Student Volunteer Internship  
*State and Tribal Wetland Program Development*

U.S. Environmental Protection Agency  
Office of Water, Office of Wetlands, Oceans & Watersheds  
Washington, DC

Volunteer/Unpaid Position in EPA’s Office of Wetlands, Oceans & Watersheds / State and Tribal Wetland Program Development is seeking a student volunteer for an unpaid internship position. OWOW is seeking a talented student with the ability to learn new skill sets to join our office. The position full time for the Summer 2019 semester.

All internships are located at EPA headquarters offices in downtown Washington, D.C.

**Requirements:**

1. **Prerequisites.** Applicants must be:
   - A U.S. Citizen
   - 18 years of age on or before the first day of the internship, and
   - Enrolled at least half-time (e.g. six credits per semester for undergraduates) in an undergraduate or graduate program at a college, community college, or university

2. **Time Commitment:** 8 hours any day/time Monday through Friday between the hours of 7 a.m. to 5:30 p.m.

3. **Compensation:** The internships are unpaid. We will provide you with an office phone and a computer, as well as a transit subsidy.

<table>
<thead>
<tr>
<th>Student Volunteer Program</th>
<th>Summer 2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applications Accepted</td>
<td>March 4, 2019</td>
</tr>
<tr>
<td>Application Deadline</td>
<td>June 1, 2019</td>
</tr>
<tr>
<td>Notifications</td>
<td>Begins the week of March 11, 2019</td>
</tr>
<tr>
<td>Start Date</td>
<td>May 1, 2019</td>
</tr>
<tr>
<td>End Date</td>
<td>September 30, 2019</td>
</tr>
</tbody>
</table>

**Position Description**

An unpaid semester-in-Washington internship is available in Washington, D.C. at the U.S. Environmental Protection Agency (EPA) Office of Water. The applicant must be a registered student fulfilling the requirements of a degreed program. Preferred applicants are either in their senior undergraduate year or pursuing a Master’s degree or Ph.D. The applicant should have an interest in water issues and demonstrated ability to use research strategies, data systems, modeling tools and GIS systems.

The student also should have strong analytical, problem solving and writing skills.
The specific project will be negotiated with the intern, depending upon her or his knowledge, skills and interests and relevance to EPA water program priorities. Examples of types of projects that could be designed are:

**State and Tribal Wetland Program Development.** Research state and tribal wetland and aquatic resource programs to identify gaps, needs and opportunities. Focus areas include monitoring and assessment, regulatory approaches to streams and wetlands, development of water quality standards for wetlands, and institutional approaches to state and tribal surface water resource restoration and protection. Project work relates to jurisdictional issues associated with the scope of the Clean Water Act and capacity building of states and tribes in the context of cooperative federalism.

The appointment will be for a minimum of 12 weeks, and 30 hours per week.

The participant will not receive a stipend but a transit subsidy will be provided.

**The participant does not become an EPA employee.**

**How to Apply:**

Email a statement of interest, a resume, and a short writing sample (maximum 5 pages) to mcdavit.michael@epa.gov.

In the subject line, please reference ‘Student Internship: Office of Wetlands, Oceans & Watersheds – State and Tribal Wetland Program Development.’

**ABOUT THE EPA OFFICE OF WATER**

The EPA Office of Water (OW) guides implementation of the national water program under statutory authorities such as the Clean Water Act and Safe Drinking Water Act. OW activities are targeted to prevent pollution and to reduce risk for people and aquatic ecosystems. Within the IO, staff supports program and policy development, including ensuring quality control in the regulatory development process, conducting economic analyses, leading cross-Office workgroups, analyzing emerging issues, and developing new programs to address emerging issues.

The participant will gain experience and insight into how national environmental programs are managed, how environmental policies are developed, and how federal programs interact with state, local and tribal partners. He or she will become familiar with programs to protect clean water, drinking water, wetlands, oceans and estuaries, and water infrastructure.