

# Management Directive 715 Report Fiscal Year 2020

## **Table of Contents**

PART A – AGENCY IDENTIFYING INFORMATION	1
PART B – TOTAL EMPLOYMENT	
PART C – HEAD OF AGENCY AND AGENCY OFFICIALS	
PART D – COMPONENTS AND MANDATORY DOCUMENTS	
PART E – EXECUTIVE SUMMARY	8
PART F – CERTIFICATION OF ESTABLISHMENT OF CONTINUING EQUAL EMPLOYMENT OPPORTUNITY PRO	OGRAMS
PART G – FY-2020 SELF-ASSESSMENT CHECKLIST, TOWARDS A MODEL CIVIL RIGHTS PROGRAM	
PART H – PLAN TO CORRECT DEFICIENCIES	45
PART I – AGENCY EEO PLAN TO ELIMINATE IDENTIFIED BARRIERS	50
PART J – SPECIAL PROGRAM PLAN FOR THE RECRUITMENT, HIRING, ADVANCEMENT, AND RETENTION O PERSONS WITH DISABILITIES	
APPENDIX A.1 – WORKFORCE DATA TABLES (A) FY20	83
APPENDIX A.2 – WORKFORCE DATA TABLES (B) FY20	98
APPENDIX B – FEDERAL EQUAL OPPORTUNITY RECRUITMENT (FEORP) PLAN CERTIFICATION FY20	111
APPENDIX C – DISABLED VETERANS AFFIRMATIVE ACTION PROGRAM (DVAAP) ACCOMPLISHMENT REPO	
APPENDIX D – DIVERSITY AND INCLUSION STRATEGIC PLAN (DISP) FY17-21	
APPENDIX E – HUMAN CAPITAL STRATEGIC PLAN (HCSP) FY19	
APPENDIX F – EEO STRATEGIC PLAN FY19-21	142
APPENDIX G – EPA EMPLOYEE RELATIONS INFORMATION	152
APPENDIX H – EPA ORDER 3120.1	153

FEOC FORM 715-01 PARTS A-J

## U.S. Equal Employment Opportunity Commission FEDERAL AGENCY ANNUAL EEO PROGRAM EPA STATUS REPORT FY2020

## Part A – Agency Identifying Information

Agency	Address	City	State	Zip Code	Agency Code	FIPS Code
U.S. Environmental Protection Agency	1200 Pennsylvania Avenue NW	Washington	DC	20460	EP00	6800

#### Part B – Total Employment

Total Employment	Permanent Workforce	Temporary Workforce	Total Workforce
Number of employees reported between October 1, 2019 and September 30, 2020	14,095	915	15,010

## Part C – Head of Agency and Agency Officials

#### Part C.1 - Head of Agency and Head of Agency Designee

Agency Leadership	Name	Title
Head of Agency	Andrew Wheeler	Administrator
Head of Agency Designee	Wesley Carpenter	Acting Deputy Chief of Staff

Part C.2 - Agency Officials Responsible for Oversight of EEO Programs

EEO Program Staff	Name	Title	Occupational Series	Pay Plan and Grade	Phone Number	Email Address
Principal EEO	Vicki Simons	Director, Office of Civil Rights (OCR)	0905	SES	202-564-7272	Simons.Vicki@epa.gov
Director/Official	Kevin J Bailey	Acting Director, Office of Civil Rights (OCR)	0260	GS-15	202-564-2998	KevinJ.Bailey@epa.gov
Principal EEO Official	Kevin J Bailey	Deputy Director, OCR	0260	GS-15	202-564-2998	KevinJ.Bailey@epa.gov
Affirmative Employment Program Manager	Michael Nieves	Assistant Director, Affirmative Employment, Analysis, & Accountability Staff (AEAA), OCR	0260	GS-15	202-566-1478	Nieves. Michael@epa.gov
Complaint Processing Program Manager	Cynthia Darden	Assistant Director Employee Complaint Resolution Staff (ECRS), OCR	0260	GS-15	202-564-1587	Darden.Cynthia@epa.gov
Diversity & Inclusion Officer	Linda Datcher	Director, Diversity, Outreach and Employee Services Division, Office of Human Resources (OHR), Office of Mission Support (OMS)	0201	GS-15	202-564-2101	<u>Datcher.Linda@epa.gov</u>
Hispanic Program Manager (SEPM)	Christopher Emanuel	EEO Manager/ National Hispanic Employment Program	0260	GS-14	202-564-7286	Emanuel.Christopher@epa.gov

EEO Program Staff	Name	Title	Occupational Series	Pay Plan and Grade	Phone Number	Email Address
Women's Programs Manager (SEPM)	Margaret Gérardin	EEO Manager / National Federal Women's Employment Program, Women in Science and Engineering	0343	GS-13	202-564-5491	Gerardin.Margaret@epa.gov
Disability Program Manager (SEPM)	Christopher Emanuel	EEO Manager/ National Disability Employment Program	0260	GS-14	202-564-7286	Emanuel.Christopher@epa.gov
Special Placement Program Coordinator (Individuals with Disabilities)	Christopher Emanuel	EEO Manager/ National Disability Employment Program	0260	GS-14	202-564-7287	Emanuel.Christopher@epa.gov
Reasonable Accommodation Program Manager	Amanda Sweda	Senior National Reasonable Accommodations Coordinator	0260	GS-14	202-566-0678	Sweda.Amanda@epa.gov
Anti-Harassment Program Manager	Randolph Ferrell	Program Manager, "Order 4711" Anti-Harassment, Labor and Employee Relations, OHR	0201	GS-14	202-564-1927	Ferrell.Randolph@epa.gov
ADR Program Manager	Norwood Dennis	OCR ADR Coordinator	0260	GS-14	919-541-4249	Dennis.Norwood@epa.gov
Principal MD-715 Preparer	Michael Nieves	Assistant Director, Affirmative Employment, Analysis, & Accountability Staff	0260	GS-15	202-566-1478	Nieves.Michael@epa.gov

EEO Program Staff	Name	Title	Occupational Series	Pay Plan and Grade	Phone Number	Email Address
Other FFO Staff	Kristin Tropp	National Reasonable Accommodations Coordinator	0343	GS-13	202-559-0006	Tropp.Kristin@epa.gov
Renee Clark  Renee Clark  EEO Specialist/Team Lead, Title VII		0260	GS-14	202-564-7269	Clark.Renee@epa.gov	

## Part D – Components and Mandatory Documents

Part D.1 – List of Subordinate Components Covered in this Report

Subordinate Component	City	State	Agency Code	FIPS Codes
Headquarters Program Offices				
Office of the Administrator	Washington	DC	EP00AM	6800
Office of Mission Support	Washington	DC	EP00HG	6800
Office of Air and Radiation	Washington	DC	EP00LA	6800
Office of the Chief Financial Officer	Washington	DC	EP00FJ	6800
Office of Enforcement and Compliance Assurance	Washington	DC	EP00BE	6800
Office of General Counsel	Washington	DC	EP00CN	6800

Subordinate Component	City	State	Agency Code	FIPS Codes
Office of the Inspector General	Washington	DC	EP00DP	6800
Office of International and Tribal Affairs	Washington	DC	EP00EL	6800
Office of Chemical, Safety and Pollution Prevention	Washington	DC	EP00MC	6800
Office of Research and Development	Washington	DC	EP00NF	6800
Office of Land and Emergency Management	Washington	DC	EP00KD	6800
Office of Water	Washington	DC	EP00JB	6800
Regional Offices				
Region 1	Boston	MA	EP00Q1	6800
Region 2	New York	NY	EPOOR2	6800
Region 3	Philadelphia	PA	EP00S3	6800
Region 4	Atlanta	GA	EP00T4	6800
Region 5	Chicago	IL	EP00U5	6800
Region 6	Dallas	ТХ	EP00V6	6800
Region 7	Lenexa	KS	EP00W7	6800

Subordinate Component	City	State	Agency Code	FIPS Codes
Region 8	Denver	СО	EP00X8	6800
Region 9	San Francisco	CA	EP00Y9	6800
Region 10	Seattle	WA	EP00ZX	6800

## Part D.2 – Mandatory and Optional Documents for this Report

Did the Agency submit the following <i>mandatory</i> documents?	Please respond Yes or No	Comments
Organizational Chart	YES	https://www.epa.gov/aboutepa/epa-organization-chart
EEO Policy Statement	YES	FY20 EEO Policy Statement was issued September 30, 2020: https://www.epa.gov/ocr/eeo-policy-statement-2020
Agency's Strategic Plan	YES	FY 2018 – FY 2022 EPA Strategic Plan was issued February 12, 2018: <a href="https://www.epa.gov/planandbudget/strategicplan">https://www.epa.gov/planandbudget/strategicplan</a>
Anti-Harassment Policy and Procedures	YES	FY20 Anti-Harassment Policy Statement was issued September 30, 2020: https://www.epa.gov/ocr/anti-harassment-policy-statement-2020
Reasonable Accommodation (RA) Procedures	YES	EPA's Reasonable Accommodation Procedures are posted: <a href="https://www.epa.gov/ocr/reasonable-accommodation#raprocedures">https://www.epa.gov/ocr/reasonable-accommodation#raprocedures</a>
Personal Assistance Services (PAS) Procedures	YES	EPA's PAS Procedures are contained in the Reasonable Accommodations Procedures, above.  EPA also created EPA's PAS Reference Guide September 22, 2020: <a href="https://www.epa.gov/sites/production/files/2020-09/documents/pas_reference_guide_final_september_22_2020.pdf">https://www.epa.gov/sites/production/files/2020-09/documents/pas_reference_guide_final_september_22_2020.pdf</a>
Alternative Dispute Resolution (ADR) Procedures	YES	ADR and Workplace Resolution are posted to EPA's public website: <a href="https://www.epa.gov/ocr/employment-complaint-resolutions">https://www.epa.gov/ocr/employment-complaint-resolutions</a>

Did the Agency submit the following optional documents?	Please respond Yes or No	Comments
Federal Equal Opportunity Recruitment Program (FEORP) Report	YES	FY2020 FEORP is included in the Appendices.
Disabled Veterans Affirmative Action Program (DVAAP) Report	YES	FY2020 DVAAP is included in the Appendices.
Operational Plan for Increasing Employment of Individuals with Disabilities under Executive Order 13548	NO	The Agency is finalizing a Barrier Analysis on Schedule A, which will include recommendations for increasing employment of individuals with disabilities under Executive Order 13458. The Agency also utilizes alternatives for increasing awareness of employment opportunities for individuals with disabilities. Examples include: Diversity and Inclusion Strategic Plan (DISP) and Agency Memoranda of Understanding (MOUs) (e.g., MOU for Rochester Institute of Technology/National Technical Institute for the Deaf (RIT/NTID), etc.
Diversity and Inclusion Plan (DISP) under Executive Order 13583	YES	The FY2017-2021 DISP is posted to EPA's Intranet and is included in the Appendices: <a href="https://intranet.epa.gov/ohr/diversity">https://intranet.epa.gov/ohr/diversity</a> and inclusion/disp.html
Diversity Policy Statement	NO	The Agency issues several Diversity Policy Statements throughout the year that recognize diversity and commemorate monthly Special Emphasis Programs.
Human Capital Strategic Plan (HCSP)	YES	Human Capital Operating Plan (HCOP) FY2019 is included in the Appendices.
EEO Strategic Plan	YES	EEO Strategic Plan FY2019-2021 is included in the Appendices.
Results from most recent Federal Employee Viewpoint Survey or Annual Employee Survey	YES	EPA's FEVS Results and Analysis are posted: <a href="https://www.epa.gov/careers/federal-employee-viewpoint-survey-results-and-analysis">https://www.epa.gov/careers/federal-employee-viewpoint-survey-results-and-analysis</a>

#### Part E – Executive Summary

#### Introduction

This Equal Employment Opportunity (EEO) program report outlines the status of the U.S. Environmental Protection Agency's (EPA or Agency) FY2020 (FY20) Equal Employment Opportunity Program activities, as required by the U.S. Equal Employment Opportunity Commission's (EEOC) Management Directive 715 (MD-715). This report highlights EPA's accomplishments in establishing and maintaining a model EEO program based on the six essential elements outlined by the EEOC:

- Demonstrated Commitment from Agency Leadership
- Integration of EEO into the Agency's Strategic Plan
- Management and Program Accountability
- Proactive Prevention of Unlawful Discrimination
- Efficiency
- Responsiveness and Legal Compliance

EPA reviewed its FY20 program activities against these six essential elements. Where it identified deficiencies, it developed planned activities to address them.

#### The U.S. Environmental Protection Agency

The mission of the EPA is, "To protect human health and the environment." Fostering and maintaining a diverse, highly skilled, and engaged workforce consistent with EEO and merit system principles is essential to fulfilling EPA's mission. EPA works to deliver a cleaner, safer, and healthier environment by administering and enforcing federal laws passed by Congress. The Agency works to achieve its environmental and human health objectives through collaboration with its external partners, such as states, tribal governments, and the regulated community.

#### **The Office of Civil Rights**

EPA's Office of Civil Rights (OCR) provides leadership, direction, and guidance in carrying out the Agency's EEO program. OCR ensures compliance with federal nondiscrimination employment laws, regulations, and executive orders. EPA's senior leadership has established EEO as one of its top priorities by recognizing the importance of building and supporting a diverse and talented workforce as part of the Agency's mission. OCR's mission statement is, "To create a model civil rights program that improves the employment experience at EPA." To fulfill this mission, OCR utilizes five guiding principles:

- Timeliness of Regulatory Deliverables and Services
- Customer Service
- Collaboration/Cooperation
- Innovation
- Expertise

OCR developed these principles as guideposts for it to follow. These principles reflect the commitment of the program to achieve its various objectives.

#### **Model EEO Program – Essential Elements**

As noted above, the Agency reviewed its program activities from FY20 against the six essential elements of a model civil rights program as prescribed by the EEOC. The sections below provide examples of EPA's accomplishments under each of the six elements. Additional information can be found in Part G, the Agency's self-assessment towards a model EEO program.

#### Essential Element A – Demonstrated Commitment from Agency Leadership

In FY20, the EPA Administrator issued both the Agency's EEO Policy Statement and Anti-Harassment Statement to all Agency employees. The statements served to reaffirm the Agency leadership's commitment to EEO and to a workplace free of discrimination. The Agency posted the statements on its public internet website. The OCR Director delivered the Agency's annual "State of EEO" briefing to the Administrator and senior leadership. The briefing presented information on the Agency's workforce demographics and progress reports on several national priority efforts OCR managed. Throughout FY20, OCR leadership provided progress reports to senior leadership on EEO activities and initiatives.

Additional details and examples of demonstrated commitment from Agency leadership to EEO include:

- The Deputy Civil Rights Officials (DCROs) continued to be fully engaged in the Agency's EEO efforts. The DCRO role, established through EPA Order 4700 in 2013, created collateral-duty civil rights responsibilities for Senior Executive Service (SES) members within the various programs and regions. Examples of DCROs engagement throughout FY20 include spearheading listening sessions with Agency staff on a variety of issues such as racism, civility in the workplace, and diversity and inclusion; DCROs served as National Executive Champions for EPA's ten Special Emphasis Programs (SEPs) and EPA's MD-715 national priorities: (i) Upward Mobility of Hispanics, (ii) Increased Use of the Schedule A Hiring Authority; (iii) Applicant Flow Data for Career Development Opportunities; and, (iv) Applicant Flow Data for the Attorney-Adviser Occupational Series.
- Several HQ office senior management teams invited OCR management to present "State of EEO" briefings tailored to their specific organizations. These "mini-technical assistance visits" allowed OCR to provide a granular level assessment of the organization's efforts to address EEO issues and allowed OCR to provide advice on how the organization's leadership could focus their EEO efforts on the Agency's national priorities.
- The OCR Director received an invitation to speak at an SES orientation training session for newly-hired executives. The training session focused on the "State of EEO" and profiled several SES leaders actively supporting the Agency's EEO activities. The presentation profiles highlighted the SES member, their office, and their national priority project.
- OCR continued to have a standing portion of the Agency's Executive Management Council (EMC)
  meeting agenda. The EMC is comprised of the most senior EPA career leadership and meets
  throughout the year on management and policy matters. OCR provided EMC members with
  progress updates on the national priorities and guidance on conducting listening sessions on
  racial and socio-economic issues.
- Awarding of the Suzanne E. Olive Award for Exemplary Leadership in National EEO. This is the Agency's highest award honoring EEO. The award recognizes individuals and/or groups for their

significant contributions to EEO, civil rights, and diversity and inclusion. Additionally, individual offices recognized and presented EEO/diversity and inclusion awards at their respective employee awards ceremonies.

#### Essential Element B – Integration of EEO into the Agency's Strategic Mission

EPA integrated EEO into its strategic mission through the support of Agency leadership and their engagement in the EEO program. The OCR Director is a member of the Agency's senior leadership cadre, and, at senior level meetings, the OCR Director discussed EEO issues, advised senior Agency leadership (including the Administrator) on EEO matters, and requested that senior leadership engage in EEO activities, which they did.

Further, several functions within EEO align with Goal 3, Objective 3.5 of the Agency's Strategic Plan, 2018-2022: *Improve Efficiency and Effectiveness*. The focus of Objective 3.5 is operational improvement. Additional examples of how the Agency has integrated EEO into its strategic mission include the following:

- OCR Director provided "State of EEO" briefings to key audiences including the Administrator, senior leadership, OCR key partners (i.e., the Office of Mission Support (OMS) and the Office of General Counsel), and new-SES. The briefings provided information on the Agency's demographics and national priorities efforts.
- OCR included EPA senior leadership and other management in the implementation of the EEO program. Specifically, OCR sought input from DCROs on high-level policy decisions. DCRO's also supported OCR's EEO national priorities efforts, led listening sessions, and supported the SEPs. Consistent with Strategic Goal 3, Objective 3.5, to improve efficiency and effectiveness, OCR also provided training to managers on the EEO complaints process.
- OCR consulted with the Agency's EEO Officers, full-time civil rights employees stationed in each
  of EPA's ten regions who report directly to their respective DCRO, on several priorities and
  programmatic improvements. The EEO Officers provided advice to OCR management on how to
  improve the efficiency and effectiveness of Agency-wide EEO efforts throughout the Agency's
  region offices.
- OCR, OMS, and the Office of Human Resources (OHR) senior managers routinely met to identify
  areas of collaboration on EEO and diversity and inclusion efforts, including outreach and
  recruitment strategies. OCR provided OHR with in-depth analysis of EEO workforce
  demographics to support OHR efforts to prioritize its program activities.
- Implementation of EPA's Diversity and Inclusion Strategic Plan FY17-FY21 (DISP). The DISP has
  specific goals and objectives aimed at meeting the Agency's EEO and diversity and inclusion
  objectives to foster and maintain a diverse, highly skilled, and engaged workforce. OHR and OCR
  collaborated to develop an annual workplan and identified specific DISP activities where both
  offices could work synergistically to improve the workplace environment.
- The OCR Director is an ex-officio member of the Agency's Diversity and Inclusion Advisory
  Committee (DIAC). EPA established the DIAC as part of the National Human Resources Council
  (HRC). The primary role of the DIAC is to provide advice and recommendations to the HRC on
  the effectiveness of the Agency's efforts to expand workplace diversity and inclusion. The OCR
  Director and OCR staff attended, presented, and participated at the monthly DIAC meetings.
- EPA continued to focus on building partnerships with professional organizations and minorityserving institutions (MSIs). In FY20, the Agency established a Memorandum of Understanding (MOU) with the Texas School for the Deaf. Through the Agency's MSI program, the Agency

continued to establish strong ties with MSIs as part of its broad-based outreach efforts to raise awareness of the Agency's mission and to potentially increase the diversity of the future Agency applicant pool.

#### Essential Element C – Management and Program Accountability

OCR remained clear in its messaging to Agency management on their responsibilities to support the Agency's EEO program. OCR informed Agency leadership and management on the Agency's EEO Program activities and offered opportunities to actively participate in activities, which included training sessions, listening sessions, and presentations on workplace demographics. Other ways OCR demonstrated management and program accountability include the following:

- The SEPM training workgroup delivered the Special Emphasis Program Managers (SEPM)
   Training, "SEPM Best Practices," to 100+ EEO practitioners, managers, supervisors, and OHR diversity and inclusion staff. The SEPM training workgroup (membership includes EEO Officers, OCR, and OHR staff and SEPs) continued to develop training sessions to be delivered to all Agency SEPMs via the use of videoconference software such as Microsoft Teams.
- OCR launched the SEPM 100 Initiative that seeks to fill all the vacant SEPM slots. The Agency launched the initiative late in the third quarter of FY20, when 30% of the SEPM slots were vacant; and, by the end of the fourth quarter of FY20 vacancies had dropped to 20%. The Agency continued this initiative in FY21.
- In FY20, the Agency posted its *Affirmative Action Plan for People with Disabilities* (Part J Special Program Plan for the Recruitment, Hiring, Advancement, and Retention of Persons with Disabilities) to the EPA's public internet site. The posting was a required action item that satisfied an EEOC identified deficiency in the Agency's EEO program.
- In FY20, OCR processed 108 reasonable accommodation requests from FY19. Of the FY19 requests that concluded in FY20, OCR processed 102 of the 108 requests (94.4%) within the time frames identified in EPA's Reasonable Accommodation (RA) Procedures. In FY20, OCR also received 498 new reasonable accommodation requests; it completed 470 of these requests in FY20. The Agency carried over the other 28 new requests (generally requests that came at the end of the fiscal year) into FY21 for timely processing. Of the 470 requests, OCR processed 469 of them (99.7%) within the time frames identified in EPA's Reasonable Accommodation (RA) Procedures. The average processing time was 16.4 days. The Agency has attained a 90% or greater processing rate for ten consecutive years.
- OCR conducted trainings for five new Local Reasonable Accommodation Coordinators (LORACs) in May 2020 and recertification training for all twenty-four LORACs in September 2020.
- The Agency's "Hispanic Initiatives" workgroup, which consists of Hispanic Senior Executive Service (SES), OCR/OHR staff, and SEPMs, continued to address issues impacting Hispanic employment throughout FY20. The workgroup also successfully hosted a half-day program: "Hispanic Forum 2020." The program was open to all EPA employees. At the forum, OCR presented a "State of EEO" that focused on the Agency's Hispanic employment demographics. Another session included Hispanic SES engaging in a flash mentoring session with forum participants.
- In FY20, the Agency established an MOU with the Texas School for the Deaf. The Agency has entered into several MOUs with institutions of higher education, most of which are MSIs. The Agency provides students of these schools with notice of publicly available career opportunities at EPA, including paid and unpaid internships.

- During FY20, OCR and the Personal Assistance Services (PAS) Workgroup developed the PAS
  Reference Guide and posted the document to the Agency website on September 2020. The
  Reference Guide provides clear guidelines to assist decisionmakers and others involved in the
  PAS processing to ensure greater efficiency and efficacy in delivering PAS. Also, all Reasonable
  Accommodation trainings address PAS and include references on where to find PAS information.
- EPA has had an MOU with the Department of Defense and the Computer/Electronics Accommodation Program (CAP) since September 20, 2001. During FY20, CAP provided 35 reasonable accommodations (assistive technology, training, needs assessments, etc.) to 20 EPA employees. The total costs of the accommodations were \$12,165.12. CAP has provided 1,732 reasonable accommodations to EPA totaling \$1,210,535.16 during this 19-year partnership.
- OCR made the increased use of the Schedule A Hiring Authority a national priority and through
  this effort has communicated the hiring goals to Agency management thorough a combination
  of briefings and training sessions. OHR and OCR provided eleven training sessions to
  approximately 700 managers and employees. The training session focused on two topics, the
  "Effective Use of the Schedule A Hiring Authority" and "How to Utilize the Workforce
  Recruitment Program (WRP) Database."
- EPA re-issued policies and procedures related to EEO, anti-harassment, and reasonable
  accommodations. The Agency made EEO information widely available on its intranet and
  internet sites. In addition, the Agency posted materials throughout EPA headquarters, regions,
  and labs. OCR regularly provided information about its programs, policies, and practices to all
  new employees during New Employee Orientations.

#### Essential Element D – Proactive Prevention of Unlawful Discrimination

The EEO Policy Statement released in September 2020, reiterated the Agency's unequivocal commitment to a workplace free of discrimination and to the principles of EEO. The Agency provided No FEAR Act training. Agency senior management issued weekly updates in advance of the No FEAR Act training deadline that reminded employees to complete the mandatory training. The Agency finished with a 97% completion rate. EPA also required all newly hired employees to complete the No FEAR Act training within their first 90 days of employment at the Agency. Additional proactive prevention efforts included:

- The Agency developed and posted the PAS Reference Guide on its public website to provide additional information on PAS. The Reference Guide supplements the EPA Reasonable Accommodation Procedures and explains who can request PAS, the process for requesting it, and who can provide it.
- OCR trained supervisors and managers on the procedures associated with providing accommodations to qualified Persons with Disabilities (PWD) and Persons with Targeted Disabilities (PWTD).
- The National Reasonable Accommodation Coordinators (NRACs) delivered 12 training sessions to a total of 280 participants. The 12 training sessions included Agency-wide trainings delivered in person and virtually, as well as trainings for the following offices:
  - Region 3 (Philadelphia)
  - Region 6 (Dallas)
  - Office of Inspector General (OIG)
  - Office of Mission Services Office of Acquisition Solutions (OAS)
  - Office of the Chief Financial Officer (OCFO)

- OCR and its HQ/regional offices reviewed Employment Viewpoint Survey (EVS) reports to identify and address areas of concern. Several managers used EVS results to initiate diversity and inclusion activities in their offices.
- The Agency posted information on its public website regarding the Architectural Barriers Act
  (ABA) that included the Agency's ABA point of contact and information on employee and
  applicant rights under the ABA, which included a description of how to file a complaint.

#### Essential Element E – Efficiency

The Agency successfully resolved a deficiency identified under compliance indicator E.4.a.4, which required the Agency to have effective and accurate data collection systems in place to collect, monitor, and analyze data. As background, EPA's program offices posted attorney adviser (0905 series) positions on USAJobs, but its regional offices did not; this resulted in a data gap for collecting applicant-flow data for the attorney adviser position. To correct this deficiency, on July 23, 2020, the Agency issued a policy that required regional offices to post all attorney adviser (0905 series) positions on USAJOBS.gov. As a result of this directive, the Agency now collects all attorney adviser applicant flow data, which includes race, national origin, sex, and disability information.

EPA sustained a 92% timeliness completion rate for EEO investigations in FY20. The Agency continued to utilize EPA's Lean Management System (ELMS) methodology to track investigations and implemented mitigating procedures to reduce processing times and decrease the number of untimely investigations.

In addition, the Agency used ELMS to evaluate and streamline the final agency decision (FAD) issuance process. The creation of templates and development of process milestones helped reduce FAD processing time by 12%. EEOC also provided guidance to federal agencies on how to issue FADs during the national pandemic, which impacted EPA's efforts. In FY20, OCR also sought to add an attorney adviser to its Employee Complaint Resolutions Staff (ECRS); it expects to have the attorney adviser onboard in FY21.

In FY20, OCR processed 108 reasonable accommodation requests from FY19. Of the FY2019 requests that concluded in FY2020, OCR processed 102 of the 108 requests (94.4%) within the time frames identified in EPA's Reasonable Accommodation (RA) Procedures. In FY20, OCR also received 498 new reasonable accommodation requests; it completed 470 of these requests in FY20. The Agency carried over the other 28 new requests (generally requests that came at the end of the fiscal year) into FY21 for timely processing. Of the 470 requests, OCR processed 469 of them (99.7%) within the time frames identified in EPA's Reasonable Accommodation (RA) Procedures. The average processing time was 16.4 days. The Agency has attained a 90% or greater processing rate for ten consecutive years. Additional improvements include:

- OCR continued to work towards improving the participation rate in the Alternative Dispute
  Resolution (ADR) program. In FY20, ECRS made 75 offers for ADR in 92 informal EEO complaints.
  There were 42 acceptances, which is a 56% participation rate. EPA's participation rate continues
  to remain above the EEOC target rate of 50%. Agency managers are required to participate in
  Agency-approved ADR efforts to resolve EEO complaints, absent extraordinary circumstances, as
  determined by the OCR Director or the OCR Director's designee.
- OCR and OHR management teams held regular meetings to discuss and collaborate on intersecting projects focused on EEO and diversity and inclusion efforts. OCR attended, presented, and participated in the monthly OHR DIAC meetings.

#### Essential Element F – Responsiveness and Legal Compliance

EPA remained focused on compliance with EEOC regulations, policies, and directives. Further, OCR remained committed to creating efficiencies that maintain and/or improve its timeliness rate for investigations.

- Of the 46 EEO complaint investigations in FY20, EPA completed 42 timely. The average time to complete unamended complaint investigations was 154 days. The average time to complete amended complaint investigations was 241 days. Both rates are below the EEOC regulatory target.
- The Agency hosted a technical assistance meeting with the EEOC. The EEOC had requested the meeting to review the Agency's progress towards addressing previously identified deficiencies in the Agency's EEO Program. OCR was able to demonstrate that it had addressed the majority of the deficiencies including significant progress toward reducing FAD processing times.

#### **Workforce Analysis**

The overall Agency demographics did not change significantly between FY19 and FY20.

#### Overall Agency Workforce for FY19 Overall Agency Workforce for FY20

Total Workforce:		Total Workforce:	
Permanent Workforce	13,584	Permanent Workforce	14,095
Temporary Workforce	808	Temporary Workforce	915
Total Workforce	14,392	Total Workforce	15,010
Gender Breakdown:		Gender Breakdown:	
Males	7,025 (49%)	Males	7,259 (48%)
Females	7,367 (51%)	Females	7,751 (52%)

Table 1: Overall Agency Demographics – Comparison of FY20 to FY19

Race / National Origin	FY19	FY20	Difference FY19 to FY20
White	66.7%	66.4%	- 0.3%
Black or African American	16.9%	16.6%	- 0.3%
Asian	7.4%	7.8%	+ 0.4%
Hispanic	7.2%	7.3%	+ 0.1%
American Indian / Alaska Native	1.00%	0.9%	- 0.1%
Two or More Races	0.6%	0.6%	0.0%
Native Hawaiian / Pacific Islander	0.1%	0.2%	+ 0.1%

Analysis of FY20 workforce data continued to focus on established priorities: (1) Upward Mobility of Hispanics; and, (2) the Increased Use of the Schedule A Hiring Authority.

#### Upward Mobility of Hispanics, GS-13 through SES

In FY19, OCR conducted an in-depth analysis of workforce data for FY17 through FY19 on Hispanic participation in the Agency's workforce. The Agency identified the upward mobility of Hispanics as a national priority; therefore, the primary focus of the analysis has been on Hispanic participation in the senior grades (GS-13 to SES).

The majority of the Agency's permanent workforce is clustered at the GS-13 grade level. This is also the case for Hispanic male employees and Hispanic female employees. When reviewing progression from one grade to the next grade, the benchmark is the internal feeder pool of employees in the lower grade.

The participation rates for Hispanic females at the GS-14 has been a focus of concern since the Agency conducted a three-year trend analysis for FY17 to FY19. The current gap (FY20 data) of less than 1% between the Hispanic Females GS-13 and GS-14 population demonstrates an increase in the potential applicant pool. The Agency will continue to monitor this applicant pool to determine if it is sustained. In addition, the Agency expects to review policies, practices, and procedures to determine whether they may have caused a reduction in the gap between Hispanic females in GS-13 and GS-14 grade levels.

A review of Hispanic representation in the executive leadership ranks of the SES demonstrates that the Hispanic male SES participation rate is 4.35%. When compared to the GS-15 feeder pool, which is 2.84%, the SES participation rate is 1.51% higher. The Hispanic female SES participation rate is 2.54%. When compared to the GS-15 feeder pool, which is 2.75%, the SES participation is 0.21% below, indicating a minor trigger.

Table 2: FY20 Permanent Hispanic Employment in Grades 13 through SES

Grade	Total EPA Employees (in Grade)	Number of Hispanic Males	Percentage of Hispanic Males	Number of Hispanic Females	Percentage of Hispanic Females
GS 13	5,605	215	3.84%	226	4.03%
GS 14	2,616	88	3.36%	82	3.13%
GS 15	2,111	60	2.84%	58	2.75%
SES	276	12	4.35%	7	2.54%

#### PWD and PWTD in the Major Occupations

As part of the national priority on the Increased Use of the Schedule A Hiring Authority, OCR has been conducting a barrier analysis on the participation rates of PWD and PWTD in the major occupations. This priority originated from triggers identified from an analysis of FY18 workforce data. FY20 participation rates for PWD and PWTD in the total workforce (permanent and temporary) were as follows:

PWD: 8.9%, up from 8.2% in FY19PWTD: 2.3%, up from 2.2% in FY19

Although the Agency did not meet the EEOC target of 12% for PWD, EPA continued to exceed the target of 2% for PWTD in FY20. As part of the Agency's national priority, OCR and OHR promoted the increased use of the Schedule A Hiring Authority through a series of training sessions which focused on two topics, the "Effective Use of the Schedule A Hiring Authority" and "How to Utilize the Workforce Recruitment Program (WRP) Database," Agency-wide.

Table 3: Permanent Employees with Disabilities – Comparison of FY20 to FY19

	FY19	FY19	FY20	FY20	% Difference
PWD Major Occupations	# PWD	% PWD	# PWD	% PWD	FY19-FY20
Environmental Protection Specialist (0028)	143	8.14%	150	8.98%	+ 0.84%
General Administrative Analyst (0301)	54	12.05%	63	13.79%	+ 1.74%
Management Analyst (0343)	118	9.08%	140	10.09%	+ 1.01%
Biologist (0401)	87	7.47%	111	8.12%	+ 0.65%
Environmental Engineer (0819)	100	6.62%	103	6.85%	+ 0.23%
Attorney / Adviser (0905)	50	5.23%	52	5.26%	+ 0.03%
General Physical Scientist (1301)	121	6.00%	141	6.77%	+ 0.77%

Analysis comparing the participation rates in FY19 and FY20 indicated that PWD had increased participation rates in all seven of the major occupations. This is a significant change from the FY19 report, which indicated an increase in participation rates (from FY18) for only three occupations: 0401, 0905, and 1301.

Table 4: Persons with Targeted Disabilities – Comparison of FY20 to FY19

	FY19#	FY19 %	FY20 #	FY20 %	% Difference
PWTD Major Occupations	PWTD	PWTD	PWTD	PWTD	FY19 - FY120
Environmental Protection Specialist (0028)	46	2.62%	45	2.69%	+ 0.07%
General Administrative Analyst (0301)	13	2.90%	15	3.28%	+ 0.38%
Management Analyst (0343)	41	3.16%	45	3.24%	+ 0.08%
Biologist (0401)	12	1.03%	19	1.39%	+ 0.36%
Environmental Engineer (0819)	28	1.85%	29	1.93%	+ 0.08%
Attorney / Adviser (0905)	11	1.15%	12	1.21%	+0.06%
General Physical Scientist (1301)	29	1.44%	31	1.49%	+ 0.05%

Analysis comparing the participation rates in fiscal years 2019 and 2020 indicated that PWTD had increased participation rates in all seven of the major occupations. FY20 marks the second consecutive fiscal year the Agency reports increased participation rates for PWTD in the major occupations. Details regarding EPA's affirmative action plan for PWD and PWTD is part of the full report and can be found in Part J. Due to length, the Agency has not included that section in the Executive Summary.

## Part F – Certification of Establishment of Continuing Equal Employment Opportunity Programs

## Certification of Establishment of Continuing Equal Employment Opportunity Programs

I, JuanCarlos M. Hunt, Director of the Office of Civil Rights, am the Principal EEO Director/Official for the U.S. Environmental Protection Agency.

The Agency has completed its annual self-assessment of its programs relative to Section 717 of the Civil Rights Act of 1964 and Section 501 of the Rehabilitation Act of 1973 against the essential elements, as prescribed by the Management Directive 715 (MD-715). Where an essential element was not fully compliant with MD-715 standards, the Agency conducted a subsequent evaluation. As appropriate, the Agency has included its plans for attaining the essential elements of a model EEO program with this Federal Agency Annual EEO Program Status Report.

The Agency has also analyzed its workforce profiles and will conduct barrier analyses aimed at detecting whether any management or personnel policy, procedure, or practice is operating to disadvantage any group based on race, national origin, gender, or disability. The Agency has included EEO Plans to eliminate identified barriers, as appropriate, with this federal agency annual EEO Program Status Report.

I certify that the Agency has proper documentation of this assessment in place, which it maintains for U.S. Equal Employment Opportunity Commission (EEOC) review upon request.

Juan Carlos Hunt	4/27/21
gnature of Principal EEO Director/Official	Date
ertifies that this Federal Agency Annual EEO Program	
tatus Report is in compliance with EEOC MD-715	
Michael & Plegen	4-27-21
ignature of Agency Head or Agency Head Designee	Date

## Part G – FY-2020 Self-Assessment Checklist, Towards a Model Civil Rights Program

#### **Essential Element A:**

### Demonstrated Commitment from Agency Leadership

	A.1	The Agency issues an effective, up-to-date EEO policy statement.	Measure Met?	Comments
1	A.1.a	Does the Agency annually reissue the signed and dated EEO policy statement that clearly communicates the Agency's commitment to EEO for all employees and applicants? If "yes", please provide the annual issuance date in the Comments' column. [see MD-715, II(A)]	Yes	September 30, 2020
2	A.1.b	Does the EEO policy statement address all protected bases (age, color, disability, sex (including pregnancy, sexual orientation and gender identity), genetic information, national origin, race, religion, and reprisal) contained in the laws EEOC enforces? [see 29 CFR § 1614.101(a)]	Yes	
	A.2	The Agency has communicated EEO policies and procedures to all employees.	Measure Met?	Comments
3	A.2.a	Does the Agency disseminate the following policies	es and proce	dures to all employees:
4	A.2.a.1	Anti-harassment policy? [see MD 715, II(A)]	Yes	
5	A.2.a.2	Reasonable accommodation procedures? [see 29 C.F.R § 1614.203(d)(3)]	Yes	
6	A.2.b	Does the Agency prominently post the following in	nformation t	chroughout the workplace and on its public website:

7	A.2.b.1	The business contact information for its EEO Counselors, EEO Officers, Special Emphasis Program Managers, and EEO Director? [see 29 C.F.R § 1614.102(b)(7)]	Yes		
8	A.2.b.2	Written materials concerning the EEO program, laws, policy statements, and the operation of the EEO complaint process? [see 29 C.F.R § 1614.102(b)(5)]	Yes		
9	A.2.b.3	Reasonable accommodation procedures? [see 29 C.F.R. § 1614.203(d)(3)(i)] If so, please provide the internet address in the Comments' column.	Yes	https://www.epa.gov/ocr/reasonable- accommodation#raprocedures	
10	A.2.c	Does the Agency inform its employees about the following topics:			
11	A.2.c.1	EEO complaint process? [see 29 CFR §§ 1614.102(a)(12) and 1614.102(b)(5)] If "yes", please provide how often.	Yes	Annually. The Agency distributes EPA's EEO and Anti-Harassment Policy Statements to all employees, which addresses the EEO complaint process. The Agency also provides the EEO complaint process on its internet and intranet pages and discusses it at Agency EEO trainings. See for example, <a href="https://www.epa.gov/ocr/employment-complaint-resolutions">https://www.epa.gov/ocr/employment-complaint-resolutions</a>	
12	A.2.c.2	ADR process? [see MD-110, Ch. 3(II)(C)] If "yes", please provide how often.	Yes	Annually. The Agency distributes the EEO policy to all employees, which addresses ADR. The Agency also addresses ADR on its intranet and internet pages and discusses ADR in EEO trainings. See for example, <a href="https://www.epa.gov/ocr/employment-complaint-resolutions##alternative">https://www.epa.gov/ocr/employment-complaint-resolutions##alternative</a>	
13	A.2.c.3	Reasonable accommodation program? [see 29 CFR § 1614.203(d)(7)(ii)(C)] If "yes", please provide how often.	Yes	The Agency offers training on the reasonable accommodation program several times throughout the year. The Agency also provides reasonable accommodation information on its intranet and internet pages. See for example, <a href="https://www.epa.gov/ocr/reasonable-accommodation">https://www.epa.gov/ocr/reasonable-accommodation</a>	
14	A.2.c.4	Anti-harassment program? [see EEOC Enforcement Guidance on Vicarious Employer	Yes	Annually. The Agency distributes the Anti-Harassment policy to all employees. The Agency also provides on its website both the	

		Liability for Unlawful Harassment by Supervisors (1999), § V.C.1] If "yes", please provide how often.		policy and the procedures for addressing workplace harassment:  https://www.epa.gov/ocr/anti-harassment-policy-statement- 2020 and https://www.epa.gov/sites/production/files/2016- 01/documents/epa order 4711 workplace harassment final.pdf Also, the Agency's Labor Employee Relations (LER) division provides an All-Day Basic LER Training for Supervisors and Managers that specifically addresses workplace harassment.
15	A.2.c.5	Behaviors that are inappropriate in the workplace and could result in disciplinary action? [5 CFR § 2635.101(b)] If "yes", please provide how often.	Yes	Annually. In addition to the policies and trainings referenced above, the Agency requires all employees take Ethics Training that addresses behaviors that are inappropriate in the workplace and could result in disciplinary action. EPA provides detailed information on conduct and discipline and EPA Order 3120.1, which provides guidance to determine penalties, on its intranet page: <a href="https://intranet.epa.gov/ohr/ler/index.htm">https://intranet.epa.gov/ohr/ler/index.htm</a> and <a href="https://intranet.epa.gov/ohr/rmpolicy/ads/orders/3120-1.pdf">https://intranet.epa.gov/ohr/rmpolicy/ads/orders/3120-1.pdf</a> See Appendix.
		The Agency assesses and ansures FFO	0.4	
	A.3	The Agency assesses and ensures EEO principles are part of its culture.	Measure Met?	Comments
16	A.3.a	•		The Agency recognizes the EEO accomplishments of employees, supervisors, managers, and units in a number of different ways including issuing awards in region and program offices for demonstrated EEO leadership. At the national level, EPA also recognizes distinguished EEO leadership with awards, such as the Susan E. Olive National Award for Exemplary Leadership in Equal Employment Opportunity. Further, the Agency recognizes superior EEO accomplishments with monetary and time off awards. Finally, the Agency recognizes employee, supervisor, manager, and unit EEO accomplishments during meetings and programs.

principles within the workforce? [see 5 CFR Part	
250]	

## **Essential Element B:**Integration of EEO into the Agency's Strategic Mission

	B.1	The reporting structure for the EEO program provides the principal EEO official with appropriate authority and resources to effectively carry out a successful EEO program.	Measure Met?	Comments
18	B.1.a	Is the Agency head the immediate supervisor of the person ("EEO Director") who has day-to-day control over the EEO office? [see 29 CFR §1614.102(b)(4)]	Yes	
19	B.1.a.1	If the EEO Director does not report to the Agency head, does the EEO Director report to the same Agency head designee as the mission-related programmatic offices? If "yes," please provide the title of the Agency head designee in the comments.	N/A	See indicator B.1.a (#18).
20	B.1.a.2	Does the Agency's organizational chart clearly define the reporting structure for the EEO office? [see 29 CFR §1614.102(b)(4)]	Yes	https://www.epa.gov/aboutepa/epa-organization- chart
21	B.1.b	Does the EEO Director (DCRO) have a regular and effective means of advising the Agency's head and other senior management officials of the effectiveness, efficiency and legal compliance of the Agency's EEO program? [see 29 CFR §1614.102(c)(1); MD-715 Instructions, Sec. I]	Yes	

22	В.1.с	During this reporting period, did the EEO Director present to the head of the Agency and other senior management officials, the "State of the EEO" covering the six essential elements of the model EEO program and the status of the barrier analysis process? [see MD-715 Instructions, Sec. I)]. If "yes", please provide the date of the briefing in the comments column.	Yes	March 31, 2020.
23	B.1.d	Does the EEO Director (DCRO) regularly participate in senior-level staff meetings concerning personnel, budget, technology, and other workforce issues? [see MD-715, II(B)]	Yes	
	B.2	The EEO Director controls all aspects of the EEO program.	Measure Met?	Comments
24	В.2.а	Is the EEO Director (DCRO) responsible for the implementation of a continuing affirmative employment program to promote EEO and to identify and eliminate discriminatory policies, procedures, and practices? [see MD-110, Ch. 1(III)(A); 29 CFR §1614.102(c)]	Yes	
25	B.2.b	Is the EEO Director/EEO Official responsible for overseeing the completion of EEO counseling [see 29 CFR §1614.102(c)(4)]	Yes	
26	B.2.c	Is the EEO Director responsible for overseeing the fair and thorough investigation of EEO complaints? [see 29 CFR §1614.102(c)(5)] [This question may not be applicable for certain subordinate level components.]	Yes	
27	B.2.d	Is the EEO Director responsible for overseeing the timely issuance of Final Agency Decisions? [see 29 CFR §1614.102(c)(5)]. [This question may not be applicable for certain subordinate level components.]	Yes	
28	B.2.e	Is the EEO Director responsible for ensuring compliance with EEOC orders? [see 29 CFR §§ 1614.102(e); 1614.502]	Yes	

29	Is the EEO Director responsible for periodically evaluating their EEO program and providing recommendations for improvement to the Agency head? [see 29 CFR §1614.102(c)(2)]		Yes	
30	B.2.g	Does the EEO Director provide effective guidance and coordination for the components? [see 29 CFR §§ 1614.102(c)(2) and (c)(3)]	Yes	
	В.3	The EEO Director and other EEO professional staff are involved in, and consulted on, management/ personnel actions.	Measure Met?	Comments
31	В.З.а	Do EEO program officials participate in Agency meetings regarding workforce changes that might impact EEO issues, including strategic planning, recruitment strategies, vacancy projections, succession planning, and selections for training/career development opportunities? [see MD-715, II(B)]	Yes	
32 <b>B.3.b</b>		Do strategic plans reference EEO / diversity and inclusion principles? [see MD-715, II(B)]. If "yes", please identify the EEO principles in the strategic plan in the comments column.	Yes	EPA's Strategic Plan 2018-2022 does not reference EEO or diversity and inclusion. The EEO office intends to advocate for such references in EPA's next Strategic Plan. The EEO office modeled its 2019-2021 Strategic Plan after the EEOC's six essential elements of a model civil rights program. Finally, EPA's 2017-2021 Diversity and Inclusion Plan (DISP) contains three main goals: Goal 1 – diversify the workforce through active engagement of leadership; Goal 2 – include and engage everyone in the workplace; Goal 3 – optimize inclusive diversity efforts using data-driven approaches.
	B.4	The Agency has sufficient budget and staffing to support the success of its EEO program.	Measure Met?	Comments

33	B.4.a	Pursuant to 29 CFR §1614.102(a)(1), has the Agency allocated sthe EEO program, for the following areas:	Pursuant to 29 CFR §1614.102(a)(1), has the Agency allocated sufficient funding and qualified staffing to successfully implement the EEO program, for the following areas:		
34	B.4.a.1	To conduct a self-assessment for possible program deficiencies? [see MD-715, II(D)]	Yes		
35	B.4.a.2	To enable thorough barrier analysis of its workforce? [see MD-715, II(B)]	Yes		
36	B.4.a.3	To timely, thoroughly, and fairly process EEO complaints, including EEO counseling, investigations, Final Agency Decisions, and legal sufficiency reviews? [see 29 CFR § 1614.102(c)(5) & 1614.105(b) – (f); MD-110, Ch. 1(IV)(D) & 5(IV); MD-715, II(E)]	Yes		
37	B.4.a.4	To provide all supervisors and employees with training on the EEO program, including but not limited to retaliation, harassment, religious accommodations, disability accommodations, the EEO complaint process, and ADR? [see MD-715, II(B) and III(C)]. If not, please identify the type(s) of training with insufficient funding in the comments column.	Yes		
38	To conduct thorough, accurate, and effective field audits of		Yes		
39	B.4.a.6	To publish and distribute EEO materials (e.g. harassment policies, EEO posters, reasonable accommodations procedures)? [see MD-715, II(B)]	Yes		
40	B.4.a.7	To maintain accurate data collection and tracking systems for the following types of data: complaint tracking, workforce demographics, and applicant flow data? [see MD-715, II(E)]. If not, please identify the systems with insufficient funding in the comments section.	Yes		

	B.5	training, pursuant to Ch. 2(II)(C) of MD-110?  The Agency recruits, hires, develops, and retains supervisors and managers who have effective managerial, communications, and interpersonal skills.	Measure Met?	Comments
48	B.4.e	Does the Agency ensure that all experienced counselors and investigators, including contractors and collateral duty employees, receive the required 8 hours of annual refresher	Yes	
47	B.4.d	Does the Agency ensure that all new counselors and investigators, including contractors and collateral duty employees, receive the required 32 hours of training, pursuant to Ch. 2(II)(A) of MD-110?	Yes	
46	В.4.с	Are the duties and responsibilities of EEO officials clearly defined? [see MD-110, Ch. 1(III)(A), 2(III), & 6(III)]	Yes	
45	B.4.b	Does the EEO office have a budget that is separate from other offices within the Agency? [see 29 CFR § 1614.102(a)(1)]	Yes	
44	B.4.a.11	To ensure timely and complete compliance with EEOC orders? [see MD-715, II(E)]	Yes	
43	B.4.a.10	To effectively manage its reasonable accommodation program? [see 29 CFR § 1614.203(d)(4)(ii)]	Yes	
42	B.4.a.9	To effectively manage its anti-harassment program? [see MD-715 Instructions, Sec. I); EEOC Enforcement Guidance on Vicarious Employer Liability for Unlawful Harassment by Supervisors (1999), § V.C.1]	Yes	
41	B.4.a.8	To effectively administer its special emphasis programs (such as, Federal Women's Program, Hispanic Employment Program, People with Disabilities Program Manager, etc.)? [5 USC § 7201; 38 USC § 4214; 5 CFR § 720.204; 5 CFR § 213.3102(t) and (u); 5 CFR § 315.709]	Yes	

49	B.5.a	Pursuant to 29 CFR § 1614.102(a)(5), have all managers and supervisors received training on their responsibilities under the following areas under the Agency EEO program:		
50	B.5.a.1 EEO Complaint Process? [see MD-715(II)(B)]		Yes	
51	Reasonable Accommodation Procedures? [see 29 C.F.R. § 1614.102(d)(3)]		Yes	
52	B.5.a.3	Anti-Harassment Policy? [see MD-715(II)(B)]	Yes	
53	Supervisory, managerial, communication, and interpersonal skills in order to supervise most effectively in a workplace with diverse employees and avoid disputes arising from ineffective communications? [see MD-715, II(B)]		Yes	
54	ADR, with emphasis on the federal government's interest in encouraging mutual resolution of disputes and the benefits associated with utilizing ADR? [see MD-715(II)(E)]		Yes	
	B.6	The Agency involves managers in the implementation of its EEO program.	Measure Met?	Comments
55	B.6.a	,		Comments
55		Are senior managers involved in the implementation of Special Emphasis Programs? [see MD-715 Instructions, Sec.	Met?	EPA is in the process of completing its first two formal national barrier analyses. Both have Executive Champions, who are members of the Senior Executive Service (SES).

			Yes	During the reporting period, following the civil
		Do senior managers successfully implement EEO Action	rights issues that played out last Spring and Summer, the EEO office tasked each Region and	
58	B.6.d Plans and incorporate the EEO Action Plan Objectives into Agency strategic plans? [29 CFR § 1614.102(a)(5)]		Program Office at EPA to finalize its own EEO	
				Action Plan by March 1, 2021, which will be included in next year's MD-715.

## **Essential Element C:**

## Management and Program Accountability

	C.1	The Agency conducts regular internal audits of its component and field offices.	Measure Met?	Comments
59	C.1.a	Does the Agency regularly assess its component and field offices for possible EEO program deficiencies? [see 29 CFR §1614.102(c)(2)]. If "yes", please provide the schedule for conducting audits in the comments section.	Yes	Agency components are required to complete Parts G and H of the MD-715 annual report. OCR conducts periodic technical assistance visits to program and regional offices to evaluate their EEO programs.
60	C.1.b	Does the Agency regularly assess its component and field offices on their efforts to remove barriers from the workplace? [see 29 CFR §1614.102(c)(2)]. If "yes", please provide the schedule for conducting audits in the comments section.	N/A	The Agency engages all program and regional offices during the annual self-assessment process to identify any potential triggers in the workplace. The Agency has not identified any barriers, but is in the process of completing two formal, national barrier analysis reviews. Should the Agency identify barriers it will regularly assess its component and field offices on their efforts to remove them from the workplace.
61	C.1.c	Do the component and field offices make reasonable efforts to comply with the recommendations of the field audit? [see MD-715, II(C)]	Yes	
	C.2	The Agency has established procedures to prevent all forms of EEO discrimination.	Measure Met?	Comments

62	C.2.a	Has the Agency established comprehensive anti-harassment policy and procedures that comply with EEOC's enforcement guidance? [see MD-715, II(C); Enforcement Guidance on Vicarious Employer Liability for Unlawful Harassment by Supervisors (Enforcement Guidance), EEOC No. 915.002, § V.C.1 (June 18, 1999)]	Yes	
63	C.2.a.1	Does the anti-harassment policy require corrective action to prevent or eliminate conduct before it rises to the level of unlawful harassment? [see EEOC Enforcement Guidance on Vicarious Employer Liability for Unlawful Harassment by Supervisors (1999), § V.C.1]	Yes	
64	C.2.a.2	Has the Agency established a firewall between the Anti-Harassment Coordinator and the EEO Director/ EEO Official? [see EEOC Report, Model EEO Program Must Have an Effective Anti-Harassment Program (2006]	Yes	
65	C.2.a.3	Does the Agency have a separate procedure (outside the EEO complaint process) to address harassment allegations? [see Enforcement Guidance on Vicarious Employer Liability for Unlawful Harassment by Supervisors (Enforcement Guidance), EEOC No. 915.002, § V.C.1 (June 18, 1999)]	Yes	

66	C.2.a.4	Does the Agency ensure that the EEO office informs the anti-harassment program of all EEO counseling activity alleging harassment? [see Enforcement Guidance, V.C.]	Yes	
67	C.2.a.5	Does the Agency conduct a prompt inquiry (beginning within 10 days of notification) of all harassment allegations, including those initially raised in the EEO complaint process? [see Complainant v. Dep't of Veterans Affairs, EEOC Appeal No. 0120123232 (May 21, 2015); Complainant v. Dep't of Defense (Defense Commissary Agency), EEOC Appeal No. 0120130331 (May 29, 2015)]. If "no", please provide the percentage of timely-processed inquiries in the comments column.	Yes	
68	C.2.a.6	Do the Agency's training materials on its anti-harassment policy include examples of disability-based harassment? [see 29 CFR 1614.203(d)(2)]	Yes	
69	C.2.b	Has the Agency established disability reasonable accommodation procedures that comply with EEOC's regulations and guidance? [see 29 CFR 1614.203(d)(3)]	Yes	
70	C.2.b.1	Is there a designated Agency official or other mechanism in place to coordinate or assist with processing requests for disability accommodations throughout the Agency? [see 29 CFR 1614.203(d)(3)(D)]	Yes	
71	C.2.b.2	Has the Agency established disability reasonable accommodation procedures	Yes	

		that comply with EEOC's regulations and guidance? [see 29 CFR 1614.203(d)(3)]		
72	C.2.b.3	Does the Agency ensure that job applicants can request and receive reasonable accommodations during the application and placement processes? [see 29 CFR 1614.203(d)(1)(ii)(B)]	Yes	
73	C.2.b.4	Do the reasonable accommodation procedures clearly state that the Agency should process the request within a maximum amount of time (e.g., 20 business days), as established by the Agency in its affirmative action plan? [see 29 CFR 1614.203(d)(3)(i)(M)]	Yes	
74	C.2.b.5	Does the Agency process all accommodation requests within the time frame set forth in its reasonable accommodation procedures? [see MD-715, II(C)]. If "no", please provide the percentage of timely-processed requests in the comment's column.	Yes	
75	C.2.c	Has the Agency established procedures for processing requests for personal assistance services that comply with EEOC's regulations, enforcement guidance, and other applicable executive orders, guidance, and standards? [see 29 CFR 1614.203(d)(6)]	Yes	

76	C.2.c.1	Does the Agency post its procedures for processing requests for Personal Assistance Services on its public website? [see 29 CFR § 1614.203(d)(5)(v)]. If "yes", please provide the internet address in the comment's column.	Yes	https://www.epa.gov/ocr/reasonable-accommodation-procedures- and-form-reasonable-accommodation-requests  The Agency also posted a PAS reference guide: https://www.epa.gov/sites/production/files/2020- 09/documents/pas reference guide final september 22 2020.pdf
	C.3	The Agency evaluates managers and supervisors on their efforts to ensure equal employment opportunity.	Measure Met?	Comments
77	C.3.a	Pursuant to 29 CFR §1614.102(a)(5), do all managers and supervisors have an element in their performance appraisal that evaluates their commitment to Agency EEO policies and principles and their participation in the EEO program?	Yes	
78	C.3.b	Does the Agency require rating officials to evactivities:	aluate the p	performance of managers and supervisors based on the following
79	C.3.b.1	Resolve EEO problems/disagreements/conflicts, including the participation in ADR proceedings? [see MD-110, Ch. 3.I]	Yes	
80	C.3.b.2	Ensure full cooperation of employees under his/her supervision with EEO officials, such as counselors and investigators? [see 29 CFR §1614.102(b)(6)]	Yes	
81	C.3.b.3	Ensure a workplace that is free from all forms of discrimination, including harassment and retaliation? [see MD-715, II(C)]	Yes	

82	C.3.b.4	Ensure that subordinate supervisors have effective managerial, communication, and interpersonal skills to supervise in a workplace with diverse employees? [see MD-715 Instructions, Sec. I]	Yes	
83	C.3.b.5	Provide religious accommodations when such accommodations do not cause an undue hardship? [see 29 CFR §1614.102(a)(7)]	Yes	
84	C.3.b.6	Provide disability accommodations when such accommodations do not cause an undue hardship? [ see 29 CFR §1614.102(a)(8)]	Yes	
85	C.3.b.7	Support the EEO program in identifying and removing barriers to equal opportunity. [see MD-715, II(C)]	Yes	
86	C.3.b.8	Support the anti-harassment program in investigating and correcting harassing conduct. [see Enforcement Guidance, V.C.2]	Yes	
87	C.3.b.9	Comply with settlement agreements and orders issued by the Agency, EEOC, and EEO-related cases from the Merit Systems Protection Board, labor arbitrators, and the Federal Labor Relations Authority? [see MD-715, II(C)]	Yes	
88	C.3.c	Does the EEO Director/EEO Official recommend to the Agency head improvements or corrections, including remedial or disciplinary actions, for managers and supervisors who have failed	Yes	

		in their EEO responsibilities? [see 29 CFR §1614.102(c)(2)]		
89	C.3.d	When the EEO Director/EEO Official recommends remedial or disciplinary actions, are the recommendations regularly implemented by the Agency and senior leadership? [see 29 CFR §1614.102(c)(2)]	Yes	
	C.4	The Agency ensures effective coordination between its EEO programs and Human Resources (HR) program.	Measure Met?	Comments
90	C.4.a	Do the HR Director and the EEO Director/EEO Official meet regularly to assess whether personnel programs, policies, and procedures conform to EEOC laws, instructions, and management directives? [see 29 CFR §1614.102(a)(2)]	Yes	
91	C.4.b	Has the agency established timetables/schedules to review at regular intervals its merit promotion program, employee recognition awards program, employee development/training programs, and management/personnel policies, procedures, and practices for systemic barriers that may be impeding full participation in the program by all EEO groups? [see MD-715 Instructions, Sec. I]	Yes	
92	C.4.c	Does the EEO office have timely access to accurate and complete data (e.g., demographic data for workforce, applicants, training programs, etc.)	No	See H-4.

		required to prepare the MD-715 workforce data tables? [see 29 CFR §1614.601(a)]		
93	C.4.d	Does the HR office timely provide the EEO office with access to other data (e.g., exit interview data, climate assessment surveys, and grievance data), upon request? [see MD-715, II(C)]	Yes	
94	C.4.e	Pursuant to Section II(C) of MD-715, does the EEO office collaborate with the HR office to:		
95	C.4.e.1	Implement the Affirmative Action Plan for Individuals with Disabilities? [see 29 CFR §1614.203(d); MD-715, II(C)]	Yes	
96	C.4.e.2	Develop and/or conduct outreach and recruiting initiatives? [see MD-715, II(C)]	Yes	
97	C.4.e.3	Develop and/or provide training for managers and employees? [see MD-715, II(C)]	Yes	
98	C.4.e.4	Identify and remove barriers to equal opportunity in the workplace? [see MD-715, II(C)]	Yes	
99	C.4.e.5	Assist in preparing the MD-715 report? [see MD-715, II(C)]	Yes	
C.5		Following a finding of discrimination, the Agency explores whether it should take a disciplinary action.	Measure Met?	Comments
100	C.5.a	Does the Agency have a disciplinary policy and/or table of penalties that covers discriminatory conduct? [see 29 CFR § 1614.102(a)(6); see also <u>Douglas v. Veterans Administration</u> , 5 MSPR 280 (1981)]	Yes	

101	C.5.b	When appropriate, does the Agency discipline or sanction managers and employees for discriminatory conduct? [see 29 CFR §1614.102(a)(6)]. If "yes", please state the number of disciplined/sanctioned individuals during this reporting period in the comments.	Yes	No managers or employees were found to have engaged in discriminatory conduct; therefore, no managers were disciplined/sanctioned during FY 2020 for discriminatory conduct.
102	C.5.c	If the Agency has a finding of discrimination (or settles cases in which a finding was likely), does the Agency inform managers and supervisors about the discriminatory conduct? [see MD-715, II(C)]	Yes	Information is provided to the appropriate Agency management.
	C.6	The EEO office advises managers/supervisors on EEO matters.	Measure Met?	Comments
103	C.6.a	Does the EEO office provide management/supervisory officials with regular EEO updates on at least an annual basis, including EEO complaints, workforce demographics and data summaries, legal updates, barrier analysis plans, and special emphasis updates? [see MD-715 Instructions, Sec. I]. If "yes", please identify the frequency of the EEO updates in the Comments' column.	Yes	Annually. The EEO office also provides management/supervisory officials with EEO updates during site visits and trainings.

## **Essential Element D:**

### **Proactive Prevention**

	D.1	The Agency conducts a reasonable assessment to monitor progress towards achieving equal employment opportunity throughout the year.	Measure Met?	Comments
105	D.1.a	Does the Agency have a process for identifying triggers in the workplace? [see MD-715 Instructions, Sec. I]	Yes	
106	D.1.b	Does the Agency regularly use the following sources of information for trigger identification: workforce data; complaint/grievance data; exit surveys; employee climate surveys; focus groups; affinity groups; union; program evaluations; special emphasis programs; reasonable accommodation program; anti-harassment program; and/or external special interest groups? [see MD-715 Instructions, Sec. I]	Yes	
107	D.1.c	Does the Agency conduct exit interviews or surveys that include questions on how the Agency could improve the recruitment, hiring, inclusion, retention and advancement of individuals with disabilities? [see 29 CFR 1614.203(d)(1)(iii)(C)]	Yes	
	D.2	The Agency identifies areas where barriers may exclude EEO groups (reasonable basis to act.)	Measure Met?	Comments
108	D.2.a	Does the Agency have a process for analyzing the identified triggers to find possible barriers? [see MD-715, (II)(B)]	Yes	
109	D.2.b	Does the Agency regularly examine the impact of management/personnel policies, procedures, and	Yes	

		practices by race, national origin, sex, and disability? [see 29 CFR §1614.102(a)(3)]		
110	D.2.c	Does the Agency consider whether any group of employees or applicants might be negatively impacted prior to making human resource decisions, such as re-organizations and realignments? [see 29 CFR §1614.102(a)(3)]	Yes	
111	D.2.d	Does the Agency regularly review the following sources of information to find barriers: complaint/grievance data, exit surveys, employee climate surveys, focus groups, affinity groups, union, program evaluations, anti-harassment program, special emphasis programs, reasonable accommodation program; anti-harassment program; and/or external special interest groups? [see MD-715 Instructions, Sec. I]. If "yes", please identify the data sources in the comment's column.	Yes	The Agency uses a number of sources to identify potential barriers, such as FEVS, EPA Form 462, discrimination complaint data, reasonable accommodation program data, special emphasis programs, advisory councils, affinity groups, and program evaluations.
		<b>.</b>		
	D.3	The Agency establishes appropriate action plans to remove identified barriers.	Measure Met?	Comments
112	D.3 D.3.a			Comments  Action plans will be developed as appropriate if/when barriers are identified.
112		Does the Agency effectively tailor action plans to address the identified barriers, policies, procedures,	Met?	Action plans will be developed as appropriate if/when
	D.3.a	remove identified barriers.  Does the Agency effectively tailor action plans to address the identified barriers, policies, procedures, or practices? [see 29 CFR §1614.102(a)(3)]  If the Agency identified one or more barriers during the reporting period, did the Agency implement a plan in Part I, including meeting the target dates for	Met? N/A	Action plans will be developed as appropriate if/when

115	D.4.a	Does the Agency post its affirmative action plan on its public website? [see 29 CFR 1614.203(d)(4)]. Please provide the internet address in the comments.	Yes	https://www.epa.gov/sites/production/files/2020-09/documents/affirmative_action_plan_fy2019.pdf See Part H-1 for close-out. For information on the Architectural Barriers Act (ABA), see: https://www.epa.gov/ocr/affirmative-employment-analysis-and-accountability#architectural
116	D.4.b	Does the Agency take specific steps to ensure qualified people with disabilities are aware of and encouraged to apply for job vacancies? [see 29 CFR 1614.203(d)(1)(i)]	Yes	
117	D.4.c	Does the Agency ensure that disability-related questions from members of the public are answered promptly and correctly? [see 29 CFR 1614.203(d)(1)(ii)(A)]	Yes	
118	D.4.d	Has the Agency taken specific steps that are reasonably designed to increase the number of persons with disabilities or targeted disabilities employed at the Agency until it meets the goals? [see 29 CFR 1614.203(d)(7)(ii)]	Yes	

# Essential Element E: Efficiency

	E.1	The Agency maintains an efficient, fair, and impartial complaint resolution process.	Measure Met?	Comments
119	E.1.a	Does the Agency timely provide EEO counseling, pursuant to 29 CFR §1614.105?	Yes	
120	E.1.b	Does the Agency provide written notification of rights and responsibilities in the EEO process during the initial counseling session, pursuant to 29 CFR §1614.105(b)(1)?	Yes	

121	E.1.c	Does the Agency issue acknowledgment letters immediately upon receipt of a formal complaint, pursuant to MD-110, Ch. 5(I)?	Yes	
122	E.1.d	Does the Agency issue acceptance letters/dismissal decisions within a reasonable time (e.g., 60 days) after receipt of the written EEO Counselor report, pursuant to MD-110, Ch. 5(I)? If so, please provide the average processing time in the comments.	Yes	Acceptance/dismissal letters are issued an average 38 days after receipt of the written EEO Counselor report.
123	E.1.e	Does the Agency ensure all employees fully cooperate with EEO counselors and EEO personnel in the EEO process, including granting routine access to personnel records related to an investigation, pursuant to 29 CFR §1614.102(b)(6)?	Yes	
124	E.1.f	Does the Agency timely complete investigations, pursuant to 29 CFR §1614.108?	Yes	
125	E.1.g	If the Agency does not timely complete investigations, does the Agency notify complainants of the date by which the investigation will be completed and of their right to request a hearing or file a lawsuit, pursuant to 29 CFR §1614.108(g)?	Yes	
126	E.1.h	When the complainant does not request a hearing, does the Agency timely issue the Final Agency Decision, pursuant to 29 CFR §1614.110(b)?	No	See Part H-2. However, timeframes are trending downward due to the practices identified in H-2.
127	E.1.i	Does the Agency timely issue final actions following receipt of the hearing file and the administrative judge's decision, pursuant to 29 CFR §1614.110(a)?	Yes	
128	E.1.j	If the Agency uses contractors to implement any stage of the EEO complaint process, does the Agency hold them accountable for poor work product and/or delays? [See	Yes	If the Agency receives a work product deemed of poor quality, the Agency returns it for further rework. The contractor is requested to address any noted deficiencies. The Agency also meets with contract representatives quarterly and

		MD-110, Ch. 5(V)(A)]. If "yes", please describe how in the Comments' column.		addresses concerns as appropriate. The Agency also has identified certain contract investigators that have repeatedly provided deficient work product and directed the contractor not to assign them EPA work.
129	E.1.k	If the Agency uses employees to implement any stage of the EEO complaint process, does the Agency hold them accountable for poor work product and/or delays during performance review? [See MD-110, Ch. 5(V)(A)]	Yes	
130	E.1.l	Does the Agency submit complaint files and other documents in the proper format to EEOC through the Federal Sector EEO Portal (FedSEP)? [See 29 CFR § 1614.403(g)]	Yes	
	E.2	The Agency has a neutral EEO process.	Measure Met?	Comments
131	E.2.a	Has the Agency established a clear separation between its EEO complaint program and its defensive function? [see	Yes	
	2.2.0	MD-110, Ch. 1(IV)(D)]		
132	E.2.b		Yes	During the reporting period, the EEO office began the hiring process for an additional Attorney Adviser. Also, the Civil Rights Law Practice Group in the Civil Rights and Finance Law Office, in the Office of General Counsel, conducts legal sufficiency reviews.
132		MD-110, Ch. 1(IV)(D)]  When seeking legal sufficiency reviews, does the EEO office have access to sufficient legal resources separate from the Agency representative? [see MD-110, Ch. 1(IV)(D)]. If "yes", please identify the source/location of the attorney who conducts the legal sufficiency review in the comment's	Yes N/A	began the hiring process for an additional Attorney Adviser. Also, the Civil Rights Law Practice Group in the Civil Rights and Finance Law Office, in the Office of General Counsel,

142	E.4.a	Does the Agency have systems in place to accurately collect, r	monitor, and	analyze the following data:
	E.4	The Agency has effective and accurate data collection systems in place to evaluate its EEO program.	Measure Met?	Comments
141	E.3.f	Does the Agency annually evaluate the effectiveness of its ADR program? [see MD-110, Ch. 3(II)(D)]	Yes	
140	E.3.e	Does the Agency prohibit the responsible management official named in the dispute from having settlement authority? [see MD-110, Ch. 3(I)]	Yes	
139	E.3.d	Does the Agency ensure a management official with settlement authority is accessible during the dispute resolution process? [see MD-110, Ch. 3(III)(A)(9)]	Yes	
138	E.3.c	Does the Agency encourage all employees to use ADR, where ADR is appropriate? [see MD-110, Ch. 3(IV)(C)]	Yes	
137	E.3.b	Does the Agency require managers and supervisors to participate in ADR once it has been offered? [see MD-715, II(A)(1)]	Yes	
136	E.3.a	Has the Agency established an ADR program for use during both the pre-complaint and formal complaint stages of the EEO process? [see 29 CFR §1614.102(b)(2)]	Yes	
	E.3	The Agency has established and encouraged the widespread use of a fair alternative dispute resolution (ADR) program.	Measure Met?	Comments
135	E.2.e	If applicable, are processing time frames incorporated for the legal counsel's sufficiency review for timely processing of complaints? [see EEOC Report, Attaining a Model Agency Program: Efficiency (Dec. 1, 2004)]	Yes	

143	E.4.a.1	Complaint activity, including the issues and bases of the complaints, the aggrieved individuals / complainants, and the involved management official? [see MD-715, II(E)]	Yes	
144	E.4.a.2	The race, national origin, sex, and disability status of Agency employees? [see 29 CFR §1614.601(a)]	Yes	
145	E.4.a.3	Recruitment activities? [see MD-715, II(E)]	Yes	
146	E.4.a.4	External and internal applicant flow data concerning the applicants' race, national origin, sex, and disability status? [see MD-715, II(E)]	Yes	See Part H-3 for close-out.
147	E.4.a.5	The processing of requests for reasonable accommodation? [29 CFR § 1614.203(d)(4)]	Yes	
148	E.4.a.6	The processing of complaints for the anti-harassment program? [see EEOC Enforcement Guidance on Vicarious Employer Liability for Unlawful Harassment by Supervisors (1999), § V.C.2]	Yes	
149	E.4.b	Does the Agency have a system in place to re-survey the workforce on a regular basis? [MD-715 Instructions, Sec. I]	Yes	
	E.5	The Agency identifies and disseminates significant trends and best practices in its EEO program.	Measure Met?	Comments
150	E.5.a	Does the Agency monitor trends in its EEO program to determine whether the Agency is meeting its obligations under the statutes EEOC enforces? [see MD-715, II(E)]. If "yes", provide an example in the comments.	Yes	The Agency annually submits the EEO Form 462 Report. The Form 462 Report summarizes the details of each EEO complaint processed. FY20 complaint trends: 62% of the complaints included allegations of harassment and 78% of the complaints included allegations of retaliation. These data points alert the EEO office to potential issues in the workplace.
151	E.5.b	Does the Agency review other agencies' best practices and adopt them, where appropriate, to improve the	Yes	For example, in FY20, the EEO office benchmarked several other federal EEO Offices relative to their implementation of EEOC's Final

		effectiveness of its EEO program? [see MD-715, II(E)]. If "yes", provide an example in the comments.		Rule on Affirmative Action for Individuals with Disabilities in Federal Employment. The EEO office looked at the procedures and guidance for providing Personal Assistance Services (PAS) in an effort to inform the development of EPA guidance for PAS.
152	E.5.c	Does the Agency compare its performance in the EEO process to other federal agencies of similar size? [see MD-715, II(E)]	Yes	

## **Essential Element F:**

# Responsiveness and Legal Compliance

	F.1	The Agency has processes in place to ensure timely and full compliance with EEOC Orders and settlement agreements.	Measure Met?	Comments
153	F.1.a	Does the Agency have a system of management controls to ensure that its officials timely comply with EEOC orders/directives and final Agency actions? [see 29 CFR §1614.102(e); MD-715, II(F)]	Yes	
154	F.1.b	Does the Agency have a system of management controls to ensure the timely, accurate, and complete compliance with resolutions/settlement agreements? [see MD-715, II(F)]	Yes	
155	F.1.c	Are there procedures in place to ensure the timely and predictable processing of ordered monetary relief? [see MD-715, II(F)]	Yes	
156	F.1.d	Are procedures in place to process other forms of ordered relief promptly? [see MD-715, II(F)]	Yes	
157	F.1.e	When EEOC issues an order requiring compliance by the Agency, does the Agency hold its compliance officer(s)	Yes	

		accountable for poor work product and/or delays during performance review? [see MD-110, Ch. 9(IX)(H)]		
	F.2	The Agency complies with the law, including EEOC regulations, management directives, orders, and other written instructions.	Measure Met?	Comments
158	F.2.a	Does the Agency timely respond and fully comply with EEOC orders? [see 29 CFR §1614.502; MD-715, II(E)]	Yes	
159	F.2.a.1	When a complainant requests a hearing, does the Agency timely forward the investigative file to the appropriate EEOC hearing office? [see 29 CFR §1614.108(g)]	Yes	
160	F.2.a.2	When there is a finding of discrimination that is not the subject of an appeal by the Agency, does the Agency ensure timely compliance with the orders of relief? [see 29 CFR §1614.501]	Yes	
161	F.2.a.3	When a complainant files an appeal, does the Agency timely forward the investigative file to EEOC's Office of Federal Operations? [see 29 CFR §1614.403(e)]	Yes	
162	F.2.a.4	Pursuant to 29 CFR §1614.502, does the Agency promptly provide EEOC with the required documentation for completing compliance?	Yes	
	F.3	The Agency reports to EEOC its program efforts and accomplishments.	Measure Met?	Comments
163	F.3.a	Does the Agency timely submit to EEOC an accurate and complete No FEAR Act report? [Public Law 107-174 (May 15, 2002), §203(a)]	Yes	
164	F.3.b	Does the Agency timely post on its public webpage its quarterly No FEAR Act data? [see 29 CFR §1614.703(d)]	Yes	

## Part H - Plan to Correct Deficiencies

e Indicator <b>D.4.a</b> : Does the Agency post its Affirmative cople with Disabilities on its public website? [See 29 CFR cost the Affirmative Action Plan for People with		
ost the Affirmative Action Plan for People with		
oped from Part J, on the public website in FY20.		
cy's Affirmative Action Plan for People with Disabilities site.		
Vicki Simons, Director, Office of Civil Rights (OCR)		
December 28, 2018		
March 31, 2020		
Target Date		
raiget Date		

## Report of Accomplishments and Modifications to Objective:

OCR posted the FY19 Affirmative Action Plan on EPA's public site on September 11, 2020: <a href="https://www.epa.gov/ocr/affirmative-employment-analysis-and-accountability#affirmative">https://www.epa.gov/ocr/affirmative-employment-analysis-and-accountability#affirmative-employment-analysis-and-accountability#architectural</a>.

EPA's public website: <a href="https://www.epa.gov/ocr/affirmative-employment-analysis-and-accountability#architectural">https://www.epa.gov/ocr/affirmative-employment-analysis-and-accountability#architectural</a>.

Part H-2	Essential Element E: Efficiency. Compliance Indicator E.1: The Agency maintains an efficient, fair, and impartial complaint resolution process.		
Statement of Model Program Essential Element Deficiency:	Part G Compliance Indicator <b>E.1.h</b> (formerly Part G: Q. 119):- When the complainant does not request a hearing, does the Agency timely issue the Final Agency Decision (FAD), pursuant to 29 CFR §1614.110(b)?		
	Some FADs were not timely issued.		
Objective:	To ensure EPA completes timely and legally sufficient FADs.		
Responsible Official:	Kevin J. Bailey, Acting Director, Office of Civil Rights (OCR)		
Date Objective Initiated:	March 1, 2011		
Target Date for Completion of Objective:	September 30, 2021		
Planned Activities Toward Completion of Objective	Target Date		
1. OCR will continue to look for opportunities to improve the timeliness of issuing FADs to reduce processing time by 25% by the end of FY21.	September 30, 2021		

### Report of Accomplishments and Modifications to Objective:

OCR uses EPA Lean Management System (ELMS) tools to evaluate and streamline the FAD issuance process. OCR created templates and processing milestones that allowed it to reduce its FAD processing time by 12% from FY19. The processing time reduction percentage would have been significantly greater, but due to the pandemic, agencies were directed not to issue final agency decisions and full dismissal letters between April 6, 2020 and July 27, 2020. Pursuant to ELMS, this year, the OCR Director's performance plan includes an A3 to reduce the processing time of FADs by 25%. OCR is striving to meet that reduction; however, it has only one Attorney Adviser, down from the two we recently had and the three we once had. This Attorney Adviser has numerous duties in addition to drafting FADs. OCR has sought assistance from other Agency attorneys, but they are facing their own workload constraints. To further address this issue, the Director recently approved using its EEO contractor to assist with FADs. Finally, OCR has been seeking to add an Attorney Adviser. It recently made a hire, and the selectee will join EPA on March 28, 2021.

Part H-3	Essential Element E: Efficiency. Compliance Indicator E.4: The Agency has effective and accurate data collection systems in place to evaluate its EEO program.			
Statement of Model Program Essential Element Deficiency:	Part G Compliance Indicator <b>E.4.a.4</b> : Does the Agency have effective and accurate data collection systems in place to collect, monitor, and analyze data including: recruitment activities; external and internal applicant flow data concerning the applicants' race, national origin, sex, and disability status?			
EPA does not capture applicant flow data for attorney adviser (Se 0905) positions in the regional offices, which means EPA's applicated data for the attorney adviser position is incomplete.				
Objective:	To put in place an effective and accurate data collection system to evaluate the Agency's EEO program with respect to the attorney adviser (Series 0905) position.			
Responsible Official:	Elise Packard, Deputy General Counsel for Operations, Office of General Council (OGC)			
	Rafael DeLeon, Deputy Director, Office of Site Remediation Enforcement (OSRE), Office of Compliance Assurance (OECA)			
Date Objective Initiated:	November 1, 2013			
Target Date for Completion of Objective:	September 30, 2021			
Planned Activities Toward Completion of Objective	Target Date			
EPA will issue an SOP that will require the Agency to post all regional attorney adviser (Series 0905) positions on USAJobs, which will allow EPA to collect the missing applicant flow data for this position.				
Report of Accomplishments and Modifications to Objective:				

In FY16, EPA began a pilot to collect applicant flow data and assist OCR in analyzing associated recruitment efforts. The pilot was OGC-specific, rather than EPA-wide; it yielded incomplete data, and EPA could not determine triggers.

In FY16-18, OGC collected application qualification rates, but not selection rates due to a technical processing issue. Through an interim workaround, OGC retroactively applied the selection rates and created a complete data set. This step began the process for capturing applicant flow data for the attorney adviser position.

In FY19, EPA identified Deputy Civil Rights Official (DCRO) Executive Champions and established a benchmark for assessing EPA regions' hiring practices of attorney advisers.

On May 7, 2020, OECA and OGC issued a memorandum to the regional offices announcing a forthcoming SOP that would require regional offices to post attorney adviser positions on USAJobs and to request voluntary race, national origin, sex, and disability information from applicants. This effort would allow the Agency to collect the missing attorney adviser demographic applicant flow data.

On July 23, 2020, OECA and OGC issued an SOP that required regional offices to post attorney adviser positions on USAJobs, which has closed the data gap for collecting applicant flow data for the attorney advisor position.

Part H-4	Essential Element C: Management and Program Accountability. Compliance Indicator C.4.c: The Agency ensures effective coordination between its EEO programs and Human Resources (HR) program.			
Statement of Model Program Essential Element Deficiency:	Part G Compliance Indicator <b>C.4.c</b> : Does the EEO office have timely access to accurate and complete data (e.g., demographic data for workforce, applicants, training programs, etc.) required to prepare the MD-715 workforce data tables?			
	The current human resources data management system used by EPA does not capture all the required data to prepare the MD-715 workforce data tables.			
Objective:	Identify and address data deficiencies in the current human resources data management system.			
Responsible Official:	JuanCarlos Hunt, Director, Office of Civil Rights (OCR)			
Date Objective Initiated:	September 30, 2020			
Target Date for Completion of Objective:	September 30, 2023			
Planned Activities Toward Completion of Objective	Target Date			
OCR staff to join the Department of the Interior Business Center (IBC) workgroup, which addresses HR data management issues.	October 20, 2020			
Identify data gaps in EPA's MD-715 tables that EPA needs to complete for the annual MD-715 report.	April 30, 2021			
Coordinate with IBC and EEOC to ensure that the Agency is collecting the required MD-715 data.	September 30, 2022			
Report of Accomplishments and Modifications to Objective:				
OCR has initiated discussions with the Department of the Interior to coordinate OCR joining the IBC workgroup.				

# Part I – Agency EEO Plan to Eliminate Identified Barriers

## ANALYSIS I: Statement of Condition that was a Trigger for a Potential Barrier

Source of the Trigger	Specific Workforce Data Table	Narrative Description of Trigger
Workforce Data Tables	A4-1	A review of the FY20 workforce data (table A4-1) indicates lower than expected participation rates in certain categories (gender/RNO) in the Senior Executive Service (SES).

## EEO Group(s) Affected by Trigger

EEO Group
Females
Hispanic/Latina Females
Black/African American Females
Asian Males and Females
Native Hawaiian/Pacific Islander Males and Females
Two or More Races Males and Females

## Barrier Analysis Process

Sources of Data	Source Reviewed? (Yes or No)	Identify Information Collected	
Workforce Data Tables	Yes	<ul> <li>A review of FY20 data (Table A4-1) provided information on the SES levels at EPA. Data analysis demonstrated the following:</li> <li>Total Females have a less than expected participation rate at the SES level (44.93%) when compared to the G15 feeder pool (47.66%)</li> <li>Hispanic/Latino Females have a less than expected participation rate at the SES level (2.54%) when compared to the GS-15 feeder pool (2.75%)</li> <li>Black/African American Females have a less than expected participation rate at the SES level (5.43%) when compared to the GS-15 feeder pool (7.72%)</li> </ul>	

Sources of Data	Source Reviewed? (Yes or No)	Identify Information Collected		
		<ul> <li>Asian Females have a less than expected participation rate at the SES level (1.81%) when compared to the GS-15 feeder pool (3.41%)</li> <li>Asian Males have a less than expected participation rate at the SES level (2.17%) when compared to the GS-15 feeder pool (2.75%)</li> <li>Native Hawaiian/Pacific Islander Females have a less than expected participation rate at the SES level (0.00%) when compared when compared to the GS-15 feeder pool (0.05%)</li> <li>Native Hawaiian/Pacific Islander Males have a less than expected participation rate at the SES level (0.00%) when compared when compared to the GS-15 feeder pool (0.09%)</li> <li>Two or More Races Females have a less than expected participation rate at the SES level (0.00%) when compared when compared to the GS-15 feeder pool (0.28%)</li> <li>Two or More Races Males have a less than expected participation rate at the SES level (0.00%) when compared when compared to the GS-15 feeder pool (0.09%)</li> </ul>		

# Status of Barrier Analysis Process

Barrier Analysis Process Completed? (Yes or No)	Barrier(s) Identified? (Yes or No)	
No	N/A	

# Statement of Identified Barrier(s)

Description of Policy, Procedure, or Practice
N/A

# Objective(s) and Dates of EEO Plan

Objective	Date Initiated	Target Date	Sufficient Funding & Staffing?	Modified Date	Date Completed
Conduct analysis of Agency policies, practices, or procedures that may create potential barriers to the upward mobility of affected EEO groups from GS-15 to SES.	03/01/19	09/30/22	Yes		

## Responsible Official(s)

Title	Name	Performance Standards Address the Plan? (Yes or No)
Director, Office of Civil Rights (OCR)	Vicki Simons / Kevin J. Bailey	No
Director, Office of Human Resources (OHR)	Mara Kamen	No

## Planned Activities Towards Completion of Objectives

Target Date	Planned Activities	Modified Date	Completion Date
09/30/20	Complete review of FY17 to FY19 EPA SES demographics.		03/10/20
04/30/20	Initiate discussion with OMS Shared Service Center to examine availability of Applicant Flow Data on SES.		06/24/20
11/30/20	Complete review of FY20 EPA SES total workforce population demographics.		12/02/20
09/01/20	Review FEVS, complaints, and additional data sources (e.g., survey data) to identify potential barriers to SES upward mobility.	09/30/21	
09/01/20	Establish process for collecting Applicant Flow Data on SES.	09/30/21	

## Report of Accomplishments

Fiscal Year	Accomplishments
FY20	FY17 to FY19 EPA SES Demographics Trend Analysis.
FY20	Initiated discussion with OMS Shared Service Center to examine availability of Applicant Flow Data on SES.

# ANALYSIS II: Statement of Condition that was a Trigger for a Potential Barrier

Source of the Trigger	Specific Workforce Data Table	Narrative Description of Trigger	
Workforce Data Tables	A4-1	A review of the FY20 workforce data (Table A4-1) indicates lower than expected participation rates for Hispanic/Latino employees (Males and Females) in certain categories in the senior grades (GS-13 through SES levels). This barrier analysis is a national priority based on a memorandum issued by EEOC and OPM on Hispanic employment.  https://www.eeoc.gov/federal-sector/management-directive/memorandum-heads-executive-departments-and-agencies	

## EEO Group(s) Affected by Trigger

EEO Group
Hispanic/Latino Males and Females

## Barrier Analysis Process

Sources of Data	Source Reviewed? (Yes or No)	Identify Information Collected
Workforce Data Tables	Yes	<ul> <li>A review of FY20 data (Table A4-1) provided information on the upward mobility of Hispanics/Latinos at EPA. Data analysis demonstrated the following: <ul> <li>Hispanic/Latina Females at GS-14 have a less than expected participation rate (3.13%) when compared to the feeder pool of GS-13 Hispanic/Latina Females (4.03%)</li> <li>Hispanic/Latina Females at GS-15 have a less than expected participation rate (2.75%) when compared to the feeder pool of GS-14 Hispanic/Latina Females (3.13%)</li> <li>Hispanic/Latina Females at SES level have a less than expected participation rate (2.54%) when compared to the feeder pool of GS-15 Hispanic/Latino Females (2.75%)</li> <li>Hispanic/Latino Males at GS-14 have a less than expected participation rate (3.36%) when compared to the feeder pool of GS-13 Hispanic/Latino Males (3.84%)</li> <li>Hispanic/Latino Males at GS-15 have a less than expected participation rate (2.84%) when compared to the feeder pool of GS-14 Hispanic/Latino Males (3.36%)</li> </ul> </li> </ul>
Complaints Data	Yes	Review of EPA's EEO complaints data (FY17-FY19) demonstrated Hispanic employees filed four complaints regarding this issue.
FY19 FEVS Report	Yes	Review of the FY19 Ethnicity FEVS report did not indicate issues for Hispanic employees regarding upward mobility.
FY21 Upward Mobility Survey	No	Upward Mobility Survey launched in FY21. Data to be reviewed by 9/30/2021.

## Status of Barrier Analysis Process

Barrier Analysis Process Completed? (Yes or No)	Barrier(s) Identified? (Yes or No)	
No	No	

## Statement of Identified Barrier(s)

Description of Policy, Procedure, or Practice
N/A

# Objective(s) and Dates for EEO Plan

Objective	Date Initiated	Target Date	Sufficient Funding & Staffing?	Modified Date	Date Completed
Conduct analysis of Agency policies, practices, or procedures that may create potential barriers to the upward mobility of Hispanic/Latino employees from GS-13 through SES.	03/01/19	09/30/21	Yes		

## Responsible Official(s)

Title	Name	Performance Standards Address the Plan? (Yes or No)	
Director, Office of Civil Rights (OCR)	Vicki Simons / Kevin J. Bailey	No	
Director, Office of Human Resources (OHR)	Mara Kamen	No	

# Planned Activities Towards Completion of Objectives

Target Date	Planned Activities	Modified Date	Completion Date
09/30/20	Identify an Executive Champion who will participate in an intra-agency committee focusing on the issue of Hispanic/Latino upward mobility.		04/11/2019
09/30/20	Conduct internal employee survey with employees at EPA to solicit input on their experiences with hiring and career development opportunities. Survey results will allow for analysis of responses from Hispanic employees.	03/31/21	
09/30/20	Review FEVS data, complaints data, and Upward Mobility Survey results to identify potential barriers to upward mobility.	9/30/21	

# Report of Accomplishments

Fiscal Year	Accomplishments			
FY19	<ul> <li>A National Executive Champion was identified to provide guidance on the Agency's efforts to review the upward mobility of Hispanics from the GS-13 to GS-15 levels into the Senior Executive Service.</li> <li>Subject Matter Experts were identified from the Office of Human Resources, Hispanic Special Emphasis Program, and the Office of General Counsel to provide advice and guidance on the upward mobility analysis.</li> <li>The Office of Civil Rights began analysis of workforce data from fiscal years 2017, 2018, and 2019 to conduct trend analysis on the upward mobility of Hispanics in the GS-13 to SES levels and in the Major Occupations that can lead to SES.</li> </ul>			
FY20	The Office of Civil Rights created an Upward Mobility Survey to issue to all Agency employees in FY21.			

# Part J – Special Program Plan for the Recruitment, Hiring, Advancement, and Retention of Persons with Disabilities

## Section I: Efforts to Reach Regulatory Goals

1. Using the goal of 12% as the benchmark, does your agency have a trigger involving <u>PWD</u> by grade level cluster in the permanent workforce? If "yes", describe the trigger(s) in the text box.

a.	Cluster GS-1 to GS-10 (PWD)	Yes	No X
b.	Cluster GS-11 to SES (PWD)	Yes X	No

### Table B-4 Participation Rates for General Schedule Grades - Permanent

PWD in GS-11 to SES cluster of the permanent workforce participate at 8.37% or 1085 PWD employees out of 12961 Total Workforce. 8.37% is lower than the expected 12% benchmark, indicating a trigger.

2. Using the goal of 2% as the benchmark, does your agency have a trigger involving <u>PWTD</u> by grade level cluster in the permanent workforce? If "yes", describe the trigger(s) in the text box.

a.	Cluster GS-1 to GS-10 (PWTD)	Yes	No X
b.	Cluster GS-11 to SES (PWTD)	Yes	No X

No triggers identified.

3. Describe how the agency has communicated the numerical goals to the hiring managers and/or recruiters.

The Agency utilizes EEOC's 12% PWD and 2% PWTD benchmarks as the hiring goals. The Office of Civil Rights (OCR) made the increased use of the Schedule A Hiring Authority a national priority and through this effort has communicated the hiring goals to Agency management. Engagement on the hiring goals has happened at all management levels including EPA senior leadership. Additionally, the Office of Human Resources (OHR) and OCR provided a series of trainings and presentations on the "Effective use of the Schedule A Hiring Authority and How to Utilize the Workforce Recruitment Program (WRP) Database" to managers and employees Agency-wide. The total estimate of attendees ranged between 650 and 700.

## Section II: Model Disability Program

A. Plan to Provide Sufficient and Competent Staffing for the Disability Program

1. Has the agency designated sufficient qualified personnel to implement its disability program during the reporting period? If "no", describe the agency's plan to improve the staffing for the upcoming year.

Yes X No

N/A

2. Identify all staff responsible for implementing the agency's disability employment program by the office, staff employment status, and responsible official.

	# of FTE	Staff by Em	ployment	- "
Disability		Status	Collateral	Responsible Official
Program Task	Full Time	Part Time	Duty	(Name, Title, Office, Email)
Processing applications from PWD and PWTD	30		Duty	Jerome Bonner, Director, Cincinnati Shared Service Center, OMS <a href="mailto:bonner.jerome@epa.gov">bonner.jerome@epa.gov</a> Jeremy Taylor, Director, Research Triangle Park Shared Service Center, OMS <a href="mailto:taylor.jeremy@epa.gov">taylor.jeremy@epa.gov</a> The 30 full-time employees include staff within the Shared Service Centers who are responsible for processing applications.
Answering questions from the public about hiring authorities that take disability into account	13		12	Anthony Napoli, Diversity and Inclusion Manager, DRESD, OHR napoli.anthony@epa.gov  Christopher Emanuel, EEO Manager, National Disability Employment Program Manager, OCR emanuel.christopher@epa.gov  The 13 full-time employees include 10 EEO Officers (EEOOs), one in each EPA regional office throughout the nation.  There are also 12 collateral duty Program Management Officers (PMOs), one for each program office at headquarters, who perform this function among other duties.
Processing reasonable accommodation requests from applicants and employees	2		24	Amanda Sweda, Senior National Reasonable Accommodation Coordinator, OCR sweda.amanda@epa.gov  Kristin Tropp, National Reasonable Accommodation Coordinator, OCR tropp.kristin@epa.gov

			This includes 24 collateral duty Local Reasonable Accommodations Coordinators (LORACs) in EPA's regional offices.
Section 508 Compliance	4	58	Giselle Jasmin, Section 508, Program Manager, OMS  jasmin.giselle@epa.gov
			Sarah Sorathia, 508 Coordinator, Assistant Program Manager, OMS sorathia.sarah@epa.gov
			Psyche Lewis, 508 Coordinator, Training Lead, OMS
			lewis.psyche@epa.gov  Bruce Franklin, Section 508, OMS  franklin.bruce@epa.gov
			This includes 58 collateral duty 508 Liaisons Agency-wide: program offices (39) and regions (19).
Architectural Barriers Act Compliance	1		Cynthia Simbanin, Deputy Director Facilities Management, OMS simbanin.cynthia@epa.gov
Special Emphasis Program for PWD and PWTD	2	25	Christopher Emanuel, National Disability Program Manager, OCR emanuel.christopher@epa.gov
			Anthony Napoli, Diversity and Inclusion Manager, DRESD, OHR <a href="majority-napoli.anthony@epa.gov">napoli.anthony@epa.gov</a>
			This includes 25 collateral duty Special Emphasis Program Managers (SEPMs).

<sup>3.</sup> Has the agency provided disability program staff with sufficient training to carry out their responsibilities during the reporting period? If "yes", describe the training that disability program staff have received. If "no", describe the training planned for the upcoming year.

Yes X No

In FY20, EPA provided ongoing disability training to its disability program staff using various educational methods, such as online training, on-the-job training, and engagement on EEOC-facilitated Federal Exchange on Employment and Disability (FEED) calls.

Training topics included:

- EEO and Preventing Discrimination in the Workplace
- SEPM training (three presentations): How to Use the Workforce Recruitment Program (WRP) database, State of Disability Hiring at the EPA, and the Computer/Electronic Accommodation Program (CAP)
- Section 508 training on assistive technologies
- Effective Use of Schedule A and Workforce Recruitment Program trainings (11 training sessions)

### B. Plan to Ensure Sufficient Funding for the Disability Program

Has the agency provided sufficient funding and other resources to successfully implement the disability program during the reporting period? If "no", describe the agency's plan to ensure all aspects of the disability program have sufficient *funding* and other *resources*.

Yes X No

N/A

### Section III: Plan to Recruit and Hire Individuals with Disabilities

## A. Plan to Identify Job Applicants with Disabilities

1. Describe the programs and resources the agency uses to identify job applicants with disabilities, including individuals with targeted disabilities.

In FY20, the Agency utilized a variety of programs and resources to identify qualified job applicants with disabilities, including those with targeted disabilities. These included, but were not limited to:

- Office of Personnel Management's Blanket Purchase Agreement with Bender Consulting firm that maintains a list of Schedule A applicants
- Veteran Employment Programs (e.g., Operations Warfighter, Wounded Warrior, Safe Harbor)
- Workforce Recruitment Program for college students with disabilities
- Special Emphasis Program Managers (SEPMs) and Disability Employment Advisory Council
- Disability Employment Program Managers
- Careers and Disability Job Fairs
- Pathways-Presidential Management Fellows (PMF) Program
- Green Interns Program
- Pathways-Interns/Recent Graduates
- Office of Environmental Information, Section 508 Assistive Technology Program
- Disability Employment Program Advisory Council Monthly Meetings
- Memorandum of Understanding (MOU) Partnerships
- Internal/External Outreach Programs/Activities and Career Fairs

2. Pursuant to 29 C.F.R. § 1614.203(a)(3), describe the agency's use of hiring authorities that take disability into account (e.g., Schedule A) to recruit PWD and PWTD for positions in the permanent workforce.

The Agency uses all available and appropriate hiring authorities to recruit and hire including:

- Excepted Service, Schedule A: 5 Code of Federal Regulations (C.F.R.) section 213.3102(u)
- Disabled Veterans Affirmative Action Program (DVAAP)
- Veterans Recruitment Appointments (VRA)
- Pathways Programs
- 3. When individuals apply for a position under a hiring authority that takes disability into account (e.g., Schedule A), explain how the agency (1) determines if the individual is eligible for appointment under such authority and (2) forwards the individual's application to the relevant hiring officials with an explanation of how and when the individual may be appointed.

EPA determines eligibility for individuals who apply using special hiring authorities, such as Schedule A and the 30% or More Disabled Veteran Authority using the following processes:

### **Schedule A Hiring**

- Shared Service Centers (SSCs) review all incoming applicants who submit documentation designating their disability status pursuant to special hiring authority Schedule A (5 C.F.R. § 213.3102(u)).
- SSCs screen all applicants seeking to be hired through Schedule A for minimum qualifications/selective factors to determine eligibility for noncompetitive, Schedule A appointments.
- A qualified person must have an intellectual disability, a severe physical disability, or a psychiatric disability. The Agency accepts, as proof of disability, appropriate documentation (e.g., records, statements, or other appropriate information) issued by a licensed medical professional (e.g., a physician or other medical professional duly certified by a state, the District of Columbia, or a U.S. territory, to practice medicine); a licensed vocational rehabilitation specialist (state or private); or, any federal agency, state agency, or an agency of the District of Columbia or a U.S. territory that issues or provides disability benefits.
- For permanent or time-limited appointments, EPA also determines whether the individual is likely to succeed in the performance of the duties of the position for which he or she is applying.
- Individuals who apply and are certified for a Merit Promotion (MP) External announcement (i.e., open government-wide) are referred to the hiring official through the EZHire/Monster platform. Certificates of qualified individuals are reviewed electronically.
- Candidates are appointed in accordance with SSC onboarding procedures. After a tentative offer is
  extended, the selectee is processed through Personnel Security for background investigations (if
  applicable) and suitability determinations. Once Personnel Security has approved the candidate for
  employment, the SSC establishes a start date, issues a firm offer letter, and provides new hire
  documentation for the candidate to complete prior to onboarding.

### **Veterans Hiring**

Eligibility is determined based on the guidelines provided in OPM's Vet Guide for HR Professionals. Candidates are referred on the appropriate certificate of eligibles, after their eligibility is determined, and their qualifications are verified.

Individuals who apply and are certified for Delegated Examining (DE) announcement (i.e., open to the public) and are found to have veterans' preference are referred to the hiring official through the EZHire/Monster platform.

Individuals who apply and are certified for a Merit Promotion (MP) External announcement (i.e., open government-wide) are referred to the hiring official through the EZHire/Monster platform. The certificate that they are referred on is determined by their veteran authority eligibility (e.g., Compensable Disability Preference (CPS) eligible veterans are referred on the CPS-30% disabled certificate, while Veterans Readjustment Appointment (VRA) eligible individuals are referred on the VRA certificates of qualified individuals are reviewed electronically.

Hiring managers may receive non-competitive appointments, meaning the applicant is eligible for a hiring authority that does not require public notice (i.e., an announcement on USAJobs) and provide those selections to the SSC for review. In this case, the hiring manager is providing the application to the SSC who then determines eligibility and qualifications.

- **Disabled veterans with disability ratings of 30%** or more may be considered under 30% or More Disabled Veteran Authority (5 CFR § 315.707)).
  - Once eligibility for the 30% or More Disabled Veteran Authority is determined, the HR specialist notifies the hiring manager in accordance with applicable regulations for further consideration. SSC and HR specialists, along with Selective Placement Program Coordinators (SPPC), work closely with each hiring manager to ensure that all pre- and post-appointment procedures are carried out and that applicants meet all legal and regulatory requirements for EPA position(s).
  - Candidates may be selected and appointed with or without the typical formal interview process.
  - A hiring manager may fill the position based on the applicant's ability to perform the duties of the position as described in the position description. Applicants can be hired on 1) a temporary position with a Not to Exceed (NTE) date; 2) a non-temporary position with an NTE date; or 3) a non-temporary excepted service position. After two years of successful performance on the job, they may be non-competitively converted to a permanent appointment.
  - The hiring manager notifies SSC of their selection. SSC extends an official offer based on the vacancy's selection factors and determines a start date based on dialogue with the manager and selectee. Prior to the entry-on-duty, a manager discusses and verifies the need for any accommodation with the selected individual.
- Veterans Readjustment Act (VRA) Authority (5 CFR Part 307) (5 CFR Part 307, 752.401 (c) (3)) is a
  special hiring authority that allows for the appointment of eligible veterans without competition to
  positions at any grade level through GS-11 or equivalent (reference 5 CFR Part 307.752.401 (c)(3)).

4. Has the agency provided training to all hiring manag	ers on the use of	hiring authoriti	es that take
disability into account (e.g., Schedule A)? If "yes", descr	ibe the type(s) of	f training and fr	equency. If "no",
describe the agency's plan to provide this training.			
	Yes X	No	N/A

In FY20, the Agency hosted seven Agency-wide training sessions and four trainings to management in the various EPA region and program offices. OHR and OCR provided trainings and presentations on the "Effective use of the Schedule A Hiring Authority and How to Utilize the Workforce Recruitment Program (WRP) Database" to managers and employees.

Initially, the training sessions were conducted in-person, then virtually and recorded because of the Covid-19 pandemic. The videos are currently available on the Agency intranet site and on Microsoft Teams video system for all EPA employees to view. In addition, EPA regions and program offices conduct their own Disability Employment Awareness, Reasonable Accommodation and Schedule A hiring trainings and recognition activities.

### B. Plan to Establish Contacts with Disability Employment Organizations

Describe the agency's efforts to establish and maintain contacts with organizations that assist PWD, including PWTD, in securing and maintaining employment.

- The Agency continued to implement established Memoranda of Understanding (MOU) with Gallaudet University (GU) and the Rochester Institute of Technology/National Technical Institute for the Deaf (RIT/NTID).
- In FY20, the Agency signed a new MOU with Texas School for the Deaf (TSD).
- Through the MOUs, EPA continues to collaborate on the advancement of environmental education to improve awareness of national employment opportunities and other opportunities for individuals with disabilities. Through the established MOUs with the institutions, students are given notice of publicly available career opportunities at EPA, through paid and unpaid internships. In FY20, the Agency conducted mock in-person and virtual interviews with GU, RIT/NTID and TSD students.
- OMS encourages the use of the Workforce Recruitment Program (WRP) and shares information on the WRP with the region and program offices.
- In FY20, EPA hosted a panel discussion facilitated by the Agency's National Disability Employment Program Manager for the observance of the 2020 National Disability Employment Awareness Month. The event provided an opportunity to share with EPA employees an in-depth learning experience on how the Agency taps into the talent of Persons with Disabilities. Participants were able to hear from officials from federal agencies, including the U.S. Department of Defense's Computer/Electronic Accommodations Program; U.S. Office of Personnel Management, Outreach, Diversity and Inclusion Center of Employee Services; and, EPA's National Reasonable Accommodation Coordinator. The panel also included the Chief Executive Officer of Access Interpreting, Inc., who spoke on promising practices of accommodation needs to allow employees to perform work duties.

## C. Progress Towards Goals (Recruitment and Hiring)

1. Using the goals of 12% for PWD and 2% for PWTD as the benchmarks, do triggers exist for PWD and/or PWTD among the new hires in the permanent workforce? If "yes", please describe the triggers below.

a.	New Hires for Permanent Workforce (PW	/D) Yes	No X
b.	New Hires for Permanent Workforce (PW	/TD) Yes	No X

#### Table B-8: NEW HIRES - Permanent Workforce

No triggers identified.

2. Using the qualified applicant pool as the benchmark, do triggers exist for PWD and/or PWTD among the new hires for any of the mission-critical occupations (MCO)? If "yes", please describe the triggers below. Select "n/a" if the applicant data is not available for your agency and describe your plan to provide the data in the text box.

a.	New Hires for MCO (PWD)	Yes X	No	N/A
b.	New Hires for MCO (PWTD)	Yes X	No	N/A

For FY20, EPA utilized **Table B-7 Monster**: Application and Hires for Major Occupations by Disability. The Agency continues its efforts to collect complete applicant flow data for the Attorney Adviser (GS 0905) positions.

In FY20, the Agency issued an SOP that required headquarters and regional Attorney Adviser positions in legal offices to be posted on USAJobs. However, the Agency has yet to issue an SOP requiring Attorney Adviser positions in non-legal offices to be posted on USAJobs. OCR continues to work with OGC and OMS to issue an SOP requiring Attorney Adviser positions in non-legal offices to be posted in USAJobs. Once that SOP is issued, EPA will be able to collect complete applicant flow data for the 0905 series.

**PWD** triggers were identified in the following Major Occupation series:

- **Environmental Protection Specialist (0028)**: Selection at 7.02% is less than expected compared to the qualified applicant pool rate of 12.93%.
- Misc. Administration and Program Specialist (0301): Selection at 3.13% is less than expected compared to the qualified applicant pool rate of 13.87%.
- Management/Program Analyst (0343): Selection at 10.14% is less than expected compared to the qualified applicant pool rate of 13.40%.
- **General Biological Science (0401)**: Selection at 4.89% is less than expected compared to the qualified applicant pool rate of 7.31%.
- **Environmental Engineer (1301)**: Selection at 3.37% is less than expected compared to the qualified applicant pool rate of 5.78%.

**PWTD** triggers were identified in the following Major Occupation series:

- **Environmental Protection Specialist (0028)**: Selection at 3.51% is less than expected compared to the qualified applicant pool rate of 6.61%.
- Misc. Administration and Program Specialist (0301): Selection at 0.00% is less than expected compared to the qualified applicant pool rate of 6.67%.
- Management/Program Analyst (0343): Selection at 1.45% is less than expected compared to the qualified applicant pool rate of 6.19%.
- **General Biological Science (0401)**: Selection at 1.33% is less than expected compared to the qualified applicant pool rate of 3.38%.
- **Environmental Engineer (0819)**: Selection at 3.51% is less than expected compared to the qualified applicant pool rate of 3.76%.
- **Physical/Environmental Scientist (1301)**: Selection at 1.12% is less than expected compared to the qualified applicant pool rate of 2.97%.

3. Using the relevant applicant pool as the benchmark, do triggers exist for PWD and/or PWTD among the qualified *internal* applicants for any of the mission-critical occupations (MCO)? If "yes", please describe the triggers below. Select "n/a" if the applicant data is not available for your agency and describe your plan to provide the data in the text box.

a.	Qualified Applicants for MCO (PWD)	Yes X	No	N/A
b.	Qualified Applicants for MCO (PWTD)	Yes X	No	N/A

# Table B-9 Monster – Selections for Internal Competitive Promotions for Major Occupations by Disability

**PWD** triggers were identified in the following Major Occupation series:

- **Environmental Protection Specialist (0028)**: PWD Qualified Internal Applicants at 3.25% is less than expected compared to the PWD Applications Received at 3.80%.
- Misc. Administration and Program Specialist (0301): PWD Qualified Internal Applicants at 3.09% is less than expected compared to the PWD Applications Received at 3.39%.
- Management/Program Analyst (0343): PWD Qualified Internal Applicants at 3.30% is less than expected compared to PWD Applications Received at 7.14%.
- **Environmental Engineer (0819)**: PWD Qualified Internal Applicants at 2.80% is less than expected compared to the PWD Applications Received at 3.87%.
- Physical Scientist/Environmental Scientist (1301): PWD Qualified Internal Applicants at 1.53% is less than expected compared to the PWD Applications Received at 2.02%.

**PWTD** triggers were identified in the following Major Occupation series:

- **Environmental Protection Specialist (0028)**: PWTD Qualified Internal Applicants at 0.36% is less than expected compared to the PWTD Applications Received at 0.95%.
- Misc. Administration and Program Specialist (0301): PWTD Qualified Internal Applicants at 1.03% less than expected compared to the PWTD Applications Received at 1.13%.
- Management/Program Analyst (0343): PWTD Qualified Internal Applicants at 0.00% is less than expected compared to PWTD Applications Received at 2.72%.
- **General Biological Science (0401)**: PWTD Qualified Internal Applicants at 0.40% is less than expected compared to the PWTD Applications Received at 0.67%.
- 4. Using the qualified applicant pool as the benchmark, do triggers exist for PWD and/or PWTD among employees promoted to any of the mission-critical occupations (MCO)? If "yes", please describe the triggers below. Select "n/a" if the applicant data is not available for your agency and describe your plan to provide the data in the text box.

a.	Promotions for MCO (PWD)	Yes X	No	N/A
b.	Promotions for MCO (PWTD)	Yes X	No	N/A

Table B-9 Monster – Selections for Internal Competitive Promotions for Major Occupations by Disability: QUALIFIED APPLICANT POOL for Major Occupations by Disability

EPA utilized Table B9: Promoted for Internal Competitive Promotions for MCO. The qualified applicant pool was used as the benchmark for the following.

PWD, triggers were identified in the following Major Occupation series:

- Misc. Administration and Program Specialist (0301): PWD Promoted at 0.00% is less than expected compared to Qualified Benchmark of 3.09%. This is a trigger.
- Management Analyst (0343): PWD Promoted at 2.63% is less than expected compared to Qualified Benchmark of 3.30%. This is a trigger.
- **Biologist (0401)**: PWD Promoted at 2.21% is less than expected compared to Qualified Benchmark of 3.39%. This is a trigger.

PWTD, triggers were identified in the following Major Occupation series:

- Misc. Administration and Program Specialist (0301): PWTD Promoted at 0.00% is less than expected compared to Qualified Benchmark of 1.03%. This is a trigger.
- **Physical Scientist/Environmental Scientist (1301)**: PWTD Promoted at 0.00% is less than expected compared to Qualified Benchmark of 0.76%. This is a trigger.

# Section IV: Plan to Ensure Advancement Opportunities for Employees with Disabilities

### A. Advancement Program Plan

Describe the agency's plan to ensure PWD, including PWTD, have sufficient opportunities for advancement.

Increased communication. EPA informs all employees of advancement opportunities through 1) the Talent Hub website (a centralized experiential learning resource that promotes a range of career development opportunities available across the Agency); 2) broadcasting open vacancy announcements; and, 3) fee/non-fee based in-person/ online training. Opportunities are marketed through email to all users, office announcements, intranet postings, and newsletters. Employees are encouraged to participate in skill-building trainings and courses related to federal employment such as how to search through USAJOBS, resume writing, and improving interviewing skills.

**Technical Assistance Visits**: OCR plans to schedule visits to several region and program offices in FY21. These visits will serve, in part, to educate managers on how to support opportunities for advancement and retention of employees with disabilities, provide information on the Schedule A hiring authority, and stress the importance of timely conversion for those participating in the program.

**Diversity and Inclusion Strategic Plan**: EPA's 2017-2021 Diversity and Inclusion Strategic Plan (DISP) guides the Agency's efforts in sustaining EPA as a leader in creating and maintaining a high-performing workforce that embraces diversity and inclusion and empowers all employees to achieve their full potential. The multi-year plan outlines goals, priorities, specific action items and measures that were developed by senior leadership and the EPA Human Resources community. The DISP received

concurrence from EPA's Diversity and Inclusion Advisory Committee (DIAC), a subcommittee of the Human Resources Council. DISP goals are outlined below.

- Goal 1: Diversify the federal workforce through active engagement of leadership: a) senior leaders
  conducted regular informational sessions open to all employees to share information on training
  and career development opportunities and resources; b) OMS ensured that all hiring managers
  received training on the use of appropriate hiring authorities and flexibilities.
- **Goal 2**: Include and engage all Agency employees: senior leadership and managers used Talent Hub to promote and encourage all employees to apply for temporary, full-time detail assignments, part-time projects/special assignments, temporary promotions, SES rotations, and other developmental assignments.
- Goal 3: Optimize inclusive diversity efforts using data-driven approaches: a) utilized the MD-715
  reports, applicant flow data, and focus groups to identify actions that could be taken to address any
  potential barriers to career development and advancement identified by the Agency; b) senior
  leaders used the results of the annual Employee Viewpoint Surveys and other workforce feedback
  to respond to employee concerns regarding opportunities for employee training, development, and
  advancement.

The DISP expires at the end of this fiscal year, and the Agency is in the process of drafting a new DISP. OCR has proposed that the new DISP specifically address the Agency's underrepresentation of persons with disabilities.

**Stepping Up to Supervision**: This training is designed for all employees interested in learning about the roles and responsibilities of formal leadership. Each participant receives formal feedback through a multi-rater 360 assessment and is encouraged to build a development plan to help map their learning plans towards their career goals and objectives. Due to COVID-19, the Agency is redesigning the course so that it may be offered in a virtual format beginning FY21.

**EPA's Successful Leader's Program**: Mandatory classroom-based program for newly promoted or hired supervisors and managers. The program contains information regarding the various hiring authorities (such as Schedule A) to reach a wide range of candidates training on the Disability Hiring Tool such as the WRP, CAP, as well as training on how to manage Reasonable Accommodation requests. The Agency is restructuring the course so that it may be offered in a virtual format beginning FY21.

**Miscellaneous**: The Agency launched Fed Talent in FY18 and continues to use this learning management system that interfaces with the Agency's HR system of record (FPPS). The interface allows EPA to track selectees in its training and coaching programs and allow offices to provide information on the robust learning opportunities afforded on career development within the Fed Talent course library.

## B. Career Development Opportunities

1. Please describe the career development opportunities that the agency provides to its employees.

Employee career development is available through a variety of programs. Training is designed to promote professional and personal development. EPA provides the following programs and resources designated for career development:

- Fellowship Programs
- Mentoring Programs
- Coaching Programs
- Training Programs
- Detail Programs
- 2. In the table below, please provide the data for career development opportunities that require competition and/or supervisory recommendation/approval to participate.

EPA does not currently capture data for Career Development Opportunities (CDOs) that require competition and/or supervisory recommendation/approval to participate.

Career Development	Total Par	ticipants	PW	/D	PW	/TD
Opportunities	Applicants (#)	Selectees (#)	Applicants (%)	Selectees (%)	Applicants (%)	Selectees (%)
Internship Programs	N/A	N/A	N/A	N/A	N/A	N/A
Fellowship Programs	N/A	N/A	N/A	N/A	N/A	N/A
Mentoring Programs	N/A	N/A	N/A	N/A	N/A	N/A
Coaching Programs	N/A	N/A	N/A	N/A	N/A	N/A
Training Programs	N/A	N/A	N/A	N/A	N/A	N/A
Detail Programs	N/A	N/A	N/A	N/A	N/A	N/A
Other Career Development Programs	N/A	N/A	N/A	N/A	N/A	N/A

3. Do triggers exist for <u>PWD</u> among the applicants and/or selectees for any of the career development programs? (The appropriate benchmarks are the relevant applicant pool for the applicants and the applicant pool for selectees.) If "yes", describe the trigger(s) in the text box. Select "n/a" if the applicant data is not available for your agency and describe your plan to provide the data in the text box.

a.	Applicants (PWD)	Yes	No	N/A X
b.	Selections (PWD)	Yes	No	N/A X

Data is not available for FY20. OCR is coordinating with OMS to create a process that will collect the required data.

4. Do triggers exist for <u>PWTD</u> among the applicants and/or selectees for any of the career development programs identified? (The appropriate benchmarks are the relevant applicant pool for applicants and the applicant pool for selectees.) If "yes", describe the trigger(s) in the text box. Select "n/a" if the applicant data is not available for your agency and describe your plan to provide the data in the text box.

a.	Applicants (PWTD)	Yes	No	N/A X
b.	Selections (PWTD)	Yes	No	N/A X

Data is not available for FY20. OCR is coordinating with OMS to create a process that will collect the required data.

## C. Awards (Includes Time Off Awards and Cash Awards)

1. Using the inclusion rate as the benchmark, does your agency have a trigger involving PWD and/or PWTD for any level of the time-off awards, bonuses, or other incentives? If "yes", please describe the trigger(s) in the text box.

a.	Awards, Bonuses, & Incentives (PWD)	Yes X	No
b.	Awards, Bonuses, & Incentives (PWTD)	Yes X	No

Comparing Time-off Awards of 1-9 hours for PWD/PWTD (**Table B-13**) to Total Workforce for PWD/PWTD (**Table B1**), there are triggers in the following Awards, Bonuses, and Incentives categories.

#### **PWD**

**Time-off Awards 1-9 hours: PWD** received awards at 26.40%, which is less than expected compared to people without disabilities at 26.59%. This is a trigger.

### **PWTD**

**Time-off Awards 1-9 hours: PWTD** received awards at 23.05%, which is less than expected compared to people without disabilities at 26.65%. This is a trigger.

### **PWTD**

**Time-off Awards 9+ hours: PWTD** received awards at 26.35%, which is less than expected compared to people without disabilities at 27.51%. This is a trigger.

Comparing Cash Awards \$100 -\$500 for PWD/PWTD (Table 13) to Total Workforce for PWOD (Table B1), there are triggers in the following Awards, Bonuses and Incentives categories.

### Cash Awards \$100 - \$500:

• PWD received awards at 19.81%, which is less than expected compared to people without disabilities at 22.44%. This is a trigger.

### Cash Awards \$100 - \$500:

• PWTD received awards at 20.96%, which is less than expected compared to people without disabilities at 22.24%. This is a trigger.

### Cash Awards \$501+:

• PWD received awards at 88.25%, which is less than expected compared to people without disabilities at 95.55%. This is a trigger.

### Cash Awards \$501+:

• PWTD received awards at 88.02%, which is less than expected compared to people without disabilities at 95.06%. This is a trigger.

2. Using the inclusion rate as the benchmark, does your agency have a trigger involving PWD and/or PWTD for quality step increases (QSI)? If "yes", please describe the trigger(s) in the text box.

a. Pay Increases (PWD)b. Pay Increases (PWTD)YesNoX

Comparing Employee Recognition and Awards for PWD/PWTD (Table B-13 Employee Recognition Awards) to Total Workforce for PWOD (Table B1 - Total Workforce - Permanent), there are triggers in the following Awards, Bonuses and Incentives categories:

**PWD Qualify Step Increase (QSI):** PWD received awards at 1.64%, which is less than expected compared to people without disabilities at 2.46%. This is a trigger.

3. If the agency has other types of employee recognition programs, are PWD and/or PWTD recognized disproportionately less than employees without disabilities? (The appropriate benchmark is the inclusion rate.) If "yes", describe the employee recognition program and relevant data in the text box.

a. Other Types of Recognition (PWD)b. Other Types of Recognition (PWTD)Yes XNoN/A

The Other Awards category is broad-based and includes a variety of awards (see list below).

**PWD Other Awards:** PWD received awards at 0.08%, which is less than expected compared to people without disabilities at 0.15%. This is a trigger.

- Other Awards for PWD consist of (code-award):
  - 815/ Recruitment
  - 816/ Relocation Incentive
  - 825/ Separation Incentive
  - 827/ Retention Incentive
  - 889/ Group Award

**PWTD Other Awards:** PWTD received awards at 0.00%, which is less than expected compared to people without disabilities at 0.15%. This is a trigger.

- Other Awards for PWTD consist of (code-award):
  - 815/ Recruitment
  - 816/ Relocation Incentive
  - 825/ Separation Incentive
  - 827/ Retention Incentive
  - 889/ Group Award

#### D. Promotions

1. Does your agency have a trigger involving <u>PWD</u> among the qualified *internal* applicants and/or selectees for promotions to the senior grade levels? (The appropriate benchmarks are the relevant applicant pool for qualified internal applicants and the qualified applicant pool for selectees.) For non-GS pay plans, please use the approximate senior grade levels. If "yes", describe the trigger(s) in the text box.

a.	SES			
	i. Qualified Internal Applicants (PWD)	Yes	No	N/A X
	ii. Internal Selections (PWD)	Yes	No	N/A X
b.	Grade GS-15			
	<ol> <li>Qualified Internal Applicants (PWD)</li> </ol>	Yes X	No	N/A
	ii. Internal Selections (PWD)	Yes X	No	N/A
c.	Grade GS-14			
	<ol> <li>Qualified Internal Applicants (PWD)</li> </ol>	Yes X	No	N/A
	ii. Internal Selections (PWD	Yes X	No	N/A
d.	Grade GS-13			
	i. Qualified Internal Applicants (PWD)	Yes X	No	N/A
	ii. Internal Selections (PWD)	Yes	No X	N/A

SES PWD promotion data is not available for FY20. OCR is coordinating with OMS to create a process to collect the required data.

For FY20, EPA utilized **Monster Table B11 – Internal Selections for Senior Level Positions**. Using the PWD Applications Received when analyzing the applicant flow of internal applicants and/or selections for promotions by grade (Table B11), the following triggers are identified for GS-13 thru GS 15.

#### **PWD**

#### GS-13:

• Qualified Internal Applicants at 4.97% is less than expected compared to the PWD Applicants Received at 6.16%. This is a trigger.

#### GS-14:

- PWD Qualified Internal Applications at 3.24% is less than expected compared to the PWD Applications Received at 3.85%. This is a trigger.
- PWD Selected Internal Applicants at 3.14% is less than expected compared to the Qualified Applicants at 3.24%. This is a trigger.

#### GS-15:

- PWD Qualified Internal Applicants at 1.34% is less than expected compared to the PWD Applicants Received at 3.38%. This is a trigger.
- PWD Selected Internal Applicants at 1.20% is less than expected compared to the Qualified Applicants at 1.34%. This is a trigger.

2. Does your agency have a trigger involving <u>PWTD</u> among the qualified *internal* applicants and/or selectees for promotions to the senior grade levels? (The appropriate benchmarks are the relevant applicant pool for qualified internal applicants and the qualified applicant pool for selectees.) For non-GS pay plans, please use the approximate senior grade levels. If "yes", describe the trigger(s) in the text box. Select "n/a" if the applicant data is not available for your agency and describe your plan to provide the data in the text box.

a. SES			
<ol> <li>Qualified Internal Applicants (PWTD)</li> </ol>	Yes	No	N/A X
ii. Internal Selections (PWTD)	Yes	No	N/A X
b. Grade GS-15			
i. Qualified Internal Applicants (PWTD)	Yes X	No	N/A
ii. Internal Selections (PWTD)	Yes X	No	N/A
c. Grade GS-14			
i. Qualified Internal Applicants (PWTD)	Yes X	No	N/A
ii. Internal Selections (PWTD)	Yes	No X	N/A
d. Grade GS-13			
i. Qualified Internal Applicants (PWTD)	Yes X	No	N/A
ii. Internal Selections (PWTD)	Yes	No X	N/A

SES PWTD promotion data is not available for FY20. OCR is coordinating with OMS to create a process to collect the required data.

In FY20, EPA used **Monster Table B11 – Internal Selections for Senior Level Positions**: Internal Selections for Senior Level Positions, to analyze the applicant flow of internal applicants and/or selections for promotions by grade for PWTD. The senior level analysis includes grades 13-15. The SES is excluded from this analysis because relevant data was not collected for this series in FY20. OCR has submitted a request to OHR to capture SES applicant flow data for Qualified Internal Applicants and Internal Selections.

#### GS-13: PWTD

• Qualified Internal Applicants at 1.47% is less than expected compared to the PWD Applicants Received at 1.90%. This is a trigger.

#### GS-14: PWTD

• Qualified Internal Applicants at 0.71% is less than expected compared to the PWTD Applicants Received at 1.15%. This is a trigger.

#### GS-15: PWTD

- Qualified Internal Applicants at 0.34% is less than expected compared to the PWTD Applicants Received at 1.07%. This is a trigger.
- PWTD Selected Internal Applicants at 0.00% is less than expected compared to the Qualified Applicants at 1.07%. This is a trigger.
- 3. Using the qualified applicant pool as the benchmark, does your agency have a trigger involving <u>PWD</u> among the new hires to the senior grade levels? For non-GS pay plans, please use the approximate senior grade levels. If "yes", describe the trigger(s) in the text box. Select "n/a" if the applicant data is not available for your agency. (Table B11 and B8)

a.	New Hires to SES	(PWD)	Yes	No	N/A X
b.	New Hires to GS-15	(PWD)	Yes	No	N/A X
c.	New Hires to GS-14	(PWD)	Yes	No	N/A X
d.	New Hires to GS-13	(PWD)	Yes	No	N/A X

EPA's FY20 workforce tables do not provide information on New Hires of PWD in the senior grades of GS-13, 14, 15 and SES. OCR is coordinating with OMS to create a process to collect the required data.

4. Using the qualified applicant pool as the benchmark, does your agency have a trigger involving <u>PWTD</u> among the new hires to the senior grade levels? For non-GS pay plans, please use the approximate senior grade levels. If "yes", describe the trigger(s) in the text box. Select "n/a" if the applicant data is not available for your agency.

a.	New Hires to SES	(PWTD)	Yes	No	N/A X
b.	New Hires to GS-15	(PWTD)	Yes	No	N/A X
c.	New Hires to GS-14	(PWTD)	Yes	No	N/A X
d.	New Hires to GS-13	(PWTD)	Yes	No	N/A X

EPA's FY20 workforce tables do not provide information on New Hires of PWTD in the senior grades of GS-13, 14, 15 and SES. OCR is coordinating with OMS to create a process to collect the required data.

5. Does your agency have a trigger involving <u>PWD</u> among the qualified *internal* applicants and/or selectees for promotions to supervisory positions? (The appropriate benchmarks are the relevant applicant pool for qualified internal applicants and the qualified applicant pool for selectees.) If "yes", describe the trigger(s) in the text box. Select "n/a" if the applicant data is not available for your agency and describe your plan to provide the data in the text box.

Evacutivas

d.	Exec	utives			
	i. (	Qualified Internal Applicants (PWD)	Yes	No	N/A X
	ii. I	Internal Selections (PWD)	Yes	No	N/A X
b.	Man	agers			
	i. (	Qualified Internal Applicants (PWD)	Yes	No	N/A X
	ii. I	Internal Selections (PWD)	Yes	No	N/A X
c.	Supe	ervisors			
	i.	Qualified Internal Applicants (PWD)	Yes	No	N/A X
	ii.	Internal Selections (PWD)	Yes	No	N/A X

EPA's FY20 workforce tables do not provide promotion data on PWD for executives, managers, and supervisors. OCR is coordinating with OMS to create a process to collect the required data.

6. Does your agency have a trigger involving PWTD among the qualified internal applicants and/or selectees for promotions to supervisory positions? (The appropriate benchmarks are the relevant applicant pool for qualified internal applicants and the qualified applicant pool for selectees.) If "yes", describe the trigger(s) in the text box. Select "n/a" if the applicant data is not available for your agency and describe your plan to provide the data in the text box.

a. Executives i. Qualified Internal Applicants (PWTD) Yes No N/A X ii. Internal Selections (PWTD) Yes N/A X No b. Managers i. Qualified Internal Applicants (PWTD) N/A X Yes No ii. Internal Selections (PWTD) Yes N/A X No c. Supervisors i. Qualified Internal Applicants (PWTD) N/A X Yes No ii. Internal Selections (PWTD) Yes No N/A X

EPA's FY20 workforce tables do not provide promotion data on PWTD for executives, managers, and supervisors. OCR is coordinating with OMS to create a process to collect the required data.

7. Using the qualified applicant pool as the benchmark, does your agency have a trigger involving <u>PWD</u> among the selectees for new hires to supervisory positions? If "yes", describe the trigger(s) in the text box. Select "n/a" if the applicant data is not available for your agency and describe your plan to provide the data in the text box.

a.	New Hires for Executives	(PWD)	Yes	No	N/A X
b.	New Hires for Managers	(PWD)	Yes	No	N/A X
c.	New Hires for Supervisors	(PWD)	Yes	No	N/A X

EPA's FY20 workforce tables do not provide information on New Hires of PWD for executives, managers, and supervisors. OCR is coordinating with OMS to create a process that will collect the required data.

8. Using the qualified applicant pool as the benchmark, does your agency have a trigger involving <u>PWTD</u> among the selectees for new hires to supervisory positions? If "yes", describe the trigger(s) in the text box. Select "n/a" if the applicant data is not available for your agency and describe your plan to provide the data in the text box.

a.	New Hires for Executives	(PWTD)	Yes	No	N/A X
b.	New Hires for Managers	(PWTD)	Yes	No	N/A X
c.	New Hires for Supervisors	(PWTD)	Yes	No	N/A X

EPA's FY20 workforce tables do not provide information on New Hires of PWTD for executives, managers, and supervisors. OCR is coordinating with OMS to create a process that will collect the required data.

### Section V: Plan to Improve Retention of Persons with Disabilities

#### A. Voluntary and Involuntary Separations

1. In this reporting period, did the agency convert all eligible Schedule A employees with a disability into the competitive service after two years of satisfactory service (5 C.F.R. § 213.3102(u)(6)(i))? If "no", please explain why the agency did not convert all eligible Schedule A employees.

Yes X No N/A

In FY20, EPA converted all eight (8) of its eligible Schedule A employees into the competitive service.

2. Using the inclusion rate as the benchmark, did the percentage of <u>PWD</u> among voluntary and involuntary separations exceed that of persons without disabilities? If "yes", describe the trigger below.

a. Voluntary Separations (PWD)b. Involuntary Separations (PWD)Yes XNo

#### PWD Voluntary Separations (Table B1 and B14):

- The PWD inclusion rate for Voluntary Separations is 6.50%.
- The People Without Disabilities inclusion rate for Voluntary Separations is 5.98%.
- The PWD inclusion rate is greater than the People Without Disability inclusion rate. This indicates a trigger.

#### PWD Involuntary Separations (Tables B1 and B14):

- The PWD inclusion rate for Involuntary Separations is 0.86%.
- The People Without Disabilities inclusion rate for Involuntary Separations is 0.17%.
- The PWD inclusion rate is greater than the People Without Disability inclusion rate. This indicates a trigger.

3. Using the inclusion rate as the benchmark, did the percentage of <u>PWTD</u> among voluntary and involuntary separations exceed that of persons without targeted disabilities? If "yes", describe the trigger below.

a. Voluntary Separations (PWTD)b. Involuntary Separations (PWTD)Yes XNo

#### PWTD Voluntary Separations (Table B1 and B14):

- The PWTD inclusion rate for Voluntary Separations is 8.14%.
- The People Without Disabilities inclusion rate for Voluntary Separations is 5.97%.
- The PWTD inclusion rate is greater than the People Without Disability inclusion rate. This indicates a trigger.

#### PWTD Involuntary Separations (Tables B1 and B14):

- The PWTD inclusion rate for Involuntary Separations is 0.60%.
- The People Without Disabilities inclusion rate for Involuntary Separations is 0.23%.
- The PWD inclusion rate is greater than the People Without Disability inclusion rate. This indicates a trigger.
- 4. If a trigger exists involving the separation rate of PWD and/or PWTD, please explain why they left the agency using exit interview results and other data sources.

Based on information available in FPPS:

- Of the 94 PWD Separations in FY20, 83 were voluntary and 11 were involuntary.
- Of the 30 PWTD Separations in FY20, 28 were voluntary and 2 were involuntary.

OCR and OHR are collaborating to update the exit survey to include a question regarding separations due to the perception of disabilities affecting career development. OHR is developing a process to review exit survey results.

### B. Accessibility of Technology and Facilities

1. Please provide the internet address on the agency's public website for its notice explaining employees' and applicants' rights under Section 508 of the Rehabilitation Act, including a description of how to file a complaint.

The Accessibility Statement explains employees' and applicants' rights under Section 508 of the Rehabilitation Act. EPA's Accessibility Statement can be found on EPA's website: <a href="https://www.epa.gov/accessibility/epa-accessibility-statement">https://www.epa.gov/accessibility/epa-accessibility-statement</a>

EPA follows the same process for Section 508 complaints as for other complaints related to disability discrimination. Details can be found on EPA's website: <a href="https://www.epa.gov/ocr/employment-complaint-resolutions">https://www.epa.gov/ocr/employment-complaint-resolutions</a>

2. Please provide the internet address on the agency's public website for its notice explaining employees' and applicants' rights under the Architectural Barriers Act, including a description of how to file a complaint.

EPA's website: <a href="https://www.epa.gov/ocr/affirmative-employment-analysis-and-accountability#architectural">https://www.epa.gov/ocr/affirmative-employment-analysis-and-accountability#architectural</a> provides a link to the United States Access Board (<a href="https://www.access-board.gov/enforcement/">https://www.access-board.gov/enforcement/</a>), which provides information on employees' and applicants' rights under the Architectural Barriers Act, including a description of how to file a complaint.

3. Describe any programs, policies, or practices that the agency has undertaken, or plans on undertaking over the next fiscal year, designed to improve accessibility of agency facilities and/or technology.

**EPA Section 508 Governance**: Revision of Section 508 Policy and Procedures for compliance to address the Section 508 Refresh. In FY20, the policy received Agency-wide review by the Section 508 staff, but has not yet been finalized. Section 508 expects to finalize the policy in FY21.

**Section 508 Training Campaign:** In FY20, the 508 Program conducted market research to expand the training curriculum to include specific web-based role-based training. In FY21, the Section 508 Team will target this training to employees who play roles in acquiring, developing, using, or maintaining Information Communications Technology (ICT). The Agency expects to award a suitable vendor and award a contract that will assist with strategic planning, Section 508 program support, and training in FY21.

**EPA Compliance Assessment and Remediation Plan:** EPA's Compliance Assessment and Remediation Plan (CARP) aims to:

- Assess and enhance the accessibility of EPA's ICT,
- Develop a baseline to measure improvements, and
- Report bi-annually to the OMB on Section 508 Program Maturity.

#### Activities include:

- Conduct an inventory of EPA's ICT and prioritize ICT for assessments.
- Assess the inventoried ICT's compliance.
- Develop and implement remediation plans to address concerns identified during the assessments.
- Report compliance within EPA to OMB.

Initially, the CARP focused on a phased approach towards inventorying systems based on the type of internal and external system or application. Due to the global pandemic, changes in the operating environment presented challenges in maintaining the inventory phased approach. The Agency has increased communications with system owners and shifted from a phased approach to compliance reporting that includes new and decommissioned ICT regardless of audience. Through FY21, EPA will continue the inventory of internal non-enterprise systems and applications and evaluate system documentation.

As part of the CARP effort, the EPA Section 508 Program has developed and enhanced the formal process for reviewing Accessible Conformance Reports (ACR). System owners use this process to assess the conformance level to Section 508 claimed by the vendors before purchasing.

#### The following are FY21 high-level Section 508 tasks at the Agency:

- In FY21, the Agency plans to assess the maturity of the Section 508 Program with offices to integrate 508:
  - Acquisition
  - System Lifecycle and processes
  - Testing
  - Complaints Process
  - Training

- Publish EPA Information Directives: Section 508 Policy and Procedures
- Provide hands-on consultation, clear instructions, and information resources to advise on Section 508 requirements for all users, raise awareness, and increase the level of conformance
- Promote proven industry and Federal best practices to improve the accessibility or functionality of Enterprise ICT and components
- Listen to users and develop resources per business and user needs
- Train EPA 508 Team, EPA Section 508 Liaisons, System Owners, Acquisition professionals, management, and staff on their responsibilities
- Provide E-Learning training modules in EPA Enterprise Learning Management System and monitor and improve their effectiveness

#### C. Reasonable Accommodation Program

1. Please provide the average time frame for processing initial requests for reasonable accommodations during the reporting period. (Please do not include previously approved requests with repetitive accommodations, such as interpreting services.)

In FY19, 108 requests were not concluded at the end of FY19 and were concluded in FY20. Of the 498 FY20 new requests, 470 were initiated, processed, and concluded in FY20. There were 28 requests pending at the end of FY20 that were carried over to FY21 for continued processing. In FY20, the Agency processed and concluded 469 of the 470 completed requests (or 99.7%) within the time frames identified in EPA Reasonable Accommodation (RA) Procedures with an average processing time of 16.4 days. The Agency has attained a 90% or greater processing rate for ten consecutive years.

2. Describe the effectiveness of the policies, procedures, or practices to implement the agency's reasonable accommodation program. Some examples of an effective program include timely processing requests, timely providing approved accommodations, conducting training for managers and supervisors, and monitoring accommodation requests for trends.

The following is a summary and analysis of the RA requests that were initiated in FY20.

Of the 470 requests that were initiated, processed, and concluded in FY20:

- 392 requests were approved
- 6 requests were denied
- 7 requests were denied under reasonable accommodation (RA) but were offered some relief outside of the RA process
- 35 requests were withdrawn by the employee
- 30 requests were closed (employee resigned, retired, or separated from the Agency or in some cases passed away; therefore, a decision for the request was no longer needed and was closed without a final decision)

There was no noticeable change to the type of reasonable accommodation requests that were made from the previous two fiscal years. In FY20, the most requested items or types of accommodations were:

- 1. Telework (full-time, additional day, episodic, etc.): 205 requests
- 2. Assistive technology (AT) equipment, including equipment such as ergonomic keyboards: 78 requests
- 3. Sit/stand desks: 74 requests
- 4. Computer equipment, such as larger monitor, mouse, etc.: 61 requests
- 5. Modified work schedule (start/end times): 31 requests
- 6. Facilities related requests such as small refrigerators, space heaters, workspace modification, and changes to lighting: 35 requests

The National Reasonable Accommodation Coordinators (NRACs) delivered 12 training sessions to a total of 280 participants. The 12 training sessions included Agency-wide trainings delivered in person and virtually and trainings for the below offices:

- Region 3 (Philadelphia)
- Region 6 (Dallas)
- Office of Inspector General (OIG)
- Office of Mission Services Office of Acquisition Solutions (OAS)
- Office of the Chief Financial Officer (OCFO)

Trainings were also conducted for 5 new Local Reasonable Accommodation Coordinators (LORACs) and recertification training for all 24 LORACs.

In understanding the following chart, please note that in FY20, the National Reasonable Accommodation Coordinator (NRAC) started using the title Senior NRAC as indicated on the position description and the Assistant NRAC position was updated to NRAC.

Trainer	Date	Audience	Locations Included	Method	Number
					Attended
NRAC	10/2/2019	Employees	Region 6 - Dallas	In Person	20
				in Dallas	
NRAC	10/2/2019	Managers/Supervisors	Region 6 - Dallas	In Person	10
				in Dallas	

NRAC /	10/28/2019	Managers/Supervisors	Office of Inspector	In Person	15
Assistant NRAC			General (OIG)	at HQ	
NRAC	10/30/2019	Headquarters	Headquarters (HQ)	In Person	30
				at HQ	
NRAC	12/17-	New LORACs	Region 3 - Philadelphia,	In Person	2
	12/18/2019		Region 8 - Denver	at HQ	
Senior NRAC /	3/5/2020	Managers/Supervisors	Office of Mission	In Person	20
NRAC			Services (OMS) –	at HQ	
			Office of Acquisition		
			Solutions (OAS)		
Senior NRAC /	5/5-	New LORACs	Region 1 - Boston,	Virtual	6
NRAC	5/7/2020		Region 9 - San Francisco,		
			OIG, Cincinnati,		
			Research Triangle Park		
			(RTP)		
NRACs	6/18/2020	Managers/Supervisors	Region 3 - Philadelphia	Virtual	103
NRACs	7/30/2020	Disability Employment	All	Virtual	18
		Program Advisory			
		Council (DEPAC)			
SNRAC/NRAC	9/15-	LORACs	All	Virtual	20
	9/17/2020				
SNRAC/NRAC	9/22/2020	Managers/Supervisors	Office of the Chief	Virtual	20
			Financial Officer (OCFO)		
SNRAC/NRAC	9/24/2020	Managers/Supervisors	OCFO	Virtual	16
		FY20 Total Training	s Sessions: 12		
		Total Number of Pers	ons Trained: 280		

# D. Personal Assistance Services Allowing Employees to Participate in the Workplace

Describe the effectiveness of the policies, procedures, or practices to implement the PAS requirement. Some examples of an effective program include timely processing requests for PAS, timely providing approved services, conducting training for managers and supervisors, and monitoring PAS requests for trends.

There were no PAS requests made in FY2020. However, the Agency included Frequently Asked Questions (FAQS) about PAS on the Reasonable Accommodation website: https://www.epa.gov/ocr/reasonable-accommodation#FAQPAS.

During FY20, the Office of Civil Rights and the PAS Workgroup developed the Personal Assistance Services (PAS) Reference Guide and posted the document to the Agency website in September 2020 (<a href="https://www.epa.gov/sites/production/files/2020-09/documents/pas">https://www.epa.gov/sites/production/files/2020-09/documents/pas</a> reference guide final september 22 2020.pdf).

The Reference Guide provides clear guidelines to assist decision makers and others involved in the PAS processing to ensure greater efficient and efficacy in delivering PAS.

All Reasonable Accommodation trainings also mention PAS and include references to where to find PAS information.

### Section VI: EEO Complaint and Findings Data

A. EEO Complaint Data Involving Harassi	ment		
1. During the last fiscal year, did a higher percentag harassment, as compared to the government-wide a		a formal EEO com	plaint alleging
	Yes	No X	N/A
2. During the last fiscal year, did any complaints alloa finding of discrimination or a settlement agreement		ent based on disak	pility status result in
	Yes	No X	N/A
3. If the agency had one or more findings of discrimstatus during the last fiscal year, please describe the	_		· ·
N/A			
<ol> <li>EEO Complaint Data Involving Reason</li> <li>During the last fiscal year, did a higher percentag to provide a reasonable accommodation, as compar</li> </ol>	e of PWD file a	a formal EEO com	
	Yes	No X	N/A
2. During the last fiscal year, did any complaints alleresult in a finding of discrimination or a settlement a		provide reasonal	ole accommodation
	Yes	No X	N/A
3. If the agency had one or more findings of discrim accommodation during the last fiscal year, please de			
N/A			
Section VII: Identification and Remo	oval of Ba	rriers	

1. Has the agency identified any barriers (policies, procedures, and/or practices) that affect employment opportunities for PWD and/or PWTD?

> No X Yes

2. Has the agency established a plan to correct the barrier(s) involving PWD and/or PWTD?							
	Yes	No	N/A X				
3. Identify each trigger and plan to remove the bar objective(s), responsible official(s), planned activities	• • • •	•					
N/A							
4. Please explain the factor(s) that prevented the a activities.	agency from tim	ely completing	any of the planned				
N/A							
5. For the planned activities that were completed, toward eliminating the barrier(s).	please describe	the actual impa	act of those activities				
N/A							
6. If the planned activities did not correct the trigg agency intends to improve the plan for the next fisc		rrier(s), please d	escribe how the				
N/A							

## **Appendix A.1 – Workforce Data Tables (A) FY20**

Table A-1: Total Workforce - Ratios

10/01/2019 to 09/30/2020

10/0	LU/U1/ 2019 to U9/ 3U/ 2U2U																		
				1) HISP	ANIC OR	2) W	HITE	3) BLACK o	r AFRICAN	4) A	SIAN	5) N/	ATIVE	6) AMI	ERICAN	7) TWO (	OR MORE	NONE SI	PECIFIED
				ΙΔΤ	INO			AMER	RICAN	·		ΗΔΨΑΠΑΙ	N or OTHER	INDIAN	r ALASKA	RΔ	CES		
				LA.				AWILI							l local	CLS			
												PACIFIC	ISLANDER	NA	TIVE				
	TOTAL	Males	Females	M	F	M	F	M	F	M	F	M	F	М	F	M	F	M	F
Tota	l Workfor	ce																	
#	15,010	7,259	7,751	495	606	5,327	4,634	763	1,730	552	618	9	11	66	76	32	59	15	17
%	100%	48.36%	51.64%	3.30%	4.04%	35.50%	30.87%	5.08%	11.5%	3.68%	4.12%	0.06%	0.07%	0.44%	0.50%	0.21%	0.39%	0.09%	0.11%
Peri	nanent W	orkforce/																	
#	14,095	6,688	7,407	482	593	4,849	4,358	736	1,711	513	590	7	11	65	73	31	59	5	12
%	100%	47.4%	52.6%	3.4%	4.2%	34.4%	30.9%	5.2%	12.1%	3.6%	4.2%	0.0%	0.1%	0.5%	0.5%	0.2%	0.4%	0.0%	0.1%
Tem	porary W	orkforce																	
#	915	571	344	13	13	478	276	27	19	39	28	2		1	3	1		10	5
%	100%	62.4%	37.6%	1.4%	1.4%	52.2%	30.2%	3.0%	2.1%	4.3%	3.1%	0.2%		0.1%	0.3%	0.1%		1.1%	0.5%

Source: OBIEE v1/v2 Pay Period: 202021 Date: 10/26/2020 U.S. EPA

Table A-3: Occupational Categories - Distribution by Race/Ethnicity & Sex

10/01/19 to 0	Permanen	t W	orkforce			1) HISP/ LAT		2) W	HITE		ACK or AMERICAN	4) A	SIAN	5) NA HAWA PACIFIC IS	IIAN or		ERICAN r Alaska Tive		OR MORE CES	NONE S	PECIFIED
Occupat	ional Categories		Total	Male	Female	M	F	М	F	М	F	М	F	М	F	М	F	М	F	М	F
	Executive/Senior	#	1,371	716	655	49	37	566	450	62	119	32	43	1		5	5	1	1		
	Level (Grades 15+)	%	9.73%	10.71%	8.84%	3.57%	2.70%	41.28%	32.82%	4.52%	8.68%	2.33%	3.14%	0.07%		0.36%	0.36%	0.07%	0.07%		
	Mid-Level (Grades	#	472	236	236	20	17	177	152	28	44	10	23			1					
Officials &	13-14)	%	3.35%	3.53%	3.19%	4.24%	3.60%	37.50%	32.20%	5.93%	9.32%	2.12%	4.87%			0.21%					
Managers	First-Level	#	1		1						1										
	(Grades 12 &	%	0.01%		0.01%						100.00%										
	Other	#	2,776	950	1,826	69	136	581	751	216	803	63	87		4	9	16	10	25	2	4
		%	19.69%	14.20%	24.65%	2.49%	4.90%	20.93%	27.05%	7.78%	28.93%	2.27%	3.13%		0.14%	0.32%	0.58%	0.36%	0.90%	0.07%	0.14%
Officials &	Total #		4,620	1,902	2,718	138	190	1,324	1,353	306	967	105	153	1	4	15	21	11	26	2	4
Managers	Total %		32.78%	28.44%	36.70%	2.99%	4.11%	28.66%	29.29%	6.62%	20.93%	2.27%	3.31%	0.02%	0.09%	0.32%	0.45%	0.24%	0.56%	0.04%	0.09%
	7. Operatives	#	2	2						2											
		%	0.01%	0.03%						100.00%											
	8. Laborers &	#	1	1						1											
	Helpers	%	0.01%	0.01%						100.00%											
	9. Service Workers	#	180	142	38	8	2	109	28	14	4	7	2		1	4			1		
		%	1.28%	2.12%	0.51%	4.44%	1.11%	60.56%	15.56%	7.78%	2.22%	3.89%	1.11%		0.56%	2.22%			0.56%		
	2. Professionals	#	8,866	4,527	4,339	329	367	3,339	2,860	391	602	396	423	6	5	45	49	18	26	3	7
OTHER		%	62.90%	67.69%	58.58%	3.71%	4.14%	37.66%	32.26%	4.41%	6.79%	4.47%	4.77%	0.07%	0.06%	0.51%	0.55%	0.20%	0.29%	0.03%	0.08%
OTTLEN	3. Technicians	#	104	61	43		1	49	31	5	8	4	2			1	1	2			
		%	0.74%	0.91%	0.58%		0.96%	47.12%	29.81%	4.81%	7.69%	3.85%	1.92%			0.96%	0.96%	1.92%			
	5. Administrative	#	283	43	240	6	29	20	79	16	112	1	10		1		2		6		1
	Support Workers	%	2.01%	0.64%	3.24%	2.12%	10.25%	7.07%	27.92%	5.65%	39.58%	0.35%	3.53%		0.35%		0.71%		2.12%		0.35%
	6. Craft Workers	#	1	1				1													
		%	0.01%	0.01%				100.00%													
	NONE	#	38	9	29	1	4	7	7	1	18										
	Total #		0.27%	0.13%	0.39%	2.63%	10.53%	18.42%	18.42%	2.63%	47.37%										
OTHER	Total #		9,475	4,786	4,689	344	403	3,525	3,005	430	744	408	437	6	7	50	52	20	33	3	8
	Total %		67.22%	71.56%	63.30%	3.63%	4.25%	37.20%	31.72%	4.54%	7.85%	4.31%	4.61%	0.06%	0.07%	0.53%	0.55%	0.21%	0.35%	0.03%	0.08%
GRAND TOTA			14,095	6,688	7,407	482	593	4,849	4,358	736	1,711	513	590	7	11	65	73	31	59	5	12
GRAND TOTA	AL %		100.00%	100.00%	100.00%	3.42%	4.21%	34.40%	30.92%	5.22%	12.14%	3.64%	4.19%	0.05%	0.08%	0.46%	0.52%	0.22%	0.42%	0.04%	0.09%

	Temporary	y W	orkforce			1) HISP/ LAT	ANIC OR INO	2) W	HITE	3) BL/ AFRICAN A	ACK or American	4) A	SIAN	5) NA HAWA PACIFIC IS	IIAN or	INDIAN o	ERICAN or Alaska Tive		OR MORE CES	NONE S	PECIFIED
Occupat	ional Categories		Total	Male	Female	м	F	М	F	М	F	М	F	М	F	М	F	М	F	М	F
	Executive/Senior	#	9	7	2			6	2							1					
	Level (Grades 15+)	%	0.98%	1.23%	0.58%			66.67%	22.22%							11.11%					
Officials &	Mid-Level (Grades	#	1	1				1													
Managers	13-14)	%	0.11%	0.18%				100.00%													
	Other	#	87	43	44	2	3	34	36	4	1	1	3	1						1	1
		%	9.51%	7.53%	12.79%	2.30%	3.45%	39.08%	41.38%	4.60%	1.15%	1.15%	3.45%	1.15%						1.15%	1.15%
Officials &	Total #		97	51	46	2	3	41	38	4	1	1	3	1		1				1	1
Managers	Total %		10.60%	8.93%	13.37%	2.06%	3.09%	42.27%	39.18%	4.12%	1.03%	1.03%	3.09%	1.03%		1.03%				1.03%	1.03%
	2. Professionals	#	776	496	280	9	7	421	227	19	16	36	23	1			3	1		9	4
		%	84.81%	86.87%	81.40%	1.16%	0.90%	54.25%	29.25%	2.45%	2.06%	4.64%	2.96%	0.13%			0.39%	0.13%		1.16%	0.52%
	3. Technicians	#	9	6	3		1	5	2	1											
OTHER		%	0.98%	1.05%	0.87%		11.11%	55.56%	22.22%	11.11%											
0111211	<ol><li>Administrative</li></ol>	#	21	8	13	1	1	3	8	3	2	1	2								
	Support Workers	%	2.30%	1.40%	3.78%	4.76%	4.76%	14.29%	38.10%	14.29%	9.52%	4.76%	9.52%								
	NONE	#	12	10	2	1	1	8	1			1									
		%	1.31%	1.75%	0.58%	8.33%	8.33%	66.67%	8.33%			8.33%									
OTHER	Total #		818	520	298	11	10	437	238	23	18	38	25	1			3	1		9	4
	Total %		89.40%	91.07%	86.63%	1.34%	1.22%	53.42%	29.10%	2.81%	2.20%	4.65%	3.06%	0.12%			0.37%	0.12%		1.10%	0.49%
GRAND TOTA			915	571	344	13	13	478	276	27	19	39	28	2		1	3	1		10	5
GRAND TOTA	AL %		100.00%	100.00%	100.00%	1.42%	1.42%	52.24%	30.16%	2.95%	2.08%	4.26%	3.06%	0.22%		0.11%	0.33%	0.11%		1.09%	0.55%

Source: OBIEE v1 Pay Period: 202021 Date: 10/26/2020 U.S. EPA

Table A-4.1: Participation Rates for General Schedule Grades

									Perma	nent Wo	rkforce									
GS/GM/GI GRADES	L	All	Total Males	Total Females		NIC OR INO	WH	IITE		R AFRICAN RICAN	ASI	IAN	OR P	ACIFIC NDER		N INDIAN (A NATIVE		R MORE CES	NONE S	PECIFIED
					M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
GS-02	#	1	1						1											
	%	100.00%	100.00%						100.00%											
GS-03	#	12	3	9	1		1	7	1	1						1				
	%	100.00%	25.00%	75.00%	8.33%		8.33%	58.33%	8.33%	8.33%	_					8.33%				
GS-04	#	78	33	45	4	2	20	28	5	7	3	7					1			1
	%	100.00%	42.31%	57.69%	5.13%	2.56%	25.64%	35.90%	6.41%	8.97%	3.85%	8.97%					1.28%			1.28%
GS-05	#	42	15	27	1	3	7	13	5	6	2	5								
	%	100.00%	35.71%	64.29%	2.38%	7.14%	16.67%	30.95%	11.90%	14.29%	4.76%	11.90%								
GS-06	#	11	2	9		2	2	3		4										
	%	100.00%	18.18%	81.82%		18.18%	18.18%	27.27%	40	36.36%	40	4.5						_	_	
GS-07	#	310	113	197	11	24	72	106	19	47	10	16				1 0 000/		1	1 0 0004	2
	%	100.00%	36.45%	63.55%	3.55%	7.74%	23.23%	34.19%	6.13%	15.16%	3.23%	5.16%				0.32%		0.32%	0.32%	0.65%
GS-08	#	73 100.00%	6 8,22%	67 91.78%		6 8.22%	3 4.11%	16 21.92%	3 4.11%	38 52.05%		3 4.11%			-			3 4.11%		1.37%
	#	566	195	371	17	8.22%	132	194	4.11%	103	18			1		4		4.11%		1.5/%
GS-09	%	100.00%	34.45%	65,55%	3.00%	6.54%	23.32%	34.28%	4.95%	18.20%	3.18%	27 4.77%		0.18%		0.71%		0.71%		0.18%
	#	35	19	16	3.00%	0.34%	14	11	4.93%	3	1	1		0.10%	1	1		0.7176		0.10%
GS-10	%	100.00%	54.29%	45.71%			40.00%	31.43%	8.57%	8.57%	2.86%	2.86%			2.86%	2.86%				
	#	547	225	322	17	37	144	169	41	84	2.80%	2.80%		1	1	1	1	5	1	3
GS-11	%	100.00%	41.13%	58.87%	3.11%	6.76%	26.33%	30.90%	7.50%	15.36%	3.66%	4.02%		0.18%	0.18%	0.18%	0.18%	0.91%	0.18%	0.55%
	#	1,758	678	1.080	55	109	425	537	115	326	73	74	2	3	4	16	3	13	1	2
GS-12	%	100.00%	38.57%	61,43%	3.13%	6.20%	24.18%	30.55%	6.54%	18.54%	4.15%	4.21%	0.11%	0.17%	0.23%	0.91%	0.17%	0.74%	0.06%	0.11%
	#	5,605	2,811	2.794	215	226	1,981	1,620	305	643	247	252	2	5	40	26	19	20	2	2
GS-13	%	100.00%	50.15%	49.85%	3.84%	4.03%	35.34%	28.90%	5.44%	11.47%	4.41%	4.50%	0.04%	0.09%	0.71%	0.46%	0.34%	0.36%	0.04%	0.04%
	#	2.616	1.292	1.324	88	82	991	845	123	271	72	104	1		12	15	5	7		
GS-14	%	100.00%	49.39%	50.61%	3.36%	3.13%	37.88%	32.30%	4.70%	10.36%	2.75%	3.98%	0.04%		0.46%	0.57%	0.19%	0.27%		
66.45	#	2,111	1,105	1,006	60	58	905	699	72	163	58	72	2	1	6	7	2	6		
GS-15	%	100.00%	52.34%	47.66%	2.84%	2.75%	42.87%	33.11%	3.41%	7.72%	2.75%	3.41%	0.09%	0.05%	0.28%	0.33%	0.09%	0.28%		
Other	#	54	38	16	1		31	14	3		3	2								
(unspecified)	%	100.00%	70.37%	29.63%	1.85%		57.41%	25.93%	5.55%		5.55%	3.70%								
CEC	#	276	152	124	12	7	121	96	12	15	6	5			1	1				
SES	%	100.00%	55.07%	44.93%	4.35%	2.54%	43.84%	34.78%	4.35%	5.43%	2.17%	1.81%			0.36%	0.36%				
Total	#	14,095	6,688	7,407	482	593	4,849	4,358	736	1,711	513	590	7	11	65	73	31	59	5	12
TOTAL	%	100.00%	47.45%	52.55%	3.42%	4.21%	34.40%	30.92%	5.22%	12.14%	3.64%	4.19%	0.05%	0.08%	0.46%	0.52%	0.22%	0.42%	0.04%	0.09%

									Temp	orary Wo	rkforce									
GS/GM/GI GRADES	L	AII	Total Males	Total Females		NIC OR INO	WH	IITE	BLACK OF AME	R AFRICAN RICAN	ASI	IAN		ACIFIC NDER	AMERICA OR ALASK	N INDIAN (A NATIVE		R MORE CES	NONE S	PECIFIED
					M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
GS-04	#	31	12	19	2	3	5	12	2	1	3	3								
45-04	%	100.00%	38.71%	61.29%	6.45%	9.68%	16.13%	38.71%	6.45%	3.23%	9.68%	9.68%								
GS-05	#	3	1	2			1	2												
	%	100.00%	33.33%	66.67%			33.33%	66.67%												
GS-07	#	18	7	11	1	1	2	6	2	2	2	2								
	%	100.00%	38.89%	61.11%	5.56%	5.56%	11.11%	33.33%	11.11%	11.11%	11.11%	11.11%								
GS-09	#	9	5	4			3	2	2			1								1
	%	100.00%	55.56%	44.44%			33.33%	22.22%	22.22%			11.11%								11.11%
GS-11	#	18	11	7			8	7	2										1	
	%	100.00%	61.11%	38.89%			44.44%	38.89%	11.11%										5.56%	
GS-12	#	80	32	48	2		26	37	2	5	2	4				1				1
	%	100.00%	40.00%	60.00%	2.50%		32.50%	46.25%	2.50%	6.25%	2.50%	5.00%				1.25%				1.25%
GS-13	#	15	12	3	1	2	7		3			1	1							
	%	100.00%	80.00%	20.00%	6.67%	13.33%	46.67%		20.00%			6.67%	6.67%							
GS-14	#	10	4	6			4	5		1										
	%	100.00%	40.00%	60.00%			40.00%	50.00%		10.00%										
GS-15	#	24	11	13			9	12			1	1			1					
40 15	%	100.00%	45.83%	54.17%			37.50%	50.00%			4.17%	4.17%			4.17%					
Other	#	701	472	229	7	7	409	191	14	10	31	16	1			2	1		9	3
(unspecified)	%	100%	67.33%	32.67%	1.00%	1.00%	58.35%	27.25%	2.00%	1.43%	4.42%	2.28%	0.14%			0.29%	0.14%		1.28%	0.43%
Other Senior	#	6	4	2			4	2												
Pay Plan	%	100.00%	66.67%	33.33%			66.67%	33.33%												
Total	#	915	571	344	13	13	478	276	27	19	39	28	2		1	3	1		10	5
iotai	%	100.00%	62.40%	37.60%	1.42%	1.42%	52.24%	30.16%	2.95%	2.08%	4.26%	3.06%	0.22%		0.11%	0.33%	0.11%		1.09%	0.55%

Source: OBIEE v1 Pay Period: 202021 Date: 10/26/2020 U.S. EPA

Table A-6: Participation Rates for Major Occupations - Distribution by Race/Ethnicity & Sex

Permanent W	orkforce					1) HISPA LAT		2) W	HITE	3) BLACK o	or AFRICAN RICAN	4) A		5) NATIVE or PACIFIC		1		7) TWO C		NONE SI	PECIFIED
Occupational Series	Occupational Series Desc		TOTAL	Males	Females	М	F	М	F	М	F	М	F	М	F	М	F	М	F	М	F
28	ENVIRONMENTAL PROTECTION	#	1,670	651	1,019	55	91	481	629	62	213	30	68		1	16	16	7	1		
28	SPECIALIST(0028)	%	100.00%	38.98%	61.02%	3.29%	5.45%	28.80%	37.66%	3.71%	12.75%	1.80%	4.07%		0.06%	0.96%	0.96%	0.42%	0.06%		
301	MISCELLANEOUS ADMIN &	#	457	151	306	14	34	98	114	26	142	11	6			2	4		5		1
501	PROGRAM(0301)	%	100.00%	33.04%	66.96%	3.06%	7.44%	21.44%	24.95%	5.69%	31.07%	2.41%	1.31%			0.44%	0.88%		1.09%		0.22%
343	MANAGEMENT & PROGRAM	#	1,388	449	939	28	52	308	435	75	387	27	46		1	5	8	5	9	1	1
040	ANALYSIS(0343)	%	100.00%	32.35%	67.65%	2.02%	3.75%	22.19%	31.34%	5.40%	27.88%	1.95%	3.31%		0.07%	0.36%	0.58%	0.36%	0.65%	0.07%	0.07%
401	ANALYSIS(0343)  401 GENERAL NATURAL RESOURCES MANAGEMENT(0401)			606	761	40	50	478	555	39	79	45	62			3	7	1	5		3
101	401 GENERAL NATURAL RESOURCES MANAGEMENT(0401)			44.33%	55.67%	2.93%	3.66%	34.97%	40.60%	2.85%	5.78%	3.29%	4.54%			0.22%	0.51%	0.07%	0.37%		0.22%
819	401 GENERAL NATURAL RESOURCES MANAGEMENT(0401) ENVIRONMENTAL		1,503	898	605	98	69	611	374	68	69	109	85	1	2	8	3	3	3		
015	MANAGEMENT(0401)		100.00%	59.75%	40.25%	6.52%	4.59%	40.65%	24.88%	4.52%	4.59%	7.25%	5.66%	0.07%	0.13%	0.53%	0.20%	0.20%	0.20%		
905	GENERAL ATTORNEY(0905)	#	989	445	544	32	40	365	386	21	52	22	55	1		3	6		5	1	
	dente de la contraction de la	%	100.00%	44.99%	55.01%	3.24%	4.04%	36.91%	39.03%	2.12%	5.26%	2.22%	5.56%	0.10%		0.30%	0.61%		0.51%	0.10%	
1301	GENERAL PHYSICAL	#	2,084	1,139	945	75	76	917	700	57	76	77	81			12	9	1	2		1
1001	SCIENCE(1301)	%	100.00%	54.65%	45.35%	3.60%	3.65%	44.00%	33.59%	2.74%	3.65%	3.69%	3.89%			0.58%	0.43%	0.05%	0.10%		0.05%
1320	SCIENCE(1301)		374	224	150	8	11	164	106	16	16	32	13			2	2	2			2
		%	100.00%	59.89%	40.11%	2.14%	2.94%	43.85%	28.34%	4.28%	4.28%	8.56%	3.48%			0.53%	0.53%	0.53%			0.53%
1811	CRIMINAL	#	200	159	41	9	1	125	32	14	3	7	3		1	4			1		
	INVESTIGATING(1811)	%	100.00%	79.50% <b>4,722</b>	20.50%	4.50%	0.50%	62.50%	16.00%	7.00%	1.50%	3.50%	1.50%		0.50%	2.00%			0.50%		
	Total #	5,310	359	424	3,547	3,331	378	1,037	360	419	2	5	55	55	19	31	2	8			
	Total %		100.00%	47.07%	52.93%	3.58%	4.23%	35.36%	33.20%	3.77%	10.34%	3.59%	4.18%	0.02%	0.05%	0.55%	0.55%	0.19%	0.31%	0.02%	0.08%

Source: OBIEE v1 Pay Period: 202021 Date: 10/26/2020 U.S. EPA

Table A-7: Applicants & Hires for Major Occupations by Race/Ethnicity & Sex

10/01/2019 to 09/30/2020																		
Permanent Workforce					Hispanic	or Latino	Wi	nite	Black or Ame	African rican	As	ian	Hawa	tive iian or ific nder	India	rican an or Native	Two or M	ore Races
		TOTAL	Males	Females	M	F	M	F	M	F	M	F	M	F	M	F	M	F
Job Title/Series: 0028 Environmenta	l Pro	tection Spe	cialist															
Total Received	#	5018																
Malanasila Idanaisi ad	#	3740	1922	1818	195	219	1079	929	418	477	171	144	6	3	40	26	13	20
Voluntarily Identified	%	100%	51.39%	48.61%	5.21%	5.86%	28.85%	24.84%	11.18%	12.75%	4.57%	3.85%	.16%	.08%	1.07%	.70%	.35%	.53%
Qualified of those Identified	#	2609	1276	1333	124	147	723	711	264	323	124	113	4	2	28	21	9	16
Qualified of those identified	%	100%	48.91%	51.09%	4.75%	5.63%	27.71%	27.25%	10.12%	12.38%	4.75%	4.33%	.15%	.08%	1.07%	.80%	.34%	.61%
Selected of those Identified	#	75	26	49	3	8	14	25	5	15	4	0	0	0	0	1	0	0
Selected of those identified	%	100%	34.67%	65.33%	4.00%	10.67%	18.67%	33.33%	6.67%	20.00%	5.33%	.00%	.00%	.00%	.00%	1.33%	.00%	.00%
CLF			71.82%	28.18%	2.22%	1.34%	64.84%	23.87%	2.02%	1.58%	1.79%	1.03%	.11%	.01%	.60%	.31%	.23%	.05%
Job Title/Series: 0301 Misc Administ	tratio	n and Prog	ram Specia	list														
Total Received	#	2299																
Valuatarily Identified	#	1673	635	1038	84	143	296	358	192	433	55	57	0	2	4	14	4	31
Voluntarily Identified	%	100%	37.96%	62.04%	5.02%	8.55%	17.69%	21.40%	11.48%	25.88%	3.29%	3.41%	.00%	.12%	.24%	.84%	.24%	1.85%
Qualified of those Identified	#	1109	386	723	46	100	192	250	113	302	28	36	0	1	4	11	3	23
Quantiled of those identified	%	100%	34.81%	65.19%	4.15%	9.02%	17.31%	22.54%	10.19%	27.23%	2.52%	3.25%	.00%	.09%	.36%	.99%	.27%	2.07%
Selected of those Identified	#	42	14	28	1	7	8	9	3	8	1	0	0	0	0	2	1	2
Serected of those identified	%	100%	33.33%	66.67%	2.38%	16.67%	19.05%	21.43%	7.14%	19.05%	2.38%	.00%	.00%	.00%	.00%	4.76%	2.38%	4.76%
CLF			36.71%	63.29%	2.86%	5.87%	27.06%	43.84%	3.60%	8.89%	2.57%	3.64%	.03%	.05%	.33%	.62%	.26%	.39%
Job Title/Series: 0343 Management/	/Prog	ram Analy	st															
Total Received	#	10487																
Voluntarily Identified	#	7833	3620	4213	356	396	1689	1237	1177	2109	322	305	9	25	38	33	29	108
voiditarily identified	%	100%	46.21%	53.79%	4.54%	5.06%	21.56%	15.79%	15.03%	26.92%	4.11%	3.89%	.11%	.32%	.49%	.42%	.37%	1.38%
Qualified of those Identified	#	5602	2513	3089	262	280	1191	948	784	1505	230	233	8	22	21	23	17	78
- damined of those facilities	%	100%	44.86%	55.14%	4.68%	5.00%	21.26%	16.92%	14.00%	26.87%	4.11%	4.16%	.14%	.39%	.37%	.41%	.30%	1.39%
Selected of those Identified	#	95	32	63	1	7	21	23	7	31	2	2	1	0	0	0	0	0
	%	100%	33.68%	66.32%	1.05%	7.37%	22.11%	24.21%	7.37%	32.63%	2.11%	2.11%	1.05%	.00%	.00%	.00%	.00%	.00%
CLF	lected of those Identified % 10					2.14%	49.01%	32.56%	3.03%	3.80%	3.33%	2.46%	.02%	.04%	.31%	.32%	.27%	.24%
Job Title/Series: 0401 General Biolog	itle/Series: 0401 General Biological Science (RESEARC																	
Total Received	#	18084																
Voluntarily Identified	# 13299					640	3657	3198	1006	1437	1580	861	8	5	39	80	30	66
Torantarny rachinica	% 100% # 11540					4.81%	27.50%	24.05%	7.56%	10.81%	11.88%	6.47%	.06%	.04%	.29%	.60%	.23%	.50%
Qualified of those Identified	_		5921	5619 48.69%	587 5.09%	568	3122	2891	814	1245	1342	789	6	4	26	67	24	55
addition those identified	100%   5					4.92%	27.05%	25.05%	7.05%	10.79%	11.63%	6.84%	.05%	.03%	.23%	.58%	.21%	.48%
Selected of those Identified		300	127	173	11	18	81	108	14	18	19	25	1	0	1	1	0	3
	%	100%	42.33%	<b>57.67%</b> 47.99%	3.67%	6.00% 2.17%	27.00%	36.00%	4.67%	6.00%	6.33%	8.33%	.33%	.00%	.33%	.33%	.00%	1.00%
CLF							44.27%	39.48%	1.39%	1.59%	3.17%	4.15%	.05%	.05%	.48%	.35%	.19%	.20%

Job Title/Series: 0819 Environmenta	I Eng	inger (REC	EVBCHI															
Total Received	# #	4797	LANCH															
	#	3441	2080	1361	224	133	1205	845	315	275	290	82	7	2	34	13	5	11
Voluntarily Identified	%	100%	60.45%	39.55%	6.51%	3.87%	35.02%	24.56%	9.15%	7.99%	8.43%	2.38%	.20%	.06%	.99%	.38%	.15%	.32%
	#	2628	1534	1094	172	110	898	691	217	208	216	66	4	2	25	10	2	7
Qualified of those Identified	%	100%	58,37%	41.63%	6.54%	4.19%	34.17%	26.29%	8.26%	7.91%	8.22%	2.51%	.15%	.08%	.95%	.38%	.08%	.27%
S-1	#	75	38	37	7	4	26	29	3	2	1	2	0	0	1	0	0	0
Selected of those Identified	%	100%	50.67%	49.33%	9.33%	5.33%	34.67%	38.67%	4.00%	2.67%	1.33%	2.67%	.00%	.00%	1.33%	.00%	.00%	.00%
CLF			75.80%	24.20%	2.90%	.90%	62.80%	19.10%	4.20%	1.70%	4.70%	1.90%	.00%	.10%	.30%	.10%	.50%	.20%
Job Title/Series: 0905 Attorney																		
Total Received	#	2199																
Voluntarily Identified	#	1449	775	674	82	64	514	354	107	150	52	89	2	0	17	17	1	0
voluntarny identified	%	100%	53.49%	46.51%	5.66%	4.42%	35.47%	24.43%	7.38%	10.35%	3.59%	6.14%	.14%	.00%	1.17%	1.17%	.07%	.00%
Qualified of those Identified	#	1226	646	580	63	53	438	308	89	128	41	76	2	0	12	15	1	0
Quantied of those identified	%	100%	52.69%	47.31%	5.14%	4.32%	35.73%	25.12%	7.26%	10.44%	3.34%	6.20%	.16%	.00%	.98%	1.22%	.08%	.00%
Selected of those Identified	#	22	8	14	2	0	6	6	0	4	0	4	0	0	0	0	0	0
Selected of those Identified	%	100%	36.36%	63.64%	9.09%	.00%	27.27%	27.27%	.00%	18.18%	.00%	18.18%	.00%	.00%	.00%	.00%	.00%	.00%
CLF			66.70%	33.30%	2.52%	1.85%	59.68%	26.68%	2.13%	2.60%	1.82%	1.74%	.02%	.01%	.31%	.23%	.22%	.18%
Job Title/Series: 1301 Physical/Envir	onme	ental Scien	tist (RESEA	RCH)														
Total Received	#	6357																
Voluntarily Identified	#	4483	2580	1903	292	201	1498	1110	309	354	434	191	3	5	30	16	14	26
voluntarily lacintifica	%	100%	57.55%	42.45%	6.51%	4.48%	33.42%	24.76%	6.89%	7.90%	9.68%	4.26%	.07%	.11%	.67%	.36%	.31%	.58%
Qualified of those Identified	#	3914	2235	1679	248	188	1312	975	260	298	375	172	3	5	28	15	9	26
quantica of those facilities	%	100%	57.10%	42.90%	6.34%	4.80%	33.52%	24.91%	6.64%	7.61%	9.58%	4.39%	.08%	.13%	.72%	.38%	.23%	.66%
Selected of those Identified	#	126	53	73	5	15	40	49	3	4	4	5	0	0	1	0	0	0
	%	100%	42.06%	57.94%	3.97%	11.90%	31.75%	38.89%	2.38%	3.17%	3.17%	3.97%	.00%	.00%	.79%	.00%	.00%	.00%
CLF			60.89%	39.11%	2.36%	1.92%	48.14%	27.82%	1.41%	2.21%	8.20%	6.74%	.03%	.00%	.44%	.18%	.30%	.24%

Source: Monster Date: 10/26/2020 U.S. EPA

Table A-8: New Hires - Distribution by Race/Ethnicity & Sex

**Total Workforce** 

					1) HISPA LAT	ANIC OR INO	2) W	/HITE	3) BLA AFRICAN A		4) AS		5) NATIVE OR PACIFIC				7) TWO (		8) N	ONE
Employment Tenure		TOTAL	Males	Females	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
Permanent Workforce	#	1303	589	714	51	63	389	442	86	114	55	72	1	1		6	3	4	4	12
remailent workloice	%	100.00%	45.20%	54.80%	3.91%	4.83%	29.85%	33.92%	6.60%	8.75%	4.22%	5.53%	0.08%	0.08%		0.46%	0.23%	0.31%	0.31%	0.92%
Temporary Workforce	#	245	119	126	6	10	84	84	16	15	10	13	1					1	2	3
remporary workforce	%	100.00%	48.57%	51.43%	2.45%	4.08%	34.29%	34.29%	6.53%	6.12%	4.08%	5.31%	0.41%					0.41%	0.82%	1.22%
Total #		1548	708	840	57	73	473	526	102	129	65	85	2	1		6	3	5	6	15
Total %		100.00%	45.74%	54.26%	3.68%	4.72%	30.56%	33.98%	6.59%	8.33%	4.20%	5.49%	0.13%	0.06%		0.39%	0.19%	0.32%	0.39%	0.97%

Source: OBIEE v1 Pya Period: 202021 Date: 10/26/2020 U.S. EPA

Table A-9: Selections for Internal Competitive Promotions for Major Occupations by Race/Ethnicity & Sex

10/01/2019 to 09/30/2020																		
Permanent Workforce					Hispanic	or Latino	Wi	nite		African rican	As	ian	Hawaiian	tive or Pacific nder	Indi	erican an or Native	Two or N	More Races
		All	Males	Females	M	F	М	F	М	F	М	F	М	F	М	F	М	F
ob Series of Vacancy: 0028 E	nviron	mental Pro	tection Spe	cialist														
Total Applications Received	#	372	168	204	31	41	88	92	25	52	18	15	1	0	2	2	3	2
Total Applications Received	%	100%	45.16%	54.84%	8.33%	11.02%	23.65%	24.73%	6.72%	13.98%	4.84%	4.03%	0.27%	0.00%	0.54%	0.54%	0.81%	0.54%
Qualified	#	186	79	107	15	15	46	58	8	24	9	8	0	0	0	2	1	0
quamica	%	100%	42.47%	57.53%	8.06%	8.06%	24.73%	31.18%	4.30%	12.90%	4.84%	4.30%	0.00%	0.00%	0.00%	1.08%	0.54%	0.00%
Selected	#	43	14	29	1	4	10	12	2	10	1	2	0	0	0	1	0	0
	%	100%	32.56%	67.44%	2.33%	9.30%	23.26%	27.91%	4.65%	23.26%	2.33%	4.65%	0.00%	0.00%	0.00%	2.33%	0.00%	0.00%
ob Series of Vacancy: 0301 N	lisc Ad	ministratio	on and Prog	ram Specialis	st													
Total Applications Received	#	132	51	81	6	13	23	34	15	23	6	4	0	0	0	2	1	5
	%	100%	38.64%	61.36%	4.55%	9.85%	17.42%	25.76%	11.36%	17.42%	4.54%	3.03%	0.00%	0.00%	0.00%	1.52%	0.76%	3.79%
Qualified	#	72	28	44	4	9	12	22	8	8	4	0	0	0	0	1	0	4
	%	100%	38.89%	61.11%	5.56%	12.50%	16.67%	30.56%	11.11%	11.11%	5.56%	0.00%	0.00%	0.00%	0.00%	1.39%	0.00%	5.56%
Selected	#	16	7	9	1	1	5	5	1	1	0	0	0	0	0	1	0	1
	%	100%	43.75%	56.25%	6.25%	6.25%	31.25%	31.25%	6.25%	6.25%	0.00%	0.00%	0.00%	0.00%	0.00%	6.25%	0.00%	6.25%
ob Series of Vacancy: 0343 N			<del></del>					1	<u> </u>			ı				1	_	
Total Applications Received	#	455	170	285	14	34	86	86	51	129	16	26	0	0	3	3	0	7
	%	100%	37.36%	62.64%	3.08%	7.47%	18.90%	18.90%	11.21%	28.35%	3.52%	5.71%	0.00%	0.00%	0.66%	0.66%	0.00%	1.54%
Qualified	#	188	53	135	7	14	31	46	8	57	7	13	0	0	0	2	0	3
	%	100%	28.19%	71.81%	3.72%	7.45%	16.49%	24.47%	4.26%	30.32%	3.72%	6.91%	0.00%	0.00%	0.00%	1.06%	0.00%	1.60%
Selected	#	54	11	43	0	3	9	18	2	21	0	0	0	0	0	1	0	0
	%	100%	20.37%	79.63%	0.00%	5.56%	16.67%	33.33%	3.70%	38.89%	0.00%	0.00%	0.00%	0.00%	0.00%	1.85%	0.00%	0.00%
ob Series of Vacancy: 0401 G	enera		<del></del>		T					T	T		T -			_		
Total Applications Received	#	664	341	323	32	42	197	186	44	60	60	22	2	1	2	3	4	9
	%	100%	51.36%	48.64%	4.82%	6.33%	29.67%	28.01%	6.62%	9.04%	9.04%	3.31%	0.30%	0.15%	0.30%	0.45%	0.60%	1.36%
Qualified	#	386	180	206	14	24	113	126	20	30	28	19	1 0.05%	0	2	2	2	5
	%	100%	46.63%	53.37%	3.63%	6.22%	29.27%	32.64%	5.18%	7.77%	7.25%	4.92%	0.26%	0.00%	0.52%	0.52%	0.52%	1.30%
Selected	#	100	37	63	1	7	27	39	1	6		11	0	0	1	0	0	0
ob Series of Vacancy: 0819 E	%	100%	37.00%	63.00%	1.00%	7.00%	27.00%	39.00%	1.00%	6.00%	7.00%	11.00%	0.00%	0.00%	1.00%	0.00%	0.00%	0.00%
ob Series of Vacancy: 0819 E	nviron			0.5					4.5		40	_						
<b>Total Applications Received</b>	# %	211 100%	116 54.98%	95 45.02%	20 9.48%	9 4.27%	65 30.81%	60 28.44%	15 7.11%	20 9.48%	13 6.16%	2.37%	0.47%	0%	0.47%	0.47%	0.47%	0%
	76 #	128	71	45.02% 57	9.46%	4.21%	42	42	7.11%	9.46%	10	3	0.47%	0%	0.47%	0.47%	0.47%	0%
Qualified	%	100%	55.47%	44.53%	10.16%	3.13%	32.81%	32.81%	4.69%	6.25%	7.81%	2.34%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
	#	37	22	15	10.16%	3.13%	17	12	4.09%	2	1.81%	0	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Selected	%	100%	59.46%	40.54%	2.70%	2.70%	45.95%	32.43%	8.11%	5.41%	2.70%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
	76	100%	39.40%	40.34%	2.70%	2.70%	40.90%	32.43%	0.11%	3.41%	2.70%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%

lob Series of Vacancy: 0905 A	ttorne	ey .																
Total Applications Described	#	14	10	4	1	0	6	3	3	1	0	0	0	0	0	0	0	0
Total Applications Received	%	100%	71.43%	28.57%	7.14%	0.00%	42.86%	21.43%	21.43%	7.14%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Qualified	#	14	10	4	1	0	6	3	3	1	0	0	0	0	0	0	0	0
Qualified	%	100%	71.43%	28.57%	7.14%	0.00%	42.86%	21.43%	21.43%	7.14%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Selected	#	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Selected	%	100%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
lob Series of Vacancy: 1301 Pl	# 14 10 4 1 0 0 6 3 3 1 1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0																	
Total Applications Described	#	123	71	52	9	8	45	35	5	6	10	3	0	0	0	0	2	0
Total Applications Received	%	100%	57.72%	42.28%	7.32%	6.50%	36.59%	28.45%	4.06%	4.88%	8.13%	2.44%	0.00%	0.00%	0.00%	0.00%	1.63%	0.00%
Qualified	#	90	50	40	6	8	35	29	3	2	4	1	0	0	0	0	2	0
Qualified	%	100%	55.56%	44.44%	6.67%	8.89%	38.89%	32.22%	3.33%	2.22%	4.44%	1.11%	0.00%	0.00%	0.00%	0.00%	2.22%	0.00%
Selected	#	28	14	14	1	1	13	13	0	0	0	0	0	0	0	0	0	0
Selected	%	100%	50.00%	50.00%	3.57%	3.57%	46.43%	46.43%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%

Source: Monster Date: 10/26/2020 U.S. EPA

**Table A-10: Non-Competitive Promotions** 

10/	01/1015 (0 05	,, 50,	LULU																
Peri	nanent Workf	force		1) HISPANIC	OR LATINO	2) W	HITE	3) BLACK o	r AFRICAN RICAN	4) A	SIAN	5) NATIVE H PACIFIC I	AWAIIAN or SLANDER	l *	N INDIAN or NATIVE	7) TWO (	OR MORE CES	NONE SI	PECIFIED
			TOTAL	М	F	M	F	М	F	М	F	М	F	М	F	M	F	М	F
-	Grand Total	#	1557	51	88	461	539	95	130	67	97		1	2	9	3	2	3	9
`	Jianu Totai	%	100.00%	3.28%	5.65%	29.61%	34.62%	6.10%	8.35%	4.30%	6.23%		0.06%	0.13%	0.58%	0.19%	0.13%	0.19%	0.58%

Time In Excess	of I	Minimum															
1-12 months	#	39	2	4	12	5	7	3	2	4							
1-12 months	%	100.00%	5.13%	10.26%	30.77%	12.82%	17.95%	7.69%	5.13%	10.26%							
13-24 months	#	6	1	1		2			1				1				
15-24 Months	%	100.00%	16.67%	16.67%		33.33%			16.67%				16.67%				
25 + months	#	14		1	5	4	2	1	1								
25 + months	%	100.00%		7.14%	35.71%	28.57%	14.29%	7.14%	7.14%								
< 1 month	#	1498	48	82	444	528	86	126	63	93	1	2	8	3	2	3	9
<1111011ti	%	100.00%	3.20%	5.47%	29.64%	35.25%	5.74%	8.41%	4.21%	6.21%	0.07%	0.13%	0.53%	0.20%	0.13%	0.20%	0.60%

Source: OBIEE v1 Pay Period: 202021 Date: 10/26/2020 U.S. EPA

Table A-11: Internal Selections for Senior Level Positions (GS 13/14, GS 15, & SES) by Race/Ethnicity & Sex

10/01/2019 to 09/30/2020																		
Permanent Workforce					Hispanic	or Latino	WI	nite		African erican	Asi	ian	Nat Hawaiian Islar	or Pacific	Ame India Alaska	ın or	Two or M	ore Races
		TOTAL	Males	Females	M	F	M	F	M	F	М	F	M	F	M	F	M	F
GS-13																		
Total Applications Received	#	683	323	360	53	41	162	186	56	104	38	22	4	2	8	5	2	0
Total Applications Received	%	100%	47.29%	52.71%	7.76%	6.00%	23.72%	27.23%	8.20%	15.23%	5.56%	3.22%	0.59%	0.29%	1.17%	0.73%	0.29%	0.00%
Qualified	#	359	148	211	25	21	87	121	18	52	16	14	1	1	1	2	0	0
	%	100%	41.23%	58.77%	6.96%	5.85%	24.23%	33.70%	5.01%	14.48%	4.46%	3.90%	0.28%	0.28%	0.28%	0.56%	0.00%	0.00%
Selected	#	143	60	83	5	7	40	42	8	26	6	5	0	1	1	2	0	0
	%	100%	41.96%	58.04%	3.50%	4.90%	27.97%	29.37%	5.59%	18.18%	4.20%	3.50%	0.00%	0.70%	0.70%	1.40%	0.00%	0.00%
GS-14	14																	
Total Applications Received	#	1246	642	604	66	91	338	283	127	164	98	54	0	0	5	4	8	8
	%	100%	51.52%	48.48%	5.30%	7.30%	27.13%	22.71%	10.19%	13.16%	7.87%	4.33%	0.00%	0.00%	0.40%	0.32%	0.64%	0.64%
Qualified	#	673	330	343	36	45	193	189	47	73	47	29	0	0	2	3	5	4
	%	100%	49.03%	50.97%	5.35%	6.69%	28.68%	28.08%	6.98%	10.85%	6.98%	4.31%	0.00%	0.00%	0.30%	0.45%	0.74%	0.59%
Selected	#	132	51	81	4	8	40	51	5	14	1	8	0	0	1	0	0	0
	%	100%	38.64%	61.36%	3.03%	6.06%	30.30%	38.64%	3.79%	10.61%	0.76%	6.06%	0.00%	0.00%	0.76%	0.00%	0.00%	0.00%
GS-15																		
Total Applications Received	#	385	185	200	18	29	103	72	45	75	14	15	0	0	2	1	3	8
- Total Applications Received	%	100%	48.05%	51.95%	4.68%	7.53%	26.75%	18.70%	11.69%	19.48%	3.64%	3.90%	0.00%	0.00%	0.52%	0.26%	0.78%	2.08%
Qualified	#	194	82	112	9	14	52	44	14	38	7	10	0	0	0	1	0	5
quannea	%	100%	42.27%	57.73%	4.64%	7.22%	26.80%	22.68%	7.22%	19.59%	3.61%	5.15%	0.00%	0.00%	0.00%	0.52%	0.00%	2.58%
Selected	#	55	26	29	2	2	18	14	3	7	3	5	0	0	0	0	0	1
Serected	%	100%	47.27%	52.73%	3.64%	3.64%	32.73%	25.45%	5.45%	12.73%	5.45%	9.09%	0.00%	0.00%	0.00%	0.00%	0.00%	1.82%

Source: Monster Data: 10/26/2020 U.S. EPA

Table A-13: Employee Recognition & Awards - Distribution by Race/Ethnicity & Sex

Permanent Wor			1) HISPANIC	OR LATINO	2) W	HITE	3) BLACK O	R AFRICAN RICAN	4) A:	SIAN		AWAIIAN OR SLANDER	6) AMERICAI ALASKA	N INDIAN OR NATIVE	7) TWO OR I	MORE RACES	8) N	IONE
Type of Award		TOTAL	M	F	M	F	M	F	M	F	M	F	M	F	М	F	М	F
	Total #	3085	89	126	965	1065	147	361	97	174	1	3	13	23	9	9	2	1
	Total %	100.00%	2.88%	4.08%	31.28%	34.52%	4.76%	11.70%	3.14%	5.64%	0.03%	0.10%	0.42%	0.75%	0.29%	0.29%	0.06%	0.03%
	Total Amount	\$8,597,340	\$220,925	\$314,302	\$2,804,336	\$3,053,197	\$372,123	\$913,608	\$265,282	\$479,688	\$2,575	\$11,000	\$36,339	\$65,508	\$31,965	\$22,096	\$2,400	\$1,996
Cash Awards:	Average Amount	\$2,787	\$2,482	\$2,494	\$2,906	\$2,867	\$2,531	\$2,531	\$2,735	\$2,757	\$2,575	\$3,667	\$2,795	\$2,848	\$3,552	\$2,455	\$1,200	\$1,996
\$100 - \$500	Total Hours	25,960	590	1,032	7,284	10,697	974	3,126	541	1,281	0	8	96	158	13	96	40	24
	Average Hours	8	7	8	8	10	7	9	6	7	0	3	7	7	1	11	20	24
	Total Benefit	\$444,831	\$10,002	\$10,368	\$85,285	\$202,402	\$0	\$89,932	\$15,892	\$21,996	\$0	\$2,802	\$0	\$6,152	\$0	\$0	\$0	\$0
	Average Benefit	\$37	\$22	\$21	\$25	\$46	\$0	\$59	\$51	\$51	\$0	\$234	\$0	\$80	\$0	\$0	\$0	\$0
	Total #	13241	433	552	4578	4119	647	1655	466	548	6	8	65	72	30	52	4	6
	Total %	100.00%	3.27%	4.17%	34.57%	31.11%	4.89%	12.50%	3.52%	4.14%	0.05%	0.06%	0.49%	0.54%	0.23%	0.39%	0.03%	0.05%
	Total Amount	\$38,751,631	\$1,233,473	\$1,458,238	\$13,992,817	\$12,492,875	\$1,710,590	\$4,443,652	\$1,263,694	\$1,535,911	\$11,535	\$24,950	\$170,850	\$190,242	\$79,597	\$128,836	\$5,375	\$8,996
Cash Awards:	Average Amount	\$2,927	\$2,849	\$2,642	\$3,057	\$3,033	\$2,644	\$2,685	\$2,712	\$2,803	\$1,923	\$3,119	\$2,628	\$2,642	\$2,653	\$2,478	\$1,344	\$1,499
\$501 +	Total Hours	97,775	2,344	4,483	29,212	35,940	4,230	12,860	2,948	4,150	56	46	366	401	191	442	49	57
	Average Hours	7	5	8	6	9	7	8	6	8	9	6	6	6	6	9	12	10
	Total Benefit	\$867,102	\$14,286	\$19,870	\$253,824	\$394,542	\$15,295	\$106,303	\$18,264	\$24,534	\$0	\$2,802	\$0	\$13,338	\$0	\$4,044	\$0	\$0
	Average Benefit	\$23	\$19	\$12	\$23	\$29	\$12	\$21	\$14	\$20	\$0	\$88	\$0	\$59	\$0	\$26	\$0	\$0
	Total #	32		1	10	13	1	7										
	Total %	100.00%		3.13%	31.25%	40.63%	3.13%	21.88%										
	Total Amount	\$85,732		\$4,710	\$26,488	\$30,655	\$3,050	\$20,829										
Cash Awards:	Average Amount	\$2,679		\$4,710	\$2,649	\$2,358	\$3,050	\$2,976										
< \$100	Total Hours	411		8	110	231	0	62										
	Average Hours	13		8	11	18	0	9										
	Total Benefit	\$10,889		\$0	\$4,043	\$6,846	\$0	\$0										
	Average Benefit	\$85		\$0	\$135	\$105	\$0	\$0										
	Total #	20	2	3	7	4		2	2									
	Total %	100.00%	10.00%	15.00%	35.00%	20.00%		10.00%	10.00%									
	Total Amount	\$50,090	\$1,000	\$425	\$30,265	\$18,400		\$0	\$0									$\longleftarrow$
Other Award	Average Amount	\$2,505	\$500	\$142	\$4,324	\$4,600		\$0	\$0									
Type	Total Hours	92	0	28	44	20		0	0									$\longleftarrow$
	Average Hours	5	0	9	6	5		0	0									
	Total Benefit	\$0	\$0	\$0	\$0	\$0		\$0	\$0									$\longleftarrow$
	Average Benefit	\$0	\$0	\$0	\$0	\$0		\$0	\$0									ullet
	Total #	347	6	14	100	148	10	37	12	10		1	2	3	1	3		
	Total %	100.00%	1.73%	4.03%	28.82%	42.65%	2.88%	10.66%	3.46%	2.88%		0.29%	0.58%	0.86%	0.29%	0.86%		
Quality Step	Total Amount	\$499,402	\$7,555	\$16,725	\$132,595	\$228,969	\$9,910	\$71,049	\$12,649	\$7,800		\$3,000	\$0	\$8,050	\$0	\$1,100		$\overline{}$
Increase	Average Amount	\$1,439	\$1,259	\$1,195	\$1,326	\$1,547	\$991	\$1,920	\$1,054	\$780		\$3,000	\$0	\$2,683	\$0	\$367		$\overline{}$
(QSI)	Total Hours	2,907	31	182	815	1,454	20	206	118	16		8	8	40	0	9		$\overline{}$
(45.7	Average Hours	8	5	13	8	10	2	6	10	2		8	4	13	0	3		$\overline{}$
	Total Benefit	\$1,254,955	\$21,164	\$45,328	\$365,630	\$533,880	\$35,804	\$133,430	\$44,487	\$40,094		\$2,802	\$6,586	\$9,745	\$3,279	\$12,726		$\vdash$
	Average Benefit	\$1,857	\$1,485	\$1,416	\$1,873	\$1,807	\$2,658	\$1,713	\$1,848	\$2,665		\$701	\$2,415	\$1,012	\$3,279	\$3,343		

	Total #	218	8	6	94	78	9	15	3	3			1	1				
Senior	Total %	100.00%	3.67%	2.75%	43.12%	35.78%	4.13%	6.88%	1.38%	1.38%			0.46%	0.46%				
	Total Amount	\$2,980,511	\$83,437	\$75,916	\$1,312,652	\$1,098,211	\$120,520	\$183,051	\$41,730	\$37,974			\$11,000	\$16,020				
Executive Service	Average Amount	\$13,672	\$10,430	\$12,653	\$13,964	\$14,080	\$13,391	\$12,203	\$13,910	\$12,658			\$11,000	\$16,020				
	Total Hours	382	20	27	95	168	40	8	24	0			0	0				
Performance	Average Hours	2	3	5	1	2	4	1	8	0			0	0				
Awards	Total Benefit	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0			\$0	\$0				
	Average Benefit	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0			\$0	\$0				
	Total #	3682	157	180	1157	1095	219	492	142	164		6	19	23	11	14	1	2
	Total %	100.00%	4.26%	4.89%	31.42%	29.74%	5.95%	13.36%	3.86%	4.45%		0.16%	0.52%	0.62%	0.30%	0.38%	0.03%	0.05%
Time-Off	Total Amount	\$9,180,257	\$369,395	\$437,396	\$3,065,810	\$2,750,978	\$485,697	\$1,166,430	\$331,998	\$398,516		\$16,200	\$42,549	\$52,747	\$24,945	\$31,796	\$2,300	\$3,500
Awards:	Average Amount	\$2,493	\$2,353	\$2,430	\$2,650	\$2,512	\$2,218	\$2,371	\$2,338	\$2,430		\$2,700	\$2,239	\$2,293	\$2,268	\$2,271	\$2,300	\$1,750
1-9 hours	Total Hours	36,624	1,213	1,654	11,716	12,272	1,844	4,241	1,301	1,693		98	139	187	98	144	9	15
1-9 Hours	Average Hours	10	8	9	10	11	8	9	9	10		16	7	8	9	10	9	8
	Total Benefit	\$333,178	\$10,363	\$16,842	\$114,559	\$145,714	\$0	\$15,777	\$11,602	\$7,961		\$2,802	\$3,514	\$0	\$0	\$4,044	\$0	\$0
	Average Benefit	\$29	\$27	\$34	\$33	\$39	\$0	\$11	\$24	\$19		\$117	\$92	\$0	\$0	\$96	\$0	\$0
	Total #	3820	97	172	1188	1397	148	483	116	161	2	2	13	11	6	20	2	2
	Total %	100.00%	2.54%	4.50%	31.10%	36.57%	3.87%	12.64%	3.04%	4.21%	0.05%	0.05%	0.34%	0.29%	0.16%	0.52%	0.05%	0.05%
Time-Off	Total Amount	\$8,044,649	\$199,201	\$332,195	\$2,479,065	\$2,942,070	\$336,126	\$1,066,713	\$249,788	\$330,582	\$2,320	\$0	\$22,743	\$25,825	\$13,550	\$38,575	\$2,400	\$3,496
Awards:	Average Amount	\$2,106	\$2,054	\$1,931	\$2,087	\$2,106	\$2,271	\$2,209	\$2,153	\$2,053	\$1,160	\$0	\$1,749	\$2,348	\$2,258	\$1,929	\$1,200	\$1,748
9+ hours	Total Hours	95,603	2,188	4,272	30,012	37,189	3,012	10,694	2,664	4,204	112	56	257	253	102	506	40	42
5+ Hours	Average Hours	25	23	25	25	27	20	22	23	26	56	28	20	23	17	25	20	21
	Total Benefit	\$381,916	\$4,044	\$25,568	\$106,477	\$188,772	\$3,161	\$33,508	\$17,828	\$0	\$0	\$0	\$0	\$2,558	\$0	\$0	\$0	\$0
	Average Benefit	\$33	\$14	\$57	\$31	\$40	\$11	\$25	\$62	\$0	\$0	\$0	\$0	\$58	\$0	\$0	\$0	\$0

Source: OBIEE v1 Pay Period: 202021 Date: 10/26/2020 U.S. EPA

Table A-14: Separations - Distribution by Race/Ethnicity & Sex

10/01/2019 to 09/30/2020

Permanent Workford	e				_,	ANIC OR INO	2) W	/HITE	_,	AMERICAN	4) AS		5) NATIVE I OR PACIFIC		'	AN INDIAN (A NATIVE	7) TWO (	OR MORE CES
Type Of Separation	# 850 437 41					F	М	F	М	F	М	F	М	F	М	F	М	F
Voluntary	untary # 850 437				29	24	324	247	50	112	30	20		1	1	6	3	3
voluntary	# 850 437 41 % 100.00% 51.41% 48.3				3.41%	2.82%	38.12%	29.06%	5.88%	13.18%	3.53%	2.35%		0.12%	0.12%	0.71%	0.35%	0.35%
Involuntary	#	33	18	15	4	4	4	4	8	6	2							1
involuntary	** 33 18 15 15 15 16 17 18 17 18 17 18 18 18 19 19 19 19 19 19 19 19 19 19 19 19 19				12.12%	12.12%	12.12%	12.12%	24.24%	18.18%	6.06%							3.03%
Total #	al# 883 455 428					28	328	251	58	118	32	20		1	1	6	3	4
Total %	tal % 100.00% 51.53% 48.47%				3.74%	3.17%	37.15%	28.43%	6.57%	13.36%	3.62%	2.27%		0.11%	0.11%	0.68%	0.34%	0.45%

Source: OBIEE v1 Pay Period: 202021 Date: 10/26/2020 U.S. EPA

97

## **Appendix A.2 – Workforce Data Tables (B) FY20**

Table B-1: Total Workforce - Ratios

10/01/2019 to 09/30/2020

			TOTAL BY DISA	ABILITY STATUS							TARGETED	DISABILITY					
Total Workforce	TOTAL	Not Identified Total	Non- Targeted Disability Total	No Disability Total	Targeted Disability Total	(02) DEVELOP MENTAL DISABILITY	1	SERIOUS	(20) BLIND OR SERIOUS DIFFICULTY SEEING	(31) MISSING EXTREMITIES		(60) PARTIAL OR COMPLETE PARALYSIS	(82) EPILEPSY OR OTHER SEIZURE DISORDERS	(90) INTEL- LECTUAL DISABILITY	(91) SIGNIFICANT PSYCHIATRIC DISORDER	(92) DWARFISM	(93) SIGNIFICANT DISFIGURE- MENT
	15,010	644	986	13,036	344	4	8	69	41	6	21	75	24	5	85	1	5
	100.0%	4.3%	6.6%	86.8%	2.3%	0.0%	0.1%	0.5%	0.3%	0.0%	0.1%	0.5%	0.2%	0.0%	0.6%	0.0%	0.0%
					-												
Permanent Workforce	TOTAL	Not Identified Total	Non- Targeted Disability Total	No Disability Total	Targeted Disability Total	(02) DEVELOP MENTAL DISABILITY	1	(19) DEAF OR SERIOUS DIFFICULTY HEARING	(20) BLIND OR SERIOUS DIFFICULTY SEEING	(31) MISSING EXTREMITIES	SIGNIFICANT MOBILITY	(60) PARTIAL OR COMPLETE PARALYSIS	(82) EPILEPSY OR OTHER SEIZURE DISORDERS	(90) INTEL- LECTUAL DISABILITY	(91) SIGNIFICANT PSYCHIATRIC DISORDER	(92) DWARFISM	(93) SIGNIFICANT DISFIGURE- MENT
	14,095	537	943	12,281	334	4	8	68	40	6	21	74	23	5	79	1	5
	100.0%	3.8%	6.7%	87.1%	2.4%	0.0%	0.1%	0.5%	0.3%	0.0%	0.1%	0.5%	0.2%	0.0%	0.6%	0.0%	0.0%
Temporary Workforce	TOTAL	Not Identified Total	Non- Targeted Disability Total	No Disability Total	Targeted Disability Total	(02) DEVELOP MENTAL DISABILITY		(19) DEAF OR SERIOUS DIFFICULTY HEARING	(20) BLIND OR SERIOUS DIFFICULTY SEEING			(60) PARTIAL OR COMPLETE PARALYSIS	(82) EPILEPSY OR OTHER SEIZURE DISORDERS	(90) INTEL- LECTUAL DISABILITY	1	(92) DWARFISM	(93) SIGNIFICANT DISFIGURE- MENT
	915	107	43	755	10			1	1			1	1		6		

0.1%

0.1%

0.1%

0.7%

Source: OBIEE v1 & v2 Pay Period: 202021 Date: 10/26/2020 U. S. EPA 100.0%

11.7%

4.7%

82.5%

1.1%

Table B-3: Occupational Categories - Distribution by Disability

10/01/2019 to

Permanent Workforce

Permanent Workforce	_																	
				TOTAL BY DISA	ABILITY STATUS							TARGETED	DISABILITY					
Occupational Categories	;	TOTAL	Not Identified Total	Non- Targeted Disability Total	No Disability Total	Targeted Disability Total	(02) DEVELOP- MENTAL DISABILITY	(03) TRAUMATIC BRAIN INJURY	DIFFICULTY	(20) BLIND OR SERIOUS DIFFICULTY SEEING	(31) MISSING EXTREMITIES	SIGNIFICANT MOBILITY	(60) PARTIAL OR COMPLETE PARALYSIS		(90) INTEL- LECTUAL DISABILITY	(91) SIGNIFICANT PSYCHIATRIC DISORDER	(92) DWARFISM	(93) SIGNIFICANT DIFIGURE- MENT
1a. Executive/Senior Level	#	2,430	54	107	2,237	32			7	5	2	3	10	4		1		
Grades 15 & Above)	%	17.2%	10.1%	11.3%	18.2%	9.6%			10.3%	12.5%	33.3%	14.3%	13.5%	17.4%		1.3%		
1b. Managers/Mid-Level	#	472	8	20	437	7			2	1	1		1			2		
Grades 13-14)	%	3.3%	1.5%	2.1%	3.6%	2.1%			2.9%	2.5%	16.7%		1.4%			2.5%		
1c. Supervisors/First-Level	#	1			1													
Grades 12 & Below)	%	0.0%			0.0%													
2. Professionals	#	10,527	443	760	9,056	268	4	8	51	31	3	16	61	16	2	70	1	5
E. Froicasionais	%	74.7%	82.5%	80.6%	73.7%	80.2%	100.0%	100.0%	75.0%	77.5%	50.0%	76.2%	82.4%	69.6%	40.0%	88.6%	100.0%	100.0%
3. Technicians	#	176	8	15	152	1			1									
	%	1.2%	1.5%	1.6%	1.2%	0.3%			1.5%									
4. Sales Workers	#	1			1													
	%	0.0%			0.0%													
5. Administrative Support	#	305	15	36	229	25			7	3		2	1	3	3	6		
Workers	%	2.2%	2.8%	3.8%	1.9%	7.5%			10.3%	7.5%		9.5%	1.4%	13.0%	60.0%	7.6%		
7. Operatives	#	2			2													
	%	0.0%			0.0%													
B. Laborers and Helpers	#	1			1													
	%	0.0%	_	_	0.0%													
9.Service Workers	#	178	9	4	164	1			-				1			1		
	%	1.3%	1.7%	0.4%	1.3%	0.3%							1.4%			1		
Not Crosswalked	# %	0.0%		0.1%	0.0%													+
Total #	76		537	943		334	_	8	68	40	6	21	74	23	5	79		5
Total #		14,095 100.0%	100.0%	100.0%	12,281	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
iotal %		100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Source: OBIEE v2 Date: 10/26/2020 J.S. EPA

Table B-4.1: Participation Rates for General Schedule Grades - Distribution by Disability

Permanent Workforce

Permanent Wo	orkiorce																		
					TOTAL BY DISA	BILITY STATUS							TARGETED	DISABILITY					
GS/GM, SES,	, & RELATED GRADI	ES	TOTAL	Not Identified	No Disability	Targeted Disability	Disability Total (Includes Targeted	(02) DEVELOP- MENTAL DISABILITY	(03) TRAUMATIC BRAIN INJURY	(19) DEAF OR SERIOUS DIFFICULTY HEARING	(20) BLIND OR SERIOUS DIFFICULTY SEEING	(31) MISSING EXTREMITIES		(60) PARTIAL OR COMPLETE PARALYSIS	(82) EPILEPSY OR OTHER SEIZURE DISORDERS	(90) INTEL- LECTUAL DISABILITY		(92) DWARFISM	(93) SIGNIFICANT DIS- FIGUREMENT
							Disability)												
	GS-02	#	1		1														
	63-02	96	100.00%		100.00%														
	GS-03	#	12		12														
	43-05	96	100.00%		100.00%														
	GS-04	#	78	5	64	3	9				1					2			
	G3-04	96	100.00%	6.41%	82.05%	3.85%	100.00%				1.28%					2.56%			
	GS-05	#	42	2	29	4	11			1						1	2		
	43-03	96	100.00%	4.76%	69.05%	9.52%	100.00%			2.38%						2.38%	4.76%		
	GS.06 # 11 1 4 3									1	1				1				
	43-00	96	100.00%	9.09%	36.36%	27.27%	100.00%			9.09%	9.09%				9.09%				
	% 100.0 GS-07 # 31		310	22	244	14	44	1		4	2		1	1		1	4		
	45-07	96	100.00%	7.10%	78.71%	4.52%	100.00%	0.32%		1.29%	0.65%		0.32%	0.32%		0.32%	1.29%		
	GS-08	#	73	3	49	6	21			1			1		2		2		
GS Equiv Pay	45-55	96	100.00%	4.11%	67.12%	8.22%	100.00%			1.37%			1.37%		2.74%		2.74%		
Plan	GS-09	#	568	62	410	18	96		2	5			3		1		7		
		96	100.00%	10.92%	72.18%	3.17%	100.00%		0.35%	0.88%			0.53%		0.18%		1.23%		
	GS-10	#	35	1	29		5												
		96	100.00%	2.86%	82.86%		100.00%												
	GS-11	#	547	39	438	13	70		1	2	2		1	2			5		
		96	100.00%	7.13%	80.07%	2.38%	100.00%		0.18%	0.37%	0.37%		0.18%	0.37%			0.91%		
	GS-12	#	1,758	82	1,451	57	225	2	3	6	12		1	13	4	1	14		1
		96	100.00%	4.66%	82.54%	3.24%	100.00%	0.11%	0.17%	0.34%	0.68%		0.06%	0.74%	0.23%	0.06%	0.80%		0.06%
	GS-13	#	5,605	205	4,891	149	509		2	34	14	3	9	40	7		36	1	3
		96	100.00%	3.66%	87.26%	2.66%	100.00%		0.04%	0.61%	0.25%	0.05%	0.16%	0.71%	0.12%		0.64%	0.02%	0.05%
	GS-14	#	2,620	61	2,417	35	142	1		7	3	1	2	8	4		8		1
		96	100.00%	2.33%	92.25%	1.34%	100.00%	0.04%		0.27%	0.11%	0.04%	0.08%	0.31%	0.15%		0.31%		0.04%
	GS-15	#	2,116	46	1,953	25	117			4	3	2	2	10	3		1		
		96	100.00%	2.17%	92.30%	1.18%	100.00%			0.19%	0.14%	0.09%	0.09%	0.47%	0.14%		0.05%		
GS Other Pay				2	34	2	3				1				1				
Plan	(			5.13%	87.18%	5.13%	100.00%				2.56%				2.56%				
	Senior Executive	#	276	6	251	5	19			3	1		1						
Plan	Service	96	100.00%	2.17%	90.94%	1.81%	100.00%		_	1.09%	0.36%	_	0.36%			-		-	_
	Total#		14,091	537	12,277	334	1,277	4	8	68	40	6	21	74	23	5	79	1	5
	Total %		100.00%	3.81%	87.13%	2.37%	100.00%	0.03%	0.06%	0.48%	0.28%	0.04%	0.15%	0.53%	0.16%	0.04%	0.56%	0.01%	0.04%

Source: OBIEE v1 Pay Period: 202021 Date: 10/26/2020 U.S. EPA

Table B-6: Participation Rates for Major Occupations

10/01/2019 (																			
Permanent W	orktorce			TO	OTAL BY DISAB	ILITY CATEGO	RY						TARGETED	DISABILITY					
Occupational Series	Occupational Series Desc		TOTAL	Not Identified	No Disability	Targeted Disability	(Includes	(02) DEVELOP- MENTAL DISABILITY	(03) TRAUMATIC BRAIN INJURY	DIFFICULTY	(20) BLIND OR SERIOUS DIFFICULTY SEEING		(40) SIGNIFICAN T MOBILITY IMPAIRMEN T	COMPLETE	(82) EPILEPSY OR OTHER SEIZURE DISORDERS		(91) SIGNIFICAN T PSYCHIATRIC DISORDER	(92) DWARFISM	(93) SIGNIFICAN T DISFIGURE- MENT
28	ENVIRONMENTAL	#	1,670	40	1,480	45	150	1	1	10	10	2	1	9	3	1	7		
20	PROTECTION SPECIALIST(0028)	%	100.00%	2.40%	88.62%	2.69%	8.98%	0.06%	0.06%	0.60%	0.60%	0.12%	0.06%	0.54%	0.18%	0.06%	0.42%		
301	MISCELLANEOUS ADMIN &	#	457	27	367	15	63		1	1	1		2	3	1		6		
301	PROGRAM (0301)	%	100.00%	5.91%	80.31%	3.28%	13.78%		0.22%	0.22%	0.22%		0.44%	0.66%	0.22%		1.31%		
343	MANAGEMENT AND	#	1,388	62	1,186	45	140			6	8		3	10	6		10	1	1
545	PROGRAM ANALYSIS(0343)	%	100.00%	4.47%	85.45%	3.24%	10.09%			0.43%	0.58%		0.22%	0.72%	0.43%		0.72%	0.07%	0.07%
401	GENERAL NATURAL	#	1,367	77	1,179	19	111		2	4	3	1	1	3			5		
401	RESOURCES	%	100.00%	5.63%	86.25%	1.39%	8.12%		0.15%	0.29%	0.22%	0.07%	0.07%	0.22%			0.37%		
819	ENVIRONMENTAL	#	1,503	26	1,374	29	103			11	2		2	10			4		
015	ENGINEERING(0819)	%	100.00%	1.73%	91.42%	1.93%	6.85%			0.73%	0.13%		0.13%	0.67%			0.27%		
905	GENERAL ATTORNEY(0905)	#	989	21	916	12	52			2			2	5	3				
303		%	100.00%	2.12%	92.62%	1.21%	5.26%			0.20%			0.20%	0.51%	0.30%				
1301	GENERAL PHYSICAL SCIENCE	#	2,084	58	1,885	31	141			4	4	1	2	11	3		6		
1501	(1301)	%	100.00%	2.78%	90.45%	1.49%	6.76%			0.19%	0.19%	0.05%	0.10%	0.53%	0.14%		0.29%		
1320	CHEMISTRY(1320)	#	374	16	317	12	41			3	1	1		1	1		3		2
1520		%	100.00%	4.28%	84.76%	3.21%	10.96%			0.80%	0.27%	0.27%		0.27%	0.27%		0.80%		0.53%
1811	CRIMINAL INVESTIGATING	#	200	10	187	1	3							1					
2011	(1811)	%	100.00%	5.00%	93.50%	0.50%	1.50%							0.50%					
	Total #		10,032	337	8,891	209	804	1	4	41	29	5	13	53	17	1	41	1	3
	Total %	3.36%	88.63%	2.08%	8.01%	0.01%	0.04%	0.41%	0.29%	0.05%	0.13%	0.53%	0.17%	0.01%	0.41%	0.01%	0.03%		

Source: OBIEE v1 Date: 10/26/2020 U.S. EPA

Table B-7: Applicant Flow Data & Hires for Major Occupations - Distribution by Disability

10/01/19 to 09/30/2020																		
Permanent Workforce			TO	TAL BY DISA	ABILITY STAT	US					DETA	IL FOR TARG	ETED DISAB	BILITIES				
		Total	No Disability	Not Identified	Disability (Includes Targeted Disability)	Targeted Disability	Develop- mental Disability [02]	Traumatic Brain Injury [03]	Serious	Blind or Serious Difficulty Seeing [20]	Missing Extre- mities [31]	t Mobility Impair-	Partial or Complete Paralysis [60]	Epilepsy or Other Seizure Disorders [82]		Significan t Psychiatri c Disorder [91]	[92]	Significan t Disfigure- ment [93]
Schedule A																		
Applications	#	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Applications	%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Hires	#	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
V-1	%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Voluntarily Identified (Outsid	e or	16776	14202	845	1729	817	62	91	148	47	4	60	30	78	17	355	2	16
Applications	%	100.00%	84.66%	5.04%	10.31%	4.87%	0.37%	0.54%	0.88%	0.28%	0.02%	0.36%	0.18%	0.46%	0.10%	2.12%	0.01%	0.10%
	#	526	445	52	29	9	1	2	1	1	0	0	0	0	0	5	0	0
Hires	%	100.00%	84.60%	9.89%	5.51%	1.71%	0.19%	0.38%	0.19%	0.19%	0.00%	0.00%	0.00%	0.00%	0.00%	0.95%	0.00%	0.00%
Job Title/Series: 0028 Environ	nme	ntal Protect	tion Speciali	st														
Total Received	#	3783											,		,			
Voluntarily Identified	#	1558	1285	73	200	100	6	10	21	9	0	9	3	14	0	35	1	0
	%	100.00%	82.48%	4.69%	12.84%	6.42%	0.39%	0.64%	1.35%	0.58%	0.00%	0.58%	0.19%	0.90%	0.00%	2.25%	0.06%	0.00%
Qualified of those Identifi	#	1013	842	40	131	67	4	7	16	7	0	6	2	5	0	26	1	0
	%	100.00%	83.12%	3.95%	12.93%	6.61%	0.39%	0.69%	1.58%	0.69%	0.00%	0.59%	0.20%	0.49%	0.00%	2.57%	0.10%	0.00%
Selected of those Identifie	#	57	47	6	4	2	0	0	1	1	0	0	0	0	0	0	0	0
1 1 7 1 10 1 0004 14 4	%	100.00%	82.46%	10.53%	7.02%	3.51%	0.00%	0.00%	1.75%	1.75%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Job Title/Series: 0301 Misc A Total Received	dmii #	2065	nd Program	Specialist														
Total Received	#	992	778	68	146	69	1	7	10	8	1	4	6	5	3	31	1	1
Voluntarily Identified	%	100.00%	78.43%	6.85%	14.72%	6.96%	0.10%	0.71%	1.01%	0.81%	0.10%	0.40%	0.60%	0.50%	0.30%	3.13%	0.10%	0.10%
	#	750	604	42	104	50	1	5	8	7	0	4	5	4	3	20	1	1
Qualified of those Identifi	%	100.00%	80.53%	5.60%	13.87%	6.67%	0.13%	0.67%	1.07%	0.93%	0.00%	0.53%	0.67%	0.53%	0.40%	2.67%	0.13%	0.13%
0.1.4.1.64	#	32	26	5	1	0	0	0	0	0	0	0	0	0	0	0	0	0
Selected of those Identifie	%	100.00%	81.25%	15.63%	3.13%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Job Title/Series: 0343 Manag	eme	nt/Progran	n Analyst								•		•					
Total Received	#	8468											,					
Voluntarily Identified	#	4156	3276	264	616	280	15	43	51	25	2	19	10	19	7	108	0	11
	%	100.00%	78.83%	6.35%	14.82%	6.74%	0.36%	1.03%	1.23%	0.60%	0.05%	0.46%	0.24%	0.46%	0.17%	2.60%	0.00%	0.26%
Qualified of those Identifi	#	2940	2371	175	394	182	10	28	34	19	2	10	6	12	5	67	0	7
	%	100.00%	80.65%	5.95%	13.40%	6.19%	0.34%	0.95%	1.16%	0.65%	0.07%	0.34%	0.20%	0.41%	0.17%	2.28%	0.00%	0.24%
Selected of those Identifie	#	69	52	10	7	1	0	0	0	0	0	0	0	0	0	1	0	0
	%	100.00%	75.36%	14.49%	10.14%	1.45%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	1.45%	0.00%	0.00%

Job Title/Series: 0401 Genera	ı Ri	ological Scie	ance /RESEA	RCH)														
Total Received	#	12872	EIICE (NESEA	incri)														
	#	5836	5158	232	446	208	24	15	48	2	0	14	7	18	2	108	0	1
Voluntarily Identified	%	100.00%	88.38%	3.98%	7.64%	3.56%	0.41%	0.26%	0.82%	0.03%	0.00%	0.24%	0.12%	0.31%	0.03%	1.85%	0.00%	0.02%
	#	5086	4524	190	372	172	23	9	41	1	0	11	5	16	2	89	0	1
Qualified of those Identifi	%	100.00%	88.95%	3.74%	7.31%	3.38%	0.45%	0.18%	0.81%	0.02%	0.00%	0.22%	0.10%	0.31%	0.04%	1.75%	0.00%	0.02%
	#	225	199	15	11	3	1	0	0	0	0	0	0	0	0	3	0	0
Selected of those Identifie	%	100.00%	88.44%	6.67%	4.89%	1.33%	0.44%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	1.33%	0.00%	0.00%
Job Title/Series: 0819 Enviror	ıme	ntal Engine	er (RESEARC	CH)														
Total Received	#	3604	,															
Voluntarily Identified	#	1658	1437	93	128	69	8	6	9	0	0	3	1	6	4	37	0	0
voluntarily identified	%	100.00%	86.67%	5.61%	7.72%	4.16%	0.48%	0.36%	0.54%	0.00%	0.00%	0.18%	0.06%	0.36%	0.24%	2.23%	0.00%	0.00%
Qualified of those Identifi	#	1275	1122	67	86	48	5	5	5	0	0	1	1	5	2	27	0	0
	%	100.00%	88.00%	5.25%	6.75%	3.76%	0.39%	0.39%	0.39%	0.00%	0.00%	0.08%	0.08%	0.39%	0.16%	2.12%	0.00%	0.00%
Selected of those Identifie	#	57	47	6	4	2	0	1	0	0	0	0	0	0	0	1	0	0
Serected of those facilities	%	100.00%	82.46%	10.53%	7.02%	3.51%	0.00%	1.75%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	1.75%	0.00%	0.00%
Job Title/Series: 0905 Attorne	y																	
Total Received	#	1456																
Voluntarily Identified	#	457	377	20	60	24	4	2	2	2	0	4	0	7	0	8	0	1
	%	100.00%	82.49%	4.38%	13.13%	5.25%	0.88%	0.44%	0.44%	0.44%	0.00%	0.88%	0.00%	1.53%	0.00%	1.75%	0.00%	0.22%
Qualified of those Identifi	#	355	288	16	51	22	3	2	1	2	0	4	0	7	0	8	0	1
	%	100.00%	81.13%	4.51%	14.37%	6.20%	0.85%	0.56%	0.28%	0.56%	0.00%	1.13%	0.00%	1.97%	0.00%	2.25%	0.00%	0.28%
Selected of those Identifie	#	17	15	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	%	100.00%	88.24%	11.76%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Job Title/Series: 1301 Physica	•		al Scientist (	RESEARCH)														
Total Received	#	4604	4004	0.5	400			_	7		1	7	_					
Voluntarily Identified	# %	2119 100.00%	1891 89.24%	95 4.48%	133 6.28%	67 3.16%	0.19%	0.38%	0.33%	0.05%	0.05%	0.33%	3 0.14%	9 0.42%	0.05%	28 1.32%	0.00%	0.09%
	#	1818	1630	83	105	5.10%	1	5	6		0.05%	6	3	9	0.03%		0.00%	1
Qualified of those Identifi	<del>"</del>	100.00%	89.66%	4.57%		2.97%	0.06%	0.28%	0.33%	0.06%	0.06%	0.33%		0.50%	0.06%	1 210/	0.00%	
	+	89		4.5/%	5.78%								0.17%			1.21%		0.06%
Selected of those Identifie	#		81		3	1 120/	0	1 120/	0	0	0	0	0	0	0	0	0	0
	%	100.00%	91.01%	5.62%	3.37%	1.12%	0.00%	1.12%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%

Source: Monster Date: 10:/26/2020 U.S. EPA

Table B-8: New Hires - Distribution by Disability

			т	OTAL BY DISAB	ILITY CATEGOR	Y				TA	RGETED DISABIL	LITY			
						Disability	DEVELOP-	TRAUMATIC	DEAF OR	BLIND OR	SIGNIFICANT	(60) PARTIAL	(82) EPILEPSY	(90) INTEL-	(91)
		TOTAL	Not	No	Targeted	Total	MENTAL	BRAIN INJURY	SERIOUS	SERIOUS	MOBILITY	OR	OR OTHER	LECTUAL	SIGNIFICANT
Type of Appointment	:		Identified	Disability	Disability	(Includes	DISABILITY		DIFFICULTY	DIFFICULTY	IMPAIRMENT	COMPLETE	SEIZURE	DISABILITY	PSYCHIATRIC
	7,7		identified	Disability	Disability	Targeted			HEARING	SEEING		PARALYSIS	DISORDERS		DISORDER
	16 #					Disability)									
Permanent Workforce	rmanent Workforce #	1303	126	1013	34	164	1	3	8	1	3	1	2	2	13
remailent workforce	%	100.00%	9.67%	77.74%	2.61%	12.59%	0.08%	0.23%	0.61%	0.08%	0.23%	0.08%	0.15%	0.15%	1.00%
Temporary Workforce	#	245	23	195	7	27							1		6
remporary workforce	%	100.00%	9.39%	79.59%	2.86%	100.00%							0.41%		2.45%
Total #		1548	149	1208	41	191	1	3	8	1	3	1	3	2	19
Total %		100.00%	9.63%	78.04%	2.65%	100.00%	0.06%	0.19%	0.52%	0.06%	0.19%	0.06%	0.19%	0.13%	1.23%

Source: OBIEE v1 Date: 10/26/2020 U.S. EPA

Table B-9: Selection for Internal Competitive Promotions for Major Occupations by Disability

10/01/2019 to 09/30/2020																		
			TO	OTAL BY DISA	BILITY STATE	JS					DET	AIL FOR TAR	GETED DISAB	ILITY				
					Disability		Develop-	Traumatic	Deaf or	Blind or	Missing	Significant	Partial or	Epilepsy or	Severe Intel	Significant	Dwarfism	Significant
					Total	T4J	mental	Brain	Serious	Serious	Extre-	Mobility	Complete	Other	lectual	Psychiatric	[92]	Disfigure-
		TOTAL	Not	No	(Includes	Targeted	Disability	Injury [03]	Difficulty	Difficulty	mities [31]	Impair-	Paralysis	Seizure	Disability	Disorder		ment [93]
			Identified	Disability	Targeted	Disability			Hearing	Seeing [20]		ment [40]	[60]	Disorder	[90]	[91]		
					Disability	Total			[19]					[82]				
					Total)													
Series: 0028 Environmental Pro	tecti	on Specialist																
Total Applications Received	#	527	187	320	20	5	0	0	2	0	0	1	1	1	0	1	0	0
Total Applications Received	%	100.00%	35.48%	60.72%	3.80%	0.95%	0.00%	0.00%	0.38%	0.00%	0.00%	0.19%	0.19%	0.19%	0.00%	0.19%	0.00%	0.00%
Qualified	#	277	83	185	9	1	0	0	1	0	0	0	0	0	0	0	0	0
Quantita	%	100.00%	29.96%	66.79%	3.25%	0.36%	0.00%	0.00%	0.36%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Selected	#	67	26	38	3	1	0	0	0	1	0	0	0	0	0	0	0	0
	%	100.00%	38.81%	56.72%	4.48%	1.49%	0.00%	0.00%	0.00%	1.49%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Series: 0301 Misc Administration	n and																	
Total Applications Received	#	177	52	119	6	2	0	0	1	0	0	0	0	0	0	1	0	0
	%	100.00%	29.38%	67.23%	3.39%	1.13%	0.00%	0.00%	0.56%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.56%	0.00%	0.00%
Qualified	#	97	35	59	3	1	0	0	0	0	0	0	0	0	0	1	0	0
	%	100.00%	36.08%	60.82%	3.09%	1.03%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	1.03%	0.00%	0.00%
Selected	#	20	12	8	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	%	100.00%	60.00%	40.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Series: 0343 Management/Prog	_								1	1				·		ı	ı	
Total Applications Received	#	588	169	377	42	16	0	2	4	2	0	1	0	1	0	7	0	1
	%	100.00%	28.74%	64.12%	7.14%	2.72%	0.00%	0.34%	0.68%	0.34%	0.00%	0.17%	0.00%	0.17%	0.00%	1.19%	0.00%	0.17%
Qualified	#	273	70	194	9	0	0	0	0	0	0	0	0	0	0	0	0	0
	%	100.00%	25.64%	71.06%	3.30%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Selected	#	76 100.00%	31 40.79%	43 56.58%	2 2.63%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Series: 0401 General Biological				30.38%	2.03%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Series: 0401 delicial biological	#	895	318	549	28	6	1	0	2	0	0	1	0	0	0	4	0	0
Total Applications Received	%	100.00%	35.53%	61.34%	3.13%	0.67%	0.11%	0.00%	0.22%	0.00%	0.00%	0.11%	0.00%	0.00%	0.00%	0.45%	0.00%	0.00%
	#	502	162	323	17	2	0.11%	0.00%	0.2270	0.00%	0.0070	0.11%	0.00%	0.00%	0.00%	2	0.00%	0.00%
Qualified	%	100.00%	32.27%	64.34%	3.39%	0.40%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.40%	0.00%	0.00%
-1	#	136	63	70	3	1	0	0	0	0	0	0	0	0	0	1	0	0
Selected	%	100.00%	46.32%	51.47%	2.21%	0.74%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.74%	0.00%	0.00%
	1																	

Series: 0819 Environmental Eng	ineer																	
Total Applications Received	#	362	100	248	14	5	0	0	2	0	0	1	1	0	0	2	0	0
	%	100.00%	27.62%	68.51%	3.87%	1.38%	0.00%	0.00%	0.55%	0.00%	0.00%	0.28%	0.28%	0.00%	0.00%	0.55%	0.00%	0.00%
Qualified	#	214	58	150	6	3	0	0	1	0	0	1	1	0	0	1	0	0
	%	100.00%	27.10%	70.09%	2.80%	1.40%	0.00%	0.00%	0.47%	0.00%	0.00%	0.47%	0.47%	0.00%	0.00%	0.47%	0.00%	0.00%
Selected	#	61	20	37	4	2	0	0	0	0	0	1	1	0	0	1	0	0
	%	100.00%	32.79%	60.66%	6.56%	3.28%	0.00%	0.00%	0.00%	0.00%	0.00%	1.64%	1.64%	0.00%	0.00%	1.64%	0.00%	0.00%
Series: 0905 Attorney																		
Total Applications Received	#	9	0	6	3	1	0	0	0	0	0	0	0	1	0	0	0	0
	%	100.00%	0.00%	66.67%	33.33%	11.11%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	11.11%	0.00%	0.00%	0.00%	0.00%
Qualified	#	9	0	6	3	1	0	0	0	0	0	0	0	1	0	0	0	0
	%	100.00%	0.00%	66.67%	33.33%	11.11%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	11.11%	0.00%	0.00%	0.00%	0.00%
Selected	#	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Series: 1301 Physical/Environme	ental	Scientist (RE	SEARCH)															
Total Applications Received	#	198	55	139	4	1	0	0	0	0	0	0	0	0	0	1	0	0
	%	100.00%	27.78%	70.20%	2.02%	0.51%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.51%	0.00%	0.00%
Qualified	#	131	36	93	2	1	0	0	0	0	0	0	0	0	0	1	0	0
	%	100.00%	27.48%	70.99%	1.53%	0.76%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.76%	0.00%	0.00%
Selected	#	35	11	23	1	0	0	0	0	0	0	0	0	0	0	0	0	0
	%	100.00%	31.43%	65.71%	2.86%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%

Source: Monster Date: 10/26/2020 U.S. EPA

Table B-10: Non-Competitive Promotions - Distribution by Disability

10/01/2019 to 09/30/2020 Permanent Workforce

	ſ			TOTAL BY DISA	BILITY STATUS		TARGETED DISABILITIES											
		TOTAL	Not Identified Total	Non- Targeted Disability Total	No Disability Total	Targeted Disability Total	(02) DEVELOP- MENTAL DISABILITY	TRAUMATIC BRAIN INJURY		(20) BLIND OR SERIOUS DIFFICULTY SEEING	SIGNIFICANT	OR COMPLETE	(82) EPILEPSY OR OTHER SEIZURE DISORDERS	(90) INTEL- LECTUAL DISABILITY	(91) SIGNIFICANT PSYCHIATRIC DISORDER			
	#	1557	124	159	1231	43	2	3	7	3	5	3	2	1	17			
	%	100.00%	7.96%	10.21%	79.06%	2.76%	0.13%	0.19%	0.45%	0.19%	0.32%	0.19%	0.13%	0.06%	1.09%			
Time In Exces	s Of	Minimum																
1-12 months	#	39	4	7	27	1									1			
1-12 months	%	100.00%	10.26%	17.95%	69.23%	2.56%									2.56%			
13-24 months	#	6		1	5													
15-24 months	%	100.00%		16.67%	83.33%													
25 + months	#	14	1	3	10													
25 + months	%	100.00%	7.14%	21.43%	71.43%													
< 1 month	#	1498	119	148	1189	42	2	3	7	3	5	3	2	1	16			
< 1 month %	100.00%	7.94%	9.88%	79.37%	2.80%	0.13%	0.20%	0.47%	0.20%	0.33%	0.20%	0.13%	0.07%	1.07%				

Source: OBIEE v1 Pay Period: 202021 Date: 10/26/2020 U.S. EPA

Table B-11: Internal Selections for Senior Level (GS 13/14, GS 15, & SES) Positions by Disability

10/01/2019 to 09/30/2020

10/01/2019 to 09/30/2020			1	Total by Disa	ability Statu	S					Det	tail for Targ	eted Disabil	ities				
Gradou 12		TOTAL	No Disability	Not Identified	Disability Total (Includes Targeted Disability)	Targeted Disability	Develop- mental Disability [02]	Traumatic Brain Injury [03]	Deaf or Serious Difficulty Hearing [19]	Difficulty	Missing Extre- mities [31]	Sign- ificant Mobility Impair- ment [40]	Partial or Complete Paralysis [60]	or Other	Intel- lectual Disability [90]	Sign- ificant Psychiatri c Disorder [91]	. ,	Sign- ificant Disfigure- ment [93]
Grade: 13																		
Total Applications Received	#	1055	332	658	65	20	1	3	5	0	0	3	2	3	0	9	0	0
Total Applications Received	%	100.00%	31.47%	62.37%	6.16%	1.90%	0.09%	0.28%	0.47%	0.00%	0.00%	0.28%	0.19%	0.28%	0.00%	0.85%	0.00%	0.00%
Qualified	#	543	172	344	27	8	0	1	2	0	0	1	2	2	0	3	0	0
Quanneu	%	100.00%	31.68%	63.35%	4.97%	1.47%	0.00%	0.18%	0.37%	0.00%	0.00%	0.18%	0.37%	0.37%	0.00%	0.55%	0.00%	0.00%
Selected	#	203	79	113	11	5	0	1	0	1	0	1	2	1	0	2	0	0
Selected %		100.00%	38.92%	55.67%	5.42%	2.46%	0.00%	0.49%	0.00%	0.49%	0.00%	0.00%	0.99%	0.49%	0.00%	0.99%	0.00%	0.00%
Grade: 14																		
Total Applications Received	#	1820	620	1130	70	21	0	2	6	2	0	3	0	1	0	7	0	0
Total Applications Received	%	100.00%	34.07%	62.09%	3.85%	1.15%	0.00%	0.11%	0.33%	0.11%	0.00%	0.16%	0.00%	0.05%	0.00%	0.38%	0.00%	0.00%
Qualified	#	988	307	649	32	7	0	0	3	0	0	1	0	0	0	3	0	0
Qualified	%	100.00%	31.07%	65.69%	3.24%	0.71%	0.00%	0.00%	0.30%	0.00%	0.00%	0.10%	0.00%	0.00%	0.00%	0.30%	0.00%	0.00%
Selected	#	191	77	108	6	2	0	0	1	0	0	0	0	0	0	1	0	0
Selected	%	100.00%	40.31%	56.54%	3.14%	1.05%	0.00%	0.00%	0.52%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.52%	0.00%	0.00%
Grade: 15																		
Total Applications Received	#	562	193	350	19	6	1	1	2	0	0	0	0	0	0	4	0	0
Total Applications Received	%	100.00%	34.34%	62.28%	3.38%	1.07%	0.18%	0.18%	0.36%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.71%	0.00%	0.00%
Ouglified	#	298	97	197	4	1	0	0	0	0	0	0	0	0	0	1	0	0
Qualified		100.00%	32.55%	66.11%	1.34%	0.34%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.34%	0.00%	0.00%
Colonted #	#	83	35	47	1	0	0	0	0	0	0	0	0	0	0	0	0	0
Selected 9		100.00%	42.17%	56.63%	1.20%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%

Source: Monster Date: 10/26/2020 U.S. EPA

Table B-13: Employee Recognition and Awards - Distribution by Disability

10/01/2019 to 09/30/2020 Permanent Workforce

Permanent Worki				TOTAL DISAB	ILITY BY TYPE		TARGETED DISABILITIES													
Type of Award		TOTAL	Not Identified	No Disability	Targeted Disability	Disability Total (Includes Targeted Disability)	(01) NOT IDENTIFIED	(04, 05) NO DISABILITY	(02) DEVELOP- MENTAL DISABILITY	(03) TRAUMATIC BRAIN INJURY	(19) DEAF OR SERIOUS DIFFICULTY HEARING	(20) BLIND OR SERIOUS DIFFICULTY SEEING	(31) MISSING EXTREMITIES	(40) SIGNIF- ICANT MOBILITY IMPAIRMENT	(60) PARTIAL OR COMPLETE PARALYSIS	(82) EPILEPSY OR OTHER SEIZURE DISORDERS	(90) INTEL- LECTUAL DISABILITY	(91) SIGNIF- ICANT PSYCHIATRIC DISORDER	(92) DWARFISM	(93) SIGNIF- ICANT DISFIGURE- MENT
	Total	3130	103	2774	70	253	103	2774	1		16	4		3	22	5	1	16		2
	Total Amount	\$8,816,011	\$263,973	\$7,900,525	\$171,381	\$651,513	\$263,973	\$7,900,525	\$500		\$40,677	\$7,970		\$8,100	\$66,001	\$10,000	\$300	\$32,533		\$5,300
Cash Awards:	Average Amount	\$2,817	\$2,563	\$2,848	\$2,448	\$2,575	\$2,563	\$2,848	\$500		\$2,542	\$1,993		\$2,700	\$3,000	\$2,000	\$300	\$2,033		\$2,650
\$100 - \$500	Total Hours	26,980	974	23,907	472	2,099	974	23,907	6		110	24		0	103	45	0	160		24
	Average Hours	9	9	9	7	8	9	9	6		7	6		0	5	9	0	10		12
	Total Benefit	\$455,373	\$6,844	\$448,529	\$0	\$0	\$6,844	\$448,529	\$0		\$0	\$0		\$0	\$0	\$0	\$0	\$0		\$0
	Average Benefit	\$37	\$9	\$41	\$0	\$0	\$9	\$41	\$0		\$0	\$0		\$0	\$0	\$0	\$0	\$0		\$0
	Total	13375	436	11812	294	1127	436	11812	4	4	64	36	5	17	72	25	2	61	1	3
	Total Amount	\$39,852,075	\$1,207,325	\$35,565,806	\$779,729	\$3,078,944	\$1,207,325	\$35,565,806	\$8,450	\$4,675	\$191,239	\$100,206	\$13,950	\$41,140	\$185,826	\$74,910	\$4,900	\$144,944	\$2,517	\$6,972
Cash Awards:	Average Amount	\$2,980	\$2,769	\$3,011	\$2,652	\$2,732	\$2,769	\$3,011	\$2,113	\$1,169	\$2,988	\$2,784	\$2,790	\$2,420	\$2,581	\$2,996	\$2,450	\$2,376	\$2,517	\$2,324
\$501 +	Total Hours	101,037	3,395	88,688	2,082	8,954	3,395	88,688	68	36	346	336	17	71	449	216	24	487	0	32
	Average Hours	8	8	8	7	8	8	8	17	9	5	9	3	4	6	9	12	8	0	11
	Total Benefit	\$887,547	\$27,645	\$821,737	\$20,830	\$38,165	\$27,645	\$821,737	\$0	\$0	\$9,514	\$3,710	\$0	\$0	\$0	\$4,300	\$0	\$3,306	\$0	\$0
	Average Benefit	\$23	\$26	\$24	\$33	\$17	\$26	\$24	\$0	\$0	\$37	\$52	\$0	\$0	\$0	\$172	\$0	\$18	\$0	\$0
	Total	32 \$85,732	1 \$3.050	27 \$75.952	2 \$5.300	4	\$3,050	27 \$75.952		1	-			-	1	-				2
	Total Amount					\$6,730				1	-				1	-				\$5,300
Cash Awards:	Average Amount	\$2,679	\$3,050	\$2,813	\$2,650	\$1,683	\$3,050	\$2,813		-					-	-				\$2,650
<\$100	Total Hours	411	0	345	24	66	0	345		-					-	-				24
	Average Hours	13 \$10,889	0 \$0	13 \$10.889	12 \$0	17 \$0	0 \$0	13 \$10.889		-					-	-				12 \$0
	Total Benefit Average Benefit	\$10,889	\$0	\$10,889	\$0 \$0	\$0 \$0	\$0	\$10,889		-					-	-				\$0
	Total	20	\$0	19	\$0	1	30	19		<del>                                     </del>				<u> </u>	+					30
	Total Amount	\$50,090		\$49,665		\$425	<b> </b>	\$49,665		-										+
	Average Amount	\$2,505		\$2,614		\$425	-	\$2,614								1				+
Other Award	Total Hours	92		64		28		64							+					+
Type	Average Hours	5		3		28		3							+					+
	Total Benefit	\$0		\$0		\$0		\$0		<u> </u>										
	Average Benefit	\$0		\$0		50		\$0		<del> </del>										
	Total	348	11	316	9	21	11	316			3	1			1			Δ		+
	Total Amount	\$507,821	\$11,650	\$481,713	\$4,250	\$14,458	\$11,650	\$481,713			\$1,750	\$1,500			\$0			\$1,000		+
7	Average Amount	\$1,459	\$1,059	\$1,524	\$472	\$688	\$1,059	\$1,524			\$583	\$1,500			\$0			\$250		+
Quality Step	Total Hours	3,029	137	2,721	33	171	137	2,721			10	0			8			15		+
Increase (QSI)	Average Hours	9	12	9	4	8	12	9			3	0			8			4		+
	Total Benefit	\$1,265,497	\$37,150	\$1,157,452	\$32,306	\$70,895	\$37,150	\$1,157,452			\$12,005	\$3,710			\$3,205			\$13,386		+
	Average Benefit	\$1,839	\$1,862	\$1,815	\$2,411	\$2,183	\$1,862	\$1,815			\$2,812	\$1,855			\$1,603			\$2,451		+

	-																		 
	Total	230	4	210	5	16	4	210			3	1		1					
Senior	Total Amount	\$3,498,261	\$57,447	\$3,207,975	\$74,347	\$232,839	\$57,447	\$3,207,975			\$45,430	\$11,417		\$17,500					i
Executive	Average Amount	\$15,210	\$14,362	\$15,276	\$14,869	\$14,552	\$14,362	\$15,276			\$15,143	\$11,417		\$17,500					
Service	Total Hours	493	40	453	0	0	40	453			0	0		0					1
Performance	Average Hours	2	10	2	0	0	10	2			0	0		0					
Awards	Total Benefit	\$0	\$0	\$0	\$0	\$0	\$0	\$0			\$0	\$0		\$0					
	Average Benefit	\$0	\$0	\$0	\$0	\$0	\$0	\$0			\$0	\$0		\$0					
	Total	3745	142	3266	77	337	142	3266	1	1	15	6	2	5	17	6	1	22	1
	Total Amount	\$9,487,301	\$293,586	\$8,500,976	\$141,626	\$692,739	\$293,586	\$8,500,976	\$500	\$800	\$28,677	\$10,802	\$5,900	\$8,850	\$30,695	\$10,700	\$800	\$41,802	\$2,100
Time-Off	Average Amount	\$2,533	\$2,068	\$2,603	\$1,839	\$2,056	\$2,068	\$2,603	\$500	\$800	\$1,912	\$1,800	\$2,950	\$1,770	\$1,806	\$1,783	\$800	\$1,900	\$2,100
Awards: 1-9	Total Hours	38,637	1,889	33,540	621	3,208	1,889	33,540	6	6	132	37	17	39	131	46	8	190	9
hours	Average Hours	10	13	10	8	10	13	10	6	6	9	6	9	8	8	8	8	9	9
	Total Benefit	\$351,070	\$3,205	\$328,603	\$9,268	\$19,262	\$3,205	\$328,603	\$0	\$0	\$0	\$0	\$0	\$0	\$3,205	\$0	\$0	\$6,063	\$0
	Average Benefit	\$29	\$8	\$31	\$53	\$25	\$8	\$31	\$0	\$0	\$0	\$0	\$0	\$0	\$94	\$0	\$0	\$113	\$0
	Total	3874	156	3365	88	353	156	3365	2	3	17	14		1	18	6	1	23	3
	Total Amount	\$8,348,318	\$283,871	\$7,349,449	\$165,696	\$714,998	\$283,871	\$7,349,449	\$5,700	\$2,925	\$36,654	\$26,597		\$3,135	\$34,023	\$13,550	\$4,100	\$34,140	\$4,872
Time-Off	Average Amount	\$2,155	\$1,820	\$2,184	\$1,883	\$2,025	\$1,820	\$2,184	\$2,850	\$975	\$2,156	\$1,900		\$3,135	\$1,890	\$2,258	\$4,100	\$1,484	\$1,624
Awards: 9+	Total Hours	99,321	4,057	87,157	1,889	8,107	4,057	87,157	68	54	297	389		40	363	113	16	494	55
hours	Average Hours	26	26	26	21	23	26	26	34	18	17	28		40	20	19	16	21	18
	Total Benefit	\$394,741	\$23,677	\$346,343	\$4,757	\$24,721	\$23,677	\$346,343	\$0	\$0	\$4,757	\$0		\$0	\$0	\$0	\$0	\$0	\$0
	Average Benefit	\$33	\$55	\$33	\$14	\$21	\$55	\$33	\$0	\$0	\$70	\$0		\$0	\$0	\$0	\$0	\$0	\$0

Source: OBIEE v1 Date: 10/26/2020 U.S. EPA

Table B-14: Separations - Distribution by Disability

10/01/2019 to 09/30/2020 Permanent Workforce

				TOTAL BY I	DISABILITY		TARGETED DISABILITY								
						Disability	(02) DEVELOP-	(19) DEAF OR	(20) BLIND	(60) PARTIAL	(82) EPILEPSY	(90) INTEL-	(91)		
		TOTAL	Not	No	Targeted	Total	MENTAL	SERIOUS	OR SERIOUS	OR	OR OTHER	LECTUAL	SIGNIFICANT		
Type Of Separati	on		Identified	Disability	Disability	(Includes	DISABILITY	DIFFICULTY	DIFFICULTY	COMPLETE	SEIZURE	DISABILITY	PSYCHIATRIC		
			identified	Disability	Disability	Targeted		HEARING	SEEING	PARALYSIS	DISORDERS		DISORDER		
						Disability)									
Voluntary	#	850	40	727	28	83	1	2	2	11	1	2	9		
voluntary	%	100.00%	4.71%	85.53%	3.29%	100.00%	0.12%	0.24%	0.24%	1.29%	0.12%	0.24%	1.06%		
Involuntary	#	33	2	20	2	11		1		1					
involuntary	%	100.00%	6.06%	60.61%	6.06%	100.00%		3.03%		3.03%					
Total #		883	42	747	30	94	1	3	2	12	1	2	9		
Total %		100.00%	4.76%	84.60%	3.40%	100.00%	0.11%	0.34%	0.23%	1.36%	0.11%	0.23%	1.02%		

Source: OBIEE v1 Pay Period: 202021 Date: 10/26/2020 U.S. EPA

## Appendix B – Federal Equal Opportunity Recruitment (FEORP) Plan Certification FY20

#### ANNUAL FEORP PLAN CERTIFICATION

FOR THE FISCAL YEAR 2020

A. Name and Address of Agency:

U.S. Environmental Protection Agency 1200 Pennsylvania Avenue, N.W. Washington, DC 20460

B. Name and Title of Designated FEORP Official (Include e-mail address, telephone and fax numbers. In addition, please include address);

Linda Datcher, Director, Diversity, Recruitment & Employee Services Division, Office of Human Resources, 202-564-2101 (phone), 202-564-8121 (fax), Datcher Linda@epa.gov, U.S. Environmental Protection Agency, William Jefferson Clinton North Building, Room 1402 Y/Z, 1200 Pennsylvania Avenue, N.W., Washington, DC 20460 (MC3601A)

C. Name and Title of Contact Person (Include e-mail address, telephone and fax number. In addition, please include address):

Tania Allen, Chief, Diversity and Recruitment Branch, Office of Human Resources, 202-564-0290 (phone), 202-564-8121 (fax), Allen.Tania@epa.gov, U.S. Environmental Protection Agency, William Jefferson Clinton North Building, Room 1402 Y/Z, 1200 Pennsylvania Avenue, N.W., Washington, DC 20460 (MC3601A)

#### CERTIFICATION

I certify the above agency: 1) Has a current Federal Equal Opportunity Recruitment Program (FEORP) plan and the program is being implemented as required by Public Law 95-454 and subsequent regulations and guidance issued by the U.S. Office of Personnel Management; 2) All field offices or installations with fewer than 500 employees are covered by a FEORP plan; 3) All field offices or installations with 500 or more employees are covered either by this plan or by a local plan; and 4) Such plans are available on request from field offices or installations.

200V

Print Name Mara Kamen Title: Director, Office of Human Resources	Signature Date 11:26:19
(Chief Human Capital Officer or Head of a Email Address: Kamen Mara@epa.gov Telephone: 202-564-7159	Human Resources)
Print Name Vicki Simons Director, Equal Employment Opportunity Email Address: Simons Vicki@epa.gov Telephone:202-564-5724	Signature Signature A VICK Saw Date 11 24 2019  - Director, Office of Civy Rights
Print Name Linda Datcher Director, Diversity and Inclusion Email Address: Datcher,Linda@epa.gov Telephone: 202-564-2101	Signature Aller for Linds Date 11/34/19
153/32-36/31/32-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1	

# Appendix C – Disabled Veterans Affirmative Action Program (DVAAP) Accomplishment Report FY20

Disabl	Disabled Veterans Affirmative Action Program (DVAAP) Accomplishment											
	Report											
1. Agency	1. Agency U.S. Environmental Protection Agency 2. FY 2020											
3. POC Nar	ne Lester C. Facey, Ph.D.	4. Phone	202-56	6-1321								

## 5. Methods used to recruit and employ disabled veterans, especially those who are 30 percent or more disabled (Attach supporting addendums if needed)

During FY 2020, despite the global pandemic, the agency saw an increase in its workforce by 1,560 employees (15,071 employees compared to 13,511 total employees in 2019). This increase was also reflected in several veteran employee categories compared to FY 2019:

FY19	FY20	% Difference
30% or More Disabled Veterans= 391	30% or More Disabled Veterans= 510	+30.4%
Total Disabled Veterans= 552	Total Disabled Veterans= 683	+23.7%
Total Veterans= 1,301	Total Veterans= 1,462	+12.4%

Since the creation and establishment of a Veterans Employment Program in response to Executive Order, Increasing the Opportunities for Veterans to be Employed by the Federal Government, the EPA continues to maintain the hiring of veterans and disabled veterans as an agency priority. The number of veterans and disabled veterans within the EPA workforce consistently increases over time based on agency efforts.

Recruitment methods to seek out disabled veterans include:

- Creation of a fillable template flyer advertising positions seeking 30 percent or more disabled veterans on Facebook (Feds Hire Vets page) and through Twitter;
- Cooperation with selective placement program staffs concerned with affirmative action for the disabled, the
  Veteran's Employee Service of the Department of Labor, state and local employment agencies, private veteran
  assistance centers, outreach units from defense organizations and other federal agencies;
- Work with the Veterans Administration Vocational Rehabilitation and Employment Program to create career opportunities and explore on-the-job training programs for disabled veterans and spouses;
- Skills banks and applicant pools;
- · Outreach efforts and the distribution of veteran resumes to program offices and regions;
- Use of re-employment priority lists; and
- · Use of EPA databases and mailing lists focusing on veteran organizations.

	/AAP Manager Of ey have used?	fficial Use O	only: Is there an explanation of the recruitment and employment
Yes	Somewhat	No	

7. Method	s used to provid	_	ove internal advancement opportunities for disabled veterans supporting addendums if needed)
advancemen employees i positions an	nt opportunities. In ncluding disabled	nternal and e veterans. Ti careers. Ad	e qualified candidates, including disabled veterans, for its internal external training sessions, both in person and online, are available to all these trainings are used to increase knowledge associated with current ditionally, there are courses related to finding federal employment, and skills.
monthly bas providing st	is, including vete rategic veteran da	rans with dis ta access an	k) was launched in 2019. To date, Qlik tracks veteran data on a sabilities. This information is open and available to hiring managers, d more effective recruitment. Qlik has been an asset to the veteran ta and analyze trends.
8. OPM DV	AAP Manager O	fficial Use C	Only: Does agency explain the career advancement methods they have
used?			
Yes	Somewhat	No	

#### A description of how the activities of major operating components and field installations were monitored, reviewed, and evaluated (Attach supporting addendums if needed)

The Veterans Employment Program Manager, within the Office of Human Resources, did the following in working with major EPA operating components and field installations:

- Provided guidance and instructions on the use of the Schedule A hiring authority to program and regional offices (local levels);
- Devoted available resources to the program;
- Informed local level officials of their program responsibilities;
- · Submitted the annual accomplishments report and plan for the agency to OPM; and
- Reinvigorated the vet-to-vet mentorship program.

In addition, Human Resources Officers and Program Management Officers throughout the agency, where appropriate:

- Conducted successful local recruitment/outreach fairs specifically for Veterans and Disabled Veterans;
- Developed local recruiting programs and plans based on guidelines and expectations set by the agency Veteran's Employment Program;
- Interpreted legislation, regulations and policy pertinent to affirmative action, and selective placement to
  explain and support the use of competitive procedures and special appointing authorities to employ
  qualified disabled veterans;
- Utilized both internal and external recruiting sources to increase hiring of disabled veterans;
- Ensured vacancy announcements contain the required veterans' preference, the Veterans Employment
  Opportunities Act, and reasonable accommodations statements as appropriate;
- Evaluated local progress in meeting goals and submitted appropriate reports to the Director of the Diversity, Recruitment and Employee Services Division and other OHR Division Directors;
- Created awareness among all managers and supervisors of their affirmative action responsibilities under the provisions of this program and special appointing authorities available for use; and
- Appointed or designated a Selective Placement or Veterans Coordinator on a full-time or collateral basis, who:
  - Advocated hiring, placement, and advancement of qualified disabled veterans; and
  - Responded to requests for information on the DVAAP Plan and related activities from OHR and to requests from external customers.

10. OPM D	VAAP Manager C	Official Use (	Only: Does agency describe how they <u>monitored</u> , <u>reviewed</u> and							
evaluated their DVAAP Activities? (If applicable as well as for major operating components and field										
installations	)									
Yes	Somewhat	No								

11. An explanation of the agency's progress in implementing its affirmative action plan during the fiscal year. Where progress has not been shown, the report will cite reasons for the lack of progress, along with specific plans for overcoming cited obstacles to progress (Attach supporting addendums if needed)

The U.S. Environmental Protection Agency's 2017 - 2021 Diversity & Inclusion Strategic Plan guides the agency's efforts in sustaining the EPA as a leader in creating and maintaining a high-performing workforce by embracing diversity and inclusion and empowering all employees to achieve their full potential. The multi-year plan outlines goals, priorities, and specific action items and measures developed by senior leadership and the EPA Human Resources community and concurred upon by the EPA's Diversity & Inclusion Advisory Council, a subcommittee of the Human Resources Council. The following goals are included in the agency's plan:

Goal 1 of the Plan is to diversity the federal workforce through active engagement of leadership.

Goal 2 of the Plan is to include and engage everyone in the workforce.

Goal 3 of the Plan is to optimize inclusive diversity efforts using data-driven approaches.

The annual Roadmap Implementation Plan tracks the implementation of the diversity and inclusion initiatives outlined within the strategic plan.

Local human resources offices provided advice and assistance as needed and supplied their managers with the following fact sheets:

- Veteran Preference
- Veterans and Merit Promotion
- Special Appointing Authorities for Veterans
- Olik Data Visualization and Analytics

The EPA operates a data visualization software platform available to all agency employees as a collaborative shared service. This powerful business intelligence software allows EPA users to transform data into actionable intelligence and automate workflows by analyzing thousands of data sources. The EPA Qlik Diversity Dashboard provides a quick and easy way to monitor veteran's data, including:

- Allowing EPA employees to share visualizations across the agency;
- Providing drag-and-drop tools to load data from many sources;
- Providing a focal point to integrate and analyze multiple data sources and file types; and
- Offering a centralized "hub" for EPA teams to discover and share trends across vast amounts of data.

Olik allows the agency to track veteran data on a monthly basis and analyze the information to assist EPA's recruitment efforts

12. OPM DVAAP Manager Official Use Only: Does agency explain the progress in implementing DVAAP? If there was no progress, were there reasons for the lack of progress or challenges and specific plans for overcoming their challenges?

overconning and chancinges.									
Yes	Somewhat	No							

13. POC's Name, Email, and Phone Number of Operating Components and Field Installations (If Applicable)					
Lester C. Facey, Ph.D. 202-566-1321 facey.lester@epa.gov					
Stephen Griffin 617-918-1194 griffin.stephen@epa.gov					
James Yarberry 212-637-4149 yarberry.james@epa.gov					
Catheryn Blankenbiller 215-814-3464 blankenbiller.catheryn@epa.gov					
Delphine Williams 404-562-8148 williams.delphine@epa.gov					
Shiloh Yard 312-886-0141 yard.shiloh@epa.gov					
Kendrick Young 214-665-7466 young.kendrick@epa.gov					
Gina Grier 913-551-7078 grier.gina@epa.gov					
Elaine M. Robles 303-312-6194 robles.elaine@epa.gov					
Heidi Acquisti 415-972-3836 acquisti.heidi@epa.gov					
Shawn Drummond 206-553-0125 drummond.shawn@epa.gov					
Tracy Hunt 202-564-3082 hunt.tracy@epa.gov					
Scott Monroe 202-564-1271 monroe.scott@epa.gov					
John Wright 202-564-2123 wright.john@epa.gov					
Shawna Gray 202-564-2441 gray.shawna@epa.gov					
Simona Foster 202-564-3382 foster.simona@epa.gov					
Terry Lee, 202-564-3352, lee.terry@epa.gov					
Deana Kennedy 202-566-1376 kennedy.deana@epa.gov					
Dennis Cunningham 202-564-6622 cunningham.dennis@epa.gov					
Dawn Datcher 202-564-9911 datcher.dawn@epa.gov					
Keith Schenkel 202-564-8009 schenkel.keith@epa.gov					
Danielle Pope 202-564-6022 pope.danielle@epa.gov					
Kaitlin Gray 202-564-3261 gray.kaitlin@epa.gov					

## Agency Disabled Veterans Affirmative Action Program Accomplishment Report Electronic Reporting Instructions

#### General Instructions:

- Complete all items and questions in the forms field.
- Electronic Requirements Agency should only submit data for what they have accomplished the
  previous Fiscal Year in accordance with the minimal requirements of the accomplishment report content
  from Title 5 CFR Part 720 Subpart C, which is provided on this form.
- 3. Collection of accomplishment data requires a completed accomplishment report data element that has been recorded throughout the previous Fiscal Year. Accomplishment reports may vary from agency to agency. This form provides conformity and standardization for the minimal required core data. The forms have limited characters so agency may attach addendums when needed, if the form does not allow you to capture the data completely.

#### DVAAP Accomplishment Report Information

- Agency Provide the name of the agency.
- FY Provide the Fiscal Year of which the accomplishment report will be covered under. Examples: 2016.
- 3. POC Name Provide the name of the point of contact.
- 4. Phone Provide the phone number of point of contact.
- 5. Methods used to recruit and employ disabled veterans, especially those who are 30 percent or more disabled Provide methods used to recruit and employ disabled veterans, especially those who are 30 percent or more disabled. You may attach supporting addendums if the information provided pertains to the requirement.
- Is there an explanation of the <u>recruitment</u> and <u>employment</u> methods they have used? OPM
  DVAAP Manager should click on "Yes", "Somewhat" or "No" to indicate if the agency provided an
  explanation of the <u>recruitment</u> and <u>employment</u> methods they have used.
- Methods used to provide or improve internal advancement opportunities for disabled veterans –
  Provide methods used to offer or improve internal advancement opportunities for disabled veterans. You
  may attach supporting addendums if the information provided pertains to the requirement.
- Does agency explain the career advancement methods they have used? OPM DVAAP Manager should click on "Yes", "Somewhat" or "No" to indicate if the agency explains the career advancement methods they have used.
- 9. A description of how the activities of major operating components and field installations were monitored, reviewed, and evaluated Provide a description of how the activities of major operating components and field installations were monitored, reviewed, and evaluated. You may attach supporting addendums if the information provided pertains to the requirement.
- 10. Does agency describe how they <u>monitored</u>, <u>reviewed</u> and <u>evaluated</u> their DVAAP Activities? OPM DVAAP Manager should click on "Yes", "Somewhat" or "No" to indicate if the agency provided a description of how they <u>monitored</u>, <u>reviewed</u> and <u>evaluated</u> their DVAAP Activities. If applicable, indicate as well for major operating components and field installations.
- 11. An explanation of the agency's progress in implementing its affirmative action plan during the fiscal year. Where progress has not been shown, the report will cite reasons for the lack of progress, along with specific plans for overcoming cited obstacles to progress Provide an

explanation of the agency's progress in implementing its affirmative action plan during the fiscal year.  Where progress has not been shown, the report should cite reasons for the lack of progress, along with
specific plans for overcoming cited obstacles to progress. You may attach supporting addendums if the information provided pertains to the requirement.
12. Did agency explain the progress in implementing DVAAP? If there was no progress, were there
reasons for the lack of progress or challenges and specific plans for overcoming their challenges? -
OPM DVAAP Manager should click on "Yes", "Somewhat" or "No" to indicate if the agency explained
the progress in implementing DVAAP. If there was no progress, were there reasons for the lack of progress or challenges and specific plans to overcoming their challenges?
13. POC's Name, Email, and Phone Number of Operating Components and Field Installations – If
applicable provide Point of contact's name, email, and phone number of operating components and field installations.

### Appendix D - Diversity and Inclusion Strategic Plan (DISP) FY17-21



## UNITED STATES ENVIRONMENTAL PROTECTION AGENCY WASHINGTON, D.C. 20460

JAN 1 3 2017

OFFICE OF ADMINISTRATION AND RESOURCES MANAGEMENT

Ms. Beth F. Cobert Acting Director U.S. Office of Personnel Management 1900 E Street, N.W. Washington, D.C. 20415

Dear Ms. Cobert:

On behalf of the EPA Administrator, I am pleased to submit the enclosed agency's Diversity and Inclusion Strategic Plan (2017-2021). This Plan serves as a road map to guide our efforts in sustaining the EPA as a leader in creating and maintaining a high-performing workforce that embraces diversity and inclusion and empowers all employees to achieve their full potential. The multi-year Plan builds on the EPA's 2012 – 2016 Diversity and Inclusion Strategic Plan and reflects guidance provided by the OPM.

If you have any questions, please contact Linda R. Gray, director, EPA's Office of Human Resources, at (202) 564-4606 or <a href="mailto:gray.linda@epa.gov">gray.linda@epa.gov</a>.

Sincerely,

Donna 9. Vizian

Principal Deputy Assistant Administrator



## UNITED STATES ENVIRONMENTAL PROTECTION AGENCY WASHINGTON, D.C. 20460

JAN 1 3 2017

OFFICE OF ADMINISTRATION AND RESOURCES MANAGEMENT

Mr. Andrew Mayock Acting Deputy Director for Management The Office of Management and Budget 725 17<sup>th</sup> Street, N.W. Washington, D.C. 20503

Dear Mr. Mayock:

On behalf of the EPA Administrator, I am pleased to submit the enclosed agency's Diversity and Inclusion Strategic Plan (2017-2021). This Plan serves as a road map to guide our efforts in sustaining the EPA as a leader in creating and maintaining a high-performing workforce that embraces diversity and inclusion and empowers all employees to achieve their full potential. The multi-year Plan builds on the EPA's 2012 – 2016 Diversity and Inclusion Strategic Plan and reflects guidance provided by the OPM.

If you have any questions, please contact Linda R. Gray, director, EPA's Office of Human Resources, at (202) 564-4606 or <a href="mailto:gray.linda@epa.gov">gray.linda@epa.gov</a>.

Sincerely

Donna J. Vizian

Principal Deputy Assistant Administrator



# U.S. Environmental Protection Agency Diversity and Inclusion Strategic Plan (2017 – 2021) December 2016



## **Table of Contents**

Introduction	1
Goals, Actions and Measures	2
Goal 1: Diversify the Federal Workforce through Active Engagement of Leadership	2
Goal 2: Include and Engage Everyone in the Workplace	6
Goal 3: Optimize Inclusive Diversity Efforts Using Data-Driven Approaches	8
Implementation Plan	11
Conclusion	12

#### Introduction

#### Background

As one of the nation's largest employers, the federal government has an obligation to lead by example. On August 18, 2011, President Obama issued Executive Order 13583 – *Establishing a Coordinated Government-wide Initiative to Promote Diversity and Inclusion in the Federal Workforce*. The EO directs executive departments and agencies to develop and implement a more comprehensive, integrated and strategic focus on diversity and inclusion as a key component of their human resources strategies. Agency approaches are to include a continuing effort to identify and adopt best practices, implemented in an integrated manner, to promote diversity and remove barriers to equal employment opportunity, consistent with merit system principles and applicable law. Further, the head of each executive department and agency is required to develop and submit to the U.S. Office of Personnel Management and Office of Management and Budget an agency-specific Diversity and Inclusion Strategic Plan.

#### Purpose and Scope

This Plan serves as a road map to guide our efforts in sustaining the EPA as a leader in creating and maintaining a high-performing workforce that embraces diversity and inclusion and empowers all employees to achieve their full potential. The multi-year Plan builds on the EPA's 2012 – 2016 Diversity and Inclusion Strategic Plan and reflects guidance provided by the OPM.

The EPA's Plan incorporates the three goals and eight priorities delineated in OPM's 2016 Government-wide Inclusive Diversity Strategic Plan, and sets forth the approaches and actions for advancing diversity and inclusion at the EPA. The Plan addresses human capital functions including the development and implementation of recruitment, professional development, and engagement strategies critical to maintaining a more diverse workforce. Furthermore, it focuses on factors important to creating and sustaining an inclusive culture that encourages and enables individuals to participate to their full potential. The Plan also serves to communicate that diversity and inclusion are agency values and reflect a key management strategy.

The Plan will be reviewed annually to assess our progress and incorporate revisions as necessary. Progress in achieving desired organizational outcomes will be evaluated through the monitoring of identified systems of measurement and metrics. On a five-year cycle, we will initiate a full update of the *Diversity and Inclusion Strategic Plan* that will include, as applicable, revising and/or establishing new goals, priorities, strategies or actions.

#### **Definitions**

In order to ensure that all agencies are operating with the same frame of reference, the OPM provided definitions for the following terms:

**Workforce Diversity** – is defined as a collection of individual attributes that together help agencies pursue organizational objectives efficiently and effectively.

**Inclusion** – is defined as a set of behaviors (culture) that encourages employees to feel valued for their unique qualities and experience a sense of belonging.

**Inclusive Diversity** – is defined as a set of behaviors that promote collaboration amongst a diverse group.

#### Mission

The mission of the EPA is to protect public health and the environment. One of the EPA's crosscutting strategies is *Embracing EPA as a High Performing Organization*. To support this priority, the EPA must recruit, develop and retain a diverse, high-performing workforce and maintain a work environment where the uniqueness of individuals is respected and leveraged so that all employees are able to participate and contribute to the mission.

#### Vision

It is the EPA's vision to serve as a model federal agency by leveraging diversity and fostering inclusion to deliver the best public service. We strive to demonstrate diversity and inclusion in all aspects of the agency's management practices.

#### Strategic Goals and Measures

The EPA's diversity and inclusion efforts are guided by the following goals that emphasize workforce diversity, workforce inclusiveness and accountability:

- Diversify the Federal Workforce through Active Engagement of Leadership
   The EPA shall foster a diverse, high-performing workforce drawn from all segments of
   American society, in conformance with merit principles.
- Include and Engage Everyone in the Workplace
   The EPA shall foster a culture that encourage employees to feel uniquely valued and experience a sense of belonging.
- Optimize Inclusive Diversity Efforts Using Data-Driven Approaches
   The EPA shall continue to improve inclusive diversity communication efforts and comply in a timely fashion with Federal Equal Opportunity Recruitment Program requirements.

#### Goals, Actions and Measures

Goal 1: Diversify the Federal Workforce through Active Engagement of Leadership

Agency leaders shall continue their efforts to attract, recruit, retain, and cultivate diverse leaders by frequently communicating, accounting for, and modeling inclusive diversity behaviors that attract and reflect the broad diversity of American society.

Priority 1.1: Leaders shall emphasize the importance of their inclusive diversity efforts by utilizing a wide range of communication strategies and tools that demonstrate their support for these initiatives. Specifically, leaders shall provide resources and support to identify and overcome potential barriers that inhibit inclusive diversity efforts.

#### Actions:

- The EPA Administrator will issue an annual message reaffirming the agency leadership's commitment to diversity, inclusion and inclusive diversity efforts.
- EPA leaders will ensure the development and implementation of a comprehensive communication strategy to reinforce the agency's diversity and inclusion principles and provide information concerning inclusive diversity efforts throughout the agency.
  - Ensure that all EPA managers and employees have access to the agency's
     *Diversity and Inclusion Strategic Plan* as well as diversity and inclusion
     resources and training materials.
  - Expand efforts to educate and share information with the workforce concerning EEO, diversity and inclusion issues, including details regarding specific strategies and initiatives that the EPA is pursuing.
  - Utilize all available communication vehicles, including social media platforms and the EPA.gov website, to provide potential applicants with information concerning diversity and inclusion at the EPA.
  - Administer a robust orientation process for new employees and new members of the Senior Executive Service to introduce them to the agency's mission, values and culture.
- EPA leaders and senior managers will sponsor, participate and encourage employees to participate in town hall meetings, brown bag sessions and events organized to promote inclusive diversity.
- The EPA's Office of Civil Rights and Office of Administration and Resources
   Management will conduct customer service visits with program office and region senior
   management and encourage them to develop diversity and inclusion action plans.
- Share best practices with program office and regional senior management in developing diversity and inclusion action plans. For example, the EPA will include Special Emphasis

Program Managers in the workgroup development of diversity and inclusion action plans.

#### Measures:

- The EPA Administrator issues an annual inclusive diversity policy statement to the agency's workforce.
- The EPA will develop a strategic communication plan and disseminate information concerning the EPA's inclusive diversity efforts.
- The EPA's quarterly Diversity Dashboard report is made accessible to all employees along with guidance on how to interpret the data in the report.
- The EPA's Office of Human Resources website provides current information and resources concerning agency diversity and inclusion initiatives.
- Diversity and inclusion events are scheduled, promoted and held throughout the year.

Priority 1.2: Leaders shall review the wide range of policies, programs, systems, and techniques currently in use and determine specific initiatives that should be enhanced and improved. The evaluation should include diversity, inclusion, and engagement elements in performance plans; employee resource groups; mentoring and coaching; and inclusive diversity training.

#### Actions:

- The EPA will re-invigorate the agency's Special Emphasis Program to include encouraging employees to volunteer to fill SEPM positions.
- The EPA's senior leaders will conduct regular informational sessions with employees to share information on training and career development opportunities and resources.
- The EPA's senior leaders will encourage and support SEPM and Employee Resources Group initiatives to facilitate training on diversity and inclusion topics.
- The EPA's senior leaders will use the results of the annual Employee Viewpoint Surveys and other workforce feedback to take action responsive to employee concerns.
- The EPA's senior leaders will ensure that all SES members, managers and supervisors continue to have a performance plan measure addressing diversity and inclusion.
- 6. The EPA's OCR and OARM will develop a mechanism to voluntarily collect demographic information on participants in the agency's mentoring and coaching programs and use the information to address any potential barriers to participation caused by an agency policy, practice or procedure.

- SEPM vacancies are filled timely and all SEPMs are provided appropriate training and support.
- The EPA develops an inclusive diversity SharePoint website, accessible to all employees, to host diversity and inclusion resources.
- Plans are in place to increase the percentage of positive responses to the EVS question concerning agency policies and programs to promote diversity in the workplace.

Priority 1.3: Leaders shall develop and implement broad outreach strategies to attract leaders from diverse sources to the organization, consistent with merit system principles, through strategic partnerships with affinity organizations, diverse postsecondary educational institutions, professional associations, and public, private and non-profit sectors.

#### Actions:

- The EPA will coordinate outreach and recruitment strategies to maximize its broad-based efforts, including its ability to recruit from a diverse, broad spectrum of potential applicants, including a variety of geographic regions, academic sources and professional disciplines.
- The EPA's recruitment calendar will reflect the various events recruiters and other personnel will participate in to share information concerning agency career opportunities.
- The EPA will maintain and further establish strategic partnerships with various colleges, universities, other academic institutions and professional organizations.
- The EPA's Minority Servicing Institutions program will ensure collaborative relationships with Historically Black Colleges and Universities, Hispanic-Serving Institutions, Tribal Colleges and Universities, and American Indian and Alaska Native-Serving Institutions.
- The EPA's human resources personnel and hiring managers will continue to collaborate concerning outreach, recruiting and hiring initiatives.
- The EPA's OARM will ensure that hiring managers receive training on the use of appropriate hiring authorities and flexibilities.
- The EPA's OARM and OCR will monitor national applicant flow and workforce demographic data against the National and Relevant Civilian Labor Force participation

rates, and as applicable, implement strategies to address the lower than anticipated participation rates identified as appropriate.

 The EPA will review participation in leadership development programs and develop strategies to eliminate any barriers to participation.

#### Measures:

- The EPA maintains an online recruitment activities calendar that includes points of contact for upcoming events.
- SEPMs and Employee Resource Groups schedule presentations by guest speakers from local universities and professional organizations.
- EPA MSI coordinators receive training and a "toolkit" of resources to assist them to reinforce the agency's diversity and inclusion efforts.
- The EPA's OARM will measure the use of Schedule A and Veteran Special Appointing Authorities to appoint new employees.
- The EPA will utilize Management Directive 715 reporting to monitor workforce demographics.

#### Goal 2: Include and Engage Everyone in the Workplace

The EPA shall intensify efforts to foster cultures that encourage employees to feel valued for their unique qualities and experience a sense of belonging, engagement, and connection to the mission of the agency.

Priority 2.1: Foster a culture of inclusion and engagement by employing culture change strategies such as the New Inclusion Quotient (New IQ) Initiative and Diversity and Inclusion Dialogues. Provide training and education on cultural competency, implicit bias awareness, and inclusion learning for all employees.

#### Actions:

- The EPA will provide inclusive diversity training as part of the agency's comprehensive training program.
- The EPA will apply OPM guidance concerning the New IQ initiative and solicit information from other agencies that have established New IQ techniques and training programs.

- The EPA's leaders will sponsor, participate in and encourage employees to attend cultural awareness and heritage observances events, and support, as appropriate, employee efforts to invite guest speakers and host activities.
- Each EPA program office and region will identify a diversity and inclusion lead who will serve as a point of contact for information on inclusive diversity initiatives.
- The EPA's leaders will use annual EVS results and other workforce feedback to implement actions to enhance employee engagement and inclusion.

- \* The EPA develops and deploys a New IQ training program.
- The EPA provides training on cultural competency, implicit and/or unconscious bias awareness, diversity and inclusion for all employees.
- The EPA evaluates organizations with an increase in the percentage of positive responses to the EVS questions comprising the Employee Engagement Index and New IQ Index, and changes in the overall index scores to identify best practices and lessons learned.

Priority 2.2: Assess, redesign, and reengineer organizational structures and business processes to promote teamwork, collaboration, cross-functional operations, and transparency; and to deconstruct organizational silos that lead to exclusive cultures and to flawed decision-making.

#### Actions:

- The EPA will incorporate inclusive diversity principles across all business functions and promote efforts to enhance leadership and team building skills important to leading and/or participating on diverse teams.
- The EPA will educate and train senior executives, managers, supervisors and HR professionals concerning the importance of promoting workforce diversity and inclusion, including legal requirements pertinent to recruitment, interviewing and hiring decisions.
- The EPA's leaders and managers will use the EPA Talent Hub to promote and solicit
  competitive service employees to apply for temporary full-time detail assignments, parttime projects/special assignments, temporary promotions, SES rotations and other
  developmental assignments.
- EPA's leaders will implement the agency's Position Management Order (Order 3145) that requires managers to align the position management program with human capital planning activities and reporting, performance evaluation and the budget process.
- The EPA's leaders will use annual EVS results and other workforce feedback to implement actions responsive to organizational practices and/or other areas of concern.

- . Measure the use and traffic to the Talent Hub website.
- Survey employee satisfaction of employees who have participated in an assignment posted on the EPA Talent Hub.
- The EPA evaluates organizations with an increase in the percentage of positive responses to the EVS questions concerning management efforts to promote communication among different work units, support collaboration across work units, provide employees opportunities to demonstrate their leadership skills and support employee development to identify best practices and lessons learned.

#### Goal 3: Optimize Inclusive Diversity Efforts Using Data-Driven Approaches

The EPA shall intensify efforts to create and foster a diverse, high-performing workforce, utilizing data-driven approaches and optimizing policies, processes, and programs to drive inclusive diversity efforts and accomplish the agency's mission.

Priority 3.1: Create a diverse, high-performing workforce, utilizing data-driven approaches to recruitment, including analyzing applicant flow data; educating hiring managers; designing fair and effective recruitment and examining strategies for competitive examining and examining for the career Senior Executive Service that cast the broadest net possible and apply merit principles; utilizing applicable special hiring authorities (e.g., Schedule A authority for individuals with certain disabilities, veterans hiring authorities, etc.) as supplements to competitive hiring processes; partnering with diverse organizations and institutions to help recruitment draw from all segments of society, and generate cognitive diversity; and conducting a review of potential implicit biases within the organization.

#### Actions:

- The EPA will review applicant flow data for SES and selected non-SES positions to identify potential barriers to equal employment opportunity, and as applicable, refine outreach and recruitment strategies to encourage submission of applications from all qualified segments of society, consistent with merit system principles.
- 2. The EPA will complete implementation of its multi-phased pilot to collect voluntary self-disclosed sexual orientation and gender identity data from employees and job applicants. These data will be used to help design effective outreach and recruitment strategies that will encourage submission of applications from all qualified segments of society, consistent with merit system principles.
- 3. The EPA's hiring managers (including recruiters) will be provided with current information on all relevant appointing authorities and hiring flexibilities.

- 4. The EPA will retain resumes for Schedule A applicants and disabled veterans in an automated and searchable database that will allow hiring managers to have access to qualified applicants in a timely and efficient manner.
- The EPA will disseminate information to hiring managers regarding active internship programs and opportunities.
- The EPA will collect and analyze information on internal applicants to SES vacancies consistent with the reporting requirements of MD-715.

- The EPA develops and implements an agency-wide coordinated plan to participate in career fairs and other outreach events.
- Measure the number and percentage of new employees hired under special hiring authorities.

Priority 3.2: Foster a diverse, high-performing workforce by utilizing data-driven approaches to promotion opportunities and career development, including analyzing applicant flow data; developing career enhancement opportunities; utilizing appropriate collaborative practices and social media technologies; and collaborating with SEPMs, affinity groups and employee resource groups.

#### **Actions:**

- The EPA will utilize the MD-715 reports including analysis of SOGI data, and applicant flow data and establish focus groups to identify actions that can be taken to address any potential barriers to career development and advancement identified by the agency.
- The EPA's leaders will communicate the importance of employees upgrading their skills, improving their visibility and demonstrating leadership abilities as keys to advancing their career.
- The EPA will evaluate the data from the Management Hiring Satisfaction Survey to determine whether there are any procedural barriers associated with EPA's outreach efforts and/or vacancy announcements.
- The EPA's leaders will use annual EVS results and other feedback to address workforce concerns regarding opportunities for employee training, development and advancement.

#### Measures:

Implementation of appropriate actions, including focus group suggestions, which address issues hindering career development and advancement.

- Revision of position descriptions for occupations where lower than anticipated application, qualification and selection rates are identified.
- The EPA evaluates organizations with an increase in the percentage of positive responses to the EVS questions concerning career development and advancement to identify best practices and lessons learned.

Priority 3.3: Collect relevant performance data to establish a business case for diversity and inclusion for the agency; collaborate with other agencies and the Diversity and Inclusion in Government Council to create models for analyzing performance metrics in correlation with diversity and inclusion metrics.

#### Actions:

- The EPA will revise the Diversity and Inclusion Dashboard to incorporate SOGI data and will continue to employ the Dashboard as a tool to support agency workforce planning and reporting.
- The EPA will provide periodic reminders for employees to voluntarily verify the accuracy of their demographic information in the agency's employee self-service information system, Employee Express, including their voluntarily self-disclosed SOGI once captured in the system.
- The EPA's leaders will use annual EVS results and other workforce feedback to implement actions responsive to areas of concern.
- The EPA will develop and enhance relationships with diversity and inclusion officers from other agencies.
- 5. The EPA will evaluate and implement changes, as appropriate, to enhance the effectiveness of the Diversity and Inclusion Advisory Council.
- 6. The EPA's leaders will participate in the DIAC's work group meetings.

#### Measures:

- The EPA evaluates organizations with an increase in the percentage of positive responses to the EVS questions comprising the New IQ index and change in the overall New IQ index score to identify best practices and lessons learned.
- Implementation of inclusive diversity best practices identified through coordination with other agencies and recommendations from the DIAC.

#### Implementation Plan

**Leadership Commitment:** The EPA's leadership will play a key role in defining, championing and communicating the agency's *Diversity and Inclusion Strategic Plan*, and in annually monitoring the implementation of actions required to achieve the goals of the Plan.

- The Chief Human Capital Officer is responsible for implementing the goals of this Plan in collaboration with program offices and regions.
- The EPA's Executive Management Council, which is comprised of senior career leaders, will provide critical guidance on specific action plans and measures that will implement the goals and objectives of this Plan.
- The EPA's Human Resources Council and DIAC, comprised of representatives from a cross-section of the agency, with representatives from program and regional offices as well as SEPMs and the unions, will act as a strong platform of engagement for developing and recommending actions and initiatives that support diversity and inclusion as a means of conducting business, and for evaluating their effectiveness by identifying appropriate metrics to measure outcomes.
- The EPA's senior leaders and managers will ensure that inclusive diversity practices are integrated into communications, recruitment and retention, training and professional development and overall management practices.
- This Plan, consisting of goals, required activities, and best practices will be communicated throughout the agency by senior leaders.
- All EPA employees will improve their understanding of how a diverse and inclusive work environment can strengthen and enrich their ability to achieve the agency's mission.

**Accountability:** Measurement and accountability are essential components of this Plan, and will provide a way to track progress, identify achievements, and inform strategic decisions related to diversity and inclusion.

- The EPA will ensure senior leaders are responsible for implementing the goals and priorities of this Plan by linking them to their individual performance plans.
- The EPA will use the OPM Diversity and Inclusion Dashboard as the reporting mechanism to submit progress reports, as required, to OPM.
- To achieve the long-term goals and associated actions outlined in this Plan, the EPA will also track activities, outcomes and accomplishments through internal performance measures. These measures will take advantage of established information systems, surveys and reporting mechanisms, including the EPA's

Diversity Dashboard, OPM's Diversity Dashboard and the EVS, MD-715 and other measurement indices as determined over time.

 Within the five-year period covered by this Plan, the EPA's DIAC will review the Plan contents with appropriate parties to evaluate the effectiveness of its strategies and supporting actions.

#### Conclusion

The EPA's 2017-2021 Inclusive Diversity Strategic Plan provides a framework of goals, required activities, and best practices that support the agency remaining an "employer of choice." The achievement of the goals and priorities in this Plan requires the strong support and collaboration of the EPA's leaders, managers, supervisors and staffs. The EPA's employees should be informed of the agency's ongoing efforts to create an inclusive and diverse workplace, and leadership's recognition that each employee plays a critical role in the success of the agency's mission and vision.

## **Appendix E – Human Capital Strategic Plan (HCSP) FY19**



# United States Environmental Protection Agency

FISCAL YEAR 2019

Human Capital Operating Plan

December 2018

#### **Human Capital Operating Plan**

#### Overview

The U.S. Environmental Protection Agency's Human Capital Operating Plan details the specific actions the EPA will execute to achieve its overarching human capital goals. The actions are aligned with and help position the Agency to achieve the strategic goals and objectives outlined in the FY 2018-2022 EPA Strategic Plan.

#### Background

The Government Performance and Results Act Modernization Act of 2010 requires agencies to indicate how human capital management will support agency strategic goals within their Agency Strategic Plan. The revision of 5 CFR 250 established in April 2017 requires agencies to develop a Human Capital Operating Plan.

The HCOP is an agency's human capital implementation document, which describes how an agency will execute the human capital elements stated within its ASP and Annual Performance Plan. The Chief Human Capital Officer establishes the HCOP, in collaboration with the agency's senior management team. The HCOP provides CHCOs with ongoing opportunities to influence the agency's strategic human capital direction and to communicate with senior leaders about how best to implement that direction.

OPM established an annual update requirement for the HCOP, but prescribed biennial coverage for the first release. There will be internal quarterly reviews of the HCOP through EPA's HRStat review process. In addition, OPM will conduct annual human capital reviews through the CHCO. The HCOP not only displays the actions and goals of EPA, but aligns those actions and goals to the human capital framework and the Federal Workforce Priorities Report from OPM. The HCOP serves as a mechanism for strategically aligning agency-specific goals with federal-wide priorities. Further, it is a living document and subject to change based upon federal-wide and/or agency-specific strategic goals.

#### EPA's Mission: To Protect Human Health and the Environment

Goal 1: Core Mission: Deliver real results to provide Americans with clean air, land, and water, and ensure chemical safety.

Goal 2: Cooperative Federalism: Rebalance the power between Washington and the states to create tangible environmental results for the American people.

Goal 3: Rule of Law and Process: Administer the law, as Congress intended, to refocus the Agency on its statutory obligations under the law.

Objective 3.5 - Improve Efficiency and Effectiveness: Provide proper leadership and internal operations management to ensure that the Agency is fulfilling its mission.

#### Human Capital-Centered Strategies for Achieving Objective 3.5

EPA will modernize and improve business processes and operations to promote transparency, efficiency, and effectiveness; enhance collaborative, results-driven partnerships with internal and external business partners; recruit, develop, and maintain a highly-skilled, diverse, and engaged workforce; and improve the capabilities and cost-effectiveness of its information technology and information management systems.

EPA will ensure its workforce is positioned to accomplish the Agency's mission effectively by providing access to quality training and development opportunities that will improve staff and manager skills, knowledge, and performance, and prepare them to capitalize on opportunities that advance progress. EPA will improve its workforce planning and management, strengthen its Senior Executive Service, and focus on developing and maintaining a highly-skilled technical workforce.

To ensure that critical environmental and human health information is adequately protected, EPA will strengthen its cybersecurity posture. The Agency will focus on implementing two key cybersecurity priorities—the mandated federal-government-wide Continuous Diagnostics and Mitigation effort, and the complementary EPA-specific Cyber Risk Mitigation Projects. These two priorities introduce or improve upon dozens of cybersecurity capabilities, enhance the Agency's ability to respond to threats, and improve EPA's privacy posture via the Privacy Act of 1974. EPA will work closely with the Department of Homeland Security and other partners in implementing CDM capabilities.

#### **Human-Capital Centered External Factors and Emerging Issues**

The EPA faces many factors that may impede its ability to promote effective and efficient internal operations. The Agency's ability to attract and retain staff skilled in human resources, IT/IM, cybersecurity, and acquisition management and staff with scientific and technical expertise is a continuing challenge in improving Agency operations. A lack of category-focused skills and business acumen can negatively affect strategic sourcing decisions. Myriad federal acquisition and grant requirements, complex processes and varying levels of expertise across Agency programs often prevent the timely awarding of contract and grant vehicles to meet Agency demands. There is also great external competition in the federal sector for qualified acquisition specialists. The EPA must increase its competencies in these areas through a robust training program for staff and managers while also improving processes and mission critical competencies. In addition, the agency is actively participating in OPM's initiative to attract and retain cyber-security professionals.

#### **EPA's Human Capital Operating Plan Goals**

Given the EPA's mission, human capital strategies for achieving strategic Objective 3.5, and the external factors and emerging issues, the agency will concentrate its human capital actions on the following five categories:

- Technology
- Workforce Planning and Succession Management
- Talent Acquisition
- Talent Development
- Performance Management

#### Technology

Currently, the EPA relies on various human resources applications for its day-to-day functions. These applications are neither linked to nor aligned with one another, which has resulted in Agency staff having to learn and utilize disparate and sometimes redundant systems. Fixing this is a pressing priority. Over the course of fiscal years 2018- and 2022, the EPA intends to build and/or acquire cost-effective, efficient and user-friendly HR systems that are appropriate and responsive to the Agency's evolving human resources needs. Specifically, the Agency will:

- Improve Information Technology products and services for HR programs
- Develop a universal position description library
  - Create consistency across the enterprise for position descriptions
  - o Speed up the classification process
  - o Facilitate timely recruitment
- Improve accountability for Agency-wide HR products and services

#### Workforce Planning & Succession Management

During the last three fiscal years (FY15, FY16, and FY17) approximately 21% of EPA's staff was eligible for retirement (Table 1). Even though, on average, only 4.4% of employees actually retire each year, the Agency still must prepare for the possibility that more than a fifth of its workforce could retire at any given moment. This is where workforce planning and succession management come into play.

Table 1: Retirement Eligible Employees by Fiscal Year (FY)

	FY15	FY16	FY17	FY18
Retirement Eligible (numbers)	3,088	3,158	3,277	3,282
Retirement Eligible (percentage)	21%	21.4%	21.7%	24.1%
Actual Retirements (numbers)	644	500	789	514
Actual Retirement (percentage) permanents/ Actual Retirements	4.3%	3.4%	5.5%	3.8%

Workforce planning is a strategic process by which an agency can meet current and future workforce needs by ensuring its workforce maintains the competencies and proficiency levels needed to achieve optimal mission performance. Succession management is a component of workforce planning that focuses on the skills required for leadership and/or mission critical occupations (MCOs). EPA uses OPM's Workforce Planning Model and has a succession management framework that is aligned with that model. Both are shown below.

#### OPM's Workforce Planning Model (continued)



## EPA's Succession Management Framework



To strengthen its workforce planning and succession management processes, the EPA will:

- Support workforce shaping efficiencies via established tools such as Voluntary Early Retirement Authority (VERA) and Voluntary Separation Incentive Payments (VSIP) efforts, as circumstances, budgets, and priorities dictate.
  - o Create a best-practices guide from previous VERA/VSIP efforts
  - o Create standard VERA/VSIP templates and business cases

- o Refine the intake system for VERA/VSIP
- Enhance post VERA/VSIP actions (tracking positions, restructures and eliminations)
- · Identify our competency gaps across the enterprise
  - Secure a contract vehicle for a competency assessment tool
  - o Pilot the tool with several program and regional offices
  - o Evaluate and modify the competency tool
  - o Update and deploy the tool based on user feedback from the pilot

#### Talent Acquisition

Talent acquisition is the process of recruiting and hiring highly skilled staff that meet the Agency's needs, including paid and unpaid employees, contractors, and volunteers. In recent years, hiring has slowed at the EPA due to budget constraints and funding reallocations. That, coupled with low unemployment rates across the country, has made it more important than ever for the Agency to attract and retain high performing individuals. To accomplish this, EPA will:

- Streamline the current recruitment processes
  - Minimize the time and/or money required of the current web-based talent acquisition system

#### **Talent Development**

All EPA employees contribute to the mission, vision, and goals of the Agency. This is especially true of supervisors and other leaders, who must have the ability to effectively manage people to sustain an environment that drives continuous improvement in performance. The EPA recognizes the need: 1) for increased employee development opportunities; and 2) to facilitate employee participation in those training and development activities. To address the first need, the EPA will initially Increase support for first-line supervisors by:

- o Updating curriculum for first-line supervisors
- Rolling out a communication and implementation plan for the new curriculum.
   The agency will then expand support to the highest supervisory level by formalizing an executive rotation program. To facilitate overall employee participation in training and development activities regardless of supervisory status, the EPA will implement FedTalent as the Agency's enterprise learning management system.

#### Performance Management

The EPA has a very customer-focused mission that strives to ensure future generations inherit a cleaner, healthier environment that supports a thriving economy. That is a broad and tall order. With that in mind, it is essential that the Agency maintains a performance management system that effectively differentiates between high and low performance, and links individual/team/program/office performance to Agency goals and desired results. For this to occur, performance plans must include qualitative and quantitative measures that distinguish between various levels of performance. To accomplish this, the EPA will:

- Review and publish off-the-shelf tools for supervisors to use in conduct or performance matters
- Enhance the Agency's awards program

Complete details on each of the previously discussed human capital priorities can be found in Appendix A, Human Capital Operating Plan Matrix. The matrix includes action steps for each priority along with the corresponding key milestones, performance measures/quantifiable targets, and responsible parties and points of contact within the Agency.

#### **HCOP Evaluation**

The EPA will, on an on-going basis monitor, measure, analyze, and evaluate the effectiveness of its HCOP. The Agency will do this by aligning its quarterly HR-Statistics (HRStat) data reports with the priorities identified in the HCOP. The Plan will be modified and adjusted based on HRStat data and feedback from senior leaders, including but not limited to the: Director of Human Resources, Chief Human Capital Officer, and Principal Deputy Assistant Administrator for the Office of Mission Support. In addition, the EPA's human capital professionals will continue to work collaboratively with senior officials to carry out the HCOP and explore new approaches to human capital issues, challenges, and processes.

The EPA's Human Capital Operating Plan engages all organizational units in the management of their most important resources, our employees. It also establishes a more data-driven process for making human capital decisions in the future. EPA's senior leaders endorse this plan and look forward to working with all key stakeholders as the Agency creates a more efficient workplace through the effective management of our human capital.

## **Appendix F – EEO Strategic Plan FY19-21**



United States Environmental Protection Agency
Office of Civil Rights
FY2019 – 2021 Strategic Plan

# Table of Contents Message from Office of Civil Rights Director ......3 United States Environmental Protection Agency Office of Civil Rights, FY2019 - 2021 Strategic Plan......4 Introduction......4 Strategic Goals Overview/Framework..... Error! Bookmark not defined. Goal 1: ......5 Objective 1.1......5 Objective 1.2.....5 Objective 1.3......6 Objective 2.1......6 Objective 2.2......7 Objective 2.4......7 Objective 3.1.....8 Objective 3.2.....9 Objective 3.3.....9

## Message from the Director

The Office of Civil Rights (OCR) is critical to the Agency achieving its mission to protect human health and the environment. The mission of OCR is to create a model civil rights program that improves the employment experience at EPA. To do this OCR ensures that civil rights law, policies and procedures are followed by all EPA employees to create a work environment that maximizes their potential. We all have a role in building a model civil rights program. It is critical that every employee have a work environment that is free of discrimination on the basis of a person's race, national origin, religion, sex (including pregnancy, gender identity, and sexual orientation), age (40 or older), disability, retaliation, and genetic information. It is also imperative that EPA promotes equal employment opportunity (EEO) in the workplace so that applicants and employees representing the diversity of our nation have equal access to employment and advancement. OCR is not exclusively responsible for promoting a workplace free of discrimination, we all have a role.

After assuming the role of Director in May 2018, I developed five guiding principles for OCR. The staff has been encouraged to adopt these principles as an approach to engage clients and work. The principles are:

- Timeliness of regulatory deliverables and services
- Customer Service internally and externally, utilizing a user-based approach to all that we do
- Collaboration/Cooperation build partnerships and engage stakeholders
- Innovation bring creativity to the work we do and improve upon our successes
- Expertise work daily to improve what we do. We own and stand by our work. We are accountable.

These guiding principles are meant to be a point of reflection for our staff as we engage the larger EPA community. Hopefully, you have already begun to see the impact of these principles. OCR has already implemented process improvements aimed at enhancing customer service. We have made significant strides in reducing the processing times of formal investigations under the Title VII program. We are looking to advance the Reasonable Accommodations (RA) program through the adoption of technology. We are also examining our MD-715 process to find efficiencies. And most importantly, we are building stronger and more productive relationships with our key internal and external stakeholders.

These are just the first few steps we intend to take, as we strive to build a model civil rights program. We recognize that we cannot achieve success alone. We welcome your contributions to our efforts.

# United States Environmental Protection Agency Office of Civil Rights, FY2019 – 2021 Strategic Plan

#### Introduction

The EPA's Office of Civil Rights provides leadership, direction, and guidance in carrying out the Agency's equal EEO program. OCR ensures compliance with federal nondiscrimination employment laws, regulations, and executive orders (EO), involving informal and formal complaints of discrimination filed under Title VII of the Civil Rights Act of 1964, as amended; the Age Discrimination in Employment Act of 1967 (ADEA), as amended; the Rehabilitation Act of 1973, as amended; the Equal Pay Act of 1963, as amended; and Title II of the Genetic Information Nondiscrimination Act of 2008. Additionally, OCR ensures compliance with EO 11478, "Equal

Employment Opportunity in the Federal Government," as amended. EPA leadership has established civil rights as one of its top priorities by recognizing that equal opportunity for employment and advancement supports a diverse and talented workforce, which is critical to the Agency's mission.

OCR is a national program that touches every employee of EPA. OCR's Strategic Plan, FYs 2019 – 2021 (The Plan) involves a comprehensive national approach that will provide guidance on how to promote fair and equitable treatment for all employees and applicants. The plan not only addresses current challenges but is forward looking and designed to support the future of the Agency. As it relates to the Agency's Strategic Plan, 2018-2022, OCR's primary nexus is with Goal 3, Objective 3.5 Improve Efficiency and Effectiveness. The focus of Objective 3.5 is operational improvement. Within the Employee Complaints and Resolution (ECRS/Title VII) program, OCR has worked to improve several processes through the EPA Lean Management System (ELMS). This includes investigations and Final Agency Decisions (FADs).

OCR will use this strategic plan as a management tool to guide OCR's path forward by tracking progress and addressing challenges. The strategic goals are supported with an objective, measures, and timeframes for implementation. Each of the three programs in OCR will have to develop plans to meet the overall objectives identified in the strategic plan.

### Strategic Goals Overview/Framework

The goals within the Plan are derived from the six essential elements of a model EEO program as prescribed by the Equal Employment Opportunity Commission (EEOC). Per the EEOC, "These six essential elements serve as the foundation upon which each agency shall build an EEO program." They are as follows:

- Demonstrated commitment from Agency leadership
- Integration of EEO into the Agency's strategic mission
- Management and program accountability
- Proactive prevention of unlawful discrimination
- Efficiency
- Responsiveness and legal compliance

<sup>1 &</sup>quot;Instructions to Federal Agencies for MD-715, Section I the Model EEO Program," https://www.eeoc.gov/federal/directives/md715/section1.cfm

For the purposes of the Plan, two essential elements were combined to form a goal, resulting in three overarching goals. The essential elements were combined based on their ability to mutually support the intent of the other. As a result, the three goals of the Plan are:

- Goal 1: Demonstrated commitment from Agency leadership; integration of EEO into the Agency's strategic mission
- Goal 2: Management and program accountability; efficiency
- · Goal 3: Proactive prevention of unlawful discrimination; responsiveness and legal compliance

Each goal has associated objectives that are high-level activities that support the actualization of the goal. Each objective has associated strategic activities (SA) that serve as metrics that allow for determining progress on completion of the objective. These established goals will serve as the foundation for OCR's efforts to create a model civil rights program that improves the employment experience at EPA.

### Goal 1:

# Demonstrated commitment from Agency leadership; integration of EEO into the Agency's strategic mission

### Objective 1.1

## Assess and ensure EEO principles are a part of EPA culture

The basis for creating a model civil rights program is a demonstrated commitment from EPA senior leadership. The commitment to EEO is evident at all levels of the Agency as demonstrated through Agency policy, strategic planning, messaging, and resource allocation. Overall, the commitment from Agency leadership conveys the importance of EEO and a workplace free of discrimination to mission success.

### Strategic Activities

- SA-1: Institute quarterly meetings with the Administrator and/or Deputy FY 20 Q2
- SA-2: Develop policy requiring programs and regions to amplify EEO policy and Anti-Harassment Statements released by Administrator – FY 20 Q3
- SA-3: Develop proposals for Senior Executive Service (SES) A3 projects (for use in FY21) FY 20 Q3
- SA-4: Develop proposal to link EEO with the Agency's next strategic plan (FY 2022) FY 21 Q1
- SA-5: Evaluate effectiveness of SES performance standards guidance on Leading People FY 21 Q1

### Objective 1.2

### Ensure broader engagement with EPA programs/regions and senior leadership (DCROs)

It is important for the Agency's senior leadership and programs/regions to be actively engaged in the implementation of the EPA's civil rights program. This is ensured through effective means of communication and access to senior leadership and program officials.

Strategic Activities

- SA-1: Reestablish regular meetings with Director of OHR FY 20 Q3
- SA-2: Establish regular meetings with the Shared Service Centers FY 20 Q2
- SA-3: Conduct regional (4) and program (4) site visits by FY 20 Q4
- SA-4: Reestablish relationship with the Project Management Officials (PMOs) FY 20 Q4
- SA-5: Hold OCR/OHR policy summit FY 21 Q1
- SA-6: Host conference for EEO Officers and PMOs FY 21 Q3
- SA-7: Hold Lead Region transition meeting FY 21 Q4

### Objective 1.3

### Involve mid-level management in the implementation of EEO

All levels of Agency management are essential to achieving a model civil rights program. The Plan will focus on engaging mid-level/hiring managers for the program's implementation.

## Strategic Activities

- SA-1: Provide agency managers with a briefing on the Special Emphasis Programs (SEPs) by FY 20 Q3
- SA-2: Create brown-bag series for mid-level management FY 20 Q3
- SA-3: Engage the First Line Supervisors Group (FLAG) group and establish plan for continued coordination – FY 20 Q4
- SA-4: Review performance standard EEO requirements for all Agency management and revise as necessary to include measurable results – by end of FY 21 Q3

### Considerations

It is critical for OCR to utilize its partners across the Agency to meet this strategic goal. OCR has not fully maximized the resources available to engage EPA's senior leadership, particularly the DCRO network. To complete the strategic measures associated with Goal 1, OCR must more regularly engage senior leadership and recognize them as partners in achieving the objectives of the program. Support from Agency leadership is essential; it will allow OCR to better engage and utilize the Special Emphasis Programs (SEPs), EEO Officers, and other collateral duty support as we build a model program and integrate EEO into the strategic mission.

### Goal 2:

## Management and program accountability; efficiency

### Objective 2.1

### Evaluate the Agency's EEO program

It is good practice for organizations to conduct periodic assessments of structure and staffing. OCR will conduct an evaluation of the current structure and staffing to determine if it is positioned well to meet the goals being laid out in this plan. The regions have been realigned to mirror the structure of headquarters' operations. Given the current FTE regions are provided, the realignment, sound position management and other factors, OCR will engage DRA and/or ARA's on this activity early and often.

### Strategic Activities

- SA-1: Clarify roles and responsibilities of EEO program officials FY 20 Q4
- SA-2: Benchmark structure of regional and program office support (i.e., EEO Officers and Program Management Officials (PMOs)) – FY 20 Q4

### Objective 2.2

### Improve the Agency's Special Emphasis Programs (SEPs)

The Special Emphasis Programs (SEPs) have an essential role in the implementation of the Agency's civil rights program. Special Emphasis Program Managers (SEPMs) serve an important function as advisors to management in their programs and regions on civil rights matters. However, with the assistance of OCR, SEPMs can be better equipped to support EPA's civil rights objectives. Instituting a more formalized governance structure for the SEPs will help to better position them to support the civil rights program.

### Strategic Activities

- SA-1: Meet with the SEP Council chairs to formally reengage SEP community FY 20 Q3
- SA-2: Develop revised workplan template for SEPs FY 20 Q3
- SA-3: Hold SEP chair one-day conference FY20 Q4
- SA-4: Review SEP handbook and revise as necessary FY 21 Q1
- SA-5: Fill vacant SEP chair roles FY 21 Q1

### Objective 2.3

## Enhance the EPA's affirmative action plan for persons with disabilities

The EPA can enhance support for persons with disabilities (PWD) who are current employees or applicants for employment. Some services supporting PWD at the Agency are decentralized and not effectively promoted. To improve access to information and services for PWD, OCR will work to ensure clarity and guidance for available resources.

## Strategic Activities

- SA-1: Post Agency's Affirmative Action Plan for PWD on website FY 20 Q3
- SA-2: Finalize guidance on Personal Assistance Services (PAS) FY 20 Q3
- SA-3: Hold Local Reasonable Accommodations Coordinator Training FY 20 Q3
- SA-4: Review RA procedures/revise as necessary FY 20 Q4
- SA-5: Evaluate effectiveness of PAS guidance FY 21 Q2

## Objective 2.4

### Improve administrative and operational functions

To support the implementation of a model civil rights program, the administrative functions and operations will be evaluated. The evaluation will focus on efficiency and innovation. Emphasis on effective administrative and operational functions are the cornerstone of successful organizations.

## Strategic Activities

- SA-1: Redevelop and launch new internet, intranet and SharePoint sites by FY 20 Q3
- SA-2: Establish new correspondence and FOIA procedures FY 20 Q23
- SA-3: Catalogue all administrative functions and develop SOPs for each FY20 Q3
- SA-4: Bring online an electronic system for processing reasonable accommodations requests FY 20 Q3
- SA-5: Develop visual management tool for the MD-715 development process FY 21 Q1

### Considerations

Organizations must be appropriately structured and staffed to effectively deliver on their mission. OCR is no exception and must examine its current structure and internal processes to achieve the goals and objectives highlighted in this plan. Additionally, OCR must ensure that its employees are equipped and supported to ensure high performance. This evaluation also includes benchmarking its performance against better performing and similarly situated agencies.

### Goal 3:

# Proactive prevention of unlawful discrimination; Responsiveness and legal compliance

### Objective 3.1

## Deliver EEO training to Agency managers and supervisors

Effective training can help to ensure compliance, understanding and accountability. Per the EEOC, "The agency provides managers and supervisors with initial and regular refresher training to understand their responsibilities under civil rights laws, and how these responsibilities figure into the success of the agency's EEO program and overall mission." Although OCR regularly provides training in several areas, a more concerted effort to improve its effectiveness and delivery will be developed.

### Strategic Activities

- SA-1: Achieve 100% completion rate for No FEAR training (2020) end of FY20 Q4
- SA-2: Develop and provide training and policy dissemination on Personal Assistance Services, antiharassment, retaliation, and religious and disability accommodations – FY 20 Q4
- SA-3: Develop revised Title VII training FY20 Q4
- SA-4: Develop RA 2.0 training FY 21 Q1
- SA-5: Provide 6 training sessions on the Title VII complaints process and Alternative Dispute Resolution (ADR) – by end of FY 21 Q4
- SA-6: Provide 4 training sessions of the 2.0 RA training FY 21 Q4

_				
Z	ı	h	i	d

### Objective 3.2

### Achieving progress on national priority objectives

Barrier analysis is the foundation of the OCR's affirmative employment program and plays a vital role in helping to prevent unlawful discrimination in the workplace. Some forms of discrimination are not easily identifiable and may be buried in institutional structures and policies. Barrier analysis is a method to determine if any identified triggers are a result of discrimination.

### Strategic Activities

### Upward Mobility of Hispanics

- SA-1: Complete barrier analysis efforts (Hispanic and Disabilities) FY 20 Q3
- SA-2: Finalize report of finding from barrier analysis efforts FY 20 Q4
- SA-3: Implementation of findings FY 21 Q1

### Increased Use of Schedule A

- SA-1: Complete barrier analysis efforts FY 20 Q3
- SA-2: Finalize report of finding from barrier analysis efforts FY 20 Q4
- SA-3: Implementation of findings FY 21 Q4

### Applicant-flow for the Attorney-Advisor Series (0905)

- SA-1: Implementation of new hiring process for attorneys FY 20 Q4
- SA-2: Analysis of data collected in FY 20 FY 21 Q1

### Applicant-flow for Career development Opportunities

SA-1: Develop standard approach for offering CDO to EPA employees – FY 20 Q4

## Objective 3.3

## Achieving progress in meeting Title VII regulatory objectives

EPA's use of ADR must be improved. As of FY 2018, the Agency was below the EEOC's targeted ADR participation rate of 50% in the pre-complaint stage of Title VII. With increased awareness about ADR, resource allocation and the support of senior leadership, the Agency can improve ADR usage rates during the informal stage of the complaint process.

### Strategic Activities

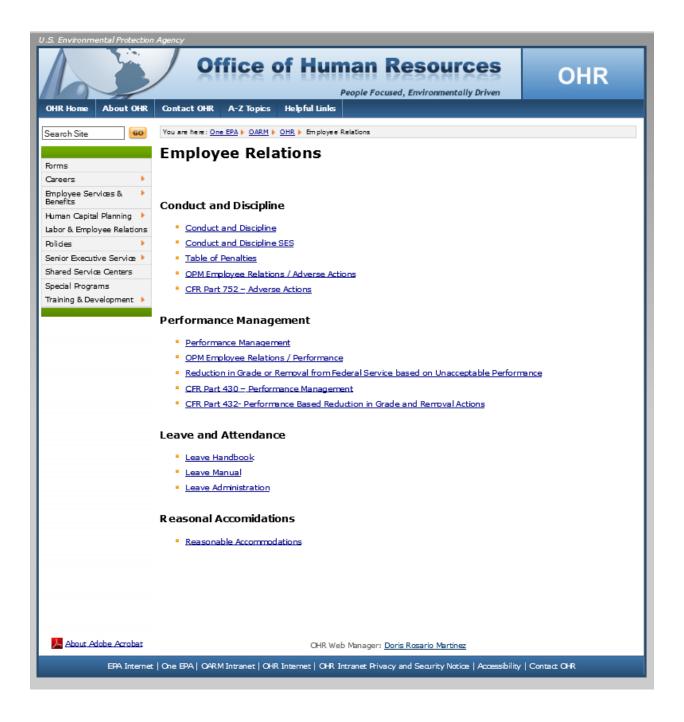
- SA-1: Assess current state of ADR program FY 20 Q3
- SA-2: Benchmark best practices of ADR from other federal agencies FY 20 Q3
- SA-2: Improve timeliness of FADs by 25% from 138 days (118) by end of FY 20 Q4
- SA-3: Achieve investigation completion timeliness rate of 93% by end of FY 20 Q4
- SA-5: Develop ADR guide FY 20 Q4

### Considerations

It is important for EPA managers and supervisors to understand their critical role in supporting EEO and building a model civil rights program. Managers and supervisors make hiring decisions, approve or deny reasonable accommodations requests, complete affidavits for Title VII investigations, and many more tasks that directly impact equal employment opportunities, diversity and inclusion, and civil rights. They must uphold and be held accountable for these functions. It is OCR's responsibility to ensure that managers have access to tools that can enable them to a complete their civil rights managerial functions.

EEOC has prioritized the use of ADR in the pre-complaint stage of Title VII. In the January 2018 Technical Assistance Visit Compliance letter, EEOC noted the Agency's falling ADR participation rate. EEOC's goal is for the Agency to have a 50% ADR participation rate during the pre-complaint stage. However, ADR is used throughout EPA for different purposes, which admittedly can be confusing. OCR must clearly define how ADR is implemented in the EEO process by providing tools to employees that explain the purpose and the benefits of using ADR.

## Appendix G - EPA Employee Relations Information



## Appendix H - EPA Order 3120.1

SEPA TRANSMITTAL	APORESSEE
CLASSIFICATION NO.: 3120.1	
APPROVAL DATE: 9/20/85	

### CONDUCT AND DISCIPLINE

- PURPOSE. This Transmittal provides an Order updating policies and procedures covering employee misconduct and corrective discipline actions in EPA.
- 2. EXPLANATION. This Order is replacing the Conduct and Discipline Manual, dated October 18, 1976. A new Manual is not needed because it would duplicate material in two recent issuances by the Office of General Counsel which covers general conduct and financial disclosures. The two issuances are entitled U.S. EPA Guidance on Ethics, and the 40 CFR Part 3 (EPA Responsibilities and Conduct).
- 3. SUPERSESSION. EPA Conduct and Discipline Manual, dated October 18, 1976 and Transmittals 1 and 2.
- 4. FILING INSTRUCTIONS. File the attached material in numerical order in a three-ring binder established for the EPA Directives System.

Gary M. Katz, Director Management and Org. ization Division

ORIGINATOR: Personnel Management Division/Office of Administration

EPA Form 1315-12 (Rov. 7-82) REPLACES EPA FORMS 1315-1A AND THE PREVIOUS EDITION OF 1315-13.

## CONDUCT AND DISCIPLINE

 PURPOSE. This Order prescribes policies governing employee conduct and corrective disciplinary actions in the Environmental Protection Agency.

## 2. REFERENCES.

- a. Federal Personnel Manual, Chapter 751, "Discipline".
- b. EPA Order 3120.3A, dated March 18, 1980, "Employee Alcoholism and Drug Abuse Program".
- c. FPM L -ster 751-2, dated February 4, 1983, "Taking Action on the Problem Employee".
- d. FPM Letter 751-3, dated October 6, 1983, "Suggested Table of Actions for Correcting Employee Misconduct".
  - e. EPA Order 3110.6B, dated July 29, 1985, "Adverse Actions".
- 3. GENERAL. The Environmental Protection Agency requires all its employees to adhere to the Agency Regulations on Employee Responsibilities and Conduct (40 CFR, Part 3) and to maintain levels of behavior and efficiency which conform to the highest ethical standards and promote the best interests of EPA and the Federal Service. Likewise, all managers and supervisors are responsible for maintaining a climate of constructive discipline within their organizations by good example and practice, clear instruction, fair and equal treatment of all employees, and firm and decisive leadership.
- 4. POLICY. It is EPA policy that primary emphasis be placed on preventing situations requiring disciplinary actions through effective emp. ree-management relations and that when work performance and/or conduct are not maintained at acceptable levels, constructive corrective action be taken by responsible supervisors on a timely basis.
- 5. DETERMINING CORRECTIVE ACTION TO BE TAKEN. All EPA supervisors and management officials are responsible for taking appropriate corrective actions for which they have been delegated authority and for recommending to higher level officials disciplinary action considered appropriate in other cases. Any supervisor or management official with supervisory duties may take informal corrective actions (paragraph 6 below) and issue official written reprimands (subparagraph 7a below) unless these authorities have been specifically withheld. The following principles will be observed in the exercise of both formal and informal corrective actions:

- a. The action taken must be consistent with the precept of like penalties for like offenses, with mitigating or aggravating circumstances taken into consideration. The action taken should be fair and equitable; and if a penalty is warranted, it shoulbe no more-severe than sound judgment indicates is required to correct the situation and maintain discipline. The Appendix to this Order should serve as a guide to appropriate actions for most offenses.
- b. No action may be taken against an employee on any basis prohibited by 5 U.S.C. 2302, "Prohibited Personnel Practices".
- 6. INFORMAL CORRECTIVE ACTIONS. When a supervisor decides that corrective action is necessary, he or she should first consider informal measures which are non-punitive in nature but which will adequately instruct offending employees and remedy problem situations. Supervisors are urged to review the facts of individual cases and consider one or more of the following informal measures before form I corrective actions, which are recorded in an employee's official personnel folder, are used.
- a. Closer Supervision. The correction of employee misconduct may require nothing more than closer supervision. The supervisor should inform the employee of the reason for the closer supervision and encourage the employee to cooperate to remedy the problem.
- b. Oral Admonishment. The most common corrective action is usually the face-to-face session between employee and supervisor. Such discussions should be conducted in private to avoid undue embarrassment to the employee. The tone should be informal and relaxed. The supervisor should advise the employee of the specific infraction or breach of conduct and encourage the employee to explain his or her side of the matter or offer any comment he or she wishes to make. After listening to the employee, the supervisor must decide if he are she should continue. If still warranted, the supervisor should administer the admonishment and outline what steps he or she feels are necessary to preclude its recurrence.
- c. Written Warnings. A written warning should describe exactly what improper actions the employee is engaging in, outline positive corrective steps, and state what penalty might result if the actions continue. A copy of the written warning is not placed in the employee's official personnel folder, but a copy should be retained in the supervisor's personal files. Written warnings are often effective in influencing those employees who require a tangible expression of a supervisor's views. This kind of corrective action lacks the give and take of the oral interview and should usually be employed only if the supervisor has already tried an oral warning or feels that it would be inappropriate.

- 7. FORMAL DISCIPLINARY ACTIONS. A formal disciplinary action may be an official written reprimand, a suspension, a change to a lower grade, or removal from the civil service. Records of formal disciplinary actions become a part of the employee's official personnel folder. Supervisors should initiate such actions only after coordinating any proposed action with their servicing Personnel Offices. Detailed information concerning formal disciplinary actions is contained in the paragraphs below.
- a. Official Written Reprimand. An official written reprimand is a letter or memorandum issued to an employee by an authorized supervisor or management official to correct an employee's conduct, attitude, work habits, or other factors which have a relationship to his or her employment, and to maintain the efficiency, discipline, and morale of the work force. It is filed in the employee's official personnel folder for a period of up to two years. This type of disciplinary action may be used for a situation or offense which is (1) serious and warrants more than an informal measure, or (2) in the case of repeated infractions of a minor nature. (It should not be confused with the written warning discussed in subparagraph 6c above.) B fore issuing an official reprimand, the supervisor must full, discuss the incident with the employee to permit the employee to present his or her side of the situation. If after the employee presents his or her views, the supervisor considers a reprimand to be warranted, the supervisor should prepare the written reprimand in accordance with subparagraph 7a(1) below. (See sample in Figure 1.)
- (1) Contents. The following information shall be incorporated in the body of an official reprimand:
- (a) A description of the facts in sufficient detail to assure that the employee will fully understand the violation, infraction, misconduct, or other action or omission for which he or she is being reprimanded. The supervisor should include in the reprimand specifics as to times, places, dates, and events, and refer to the discussion mentioned in subparagraph 7a above.
- (b) A statement that the document is an official reprimand and that it will be made a matter of record and filed in the employee's official personnel folder for a period not to exceed two years.
- (c) A restatement of any former incidents if the reprimand is a follow-up of previous offenses and the action is a continuation of constructive discipline. If the employee failed to take any remedial action previously stipulated, that fact should also be included.
- (d) A warning that any future similar occurrence or other misconduct may result in more severe disciplinary measures.

- (e) Assistance which is available to the employee for remedial purposes or as a means of helping him or her overcome the deficiency and avoid future recurrence, and any action required of him or her.
- (f) A statement that the employee may file a grievance under the Agency's Administrative Grievance System contained in EPA Order 3110.8 or under an applicable negotiated grievance procedure, whichever applies.
- Personnel Folder. The supervisor shall retain a copy of the reprimand and forward one copy to the servicing Personnel Office for filing in the employee's official personnel folder. If decided later through the grievance procedure that the reprimand is not warranted, the reprimand must be withdrawn by the Personnel Office from the personnel folder and the employee notified by the Personnel Office of such action. Once the reprimand is removed, it shall be destroyed and regarded as never having occurred. Reference may not be made to the withdrawn action as a previous official action, and the reprimand may not be used or relied upon to support a subsequent action. Unless withdrawn earlier, a written reprimand shall be removed from the official personnel folder no later than two years from the date of issuance. A reprimand which is removed from the OPF after two years may be referred to in a subsequent adverse action.
  - b. More Severe Disciplinary Actions. The following corrective actions are considered adverse personnel actions and require that the procedures in EPA Order 3110.6B, Adverse Actions, be followed. Supervisors must consult with their servicing Personnel Office in advance of any proposal to take an adverse action against an employee.
  - (1) <u>Suspension</u>. Suspension is placing an employee in an involuntary non-duty and non-pay status. Since suspensions result in a loss of productive capacity to the EPA and represent a financial loss to employees, they should be imposed as disciplinary actions only after admonitions or reprimands have been used without success or when the offense requires a more stringent corrective action.
  - (2) Reduction in Grade. While most actions to reduce compensation and most changes to lower grade will not be for the purpose of disciplining employees, a change to lower grade for cause is a valid disciplinary penalty. There may be instances in which the employee's conduct warrants demoting him or her from the position but not removing him or her from the service.

- (3) Removal. Actions to remove employees from their positions are appropriate when an employee's misconduct, delinquency, carelessness, or negligence are such that a separation from the service must be effected in order to promote the efficiency of the service. Fighting, repeated or prolonged leave abuse, theft, falsification of official documents, repeated infractions involving less severe misconduct, or major violations of Agency codes of conduct are examples of conduct which may require removal from the Federal Service.
- 8. DISCUSSIONS WITH EMPLOYEES. Where a labor organization has been accorded exclusive recognition, it has the right to be represented at formal discussions between supervisors or management officials and employees concerning grievances, personnel policies and practices, or other matters affecting general working conditions of employees in the particular unit of recognition. Individual counseling sessions concerning individual problems, actions or work performance conducted by a supervisor with a unit employee are not formal discussions, and there is no regirement that the union be given the opportunity to be represented. However, if the situation involves questioning that the employee reasonably believes may result in disciplinary action against him or her, the employee may request union representation [5 U.S.C., 7114(a)(2)(B)]. Any questions about meetings with employees and invitations to exclusive union representatives to attend meetings should be discussed with the appropriate servicing Personnel Office prior to holding such meetings.
- 9. SPECIAL CONSIDERATIONS: ALCOHOL, DRUGS, AND OTHER PERSONAL PROBLEMS. In discussing a conduct or performance problem with an employee, he or she may introduce a problem with alcohol or drugs, or a personal situation which is affecting conduct or performance. In other cases, a supervisor may only suspect the existence of alcohol or drug abuse or a personal problem as the reason for a deficiency. In either of the above situations, supervisors should immediately contact their servicing Personnel Office for guidance and advice on the appropriate steps. In cases of alcohol and drug problems, the Agency is specifically required to offer rehabilitative assistance. Policies and procedures related to the Agency Employee Alcoholism and Drug Abuse Program are contained in EPA Order 3120.3A, dated March 18, 1980.

Howard M, Messner Assistant Administrator for Administration and Resources Management

-5-

### APPENDIX - GUIDANCE ON CORRECTIVE DISCIPLINE

### Determining Appropriate Penalties

The Merit System Protection Board, in Douglas vs. Veterans Administration, MSPB For Sket No. AT075299006 (April 10, 1981), has outlined a number of mactors that should be considered in determining the appropriateness of a penalty. While not exhaustive, those generally recognized as relevant include the following:

- (1) The nature and seriousness of the offense, and its relation to the employee's duties, position, and responsibilities, including whether the offense was intentional or technical, or inadvertent, or was committed maliciously or for gain, or was frequently repeated;
- (2) The employee's job level and type of employment, including supervisory or fiduciary role, contacts with the public, and he prominence of the position;
- (3) The employee's past disciplinary record;
- (4) The employee's past work record, including length of service, performance on the job, ability to get along with fellow workers, and dependability;
- (5) The effect of the offense upon the employee's ability to perform at a satisfactory level and its effect upon supervisors' confidence in the employee's ability to perform assigned duties;
- (6) Consistency of the penalty with those imposed upon other employees for the same or similar offenses;
- (7) Consistency of the penalty with any applicable agency table of penalties;
- (8) The notoriety of the offense or its impact upon the reputation of the Agency;
- (9) The clarity with which the employee was on notice of any rules that were violated in committing the offense, or had been warned about the conduct in question;
- (10) Potential for the employee's rehabilitation;
- (11) Mitigating circumstances surrounding the offense such as unusual job tensions, personality problems, mental impairment, harassment, or bad faith, malice or provocation on the part of others involved in the matter; and
- (12) The adequacy and effectiveness of alternative sanctions to deter such conduct in the future by the employee or others.

Not all of these factors will be pertinent in every case, and frequently in an individual case some of the pertinent factors will weigh in the employee's favor while others may not, or may even constitute aggravating circumstances.

### Table of Offenses and Penalties

This table should be used as a guide by supervisors in order to facilitate comparable action throughout the Agency in comparable cases. While penalties for offenses will usually fall within the ranges indicated, in unusual circumstances greater or lesser penalties may be applied unless otherwise provided by law. The list of offenses in this table is not meant to be all inclusive. For offenses not listed, penalties may be imposed which are consistent with penalties listed in the table for offenses of comparable gravity. Days always means calendar days.

Nature of Offense	1st Offense	2nd Offense	3rd Offense
1. Attendance-related offenses.			
a. Unexcused tardiness.  This includes delay in reporting at the scheduled starting time, returning from lunch and returning after leaving work station on official business.	Oral admonis	h- Oral admonish- ment to 1-day suspension	Oral admonish- ment to 5-day suspension
4th offense may warrant 5-day suspension to removal.			
and the species of a single particles.	a thron for	1 1100 1 10 200	Li Sie ii

	Nature of Offense	1st Offense	2nd Offense	3rd 0 .
T <sub>m</sub> , i	Service of the Service		To the state of the	5 13 18 5
b.	Absence without . leave (AWOL). These penalties generally do not	Written repri- mand to 5-day suspension	1-day to 14-day suspension	5-day suspen- sion to removal
,	apply to AWOL charged for tardi- ness of 1/2 hour or less. (See la above.) This offense includes leaving the work station without permission.		40 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	and the second s
	Penalty depends on length and frequency of absences. If absence exceeds 5 consecutive work days, employee may be removed at any- time.		le de la company	
c.	Failure to follow established leave procedures.	Written repri- mand to 5-day suspension	1-day to 5-day suspension	5-day suspen- sion to removal
2.	Breach of safety regulations or prac- tices.	nganggang yadrib	eralisipis see	mignar .
a.	Where imminent dan- ger to persons or property is not involved.	Written repri- mand to 1-day suspension	1-day to 14-day suspension	5-day suspen- sion to removal

_			9	/20/85
	Nature of Offense	1st Offense	2nd Offense	3rd Offense
		- 3 4 2		
b.	Where imminent dan- ger to persons or property is involved.	Written repri- mand to removal	14-day suspen- sion to removal	Removal
	"Persons" includes "self". Penalty de- pends on seriousness of injury or poten- tial injury and extent or potential extent of damages to property.			
	Breach of security regulations or practice.		11-1-1	
a.	Where restricted in- formation is not com- promised and breach is unintentional.	Oral admonish- ment to 5-day suspension	Written repri- mand to 14-day suspension	5-day suspen sion to removal
b.	Where restricted in- formation is compro- mised and breach is unintentional.	Written repri- mand to removal	14-day suspen- sion to removal	Removal
c.	Deliberate violation.	30-day suspen- sion to removal	Removal	
•	Offenses related to intoxicants.			
	Supervisors should follow the procedures		100	

Nature of Offense	lst Offense	2nd Offense	3rd Offense
Value of the same of			
outlined in EPA Order 3120.3A, Employee Alcoholism and Drug Abuse Program, prior to taking discipli- nary action in these cases.			
a. Alcohol-related:		Medical Section	
<ol> <li>Unauthorized posses- sion of alcoholic beverages on Govern- ment premises or in duty status.</li> </ol>	Written repri- mand to 5-day suspension	5-day to 14-day suspen- sion	14-day suspen- sion to removal
(2) Unauthorized use of alcoholic beverages while on Government premises or in duty status.	Written repri- mand to 14-day suspension	10-day to 30- day suspension	30-day suspen- sion to removal
paring our duck murite	Written repri- mand to 30-day suspension	14-day suspen- sion to removal	Removal
an alcoholic bever-	Written repri- mand to removal	Removal	
. Drug-related:			
1) Unauthorized posses- sion of a drug or controlled substance while on Government premises or in a duty status.	Illeday guenos.	14-day suspen- sion to removal	Removal

Nature of Offense	lst Offense	2nd Offense	3rd Offense
(2) Unauthorized use of a drug or controlle substance while on Government premises or in a duty status	sion to removal	- 30-day suspen- sion to remova	Removal
<ul> <li>(3) Reporting to or being on duty while under the influence of a drug or controlled substance.</li> <li>(4) Sale or transfer of a drug or controlled substance while on Government premises or in a duty status or while any person involved is in a duty status.</li> </ul>	30-day suspension to removal	Removal	
Making false, mali- cious or unfounded statements against coworkers, super- visors, subordinates, or Government offi- cials which tend to damage the reputation or undermine the authority of those concerned.	Written repri- mand to removal	14-day suspen- sion to removal	30-day suspen- sion to removal
auten annoy or Jeob-	Oral admonish- ment to 5-day suspension	Written repri- mand to 14-day suspension	5-day suspen- sion to removal

_	Nature of Offense	lst Offense	2nd Offense	3rd Offense
7.	Conduct which is generally criminal, infamous, dishonest, immoral or notoriously disgraceful.	Written repri- mand to removal	30-day suspen- sion to removal	Removál
8.	Abusive or offensive language, gestures, or other conduct. (Also see "Discour- tesy", 9 below.)	Written repri- mand to 10-day suspension	5-day suspen- sion to removal	30-day suspen- sion to removal
9.	Discourtesy to the public.	Oral admonish- ment to 5-day suspension	Written repri- mand to 10-day suspension	10-day suspen- sion to removal
10.	Stealing, actual or attempted; unauthor- ized possession of Government property or property of others.			Carrie
а.	Where substantial value is not in-volved.	Written repri- mand to 30-day suspension	14-day suspen- sion to removal	Removal
b.	Where substantial value is involved.	14-day suspen- sion to removal	Removal	
	Using Government property or Govern- ment employees in duty status for other than official purposes.	Written repri- mand to removal	5-day suspen- sion to removal	14-day suspen- sion to removal

_	Nature of Offense	1st Offense	2nd Offense	3rd Offense
•	Penalty depends on the value of the property or amount of employee time involved, the nature of the position held by the offend-			
	ing employee, and other factors. (For misuse of Gov- ernment vehicles, see 43 below.)			
12.	Use of official authority or information for private gain.	14-day suspen- sion to removal	Removal	
13.	Failure to obtain required clearance of an official speech or article.	Written repri- mand to 5-day suspension	5-day to 14-day suspension	14-day suspen- sion to removal
	Engaging in private business activities which result in or create the appearance of a conflict of interest.	Written repri- mand to removal	20-day suspen- sion to removal	Removal
	Misuse of Official Government creden- tial.	Written repri- mand to removal	5-day suspen- sion to removal	10-day suspen- sion to removal
			N 8	

. 1	Nature of Offense	1st Offense	2nd Offense	3rd Offense
16.	Deliberate misrepresentation, falsification, concealment or withholding of a material fact, or refusal to testify or cooperate in an official proceeding.	Written repri- mand to removal	5-day suspen- sion to removal	14-day suspen- sion to removal
17.	Loss or damage to Government property, records, or informa- tion. (Also see 44.) Penalty depends on value of property or extent of damage, and degree of fault attributable to the employee.	Oral admonish- ment to removal	Written repri- mand to removal	5-day suspen- sion to removal
a	Offenses relating to fighting.  Penalty depends on such factors as provocation, extent of injuries, and whether action was defensive or offensive in nature.  Threatening or attempting to inflict bodily harm.	Written repri- mand to 14-day suspension	sion to removal	sion to removal
b	<ul> <li>Hitting, pushing, or other acts against another without causing injury.</li> </ul>	Written repri- mand to 30-day suspension	sion to removal	Removal

1	lature of Offense	1st Offense	2nd Offense	3rd Offense
c.	Hitting, pushing, or other acts against another causing injury.	14-day suspen- sion to removal	Removal	
19.	Delay in carrying out or failure to carry out instruc- tions in a reason- able time.	Oral admonish- ment to removal	Written repri- mand to removal	5-day suspen- sion to removal
20.	Insubordinate de- fiance of autho- rity, disregard of directive, refusal to comply with proper order.	Written repri- mand to 14-day suspension	5-day suspen- sion to removal	Removal
21.	Sleeping while on duty.		77 00 7 10 00 0	
a.	Where no danger to persons or pro- perty is involved.	to 1-day suspen-	Written repri- mand to 5-day suspension	5-day suspen- sion to removal
b.	Where danger to persons or pro- perty is involved.	Written repri- mand to removal	14-day suspen- sion to removal	30-day suspen- sion to removal
	Negligent performance of duties.  Where damage or waste to Government property is insubstantial.	Oral admonish- ment to 1-day suspension	Written repri- mand to 5-day suspension	5-day suspension to removal
b.	Where damage or waste to Govern- ment property is substantial.	Written repri- mand to 10-day suspension	5-day suspension to removal	14-day suspen- sion to removal

1st Offense	2nd Offense	3rd Offense
ment to 1-day suspension	Written reprimand to 5-day suspen- sion	10-day sus- pension to removal
y mand to removar	Removal	
-   ment to 5-day	Written repri- mand to 14-day suspension	10-day sus- pension to removal
op-		
ncy reprimand	Written repri- n mand to 5-day suspension	5-day suspen- sion to removal
	Oral admonishment to 1-day suspension  t- Written reprimand to removal y  a  Oral admonishment to 5-day suspension  Removal per ere Oral admonishment to writte	Oral admonishment to 1-day suspension  t- written reprimand to 5-day suspension  written reprimand to removal  y  a  Oral admonishment to 5-day suspension  written reprimand to 14-day suspension  Removal  a  Removal  oral admonishment to 5-day suspension  written reprimand to 14-day suspension  written reprimand to 5-day suspension

N	ature of Offense	1st Offense	2nd Offense	3rd Offense
27.	Forging or falsi- fying official Government records or documents.	Written repri- mand to re- moval	Removal	
28.	Borrowing money or obtaining co-signatures from subordinates.	Written repri- mand to re- moval	20-day sus- pension to removal	Removal
29.	Unauthorized carrying of fire- arms while on EPA premises.	Written reprito removal	30-day sus- pension to val	Removal
30.	Conducting personal affairs while in duty status.	Written repri- mand to 1-day suspension	2-day to 10 day suspen- sion	30-day sus- pension to removal
31.	Falsifying time and attendance records for oneself or another employee.	Written repri- mand to removal	10-day sus- pension to removal	Removal

## OFFENSES RELATED TO OBSERVANCE OF EMPLOYEE RIGHTS

	Nature of Offense	1st Offense	2nd Offense	3rd Offense
	-			
32.	Sexual harassment.	Written repri- mand to removal	14-day suspen- sion to removal	30-day suspen- sion to removal
33.	Discrimination based on race, color, sex, religion, national origin, age, marital status, political af- filiation, or handi- cap.	mand to removal	14-day suspen- sion to removal	30-day suspen- sion to removal
34.	Interference with an employee's exercise of, or reprisal a-gainst an employee for exercising, a right to grieve, appeal, or file a complaint through established procedures.	Written repri- mand to removal	14-day suspen- sion to removal	30-day suspen- sion to removal
35.	Reprisal against an employee for providing information to an Office of Inspector General (or equivalent) or the Office of Special Counsel, or to an EFO investigator, or for testifying in an official proceeding.	Written repri- mand to removal	14-day suspen- sion to removal	30-day suspen- sion to removal
36.	Reprisal against an employee for exercising a right provided under 5 U.S.C. Chap 71 (governing Federal labor-management relations).	Written repri- mand to remova		30-day suspension to removal

## OFFENSES PROSCRIBED IN STATUTE

37.	Finding by MSPB of refusal to comply with MSPB order or of violation of statute causing issuance of Special Counsel complaint. [5 U.S.C. 1206 (g) (1) and 1207 (b)]	Written reprimand to removal, debarment from Federal Servic not to exceed 5 years, or assessment of civil penalty not to exceed \$1,000.
38.	Directing or rendering services not covered by appropriations. [5 U.S.C. 3103]	Removal
39.	Prohibited political activity.	
a.	Violation of pro- hibition against political contri- butions. [5 U.S.C. 7323]	Removal
b.	Violation of pro- hibition against campaigning or in- fluencing elections. [5 U.S.C. 7324 and 7325]	30-day suspension to removal
40,	Failure to deposit into the Treasury money accruing from	Removal
	lapsed salaries or from unused appro- priations for sala- ries. [5 U.S.C. 5501]	

41.	Soliciting contributions for a gift for a superior; making a donation as a gift to a superior; accepting a gift from an employee receiving less pay. [5 U.S.C. 7351]	Removal
42.	Action against national security. [5 U.S.C. 7532]	Suspension to removal
43.	Willfully using or authorizing the use of a government passenger motor vehicle or aircraft for other than official purposes. [31 U.S.C. 1344]	30-day suspension to removal
44.	Willful concealment, removal, mutilation or destruction of a public record. [18 U.S.C. 2071]	Removal

### SAMPLE OFFICIAL REPRIMAND

### MEMORANDUM

SUBJECT: Official Reprimand

FROM: (Official Authorized to Effect Action)

TO: (Name of Employee), (Title or Other Designation)

This is a notice that you are officially reprimanded for (offense). (The offense must be specifically described in sufficient detail so that the employee will fully understand the violation, infraction, or other action or omission for which he or she is being repri anded. In support of the incident, such specifics as time, place, dates and events will be included.) The circumstances which make this reprimand necessary were discussed with you by me (or other individual) on (date).

(In the event the reprimand is a follow-up of previous offenses and the action is considered as a continuation of constructive discipline, the former incidents will be restated and if the employee failed to take any remedial action previously decided upon, that fact shall also be included.)

(The employee shall also be advised as to any specific action required of him or her.)

You may call upon me for any assistance which you may need to help you overcome this deficiency and to avoid future recurrence.

A copy of this reprimand will be filed in your official personnel folder for a period not to exceed two years.

You may file a grievance concerning this action through (Personnel Office will designate applicable grievance system and time limits for filing). You may obtain further information about Agency grievance procedures from \_\_\_\_\_\_\_\_ in the Personnel Office.

Figure 1

[END]