



Kickoff

IAQ Tools for Schools
**Planning & Information
Web Conference**

February 26, 2004



Today's Agenda

- **Welcome and Introductions**
- **Purpose of Web Conference**
- **Background Information**
- **Polling Questions**
- **Group Discussion**
- **General Question & Answer Period**
- **Closing Remarks**





Purpose of the *IAQ Tfs* Web Conferences

- Provide a venue for those interested in IAQ in schools to network and receive information and assistance
- Discuss important issues related to implementing the *IAQ Tfs* Kit and resolving IAQ-related problems
- Discuss barriers, solutions, and successes for improving IAQ in schools



IAQ Tfs Program Overview

- A free, voluntary program that requires no specialized training and presents a common sense approach to addressing IAQ
- Provides ideas about no-cost and low-cost means for improving IAQ
- Assists schools in setting up adaptable IAQ management plans specialized for school or district's needs





History of the *IAQ TFS* Program

- More than 100,000 *IAQ TFS* Kits have been distributed nationwide since 1995
- 71 schools/districts and individuals have received *IAQ TFS* Excellence or Special Achievement Awards
- Connecticut, Indiana, and West Virginia have passed legislation addressing IAQ in schools. CT specifically mentions *IAQ TFS*



Polling Slide: Please indicate the option that best fits your current job description.

- School Administrator
- Finance Officer/Business Official
- Facilities Personnel (including operations and maintenance)
- Teacher
- State/Local Government Official
- Health Professional
- Other





Polling Slide: How many years have you been working on IAQ issues in schools?

- Less than 1 year
- 1-2 years
- 3-5 years
- 6-10 years
- 10-15 years
- More than 15 years



Polling Slide: How many years experience do you have with EPA's IAQ TFS Program?

- None
- Less than 1 year
- 1-2 years
- 3-5 years
- More than 5 years





Polling Slide: What percentage of schools in your district are implementing the *IAQ TFS* Program and Kit?

- None
- 1-25%
- 25-33%
- 33-50%
- 50-75%
- 75-99%
- 100%



Polling Slide: In your experience, which is most important for implementing an IAQ management plan?

- Funding
- Education/training
- Administrative support
- Communication
- Regular maintenance
- Other





Discussion

What are some important issues for schools to consider when starting an IAQ program?



Polling Slide: What do you think is the largest barrier to IAQ management in schools?

- Administration support
- Funding
- Participation by faculty and staff
- Education/training
- Communication
- Other





Discussion

What are the primary challenges and barriers to implementing an IAQ management program in schools?



Polling Slide: How would you rate the reaction of school occupants to your IAQ initiatives?

- **Positive**
- **Mixed**
- **Negative**
- **They aren't aware of any initiatives**





Discussion

How has the *IAQ TFS* Kit played a role in your IAQ management efforts?



Discussion

What do you expect to gain from participating in these *IAQ TFS* conference calls?





Next Steps

- **Distribute a summary of this conference**
- **Propose topic, date, and time for next conference**



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