

# Educational Resources Available For Teachers to Order From NSCEP

NAME \_\_\_\_\_


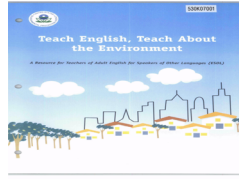

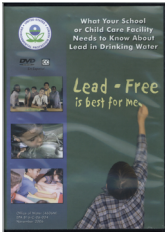

SCHOOL NAME \_\_\_\_\_



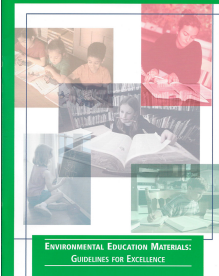

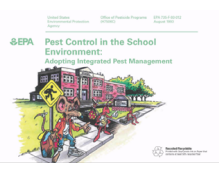
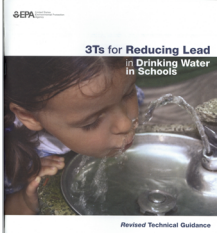
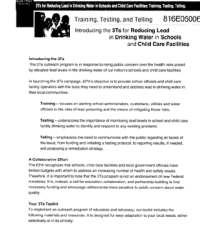
ADDRESS 1 \_\_\_\_\_

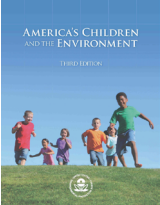






ADDRESS 2 \_\_\_\_\_

CITY \_\_\_\_\_ STATE \_\_\_\_\_ ZIP \_\_\_\_\_

PHONE \_\_\_\_\_ E-MAIL \_\_\_\_\_

DOCUMENT	TITLE	DESCRIPTION	QUANTITY
	Planet Protectors Club Calendar Activities for Teachers Document #: 530H06004	A year of fun calendar while learning about reducing, reusing and recycling waste.	Limit 1
	Teach English Teach about the Environment A Resourcer for Teachers of Adult English for Speaker of Other Languages” Document #: 530K07001	A 93 page document with lesson plans for teachers of adult English for speaker of other languages.	Limit 1
	Creating Green and Healthy Schools Book Mark Document #: 100H12001	Book Mark	Limit 50
	WHAT YOUR SCHOOL OR CHILD CARE FACILITY NEEDS TO KNOW ABOUT LEAD IN DRINKING WATER {DVD} Document #: 816C06004	The DVD is a visual approach to teaching school and child care administrators, par- ents and the public about the importance of testing for lead in drinking water in these facilities.	Limit 2
	INDOOR AIR QUALITY TOOLS FOR SCHOOLS PROGRAM: BENEFITS OF IMPROVING AIR QUALITY IN THE SCHOOL ENVIRONMENT Document #: 402K02005	This document provides a snapshot of the various compelling reasons as to why managing indoor air quality in schools is im- portant. This resource highlights examples related to cost savings, health and student performance.	Limit 25

DOCUMENT	TITLE	DESCRIPTION	QUANTITY
	<p><b>INDOOR AIR QUALITY TOOLS FOR SCHOOLS {ACTION KIT}”</b>  Document #: 402K07008</p>	<p>This kit is a resource that provides schools with practical plans on how to begin, sustain or reinvigorate indoor air quality management programs in their facilities. It provides best practices, industry guidelines, sample policies, and a sample IAQ management plan.</p>	<p><b>Limit 1</b></p>
	<p><b>TOOLS TO REDUCE WASTE IN SCHOOLS</b>  Document #: 530K07002</p>	<p>Help schools and school districts implement new or expand upon existing waste reduction program.</p>	<p><b>Limit 1</b></p>
	<p><b>ENVIRONMENTAL EDUCATION MATERIALS: GUIDELINES FOR EXCELLENCE”</b>  Document #: 171B04003</p>	<p>A set of recommendations for developing and selecting environmental education materials. These guidelines help developers of activity guides, lesson plans, and other instructional materials produce high quality products, and to provide educators with a tool to evaluate the wide array of available environmental education materials.</p>	<p><b>Limit 10</b></p>
	<p><b>ENVIRONMENTAL EDUCATION MATERIALS: GUIDELINES FOR EXCELLENCE WORKBOOK, BRIDGING THEORY AND PRACTICE”</b>  Document #: 171B10001</p>	<p>NAAEE developed this Workbook to lead educators, step by step, through the process of using the Environmental Education Materials: Guidelines for Excellence. The Workbook is intended to extend the reach of the Guidelines to a much broader audience.</p>	<p><b>Limit 10</b></p>
	<p><b>PEST CONTROL IN THE SCHOOL ENVIRONMENT: ADOPTING INTEGRATED PEST MANAGEMENT</b>  Document #: 735F93012</p>	<p>Since children spend so much of their day at school, integrated pest management provide an opportunity to create a safer learning environment to reduce children’s exposure to pesticides.</p>	<p><b>Limit 50</b></p>
	<p><b>”3T’S FOR REDUCING LEAD IN DRINKING WATER IN SCHOOLS: REVISED TECHNICAL GUIDANCE”</b>  Document #: 816B05008</p>	<p>This manual contains recommendations on how to address lead in school drinking water systems; these are suggestions only and are not requirements. This manual does, however, also contain an overview of requirements concerning lead in drinking water.</p>	<p><b>Limit 2</b></p>
	<p><b>3T’S FOR REDUCING LEAD IN DRINKING WATER IN SCHOOLS AND CHILD CARE FACILITIES (TOOLKIT)</b>  Document #: 816E05006</p>	<p>The toolkit provides supplemental materials, such as templates, to assist schools and child care facilities in their efforts to develop programs and policies to reduce lead levels in drinking water.</p>	<p><b>Limit 2</b></p>

DOCUMENT	TITLE	DESCRIPTION	QUANTITY
	<b>AMERICAS CHILDREN AND THE ENVIRONMENT THIRD EDITION</b> Document #: 240R13001	Comprehensive Guide to environmental health indicators tht impact the health of children.	Limit 15
	<b>America's Wetlands: Our Vital Link Between Land and Water</b> Document #: 843K95001	*This color printed publication provides information on the basic definitions of wetlands, types of wetlands, how wetlands function in nature, how wetlands and people interact (functions and values of wetlands) and how to protect wetlands	Limit 20
	<b>Discover the Beauty in Wetlands (book cover)</b> Document #: 843E05002	Colorful wetlands themed book cover for school books or home books.	Limit 20
	<b>Welcome to the Wetlands (poster)</b> Document #: 843H97001	2-sided coloring book poster on wetlands wildlife and habitat, wetlands definitions, functions and values, and threats to wetlands.	Limit 5
	<b>It Pays to Save: They are Worth it (mouse pad)</b> Document #: 836E06005	Colorful wetlands themed mouse pad for your classroom computer. The size is 28" x 22"	Limit 5
	<b>EXCELLENCE IN ENVIRONMENTAL EDUCATION: GUIDELINES FOR LEARNING (K-12), EXECUTIVE SUMMARY &amp; SELF-ASSESSMENT TOOL"</b> Document #: 171B10002	Summarizes the learner guidelines and provides a self-assessment checklist for determining the degree to which curricula and programs meet these guidelines.	Limit 10
	<b>NONFORMAL ENVIRONMENTAL EDUCATION PROGRAMS: GUIDELINES FOR EXCELLENCE</b> Document #: 171B04001	Guidelines for developing and administering quality EE programs that take place outside the classroom in nonformal settings, for example, state and national parks and forests, zoos, museums, and nature centers.	Limit 10

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