Welcome to

PROMOTING HEALTHY COMMUNITIES: Developing and Exploring Linkages Between Public Health Indicators, Exposure and Hazard Data

SEPTEMBER 26 - 27, 2011
GRAND HYATT WASHINGTON
WASHINGTON, DC
Although, Looking at the Agenda, You May Think It’s:

The 2011 Relay Race for Environmental Public Health!
First, Some Logistics

• Restrooms -

• Food – on your own
  ▪ Hotel restaurant – Bistro, deli, Starbucks
  ▪ List of nearby restaurants at Conference Registration Desk

• Posters – Bullfinch/Latrobe

• Bulletin Board – Questions, Suggestions, Research needs
What You Can Do to Keep Us on Time

• Presenters: load PPT files during breaks
• Chairs: introduce panelists upfront
• Everyone:
  ▪ Hold questions for the Q&A sessions
  ▪ Use the Bulletin Board to keep dialog going when time is short
  ▪ Please return promptly from breaks
• Panel switches during last ~2 minutes of Q&A slot
What I Will Do!

• 10 Minute Presentation
  ▪ Green for 8 min (80%)
  ▪ Yellow = 2 min left (20%)
  ▪ Red = 30 secs left (5%)

And then...
Before You Leave

• Post suggestions, comments, questions, etc. on Bulletin Board

• Day 2 – here, 8:00 am
Welcome to Day 2 of:
PROMOTING HEALTHY COMMUNITIES: Developing and Exploring Linkages Between Public Health Indicators, Exposure and Hazard Data

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Overview – Day 1

• EPHI in community settings – children, tribes, communities (CARE), EJ

• STAR Research Outcomes –
  - Indicators and/or possible MOAs for asthma ($Foxp3$), atherosclerosis (adhesion molecules), organochlorine-induced diabetes, mercury neurotoxicity (selenoenzymes)
  - Using integrated multipollutant indicators (mobile sources)
  - Mitigation: Evaluating emission-reduction strategies, green-building attributes (schools)
Overview – Day 1 (cont’d)

• Data access, translation & communication
  - Access – CDC, National Center for Health Statistics, State Health Data (National EPH Tracking Network)
  - Translating research – WE ACT community education and activism
  - Communicating to policy makers – using EPHIs to track status & trends, build support, monitor progress; characteristics of ideal EPHIs

• Using EPHI in assessments
  - Framework for Health Impact Assessment
  - Importance of EPHIs of exposure as well as of risk and health impact
Overview – Day 2

- Policy Impacts
- Whole-Health Indicators
- Table Discussions
  - Emerging Research Areas/Data Gaps
  - Using EPHI to Evaluate Programs/Policies
  - Inequality Indicators
  - Whole-Health Indicators
- Afternoon – Grantees & EPA Session
Reminder!

- 10 Minute Presentation
  - Green for 8 min (80%)
  - Yellow = 2 min left (20%)
  - Red = 30 secs left (5%)

And then…
1. Emerging Research Areas/Data Gaps
   What are the emerging research areas/data gaps linking EPHI with health outcomes?

2. Using EPHI to Evaluate Programs/Policies
   How could EPHI help assess whether a program/policy has achieved intended outcomes?

3. Inequality Indicators
   How could inequality indicators be incorporated in addressing env. inequalities and health outcomes?

4. Whole-Health Indicators
   How could eco and health indicators be used for whole-health assessments?
Staggered Start

- Tables #1, 5, 9 – Start on Question #1, then as far as you can get.
- Tables #2, 6, 10 – Start on Question #2, then 3 → 4 → 1.
- Tables #3, 7, 11 – Start on Question #3…
- Tables #4, 8, 12 – Start on Question #4…

Please write Report-Out notes legibly on the provided response forms.
Before You Leave!

• Make sure your filled out response forms are labelled with Table # and Question #.
  ▪ Leave forms on table for collection.

• Provide any electronic files/notes on a thumb drive or e-mail to elstein.kenneth@epa.gov.

• Post comments on Bulletin Board
WE MADE IT!

THANK YOU!!
Table Discussions

• Pick topic(s) of greatest interest:
  1) Data Access, collection, and quality
  2) Translation of research findings for use by EPA/public/stakeholders
  3) Communication/sharing resources within EPA’s EPHI grants program
  4) Cooperative agreements (working with EPA intramural researchers)
  5) PI collaboration opportunities
  6) Successful community partnerships/engagement
Table Discussions

• Discuss
  ▪ What’s working well?
  ▪ What are the challenges?
  ▪ What suggestions do you have for overcoming those challenges?

• 2-3 min Report-Out.
  ▪ Please write Report-Out notes legibly on the provided response forms.
Before You Leave!

• Make sure your filled out response forms are labelled with Table # and Question #.
  ▪ Leave forms on table for collection.

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• Post comments on Bulletin Board
Ground Rules

• Everyone shares responsibility for the meeting’s success.
• Stay on topic.
• Listen and understand.
• Be transparent.
• First brainstorm, then critique.
• Provide everyone an equal opportunity to speak.
• Commit to being fully present.