all information presented on the Key Contacts form is accurate. Information contained on the Key Contacts form may be used in the event an applicant is contacted for additional information.
- 2) **Project Narrative Attachment Form** – Use this to submit your Project Work Plan (subject to page limit described below and see optional template in Section IV.A.2)
- 3) **Itemized Budget Sheet** (Appendices E and F)
- 4) **Project Performance Measures / Logic Model** (Appendices B, C, & D)
- 5) **Letters of Commitment from Partners**
- 6) **Resumes of the Project Manager (PM) and other key personnel**
- 7) **Proof of Non-Profit Status**

For documents 3 – 7, applicants can submit using the “Other” attachments forms in Grants.gov.

It is strongly advised that applicants organize their applications in the order presented above when submitting through Grants.gov. This will facilitate review and scoring of your application. The following is a detailed description of all the required forms and documents:

- 1) **STANDARD GRANTS.GOV APPLICATION FORMS:** The SF-424 forms, 4700-4 form and Key Contacts form are all official forms required for all EPA grants and cooperative agreements. These forms are required when submitting EPA grant application through [www.Grants.gov](http://www.Grants.gov). The forms request basic information about your organization and proposed project. To complete the forms, applicants must provide a DUN and Bradstreet (D&B) Data Universal Numbering System (DUNS) number. Applicants can receive a DUNS number at no cost by calling the dedicated toll-free request line at 1-800-627-3867 or by visiting the D&B website at <http://www.dnb.com>.
2. **APPLICATIONWORK PLAN (Template available in Section IV.A.2):** The work plan is the most important part of the application package. The work plan describes the project. Work plans that are focused and succinct are stronger than ones that try to address too many issues. Under this announcement, applicants must submit a project focused on activities related to **at least** one Qualified Environmental Statute. Types of eligible activities are those described within the Qualified Environmental Statutes section, as discussed in Section I of this announcement. Applicants should identify the chosen Qualified Environmental Statute in the Project Summary Page. Applications will be evaluated on the extent and quality of how well the project addresses program objectives and allowable activities.

The work plan (including the project summary page), as described below, must not exceed fourteen (14) single-spaced typewritten pages and be on letter size pages (8 1/2 X 11 inches). Any pages beyond 14 pages will not be reviewed by the Review Panel. It is recommended that applicants use a standard font (e.g. Times New Roman, Calibri, and Arial) and a 12-point font size with 1-inch margins. **Applicants whose projects relate to one or more “Other Factors” for Special Consideration as described in Sections I and V should list the applicable other factor(s) on their Project Summary Page. Additional details about how those other factors apply should be included in the most appropriate section(s) of your application narrative.** Supporting materials, such as resumes and partnership letters, can be submitted as attachments and are not included in the 14-page limit.

The following template includes information to address in the work plan:

**The 14-page work plan must contain the following components (items 1.0-6.0 below) and should be identified by the headings in the order listed below. Also ensure that the workplan addresses all the evaluation criteria in Section V and any necessary threshold eligibility criteria in Section III:**

#### **1.0 PROGRAM OBJECTIVES**

**a. Project Summary Page** – Recommended one-page summary document (**this page counts as part of 14-page workplan limit**). Summary includes:

- Project Title
- Project Location (including community/neighborhood(s), city, state, and zip code)
- Applicant Information (name, address, main contact information)
- Brief Description of Applicant Organization -- Provide a brief description (100 words or less) of the applicant organization, including its mission and key ongoing projects/activities in which it is involved.
- Environmental Statute(s)
- Project Type(s) -- such as training, monitoring, demonstration, public education (related to statute identified above)
- Special Considerations - If applicable to your project, which special considerations do you believe your project qualifies for? (COVID-19, Climate/Disaster Resiliency, New EJCS Applicants/Grantees, and/or other factors identified in Section V)
- List of Project Partners -- include partner name and stakeholder group. For example, State University (academic); County commissioner (local government); Local church (faith-based), Local supplier (business/industry), etc.).
- Project Abstract -- Brief description (250 words or less) of the main objective, activities, and outputs/outcomes of the project, including the specific geographic areas of focus.
- Will you need to develop a QAPP for your project? (see Appendix H)

**b. Environmental and Public Health information of the Underserved Community -** The applicant will be evaluated on the ability to clearly describe the local environmental justice issue(s) the project proposes to address and the community that is impacted. **Please describe the following:**

- Describe and characterize the underserved community directly impacted by **disproportionate** environmental and/or public health harms and risks and describe **how** the community is impacted by those harms and risks (i.e. Who is the community comprised of and what are the disproportionate environmental and/or public health issues they experience?)
- What are the local environmental/public health issue(s) that the project seeks to address?
- What are the local environmental/public health results the project seeks to achieve and how will the underserved community benefit from those results?

**\* If your project relates to one or more of the other factors in Section V(e.g. COVID-19 impacts and/or Climate/Disaster Resiliency) include additional details about how the project addresses those factors in this section.**

The application must include relevant information such as demographics, geographic location, and community history. We **strongly** encourage the use of EPA's [EJSCREEN](#) tool (or other EJ-based mapping tool) to help you characterize and describe your target community. Data from other sources (e.g. studies, census, and third-party reports) can also be included to give a more complete picture of the impacted communities and populations. Instructions and resources on how to use EJSCREEN are included at the hyperlink above. For any questions you have about EJSCREEN, please contact Tai Lung at [Lung.Tai@epa.gov](mailto:Lung.Tai@epa.gov) or 202-566-1296.

**c. Organization's Historical Connection to Underserved Community -** The applicant will be evaluated on the description of the strong connection between their organization and the underserved community as that term is defined in this announcement. **Please describe the following:**

- The history of your organization's involvement with the underserved community, including the duration of involvement and circumstances that led to your organization's involvement
- How the organization has worked with the underserved community's residents and/or organizations to address local environmental and public health issues currently or in the past **and** what are some of the results of that work. Include information about recent efforts in the community, if any, that have sought to address the disproportionate issues you described in 1.b.
- **Community Driven Participation** - How the underserved community's residents and/or organizations were involved in developing the current project plan and are part of the decision-making process

**d. EJCPS Model** - Demonstrate how this application utilizes the Environmental Justice Collaborative Problem-Solving Model (Section I.B). Provide a clear and concise description about:

- Which of the seven elements of the EJCPS Model will be undertaken for this project. Also, describe which EJCPS Model element(s) associated with this project may have already begun or been accomplished,
  - For example, EJCPS Model Element 1 – *Community Vision and Strategic Planning* may have occurred prior to applying. The EJCPS program focus is on developing solutions; it is anticipated that applicants may have already accomplished some aspects of EJCPS Model elements.

**e. Project Linkages**

**Please describe the following:**

- **Briefly** describe how the project supports EPA Strategic Plan Goal 2, Objective 2.2 (Increasing Transparency and Public Participation).  
<https://www.epa.gov/planandbudget/strategicplan>
- Describe how the project is related to the qualified environmental statutes identified in your Project Summary. Please note each project must include activities that are authorized by at least one of the federal environmental statutes listed in Section I.C.

**f. Partner and Collaborate** - Provide a clear and concise description of how the proposed project promotes collaborations with partners from multiple stakeholder groups, such as industry, business, academia, government, etc., to develop solutions that will address environmental and/or public health issues at the local level. We encourage applicants to seek diversity in partnerships in an effort to enhance the process of achieving the project's goals. **Applicants are strongly encouraged to have at least THREE signed letters of commitment from partners representing at least THREE different stakeholder groups submitted with their application.**

- Describe how the project will accomplish its goals through the use of appropriate and diverse partnerships from multiple stakeholder groups, such as industry, business, academia, government, etc.
- Identify and describe all partners involved, including those partnerships that may be under development. Include the following details about each of your partners. If you are not planning on collaborating with other stakeholders or having partners for project performance, you must describe how you can effectively perform the project without such collaboration or partnerships:

- Planned roles of each partner listed in your Project Summary. Include which stakeholder group the partner represents and the project activities each partner will be responsible for
- how each partner will contribute to the project,
- What resources each partner brings to the partnership
- How the partner has a vested interest in working with this partnership [other than just getting income from a sub-award or contract]
- How the applicant organization plans to maintain and sustain these relationships on into the future
- If you intend to fund the partner's participation in the project describe how the proposed financial transaction complies with applicable requirements in 2 CFR Part 200 or EPA Guidance on [Participant Support Costs](#).

**Note About Commitment Letters:** Applicants working with partners are strongly encouraged to submit at least THREE signed letters of commitment from partners. Letters should be from partners representing different stakeholder groups. All applicants should involve in their project at least THREE PARTNERS from THREE different stakeholder groups as documented by at least THREE signed letters of commitment. The letters must be submitted by the applicant with the other application documents by the submission deadline. The letters of commitment should include information about the role and activities each partner or stakeholder organization will perform as well as any resources the partner or stakeholder will provide. The letters of commitment must be signed by the partnering organizations.

Do not include generic letters of support or recommendation. Regardless of the source, generic letters of support will not be considered in evaluating applications. If no letters of commitment are included, then it will be assumed the applicant has no partners. If fewer than three letters of commitment are submitted, the applicant must demonstrate how it can effectively perform the project with fewer than three partners.

Partnerships and collaboration with other interested stakeholders in performance of the project are integral to the success of this program. If an applicant does not demonstrate such partnerships or collaboration as described above, they must be able to convincingly demonstrate in their application how they can effectively perform the project without any partners or collaboration. **Given the nature of this program, failure to demonstrate effective partnerships or collaboration with other stakeholders, or having less partners/collaboration than recommended above, will likely adversely impact the applicant's scoring under the relevant evaluation criteria in Section V and may render the application less competitive than others that include partnerships and collaboration.** All letters of commitment must be submitted by the applicant with its application package by the submission deadline. The Letters of Commitment should be

included as attachments in the grants.gov application package and are not subject to the 14-page limit.

## **2.0 Project Activities / Milestone Schedule / Detailed Budget Narrative**

**Please describe the following:**

- a. Project Activities - Provide a clear description of the steps the applicant will take to meet the program objectives and execute the project. Provide clear descriptions and details for each project activity or component and the anticipated products/results associated with each activity.
- b. Milestone Schedule - Include a clearly articulated/organized milestone schedule, detailing timeframes and major milestones to complete significant project activities. It is recommended that you insert a table in your work plan narrative to help organize your milestone schedule. Your milestone schedule should support and/or supplement the clear descriptions you provide in the Project Activities section
- c. Itemized Budget Sheet / Budget Narrative - **Submit as Attachment** (use Other Attachment Form in Grants.gov). See Section IV.A.2.7.i on pages 27 - 28 of this funding opportunity for detailed instructions.

## **3.0 Environmental Results – Outputs, Outcomes, and Performance Measures (Logic Model)**

**Please describe the following:**

- a. Environmental Results (Logic Model) – **Submit as Attachment** (use Other Attachments Form in Grants.gov). See Section IV.A.2.7.ii for detailed instructions on page 28 of this funding opportunity.
- b. Performance Measurement Plan – Applicants should describe how they plan to track and monitor their project performance and progress throughout the project period. Applicants will be evaluated on the extent and quality to which the application demonstrates a sound plan for tracking progress towards achieving the expected outputs, outcomes, and associated timeframes for achieving those results.
- c. Sustainability and/or Replicability– Description of how the applicant plans to utilize the results and momentum of the proposed project to come closer to achieve the community’s goals and objectives. Details about current work and initiatives in the community, and how the community has a vested interest in sustaining the project’s momentum on into the future should also be included. If applicable, applicant should also describe how the activities and results of their project can be used in communities elsewhere.



#### 4.0 Programmatic Capability

**In order to be evaluated under this criterion in Section V, applicants must provide information on their:**

- a. Organizational Experience related to the proposed project and their infrastructure as it relates to their ability to successfully execute the proposed project.
- b. Staff Experience / Qualifications of Project Manager (PM) - Provide information that clearly demonstrates that the proposed PM and other staff associated with the project are qualified to perform the project successfully. This will be determined through the description of the following:
  - Why the PM and associated staff are qualified to undertake the project;
  - Illustrating the PM's ties/historical connection to the community and the applicant organization. Please include detailed descriptions of any activities that the PM has worked on with the community and/or applicant organization.
- c. Expenditure of Awarded Grant Funds - Applicants will be evaluated based on their approach, procedures, and controls for ensuring that awarded grant funds will be expended in a timely and efficient manner and applicants must describe this in the workplan.

#### 5.0 Past Performance

Submit a list of federally and/or non-federally funded assistance agreements similar in size, scope and relevance to the proposed project that your organization performed within the last three years. Assistance agreements include grants and cooperative agreements, but not contracts. List no more than 5 agreements. If your organization received any EPA agreements in the last three years, please list those. For the agreements you list, describe:

- i. whether, and how, you were able to successfully complete and manage those agreements and
- ii. your history of meeting the reporting requirements under those agreements including whether you adequately and timely reported on your progress towards achieving the expected outputs and outcomes of those agreements (and if not, explain why not) and whether you submitted acceptable final technical reports under the agreements.

In evaluating applicants under these factors in Section V, EPA will consider the information provided by the applicant and may also consider relevant information from other sources, including information from EPA files and from current/prior grantors (e.g., to verify and/or supplement the information provided by the applicant). If your organization does not have any relevant or available past performance experience related to **federal or non-federal grants**, you should state this explicitly in your application (e.g. *Our organization has no past grants experience.*) Including this statement will ensure you receive a neutral score for these factors (a neutral score is half of the total points available in a subset of possible points). However, if you do not provide any response for these items, you may receive a score of 0 for these factors.

## 6.0 Quality Assurance Project Plan (QAPP) Information (If applicable)

Please describe the following:

- Indicate whether you believe that your project will involve the use of existing environmental data or the collection of new data (use the checklist in Appendix F to assist you in making this determination). For more information about Quality Assurance Project Plans, please consult the following website <http://www.epa.gov/quality/qs-docs/g5-final.pdf>.

**You are not required to develop a QAPP at this point.** You are only being asked to determine whether or not you will need a QAPP should your project be selected for funding. If required, then an approved QAPP must be in place *prior* to the initiation of project activities.

### 7) Other Attachments Form:

#### i. **Itemized Budget Sheet (Template available in Appendices E and F):**

Provide a detailed budget and estimated funding amount for each project component/activity. Identify the requested federal dollars. Clearly explain how EPA funds will be used. Applicants must itemize costs related to personnel, fringe benefits, contractual costs, travel, equipment, supplies, other direct costs, indirect costs, and total costs. All subaward funding should be located under the “other” category. This section provides an opportunity for narrative description of the budget or aspects of the budget such as “other” and contractual. Provide itemized costs with sufficient detail for EPA to determine the reasonableness and allowability of costs for each work plan component/activity. **Your itemized budget sheet should make it clear how you determined/calculated the costs for each budget category. If necessary, feel free to include a narrative explaining each budget category.** For further guidance on developing an EPA grant budget: <https://www.epa.gov/grants/rain-2019-g02>

Please see EPA’s Indirect Cost Rate Policy: <https://www.epa.gov/grants/rain-2018-g02> for more details about indirect costs in EPA grants.

Total estimated costs in the budget breakdown should reflect federal funding only. Include in the narrative how/if partners will contribute to the project via in-kind or financial support.

**Applicants are permitted to attach the itemized budget sheet using the “Budget Narrative Attachment Form” to their application so the attachment will not count against the 14-page workplan limit.**

**Virtual EJ Grantee Training Workshop:** All EJCPS recipients will be required to attend a virtual EJ Grantee Networking and Training Workshop to be hosted by their nearest EPA regional office. Each EPA regional office will schedule and develop the agenda for their own workshop. The networking workshop is designed to: 1) connect current EJ grant recipients with past recipients and community partners, 2) assist all community stakeholders with strategic planning for their

communities, and 3) provide general project management and federal grant guidance. **NOTE:** If the COVID-19 pandemic subsides during the life of your project, grantees may use grant dollars to travel to and attend any required EJ grant trainings or workshops.

ii. **Environmental Results / Logic Model**

Applicants will be evaluated on the quality of the expected project outputs and outcomes identified in the application for their project. The expected outputs and outcomes should be effective in achieving the Program Objectives listed in Section I, including developing strategies for addressing local environmental and public health issues, as well as building consensus and setting community priorities in the underserved community. Applicants are permitted to attach their completed logic models as an “Other Attachment” to their applications so the sheet will not count against the 14-page workplan limit. While not required, including a logic model as part of your application package is strongly encouraged. A logic model is a useful tool in developing output and outcome measures. It is a visual illustration that shows the relationship between your work and your desired results. It communicates the performance story of your project, focusing attention on the most important connections between your actions and the results. A logic model can serve as a basic road map for the project, explaining where you are and where you hope to end up. Applicants may use the logic model template provided in the appendices or use/create one of their own liking. If you choose not to provide a logic model, you must still detail the outputs and outcomes of your project and address how you will measure performance. (Logic model template and example are available in Appendices B, C, & D).

**When developing outputs and outcomes for all projects, it is important to consider the following:**

- a. What are the measurable short term and longer term results the project will achieve?
- b. How will my project measure progress in achieving the expected results (including outputs and outcomes) and how will the approach use resources effectively and efficiently?
- c. Are the projected outputs and outcomes specific and detailed? Did I include specific target measures where possible? Are my target measures reasonable and achievable within the project period and for the funding amount?

iii. **Letters of Commitment from Partners (representing at least three stakeholder groups):**

Letters should be detailed and indicate how the supporting organization will assist the project, such as providing resources or in-kind support. Please do not include generic letters of support. The Letters of Commitment are not subject to the 14-page limit. See further details on pages 23 – 24 of this funding opportunity.

iv. **Resumes of the Project Manager (PM) and Other Key Personnel:**

Applicants must attach a resume or curricula vitae (CV) for the PM and other key personnel named on the Key Contacts List. These are not subject to the workplan page limit although individual resumes should not exceed 2 pages in length.

v. **Proof of Non-profit Status.**

Applicant organizations claiming non-profit status must include documentation that shows the organization is either a 501(c) (3) non-profit organization as designated by the Internal Revenue Service; OR a non-profit organization recognized by the state, territory, commonwealth or tribe in which it is located. Documentation must be on official federal or state government letterhead. These are not subject to the page limit.

**B. ADDITIONAL SUBMISSION PROVISIONS:** The following list of provisions that apply to this solicitation and/or awards made under this solicitation, include but are not limited to: Confidential Business Information, Contracts and Subawards under grants, and Management Fees. Additional provisions can be found at: [EPA Solicitation Clauses](#). Applicants are strongly encouraged to review these and other grant provisions when preparing applications for this solicitation. If there is difficulty in accessing the provisions electronically at the website above, please communicate with the EPA contact listed in this solicitation to obtain the provisions.

**C. PRE-APPLICATION ASSISTANCE CALLS, WEBINARS, & FREQUENTLY ASKED QUESTIONS**

Applicants are invited to participate in conference calls with EPA to address questions about the EJPCS Program and this solicitation. Interested persons may access the pre-application assistance calls by dialing the conference call-in information listed in the table below when prompted. Additional conference call information, webinar links, and call recordings can be found at the following website:

<https://www.epa.gov/environmental-justice/environmental-justice-collaborative-problem-solving-cooperative-agreement-0>

See the following table for a schedule of the conference call dates, times, and preliminary call-in information. Please note the additional session on **April 26<sup>th</sup>** to specifically address how ARP funding relates to this competition:

Date	Time (Eastern Time)	Conference Call / Log-in Information
<p align="center"><b>March 5, 2021</b> (EJCPS Live Call)</p>	<p align="center">2:00 p.m. – 3:30 p.m. (ET)</p>	<p>Dial: <b>866-299-3188</b> and then enter code: <b>202-564-6349#</b></p>

<p><b>March 10, 2021</b> (EJSG / EJCPS <a href="#">EJSCREEN</a> Demo)</p>	<p>3:00 p.m. - 4:30 p.m. (ET)</p>	<p><b>Webinar Format</b> - Applicants may ask questions about EJSG or EJCPS and how to use the EJSCREEN tool in their applications. <b>Visit the link below for log-in information:</b></p> <p><a href="#">EJCPS RFA Information Page</a></p>
<p><b>March 23, 2021</b> (EJCPS Live Call)</p>	<p>7:00 p.m. - 8:30 p.m. (ET)</p>	<p>Dial: <b>866-299-3188</b> and then enter code: <b>202-564-6349#</b></p>
<p><b>April 7, 2021</b> (EJCPS Live Call en Español)</p>	<p>2:00 p.m. – 3:30 p.m. (ET)</p>	<p>Dial: <b>866-299-3188</b> and then enter code: <b>202-564-6349#</b></p>
<p><b>April 26, 2021</b> (Live call for EJSG and EJCPS on <b>American Rescue Plan funding</b>)</p>	<p>4:00 p.m. – 5:30 p.m. (ET)</p>	<p>Join ZoomGov Meeting <a href="https://usepa.zoomgov.com/j/1619228211">https://usepa.zoomgov.com/j/1619228211</a>  Meeting ID: 161 922 8211</p>

In accordance with EPA's Assistance Agreement Competition Policy (EPA Order 5700.5A1), EPA staff will not meet with individual applicants to discuss draft applications, provide informal comments on draft applications, or provide advice to applicants on how to respond to ranking criteria.

Applicants are responsible for the contents of their applications. However, consistent with the provisions in the announcement, EPA will respond to questions from individual applicants regarding threshold eligibility criteria, administrative issues related to the submission of the application, and requests for clarification about the announcement. In addition, EPA will respond to questions about ARP funding and whether a proposed project appears to meet the criteria for eligibility for consideration for ARP funding. This is just to answer questions about eligibility for ARP funding and is not to indicate if the project will be selected for funding.

Responses to frequently asked questions (FAQs) will be available on OEJ's webpage. In addition, if necessary, EPA may clarify threshold eligibility issues with applicants prior to making an eligibility determination.

**D. Requirement to Submit through Grants.gov and Limited Exception Procedures:**

**Applicants, except as noted below, must apply electronically through Grants.gov under this funding opportunity based on the grants.gov instructions in this announcement.**

If an applicant does not have the technical capability to apply electronically through grants.gov because of limited or no internet access which prevents them from being able to upload the required application materials to Grants.gov, the applicant must contact OGDWaivers@epa.gov or the address listed below in writing (e.g., by hard copy or email) at least 15 calendar days prior to the submission deadline under this announcement to request approval to submit application materials through an alternate method.

<b><u>Mailing Address:</u></b> OGD Waivers c/o Jessica Durand USEPA Headquarters William Jefferson Clinton Building 1200 Pennsylvania Ave., N. W. Mail Code: 3903R Washington, DC 20460	<b><u>Courier Address:</u></b> OGD Waivers c/o Jessica Durand Ronald Reagan Building 1300 Pennsylvania Ave., N.W. Rm # 51278 Washington, DC 20004
--	---

In the request, the applicant must include the following information:

- Funding Opportunity Number (FON)
- Applicant Organization Name and DUNS
- Organization's Contact Information (Name for POC), email address and phone number)
- Explanation of how applicant lacks technical capability to apply electronically through Grants.gov because of: 1) limited internet access or 2) no internet access which prevents them from being able to upload the required application materials through www.Grants.gov.

EPA will only consider alternate submission exception requests based on the two reasons stated above and will respond timely to the request. If an alternate submission method is approved, the applicant will receive documentation of this approval and further instructions detailing how to apply under this announcement. Applicants will be required to submit the documentation of approval with any initial application submitted under the alternative method. In addition, any submittal through an alternative method must comply with all applicable requirements and deadlines in the announcement including the submission deadline and requirements regarding application content and page limits (although the documentation of approval of an alternate submission method will not count against any page limits).

If an exception is granted, it is valid for submissions to EPA for the remainder of the entire calendar year in which the exception was approved and can be used to justify alternative submission methods for application submissions made through December 31 of the calendar year in which the exception was approved (e.g., if the exception was approved on March 1, 2020, it is valid for any competitive or non-competitive application submission to EPA through December 31, 2020). Applicants need only request an exception once in a calendar year and all exceptions will expire on December 31 of that calendar year. Applicants must request a new exception from required electronic submission through Grants.gov for submissions for any succeeding calendar year. For example, if there is a competitive opportunity issued on December 1, 2020 with a



submission deadline of January 15, 2021, the applicant would need a new exception to submit through alternative methods beginning January 1, 2021.

**Please note that the process described in this section is only for requesting alternate submission methods.** All other inquiries about this announcement must be directed to the Agency Contact listed in Section VII of the announcement. Queries or requests submitted to the email address identified above for any reason other than to request an alternate submission method will not be acknowledged or answered.

### **Grants.gov Submission Instructions:**

The electronic submission of your application must be made by an official representative of your institution/organization who is registered with Grants.gov and is authorized to sign applications for Federal assistance. For more information on the registration requirements that must be completed in order to submit an application through Grants.gov, go to <http://www.grants.gov> and click on "Applicants" at the top of the page and then go to the "Get Registered" link on the page.

If your organization is not currently registered with Grants.gov, please encourage your office to designate an Authorized Organization Representative (AOR) and ask that individual to begin the registration process as **soon as possible**. Please note that the registration process also requires that your organization have a Unique Entity Identifier (e.g. DUNS number) and a current registration with the System for Award Management (SAM). **The process of obtaining both your DUNS number and SAM registration could take a month or more.** Applicants need to ensure that the AOR who submits the application through Grants.gov and whose unique entity identifier (e.g., DUNS number) is listed on the application is an AOR for the applicant listed on the application. Additionally, the DUNS number listed on the application must be registered to the applicant organization's SAM account. If not, the application may be deemed ineligible. Applicants must ensure that all registration requirements are met in order to apply for this opportunity through Grants.gov and should ensure that all such requirements have been met well in advance of the submission deadline. Registration on Grants.gov, SAM.gov, and DUNS number assignment is FREE.

To begin the application process under this grant announcement, go to [Grants.gov](http://www.grants.gov) and click on "Applicants" at the top of the page and then "Apply for Grants" from the dropdown menu and then follow the instructions accordingly. Please note: To apply through Grants.gov, you must use Adobe Reader software and download the compatible Adobe Reader version. For more information about Adobe Reader, to verify compatibility, or to download the free software, please visit [Adobe Reader Compatibility Information on Grants.gov](#)

You may also be able to access the application package for this announcement by searching for the opportunity on [Grants.gov](http://www.grants.gov). Go to [Grants.gov](http://www.grants.gov) and then click on "Search Grants" at the top of the page and enter the Funding Opportunity Number, EPA-OP-OEJ-21-02, or the Assistance Listing number that applies to the announcement (66.306), in the appropriate field and click the Search button.

Please Note: All applications must now be submitted through [Grants.gov](http://www.grants.gov) using the "Workspace" feature. Information on the Workspace feature can be found at the [Grants.gov Workspace Overview Page](#).

**Application Submission Deadline:** Your organization’s AOR must submit your complete application package electronically to EPA through Grants.gov (<http://www.grants.gov>) no later than **June 1, 2021 at 11:59 PM Eastern Time (ET)**. Please allow for enough time to successfully submit your application process and allow for unexpected errors that may require you to resubmit.

Please submit all of the application materials described in Section IV.A., *Content of Application Submission*) using the Grants.gov application package accessed using the instructions above. For additional instructions on completing and submitting the electronic application package, click the “Show Instructions” tab that is accessible within the application package itself.

## **Application Materials**

**The following forms and documents are required under this announcement:**

### **Mandatory Documents:**

1. Application for Federal Assistance (SF-424)
2. Budget Information for Non-Construction Programs (SF-424A)
3. EPA Form 4700-4 Pre-award Compliance Review Report
4. EPA Key Contacts Form 5700-54
5. Workplan (Project Narrative Attachment Form)-prepared as described in Section IV of the announcement

### **Optional Documents:**

6. Other Attachments
  - i. **Itemized Budget Sheet**
  - ii. **Environmental Results / Logic Model**
  - iii. **Letters of Commitment from Partners**
  - iv. **Resumes of the Project Manager (PM) and other key personnel**
  - v. **Proof of Non-profit Status**

For Grants.gov (<http://www.grants.gov>) submission questions, please call the Grants.gov 24-hour helpline at 1-800-518-4726 or visit <http://www.grants.gov/web/grants/support.html>.

Applications submitted through Grants.gov will be time and date stamped electronically. If you have not received a confirmation of receipt from EPA (not from Grants.gov) within 30 days of the application deadline, please contact Jacob Burney. Failure to do so may result in your application not being reviewed.

All other inquiries about this announcement must be directed to the Agency Contact listed in Section VII of this announcement ([Burney.Jacob@epa.gov](mailto:Burney.Jacob@epa.gov)). Queries or requests submitted to the [OGDWaivers@epa.gov](mailto:OGDWaivers@epa.gov) email address for any reason other than to request an alternate submission method will not be acknowledged or answered.

## **Technical Issues with Submission**

1. Once the application package has been completed, the “Submit” button should be enabled. If the “Submit” button is not active, please call Grants.gov for assistance at 1-800-518-4726. Applicants who are outside the U.S. at the time of submittal and are not able to access the toll-free number may reach a Grants.gov representative by calling 606-545-5035. Applicants should save the

completed application package with two different file names before providing it to the AOR to avoid having to re-create the package should submission problems be experienced or a revised application needs to be submitted.

**2. Submitting the application.** The application package must be transferred to Grants.gov by an AOR. The AOR should close all other software before attempting to submit the application package. Click the “submit” button of the application package. Your Internet browser will launch and a sign-in page will appear. *Note: Minor problems are not uncommon with transfers to Grants.gov. It is essential to allow sufficient time to ensure that your application is submitted to Grants.gov BEFORE the due date identified in Section IV of the solicitation.* The Grants.gov support desk operates 24 hours a day, seven days a week, except Federal Holidays.

A successful transfer will end with an on-screen acknowledgement. For documentation purposes, print or screen capture this acknowledgement. If a submission problem occurs, reboot the computer – turning the power off may be necessary – and re-attempt the submission.

Note: Grants.gov issues a “case number” upon a request for assistance.

**3. Transmission Difficulties.** If transmission difficulties that result in a late transmission, no transmission, or rejection of the transmitted application are experienced, and following the above instructions do not resolve the problem so that the application is submitted to [www.Grants.Gov](http://www.Grants.Gov) by the deadline date and time, follow the guidance below. The Agency will make a decision concerning acceptance of each late submission on a case-by-case basis. All emails, as described below, are to be sent to Jacob Burney with the Funding Opportunity Number, EPA-OP-OEJ-21-02 in the subject line. If you are unable to email, contact Jacob Burney at 202-564-2907 be aware that EPA will only consider accepting applications that were unable to transmit due to [www.Grants.gov](http://www.Grants.gov) or relevant [www.Sam.gov](http://www.Sam.gov) system issues or for unforeseen exigent circumstances, such as extreme weather interfering with internet access. Failure of an applicant to submit timely because they did not properly or timely register in SAM.gov or Grants.gov is not an acceptable reason to justify acceptance of a late submittal.

**a.** If you are experiencing problems resulting in an inability to upload the application to Grants.gov, it is essential to call [www.Grants.gov](http://www.Grants.gov) for assistance at 1-800-518-4726 before the application deadline. Applicants who are outside the U.S. at the time of submittal and are not able to access the toll-free number may reach a Grants.gov representative by calling 606-545-5035. Be *sure* to obtain a case number from Grants.gov. If the problems stem from unforeseen exigent circumstances unrelated to Grants.gov, such as extreme weather interfering with internet access, contact **Jacob Burney** at 202-564-2907.

**KEEP A LOG OF ALL YOUR EMAILS AND CALLS WITH THE GRANTS.GOV HOTLINE, INCLUDING THE CASE NUMBER GIVEN TO YOU BY THE HOTLINE.** In the case of a late submittal, these details may be utilized by EPA to help render a decision regarding whether the Agency will accept that specific late submission.

**b.** Unsuccessful transfer of the application package: If a successful transfer of the application cannot be accomplished even with assistance from Grants.gov due to electronic submission system issues or unforeseen exigent circumstances, send an email message to [burney.jacob@epa.gov](mailto:burney.jacob@epa.gov) prior to the application deadline. The email message must document the problem and include the Grants.gov case number as well as the entire application in PDF format as an attachment.

c. Grants.gov rejection of the application package: If a notification is received from Grants.gov stating that the application has been rejected for reasons other than late submittal promptly send an email to [burney.jacob@epa.gov](mailto:burney.jacob@epa.gov) with the Funding Opportunity Number, EPA-OP-OEJ-21-02, in the subject line within one business day of the closing date of this solicitation. The email should include any materials provided by Grants.gov and attach the entire application in PDF format.

Please note that successful submission through Grants.gov or via email does not necessarily mean your application is eligible for award.

**V. APPLICATION REVIEW INFORMATION** [\(back to Contents by Section\)](#)

**A. CRITERIA**

**Threshold Eligibility Evaluation Criteria.** Before an application is reviewed by a Review Panel based on the criteria below, the application will be screened at EPA Headquarters in Washington, DC by the Office of Environmental Justice (OEJ) to ensure that it meets the Threshold Eligibility Criteria (See Section III.B). An application will not be reviewed according to the evaluation criteria set forth below if it does not meet the Threshold Eligibility Evaluation Criteria.

**Ranking Criteria.** Applications meeting the Threshold Eligibility Evaluation Criteria will be reviewed and scored by Review Panels organized by EPA staff. Review panels may include technical and subject matter experts from outside the Agency. Each scoring criterion has corresponding points that range from 2 points (lowest) to 25 points (highest). The score for each criterion will be based on how well each criterion is addressed. The maximum total number of points is 100. Please note that certain sections are given greater weight than others.

**\*Refer to the green template on pages 21 – 27 of this announcement for further guidance on the Ranking Criteria and how you should structure your application. You do not have to follow the template, but it is there to help you.**

The application will be scored on the following Ranking Criteria:

Criteria	Category	Evaluation Criteria	Points 100
1.0	<b>Program Objectives</b>	Applications will be evaluated based on the extent and quality that they address program objectives by demonstrating the following:	<b>48</b>
a.	<b>Project Summary Page</b>	One-page summary document that includes: <ul style="list-style-type: none"> <li>• Project Title</li> <li>• Project Location (community/neighborhood(s), city, state, etc.)</li> <li>• Applicant Information (org name, address, main contact)</li> <li>• Brief Description of Applicant Organization -- Provide a brief description (100 words or less) of the</li> </ul>	2

		<p>applicant organization, including its mission and key ongoing projects/activities in which it is involved.</p> <ul style="list-style-type: none"> <li>• Environmental Statute(s)</li> <li>• Project Type(s) – e.g. training, monitoring, demonstration, public education (related to statute(s) identified above)</li> <li>• Special Considerations - If applicable to your project, which special considerations do you believe your project qualifies for? (COVID-19, Climate/Disaster Resiliency, New Applicants/ Grantees or any Other Factor described below in Section V.B.3)List of Project Partners</li> <li>• Project Abstract</li> <li>• Will you need to develop a QAPP for your project? (see Appendix H)</li> </ul>	
b.	<p><b>Environmental and Public Health information of the Underserved Community</b></p>	<p>Applicants will be evaluated on their ability to clearly describe the local environmental justice issue(s) the project proposes to address and the community that is impacted, including the extent and quality to which the application: <b>(maximum 4 points each):</b></p> <p>(1) Describes and characterizes the underserved community directly impacted by <b>disproportionate</b> environmental and/or public health harms and risks <b>and</b> how the community is impacted by those harms and risks (i.e. Who is the community comprised of and what are the disproportionate environmental and/or public health issues they experience?)</p> <p>(2) Describes the local environmental/public health issue(s) that the project seeks to address?</p> <p>(3) Describes the local environmental/public health results the project seeks to achieve <b>and</b> how will the underserved community benefit from those results?</p> <p>* If you believe that any of the “other factors” for special consideration in Section V.B.3 apply include additional details about how your application addresses those factors in this section.</p> <p>* The applicant must include relevant information such as demographics, geographic location, and community history. We <b>strongly</b> encourage the use of EPA’s <a href="#">EJSCREEN</a> tool (or other EJ-based mapping tool) to help you characterize and describe your target community. Data from other</p>	12

		sources (e.g. studies, census, and third-party reports) should also be included to give a more complete picture of the impacted communities and populations. Instructions and resources on how to use EJSCREEN are included at the hyperlink above.	
c.	<b>Organization's Historical Connection to the Underserved Community</b>	<p>The applicant will be evaluated on the description of the strong connection between their organization and the underserved community including <b>(maximum 3 points each)</b>:</p> <p>(1) History of your organization's involvement with the underserved community, including duration of involvement and circumstances that led to your organization's involvement;</p> <p>(2) How your organization has worked with the underserved community's residents and/or organizations to address local environmental and public health issues currently or in the past and what are some of the results of that work. Include information about recent efforts in the community, if any, that have sought to address the disproportionate issues you described in 1.b.</p> <p>(3) <b>Community Driven Participation</b> - How the underserved community's residents and/or organizations were involved in developing the current project plan and are part of the decision-making process</p>	9
d.	<b>EJCPS Model</b>	Describe which of the seven elements of the EJCPS Model will be undertaken for this project, and the associated timeline and milestones for each element selected. Describe how the identified elements will be and/or are being applied to execute the project. If applicable, applicants should describe which, if any, of the EJCPS Model element(s) associated with this project may have already begun or been accomplished.	8
e.	<b>Project Linkages</b>	<p>The applicant will be evaluated on the extent and quality to which the application:</p> <p>(1) Supports EPA Strategic Plan Goal 2 (More Effective Partnerships), Objective 2.2 (Increasing Transparency and Public Participation) <b>(2 points)</b></p> <p>Refer to link Below: <a href="https://www.epa.gov/planandbudget/strategicplan">https://www.epa.gov/planandbudget/strategicplan</a></p>	5

		(2) Relates to the qualified environmental statutes identified in your Project Summary Page. Please note each project must include activities that are authorized by at least one of the federal environmental statutes listed in Section I.C <b>(3 points)</b>	
f.	<b>Partner and Collaborate</b>	<p>Partners and Collaboration/Letters of Commitment - Under this criterion, applicants will be evaluated on the following factors (please note: only partnerships supported by a commitment letter will be evaluated under this criterion; partnerships with no commitment letters will not be evaluated):</p> <p><b>a.</b> The quality and extent to which the applicant provides a clear and concise description of how the proposed project promotes collaborations with partners from multiple stakeholder groups, such as industry, business, academia, government, etc., to develop and implement solutions that will address environmental and/or public health issues at the local level. Under this criterion, EPA will evaluate:</p> <ul style="list-style-type: none"> <li>- planned roles of each partner listed on the Project Summary Page</li> <li>- how each partner will contribute to the project,</li> <li>- what resources each partner brings to the project</li> <li>- how the partner has a vested interest in working with this partnership (other than just getting income from a sub-award or contract)</li> <li>- how the applicant organization plans to sustain these relationships on into the future</li> <li>- If you intend to fund a partner’s participation in the project describe how the proposed financial transaction complies with applicable requirements in 2 CFR Part 200 or EPA Guidance on <a href="#">Participant Support Costs</a>.</li> </ul> <p><b>(6 points)</b></p> <p><b>b.</b> Letters of Commitment. Applicants will be evaluated based on the quality of the letters of commitment submitted with the application. Applicants are strongly encouraged to submit at least three letters of commitment from three partners from three different stakeholder groups. The letters should explain the partners’ role in the project, what resources (funding, in-kind, technical assistance, etc.) they are bringing to the effort, and their interest in the project and community. Generic letters of</p>	12



		<p>support will not be evaluated. Submitting fewer than three letters of commitment from three different stakeholder groups may negatively impact an applicant's score under this criterion. If no letters are submitted, then the applicant will be evaluated based on how well they demonstrate that they can effectively perform the project without partners.</p> <p><b>(6 points)</b></p> <p>Note: Partnerships and collaboration with other interested stakeholders in performance of the project are integral to the success of this program. If an applicant does not demonstrate such partnerships or collaboration as described in Section IV.A.2 they must be able to convincingly demonstrate in their application how they can effectively perform the project without any partners or collaboration. <b>Given the nature of this program, failure to demonstrate effective partnerships or collaboration with other stakeholders or having fewer partners/collaboration than recommended above, will likely adversely impact the applicant's scoring under this criterion and render the application less competitive than others that include partnerships and collaboration. If an application has no commitment letters and does not demonstrate how the applicant can effectively perform the project without partners or collaboration, they may receive a zero for this criterion.</b></p>	
2.0	<p><b>Project Activities/ Milestone Schedule/ Detailed Budget Narrative</b> Under this criterion, applications will be evaluated based on the extent and quality to which they demonstrate the following:</p>		<b>20</b>
a.	Project activities	Clearly identified steps that the applicant will take that will reasonably progress towards achieving the program objectives and a clear description of the detailed project activities or components and the anticipated products/results associated with each activity as described in Section IV.	10
b.	Milestone schedule	<p>A clearly articulated and realistic milestone schedule, including timeframes and major milestones to complete significant project activities.</p> <p><i>It is recommended that you insert a table in your application narrative to help organize your milestone schedule</i></p>	4
c.	Itemized Budget Sheet / Budget Narrative	Reasonable and allowable costs for each component/activity. Applicants must itemize costs into the following budget categories: personnel, fringe benefits, contractual costs, travel, equipment, supplies, other direct costs, indirect costs, and total costs. Describe itemized costs in sufficient detail for EPA to determine the reasonableness and allowability of costs for each work plan component/activity.	6

		<i>Applicants are permitted to submit the itemized budget sheet using the “Other Attachment” form so the sheet will not count against the 14-page workplan limit.</i>	
3.0	<b>Environmental Results—Outcomes, Outputs and Performance Measures (Logic Model)</b> - Under this criterion, applications will be evaluated based on the following elements:		<b>16</b>
a.	Environmental Results- Outputs/Outcomes	<p>Applicants will be evaluated on the quality of the expected project outputs and outcomes identified in the application for their project. The expected outputs and outcomes should be effective in achieving the Program Objectives listed in Section I, including developing strategies for addressing local environmental and public health issues, educating and empowering the community about those issues, and developing approaches to building consensus and setting community priorities in the underserved community.</p> <p>While not required, including a logic model as part of your application package is strongly encouraged. Applicants may use the logic model template provided in the appendices or use/create one of their own liking. If you choose not to provide a logic model, you must still detail the outputs and outcomes of your project and address how you will measure performance.</p> <p><i>Applicants should attach their completed logic model as an “Other Attachment” to their applications so the sheet will not count against the 14-page workplan limit</i></p>	8
b.	Performance Measurement Plan	Applicants will be evaluated on the extent and quality to which the application demonstrates a sound plan for tracking progress towards achieving the expected outputs, outcomes, and associated timeframes for achieving those results.	4
c.	Sustainability and/or Replicability	Description of how the applicant plans to utilize the results and momentum of the proposed project to come closer to achieve the community’s goals and objectives. Details about current work and initiatives in the community, and how the community has a vested interest in sustaining the project’s momentum on into the future should also be included. If applicable, applicant should also describe how the activities and results of their project can be replicated and used in communities elsewhere.	4
4.0	<b>Programmatic Capability</b>		<b>10</b>

	Under this criterion, applications will be evaluated based on the applicant’s ability to successfully complete and manage the proposed project, taking into account their:		
a.	Organizational experience	Organizational experience related to the proposed project, and the organization’s infrastructure as it relates to their ability to successfully execute the proposed project	4
b.	Staff Experience / Qualifications of Project Manager (PM)	The ability to clearly demonstrate that the selected PM and other staff associated with the project are qualified to successfully perform the project. This will be determined through evaluating the following:  (1) How the PM and staff are qualified to undertake the project successfully; <b>(2 points)</b> (2) Illustrating the PM’s ties/historical connection to the community and the applicant organization. Please include detailed descriptions of any activities that the PM has worked on with the community and/or applicant organization. <b>(2 points)</b>	4
c.	Expenditure of Awarded Grant Funds	Under this criterion, applicants will be evaluated based on their approach, procedures, and controls for ensuring that awarded grant funds will be expended in a timely and efficient manner.	2
5.0	<b>Past Performance</b> Under this criterion, applicants will be evaluated based on their ability to successfully complete and manage the proposed project taking into account their past performance with respect to the agreements they listed in the application workplan as required under Section IV.A.		<b>6</b>

	<p>List of Federally funded and/or Non-federally funded Assistance Agreements and Reporting History</p>	<p>Applicants will be evaluated based on their ability to successfully complete and manage the proposed project taking into account their:</p> <ul style="list-style-type: none"> <li>• past performance in successfully completing and managing the assistance agreements identified in response to Section IV.A <b>(3 points)</b></li> <li>• history of meeting the reporting requirements under the assistance agreements identified in response to Section IV.A including whether the applicant submitted acceptable final technical reports under those agreements and the extent to which the applicant adequately and timely reported on their progress towards achieving the expected outputs and outcomes under those agreements and if such progress was not being made whether the applicant adequately reported why not <b>(3 points)</b></li> </ul> <p>In evaluating applicants under these factors in Section V, EPA will consider the information provided by the applicant and may also consider relevant information from other sources, including information from EPA files and from current/prior grantors.</p> <p>If your organization does <b>not</b> have any relevant or available past performance related to <b>federal or non-federal grants</b>, you should state this explicitly in your application (e.g. <i>Our organization has no relevant past grants experience.</i>) Including this statement will ensure you receive a neutral score for these factors (a neutral score is half of the total points available in a subset of possible points). <b>Failure to include this statement may result in your receiving a score of receive a score of 0 for these factors.</b></p>	
--	---	--	--

## **B. REVIEW AND SELECTION PROCESS**

Applications will be reviewed and scored under the following process:

**1) Threshold Eligibility Screening Process** - All applications will be screened for Threshold Eligibility purposes (see Section III.B) at EPA headquarters by EPA staff from the Office of Environmental Justice (OEJ). Applicants will be notified of their eligibility status before applications are moved to the scoring phase.

**2) Panel Review and Evaluation Process** - All applications that meet the Threshold Eligibility Criteria after the screening review will undergo technical review based on the criterion above. EPA will convene review panel(s) to review, score, and rank the eligible applications based on the evaluation criteria listed above. Review panels will include EPA staff and/or subject-matter and technical experts from outside the Agency. After the evaluation process, the review panels will participate in conference calls with Headquarters OEJ staff before final selection recommendations, rankings, and evaluation results are presented to the selection official, the Director of the Office of Environmental Justice. The purpose of this call is for the review panels to discuss their evaluation results and allow OEJ staff to ask any questions about the evaluations. Any changes that result to the evaluations or scoring as a result of this call will be documented.

**3) Final Selection Process and Other Factors** – Final rankings and selection recommendations from the review panels will be presented to the Director of the Office of Environmental Justice in Headquarters who will then make the final selections for award. In addition to this information, the Director of the Office of Environmental Justice may also consider any of the following factors in making final selection decisions among high ranking applications:

- (1) Public Education, Training, Emergency Planning, and/or Investigations on Impacts of COVID-19 on vulnerable communities/populations
- (2) The extent to which a project promotes public education, emergency planning, training, and/or investigations on impacts of COVID-19 (Novel Coronavirus) on EJ communities
- (3) Projects addressing Climate, Disaster Resiliency, and/or Emergency Preparedness
- (4) Whether the applicant is an entity that has never before received an EJCPA award
- (5) Geographic Diversity – EPA may consider the mix of high-ranking projects located in urban and rural areas or different regions of the country when making final selections, as well as the geographical nature or impact of the project.
- (6) Programmatic Priorities – The Office of Environmental Justice, the Office of Policy, EPA National Programs, EPA Regional Offices develop annual goals and priorities that may focus on certain environmental and/or public health issues (e.g. lead contamination, safe drinking water, and risk management). These overarching goals and priorities may be a consideration when making final selections among high ranking applications.
- (7) Availability of funds

These other factors may only be considered by the Selection Official when determining final selections after the scoring and ranking process is complete. It is anticipated that approximately 46

applications will be selected nationwide. After final selections are made, then EPA will make the awards. EPA reserves the right to reject all applications and make no awards under this announcement.

### C. ANTICIPATED ANNOUNCEMENTS AND AWARD DATES

Below is a tentative schedule of important dates for the EJCS Program. Please note dates are tentative and subject to change.

Date	Activity
March 2, 2021	EJCS Program announced. Open competition period begins.
June 1, 2021	Open competition closes. Applications must be submitted through Grants.gov by 11:59 p.m. (ET) on June 1, 2021. Applications received after this date will not be reviewed.
June 2021	EPA will review applications for Threshold Eligibility Criteria (Section III). Ineligible applicants will be notified via email with details regarding ineligibility. Notification to ineligible applicants will be sent via email to the contact identified on the submitted SF424 providing brief explanations on the reason(s) for ineligibility. Ineligible applicants may request a debriefing within 15 days of receipt of the correspondence.
July - August 2021	EPA review panels review, score, and rank eligible applications. EPA will make the final selections for awards. All applicants will be notified of the selection results by mail/email.
September 2021	Regional offices will request required application documentation from selected applicants. Awards will be made by the regional offices.
October 2021	OEJ will release a national announcement
Oct – Nov 2021	Virtual EJ Grantee Workshops

### D. Additional Provisions Incorporated By Reference

Additional provisions that apply to this solicitation and/or awards made under this solicitation including the clause on Reporting and Use of Information Concerning Recipient Integrity and Performance can be found on the [EPA Solicitation Clauses](#) page. These, and the other provisions that can be found at the website link, are important, and applicants must review them when preparing applications for this solicitation. If you are unable to access these provisions electronically at the website above, please communicate with the EPA contact listed in this solicitation to obtain the provisions.

## VI. AWARD ADMINISTRATION INFORMATION ([back to Contents by Section](#))

### A. AWARD NOTICES

EPA anticipates notification of selected finalists will be made via telephone or electronic or postal mail by the end of September 2021. The notification will be sent to the original signer of the application or the project contact listed in the application. This notification, which informs

the applicant that its application has been selected and is being recommended for award, is not an authorization to begin work. The official notification of an award will be made by EPA's Regional Grants Offices. Applicants are cautioned that only a grants officer is authorized to bind the Government to the expenditure of funds; selection does not guarantee an award will be made. For example, statutory authorization, funding or other issues discovered during the award process may affect the ability of EPA to make an award to an applicant. The award notice, signed by an EPA grants officer, is the authorizing document and will be provided through electronic or postal mail

The successful applicant may be requested to submit a final application and additional application forms which must be approved by EPA before the grant can officially be awarded. The award notice, signed by an EPA grants officer, is the authorizing document and will be provided through electronic or postal mail. The time between notification of selection and award of a grant can take up to 90 days or longer.

Once applications have been recommended for funding, EPA will notify the finalists and request any additional information necessary to complete the award process. The finalists will be required to complete additional government application forms prior to receiving a grant, such as the EPA Form SF-424B (Assurances - Non-Construction Programs). The Federal government requires all grantees to certify and assure that they will comply with all applicable Federal laws, regulations, and requirements.

## **B. ADMINISTRATIVE AND NATIONAL POLICY REQUIREMENTS**

This award is subject to the requirements of the Uniform Administrative Requirements, Cost Principles and Audit Requirements for Federal Awards; Title 2 CFR, Parts 200 and 1500. 2 CFR 1500.1, Adoption of 2 CFR 200, states that the Environmental Protection Agency adopts the Office of Management and Budget (OMB) guidance Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards to Non-Federal Entities (subparts A through F of 2 CFR 200), as supplemented by this part, as the Environmental Protection Agency (EPA) policies and procedures for financial assistance administration. This part satisfies the requirements of 2 CFR 200.110(a) and gives regulatory effect to the OMB guidance as supplemented by this part. EPA also has programmatic regulations located in 40 CFR Chapter 1 Subchapter B. A listing and description of general EPA regulations applicable to the award of assistance agreements may be viewed at: <https://www.epa.gov/grants/epa-policies-and-guidance-grants>.

## **C. REPORTING**

### Progress Report.

The Project Manager will be required to submit annual progress reports for the duration of the agreement to update the EPA Regional Project Officer and will also be required to have quarterly calls/meetings (at a minimum) with the EPA Regional Project Officer.

### Final Report Requirement.

The Project Manager must submit a Final Technical Report for EPA approval within 90 days after the end of the project period. A draft of this report should be submitted within sixty (60)



days after the end of the project period. A Financial Status Report is also required and will be described in the award agreement. The EPA may collect, review, and disseminate those final reports that can serve as models for future projects. Many applicants may find it useful to document their progress using various media. This may include, but not limited to the use of videos, blogs and other forms of social media.

#### Post-Project Period Follow-up and Engagement

For no less than one year after completion of the project, recipients agree to provide semi-annual updates to their designated EPA Project Officer on current community-based and environmental justice work the recipient is performing and how/if that work relates to their now completed EJCPS project. These semi-annual updates may include (but are not limited to) recent local media reports, additional grant funding received, new initiatives, and developing partnerships. The EPA EJ Grants program is invested in the long-term success of each EJ Grant recipient and their long-term impact on addressing the disproportionate environmental and public health impacts plaguing their communities. These post-project period updates allow the EJ Grants program to provide past recipients with additional guidance about applicable funding opportunities, potential collaborations, and technical assistance that may assist recipients in their future work\*. The periodic updates also allow the program to track best practices that lead to greater project sustainability and long-term community revitalization for impacted community residents. **Recipients are strongly encouraged to continue providing updates and engaging with their EPA Project Officer beyond the additional year after the end of the project.**

*\*NOTE – Compliance with this term & condition will **not** give the recipient priority during future EPA EJ grant competitions and is **not** a guarantee for future EPA grant funding.*

#### Quality Assurance Project Plans (QAPP).

Quality assurance is sometimes applicable to assistance projects (see 2 CFR 1500.11). Quality assurance requirements apply to the collection of environmental data. Environmental data are any measurements or information that describe environmental processes, location, or conditions; ecological or health effects and consequences; or the performance of environmental technology. Environmental data include information collected directly from measurements, produced from models, and compiled from other sources, such as databases or literature. Once the award is made, if a Quality Assurance Project Plan is required for the project, the applicant will have to draft a QAPP prior to beginning work on the project. You must reserve time and financial resources in the beginning of your project in order to prepare your QAPP and include the cost for developing your QAPP in your Detailed Budget. Selected applicants cannot begin data collection until EPA approves the QAPP.

### **D. COMPETITION DISPUTE RESOLUTION**

Assistance agreement competition-related disputes will be resolved in accordance with the dispute resolution procedures published in 70 FR (Federal Register) 3629, 3630 (January 26, 2005) which can be found at [Grant Competition Dispute Resolution Procedures](#). Copies of these procedures may also be requested by contacting the person listed in Section VII of the announcement. Note, the FR notice references regulations at 40 CFR Parts 30 and 31 that have been superseded by regulations in 2 CFR parts 200 and 1500. Notwithstanding the regulatory changes, the procedures for competition-related disputes remains unchanged from the procedures described at 70 FR 3629, 3630, as indicated in 2 CFR Part 1500, Subpart E.

## **E. Additional Provisions for Applicants Incorporated into the Solicitation:**

Additional provisions that apply to this solicitation and/or awards made under this solicitation, including but not limited to those related to DUNS, SAM, copyrights, disputes, and administrative capability, can be found at the [EPA Solicitation Clauses](#) webpage.

These, and the other provisions that can be found at the website link, are important, and applicants must review them when preparing applications for this solicitation. If you are unable to access these provisions electronically at the website above, please communicate with the EPA contact listed in this solicitation to obtain the provisions.

## **VII. AGENCY CONTACTS**

[\(back to Contents by Section\)](#)

<b>Main Contact –</b> Office of Environmental Justice	<b>Email</b>	<b>Phone</b>
Jacob Burney	<a href="mailto:Burney.Jacob@epa.gov">Burney.Jacob@epa.gov</a>	202-564-2907

## **VIII. OTHER INFORMATION AND APPENDICES** [\(back to Contents by Section\)](#)

- A – Guidance on American Rescue Plan (ARP) Funding
- B – Information on Preparing an EJ Grant Application
- C – Visual Illustration of EJCPS Model
- D – Blank Logic Model Template
- E – Logic Model Guide – What Each Category Means
- F – Example Completed Logic Model
- G – Blank EJCPS Detailed Budget Template
- H – Sample EJCPS Detailed Budget
- I – Quality Assurance Project Plan Questionnaire

**See appendices on following pages**

## APPENDIX A

### GUIDANCE ON AMERICAN RESCUE PLAN (ARP) FUNDING

*This information is intended to help applicants understand what kinds of projects are eligible for ARP funding, what the changes mean, and what kinds of projects are eligible for the non-ARP funding originally described in the RFA.*

- **~\$6 million of American Rescue Plan funds are available for activities related to the Clean Air Act, sec. 103(b)(3) and Safe Drinking Water Act, sec. 1442(c)(3).**

If selected, projects that propose activities related to these two statutes that address health outcome disparities from pollution and the COVID-19 pandemic and that identify and address disproportionate environmental or public health harms and risks in minority populations or low-income populations will be funded with ARP funds. Currently understood science around [COVID-19 transmission](#) indicates that most transmission is via respiratory droplets, airborne transmission, and/or close contact with infected persons. The COVID-19 virus is considered an airborne pollutant and sharing information about vaccine safety and access is an eligible activity through the Clean Air Act (CAA), section 103(b)(3). Applicants interested in addressing COVID-19 with funding under CAA 103(b)(3) are encouraged to propose activities that 1) address air-related concerns (indoor and/or outdoor) and/or 2) incorporate education on vaccines, vaccine safety, and where to access vaccines to combat vaccine hesitancy in minority or low income populations.

Reducing environmental or public health harms and risks in minority or low-income populations requires a well-trained safe drinking water workforce. ARP funding may be used for projects authorized by Safe Drinking Water Act se, 1442(c)(3) that train residents of minority and low-income communities for occupations (including inspectors and supervisors) involving the public health aspects of providing safe drinking water.

- **~\$3.2 million of the original EJ funding is available for the full range of environmental justice projects listed in the original funding announcement.**

If your project is selected and related to any of the other eligible environmental statutes, your project will be funded with non-ARP, EJ funds. The other environmental statutes are: Clean Water Act, sec. 104(b)(3), Solid Waste Disposal Act, sec. 8001(a), Toxic Substances Control Act sec. 10(a), Federal Insecticide, Fungicide, and Rodenticide Act, Section 20(a), **and/or** Marine Protection, Research, and Sanctuaries Act, Section 203.

- **What are more examples of eligible ARP-funded projects?**

Examples of project activities that can be funded with ARP funds include (but are not limited to): 1) Indoor and/or outdoor air monitoring and sampling activities; 2) Educational activities related to vaccine safety and where to access vaccines locally; 3) community health worker programs focusing on sharing information about in-home air pollutants, asthma triggers, and improved ventilation; 4) **Ports Initiative** projects; and 5) development of training programs for operation of drinking water facilities.

- **What if I plan to share information about EPA-approved disinfectants effective against COVID-19? Can those activities be funded with ARP funds?**

Projects that share information about disinfectants are eligible for funding under this RFA. However, those activities will be funded with EJ rather than ARP funds if selected. If a significant portion of a project includes activities related to disinfectants, that project would be considered related to the Federal

Insecticide, Fungicide, and Rodenticide Act, Section 20(a). While the project would still address COVID-19, it wouldn't address COVID-19 through those two ARP statutes (Clean Air Act 103(b)(3) and Safe Drinking Water Act 1442(c)(3)). But it is still an eligible COVID-19 project and can be funded with EJ funds.

- **I intend to provide healthy home kits that include hand sanitizer and cleaning supplies to combat COVID-19 to residents in the community. Are these eligible for ARP-funding?**

It depends on several factors. If the main purpose of the project is related to the Clean Air Act sec. 103(b)(3) and the kits and supplies are an incidental cost for incentives for project participation, then those costs may be eligible for ARP funds. However, if a significant portion of funds are going toward these disinfectant purchases, then the whole project would be funded with EJ funds under Federal Insecticide, Fungicide, and Rodenticide Act, Section 20(a).

- **Do all COVID-19 projects now have to be related to the Clean Air Act sec. 103(b)(3) and/or Safe Drinking Water Act, sec. 1442(c)(3) to be eligible for the Special Consideration for COVID-19 projects?**

No, there are many examples of COVID-19 projects that fall outside the scope of these two ARP statutes. Examples include (but aren't limited to): 1) projects promoting disinfectants and sanitizers effective against COVID-19, 2) solid waste disposal projects addressing litter accumulation from discarded face masks and PPE, and 3) clean water sampling projects tracking the presence of the COVID-19 virus in wastewater. The COVID-19 pandemic has impacted many aspects of American life and the environment. So, any eligible COVID-19 projects that fall outside the scope of the two ARP statutes will still receive special consideration as COVID-19 projects. If selected, these particular COVID-19 projects would be funded with EJ funds.

- **Has any of the evaluation criteria changed for the ARP funds?**

No, all eligible applications will be evaluated using the exact same evaluation criteria in the original RFA. Whether proposed activities are eligible for ARP funding or EJ funding, all scoring criteria remains the same. You will not receive more points for proposing an ARP-related project.

- **How should I document that I want to apply for ARP funds in my application?**

On your Project Summary Page, please write a brief sentence saying, "*Yes, I believe my project is eligible for ARP funding.*" EPA will verify whether or not your project is eligible for ARP funding during the evaluation process. If we determine that your project is not eligible for ARP funding, it will be considered for EJ funding.

- **Each EJCS award will now total up to \$200,000 instead of just \$160,000 (as in the original RFA)**

The deadline has been extended to June 1, 2021. Please use the extra time to increase the budget and costs associated with your project. Applicants can receive up to the full \$200,000 to maximize the resources for the project and its benefits. You will not receive extra points if you budget for less than \$200,000.

## APPENDIX B

### INFORMATION ON PREPARING AN ENVIRONMENTAL JUSTICE GRANT APPLICATION

This information is intended to help you put together a competitive application for the Environmental Protection Agency's (EPA) Environmental Justice Grants Program. *Please read the Application Guidance carefully -- this document is intended for informational purposes only.*

➤ **Target your audience carefully**

Identify a specific group or community to work with to develop a program that will give the highest return for your dollars invested.

➤ **Build partnerships and alliances**

You are strongly encouraged to enlist project involvement from community groups with similar or related goals and secure their commitment of services and/or dollars. Be sure to document this by obtaining letter(s) of commitment for your application. Initiate the partnerships early in your planning, since building alliances can take time and effort.

➤ **Do some homework**

Allow time to develop and document your understanding of environmental justice issues within the community you work in or with. Find out what materials exist on the subject and the procedures you are planning to include in your work plan. Use this information to back up your project plans or to explain how your group activities are unique and/or creative.

➤ **Develop a project evaluation technique**

Define as carefully and precisely as possible what you want to achieve with this project and how you will test its success. Ask yourself: "what do you expect to be different once the project is complete?" Outline a plan you will use to measure the success of your activities/project.

➤ **Develop a timeline or project accomplishment schedule**

List the major tasks that you will complete to meet the goals of the project. Break these broad goals into smaller tasks and lay them out in a schedule over the twelve months of the grant period. Determine and identify in the application the total estimated cost for each task. You may estimate this cost by the number of personnel, materials, and other resources you will need to carry out the tasks.

➤ **Stay within the format and follow application instructions including any page limits**

This makes it easier for the reviewer to read and therefore, understand your work plan. Please refer to the application requirements.

➤ **Communicate the nature of your project accurately, precisely, and concisely.**

Describe exactly what you propose to do, how you are going to do it, when you are going to do it, who will benefit, and how you will know you are successful. Indicate not only what you propose but what expertise your group has for completing the project (include resumes).

➤ **As much as possible, include specific target metrics and estimates in your work plan**

Using detailed numbers in your workplan (e.g. # of workshops, # of attendees, # of water samples, etc.) better frames the scope and size of your project for your organization, your partners, and EPA reviewers. Specificity and/or estimates make it easier for you to track project progress and make project adjustments.

## **COMMON STRENGTHS**

- Project application developed solidly from within the community
- Broad based community support for a project that has the potential to positively affect local people
- Project identifies established community advisory board or community group who will guide, steer, or otherwise be involved with the project
- Good partnership with local businesses, industry, community, environmental groups, and state and local agencies. Good coordination with a variety of community groups
- Application does a good job of outlining a complex problem and approach to solving it -- does not overlook any major issues or key players
- Clear identification and background description of population to be served
- Application identifies specific outputs, target accomplishments, and estimated budgets for each goal, and target dates for completion
- Proposed project builds on existing projects or programs
- The scope of the project can be completed within a one/two-year project period
- Application clearly describes how the project will achieve the program goals outlined in the application guidance
- Application includes innovative ideas and creative thinking about how to motivate and involve youth in the communities where they live
- Application includes honest discussion of challenges involved

## **COMMON WEAKNESSES**

- Application did not include information specifically requested in the application guidance
- Community members do not appear to be an integral part of the project planning process
- Not specific enough about what EPA funds will be used for
- Applicant is not an eligible organization
- Program may be too ambitious for a one/two-year project period
- Project funds conferences or dialogues to discuss EJ issues but does not fund activities that make direct changes in a community
- Immediacy of need is not established

- Methods of evaluating the success of the project unclear
- Failure to mention other groups that applicant will work with or to secure letters of commitment
- Application seeks support for developing general environmental program with little mention of environmental justice issues. The link between goals of EPA's environmental justice program and the project is not clearly stated
- Discussion of overall mission and goals of the organization, but not enough detail on how the specific project and activities will help achieve the goals

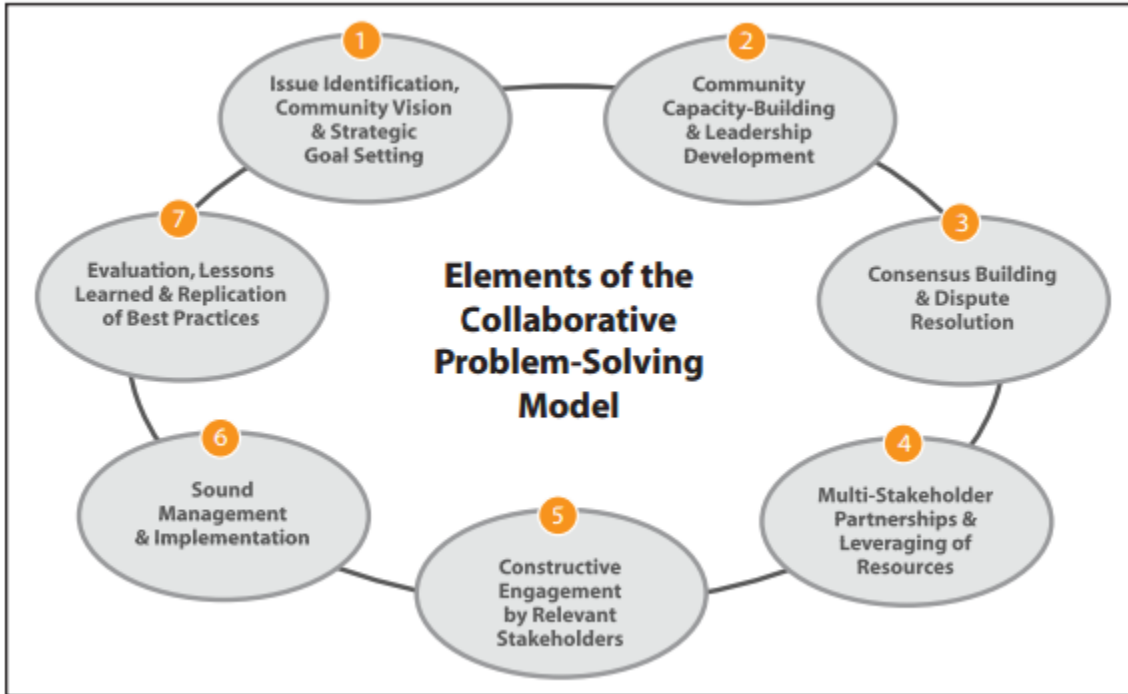


## APPENDIX C

### Environmental Justice Collaborative Problem Solving Model

<http://www.epa.gov/environmentaljustice/resources/publications/grants/cps-manual-12-27-06.pdf>

Reference the document provided at the link above for more detail regarding the model.



**APPENDIX D**

**EJCPS Blank Logic Model Template**

<b>Resources/ Inputs</b>	<b>Activities</b>	<b>Outputs</b>	<b>Audience</b>	<b>Short-term Outcomes (6-12 months)</b>	<b>Intermediate Outcomes (12-24 months)</b>	<b>Long-term Outcomes (2+ years)</b>
<ul style="list-style-type: none"><li>▪</li><li>▪</li><li>▪</li><li>▪</li></ul>	<ul style="list-style-type: none"><li>▪</li><li>▪</li><li>▪</li><li>▪</li></ul>	<ul style="list-style-type: none"><li>▪</li><li>▪</li><li>▪</li><li>▪</li></ul>	<ul style="list-style-type: none"><li>▪</li><li>▪</li><li>▪</li><li>▪</li></ul>	<ul style="list-style-type: none"><li>▪</li><li>▪</li><li>▪</li><li>▪</li></ul>	<ul style="list-style-type: none"><li>▪</li><li>▪</li><li>▪</li><li>▪</li></ul>	<ul style="list-style-type: none"><li>▪</li><li>▪</li><li>▪</li><li>▪</li></ul>

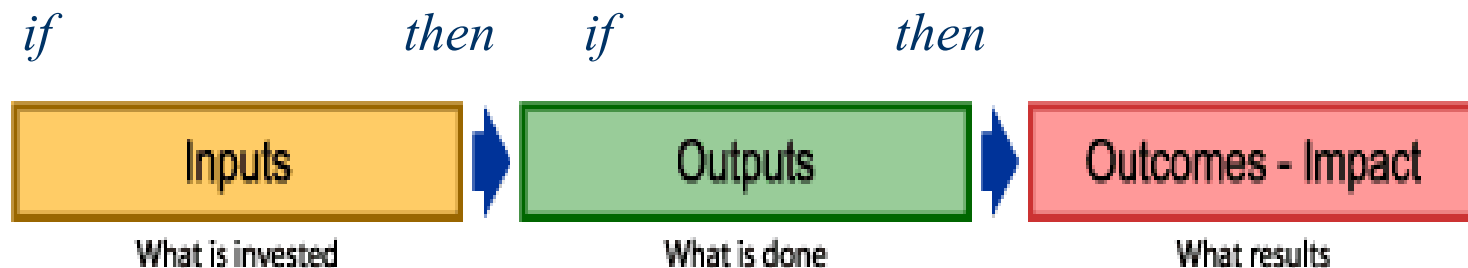
*\*Your completed logic model may span multiple pages*

## Appendix E

### Logic Model Guide – What each category means

Resources	Activities	Outputs	Audience	Short-Term Outcomes	Intermediate Outcomes	Long-Term Outcomes
<p><i>What you invest!</i></p> <ul style="list-style-type: none"> <li>•Time</li> <li>•Money</li> <li>•Partners</li> <li>•Equipment</li> <li>•Facilities</li> </ul>	<p><i>What you do!</i></p> <ul style="list-style-type: none"> <li>•Plan</li> <li>•Meet</li> <li>•Educate</li> <li>•Create</li> <li>•Clean up</li> </ul>	<p><i>What you produce or deliver! (#)</i></p> <ul style="list-style-type: none"> <li>•Workshops</li> <li>•Events</li> <li>•Publications</li> <li>•Resident involvement</li> </ul>	<p><i>Who you reach!</i></p> <ul style="list-style-type: none"> <li>•Customers</li> <li>•Participants</li> <li>•Decision-makers</li> </ul>	<p><i>Change in:</i></p> <ul style="list-style-type: none"> <li>•Knowledge</li> <li>•Skills</li> <li>•Attitude</li> <li>•Awareness</li> <li>•Motivation</li> </ul>	<p><i>Change in:</i></p> <ul style="list-style-type: none"> <li>•Behaviors</li> <li>•Practices</li> <li>•Procedures</li> </ul>	<p><i>Change in:</i></p> <ul style="list-style-type: none"> <li>•Environment</li> <li>•Social conditions</li> <li>•Economic conditions</li> <li>•Policies</li> </ul>

#### Logical Flow (below):



## Appendix F

### Example Completed Logic Model

Example Project - Creating Partnerships to Develop Inter-Agency Air Quality Guidance

Resources/ Inputs	Activities	Outputs	Audience	Short-Term Outcomes (6-12 months)	Intermediate Outcomes (12-24 months)	Long-term Outcomes (2+ years)
<ul style="list-style-type: none"> <li>▪ Staff time</li> <li>▪ In-kind contributions</li> <li>▪ Additional grants</li> <li>▪ Volunteers</li> <li>▪ Partnering Organizations</li> </ul>	<ul style="list-style-type: none"> <li>▪ Identify potential partners in city, county, state government, public health office, and universities to draft air quality guidance and arrange meetings</li> <li>▪ Conduct door knocking to solicit resident support and input</li> <li>▪ Generate and disseminate report and brochures on air quality data</li> </ul>	<ul style="list-style-type: none"> <li>▪ 8 meetings with partners on quarterly basis to formulate air quality guidance</li> <li>▪ 400 residents reached thru door-to-door outreach</li> <li>▪ 250 residents provide support and input</li> <li>▪ Create one report and 4 brochures on local air quality</li> <li>▪ 550 residents receive report info and brochures</li> </ul>	<ul style="list-style-type: none"> <li>▪ city, state, local government</li> <li>▪ local partners</li> <li>▪ community residents</li> <li>▪ local universities</li> </ul>	<ul style="list-style-type: none"> <li>▪ Increase in # of local stakeholders committed to project and addressing community's air issues (target(s) = 4 govt. partners, 3 public health officials, and 2 universities)</li> <li>▪ Increase in # of residents aware of air quality issues in community (target(s)= 600 residents)</li> </ul>	<ul style="list-style-type: none"> <li>▪ Increase in # of residents who participate in partner meetings</li> <li>▪ Increase in # of various stakeholders participating in efforts to address issues concerning air quality</li> </ul>	<ul style="list-style-type: none"> <li>▪ Development of new air quality ordinances and policies enacted by local govt.</li> <li>▪ Decrease in number of asthma-related hospital visits amongst community residents</li> </ul>

**APPENDIX G**  
**EJCPS Budget Detail Template (Optional) – [EPA Interim Budget Guidance](#)**

	Description	Total
Personnel		
Fringe Benefits		
Travel		
Equipment		
Supplies		
Contractual		
Indirect Costs		
Other		
		\$200,000

**APPENDIX H**  
**EJCPS Detailed Budget Example**

	<b>Description</b>	<b>Total</b>
Personnel	<ul style="list-style-type: none"> <li>▪ Project Manager @ \$50,000 annual salary X 30% of time on project = \$30,000 for two years</li> <li>▪ Outreach worker @ \$35,000 annual salary X 20% of time on project = \$14,000</li> <li>▪ Community support leader @ \$20,000 annual salary X 25% = \$10,000</li> </ul>	\$54,000
Fringe Benefits	<ul style="list-style-type: none"> <li>▪ Project Manager 15% of salary (includes medical, dental, life insurance) = \$3,000 for two years</li> <li>▪ Outreach worker 10% of salary (includes medical, dental, life insurance) = \$1,400</li> <li>▪ Community support leader 10% of salary (includes medical, dental, life insurance) = \$2,000</li> </ul>	\$6,400
Travel	<ul style="list-style-type: none"> <li>▪ Local mileage for Project Manager for partner meetings: 25 miles @ \$0.55/mi. X 32 meetings = \$440.00</li> <li>▪ Local mileage for Outreach worker for community outreach efforts: 10 miles @ \$0.55/mi. X 30 times X 12 months = \$1,980</li> <li>▪ Travel to 2 regional seminars: Per diem - \$30 per day X 3 days = \$90; Airfare = \$1,360</li> </ul>	\$3,870
Equipment (for purchases greater than \$5,000 per unit)	<ul style="list-style-type: none"> <li>▪ None</li> </ul>	\$0
Supplies	<ul style="list-style-type: none"> <li>▪ 20 reams of copy paper @ \$4.00 for outreach materials = \$80</li> <li>▪ Laptop computer for Outreach worker to work off-site on community \$1,500</li> <li>▪ Miscellaneous supplies for staff on this project = \$1,500</li> <li>▪ Air Monitor = 3,830.00</li> <li>▪ Filters (500 filter) = 2,000</li> </ul>	\$7,910
Contractual	<ul style="list-style-type: none"> <li>▪ Bookkeeper/Accountant \$10/hr. @ 3 hrs./week @ 104 weeks = \$3,120</li> <li>▪ Lab to conduct tests @\$45*500 = \$22,500</li> </ul>	\$25,620
Indirect Costs	<ul style="list-style-type: none"> <li>▪ IDC Rate Agreement of 10% of Salaries and Wages (\$54,000 X 10%)</li> </ul>	\$5,400
Other	<ul style="list-style-type: none"> <li><input type="checkbox"/> Sub-award = \$90,000 (include additional details)</li> <li>▪ Outreach materials/Postage = \$1,000</li> <li>▪ Printing Cost = \$1,000</li> <li>▪ Meeting logistics = \$4,800</li> </ul>	96,800
		\$200,000

## APPENDIX I

### Office of Environmental Justice Quality Assurance Project Plan Requirement (QAPP)

Check Yes or No for each of the items provided below as it applies to your specific project. If you answered **YES** to any of the items listed above, you are **REQUIRED TO SUBMIT** a Quality Assurance Project Plan in accordance with EPA Requirements and an approved QAPP must be in place *prior* to the initiation of activities.

You will be contacted with information on how to prepare your QAPP. In the meantime, please visit the website <http://www.epa.gov/ogd/grants/assurance.htm> which provides guidance on what must be submitted for grants/cooperative agreements.

1. Your project will involve the collection of groundwater, soil, sediment, surface water, air, biota or fauna samples for chemical or biological analysis.  
Yes  No
2. Your project will use existing computer databases containing analytical data or personal information previously collected.  
Yes  No
3. Your project will use existing historical research pertaining to this project or application.  
Yes  No
4. Your project will implement deed searches for current property or site.  
Yes  No
5. Your project will conduct medical records search for the population covered in the grant.  
Yes  No
6. Your project will compile meteorological data to determine weather trends or air mixing trends.  
Yes  No
7. Your project will use existing statistical studies or will conduct these studies as part of the project.  
Yes  No
8. Your project will create a new database based on the information gathered.  
Yes  No
9. Your project will use this information for litigation purposes.  
Yes  No
10. Your project will use this information to make recommendations on environmental decisions.  
Yes  No