

Heating and Cooling Degree Days

This indicator examines changing temperatures from the perspective of heating and cooling needs for buildings.

Background

Outdoor temperatures can affect daily life in many ways. In particular, temperature affects our comfort level and our demand for heating and air conditioning. Collectively, heating and cooling the spaces in which we live accounts for 48 percent of the energy that American households use every year.¹ As climate change contributes to an increase in average temperatures, an increase in unusually hot days, and a decrease in unusually cold days (see the U.S. and Global Temperature and High and Low Temperatures indicators), the overall demand for heating is expected to decline and the demand for cooling is expected to increase.

One way to measure the influence of temperature change on energy demand is using heating and cooling degree days, which measure the difference between outdoor temperatures and a temperature that people generally find comfortable indoors. These measurements suggest how much energy people might need to use to heat and cool their homes and workplaces, thus providing a sense of how climate change could affect people's daily lives and finances.

About the Indicator

This indicator uses daily temperature data from thousands of weather stations across the United States to calculate heating and cooling degree days. A "degree day" is determined by comparing the daily average outdoor temperature with a defined baseline temperature for indoor comfort (in this case, 65°F). For example, if the average temperature on a particular day is 78°F, then that day counts as 13 cooling degree days, as a building's interior would need to be cooled by 13°F to reach 65°F. Conversely, if the average outdoor temperature is 34°F, then that day counts as 31 heating degree days, as a building's interior would need to be warmed by 31°F to reach 65°F. This does not mean that all people will actually heat or cool buildings to 65°F; it is just a number to allow for consistent comparisons over time and across the country. For reference, New York City experiences far more heating degree days than cooling degree days per year—a reflection of the relatively cool climate in the Northeast—while Houston, Texas, has far more cooling degree days than heating degree days—a reflection of the much warmer climate in the South.²

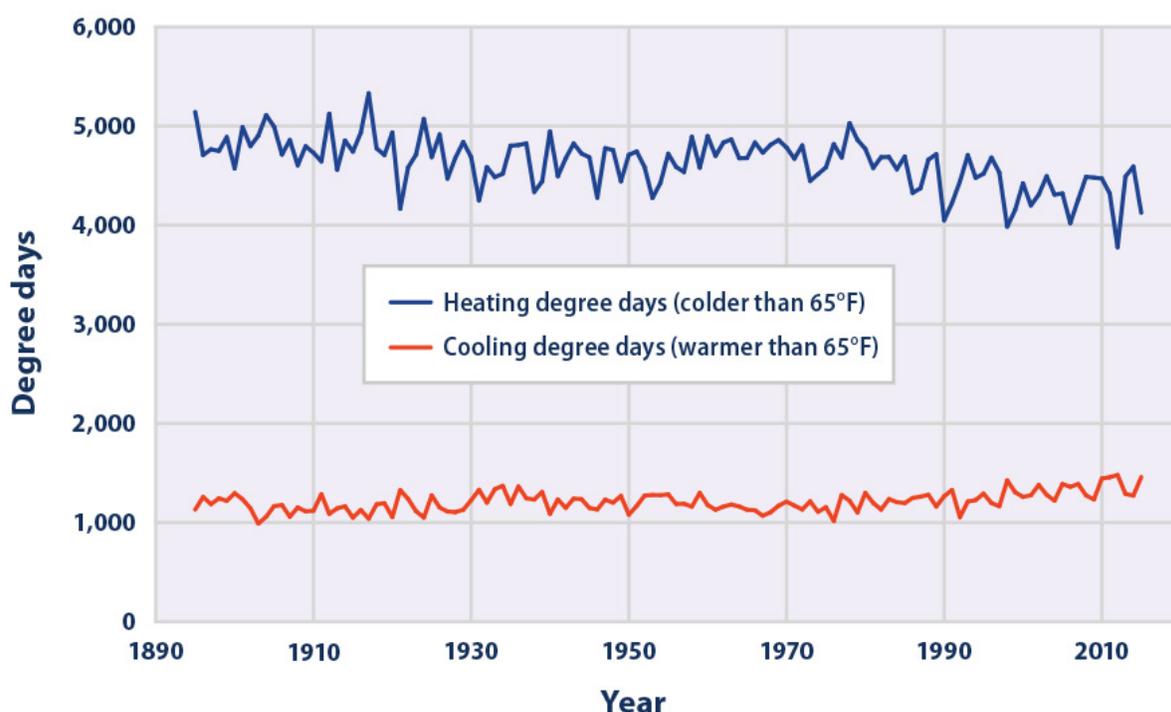
Figure 1 shows each year's average heating and cooling degree days across the contiguous 48 states. Figures 2 and 3 show how heating and cooling degree days have changed by state, based on a comparison of the first 60 years of available data (1895–1954) with the most recent 61 years (1955–2015). State and national averages were calculated by finding the total number of heating and cooling degree days per year at each weather station, averaging the results from all stations within regions called climate divisions (each state within the contiguous 48 has up to 10 climate divisions), then calculating state and national averages weighted by the population of each climate division. With this

population-weighting approach, average state and national heating and cooling degree days more closely reflect the conditions that the average resident would experience.

Key Points

- Heating degree days have declined in the contiguous United States, particularly in recent years, as the climate has warmed (see Figure 1). This change suggests that heating needs have decreased overall.
- Overall, cooling degree days have increased over the past 100 years. The increase is most noticeable over the past few decades, suggesting that air conditioning energy demand has also been increasing recently (see Figure 1).
- Heating degree days have generally decreased and cooling degree days have generally increased throughout the North and West. The Southeast, with the exception of Florida, has seen the opposite: more heating degree days and fewer cooling degree days (see Figures 2 and 3).

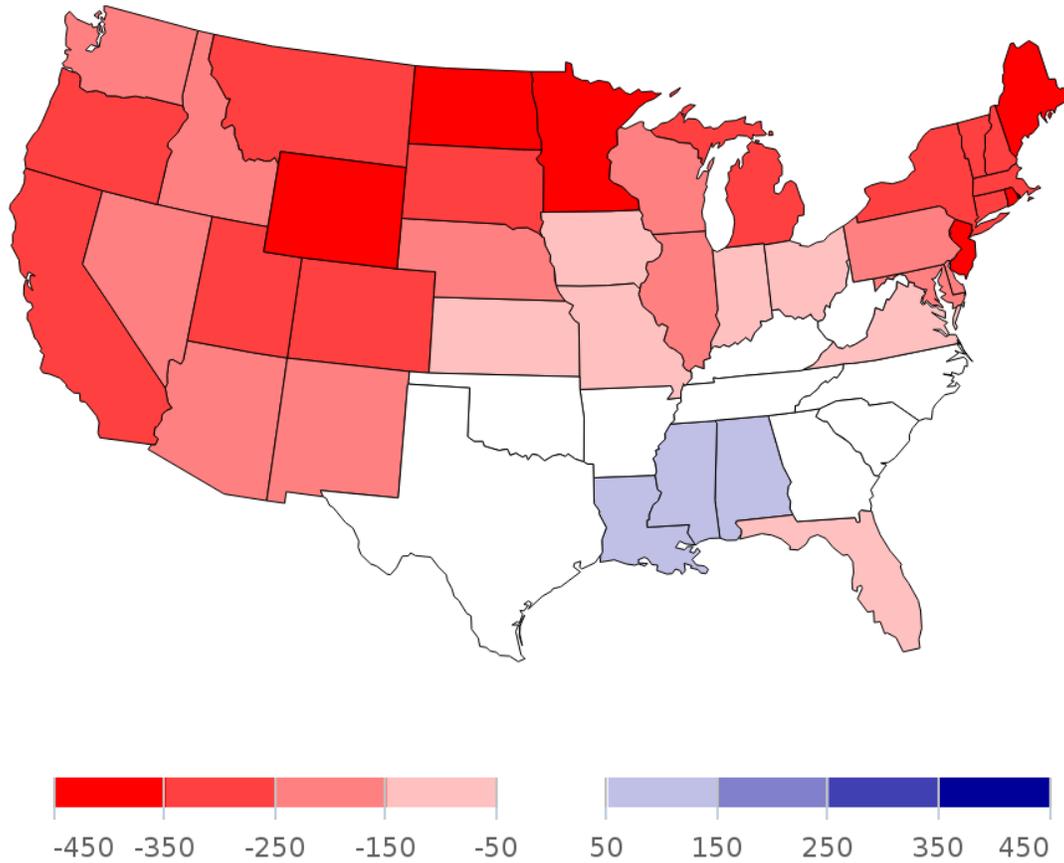
Figure 1. Heating and Cooling Degree Days in the Contiguous 48 States, 1895–2015



This figure shows the average number of heating and cooling degree days per year across the contiguous 48 states.

Data source: NOAA, 2016³

Figure 2. Change in Annual Heating Degree Days by State, 1955–2015 Versus 1895–1954



This map shows how the average number of heating degree days per year has changed in each state over time. The map was created by comparing the first 60 years of available data (1895–1954) with the most recent 61 years (1955–2015). “Warmer” colors indicate an increase in temperatures between the two periods, leading to less of a need to turn on the heat—that is, fewer heating degree days. “Cooler” colors indicate a decrease in temperatures, leading to more of a need to turn on the heat—that is, more heating degree days. Visit this indicator online at: www.epa.gov/climate-indicators for an interactive version of this map.

Data source: NOAA, 2016⁴

more people moving to warmer regions). All of the population-weighting in this indicator is based on the population distribution according to the 2010 U.S. Census, so any changes in heating and cooling degree days over time in this indicator reflect actual changes in the climate, not the influence of shifting populations. A nationally applied baseline—in this case, 65°F—has certain limitations considering the various climate regimes across the United States.

Data Sources

The data for this indicator were provided by the National Oceanic and Atmospheric Administration's National Centers for Environmental Information, which maintains a large collection of climate data online at: www.ncei.noaa.gov.

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- ¹ EIA (Energy Information Administration). 2015. 2009 Residential energy consumption survey. Accessed May 2015. www.eia.gov/consumption/residential/index.cfm.
 - ² NOAA (National Oceanic and Atmospheric Administration). 2015. 1981-2010 U.S. climate normals. Accessed May 2015. www.ncdc.noaa.gov/data-access/land-based-station-data/land-based-datasets/climate-normals/1981-2010-normals-data.
 - ³ NOAA (National Oceanic and Atmospheric Administration). 2016. National Centers for Environmental Information. Accessed January 2016. www.ncei.noaa.gov.
 - ⁴ NOAA (National Oceanic and Atmospheric Administration). 2016. National Centers for Environmental Information. Accessed January 2016. www.ncei.noaa.gov.
 - ⁵ NOAA (National Oceanic and Atmospheric Administration). 2016. National Centers for Environmental Information. Accessed January 2016. www.ncei.noaa.gov.