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UNITED STATES  
ENVIRONMENTAL PROTECTION AGENCY

PESTICIDE PROGRAM DIALOGUE  
COMMITTEE MEETING

DAY ONE - MAY 3, 2017

Conference Center - Lobby Level  
2777 Crystal Drive  
One Potomac Yard South  
Arlington, VA 22202

## P R O C E E D I N G S

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3 MR. KEIGWIN: Welcome, everybody. Good  
4 morning. Thanks for coming. We've got a very busy  
5 day ahead of us, so we look forward to the  
6 discussions.

7 I first want to introduce to everybody Wendy  
8 Cleland-Hamnett. She's the Acting Assistant  
9 Administrator for the Office of Chemical Safety and  
10 Pollution Prevention. She has a couple of welcoming  
11 remarks.

12 MS. CLELAND-HAMNETT: Thanks, Rick, and good  
13 morning, everyone. I'm really happy to be here to  
14 welcome you all to this PPDC meeting. As Rick said,  
15 my name is Wendy Cleland-Hamnett. My position of  
16 record in the Office of Chemical Safety and Pollution  
17 Prevention is Principal Deputy Assistant  
18 Administrator, which is a career position.

19 I'm the Acting Assistant Administrator now,  
20 presumably until we get a presidential appointee in  
21 the Assistant Administrator position. So, I've been  
22 doing this since January 20th, or 21st, right after  
23 Jim Jones left. I just started as the Principal DAA  
24 back last October 1st. But I've worked in the Office  
25 of Chemical Safety and Pollution Prevention since 2004

1 this round. I had worked in the office way back when  
2 at the beginning of my EPA career.

3 Before I became the DAA last October, I was  
4 the Office Director for the chemical side of the  
5 office. So, I worked on TSCA reform and implementing  
6 the older version of TSCA prior to that. So, I am  
7 familiar with the pesticides program, although I am  
8 learning a lot. Have been learning a lot since last  
9 October about some of the specific issues and projects  
10 that people in the OPP have been working on.

11 It's really been a great experience meeting  
12 the great people who work here, the management team,  
13 learning the issues, meeting many of you and your  
14 colleagues in the stakeholder community. So, I've  
15 really enjoyed this, and I look forward to continuing  
16 to work in this area as acting and then, hopefully  
17 before too long, back as the Deputy Assistant  
18 Administrator. So, again, welcome.

19 I actually have attended a few PPDC meetings  
20 before when I was Office Director in the toxics  
21 program. I came to a few to see how you all work  
22 together, because we have thought about creating a  
23 similar kind of group for the chemicals program, once  
24 we get our framework together to start implementing  
25 the reforms to TSCA. I think a couple of times since

1 then I've been to the PPDC, but the first time in this  
2 particular role.

3 I just think that you play a very critical  
4 part in what the pesticides program does.  
5 Transparency is very important, hearing from all of  
6 the stakeholders who have an interest in the  
7 pesticides program on behalf of your sort of  
8 constituencies that you represent, formally or  
9 informally, and also just on behalf of the American  
10 public in terms of protecting human health and the  
11 environment, protecting the food supply, public  
12 health, all of the things that -- the products that we  
13 work on here in the pesticides program are meant to  
14 provide to the American public, as well as protecting  
15 human health and the environment.

16 I know that it's a huge time commitment to  
17 be on a committee like this, to prepare, to come to  
18 the meetings, to follow up from the meetings, to be on  
19 the working groups, and so forth. So, I can't tell  
20 you how much I appreciate that and Rick and the people  
21 in the program appreciate that.

22 So, one of my goals during this period that  
23 I'm the Acting Administrator is to make sure that we  
24 keep doing what we need to do, that we keep focused on  
25 the mission here in pesticides on the chemical side,

1 that we keep, you know, the registration process  
2 moving along, the registration review process moving  
3 along, the work on the science moving along, while we  
4 are helping the new leadership in the Agency to  
5 transition in and figure out what they need to focus  
6 on, want to focus on, and so forth.

7 So, I am here to help with that.

8 Unfortunately, I won't be able to stay with you  
9 through the day today, but if you don't know where to  
10 find me, Rick can tell you where to find me. So, you  
11 know, I'm open to e-mails, phone calls, meeting  
12 requests, and so forth. If any of you would like to  
13 follow up on particular issues, I am happy to do that,  
14 as I know the folks over here in the pesticides  
15 program are as well.

16 So, if that does it, thank you so much. I  
17 look forward to hearing what you're all talking about.  
18 I'll try to pop back over here today or tomorrow to  
19 catch up on what's going on, but I'll also get filled  
20 in by folks here. So, thanks very much. Hope you  
21 have a good day and get to enjoy the outdoors at lunch  
22 time. Nice weather for DC itself. Two weeks a year  
23 we get this kind of weather. Thanks very much.

24 MR. KEIGWIN: Thanks, Wendy.

25 So, again, welcome to everybody. We do very

1 much appreciate all the work that you all put in  
2 outside as part of the work groups. Having you all  
3 give us advice on important matters facing the program  
4 I think really helps us to advance our work working  
5 with you to, as Wendy said, protect public health and  
6 the environment.

7 Before we go around, I want to give folks a  
8 few updates on what has been happening in the office  
9 since our last meeting. But I first want to recognize  
10 some of the people on the committee who this will be  
11 most definitely their last meeting, because some of  
12 you are term limited as part of the FACA requirements.

13 So, among those are Cheryl Cleveland, Beth  
14 Law, who wasn't able to participate today, Ray  
15 McAllister, Jake Vukich, Virginia Ruiz, Valentin  
16 Sanchez, Captain Calvert, who is not here today, Mike  
17 Kashtock, who is not here today, Robyn Gilden, Marc  
18 Lame, Wayne Buhler, Tom Delaney, Doug Hanks, who I  
19 believe is going to participate over the phone, and  
20 Gabrielle Ludwig. So, thank you all again.

21 Those people have been on the committee now  
22 I think for almost six years, so we really appreciate  
23 all the efforts and all of your contributions to the  
24 work here. I know, even though you won't be on the  
25 committee for the foreseeable future, we'll still be

1 hearing from you and contributing in other ways.

2 Membership did close for the next cycle of  
3 the PPDC on April 21st. We had a very high interest  
4 in participating on the committee moving forward. So,  
5 thanks to the current members who were eligible to  
6 reapply for reapplying. We're going through the  
7 process now of, you know, reviewing the applications.  
8 We'll make our recommendation to Wendy. Then Wendy  
9 will take the OCSPP recommendation forward within the  
10 Agency. Hopefully, in time for our fall meeting,  
11 we'll have the new PPDC up and running. So, that's  
12 the update there.

13 I want to quickly go through the agenda.  
14 This one is obviously a little bit different than  
15 other PPDC meetings because we're trying to squeeze a  
16 lot of things into day one, so that we can use our  
17 session tomorrow to focus on the regulatory reform  
18 efforts as part of implementing President Trump's  
19 executive order on the regulatory agenda. So, we're  
20 going to move pretty fast today.

21 So, we'll first soon go around for  
22 introductions of all the PPDC members. Then we have a  
23 session on pollinator protection. We have a session  
24 on biotechnology. We'll break for lunch. Then, in  
25 the afternoon, we'll provide an update on some of our

1 efforts to implement some 21st century toxicology  
2 techniques.

3 We have a short Q&A session on some topics  
4 that we had heard from you all that you wanted to hear  
5 some updates from us. Then we'll have a report back  
6 after the break from the incidents workgroup. Then  
7 we'll wrap things up with a presentation from Arnold  
8 and his team on vector management and Zika. Then  
9 there will be an opportunity for public comment at the  
10 end.

11 As I mentioned, tomorrow we will do our  
12 regulatory reform meeting. There will be a different  
13 configuration for tomorrow's meeting. We're not going  
14 to sit around a hollow square. It will be more of a  
15 theater style because we wanted to be able to allow as  
16 many people to participate as possible. But for PPDC  
17 members, we'll have some space reserved for you all up  
18 front.

19 So, the first half of tomorrow's meeting  
20 will be you all, and then the second half will be from  
21 the public. I think we have upwards of 15 or 20  
22 people from the public who will be participating with  
23 public comments either in person or over the phone.

24 We are starting a little bit early tomorrow.  
25 We're starting at 8:30. I know how challenging it is



1 to get through security in this building, and with  
2 even more people being here. I think we have several  
3 hundred people who are registered to participate in  
4 person or observe in person. We'll remind you at the  
5 end of the day, but please plan accordingly for  
6 tomorrow so that we can get through all the public  
7 comments.

8 So, in terms of what's been going on in the  
9 Office of Pesticide Programs since our last meeting --  
10 I think the first thing I should probably point out is  
11 the departure of Jack Housenger, who is a huge loss to  
12 OPP. I think Arnold and I knew how much he did, or  
13 thought we knew how much he did. Now that he's gone,  
14 we appreciate everything that he did even more because  
15 now we're trying to divide it up amongst the two of  
16 us. So, Jack carried a very heavy load for this  
17 program, and he is sorely missed.

18 Before he left, however, he left us in a  
19 good place. We selected three new permanent division  
20 directors for the Office of Pesticide Programs. I  
21 just wanted to introduce those people to you all.  
22 Marietta Echeverria is now the Director of  
23 the Environmental Fate and Effects Division. Wynne  
24 Miller is now the Director of the  
25 Biological and Economic Analysis Division. Mike

1 Goodis is now the Director of the Registration  
2 Division. So, thanks. It's great to have the three  
3 of them in their new positions.

4 We've also been going through -- and I won't  
5 go through all of these, but as part of trying to  
6 rebuild the management team and to provide some  
7 opportunities for career growth and advancement, we've  
8 been rotating a number of people around the program  
9 into the Deputy and the Associate Division Director  
10 slots.

11 So, if you look at the org chart in your  
12 packet, you'll see a lot of names that you're probably  
13 familiar with, but you're like why is that person  
14 there? I'm not used to them being there. Part of it  
15 is to rebuild our capacity and get people experiences  
16 in different parts of the program. I think that's  
17 been a good effort here for them and for us.

18 On the registration front, since our last  
19 meeting, we have registered nine new active  
20 ingredients. That's about half of where we expect to  
21 be by the end of the year, three in the Registration  
22 Division, five in the Biopesticides and Pollution  
23 Prevention Division, and one in the Antimicrobials  
24 Division. We're on track to complete the other 10 or  
25 so decisions by the end of this year.

1           On the registration review side, by our next  
2 meeting, we likely will have hit a very significant  
3 milestone in the re-evaluation program where we will  
4 have by then opened all of the dockets for all of the  
5 active ingredients going through registration review.  
6 We're making very good progress on the scientific  
7 evaluation side.

8           At this point, and I'll focus on  
9 conventional chemicals, we've issued about half of the  
10 draft risk assessments for public comment that we  
11 would expect to issue as part of registration review.  
12 We've issued about 40 percent of the proposed  
13 decisions that need to come forward as part of  
14 completing the re-evaluation program by 2022.

15           So, there's been a lot of effort across the  
16 program to get those things done, and a lot of great  
17 input from you all as we have public comment periods  
18 on the draft risk assessments and the proposed  
19 decisions.

20           Some other highlights to note, we're working  
21 with our colleagues in OPPT, as well as FDA and USDA.  
22 Recently received some advice from the National  
23 Academy of Sciences relative to biotechnology and how  
24 to prepare ourselves for some of the new tools and  
25 some of the new technologies coming forward.

1           This was an important piece of an effort  
2           launched in the last administration, and we suspect  
3           we'll continue as we move forward and as these  
4           technologies continue to be developed as part of the  
5           updates to the coordinated framework and our long term  
6           strategy for biotechnology.

7           Probably, for our next meeting, we'll be in  
8           a position to provide you all with an update on the  
9           SmartLabel effort. I think we've talked about that  
10          initiative here in the past, and we really think this  
11          is an important effort for us to modernize pesticide  
12          labeling, not only for us but for the users of these  
13          products so that they have accurate information in a  
14          more digestible format so that these products are used  
15          in a way that they're intended.

16          We'll get an update today on the pollinator  
17          efforts and the work that the workgroup has been doing  
18          on informing metrics for measuring the success of the  
19          managed pollinator protection plans.

20          And then, finally, I should note the work  
21          that we've been doing with the Services on the pilot  
22          set of chemicals for Endangered Species Act biological  
23          evaluations and biological opinions. A lot of great  
24          work that's been going on with the Services and with  
25          input from USDA to help advance the science in that

1 area.

2 Let me stop there. Maybe we can go  
3 around to introduce who is here, and then we'll go to  
4 the phone for the PPDC members. I'll start to my  
5 left.

6 MR. LAYNE: Hi, good morning, everyone,  
7 Arnold Layne, Deputy Office Director, Pesticide  
8 Programs.

9 MR. STELL: Hi, good morning, Fred Stell  
10 from the Armed Forces Pest Management Board.

11 MR. TAYLOR: Good morning, Donnie Taylor  
12 with the Ag Retailers Association here in Washington,  
13 D.C.

14 MS. FLEESON TROSSBACH: I'm Liza Fleeson  
15 Trossbach, and I'm representing the Association of  
16 American Pesticide Control Officials, or AAPCO.

17 MR. FREDERICKS: Jim Fredericks with the  
18 National Pest Management Association.

19 MS. CLEVELAND: Cheryl Cleveland, BASF, RTP.

20 MS. PALMER: Cynthia Palmer, American Bird  
21 Conservancy.

22 MR. GRAGG: Good morning, Richard Gragg,  
23 Florida A&M University, School of the Environment.

24 MS. JAIN: Good morning, Komal Jain,  
25 American Chemistry Council, the Biocides Panel.

1           MR. BUHLER: Wayne Buhler, and I'm serving  
2           on this board as the overly enthusiastic entomologist  
3           from the East Region to counter my western colleague.  
4           I'm with the Pesticide Safety Education Specialists at  
5           NC State University and representing the American  
6           Association of Pesticide Safety Educators.

7           MS. WILSON: Hi, I'm Nina Wilson with Gowan  
8           Company representing the biological products industry.

9           MR. GJEVRE: Good morning, Eric Gjevre,  
10          Tribal Pesticide Program Council.

11          MS. BURD: Lori Ann Burd, Center for  
12          Biological Diversity.

13          MR. VUKICH: Good morning, Jake Vukich with  
14          DuPont Crop Protection in Wilmington, Delaware.

15          MR. DELANEY: Tom Delaney, Georgia Urban Ag  
16          Council, representing the landscape industry.

17          MS. GILDEN: Robyn Gilden with the  
18          University of Maryland School of Nursing and also the  
19          Alliance of Nurses for Healthy Environments.

20          MS. HOYLE: I'm Sarah Hoyle with the Xerces  
21          Society.

22          MR. WHITTINGTON: Andy Whittington,  
23          Mississippi Farm Bureau Federation.

24          MR. COY: Steven Coy, American Honey

1 Producers Association.

2 MS. LIEBMAN: Good morning, Amy Liebman from  
3 Migrant Clinicians Network.

4 MS. HARRIOTT: Nichelle Harriott, Beyond  
5 Pesticides.

6 MS. BISHOP: Pat Bishop, People for the  
7 Ethical Treatment of Animals.

8 MR. SANCHEZ: Valentin Sanchez with the  
9 Oregon Law Center.

10 MR. MCLAURIN: Good morning, my name is  
11 Allen McLaurin. I'm actually a cotton producer from  
12 North Carolina, but I represent the National Cotton  
13 Council.

14 MR. MCALLISTER: Ray McAllister with Crop  
15 Life America.

16 MS. LUDWIG: Gabrielle Ludwig, Almond Board  
17 of California.

18 MR. LAME: Marc Lame with Indiana University  
19 representing the National Environmental Health  
20 Association.

21 MS. SELVAGGIO: Sharon Selvaggio with the  
22 Northwest Center for Alternatives to Pesticides.

23 MS. GOUGE: Good morning, Dawn Gouge, overly  
24 enthusiastic entomologist from the western side of the  
25 continental U.S. I work on public health pests.

1           MR. KUNKEL: Hi, I'm Dan Kunkel with the IR4  
2 minor use program. We're located at Rutgers  
3 University.

4           MS. RUIZ: Virginia Ruiz, Farmworker  
5 Justice.

6           MR. ALARCON: Walter Alarcon representing CDC,  
7 the SENSOR pesticide program.

8           MS. SHULTZ: Gina Shultz, U.S. Fish and  
9 Wildlife Service.

10          MS. KUNICKIS: I'm Sheryl Kunickis. I'm the  
11 director in the Office of Pest Management Policy at  
12 the US Department of Agriculture.

13          MR. KEIGWIN: I think we have a few members  
14 of the PPDC who are participating via the phone. So,  
15 why don't we go to them. Are there PPDC members  
16 participating via phone? Could you introduce  
17 yourself?

18          MR. BENNETT: Steve Bennett, Consumer  
19 Specialty Products, on behalf of Beth Law.

20          MR. HANKS: Doug Hanks, National Potato  
21 Council.

22          MS. LIANG: Charlotte Liang, U.S. Food and  
23 Drug Administration.

24          MS. COLOPY: Michele Colopy,  
25 Pollinator Stewardship Council.



1           MR. KEIGWIN: We're only asking for  
2           introductions from PPDC members. So, I think the  
3           other person that we thought might be participating is  
4           Louis Jackai. Are you on the phone?

5           (No verbal response.)

6           MR. KEIGWIN: Okay, perhaps he'll join us a  
7           little bit later.

8           A few housekeeping issues before --  
9           registration desk. If you haven't done that yet,  
10          please do so at the break. We need to have that for  
11          purposes of the FACA requirements for the meeting.

12          This is the same mic system that we've had  
13          now for the past couple of meetings. So, just a  
14          reminder, the little red button, if you see it red,  
15          that means it's on. When you're done speaking, please  
16          turn it off. I think I have the ability to turn them  
17          all off, but I'd rather not have to do that.

18          Turn your tent cards up when you want to  
19          speak, and we'll try to get to as many of those cards  
20          as we can. The teleconference line is open, so  
21          hopefully folks on the phone are hearing this well.  
22          Another reason why when you are speaking to use the  
23          mic, so that the people on the phone can hear you. We  
24          do have it set up on a global mute and we'll be  
25          controlling the muting and the unmuting. For people

1 that do want to speak who are PPDC members, we can  
2 unmute your line so that you can speak when we go  
3 around for the discussion within the PPDC.

4 For members of the public that have joined  
5 us today, there is a 15-minute public comment session  
6 at the conclusion of today's meeting. Today's comment  
7 period is to focus on the topics on today's agenda.  
8 Anything related to the regulatory reform pieces is  
9 for tomorrow's discussion. If there's a member of the  
10 public that wants to make a comment today, please sign  
11 up at the registration desk out in the lobby here.

12 Then, one last thing for fire code purposes,  
13 in the event of an emergency, please note that there  
14 is an emergency door at the front of the room here.  
15 And then there are four exits out into the lobby from  
16 this room as well.

17 Any questions?

18 (No verbal response.)

19 MR. KEIGWIN: So, why don't I ask Mike to  
20 come forward and lead our first session on  
21 pollinators.

22 MR. GOODIS: Good morning, my name is Mike  
23 Goodis. I'm the Director of the Registration  
24 Division, Office of Pesticide Programs. And sitting  
25 next to me is?

1 MS. GUILARAN: Hi, I'm Yu-Ting Guilaran,  
2 Director of the Pesticide Re-evaluation Division.

3 MR. GOODIS: So, this segment, I think it's  
4 slated for an hour to talk about pollinators. I think  
5 we're going to start off with just really an update or  
6 report out on some recent activities from EPA on  
7 pollinator-related actions, specifically the acute  
8 mitigation policy, the risk assessment for neonics.  
9 I'll talk a little bit about pollinator protection  
10 plans, too.

11 We want to reserve most of the time for the  
12 managed pollinator protection plan workgroup to report  
13 back on the status and the approach that they're  
14 taking in providing recommendations to the Agency,  
15 looking again at metrics for evaluating managed  
16 pollinator protection plans.

17 The group had started back in October.  
18 We've been meeting monthly now. I can say I think the  
19 workgroup is working very well together. I think,  
20 again, they have a proposed approach, and I think  
21 we're looking forward to getting feedback from the  
22 committee and the workgroup on the approach and  
23 whether it's the right direction or if there are other  
24 factors that should be considered. So, there will be  
25 a presentation on that topic, you know, on the second

1 half of our segment here.

2 So, I'll start things off. So, the main  
3 topics, again we'll just talk about some of the  
4 activities, our commitments from the National  
5 Pollinator Health Strategy, we'll talk about managed  
6 pollinator protection plans, the acute mitigation  
7 policy, and then we'll finish up with the status of  
8 the neonic re-evaluation reviews.

9 So, as many of you probably already know,  
10 it's been about two years now that the federal  
11 agencies have put together a strategy. As part of  
12 that, the EPA had various commitments as far as that  
13 strategy in promoting pollinator health, namely  
14 looking at ways to better assess the effects of  
15 pesticides on pollinators. Also looking at expediting  
16 reviews on new products to help protect pollinators  
17 also. Also, pollinator habitat protection and  
18 development. But also in there there were commitments  
19 of looking at reducing potential exposures to  
20 pollinators from pesticide applications and also  
21 engaging states and tribes in developing pollinator  
22 protection plans.

23 Some of the recent activities that are  
24 ongoing, just notably, we're continuing to ask for  
25 pollinator data through data call-ins for our re-

1 evaluation program. Recently, I think it was earlier  
2 this year, the EPA hosted a workshop here in this  
3 building with stakeholders and looking at pollinator  
4 effects on non-Apis or non-honeybees.

5 As part of the ongoing efforts, we're still  
6 using the -- and this is an evolving science too, that  
7 we're using the pollinator risk assessment framework  
8 and looking at potential effects to pollinators from  
9 use of pesticides under our re-evaluation, and also  
10 our registration regulatory programs.

11 One area we're also taking a closer look at  
12 is the variability of the toxicity for residues on  
13 foliage study. This is the RT25 data. We'll be  
14 talking a little bit more about that later in the  
15 acute mitigation policy. But we're looking at finding  
16 ways to better utilize that data and to make it more  
17 specific for its intended uses.

18 So, managed pollinator protection plans, or  
19 MP3s, again, this is something the Agency had  
20 committed to in the very beginning. This was  
21 something that again was identified from some states  
22 that had taken this initiative earlier on in working  
23 with stakeholders in their states to develop  
24 pollinator protection plans. We thought it was a  
25 great idea and committed to working with states and

1 tribes to help other states and other areas, tribal  
2 areas, to also develop pollinator protection plans.

3 We hosted a symposium about a year ago here  
4 in Washington, D.C. for various stakeholders, states,  
5 tribal representatives, but also others to share  
6 experiences and lessons learned and provide  
7 information and tools for developing pollinator  
8 protection plans.

9 As you know, later last year, a workgroup  
10 was formed under the PPDC for providing  
11 recommendations to the Agency on how we can better  
12 evaluate or measure the effectiveness of these state  
13 plans more at a national scale, as opposed to just  
14 looking at each plan individually.

15 This was an area that I think -- again, we  
16 weren't sure what the best tools were for doing that,  
17 and we're really looking forward to the input for this  
18 workgroup and for the committee to give us some  
19 recommendations.

20 So, the acute mitigation policy, as many of  
21 you probably know, this is something I worked on.  
22 Again, it was a commitment coming out of the strategy  
23 that was released a couple years ago. The policy  
24 itself was finalized and released in January this  
25 year. We had a proposed policy, in which we received

1 a large number of comments that were considered. We  
2 made adjustments based on the comments. We thought  
3 the information we received was very informative.

4 In the changes that we made in the policy,  
5 it was more towards making the restrictions on the use  
6 of pesticides more quantitative, more risk based. So,  
7 based on the application rate and the toxicity of the  
8 compound, if a certain use pattern exceeded the level  
9 of concern, then we would impose restrictions on  
10 labels for products under certain conditions. That's  
11 in fields where pollinators are being brought in for  
12 commercial pollination services and the crop is in  
13 bloom. Those products will be restricted for use  
14 during those periods.

15 We also identified, based on the feedback we  
16 got from the comments, that there needed to be some  
17 flexibility about that overall restriction. So, we  
18 did look at areas where -- and we received quite a few  
19 comments on the reliance of, again, lower residual  
20 toxicity data out in the field, what we call RT25  
21 data. We thought that that was, you know, again,  
22 helpful information for growers, and it was being  
23 pretty widely utilized, from the feedback we received.  
24 So, we thought that was an opportunity to allow some  
25 flexibility for growers to use products when they

1 really needed it.

2 Also looking at some crops that are  
3 indeterminate bloom or long-term blooming periods,  
4 allowing for some flexibility use in products based on  
5 the potential impacts of just an overall restriction  
6 for any use of pesticide products.

7 Here is the basic language that we are  
8 looking to put on the labels that's included in the  
9 final policy document. I won't read the whole thing,  
10 but as indicated, for crops that require pollination  
11 services where bees are being brought in for  
12 pollination services and the crop is under bloom for a  
13 foliar application, we're looking at restricting the  
14 use of toxic compounds, toxic products that are listed  
15 within the policy document.

16 Under those conditions where -- again, the  
17 main words are here, foliar application of this  
18 product is prohibited to a crop from onset of  
19 flowering until flowering is complete when bees are  
20 under contract for pollination services. Again, we do  
21 allow some flexibility, and I'll talk about that here  
22 in a moment.

23 Again, depending on the application rate of  
24 those products and if they actually exceed the level  
25 of concern, again those products would be prohibited.



1 If they don't exceed our level of concern, again,  
2 based on the combination of toxicity and the  
3 application rate, those products will be allowed to be  
4 used under these conditions.

5           Again, as I mentioned earlier, there were a  
6 couple areas that we thought was appropriate to allow  
7 some flexibility around that overall prohibition.  
8 One, again, was reliance on lower residual toxicity  
9 compounds. So, if a product was identified what we're  
10 calling an RT25 of six hours or less, meaning that the  
11 toxicity of the compound basically reduces to a level  
12 that's acceptable within that six-hour period, these  
13 products can be used from two hours before sunset and  
14 up to eight hours before sunrise. So, basically, it's  
15 a nighttime application to allow for the toxicity to  
16 reduce to a lower acceptable level and allow for the  
17 pesticide products to dry before bees may be visiting  
18 the blooming field.

19           The other area, as I mentioned, was for  
20 longer term blooming crops or indeterminate blooming  
21 crops. Again, we received a lot of information on  
22 some of those crops that not allowing certain products  
23 would have a significant economic impact on the  
24 harvesting of those crops. So, we thought it was  
25 appropriate for those particular crops to allow

1 products under a nighttime application. Or, if the  
2 temperature is below 50 degrees, we recognize that  
3 bees generally aren't visiting the field during that  
4 time.

5 One other change that we made was regarding  
6 the environmental hazard statement. This was comments  
7 received from the state lead agencies. Some of the  
8 language that was included on some products in the  
9 environmental hazard section, which is more an  
10 advisory section, was too broad and was being too  
11 descriptive. It was creating potential confusion in  
12 the field and also difficulties in enforcement in the  
13 field as well.

14 Based on the feedback and recognizing that  
15 if states are having difficulty enforcing the  
16 language, it's probably not the best language to be  
17 having on the label. So, we did make some adjustments  
18 to the label, but keep in mind we are putting the  
19 language that I just mentioned earlier to be in the  
20 directions of use.

21 So, this language basically is again more  
22 advisory to letting the growers know that these  
23 compounds are potentially toxic and that they really  
24 need to follow the labeling and the directions for use  
25 to make sure to minimize exposure of the pesticide use

1 to pollinators.

2 So, with that, I'll turn it over to Yu-Ting,  
3 and she can talk about the latest on the neonics.

4 MS. GUILARAN: Good morning. How is  
5 everybody doing? Good? Excellent.

6 So, I just wanted to give you an update on  
7 where things are with the neonic re-evaluation. So,  
8 we're really talking about the four neonics,  
9 imidacloprid, clothianidin, thiamethoxam, and  
10 dinotefuran. So, as folks know, the pollinator only  
11 analysis was released January 2016. We received a lot  
12 of comments. I have been going through them. Just  
13 kind of going forward a little bit, we also released  
14 aquatic risk assessments associated with imidacloprid  
15 earlier this year, along with the two other neonics,  
16 clothianidin and thiamethoxam.

17 I know folks have been wondering where is  
18 that Federal Register notice. So, we're still working  
19 on that with our Office of Policy. As folks know,  
20 through transition, there are times that the new  
21 administration wants to take a look at what we have  
22 put out there. So, that is still in that process.

23 Yesterday, we had a really good discussion  
24 with Office of Policy. Hopefully, people will see the  
25 Federal Register notices soon. In the meantime, you

1 get a preview of what the draft risk assessment is all  
2 about and can start taking a look at our assessment  
3 and prepare your comments. So, we anticipate a 60-day  
4 comment period once we have the Federal Register  
5 notices out there.

6 Dinotefuran is the same position, which is  
7 along with all the other three neonics. A tier 1  
8 pollinator risk assessment has been posted and will be  
9 released for comment through the Federal Register  
10 notices as well.

11 So, what are we seeing from these  
12 preliminary risk assessments? We see some potential  
13 on-field risk for some use patterns. Some are low,  
14 really depending on how attractive the crops are and  
15 the different practices. The seed treatment uses tend to  
16 be low risk. Some potential on-field risk for some use  
17 pattern is still uncertain.

18 So, we're anticipating some more data coming  
19 in this year. Have some residue data coming in and  
20 also feeding studies. So, both are critical  
21 information for us to better understand through these  
22 tier 2 studies that is there really risk associated  
23 with these categories, the use pattern that's an  
24 uncertain category.

25 There are some on-field risks that we have

1 already seen with some use patterns. A couple of the  
2 ones that jump out, cotton and citrus, so I'll talk on  
3 the next slide a little bit about where we are with  
4 that.

5 Basically, our overall strategy on risk  
6 mitigation is really to engage the stakeholder as much  
7 as possible to really better inform us of not only the  
8 risk, give us feedback on the risk, but also the  
9 benefit of the chemical. So, as folks know, FIFRA is  
10 a risk benefit balancing statute, so we  
11 definitely need a lot of the information on the  
12 benefits to really kind of holistically look at that  
13 and also the risks associated with these pesticides.

14 So, there are a few things that are happening  
15 right now that we're reaching out to, specifically the  
16 citrus and cotton industries. So, we are talking to  
17 both Florida Fruits and Vegetables Association and  
18 also -- so, that's in May. And then we also have a  
19 crop tour that's coming up for California, which we  
20 will also talk to the citrus growers there. We also  
21 have something set up with the Cotton Council.

22 So, all of these are an effort to really  
23 understand some of the uses that are happening out  
24 there. So, we want to make sure that we understand  
25 the implementation and how things are being used, and

1 also the benefit of the different chemicals.

2 So, in general, this is kind of a summary of  
3 where things are and where we see that things will go.  
4 So, for the rest of 2017, first we'll have human  
5 health risk assessment for imidacloprid. And then, for  
6 the rest of the three, we'll have the preliminary  
7 pollinator assessments out there. Then we'll have the  
8 human health associated with those three as well. And  
9 then the other taxa other than the pollinators.

10 In 2018, our focus is really based on data  
11 that we receive in 2017 to update and revise as  
12 necessary and hopefully finalize these risk  
13 assessments. And with an eye towards 2018/2019, to  
14 have the different risk mitigation preliminary  
15 decisions, proposed decisions, out.

16 So, part of what we're contemplating too is  
17 usually our benefit assessment goes along with a  
18 proposed interim decision. For the neonics, it's  
19 probably a good idea -- and we've been working with  
20 our Biological and Economic Analysis Division -- to  
21 work on the benefit assessment for the different  
22 neonics. So, we will aim to also have that  
23 information available so people can provide us  
24 feedback so that we can take that into consideration  
25 as we're contemplating about the mitigation strategy.

1           MR. GOODIS: So, I think we're on track here  
2 right now. I think we have a few minutes to maybe  
3 take some questions on mine and Yu-Ting's talk before  
4 we ask the metrics workgroup to report out.

5           MR. KEIGWIN: So, let's start with Lori, and  
6 then Marc, and then I think that's Nichelle's card up.

7           MS. BURD: Thanks. So, you had proposed  
8 acute risk mitigation regulations, but instead issued  
9 a policy, which of course does not carry weight of  
10 law, and growers are free to ignore. Can you explain  
11 why you backed away from the regulations?

12           MR. GOODIS: Well, we didn't actually  
13 propose a regulation. I mean, it was a policy that  
14 was proposed initially. Again, this was a  
15 finalization of the policy.

16           We are intending on moving forward with  
17 letters to registrants for the products that were  
18 listed in the policy to start implementing, you know,  
19 the label language changes that I just described. You  
20 know, that's being finalized here within the program,  
21 and it still needs to go through senior management  
22 review before that can be released. I don't have  
23 exact timing on that.

24           I recognize there was some confusion about  
25 whether it was referred to as a regulation or not, but

1 it was strictly a policy, is what was proposed.

2 MS. BURD: Okay, just to be clear, the  
3 Federal Register described it as a regulation.

4 MR. KEIGWIN: So, I realize there was some  
5 confusion in the Federal Register. It got published  
6 in the regulation section, but it was clearly  
7 discussed in the notice announcing the availability of  
8 the draft policy, that it was a draft policy, and not  
9 a rule-making.

10 Okay, Marc, Nichelle, and then Wayne.

11 MR. LAME: Quick comment and then a question  
12 for clarification. My comment is very short. I  
13 really appreciate the rigorous work that the Agency  
14 scientists have put into this. So, good work.

15 So, it says on the last page on preliminary  
16 pollinator risk assessments that the Agency intends to  
17 engage stakeholders to inform itself. So, could you  
18 give me -- and I'd like to follow up with this, if  
19 possible -- name the stakeholders that you're talking  
20 about?

21 MS. GUILARAN: So, currently, we are looking  
22 at a preliminary risk assessment where certain uses  
23 are showing risk. So, I named two different grower  
24 groups. One is citrus, one is cotton. So, those are  
25 the ones that we have planned. But as always, we will



1 work with also our partner in USDA and also different -- we  
2 have different groups that come in and want to talk to  
3 us about neonics in general.

4 So, we are specifically right now going on  
5 these crop tours that were originally already planned  
6 or adding the citrus part to it so we can better  
7 understand how things are going in California and  
8 Florida in the citrus. Then we added recently a  
9 cotton tour as well. Does that answer your question?

10 MR. LAME: It does. I just want to make  
11 sure that actually, you know, beekeepers and consumers  
12 as well are represented in that list of stakeholders,  
13 or is that just kind of a if they show up kind of  
14 thing?

15 MS. GUILARAN: We have always had ongoing  
16 coordination with beekeepers. So, as always, if there  
17 are things that the beekeepers think that we should  
18 also make a side visit, we definitely will. We have  
19 in the past already done so, and we will continue to  
20 do that as well.

21 MR. LAME: Excellent. Consumers obviously  
22 are the end product of any risk here, you know,  
23 considering their food source. So, I hope that's at  
24 least part of it, although I know it is difficult.

25 MS. GUILARAN: Right. So, just to be clear,

1 we continue to have a transparent process that's  
2 associated with pesticide re-evaluation. So, anything  
3 that we determine or the benefit assessment on the  
4 different neonics and also the proposed interim  
5 decision, they're all for public comment. So, people  
6 obviously should take that opportunity as well.

7 We have to address every single comment as  
8 we're making our decision. So, that's another way for  
9 folks to provide input on how we're doing with our  
10 risk assessment, how we're doing with our proposed  
11 interim decision, and are we capturing the benefit  
12 correctly.

13 MR. KEIGWIN: Okay, Nichelle, then Wayne,  
14 then Cynthia.

15 MS. HARRIOTT: Hi. I have two questions.  
16 The first is your work on non-Apis bee exposures. You  
17 mentioned that EPA hosted a workshop recently. From  
18 that workshop, does EPA have a strategy for evaluating  
19 exposures to non-Apis bees?

20 Then, secondly, my other question is you got  
21 in your acute risk mitigation policy. On one of your  
22 slides, you're recommending the use of products with  
23 short residual toxicity times. I'm just wondering  
24 whether all the chemicals that you considered under  
25 this policy have RT25 data. If so, where can I find

1       that information?

2                   MS. ECHEVERRIA: Good morning. My name is  
3       Marietta Echeverria. I'm the director of the  
4       Environmental Fate and Effects Division. So,  
5       Nichelle, I'd like to respond to your question  
6       regarding strategy for non-Apis bees.

7                   Yes, it's correct. We held a workshop in  
8       January where we had academic scientists, government  
9       scientists, industry scientists, international  
10      scientists come together and work through the  
11      differences between exposure routes for honeybees  
12      relative to other non-Apis species.

13                  So, the next steps from that workshop are to  
14      do a comparison of exposure routes that our current  
15      process for honeybees may be missing and make an  
16      evaluation on whether or not the current process is  
17      sufficiently conservative to apply to those other non-  
18      Apis species. So, that's the first step going  
19      forward.

20                  On the effects side of things, we are  
21      continuing to work with OECD and other international  
22      partners on the development of toxicity testing for  
23      non-Apis bee species, including bumblebees. So, that's  
24      where we are with respect to the non-Apis issue.

25                  With respect to RT25 information, we do not

1 have RT25 information for all pesticide products. So,  
2 with the implementation of the policy, the RT25  
3 exception would only be applied to products that do  
4 contain those data that we've evaluated and we've  
5 found acceptable.

6 We do have a web site that lists the  
7 information that we currently have. We're working on  
8 a process to update that information annually.

9 MR. KEIGWIN: Okay, Wayne, then Cynthia,  
10 then Steven.

11 MR. BUHLER: I, too, want to echo Mark, and  
12 thank you for your work on this. I know decisions  
13 regarding pollinators are always tricky, challenging.

14 One aspect that I just have a quick question  
15 regarding, the acute risk mitigation policy affecting  
16 a crop under contract. Has there been consideration  
17 to like neighboring crops, knowing that bees forage  
18 two to five miles from the hive? How will that be  
19 addressed on the label?

20 MR. GOODIS: That's a good point. I mean,  
21 bees just don't stay in one particular area,  
22 obviously. But again, we're looking at those crops  
23 where they're under contract for service for  
24 pollination and those restrictions would apply. But  
25 that's the area where they're most likely to be and

1 the most likely to have exposure.

2 Any other applications beyond that scenario,  
3 we're relying on managed pollinator protection plans  
4 for beekeepers, and applicators, and land owners to  
5 have some sort of mechanism to communicate or  
6 coordinate the applications and minimizing national  
7 exposure of bees.

8 So, that was the general strategy, you know,  
9 that we had set up before. So, that's where we hope  
10 or expect that that type of interaction between the  
11 pesticides and the products would be addressed.

12 MR. BUHLER: Thank you.

13 MR. KEIGWIN: Okay, Cynthia, then Steven,  
14 then Sharon.

15 MS. PALMER: Hi. So, I have two questions.  
16 First, with the MP3s, to what extent will EPA guidance  
17 require that they include birds, butterflies, native  
18 bees, and other pollinators beyond managed bees?

19 Second, with regard to the pollinator risk  
20 assessments, I think it's great that you're focusing  
21 on the benefits, and you did some good work on  
22 soybeans before. I'm just wondering, for the seed  
23 treatment benefits, for which commodities we can  
24 expect a similar type of analysis?

25 MR. GOODIS: Well, I'll start on the first

1 question. Again, the managed pollinator protection  
2 plans are not mandatory; they're strictly voluntary.  
3 So, we are encouraging the development of these plans.  
4 Again, we're partnering with SFIREG and AAPCO and  
5 other organizations on the development. So, the whole  
6 concept is to allow the region, the state, or the  
7 tribe to identify what the particular issue is within  
8 their state or tribal area or region.

9           Based on the stakeholders that they are able  
10 to gather in that interaction, what are the real  
11 concerns in that particular area. What's the best way  
12 to address them and to make potential exposures? So,  
13 the states and tribes have the flexibility to expand  
14 beyond managed pollinators. I've seen where through  
15 revisions of plans, they've broadened the scope in  
16 some states to include habitat protection as well.

17           As far as other pollinators, again that's an  
18 option if they want to consider it. But again, this  
19 isn't something that's mandatory. So, it's really up  
20 to local stakeholders to identify what the priorities  
21 are.

22           MS. GUILARAN: Thank you, Cynthia. So, as I  
23 was mentioning before with FIFRA being a risk and benefit  
24 balance, I think we're going to start with the benefit of  
25 citrus and also cotton to accompany the risks that we have  
26 seen in some of the assessments.

1           MR. KEIGWIN: Okay, so, after these three, I  
2 think we're going to move on to the next part of the  
3 pollinator session. Then there will be some  
4 opportunity for additional questions at that point.

5           So, Steven, Sharon, and then we'll wrap up  
6 with Cheryl.

7           MR. COY: I took some notes here. You're  
8 looking at better ways to use RT25 data, so I applaud  
9 you with that. I think that will be very helpful.

10           The comment about, let's see, the bee  
11 analysis -- I get so nervous doing this. I don't know  
12 why.

13           So, I just would like to remind you that you  
14 need to incorporate the impact of moving colonies and  
15 the effects that the pesticides have on colonies in  
16 two months, six months down the road as opposed to  
17 just immediate impacts of a kill when the bee analysis  
18 is done to mitigate the risk.

19           And then, Mike, you mentioned that in the  
20 acute mitigation policy, acute risk mitigation policy,  
21 that -- initially, you said that the two hours before  
22 sunset -- the sun rises and nighttime application. I  
23 know several guys are cringing when I say nighttime  
24 application. Two hours before sunset is definitely

1 not nighttime. Then you mentioned the 50 degree  
2 temperature thing was maybe not accurate.

3 So, do you all have any plans on adjusting  
4 those times or temperatures on the label to reflect  
5 what your intent is?

6 MR. GOODIS: Right. Well, just to clarify,  
7 I mean, I wasn't perfectly clear when I was saying the  
8 two hours before sunset was mostly a nighttime  
9 application. I get it. You have a couple hours to  
10 allow for perhaps aerial application to take place,  
11 you know, before sunset. So, that was intended. So,  
12 you know, the timing that was proposed was what we  
13 intended.

14 Regarding the 50 degrees, we actually  
15 adjusted it from the proposed policy from 55 degrees.  
16 Based on information we received, the 55 degrees was  
17 too high. So, we actually lowered it. So, again,  
18 those are the intended restrictions for the policy.

19 MR. COY: Okay, thanks.

20 MR. KEIGWIN: Sharon and then Cheryl.

21 MS. SELVAGGIO: Hi. There's been some  
22 recent data that shows extremely high levels of  
23 residues of neonics in ornamental plants, both trees,  
24 shrubs, and flowers. I'm curious about the risk  
25 assessment process when you have a crop that



1 essentially moves off field but remains intact. In  
2 other words, you know, this is not a manual crop that  
3 the residues get incorporated into the soil.

4 Where does this fall in the risk assessment  
5 when you're considering that these residues remain in  
6 plant tissue and there's a potential for exposure off  
7 field?

8 MS. GUILARAN: So, we consider potential  
9 residues on field, and we would also do a  
10 consideration of any residues that we might expect off  
11 field. In terms of actual measured residue data, what  
12 we actually find, generally speaking, is that there's  
13 a refinement to our risk assessment process.

14 So, at the lower tiers, we're making very  
15 conservative assumptions about how much potentially  
16 could get into bee attractive matrices. Actually,  
17 when we have actual real world data that tends to actually  
18 refine our assumptions, it makes the risk assessment less  
19 conservative.

20 So, we will be considering monitoring data  
21 and other residue data that are available, both being  
22 generated by pesticide manufacturers and also those  
23 available in literature.

24 MR. KEIGWIN: Cheryl.

25 MS. CLEVELAND: That's a perfect lead in to

1 my question, which was citrus is a permanent crop, so  
2 it's right there. And cotton, as a row crop, is still  
3 highly regional. So, has there been any use of some  
4 geospatial incident reporting to help confirm or  
5 ameliorate the risk assessment? Likewise, has there  
6 been any use of any regional use laws for the  
7 pesticides that help? You said citrus and cotton are  
8 the things that have popped up.

9 So, has there been incident data from those  
10 regions or use logs of those chemicals to help  
11 ameliorate the risk assessments?

12 MS. ECHEVERRIA: So, in terms of utilizing  
13 incident data to confirm, we have characterized  
14 available incident data with respect to the risk  
15 characterization. In terms of actually having enough  
16 sufficient robust geospatial location information  
17 associated with those data, I don't believe those data  
18 are robust enough to make that kind of analysis. If  
19 we did have that data, we would be happy to  
20 incorporate that into the risk assessment.

21 With respect to refined usage information,  
22 we would consider that in the risk assessment.  
23 However, really, what chemical companies have agreed  
24 to do in response to our uncertainties around the  
25 pollinator risk is to develop a lot of residue data

1 following actual applications under field conditions.  
2 So, those data are very useful for refining the risk  
3 assessment. That is part of the strategy.

4 When Yu-Ting was talking about that sort of  
5 middle tier crops where we have uncertainty, those  
6 data are designed to address those uncertainties.

7 MR. KEIGWIN: Okay, thanks, everyone. So, I  
8 think we're going to move into the second half of this  
9 discussion.

10 MR. GOODIS: So, we have Don Parker from the  
11 National Cotton Council as part of the metrics  
12 workgroup that graciously volunteered, right, Don?

13 MR. PARKER: Graciously volunteered is not  
14 what I would call it. I came to DC expecting to have our  
15 metrics workgroup meeting and not knowing that I was going  
16 to do this. But my distinguished colleague, Tom  
17 Van Arsdall, had an emergency fishing trip  
18 that came up. It's in D.C., we're all in D.C., so his  
19 secret is safe, I'm sure.

20 Anyway, the metrics group has made some  
21 pretty good headway, we think, on a very complex issue  
22 and a very challenging issue. It took us quite a  
23 while, though, to get our heads around what's actually  
24 the question that we're being asked. At first we  
25 caught ourselves asking questions about, okay, what

1 should be in an MP3, a pollinator protection plan.

2 Now, I want to say up front that whenever I  
3 talk about these today, I'm going to talk about an  
4 individual plan. You can call it a state plan, a  
5 tribe plan. Just for ease, I'm going to say  
6 individual plan a lot, but you know what I'm talking  
7 about now.

8 When we got ourselves caught into what are  
9 the questions that we need to ask, what's the  
10 components we need in this plan, then we realized  
11 that's not really what we were asked as a workgroup.  
12 That was not really the question that was put to us.

13 So, I want you to keep that in mind as we  
14 start moving forward because I want to very carefully  
15 lay out first to you -- because there are some nervous  
16 areas around what we're presenting. But I want you to  
17 very carefully look at what we're presenting as the  
18 entirety.

19 Whenever you think about the objectives that  
20 we brought forward, it's how to look at the state  
21 plans and come up with something that is a metric, is  
22 something that we can measure. It wasn't how to  
23 create a state plan. It wasn't what are the necessary  
24 components of a state plan. It was given these, how  
25 do you put some type of metric to it.

1           What we're asking the PPDC today is to look  
2     at what we're proposing and think about this as we get  
3     through this. Is this response from the workgroup  
4     meeting what you've asked us to do? If it is, do we  
5     continue in the development of this? That's the big  
6     focus for you to think through today in our proposal.

7           What we're proposing at this point is a  
8     point system. I know a point system makes a lot of  
9     people nervous, especially in individual states. But  
10    I want you to think about the entirety of this  
11    proposal. It's not a grading system; it is points,  
12    okay. There is no approval or disapproval. That's  
13    not what EPA said. It's not what they asked for.

14           They said is there something here that would  
15    help us give some kind of measurement, understanding,  
16    as to are these state plans making an impact, are they  
17    making a difference. And you're given the state plans  
18    already. And they are very diverse.

19           So, how do you look at that diversity, that  
20    complexity of cross different areas, and understand  
21    what is going on? The point system then gives credit  
22    where credit is due because it will add points for  
23    different areas, but it doesn't compare between  
24    states. It provides an individual plan measurement  
25    that can be monitored over time.

1           They start out with a certain number of  
2 points. They make some improvements. They have  
3 better points next year. It gives you a measurement  
4 over time. Then you can summarize those across the  
5 states to come up with a national metric that helps  
6 you realize on a national scale are we making an  
7 improvement.

8           With this type of system, it provides  
9 flexibility still for the local groups to focus in on  
10 what are the needs of their area. Whenever I show you  
11 some examples of what we're getting into here and you  
12 think about --

13           One of the big areas that we have here is  
14 participants. I think we all agree that the whole  
15 concept around these plans is can you get the right  
16 local stakeholders to the table. If they sit down at  
17 the table and they start talking to each other about  
18 this, they resolve a whole lot of it right there in  
19 that room.

20           So, one of the points would be the various  
21 stakeholder groups that you have engaged. Well, in  
22 California, that may be huge because you may have many  
23 different stakeholder groups. Whereas, in another  
24 state, there may be fewer crops grown there, fewer  
25 different stakeholder groups to have. So, there's

1 going to be variability. They're not comparable  
2 across states. They're comparable across time for  
3 that state.

4 It's also a mechanism that -- Katie gets  
5 nervous when I put this in there, but it's cheap, it's  
6 measurable, it's reportable, and it does not imply  
7 that EPA has approved or disapproved anything. So,  
8 keeping that in mind, and I will touch back on that  
9 again, but I want you to keep those in mind,  
10 especially it's not a grading system, it's not  
11 comparing between states.

12 Now, we looked at the complexity of  
13 everything we were given. We went through state  
14 plans. Believe me, if you get on the committee with  
15 Katie, volunteer to be the chairman. Do not let her  
16 be the chairman. She will load you down with work.

17 We looked at most everyone of the plans to  
18 try to see what are the commonalities, what's here,  
19 how do we start pulling this together. Then we  
20 identified some common categories that were in those.  
21 Then, that's when we started into this concept of this  
22 point system that looking at this national metrics and  
23 how would you implement some national metric, that we  
24 came up with some basic guides.

25 It's key to keep in mind that you were given

1 these diverse plans from the get go. So, whenever we  
2 started getting those common themes put together and  
3 putting them into different areas, we realized that  
4 each common category had multiple areas under that.  
5 You could kind of line those out for a point system  
6 measurement.

7           There are some other aspects that we've  
8 talked about. If we move forward, there's this thing  
9 called a rubric that once a point system could lead to  
10 how do you group some of this in a rubric. But right  
11 now we want you to focus on the point system.

12           As an example of one of those point system  
13 areas, we identified the participants. Like I said,  
14 if you think about who are the participants, there is  
15 still a lot of questions and all that you have to  
16 focus in on around that. Of course, we want all the  
17 producer groups there.

18           So, you get a point for each different  
19 producer group that's in this. You get a point for  
20 each different beekeeper group that's in this. You  
21 get a point for the state lead agency, the extension  
22 service, all of these different areas. The nice thing  
23 about it is are there some that we didn't think of?  
24 Fine. Add them to it. Give credit where credit is  
25 due. It provides the flexibility to show what that



1 state is really putting forth the effort to do.

2 Then, whenever you list all of this type of  
3 stuff out and you give these points, there are some  
4 areas that we were a little bit more sensitive about.  
5 What about federal agencies? We said give them a  
6 point one. No disrespect, Rick. The reason for that  
7 is very important. The local people have to own it.  
8 So, you can't give a lot of points to outside  
9 influence. The value is the local people have to own  
10 it.

11 So, this is one of the categories that we  
12 looked at. Then we identified communication where you  
13 could list out what are all the avenues of  
14 communication that are involved in this plan. Give  
15 points for all of those different avenues.

16 Education, what is your evidence that you  
17 have actually given this educational material into the  
18 hands of the participants around the country, around  
19 your state. That's a whole list of things you can  
20 have points for there.

21 BMPs, how many different BMPs do you have in  
22 your plan? You get point systems for all the  
23 different BMPs that may be added into your plan.

24 Progress measurements, so have you got some  
25 evidence that has shown that you have changed what has

1 happened in your state. Some states already have some  
2 questionnaires that they have developed. Those  
3 questionnaires have asked their participants are you  
4 more aware than you were the previous year? That's an  
5 evidence of change. Do you bring your stakeholders  
6 back to the table on an annual basis to improve your  
7 plan? That's an evidence of progress because you're  
8 keeping everybody engaged and involved.

9 So, that's back to the repeat of the slide I  
10 started you with, trying to keep this as tight and  
11 concise as I could to let you know where we are with  
12 this, this point system, but to make sure to emphasize  
13 it's not a grading system. It's a self-evaluation  
14 that you would provide to that individual planned  
15 leadership to tell them, okay, here are the things we  
16 need. Do you have the evidence of these areas? You  
17 would report a point back to EPA.

18 We would say that if we need to move forward  
19 with this, there would be a guidance document  
20 developed around this to explain what's the evidence,  
21 what's the different things, how do you lay all of  
22 this out.

23 We want to point out, too, to the group that  
24 this system, because of those lined items, it gives a  
25 guidance document of its own. Even though you're not

1 comparing between states, you all know how we all are.  
2 If we get numbers, we're worried about it, we've got a  
3 grade and who is beating us.

4 So, it gives some encouragement for others  
5 to look and say what did they get points for. Oh,  
6 here's something we hadn't thought about. We can add  
7 this to ours. So, it helps because it continues to  
8 expand and it's flexible. It helps guide continuous  
9 engagement and improvement.

10 So, that brings us just back to the closing  
11 of this plan being something that we would offer for  
12 the initial proposal to the group. We believe that  
13 EPA implementation of it, if recommended by the PPDC,  
14 would probably also maybe have a guiding committee  
15 over this aspect, the metrics, maybe in conjunction  
16 with USDA that would have a board to review what do we  
17 add, how do we change this as needed over time.

18 So, with that, I will turn it back to you.

19 MR. GOODIS: Thanks, Don. Stay here. So, I  
20 think we'll open up for questions. Now, there are  
21 actually other members of the workgroup that are on  
22 the panel here. If there's anything else that they  
23 would like to introduce or contribute to that  
24 discussion first?

25 (No verbal response.)

1 MR. GOODIS: Okay, we'll open up for questions.

2 MR. KEIGWIN: Okay, I see Tom, Marc, Liza.

3 We'll start there. Tom?

4 MR. DELANEY: One suggestion in those  
5 different categories, that you might put a maximum  
6 number next to some of those so it doesn't get so out  
7 of balance. That might be a good thing to do.

8 MR. PARKER: I think we've still got quite a  
9 bit of work around where do you put the points? I  
10 think that there is also value in how many points do  
11 you give for participants versus did you develop some  
12 brochure. Participants are probably more important.  
13 So, I think there's still some discussion that we  
14 have, but I appreciate that point.

15 MR. KEIGWIN: Marc, then Liza, then Dawn.

16 MR. LAME: You know, I find what you've  
17 proposed very interesting. First of all, I want to  
18 say, you know, continue in that direction regardless  
19 of my comments.

20 I will, of course, also say this is about  
21 metrics. And we all know that if you can't measure  
22 it, you can't manage it. So, the idea is that we do  
23 want to manage it. On the other hand, if you don't  
24 have a management plan in place, then measurements are  
25 just numbers. So, we want to make sure that there's a

1 good situation there.

2 First of all, I am always leery of self  
3 assessment. The idea of states doing points the way  
4 that you currently have it is an additive situation  
5 where you can just add on points, which I'm not  
6 entirely against. I think each group you get, add on  
7 points, for instance, which I like that.

8 On the other hand, I think that there  
9 probably should be a subtractive element to this. So,  
10 if there are states where there are more incidents in  
11 a proportional sense, that maybe should be a minus  
12 point, just as a matter of metrics. You can have all  
13 the points you want, but it can still looked like hell  
14 when the thing is over with. So, I certainly would go  
15 with that.

16 Now, I know that's not the new American way.  
17 Everyone doesn't get a trophy that way, but I think  
18 it's probably a good management scheme.

19 I would always encourage the use of citizen  
20 scientists. There's lots of new research saying how  
21 productive citizen scientists are when it comes to  
22 this. They can be trained correctly and objectively.  
23 They would allow for a different dimension in  
24 measurement. So, that would be my suggestion. But  
25 good job.

1 MR. KEIGWIN: Liza, then Dawn, then Nina.

2 MS. FLEESON TROSSBACH: Thank you. I do  
3 understand that trying to determine from a national  
4 perspective if state plans are successful is  
5 challenging. I do have great concerns about this  
6 particular point system. This is a situation where  
7 the metrics were determined after states have  
8 developed their plans. The vast majority of plans are  
9 final or close to final. States were provided  
10 guidance, but it's a voluntary plan based on the local  
11 state.

12 So, we have our own measures that are  
13 specific to our states. To try to take those to a  
14 national level is problematic. The assumption that  
15 states are going to change their plan or continue to  
16 develop in a certain way to help inform this national  
17 success is problematic. It also puts into place, from  
18 what I understand, what's going to be required  
19 reporting for a voluntary plan that states did not  
20 have to do, and people do not have to participate in.  
21 So, I have concerns.

22 I also have concerns because we are human,  
23 and we do compare. No matter what anybody says, it  
24 will be a comparison between Virginia, who of course  
25 is going to have the most points, and somebody else

1 who is not. But that doesn't mean my plan is any  
2 better. So, I have really big concerns about this  
3 approach. Any type of -- while you say it's not a  
4 grading system, as soon as you put a number onto  
5 something, it's a grading system.

6 I do understand the concerns about self  
7 assessment. You know, if this was going to go  
8 forward, I'd rather have the EPA come in and assess  
9 the plan as opposed to putting that burden on the  
10 states. We've already done our work. We did the  
11 voluntary work. I believe states have a good plan  
12 based on their, you know, situation. They have  
13 metrics that I think they are happy to report.

14 But I do have concerns trying to put plans  
15 that were already developed into this system. This  
16 should have come first, the metrics, what the national  
17 success is and what state plans develop to be able to  
18 report the same type of information.

19 You have states that did not engage any  
20 stakeholders at the onset. They drafted a plan, sent  
21 it out. They have a plan that was acceptable to their  
22 state. You have other states who brought people in.  
23 So, you have so many different ways to do that.  
24 Grading based on that does not talk about how  
25 effective the plan is, and I don't believe that it

1 necessarily equates to the success of the plan for  
2 that state for the purposes.

3           You have states that are ag and non-ag. You  
4 have states that have crop-specific plans and those  
5 that have one. So, this system I don't believe lends  
6 itself to be able to truly access the success of these  
7 plans on a national level.

8           I mean, I think there's a way to do it, but  
9 at least preliminarily and based on what we've seen, I  
10 would say I can speak for state lead agencies that we  
11 would have grave concerns about this type of a system  
12 going into place. Thank you.

13           MR. KEIGWIN: Okay, Dawn, then Nina, then  
14 Steven.

15           MS. GOUGE: Thank you. My question is just  
16 for the whole group. As you reviewed the plans, were  
17 there any specific recommendations that you sent back  
18 to the people who submitted those MP3s? That's my  
19 first question.

20           I was very encouraged at the mention of  
21 mosquito abatement, particularly because we have some  
22 areas where day biting mosquitoes are going to be  
23 critically important vectors. If there's any  
24 additional information you can give us on that, I'd be  
25 keen to hear that. Thank you.



1           MR. PARKER: So, no, we did not send any  
2        recommendations back to the plans for the exact  
3        reason that she was mentioning there. It's hard to  
4        not slip back into the thought of are we trying to  
5        come up with a plan. No, we were not.

6           As we understand it, the question to the  
7        committee was, given these plans, how do we, without  
8        trying to change them, without involvement of them,  
9        they're not approved, they're not disapproved, we're  
10       not shaping the plans, given the plans, how can you  
11       put some type of metric together to get some idea of  
12       what they're accomplishing? So, with that, that's why  
13       we went that way.

14           The mosquito abatement or victor control  
15        type things are another group that had been identified  
16        by some states, not all, but some states had that in  
17        their plan. So, our whole approach on this was you  
18        don't have to check off each box, but give credit  
19        where credit is due. If this state went this  
20        direction, acknowledge that. If this state went a  
21        different direction, acknowledge that. It probably  
22        fit their local needs. But it gives you a way to see  
23        how they're progressing over time.

24           MR. KEIGWIN: Thanks.

25           Nina, then Steven, then Sharon.

1 MS. WILSON: Hi. So, I'm unclear when you  
2 talk about the metrics. Are the metrics bubbling up  
3 and you're looking for common metrics across the  
4 states that came from the plans that would be  
5 nationally accepted metrics and then have a corresponding point  
6 for a specific metric? I'm not sure I understand exactly how  
7 the point system works, beyond just the participation.

8 MR. PARKER: Okay. So, in this scenario, if  
9 you went through and gave a point for these various  
10 areas for that particular state plan or that plan, and  
11 then you sum that up, then you have a measurement for  
12 that state that year. The next year you do the same  
13 thing with their plan.

14 MS. WILSON: It's not common metrics; it's  
15 by state. They have their own stated metrics by  
16 state, okay. So, I understand the concern about the  
17 quantitative measurement not being exactly  
18 representative maybe of what's going on, but that  
19 doesn't discount that you could have a qualitative  
20 portion of that -- it doesn't have to be just all  
21 quantitative as well.

22 MR. KEIGWIN: Steven, then Sharon, then  
23 Richard.

24 MR. COY: Don, I know you're waiting on this

1 question. The purpose of the MP3 plans are to protect  
2 managed pollinators. The charges the EPA gave the  
3 workgroup is real close to impossible. I'm on the  
4 committee, but I just listened to a few of the  
5 conference calls. I mean, I think what you all have  
6 done is really good. It's beyond what I could have  
7 conceived it to come up with.

8 But the purpose of the plans are to protect  
9 the pollinators. There's no measurement of how  
10 pollinators are being protected in this point system.  
11 It's actually just measuring the plan. It's not  
12 measuring the objective of the plan, which is what I  
13 see as the point of this whole exercise.

14 So, any thoughts on how to measure the  
15 effectiveness of protection of the managed  
16 pollinators?

17 MR. PARKER: Sure. How much money do you  
18 want to put up? And that's what we wrestle with quite  
19 a bit. You know, we had a lot of discussions about  
20 different things, but with the recognition of they're  
21 all costly. The committee was trying to do its best  
22 not to try to put any unfunded burden back on the  
23 states.

24 Now, obviously, yes, there's a little bit of  
25 answering some points that may be put back on the

1 state, or it's possible EPA could do it themselves.  
2 But they'd have to ask states to submit the evidence  
3 and all. To say that it's not measuring anything, you  
4 would essentially be saying that you do not believe  
5 the goals of the state plans have anything to do with  
6 pollinator protection. I believe that the goals of  
7 the state plans do have a lot to do with pollinator  
8 protection.

9 I believe whenever you get those  
10 stakeholders to the table and they sit down across  
11 from each other and start working out commonalities,  
12 that that is a very strong change in pollinator  
13 protection right there. Does it measure pesticide  
14 residue? No. Does it measure the level of varroa  
15 mite? No. But it measures a cooperative group that  
16 is working together to try to mitigate risk.

17 MR. KEIGWIN: Sharon, then Richard, then, in  
18 the interest of time, we'll just see if there are any  
19 PPDC members on the phone who want to speak. Then  
20 we'll conclude this session. So, Sharon?

21 MS. SELVAGGIO: I think this is a really  
22 intriguing framework that you've come up with. I have  
23 a few different thoughts and questions. First of all,  
24 there are people that kind of specialize in  
25 evaluation. I'm wondering if you had anybody like

1 that on your committee, because evaluation is sort of  
2 its own science.

3 So, just to kind of build off Steve's  
4 comments about implementation monitoring -- in other  
5 words, have you basically monitored the plan versus  
6 monitored the outcome? I think that that's an  
7 important point and something that if you ran this  
8 framework by people who are skilled in evaluation, you  
9 might be able to get some good feedback. So, that's  
10 one comment.

11 When you talk about locally driven, I think  
12 there's a lot of strength in that. I would suggest  
13 that maybe there might be baseline measures that  
14 should be assigned points separately from add-ons that  
15 might be suggested by local stakeholders. So, if a  
16 set of baseline measures that is considered important  
17 enough that you would want every state to try to  
18 achieve full points on that, just because of the point  
19 tendency that we would have to sort of assign points  
20 for whatever and have this grading system, it could  
21 become meaningless. So, I think that there's a need  
22 for certain baseline measures independent of whatever  
23 local stakeholders would add on.

24 I guess my last point is that we didn't  
25 really see enough on the detail from what you

1 presented, especially on the progress measurements.  
2 That's the most critical piece because, again to go  
3 back to Steve's point, if you are giving people  
4 information, knowledge is power, but people may not  
5 implement best management practices no matter how many  
6 times they hear them. This is a voluntary effort. It  
7 relies not only the information but on people's  
8 willingness to implement and actual implementation of  
9 those measures.

10 So, I would suggest that you have within  
11 your progress piece of this an ability to measure  
12 people who have received the information, have they  
13 actually implemented it. I think you need monitoring  
14 on behalf of the pesticide applicators or the farmers.  
15 Have they implemented these practices, these best  
16 management practices, to really understand if in  
17 addition to whatever objective measures you might  
18 collect on bee health and so on and so forth, to have  
19 some idea of whether people are actually taking this  
20 information and putting it to use.

21 MR. PARKER: We had that discussion as well.  
22 We did have some evaluation experts to come in and  
23 talk. We talked about the complications around these  
24 measurements. A lot of times it still goes back to  
25 what is the question.

1           The question we were asked was, without  
2           interfering with these voluntary plans, how would you  
3           create a metric. That's very hard whenever you're  
4           wanting to talk about okay, let's mandate a monitoring  
5           on this. Well, it's a voluntary plan. You can't  
6           mandate a monitoring on it.

7           So, given what is here, can you put some  
8           type of indices here that gives us an idea over time  
9           that it's doing something. I mean, the committee has  
10          gone from starting to think about what exactly needs  
11          to be in the state plan to what's the questions that  
12          we need to ask of a state plan.

13          Then it all kind of turned around and said  
14          we're looking from the bottom up. We're not supposed  
15          to be starting at the state plan building process. We  
16          need to be looking from the top down saying given this  
17          set of cards, how do you make sense of what's going  
18          on.

19          This was our proposal that we've come up  
20          with at this point for the committee. Yes, there's  
21          still a lot of work to do on details. We do have a  
22          list. The committee decided that maybe under each of  
23          those categories, that long list was a little bit too  
24          much on a slide for everybody to digest in this time,  
25          because our question mainly to you as a committee is,

1 do we move forward with this? Is this the direction  
2 that meets what you're asking the workgroup to do? Do  
3 we move forward with this to develop that other and to  
4 develop the guidance around what those areas are, or  
5 do we need to find a different avenue?

6 MR. KEIGWIN: Richard?

7 MR. GRAGG: Okay, I'm a little confused on  
8 this whole objective here. You said that you were  
9 asked to come up with your approach without  
10 interfering with the plan, right? So, then, to me --  
11 and if you're looking top down, then, then you, in my  
12 opinion -- one approach is to measure or assess  
13 whether or not the plans are being implemented or  
14 operationalized. That's a yes or a no. Then there's  
15 a degree of implementation.

16 Then, the other, from a top down, in my  
17 opinion, is whether or not the plan is achieving what  
18 they said they were going to achieve. If you're not  
19 going to interfere, you're not going to go into the  
20 weeds, then, to me, I think your numbers or your  
21 metrics or your rubrics should be around those two  
22 things.

23 Then one way in terms of a national approach  
24 is to assess the plans and group them in terms of  
25 maybe some similarities. Then you may have different



1 pools. Then you could group those together in some  
2 type of assessment outcome or indication.

3 But I do think as well that you should work  
4 with the states to get them to collaborate with each  
5 other in terms of improving the plans based on EPA's  
6 analysis or assessment or review. I do think it's  
7 very important on the evaluator.

8 I think looking back, in an ideal situation,  
9 you would have an evaluator help the states put  
10 together the plan. The whole thing the evaluator is  
11 putting into the plan is helping them set it up to  
12 accomplish their objectives. So now going back, maybe  
13 an evaluator could help them improve that, get those  
14 things in there. That would be a benefit to the  
15 state. It's not a burden. You would be lending some  
16 level of assistance, so I think it would be received  
17 well.

18 MR. KEIGWIN: Let me just check and see if  
19 there are any PPDC members who wanted to speak on this  
20 topic who are participating over the phone.

21 MR. HANKS: Rick, this is Doug Hanks.

22 MR. KEIGWIN: Go ahead, Doug.

23 MR. HANKS: In the past four years, this  
24 pollinator issue has been on the table. It seems like  
25 it's been in my estimation pretty well discussed and

1 gone through. The original four metrics that we  
2 talked about, if you look at the plan, the fifth  
3 metric that I'd only suggest, is the awareness now  
4 from 100 percent to 1,000 percent. That ought to be  
5 included in these metrics of these plans as we've  
6 discussed today. That's all I wanted to mention.

7 MR. KEIGWIN: Thanks.

8 Any other PPDC members on the phone who  
9 wanted to speak?

10 MARK: This is Mark with Apiary Inspectors  
11 of America. I just wanted to throw out there --

12 MR. KEIGWIN: I'm sorry, you can participate  
13 or make a comment on this during the public comment  
14 session at the end. Right now, this is only for the  
15 members of the PPDC.

16 I think Dawn had one more comment to make,  
17 and then we'll conclude this session.

18 MS. GOUGE: Thank you. I just wanted to  
19 back up the comments -- but I would ignore that. I  
20 really think that this is a lost opportunity for  
21 anybody to go through all of these plans and review  
22 them and then not give feedback to those people. I'm  
23 even okay with the self-assessment part because I feel  
24 that the teams that are looking for opportunities for  
25 improvement will take any feedback that you give and

1 work on it.

2 They're voluntary, so nobody is mandated to  
3 do anything. I think you're in a position of great  
4 strength. Feedback that would be given would be at  
5 the discretion of the groups involved to put those  
6 practices. But to go through that process --

7 I also wanted to ask if that's an evaluation  
8 or review that's going to happen annually, or even if  
9 the team comes together annually. Getting some  
10 feedback now would be something that they may choose  
11 to implement over five year plans or however long.  
12 Thank you.

13 MR. KEIGWIN: Mike, anything to wrap up?

14 MR. PARKER: No, I don't think so. Is the  
15 consensus of the committee that the workgroup should  
16 move forward based on that the feedback received in  
17 general? Is the approach and the scope of the efforts  
18 meeting its initial goal? Again, the goal is to  
19 provide a final recommendation to the committee in  
20 November. I think the group will be on track to do  
21 that if this is the right direction. So, violent  
22 objections?

23 MS. FLEESON TROSSBACH: I do have grave  
24 concerns about the point system. I understand what  
25 EPA is trying to do. I understand the purpose. I've

1     been involved with this since the very first time it  
2     was mentioned about pollinator protection plans. All  
3     state lead agencies have, AAPCO has, SFIREG has, and  
4     we've expressed our concerns.

5             I do believe that there is a way to measure  
6     the success on a national basis. I think it needs to  
7     be based on the state plan. The way they developed  
8     the plans, we were given latitude to develop them as  
9     we saw fit, measure them how we saw fit for our state,  
10    for our industries, for anywhere there's crops, for  
11    our apiary industry. I think a point-based system  
12    just is not going to really give you that particular  
13    measure.

14            I think that I would personally like to see  
15    the workgroup go back to the table and not necessarily  
16    get rid of the idea behind the point system, but I  
17    agree with my colleague here from Florida A&M that the  
18    plans are already in place.

19            Virginia has worked on our plan for 18  
20    months, and it's now final. We've done a lot of work  
21    on our plan because we were given that latitude to  
22    make it our own. We're open to comments, et cetera,  
23    but we were given the ability to develop our plan  
24    based on our program. We have our own metrics. If  
25    you want to look at our metrics and somehow maybe

1 group categorize, communication was a big focus on  
2 this, do that.

3 So, I think it can be done. But, once  
4 again, I have concerns about the point system, and  
5 those particular items that were pulled out, and how  
6 that data is going to be used. Our plans have never  
7 been evaluated by anybody else except our own  
8 stakeholders and our agencies.

9 The EPA indicated straight up that they're  
10 not going to approve them, they're not going to review  
11 them. But yet, we're going to be measured based on  
12 our plans and our components for our plans, when all  
13 we were given was guidance and latitude.

14 So, once again, I just have grave concerns  
15 about that approach. I do believe there's a way to  
16 measure it, but I think additional work and other  
17 considerations need to be taken into play or into  
18 consideration.

19 MR. KEIGWIN: So, what I'm hearing, noting  
20 Liza's remarks, is that the workgroup should continue  
21 doing work mindful of the point that Liza and Richard  
22 were also making, that these plans are in place. So,  
23 sort of a retroactive development of metrics could be  
24 challenging, but the workgroup should continue working  
25 and let's see where you all are come November. Does

1 that work?

2 MR. PARKER: All right.

3 MR. KEIGWIN: All right, so that was a great  
4 discussion. The downside is we're 15 minutes behind  
5 already after the first topic. But I think we can  
6 make up some time. So, why don't we come back here at  
7 11:00. That clock is only a few minutes fast, so keep  
8 that in mind.

9 (Whereupon, a brief recess  
10 was taken.)

11 MR. KEIGWIN: So, our next session is  
12 Preparing for Future Products of Biotechnology. So,  
13 let me turn things over to Bob McNally, and he's got a  
14 crew that's going to work us through this session.

15 MR. MCNALLY: Yes, thanks, Rick. I just  
16 wanted to say that when we discussed ag biotech with  
17 you all last fall, we covered two areas, if you might  
18 recall, from that session. There was a White House  
19 memo issued in 2015, and it sort of outlined three  
20 things that the federal government needed to do. The  
21 first was the coordinated framework update. That was  
22 to clarify the current roles for EPA, FDA, and USDA.  
23 As we talked about in the fall, that was issued in  
24 September 2016. That's just updating the roles, or  
25 clarifying the roles, in the coordinated framework.

1 We had a presentation by Mike Mendelsohn on  
2 that.

3 The second piece of that memo was to outline  
4 a long term strategy for ag biotech. That also was  
5 issued in September 2015. My sense from that meeting,  
6 you all had a lot of interest in this area, so we're  
7 sort of back here for a sequel.

8 We did not cover the third item then because  
9 it had not yet been issued, and that's the item you  
10 see here. It's the NAS report on ag biotech. That  
11 was issued in January. That's available online if  
12 you'd like to get a copy of that.

13 What we want to do today, though, is provide  
14 an overview of that report's key information as it  
15 relates to your mission here with PPDC. There's other  
16 information there you might find interesting about how  
17 the federal government should improve its training,  
18 should improve its risk assessment processes.

19 But we want to focus in on what you were  
20 interested in last fall, which is what are these  
21 technologies, and how might they have pesticidal  
22 applications that are of interest to you, and when  
23 might they arrive here at EPA, and, more importantly,  
24 what do they mean to you in terms of who you represent  
25 here at the table.

1           So, the feedback, we have questions in the  
2 back of the presentation that we need from you. It  
3 includes these novel technologies, might they address  
4 some of the issues that are important to you. If so,  
5 how? The second question is, do you have concerns  
6 with these technologies. If so, what are those  
7 concerns? And then, what other stakeholders need to  
8 be involved in this discussion?

9           Now, as I said last fall, in a few years,  
10 rather than the topics you see on today's agenda, we  
11 might have new ones that are very, very specific to  
12 these technologies. So, sort of in the movie  
13 nomenclature, Chris Wozniak's presentation this  
14 morning is kind of like the coming attractions that  
15 you see when you go to the movie theater. However, we  
16 think in the very near future, some of these  
17 technologies and their registrations may become sort  
18 of the feature presentation.

19           So, today we want to give you an overview of  
20 some of those and get feedback. So, with that, let me  
21 introduce our sort of leading man to go over this  
22 morning's coming attractions. Chris has been  
23 following sort of the horizon scanning with these  
24 technologies for a number of years and has a lot of  
25 expertise in these areas.



1           So, with that, let me turn it over to Chris  
2           for this morning's presentation.

3           MR. WOZNIAK: Thanks, Bob. I've never been  
4           introduced as a sequel or a coming attraction or a  
5           leading man, but I think that's a positive thing. Get  
6           your popcorn, and we'll get started.

7           So, as Bob mentioned, this is like the third  
8           prong of this effort where we had the CF update, long-  
9           term strategy, and then the NAS, or National Academy  
10          of Science, engineering medicine report came out a few  
11          months ago.

12          By the way, I apologize. I meant to put the  
13          URL on here. I can send it today. I can send it  
14          around to you. There's a PDF of this available online  
15          for free, so you can download all 200 pages of it.  
16          It's a thick, meaty document. So, my emphasis when I  
17          say brief summary is on "brief". We're going to focus  
18          on one particular area.

19          So, this slide here, the first one, is one  
20          that I borrowed from Richard Murray, the panel chair  
21          of that committee. Again, this commission of an  
22          external independent analysis of the future landscape,  
23          basically an attempt to be as clairvoyant as possible  
24          and looking 5 to 10 years out.

25          Again, a rather meaty report, so there are

1 several areas here, all very interesting. My focus is  
2 going to be really on number 4, on understanding risk  
3 related to future biotech products. Quite frankly,  
4 what are some of those biotech products.

5 For some of them, the future is already here  
6 knocking on the door. Other ones, again we have to  
7 extrapolate and speculate a little bit. But yet,  
8 given the way the technologies are moving forward so  
9 rapidly, it's certainly within the realm of  
10 possibilities without any hyperbole needed.

11 So, statement of task, the panel had several  
12 areas that they were to address. Some of my  
13 colleagues would say there were some things that they  
14 weren't supposed to address, but they still did. So,  
15 I think we definitely got our money's worth in that  
16 respect.

17 Again, I'd like to focus here on the  
18 potential for these future products and whether they  
19 pose different risks. Are they somehow different than  
20 the regulatory system as we know it today and our risk  
21 assessment processes won't be able to handle it?  
22 That's the simplest way to put it.

23 So, we're going to look into some of those  
24 specific products and talk a little bit about the  
25 potential challenges that they will give to the

1 agencies. I also want to point out that regulation is  
2 not static. We're constantly horizon scanning, but  
3 also improving our techniques for risk assessment or  
4 just trying to further our understanding of possible  
5 exposures in the environment to all kinds of biotech  
6 products from microbials of all different kinds to  
7 plants and even mosquitoes.

8           So, here's a partial list of some of these  
9 novel products. On the right side I put a time frame.  
10 This is, in some cases, I think, pretty accurate, in  
11 some cases it's my guesstimate or my speculation.  
12 I'll point where that is the case.

13           So, these male-sterile genetically  
14 engineered *Aedes aegypti*, or yellow fever mosquitoes,  
15 for population suppression, they're obviously a  
16 reality. You've certainly seen them in the news  
17 lately. They're in review at FDA currently, and I'll  
18 talk a little bit more about that in detail a few  
19 slides later.

20           The Wolbachia-based mosquito population  
21 suppression mechanisms, those are already in house and  
22 being reviewed. Again, I'll go into more detail in a  
23 minute.

24           Gene drives, that's a really interesting  
25 area, I think. This is for both plants and animals.

1 This could be for something agricultural like pest  
2 control, pest management. It could also be for  
3 conservation. There's a group that's working, for  
4 example, on rat and mouse control on Pacific islands.  
5 I'll go into a little more detail later as to how this  
6 might work.

7           There's currently a moratorium on use of  
8 these gene drives, so again, we're looking probably at  
9 5, maybe even 10 years out, before they're a  
10 reality in the environment. However, in laboratories  
11 and in discussions and meetings, these are already  
12 here and being discussed thoroughly.

13           I'll talk a little bit about the American  
14 chestnut and the efforts to engineer that for blight  
15 resistance, one of my favorite projects. That is  
16 also, shall we say, knocking on the door.

17           The microbial consortia is something that the  
18 panel paid some attention to. Some of these may be  
19 more TSCA oriented. They may be more for soil  
20 remediation. They might be for geomining. But some  
21 of them could have pesticidal properties.

22           The reason that this is significant is that  
23 it's quite likely these microbial consortia will have  
24 novel genetics. They may have synthetic sequences,  
25 even synthetic non-natural nucleotides. They could

1 certainly have kill switches, most likely will to  
2 prevent their spread and persistence in the  
3 environment. So, there's a whole area there.

4           Again, I applaud the panel for focusing in  
5 on that, because, as I said, I was impressed when I  
6 saw the presentations on geomining and people using  
7 bacteria to concentrate metals and things. This is  
8 exciting stuff.

9           Synthetic double stranded RNA for RNA  
10 interference, inhibiting gene expression, again,  
11 already here. There will be nuances, changes to it,  
12 certainly. Some products we haven't seen that we know  
13 are out there by talking to academic and industry  
14 researchers. Some are already, like I said, in house  
15 in review.

16           These genetically recoded organisms, this is  
17 again a case where you're literally changing the  
18 genetic code so that organisms that you release may  
19 not be able to talk to each other. In other words,  
20 they can't exchange DNA because they're using two  
21 different sets of score cards to express genes. So,  
22 these are all things again, maybe a few years down the  
23 road, but certainly within the realm of possibility  
24 soon.

25           And gene edited plants, microbes, animals,

1 we've seen a lot of that in the news, certainly.  
2 These could be small tweaks to the DNA sequence that  
3 can have major ramifications. In some cases, they're  
4 knocking out a gene. In some cases, they're turning  
5 on a gene. In some cases, they're modifying the  
6 protein that's produced by that gene, et cetera.

7           So, there's a whole gamut there. We have  
8 not seen these come through the door yet. Other  
9 regulatory agencies have, however. I have no doubt  
10 that it's just a matter of time before one is  
11 submitted to EPA.

12           So, I'll talk a little bit initially about the  
13 two mosquito products that I mentioned. Again, the  
14 emphasis here is on population suppression. The  
15 first, the *Wolbachia pipientis*, this is a bacterium  
16 that lives symbiotically within the cells of certain  
17 insects, really about a million species. Some people  
18 estimate about 60 percent of all arthropods have  
19 *Wolbachia* of one type or another in them, also in some  
20 crustaceans, some nematodes as well.

21           The beauty of this system is that you end  
22 up, if you have mischaracterized strains -- in other  
23 words, the male and female have different strains or  
24 one is missing a bacterium completely -- you end up  
25 with non-viable eggs. Therefore, the population goes

1 down over time.

2           The second is the genetically-engineered or  
3 oxy type mosquito that I mentioned in the previous  
4 slide. Again, this is already in field testing in  
5 other countries and on the verge here. It's being  
6 reviewed currently at FDA.

7           Both of the technologies work through a  
8 release of just male mosquitoes. I want to emphasize  
9 that. So, these mosquitoes aren't the kind that can  
10 bite people. Secondly, they're incapable of  
11 reproducing. They're short lived, so they don't  
12 persist in the environment.

13           So, first we'll talk about the OX513A  
14 mosquito from Oxitec. This is one that I think is  
15 really a nifty system where in the laboratory you have  
16 the larvae in your little pan of water. You keep  
17 tetracycline in there and that keeps them happy and  
18 they're able to reproduce. Once you remove the  
19 tetracycline, they'll die. So, that's a bit of an  
20 oversimplification, glossing over some molecular  
21 biology, but for the sake of brevity, they require the  
22 tetracycline to complete their life cycle.

23           There's also a red fluorescent marker  
24 protein in there that can be used to track these in  
25 the environment. So, when you release the males and

1 they're carrying this DS red protein, they mate with  
2 the native females, and you can see it in the  
3 offspring. The interesting thing about this one is  
4 the larvae go through their first few molts and  
5 actually compete with other larvae in their little  
6 puddle of water. It's significant from a competition  
7 standpoint. Then they die before they would pupate  
8 and go on to become adults.

9           Again here, population is the stated goal.  
10 It's not about saying this will eliminate Zika or  
11 change the disease incidents. That certainly could  
12 happen. But the claim is for population suppression,  
13 and that's one of the reasons that EPA has pending  
14 oversight over these mosquitoes.

15           As I mentioned, outside of the country there  
16 is credible efficacy data in several instances and  
17 ongoing studies in several countries. Both of these  
18 products require repeated release. The amount and how  
19 often you do it will depend on the situation. Early  
20 in the season when the populations are high, you're  
21 going to be releasing more mosquitoes because you want  
22 about six or seven times as many males as there are  
23 native males that are going to compete for the  
24 females. So, you do your baseline measurements, your  
25 range finding before and then you do your releases.



1 These only last a couple days in the environment.

2 So, you release them twice a week, maybe in  
3 some cases even three times a week. You're constantly  
4 monitoring to see what's happened to the population.  
5 And over the course of a few months, you would see  
6 that population go down in some cases, the published  
7 studies, 92, 94, 96 percent. So, that's pretty  
8 significant.

9 So, I mentioned FDA having current  
10 oversight. To kind of put it in a nutshell, currently  
11 there is a guidance document that was published online  
12 for comment. The comments were received. We're  
13 waiting for that document to be signed off on over at  
14 FDA and the Center for Veterinary Medicine.

15 Following that, those mosquitoes that are  
16 indicated for population suppression will come to EPA  
17 for oversight. Those that are making claims of say  
18 reducing viral titers in the mosquitoes or reducing  
19 the number of virus particles or the incidence of a  
20 disease, that's an animal drug. So, that would remain  
21 with the Center for Veterinary Medicine as an  
22 investigative new animal drug.

23 So, on the Wolbachia, I mentioned it's a  
24 bacterium. However, it's one bacterium that you just  
25 can't culture in a petri dish the way you can with so

1 many others. That has frustrated a little bit of the  
2 research, although it made some great headway in  
3 understanding the mechanism quite recently.

4 As I said, about 60 percent of all insect  
5 species, depending on who you ask, are presumed to  
6 have this. There are some mosquitoes, for example  
7 *Aedes aegypti*, that typically don't. There's one  
8 report of one incident of having a natural *Wolbachia*,  
9 but, in general, they don't.

10 That's significant because again, as I  
11 mentioned, if you release the males with a *Wolbachia*  
12 strain and the native population of females don't have  
13 a *Wolbachia*, then you end up with these non-viable  
14 eggs. The eggs are laid. You've occupied the  
15 female's time for mating, but it's a dead end.

16 So, again, you're looking at population  
17 suppression over time with releases, again, occurring  
18 depending on the density of the area, the number of  
19 houses in the area. You might be trying to  
20 (inaudible) this mosquito in, the population of the  
21 mosquitoes themselves, et cetera.

22 So, again, the releases, take them with a  
23 grain of salt, once, twice a week, maybe even three  
24 times a week. Again, monitoring with ova traps for  
25 eggs and adult traps to see where the population is

1 going as you progress through the season with multiple  
2 releases.

3           You know, with both of these technologies, I  
4 mean, they are only limited by how many production  
5 facilities you want to build, basically, and produce.  
6 You can produce millions of mosquitoes a week in a  
7 relatively small facility. Again, depending on the  
8 density of area where you're trying to treat, you can  
9 treat whole neighborhoods, even small cities.

10           Some of this has gone essentially commercial  
11 in Brazil, for example, with the Oxitec mosquito. If  
12 you're interested, again there's a great little film  
13 on line about five minutes and it shows you how they  
14 do it. It's rather impressive.

15           So, the regulatory status, if I didn't  
16 mention it earlier, this is a microbial biopesticide  
17 because we're dealing with a bacterium. There have  
18 been some field trials in California, in Kentucky,  
19 upstate New York. There are a couple pending here,  
20 some that actually have just started releasing in  
21 Florida and also in certain parts of California.  
22 There's also a pending registration for *Aedes*  
23 *albopictus*, the Asian tiger mosquito, that will likely  
24 be completed this year as well.

25           So, I mention these products because they're

1 on the cusp. I mean, they're right here ready to go.  
2 There's already been some field testing. So, we will  
3 see how that turns out, how the data looks.

4 In terms of gene drives, again, this one is  
5 a little bit further in the future, as I mentioned,  
6 simply because I think, appropriately, the scientific  
7 community has said this is a very powerful tool. We  
8 really need to think about what we're doing, and we  
9 need to get input not just from the scientific  
10 community but from a broader cross section of society.

11 The way this works is simply to skew the  
12 inheritance of a specific gene. So, for example, we  
13 typically have paired chromosomes. We have 23 pairs  
14 in our body. You've got roughly a 50/50 chance of  
15 getting the genes from one or the other into the sperm  
16 cell or an egg cell. With the gene drive phenomenon,  
17 you can get essentially 100 percent.

18 So, if you want to drive that gene into the  
19 population, every single offspring is going to contain  
20 your gene. So, that's extremely powerful. You can  
21 see, if you put in a gene that deleterious to an  
22 organism, you could, in theory, drive that organism to  
23 extinction. So, that's a different scenario than what  
24 we're used to dealing with.

25 Functions in sexually reproducing organisms,

1 if your organism clonally propagates like some  
2 plants do, it's not going to work. It's not going to  
3 work in bacteria or viruses. Won't work in long-lived  
4 elephants, humans, other things, whales. It's not  
5 going to function there. But for a lot of other  
6 things, you can see some annual weeds perhaps could be  
7 the target of a gene drive, mosquitoes, rats, and  
8 mice, as I mentioned on Pacific islands.

9           So, again, the National Academies has done a  
10 great job with the report. There's the URL for those  
11 of you who are interested. Again, a thick document,  
12 good bedtime reading. But it's very interesting  
13 stuff, and there are meetings going on, I can tell  
14 you, all the time around the world, people focusing on  
15 what can we do with these gene drives and what should  
16 we be really considering ahead of time before we get  
17 to that point of environmental release.

18           Island conservation dot org has a good  
19 website. Again, I urge you, if you're interested in  
20 more detail, they have some published peer review  
21 articles, as well as press releases on there. I don't  
22 think I need to tell you just how devastating some of  
23 these rodents have been on certain islands, I mean,  
24 just wiping out bird species as well as changing the  
25 flora as well. They really ruined some areas.

1 Dropping broad spectrum toxic pesticides has helped  
2 to some degree, but it also obviously has its  
3 consequences and costs. So, this would be a really  
4 powerful technique.

5 I should also mention some of these, and one  
6 of the ones that they're considering, is a naturally  
7 occurring gene drive. They still have to do some  
8 genetic engineering, but it's not like the  
9 CRISPR/Cas9s you may have heard of; it's a naturally  
10 occurring gene drive in this mouse where only males  
11 are produced. With a world full of male mice, what  
12 can I say. But anyway, it's a dead end for the  
13 population.

14 The great thing is, starting this off on an  
15 island kind of makes sense because whether it's a  
16 mosquito or a mouse, if there's some level of  
17 containment simply by the geographic isolation of the  
18 island, I think some people would be a little bit more  
19 interested in it.

20 Another example, avian malaria carried by  
21 mosquitoes, wiping out honey creeper species on  
22 Pacific islands. That's another area where folks,  
23 both government and academic and private, are looking  
24 at potential for attacking that mosquito on these  
25 islands, driving it to extinction at least locally,

1 and hopefully saving the honey creeper species from  
2 extinction.

3 RNA interference with pest control already  
4 here, but there are some nuances that we haven't seen  
5 yet but we likely will see. So, these can be  
6 expressed in plants. We have that already under  
7 review. It's actually been registered for a seed  
8 increase for corn root worm control.

9 But here's an example where this is a group  
10 at Beltsville that's highlighted in the URL at the  
11 bottom, the UMD EDU news. They're looking at brown  
12 marmorated stinkbugs and gypsy moths and targeting  
13 again specific genes that you can silence. So, you  
14 pick a gene that's specific to that organism. You get  
15 the sequence just right, and you make sure that that  
16 gene is important enough that the organism either dies  
17 immediately or can't reproduce or whatever, but just  
18 simply leads to population suppression.

19 Now, some of these can be even as a spray.  
20 I mentioned it can be expressed in plants. You could  
21 express them in bacteria. You could put out live  
22 bacteria with these or you could heat kill the  
23 bacterium and use them just as a carrier and a  
24 production model for your double strand RNA. You  
25 could put your double strand RNA into a bait, whether

1 it's for ants, fire ants or something like that, or  
2 whatever, and have it target them. It doesn't work in  
3 all species the same. Certain lepidopteran  
4 (phonetic), for whatever reason we don't fully  
5 understand, it doesn't seem to be as functional, but  
6 it certainly has great potential.

7           So, I should just mention these can also be  
8 used to reverse herbicide resistance and weeds. So,  
9 you can target the gene that's giving the resistance  
10 and potentially, at least theoretically, tank mix it  
11 with the herbicide and undo the resistance and kill it  
12 at the same time.

13           Gene editing for plant disease resistance,  
14 we have not seen this come in, as I mentioned earlier.  
15 Other agencies like APHIS have seen these types of  
16 products come through their door. We will soon. I  
17 have absolutely no doubt.

18           So, I'll just give you one example of the  
19 power of this technique. This doesn't have to but  
20 often uses CRISPR/Cas9 for gene editing. TALENs are  
21 another method or another product that can be used to  
22 edit the gene sequence at a fine level.

23           So, this one is bread wheat. Bread wheat  
24 isn't simple the way I mentioned, where we all have  
25 paired chromosomes. Well, they have three sets of



1 pairs. So, when you try to breed this conventionally,  
2 it's like the whack-a-mole. You do something here and  
3 something else pops up. It's very difficult, if not  
4 impossible, just to breed in this resistance for this  
5 fungus that causes a powdery mildew.

6 With this system, these folks were able to  
7 change all copies. There's really three sets times  
8 two, so it's six alleles, or six genes, and edited in  
9 one fell swoop. Basically, what they did, I  
10 mentioned, there's 530 DNA base pairs changed. It  
11 sounds like a lot, but if you consider the size of the  
12 genome and the billions of (inaudible), it's  
13 minuscule.

14 These are gene knockouts, so there's no new  
15 protein produced. No potential for allergenicity  
16 alterations, other than what wheat already has. If  
17 you look at the picture on the lower right, you can  
18 see on the far right that leaf surface is clean. The  
19 others all have the little white spots, the mildew on  
20 them. There's a big reduction, obviously.

21 In fungicide use, if you don't have the  
22 fungus, you don't have to spray. This can be a very  
23 devastating disease in terms of yield loss. But, in  
24 addition, it's a timing thing and you have to play  
25 games and predict. Well, I think it's going to be a

1 bad year; I'm going to go ahead and spray. So, your  
2 fungicides may or may not hit the target, may or may  
3 not be needed, but you sometimes can't wait to put  
4 them on. So, the reduction here is significant.

5 There's an interesting article there on PBS  
6 dot org that I mentioned below, if you're curious  
7 again. It's called Editing Out Pesticides. So, these  
8 can be really powerful tools for reducing all kinds of  
9 pesticides, not just fungicides.

10 American Chestnut Research and Restoration  
11 Project, as I mentioned, is one of my favorite topics.  
12 I think it requires big thinking and a brave heart, so  
13 to speak. This is totally out of the normal paradigm  
14 of OPP in the sense that at least with biotech, we  
15 tend to look at highly managed row crops and things,  
16 cotton, corn, potatoes, et cetera, some public health  
17 pest control.

18 This is about engineering a tree and putting  
19 it out into the environment all over the place. This  
20 map is the historic range map of the American  
21 chestnut. You can see from Maine to Mississippi,  
22 quite extensive, obviously a dominant tree in the  
23 eastern forest at one point. Thanks to this fungus,  
24 there are just stumps with sprouts for the most part  
25 left. There are a few isolated populations of trees

1 in Wisconsin and up in the northeast.

2 But basically, without genetic engineering,  
3 the breeding efforts with the Chinese and European  
4 chestnuts, it helped some, but you don't necessarily  
5 get an American chestnut habit. The form is not the  
6 same, and you don't get the degree of resistance that  
7 the Chinese trees already have.

8 So, coupling that breeding scheme with this  
9 genetic engineering I think will be a successful  
10 route. Bill Powell, who is at the State University of  
11 New York in Syracuse, is headlining this effort but by  
12 no means works alone. There are state chapters all  
13 over the eastern seaboard that deal with the American  
14 Chestnut Foundation and academic institutions that are  
15 trying to move this forward.

16 The nice thing about it is it's a fairly  
17 simple system. They took an oxalate oxidase gene from  
18 wheat, put it in there. Oxalate is critical for this  
19 fungus to do its damage. You knock out the oxalate,  
20 you don't get the damage. It doesn't mean the fungus  
21 can't maybe hang on and grow there for a bit, but it  
22 does not cause the big cankers and the damage that  
23 really are the death now of this tree.

24 As I mentioned, the ultimate goal is to put  
25 it out there. It raises questions like, well, who

1 owns it, is this going to be -- as Bill and I have  
2 talked, this is going one of those grandiose projects  
3 where by the time it's successful, everybody that worked  
4 on it is going to be dead. That's the simple truth.  
5 So, you have to have some foresight.

6 As I said, I have a brave heart and realize  
7 that all this effort, you'll never know if it really  
8 worked. But we do have some preliminary data from  
9 APHIS field permit that these trees are looking good  
10 and they'll continue to be bred with other American  
11 chestnuts that the foundation has identified.

12 So, APHIS would regulate this because there  
13 are plant pest sequences involved and the genetic  
14 engineering of the chestnut. Of course, we would look  
15 at it because it's a pesticidal mode of action for  
16 that transgene. FDA would probably look at in a  
17 voluntary sense. It's not clear since they look at  
18 allergenicity issues whether the use of a wheat gene  
19 might raise some issues with them. That's all still  
20 yet to be decided.

21 But we have had several meetings with this  
22 group, the three agencies, and certainly we think that  
23 the safe exposure to this oxalate oxidase gene, which  
24 is present in all kinds of grains but also a lot of  
25 dicod or vegetable species, things we eat pretty much

1 every day. So, there's no reason to think that the  
2 oxidase enzyme is a health issue.

3 So, general predictions, I mentioned they're  
4 trying to look out 5 to 10 years. But one thing  
5 that's clear, more complexity for sure, just the  
6 diversity of the types of organisms, but also the  
7 techniques used to create those organisms. This idea  
8 of sort of having A, C, D, and G for your nucleotides  
9 and your DNA and adding in a new one changes the  
10 language, literally, for the DNA. That's something  
11 new.

12 Having synthetic sequences where you replace  
13 the whole chromosome in a fungus, chromosomes that  
14 have never been seen before in a natural environment.  
15 Those are going to present challenges to the risk  
16 assessment. Certainly, there would be a lot more  
17 likelihood, I think, of probabilistic quantitative  
18 risk assessment and also based on modeling to try and  
19 understand this. I'm not sure some of the experiments  
20 could be done in a typical manner the way we do with  
21 acute tox studies, for example.

22 Also, the diversity, obviously pesticides,  
23 that's our interest. But these will run the gamut, I  
24 mean all kinds of products. There's some of them I  
25 wish I could tell you about I've been talking to. The

1 companies, of course, are very silent on what they  
2 want to do with some of these newer products. I mean,  
3 they touch your lives in all kinds of ways, not just  
4 on the pesticide side of things.

5 They also caution that the number of  
6 products coming in could really increase and that, as  
7 Bob mentioned, they suggested probably more training  
8 and, quite frankly, even possibly just more people to  
9 deal with these in the sense that if there aren't  
10 adequate people to deal with the risk assessments and  
11 the regulatory and legal matters, that it's always  
12 possible you'll hold up progress. So, that's a  
13 consideration from the panel.

14 So, the conclusions, as I said, this is very  
15 lengthy. I apologize for just taking one slice of  
16 this report. There's a lot more in there. Certainly,  
17 as I said, if you crack the cover on that file, you'll  
18 see what I'm talking about.

19 I think I've covered most of this already,  
20 so I won't say much more about it. We continue to  
21 look over the report, even though we've read it  
22 several times. Over time, the types of products we  
23 see will no doubt cause us to go back and reflect on  
24 what's been said in that report, and even the one  
25 before that, the one that I guess came out in 2015.

1 Fred Gould ran that panel on products of biotechnology  
2 as well.

3 So, we actually do stay in touch with some  
4 of the panelists and have a back and forth, almost a  
5 debate, about certain topics. So, this is a living  
6 document, so to speak.

7 So, with that, I guess we get back to the  
8 feedback area. We certainly would appreciate your  
9 input. Bob already went over some of these points, so  
10 I won't reiterate them, but we're certainly open to  
11 questions.

12 MR. MCNALLY: Maybe just to start, if you  
13 have any clarifying questions for Chris on the  
14 technologies, then, if you want, we can turn to the  
15 questions on the last page here to go through and get  
16 feedback and advice from you all. But any just  
17 general questions about the technologies that Chris  
18 could perhaps clarify?

19 MS. PALMER: Thank you. That was a  
20 tremendous presentation, really interesting. So, I  
21 appreciate your putting it together. I think that in  
22 particular the mosquito control technologies have real  
23 potential for human health. They may also have  
24 potential in the Hawaiian islands, the bird extinction  
25 capital of the world. We are very interested in those

1 technologies for the control of avian malaria.

2 So, I wanted to ask, it seems like the  
3 regulation of the Wolbachia is fairly straightforward  
4 as a microbial pesticide. But my first question is,  
5 with the Oxitec genetically-engineered male mosquitoes,  
6 you said that FDA has those now and the ones for  
7 suppression go to EPA. I'm wondering, once they get  
8 to EPA, what is the process and what can we expect  
9 when they get to EPA?

10 My second question is with regard to the  
11 gene drives. We do have more concerns, obviously,  
12 about those and potential global consequences. I'm  
13 just wondering is there some sort of international  
14 regulation or treaty or something underway so that we  
15 don't have to worry about what might happen in all the  
16 different countries developing those gene drives?

17 MR. MCNALLY: Thanks Cynthia. Let me handle  
18 the first question. Maybe Chris and I can do a tag  
19 team on the second.

20 I think your first question is what happens  
21 when it's sort of given to us in terms of the transfer  
22 from FDA. Basically, the company, just like the  
23 Wolbachia group, could pursue an EUP with us. There  
24 are possibilities for a Section 18 with us.  
25 Obviously, the reason you do a Section 5 and EUP would



1 be to perhaps get additional data that would support a  
2 Section 3 registration.

3 One thing we've committed to do in the  
4 previous administration is that for any of these novel  
5 technologies, we feel it's important to have an  
6 independent peer review with our science advisory  
7 panel. So, I can't prognosticate the future, but  
8 that's how we've handled things in the past with BTs  
9 and with RNAI. I think that would be something we  
10 would do in a similar fashion. So, to answer your  
11 question, the company could pursue a Section 5, a  
12 Section 18, and ultimately a Section 3 registration  
13 with us.

14 On the second question -- are you aware of  
15 anything in terms of internationally, Chris?

16 MR. WOZNIAK: I'm not aware of anything  
17 specifically intended to address gene drives. I would  
18 think, to some degree, the Cartagena Protocol on  
19 biodiversity and transfer, what they refer to as LMOs,  
20 cross country lines, might have applicability in some  
21 cases. But that's obvious concern, as I mentioned,  
22 that you can potentially cause an organism to go to  
23 extinction. Once it's released, how do you stop it  
24 from crossing a border.

25 There are considerations already underway

1 where people talk about various technical fixes, so to  
2 speak, remediation plans, that have to be in place  
3 before you even consider a release so that you can  
4 call something back. There are even some cases where  
5 people talk about protecting relatives of the species  
6 with a sequence beforehand so that if a gene drive  
7 somehow got into it, it would have no effect.

8 So, all of these are under consideration,  
9 but I'm not aware of a specific legal remedy yet.

10 MR. MCNALLY: Just a quick point from the  
11 report that we couldn't cover, I think there was a  
12 recommendation that we need to include, the social  
13 sciences. There are ethical issues here. That's  
14 something that was made fairly strongly when you're  
15 talking about gene drive and what that might mean.  
16 So, that's also another finding/recommendation from  
17 the report.

18 MR. WOZNIAK: One other thing I'll mention  
19 just briefly with regard to your first question is  
20 that a couple of us did work with FDA and CDC on the  
21 environmental assessment review when the Oxitec  
22 mosquito came into FDA over the last year and a half,  
23 roughly, two years. So, we have that experience  
24 jointly with those other agencies. FIFRA is obviously  
25 a little different than the Food, Drug, and Cosmetic

1 Act, for example, or the National Environmental Policy  
2 Act. So, what we look at in OPP may be slightly  
3 different, but the biology is the same.

4 MS. CLEVELAND: So, I guess I would like to  
5 follow up on Cynthia's call for international  
6 engagement. It looks to me like you're trying to  
7 still figure out what the US government is going to do  
8 and the different agencies. I get that. But as these  
9 are emerging technologies, the system will emerge all  
10 over the place. You already quoted several other  
11 countries.

12 So, I would have thought, and I'm not  
13 familiar with the report, that there should be  
14 something very strong in there about getting  
15 international engagement. I know EPA is always  
16 resource constrained. I get that. But boy, is this  
17 one very, very important to be at the table as the  
18 other governments around the world start to make their  
19 risk assessment policies, or regulations, or laws, or  
20 whatever.

21 So, there must be some format for  
22 international discussions on these as they emerge.  
23 It's very important for our government to be there at  
24 the table.

25 MR. MCNALLY: Agreed.

1           MR. KEIGWIN: Steven, then Gabrielle, then  
2 Nichelle.

3           MR. COY: Pretty basic question. With  
4 regards to the RNAi and -- I don't see where I was  
5 looking for that triggered my note, but there's a new  
6 biofungicide that the almond industry is using this  
7 year. So, with those type of things, are you looking  
8 at the effects on honeybees for those with the whole  
9 neonicotinoid thing?

10           After X number of years, now we're looking  
11 and going back and saying, hey, maybe we should look  
12 closer and a little more deeper. I just want to make  
13 sure that you don't forget those things could affect  
14 honeybees or all pollinators.

15           MR. MCNALLY: Yes. I guess as a general  
16 point, obviously, no matter what it is, we have the  
17 same sort of data requirements that people have to  
18 satisfy. So, the bee issue would be something that we  
19 in the biopesticides program look at currently and  
20 will look at in the future with all these novel  
21 technologies.

22           MR. KEIGWIN: Gabrielle and then Nichelle.

23           MS. LUDWIG: I'm moving away from just  
24 questions. Is that okay? So, one, I just want to say  
25 thank you for following up on some of the comments

1 from the last PPDC, basically saying you only looked  
2 at where we were, not where we're going. So, this has  
3 been very, very helpful to see how much thinking has  
4 been going on, particularly because of the NAS report,  
5 but reflected within the Agency. So, just thank you.

6 A couple things that I think -- I don't know  
7 where this belongs, but I second Cheryl's point that  
8 nothing we do sticks just in the United States  
9 anymore. So, how do we deal with that?

10 I think the other thing, and this comes up a  
11 lot, is really understanding the tradeoffs. Whether  
12 you're talking about the citrus and bee issue or  
13 talking about soil fumigants, talking about varroa  
14 mite control, these technologies could really be game  
15 changers in terms of pesticide use. So, being able to  
16 understand, okay, sticking with what I'll call a  
17 traditional technology versus these new technologies,  
18 what are the new risks, old risks? I think for OPP in  
19 particular, that's going to be a question that will  
20 come up a fair bit. How does this compare to what  
21 we've been doing in terms of --

22 I mean, this is not my personal opinion, but  
23 the more I've worked on pesticides, the more I've come  
24 to the conclusion that if we can make the plant  
25 resistance, the better off we are, because the way my

1 analogy is, it's like medicine but you take a shower  
2 in the medicine. When have you ever taken a shower  
3 and not a drop of water has not gone where you didn't  
4 want it to go? So, that's our issue with pesticides.  
5 So, if we can make it internal, that would be very  
6 powerful.

7           Again, our tradeoff -- and I do think OPP is  
8 going to have to struggle with how do we quantify  
9 that? That's again something new in this whole arena,  
10 because you're going to have people who are utterly  
11 against it for their reasons. People are going to be  
12 totally for it for their reasons. Really being able  
13 to understand what are the societal benefits and costs  
14 in terms of traditional pesticide use.

15           MR. MCNALLY: Thanks, Gabrielle. A quick  
16 point on that, just on the mosquitoes, one of the nice  
17 things about this technology is that those darned male  
18 mosquitoes find a way to find the female mosquitoes no  
19 matter where they are.

20           Now, if you're spraying a conventional  
21 pesticide, you're spraying where you think the  
22 mosquitoes are. So, there's actually, potentially,  
23 some additional benefits that some of these  
24 technologies have. Some of the points you made, but  
25 also in terms -- and we'll have to see the data over a

1 longer term, the success rate in terms of addressing  
2 the issue.

3 MR. WOZNIAK: Let me just add. I think one  
4 of the things that, I apologize, I should have made  
5 clear is that I think with all the technologies that I  
6 discussed, without exception, there's a higher degree  
7 of specificity involved. I mean, I think that's one  
8 of the key criteria for making these so valuable.  
9 That's, in many cases, defined by either RNA or DNA  
10 sequence.

11 But, in addition, we do always examine  
12 persistence, whether it's a chemical pesticide, a  
13 protein, RNA, whatever. So, that's the other side of  
14 the coin. Like with these RNAs, we already have some  
15 quantitative data on how long they tend to last in the  
16 environment. Compared to some of the synthetic  
17 chemicals, it's much, much shorter.

18 MS. LUDWIG: Just one other addition.  
19 Again, our other encouragement is for some of these  
20 conversations to be taking place with our research  
21 agencies. I have experienced about four years ago  
22 talking to both NIFA and ARS, and they were touting  
23 RNAi technologies like it's going to solve all of  
24 our pest management problems. I mean, I'm not  
25 kidding. That's pretty much what both of them said.

1           I, knowing the regulatory side, immediately  
2       said, okay, what's the regulatory status. They looked  
3       at me blankly. I'm going, okay, you're saying this is  
4       where our research should go, but you haven't stepped  
5       back and said where are we in the regulatory world.

6           So, my other plea is find ways, especially  
7       as these new technologies move forward, to have some  
8       conversations about what do you need on the research  
9       end to help you make good decisions. I think that  
10      would be helpful.

11          Again, similar to what Cheryl is saying, can  
12      we avoid some of the problems we've seen if we can  
13      have some dialogue in advance with the research  
14      community.

15          MR. MCNALLY: Chris can follow up on this in more  
16      detail, but it's as if you've read the report. That's  
17      one of the findings, to have better -- are you like a  
18      plant that Chris talked to you before to tee these  
19      things up? But yes, that's important. I think one of  
20      the things that Chris has done a great job in the four  
21      years I've been in this division is that we've had  
22      several meetings with the research entities.

23          We try to engage them, because they are sort  
24      of -- even the fellow research agencies are clueless  
25      about how to go down this path. So, one of the things



1 we want to do is to continue doing that but do a  
2 better job and have more proactive outreach to them  
3 rather than waiting for them to come.

4 Chris, I don't know if you have any from  
5 your own experience.

6 MR. WOZNIAK: Well, certainly. I used to  
7 work for ARS and I worked for the progenitor of NIFA,  
8 CSRE, years ago. As a matter of fact, I used to  
9 direct the biotech risk assessment grants program  
10 there, which we still participate in. So, that  
11 program is ARS money largely for a service to answer  
12 the questions regulators have. So, we have FDA,  
13 APHIS, and EPA there at the grant review for the  
14 proposals.

15 But, in addition, we also help write the  
16 request for applications to make sure that our  
17 questions are getting addressed. It is a competitive  
18 environment, so not everything we want necessarily  
19 gets funded. It's a small pot of money, but it is  
20 significant for us.

21 MR. KEIGWIN: Nichelle.

22 MS. HARRIOTT: I just have a quick general  
23 question about the mosquitoes and how this all works  
24 for the Wolbachia and the GE mosquito. These focus on  
25 the male mosquitoes. So, my question is, and this is

1 just a clarifying question for my education, how many  
2 females will these mosquitoes mate with, and how far do  
3 they fly to find these females in terms of that  
4 general efficacy of the technology?

5 MR. WOZNIAK: Well, the mosquito, now  
6 specifically with *Aedes aegypti*, but it's true of  
7 actually several other mosquitoes that vector viruses  
8 -- you're looking at a fairly small range. I mean,  
9 the maximum they probably would move, absent the  
10 tornado or hurricane, is about 200 meters. But, in  
11 most cases, it's actually significantly less than  
12 that.

13 So, when they're releasing, and I didn't  
14 point it out on that slide, but you can see somebody  
15 that looks like they're flying a large flute, they're  
16 blowing through a tube full of mosquitoes to blow them  
17 up into the air. Sometimes they do it out of the side  
18 of a van window with like a cylinder full of male  
19 mosquitoes. So, they'll go off and mate.

20 I don't know specifically how many times  
21 they can mate. There are some mosquitoes that will  
22 mate once after a blood meal and then move on. But  
23 there's just some really interesting work on  
24 frequencies of wing beats that control the attraction  
25 between the mosquitoes.

1           Some people are actually using this now as a  
2 possible way to disrupt this. There are mosquitoes  
3 that will mate multiple times, and some that are  
4 highly specific to a particular frequency mate once  
5 and go off. So, I don't know that I can answer your  
6 question simply.

7           MR. MCNALLY: We have about eight or nine  
8 minutes left. We can go through each of these  
9 questions. But if you just want to look at all those  
10 that we have on the chart, or any ones in particular,  
11 we want to make sure we hear from you today. If we  
12 run out of time, don't hesitate to contact us directly  
13 in BPPD. We'd love to chat with you more about these  
14 technologies, what they might mean to you.

15           But any other feedback on these questions  
16 from members of the PPDC?

17           MR. KEIGWIN: Richard.

18           MR. GRAGG: The second question on new  
19 concerns, I'm sure you're already doing it. But I  
20 think the public is probably one of those audiences  
21 that we want to help understand risk and the benefits,  
22 what this new technology is, because I think there's a  
23 lot of times people don't get the right information.

24           MR. KEIGWIN: Robyn.

25           MS. GILDEN: Obviously, being a nurse,

1 healthcare providers, nurses, doctors, various other  
2 public health officials need to be in the conversation  
3 on the health effects end.

4 MR. WOZNIAK: Any others? Oh, question down  
5 there.

6 UNIDENTIFIED FEMALE: I'm just curious, what  
7 is being done in terms of the health effects end?  
8 There's a lot of research in terms of -- we've heard a  
9 lot about how well these work and how well they can  
10 control mosquitoes. But what are the plans when we  
11 introduce these new technologies to be able to monitor  
12 the potential human health impacts of this technology?

13 MR. WOZNIAK: Well, what I can tell you is  
14 it depends on whether you're talking about Wolbachia  
15 or you're talking about Oxitec. They're somewhat  
16 different. I'll start with Wolbachia.

17 Wolbachia, as I mentioned, is in over a  
18 million species. There's no doubt that you have  
19 consumed it and will continue to consume it whether  
20 you are eating lettuce from the salad bar or fresh  
21 veggies from your garden or whatever. Wolbachia is in  
22 nematodes, all kinds of other arthropods. So, there's  
23 a very long history of safe use with that bacterium.  
24 There's no evidence for any sort of infectious nature,  
25 at least with mammals, or vertebrates, for that

1 matter.

2           As far as the Oxitec mosquito goes, again,  
3 the only differences are there's the red fluorescent  
4 protein I mentioned as a marker. That analysis has  
5 actually already been done 10 or 12 years ago by FDA.  
6 There's a document online. If you're interested, I  
7 can send you that. Looking at things like homology to  
8 allergens, homology to toxins, digestibility in a  
9 monogastric mammalian stomach. So, those are the  
10 kinds of examinations. I don't remember if there was  
11 an acute oral toxin of that particular state or not.  
12 With the other protein, the tetracycline responsive  
13 activation protein, it's a bacterial protein, an  
14 original derivation, would likely already be in your  
15 gut if you have E. coli as a resident of your  
16 microflora.

17           So, again, history of safe use, there's no  
18 known homology with any toxins or allergens. Again,  
19 unless you're riding a motorcycle without a helmet on,  
20 your chances of consuming these mosquitoes is probably  
21 pretty low. You could get an occasional one, but I  
22 think the exposure side is significant.

23           That's one of the beauties of both the  
24 systems, as Bob alluded to. Number one, they can get  
25 into places that we can't with a spray boom. But, in

1 addition, they're male species looking for a female of  
2 a specific species.

3           When we look at some of the conventional  
4 chemicals for mosquito control, one of the first  
5 questions is, we've got to test three or four species  
6 of mosquito. There's no point in doing that with  
7 this. They are pretty specific. The *Aedes aegypti*  
8 don't want to mate with *Culex pipiens*. So, the  
9 specificity I think is one of the strongest points of  
10 that. It's hard to fathom a way that they would be  
11 injurious to humans.

12           MR. MCNALLY: Just a quick follow up, we had  
13 the same data requirements for microbials for this  
14 stuff as we do for the other ones we deal with. So,  
15 the non-target populations that might consume the  
16 mosquitoes we'd be looking at as well for both of these  
17 types of technologies.

18           So, basically, we still follow the same  
19 process we do for anything else that comes before us  
20 to make sure it's safe for humans and also safe for  
21 the environment.

22           MR. WOZNIAK: As I recall, I think there was  
23 a fish study involved with the original environmental  
24 assessment as well. The predatory mosquitoes are  
25 actually mosquitoes that predate on other mosquito

1 larvae in aquatic situations. Those kinds of tox  
2 studies were run without effect.

3 MR. KEIGWIN: Well, thanks, everybody. So,  
4 we are about to break. We have four sessions this  
5 afternoon. A couple of them are pretty quick. So,  
6 let's try to be back in the room for 1:15. Thanks.

7 (Whereupon, a luncheon recess  
8 was taken.)

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## 1 AFTERNOON SESSION

2 MR. KEIGWIN: Session 3, we've only planned  
3 for 30 minutes, so Anna and Garland will lead us  
4 through the presentation for about 15 minutes, and  
5 then we'll have about 15 minutes for questions.

6 Garland, are you leading us through this?  
7 Okay, I'll turn things over to you.

8 MS. WALEKO: I'm Garland Waleko. I'm a CRM  
9 in the Pesticide Re-evaluation Division. I co-  
10 coordinate the modernization efforts for the acute tox  
11 6-pack with Anna Lowit. I'm going to talk about that.

12 For folks who don't know, the acute tox 6-  
13 pack studies are required for all new AIs and all  
14 formulation for purposes of precautionary labeling.  
15 So, the hazard category, the signal word, re-entry  
16 intervals, things like that. There's three acute  
17 studies, the oral, dermal, and inhalation, and then  
18 the eye irritation, dermal irritation, and dermal  
19 sensitization. So, those are the six studies we'll be  
20 talking about.

21 So, by way of a little bit of background,  
22 OPP developed a strategic direction for new pesticide  
23 testing and assessment approaches in response to the  
24 2007 National Academy report on toxicology testing in  
25 the 21st century. This is about adopting integrated



1 approaches to testing assessment. AIATA is the  
2 acronym.

3 This is a hypothesis based, systematic  
4 approach to integrated exposure and hazard in  
5 assessing risk. So, it's more of a weight of evidence  
6 approach. The goal is to use a broader suite of  
7 alternatives, so computer-aided methods, also known as  
8 in silico, to better predict potential hazards in order  
9 to focus testing if testing is necessary, improving  
10 approaches in the current tox test to reduce use of  
11 animals, while also expanding the amount of  
12 information that we get, as well as understanding tox  
13 pathways better so that we can develop those  
14 alternatives.

15 Also, in response to the 2007 NAS report,  
16 OPP came up with guiding principles for data needs for  
17 pesticides. This is for EPA staff. The purpose was  
18 to provide consistency in identifying data needs while  
19 promoting the use of knowledge that we already have,  
20 and focusing on what data we really need to do risk  
21 assessment and make those decisions. The purpose is  
22 to increase efficiency and move away from a check-the-  
23 box kind of approach.

24 The purpose of this slide is to show that  
25 there is flexibility in implementing Part 158 data

1 requirements. For example, we can waive data. We can  
2 ask for more data than is specified in the CFR. So,  
3 there is room to accept alternatives.

4           These are the 6-pack studies that I  
5 mentioned. This shows how many we get per year from  
6 2012 to 2015. So, you can see that's quite a few,  
7 each of those studies for every and for every  
8 formulation. Each AI could have many formulations.

9           So, last year, our former office director  
10 issued a letter to stakeholders reiterating our  
11 commitment to move to alternative methods and working  
12 with our partners, including other government  
13 agencies, which I'll talk about in a little bit, our  
14 industry partners, as well as the NGOs, particularly the  
15 animal welfare groups, and highlighting the three main  
16 activities.

17           So, critically evaluating, which studies we really  
18 use to make our decisions, expanding acceptance of  
19 alternative methods, and then reducing barriers to  
20 developing alternatives and also accepting them. So,  
21 some of those barriers include challenges of data  
22 sharing between companies, as well as international  
23 harmonization in acceptance of new methods. For  
24 example, if one country still requires the animal  
25 test, then registrants still have to do that test,

1 regardless of whether other countries accept  
2 alternatives.

3 So, internally we have an acute tox 6-pack  
4 workgroup. This has representation across the office.  
5 We meet generally biweekly to talk about recent  
6 progress, new projects coming up. Then, we also have  
7 an external stakeholder group. We meet regularly to  
8 discuss our goals and upcoming projects on how we can  
9 cooperate.

10 Our last meeting was at the Society of  
11 Toxicology meeting that was just in March in  
12 Baltimore. That month we also had two webinars, one  
13 on the eye policy or eye irritation and one on skin  
14 sensitization. We'll be having some follow-up calls  
15 about those. If you're interested in joining the  
16 stakeholder group, contact Shannon Jewell to  
17 get on the list and get the invites.

18 We also have a public docket where we put  
19 our draft guidance for comments. We also put our  
20 final guidance in there. The final guidance also goes  
21 up on the website. The docket also holds our meeting  
22 notes and minutes.

23 So, back to our other federal partners,  
24 ICCVAM, which is one of my favorite acronyms, is the  
25 Interagency Coordinating Committee on the Validation

1 of Alternative Methods. It's comprised of all 17  
2 federal agencies that either require toxicity data or  
3 use it in some way to disseminate information for  
4 safety testing purposes.

5 The scientific support for ICCVAM is  
6 NICEATM, which is another great acronym, the NTP  
7 Interagency Center for Evaluation of Alternative  
8 Toxicological Methods, this is within NIH, and they do  
9 all the analysis or a lot of the analysis in  
10 modeling to support investigating these methods.  
11 They've been invaluable in this process.

12 Going back to the first activity, critically  
13 evaluating, which studies form the basis of our  
14 decision, the acute dermal waiver guidance was issued  
15 in March 2016. This is a collaboration between EPA  
16 and NICEATM to determine the relative contribution of  
17 the oral test and the dermal test to decide what  
18 category goes on the label.

19 After the draft went out in March, we  
20 finalized it in November. And we're already receiving  
21 waiver requests for the dermal study, given an  
22 acceptable oral study. We're even granting those  
23 waivers. So, currently, we receive about 200 to 300  
24 dermal formulation tox tests every year. At about 10  
25 animals per test, that's about 2,500 animals per year

1 saved through this one waiver.

2 So, here are the three other tests listing  
3 the OEC alternatives. They're on the right as  
4 starting points. Then I'm going to talk about the eye  
5 irritation BCOP, which is the Bovine Corneal Opacity  
6 Permeability Test. We have an eye policy in AD to  
7 accept the BCOP as an alternative to eye irritation  
8 for antimicrobial cleaning products.

9 Right now we're trying to expand this to  
10 conventionals. We have an in vitro/in vivo data set  
11 already provided by industry voluntarily that NICEATM  
12 is analyzing. Dave Allen, in particular, at NICEATM  
13 has preliminary results already and has shared those  
14 both through the webinars that we held in March and at  
15 the SOP meetings.

16 There are some gaps in the data, so we'll  
17 probably need to do some perspective testing, which  
18 we'll be discussing in an upcoming call in June to fill  
19 in those gaps so we can finish that analysis.

20 For skin sensitization, ICATM is a group of  
21 international regulatory bodies, so representing the  
22 United States. So (inaudible), part of ICATM, EU,  
23 Japan, CREA, Canada, Brazil, and China, and more than  
24 20 other regulatory authorities met in Italy to  
25 discuss how to come to an agreement on potential IADAS

1 for skin sensitization and identify the obstacles to  
2 doing that.

3 One of the things to come out of that  
4 meeting, the alternatives, including in vitro, in  
5 chemico, in solico, so computer-based models, used in  
6 combination with each other were actually comparable  
7 or better than the animal tests, which is the LLNA,  
8 the Local Lymph Node Assay, in mice.

9 So, the United States, Canada, and EU  
10 drafted an SPSF, which I don't know what that stands  
11 for, it's something in French, to submit to the OECD.  
12 It's basically a project proposal to say, yes, let's  
13 go ahead and develop this performance-based guideline  
14 to accept alternatives. It's performance based to be  
15 more flexible, less prescriptive, and encourage more  
16 innovation. So, that was just accepted I think a week  
17 ago, so there will be a lot of activity on this one in  
18 the coming year.

19 So, the final area of activity is reducing  
20 barriers to adopting alternative methods. In early  
21 2016, EPA released a process for establishing and  
22 implementing alternative approaches. This is meant to  
23 be a transparent way to evaluate approaches and then  
24 implement them in a step-wise process. One of the  
25 things this document addressed was the applicability

1 of 6(a)(2) reporting, which came up as a concern  
2 with alternatives, would it trigger reporting  
3 requirements from new tests that were being developed.

4 It's addressed in this policy in more  
5 detail, but basically, the Agency will only issue a  
6 policy on accepting alternatives if it's clear how we  
7 will use the data and how it fits in with the rest of  
8 what we already know.

9 Right now, we also have a pilot that started  
10 in December to collect both oral and inhalation  
11 formulation LD50s for chemicals, along with a GHS  
12 equation for that formulation. So, the equation is  
13 just adding up the LD50s of the components of the  
14 formulation. Then, the idea is to compare the two so  
15 that potentially that equation can replace both of  
16 those tests.

17 We're still collecting data, so this is a  
18 plug to submit data if you're a registrant. The  
19 equation is shown up there. I don't think it's that  
20 complicated, but it looks complicated. Like I said,  
21 that pilot started in December, and we'll run it until  
22 we get enough data to analyze.

23 Finally, we're also looking at potentially  
24 adopting the GHS categories for the hazard portion of  
25 the label. GHS stands for globally harmonized system.

1 It's what Europe and a lot of the world uses. We have  
2 our own test categories. The challenge here is  
3 adopting OECD guidelines that are in the GHS system  
4 for acute tox hazard categories so then we have to cross  
5 walk between our system and theirs, which is not  
6 straightforward for some tests.

7 One potential thing that could reduce  
8 barriers, but this would require a rulemaking process  
9 and it's pretty complex, the science and policy issues  
10 involved.

11 So, that brings me to our charge question to  
12 you all. In light of the resources required to write  
13 a rule and then move to a different system on the  
14 labels, all labels, what are the science and policy  
15 issues that EPA should consider? I think you were  
16 given a separate update just on this topic.

17 Kaitlin Keller in FEAD, Field and  
18 External Affairs Division, is leading a separate  
19 workgroup internally just to explore the possibility.  
20 I think in the Q&A session, we can talk about it a  
21 little more.

22 Are there any other questions?

23 MR. KEIGWIN: Gabrielle?

24 MS. LUDWIG: This is following up from what  
25 was in the written materials that were handed out



1     beforehand.  You've indicated this was a lot of work,  
2     but what I couldn't quite figure out was how much  
3     would it shift current categorizations if you moved to  
4     the existing international one in terms of what you  
5     currently have?  Is it just like a few compounds, a  
6     lot of change?  I mean, I understand there's the  
7     bigger picture, but in terms of going from a moderate  
8     to a toxic or highly toxic to a moderate or something  
9     like that.

10           MS. LOWIT:  I was looking for Kaitlin back  
11     there.  The short answer is, at some point as we start  
12     -- I think one of the science steps is actually to do  
13     that analysis, which we haven't done.  That said, the  
14     difference between the GHS categories and the EPA/OPP  
15     categories are not huge.  There are a couple of  
16     exceptions to that.  I think inhalation is just  
17     qualitatively different.

18           They're not hugely different, but that  
19     doesn't mean there aren't any chemicals that wouldn't  
20     change as we moved over.  But I think it's also  
21     realistic to think about that there are tens of  
22     thousands of labels.  None of that would happen  
23     overnight.

24           MR. KEIGWIN:  Pat?

25           MS. BISHOP:  Thanks, Garland, for the

1 update. I had a few questions and/or comments. First  
2 of all, on the dermal tox waiver, this, of course with  
3 EPA, is probably just a formulation. As you're  
4 probably aware, Health Canada Pesticide Management  
5 Regulatory Agency did a similar analysis looking at  
6 oral versus dermal. They came to much the same  
7 conclusion as you did, that as long as you had the  
8 oral data, you really didn't need the dermal because  
9 it was very rarely ever more toxic through the dermal  
10 route.

11 They also came to the conclusion that they  
12 could issue waivers for active ingredients as well,  
13 because they did the analysis for AIs and came to the  
14 same conclusion.

15 So, my question is, is EPA considering this  
16 to harmonize with Canada in this respect? If you're  
17 not, why not? That's my first question.

18 Secondly, I was just curious to know how  
19 many of the additivity equation data sets have you  
20 received? If you haven't received any, is there  
21 anything we can do to help push that along? I mean,  
22 we work with Crop Life on trying to send out an e-mail  
23 to registrants to try to participate in this. So, I  
24 was just curious to know if you've gotten any more  
25 since then?

1           Just finally on the GHS issue -- again,  
2       we're speaking more from animal welfare, trying to  
3       reduce animal testing. A lot of the alternatives are  
4       designed to work with the GHS system, as you know,  
5       versus the EPA system in which you have to do some  
6       major -- I don't know if it's major, but they do have  
7       to do some fiddling with the data to try to figure  
8       categories.

9           So, from our point of view, we certainly  
10      would like to see EPA move to GHS. I would think from  
11      industry's standpoint, having one system instead of  
12      two or more would be beneficial to them in the long  
13      run as well. That's just a comment from our  
14      perspective. Let me know the answers to my questions  
15      if you can.

16           MS. LOWIT: That was a lot. I'll take the  
17      second one first because that's the easier one.

18           So, your second question was about the GHS  
19      pilot. We've been running the GHS pilot since  
20      December. We're now into May. We have a whole number  
21      one submission. Dow AgroScience, a number of months  
22      ago, kindly provided the analysis of over 200 of their  
23      own products, so we have something, the Dow analysis,  
24      which has actually been recently published in the open  
25      literature, but only one submission under the pilot.

1           A number of companies keep reassuring us  
2           that we're getting some more big data dumps, but we  
3           haven't seen those yet. We're hoping that they do  
4           arrive pretty soon. We're open to anyone who has  
5           questions about how to do that, because we've had a  
6           few questions on that. We're happy to talk offline or  
7           via e-mail on how to make that happen.

8           The first one is the harder question. So,  
9           your first question was about expanding the dermal  
10          formulation waiver to the dermal active ingredient  
11          assays. You're not the first person to ask us that.  
12          In fact, Kate Willett from the Humane Society has been  
13          asking the same question. We've had some e-mail  
14          dialogue with her, too.

15          In the immediate term, we're not going to  
16          make that move. That doesn't mean eventually that we  
17          won't make that move, but right this moment we're not.  
18          That's almost entirely driven by our needs for our  
19          ecological risk assessors. As we continue to develop  
20          and evolve, particularly in the endangered species  
21          space, we need to ensure that the data are available  
22          that they may need. I think the ESA issues are  
23          continuing to evolve.

24          We're not going to move to eliminate that  
25          dermal tox study right now. That doesn't mean a year

1 or two years from now we won't be in a position to  
2 think about doing that, but right now is not the right  
3 time.

4 MS. BISHOP: Just curious, how is Canada  
5 getting past that? I mean, I don't know if you know,  
6 but how come they don't need the data but we do?

7 MS. LOWIT: I think you would need to ask  
8 them that question.

9 MR. KEIGWIN: Ray.

10 MR. MCALLISTER: I'm going to ask some basic  
11 questions just to make sure I understand things. The  
12 6-pack is required on a formulation basis, is it not?  
13 Each formulation or different formulations generally  
14 require a new 6-pack?

15 MS. LOWIT: That's right. So, they come  
16 for the individual active ingredient but also for the  
17 formulation.

18 MR. MCALLISTER: And you have a separate  
19 similarity clinic to compare formulations and decide  
20 when it's different enough to require a new 6-pack?

21 MS. LOWIT: That's right. So, outside of  
22 this effort to modernize the 6-pack bringing in the in  
23 vitro studies but also some of the computational  
24 approaches. We have also recently improved our SIM  
25 Clinic approach. What's the SIM Clinic? The SIM

1 Clinic actually has a new name. It's a group of  
2 scientists who look at the acute tox studies and they  
3 look for opportunities for waivers.

4 So, the real point of that group is to  
5 compare formulation A, which exists, to formulation B  
6 which is new and see if they're similar enough that  
7 you can waive the study for formulation B, which is  
8 also one of the best ways to eliminate animal testing,  
9 is just simply to waive the study based on existing  
10 information. That's the function of that, and it's  
11 been working for a long time.

12 MR. MCALLISTER: So, I think you've answered  
13 my ultimate question, which is how do those two groups  
14 work together.

15 MS. LOWIT: They're actually working in  
16 concert together. There's actually a lot of overlap  
17 between the acute tox workgroup and what used to be  
18 called the SIM Clinic.

19 MR. MCALLISTER: Okay.

20 MR. KEIGWIN: Any PPDC members on the phone  
21 that want to speak to this?

22 (No verbal response.)

23 MR. KEIGWIN: Gabrielle.

24 MS. LUDWIG: So, I think two things. One is  
25 I appreciate that you point out that you're working on

1 this on a national level because if you don't have --  
2 make life easier for the registrants or change the  
3 number of animals used in the testing. So, I think  
4 this is another case where working with OECD or  
5 whatever the processes are of the government is  
6 critical.

7           Then, I'm not a risk assessor so I don't get  
8 all of this. But I do work on international trade  
9 issues. So, from my perspective, anything that is  
10 harmonized internationally is better than each of us  
11 doing our own thing from an efficiency perspective.  
12 So, even though it may be hard to go through the  
13 transition, my gut reaction is to say go ahead and  
14 make the transition.

15           MR. KEIGWIN: I'm seeing lots of nods in the  
16 affirmative. Thank you both.

17           We're going to transition into our kind of  
18 what we've called in past years as updates in a minute  
19 type of thing. Kaitlin, why don't you come up to do  
20 the GHS one, since it's kind of topical given what we  
21 just discussed.

22           One point that I'll make, there are some  
23 updates in your packets which we're not going to take  
24 comments on. One of those I just wanted to provide an  
25 update to the update. That's the one regarding

1 glyphosate. Subsequent to us preparing materials for  
2 this meeting, Canada's pest management regulatory  
3 agency issued an update to their regulatory position  
4 on glyphosate.

5 I think the fact sheet mentions a June 2015  
6 determination. They did reaffirm their determination  
7 regarding the lack of a carcinogenic potential for a  
8 glyphosate last week. So, the most recent date would  
9 be April 2017 for Canada's assessment.

10 With that, Kaitlin, do you want to just give  
11 us a very brief overview of where we're at with GHS?  
12 Then we'll see what questions we have.

13 MS. KELLER: Hello, my name is Kaitlin  
14 Keller. I'm in the Field and External  
15 Affairs Division here at OPP. As was already kind of  
16 discussed as part of the acute tox modernization, we  
17 have an internal workgroup that was established last  
18 year, specifically looking at the globally harmonized  
19 system of classification and labeling of chemicals. A  
20 lot of this stems out of the work that was being done  
21 and moved forward on the acute tox 6-pack, and  
22 additionally, just because of the harmonization that  
23 would result of it.

24 So, the workgroup has been looking at  
25 different options for GHS, implementation for



1 pesticide labels. At this point we've been looking  
2 just for adopting the GHS category use for the acute  
3 tox, the human health portion, and the physical  
4 hazards on the label.

5 As a little bit of background, GHS is a  
6 global initiative that stems out of the UN. It was  
7 adopted in 2003. It's for classifying and  
8 communicating chemical hazards on chemical labels and  
9 safety data sheets, including product identifiers,  
10 cautionary statements, pictograms, and signal alerts.  
11 It encompasses physical health and environmental  
12 hazards. Again, we're just looking at some of those  
13 categories that relate to pesticides now, so no new  
14 label elements, just converting those that are already  
15 on the label to be GHS compliant.

16 And so, at this point, you can kind of walk  
17 through the fact sheet. I think that was provided  
18 already. But one thing to note is that OSHA of course  
19 has already implemented GHS, so the SDS are compliant  
20 with GHS. The pesticide labels can often be  
21 inconsistent with that. So, that's one of the main  
22 reasons across federal government I think that there's  
23 an interest in harmonization there as well.

24 So, if there are any questions -- I'll just  
25 kind of leave it at that, but I can take questions.

1 MR. KEIGWIN: Ray.

2 MR. MCALLISTER: Crop Life has long opposed  
3 GHS implementation on pesticide labels. We haven't  
4 yet found a reason to change that position. I won't  
5 take the time to go into the reasons for that, but in  
6 light of the work you're doing now, we will look once  
7 more. But don't anticipate changing our position.

8 MS. PALMER: I just had a clarifying  
9 question. It says that OPP is not considering chronic  
10 health hazards that would add additional label  
11 requirements. So, is that just because it's too much  
12 work and too much trouble or what's up with the  
13 chronic?

14 MS. KELLER: I think that we were mostly  
15 just looking at converting what's currently on the  
16 label to GHS and not considering additional label  
17 elements. Again, the acute tox, a lot of that stems  
18 from the use of that from the science perspective as  
19 well and kind of moving towards OECD being able to  
20 accept OECD assays for those. So not requiring  
21 additional data and not requiring additional label  
22 elements behind it.

23 MR. KEIGWIN: Komal.

24 MS. JAIN: Thanks. Komal Jain from the  
25 Biocides Panel. I just want to echo the same concerns

1 raised by Ray. The Biocides Panel has been  
2 communicating on this issue with EPA for a number of  
3 years. We look forward to having some more detailed  
4 conversations about our concerns.

5 MR. KEIGWIN: Nina.

6 MS. WILSON: So, just to follow on, the  
7 biopesticide industry would have some concern moving  
8 to GHS because I think with signal word changes on  
9 some of our types of pesticides might lose some of  
10 that advantage that we currently have on signal words.

11 MR. KEIGWIN: Dawn.

12 MS. GOUGE: I just feel that a move towards  
13 GHS is the right move. It's the right direction to  
14 move. I understand that it may place burdens and  
15 additional work on both the Agency and industry, but I  
16 can't believe that it wouldn't be advantageous  
17 ultimately in the long run.

18 MR. KEIGWIN: I don't know if Steve Bennett  
19 is on the line, if the CSPA wanted to weigh in on this  
20 one or not.

21 MR. BENNETT: Steve Bennett. I don't think  
22 we have any specific comments that I'm aware of. I  
23 know this is something our members have paid  
24 particular interest in, but I don't have any specific  
25 comments.

1           MR. KEIGWIN: Cynthia, did you have another  
2 comment? All right, thank you -- certification and  
3 training. So, Jackie and Kevin are doing this update.

4           MR. KEANEY: You have in your package the fact  
5 sheet for both regulations. The existing regulation  
6 for worker protection has two implementation dates.  
7 Many of the provisions are in place, but there's a  
8 delay until January of '18 to make the full regulation  
9 implemented so certain training materials and  
10 compliance materials can be out and circulated.

11           We've gotten response from the states that  
12 they feel there's not enough time to adequately engage  
13 with stakeholders and prepare the folks that need to  
14 be prepared through compliance materials and training  
15 materials to be able to work within that time frame.

16           So, we've had a few petitions, requests, a  
17 number of states made requests, NASDA has made  
18 requests to essentially change the second date, push  
19 the date out. We acknowledged the receipt of the  
20 letters and receipt of the requests from NASDA and as  
21 yet have not reached a point where we are at a  
22 decision point for that.

23           The certification regulation is on hold as  
24 far its implementation date is subject to review.  
25 It's on hold until May 22nd. We've also gotten a

1 number of responses from major stakeholder groups  
2 essentially supporting what we did between proposal  
3 and final. In the proposal, we focused on 21 areas of  
4 change. In the final, as a result of the comments,  
5 very insightful comments from state groups, we moved  
6 away from the proposal position in 15 of those 21  
7 issues.

8           The Association of Pesticide Control  
9 Officials have sent letters complimenting us on that  
10 essentially cooperative or collaborative federalism in  
11 making those changes and making it much more flexible  
12 and essentially doable in their assessment.

13           We've gotten that type of public support  
14 from the National Pest Management Association, and in  
15 a certain way from NASDA, and from the National Aerial  
16 Applicator Association. So, I think we've adequately  
17 responded to comments to create a much more flexible  
18 and appropriate time frame for implementation of that  
19 regulation.

20           The Pesticide Policy Coalition essentially  
21 supports the position we arrived at but had some  
22 concerns about the minimum age requirements. So, they  
23 were requesting an extension of the implementation  
24 date until we could address -- they were asking us to  
25 address the minimum age requirement.

1           So, there's a lot of things on the table for  
2           us with both of those regulations. Obviously, they'll  
3           be part of the response, I suspect, tomorrow as far as  
4           regulatory review. We're obviously open to the  
5           suggestions that have been sent.

6           MR. KEIGWIN: Thanks, Kevin. Question or  
7           comments on either of these? We'll start with Wayne,  
8           then Jim, then Virginia.

9           MR. BUHLER: Thank you, Kevin. I appreciate  
10          the updates. Comment on one and a question on the  
11          other. First the comment on WPS from a trainer  
12          perspective. It seems very difficult, challenging at  
13          the very least, to train on the implementation of the  
14          applicator exclusion zone.

15          I know that isn't an item until 2018 for  
16          full implementation, but I just want to go on record  
17          as perhaps an organization, and personally as a  
18          trainer, that it would be very difficult for us to be  
19          able to reach a point in which that could be  
20          communicated clearly. I think it would be rather  
21          onerous even from the enforcement standpoint. So,  
22          it's my hope that EPA would reconsider either removing  
23          or adjusting that.

24          MR. KEANEY: That has been raised by a number of  
25          commenters, and obviously we'll be considering that.

1 We do sympathize with the complexity of the enforcing  
2 or training on that.

3 MR. BUHLER: Thanks. The question for the  
4 certification rule is in the middle of the page you  
5 have a bullet item under final changes that non-  
6 certified applicators under supervision would go  
7 through an enhanced pesticide safety training or other  
8 qualification. What is meant by that? Is it a  
9 separate program? Is it something that's considered  
10 being developed by states?

11 MR. KEANEY: It's training that's quite similar  
12 to the handler training under the worker regulation.

13 MR. BUHLER: But it is separate and  
14 distinct?

15 MR. KEANEY: It's under the certification so it's  
16 separate and distinct, but it's essentially the type  
17 of training you get as a handler under worker  
18 protection.

19 MR. BUHLER: Okay, thanks.

20 MR. KEIGWIN: Jim, then Virginia, then Dawn.

21 MR. FREDERICKS: Thanks, and thanks, Kevin,  
22 for the report. On behalf of the National Pest  
23 Management Association, you mentioned our support of  
24 the final rule. I think that I just want to publicly  
25 commend the Agency for the process. I think in this

1 case the process worked. We saw a robust comment  
2 period and recommendations from various stakeholders.  
3 Many of those were incorporated in the final rule  
4 which allowed for more flexibility and a more workable  
5 rule. So, thanks for that.

6 MR. KEIGWIN: Thanks, Jim. Virginia, then  
7 Dawn, then Valentin.

8 MS. RUIZ: As a stakeholder who has been  
9 engaged in the rulemaking process for the WPS and also  
10 the Certified Pesticide Applicator Regulation, it  
11 certainly has not been a quick process. Personally, I  
12 have been engaged for 16 years in this rulemaking.  
13 Through that time, I've seen extensive engagement of  
14 very diverse stakeholders.

15 I would disagree that anything in these  
16 regulations are new or surprising or onerous. I  
17 strongly oppose any delay in implementation in worker  
18 protection. EPA is the only agency that has  
19 jurisdiction over worker protection for a work force  
20 that is very vulnerable, very much in need of enhanced  
21 information and training.

22 So, I would strongly urge the Agency not to  
23 delay implementation. I think 20 years is already  
24 long enough for this community to have waited for  
25 these improved safety provisions. I also think that



1 further delay in implementation would put the Agency  
2 at risk for violation of the Administrative Procedure  
3 Act and FIFRA. Thank you.

4 MR. KEIGWIN: Dawn, then Valentin, then Amy.

5 MS. GOUGE: Thank you. Kevin, I'm a bit  
6 worried at the prospect of a delay with regard to the  
7 minimum age. I just wondered if you wouldn't mind  
8 expanding just a little bit on the practical options  
9 for establishing certification programs in Indian  
10 land.

11 MR. KEANEY: Well, prior to this, there were some  
12 forced choices to be made for establishing programs in  
13 Indian country. They could work with existing state  
14 programs, and they felt that compromised their  
15 sovereignty. They could establish their own or they  
16 could work with EPA.

17 We made it more clear how we can work with  
18 the tribal programs, federal to sovereignty to  
19 sovereignty as it were. So, it's in the clarifying,  
20 clarifying what practice was a number of choices, some  
21 of them unfavorable to the tribal rulers.

22 MR. KEIGWIN: Valentin, then Amy, then Liza.

23 MR. SANCHEZ: Hello. As a former farmworker  
24 and as the son of farmworkers, I'm truly happy to see  
25 that we're continuing to look for ways to protect

1 farmworkers. I know that for 20 plus years there were  
2 no actions to protect farmworkers, including their  
3 family members. So, we have 2.5 million farmworkers.  
4 If you have family members, that's a pretty big  
5 number. Some of them are migrants; others are  
6 seasonals.

7 Also, a significant percent of them speak  
8 indigenous languages from Mexico and Guatemala. So, I  
9 think it is very crucial that we continue to look for  
10 ways in which we can protect them, because for many,  
11 many years they have been forgotten.

12 So, I just want to say thank you, and I hope  
13 that we continue down this road so we have some  
14 protections for farmworkers and their family members.  
15 Thank you.

16 MR. KEANEY: Thank you. I would point out that  
17 the revised regulations try to add more training  
18 elements that would be addressing take-home exposures  
19 and protecting families from take-home exposure.  
20 Also, we are committed to providing training in a  
21 manner that's understood, which means the language is  
22 understood. So, in the development of materials, it  
23 will obviously be in English and Spanish, but  
24 obviously as well in other languages that we know  
25 exist as labor segments that need to be reached.

1           So, we did have in the older regulation a  
2 couple of training packages for indigenous language  
3 speakers that were working on orchards. So, we'll  
4 continue that, obviously. We do have a long-term  
5 cooperative agreement with University of California-Davis  
6 combined with Oregon State to develop materials.

7           It's called the Pesticide Educational  
8 Resources Collaborative. If you go on their web site,  
9 you can see the pretty extensive array of training  
10 materials that have been developed and will continue  
11 to be developed. It's capable of being downloaded and  
12 used for anyone who needs them. That will go on and  
13 will expand into training materials for the  
14 certification regulation as well.

15           MR. KEIGWIN: Amy, then Liza, then Richard.

16           MS. LIEBMAN: Thanks, Kevin, for giving us  
17 the update. I just want to also echo a little bit of  
18 what Virginia is saying. I've been involved with a  
19 diverse group of stakeholders in a really important  
20 process that the Agency undertook.

21           So, starting in 2001, I was at a stakeholder  
22 meeting where there was industry, farmworkers,  
23 different groups all impacted by how pesticides impact  
24 workers. I continued as a stakeholder throughout the  
25 process.

1           In 2006, there was a subcommittee of the  
2 PPDC that was beginning to address worker protection  
3 safety. I participated in that, again along with a  
4 diverse group of stakeholders from many different  
5 perspectives.

6           So, while frustrated at times with the speed  
7 of the revision of the WPS, that process is incredibly  
8 important as we look at what we have today because we  
9 got so much input. The Agency got so much input along  
10 the way. It got input when you release the comments  
11 for public comments.

12           What you have come out with, really, is an  
13 important step forward for the workers who put food on  
14 our table. Quite frankly, it's a moderate step  
15 forward. It's not a radical new rule. It's not a  
16 radical revision. There are some really, really  
17 critical pieces, such as a minimum age, training,  
18 notification, all very, very important improvements  
19 that we can stand behind.

20           I would hope that every single stakeholder  
21 in this room would rally behind this rule that has  
22 come out and is designed and is the only one, as  
23 Virginia pointed out, that is protecting farmworkers.  
24 So, I'm a little bit baffled at the calls for some  
25 delays when we look at the painstaking process that

1 both stakeholders and the Agency went through to get a  
2 rule out. So, I really advise the Agency to move  
3 forward with the time table that you put forth. I  
4 think there's a number of stakeholders out there that  
5 are here to help you as you implement it.

6 There will be bumps. There will be some  
7 questions. There will be challenges. No one says  
8 it's easy. But if we're about protecting workers,  
9 which is what is required under the law, then we need  
10 to move forward on this. There should be actually no  
11 delay. I would hope that everyone in this room would  
12 rally behind this.

13 I mean, I'm dumbfounded that anyone is  
14 calling for a delay. It's really upsetting. I really  
15 want us to remember this process that you went  
16 through. Remember the science that's behind this and  
17 the data that's behind all this. Know that we have a  
18 rule that involves input from everybody, and we need  
19 to get it out there.

20 MR. KEIGWIN: Liza, then Richard.

21 MS. FLEESON TROSSBACH: Thank you. I have  
22 comments on both WPS and C&T. First of all with the  
23 Worker Protection Standard, I would agree. I don't  
24 think any stakeholder, and I know I can speak for  
25 state lead agencies, we absolutely support enhanced

1 worker protection, worker safety issues for  
2 farmworkers, for all occupational users and users of  
3 pesticides.

4 I think one of the issues for state-lead  
5 agencies and the idea of the implementation date is  
6 our ability to have access to the individuals who need  
7 to be in compliance. When the rule went into effect  
8 or was going through this process, we were told we  
9 were going to have the resource materials that we need  
10 in a timely manner.

11 Unfortunately, that process took a little  
12 bit longer. So, because of that, our ability to have  
13 access to your agricultural producers and farmworkers  
14 and those folks were delayed, and we did not have as  
15 much access. It's just not as easy as here's the  
16 information, go forth and start to implement this.  
17 There's a compliance assistance process that's needed.

18 We firmly believe in educated communities, a  
19 compliant community. State lead agencies are out  
20 doing inspections and doing those investigations,  
21 doing the work we need to, but it takes time to come  
22 into compliance and to bring people into compliance.  
23 While some of the issues or the changes may seem  
24 logical to us, there are concepts that are difficult  
25 for people to understand.

1           The AEZ is a perfect example. That  
2 was not included in the original proposal. When the  
3 final rule came out, that was a complete change, and  
4 it took us time to figure that out. So, now we're  
5 trying to make people understand how to do what they need  
6 to do and come into compliance.

7           So, it's not a matter that it's not out  
8 there and we're not working towards it, but it takes  
9 time. It took time to get the rule in place, and it's  
10 going to take time to get it fully implemented to get  
11 people into compliance. I think that's the  
12 perspective from the state lead agencies.

13           We're not saying don't implement the rule,  
14 don't put it into effect, don't make people start to  
15 work towards that. But be realistic in that it's  
16 going to take some time to reach those growers of  
17 agriculture producers out in the field.

18           So, states are out there doing it now.  
19 States have the ability to exercise prosecutorial  
20 discretion. I mean, we're doing inspections and  
21 investigations. But depending on the situation, there  
22 may or may not be action, because we understand -- we  
23 believe that you need to educate people first and go  
24 from there. So, that's for the Worker Protection  
25 Standard.

1           For the C&T update, I want to echo what many  
2 folks have said. We appreciate the Agency's  
3 willingness to work with stakeholders. The initial  
4 proposal to the final had dramatic changes. Much more  
5 flexible. Addressed many of the issues that state-  
6 lead agencies brought up.

7           As far as the delayed implementation, once  
8 again I think state lead agencies support enhanced  
9 competencies for applicators. Want to ensure that  
10 people are applying pesticides properly and providing  
11 for human health in the environment.

12           But there's a lot of uncertainty right now  
13 with state lead agencies. One, even though the  
14 certification training rule has been out since early  
15 December, it's quite complex. States are still going  
16 through the process of trying to determine what they  
17 will need to do in their own states to make changes to  
18 come up to that minimum baseline.

19           There are resources issues. Funding is  
20 uncertain for the state tribal assistance grants,  
21 which many states rely on to be able to have resources  
22 towards putting that into place. I think that comes  
23 into play.

24           I don't think that delaying the  
25 implementation is going to impact the ultimate result.



1 I believe that state lead agencies have had  
2 certification programs for many, many years, very  
3 robust programs that have evolved substantially, many  
4 of which are well beyond the current requirements or  
5 the requirements in the new C&T.

6 So, I don't feel like the program is going  
7 backwards in any way if there is a delayed  
8 implementation. The reality is that many states will  
9 have to go through the regulatory process, which,  
10 depending on the state, can take a very long period of  
11 time.

12 So, the current time frame, while it may  
13 seem like a long time to be able to come into  
14 compliance in government time, it may not necessarily  
15 be adequate. I think there are a couple issues that  
16 probably need some more discussion, like the minimum  
17 age requirement. I think probably in some  
18 circumstances you will have full support; in others,  
19 it may not be right for that particular state. I  
20 think some of those issues probably need to continue  
21 to be discussed.

22 So, in that particular case, I just don't  
23 think delaying is going to negatively impact the  
24 certification program on a national level, because I  
25 believe the certification program is quite evolved and

1 is doing a good job now. As we move forward, we'll  
2 even do a better job in the future. Thank you.

3 MR. KEIGWIN: Richard.

4 MR. GRAGG: I can appreciate all of the  
5 conflicts and different things that go into making all  
6 of this work. But I just wanted to say two things. I  
7 think the EPA is about protecting the environment and  
8 human health, then I would expect that the most urgent  
9 about protecting the people who are ground zero from  
10 these pesticides versus people who are on the consumer  
11 end that may only be getting a little bit.

12 Then, secondly, I think worker protection  
13 standards and certifications is even more important  
14 and urgent based on our previous discussion when we  
15 want to talk about pollinator protection. These are  
16 the people that are going to be spraying and  
17 manipulating and using the stuff out in the field.  
18 We're going to rely on them for the pollinator  
19 protection issue, ultimately.

20 MR. KEIGWIN: Okay, thanks, Kevin. So, the  
21 next update is on resistance management. Wynne and  
22 some others from BEAD will come on up.

23 MR. JONES: Hi, I'm Arnett Jones from BEAD,  
24 Biological and Economics Analysis Division. We have  
25 some background materials and would make ourselves

1 available for some questions. I'll give you an update  
2 on some of the work we're doing in resistance  
3 management.

4 As you know, resistance has become a very  
5 important economic and biological issue in terms of  
6 effectiveness of some of these compounds that we  
7 license for pest control. As a result of that, we  
8 undertook two initiatives. One was a general labeling  
9 initiative, which is an update of a 2001 pesticide  
10 registration notice, a PR notice. Nikhil  
11 can perhaps go into some detail on it if you want a  
12 little more detail.

13 But basically, it's a very strong  
14 encouragement for companies to put the mechanism of  
15 action on their labels in a very distinct and clear  
16 way so that growers would have access to that. That  
17 information would be very useful to them in terms of  
18 understanding the mode of action of their particular  
19 compound and how they may consider to choose to rotate  
20 their chemistries to practice some pest resistance.

21 Do you have anything to add, Nikhil?

22 MR. MALLAMPALLI: Hi, everyone. My name is  
23 Nikhil Mallampalli, entomologist with BEAD. This PR  
24 notice pretty much mirrors the 2001 PR notice. It gets  
25 into more detail with the guidance that registrants can  
26 put on their labels. It's limited to agricultural

1 pesticides. We've taken comments on this and the other  
2 PR notice that Skee will mention in a minute. We've got  
3 about 19 comments on this PR notice, very good comments  
4 that we think enhance the guidance. We're hoping to  
5 finalize the guidance sometime this summer.

6 MR. JONES: Thanks, Nikhil. The public  
7 comment was very important for that one, as well as  
8 for the second PR notice that deals with herbicides.  
9 That's guidance on pesticide registrants on herbicide  
10 resistance, management, labeling, education, training,  
11 and stewardship. Like the more general labeling  
12 notice, this notice went out for public comment. I  
13 don't remember how many comments we got.

14 UNIDENTIFIED FEMALE: Twenty-seven.

15 MR. JONES: Twenty-seven, thank you.  
16 Anyway, as with the labeling, the suggestions were  
17 very useful, and we actually changed some of the ways  
18 we were thinking about this in terms of how to more  
19 proactively manage resistance for herbicides.

20 If you think about where we are at EPA in  
21 terms of having basically a label as our instrument,  
22 we have made an effort to reach out to a lot of  
23 stakeholders and grower groups, Wheat Science Society

1 and others, USDA, trying to get sort of collective  
2 wisdom and to get the right people behind the  
3 initiative to get growers to be more active in  
4 practicing herbicide resistance.

5           Again, with herbicides, there basically  
6 hasn't been any new real mechanisms of action in  
7 something like 30 years or something like that.  
8 There's a lot of emphasis on the genetically-modified  
9 crops in terms of their importance in managing  
10 resistance.

11           There have been some unfortunate outcomes as  
12 a result of that. So, we're just trying to be more  
13 proactive and are trying to do it in a way that we  
14 think is responsible and will be effective in terms of  
15 getting the result that we want at the grower level.

16           Anything to add, Wynne?

17           MS. MILLER: No. I think the goal for that  
18 PRN, like Nikhil mentioned, is to try to release it  
19 sometime this summer.

20           Folks may recall for that herbicide  
21 resistance management PRN, we had suggested three  
22 categories that center around these elements of  
23 education, stewardship, training, and the labeling.  
24 Depending on which category you fell into, 4 elements  
25 would apply, or 8 elements, or all 11 elements.

1 Surprisingly, we got a lot of people coming back and  
2 saying hey, forget having three different categories.  
3 Let's just focus on one, focus on the high, and make  
4 it apply to all those modes of actions.

5 So, that's kind of what we're looking at  
6 internally, how to craft that. Again, we hope to  
7 release sometime in mid-summer.

8 MR. JONES: Are there any questions on that?

9 MR. KEIGWIN: Richard, I'm not sure if your  
10 card is up from before? All right, Robyn and then  
11 Steven.

12 MS. GILDEN: Thank you for the update. Just  
13 to clarify, this is all just for what the registrants  
14 are going to be putting on the label? Is there any  
15 other kind of techniques that are going to be  
16 associated with best management practices like trap  
17 rotation?

18 MR. JONES: There are two notices. One is a  
19 general labeling, and that is limited to labeling.  
20 But it also has some best practices as well.

21 Nikhil, you want to elaborate on that?

22 MR. MALLAMPALLI: We focus on the pesticide  
23 rotation, rotating modes of action. That's repeated  
24 for all pesticides. But we do mention suggestions to  
25 registrants. Registrants can choose to put whatever

1 other best practices they want to on their label. We  
2 make some suggestions, such as using crop rotation  
3 where relevant. Scouting is suggested throughout,  
4 things like that. I don't know if that is what you  
5 were getting at, but there is some of that in the PR  
6 notice.

7 MS. MILLER: Actually, for the herbicide  
8 resistance management PRN, it went beyond labeling.  
9 It also talked about things like resistance management  
10 plans as well. So, that's where we got into the  
11 stewardship, the training, and again beyond the  
12 labeling.

13 MR. JONES: There's also, if you look at  
14 some of our recent decisions, there are terms of  
15 registration related to reporting resistance, early  
16 identification, remediation, and things like that.  
17 So, again, we are limited to labeling in some specific  
18 ways, but we've really tried to leverage some other  
19 tools that we have, including the other organizations  
20 that put out the best practices, as well as when we  
21 think it's appropriate, the terms of registration on  
22 the stewardship end.

23 MR. KEIGWIN: Steven, then Marc, then Dawn.

24 MR. COY: So, I think that addressed some of  
25 my concerns. I was thinking, what did you do to

1 address the prophylactic use of insecticides?

2 Herbicides are not so much used, but I know

3 insecticides are frequently put on as a just-in-case

4 type scenario.

5 MR. MALLAMPALLI: So, I think back to what's  
6 in our insecticide section. The general labeling PRN,  
7 of course, covers insecticides. We say that  
8 registrants should put on their labels that growers  
9 should scout before and after an application. So, as  
10 a suggested bit of guidance that registrants can put  
11 on their labels, we have put that out there in the  
12 PRN.

13 As biologists, we know that sometimes within  
14 the pest, they're going to need to apply on a  
15 calendar basis. So, that's something that extension  
16 would have to play a role in in advising growers. But  
17 to the extent that the label can have that, we would  
18 like the label to make sure to say to growers scout  
19 before and after. Don't just apply prophylactically.

20 MR. JONES: And these are pesticide  
21 registration notices. They're advisory in nature.  
22 One thing I will tell you, it's a timely question.  
23 Yesterday we met with the Insecticide Resistance  
24 Action Committee. We've taken on herbicides first  
25 because we had some painful examples of the



1 marketplace frankly not doing a great job in terms of  
2 managing resistance there.

3 But in terms of prescriptive stuff on the  
4 label related to prophylactic use, there's nothing  
5 like that. But we are trying to -- these are advisory  
6 documents. We're trying to raise a level of  
7 awareness. We took on herbicides first because that  
8 was the case that was calling out for it. We have  
9 thought about insecticides, but we haven't gone down  
10 the road with them the way we have with herbicides.

11 MR. KEIGWIN: Marc.

12 MR. LAME: So, I think you've answered a  
13 number of things that I'm concerned about, again which  
14 is we look at the registration, which, for all intents  
15 and purposes, is permitting and then monitoring for  
16 compliance, enforcement, and technical assistance.  
17 Because this is advisory, you're covering most of  
18 those things except for enforcement.

19 I guess at some point if I was remaining on  
20 the committee, I would like to hear more about, since  
21 this is advisory, what the different user groups or  
22 industries are doing with regard to some type of  
23 enforcement, market-based enforcement or something.  
24 Obviously not Agency-based because you guys aren't  
25 going there with resistance.

1           My expertise is in diffusion of innovation,  
2    how to get communities to adopt new things. I guess I  
3    don't see that diffusion process playing out here.  
4    I've seen some of the same old stuff that sounds nice  
5    but it's probably going to have to wait until things  
6    go away and maybe come back some day or never come  
7    back before something is done.

8           I think both for the growers and for  
9    industry itself, it would probably be best to have a  
10   more organized and well-managed effort to diffuse the  
11   innovation of prevention in resistance management.  
12   I'm not seeing it.

13           So, I would recommend that in the future as  
14   far as diffusion of innovation, particular to public  
15   health. I know that these are not public health  
16   insecticides. I mean, my colleague will mention this  
17   no doubt, but we're reaching a crisis stage. At what  
18   point does society say that we're going to get tougher  
19   on these things for human health.

20           My good friend Ray over here might be  
21   surprised to know that I do consider some of these  
22   pesticides as valuable tools. I would like to see  
23   them preserved. But it's going to take more than a  
24   tacit response. So, just my comments.

25           MR. JONES: I mean, we struggled with this,

1     okay. We've done the best we can in terms of trying  
2     to get the right people educated. We've seen some  
3     movement out there in terms of grower behavior.  
4     Somewhat related to what you're talking about, some of  
5     the registrations now are time limited. Part of the  
6     reason for that is because of the resistance potential  
7     for repeating the glyphosate experience, for example.

8             So, we're looking for creative ways to use  
9     the little bit of power that we have. I think we've  
10    been pretty successful in getting the USDA and  
11    resistance action committees and the Wheat Science  
12    Society and the Entomology Society involved in this.

13            But we hear you, and we'll take that into  
14    consideration. If you take a look at the terms of  
15    registration, there's a little bit in there. There's  
16    some books in there that are a little more solid.  
17    They have some teeth in them in terms of concern for  
18    the problem.

19            MS. KUNICKIS: I just want to  
20    respond. In case you weren't aware, there's a huge  
21    effort by some of the professional societies to do  
22    outreach on resistance management. For example, the  
23    Wheat Science Society, over the last year, have been  
24    holding listening sessions with growers and other  
25    stakeholders on how to implement and get information

1 out about the issue of resistance management.

2 Next week or the week after in Colorado is  
3 the Global Resistance Challenge. It's an  
4 international meeting where the whole week will be  
5 focused on resistance management. Lots of folks will  
6 be there. Lots of conversation.

7 USDA and EPA will be participating with the  
8 Wheat Science Society to do all kinds of outreach. A  
9 lot of documents have been prepared. Informational  
10 pamphlets, et cetera, have been put out and also by  
11 some of the grower groups. So, there is a lot of  
12 effort. We'd be glad to work with you or engage you  
13 if you want information about that.

14 MR. LAME: Well, I would be happy to help.  
15 I don't think I need much more information on it. As  
16 much as I hate to say it, this is less of an educator  
17 thing, as a former extension person and current  
18 entomologist, enthusiastic.

19 Peer development is the most important  
20 thing. So, the grower group thing is good. I'd just  
21 like to see a tougher response. Last time you  
22 mentioned the limits on registration. I think that's  
23 the best thing the Agency can do, or probably the only  
24 thing the Agency can do at this point.

25 MR. JONES: Thank you Sheryl for adding on

1 to that. The societies, you talk about behavior and  
2 economics being a big factor. You go to these  
3 meetings now and there's social scientists that are  
4 giving presentations (inaudible) sociology is back to  
5 sophomore college. But they turn out to be these  
6 extremely interesting talks about how to motivate  
7 behavior. I think the societies have done a great job  
8 in terms of getting the word out and spreading the  
9 word. We're starting to see it in the behavior now of  
10 the growers.

11 MR. KEIGWIN: So, I'm just going to go with  
12 the rest of the cards that are out. We've got two  
13 other topics to cover before the break. So, Dawn,  
14 then Donnie, then Gabrielle.

15 MS. GOUGE: Thank you. I just wanted to  
16 raise an issue. Marc alluded to the public health  
17 crisis not being resistant to mosquito adulticides.  
18 So, I wanted to put that on your radar if it's not  
19 already on your radar.

20 We have a small army of people around the  
21 country right now ramping up to do bottle bioassays to  
22 see if they can kill, having had at least a two or  
23 three years recently when it's been a very serious  
24 struggle to kill mosquitoes on the wing with, let's  
25 face it, two modes of actions that we have available.

1 I have an office next to Peter Allsworth  
2 (phonetic), who is a cotton entomologist, and he brags  
3 openly about the rules and regs that you have to stick  
4 to with regards to how many times you can use  
5 pyriproxyfen twice in a season. And he rotates it out  
6 with this, that, and the other. Meanwhile, the  
7 mosquitoes are being nuked. We try not to use the same  
8 thing for more than two years. Those applications can  
9 happen maybe 15 or 16 times in one season.

10 So, it's not that we're looking for  
11 resistance to be a crisis. It's already a crisis.  
12 We're trying to find pockets of areas. We just know  
13 that basically the choice that we have right now, we  
14 need to be relying on other things. No need to carry  
15 on doing what we've been doing. It's not working.  
16 Thank you.

17 MR. KEIGWIN: Donnie, then Gabrielle, then  
18 Ray.

19 MR. TAYLOR: This is more information than  
20 anything else. One of the soybean groups and the  
21 leading wheat scientists from across the United States  
22 has created a program called Take Action. Actually,  
23 the website is take action on weeds dot com. I highly  
24 recommend it. It's a great program. Talks about  
25 different groups and categories of chemistries that

1 are available out there.

2 MR. KEIGWIN: Gabrielle, then Ray, then  
3 Cynthia will be the last one for this session.

4 MS. LUDWIG: Just what I said I think the  
5 last time, just a reminder that we have the same issue  
6 in perennial crops. You can't rotate. They're kind  
7 of a little stationary. So, as you're thinking about  
8 things, keep that in mind.

9 Then I do think, and this is beyond EPA's  
10 scope, but as has been alluded to, the issue is how do  
11 you get growers to change when at the end of the day,  
12 they're going to go with what's most effective and/or  
13 what's cheapest.

14 In the almond industry, for us on  
15 fungicides, we've been drumming in rotate on  
16 herbicides. There are a limited number of tools that  
17 work against certain weeds. So, you kind of go back  
18 to them.

19 So, it is a more complicated issue. I think  
20 EPA is trying to do what they can from their  
21 perspective, but this is an issue that at least the ag  
22 groups have all been struggling with for quite some  
23 time. How do we get growers to rotate when at the end  
24 of the day whatever works well is going to be the  
25 first choice. So, we have to continue to educate on

1 that.

2 MR. JONES: If I could just respond to that  
3 quickly, one of the things that the grower groups can  
4 do is to reach out to the societies, to the entomology  
5 and phytopathology and science societies and try to  
6 make that connection.

7 We find that when we have the three  
8 different groups talking together, the wheat  
9 scientists, and the entomologists, and the plant  
10 pathologists that a lot of times there some  
11 connections that wouldn't be made otherwise. So, I  
12 would encourage the growers to reach out to the  
13 societies as well to help complete the loop.

14 MR. KEIGWIN: Ray.

15 MR. MCALLISTER: Just a couple of quick  
16 questions. What are the next steps for the PR notice  
17 on herbicide resistance?

18 MR. JONES: The comments have been  
19 incorporated. It's in final review now. It should be  
20 coming out this summer some time.

21 MR. MCALLISTER: Will there be an  
22 opportunity to see another final draft?

23 MR. JONES: Well, it's going through its  
24 final review right now. We've done the public  
25 outreach and the public comments. So, I don't think



1 it's scheduled for another review before it goes out.

2 MR. KEIGWIN: Cynthia.

3 MR. PALMER: So, echoing Steve Coy on  
4 prophylactic uses, I think it is a challenge with so  
5 many fungicides and insecticides built in the seed  
6 coatings. To recommend scouting or other best  
7 management practices sometimes the growers don't have  
8 that choice of simply scouting and then planting  
9 different seeds, because it's coated on to the seeds.

10 So, I'm wondering to what extent you're  
11 working with the seed industry to make available seeds  
12 for all the different crops that actually do not  
13 contain the fungicides and insecticides.

14 MR. MALLAMPALLI: That's an interesting  
15 thing to consider in the future. We're not working  
16 with the seed industry on this issue, as far as I  
17 know. The scope of the labeling PRN, I think both  
18 PRNs, is really intended to cover conventionally-  
19 applied pesticides sprayed, or genetically-modified  
20 herbicide tolerance crops would be covered as well, by the  
21 herbicide PRN. The seed coating issue is definitely a  
22 legitimate concern, I think.

23 MR. JONES: We did -- and that question has  
24 been raised about the seed coatings and resistance.  
25 We did talk to the insecticide resistance action

1 committee about that. We've also done some work. We  
2 can't find any direct relationships from the  
3 resistance side for some of the seed treatments that,  
4 for example, might be followed up by foliar treatment  
5 earlier on in the season.

6 But we are not working with the seed  
7 industry on that. I mean, we're considering this and  
8 we're considering resistance in a risk benefit  
9 framework because we're going through registration  
10 review and, when appropriate, we think in the new  
11 chemicals as well, new active ingredients.

12 MR. KEIGWIN: Okay, thanks. So, the last  
13 two topics, Anita Pease and Marietta Echeverria will  
14 lead us through those two discussions.

15 MS. ECHEVERRIA: Good afternoon, my name is  
16 Marietta Echeverria. I'm the director of the  
17 Environmental Fate and Effects Division. So, we are going  
18 to briefly go through two updates. We provided  
19 information in the packet. So, the first topic is around  
20 mixture toxicity or a.k.a. synergy.

21 So, this issue became prominent about a year  
22 and a half ago when we discovered that there were  
23 claims being made to the patent and trade office that  
24 chemicals in combination that we were considering for  
25 registration, the companies were making claims of

1 synergy.

2 We have had a longstanding practice in the  
3 program to evaluate single active ingredients in terms  
4 of our risk assessments. The reason being is based on  
5 the information that we have, actual synergistic  
6 interactions. They're actually a really rare  
7 occurrence based on the way that we regulate  
8 pesticides.

9 However, since these claims were being made,  
10 we felt that it was appropriate to consider the  
11 information and to determine whether or not it was a  
12 source of information that was relevant for risk  
13 assessment.

14 So, we've been piloting a process that walks  
15 us through a screening process to determine whether or  
16 not information supporting those claims is actually  
17 relevant for risk assessment purposes. To the extent  
18 that there is relevant information for risk assessment  
19 purposes, we have asked companies to report that  
20 information to us. Then we've gone through and we've  
21 actually evaluated that.

22 So, to date, we can report that we've looked  
23 at approximately eight cases on this issue. For the  
24 majority of cases, what we found is that those data  
25 are actually of little value in terms of risk

1 assessment. So, in the majority of cases, there's  
2 actually little underlying information that would  
3 actually make it into a risk assessment.

4 There's actually two cases where we saw  
5 potential relevance with respect to the information. In  
6 those two cases, we made a determination it was most  
7 appropriate to use our guideline testing methodologies  
8 to go to direct formulation toxicity testing. That  
9 does provide relevant information for risk assessment.

10 So, our goal is to continue piloting this  
11 process through the registration program and as we learn  
12 and we get a number of cases under our belt to  
13 actually make some recommendations and come out with a  
14 white paper and position in terms of the value of this  
15 data from a risk assessment perspective.

16 So, with that, I think we'll open it up for  
17 questions.

18 MR. KEIGWIN: Steven, then Nichelle, then  
19 Jake. Cynthia, I don't know if your card is up or  
20 not.

21 MR. COY: First clarify for me. These eight  
22 cases of synergy, were they cases that registrants  
23 claimed synergy for their product between different  
24 ingredients?

25 MS. ECHEVERRIA: Correct. So, they were

1 actual cases that we were reviewing applications under  
2 registration. We searched patent and trade office  
3 information and they were making those claims. So,  
4 there was a direct need to actually evaluate whether  
5 those claims and the data supporting those claims were  
6 relevant for risk assessment purposes.

7 MR. COY: Okay. So, this is not related to  
8 what the beekeepers usually bring up, synergy from  
9 tank mixes of two separate products?

10 MS. ECHEVERRIA: Correct. So, this was  
11 specifically where we had this source of information  
12 where these specific claims were being made. But this  
13 pilot does not address the tank mix situation that  
14 you're referring to.

15 MR. COY: Okay. And then, at the meeting in  
16 January, there was a presentation that indicated that  
17 at least one -- I don't know what the company was.  
18 But they were using an active ingredient of one  
19 product as a component of a separate product for the  
20 synergism thing. So, that's kind of what you're  
21 talking about in your initial eight cases?

22 MS. ECHEVERRIA: I'm not sure I understand.  
23 Can you repeat?

24 MR. COY: So, they were using -- I can't  
25 remember the product name. A researcher was doing

1 research and he said that an active ingredient for one  
2 product was an ingredient in another formulation. The  
3 reason they put that ingredient in there was a  
4 synergistic effect.

5 MS. ECHEVERRIA: Okay. So, I think that's a  
6 different scenario what you're talking about. There  
7 are some products where an ingredient is designed to  
8 be a synergist. In those cases, we understand how the  
9 synergist works purposefully to enhance efficacy of  
10 the product. So, I'm guessing that's what you're  
11 referring to.

12 But in these cases, there are actually  
13 claims being made to the trade office that said in  
14 combination two separate active ingredients, you would  
15 have enhanced yield or a better effect in the field.

16 MR. COY: Okay.

17 MR. KEIGWIN: Nichelle, then Jake, then  
18 Robyn.

19 MS. HARRIOTT: So, my question is similar to  
20 Steven's. So, the Agency is only evaluating synergy  
21 if there is an explicit claim being made, correct?

22 MS. ECHEVERRIA: Correct, for this pilot  
23 process. In these cases, we felt compelled that there  
24 is an actual claim out there that we needed to  
25 investigate, whether or not there is actual data

1 relevant for risk assessment that would actually  
2 change our risk assessment meaningfully.

3 MS. HARRIOTT: So, you mentioned that is a  
4 pilot. But in the future, will the Agency look at  
5 formulations that have more than one active ingredient  
6 for synergy as part of its risk assessment?

7 MS. ECHEVERRIA: So, for a product that is  
8 co-formulated, we do get formulation specific  
9 information, a typical end-use product when the  
10 application is made directly to water. So, we  
11 consider and we evaluate that information as part of  
12 the risk assessment currently.

13 MS. HARRIOTT: But it's not throughout the  
14 program? You said it's only for those applied to  
15 water.

16 MS. ECHEVERRIA: And also for plant toxicity.  
17 It's based on the formulation specific information.  
18 Also, field testing for pollinators is also  
19 formulation specific.

20 MS. HARRIOTT: Okay. So, the eight cases  
21 that you mentioned, so there are currently eight  
22 formulations out there that claim synergy on their  
23 labels?

24 MS. ECHEVERRIA: So, there were eight active  
25 ingredients that there was an application process for

1       which they were making claims to the patent office  
2       that we've run through our relevancy criteria and  
3       we've evaluated whether or not there was information  
4       to change our risk assessment.

5               So, it's not formulation specific here. So,  
6       it's an active ingredient A and maybe the company who  
7       has active ingredient A, or another company we've  
8       actually found out, and they're actually making claims  
9       in combination with another active ingredient in terms  
10      of a tank mix or some kind of use together, you would  
11      get enhanced yield or enhanced efficacy.

12             MR. KEIGWIN: Jake, then Robyn, then Sharon.

13             MR. VUKICH: You had mentioned that there's  
14      a process for screening and searching the patent  
15      office claims. Is that process available? Is it an  
16      SOP or is that something that we can see?

17             MS. ECHEVERRIA: Yes. It's a draft process  
18      that's available upon request. We have been giving  
19      out guidance as we've developed the process and  
20      learned as we've gone. So, we're happy to share that  
21      information. It is draft.

22             MR. KEIGWIN: Robyn, then Sharon, then  
23      Richard.

24             MS. GILDEN: So, could you just clarify for  
25      me. With the eight cases, you said most of them



1 weren't applicable because of a variety of different  
2 reasons. So, the data wasn't good or it was negative  
3 or it was missing? What made them not be usable  
4 except for the two cases?

5 MS. ECHEVERRIA: So, in some cases, there  
6 were no relevant data actually supporting the claim.  
7 In other cases, it was actually limited information.  
8 Then, in other cases, there was actually information  
9 but it was not robust enough to support a statistical  
10 analysis to support the claim. So, there's more than  
11 one sort of outcome.

12 MS. GILDEN: So, would that mean that where  
13 there was missing data or not good quality data, would  
14 you go back to those companies and say we need more  
15 data or better data?

16 MS. ECHEVERRIA: So, we weren't piloting this  
17 to impose additional data requirements. We were using  
18 best available information, as is our practice. So,  
19 if there was a data source that had the best available  
20 information there was evidence in that data source, we  
21 would want to use it. But we're not looking to expand  
22 requirements in absence of those data.

23 MR. KEIGWIN: Sharon, then Richard, then  
24 Cynthia, and I think Lori Ann, your card is up.

25 MS. SELVAGGIO: I've got a question about

1 this. Bullet number two refers to USGS ambient water  
2 quality data. It says in a predominant number of  
3 cases, the potential toxic risk is dominated by one to  
4 a few chemicals. That phrasing is a little odd to me,  
5 potential toxic risk. As you know, depending upon the  
6 watershed, highly agricultural or highly urbanized  
7 watersheds can very, very commonly have multiple  
8 pesticides detected in a single sample.

9 So, I'm wondering what else is EPA doing?  
10 It is common that you see mixtures that are often  
11 dominated by a few key chemicals. So, what else is  
12 EPA doing to evaluate the synergistic interaction, the  
13 potential for synergy amongst those frequently used  
14 pesticides that commonly show up in aquatic systems?

15 MS. ECHEVERRIA: So, for this pilot, we're  
16 evaluating the patent and trade information, patent  
17 and trade office information. To the extent that  
18 there is open literature data with respect to an  
19 active ingredient that is robust enough for us to  
20 consider for risk assessments, we do that as part of  
21 our re-evaluation process.

22 MR. KEIGWIN: We'll just take these last  
23 three because we still have one more topic and then  
24 the break. So, Richard, then Cynthia, then Lori Ann.

25 MR. GRAGG: Thank you. I think I just

1 understood what you were saying. So, if a company is  
2 claiming an interaction in effect to enhance the  
3 pesticide, then you're concerned that that could be  
4 tox interaction in terms of health. So, therefore,  
5 you're going to investigate it?

6 MS. ECHEVERRIA: Correct.

7 MR. GRAGG: Okay. So, are you using any of  
8 the 6-pack assessment to evaluate the potential?

9 MS. ECHEVERRIA: So, we considered that  
10 information from an ecological perspective to non-  
11 target mammals. This is in the context of ecological  
12 risk assessment. I should have clarified that. So,  
13 we are generally looking at non-target insects like  
14 the pollinators, birds, aquatic invertebrates, fish,  
15 and plants. Non-target plants has been a big one.  
16 So, it's really in the context of that kind of  
17 evaluation.

18 MR. GRAGG: Thank you.

19 MR. KEIGWIN: Cynthia.

20 MS. PALMER: I just have a clarifying  
21 question. I'm sure I just somehow missed the answer.  
22 So, on page one, it says a large number of U.S. patents  
23 have claims of interactions. Then, on page 2 we learn  
24 about these eight cases that you looked at in more  
25 depth.

1 I'm just wondering was eight the total  
2 universe of claims for which there is sufficient data  
3 or if not, how did you choose to focus on those eight?

4 MS. ECHEVERRIA: So, the eight had to do with  
5 applications that were in front of us for regulatory  
6 decision making. So, that's why we focused on the  
7 eight. We were actively working on those risk  
8 assessments in support of a registration decision.  
9 But there is this other body of information out there  
10 that has not been looked at systematically.

11 MR. KEIGWIN: And Lori Ann.

12 MS. BURD: Last July, we, at the Center for  
13 Biological Diversity, put out a report where we looked  
14 into the past six years of pesticide product approvals  
15 by four companies in the past six years. We found  
16 that 96 out of the 140 had pesticide patent  
17 applications for them.

18 Then we followed that up with a petition,  
19 because we found that going back to 2007, there was a  
20 regulation requiring pesticide registrants to submit  
21 that information. Then a regulation was removed. I  
22 think it was called unnecessary. So, we are still  
23 awaiting a response to that petition and eagerly look  
24 forward to it.

25 MS. ECHEVERRIA: So, as I mentioned, we are

1 in receipt of the petition, and we are working on the  
2 response right now.

3 MS. BURD: For folks that are interested,  
4 that report again is called Toxic Concoctions. It  
5 contains tables of pesticides we looked at.

6 MR. KEIGWIN: Okay, we'll do one more and  
7 then take a break. Maybe it will go quick. ESA. Not  
8 because it's yours, Anita.

9 MS. PEASE: Hi, everyone. I'm Anita Pease.  
10 I'm the assistant director of the Environmental Fate  
11 and Effects Division. Saving the best for last, I  
12 guess.

13 So, you've got your one-pager. So, I know a  
14 lot of you, this is a topic that is near and dear to  
15 your heart. For the past four years, we have been  
16 working with the Services, U.S. Fish and Wildlife  
17 Service, National Marine Fisheries, to implement the  
18 recommendations from the National Academy of Science  
19 Report that came out in 2013 to develop a common  
20 method for evaluating the risk of pesticides to  
21 endangered species.

22 We developed an interim method back in  
23 November of 2013. We agreed then that we were going  
24 to apply that method to five chemicals.

25 Chlorpyrifos, diazinon, and malathion is the first

1 three. And then carbaryl and methomyl is the next  
2 two. We were going to do that in the context of  
3 nationwide biological evaluations, so the first ever  
4 nationwide consultations for endangered species based  
5 on pesticides.

6 Back in April of 2016, we released the first  
7 draft biological evaluations for the first three  
8 chemicals, which are chlorpyrifos, diazinon, and  
9 malathion. We sent those out for a 60-day public  
10 comment period. We received a lot of public comments.  
11 We got about 70,000 comments, most of which were a  
12 letter writing campaign to ban those chemicals. I  
13 think we had about 120 substantive comments mostly  
14 from grower groups, pesticide industry, and such.

15 After we received those comment letters, we  
16 had a stakeholder meeting in June of 2016, a two-day  
17 stakeholder workshop, where we got a lot of good  
18 recommendations on some of the challenging issues  
19 related to aquatic modeling, a weight of evidence  
20 approach, and seeking recommendations on further  
21 refinements, both spatially and nonspatially, to our  
22 risk assessments.

23 So, recently, in January of 2017, we did  
24 release the final biological evaluations, along with a  
25 response to comment document. It became necessary

1 because of our consultation deadlines, our court-  
2 mandated deadlines for the first three chemicals final  
3 biological opinions, which is the next document in the  
4 process. Those are due January of this year, 2017,  
5 for the first three chemicals.

6 It became necessary to bin all the  
7 recommendations that we received into those that we  
8 felt we could implement in the short term and those  
9 that would take longer to develop, having those  
10 discussions with the Services so we could come to  
11 agreement.

12 So, we released the final BEs, acknowledging  
13 that not all of the public comments that we had  
14 received we would have time to address. So, we did  
15 what we could in terms of addressing errors, working  
16 on some improved transparency for our modeling, adding  
17 and deleting species as appropriate, and also making  
18 some changes to our aquatic modeling approach to  
19 include some further refinements. So, those documents  
20 are now available.

21 Also, in mid-April, we received a letter  
22 from the registrants for the three chemicals, for  
23 Chlorpyrophos, diazinon, and malathion, basically  
24 making three requests to the Agency. The first  
25 request was they wanted us to retract the final BEs

1 for the first three chemicals, they want the Services  
2 to stop work on biological opinions, the next step in  
3 the process, and also for us to go back to the courts  
4 and request an extension on the court-mandated  
5 deadlines for the final biological opinions to allow  
6 us all more time to integrate all the comments that  
7 we've received.

8 Also, EPA has completed draft BEs for  
9 carbaryl and methomyl. Those have not yet been  
10 released for public comment yet. That's all tied up  
11 in consideration of the letter that we got from  
12 industry. I'll also mention that in addition to the  
13 industry letter, we received some letters of support  
14 from Crop Life America, from Rise, and also from the  
15 registrants for carbaryl, basically voicing support  
16 for the industry letter.

17 So, right now we continue to work with the  
18 Services on develop further refining the methods and  
19 also working on methods for step 3, which are the  
20 biological opinions. We're expecting that the  
21 Services will release biops, draft biops for the three  
22 chemicals in the beginning of the summer.

23 So, with that, I'll stop and take any  
24 questions.

25 MR. KEIGWIN: Okay, Robyn.



1 MS. GILDEN: So, thank you very much for  
2 that quick update. After you're done with all of  
3 these pesticides, what pesticides are you going to  
4 target next?

5 MS. PEASE: So, next on the docket after  
6 these five are four herbicides. That's atrazine,  
7 simazine, propazine, and glyphosate. Right now, the  
8 commitments are for EPA to complete BEs by 2020 and  
9 for the Fish and Wildlife Service to complete the biop  
10 by 2022.

11 MR. KEIGWIN: Richard, then, Sharon, then  
12 Lori Ann.

13 MR. GRAGG: So, are the industry groups  
14 asking you to go back and redo what you've already  
15 done or approach it in a different way?

16 MS. PEASE: Yes. So, basically what industry  
17 is asking is that we go back and we refine the first  
18 two steps in the process, which are EPA's biological  
19 evaluations. So, if you're not familiar, the final BEs  
20 that came out had a large number of likely to  
21 adversely affect determinations. About 97 percent of  
22 the species for chlorpyrifos and malathion moved on  
23 to the biop as needing further evaluation by the  
24 Services. For diazinon we had about 80 percent of the  
25 species.

1           So, it's basically going back to the methods  
2           that we developed and including further refinements  
3           with exposure, the way we evaluate exposure, the way  
4           we characterize toxicity, and also how we evaluate  
5           geospatially the areas where pesticide use overlaps  
6           with areas where species occur on landscape. So,  
7           there were a lot of different recommendations.

8           MR. GRAGG: So, these were the methods  
9           they're wanting you to revisit?

10          MS. PEASE: Yes.

11          MR. GRAGG: Are these standard EPA methods?

12          MS. PEASE: They're new methods. They're new  
13          risk assessment methods. They make use of our  
14          existing ecological risk assessment framework, but we  
15          did develop a lot of new tools. We have a lot of new  
16          methods that we use in these BEs that we have not  
17          typically used in our normal FIFRA assessments.

18          MR. GRAGG: So, in what you have now and if  
19          you revisit it, when you revisit it, what implications  
20          will that have for human health risk assessments on  
21          these pesticides?

22          MS. PEASE: This is specific for --

23          MR. GRAGG: Yes, I know. I know, endangered  
24          species. I'm saying if you go back and revisit it for  
25          the endangered species, are there any implications for

1 the human health risk assessment?

2 MS. PEASE: Not that I'm aware of.

3 MR. GRAGG: Okay.

4 MR. KEIGWIN: Sharon, then Lori Ann, then  
5 Marc.

6 MS. SELVAGGIO: Thanks for all your work on  
7 this so far. I know these documents and this process  
8 is extremely time consuming and laborious. It  
9 addresses some big questions, though, which are what  
10 effects do pesticides have on the most vulnerable  
11 species in the nation, which is kind of similar to the  
12 question that we're asking when we talk about  
13 vulnerable people, such as farmworkers and children  
14 and those who are occupationally exposed.

15 It's really important that we consider the  
16 particulars of listed species when we look at  
17 pesticides through the process. So, I'm glad, even  
18 though I've only been working on this for two years,  
19 this whole process has actually been kind of underway,  
20 as you guys know, for over a decade.

21 I think it seems late in the game to get  
22 this kind of recommendation, because in the two-and-a-  
23 half years that I've been kind of paying attention to  
24 this, I think you guys have held at least four  
25 stakeholder workshops outlining your methods. It's

1       been open to the public.

2               So, I know that you've done a lot of work to  
3       try to make sure that the assumptions and the models  
4       and the scientific processes that underlie ultimately  
5       the conclusions are transparent and available to people  
6       to understand in advance. So, I appreciate that you  
7       have gone to that effort. I just think it's late in  
8       the game for a request like this.

9               When I look at the three requests, I guess  
10       my question for EPA is, since this first two batches  
11       are basically under settlement agreement, if you can't  
12       get a modification of the settlement agreement,  
13       doesn't that make moot the first two requests?

14              MS. PEASE: Yes, that's a good point.

15              MS. SELVAGGIO: Okay. I just wanted to see  
16       if there was something I was missing. So, thanks.

17              MR. KEIGWIN: Lori Ann, then Marc, then  
18       Dawn.

19              MS. BURD: I'm going to echo a lot of what  
20       Sharon just said. The contents of at least the first  
21       letter -- I haven't seen Crop Life's or the other ones  
22       that you mentioned. The contents of these letters are  
23       all rehashing points that have been made in the  
24       multiple comment periods and the multiple public  
25       meetings.

1           This has been the most transparent  
2           consultation process in history with these long  
3           comment periods and many opportunities for stakeholder  
4           input. It's incredibly frustrating to see this Agency  
5           considering an 11th hour attempt to thwart a nearly  
6           half decade of progress on this.

7           The Center for Biological Diversity strongly  
8           encourages you to not grant this request.

9           MR. KEIGWIN: Marc and then Dawn.

10          MR. LAME: So, this was a fairly predictable  
11          game of delay that registrants and the associations  
12          play. They've kind of always done this, at the same  
13          time asking for sound science and transparency, which,  
14          again, I agree has been outstanding in this case.

15          I guess my question is, do you have an  
16          estimate of how many species will be going extinct in  
17          the United States before we get to do this again?

18          MS. PEASE: I don't have an answer to that.  
19          I think it depends on what their current baseline status  
20          is right now. Some species are recovering quite well  
21          that aren't still on the list. I look to Gina to  
22          clarify this, but others are in decline. So, there  
23          are some that are on the brink. These are criteria  
24          that are being considered in the biological opinion  
25          right now. Are the species trending up or down, and

1 that's part of the equation. But I can't even fathom  
2 a guess the answer to that question.

3 MS. SHULTZ: So, you're asking an open-ended  
4 question like what would the delay be. So, I can't  
5 tell you if there were a delay, how long it would be  
6 and how many species would go extinct during that time  
7 due to any of the pesticides that we're consulting on  
8 or other reasons unrelated to pesticides.

9 MR. KEIGWIN: Dawn, then Ray, then Gabrielle.

10 MS. GOUGE: Given that you're intimately  
11 aware as an expert team of the process that you've  
12 been through, if you were to go back, modify your  
13 process, and move forward, would you anticipate any  
14 different results at the end of the process?

15 MS. PEASE: I think we would. I think we  
16 would have a smaller number of likely to adversely  
17 affect determinations for species. I think some of  
18 the streamlining steps that we're considering right  
19 now, some of the recommendations from stakeholders,  
20 both registrants and grower groups, we agree with and  
21 we think those are good recommendations. We would  
22 like to implement them given the time to do so.

23 So, I expect that we would probably have a  
24 fewer number of species that would move forward in  
25 step 3, which is the Services biological opinion. We

1 want to be protective. We're not interested in just  
2 reducing numbers. We're interested in focusing our  
3 resources on a species that actually need and deserve  
4 protection.

5 When everything shoots through to the next  
6 level, that's not a very good screen. So, I think we  
7 acknowledge that. So, I think yes, we would expect  
8 different conclusions.

9 MR. KEIGWIN: Ray, then --

10 MS. ECHEVERRIA: Can I add one thing?  
11 One point I would make, I agree, we might expect  
12 different conclusions with respect to the step one and  
13 step two conclusions. But I don't know that we could  
14 say whether it would make an actual difference in  
15 terms of the biological opinions, which ones we  
16 determine are in jeopardy or not in jeopardy, or the  
17 regulatory RPAs are measured that we'd actually put in  
18 place. I don't know that we have that information. I  
19 do think it would make a difference in terms of our  
20 resources in terms of how big the consultation is to  
21 begin with.

22 MS. SHULTZ: So, I can confirm that  
23 as well. So, as we're drafting the biological  
24 opinion, there are species that were determined to  
25 have a likely to adversely affect. And after we've

1 done our step three review, we've concluded that  
2 actually they're not likely to adversely affect. So,  
3 we're not carrying it all the way through the jeopardy  
4 analysis.

5 But that's one of the many, many  
6 streamlining things we've talked about for the future  
7 consultations. It will be much more efficient if EPA  
8 uses that same bar that we've used in step three for  
9 not likely to adversely affect and then the  
10 consultation concludes at the BE stage.

11 MR. KEIGWIN: Ray and then Gabrielle.

12 MR. MCALLISTER: I think Anita made the  
13 point I wanted to make, basically. It's my  
14 understanding that the biological evaluations found  
15 some 87 percent of the species in the likely to  
16 adversely affect category, which doesn't bear any  
17 relationship with what we see in the field. These  
18 products have been used for decades and don't see  
19 declines in those species. So, I think it's  
20 worthwhile to reevaluate.

21 MS. PEASE: Yes, I just want to make a point.  
22 So, the effects are effects to one individual. So, I  
23 think that's important to note. That's what LAA  
24 means. It's not the population; it's at the  
25 individual level.



1 MR. KEIGWIN: Gabrielle.

2 MS. LUDWIG: From the grower groups'  
3 perspective, I've looked at the draft biological BE  
4 evaluation. I just want to say for those of you who  
5 say okay, this is all finished science, it really  
6 isn't. There's a lot of new stuff here. I don't  
7 claim to grasp all of it, but I will say that from our  
8 perspective, one of the issues really is --

9 I understand the reasons why, but some of  
10 the assumptions on how the products are used are  
11 absolutely worse, worse, worse case scenario. It  
12 would be nice if you not only had what I call the  
13 worse, worse --

14 I mean, some maximum label rates are like  
15 seven times what we actually use in the field, but  
16 also something where you looked at what I call a  
17 maximum normal use rate. So, you could really see how  
18 far off are we from things or where can we make some  
19 adjustments and maybe make some changes earlier on.

20 But I just want to be clear that this is  
21 really complicated. Having legal deadlines that short  
22 change the process and the public process for  
23 discussion about it really is frustrating. Again,  
24 it's not saying it's all going to end up one way or  
25 the other; it's just these things take time to try it

1 out, figure out what works and doesn't work.

2 I come back to having had the chance to  
3 observe EPA go through this process on the dietary  
4 risk assessment, on the human dietary risk assessment  
5 back when the Food Quality Protection Act got passed.  
6 Those first human health risk assessment showed  
7 substantial risk, actually for some of the exact same  
8 compounds we're talking about now.

9 When those risk assessments were made  
10 publicly available and grower groups could look at  
11 them and say no, that's not how we're using it, we're  
12 using it this and this way, and plus some other  
13 refinements in the risk assessment methodology going  
14 to a probabilistic methodology, using pesticide data  
15 program residue data, you ended up with a sense that  
16 okay, now we're dealing with the risks that really are  
17 of concern. Beforehand, everyone was like okay, this  
18 just doesn't make sense, as Anita was sort of saying,  
19 when you have everything being a problem, when it  
20 doesn't ring true.

21 So, I just want to say I realize there's a  
22 lot of different interests here. But from a grower  
23 group's perspective, not wanting to have things all  
24 right or all wrong, this has been frustrating in terms  
25 of having deadlines that didn't allow us to have that

1 really transparent process to move forward. So, I  
2 just want to say I don't think things are as settled  
3 as they seem to be.

4 But this has been a learning process. I  
5 mean, I do think EPA had to try this for better or for  
6 worse to find out what it takes to do every species  
7 between Maine and the Mariana Islands and barely  
8 survive it. Anyway, I just want to say that it's  
9 complicated, hard.

10 So, having the time does make a  
11 difference. Again, I'm not saying it's going to end  
12 up all one way or the other. I think there's  
13 additional information either way that could help  
14 inform this process.

15 MR. KEIGWIN: So, Sharon, you get the last  
16 comment.

17 MS. SELVAGGIO: It's just a question. I  
18 forgot to ask something. On your update sheet, it  
19 says EPA is exploring using species specific toxicity  
20 data earlier in the first step. If my recollection  
21 serves, you used like HCO5 from the species  
22 sensitivity distribution, unless you already had  
23 species specific data, right? I thought you already  
24 used that.

25 MS. PEASE: Yes, we do, but that doesn't come

1 into play until step two. If you recall, step one is  
2 the no effect/may effect call. That's right now only  
3 on geospatial co-occurrence. So, there's no toxicity  
4 information that's included in that step right now,  
5 other than the off-field transport part of it.

6 MS. SELVAGGIO: Okay, thanks.

7 MR. KEIGWIN: So, we're running about 15  
8 minutes behind. Arnold has already set his timer for  
9 his talk, which isn't for like a half an hour or more.  
10 So, why don't we try to gather back here at 3:25. It  
11 gives you about 15 minutes. Thanks.

12 (Whereupon, a brief recess  
13 was taken.)

14 MS. MOSBY: -- and Melissa Panger  
15 who have been the co-chairs who have helped  
16 to facilitate and just get all of the information that  
17 we needed and advice we needed from the workgroup.

18 So, I'd like to just start with  
19 talking about -- just to refresh everyone's memory  
20 about the OPP goal, and just to mention that many of  
21 you remember that we started this workgroup, the PPDC  
22 incident workgroup, 18 months ago. The goal of the  
23 workgroup was to develop an electronic incident data  
24 system that is publicly available and useful to a  
25 broad stakeholder group. So, that was the goal of the

1 workgroup. We wanted to receive advice from the PPDC  
2 workgroup on this.

3 So, we set out to develop a new system to  
4 one, address the deficiencies in our current system.  
5 So, that meant that we were looking to have a system  
6 that would improve reporting by making reporting  
7 easier for both voluntary and for required incident  
8 reports, obtaining more and higher quality incidents  
9 for risk assessments, improving consistency in our  
10 reporting, also to enhance efficiencies by eliminating  
11 manual data entry, reducing time that we spent on FOIA  
12 requests, and also we wanted a system that would  
13 support quality science-based decision making, and  
14 also we wanted a system that would encourage data  
15 sharing within EPA and between other agencies and  
16 stakeholders. So, we were trying to solve a problem.

17 The problem I kind of stated in going  
18 through what we wanted, but the problem was that we  
19 had primarily flat files, no data. We have manual  
20 data entry. We have inconsistent information, missing  
21 information. Our data is submitted in various parts  
22 of the organization and also submitted in various  
23 forms. It doesn't talk to other systems.

24 So, the current charge that we had for the  
25 PPDC incident workgroup was to advise us on which data

1 might go into this new data system and to get input  
2 for system development. It's worth noting that the  
3 charge has evolved over time. We started out with  
4 sort of a start and finish, and we would have had  
5 substantial down time during system development.

6 Our current thinking is that the PPDC  
7 workgroup would help us on the front end, which is the  
8 data elements, and then we would go off and start  
9 working on system development. Then we will reconvene  
10 on the implementation issue. So, that's the approach  
11 that we are using.

12 The workgroup has been providing advice on  
13 what data might go into the system. So, that includes  
14 data elements, the number of data elements, also the  
15 thought of maybe we need a smaller number of elements  
16 for certain kinds of incidents. We talked about a  
17 trade-off between the cost and the benefit of  
18 additional data elements and when might some data  
19 elements apply. Yesterday, we had a facilitated  
20 meeting with the workgroup to talk more about this  
21 issue of when would certain data elements apply.

22 What we were trying to get at were some  
23 questions like should we strive to get all the data  
24 elements for every incident? What are the  
25 circumstances where we would strive to get all the

1 data elements? So, we got input on questions like  
2 that, just trying to figure out when do all of these  
3 data elements apply, what type of incident would they  
4 apply for.

5 So, we got that input. Then, the other part  
6 of our charge was input for system development. We  
7 wanted to hear from the workgroup on parallel  
8 databases. So, we talked about other systems that  
9 might help us in designing or thinking about what our  
10 system would look like.

11 Rather than to have the group be dormant for  
12 some time, we decided to dissolve the workgroup and  
13 come back to the PPDC for further input prior to  
14 implementing a new system. So, as I said, we received  
15 input on a host of data elements. I went through  
16 those.

17 We've got some work, and we've received just  
18 excellent advice and input that we'll take into  
19 consideration. But we need to go back now and look at  
20 the data elements that we have and then we would come  
21 back and start a new workgroup.

22 But what we would do in the future with the  
23 PPDC would be sort of implementation issues. It would  
24 be verifying and validating incident data in the  
25 database, protecting issues -- these are issues that

1 came up on implementation that we haven't come to some  
2 conclusion about -- protecting certain information,  
3 PII, and screening data for public release.

4 So, these are issues that we still have to  
5 address. Those are those implementation issues. So,  
6 we're at a place where we have received the advice for  
7 our initial charge, and we would like to, as I said,  
8 dissolve the workgroup and get back with you through  
9 another workgroup. We'll figure out the process for  
10 doing that.

11 I want to just thank the workgroup. You  
12 have provided invaluable input. We've got diverse  
13 input from a diverse group of stakeholders. As I  
14 said, your input has been invaluable. OPP appreciates  
15 the feedback already received by the PPDC workgroup.  
16 We look forward to taking your input under  
17 consideration as we move forward.

18 MR. KEIGWIN: Thanks, Jackie.

19 MS. MOSBY: You're welcome.

20 MR. KEIGWIN: If there are one or two  
21 questions or comments, we can take those. Cheryl and  
22 Liza.

23 MS. CLEVELAND: So, I appreciate being able  
24 to be part of this workgroup. I guess I really  
25 struggle with this constant discussion of data



1 elements for data elements sake without having broader  
2 context. Personally, I just struggle with it, so it  
3 was hard.

4 They'd say rank this or when do you need  
5 this. I'm like well, how are you getting this data?  
6 Is it coming from a public call? Is it coming from a  
7 search of another database? Is it coming from an EPA  
8 staffer that's going to backfill this? It was very  
9 difficult. I tried really hard to continue to stay  
10 focused on this.

11 That's what I just want to say. I think you  
12 did push through. We had a long list of data  
13 elements. But I think you need to consider them to be  
14 a little bit draft. Even in the car yesterday, there  
15 were some people discussing these data elements as if  
16 they would be somebody on the phone, taking a  
17 complaint call at a call center. And there were other  
18 people thinking no, it's a state investigation person  
19 that's following up on this. So, it's not clear how  
20 you're collecting, who is getting it.

21 We heard real clear that if you're talking  
22 to the public on the call, you'd only have a short  
23 amount of time, 6 to maybe 11 minutes keeping somebody  
24 on a call. That's it. So, if you want to push to get  
25 all these data elements filled, that's going to be

1 very difficult.

2 So, these other questions about when do you  
3 strive to get everything. That's a question. How  
4 much resource do you want to put into backfilling?  
5 How much EPA resource or other state regulatory  
6 resource do you want to put on to backfill things that  
7 you don't get the first time?

8 So, I would say we did bring forward some  
9 concerns last year where we stated that without  
10 context, some of this is very difficult. Mandatory  
11 versus voluntary, the data collection mechanism  
12 itself, the implications for a registrant 6(a)2  
13 information, and then the verification and validation  
14 part of this.

15 We were only talking one part of the  
16 project. So, you had to start somewhere. Great.  
17 Consider them draft until you can answer some of  
18 those other questions. Thank you.

19 MS. MOSBY: Thank you.

20 MR. KEIGWIN: Liza and then Amy.

21 MS. FLEESON TROSSBACH: I think part of my  
22 question got answered by Cheryl, but just for my  
23 clarification, just to refresh my memory, this would  
24 be any type of incident? So, it could be a possible  
25 pesticide misuse or alleged adverse effects to

1 pollinators from pesticides. So, this could be any  
2 type of incident that involved pollinators?

3 MS. MOSBY: Yes.

4 MS. FLEESON TROSSBACH: Also, the report  
5 could come from anybody. So, the general public,  
6 state-lead agency, or registrant, any of those  
7 different groups?

8 MS. MOSBY: Yes.

9 MS. FLEESON TROSSBACH: So, I would just  
10 like to reiterate what Cheryl indicated, the concerns  
11 of state lead agencies, for example, in our business.  
12 We get a lot of complaints, a lot of tips,  
13 Complaints, and reports often have no pesticide related  
14 issue at all.

15 So, one of the concerns is that if that's  
16 reported as an incident, is it really an incident?  
17 There's not a finding of some type of violation or an  
18 actual adverse effect can be -- you know, there's some  
19 sort of causation there.

20 So, I would agree that verification and  
21 validation and then coming full circle. And then also  
22 ensuring that you're not double counting. If the  
23 general public reports it and I as a state-lead agency  
24 report it and somebody else, then you have these  
25 multiple things.

1           So, just to be thinking about in addition to  
2           which data elements are appropriate, how you're going  
3           to gather the data, verifying and validating. Is that  
4           full circle to make sure that you're not getting false  
5           data. Good data in, good data out. The opposite is  
6           true as well. If that's going to be used to inform  
7           decisions, we want to make sure that it's valid data.  
8           So, thank you.

9           MS. MOSBY: Thank you.

10          MR. KEIGWIN: Okay, we'll wrap up with Amy.

11          MS. LIEBMAN: I appreciate all the concerns  
12          that are being raised. I just wanted to say that the  
13          incident workgroup has really worked on a really  
14          important issue. I encourage you to continue the road  
15          that you're going down.

16                 Quite frankly, if we're getting like extra  
17                 reports, I just think that's great because we're not  
18                 getting a lot -- we need to sort of figure out how to  
19                 gather incident data. I understand the concern about  
20                 possible double counting, but at this point, because  
21                 it's so haphazard and there's not a good system in  
22                 place, this is a start and a step forward and much  
23                 needed.

24                 I'll just put my plug that I put in for every  
25                 single PPDC meeting, but we really do need a system

1 that's national where we can systematically report  
2 pesticide incidents. I would love to go the  
3 regulatory route on that, but I know that's probably  
4 not going to happen. But this is something that is  
5 greatly needed if we're to understand what's happening  
6 with pesticides once they've been approved.

7 MR. KEIGWIN: Okay, thanks, Jackie, and  
8 thanks to the workgroup that's gotten us to this  
9 point.

10 Now, what Arnold has been waiting for all  
11 day. This time I won't also forget to introduce Yu-  
12 Ting since she's a co-session chair for this one, so  
13 Yu-Ting Guilaran as well from the Pesticide Re-  
14 evaluation Division. And Bob McNally, he wasn't on  
15 the agenda. That one I have an excuse.

16 MR. LAYNE: Good afternoon, everyone. I'm  
17 Arnold Layne, Deputy Director of the Office of  
18 Pesticide Programs. I'm thankful for the opportunity  
19 to give you an update on Zika. I'm going to provide  
20 you, with the help of Yu-Ting, the status of  
21 registration reviews. With the help of Bob, we're  
22 going to talk about integrated pest management. Then,  
23 lastly, I just wanted to let you know that from the  
24 last PPDC meeting, we heard you with respect to your  
25 concerns and desires to bring together a workgroup for

1 public health issues. We'll talk about that.

2 To start with, an overview of Zika for those  
3 of you who weren't here last time. This is such an  
4 important issue. As you see in this slide, the former  
5 CDC director, Tom Frieden, highlighted the critical  
6 nature of Zika in his statement that you can read, as  
7 well as the statement or quote provided from the New  
8 England Journal of Medicine, which says it all, I  
9 think.

10 This next slide really breaks my heart, and  
11 it shows you the impacts of Zika on our most precious  
12 blessings, children. Zika is a public health concern,  
13 and it is a virus that is spread by mosquitoes that is  
14 known to cause birth defects in fetuses infected, and  
15 also Guillain-Barré Syndrome in adults.

16 Zika affects all of us through both health  
17 and emotional tolls that it takes on us, as well as it  
18 costs society. It's imposing. I have heard figures  
19 of up to \$10 million for health care and just support  
20 for babies born with Zika. So, you can imagine the  
21 economics associated with that.

22 EPA is involved in a large and active  
23 federal response to prevent, treat, and gather data on  
24 Zika transmission. The Office of Pesticide Programs  
25 has a key role since we regulate mosquito control

1 pesticides and repellants, as well as advocate. We  
2 really do advocate first for integrated pest  
3 management methods for control.

4 I believe that all of us who work in the  
5 area of pesticides and human health, we must care  
6 deeply about how our expertise and interest can  
7 improve the lives and livelihoods of people by  
8 avoiding disease, protecting human health, and  
9 protecting the environment.

10 This particular slide here shows the number  
11 of Zika cases in the U.S. It is substantial, with most  
12 reported cases in Puerto Rico. While thousands of  
13 Zika virus cases are reported, most have been acquired  
14 through travel.

15 This map shows the spread of Zika across the  
16 U.S., with the darker filled areas showing higher number  
17 of cases. So far, only the Miami-Dade area of Florida  
18 and the Brownsville and border areas of Texas have  
19 confirmed locally acquired cases of Zika. In some  
20 respects, that's good news.

21 This next slide will show you some of the  
22 epi data associated with Zika. So, these numbers are  
23 from the 12th of April. I do have some updated  
24 numbers. I'm not sure that it matters. The fact is  
25 that the numbers are going up.

1           So, in the continental U.S., we're looking at  
2 right now, my latest figures, are 5,264; U.S.  
3 Territories 36,575. Of those 36,000 in the  
4 territories, only 143 of those cases are travel  
5 related. Of those 36,000 cases, 35,400 of those  
6 essentially are in Puerto Rico, 997 in the U.S. Virgin  
7 Islands, and 132 in American Samoa.

8           The pregnancies that have been officially  
9 report in CONUS is 1,762, and U.S. territories is 3,592.  
10 Pregnancy outcomes in the United States, so far there  
11 have been over 1,300 pregnancies that have gone to  
12 completion. Of those, 56 live born babies with Zika  
13 related defects, and there have been 7 pregnancy  
14 losses. Those babies that were lost did in fact have  
15 Zika related defects.

16           If you're wondering about the territories  
17 and the pregnancies, my data comes from CDC. CDC does  
18 not report pregnancy outcomes on the territories  
19 because of the methodology differences and how they're  
20 reported and/or tracked. CDC has a low confidence in  
21 the numbers from the U.S. territories. So, that's why  
22 they don't track those numbers. They are working with  
23 the U.S. territories to have that capacity. It used to  
24 be there and then all of a sudden it changed.

25           So, Zika is a virus that's been known since



1 the 1940s. There was a 2007 outbreak in Micronesia  
2 that resulted in an estimated 900 cases and a  
3 population of less than 8,000 people. Over the past  
4 two years, there's been more than 30,000 suspected  
5 cases of Zika that were reported from the French  
6 Polynesia and other Pacific islands. Just about two  
7 years ago, Zika was identified in Brazil and now in  
8 the Americas there are tens of thousands of known  
9 cases.

10 With insect season soon to start up again,  
11 and some places already have, there's a fair amount of  
12 concern by public health professionals that Zika cases  
13 may increase. We had a very mild winter this past  
14 winter, so we're expecting these numbers to go up.

15 Zika is closely related to dengue, yellow  
16 fever, Japanese encephalitis, and West Nile virus. As  
17 you know, it's primarily transmitted by *Aedes aegypti*  
18 or *albopictus*. The modes of transmission include  
19 intrauterine and perinatal transmission, sexual  
20 transmission, laboratory exposure. I think there's  
21 been one case as far as I'm aware of of lab transmission, and  
22 a number of cases of blood transfusion.

23 So, with the outbreak in Brazil, a  
24 connection was made between pregnancy outcomes and  
25 Zika virus. Subsequent studies have determined the

1 association between the disease and health outcomes,  
2 like microcephaly, brain calcifications, and other  
3 brain abnormalities. There have been sufficient cases  
4 of birth defects associated with Zika that there is  
5 now a condition called Congenital Zika Syndrome. So,  
6 if you hear that terminology, you'll know what it  
7 means.

8           So, this infection has been linked to a  
9 number of things, including eye abnormalities, hearing  
10 loss, limb abnormalities such as club foot, as well as  
11 impaired growth. Most recently, research is ongoing  
12 related to other health consequences that may be  
13 associated with Zika Syndrome, including such things  
14 as epilepsy in these children.

15           The other point I want to make is there are  
16 some babies who are born who appear normal. They have  
17 brain calcifications. And at the age of around six  
18 months, they begin to show signs of Zika. The brain  
19 begins to shrink and the head begins to shrink. So,  
20 you can have what you think is a "normal" child, but  
21 in time you find out that the child is in fact  
22 suffering from defects from Zika.

23           Yes, there is a correlation or there has  
24 been speculation of a correlation between people who  
25 have been infected with other diseases like dengue and

1 such, a correlation between that and Zika. So, in  
2 Brazil, there is a huge number of women who are  
3 pregnant and had a number of babies born with Zika.  
4 It turned out that they also had antibodies for like  
5 dengue and yellow fever and such. So, they believe  
6 that there may be some synergistic effect going on in  
7 the immune system. I'm sure there will be more  
8 research being done on that.

9           So, CDC leads this federal response effort.  
10 I'll say that again, CDC leads this effort. EPA and  
11 several other agencies, we help CDC and we meet  
12 regularly to discuss Zika and address Zika. We  
13 support CDC with information on integrated pest  
14 management and pesticide registration and use  
15 information.

16           Combined efforts show that in states where  
17 local transmission of Zika has been reported, such as  
18 Texas and Florida, mosquito control and public  
19 education efforts have succeeded in minimizing the  
20 impact of disease on human mosquito populations.

21           So, what that's getting at, as you'll recall  
22 this past summer, they were able to contain those  
23 additional infections by aggressive action with IPM as  
24 well as spraying of pesticides. So, while I think  
25 those areas still have what CDC considers yellow boxes

1 around them, the number of cases have not increased,  
2 for the most part.

3 Widespread public education campaigns  
4 address both residents and travelers to the area,  
5 encourage people in particular, pregnant women, to  
6 protect themselves from mosquito and Zika. Such  
7 measures include insect repellants on a regular basis,  
8 using window screens and other containment measures to  
9 keep these mosquitoes from coming indoors, which they  
10 love to do, discard standing water. Tire shredding,  
11 it's a huge issue in Puerto Rico, huge, tire shredding  
12 and removal, as well as avoiding areas where Zika  
13 transmission can take place. So, there are travel  
14 related warnings as well.

15 This next slide I sort of love because while  
16 the federal responses work to achieve comprehensive  
17 and sustained efforts on mosquito control, in light of  
18 Zika and other mosquito-borne diseases, and other  
19 diseases in general, the challenge remains. So, the  
20 black areas indicate those mosquito control  
21 districts that are active in those states that have  
22 not given up on mosquito control. So, they have  
23 active mosquito control activities going on. The  
24 white mass are those states that do not. So, this is  
25 a very poignant slide, I think.

1           So, not all parts of the country have a  
2 robust mosquito control program and/or adequate resources.  
3 So, some of the states used to have very active  
4 mosquito control districts. As their budgets got  
5 smaller and smaller, they decided to cut back on  
6 things like mosquito control in public health. So, as  
7 a consequence, they're not quite ready.

8           So, it's sort of patchwork here in the  
9 United States. There are more than 700 mosquito  
10 control districts in the contiguous U.S., but there are  
11 a large number of states where no local level mosquito  
12 control districts exist.

13           CDC and EPA are reaching out to states that  
14 provide help to do this. We need to control both  
15 larvae and adult mosquitoes, control surveillance of  
16 mosquito populations, their resistance, and increase  
17 personal protection largely through community wide  
18 approaches. We also need to establish vector control  
19 units in Puerto Rico. Of course, we're always looking  
20 for new tools and techniques that we can use.

21           Many of the efforts that are needed to  
22 reduce mosquito populations rely upon actions of  
23 property owners and residents to remove breeding  
24 sites. Folks, this is where the federal and state  
25 authorities have little control. So, we're talking

1 about your backyard. So, if you've got standing  
2 water, tip and toss. Teach your children how to do  
3 it. Those are breeding grounds for mosquitoes.

4           There's a bright side, and there's a bright  
5 future ahead, I believe. I'm going to be the optimist  
6 here. While EPA -- this not our area of work. I  
7 thought it would be important to put up a slide here  
8 on vaccine development. I'd like to report that  
9 vaccine development is underway and is looking  
10 promising. According to recent articles, it looks  
11 like there is promising news on the vaccine front.  
12 You can look up those articles and take a read when  
13 you get a chance.

14           Just so you know, phase one trials of  
15 vaccine development are ongoing, and they're looking  
16 toward phase two. During phase one, small groups of  
17 people received the trial vaccine. In phase two, the  
18 clinical studies expanded, and the vaccine is given to  
19 people who have characteristics similar to those for  
20 whom the new vaccine is intended. In phase three, the  
21 vaccine is given to thousands of people and tested for  
22 safety and efficacy.

23           At this point, the vaccine can be licensed.  
24 Even though there's still a phase four, which roles  
25 out ongoing studies of the vaccine. Use of live

1 attenuated vaccine is the best kind to give the best  
2 response. So far, the vaccine match seems to be very  
3 good for live attenuated vaccine. So, that's some  
4 good news.

5 The antibody response is reported stronger  
6 than response to the actual virus. So, good news  
7 there. All this means that we may have a viable  
8 vaccine. I don't want to throw out a time frame, but  
9 we're probably looking at a year to two years. I  
10 really can't put a time frame on it. Certainly, this  
11 is not EPA's area of expertise. This is certainly  
12 information from CDC.

13 In the meantime, especially starting this  
14 year and continuing, a strong partnership of federal,  
15 state, and local level officials have improved methods  
16 and approaches for controlling the mosquitoes and  
17 primary carriers of Zika. CDC and the states have  
18 strongly coordinated surveillance systems to monitor  
19 public health. CDC also worked hard during the  
20 winter, and I have to give them a whole lot of credit,  
21 to increase awareness and communications, closely  
22 collaborating with state agencies and mosquito  
23 control boards.

24 I mentioned that we meet with CDC on a  
25 regular basis, and this is one of the suggestions that

1 EPA provided CDC, that we use this winter as a time to  
2 prepare and train and develop and come up with  
3 community strategies. CDC has done just that. They  
4 have just been all over the place communicating,  
5 giving seminars and webinars and talking to states, et  
6 cetera, and communities. So, hats off to CDC.

7 Some mosquito control districts have ramped  
8 up as a result not only their own hiring, training,  
9 and preparedness, but also the information that they  
10 develop and disseminated in the communities. This is  
11 a community effort if we're going to be successful.

12 Because it is a public health emergency, EPA  
13 is also expediting registrations. You all are aware  
14 of that. We have expedited registrations, including  
15 emergency exemptions or Section 18s, and registration  
16 amendments for pesticides and repellants that have or  
17 want Zika claims.

18 At this point, I'm going to turn it over to  
19 my colleague, Yu-Ting, who is going to walk you  
20 through some of the eco and health risk assessments  
21 for mosquito control pesticides.

22 MS. GUILARAN: Thanks, Arnold. So, I have a  
23 couple slides to go through just to update folks on  
24 the pesticide tools that are available and are going  
25 through the registration review process right now.



1           As you can see, a lot of them, they are  
2 insect growth regulators with a couple that are  
3 on this slide. A few of the organophosphates are also  
4 on this slide. Then, the next kind of class of  
5 chemicals that we have here is pyrethroids.

6           They're in the various stages of the reg  
7 review process right now. For a good handful of them,  
8 the risk assessment is planned for this year. For a  
9 few of these, the risk assessment has been completed  
10 and has been published. We have gotten the comments  
11 from the public comment process. So, that spinosad  
12 and also malathion. And then we have ones that are  
13 planned this year in 2017. We have naled and DDVP.  
14 And then chlorpyrifos, obviously, the human health  
15 risk assessment was out back in November.

16           For the pyrethroids, we have the ones -- all  
17 the ecological risk assessments have been completed.  
18 The human health, a handful of them, did go out with  
19 the first batch. So, we're in the process of  
20 completing human health risk assessments. So, that  
21 includes the last chemical that's on the slide and all  
22 of the following slide, 15, here.

23           So, as you can see, some of these we have  
24 the assessment completed, and we will be soon  
25 extending the comment period once the Federal Register

1 notice is out, like what I said this morning, and then  
2 that will get another 60 days for people to submit  
3 comments to us.

4 So, our overall plan for the pyrethroids is  
5 that we'll come out with our proposed interim decision  
6 in 2018, following getting the comments from the  
7 public and assessing them and see if there's any  
8 change that we need to make. So, that's overall the  
9 schedule.

10 So, moving on to slide 16, just to reiterate  
11 that, the public input is really important to the reg  
12 review process. These are the chemicals that have  
13 been used for a long time. We know that a lot of  
14 times the label and use patterns drive the risk. So,  
15 it's really important for us to get feedback on detail  
16 use and usage information, especially data that will  
17 be the most helpful.

18 Then, geographic location of use can  
19 sometimes help us refine the risk. And then, also,  
20 after we have had a chance to look at all the risk  
21 assessments in terms of developing risk mitigation  
22 strategy, that's another area that we will solicit  
23 input and also work with the registrants and different  
24 stakeholders, USDA, then grower groups, or other CDC,  
25 for example, to figure out different ways to mitigate

1 a risk. Then, lastly, as an overall, the risk benefit  
2 balancing that I talked about this morning as well.

3 MR. LAYNE: Thank you, Yu-Ting. So, moving  
4 on to the next slide, I'm not going to spend a lot of  
5 time on it because you are well aware and  
6 knowledgeable about some of the things that we're  
7 doing that go beyond conventional pesticides.

8 We're also reviewing the new methods for  
9 controlling mosquitoes, currently assessing for safety  
10 and efficacy. That includes Wolbachia and Oxitec.  
11 So, I'm not going to spend a lot of time. I think Bob  
12 McNally and his group have done a fantastic job  
13 talking about that, so I won't spend a whole lot of  
14 time here.

15 I talked to some children, just to put a  
16 little smile on your face because it made smile. We  
17 had a bring your son or daughter to work day. I had  
18 to give an opening because my boss here didn't have  
19 time to do it. I was trying to be nice. So, I had a  
20 blast teaching them about many things, but of course I  
21 had to bring up Zika and mosquitoes.

22 So, one of the coolest things that they  
23 really appreciated and learned -- or actually two  
24 things. One is they will keep on their parents about  
25 tipping and tossing. Number two, they were amazed to

1 find out that just girl mosquitoes bite. So, I had a  
2 good time with them.

3 Anyway, the next slide on IPM. Bob, jump in  
4 at any time. You've done quite a bit of work in this  
5 arena. So, obviously, vector-borne diseases pose  
6 significant public health problems. We all know that.  
7 There's wide recognition that implementing IPM  
8 techniques is so critically important to successfully  
9 controlling disease vectors.

10 I want to stress that EPA strongly supports  
11 and is a huge proponent, and advocate for IPM, as we  
12 work with CDC and state agencies to monitor mosquito  
13 populations and target control measures, inform and  
14 engage the public and ultimately reduce vectors.

15 EPA plays a critical role in evaluating and  
16 streamlining registration process for many new novel  
17 and emerging pesticide technologies. We also provide  
18 guidance and expertise in safe and effective use of  
19 EPA registered pesticides as part of an overall vector  
20 management program. Obviously, when you're in  
21 situations like this, sometimes there could be quite a  
22 lot of misuse. So, we do our best to make sure that  
23 doesn't happen through education.

24 This next slide I'm going to hand it over to  
25 Bob. It's some of the stuff that he and his folks

1 have been doing in Texas with the IPM Center of  
2 Expertise.

3 MR. MCNALLY: Thanks, Arnold. So, as a lot  
4 of you know, we've talked before, we have an IPM  
5 Center of Expertise in Dallas. As Arnold alluded to,  
6 a lot of the benefits of IPM accrue as part of an IVM  
7 program. What we've done is supplemented the work of  
8 that group to include some IVM work.

9 We've added Ken McPherson, who  
10 was the region's sixth IPM coordinator, on a detail to  
11 the center starting this month. Ken's background is  
12 he was at the Defense Department before he joined EPA.  
13 He was sort of their expert on IVM and led efforts in  
14 the Pacific theater. So, we feel we have not only a  
15 national expert but an international expert to help  
16 us. I think where we help the cause of CDC is we  
17 bring the knowledge of pesticides to the table.

18 How do you combine that with IPM and an IVM  
19 program? To help some of those local communities that  
20 Arnold highlighted on the chart a little bit earlier  
21 that had the white space, that don't have an active  
22 mosquito control program, we think we can help with  
23 our expertise in those areas and others to help people  
24 deal with these issues as they come up, hopefully not  
25 this summer. But if they do, we want to stand ready

1 to be helpful.

2 MR. LAYNE: So, IPM partnership  
3 opportunities, CDC again is the lead federal agency  
4 for responding to public health emergencies, including  
5 vector-borne diseases. This also means that they are  
6 also the lead for recommending mitigation techniques  
7 to state and local agencies to address both disease  
8 and pest mitigation.

9 Recently, CDC awarded nearly \$40 million to  
10 4 universities to establish centers that can help  
11 effectively address emerging and exotic vector-borne  
12 diseases in the United States. Since there are  
13 significant regional differences in vector ecology,  
14 disease transmission dynamics and resources across the  
15 country, the centers are geographically disbursed and  
16 include the University of Florida, the University of  
17 Texas Medical Branch at Galveston, the University of  
18 Wisconsin in Madison, and Cornell University.

19 So, CDC has done quite a bit again. I can't  
20 thank them enough, and also their willingness to come  
21 together as a federal body. Several agencies came  
22 together, including the White House and others on this  
23 very important issue.

24 Next slide, please. So, that leads to --  
25 and I can't tell you how much I appreciated in the

1 last PPDC, which is my first one in probably 15 years  
2 that I had been to, but just the overwhelming support from  
3 folks saying that they really would like to help in  
4 any way they can, help the Agency and help in this  
5 effort.

6 So, they wanted to bring back or  
7 reconstitute the public health workgroup. We took  
8 that back and we thought about it. We decided that we  
9 would like to move forward with that. So, with that  
10 in mind, we agreed.

11 There are some caveats, however, so that we  
12 do not get in trouble. One is there needs to be a  
13 defined time line. So, you're looking at a one to two  
14 year group. We really need to decide an area that  
15 we're going to focus on, or areas that we're going to  
16 focus on. So, sort of a finite set of areas that we  
17 would be charged with. It could just be one or it  
18 could be many.

19 I thought I would throw out just one up  
20 there. We are hoping to hearing from you, obviously,  
21 but I thought I'd get the conversation started. So,  
22 what we're proposing is -- and by the way, this is not  
23 just open to PPDC. We need at least one full-time  
24 member of the PPDC on this workgroup, and I imagine  
25 that I will not have a problem getting at least one

1 person, right, Dawn?

2 MS. GOUGE: I actually rotate out.

3 MR. LAYNE: Oh, you do? Oh, no.

4 MS. GOUGE: I'm afraid so.

5 MR. LAYNE: Well, you can still be on a  
6 workgroup. So, anyway, I'm sure there is at least one  
7 person staying on the PPDC who would be interested in  
8 helping us.

9 In any event, I thought that perhaps a  
10 discussion on Zika and other emerging pathogens,  
11 because they seem to be coming constantly, would be  
12 someplace to start. But there are a plethora of other  
13 topics that fall under this category of public health.  
14 So, we'd like to hear from you some of those  
15 suggestions and whether you're interested in serving  
16 on a group.

17 I will tell you that I would like to keep  
18 the group to no more than 20. Otherwise, it gets  
19 unwieldy. If you can send me or Dea, or actually send  
20 to Dea, your suggestions, A, if you want to  
21 participate and B, some areas for consideration that  
22 we can talk about and work on. That would be  
23 fantastic.

24 The next slide is just some discussion  
25 questions. I don't know if we still have time to do



1 that. I have 12 minutes left, and that was just from  
2 my presentation.

3 MR. KEIGWIN: Are you asking for a  
4 well done or something?

5 MR. LAYNE: Yes, and some water. Jackie  
6 professed to be from New York. I'm from New York as  
7 well. I think I went faster than her.

8 Anyway, we've got a couple questions for you  
9 to consider. Do you agree that the formation of a  
10 public health workgroup is ripe? I see some thumbs  
11 up. Yes? So, we want to move forward with that.

12 Again, please provide feedback and ideas on  
13 the charge that I proposed that perhaps we focus on  
14 Zika. But I'm open to whatever you think is most  
15 important and something that is well defined and that  
16 we will be able to complete within a reasonable amount  
17 of time. Send that information to Dea by May 17th.

18 What would be the benefits that EPA, and not  
19 just EPA, but everyone, could gain from this  
20 workgroup, focusing on Zika, if we were to go down  
21 this path? It's something to think about.

22 What other areas of public health and  
23 emerging pathogens would you advise would be  
24 appropriate for the workgroup to undertake?

25 Again, do you have any additional

1 suggestions for us to consider?

2 So, some discussion questions. With that, I  
3 open it up to you all.

4 MR. KEIGWIN: So, why don't we start with  
5 Fred, then Robyn, then Amy.

6 MR. STELL: Thank you. I just want to add  
7 that I think this formation of a public health  
8 workgroup would be -- DOD would be very interested in  
9 sending a representative from the Armed Forces Pest  
10 Management Board. We deal with not only items for the  
11 public health toolbox to be used on our installations,  
12 but also our overseas contingency operations, as well  
13 as some of the unique challenges that DOD faces with  
14 aircraft disinsection. That may also affect  
15 Department of Transportation.

16 We've seen with disinsection being  
17 implemented for public health purposes for entry into  
18 other countries, it's very important to stay engaged  
19 with those topics. We'd definitely like to be  
20 involved.

21 MR. LAYNE: Wonderful. So, we've got at  
22 least one PPDC member, so we can form a workgroup.

23 MR. STELL: This is supposed to be my last  
24 meeting, but my replacement definitely would like to  
25 be involved.

1 MR. LAYNE: Is there anyone here who --

2 MR. KEIGWIN: Everyone is going

3 through membership.

4 MR. LAYNE: Everyone is going. Oh, geez.

5 MR. KEIGWIN: Some folks are term limited

6 and couldn't apply for renewal.

7 Robyn, then Amy, then Marc.

8 MS. GILDEN: So, I've got to get myself  
9 together here because I have a couple of disparate  
10 comments to make. Yes, I think a public health  
11 workgroup is awesome. As for who can represent from  
12 the PPDC, you're losing three of the four existing  
13 public health representatives. So, Amy, it looks like  
14 it's going to be you. I mean, I'm hoping that you're  
15 going to replace the public health representatives.  
16 I'm willing to help, but I'm term limited off.

17 MR. LAYNE: Thank you.

18 MS. GILDEN: As for the IPM workgroup, I was  
19 privileged enough to serve on that for the six years  
20 that I've been on it. I'm very disheartened and  
21 disappointed to see that is not going to continue  
22 as the school IPM. I'm getting ready to give a talk  
23 to the School Nurses Association on Tuesday. I don't  
24 really see any follow up from the roundtable, which  
25 they were an important part of. So, I will continue

1 that conversation on behalf of the EPA.

2 I'm going to take the prerogative to talk  
3 about something that we weren't supposed to talk about  
4 because it's my last meeting. Just to say that on  
5 chlorpyrifos, the update that we were given, you  
6 denied a petition from March 29th requesting  
7 revocation of the tolerances that was submitted by the  
8 Pesticide Action Network and NRDC. Then you say that  
9 the neurodevelopmental effects are still unresolved  
10 and we're looking into it. So, you're not going to do  
11 anything further until October of 2022.

12 This is mind boggling. You say the  
13 neurodevelopmental effects remain unanswered, but yet  
14 you won't do anything to take it out of the food until  
15 it's answered. But then, you're still allowing it to  
16 be in the food. So, that's just my comment.

17 MR. KEIGWIN: Bob, did you want to address  
18 anything about follow up to the school IPM?

19 MR. MCNALLY: Yes, thanks, Rick. So, we are  
20 following up, Robyn, with the group. I think you guys  
21 were aware of the work that we did about this time  
22 last year. That work continues. We're trying to get  
23 a sense of what activities they are pursuing on their  
24 own and how we can help them in that follow through.

25 Our commitment last year was over a three-

1 year period to continue in that vain. I think the one  
2 thing within EPA is that I think, Rick, this year it's  
3 no longer on the list of regional priorities. So, the  
4 regions will not have that as something they can  
5 pursue. But our intention is to continue our efforts  
6 through the Center of Expertise in Dallas in the areas  
7 that we have control over here at headquarters.

8 MS. GILDEN: I know you've been working with  
9 NEHA, but I don't know how aggressive  
10 you've been working with the other participants that  
11 participated in the roundtable. The only nursing  
12 organization I'm aware of is the school nurses. I've  
13 not seen anything that they've been doing. I was  
14 invited to talk at this conference on Tuesday, and  
15 they asked me, we don't have anything on environmental  
16 health. Can you come present on environmental health?  
17 I was like okay, sure.

18 MR. MCNALLY: Thanks. We've be happy to  
19 meet with you and share some of the things that we're  
20 doing and some of the members of the roundtable who  
21 are following up on their own. I don't recall offhand  
22 all the different groups, but we're happy to talk to  
23 you about what they're doing.

24 MR. KEIGWIN: Amy, then Marc, then Dawn.

25 MS. LIEBMAN: Thanks, Robyn, for those

1        comments. Thanks for that presentation on Zika.

2        That's a really important issue.

3                I resubmitted my application or nomination.

4        So, if I'm around, I would be happy to serve on this.

5        I do suggest, and this is a suggestion from the past,

6        I think we should be careful with the term public

7        health. I think it should be the public health and

8        emerging pathogens group because it's a pretty broad

9        topic and there's lots of public health issues

10       relating to pesticides. So, I think that would help

11       clarify that somewhat.

12                Then the other comment I wanted to make is

13       in terms of the work that you're doing with CDC. I

14       think that's great that you're such a strong partner

15       with CDC. But one thing, EPA, believe it or not, is

16       actually ahead of CDC in terms of clinician education

17       regarding the recognition and management of pesticide

18       poisonings.

19                I think that there's a lot of --

20       particularly when we're looking at the types of

21       pathogens that you mentioned and Zika and the type of

22       pesticides that are used to control mosquitoes and are

23       being used to control mosquitoes and used to control

24       Zika, that there's got to be a really important part

25       of the outreach that you do to make sure that

1 clinicians are very much aware of the health effects  
2 of the pesticides that are being used. There's  
3 several organophosphates that are involved.

4 There's a community piece and the outreach  
5 piece, but in terms of advising CDC, because they tend  
6 to ignore this part of it, is that take note from what  
7 EPA has done in terms of trying to help educate  
8 clinicians. That should be a key piece of the  
9 outreach that they're doing in terms of the role  
10 that's used for Zika and other emergent pathogens.

11 MR. LAYNE: Thank you, Amy, for that. I  
12 will pass that along.

13 MR. KEIGWIN: Okay, Marc, then Dawn, then  
14 Gabrielle.

15 MR. LAME: So, I'm rotating off. This is an  
16 interesting workgroup. I'm pretty sure that Bob told  
17 me that the reasons they got rid of all the other  
18 workgroups and had this term period is to make sure  
19 that I'm not around to bother you people anymore. At  
20 any rate, I might say that as a parting member that  
21 this type of public service is very rewarding, and I  
22 appreciate the opportunity.

23 As far as this type of program, I think it's  
24 a smart move. When I heard, and I did hear that they  
25 were moving from school integrated pest management,

1 the center of the universe, to this, I actually  
2 thought it was a good idea.

3 My recommendation is to utilize the  
4 infrastructure that you already have in place. You  
5 have a vast infrastructure of a number of different  
6 governmental agencies, but also of change agents for  
7 integrated pest management that are well versed in  
8 this.

9 In fact, in my opinion, probably the best  
10 mosquito district, the most advanced mosquito district  
11 in the country, is New Orleans with Claudia Riegel.  
12 She was part of a team that Dawn and I  
13 were on that did education to public health folks  
14 throughout the country. Claudia is just the best.  
15 Her facility is the best that I know of. So, I'll  
16 volunteer her.

17 MR. LAYNE: Please do. And I assume that  
18 you're volunteering yourself as well, right?

19 MR. LAME: If asked, I will serve, but  
20 you've got to deal with your own folks.

21 MR. LAYNE: I have to hear from you that  
22 you're interested by May 17th, right?

23 MR. LAME: Yes, you'll hear.

24 MR. LAYNE: All right, thank you.

25 MR. LAME: So, what has happened both with



1 CDC and EPA with regard to integrated pest management  
2 in different ways is the digitalization of a wholesale  
3 approach to get information out. Where I see the  
4 value of that, to some extent, I think in this type of  
5 situation, you really have to do both. You have to go  
6 back to a retail approach going into specific areas  
7 with your experts and integrated team, as it were, and  
8 deal with situations. It will literally be saving  
9 lives at that point, rather than a theoretical thing  
10 about let's get out more information and count beans.  
11 So, I think that that's really important. This is  
12 something that Fred understands well when we get into  
13 that kind of stuff.

14 Then, finally, I would say that a strategic  
15 plan for the Center on Expertise is something that is  
16 definitely needed, would be probably in consultation  
17 with your administration, would be one of the most  
18 important first steps that you can take towards this.  
19 So, thank you.

20 MR. KEIGWIN: Dawn, then Gabrielle, then Lori  
21 Ann.

22 MS. GOUGE: Thank you. I am thrilled that  
23 you're forming a public health workgroup. Thank you  
24 so much for that. I'm disappointed that I'm not going  
25 to be here in person, but I will serve. Happy to

1     serve.

2             I did want to point out, as we recognize  
3     that school IPM, the Center will not focus on school  
4     IPM, I'm also very thrilled that they're going to  
5     focus on vector. I think Ken will be an awesome  
6     addition to that team.

7             But I did want to let everybody know that  
8     there is still a national school IPM steering  
9     committee and full workgroup, regional workgroups  
10    around the country, focusing on school IPM. So, we'll  
11    stay connected on what's happening.

12            I wanted to add a few sobering statistics to  
13    what Arnold shed in his report. That is if you add  
14    the microcephaly cases at birth with the post-partum  
15    cases that develop over time, it's close to 1 in 10  
16    babies are impacted. If you look closer at those moms  
17    that had Zika in their first trimester, it's closer to  
18    1 in 7. So, this is a really significant issue.

19            I would also like to encourage the new  
20    public health workgroup that yes, a focus on Zika for  
21    sure, at least initially. But we do have significant  
22    issues with ticks as vectors and also bed bugs, not as  
23    vectors. But I would really encourage even maybe if  
24    it's possible to form subgroups within your team at  
25    some point. And then, with regard to additional

1 suggestions, vector resistance issues, for sure.

2 Thank you very much. And thank you so very  
3 much for the experience and the ability to serve.

4 I've really enjoyed it.

5 MR. KEIGWIN: Gabrielle, then Lori Ann, then  
6 Jim.

7 MS. LUDWIG: So, a couple things. I mean,  
8 public health is not necessarily my forte. Actually,  
9 Dawn, you mentioned some of the things I was going to  
10 mention. Certainly, as a hiker around this area,  
11 ticks and the diseases they transmit is becoming much  
12 more of an issue. I do think that whoever said we  
13 need to define this carefully --

14 Really, what we're talking about is mosquito  
15 control. It's not just Zika. You've got a whole  
16 bunch of other diseases that are mosquito related.  
17 Zika is just the one that's giving us the heebie jeebies,  
18 rightfully so, and so I think that definition of being  
19 clear on how we're defining it.

20 The flip side of it is, and I think since  
21 we're the PPDC, is you have this tension of the  
22 benefits of the pesticides and the risks of the  
23 pesticides. So, somewhere there has to be some more  
24 conversation about that. The risks are not only the  
25 human health risks or the environmental risks, but

1       there's even an ag risk that I think we have one  
2       almond load that supposedly got rejected because it  
3       had pyrethroid residue. We didn't have an MRL in the  
4       EU. That's being blamed on a mosquito spray. I don't  
5       know if that's totally factually true, but I'm just  
6       saying there's little things like that that can come  
7       up as well.

8                 So, I think what I would like to see is help  
9       you get the advice of what are the things that you as  
10      the Agency need to think about as you're trying to  
11      find additional tools to help minimize the mosquito or  
12      tick or I've recently had to deal personally with bed  
13      bugs. So, I am quite versed now in how to deal with  
14      them, because I did not get professional help when I  
15      wanted it, so I had to figure it out on my own.

16                And then the full resistance management and  
17      dealing with the public on it is -- I haven't really  
18      heard a clear statement of how do we look at the risks  
19      and the benefits and manage that and the  
20      communications of it, given that we have a real public  
21      health risk from the mosquitoes and the ticks.

22                MR. KEIGWIN: Lori Ann, then Jim, then  
23      Nichelle.

24                MS. BURD: First a question and then a  
25      comment. Do we have any information about Zika? My

1 understanding is that a Zika mosquito needs to bite an  
2 infected person, and that's the way the mosquito gets  
3 infected with Zika. And it's not transmitted mosquito  
4 to mosquito. Is that correct? So, my question is  
5 whether the host could also be an animal. Just  
6 curious whether it could be a dog, cat, wild animal,  
7 primate.

8 MR. LAYNE: The hosts in the U.S. at  
9 least are humans. There are some primates that kind  
10 of also serve as a reservoir, but humans would be the  
11 only reservoir here.

12 MS. BURD: Thanks. My comment is because we  
13 know Zika is sexually transmitted, I would encourage  
14 the use of condoms and condom distribution as an IPM  
15 method, especially for women who are pregnant or may  
16 be pregnant who may be taking all the good measures  
17 we've been talking about, but may have a husband who  
18 is not being quite as cautious, to ensure that we're  
19 looking at all the modes of transmission and not just  
20 the mosquito-borne modes.

21 MR. LAYNE: We dealt with that issue with  
22 some of the U.S. territories. It is a very difficult  
23 issue because there's religion that comes into play.  
24 There's just a plethora of issues that come into play.  
25 I think there's talk about that.

1           I'll use Puerto Rico as an example. It  
2     turned out to cause some concern that kits were being  
3     passed out that contained contraceptives. Also, it  
4     gives a connotation that the husband may be doing  
5     something that he should not be doing outside of his  
6     vows. But, quite frankly, he could have gotten bit.  
7     Apparently, the virus hides in the male testicles.  
8     They don't know for how long.

9           So, you can encourage. I think that's all  
10    the concern that you've heard about telling women who  
11    are thinking of getting pregnant to avoid areas of  
12    Zika transmission, of local transmission in  
13    particular, and also in men. It's rare, very rare  
14    that I hear about the male part of this dynamic.

15           It's a real issue because the woman can do  
16    all she can if she wants to get pregnant and not  
17    realize that her partner actually had been infected  
18    until she gets that sonogram. So, that's a very  
19    touchy issue from a religious standpoint in some parts  
20    of the United States. But thank you for that.

21           MR. KEIGWIN: Okay, Jim and then Nichelle.

22           MR. FREDERICKS: So, not to diminish the  
23    importance of Lori's comments, I think it definitely  
24    has merit. But I like the idea of birth control being  
25    described as pest control. So, maybe if someone would

1 have explained it to me that way, I would have got the  
2 hint.

3 Then, also, if anyone finds themselves in a  
4 situation where, as Gabrielle did with bed bugs, we'd  
5 certainly be able to point you in the right direction  
6 of a professional having to do that.

7 So, from NPMA's point of view, definitely  
8 thanks to Arnold and your team for all the hard work  
9 that you've been doing with regard to Zika. For sure,  
10 I know that it's taken more time probably than you  
11 ever imagined, but it's important work, and we commend  
12 the Agency for it.

13 I wanted to also then just reaffirm the  
14 structural pest management industry's commitment to  
15 integrated mosquito management, IPM. We found  
16 ourselves in a unique position because oftentimes we  
17 don't think about mosquito control as being a  
18 structural pest management issue. But with these  
19 mosquitoes, with Aedes mosquitoes, oftentimes what you  
20 have is a mosquito that is uniquely adapted for living  
21 with humans and living around humans.

22 The structural pest management history has  
23 150,000 trained technicians that are visiting between  
24 8 and 12 houses a day. So, the boots on the ground  
25 in the backyards tipping and tossing. So, I'd be

1 happy to serve on the workgroup. I think I do want to  
2 echo the idea that right now Zika is important. It's  
3 up on the top of mind.

4 But we also shouldn't ignore some of the  
5 other public health threats with regard to ticks,  
6 obviously Lyme disease, as well as the other mosquito-  
7 borne illnesses, and the other public health threat  
8 that pests in general also present, such as  
9 transmission in food-borne illness, that sort of  
10 thing. So, thanks.

11 MR. LAYNE: Thank you. There's a new tick  
12 disease. There's one case in Connecticut that I just  
13 read about. I can't remember the name of it. So, it  
14 is definitely an issue, broad issue. So, ticks will  
15 be an issue this year as well. And this particular  
16 one hadn't been seen in quite some time. It's a lot  
17 more deadlier.

18 MR. KEIGWIN: Nichelle.

19 MS. HARRIOTT: I just have two very quick  
20 comments on this very important issue. With regard to  
21 the registration review of the pesticides that are  
22 registered for mosquito control, I am urging the  
23 Agency to take a very deliberate stance in conducting  
24 their assessment for mosquito exposures because it's  
25 very important that people have all the information



1 available regarding human health exposures to the use  
2 of the pesticides for mosquito control.

3 And then secondly, just echoing what has  
4 already been said around the room when it comes to  
5 public education. Again, it will be very helpful,  
6 especially for local officials who are tasked with  
7 making decisions for mosquito control, that they are  
8 aware of some of the human and environmental health  
9 risks when it comes to making these applications so  
10 they have all the information to make an informed  
11 decision.

12 MR. KEIGWIN: Are there any PPDC members on  
13 the phone that wanted to make a comment? We'll open  
14 up the lines.

15 (No verbal response.)

16 MR. KEIGWIN: All right. We have one person  
17 here in the room that signed up for public comment,  
18 and she promised me it would be no more than three  
19 minutes. So, Julie.

20 MS. SPAGNOLI: I just wanted to go back and touch  
21 on the GHS labeling issue. We looked at this many  
22 years ago. One of the issues is converting from the  
23 current pesticide labeling categories to GHS  
24 eliminates the caution category. There is no caution  
25 in GHS.

1           This would not be such a big issue just for  
2 registrants just to relabel their products and not  
3 have caution on their label, but there's a lot of  
4 implications. School IPM programs, municipal IPM  
5 programs, procurement programs, a lot of these  
6 programs utilize that caution signal word as a  
7 criteria. So, with the caution signal word going away  
8 completely, it could have implications. So, you would  
9 need a fairly robust public education effort to  
10 explain that.

11           In addition, also like extension programs  
12 that explain labeling to consumers, they'll often  
13 refer to caution, the caution category. So, one of  
14 the things to think about in considering GHS should  
15 that caution category go away, that could cause some  
16 significant downstream effects.

17           MR. KEIGWIN: Thanks, Julie.

18           Dawn, did you have a comment?

19           MS. GOUGE: Just a quick comment in response  
20 to that. So, there's already a great deal of  
21 confusion because the SDS signal words are harmonized  
22 or whereas the label signal words are quite often different.  
23 So, there's already a lot of confusion. So, I'm keen to  
24 just have it all the same. Yes, you're absolutely  
25 correct, some education would definitely be warranted.

1 MR. KEIGWIN: Thanks, Julie.

2 If there's anyone on the phone that wanted  
3 to make a public comment, we'll open up the line.  
4 Anyone participating over the phone that wanted to  
5 make a public comment?

6 (No verbal response.)

7 MR. KEIGWIN: Okay.

8 MR. HANSON: I'm Jaydee Hanson with the  
9 International Center for Technology Assessment. We  
10 have commented on the FDA's docket with respect to  
11 genetically modified mosquitoes. In those comments,  
12 we've actually recommended that the EPA, because of  
13 your better experience in evaluating insects, should  
14 actually be in charge of all of the genetically  
15 engineered, sterile insects, whether they're at FDA or  
16 whether they're at USDA. We believe that the EPA  
17 should be the first stop on that.

18 With respect to your new task force that  
19 you're talking about, part of my background is in  
20 bioethics. I think you're in some ways with the way  
21 you're dealing with Zika walking out on some dangerous  
22 grounds in ethics.

23 There are many things that cause  
24 microcephaly. I was personally born with one of them,  
25 cranial stenosis. Fortunately, it's one of the more

1       treatable. But alcoholism causes microcephaly.  
2       Toxoplasmosis causes it. There are many things.  
3       Part of the job that we need to be doing is making  
4       sure the public gets good information. A few years  
5       ago Alaska had the most cases of microcephaly. It's a  
6       serious illness. It's a serious birth defect. There  
7       are (inaudible) that cause it as well.

8                 So, as the EPA and the CDC do their work,  
9       this is awful. No child should be born this way. But  
10      there are many other conditions, including a number of  
11      chemicals, that cause microcephaly. So, please be  
12      careful how you deal with that.

13                I would urge that your task force actually  
14      look at all of the arboviruses. There have been over  
15      2,000 people die from West Nile disease in the United  
16      States since that epidemic began, one of my neighbors  
17      here in northern Virginia. So, I would urge you to  
18      look at all the arboviruses and educate about  
19      microcephaly in a more complete manner. Thank you.

20                MR. KEIGWIN: Okay, thank you. That  
21      concludes today. Thank you all for sticking through  
22      the entire time. Tomorrow we're starting at 8:30. I  
23      think I mentioned earlier we have a couple hundred  
24      people who have registered to attend in person, so  
25      that will make -- oh, sorry, 100 total. I overspoke.

1       Nevertheless, that still means getting through  
2       security will likely take you a little bit longer.  
3       So, please try to plan accordingly.

4                 The other thing I think I should mention for  
5       PPDC members, because of the additional people, we  
6       will not have coffee here. So, bring some. You may  
7       need it. But factor that into your time getting to  
8       the building.

9                 I think that's it. Thanks for the great  
10       discussions today and the input. We really do  
11       appreciate it. Have a good night.

12                                 (Whereupon, the meeting was  
13                                 adjourned.)

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