



The Rapid Benefits Indicators (RBI) Approach: A Process for Assessing the Social Benefits of Ecological Restoration

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Office of Research and Development



Introduction

- Ecosystem Services (ES) = nature's benefits to people, including both financial benefits and other types of social benefits for human well-being (health, recreation, spiritual, cultural)
- ES of freshwater wetlands include:
 - Flood and storm water regulation
 - Scenic landscapes
 - Learning opportunities
 - Recreational opportunities
 - ✤ Wildlife
 - Water treatment / filtering
 - Food / harvested products
 - Urban temperature moderation

All of these may contribute, directly or indirectly, to public health





Challenges and Motivation

Environmental decisions require tradeoffs



Which of these sites should we spend money on?

Both ecological and social criteria are important.

Challenges and Motivation

• Scarce funding for smaller, more urban sites

• Lack of easily-applied methods to include benefits



A rapid assessment approach using benefit indicators



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- A framework for compiling and using benefit indicators
 - Based on economic principles
- User-friendly
 - Can be applied with different levels of detail, depending on context
- ✤ Focus is on benefits to people
- Designed to be used along with a biophysical/functional assessment
- Initial application to freshwater wetlands in a watershed ranging from urban to rural
 - May be applied, with modifications, to other ecosystems

How this approach might be used



Who can use our guide?

 ✓ Those who conduct or advocate for restoration, including:
 ✓ Watershed groups
 ✓ Community groups
 ✓ Federal, state, or local managers

✓ Funders

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✤ A few contexts for use:

- prioritize sites or projects
- funding decisions
- ✤ inform the public
- preliminary assessment for a more complex evaluation
- ✤ augment benefit transfer approaches



Assessing Ecosystem Services



Slide adapted from Lisa Wainger



What are benefit indicators?

- Indicators are metrics that simplify complexity to inform decisions and actions
- Benefit indicators are based on economic models and empirical evidence of factors that affect value, i.e. scarcity metrics



Benefit indicators answer these questions:



- 1. Can people benefit from an ecosystem service?
- 2. How many people benefit?
- 3. How much are people likely to benefit?
- 4. What are the social equity implications?
- 5. How reliably will services be provided over time?

<u>1. Can people benefit from an ecosystem service?</u>

Yes, if:

There is demand



If required, complementary inputs are available



There is sufficient quantity and quality of the service





2. How many people benefit?

How many people are within the relevant benefits area?

More people who benefit → Greater value



The number of people who benefit is often a stronger determinant of aggregate social value than value per person (Bateman et al., 2008)



3.1 Substitutes:

How many natural and technological substitutes are there? Fewer substitutes or lower quality substitutes — Greater value





3.2 Quality:

Higher quality service \rightarrow Greater value





3.3 Quality of complements:

Higher quality complements \rightarrow Greater value









3.4 Strength of Preferences:

Includes factors such as avidity, willingness/ability to adapt



not so avid angler



avid angler



4. What are the social equity implications?

Social Equity:

Are groups that are particularly socially vulnerable affected?





5. How reliably will services be provided over time?

Reliability:

How sure are we that benefits will continue? More reliable \rightarrow Greater value





Prototype decision tool – automates aggregation



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Applying the approach



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EPA/604/R-16/384 July, 3016 1.

Assessing the Benefits of Wetland Restoration: A Rapid Benefit Indicators Approach for Decision Makers



Office of Research and Development National Health and Environmental Officin Research Laboratory Download our Guidebook and tools from:

https://www.epa.gov/water-research/rapid-benefit-indicators-rbi-approach

- 2. Read the Guidebook learn from our example application
- 3. Try out one of our tools for compiling benefit indicator information
 - 1. Fillable PDF easiest to use, works on any computer, least automated, requires data for your sites
 - 2. Excel[®] spreadsheet checklist tool easy to use, requires appropriate software and operating system, and data for your sites
 - 3. Python GIS tool requires GIS skills, provides the most detail and automates data handling



- The Guidebook includes examples of 5 Ecosystem Services:
 - Flood water regulation
 - Scenic landscapes
 - Learning opportunities
 - Recreational opportunities
 - ✤ Birds

Justin will describe and demo the tools using scenic views as an example...

Services and Benefits Addressed in this Guide

This guide addresses the following important services and benefits provided by wetlands in urbanized areas. We selected these because:

- They may be provided by relatively small, urban sites
- They are relevant to our example watershed
- They were mentioned in our interviews with managers

Wetlands can provide other services, and multiple types of benefits may result from each service. We are not providing indicators for a comprehensive set of freshwater wetlands' benefits, but are focusing on this subset of possible benefits. The approach we illustrate can be applied in a similar way to other services and benefits.

Ecosystem	Service	How people benefit
	Flood water regulation	Reduced Flood Risk: The risks from floods to people and structures are reduced.
Ĩ	Scenic landscapes	Scenic Views: People can enjoy scenic views.
Åâ n nå	Learning opportunities	Environmental Education: People can benefit from studying nature or from enhanced connection to nature.
1	Recreational opportunities	Recreation: People can enjoy recreation
1	Birds	Bird Watching: People can watch or hear birds.



⊜EPA Fillable PDF – Decision Context 🎵 Rapid Benefit Indicator (RBI) Checklist Tool - Fillable Forms.PDF - Adobe Acrobat Reader DC 23 -File Edit View Window Help Tools Home Rapid Benefit Indica... × 1 k (m) / 9 E (-) (+) (\mathbf{I}) 1 59.8% -.... ×. E User Entries Question/Category Step Describe the decision context What are the main objectives of the assessment? 1.A Are some objectives more important than others, or are there additional important objectives? If so, specify. 1.B What is the geographic scope for the decision? Who are the affected members of the public or 1.C stakeholder groups?

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Fillable PDF – Select Benefits

ome Tools Rapid Benefit Indica >	¢		
	• 🕨 🖑 \varTheta	⊕ 59.8% ▼ 🛃	•••
1.B What is the geographic scope for the decision?			_
1.C Who are the affected members of the public or stakeholder groups?			
1.D Are there important stakeholder or public needs or wants? Are there any conflicting needs/wants?			
1.E Is a rapid assessment sufficient?	Yes No		
1.F Number of sites 2	2		
1.G Site names or identifiers	4	В	
1.H Is there any additional information important to			





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The Kapid Benefits Indicators in Assessing the Banefits of Well Decision Makers, hereafter ref used to record information as y with this tool gives you directly provide guidance or performin Wew Checklist Tutanol	initi approach consists of new receive liand Restocarcian – A Rapid Benefit erred to as the "guide". This checkl you answer the questions in that you are on the metabanics of the checkling ing the assessment as the guide does What would you like to do? Start New Checklist	and is outlined in Indicators Approach for ist tool is intended to be ide. The totorial included a tool, but does not tool, but does not chart taisting Checklot					

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 Familiar Excel interface, but with additional macro-enabled functionality

 Which must be enabled

 Welcome screen has navigation buttons

 Tutorial
 Start New Checklist
 Edit Existing Checklist

SEPA Check	dist Tool –	Entering Results
Forms to enter data Start Here Step 1: Describe the decision context Step 2: Select ecosystem services and describe benefits		Pages to view/print results View/Print Step 1 Results View/Print Step 2 Results





Checklist Tool – Compile Indicators





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Checklist Tool – Compile Indicators

A. Is the site visible from homes, roads or trails?	Yes	C No	
B. Will site restoration improve the scenic quality of the landscape?	• Yes	C No	
C. Scenic View benefits do not require Complementary Inputs (NA)	C Yes	C No	
1. How many people or homes within 160 feet of the site?		[UNITS?
2. How many people or homes within 325 feet of the site?		[UNITS?
3. Do trails or roads pass within 325 feet of the site?		C Yes	C No
A.1 Does the site have features or characteristics of aesthetic interes	:t?	⊂ Yes	⊂ No
Note the features or characteristics			
B. How much wetlands and open water are within 650 feet of the site (number or percent cover)	?	[UNITS?
C. How many different natural land cover types are within 650 feet o (number of types)	f the site?		



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Checklist Tools – Summary

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Checklists are used during the assessment to record metrics Neither tool calculates those metrics Both tools result in a summary report ✤ Use the Fillable form (up to 2 sites)-If your system will not support other tools For printing blank forms for manual entry Use the Excel checklist (up to 10 sites)-✤ If your system will support it For extra guidance through data gathering

To limit re-entry of information and color code summary



Spatial Analysis Tools – Getting Started



Step 1: Download (will be on GitHub):

https://github.com/USEPA/Rapid-Benefit-Indicators-Tools

Step 2: Add to ArcToolbox

Spatial Analysis Tools – Compile Indicators



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- Require ArcGIS
- Require spatial datasets

But come with extra requirements:

Basic understanding of GIS principles

Output color coded summary pdf



Tool Outputs - Summarize Indicators

✤ PDF

Step 4	Summ	arize the Indicators	1	S	iite					
Benefit		Indicators		В	A					
	3.2 How Many Benefit?	2.5 mi downstream of site and in	flood zone			L L L L L L L L L L L L L L L L L L L				
Sisk 3.	2.2.4 Copies Quality	Area of restoration site (acres)								
	3.3.A Service Quality	Features that increase retention v	volume?							
Ipo	3 3 B Scareity	Dams and levees 2.5 mi								
00	5.5.D Genroity	Wetlands within 5 mi (nu								
ш.	3.3.C Complements	NA								
	3.3.D Preferences	Are people worried about								
		Number within 160 ft of s	A 11	C . I						
8	3.2 How Many Benefit?	Number within 325 ft of s	All of the tools allow the use							
iev		Weighted number who b								
>		Are there roads or trails	and make tradeoffs betweer							
Ĩ	3.3.A Service Quality	Aesthetic features or cha								
Sce	3.3.B Scarcity	Wetlands or water within	roctoration sites based on h							
	3.3.C Complements	Natural land use types w	162	luiat	IOH SIL	es based on b				
-	3.3.D Preferences	vviii people nno it aestne								
n	3.2 How Many Benefit?	Education institutions wit								
tio	3.3.A Service Quality	Features/habitat/wildlife								
Dur	3.3 B Scarcity	Wetlands within 0.5 mi o								
du	3.3.C Complements	Educational facilities or infrastruc	Benefit	Indica	ators for V	Noonasquatucket Exa				
E	3.3.D Preferences	Will people prefer charcteristics of				-				
		Number within 1/3 mi of the site				Number within 160 ft of site				
	3.2 How Many Benefit?	Are there bike paths within 1/3 m	s	2.2.1.	Manu Danafit	Number within 160- 325 ft of site				
		Are there bus stops within 1/3 mi	Ne	3.2 HOW	3.2 How Many Benefit?	Weighted number who benefit				
E		Number within 0.3 to 0.5 mi of site	<u>Vie</u>		Are there roads or trails within 325 f					
tic		Number within 0.5 to 6 mi of site	0	2.2.4.0.	des Ousliby	A softwatie factures as abasentosistics				
ecrea	3.3.A Service Quality	Total area of green space around	L.	3.3.A Ser	vice Quality	Aesthetic features of characteristics				
		green space within 2/3 mi of site	3	3.3.B Sca	arcity	Wetlands or water within 650 ft (nun				
μ.	3.3.B Scarcity	green space within 1 mi of site	0	3.3.C Co	mplements	Natural land use types within 650 ft (
	0.0.0.0	green space within 12 mi of site	1	3.3.D Pre	eferences	Will people find it aesthetically pleasing				
	3.3.C Complements	Intrastructure supporting recreation		2.2 Hours	Many Panett					
	3.3.D Preferences	Are there additional features on the	t p	J.Z MOW	wany benefit?	ENTER QUESTION				
	HEADER HEADER THE DATE	THE REAL WORLD C. 2 TH C. STR.								

Spatial Tool

S	step 4	Summarize the Indicators					ite
В	enefit		1	Indica	tors	Site 1 B	Site 2
		3.2 How Many Benefit? 2.5 mi downstream of			ownstream of site and in flood zone		a
	¥	3.3.A Service Quality		Area of a	estoration site (acres)		
	2			Features	that increase retention volume?		
evees 2.5 mi down					levees 2.5 mi downstream?		
					rithin 2.5 mi (percent area)		
						NA	NA
					worried about flood risk?		_
		•		<u>н.</u>	thin 160 ft of site	1	0
<i>ν</i> τηе user	ς το	view	resu	ITS	thin 100-325 ft of site	9	0
1 .		•• •			namoes who benefit	3.4	0
between	bo	ssible			satures or characteristics?	Tes	NO
					r water within 650 ft (percent area)	7.7	35.0
sad on hanafits							2
	iici	105			find it aesthetically pleasing?	-	-
					institutions within 0.25 mi of site		
					bitat/wildlife of education interest?		
					vithin 0.5 mi of the site (percent area)		
				_	I facilities or infrastructure on site?		
uatucket Exam	ple	Site B	Site A	ill peo	ple prefer characteristics of the site?		
1 100 ft -1 - 1			0	mber	within 1/3 mi of the site		
hin 160 ft of site		1	0	te there	e bike paths within 1/3 mi of site?		
hin160- 325 ft of site		9	0	there	e bus stops within 1/3 mi of site?		
umber who benefit		3.4	0	anber	within 0 to 0.5 mi of site		
oads or trails within 325 ft of	f site?	Yes	No	tai are	a of green space around site		
eatures or characteristics?	S.	Yes		een sp	ace within 2/3 mi of site		
r water within 650 ft (numbe	er or %)	7.7		een sp	ace within 1 mi of site		
d use types within 650 ft (typ	pes)	4		een sp	ace within 12 mi of site		
find it aesthetically pleasing?	?	Yes					2
JESTION	· · · · · · · · · · · · · · · · · · ·						3

Make Decision

Step 4	Sumn	narize the Indicators	Site	
Benefit		Indicators	Site 1 B	Site 2 A
	3.2 How Many Benefit?	2.5 mi downstream of site and in flood zone	142	2
Sk	3.2 How Many Benefit?	Area of restoration site (acres)	0.54	766
Ri	3.3.A Service Quality	Features that increase retention volume?		
p		Dams and levees 2.5 mi downstream?	Yes	Yes
00	5.5.B Scarcity	Wetlands within 2.5 mi (percent area)	8.48	12.97

at a fill a set of the table of ta

As the decision becomes more complex with more benefits being consider it becomes apparent how vital stakeholder input, decision context and other information are to your actual decision

Environ Educ

5.5.D Scarchy

3.3.C Complements

3.3.D Preferences

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Wetland	s within 2.5 mi (percent area)	8.48	12.97
		NA	NA
	orried about flood risk?		
	in 160 ft of site	1	0
X	in 160-325 ft of site	9	0
	nber who benefit	3.4	0
	ds or trails within 325 ft of site?	Yes	No
er	ures or characteristics?		
	vater within 650 ft (percent area)	30.8	35.0
	ise types within 650 ft (types)	4	2
	nd it aesthetically pleasing?		
	titutions within 0.25 mi of site	0	2
	tat/wildlife of education interest?		
wenano	s winnin 0.5 mi of the site (percent area)	4.9	12.4
Educatio	onal facilities or infrastructure on site?		
Will peo	ple prefer characteristics of the site?		
Number	within 1/3 mi of the site	766	34

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Project collaborators

Project Team:

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Photo: Woonasquatucket River Watershed Council

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Questions?

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For more info or to download tools visit:

https://www.epa.gov/water-research/rapid-benefit-indicators-rbi-approach