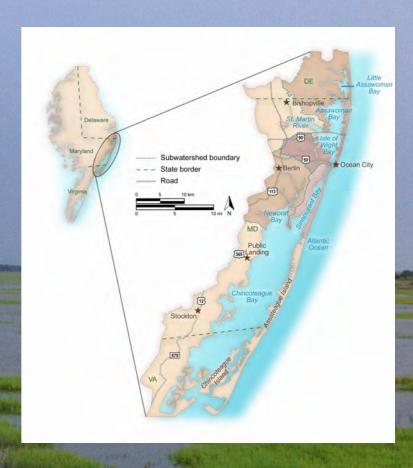
National Estuary Program









Education & Diversity National, Statewide, & Local Impact

- UMES LEAP MOU Linking Environmental & Academic Programs
- K12 Environmental Literacy
- EE Capacity
- Upward Bound
- Internships
- Coastal Stewards



From Experience to Employment

I Experience: Young people and their families experience the outdoors and conservation work through schools, parks and recreation departments, places of worship.

Learn Concepts: Community groups work with schools to expose young people and students to environmental and conservation concepts

I Gain Skills: Interested high school students participate in projects through summer and after-school volunteer programs, etc.

I Have Paying Skill-Building
Opportunities: Students become
members of Americorps, Conservation
Corps, etc.

I Have a Green or Blue Job:

e.g. water treatment operator

TOMMENTAL .

Climate Change Education

- Critical Thinking & Problem-Solving
- Infrastructure, Green Infrastructure,
 Agriculture, Wildlife, Economy & Tourism
- "most sophisticated climate change education unit in the nation"
- Taking action









What's going on at Skimmer Island?



Over the years, Skimmer Island has been eroding at an alarming rate. This small beach is a nursery for 12 species of waterbirds and the most important nesting site for royal terns and black skimmers, which are considered endangered in Maryland.

This project will help preserve these essential nesting sites on Skimmer Island. What you are seeing is a habitat restoration project in action. Dredge spoils are being pumped onto Skimmer Island to build up the shorelines, mitigating losses from both sea level rise and erosion. The construction will be completed by April 15,2011.



This is a cooperative public/private project. For more information, visit: www.mdcoastalbays.org















Focused Restoration, Education, & Engagement

Hudson Branch

Involvement Education & Outreach Relationship-building

















Get Out Get Green Get Paid











