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FIFRA SCIENTIFIC ADVISORY PANEL (SAP)

OPEN MEETING

FEDERAL INSECTICIDE, FUNGICIDE, AND

RODENTICIDE ACT

SCIENTIFIC ADVISORY PANEL

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FIFRA SAP website:

https://www.epa.gov/sap

Docket website:

https://www.regulations.gov

UNITED STATES ENVIRONMENTAL

PROTECTION AGENCY

CONFERENCE CENTER LOBBY LEVEL

ONE POTOMAC YARD (SOUTH BUILDING)

2777 SOUTH CRYSTAL DRIVE

ARLINGTON, VIRGINIA 22202

December  $4^{th}$  and  $6^{th}$ , 2018

| FIFRA SAP CHAIR & DFO                      |  |
|--|--|
| ROBERT E. CHAPIN, PhD.                     | INDEPENDENT CONSULTANT                           |
| SHAUNTA HILL-HAMMOND, PhD                  | US ENVIRONMENTAL<br>PROTECTION AGENCY            |
| FIFRA SCIENTIFIC ADVISORY PANEL<br>MEMBERS |  |
| GEORGE CORCORAN, PhD                       | WAYNE STATE UNIVERSITY                           |
| SONYA K. SOBRIAN, PhD                      | HOWARD UNIVERSITY<br>COLLEGE OF MEDICINE         |
| CLIFFORD WEISEL, PhD                       | RUTGERS UNIVERSITY                               |
| RAYMOND YANG, PhD                          | COLORADO STATE UNIVERSITY                        |
| FQPA SCIENCE REVIEW BOARD MEMBERS          |  |
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| MARIE C. FORTIN, PhD                       | JAZZ PHARMACEUTICALS                             |
| STEPHEN G. GRANT, PhD                      | NOVA SOUTHEASTERN<br>UNIVERSITY                  |
| JON A. HOTCHKISS, PhD                      | THE DOW CHEMICAL COMPANY                         |
| ALLISON JENKINS, MPH                       | TEXAS COMMISSION ON<br>ENVIRONMENTAL QUALITY     |
| KATHRYN PAGE, PhD                          | THE CLOROX COMPANY                               |
| ROBERT J. MITKUS, PhD                      | BASF CORPORATION                                 |
| EMILY N. REINKE, PhD                       | US ARMY PUBLIC HEALTH<br>CENTER                  |
| NIKAETA SADEKAR, PhD                       | RESEARCH INSTITUTE FOR<br>FRAGRANCE MATERIAL     |
| KRISTIE SULLIVAN, MPH                      | PHYSICIANS COMMITTEE FOR<br>RESPONSIBLE MEDICINE |
| LISA M. SWEENEY, PhD                       | CHMM, UES, INC.                                  |
| EPA STAFF                                  |  |
| RICHARD KEIGWIN                            | US ENVIRONMENTAL<br>PROTECTION AGENCY            |

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| STANLEY BARONE, JR. MS, PhD | US ENVIRONMENTAL<br>PROTECTION AGENCY |
|-----------------------------|---------------------------------------|
| MONIQUE PERRON, ScD         | US ENVIRONMENTAL<br>PROTECTION AGENCY |
| ANNA LOWIT, PhD             | US ENVIRONMENTAL<br>PROTECTION AGENCY |
| OTHER PARTICIPANTS          |                                       |
| DR. DOUG WOLF               | SYNGENTA CROP PROTECTION,<br>LLC      |
| DR. SHEILA FLACK            | SYNGENTA CROP PROTECTION,<br>LLC      |
| DR. ALEX CHARLTON           | SYNGENTA CROP PROTECTION,<br>LLC      |
| DR. PAUL HINDERLITER        | SYNGENTA CROP PROTECTION,<br>LLC      |
| PUBLIC COMMENTERS           |                                       |
| SONG HUANG, PhD             | EPITHELIX                             |
| AMY CLIPPINGER, PhD         | PETA                                  |
| CLIVE ROPER, PhD            | CHARLES RIVER SCIENCES                |
|                             |                                       |



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1 OPENING/ADMINISTRATIVE PROCEDURES 2 3 DR. SHAUNTA HILL-HAMMOND: 4 Good 5 morning everyone. I would like to welcome you all and thank you for participating in today's 6 7 public meeting. My name is Shaunta Hill, and I'm the Designated Federal Officer, or DFO, for the 8 9 FIFRA SAP review of EPA's Evaluation of a Proposed Approach to Refine the Inhalation Risk 10 Assessment for Point of Contact Toxicity: A Case 11 12 Study Using a New Approach Methodology (NAM). At this time I would like to make 13 14 some opening remarks with regards to this public meeting. As the DFO, I serve as a liaison 15 between the agency and the panel. It is my 16 responsibility to ensure that all provision of 17 the Federal Advisory Committee Act, also known as 18 FACA, are met regarding the creation, operation, 19 20 and termination of Executive Branch Advisory 21 Committees. 22 FIFRA SAP meetings are subject to 23 all FACA requirements. These include open meetings, timely public notice of meetings and 24 25 document availability, which is provided via the

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| 1  | Office of Pesticide Programs public docket,                                 |
|----|---|
| 2  | available at <a href="http://www.regulations.gov">www.regulations.gov</a> . |
| 3  | It is also the responsibility of  |
| 4  | the DFO, in consultation with the appropriate                               |
| 5  | agency officials, to ensure that all appropriate                            |
| 6  | ethics regulations are satisfied. In this                                   |
| 7  | capacity, panel members receive training on the                             |
| 8  | provisions of the Federal Conflict of Interest                              |
| 9  | laws. In addition, each participant has filed a                             |
| 10 | standard governmental financial disclosure                                  |
| 11 | report, which has been reviewed by appropriate                              |
| 12 | agency staff.   |
| 13 | The FIFRA SAP is a federal  |
| 14 | advisory committee that provides independent                                |
| 15 | scientific peer review and advice, to the agency,                           |
| 16 | on pesticides and pesticide related issues,                                 |
| 17 | regarding impacts of proposed regulatory actions                            |
| 18 | on human health and the environment. The FIFRA                              |
| 19 | SAP only provides advice and recommendations to                             |
| 20 | the EPA. Decision making and implementation                                 |
| 21 | authority remain with the agency.   |
| 22 | The FIFRA SAP consists of several   |
| 23 | members. The expertise of these members is                                  |
|    |   |
| 24 | augmented through the Food Quality Protection Act                           |

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| 1  | Science Review Board. Science review board        |
|----|---|
| 2  | members serve as ad-hoc temporary participants in |
| 3  | FIFRA SAP activities, providing additional        |
| 4  | scientific expertise to assist in the reviews     |
| 5  | conducted by the panel.                           |
| 6  | Please note that the agency does                  |
| 7  | seek and encourage consensus from the panel.      |
| 8  | Consensus recommendations will be most useful to  |
| 9  | the agency; therefore, the chair for this panel   |
| 10 | has been asked to lead the discussions to promote |
| 11 | and facilitate the panel members reaching         |
| 12 | consensus to the greatest extent possible.        |
| 13 | However, there may be instances                   |
| 14 | where the panel will be divided and unable to     |
| 15 | reach consensus on an issue, this is okay and     |
| 16 | will be captured in the final report and meeting  |
| 17 | minutes. In these circumstances, where a          |
| 18 | consensus is not possible, the committee should   |
| 19 | be clear providing the majority and minority      |
| 20 | opinions.   |
| 21 | Today's public meeting is held for                |
| 22 | the FIFRA SAP to discuss charge questions and     |
| 23 | hear public comments. We have a full agenda, and  |
| 24 | the meeting times on that agenda are approximate; |

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| 1  | thus, we may not keep to the exact times noted              |
|----|---|
| 2  | due to public deliberations and public comments.            |
| 3  | Please note that we will strive to ensure                   |
| 4  | adequate time for the agency presentations,                 |
| 5  | public comments, and panel deliberations.                   |
| 6  | For our presenters, panel members                           |
| 7  | and public commenters, I do ask that you identify           |
| 8  | yourselves and speak into the microphones                   |
| 9  | provided since this meeting is being webcasted,             |
| 10 | transcribed, and recorded. Copies of all EPA                |
| 11 | presentation materials, as well as written public           |
| 12 | comments are available in the public docket at              |
| 13 | <pre>www.regulations.gov. Please note that the docket</pre> |
| 14 | number and website are noted on the meeting                 |
| 15 | agenda.   |
| 16 | Members of the panel are                                    |
| 17 | encouraged to fully consider all written and oral           |
| 18 | comments submitted for this meeting. For any                |
| 19 | members of the public who have not preregistered            |
| 20 | to present comments, please notify me, or another           |
| 21 | member of the FIFRA SAP staff, if you are                   |
| 22 | interested in making a comment. At this time the            |
| 23 | agenda is full, however, as we move through the             |
|    |   |

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| 1  | proceedings, if time allows, we might be able to  |
|----|---|
| 2  | accommodate additional requests.                  |
| 3  | At the conclusion of this meeting,                |
| 4  | the FIFRA SAP will prepare a report as a response |
| 5  | to the questions posed by the agency, background  |
| 6  | materials, presentations, and public comments.    |
| 7  | This final report will also serve as the meeting  |
| 8  | minutes. We anticipate the final report, and the  |
| 9  | meeting minutes, will be completed in             |
| 10 | approximately 60 to 90 days after this meeting.   |
| 11 | Again, I would like to thank                      |
| 12 | everyone for their participation this week. I     |
| 13 | would like to note that the meeting will be held  |
| 14 | today, Tuesday, and then with continuation on     |
| 15 | Thursday and Friday. The meeting will be held in  |
| 16 | recess, on tomorrow, due to the government        |
| 17 | closure. At this time, I would like to turn the   |
| 18 | meeting over to our Chair, Dr. Chapin.            |
| 19 |   |
| 20 | INTRODUCTION OF PANEL MEMBERS                     |
| 21 |   |
| 22 | DR. ROBERT CHAPIN: Thank you, Dr.                 |
| 23 | Hill. So, next up we're going to go around the    |
| 24 | table and have the panelist introduce themselves  |
|    |   |

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and their affiliation. I'm Bob Chapin, I'm an 1 independent consultant. We'll go to Sonya. 2 3 DR. SONYA SOBRIAN: Good morning, I'm Sonya Sobrian and I'm from the Howard 4 5 University College of Medicine, and I'm a developmental neurotoxicologist. 6 7 DR. GEORGE CORCORAN: Good morning. My name is George Corcoran. I'm from 8 9 Wayne State University in Detroit. My areas of expertise are liver injury, biotransformation, 10 11 and nutrition. MR. ANDY DUPONT: Hi, I'm Andy 12 Dupont (phonetic). I'm your back up DFO and I'm 13 14 with the SAP staff. DR. JAMES BLANDO: Hi, I'm Jim 15 Blando. I'm an Associate Professor at Old 16 Dominion University in Norfolk. Virginia. 17 18 DR. HOLGER BEHRSING: Hi, I'm 19 Holger Behrsing. I'm a principal scientist and head of the Respiratory Toxicology Program at the 20 Institute for In Vitro Sciences. 21 DR. JENNIFER CAVALLARI: Hi, my 22 23 name is Jen Cavallari, and I'm an associate

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professor at the University of Connecticut School 1 of Medicine. 2 3 DR. MARIE FORTIN: Hi, I'm Marie Fortin. I'm an assistant director of toxicology 4 5 at Jazz Pharmaceuticals, and also adjunct professor at Rutgers School of Pharmacy. 6 7 DR. STEPHEN GRANT: I'm Stephen Grant. Nova Southeastern University. I'm a 8 9 genetic toxicologist with experience in in vitro and in vivo systems. 10 11 DR. JON HOTCHKISS: Hello, I'm Jon Hotchkiss. I'm an Inhalation Toxicologist, and I 12 run the respiratory toxic group for Dow Chemical. 13 14 DR. ALLISON JENKINS: I'm Allison Jenkins, a regulatory toxicologist at the Texas 15 Commission on Environmental Quality. 16 DR. ROBERT MITKUS: Hi, I'm Rob 17 18 Mitkus, Regulatory Toxicologist at BASF 19 Corporation. DR. KATHRYN PAGE: Hi, I'm Kathryn 20 Page. I am Product Safety Toxicologist with the 21 Clorox Company, and I am responsible for all of 22 23 our programs towards animal testing.

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| 1  | DR. EMILY REINKE: I'm Emily                       |
|----|---|
| 2  | Reinke with the US Army Public Health Center. I   |
| 3  | am in charge of our in vitro screenings and       |
| 4  | alternative approaches.                           |
| 5  | DR. NIKAETA SADEKAR: Good                         |
| 6  | morning, I'm Nikaeta Sadekar. I am inhalation     |
| 7  | toxicologist at Research Institute for Fragrance  |
| 8  | Materials. I lead the CET assessment program and  |
| 9  | the research efforts for in vitro models in       |
| 10 | respiratory testing.                              |
| 11 | DR. KRISTIE SULLIVAN: Hi, my name                 |
| 12 | is Kristie Sullivan. I'm the Vice President for   |
| 13 | Research Policy at the Physicians Committee for   |
| 14 | Responsible Medicine.                             |
| 15 | DR. LISA SWEENEY: I'm Lisa                        |
| 16 | Sweeney; I am a risk assessment toxicologist for  |
| 17 | UES, assigned to US Air Force School of Aerospace |
| 18 | Medicine.   |
| 19 | DR. RAYMOND YANG: I'm Ray Yang.                   |
| 20 | I'm a retired professor from Colorado State       |
| 21 | University, consultant toxicologist.              |
| 22 | DR. CLIFFORD WEISEL: Cliff                        |
| 23 | Weisel, I'm a professor of Environmental and      |
|    |   |
|    |   |

Transcripti nEtc.

1 Occupational Health Sciences Institute at Rutgers University. I work in exposure science. 2 3 DR. ROBERT CHAPIN: Dr. Barone, would you like to say a few words? 4 5 WELCOME AND OPENING REMARKS 6 7 DR. STANLEY BARONE: I would like 8 9 to say good morning and welcome to the panel and the ad-hocs. Also, welcome to the public who 10 11 will be participating, listening in by webinar, and the members of the public who will be 12 participating here through the public comment 13 14 period. I want to also acknowledge that this panel, this FACA committee, and the robust 15 dialogue that takes place this week, is 16 critically important to the EPA's function; and 17 18 it's very important to our program, the input that we receive from our federal advisory 19 committee for FIFRA. 20 I also want to actually introduce 21 22 myself. I'm the acting office director for the Office of Science Coordination Policy, and the 23 24 deputy ethics official that oversees this

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| 1  | particular FACA committee and the Science         |
|----|---|
| 2  | Advisory Committee on Chemicals for tox.          |
| 3  | DR. RICHARD KEIGWIN: Good                         |
| 4  | morning, my name is Rick Keigwin, I'm the         |
| 5  | Director of the Office of Pesticide Programs.     |
| 6  | And I just wanted to also extend my thanks to the |
| 7  | panel for all the work that you've done           |
| 8  | beforehand, your flexibility as we take tomorrow  |
| 9  | off to observe the leadership and legacy and      |
| 10 | honor of former President H.W. Bush.              |
| 11 | We know that there are going to be                |
| 12 | a lot of robust discussions over the next couple  |
| 13 | of days. This SAP meeting is particularly         |
| 14 | important to us. We've been working with          |
| 15 | considerable determination to move away from      |
| 16 | animal testing, or to reduce animals and the      |
| 17 | toxicology testing that we require as part of     |
| 18 | pesticide registration decisions; and we think    |
| 19 | that this is a very important step in that        |
| 20 | process.  |
| 21 | Just within the past couple of                    |
| 22 | years, for example, we have been systematic       |
| 23 | replacing the skin sensitization, eye irritation, |
| 24 | studies with alternative testing. We've even      |
|    |   |

### Transcripti nEtc.

| 1  | begun, over the course of the past year, to       |
|----|---|
| 2  | expand that effort into some of the ecotoxicology |
| 3  | testing that we require specifically in regard to |
| 4  | avian toxicity testing. I think this is another   |
| 5  | important step in that process.                   |
| 6  | We do look forward to your input                  |
| 7  | and advice. I don't want to take any more of      |
| 8  | your time, because we know you've got lots to     |
| 9  | cover today. But again, thank you for your time   |
| 10 | and we look forward to your input.                |
| 11 | DR. ROBERT CHAPIN: Thank you.                     |
| 12 | So, what we get is an introduction to the general |
| 13 | concept that we're going to be going through by   |
| 14 | Dr. Lowit; and then Dr. Perron will sort of give  |
| 15 | us a deeper dive into their proposal. And then    |
| 16 | we will take a break.                             |
| 17 | And as you've seen in the slides                  |
| 18 | that were passed around, we got a long and        |
| 19 | thorough, and quite wonderful, presentation from  |
| 20 | Syngenta, which will take us through lunch. And   |
| 21 | then a little bit of something from Epithelix,    |
| 22 | the provider of the in vitro model, this          |
| 23 | afternoon. And we hope to be able to get into     |
|    |   |

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| 1  | discussion of charge questions I guess, into      |
|----|---|
| 2  | and finish with Charge Question 1 this afternoon. |
| 3  | So, that's the shape of our day.                  |
| 4  | Dana Vogel is apparently out sick and,            |
| 5  | apparently, Dr. Lowit drew the short straw; so    |
| 6  | she's going to give us the initial introduction.  |
| 7  | ANNA LOWIT: A little                              |
| 8  | introduction. My name is Anna Lowit. I'm the      |
| 9  | science advisor here in the Office of Pesticide   |
| 10 | Programs and coordinate a lot of our work moving  |
| 11 | toward alternatives and reducing animal use. I    |
| 12 | have the honor as being one of the chairs of the  |
| 13 | Interagency Coordinating Committee for the        |
| 14 | Validation of Alternative Methods, otherwise      |
| 15 | known as ICCVAM.                                  |
| 16 | And as you'll hear from Monique, a                |
| 17 | little tiny bit of detail, we have a lot of       |
| 18 | history in this program of moving away from the   |
| 19 | checkbox approach, using animals, and moving      |
| 20 | towards more hypothesis-based testing and in      |
| 21 | vitro. And so, this is a step in that direction,  |
| 22 | although we've been on this road now for a while. |
| 23 | I want to reiterate our thanks to                 |
| 24 | each and every one of you. It's a lot of work to  |

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1 just read the materials, and be prepared for the day, and spend the week with us. So we want you 2 3 to know how much we truly appreciate your contribution. It is really vital to our moving 4 the science forward and ensuring that the risk 5 assessments that we put together are protective 6 7 of human health. Your contribution is very meaningful, and we absolutely appreciate it. 8 9 Dana Vogel does send her regards, although I'm not too upset about spending my day 10 11 next to her. I did not want her germs. So, hopefully we will see her on Thursday, feeling 12 much better. But I will run through sort of her 13 14 couple of introductory slides that will set the stage for Dr. Perron, and the Syngenta longer, 15 detailed presentation. 16 So, as the introduction to the 17 18 white paper notes, that although the presenters 19 today will be from the pesticide program and Syngenta Crop Protection will focus on the case 20 study for pesticide chemical, our hope here is 21 that the work on Chlorothalonil can be expanded; 22 23 not only beyond Chlorothalonil to other pesticide chemicals, but into the industrial chemical 24

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1 And for that big reason, the work that space. we're doing here is a joint activity between the 2 3 pesticide office and the toxic office; and they are here in the room if people have questions for 4 them. 5 So, under FIFRA, and under federal 6 7 statutes, we frequently, in the pesticide space, require substantial amount of testing of animals 8 9 for regulatory testing. In fact, more animals are used in regulatory testing for pesticides 10 11 than is done for any other sector. And the main reason for that, is 12 because on the pharma side they go to humans at 13 14 some point, and in pesticides all testing is done to the animals. So, there is a great deal of 15 opportunity to work towards reducing our animal 16 use and working towards more meaningful human-17 based evaluations. 18 19 So, not long after the NAS report in 2007, the pesticide program responded to the 20 NAS with a relatively short strategic direction 21 that Monique will talk about a little bit. But 22 23 since the late 2000s, we've been on this journey to do more science-based assessments and move 24

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| 1  | away from a checkbox. We're firmly committed to   |
|----|---|
| 2  | doing this, as you'll see as represented here.    |
| 3  | But we also understand that we can't do this      |
| 4  | alone. That nearly every project that we have in  |
| 5  | this space of reducing animal use, and moving     |
| 6  | towards in vitro and in silico approaches, is a   |
| 7  | collaborative effort.                             |
| 8  | So, you'll see today that Syngenta                |
| 9  | had come to us a couple of years ago, and we saw  |
| 10 | the promise of the approach and support the       |
| 11 | furthering of the science. We have many other     |
| 12 | projects that we're doing in the space;           |
| 13 | collaborating with other industry partners,       |
| 14 | states, Canada, animal rights groups, among       |
| 15 | others, including some academics.                 |
| 16 | We work very closely with ICCVAM.                 |
| 17 | We have both, in the toxics office and pesticide  |
| 18 | office, members on nearly every ICCVAM workgroup; |
| 19 | and in fact, that we co-chair a few of them.      |
| 20 | And if you're not familiar with                   |
| 21 | what ICCVAM is, it's a committee of committed     |
| 22 | individuals with literally no budget. That's      |
| 23 | been requested by Congress under the ICCVAM       |
| 24 | Authorization Act, to work towards the three R's  |
|    |   |

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| 1  | of animals, Reduce, Replace, Refine, at the  |
|--|--|
| 2  | federal government level.  |
| 3  | I've had the honor the last few  |
| 4  | years of chairing that group. And it is, by far,   |
| 5  | the most fun thing that I do in my job. And so,  |
| 6  | with that I think I'll turn it over to Monique   |
| 7  | who will get into the deep dive of the science;  |
| 8  | and we're looking forward to your comments.  |
| 9  |  |
| 10   | EPA INTRODUCTION PRESENTATION  |
| 11   |  |
| 12   | DR. MONIQUE PERRON: In the   |
|  |  |
| 13   | meantime I'll introduce myself. My name is   |
| 13<br>14                                     | meantime I'll introduce myself. My name is<br>Monique Perron. I'm a Senior Toxicologist in the   |
|  |  |
| 14   | Monique Perron. I'm a Senior Toxicologist in the   |
| 14<br>15                                     | Monique Perron. I'm a Senior Toxicologist in the<br>Health Effects Division here at the Office of  |
| 14<br>15<br>16                               | Monique Perron. I'm a Senior Toxicologist in the<br>Health Effects Division here at the Office of<br>Pesticide Programs. I'm going to be giving you  |
| 14<br>15<br>16<br>17                         | Monique Perron. I'm a Senior Toxicologist in the<br>Health Effects Division here at the Office of<br>Pesticide Programs. I'm going to be giving you<br>some background information, how we conduct our   |
| 14<br>15<br>16<br>17<br>18                   | Monique Perron. I'm a Senior Toxicologist in the<br>Health Effects Division here at the Office of<br>Pesticide Programs. I'm going to be giving you<br>some background information, how we conduct our<br>inhalation risk assessments, currently using in  |
| 14<br>15<br>16<br>17<br>18<br>19             | Monique Perron. I'm a Senior Toxicologist in the<br>Health Effects Division here at the Office of<br>Pesticide Programs. I'm going to be giving you<br>some background information, how we conduct our<br>inhalation risk assessments, currently using in<br>vivo studies. Some information on new approach  |
| 14<br>15<br>16<br>17<br>18<br>19<br>20       | Monique Perron. I'm a Senior Toxicologist in the<br>Health Effects Division here at the Office of<br>Pesticide Programs. I'm going to be giving you<br>some background information, how we conduct our<br>inhalation risk assessments, currently using in<br>vivo studies. Some information on new approach<br>methodology, and the agency's efforts to develop  |
| 14<br>15<br>16<br>17<br>18<br>19<br>20<br>21 | Monique Perron. I'm a Senior Toxicologist in the<br>Health Effects Division here at the Office of<br>Pesticide Programs. I'm going to be giving you<br>some background information, how we conduct our<br>inhalation risk assessments, currently using in<br>vivo studies. Some information on new approach<br>methodology, and the agency's efforts to develop<br>and implement them. And then I'll lastly give a |

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| 1  | So, we'll start first with                        |
|----|---|
| 2  | inhalation risk assessment using in vivo studies. |
| 3  | I'm not sure if Anna already said this or not;    |
| 4  | but the regulatory statutes allow the agency to   |
| 5  | require or request data from pesticide            |
|    |   |
| 6  | registrants and chemical manufacturers. For OPP,  |
| 7  | this is the Federal Insecticides, Fungicides, and |
| 8  | Rodenticide Act. And for OPPT, it's the Toxic     |
| 9  | Substances Control Act.                           |
| 10 | For pesticides, the federal                       |
| 11 | regulations outline data requirements. These are  |
| 12 | dependent on the use pattern. So, whether it's a  |
| 13 | food or a nonfood use, the expected routes of     |
| 14 | exposure, the expected durations of exposure.     |
| 15 | For OPPT, there are various sections of TSCA that |
| 16 | include chemical testing authorities. For         |
| 17 | example, Section 4 refers to EPA's authority to   |
| 18 | require health and environmental effects testing  |
| 19 | to be conducted in most cases relevant to a       |
| 20 | determination of an unreasonable risk of injury.  |
| 21 | Toxicological studies can provide                 |
| 22 | the agency with information on the wide range of  |
| 23 | adverse health outcomes, different routes of      |
| 24 | exposure. We get studies through the oral route,  |
|    |   |

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| 1  | dermal, and inhalation. A duration ranging from  |
|----|--|
| 2  | acute, all the way to chronic durations. We also |
| 3  | get information about species differences and    |
| 4  | life-stage information. And the breadth and      |
| 5  | issues, which trigger data requirements for each |
| 6  | of our programs differ based on their statutory  |
| 7  | requirements.                                    |
| 8  | EPA's test guidelines are                        |
| 9  | specified, what the agency recommended methods   |
| 10 | are. And these are harmonized with OECD          |
| 11 | guidelines, which uses comparison across studies |
| 12 | in chemicals. With respect to inhalation         |
| 13 | studies, our test guidelines requirements are    |
| 14 | listed under the guidelines that we have here on |
| 15 | this slide.                                      |
| 16 | So, in these studies, several                    |
| 17 | groups of experimental animals are exposed to    |
| 18 | concentrations of a test substance, either as a  |
| 19 | gas, a vapor or an aerosol. The rat is the       |
| 20 | preferred species for these studies; and the     |
| 21 | animals are observed for clinical signs and then |
| 22 | sacrificed and necropsied at the end of the      |
| 23 | study.   |
|    |  |

Transcripti nEtc.

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| 1  | Histopathological examinations are                |
|----|---|
| 2  | performed, which includes the respiratory tract   |
| 3  | to look for portal of entry effects. A satellite  |
| 4  | group may also be included, to evaluate the       |
| 5  | reversibility, persistence, or a delayed          |
| 6  | occurrence of effects, after the treatment has    |
| 7  | ended.  |
| 8  | Ultimately, based on these                        |
| 9  | results, the lowest observed adverse effects      |
| 10 | concentration, or LOAEC, is determine, which is   |
| 11 | the lowest concentration where adverse effects    |
| 12 | are observed; as well as a corresponding no       |
| 13 | observed adverse effect concentration, or NOAEC,  |
| 14 | which is the highest concentration where no       |
| 15 | adverse effects are observed.                     |
| 16 | Inhaled doses depend on several                   |
| 17 | factors. These include the volume of air inhaled  |
| 18 | per minute, which is dependent on breathing       |
| 19 | frequency and title volume. The breathing         |
| 20 | frequency can be affected by the nature of the    |
| 21 | inhaled material, as well as the activity level;  |
| 22 | so your breathing frequency will increase as      |
| 23 | you're doing more strenuous activities versus the |
| 24 | more sedentary activities.                        |

### Transcripti nEtc.

| 1  | The duration of the exposure, the                 |
|----|---|
| 2  | respiratory tract architecture, as well the       |
| 3  | nature of the inhaled material can also have an   |
| 4  | impact; since volatile chemicals, the deposition, |
| 5  | the rate of uptake is determined by their         |
| 6  | reactivity and solubility. Whereas, the           |
| 7  | particles, their size, density, and shape can     |
| 8  | impact their aerodynamic behavior.                |
| 9  | So when the agency conducts and                   |
| 10 | inhalation risk assessment, we use all available  |
| 11 | toxicological information to characterize the     |
| 12 | potential health effects and identify a point of  |
| 13 | departure for risk assessment. The point of       |
| 14 | departure is typically a dose or concentration    |
| 15 | where no adverse effects have been observed and   |
| 16 | is used as a quantitative starting point for risk |
| 17 | assessment.                                       |
| 18 | Points of departure are selected                  |
| 19 | for each expected route and duration of exposure. |
| 20 | So, inhalation will have its own selected point   |
| 21 | of departure, for each duration, that's expected  |
| 22 | based on a use pattern.                           |
| 23 | Inhalation studies are preferable                 |
| 24 | over oral studies, when evaluating inhalation     |
|    |   |

# Transcripti nEtc.

1 exposure, since they provide route specific information. However, the studies may not always 2 3 be available or cannot be used due to other hazard concerns that we've observed in the 4 5 database. In 1994, the EPA published its 6 7 inhalation reference concentration or RFC methodology, which is used to estimate benchmark 8 9 values for non-cancer toxicity of inhaled chemicals. In this methodology, a dose metric 10 11 adjustment factor, or DAF, is applied to account for species-specific relationships. And this is 12 largely influenced by the physical chemical 13 14 properties of the compound and is also dependent on the type of toxicity observed. 15 Ultimately, the application of the 16 DAF, using the RFC methodology, accounts for 17 18 pharmacokinetic differences between test species 19 and humans, and allows for the calculation of a human equivalent concentration, or an HEC that 20 may be used for inhalation risk assessment. 21 And so, just quickly, the duration 22 23 adjustments are applied to an animal point of departure, often a NOAEC or a LOAEC if the NOAEC 24

### Transcripti nEtc.

| 1  | was not established, to get an adjusted          |
|----|--|
| 2  | inhalation point of departure. We then applied a |
| 3  | DAF to get our HEC, and typically that is in the |
| 4  | units of milligrams per liter, or milligrams per |
| 5  | meter cubed.                                     |
| 6  | To calculate the risk estimates                  |
| 7  | for inhalation risk assessment, using an in vivo |
| 8  | inhalation toxicity study, the HEC is then       |
| 9  | divided by the inhalation exposure to calculate  |
| 10 | what we call a margin of exposure. However, most |
| 11 | exposure databases, and models, are formatted to |
| 12 | output exposures with units of milligrams per    |
| 13 | kilogram per day. So the HEC is often converted  |
| 14 | to a human-equivalent dose for these             |
| 15 | calculations.                                    |
| 16 | In order to do that, a conversion                |
| 17 | factor and expected daily duration are applied.  |
| 18 | The conversion factor is derived from a default  |
| 19 | breathing rate for a 70-kilogram person. And     |
| 20 | then the expected exposure duration will depend  |
| 21 | on the exposure scenario. So for example, eight  |
| 22 | hours is assumed for occupational exposure to    |
| 23 | reflect a typical work day.                      |
|    |  |

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| 1  | Risk estimates are compared to a   |
|--|--|
| 2  | level of concern that is determined by the   |
| 3  | uncertainty factors being applied. Typically, a  |
| 4  | 10x interspecies factor is applied for animal to   |
| 5  | human extrapolation; and a 10x intraspecies  |
| 6  | factor is applied to account for variability   |
| 7  | among humans. And each of these uncertainty  |
| 8  | factors have toxicokinetic and toxicodynamic   |
| 9  | components. Since the RFC methodology accounts   |
| 10   | for toxicokinetic differences, the intraspecies  |
| 11   | factor may be reduced to 3x when HECs and HEDs   |
| 12   | are calculated from an in vivo inhalation  |
| 13   | toxicity study for risk assessment.  |
| 15   | conterey seady for fish assessment.  |
| 13   | After decades of animal testing,   |
|  |  |
| 14   | After decades of animal testing,   |
| 14<br>15                                     | After decades of animal testing,<br>we have learned a great deal about the   |
| 14<br>15<br>16                               | After decades of animal testing,<br>we have learned a great deal about the<br>differences between rodent and human respiratory   |
| 14<br>15<br>16<br>17                         | After decades of animal testing,<br>we have learned a great deal about the<br>differences between rodent and human respiratory<br>tracts. The anatomy and physiology, of the   |
| 14<br>15<br>16<br>17<br>18                   | After decades of animal testing,<br>we have learned a great deal about the<br>differences between rodent and human respiratory<br>tracts. The anatomy and physiology, of the<br>respiratory tracts, differ in several ways that  |
| 14<br>15<br>16<br>17<br>18<br>19             | After decades of animal testing,<br>we have learned a great deal about the<br>differences between rodent and human respiratory<br>tracts. The anatomy and physiology, of the<br>respiratory tracts, differ in several ways that<br>can impact changes in airflow and deposition of   |
| 14<br>15<br>16<br>17<br>18<br>19<br>20       | After decades of animal testing,<br>we have learned a great deal about the<br>differences between rodent and human respiratory<br>tracts. The anatomy and physiology, of the<br>respiratory tracts, differ in several ways that<br>can impact changes in airflow and deposition of<br>inhaled substances. This includes the airway   |
| 14<br>15<br>16<br>17<br>18<br>19<br>20<br>21 | After decades of animal testing,<br>we have learned a great deal about the<br>differences between rodent and human respiratory<br>tracts. The anatomy and physiology, of the<br>respiratory tracts, differ in several ways that<br>can impact changes in airflow and deposition of<br>inhaled substances. This includes the airway<br>size and surface area. The complexity of the |

### Transcripti nEtc.

1 convoluted system with complex folding and branching patterns. 2 3 The overall branching pattern, of the respiratory system in humans, is much more 4 5 symmetrical and dichotomous than the rodents. The cell composition and distribution, and the 6 7 anatomy of the larynx; wherein in rats the cartridge associated with the ventral pouch is U-8 9 shaped. And the larynx and trachea form a 10 relatively straight line from the nasal 11 turbinate. So as a result, the larynx is a common site of injury in inhalation toxicity 12 studies, conducted with rats. In contrast, that 13 14 U-shaped pouch is absent in humans, and the larynx is more sharply angled to the oral nasal 15 cavity. 16 So these critical differences can 17 18 ultimately affect the ability of in vivo testing, 19 in rats, to correctly predict effects in humans. As a result, new approach methodologies, or NAMs, 20 that take into consideration these differences 21 may serve as a refinement for human health risk 22 23 assessment.

### Transcripti nEtc.

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| 1  | I'm just going to give some                       |
|----|---|
| 2  | information about new approach methodologies, and |
| 3  | the agency's efforts to develop and implement     |
| 4  | them. The NRC provided a vision of toxicity       |
| 5  | testing in the 21st century about a decade ago    |
| 6  | that promotes studying a hazard at a cellular     |
| 7  | or tissue level rather than utilizing whole       |
| 8  | animal testing.                                   |
| 9  | Recently, the Interagency                         |
| 10 | Coordinating Committee on Validation of           |
| 11 | Alternative Methods, or ICCVAM, released a        |
| 12 | strategic roadmap to provide a comprehensive US   |
| 13 | national strategy to accomplish the NRC's vision. |
| 14 | ICCVAM is comprised of 16 federal regulatory and  |
| 15 | research agencies, including EPA, that require    |
| 16 | and/or utilize toxicological and safety testing   |
| 17 | information. And this roadmap is relying on       |
| 18 | interagency collaboration, and public/private     |
| 19 | partnerships, to develop new approach             |
| 20 | methodologies that provide relevant information,  |
| 21 | but also fit the needs of the end-users.          |
| 22 | Consistent with the roadmap, OPP and OPPT have    |
| 23 | been committed to supporting the development and  |

# Transcripti nEtc.

1 implementation of alternative testing methods, and strategies to meet our regulatory needs. 2 3 So, alternative test methods and strategies can be referred to as new approach 4 methodologies or you might often hear me say 5 NAM is a term intended as a broadly-6 NAMs. 7 descriptive reference to any non-animal technology, methodology approach or combination 8 thereof. And the EPA has been working with 9 multiple national, and international 10 11 organizations, to identify NAMs for hazard characterization and identification. And these 12 efforts are consistent with the NRC's vision, 13 14 ICCVAM strategic roadmap, as well as the National Academy of Sciences report on how to integrate 15 and use data from emerging techniques to improve 16 risk-related evaluations. 17 18 So, there are several drivers for 19 moving away from the whole animal testing. An obvious driver is ethics to remove animal tests. 20 And this has definitely been a driver in European 21 efforts. There are also clear economic 22 23 advantages. Most alternative testing is cheaper

## Transcripti nEtc.

and faster, and in some cases numerous chemicals 1 may be tested simultaneously. 2 Then there's also the case that 3 moving away from whole animal testing is a public 4 health issue. After decades of using whole 5 animal tests, we now have a much better 6 7 understanding of human physiology. And should use this knowledge, along with the other major 8 9 advances, in science and technology, to move away from animal models in order to better protect 10 11 public health. There have been amazing 12 advancements over the past decade, but little has 13 14 changed in terms of regulatory toxicology. And we're now at the point where requisite animal 15 testing, that remains in place, will limit our 16 ability to take advantage of the knowledge that 17 we've gained. And ultimately the human relevance 18 19 of new approaches will be limited or masked. Where clear and understandable differences exist, 20 we have an obligation to pursue the approach that 21 is most human relevant and therefore better 22 23 predicts public health.

TranscriptionEtc.

| 1  | And lastly, legislation in other                  |
|----|---|
| 2  | countries is making it increasingly likely that   |
| 3  | if we don't decide on a path forward, Congress    |
| 4  | may do that for us. There are also several        |
| 5  | obstacles in the way of implementing new          |
| 6  | approaches. One is the institutionalized use of   |
| 7  | animal data as the gold standard. It's not        |
| 8  | enough to just say that you have a test that can  |
| 9  | predict human toxicity. In almost all cases, you  |
| 10 | have to show that your data with the new test     |
| 11 | matches the animal results. But how can you ever  |
| 12 | do better than the animal data if it's always     |
| 13 | considered the gold standard?                     |
| 14 | In some cases, the animal test is                 |
| 15 | preventing us from the adoption of better         |
| 16 | testing, because the new tests predict human      |
| 17 | toxicity better. But when they're compared to     |
| 18 | the animal tests, they don't look like they are   |
| 19 | performing very well.                             |
| 20 | Institutional resistance: this is                 |
| 21 | ultimately that people don't like to change, for  |
| 22 | various reasons, whether it's a financial driver, |
| 23 | emotional driver. But some of this resistance is  |
| 24 | justified; we should question things as we're     |
|    |   |

## Transcripti nEtc.

1 moving forward. But we do need to understand the intentional blockage of progress, or non-2 3 consideration of alternatives. Just drawing a line in the sand and saying, you know, we're not 4 going to accept these alternative testing. 5 We need to understand what's 6 7 causing that intentional blockage and figure out a way to work through that. And then also, 8 9 harmonization, the weakest link in the chain will determine how strong it is. Companies conduct 10 11 studies for multiple markets. If one market doesn't accept a new test, then there's no 12 motivation for the company to move to alternative 13 14 testing. If they have to do the animal tests anyways, and it's accepted by everybody, then the 15 lowest common denominator is going to drive that 16 17 testing. 18 So, at OPP and OPPT, we've been 19 working diligently to address these challenges, to support the development and implementation of 20 testing and approaches, that move away from whole 21 animal testing. And these efforts are supported, 22 or encouraged, as part of our regulations.

### TranscriptionEtc

23

| 1  | So for OPPT, TSCA was recently                    |
|----|---|
| 2  | amended and updated. This was the first update    |
| 3  | in 40 years. The agency is required to review     |
| 4  | and make determinations regarding the             |
| 5  | unreasonable risks of injury to health or the     |
| 6  | environment for new and existing chemicals, with  |
| 7  | clear and enforceable deadlines for existing      |
| 8  | chemical reviews. There's no consideration of     |
| 9  | cost or other non-risk factors, and the agency    |
| 10 | must consider risks to potentially exposed or     |
| 11 | susceptible populations.                          |
| 12 | Section four, each one of TSCA                    |
| 13 | requires the agency to reduce and replace the use |
| 14 | of vertebrate animals in chemical testing,        |
| 15 | through prescribed measures when appropriate.     |
| 16 | Prior to requesting vertebrate tests, this        |
| 17 | subsection requires the agency to consider        |
| 18 | existing information, which includes toxicity     |
| 19 | information, computational toxicology,            |
| 20 | bioinformatics, and high throughput screening     |
| 21 | methods.  |
| 22 | Amended TSCA also included a new                  |
| 23 | subsection, that requires EPA to develop a        |
| 24 | strategic plan to promote development and         |
|    |   |

### Transcripti nEtc.

| 1  | implementation of alternative test methods and    |
|----|---|
| 2  | strategies, to reduce, refine, or replace         |
| 3  | vertebrate animal testing.                        |
| 4  | OPPT collaborated with other EPA                  |
| 5  | programs, including OPP; and also sought and      |
| 6  | received input from other federal agencies, and   |
| 7  | stakeholders, as part of development of this      |
| 8  | plan. And the final plan was published in June    |
| 9  | 2018.   |
| 10 | Here at OPP, we have a strategic                  |
| 11 | plan for developing and evaluating new            |
| 12 | technologies to supplement or replace more        |
| 13 | traditional toxicity testing and risk assessment. |
| 14 | This includes a broader suite of computer-aided   |
| 15 | methods to better predict potential hazards and   |
| 16 | exposures, while focusing on testing that informs |
| 17 | likely risks of concern.                          |
| 18 | We are also working to implement                  |
| 19 | improved approaches to minimize the number of     |
| 20 | animals used. It also includes an improved        |
| 21 | understanding, of toxicity pathways, to allow for |
| 22 | the development of non-animal tests that better   |
| 23 | predicts how exposure relate to adverse effects.  |
|    |   |

### Transcripti nEtc.

| 1              | In 2013, OPP came out with a   |
|----------------|--|
| 2              | document on guiding principles for data  |
| 3              | requirements. This document was developed to   |
| 4              | help OPP staff focus on information that was most  |
| 5              | relevant to pesticide assessments and reach the  |
| 6              | overall goal of ensuring their sufficient  |
| 7              | information to reliably support registration   |
| 8              | decisions. But also, at the same time, avoiding  |
| 9              | the generation of data that doesn't influence the  |
| 10             | scientific certainty of our decisions. So as   |
| 11             | such, we can avoid unnecessary use of time and   |
| 12             | resources, data generation costs, and animal   |
| 13             | testing.   |
| 14             | The guiding principles promotes  |
| 15             | and optimizes full use of existing knowledge,  |
| 16             | while also providing consistency across the OPP  |
| 17             | divisions when determining data needs.   |
| 18             |  |
|                | Ultimately, decisions regarding data needs are on  |
| 19             | Ultimately, decisions regarding data needs are on<br>a case by case basis and consider all of the  |
| 19<br>20       |  |
|                | a case by case basis and consider all of the   |
| 20             | a case by case basis and consider all of the available information that includes physical  |
| 20<br>21       | a case by case basis and consider all of the<br>available information that includes physical<br>chemical properties, metabolism data,  |
| 20<br>21<br>22 | a case by case basis and consider all of the<br>available information that includes physical<br>chemical properties, metabolism data,<br>toxicological profiles, exposure pattern, and any |

### Transcripti nEtc.

| 1  | So, the regulations give OPP                      |
|----|---|
| 2  | substantial discretion to make registration       |
| 3  | decisions, based on what the agency deems are the |
| 4  | most relevant and important data for each action. |
| 5  | Under Section 158.30, the actual data and studies |
| 6  | required may be modified on an individual basis,  |
| 7  | to fully characterize the use, and properties, of |
| 8  | specific pesticide products under review.         |
| 9  | Also the data requirements may not                |
| 10 | always be considered appropriate. For instance,   |
| 11 | the properties of a chemical or an atypical use   |
| 12 | pattern could make it impossible to generate the  |
| 13 | required data; or the data would not be           |
| 14 | considered useful to the agency's evaluation.     |
| 15 | So as a result, Section 158.45                    |
| 16 | permits the agency to waive data requirements.    |
| 17 | But they must ensure that sufficient data are     |
| 18 | available to make the determinations required     |
| 19 | under our statutes. The 40 CFR also prevents EPA  |
| 20 | with broad flexibility under 158.75 to request    |
| 21 | additional data, beyond the Part 158 data         |
| 22 | requirements that may be important to the risk    |
| 23 | management decision. Alternative methods and      |
|    |   |

## Transcripti nEtc.

1 approaches can be considered, and accepted, for these additional data when appropriate. 2 3 A large focus of this SAP is the proposed use of in vitro data. EPA and the risk 4 assessment community have a long history of using 5 in vitro studies for genotoxic evaluation. 6 Here 7 at OPP, we've also used in vitro data to inform over 50 cancer mode of actions. So this isn't 8 9 exactly the first time in vitro data is being used for risk assessment. Also, OPPT has a long 10 11 history of using NAMs in their new chemical program, such as structure activity relationships 12 and read across; those are often utilized in 13 14 their program. In addition to that, there's a 15 large effort in OPP to reduce animal use through 16 the Hazard and Science Policy Council. 17 This committee is comprised of senior toxicologist and 18 19 exposure scientist across our various divisions. 20 The guiding principles for data requirements are utilized in a weight of evidence 21 approach. So we consider the integration and 22 23 intersection of hazard and exposure when we make these decisions. 24

## Transcripti nEtc.

| 1  | In 2013, OPP published a guidance                 |
|----|---|
| 2  | document on the weight of evidence determination  |
| 3  | of data needs. This document covers the           |
| 4  | subchronic inhalations, subchronic dermal         |
| 5  | neurotoxicity, and immunotoxicity studies         |
| 6  | required under Part 158. Although not             |
| 7  | specifically covered by the guidance, we still    |
| 8  | have flexibility to waive other guideline and     |
| 9  | non-guideline studies.                            |
| 10 | We've been fairly successful in                   |
| 11 | this arena. And from December 2011, till August   |
| 12 | 2018, the HASPOC considered over 1000 data waiver |
| 13 | request, and 957 of them were granted. These      |
| 14 | waivers covered a range of studies, including     |
| 15 | several sub-chronic studies, as well as larger    |
| 16 | studies such as the reproduction toxicity study   |
| 17 | and chronic carcinogenicity studies.              |
| 18 | Each year OPP publishes an annual                 |
| 19 | report on HASPOC savings. For instance, in 2017,  |
| 20 | HASPOC granted 70 study waivers, and this saved   |
| 21 | approximately 41,000 animals and \$10.4 million   |
| 22 | dollars in generation costs. And similarly, in    |
| 23 | 2018, 62 waivers were granted, saving about       |
| 24 | 16,500 animals and approximately \$8.9 million    |
|    |   |

## Transcripti nEtc.

| 1  | dollars. And here you can find a link to find     |
|----|---|
| 2  | that information on an annual basis.              |
| 3  | Additional efforts in OPP to                      |
| 4  | reduce animal use include the Chemistry and Acute |
| 5  | Toxicology Science Advisory Council, which we     |
| 6  | like to call CATSAC. This council reviews and     |
| 7  | provides guidance on bridging and waving acute    |
| 8  | toxicity studies. Also, recently, we had a        |
| 9  | retrospective analysis conducted by our           |
| 10 | Environmental Fate and Effects Division, that     |
| 11 | concluded that a robust, avian, acute risk        |
| 12 | assessment can be conducted without subacute      |
| 13 | data. And as a result, OPP is developing          |
| 14 | guidance on situations where these data are       |
| 15 | actually necessary; and a manuscript has also     |
| 16 | been submitted that summarizes the retrospective  |
| 17 | results.  |
| 18 | We also have efforts moving                       |
| 19 | towards in vitro and computational approaches.    |
| 20 | For example, multiple non-animal testing          |
| 21 | strategies demonstrate comparable or superior     |
| 22 | performance, the mouse local lymph node assay for |
| 23 | evaluating skin sensitization. OPP and OPPT are   |
| 24 | now accepting these alternative approaches under  |

## Transcripti nEtc.

| 1  | conditions that are described in an interim       |
|----|---|
| 2  | science policy document from earlier this year.   |
| 3  | Similarly, we have a policy in                    |
| 4  | place to accept non-animal test for eye           |
| 5  | irritation assays. The slides that you would      |
| 6  | have received, these are accepted for             |
| 7  | antimicrobial cleaning products, and we are       |
| 8  | working to extend that to other classes of        |
| 9  | pesticides.                                       |
| 10 | We're also working with NICEATM,                  |
| 11 | which is NTP's Interagency Center for the         |
| 12 | Evaluation of Alternative Toxicological Methods,  |
| 13 | to analyze dermal absorption triple-pack data.    |
| 14 | Triple-pack data consists of a rat in vivo, rat   |
| 15 | in vitro, and human in vitro penetration studies, |
| 16 | that we use to refine dermal absorption factors   |
| 17 | for our risk assessments. The current analysis    |
| 18 | that we're doing, we're compiling data to         |
| 19 | determine if we could move to just using the      |
| 20 | human in vitro data alone.                        |
| 21 | With respect to inhalation, OPP                   |
| 22 | and OPPT have been collaborating to identify and  |
| 23 | develop NAMs to replace in vivo inhalation        |
| 24 | toxicity studies, particularly given what we know |
|    |   |

## Transcripti nEtc.

1 about the differences in the rat and the human respiratory tracts. 2 3 Furthermore, the traditional in vivo studies are resource intensive in terms of 4 animal use, expense, and time. We also have 5 unique challenges with respiratory contact 6 irritants that can elicit damage at very low 7 concentrations. So often a no observed adverse 8 9 effect concentration is established for these chemicals, and animal welfare concerns can arise. 10 11 So, there are several in vitro tools available to evaluate inhalation toxicity; 12 and these were well-summarized in a publication 13 14 earlier this year by Clippinger et al. The lungon-a-chip model replicates the microarchitecture 15 of the tracheobronchial airways, and the alveoli, 16 in order provide predictions of physiological 17 18 responses in the human lung tissue. 19 And although this model is promising and may advance rapidly, it doesn't 20 appear to be a feasible option for regulatory 21 applications at this time due to issues with 22 23 transferability, lack of throughput and lack of commercial availability. 24

## Transcripti nEtc.

| Another available tool is the ex                  |
|---|
| vivo precision cut lung slices. These reflect     |
| the natural microanatomy of the respiratory tract |
| as well as its functional response to an inhaled  |
| chemical. The slices are collected from human     |
| donor lungs and can be maintained for weeks;      |
| however, the thickness of the slices can vary.    |
| And without having a standardized method, that    |
| variation can have an impact on the comparative   |
| functionality. So, at this time, we don't really  |
| see the ex vivo lung slices as being quite ready  |
| for regulatory applications either.               |
| In terms of in vitro cell                         |
| cultures, those can range in complexity from      |
| simple submerged culture systems to three-        |
| dimensional models. The simple subcultures do     |
| not allow for direct exposure at the air liquid   |
| interface. On the other hand, the three-          |
| dimensional models, cultured from airway          |
| epithelial cells at the air liquid interface, can |
| mimic particular regions of the respiratory       |
| tract.  |
| We're involved in several ongoing                 |
| research projects with these in vitro models.     |
|   |

## Transcripti nEtc.

| 1  | Our colleagues at ORD just finished a pilot study |
|----|---|
| 2  | using two dimensional models and are now working  |
| 3  | on a proof of concept study, using commercially   |
| 4  | available three-dimensional models but will also  |
| 5  | include a 2D model in there for comparison.       |
| 6  | Additionally, there's an NIEHS                    |
| 7  | project validating a human airway model for       |
| 8  | identifying acute toxicity. We also have quite a  |
| 9  | few consultations with registrants and non-profit |
| 10 | groups on additional studies, that will help      |
| 11 | further the science and the potential utilization |
| 12 | of these in vitro methods.                        |
| 13 | So ultimately, the selection of an                |
| 14 | appropriate NAM is fit for purpose. There needs   |
| 15 | to be some understanding of in vitro and in vivo  |
| 16 | dosimetry for these systems; and it's important   |
| 17 | to be able to intergrade human relevant exposure  |
| 18 | information into that evaluation.                 |
| 19 | EPA recognizes the science will                   |
| 20 | continue to evolve as methods continue to advance |
| 21 | and additional tools become available. However,   |
| 22 | in order to address the current science           |
| 23 | questions, the best tool currently available,     |
| 24 | based on the state of the science, needs to be    |
|    |   |

## Transcripti nEtc.

| 1  | employed. At this time, EPA considers the in      |
|----|---|
| 2  | vitro models, that allow direct exposure at the   |
| 3  | air liquid interface, such as the three-          |
| 4  | dimensional models, to be the best available      |
| 5  | tools to evaluate human respiratory tract         |
| 6  | toxicity.   |
| 7  | To wrap up this section, as we                    |
| 8  | discussed, the in vivo studies are resource       |
| 9  | intensive in terms of animal use and time and     |
| 10 | money. And the agency is committed to developing  |
| 11 | and implementing alternatives that are            |
| 12 | scientifically valid and human relevant. The      |
| 13 | regulatory statutes provide us with flexibility   |
| 14 | or require us to consider alternatives. And when  |
| 15 | we have the knowledge and the technology          |
| 16 | available, we need to move to more human relevant |
| 17 | models. And NAMs that take into consideration,    |
| 18 | the anatomical and physiological differences, may |
| 19 | serve as a refinement for inhalation risk         |
| 20 | assessment.                                       |
| 21 | The selection of an appropriate                   |
| 22 | NAM is fit for purpose. It's important to be      |
| 23 | able to integrate the human-relevant exposure     |
| 24 | information; and currently, EPA considers in      |
|    |   |

## Transcripti nEtc.

| 1  | vitro models that allow direct exposure at the   |
|----|--|
| 2  | air liquid interface to be the best available    |
| 3  | tools at this time.                              |
| 4  | The last section that I'm going to               |
| 5  | go over, I'll provide a brief overview of the    |
| 6  | proposed approach to refine inhalation risk      |
| 7  | assessment for respiratory contact irritants. I  |
| 8  | will not be providing extensive details on the   |
| 9  | approach, since the registrants themselves that  |
| 10 | developed this approach will be presenting these |
| 11 | to you. And they will be able to answer any      |
| 12 | detailed questions at that time.                 |
| 13 | A proposal for refine inhalation                 |
| 14 | risk assessment using an in vitro model was      |
| 15 | submitted by Syngenta for the pesticide          |
| 16 | Chlorothalonil. The agency is required a 90-day  |
| 17 | inhalation study for Chlorothalonil, given the   |
| 18 | high toxicity demonstrated in acute and short-   |
| 19 | term inhalation studies. However, Syngenta       |
| 20 | indicated that the study was not feasible due to |
| 21 | the irritant nature of the chemical and animal   |
| 22 | welfare concerns.                                |
| 23 | The agency recognized the value of               |
| 24 | the proposal, not only for Chlorothalonil, but   |

# Transcripti nEtc.

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| 1  | also other respiratory irritants and encouraged   |
|----|---|
| 2  | further development. We also reached out to       |
| 3  | NICEATM, to collaborate with us on the review;    |
| 4  | and also OPPT was involved in this review since   |
| 5  | the approach may also be applicable to industrial |
| 6  | chemicals.  |
| 7  | In the most recent risk assessment                |
| 8  | for Chlorothalonil, a repeat in dose inhalation   |
| 9  | study was not available. However, there were      |
| 10 | concerns that using an oral point of departure    |
| 11 | would underestimate the risk, via the inhalation  |
| 12 | route, due to high lethality and clinical science |
| 13 | consistent with respiratory tract irritation      |
| 14 | observed in acute inhalation toxicity studies.    |
| 15 | As a result, a point of departure                 |
| 16 | was derived from an acute inhalation toxicity     |
| 17 | study, and certainty factors applied included a   |
| 18 | 10x intraspecies factor. The interspecies factor  |
| 19 | was reduced to 3x with application of the RfC     |
| 20 | methodology; and an additional 10x was applied    |
| 21 | for extrapolation from the acute study to longer  |
| 22 | durations.  |
| 23 | The assessment found inhalation                   |
| 24 | risk estimates of concern for several scenarios,  |

## Transcripti nEtc.

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| 1  | which included residential handler and post       |
|----|---|
| 2  | application from paint uses, bystander            |
| 3  | volatilization relativization, and occupational   |
| 4  | handler scenarios. And also, as part of this      |
| 5  | action we requested the 90-day inhalation study.  |
| 6  | So, in response to that the                       |
| 7  | registrants submitted four inhalation studies; A  |
| 8  | range-finding acute study, an acute               |
| 9  | toxicity/tolerability study, acute pilot          |
| 10 | toxicokinetic study, and a two-week inhalation    |
| 11 | toxicity study. A NOAEC was not established from  |
| 12 | these studies. Clinical science related to        |
| 13 | respirations, such as labored breathing, gasping, |
| 14 | and wheezing, were noted following acute and      |
| 15 | repeated dosing. Epithelial degeneration and/or   |
| 16 | necrosis in the nasal cavity, larynx, lung and    |
| 17 | trachea were the primary histopathological        |
| 18 | findings across the studies. And in the two-week  |
| 19 | study, squamous cell metaplasia in the larynx was |
| 20 | observed for all concentrations tested. And       |
| 21 | squamous cell hyperplasia, in the nasal cavity,   |
| 22 | was also seen at the highest dose tested.         |
| 23 | Although these studies provided                   |
| 24 | further information on Chlorothalonil toxicity,   |
|    |   |

# Transcripti nEtc.

| 1  | via the inhalation route, the agency did not      |
|----|---|
| 2  | consider these studies sufficient to fulfill the  |
| 3  | 90-day study requirements. Subsequently,          |
| 4  | Syngenta proposed an alternative approach,        |
| 5  | utilizing a source-to-outcome framework for       |
| 6  | intergrading exposure and hazard                  |
| 7  | characterization.                                 |
| 8  | This proposed approached derives a                |
| 9  | point of departure for inhalation risk assessment |
| 10 | from an in vitro assay, which is used in          |
| 11 | conjunction with dosimetry model results to       |
| 12 | calculate human equivalent concentrations for     |
| 13 | inhalation risk assessment.                       |
| 14 | There are four components of the                  |
| 15 | approach: source, exposure, dosimetry, and        |
| 16 | outcome. This case study is presented for         |
| 17 | applicators of Chlorothalonil liquid formulations |
| 18 | or solids that are diluted in water and applied   |
| 19 | as a liquid. So, at this time, that is the only   |
| 20 | scenario that we're looking at. The same          |
| 21 | approach could potentially be applied for mixers  |
| 22 | and loaders and other exposure scenarios.         |
| 23 | So, for the source component at                   |
| 24 | this time, Syngenta has summarized all applicable |
|    |   |

## Transcripti nEtc.

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| 1  | formulations they have currently registered with  |
|----|---|
| 2  | EPA, and the corresponding percentage of          |
| 3  | Chlorothalonil expected in the spray applications |
| 4  | based on the labels. So, the maximum percent of   |
| 5  | Chlorothalonil based on those labels is 4.9       |
| 6  | percent.  |
| 7  | For this case study, and the                      |
| 8  | purposes of this SAP meeting, Syngenta has        |
| 9  | mathematically derived a human-relevant particle  |
| 10 | size distribution for inhalable particles for the |
| 11 | spray applicators. Distributions of inhalable     |
| 12 | thoracic and respirable size fractions are        |
| 13 | internationally recognized. But to establish a    |
| 14 | human-relevant particle sized distribution for    |
| 15 | this spray applicator, a maximum cut off of 100   |
| 16 | microns was incorporated in order to derive       |
| 17 | adjustable inhalable fraction.                    |
| 18 | So, this resulted in a particle                   |
| 19 | size distribution with a median geometric         |
| 20 | diameter of 35 micrometers, and a geometric       |
| 21 | standard deviation of 1.5. Since Chlorothalonil   |
| 22 | formulations use water as the primary carrier,    |
| 23 | application of the density of water, so one,      |
| 24 | would yield a mass median aerodynamic diameter    |
|    |   |

## Transcripti nEtc.

| 1  | equivalent to this. So, you'd have 35             |
|----|---|
| 2  | micrometers as your MMAD, and the geometric       |
| 3  | standard deviation would remain the same.         |
| 4  | The approach then utilizes                        |
| 5  | computational fluid dynamic modeling to predict   |
| 6  | deposition in regions of the upper respiratory    |
| 7  | tract. CFD is used by many scientific fields to   |
| 8  | analyze fluid flows, and CFD models for the upper |
| 9  | respiratory tract have been developed for several |
| 10 | species including rats, monkeys, and humans. And  |
| 11 | it uses a computational mesh, based on species    |
| 12 | specific anatomical data, to determine air flow   |
| 13 | patterns and predict localized deposition of      |
| 14 | discrete particle sizes within each region of the |
| 15 | respiratory tract.                                |
| 16 | Syngenta conducted simulations for                |
| 17 | monodispersed spherical particles that ranged     |
| 18 | from 1 to 30 micrometers. All the simulations     |
| 19 | assumed one milligram per liter aerosol           |
| 20 | concentration and resting nasal breathing. Since  |
| 21 | these results are representative of a generic     |
| 22 | water droplet, they were adjusted by the maximum  |
| 23 | percent of Chlorothalonil in a diluted product;   |
| 24 | so, about 4.9 percent that I mentioned earlier.   |

## Transcripti nEtc.

| 1  | Regional and site-specific deposition profiles    |
|----|---|
| 2  | were generated for each individual particle size. |
| 3  | As part of their submission,                      |
| 4  | Syngenta has provided a biological understanding  |
| 5  | of the respiratory irritation caused by           |
| 6  | Chlorothalonil exposure. This includes an         |
| 7  | adverse outcome pathway beginning with cell death |
| 8  | from initial contact, and transformation of       |
| 9  | epithelial into stratified squamous epithelium    |
| 10 | following repeated exposures.                     |
| 11 | This biological understanding                     |
| 12 | guided Syngenta's consideration of the available  |
| 13 | in vitro models for assessing damage to           |
| 14 | respiratory epithelial cells; and ultimately,     |
| 15 | they selected a three-dimensional in vitro model  |
| 16 | that allows direct exposure at the air/liquid     |
| 17 | interface, and they measured for several          |
| 18 | endpoints that are indicative of cell damage or   |
| 19 | death.  |
| 20 | They identified MucilAir as an                    |
| 21 | optimal model at the time when they considered    |
| 22 | all of the available in vitro tools. MucilAir is  |
| 23 | a three-dimensional in vitro test system derived  |
| 24 | from human epithelial cells. For the proposed     |

## Transcripti nEtc.

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| 1  | approached, the cells were collected from nasal   |
|----|---|
| 2  | tissue of healthy donors. This was the only       |
| 3  | available model at the time. However, the         |
| 4  | cellular composition of nasal, tracheal, and      |
| 5  | bronchial epithelial are similar, so we believe   |
| 6  | that similar responses for cell damage from       |
| 7  | irritation are expected across the tissue types.  |
| 8  | Dilutions of Chlorothalonil were                  |
| 9  | applied to MucilAir at dosage ranging from 2 to   |
| 10 | 200 milligrams per liter for 24 hours. Cell       |
| 11 | damage and viability was evaluated using three    |
| 12 | endpoints, transepithelial electrical resistance, |
| 13 | resazurin metabolism and lactate dehydrogenase.   |
| 14 | Benchmark dose modeling was then used to          |
| 15 | determine a BMD for one standard deviation, and a |
| 16 | BMDL which is the lower bound of the 95 percent   |
| 17 | confidence interval.                              |
| 18 | BMDs incorporate and convey more                  |
| 19 | information than the traditional NOAEL/LOAEL      |
| 20 | approach, since NOAELs/LOAELs are highly          |
| 21 | dependent on dose spacing and sample size. BMDs   |
| 22 | can also account for variability and uncertainty  |
| 23 | in results that are due to study design           |
| 24 | characteristics. The agency follows a BMD         |
|    |   |

## Transcripti nEtc.

1 technical guidance when the BMD approach is being 2 used. 3 The benchmark response selected is determined on a case by case basis and takes into 4 consideration statistical and biological 5 information. In the absence of information to 6 7 determine a level of response to consider adverse, one standard deviation from the mean is 8 9 used. Syngenta's use of the one standard deviation BMD for this case study is consistent 10 11 with our guidance. For their BMD analyses, Syngenta 12 log transformed the data and fit it with a 13 14 modified Hill model. The agency also conducted its own BMD analysis on the untransformed data 15 and found the Hill model to be the best fit. 16 Both analyses found the models to fit the data 17 well visually. We got similar or lower AIC 18 19 (phonetic) values with the untransformed data, but ultimately the BMD and BMDL values obtained 20 by Syngenta, were lower, and therefore would be 21 considered protective. Across the three 22 23 endpoints investigated, similar BMD results were

## Transcripti nEtc.

1 obtained, and the geometric mean was calculated 2 across. 3 The human equivalent concentrations for inhalation risk assessment 4 were then calculated for each region of the 5 respiratory tract, by integrating the dosimetry 6 and in vitro test results. This included 7 calculations to generate polydisperse particle 8 9 distributions, since the CFD model was generated for discrete particle sizes. And it also allows 10 11 for incorporation of relevant exposure durations. The lowest HEC was calculated for the larynx, 12 which would be considered the most health 13 14 protective for risk assessment purposes. Uncertainty factor determinations; 15 our agency policy decisions are outside the 16 purview of this panel. However, we wanted to 17 18 note that with the incorporation of humanrelevant data, there may also be an opportunity 19 to reduce uncertainty factors for risk assessment 20 by using this refined approached. The agency has 21 quidance on the process for identifying reliable 22 23 data that are useful for quantifying inter and intraspecies differences to serve as the basis 24

## Transcripti nEtc.

| 1  | for empirically-deriving extrapolation factors.  |
|----|--|
| 2  | And as I discussed earlier, typically 10x        |
| 3  | interspecies and intraspecies factors are        |
| 4  | applied, and each of these consist of a          |
| 5  | toxicokinetic and toxicodynamic component.       |
| 6  | Direct predictions of deposition                 |
| 7  | with the CFD model may inform the interspecies   |
| 8  | toxicokinetic component. And deriving a point of |
| 9  | departure for measurements in a human-derived    |
| 10 | tissue system may inform the interspecies        |
| 11 | toxicodynamic component.                         |
| 12 | For the Chlorothalonil case                      |
| 13 | studies, Syngenta calculated risk estimates for  |
| 14 | representative spray applicator scenarios. There |
| 15 | was a typo on the original slides; this should   |
| 16 | say, aerial application to soybeans and          |
| 17 | cranberries, airblast application to pistachio   |
| 18 | and stone fruit, and groundbloom application to  |
| 19 | golf courses and sod farms. And using the most   |
| 20 | health protective HEC value calculated for the   |
| 21 | larynx, MOEs ranged from 170 to 17,000, and      |
| 22 | that's without any additional respiratory-       |
| 23 | protective equipment.                            |
|    |  |

# Transcripti nEtc.

| 1  | So, I've given a quick overview of                |
|----|---|
| 2  | the proposed approach with Chlorothalonil as a    |
| 3  | case study, and how it fits into the agency's     |
| 4  | policies and practices. However, it should be     |
| 5  | noted that the case study was used to demonstrate |
| 6  | this approach and does not represent final        |
| 7  | conclusions for the human health risk assessment  |
| 8  | for Chlorothalonil.                               |
| 9  | As I mentioned earlier, Syngenta                  |
| 10 | will be providing a more detailed presentation of |
| 11 | the proposed approach, and you'll have the        |
| 12 | opportunity to ask their team of experts any      |
| 13 | questions you have on the details of this         |
| 14 | approach. The HECs calculated, using this         |
| 15 | approach, integrate dosimetry and outcome results |
| 16 | allowing for the incorporation of human relevant  |
| 17 | particle sizes, derivation of a point of          |
| 18 | departure from endpoints measured in a human      |
| 19 | tissue in vitro system, and the potential to      |
| 20 | reduce uncertainty associated with interspecies   |
| 21 | extrapolation. The agency has a long history of   |
| 22 | using in vitro data; however, this would be the   |
| 23 | first time a point of departure, for risk         |

# Transcripti nEtc.

1 assessment, would be derived using in vitro data for a pesticide. 2 3 This proposed approached is in line with the agency's commitment to develop and 4 5 implement new approach methodologies and move away from requisite toxicity testing with 6 7 laboratory animals. It represents a natural step forward, utilizing the knowledge that we've 8 9 gained over years of whole animal toxicity 10 testing, and the advancement in science and 11 technology to develop an approach that's more human relevant and also meets the regulatory 12 needs of our program. 13 14 With respect to TSCA, the reliability and relevance of this approach were 15 also evaluated, using the criteria outlined in 16 OPPTs alternative testing strategic plan. 17 And 18 they were all found to be met. And lastly, we 19 expect that this approach will be applied to other contact irritants, and the potential to be 20 applied to other pesticides and industrial 21 chemicals. So, we are asking the panel, as part 22 23 of charge question number five, to comment on the

| 1                    | strengths and limitations of using this approach   |
|----------------------|--|
| 2                    | beyond the Chlorothalonil case study.  |
| 3                    | And then just one more thing to  |
| 4                    | note before we answer any questions; I also just   |
| 5                    | wanted to note some of the additional work that  |
| 6                    | is ongoing and related to this project. We are   |
| 7                    | continuing to work with Syngenta, and  |
| 8                    | representatives from Crop Life America, to   |
| 9                    | identify appropriate exposure assumptions related  |
| 10                   | to the particle sized distributions that should  |
| 11                   | be used for different exposure scenarios; so,  |
| 12                   | mixer/loader versus an applicator.   |
| 13                   | Additionally, any of the relevant  |
| 14                   | human data and studies associated with the CFD   |
| 15                   | model will be reviewed in accordance with the  |
| 16                   | human studies rule. This will include  |
| 17                   | presentation of relevant research to our human   |
| 18                   |  |
| 10                   | studies review board, prior to using the proposed  |
| 19                   | studies review board, prior to using the proposed approach for Chlorothalonil or any other   |
|                      |  |
| 19                   | approach for Chlorothalonil or any other   |
| 19<br>20             | approach for Chlorothalonil or any other<br>chemical, if the panel receives this approach  |
| 19<br>20<br>21       | approach for Chlorothalonil or any other<br>chemical, if the panel receives this approach<br>favorably.                                  |
| 19<br>20<br>21<br>22 | approach for Chlorothalonil or any other<br>chemical, if the panel receives this approach<br>favorably.<br>So, with that I would be glad |

## Transcripti nEtc.

| 1  | DR. ROBERT CHAPIN: Thank you very                 |
|----|---|
| 2  | much. Questions for Dr. Perron?                   |
| 3  | DR. RAYMOND YANG: Ray Yang,                       |
| 4  | Colorado State University. Dr. Perron, thanks     |
| 5  | very much for an excellent presentation. And I    |
| 6  | do have a recommendation at the end of my         |
| 7  | discussion. But what I want to say, is I would    |
| 8  | like to compliment EPA and specifically OPP,      |
| 9  | OPPT; all the colleagues involved in bringing     |
| 10 | this about, and also Syngenta and their           |
| 11 | scientists for advancing this initiative. This    |
| 12 | is very important. If I'm not mistaken, this is   |
| 13 | the first time that a new approach is brought to  |
| 14 | the risk assessment and regulatory domain.        |
| 15 | And what I am about to say, the                   |
| 16 | reasons for my compliment to you, the information |
| 17 | that I'm going to give and I will apologize       |
| 18 | because it's to you. Most of you probably are     |
| 19 | very familiar with what I'm about to say. But I   |
| 20 | want to enter into the record to demonstrate how  |
| 21 | important this particular initiative is. Okay.    |
| 22 | NTP was established in 1963.                      |
| 23 | Prior to that is NCIs bioassay program. And in    |
| 24 | more than 60 years, we have, so far, less than    |
|    |   |

## Transcripti nEtc.

| 1  | 600 chronic toxicity carcinogenicity studies,     |
|----|---|
| 2  | technical report, okay. EPA IRIS, a couple of     |
| 3  | months ago I checked, probably is in the order of |
| 4  | 500 some, probably less than 600 chemicals in     |
| 5  | IRIS database.                                    |
| 6  | Now relatively simpler versions,                  |
| 7  | PPRTV. And for those of you who are not familiar  |
| 8  | with PPRTV, this is the EPA Superfund program, it |
| 9  | represents Provisional Peer-Review Toxicity       |
| 10 | Value. I was told 10 years ago, back in           |
| 11 | Cincinnati as a visiting scientist, that the      |
| 12 | original PPRTV was only a few pages. And at the   |
| 13 | time I was at Cincinnati, 10 years ago, it's a    |
| 14 | book. And the situation, I believe, is not        |
| 15 | getting any better, meaning, it will take an      |
| 16 | awful lot of time to even produce the PPRTV.      |
| 17 | Now, using EPA's own database,                    |
| 18 | your scientist, Rusty Thomas, and his colleagues, |
| 19 | at National Center for Computational Toxicology,  |
| 20 | they set up this database called dashboard,       |
| 21 | chemistry dashboard, CompTox/Chemistry Dashboard. |
| 22 | How many chemicals we are talking about, 760,000  |
| 23 | chemicals. Therefore, using the traditional       |
|    |   |

Transcripti nEtc.

1 method of toxicity testing and risk assessment, we will never catch up. 2 3 Now this is only a single chemical; we're not talking about mixture yet. 4 Now just for your and my gain, a mixture 5 combination follows the formula of 2 to the N 6 7 power minus one. If you have a 25-component chemical mixture, you are talking about more than 8 9 33 million combinations just for one dose, okay. And therefore, it is critically 10 11 important that we use high throughput, use in vitro, use computational methodology, use all of 12 these resources and so on and so forth, to 13 14 develop new methodology. And that is why I compliment OPP and OPPT, because this represents 15 forward thinking. And I salute you. 16 Now after this, I want to give you 17 18 a recommendation. Maybe you are already doing 19 this, or Syngenta already is doing this. You are advancing a new approach. Whenever you're 20 dealing with a new approach, the most critical 21 thing is validation, validation, validation. 22 So, 23 how do you validate? Now, my suggestion to you -- and you might have better methodology -- is 24

## Transcripti nEtc.

1 first you assume IRIS risk assessment is the gold I say this, because I know there are 2 standard. 3 scientists who even question the accuracies and so on of IRIS risk assessment. 4 You assume that, and you use a 5 testing set of chemicals which have been well 6 7 studied, such as a respiratory irritant, such as formaldehyde, and you have probably a lot in the 8 9 inventory. And use this entire suite of methodology testing data, derive your BMDL values 10 11 and also derive your risk assessment and compare with what's in the IRIS. 12 The more you have, the more to 13 14 serve as your defense for the new approach. This is my recommendation to you. And thank you very 15 much, and thanks to each of you for this 16 initiative. 17 18 DR. ROBERT CHAPIN: Thank you, Dr. 19 Yang. I was getting ready to ask if you had slides that you needed to present. Let's see, 20 other questions or comments? Yeah? 21 DR. JAMES BLANDO: Thank you. 22 23 DR. ROBERT CHAPIN: Remember to 24 give your name.

## Transcripti nEtc.

| 1  | DR. JAMES BLANDO: Yes. Jim                        |
|----|---|
| 2  | Blando. My question is, you guys presented a lot  |
| 3  | of great information, in particular, showing that |
| 4  | your belief that the in vitro tests do a better   |
| 5  | job of predicting human toxicity. In particular,  |
| 6  | you talked about the mechanistic studies and the  |
| 7  | 50 or so cancer mode of action studies in the     |
| 8  | mouse local lymph node assay.                     |
| 9  | I was just wondering if any of                    |
| 10 | these in vitro studies have ever been compared to |
| 11 | scenarios where people have looked at actual      |
| 12 | human populations under actual exposures, like    |
| 13 | epidemiologic studies or clinical studies, as     |
| 14 | further verification that these in vitro can      |
| 15 | accurately predict the risk that may be faced by  |
| 16 | human population?                                 |
| 17 | DR. ANNA LOWIT: I think we have                   |
| 18 | to be careful with this idea that we can use      |
| 19 | epidemiology studies to help validate in vitro    |
| 20 | studies. Most epidemiology studies have focused   |
| 21 | on cancer endpoints and reproductive endpoints    |
| 22 | and the effects on a developing brain. And in     |
| 23 | the case of where the in vitro assays are ready   |
| 24 | for regulatory use, is in the contact effects,    |
|    |   |

## Transcripti nEtc.

| 1  | the eye irritation, the effects directly on the   |
|----|---|
| 2  | skin; in this case, the surface, where            |
| 3  | Chlorothalonil interacts with the surface.        |
| 4  | At this point, I'm not aware that                 |
| 5  | people in the regulatory community are ready to   |
| 6  | use an in vitro study in lieu of a cancer         |
| 7  | bioassay. We're very comfortable using in vitro   |
| 8  | data to look at a key event, and a pathway        |
| 9  | leading to cancer, but that's not the same thing  |
| 10 | as using it to establish for cancer.              |
| 11 | So, to answer your question about                 |
| 12 | to the degree to which the in vitro studies have  |
| 13 | been looked at with human data. In the skin       |
| 14 | sensitization arena, there are a couple of        |
| 15 | publications, notably, by Nicole Kleinstreuer,    |
| 16 | from NIEHS, who has looked at the worlds existing |
| 17 | skin sensitization data and compared that to the  |
| 18 | in vitro assays; and how they're put together,    |
| 19 | and what's called defined approaches, in how they |
| 20 | predict versus the degree to which the mouse LLNA |
| 21 | study predicts. And if you read Nicole's          |
| 22 | publications, you'll see that actually the in     |
| 23 | vitro studies combined together, and defined      |
| 24 | approaches, actually do a better job of           |

## Transcripti nEtc.

| 1  | predicting the human experience than does the     |
|----|---|
| 2  | mouse; which makes a lot of sense because it's    |
| 3  | human tissue. That sort of is the best case       |
| 4  | that's out there that's been done systematically. |
| 5  | I will make sure it's on the                      |
| 6  | record that in the case of EPA's use of those     |
| 7  | data for the skin sensitization policy that we    |
| 8  | publish in April, we have not relied on those     |
| 9  | human data, largely because of issues around the  |
| 10 | human studies review board. So, our skin          |
| 11 | sensitization policy focuses on the relationship  |
| 12 | between the in vitro studies to the LLNA; because |
| 13 | we require the LLNA in the guinea pig as part of  |
| 14 | our regulations. And that human studies review    |
| 15 | provides some barriers that we just didn't find   |
| 16 | useful.   |
| 17 | So, in the case of the skin                       |
| 18 | sensitization, we would have had to take all 150  |
| 19 | individual studies to the HSRB. And I think       |
| 20 | there's at least one member of this panel who is  |
| 21 | on that; and would realize that 150 studies to    |
| 22 | the HSRB would back that road up for several      |
| 23 | years. So, the value added of doing that, we      |
|    |   |

# Transcripti nEtc.

| 1  | determined really wasn't useful. But that is a   |
|--|--|
| 2  | well-documented publication that you can look at.  |
| 3  | DR. NIKAETA SADEKER: Hi, Nikaeta   |
| 4  | Sadeker.   |
| 5  | DR. ROBERT CHAPIN: Nikaeta, just   |
| 6  | move that mic. Thank you very much.  |
| 7  | DR. NIKAETA SADEKER: All right.  |
| 8  | Nikaeta Sadeker. And I just want to ask for a  |
| 9  | clarification. This study is looking for   |
| 10   | irritation via Chlorothalonil exposure or local  |
| 11   | effects in the respiratory?  |
| 12   | DR. MONIQUE PERRON: Can you  |
|  |  |
| 13   | repeat that?   |
| 13<br>14                                     | repeat that?<br>DR. NIKAETA SADEKER: So, the   |
|  |  |
| 14   | DR. NIKAETA SADEKER: So, the   |
| 14<br>15                                     | <b>DR. NIKAETA SADEKER:</b> So, the focus for this case study, is it irritation via  |
| 14<br>15<br>16                               | DR. NIKAETA SADEKER: So, the<br>focus for this case study, is it irritation via<br>Chlorothalonil exposure in respiratory, or local  |
| 14<br>15<br>16<br>17                         | DR. NIKAETA SADEKER: So, the<br>focus for this case study, is it irritation via<br>Chlorothalonil exposure in respiratory, or local<br>effects of respiratory tract?   |
| 14<br>15<br>16<br>17<br>18                   | DR. NIKAETA SADEKER: So, the<br>focus for this case study, is it irritation via<br>Chlorothalonil exposure in respiratory, or local<br>effects of respiratory tract?<br>DR. MONIQUE PERRON: So, this is  |
| 14<br>15<br>16<br>17<br>18<br>19             | DR. NIKAETA SADEKER: So, the<br>focus for this case study, is it irritation via<br>Chlorothalonil exposure in respiratory, or local<br>effects of respiratory tract?<br>DR. MONIQUE PERRON: So, this is<br>Monique Perron. I think those are sort of   |
| 14<br>15<br>16<br>17<br>18<br>19<br>20       | DR. NIKAETA SADEKER: So, the<br>focus for this case study, is it irritation via<br>Chlorothalonil exposure in respiratory, or local<br>effects of respiratory tract?<br>DR. MONIQUE PERRON: So, this is<br>Monique Perron. I think those are sort of<br>intertwined because of the biological understanding  |
| 14<br>15<br>16<br>17<br>18<br>19<br>20<br>21 | DR. NIKAETA SADEKER: So, the<br>focus for this case study, is it irritation via<br>Chlorothalonil exposure in respiratory, or local<br>effects of respiratory tract?<br>DR. MONIQUE PERRON: So, this is<br>Monique Perron. I think those are sort of<br>intertwined because of the biological understanding<br>of Chlorothalonil, that you have this initial |

Transcripti nEtc.

| 1  | So, in the two-week studies we saw                |
|----|---|
| 2  | epithelial degeneration and all those other       |
| 3  | things; but what you're seeing here is that there |
| 4  | really isn't a time component. So, there's this   |
| 5  | initial contact and the damage will happen if     |
| 6  | you've had enough deposition of the chemical.     |
| 7  | I'm not sure if that answered your question,      |
| 8  | hopefully yes. Thank you.                         |
| 9  | DR. STEPHEN GRANT: I have some                    |
| 10 | comments. Stephen Grant. First of all, with       |
| 11 | regard to use of epidemiology. In the cancer      |
| 12 | area, despite the fact that it takes a long time  |
| 13 | to do animal studies, the designation of          |
| 14 | chemicals as known carcinogens is much more held  |
| 15 | up by the lack of supporting human                |
| 16 | epidemiological evidence than animal data.        |
| 17 | So, one of the things that I say                  |
| 18 | in that field is, do we have to have a Hiroshima  |
| 19 | for every chemical to go on that list; in other   |
| 20 | words, huge exposure with lots of different       |
| 21 | doses? And yes, we need to get pass the idea      |
| 22 | that only things that have been actually proven   |
| 23 | in human, to show a toxic effect, are the ones    |
| 24 | that we're going to regulate.                     |

## Transcripti nEtc.

| 1  | But going back to the question  |
|--|---|
| 2  | that was just asked, the adverse effect pathway   |
| 3  | leads to cancer, and we're trying to discuss  |
| 4  | irritation. Irritation isn't in the pathway; so   |
| 5  | we're asking, why don't we have an adverse effect   |
| 6  | pathway to irritation?  |
| 7  | DR. MONIQUE PERRON: So, this  |
| 8  | current approach is being utilized for non-cancer   |
| 9  | inhalation effects for our risk assessment. We  |
| 10   | do a separate cancer assessment if we have that   |
| 11   | data. So, this is for the non-cancer portion of   |
| 12   | the risk assessment.  |
| 13   | DR. STEPHEN GRANT: The adverse  |
|  |   |
| 14   | effect pathway, in the package, led to cancer.  |
| 14<br>15                                     | effect pathway, in the package, led to cancer.<br>How is that relevant to the question that we're   |
|  |   |
| 15   | How is that relevant to the question that we're   |
| 15<br>16                                     | How is that relevant to the question that we're asking here about respiratory toxicology  |
| 15<br>16<br>17                               | How is that relevant to the question that we're<br>asking here about respiratory toxicology<br>irritation?  |
| 15<br>16<br>17<br>18                         | How is that relevant to the question that we're<br>asking here about respiratory toxicology<br>irritation?<br>DR. ANNA LOWIT: Anna Lowit.   |
| 15<br>16<br>17<br>18<br>19                   | How is that relevant to the question that we're<br>asking here about respiratory toxicology<br>irritation?<br>DR. ANNA LOWIT: Anna Lowit.<br>There might be some semantic challenges. Why   |
| 15<br>16<br>17<br>18<br>19<br>20             | How is that relevant to the question that we're<br>asking here about respiratory toxicology<br>irritation?<br>DR. ANNA LOWIT: Anna Lowit.<br>There might be some semantic challenges. Why<br>don't we if it's okay with the chair and the |
| 15<br>16<br>17<br>18<br>19<br>20<br>21       | <pre>How is that relevant to the question that we're asking here about respiratory toxicology irritation?</pre>   |
| 15<br>16<br>17<br>18<br>19<br>20<br>21<br>22 | <pre>How is that relevant to the question that we're asking here about respiratory toxicology irritation?</pre>   |

## Transcripti nEtc.

| 1  | pathway. And if that doesn't answer the          |
|----|--|
| 2  | question, we can circle back.                    |
| 3  | DR. ROBERT CHAPIN: That sounds                   |
| 4  | great. Yeah.                                     |
| 5  | DR. KATHRYN PAGE: Kathryn Page.                  |
| 6  | Thank you for that great presentation. I have a  |
| 7  | clarification question. You mentioned an ORD     |
| 8  | research project that's currently comparing 3D   |
| 9  | models. Is that comparing known irritants? And   |
| 10 | if so, how far along is that study, and is there |
| 11 | any data that could be helpful to this panel?    |
| 12 | DR. MONIQUE PERRON: So, they just                |
| 13 | recently got a list of chemicals from OPP and    |
| 14 | OPPT and are trying to narrow down to some of    |
| 15 | it will include like Chlorothalonil, where       |
| 16 | there's quite a bit known about it being a       |
| 17 | respiratory irritant. But it also will include   |
| 18 | chemicals that cause systemic toxicity as well.  |
| 19 | So, at this point, I don't believe that it would |
| 20 | be helpful for the current deliberations. This   |
| 21 | is Monique Perron.                               |
| 22 | DR. CLIFFORD WEISEL: Cliff                       |
| 23 | Weisel. Again, thank you for your presentation.  |
| 24 | One of the last things you said on charge five   |

## Transcripti nEtc.

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| 1                          | was you wanted us to give you some thoughts on   |
|----------------------------|--|
| 2                          | how to take the case study and maybe think about   |
| 3                          | other issues. That's actually very broad as  |
| 4                          | you're quite aware. If you can give us some  |
| 5                          | guidance in particular.  |
| 6                          | One of the things I'm thinking   |
| 7                          | about is you talk about three different models,  |
| 8                          | one was charged with this case, the others   |
| 9                          | weren't. Do you want us to look at the pluses  |
| 10                         | and minuses of that, or do you want us to be   |
| 11                         | narrow? If you could give us some guidance so we   |
| 12                         | can give you something concrete, rather than a   |
| 13                         | theoretical goal that's going to take you a  |
| 14                         | decade.  |
| 15                         |  |
|                            | DR. MONIQUE PERRON: Thank you.   |
| 16                         | DR. MONIQUE PERRON: Thank you.<br>This is Monique Perron. From a starting point,   |
| 16<br>17                   |  |
|                            | This is Monique Perron. From a starting point,   |
| 17                         | This is Monique Perron. From a starting point,<br>obviously, if there are any hurdles that you can   |
| 17<br>18                   | This is Monique Perron. From a starting point,<br>obviously, if there are any hurdles that you can<br>see for using this approach for other chemicals,   |
| 17<br>18<br>19             | This is Monique Perron. From a starting point,<br>obviously, if there are any hurdles that you can<br>see for using this approach for other chemicals,<br>that are considered contact irritants, that  |
| 17<br>18<br>19<br>20       | This is Monique Perron. From a starting point,<br>obviously, if there are any hurdles that you can<br>see for using this approach for other chemicals,<br>that are considered contact irritants, that<br>obviously is not as broad. That's definitely  |
| 17<br>18<br>19<br>20<br>21 | This is Monique Perron. From a starting point,<br>obviously, if there are any hurdles that you can<br>see for using this approach for other chemicals,<br>that are considered contact irritants, that<br>obviously is not as broad. That's definitely<br>more direct; where we can definitely say if you |

## Transcripti nEtc.

1 underlies the respiratory irritation that we're seeing, then this approach could apply. 2 3 I think the harder one maybe is beyond that, to the pesticide chemicals that 4 5 cause portal of entry effects that may not be consistent with contact respiratory irritation. 6 7 I think giving us some guidance on what the best approach for us to attack that would be. It may 8 9 not have to be as detailed, but if there are specific questions that we need to answer, before 10 11 we can move into that realm, I think we need to know those. That would be really helpful for us 12 as we move forward. 13 14 We might not be able to apply this immediately to a chemical, but maybe if we know 15 what those hurdles are, and what are the 16 scientific questions that need to be answered in 17 18 order to apply the approach, that will be really 19 helpful. DR. ANNA LOWIT: Anna Lowit. 20 Just to add a little bit to that. Question 5 is not a 21 22 request for a ten-year research program. Just to 23 sort of ground the question a little bit.

Transcripti

| 1  | There's great interest in                         |
|----|---|
| 2  | regulatory community, both in other organizations |
| 3  | regulatory organizations but also in other        |
| 4  | companies, to be honest, of using something       |
| 5  | similar to this approach for their chemicals.     |
| 6  | Either for ethical reasons, or a lot of companies |
| 7  | that want to move away from the animal. Or for    |
| 8  | similar reasons that Syngenta moved to this       |
| 9  | approach. That they realized that their chemical  |
| 10 | as a point of contact causes point of contact     |
| 11 | injury. And because the rat to human anatomy      |
| 12 | differences; we want to make sure we've moving to |
| 13 | a more human-relevant approach.                   |
| 14 | So, as you think about that                       |
| 15 | question, the questions that we're asking         |
| 16 | ourselves, in the next one to two years, is when  |
| 17 | does it make sense for this to apply to other     |
| 18 | chemistries? And how to expand the                |
| 19 | Chlorothalonil to the other pesticides in the     |
| 20 | industrial chemical space.                        |
| 21 | We acutely realize that this one                  |
| 22 | case study doesn't answer all those questions.    |
| 23 | But we're asking for your feedback on what are    |
| 24 | some other questions we should be asking?         |

### Transcripti nEtc.

| 1  | For example, Dr. Perron, very                     |
|----|---|
| 2  | briefly, mentioned the collaboration we have with |
| 3  | ORD to compare that the two three-dimensional     |
| 4  | with the two-dimensional assay, using some        |
| 5  | chemicals of interest to cross our two programs.  |
| 6  | So, that's one space where we do a systematic     |
| 7  | look across a couple of different assay systems,  |
| 8  | to look at their differences and whether or not   |
| 9  | they provide equivalent information or not.       |
| 10 | And the grant that were working in                |
| 11 | under ICCVAM, it's an SBIR grant, with the        |
| 12 | steering group of people across the federal       |
| 13 | government. And MAT Tech is actually going to     |
| 14 | test a lot, up to 50, 70 plus. It's an expansive  |
| 15 | list of chemicals that have been recommended      |
| 16 | across the federal government, that represent a   |
| 17 | broad swath of chemistries. And both irritants    |
| 18 | and non-irritants.                                |
| 19 | So, we'll have one system where we                |
| 20 | look at a lot of chemicals of interest across the |
| 21 | government. And then another area, we're going    |
| 22 | to systematically compare some systems.           |
| 23 | So, we know that those are                        |
| 24 | necessary steps in this. We really like your      |
|    |   |

### Transcripti nEtc.

1 feedback on are there others? You know, are we missing something? How do we make that decision 2 3 tree of when to move to the alternative, versus asking for the traditional animal? 4 DR. ROBERT CHAPIN: This is Bob 5 Before we sort of metastasize off into 6 Chapin. 7 broad, enthusiastic discussions about all the things that we could do, I'll just sort of remind 8 9 the panel that we want to kind of keep the questions focused on clarification for the 10 current presentation, and anything that we need 11 to know to go forward. And these questions are 12 standing between us and a bio break. With that, 13 14 Steve, did you have another one? DR. STEPHEN GRANT: Yeah. Steve 15 Grant. You brought up, once again, the idea that 16 there's an anatomical difference between the 17 18 airways of the mouse and human, which of course 19 is a theoretical concern. But has there actually been cases in which that has affected the 20 applicability of the results to human? 21 DR. MONIQUE PERRON: This is 22 23 Monique Perron. You're hitting with the hard question there. So, at this time, Chlorothalonil 24

### Transcripti nEtc.

| 1  | is a case where you can see that utilizing the  |
|--|---|
| 2  | animals, if you keep going, you're just going to  |
| 3  | keep killing animals and moving the dose lower  |
| 4  | and lower and lower. And rather than trying to  |
| 5  | figure out, you know, where that tiny bit can be  |
| 6  | for the rat, we really think that we should be  |
| 7  | moving to the more human relevant. So, there  |
| 8  | really shouldn't be that question of if we're   |
| 9  | moving to an approach that uses human tissues and   |
| 10   | human relevant exposure conditions, then we   |
| 11   | shouldn't be trying to move backwards to the  |
| 12   | whole animal testing.   |
|  |   |
| 13   | DR. STEPHEN GRANT: Further  |
| 13<br>14                                     | DR. STEPHEN GRANT: Further comments. Stephen Grant. Again, in   |
|  |   |
| 14   | comments. Stephen Grant. Again, in  |
| 14<br>15                                     | comments. Stephen Grant. Again, in<br>genotoxicolgy there's human geno and mouse geno.  |
| 14<br>15<br>16                               | comments. Stephen Grant. Again, in<br>genotoxicolgy there's human geno and mouse geno.<br>But I can show you I used to work in the mouse  |
| 14<br>15<br>16<br>17                         | comments. Stephen Grant. Again, in<br>genotoxicolgy there's human geno and mouse geno.<br>But I can show you I used to work in the mouse<br>geno project and I said, let's just do a really   |
| 14<br>15<br>16<br>17<br>18                   | comments. Stephen Grant. Again, in<br>genotoxicolgy there's human geno and mouse geno.<br>But I can show you I used to work in the mouse<br>geno project and I said, let's just do a really<br>detailed mouse geno, because it all extrapolates   |
| 14<br>15<br>16<br>17<br>18<br>19             | comments. Stephen Grant. Again, in<br>genotoxicolgy there's human geno and mouse geno.<br>But I can show you I used to work in the mouse<br>geno project and I said, let's just do a really<br>detailed mouse geno, because it all extrapolates<br>to human anyway. So, let's not overstate the   |
| 14<br>15<br>16<br>17<br>18<br>19<br>20       | comments. Stephen Grant. Again, in<br>genotoxicolgy there's human geno and mouse geno.<br>But I can show you I used to work in the mouse<br>geno project and I said, let's just do a really<br>detailed mouse geno, because it all extrapolates<br>to human anyway. So, let's not overstate the<br>idea that since we're using human cells that   |
| 14<br>15<br>16<br>17<br>18<br>19<br>20<br>21 | comments. Stephen Grant. Again, in<br>genotoxicolgy there's human geno and mouse geno.<br>But I can show you I used to work in the mouse<br>geno project and I said, let's just do a really<br>detailed mouse geno, because it all extrapolates<br>to human anyway. So, let's not overstate the<br>idea that since we're using human cells that<br>magically there's going to be a much more direct |

### Transcripti nEtc.

to decide, could be another charge question -- is 1 that we clearly have metrics to extrapolate from 2 3 animal to human. I think one of the things we have to consider, is that we need to consider 4 various metrics to extrapolate from an in vitro 5 system to an in vivo system; because the in vitro 6 7 system cannot be as complicated as the in vivo. DR. ROBERT CHAPIN: Dr. Sullivan. 8 9 DR. KRISTIE SULLIVAN: Kristie I just wanted to briefly follow up 10 Sullivan. 11 from the clarification of question five. Just to ask, we talked very specifically about 12 pesticides, but are you considering that question 13 14 to also include industrial chemicals, given the involvement with OPPT? 15 DR. MONIQUE PERRON: This is 16 17 Monique Perron. In case you can't hear the 18 nodding, we said yes. Thanks. 19 DR. ROBERT MITKUS: Rob Mitkus. Just a follow up -- and sorry to keep from the 20 bio break. Just following up Stephen's comments 21 there. I think there's sometimes, you know, a 22 risk of overthinking things. And when I read 23 your issue agency paper -- which I thought was 24

### TranscriptionEtc.

| 1  | great you kept saying over and over refine,  |
|--|--|
| 2  | refine, refine.  |
| 3  | So, it's my understanding and I  |
| 4  | want to make sure my understanding is correct. A   |
| 5  | risk assessment has already been done using the  |
| 6  | in vivo rat data; and this particular approach   |
| 7  | that's being proposed as really meant to refine  |
| 8  | the current risk assessment? Not reinvent risk   |
| 9  | assessment using a human model, but to refine the  |
| 10   | current risk assessment for this particular  |
| 11   | product? Is my understanding correct?  |
| 12   | DR. ANNA LOWIT: I think we have  |
|  |  |
| 13   | to be careful to dissect the different pieces of   |
| 13<br>14                                     | to be careful to dissect the different pieces of what we're doing. So Chlorothalonil is in the   |
|  |  |
| 14   | what we're doing. So Chlorothalonil is in the  |
| 14<br>15                                     | what we're doing. So Chlorothalonil is in the registration review schedule as per the  |
| 14<br>15<br>16                               | what we're doing. So Chlorothalonil is in the<br>registration review schedule as per the<br>requirement to make a risk safety determination  |
| 14<br>15<br>16<br>17                         | what we're doing. So Chlorothalonil is in the<br>registration review schedule as per the<br>requirement to make a risk safety determination<br>by 2022. So, there is a risk assessment on the  |
| 14<br>15<br>16<br>17<br>18                   | what we're doing. So Chlorothalonil is in the<br>registration review schedule as per the<br>requirement to make a risk safety determination<br>by 2022. So, there is a risk assessment on the<br>books for Chlorothalonil; and that assessment   |
| 14<br>15<br>16<br>17<br>18<br>19             | what we're doing. So Chlorothalonil is in the<br>registration review schedule as per the<br>requirement to make a risk safety determination<br>by 2022. So, there is a risk assessment on the<br>books for Chlorothalonil; and that assessment<br>will need to be updated with the most current  |
| 14<br>15<br>16<br>17<br>18<br>19<br>20       | what we're doing. So Chlorothalonil is in the<br>registration review schedule as per the<br>requirement to make a risk safety determination<br>by 2022. So, there is a risk assessment on the<br>books for Chlorothalonil; and that assessment<br>will need to be updated with the most current<br>information, prior to the Reg. review deadline.                                   |
| 14<br>15<br>16<br>17<br>18<br>19<br>20<br>21 | what we're doing. So Chlorothalonil is in the<br>registration review schedule as per the<br>requirement to make a risk safety determination<br>by 2022. So, there is a risk assessment on the<br>books for Chlorothalonil; and that assessment<br>will need to be updated with the most current<br>information, prior to the Reg. review deadline.<br>In the case of Chlorothalonil, |

## Transcripti nEtc.

| 1  | role and approach, that will provide a more       |
|----|---|
| 2  | accurate view of the margins of exposure.         |
| 3  | So, that's the Chlorothalonil                     |
| 4  | situation. But if you think about the case study  |
| 5  | that's being proposed for using an in vitro assay |
| 6  | linked to human dosimetry, the idea is that there |
| 7  | may be cases where that would be the approach to  |
| 8  | use from scratch.                                 |
| 9  | So, another chemical, for example,                |
| 10 | Chlorothalonil has some inhalation testing that   |
| 11 | Syngenta had conducted and that inhalation        |
| 12 | testing led them to this refinement. The long-    |
| 13 | term goal here would be to work through the       |
| 14 | decision logic of when you would just avoid the   |
| 15 | rat completely and go straight to this approach.  |
| 16 | So yes, in the case of                            |
| 17 | Chlorothalonil the idea is to refine the margins  |
| 18 | of exposure for purposes of risk evaluation. But  |
| 19 | in the big picture, we're really looking to move  |
| 20 | towards that reinvention of toxicity testing      |
| 21 | towards a more human relevant approach where it   |
| 22 | applies. Does that help?                          |
| 23 | DR. ROBERT MITKUS: It's helpful.                  |
| 24 | I think it's important to understand kind of the  |

### Transcripti nEtc.

| 1  | weight, in the panels approach, how much effort   |
|----|---|
| 2  | were going to put into evaluating Chlorothalonil  |
| 3  | as opposed to where maybe in conjunction with     |
| 4  | putting a lot of weight in evaluating the new     |
| 5  | approaches in itself. So, just trying to get the  |
| 6  | handle on that.                                   |
| 7  | DR. ROBERT CHAPIN: I think we're                  |
| 8  | kind of doing both, but with a longer term view   |
| 9  | of the extrapolation of this method; if we find   |
| 10 | it satisfactory for Chlorothalonil to use for it, |
| 11 | to say, okay, this looks like it worked for       |
| 12 | Chlorothalonil, these are some things to think    |
| 13 | about as you go ahead and use it for the next     |
| 14 | batch of irritants on your list. So, the source   |
| 15 | is carrying two riders. Steve?                    |
| 16 | DR. STEPHEN GRANT: Steve Grant.                   |
| 17 | One of the problems with this is that we are      |
| 18 | trying to do two things at the same time;         |
| 19 | establish something for a particular agent, but   |
| 20 | then using a new methodology which hasn't been    |
| 21 | established. As Ray said, when you say we're      |
| 22 | refining this over and over, a couple of in vivo  |
| 23 | studies were done but they didn't reach LOAEC or  |
| 24 | NOAEC. And the refinement was to go into an in    |
|    |   |

### Transcripti nEtc.

| 1  | vitro system and find the LOAEC and NOAEC and     |
|----|---|
| 2  | assume that it's the same one or that it can be   |
| 3  | used to establish that.                           |
| 4  | Again, from what Ray was saying,                  |
| 5  | we have chemicals where we have LOAEC and NOAEC's |
| 6  | from the in vivo; and it would have been very     |
| 7  | interesting and very supported to have done this  |
| 8  | system on those agents, established the           |
| 9  | relevance, and then apply it to a new chemical.   |
| 10 | DR. JON HOTCHKISS: Jon Hotchkiss.                 |
| 11 | I just had one question for clarification. You    |
| 12 | mentioned using the HSRB. So, under conditions -  |
| 13 | - like, why is that necessary for this work?      |
| 14 | DR. MONIQUE PERRON: So, our human                 |
| 15 | studies rule, depending on the data being         |
| 16 | utilized and relied upon, we must take the data   |
| 17 | to them. In this case, it's not necessarily just  |
| 18 | Chlorothalonil, it's the use of the CFD model.    |
| 19 | There is human data that was utilized to develop  |
| 20 | that model, and also if you wanted to look at     |
| 21 | data to possibly validate it as well. So, any of  |
| 22 | those where we have flagged them or they would be |
| 23 | needed to go to the HSRB rule, we take in those.  |

Transcripti nEtc.

| 1  | DR. JON HOTCHKISS: Okay, thanks.                  |
|----|---|
| 2  | Since I'm on a roll here. So, this test material  |
| 3  | seems to be a special case in that you already    |
| 4  | have acute hazard data available. And so, you're  |
| 5  | able to leapfrog and estimate a repeat exposure,  |
| 6  | or at least identify a point of departure. There  |
| 7  | are going to be many materials, especially things |
| 8  | that come in through the PMN process, where that  |
| 9  | data is not available.                            |
| 10 | And so, there are options using                   |
| 11 | chem informatics in order to assess potential     |
| 12 | hazard effects. And then they can be sort of      |
| 13 | double checked initially in vitro. But I just     |
| 14 | worry that kind of hopping over hazard, to get    |
| 15 | the rest, which we've been arguing for a long     |
| 16 | time, but now I'm going to sweep that to the      |
| 17 | other side of my mouth.                           |
| 18 | DR. ANNA LOWIT: Anna Lowit.                       |
| 19 | Thanks, Dr. Hotchkiss. We're keenly aware and     |
| 20 | if my toxic friends want to get up and answer,    |
| 21 | they can kick me under the table. The agency's    |
| 22 | keenly aware, in the PMN's space, that often if   |
| 23 | not frequently the chemicals come in with not a   |
| 24 | lot of hazard information. We are also aware      |
|    |   |

### Transcripti nEtc.

| 1                    | that American Chemistry Council is actually   |
|----------------------|---|
| 2                    | beginning efforts to think about a framework in   |
| 3                    | the PMN's space; where you would actually begin   |
| 4                    | with a QSAR or bioinformatics kind of approach,   |
| 5                    | moving to high throughput. And then something   |
| 6                    | like this will be the last step, if not an animal   |
| 7                    | study would be the last step.   |
| 8                    | So, there are people thinking   |
| 9                    | about what you just inferred for that PMN's   |
| 10                   | space. Certainly, there are a lot of questions  |
| 11                   | there to answer that we don't know right now.   |
| 12                   | DR. JON HOTCHKISS: Okay. This is  |
| 13                   | picky.  |
| 14                   | DR. ROBERT CHAPIN: Identify   |
| 15                   | yourself.   |
| 16                   | DR. JON HOTCHKISS: This is Jon  |
| 17                   | Hotchkiss. This test material is a direct acting  |
| 18                   |   |
|                      | toxicant. You keep on calling it an irritant.   |
| 19                   |   |
|                      | toxicant. You keep on calling it an irritant.   |
| 19                   | toxicant. You keep on calling it an irritant.<br>It happens to be irritating at some level. But   |
| 19<br>20             | toxicant. You keep on calling it an irritant.<br>It happens to be irritating at some level. But<br>the only endpoint in the in vitro system, that   |
| 19<br>20<br>21       | toxicant. You keep on calling it an irritant.<br>It happens to be irritating at some level. But<br>the only endpoint in the in vitro system, that<br>might roughly align with irritation, is tear.  |
| 19<br>20<br>21<br>22 | toxicant. You keep on calling it an irritant.<br>It happens to be irritating at some level. But<br>the only endpoint in the in vitro system, that<br>might roughly align with irritation, is tear.<br>So, there are other endpoints that could really |

### Transcripti nEtc.

| 1  | if you want to use that as a point of departure   |
|----|---|
| 2  | for risk assessment.                              |
| 3  | I think linking irritation with                   |
| 4  | toxicity, that's kind of a jump. It's a direct-   |
| 5  | acting toxicant, and it just at some level        |
| 6  | happens to be irritating before it kills its      |
| 7  | cells.  |
| 8  | DR. ROBERT CHAPIN: Is there a                     |
| 9  | question there? Or are you just giving them a     |
| 10 | whack.  |
| 11 | DR. JON HOTCHKISS: Yeah. So many                  |
| 12 | times, we sort of smear the distinction between   |
| 13 | irritants and toxicants. And so, irritation       |
| 14 | really has a different sense in respiratory       |
| 15 | toxicology. So, you can have irritation where     |
| 16 | you get a minor inflammatory response, or you get |
| 17 | some other modification like up regulation of     |
| 18 | mucin gene expression, without cell death. And    |
| 19 | so, I just don't want to blur that distinction    |
| 20 | too much.   |
| 21 | DR. ROBERT CHAPIN: I think there                  |
| 22 | will be time to beat this horse later. Dr.        |
| 23 | Cavallari.  |
|    |   |

Transcriptinetc.

| 1  | DR. JENNIFER CAVALLARI: Hi,                       |
|----|---|
| 2  | Jennifer Cavallari. Thank you for your            |
| 3  | presentation. My question is about the            |
| 4  | uncertainty factors. So, in the explanation of    |
| 5  | the uncertainty factors, you explained that both  |
| 6  | the toxicokinetic and toxicodynamic interspecies  |
| 7  | factors are both reduced to one due to the way    |
| 8  | the human-relevant data has been used. My         |
| 9  | question is, have you considered other            |
| 10 | uncertainty factors to account for some of the    |
| 11 | unknown, the uncertainties in the model           |
| 12 | assumptions that underlie this new approach, that |
| 13 | go beyond the intraspecies factor that's already  |
| 14 | applied?  |
| 15 | DR. MONIQUE PERRON: At this time                  |
| 16 | we are not considering any additional uncertainty |
| 17 | factors. What we were presenting was just the     |
| 18 | potential for the reduction of the interspecies,  |
| 19 | given that you're accounting for both the         |
| 20 | toxicokinetic and toxicodynamic portions there.   |
| 21 | So, at this time we are not considering any       |
| 22 | additional uncertainty factors. Those are an      |
| 23 | agency policy decision that we'll have to         |
|    |   |

# Transcripti nEtc.

1 determine as we move forward with these approaches. 2 3 DR. ANNA LOWIT: Anna Lowit. Just one thing to add. There's a little bit of a gray 4 5 line between where the science ends and the policy start. So certainly, if there's a charge 6 7 question where it makes sense for you to provide some science feedback on how we might assess 8 9 that, we would welcome that. Understanding that at the end of the day it's the agency's 10 11 determination of what the values will be. But certainly, the science that underlines those is 12 within the purview of this panel. I don't think 13 14 we're asking a question about the factors, but that doesn't prevent you from making a comment on 15 it, if it's something that you have views on. 16 DR. JAMES BLANDO: Jim Blando. 17 18 Just one quick clarifying question. The 19 presentation that you gave, you mentioned the And I just want to clarify, if the MOE is 20 MOE. computed as being greater than 10 or less than 21 10, in which case is that considered level of 22 23 concern?

### Transcripti nEtc.

| 1  | DR. MONIQUE PERRON: So, risks of  |
|--|---|
| 2  | concern are those below the level of concern.   |
| 3  | So, in this case, say you were able to reduce it  |
| 4  | down to 10, any MOEs less than 10 would be a risk   |
| 5  | of concern.   |
| 6  | DR. ROBERT CHAPIN: Okay.  |
| 7  | Anything else for this round? Nope. All right.  |
| 8  | I've got 22 of; let's reconvene back here at 10   |
| 9  | minutes of, gives us 12 minutes. All right, so  |
| 10   | we'll take a bio break until 10 minutes before  |
| 11   | 11:00.  |
| 12   | [BREAK]   |
| 13   |   |
|  |   |
| 14   | DR. ROBERT CHAPIN: All right.   |
|  | DR. ROBERT CHAPIN: All right.<br>Let's do this. Okay. Next up we've got the full  |
| 15   |   |
| 15<br>16   | Let's do this. Okay. Next up we've got the full   |
| 15<br>16<br>17   | Let's do this. Okay. Next up we've got the full presentation from the Syngenta group. So, I'll  |
| 15<br>16<br>17<br>18   | Let's do this. Okay. Next up we've got the full<br>presentation from the Syngenta group. So, I'll<br>just let you guys introduce yourselves. Thanks                                       |
| 15<br>16<br>17<br>18<br>19   | Let's do this. Okay. Next up we've got the full<br>presentation from the Syngenta group. So, I'll<br>just let you guys introduce yourselves. Thanks                                       |
| 15<br>16<br>17<br>18<br>19<br>20   | Let's do this. Okay. Next up we've got the full<br>presentation from the Syngenta group. So, I'll<br>just let you guys introduce yourselves. Thanks<br>for being here.                    |
| 15<br>16<br>17<br>18<br>19<br>20<br>21   | Let's do this. Okay. Next up we've got the full<br>presentation from the Syngenta group. So, I'll<br>just let you guys introduce yourselves. Thanks<br>for being here.                    |
| <ol> <li>14</li> <li>15</li> <li>16</li> <li>17</li> <li>18</li> <li>19</li> <li>20</li> <li>21</li> <li>22</li> <li>23</li> </ol> | Let's do this. Okay. Next up we've got the full<br>presentation from the Syngenta group. So, I'll<br>just let you guys introduce yourselves. Thanks<br>for being here.<br>SYNGENTA - WOLF |

Transcripti nEtc.

1 four Syngenta people and thank you for the opportunity here. 2 3 DR. SHEILA FLACK: I'm Sheila Flack from Syngenta, Operator Consumer Safety, 4 focusing on human health risk assessment. 5 DR. PAUL HINDERLITER: Paul 6 7 Hinderliter from Syngenta. I do modeling. DR. ALEX CHARLTON: Alex Charlton 8 9 from Syngenta. I'm a toxicologist. DR. DOUG WOLF: So, the way we've 10 11 structured the presentation today is I'll give the first part, which is really how did we get 12 Looking at some of our approaches and 13 here. 14 frameworks that we used within the company to evaluate issues, come up with potential solutions 15 to problems, and move ahead. 16 So, I'll kind of lay out the how 17 we got here. And then I'll hand it off to Dr. 18 19 Flack, who will cover some of the next topic of exposure in the morning. And then I think we 20 break for lunch; and then after lunch we'll cover 21 the modeling and the in vitro assay, and then 22 close it out with the risk assessment. 23

Transcripti nEtc.

| There's a natural break between                   |
|---|
| each section. And so, there will be an            |
| opportunity, before we hand off, to ask           |
| clarifying questions of what was presented. And   |
| at least for me I don't get upset if someone      |
| interrupts and says, what does that mean? But as  |
| I say, we'll stop for questions along the way.    |
| So, to give you a bigger picture                  |
| of how we approach problems to solve, and issues  |
| within our risk assessment evaluation strategy,   |
| we have adopted and adapted the health            |
| environmental science institute risk assessment,  |
| a 21st century approach to evaluating do you have |
| enough data, in order to support whatever         |
| decision construct you're trying to make a        |
| decision about.                                   |
| And so, the first step in this                    |
| risk 21 framework approach is problem             |
| formulation. So, what is the problem trying to    |
| solve? And then, in the context of chemical risk  |
| assessment, the first step is to understand the   |
|   |
| exposure. Because without exposure, there's       |
|   |
|   |

### Transcripti nEtc.

And the exposure is driven by the use and the 1 physical chemical properties. 2 3 And then, once we have understood the exposure scenarios and concerns there, moving 4 into the hazard characterization. Sometimes 5 using an approach such as a threshold of 6 7 toxicological concern is sufficient, and you don't need to go beyond that because the exposure 8 9 is not very high. Sometimes an in vitro assay is sufficient, as was described by Dr. Lowit and 10 11 Perron, about some of the modes of action, identifying a key event. And when that occurs, 12 that might be sufficient. 13 14 And sometimes you have to go into whole animal studies; and sometimes you have to 15 do very extensive studies in understanding the 16 entire biological construct from exposure all the 17 18 way to a long-term adverse outcome, such as 19 cancer. And then using this particular 20 framework tool, the graph on the right allows us 21 to visually represent what we're trying to 22 23 understand. And gives us a first inclination, as a communication tool within our project teams, 24

### Transcripti nEtc.

| 1  | within the company, and then expressing it to     |
|----|---|
| 2  | other interested parties, of what information     |
| 3  | we've used.                                       |
| 4  | Now this risk 21 framework, you                   |
| 5  | see an X-axis of numbers around the estimates of  |
| 6  | exposure. And you'll see the typical low numbers  |
| 7  | on the left and high numbers on the right. But    |
| 8  | on the Y-axis is the estimates of toxicity. And   |
| 9  | the high number is down at the bottom, and the    |
| 10 | low numbers are up at the top. So, a high number  |
| 11 | there means low toxicity; obviously, thousands of |
| 12 | milligrams per kilogram as low toxic, and the low |
| 13 | numbers is high toxicity. So that's why it's      |
| 14 | graded from green, in the lower left, up to red   |
| 15 | in the upper right.                               |
| 16 | So, the lower left, very low                      |
| 17 | toxicity, low exposure; upper right, high         |
| 18 | toxicity, high exposure. So, the opportunity      |
| 19 | there is to evaluate do you have sufficient       |
| 20 | information to then go ahead and move forward to  |
| 21 | doing a risk evaluation; or maybe a business      |
| 22 | decision, depending upon what conclusions you're  |
| 23 | trying to make?                                   |

# Transcripti nEtc.

1 So that's our communication and evaluation construct. And then we always start 2 3 with problem formulation; what is the problem you're trying to solve? Frequently, as 4 5 scientists you want to get to the experiment really quickly, so we have to slow ourselves down 6 7 to do that. Now with the particular active 8 9 ingredients, such as Chlorothalonil, for those of you who are not familiar with the legislation 10 11 that the EPA works under, crop protection products active ingredients need to be 12 reregistered on a regular basis; I believe it's 13 14 every 15 years. So Chlorothalonil was first registered in the early 1960's. It's been used 15 successfully for many decades. 16 Overtime, more and more crops have 17 18 been added to more and more uses; so, it's even 19 used in paint and wood protectants to prevent mildew and other fungus from growing. It's used 20 on food crops as well as in the lawn and garden 21 sector, such as protecting golf courses from 22 23 fungal infections.

### Transcripti nEtc.

| 1  | We're also very aware, over that                  |
|----|---|
| 2  | same time period, that the product has been       |
| 3  | registered for use. Our lives have changed        |
| 4  | dramatically. The top left here is                |
| 5  | representation of what's the encroachment of the  |
| 6  | built community's neighborhoods around what used  |
| 7  | to be strictly agricultural properties.           |
| 8  | And so, concerns continually                      |
| 9  | change and adapt; and we have to be able to       |
| 10 | understand that the people that live next to      |
| 11 | those fields that are being sprayed have          |
| 12 | justifiable and valid concerns of what's drifting |
| 13 | over to their yard. Should we be worried about    |
| 14 | our children in the background? So, this is       |
| 15 | where some of the requests for studies come from, |
| 16 | new studies. Even for a product that's been       |
| 17 | registered for a long time.                       |
| 18 | And of course, there's different                  |
| 19 | communities, such as the Pesticide Action         |
| 20 | Network, that point out different exposure        |
| 21 | scenarios that we need to continue to monitor.    |
| 22 | And gets us to, well what are the methods that    |
| 23 | the agency uses to address some of these concerns |
| 24 | and ask the registrant community to respond to    |
|    |   |

### Transcripti nEtc.

Г

| 1  | them? And that's through a data call in. And in   |
|----|---|
| 2  | this particular case the request was to perform a |
| 3  | 90-day sub-chronic inhalation study.              |
| 4  | So, the other thing we have done                  |
| 5  | within Syngenta, is develop a framework for       |
| 6  | staying focused on the problem formulation. It's  |
| 7  | a very critical step in everything we do. And we  |
| 8  | created this framework, which we've just recently |
| 9  | published in Regulatory Toxicology and            |
| 10 | Pharmacology, to keep us focused on responding to |
| 11 | the issue, or the problem that was presented to   |
| 12 | us. So, the problem we were presented is not we   |
| 13 | need to do an inhalation risk assessment, but you |
| 14 | guys need to do a 90-day sub-chronic inhalation   |
| 15 | study.  |
| 16 | And so, the first step in problem                 |
| 17 | formulation is really to understand what is the   |
| 18 | problem statement we are trying to address? What  |
| 19 | are the concerns? What's the key question? And    |
| 20 | then frame that. And so, we took the problem      |
| 21 | that we received, we had internal discussions; we |
| 22 | came to the agency and had further discussions to |
| 23 | go through and find out, well what is it we       |
| 24 | really want to address here?                      |
|    |   |

## Transcripti nEtc.

| 1  | And then once you've done that                    |
|----|---|
| 2  | step, the next step is to look at that problem    |
| 3  | statement and explore the problem. What do we     |
| 4  | know? What do we not know? What additional        |
| 5  | questions need to be answered? What hypothesis    |
| 6  | can we come up with? And then finally, once we    |
| 7  | exhausted that as best as we can, with a          |
| 8  | desperate group of people with different skills   |
| 9  | and understandings and expertise, we then finally |
| 10 | map the approach.                                 |
| 11 | So, the structure we're going to                  |
| 12 | have today, is I'm going to first relay our       |
| 13 | problem statement and how we got to that. And     |
| 14 | then do some background exploring the problem;    |
| 15 | and then, hand it off and the rest of the team    |
| 16 | will map our approach for you of how we tried to  |
| 17 | solve this problem.                               |
| 18 | One of the key features, which                    |
| 19 | will be our touchstone throughout the             |
| 20 | presentation, is at the end of exploring the      |
| 21 | problem, we typically try to develop a visual     |
| 22 | representation, our conceptual model of what      |
| 23 | we're trying to accomplish. And that's really     |
| 24 | key here.   |
|    |   |

# Transcripti nEtc.

| 1  | And so, in describing the problem,                |
|----|---|
| 2  | coming up with a problem statement, we were given |
| 3  | the charge to do the 90-day inhalation study. In  |
| 4  | our discussions with the EPA, we didn't really    |
| 5  | feel how that particular study would provide      |
| 6  | additional information that would improve a       |
| 7  | safety of risk assessment. True, these are very   |
| 8  | valid studies for hazard identification. But to   |
| 9  | really understand a risk assessment, you need to  |
| 10 | understand the exposure context the exposure      |
| 11 | and the internal exposure, and how that relates   |
| 12 | to any potential hazard that could occur, even in |
| 13 | the rodent part in the human situation.           |
| 14 | And there are no additional                       |
| 15 | systemic risks. So, because the nature of the     |
| 16 | Chlorothalonil in this particular product, it     |
| 17 | really is a contact irritant. And as pointed      |
| 18 | out, irritation in my I'm an old cow doctor.      |
| 19 | So, for me, irritation is really a clinical       |
| 20 | manifestation of something that is harming the    |
| 21 | surface. So that's a clinical response, you're    |
| 22 | irritated.  |
| 23 | But what was pointed out, is the                  |
| 24 | concern we have in this particular situation, the |

### Transcripti nEtc.

| 1  | specific thing that happens, is as the cell is    |
|----|---|
| 2  | exposed to the chemical, it dies. So, it's        |
| 3  | really the point of contact cytotoxicity is what  |
| 4  | we're looking at. And as I pointed out, this      |
| 5  | product has been on the market for many years,    |
| 6  | used in lots of different scenarios and has a     |
| 7  | long history of safe use.                         |
| 8  | Now the other thing that is a                     |
| 9  | driver, is the way that rodent studies are        |
| 10 | designed, and as we think about the exposure      |
| 11 | component. And so, the OECD guidelines and        |
| 12 | this is a category one irritant we try and        |
| 13 | maintain the same amount of aerosol droplets in   |
| 14 | the air, so that's the gravimetric. So, the       |
| 15 | amount of exposure, the volume, or the amounts of |
| 16 | droplets that the rat is inhaling, stays          |
| 17 | constant. The target dose on the left-hand side   |
| 18 | increased, is what we would increase. And so,     |
| 19 | you see in the analytical chemistry column, there |
| 20 | is an increasing dose.                            |
| 21 | But the other thing that's really                 |
| 22 | important in the rodent and this will come        |
| 23 | back to use later is that the size of these       |
| 24 | aerosol droplets is very small, 2 to 3 microns.   |
|    |   |

### Transcripti nEtc.

| And so, it may be relevant for respiratory        |
|---|
| toxicity in the rat, but not necessarily in the   |
| human situation.                                  |
| And so, taking what we are                        |
| presented, working internally with a large group  |
| of people, and externally we came up with our     |
| problem statement. And the problem is then we     |
| want to develop a new approach method, that would |
| be suitable to inform the inhalation toxicity, in |
| lieu of a sub-chronic whole animal inhalation     |
| study.  |
| So as Dr. Perron mentioned, the                   |
| USEPA has the flexibility to waive a specific     |
| guideline study, in lieu of other information     |
| that sufficiently informs the decision context    |
| that the agency has to fulfill. And if we can     |
| come forward with an alternative source of        |
| knowledge and information that is equivalent to   |
| that guideline study, we can waive that specific  |
| study, and submit an alternative study.           |
| And so, that's what we were                       |
| focusing on. Is there a way to come up with a     |
| sufficient amount of information that would       |
| inform the human health risk assessment for       |
|   |

### Transcripti nEtc.

| 1  | inhalation exposure, in lieu of doing the whole   |
|----|---|
| 2  | animal study? And if that's the case, would it    |
| 3  | be adequate, then, to waive that 90-day study,    |
| 4  | and provide the information that the agency       |
| 5  | needed to do a health protective risk assessment? |
| 6  | So, the next part of problem                      |
| 7  | formulation is to explore the problem. And        |
| 8  | that's really about what do we know? And it       |
| 9  | turns out, in most cases, we know a lot. We       |
| 10 | don't think that we do sometimes, we think each   |
| 11 | case is unique. But in fact, if you think about   |
| 12 | inhalation and spraying materials on crops, as    |
| 13 | Chlorothalonil is not the only fungicide in the   |
| 14 | market. This is not the only in vitro assay       |
| 15 | system. So, we do know a lot of information.      |
| 16 | So, the first place we start                      |
| 17 | and as a veterinary pathologist, it's where I     |
| 18 | always like to start is on the pathology. And     |
| 19 | this really helped us clarify, again, in working  |
| 20 | back and forth with the agency, on what was the   |
| 21 | problem we're trying to understand? And how,      |
| 22 | then, do we move forward to understand that       |
| 23 | specific problem?                                 |
|    |   |

# Transcripti nEtc.

| 1  | So, if you look at the acute tox -                |
|----|---|
| 2  | - and I just pointed out for those of you who     |
| 3  | aren't necessary well versed in crop protection   |
| 4  | products every new product and you heard          |
| 5  | mentioned this morning that we're moving away, on |
| 6  | a lot of these acute whole animal studies, to in  |
| 7  | vitro assays. But each new product, each new      |
| 8  | formulation, has what was called a six pack of    |
| 9  | animal studies. And these acute tox packages      |
| 10 | and we do typically hundreds of these, every year |
| 11 | really detail the acute exposure and the          |
| 12 | expectation of what you might find in acute       |
| 13 | toxicity.   |
| 14 | So, these studies are done. What                  |
| 15 | you see here is the dose response, in both male   |
| 16 | and female, and a time course, single exposure.   |
| 17 | After two hours you start seeing necrosis. In     |
| 18 | this particular example, we're looking at the     |
| 19 | larynx, although we did look across the entire    |
| 20 | respiratory tract. So, in this particular         |
| 21 | example of the data it's just the larynx.         |
| 22 | By two hours you see necrosis; by                 |
| 23 | four hours it's about as severe as it's going to  |
| 24 | be. So, the information in the parenthesis is a   |
|    |   |

## Transcripti nEtc.

1 severity score. The pathologist would have scored this from 1 to 4, or 1 to 5, on mild, 2 3 moderate, marked severity. And so, you see by four hours it's 4 5 as severe as its going to get; six hours their cells are still dead. And so, what this 6 7 information was able to tell us, is what we see is a very acute toxicity. As soon as there's 8 9 sufficient exposure to the epithelial cells over sufficient time -- in this case two hours for the 10 11 higher doses -- the cells die. And they don't get any more dead over time. 12 In considering the fact that 13 14 there's also worker exposure, and their exposed more than acutely, and so we looked at six hour 15 per day exposures in rats. Again, in a dose 16 response manner, over five days with the product 17 -- with the highest concentration of 18 19 Chlorothalonil in it, followed the typical test quidelines, looked at all the traditional 20 endpoints, and found effects across the 21 respiratory tract, even into the lungs at the 22 23 highest dose.

### Transcripti nEtc.

| 1  | But after two weeks of no exposure               |
|----|--|
| 2  | so the recovery period all the alterations       |
| 3  | went away, except what we found in the larynx.   |
| 4  | And so, this was the reason we focused on the    |
| 5  | larynx as the model location for all of our      |
| 6  | dosimetry; because that is the place where the   |
| 7  | lesion stays. So, if you look at the larynx      |
| 8  | data, you will see, again, that there was        |
| 9  | recurrent damage that got more severe with dose. |
| 10 | And then, after recovery, it did start to        |
| 11 | resolve.   |
| 12 | I'll go into more detail on the                  |
| 13 | particular alteration of squamous metaplasia in  |
| 14 | this site in a little bit. But that was the      |
| 15 | diagnosis.                                       |
| 16 | And what that is, in this                        |
| 17 | particular context, is whenever you have a       |
| 18 | recurring irritation, a recurring toxicity in a  |
| 19 | respiratory and mucus epithelium, over time it   |
| 20 | wants to protect itself. So classic recurrent    |
| 21 | irritation and associated necrosis I'm trying    |
| 22 | to stop using the word irritation. Associated    |
| 23 | cytotoxicity at the site of contact.             |
|    |  |

Transcripti nEtc.

| 1  | If that reoccurs repeatedly over                  |
|----|---|
| 2  | time, whether it's formaldehyde, glutaraldehyde,  |
| 3  | ozone, chlorine, and in this case,                |
| 4  | Chlorothalonil, the tissue responds to try and    |
| 5  | protect itself. And it moves from a respiratory   |
| 6  | epithelium, which is a very sensitive epithelium, |
| 7  | to a more stratified squamous epithelium like     |
| 8  | skin.   |
| 9  | And this is just an adaptive                      |
| 10 | response to repeated damaging exposure to a       |
| 11 | corrosive chemical. And so, that is a response    |
| 12 | that we see in the respiratory tract when         |
| 13 | repeated exposure to the Chlorothalonil, which is |
| 14 | causing repeated cytotoxicity, leads to the       |
| 15 | squamous metaplasia, which in this particular     |
| 16 | study did not fully resolve. So that became a     |
| 17 | concern from the agency.                          |
| 18 | The other alteration that we saw,                 |
| 19 | is in this particular place in the larynx of      |
| 20 | the rat is a piece of U-shaped cartilage, because |
| 21 | it's U-shaped. That because of the severe         |
| 22 | corrosive nature of the chemical, it went         |
| 23 | through, ulcerated, and damaged the cartilage.    |
| 24 | And so, there we got cartilage necrosis as well.  |
|    |   |

### Transcripti nEtc.

| 1  | And so, while this particular                     |
|----|---|
| 2  | feature in anatomy is not present in humans, we   |
| 3  | do have cartilage. So again, the agency said,     |
| 4  | well this is a concern. What you see here is      |
| 5  | it's associated with the acute toxicity. And      |
| 6  | over persistent exposure, it stayed and there was |
| 7  | no recovery. And so, we don't know if this would  |
| 8  | have fully recovered but in the context of the    |
| 9  | 14-day recovery, we still had the same evidence   |
| 10 | of cartilage necrosis, although the squamous      |
| 11 | metaplasia was recovered.                         |
| 12 | So, as Dr. Perron mentioned                       |
| 13 | earlier, the rat respiratory system is different  |
| 14 | from the human respiratory system. And it's not   |
| 15 | that rodents aren't good models for identifying   |
| 16 | hazard, for detailing the pathogenesis of         |
| 17 | developing of a disease, whether it's an          |
| 18 | infectious agent or a chemical; but when you're   |
| 19 | starting to talk about dosimetry relevance for    |
| 20 | risk assessment, in both the external and         |
| 21 | internal exposure, the anatomical differences     |
| 22 | become important. And Dr. Hinderliter, after      |
| 23 | lunch, will expound more on the relevance in      |
| 24 | these anatomical differences.                     |

## Transcripti nEtc.

| 1  | So, on the left is the rat larynx.                |
|----|---|
| 2  | And this rat, standing on his butt looking at the |
| 3  | ceiling, not the normal way, but it's to be able  |
| 4  | to more directly compare to the human larynx on   |
| 5  | the right. And what we see is some changes in     |
| 6  | the direction of the lumen, which of course would |
| 7  | impact airflow if you have things floating in the |
| 8  | air.  |
| 9  | But the other, what you see in the                |
| 10 | middle there, in the red circle, is the location  |
| 11 | of where this lesion occurred that we're          |
| 12 | describing in the graph. The U-shape cartilage    |
| 13 | and the associated epithelium over it; around and |
| 14 | into the pocket of the U-shape cartilage is where |
| 15 | you see the squamous metaplasia and the cartilage |
| 16 | necrosis. And there's no comparable anatomic      |
| 17 | feature in the human.                             |
| 18 | In the human, while we have the                   |
| 19 | laryngeal folds, just like in the rat, in the rat |
| 20 | there was very minimal. There's, again, necrosis  |
| 21 | and metaplasia, but it resolved on the larynx;    |
| 22 | but we don't have the same features in the human. |
| 23 | So, again, anatomically the human is different.   |

# Transcripti nEtc.

| 1  | So, what were our conclusions from                |
|----|---|
| 2  | the pathology? We had the squamous metaplasia     |
| 3  | and the U-shape cartilage necrosis. They're       |
| 4  | still present after two weeks; so again, this got |
| 5  | to be a concern to the agency. The squamous       |
| 6  | metaplasia was mostly resolved. And, according    |
| 7  | to the literature, would be expected to           |
| 8  | completely resolve over time. Now I know some of  |
| 9  | you are well aware of a lot of the literature on  |
| 10 | the pathogenesis of cancer, with various          |
| 11 | respiratory cytotoxicants, such as formaldehyde.  |
| 12 | And cigarette smoke in human respiratory system.  |
| 13 | With smoking you get squamous metaplasia as well. |
| 14 | In those situations, with                         |
| 15 | persistent exposure over long periods of time,    |
| 16 | those cells will transform and can become tumors. |
| 17 | However, in the early stages, the reason they     |
| 18 | become present at all, is because initially it's  |
| 19 | an adaptive response to that persistent           |
| 20 | irritation. And so, at this point, after a        |
| 21 | couple weeks, this is an adaptive response to     |
| 22 | protect the surface from this corrosive material. |
| 23 | And it's not, at this point, a pre-neoplastic     |
| 24 | lesion.   |

### Transcripti nEtc.

| 1  | Again, there's a lot of literature                |
|----|---|
| 2  | in the formaldehyde world on what happens when    |
| 3  | the cells transform, and mutations appear. It     |
| 4  | has been documented for different genes, and      |
| 5  | that's a later process.                           |
| 6  | But in this early stage and so,                   |
| 7  | where even earlier, what we see is if you have    |
| 8  | the acute toxicity for over long periods of time, |
| 9  | two weeks, you get the squamous metaplasia.       |
| 10 | We're concerned with that initial part of         |
| 11 | preventing that acute toxicity.                   |
| 12 | So, the squamous metaplasia is an                 |
| 13 | adaptive, nonspecific response to any corrosive   |
| 14 | irritant product or material. And the literature  |
| 15 | shows that this level of squamous metaplasia is   |
| 16 | not considered an adverse effect, but an          |
| 17 | indicator of response.                            |
| 18 | Some literature suggests that the                 |
| 19 | cartilage necrosis could resolve. Those of you    |
| 20 | who have bad joints, like I do, know once the     |
| 21 | cartilage is gone, it's gone; so, that's          |
| 22 | debatable. But the more important point is the    |
| 23 | reason you have cartilage necrosis is because of  |
| 24 | corrosivity of the chemical on the respiratory    |
|    |   |

### Transcripti nEtc.

| 1  | epithelium, moving through and killing the        |
|----|---|
| 2  | cartilage cells. And so, again, it is a           |
| 3  | secondary response to that acute toxicity. And    |
| 4  | so, if we can prevent that acute toxicity, then   |
| 5  | we can prevent the rest.                          |
| 6  | So, when you think about the                      |
| 7  | specific adverse outcome pathway, our mode of     |
| 8  | action for the specific endpoint that we're       |
| 9  | looking at, which is squamous cell metaplasia     |
| 10 | we're not going to cancer, we're not going to any |
| 11 | other effect; we're going to the earliest,        |
| 12 | quantifiable, measurable, histologic change.      |
| 13 | Then the first event is killing that respiratory  |
| 14 | epithelial cell.                                  |
| 15 | So, you have to kill that cell.                   |
| 16 | But just killing one isn't going to make any      |
| 17 | difference. You have to kill its daughter, and    |
| 18 | its granddaughter, and its great granddaughter,   |
| 19 | repeatedly, over time. Repeated injury to lose    |
| 20 | that epithelium, so that you stimulate those      |
| 21 | basal cells, to say, hey, I've got to change,     |
| 22 | I've got to protect, I've got to become a         |
| 23 | different kind of cell type. And that's where     |
| 24 | you get the typical skin-like cells, and you get  |

### Transcripti nEtc.

| 1  | the stratified squamous epithelium to protect     |
|----|---|
| 2  | that surface from the recurrent.                  |
| 3  | We're still exploring the problem,                |
| 4  | what do we know? If that first initial step is    |
| 5  | the critical initiating event in the adverse      |
| 6  | outcome pathway, then can we model that first     |
| 7  | step in an in vitro system?                       |
| 8  | Now this slide is just to describe                |
| 9  | the process we use to pick the particular in      |
| 10 | vitro system we settled on in MucilAir. It        |
| 11 | wasn't about whether if one system was better     |
| 12 | than another, or inherently great or inherently   |
| 13 | poor; it's whether it was fit for purpose for the |
| 14 | questions we were answering.                      |
| 15 | And in fact, what Dr. Charlton                    |
| 16 | will show later is, actually, the fact that we    |
| 17 | were already using the MucilAir to answer some    |
| 18 | questions for us in another project; we already   |
| 19 | had experience with this assay system and adapted |
| 20 | it for this purpose. So, for the uses we were     |
| 21 | using within Syngenta and I think one of the      |
| 22 | comments earlier, well, how are going to move     |
| 23 | this out? Well quite frankly, within our company  |
| 24 | and other companies, we're using these types of   |

### Transcripti nEtc.

1 tools all the time to make business decisions, to make project decisions. 2 3 So, we are hoping that you'll see the value of moving this out into the regulatory 4 5 world. But in fact, that won't have any impact on whether we continue to use these models, 6 7 because they're a great utility in helping us. And you'll see that a little bit later today, the 8 9 value of these kinds of models. But for us, we asked some very 10 11 simple questions to see which would fit our purpose. Is it easy to use and maintain? Our 12 Syngenta model of gathering information is 13 14 outsourcing. So, we need to make sure that the tools we use are well understood, and easy to 15 use, in various different contract research 16 organizations. We don't have an internal lab 17 18 anymore, so that's important. 19 We're able to model the cell to cell interactions with it. Because that was 20 critical for some of the questions we were 21 answering in the different projects we were going 22 23 to use the tool in.

### Transcripti nEtc.

| 1  | Is it representative of in vivo                   |
|----|---|
| 2  | tissue organization? So, when you think about     |
| 3  | the cell type of target, it's a pseudostratified  |
| 4  | ciliated epithelium goblet cells, and basal cells |
| 5  | regenerating. It needed to look the same to the   |
| 6  | pathologist. It needed to react the same to       |
| 7  | chemicals, and it needed to respond the same,     |
| 8  | including moving cilia.                           |
| 9  | So, we wanted to make sure it                     |
| 10 | simulates the mechanical action of the            |
| 11 | respiratory system. If we're putting particles,   |
| 12 | or other types of materials on products, we want  |
| 13 | to see how they move the crops and did they have  |
| 14 | impact on the cilium.                             |
| 15 | And is it suitable for long term                  |
| 16 | testing? Now, in our way we've been using it, we  |
| 17 | haven't treated the cells for more than 24 hours  |
| 18 | as represented in this particular example, you'll |
| 19 | see later. But it has the potential. So, if you   |
| 20 | wanted to do repeated exposures, if you wanted to |
| 21 | find out what happened after 5 days, 7 days, 28   |
| 22 | days, it's possible. So, that was an important    |
| 23 | criterion for looking to the future.              |

# Transcripti nEtc.

| And then was it applicable to the   |
|---|
| in vivo situation? Did it respond like what we  |
| see in vivo? And again, for us this ticked off  |
| all our personal needs. Again, not to say some  |
| of these others wouldn't be equally good, but for   |
| what we were looking for, this was the best one.  |
| So, having decided on in vitro,   |
| what we said was well then, we can actually model   |
| that initial step in the adverse outcome pathway,   |
| that initiating event. So, if you done any  |
| looking at the OECD adverse outcome pathway wiki,   |
| the first step there is the molecular initiating  |
| event. Well, in our case we don't have a  |
| molecular event, we have exposure to corrosive  |
| material, and it kills the cell. So that's our  |
| initial event. And if you repeated that, then   |
| eventually you get the outcome.   |
|   |
| So, we know this stuff because  |
| So, we know this stuff because there's literature on it and we have the   |
|   |
| there's literature on it and we have the  |
| there's literature on it and we have the information. We know what we have about  |
| there's literature on it and we have the<br>information. We know what we have about<br>Chlorothalonil. Again, we're still exploring the |
|   |

### Transcripti nEtc.

| 1        | out there, that have developed mathematical   |
|----------|---|
| 2        | models for how things flow through the  |
| 3        | respiratory tract.  |
| 4        | So, the folks we collaborated   |
| 5        | with, Pacific Northwest National Laboratory, Rick   |
| 6        | Corley, and his team, have published extensively  |
| 7        | on diesel exhaust on radon, on plutonium, on  |
| 8        | cigarette smoke. And so, a lot of different   |
| 9        | materials look at how does it move through the  |
| 10       | different structures in the respiratory tract in  |
| 11       | rodents, primates, and humans; and so, they have  |
| 12       | those models.   |
| 13       | We worked with them to say, well  |
| 14       | what about aerosols, can we adapt? And so, we   |
| 15       | understand that models exist; and can we then   |
| 16       | adapt those models for the aerosol droplets that  |
| 17       | we are concerned about, for Chlorothalonil  |
| 18       | containing sprays?  |
| 19       |   |
|          | So, putting all this together, and  |
| 20       | So, putting all this together, and looking at it from a risk 21 point-of-view, we         |
| 20<br>21 |   |
|          | looking at it from a risk 21 point-of-view, we  |
| 21       | looking at it from a risk 21 point-of-view, we have identified the problem. We start with |

### Transcripti nEtc.

| 1  | that gets to the operators face somewhere. Can    |
|----|---|
| 2  | we measure that?                                  |
| 3  | Once it gets there it's inhaled,                  |
| 4  | moves through the respiratory tract to get to the |
| 5  | target site. Once it gets to the target site, it  |
| 6  | kills that cell. So, the source exposure          |
| 7  | dosimetry outcome pathway was how we parsed this  |
| 8  | out so we could look at the separate different    |
| 9  | things.   |
| 10 | So, the traditional conceptual                    |
| 11 | model that we have always used in risk            |
| 12 | assessment, for human inhalation risk, was to     |
| 13 | poison a bunch of rats; hopefully, find a level   |
| 14 | that didn't cause harm in the rats. Skew a bunch  |
| 15 | of mathematical extrapolations to get to a human  |
| 16 | equivalent concentration, and then do your risk   |
| 17 | characterization assessment. And that's worked    |
| 18 | very well for us for decades. But that's not      |
| 19 | really the question that I'm trying to answer.    |
| 20 | So, we changed the conceptual                     |
| 21 | model and said, well, thinking about this from a  |
| 22 | risk 21 problem formulation-based approach, what  |
| 23 | is it we're interested in? We're interested in    |
| 24 | those people that are working in agriculture,     |

### Transcripti nEtc.

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| 1  | that actually use our products in the way they're |
|----|---|
| 2  | supposed to be used. The spray comes out of a     |
| 3  | nozzle at some range of particles; some subset of |
| 4  | those particles can get to the operator, they     |
| 5  | inhale them, gets to the site of contact in the   |
| 6  | respiratory tract, and can cause damage.          |
| 7  | So, what is that dose at the site                 |
| 8  | in the respiratory tract? How do you back         |
| 9  | calculate what you could be exposed to? If you    |
| 10 | can find a no effect level in in vitro testing,   |
| 11 | calculate how much you would have to inhale to    |
| 12 | get that level in the respiratory tract, and then |
| 13 | back calculate that to get the human equivalent   |
| 14 | concentration. Then we can use much less          |
| 15 | mathematical manipulation, from rat to human, to  |
| 16 | say, okay, well that's the human situation, it's  |
| 17 | human exposure, it's human dosimetry, and its     |
| 18 | human cells, to then calculate the human-         |
| 19 | equivalent dose and feed that into the risk       |
| 20 | assessment.                                       |
| 21 | So, that was our conceptual model                 |
| 22 | that drove the project. And now, we're going to   |
| 23 | move into mapping the approach, which is the rest |
| 24 | of my colleagues here who managed the science     |
|    |   |

### Transcripti nEtc.

| 1  | part of this. They don't let me do science. And  |
|----|--|
| 2  | so, I'll stop here before I turn it over to Dr.  |
| 3  | Flack. And if there's any clarifying questions   |
| 4  | for this part.                                   |
| 5  | DR. ROBERT CHAPIN: Nice                          |
| 6  | presentation, Doug. Let me just clarify. It      |
| 7  | looked like the inflammation was at a low or     |
| 8  | almost background level at all time points in    |
| 9  | this, but you've looked at the histology of the  |
| 10 | tract, is that right?                            |
| 11 | DR. DOUG WOLF: Initially, it was                 |
| 12 | present there. And then the inflammation that    |
| 13 | was induced by the chemical did resolve, over    |
| 14 | time, to be less severe. But as you know,        |
| 15 | background inflammation is always there. Yeah.   |
| 16 | DR. ROBERT CHAPIN: Other                         |
| 17 | clarifying questions? Ray.                       |
| 18 | DR. RAYMOND YANG: Let me ask you                 |
| 19 | this question and please tell me if I'm thinking |
| 20 | wrong, okay?                                     |
| 21 | DR. ROBERT CHAPIN: Clarifying                    |
| 22 | question.  |
| 23 | DR. RAYMOND YANG: To me, I'm not                 |
| 24 | too worried about mixer and operator, because    |

# Transcripti nEtc.

| 1  | these occupational workers they could wear        |
|----|---|
| 2  | protective devices, protective clothing. What I   |
| 3  | worry about, is this chemical is incorporated     |
| 4  | into paint, into the wood. Do they vaporize,      |
| 5  | have off-gassing?                                 |
| 6  | DR. DOUG WOLF: This particular                    |
| 7  | chemical is not volatile. So, that was not a      |
| 8  | concern with this chemical and these products.    |
| 9  | So, no, Chlorothalonil is not volatile, and so    |
| 10 | that's not a concern.                             |
| 11 | We are required to do evaluations                 |
| 12 | and predictive risk assessments, and the agency's |
| 13 | required to do risk assessments, for all the      |
| 14 | different ways and scenarios. So, the             |
| 15 | applicator, the mixer/loader, bystander, however  |
| 16 | the product is used. You think about all the      |
| 17 | different kinds of people, in the factory where   |
| 18 | the products are made, we had to address those    |
| 19 | exposure scenarios. So, all the different         |
| 20 | exposure scenarios, we're required to evaluate    |
| 21 | those and predict those.                          |
| 22 | It is true that for those of you                  |
| 23 | who work in formal laboratories, and you wear all |
| 24 | your protective gear and face masks and hoods and |
|    |   |

## Transcripti nEtc.

| 1  | everything, that makes total sense. But in the    |
|----|---|
| 2  | agricultural world of how these things are used,  |
| 3  | we have to consider the comfort and the safety of |
| 4  | the individual. So, while you might say, well,    |
| 5  | you know, if a guy is spraying this on a golf     |
| 6  | course, he really should be in Tyvek suits and    |
| 7  | hoods. But its 85 degrees with 95 percent         |
| 8  | humidity, is that really how you want him out     |
| 9  | there for several hours spraying a golf course.   |
| 10 | So, we try and create products                    |
| 11 | that are safe and fit for use, and under the      |
| 12 | circumstances in which they are best used; both   |
| 13 | for the safety of the operator, safety for the    |
| 14 | bystander, and also the practical concerns. And   |
| 15 | so, if we can't get a product that can be used in |
| 16 | the way that people need to be able to use them,  |
| 17 | then it's not a registerable product. But that's  |
| 18 | a very good point.                                |
| 19 | DR. RAYMOND YANG: Thank you.                      |
| 20 | DR. ROBERT CHAPIN: Other                          |
| 21 | clarifying questions?                             |
| 22 | DR. SHEILA FLACK: Okay. So, this                  |
| 23 | portion of the talk, I'll start                   |
|    |   |

## Transcripti nEtc.

| 1  | DR. ROBERT CHAPIN: Sorry Sheila,                 |
|----|--|
| 2  | just give us your name.                          |
| 3  |  |
| 4  | SYNGENTA - FLACK                                 |
| 5  |  |
| 6  | DR. SHEILA FLACK: Oh, I'm Sheila                 |
| 7  | Flack, sorry. I'll try and remember that. So,    |
| 8  | here we have our conceptual model. And what I    |
| 9  | will be talking about is to the left of that     |
| 10 | model you see particle size distribution of      |
| 11 | inhalable particles.                             |
| 12 | I'll be talking about how we                     |
| 13 | derive a human relevant particle size            |
| 14 | distribution that we can use. In the discussion, |
| 15 | later this afternoon, we'll see how we use that  |
| 16 | information integrated with our CFD modeling,    |
| 17 | inhalation dosimetry modeling, to generate that  |
| 18 | human equivalent concentration.                  |
| 19 | So, it's important to keep in mind               |
| 20 | that in exposure-based risk assessments,         |
| 21 | inhalation exposure for low or relatively        |
| 22 | nonvolatile pesticides, like Chlorothalonil, is  |
| 23 | to particulates for aerosols. And by definition, |
| 24 | we use those terms; but what it is, is it's a    |

### Transcripti nEtc.

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| 1  | water droplet, and within that water droplet is a |
|----|---|
| 2  | solid particle. And as been mentioned before,     |
| 3  | the focus of this case study is on applicator     |
| 4  | spraying a dilute formulation of Chlorothalonil.  |
| 5  | And as been mentioned, current                    |
| 6  | alternative data generation that we'll be talking |
| 7  | about here, can provide alternative approaches    |
| 8  | that are suitable to inform inhalation toxicity   |
| 9  | in lieu of an acute or sub-chronic inhalation     |
| 10 | study.  |
| 11 | So, exposure data is commonly                     |
| 12 | collected from agricultural workers using an OSHA |
| 13 | versatile sampler, OVS tube. What this device     |
| 14 | does, is it's connected to an air-sampling pump.  |
| 15 | The device is worn in the breathing zone of the   |
| 16 | worker, that you see in that picture to the       |
| 17 | right. And as air is pulled through the device,   |
| 18 | the aerosols and vapor, whatever is in that       |
| 19 | breathing zone of the worker, is going to be      |
| 20 | trapped onto the filters and absorbent material   |
| 21 | in that tube. And then the material in that is    |
| 22 | taken out, and extracted, and that provides an    |
| 23 | estimate of inhalation exposure. And this method  |
| 24 | is used by the agricultural exposure task force   |

### Transcripti nEtc.

1 to generate exposure data that is used in risk 2 assessments. 3 So typically, the OVS tube data is reported as total concentration without 4 consideration of particle size. We know particle 5 size is really important in how things are 6 7 deposit in the respiratory tract. Part of the goal of this work was to understand what the 8 9 particle size distribution is being captured by this device. And so, at Syngenta, we undertook 10 11 some studies of spray particle size characterization to compare the OVS tube data 12 with standard sizing methods, to better 13 14 understand the particle size distribution. In order to answer this question, 15 of what is the particle size distribution 16 captured by OVS tubes, we did some side by side 17 OVS versus Respicon air sampling method. And so, 18 19 you'll see on this picture to the left is a photo of our experimental setup. This is conducted in 20 a laboratory spray chamber, and so the devices 21 were positioned about two feet away from the 22 23 nozzle. We used different types of nozzles, different spray quality nozzles, applying Bravo 24

### Transcripti nEtc.

| 1  | Weather Stik, diluted formulation of Bravo        |
|----|---|
| 2  | Weather Stik, which was about 5 percent           |
| 3  | Chlorothalonil.                                   |
| 4  | And to the right here we see just                 |
| 5  | a schematic about the Respicon air sampling       |
| 6  | devices. It's basically a multistage virtual      |
| 7  | impactor, consisting of three different stages.   |
| 8  | And as the air moves through the device, it's     |
| 9  | connected through a sampling pump as well. And    |
| 10 | as the air is pulled through the device, the      |
| 11 | particles are separated according to size.        |
| 12 | Particles with a larger mass, larger inertia,     |
| 13 | will impact on the bottom of the Respicon. And    |
| 14 | the smaller particles will settle on the top      |
| 15 | filter, at the top stage.                         |
| 16 | So, by analyzing those different                  |
| 17 | stages, we can get an estimate of the inhalable   |
| 18 | thoracic and respirable size fractions, which the |
| 19 | current definitions criteria definitions          |
| 20 | that's been established for those three           |
| 21 | fractions.  |
| 22 | This is a summary of those                        |
| 23 | results, from that side by side comparison of the |
|    |   |

## Transcripti nEtc.

1 OVS tube and the Respicon sampling of the inhalable fraction. 2 What we have on the Y-axis is the 3 total Chlorothalonil concentration that was 4 measured in that spray chamber. And this was 5 done from various spray quality nozzles, as I 6 7 mentioned before. We have extremely coarse, which means it's applying much larger, coarser 8 9 droplets. And then, to the right, we have medium and then very fine, meaning that it sprays much 10 11 finer droplets. As you can see, when you compare 12 the OVS versus the Respicon, the concentrations 13 14 are very similar for these different spray quality nozzles. What we can conclude, the main 15 conclusion, is that the OVS tubes capture the 16 inhalable fraction. What we did note, however, 17 was that we did see difference in Chlorothalonil 18 19 air concentrations by spray quality. So, with a very fine nozzle, we see a much higher overall 20 concentration, compared to the extremely coarse 21 nozzles. 22 23 With this information, the OVS tube sample the inhalable fraction, we derived a 24

### Transcripti nEtc.

| 1  | distribution based on the standard definitions    |
|----|---|
| 2  | set forth by the ISO/ACGIH/ECEN sampling          |
| 3  | conventions for the inhalable thoracic and        |
| 4  | respirable aerosol fractions. We wanted to        |
| 5  | maintain that cutoff of 100 micrometers, so we're |
| 6  | not considering anything above the inhalable      |
| 7  | fraction. And so, by binding it to 100 and using  |
| 8  | those sampling conventions, we can mathematically |
| 9  | derive a representative particle size             |
| 10 | distribution, with the mass-needed air dynamic    |
| 11 | diameter at 35 micrometers and a geometric        |
| 12 | standard deviation of 1.5.                        |
| 13 | This is just to really illustrate                 |
| 14 | and point out that spray applicators are exposed  |
| 15 | to an array of particles. And some of these can   |
| 16 | be very large, up to the human-inhalable size     |
| 17 | here, bounded by 100 micrometers. And this is     |
| 18 | very different from some aerosols that are used   |
| 19 | in the rodent study, if you compare that to a 2-  |
| 20 | micrometer particle size, which is a very small   |
| 21 | relative.   |
| 22 | We're trying to bring more of a                   |
| 23 | human-relevant exposure situation into this       |

## Transcripti nEtc.

| 1  | study. With that, I'll pause here, and I can      |
|----|---|
| 2  | take any questions.                               |
| 3  | DR. MARIE FORTIN: Marie Fortin,                   |
| 4  | I'm with Jazz Pharmaceuticals, and the questions  |
| 5  | are my own. So, on slide 31                       |
| 6  | DR. ROBERT CHAPIN: Marie, move a                  |
| 7  | little closer to the mic so the rest of us can    |
| 8  | hear you.   |
| 9  | DR. MARIE FORTIN: On slide 31,                    |
| 10 | that's the measured of particle size              |
| 11 | distribution? Is that right?                      |
| 12 | DR. SHEILA FLACK: It is measuring                 |
| 13 | total concentration in the spray chamber. This    |
| 14 | doesn't show the different respirable thoracic    |
| 15 | fractions, this is the total available. What we   |
| 16 | found was that actually, if we go to next         |
| 17 | slide here. Those numbers at the bottom of that   |
| 18 | graph, actually, show the percentages that we did |
| 19 | measure, if you were to fraction those off in     |
| 20 | those different stages. So, about 5 percent were  |
| 21 | in the respirable, 40 percent was in the          |
| 22 | thoracic, and 60 percent in the extra-thoracic.   |
| 23 | DR. MARIE FORTIN: That's exactly                  |
| 24 | my question. Was this measured or modeled?        |

## Transcripti nEtc.

| 1  | DR. SHEILA FLACK: Well what was                   |
|----|---|
| 2  | modeled was the derived distribution. We didn't   |
| 3  | take the actual data from what we analyzed. What  |
| 4  | we understood from our analysis was that the OVS  |
| 5  | tubes are sampling inhalable fraction. We wanted  |
| 6  | to make sure we encompassed that whole            |
| 7  | distribution, in our particle size distribution,  |
| 8  | that we were deriving.                            |
| 9  | DR. MARIE FORTIN: Okay. So, if                    |
| 10 | you go back to the previous slide. You attribute  |
| 11 | the higher concentration to the particle size, or |
| 12 | do you attribute that you have very fine particle |
| 13 | size, and therefore a greater amount?             |
| 14 | DR. SHEILA FLACK: Right. So,                      |
| 15 | with the very fine spray nozzle, you're creating  |
| 16 | more of the smaller particles. So, there is       |
| 17 | going to be more particles in that inhalable      |
| 18 | fraction, and that's what we're capturing here.   |
| 19 | DR. MARIE FORTIN: And yet you                     |
| 20 | utilize the model distribution that's based on    |
| 21 | general values?                                   |
| 22 | DR. SHEILA FLACK: Exactly.                        |
| 23 | DR. MARIE FORTIN: Despite the                     |
| 24 | fact that it changes from another to another?     |
|    |   |

### Transcripti nEtc.

| 1  | DR. SHEILA FLACK: Well, from one                 |
|----|--|
| 2  | nozzle to another, we didn't see a difference in |
| 3  | the relative proportion of the respirable        |
| 4  | thoracic and extra-thoracic. What we did see was |
| 5  | the overall concentrations would change. But     |
| 6  | what we were trying to do is derive a            |
| 7  | distribution that we can use.                    |
| 8  | So, we're saying that the                        |
| 9  | distribution itself doesn't change according to  |
| 10 | nozzle type. What does change is the overall     |
| 11 | concentration; but that's not really what we're  |
| 12 | using to derive at distribution. What we're      |
| 13 | trying to understand is, what are the relative   |
| 14 | proportions within that inhalable fraction? Does |
| 15 | that answer your question?                       |
| 16 | DR. MARIE FORTIN: Well that's all                |
| 17 | right. But if you change a nozzle, you change    |
| 18 | the flow rate, you change the excipient, all of  |
| 19 | this is going to impact the particle size        |
| 20 | distribution. It doesn't matter what it is, but  |
| 21 | it's going to impact it. And then you described  |
| 22 | a model distribution for the complete unknown,   |
| 23 | when at the capacity, of measuring the actual    |
| 24 | particle size distribution.                      |
|    |  |

### Transcripti nEtc.

I'm confused as to whether you 1 would just use a model and, therefore, get to a 2 3 larger size than is actually possible than what you're actually measuring. 4 5 DR. SHEILA FLACK: What we measured, in our study design, was trying to 6 7 understand what was being captured. Are we looking at just a respirable fraction, are we 8 9 looking at the thoracic fraction, are we looking at the inhalable fraction? Because what we were 10 11 trying to do, is come up with a size distribution that we could use in our model. 12 DR. MARIE FORTIN: Yes. 13 So, my 14 point is that you can't measure that. DR. SHEILA FLACK: We can measure 15 that, but we can't derive that from the work that 16 we did. We can't derive an actual distribution 17 from the work that we did. 18 19 DR. MARIE FORTIN: All right. Thank you. 20 DR. JAMES BLANDO: Jim Blando. 21 And I have a follow up question. How did the 22 23 laboratory-generated aerosols compare to what you would actually observe in a field? Because as 24

### Transcripti nEtc.

| 1  | she mentioned, many of the operational            |
|----|---|
| 2  | characteristics that someone would use, when      |
| 3  | they're actually out in the field, are going to   |
| 4  | impact the particle size distribution.            |
| 5  | So, for example, things like                      |
| 6  | pressure, pressure drop across the nozzle, and so |
| 7  | forth, are going to drastically impact the        |
| 8  | particle size distribution. Your assumption is    |
| 9  | that these particles generated are very large, 35 |
| 10 | micrometers MMAD. But I'm just trying to, in my   |
| 11 | own mind, compare how that large size would be to |
| 12 | something that someone might actually encounter   |
| 13 | if they were actually in the field.               |
| 14 | And in addition, you could look at                |
| 15 | not to get into too subtle details, but if        |
| 16 | someone is applying you mentioned this is a       |
| 17 | solid particle in a water droplet? Or is it       |
| 18 | dissolved in the water droplet?                   |
| 19 | DR. SHEILA FLACK: It's a                          |
| 20 | suspension concentrate; so, within that water     |
| 21 | droplet it's a solid particle.                    |
| 22 | DR. JAMES BLANDO: Okay. I also                    |
| 23 | wonder if the particles are drying out, because   |
| 24 | say you're in a dry atmosphere. And just trying   |
|    |   |

### Transcripti nEtc.

| 1  | to think about what you would actually encounter  |
|--|---|
| 2  | in the field, versus what you actually generated  |
| 3  | in the laboratory.  |
| 4  | DR. SHEILA FLACK: Yeah. Our data  |
| 5  | was done under laboratory conditions. We did use  |
| 6  | pressures that you would typically see in an  |
| 7  | operator scenario, so that condition was probably   |
| 8  | comparable. But in terms of temperature,  |
| 9  | humidity, and things like that, we didn't alter   |
| 10   | any of those types of conditions.   |
| 11   | DR. ROBERT CHAPIN: Jen.   |
| 12   | DR. JENNIFER CAVALLARI: Hi. This  |
|  |   |
| 13   | is Jen Cavallari. Thank you for your  |
| 13<br>14                                     | is Jen Cavallari. Thank you for your<br>presentation. I have two questions. The first   |
|  |   |
| 14   | presentation. I have two questions. The first   |
| 14<br>15                                     | presentation. I have two questions. The first<br>with respect to how relevant your laboratory   |
| 14<br>15<br>16                               | presentation. I have two questions. The first<br>with respect to how relevant your laboratory<br>scenario was to the field. I was confused; did   |
| 14<br>15<br>16<br>17                         | presentation. I have two questions. The first<br>with respect to how relevant your laboratory<br>scenario was to the field. I was confused; did<br>you at all look at pressure, and changes in  |
| 14<br>15<br>16<br>17<br>18                   | presentation. I have two questions. The first<br>with respect to how relevant your laboratory<br>scenario was to the field. I was confused; did<br>you at all look at pressure, and changes in<br>pressure, and how that affected the particle  |
| 14<br>15<br>16<br>17<br>18<br>19             | presentation. I have two questions. The first<br>with respect to how relevant your laboratory<br>scenario was to the field. I was confused; did<br>you at all look at pressure, and changes in<br>pressure, and how that affected the particle<br>size?   |
| 14<br>15<br>16<br>17<br>18<br>19<br>20       | presentation. I have two questions. The first<br>with respect to how relevant your laboratory<br>scenario was to the field. I was confused; did<br>you at all look at pressure, and changes in<br>pressure, and how that affected the particle<br>size?<br><b>DR. SHEILA FLACK:</b> Yeah, we kept   |
| 14<br>15<br>16<br>17<br>18<br>19<br>20<br>21 | presentation. I have two questions. The first<br>with respect to how relevant your laboratory<br>scenario was to the field. I was confused; did<br>you at all look at pressure, and changes in<br>pressure, and how that affected the particle<br>size?<br>DR. SHEILA FLACK: Yeah, we kept<br>the pressure constant; it was about 40 PSI, which |

# Transcripti nEtc.

| 1  | DR. JENNIFER CAVALLARI: Okay.                     |
|----|---|
| 2  | Thank you. And Jen again, this is my second       |
| 3  | question. I'm trying to understand the            |
| 4  | parameters that were inputted into the model,     |
| 5  | that you used to derive the 35 micrometers with   |
| 6  | the geometric standard deviation of 1.5. What     |
| 7  | test data were used in this model? I just need    |
| 8  | some more clarity around how that 35 came about?  |
| 9  | DR. SHEILA FLACK: So, the 35 came                 |
| 10 | about by using the the mathematical               |
| 11 | descriptions, for each of these size fractions,   |
| 12 | are published in the literature. They've been     |
| 13 | well described and established. Their             |
| 14 | probability density fractions have already been   |
| 15 | defined. And so, we took the description for      |
| 16 | each of those factions, and applied that same     |
| 17 | mathematical function to derive our distribution. |
| 18 | DR. JENNIFER CAVALLARI: Did you                   |
| 19 | use the percentages below at all?                 |
| 20 | DR. SHEILA FLACK: We didn't use                   |
| 21 | those percentages at all to derive our 35. The    |
| 22 | only information we really took was that we're    |
| 23 | capturing the inhalable fraction; that anything   |
| 24 | that we're capturing is between 0 and 100.        |
|    |   |

### Transcripti nEtc.

| 1  | And so, we derived this                           |
|----|---|
| 2  | distribution based on the already known, well     |
| 3  | characterized and established distributions that  |
| 4  | have been published. All we did was bound it to   |
| 5  | 100; because that was what our data showed, was   |
| 6  | anything above 100.                               |
| 7  | DR. JENNIFER CAVALLARI: Okay.                     |
| 8  | So, that data inputted it to this deprivation was |
| 9  | the bounding of 100?                              |
| 10 | DR. SHEILA FLACK: Exactly. Yes.                   |
| 11 | DR. JENNIFER CAVALLARI: And you                   |
| 12 | used the previous studies to confirm that 100     |
| 13 | bounding?   |
| 14 | DR. SHEILA FLACK: Mm-hmm.                         |
| 15 | DR. JENNIFER CAVALLARI: But no                    |
| 16 | addition data for including?                      |
| 17 | DR. SHEILA FLACK: Right.                          |
| 18 | DR. JENNIFER CAVALLARI: And how                   |
| 19 | about the geometric standard deviation?           |
| 20 | DR. SHEILA FLACK: That was also                   |
| 21 | part of the mathematical description for each of  |
| 22 | those distribution. So, the 1.5 comes from the    |
| 23 | definitions of the respirable thoracic that have  |
| 24 | been well established.                            |
|    |   |

## Transcripti nEtc.

And did DR. JENNIFER CAVALLARI: 1 you do any sensitivity analysis around those 2 3 parameters? DR. SHEILA FLACK: No. We didn't 4 5 do any sensitivity. DR. JENNIFER CAVALLARI: 6 Okay. 7 Thank you. 8 DR. ROBERT CHAPIN: Kathryn. 9 Dr. KATHRYN PAGE: Kathryn Page. Similar lines to what James touched on 10 11 previously. EPA typically does consider evaporation for the particle to determine final 12 size in the inhalation zone. And agglomeration, 13 14 obviously, is also known to effect particle size. Were there any considerations to account for this 15 during exposure? And were there solid particle 16 sizes taken to account to the total as well? 17 **DR. SHEILA FLACK:** We didn't look 18 19 at evaporation of the particles. We were just simulating a condition, that we tried to mimic 20 what would occur out in the field, using an 21 appropriate spray pressure, different nozzles 22 23 that a worker would use. And no, we didn't

Transcripti nEtc.

attempt to look at that. The OVS tube data 1 reflects the actual human exposure. 2 3 DR. KATHRYN PAGE: But it's not looking at the particle size, it's just looking 4 at the size under microns? I mean the volume 5 under micron? Sorry. 6 7 DR. SHEILA FLACK: Yes. DR. KATHRYN PAGE: And sorry, just 8 9 one more point on that. When you were looking at the Respicon. 10 11 DR. SHEILA FLACK: Respicon. 12 DR. KATHRYN PAGE: Respicon, sorry. I understand that you're increasing the 13 14 airflow to try make the conditions more realistic in the outdoor environment; would you say that 15 the spacing between the nozzle and the receptacle 16 would represent a standard exposure for somebody? 17 18 DR. SHEILA FLACK: Perhaps for 19 like a handheld -- someone who's applying via handheld, the distance would be representative of 20 that. I think for like an air blast or ground 21 bloom, there would be a greater distance 22 23 separation, which would likely impact the overall air concentrations; that farther away, those 24

### Transcripti nEtc.

| 1  | particles are likely getting deposited, falling   |
|----|---|
| 2  | out before actually reaching the worker. So, in   |
| 3  | terms of measuring air concentration, this might  |
| 4  | be like a worst-case scenario because of the      |
| 5  | shorter distance.                                 |
| 6  | DR. CLIFFORD WEISEL: Cliff                        |
| 7  | Weisel. You said the short distance. Can you      |
| 8  | give us a time frame, you think, from the         |
| 9  | admission of the nozzle to your sampling, and how |
| 10 | long you did the sampling for?                    |
| 11 | DR. SHEILA FLACK: We did the                      |
| 12 | sampling for several hours. Or, actually, I'm     |
| 13 | trying to remember. No, it was less than an       |
| 14 | hour. We did kind of a standard amount of time    |
| 15 | for each sampling. We started the sampler, we     |
| 16 | let it run for pretty much, as soon as we         |
| 17 | started spraying, we started capturing.           |
| 18 | DR. CLIFFORD WEISEL: Okay.                        |
| 19 | DR. SHEILA FLACK: Set that pump                   |
| 20 | flow going. So, it was pretty much right at the   |
| 21 | same time. And then we captured that as the       |
| 22 | nozzle was spraying, it was about 40 minutes, I   |
| 23 | think, we were capturing.                         |
|    |   |

Transcripti nEtc.

| 1  | DR CLIFFORD WEISEL: And the                     |
|----|---|
| 2  | distance, you think, from the nozzle too you    |
| 3  | said was short? I'm just trying to get a sense  |
| 4  | of what you                                     |
| 5  | DR. SHEILA FLACK: Yeah. It was                  |
| 6  | about two and a half feet.                      |
| 7  | DR. CLIFFORD WEISEL: Okay.                      |
| 8  | Because that picture looked like a small box.   |
| 9  | DR. SHEILA FLACK: Yeah, yeah.                   |
| 10 | It's much larger.                               |
| 11 | DR. CLIFFORD WEISEL: Okay.                      |
| 12 | That's helpful. All right. The other thing is   |
| 13 | you had the impacted had different size. What   |
| 14 | did you use that data for? I'm confused.        |
| 15 | Because you said the distributions are purely   |
| 16 | mathematical modeling. But you did collect an   |
| 17 | impacted system that gave you different amounts |
| 18 | and different size ranges. How well did that    |
| 19 | data fit in with your modeling?                 |
| 20 | DR. SHEILA FLACK: Yeah. I think                 |
| 21 | that there is some confusion.                   |
| 22 | DR. CLIFFORD WEISEL: Yeah, I'm                  |
| 23 | confused. That's why I'm asking.                |
|    |   |

### Transcripti nEtc.

| 1  | DR. SHEILA FLACK: How we are                      |
|----|---|
| 2  | using this information. Yeah, I see your point.   |
| 3  | That really is just more                          |
| 4  | information, that was helpful to us, to show that |
| 5  | we needed to consider particles within what we    |
| 6  | called an inhalable distribution. If were only    |
| 7  | capturing a respirable fraction, then maybe we    |
| 8  | would fit the model to look at the smaller        |
| 9  | particle size.                                    |
| 10 | Really, it was just an exercise to                |
| 11 | help us confirm that what we were capturing, in   |
| 12 | that comparison, on OVS tubes, in a real-life     |
| 13 | scenario, is the inhalable fraction.              |
| 14 | DR. CLIFFORD WEISEL: But you do                   |
| 15 | have data that tells you the mass in those three- |
| 16 | impactor size, right?                             |
| 17 | DR. SHEILA FLACK: Yeah.                           |
| 18 | DR. CLIFFORD WEISEL: And did you                  |
| 19 | compare that data to your model?                  |
| 20 | DR. SHEILA FLACK: No, we didn't.                  |
| 21 | DR. CLIFFORD WEISEL: Okay. So                     |
| 22 | that's something that I think we would like to    |
| 23 | see at some point.                                |
|    |   |

Transcripti nEtc.

| 1              | DR. ROBERT CHAPIN: Okay. Last   |
|----------------|---|
| 2              | one, Ray. Name please.  |
| 3              | DR. RAYMOND YANG: Ray Yang.   |
| 4              | DR. ROBERT CHAPIN: Thank you.   |
| 5              | DR. RAYMOND YANG: Am I correct,   |
| 6              | that when you spray, it's polydisperse, meaning                                 |
| 7              | different particle size. Whereas, when you do                                   |
| 8              | CFD modeling, it's monodispersed. Could CFD                                     |
| 9              | modeling be done with more than one size?                                       |
| 10             | DR. SHEILA FLACK: The CFD   |
| 11             | modeling was done at different monodisperse-sized                               |
| 12             | particles. And we'll go into that in our later                                  |
| 13             | discussion.   |
| 14             | DR. RAYMOND YANG: Yeah. You   |
| 15             | didn't answer my question. Can you do two                                       |
| 16             | different sizes or three different sizes in one                                 |
| 17             | model?  |
| 18             |   |
|                | DR. SHEILA FLACK: Oh, at the same   |
| 19             | DR. SHEILA FLACK: Oh, at the same time?   |
|                |   |
| 19             | time?   |
| 19<br>20       | time?<br>DR. PAUL HINDERLITER: Paul   |
| 19<br>20<br>21 | time?<br>DR. PAUL HINDERLITER: Paul<br>Hinderliter. Yes, you can. It gets a bit |

### Transcripti nEtc.

| 1  | DR. RAYMOND YANG: If that's true,                 |
|----|---|
| 2  | then the individual simulation may not represent  |
| 3  | the real impact of deposition.                    |
| 4  | DR. PAUL HINDERLITER: Paul                        |
| 5  | Hinderliter again. I'm not sure in what way you   |
| 6  | think it would be different. We'll get into the   |
| 7  | CFD in datil after lunch, but the particles in    |
| 8  | the CFD models are assumed to be non-interacting. |
| 9  | DR. RAYMOND YANG: Okay.                           |
| 10 | DR. PAUL HINDERLITER: So,                         |
| 11 | including a variety of particle sizes would give  |
| 12 | you the same answer that you would get from       |
| 13 | summing up the individual model disperse phase.   |
| 14 | Summing them up, you would get the same answer    |
| 15 | that you did if you would put them together and   |
| 16 | do that same CFD. We can come back to that in     |
| 17 | detail later.                                     |
| 18 | DR. RAYMOND YANG: Thank you.                      |
| 19 | DR. ROBERT CHAPIN: Last one.                      |
| 20 | DR. HOLGER BEHRSING: Holger                       |
| 21 | Behrsing. The particles contained in the          |
| 22 | droplets or spray. So, the particle size there    |
| 23 | really just doesn't change at all? I mean,        |
|    |   |

Transcripti nEtc.

there's no solubility, there's nothing that 1 occurs over time? 2 DR. SHEILA FLACK: You mean as you 3 spray the particle, is it changing over time? 4 5 DR. HOLGER BEHRSING: That's The material that's contained in the 6 correct. 7 droplets? 8 DR. SHEILA FLACK: Well, I think, 9 over time what you're probably seeing is droplets might be coming together. And if you think of an 10 11 atmosphere of different droplets, what's changing is you might have something smaller, some 12 particles are coming together. The components of 13 14 that actual particle would be the solid particle in that droplet. The behavior itself isn't 15 changing; it's just maybe the dynamics of that 16 droplet might be changing. The sizes might be 17 18 changing. 19 DR. HOLGER BEHRSING: Okav. 20 DR. JAMES BLANDO: Can I just ask one quick question, please? I promise it's a 21 22 quick question.

| 1  | DR. ROBERT CHAPIN: Yeah. Turn on                 |
|----|--|
| 2  | your mic, identify yourself. Speak into the mic  |
| 3  | so the people online can hear you.               |
| 4  | DR. JAMES BLANDO: Sure. Jim                      |
| 5  | Blando. My question is actually for Dr. Wolf.    |
| 6  | It took me a few minutes to digest your          |
| 7  | presentation. When you discussed the metaplasia  |
| 8  | and how it would resolve after the recovery      |
| 9  | period, just thinking about what you described.  |
| 10 | It sounds to me correct me if I'm wrong a        |
| 11 | really important parameter to think about, when  |
| 12 | you're interpreting this data, is the length of  |
| 13 | time of the exposures.                           |
| 14 | DR. DOUG WOLF: That's absolutely                 |
| 15 | critical. Yeah.                                  |
| 16 | DR. JAMES BLANDO: Thank you.                     |
| 17 | DR. ROBERT CHAPIN: Is this the                   |
| 18 | natural break point for lunch that you guys were |
| 19 | planning on? Okay. All right. I'm looking at     |
| 20 | our DFO. Shall we break for an hour? Return at   |
| 21 | 1:05. Okay. Remember to leave enough time to     |
| 22 | get through our friends with the scanners at the |
| 23 | front door.                                      |
| 24 | [LUNCH]  |

# Transcripti nEtc.

1 DR. ROBERT CHAPIN: This is Bob 2 3 Chapin, for those online. Let me remind the panelist, please, that the microphones are to 4 5 broadcast our voices through a webcast. And so, people who speak like this do the folks online a 6 7 real disservice. I was asked by the AV guy, one of the technical support specialists here, to 8 9 make sure that we're within a couple of inches of the microphones, especially our soft-voiced 10 11 colleagues. If we'll do that, that would be appreciated by all online. 12 We're going to start off with a 13 14 brief recap of something from Dr. Perron. DR. MONIQUE PERRON: Thank you. 15 This is Monique Perron. I actually just wanted a 16 quick moment to remind people. I kind of went 17 over it very quickly at the end of my 18 19 presentation, about some ongoing work that we're doing. 20 We really appreciated the 21 conversation that you guys were having prior to 22 23 lunch, on the particle size distributions. And you'll notice that there wasn't a question on the 24

### Transcripti nEtc.

| 1  | particle size distribution; because that work,    |
|----|---|
| 2  | we've been working with Syngenta and the Crop     |
| 3  | Life America representatives to try to figure out |
| 4  | the most appropriate particle size distributions. |
| 5  | So, we've been working with them                  |
| 6  | to try to start mining data on we have a lot      |
| 7  | of spray-drift data out there. We're just trying  |
| 8  | to identify all the available information out     |
| 9  | there. And also, possibly determine if some       |
| 10 | additional data needs to be conducted in order to |
| 11 | support appropriate particle size distributions   |
| 12 | for each exposure scenario.                       |
| 13 | We really do appreciate that                      |
| 14 | feedback that you guys are giving. We're not      |
| 15 | sure where it will fit in under the charge        |
| 16 | questions, but if you can figure out the most     |
| 17 | appropriate place that you want to give us that   |
| 18 | feedback, we do appreciate it. I just wanted to   |
| 19 | add that quick clarification.                     |
| 20 | DR. ROBERT CHAPIN: Thank you.                     |
| 21 | Okay, back to our colleagues from Syngenta. Dr.   |
| 22 | Wolf, I'll let you hand things off.               |
| 23 |   |
|    |   |

# Transcripti nEtc.

| 1  | SYNGENTA - HINDERLITER                           |
|----|--|
| 2  |  |
| 3  | DR. DOUG WOLF: Before we move on                 |
| 4  | to Dr. Hinderliter and the computational fluid   |
| 5  | dynamics model, I just want to provide specific  |
| 6  | clarification on the adverse outcome pathway. In |
| 7  | this particular case, Chlorothalonil, as a       |
| 8  | fungicide, is a direct-acting fungal toxicant.   |
| 9  | So, it kills it's a highly chlorinated           |
| 10 | compound under hydrolysis. It gives off          |
| 11 | chlorines. It enters into the fungal cell and    |
| 12 | kills it.  |
| 13 | In a similar manner, when you                    |
| 14 | think about respiratory cells with lipid         |
| 15 | membranes, once it comes in contact with that    |
| 16 | lipid membrane, hydrolyzing in the seromucous    |
| 17 | layer, overlining the respiratory epithelium. It |
| 18 | would, again, give off chlorines acidify that    |
| 19 | enter into the cell and kill it.                 |
| 20 | For those of you who worked in                   |
| 21 | modes of action, adverse outcomes pathways,      |
| 22 | there's many different kinds. Those of you in    |
| 23 | the pharmaceutical industry, developing drug     |
| 24 | targets to receptors and that, there's a lot of  |
|    |  |

### Transcripti nEtc.

1 nuances sometimes. But once in a while, you have one that is pretty straightforward. 2 It's a 3 bullet, shot to the head, and kills the cell. That's the model we're dealing with in this 4 particular situation. 5 If you're looking at bigger tissue 6 7 response, then there might be some nuances you want to look at. If you're trying to develop 8 9 treatments in the respiratory tract for someone who's exposed, that's a different issue. 10 But for 11 us, for the risk assessment, risk characterization, developing a particular number 12 for the human equivalent concentration, we 13 14 focused on this simple mode of action of exposure, death, and then the subsequent response 15 in the tissues with repeated death in response to 16 trying to repair that. 17 It's a very common cytotoxicity 18 19 regenerative proliferation mode of action, which you see with a lot of different corrosive 20 chemicals: formaldehyde, chloroaldehyde, 21 acetochlor, and many others; cytotoxic chemicals 22 23 in the liver, chloroform, carbon tetrachloride. They all do the same thing; get into the cell, 24

### Transcripti nEtc.

| 1  | kill it, and then you get that regenerative  |
|--|--|
| 2  | proliferation; and in this particular case, leads  |
| 3  | to squamous metaplasia.  |
| 4  | I just want to clarify that point  |
| 5  | because, of course, there's a lot of other   |
| 6  | testing we could do; but in this particular  |
| 7  | approach, we were trying to focus on what is   |
| 8  | happening in this particular case with this  |
| 9  | chemical.  |
| 10   | DR. SHEILA FLACK: There was a  |
| 11   | previous question about whether or not the   |
| 12   | presence of  |
|  |  |
| 13   | DR. ROBERT CHAPIN: And your name?  |
| 13<br>14                                     | <pre>DR. ROBERT CHAPIN: And your name? DR. SHEILA FLACK: Oh, I'm sorry.</pre>  |
|  |  |
| 14   | DR. SHEILA FLACK: Oh, I'm sorry.   |
| 14<br>15                                     | DR. SHEILA FLACK: Oh, I'm sorry.<br>Sheila Flack. There was a question about whether   |
| 14<br>15<br>16                               | DR. SHEILA FLACK: Oh, I'm sorry.<br>Sheila Flack. There was a question about whether<br>or not the presence of Chlorothalonil, in the  |
| 14<br>15<br>16<br>17                         | DR. SHEILA FLACK: Oh, I'm sorry.<br>Sheila Flack. There was a question about whether<br>or not the presence of Chlorothalonil, in the<br>solution, will have an effect on the particle   |
| 14<br>15<br>16<br>17<br>18                   | DR. SHEILA FLACK: Oh, I'm sorry.<br>Sheila Flack. There was a question about whether<br>or not the presence of Chlorothalonil, in the<br>solution, will have an effect on the particle<br>size distribution compared to water.   |
| 14<br>15<br>16<br>17<br>18<br>19             | DR. SHEILA FLACK: Oh, I'm sorry.<br>Sheila Flack. There was a question about whether<br>or not the presence of Chlorothalonil, in the<br>solution, will have an effect on the particle<br>size distribution compared to water.<br>We had done some initial work  |
| 14<br>15<br>16<br>17<br>18<br>19<br>20       | DR. SHEILA FLACK: Oh, I'm sorry.<br>Sheila Flack. There was a question about whether<br>or not the presence of Chlorothalonil, in the<br>solution, will have an effect on the particle<br>size distribution compared to water.<br>We had done some initial work<br>regarding particle size distributions coming from   |
| 14<br>15<br>16<br>17<br>18<br>19<br>20<br>21 | DR. SHEILA FLACK: Oh, I'm sorry.<br>Sheila Flack. There was a question about whether<br>or not the presence of Chlorothalonil, in the<br>solution, will have an effect on the particle<br>size distribution compared to water.<br>We had done some initial work<br>regarding particle size distributions coming from<br>the nozzle. We did a comparison, looking at five |

Transcripti nEtc.

1 I just wanted to point that out those two. because that was a question that had come up. 2 3 DR. PAUL HINDERLITER: That would Paul Hinderliter from Syngenta. 4 be me. I'm going to take us through -- my colleagues, so 5 far, have taken us through the external part of 6 7 the distributions and the exposure. Later on, we'll look at a bit about our in vitro endpoint. 8 9 Where I'm standing in all of this, is the kind of 10 bridge in between what does it mean to be exposed 11 to an atmosphere of particles, or aerosols, or some sort of inhalation atmosphere? And what 12 actually winds up on the surface of the 13 14 respiratory tract. Because, after all, what is our in vivo system? It's a representation of a 15 piece of the surface of the respiratory tract. 16 There's another study that we 17 18 haven't actually mentioned in the work here. But 19 we did do some early work on some pharmacokinetics, comparing the oral and 20 inhalation route for Chlorothalonil. We had some 21 oral data that was part of our registration 22 23 package. And in one of the acute studies that Doug Wolf had mentioned earlier, we did collect 24

### Transcripti nEtc.

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| 1  | some pharmacokinetic data, some blood samples,    |
|----|---|
| 2  | during and after inhalation exposure. We showed   |
| 3  | that the systemic exposure was pretty similar     |
| 4  | between the oral and inhalation route. So, we     |
| 5  | could establish an equivalence between an oral    |
| 6  | dose and finding an equivalent inhalation dose.   |
| 7  | We kind of took the systemic                      |
| 8  | toxicity issues off of the table, that we can get |
| 9  | what the exposure would be for that. So, we're    |
| 10 | focusing here solely on the portal of entry,      |
| 11 | contact effects.                                  |
| 12 | We've been through this a couple                  |
| 13 | of different ways, this morning, with external    |
| 14 | particles. So, what is a human actually exposed   |
| 15 | to, versus what are rats exposed to in our        |
| 16 | inhalation guideline studies?                     |
| 17 | It went by kind of quickly on one                 |
| 18 | of Doug's earlier slides, but the rat studies     |
| 19 | were standard guideline studies. And, in          |
| 20 | average, on the ones that we'd done in the two-   |
| 21 | week study, we had a mean diameter of about 2.7   |
| 22 | microns, within the guideline size of that.       |
| 23 | You see on the small table on the                 |
| 24 | right-hand side there, if you were to look at     |
|    |   |

# Transcripti nEtc.

| 1  | some seemingly arbitrary these are based off      |
|----|---|
| 2  | of the impactor sizes. You see that by the time   |
| 3  | you get out to eight microns in size, you've      |
| 4  | accounted for about 94 percent of the mass that   |
| 5  | the rats are exposed to. The predominate          |
| 6  | portions of it, actually, are in the sort of one  |
| 7  | to five range around the MMAD.                    |
| 8  | If you take what we've been                       |
| 9  | talking about for these reference nozzles, and if |
| 10 | you use a 35 micron, or a hundred micron, or      |
| 11 | whatever appropriate aerosol size you're looking  |
| 12 | for, you'll see that the sizes don't overlap very |
| 13 | well with what's actually in the rodent study.    |
| 14 | Only about one percent of a 200 micron-ish        |
| 15 | particle size is down in the range that overlaps  |
| 16 | with the rats. So, these are quite different      |
| 17 | exposure scenarios.                               |
| 18 | Now that's initially a bit                        |
| 19 | confounding, because if you're not exposing to    |
| 20 | the same thing, then what can you actually say    |
| 21 | about exposure? Well, the answer is quite a bit.  |
| 22 | There's a model that's been in                    |
| 23 | existence for quite a while called MPPD. They     |
| 24 | just released version 3.0 sometime within the     |
|    |   |

# Transcripti nEtc.

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| 1  | last year. This a deterministic model that models |
|----|---|
| 2  | rats and humans. They have mice. I think in the   |
| 3  | last version they have expanded to include        |
| 4  | rabbits, and monkeys, and hamsters, and wombats   |
| 5  | or something. I'm not sure what all of the        |
| 6  | species are; but most of the species of interest  |
| 7  | are available.                                    |
| 8  | We ran this in some of our scoping                |
| 9  | work to see, well, where do these particles       |
| 10 | actually go? What does the size difference make   |
| 11 | in terms of exposure? Keeping in mind that we're  |
| 12 | talking about exposure as the contact on the      |
| 13 | respiratory surface. The slide's a bit busy, and  |
| 14 | I apologize for that, but I wanted to lay the     |
| 15 | lines on top of each other.                       |
| 16 | So, in this slide, the solid lines                |
| 17 | are human simulations and the dotted lines are    |
| 18 | rats. If we look at the rat, the two dotted       |
| 19 | lines, that kind of peak out around three or four |
| 20 | microns, the purplish one is what MPPD calls the  |
| 21 | head, and that's the upper parts of the           |
| 22 | respiratory tract. Then, down near the bottom,    |
| 23 | you see in the red and the, of course, in the     |
| 24 | other shade of blue, those are the conducting and |
|    |   |

# Transcripti nEtc.

| 1  | alveolar depositions in the different sizes.     |
|----|--|
| 2  | Then the pinkish color, the highest rat number,  |
| 3  | is the total deposition.                         |
| 4  | Now, if you remember from the                    |
| 5  | guidelines, the peak the guideline size of       |
| 6  | these aerosols is around three or four microns.  |
| 7  | Not coincidentally, that's about where the peak  |
| 8  | of the total exposure is, because the guideline  |
| 9  | studies are, by design, largely a hazard         |
| 10 | identification study. So, if you're looking to   |
| 11 | say, what's the most of a material that I could  |
| 12 | get in by the inhalation route, to elicit a      |
| 13 | response in the rat system, it would be about    |
| 14 | three or so microns.                             |
| 15 | Now, you see from the conducting                 |
| 16 | and alveolar curves, the amount that gets down   |
| 17 | into those lower regions, even down as low as    |
| 18 | half a micron or so, is still less than ten      |
| 19 | percent in these different regions. It's not     |
| 20 | until you get down into the submicron, down into |
| 21 | the sort of nanoparticle range, that almost the  |
| 22 | exposure becomes sort of more widespread in the  |
| 23 | lowest parts of the respiratory tract. Not       |
| 24 | saying that there is an exposure, but we sort of |
|    |  |

# Transcripti nEtc.

| 1  | lose track sometimes with how much is in the      |
|----|---|
| 2  | upper part of the respiratory tract compared to   |
| 3  | the lower.  |
| 4  | So, if we look at the humans, the                 |
| 5  | solid lines, humans are larger than rats. And     |
| 6  | that's one of the few things I always think that  |
| 7  | I'm pretty sure of in my science theory, rats are |
| 8  | smaller than humans. So, all of the dimensions    |
| 9  | are also larger in humans. We have a larger       |
| 10 | airway, we have a larger nose, the airflow's      |
| 11 | larger. All of the things are larger.             |
| 12 | And so, if you look at the optimal                |
| 13 | size for the deposition, it's actually            |
| 14 | according to the MPPD simulations around ten      |
| 15 | microns for what gets into the body at all. And   |
| 16 | then down around the three or four microns, for   |
| 17 | what's sort of the best size for getting things   |
| 18 | into the lower parts of the respiratory tract,    |
| 19 | until you get down again into the very low        |
| 20 | portions.   |
| 21 | So MPPD was a very useful tool for                |
| 22 | us to sort of scope out this problem. The         |
| 23 | difficulty we found is this; if you look at for   |
| 24 | the humans, it lumps everything into this head    |
|    |   |

# Transcripti nEtc.

| 1  | compartment. And actually, in the head around     |
|----|---|
| 2  | ten microns, almost everything is there. It's     |
| 3  | not until you get into the larger ones where this |
| 4  | curve starts to drop off, that you start getting  |
| 5  | lower and lower fractions deposited. Actually,    |
| 6  | that fraction deposited is not lower because      |
| 7  | these larger particles wouldn't deposit in the    |
| 8  | head, they become lower because it's just very    |
| 9  | difficult to keep a hundred-micron particle       |
| 10 | entrained in an air stream long enough to get it  |
| 11 | into the nose.                                    |
| 12 | That's some of the work that Dr.                  |
| 13 | Flack had shown before, when you're talking about |
| 14 | what does a sampler actually measure. If you've   |
| 15 | got like an OVS sampler, and it's the same        |
| 16 | dimensions and breathing rates as a human, it has |
| 17 | a hard time getting those large particles to even |
| 18 | be sort of sucked up into the OVS sampler.        |
| 19 | That's why these things, as they get so much      |
| 20 | larger, they're of less concern because it's just |
| 21 | so hard to get them into the system with the      |
| 22 | breath.   |
| 23 | To put a couple of numbers around                 |
| 24 | some of the particle sizes that we've seen, using |
|    |   |

# Transcripti nEtc.

| 1  | the MPPD for the rat of the guideline, we get     |
|----|---|
| 2  | about half of it being deposited in the head,     |
| 3  | about a percent of the tracheobronchial, and      |
| 4  | about three percent in the pulmonary, with about  |
| 5  | half of it being absorbed in total.               |
| 6  | One of my other colleagues asked                  |
| 7  | me, well, where does the rest go? It's a          |
| 8  | combination of back out with the breath; some of  |
| 9  | the smaller particles stay entrained in the       |
| 10 | airstream and go back out. Or some of it just     |
| 11 | never made it into the nose to begin with. So,    |
| 12 | it's a combination of those two.                  |
| 13 | For the humans, we get for the                    |
| 14 | 35-micron, we get about 35 percent in the head,   |
| 15 | and fractions of a percent in the lower           |
| 16 | respiratory tract. And in this case, it's         |
| 17 | actually, by and large, the larger particles at a |
| 18 | 35-micron distribution, you're starting to get a  |
| 19 | fairly significant population of 50s and 100s and |
| 20 | larger things. And they're having a hard time,    |
| 21 | again, getting in.                                |
| 22 | Even more extreme, if you had a                   |
| 23 | 100-micron particle, you're only going to get     |
| 24 | about three and a half percent in, and you're     |
|    |   |

# Transcripti nEtc.

| 1  | going to get functionally nothing past the very   |
|----|---|
| 2  | upper reaches of the respiratory tract.           |
| 3  | In order to get a bit more useful                 |
| 4  | description of the upper airway of the nose, the  |
| 5  | nasal cavity essentially, and down into the       |
| 6  | larynx, we had to move to a different tool. What  |
| 7  | we've moved to is a technique called              |
| 8  | computational fluid dynamics, or CFD is the       |
| 9  | acronym around it.                                |
| 10 | It's a tool that, actually, in my                 |
| 11 | days as an undergraduate chemical engineer, we    |
| 12 | used it in designing reactors and doing modeling  |
| 13 | of those sort of things. It's very common, in     |
| 14 | the nice pictures that Dr. Corley sent, for       |
| 15 | simulating air flows around hard bodies like      |
| 16 | racecars, airplanes, wind turbines.               |
| 17 | It's a very common technique to                   |
| 18 | use. And it basically takes your system and       |
| 19 | describes it using the Navier-Stokes Equations    |
| 20 | that describe the flow of a viscous fluid. A      |
| 21 | viscous fluid, in short, is pretty much any fluid |
| 22 | that we have to deal with in a biological or      |
| 23 | environmental situation. There are non-viscous    |
| 24 | fluids, but they're not our problems.             |
|    |   |

# Transcripti nEtc.

| 1  | So, you can describe any moving                   |
|----|---|
| 2  | fluid using these equations, and it gives you     |
| 3  | what we call a flow velocity field over space and |
| 4  | time. So, at any given point and time, you can    |
| 5  | describe what's there and where it's going; which |
| 6  | then is solved using a 3D computational mesh and  |
| 7  | boundary conditions. And the boundary conditions  |
| 8  | are things like shape, fluid characteristics,     |
| 9  | pressures, and things like that.                  |
| 10 | As I mentioned, they're used                      |
| 11 | across a variety of sort of hard physical         |
| 12 | sciences to develop a lot of things without       |
| 13 | actually having to go and build physical          |
| 14 | prototypes. The biological community, at some     |
| 15 | point in the I think, they started some of        |
| 16 | this work even back in the '80s and '90s said,    |
| 17 | well, that's not that different then what we do.  |
| 18 | Airflow into a respiratory system is just another |
| 19 | viscous fluid, flowing into a defined sinus       |
| 20 | region. It's also used for I've seen              |
| 21 | simulations in things like aneurysms and other    |
| 22 | sorts of blood flow things. It's a very common    |
| 23 | technique that gets used.                         |

# Transcripti nEtc.

| 1  | Where do you actually get the data                |
|----|---|
| 2  | though to generate the airways? So, there's been  |
| 3  | work Julie Kimble (phonetic) in North Carolina    |
| 4  | was one of the pioneers of some of this stuff.    |
| 5  | They take basically high-resolution MRIs and CTs. |
| 6  | And if you've ever seen them from your own        |
| 7  | medical experiences, basically the images will    |
| 8  | sort of slice you in the horizontal and then the  |
| 9  | vertical. And from that, you can sort of look     |
| 10 | down.   |
| 11 | They're kind of cool if you look                  |
| 12 | at the head ones; you go down and start to see    |
| 13 | the brain appear. And then there's eyes, and      |
| 14 | tongues, and teeth and all these sorts of things. |
| 15 | So, it gives a very good view of what's going on. |
| 16 | And from that you also this wasn't the            |
| 17 | original purpose, you can see in the negative     |
| 18 | space you can see the airways.                    |
| 19 | So, in the good old days, they                    |
| 20 | would sit down with these MRIs and all the        |
| 21 | computers, and they'd have to manually trace out  |
| 22 | the airways. And then take each of these, and     |
| 23 | digitize them, and get a very rough description - |
| 24 | - and I'll show you the surface elements in a     |

# Transcripti nEtc.

| 1  | minute. It was a very sort of low resolution.     |
|----|---|
| 2  | Almost if you think about the video games that,   |
| 3  | at least, people in my generation used to play    |
| 4  | when we were kids and the little eight-bit guys   |
| 5  | moving along. It was kind of that analogy that    |
| 6  | it was a bit crude.                               |
| 7  | But, now with the advances in both                |
| 8  | digitization, imaging, computer storage, all of   |
| 9  | the sorts of things that go into it, the images   |
| 10 | are remarkably high definition. And the task of   |
| 11 | creating a representation of the airway is very   |
| 12 | largely automated. It used to take months, now    |
| 13 | you can go it in days. And sometime, in the not   |
| 14 | too distant future, you would probably be able to |
| 15 | generate enough of these that you could do almost |
| 16 | an individualized model of everybody of concern.  |
| 17 | So, once you've got these MRI's                   |
| 18 | and CTs, you take them, image them, segment them. |
| 19 | Construct this surface representation there in    |
| 20 | this sort of purplish color, and then take it     |
| 21 | down to a representation of the airway, down in   |
| 22 | the lower end and then run the CFD.               |
| 23 | Now one thing to note is that when                |
| 24 | you get to these CFDs, there's sort of a cylinder |
|    |   |

# Transcripti nEtc.

| 1  | hanging off of the front. These models are what  |
|--|--|
| 2  | are called stochastic models. The MPPD was   |
| 3  | deterministic. If you put in a set of  |
| 4  | conditions, you're always going to get the exact   |
| 5  | same answer out. The stochastic models, in that  |
| 6  | cylinder on the front, they introduce a number of  |
| 7  | particles. And depending on how long you want  |
| 8  | the simulation, thousands or tens of thousands,  |
| 9  | the particles are introduced in the airway in  |
| 10   | that cylinder, and then they go into the   |
| 11   | breathing zone and are subject to the models of  |
| 12   | the inhalation.  |
|  |  |
| 13   | They are stochastic, so you won't  |
| 13<br>14                                     | They are stochastic, so you won't get the exact same fine distribution every time.   |
|  |  |
| 14   | get the exact same fine distribution every time.   |
| 14<br>15                                     | get the exact same fine distribution every time.<br>But that's the whole point of running the large  |
| 14<br>15<br>16                               | get the exact same fine distribution every time.<br>But that's the whole point of running the large<br>numbers of particles across these, is that with a   |
| 14<br>15<br>16<br>17                         | get the exact same fine distribution every time.<br>But that's the whole point of running the large<br>numbers of particles across these, is that with a<br>large enough number, the answers on a sort of  |
| 14<br>15<br>16<br>17<br>18                   | get the exact same fine distribution every time.<br>But that's the whole point of running the large<br>numbers of particles across these, is that with a<br>large enough number, the answers on a sort of<br>more macro scale will be the same every time that   |
| 14<br>15<br>16<br>17<br>18<br>19             | get the exact same fine distribution every time.<br>But that's the whole point of running the large<br>numbers of particles across these, is that with a<br>large enough number, the answers on a sort of<br>more macro scale will be the same every time that<br>you run through them.  |
| 14<br>15<br>16<br>17<br>18<br>19<br>20       | get the exact same fine distribution every time.<br>But that's the whole point of running the large<br>numbers of particles across these, is that with a<br>large enough number, the answers on a sort of<br>more macro scale will be the same every time that<br>you run through them.<br>A little bit more here on what  |
| 14<br>15<br>16<br>17<br>18<br>19<br>20<br>21 | get the exact same fine distribution every time.<br>But that's the whole point of running the large<br>numbers of particles across these, is that with a<br>large enough number, the answers on a sort of<br>more macro scale will be the same every time that<br>you run through them.<br>A little bit more here on what<br>they've actually done and what the structure of |

# Transcripti nEtc.

| 1  | cavity. You see on the left side of it, there's   |
|----|---|
| 2  | a sort of a horizontal grayish-pink surface.      |
| 3  | That's the nostril. And then you go from left to  |
| 4  | right down, where the bend to go down the airway  |
| 5  | is, and then the lower middle airways would be    |
| 6  | hanging off the bottom right there.               |
| 7  | If you look at that A to A slice,                 |
| 8  | it gets magnified on the top right, and again     |
| 9  | that pinkish-gray color. And that's a negative    |
| 10 | view of the airway spaces where the tissue is in  |
| 11 | white and the pinkish-gray is the actual airway.  |
| 12 | And it would be looking as if the air would be    |
| 13 | going into the screen; so, you see all the        |
| 14 | turbinates and the structure of the nose is       |
| 15 | intact. And given that these are all taken off    |
| 16 | of individuals, you see that it's not an          |
| 17 | idealized structure. The left and right           |
| 18 | turbinates are different, and that's what they    |
| 19 | are in an individual.                             |
| 20 | It's a bit difficult to see on the                |
| 21 | screen here, but that airway is full of it        |
| 22 | reminded me kind of like a bubbly foam if you     |
| 23 | actually put laundry detergent in your dishwasher |
| 24 | that you get these discrete elements and          |

# Transcripti nEtc.

| 1  | this is where the CFD part of this comes in.     |
|----|--|
| 2  | Every element in the airway is described as a    |
| 3  | three-dimensional chunk of airway; that they're  |
| 4  | all polyhedrals that mesh together and describe  |
| 5  | the entire airway.                               |
| 6  | You see also, in the gray, on the                |
| 7  | lower right there, the magnification is that the |
| 8  | surface is also covered in a polyhedral          |
| 9  | representation, to give you the resolution to    |
| 10 | capture all of the surface features, all of the  |
| 11 | turbinates, all in the rest of the nasal cavity  |
| 12 | and the whatever portion, the respiratory tract  |
| 13 | you're modeling, so that you can actually get a  |
| 14 | good fine resolution of what this surface looks  |
| 15 | like. Then you could describe the airflow with   |
| 16 | your Navier-Stokes in your CFD models.           |
| 17 | So, these models are not new to                  |
| 18 | biology. They've been used extensively over the  |
| 19 | past 20 to 30 years in the assessment of         |
| 20 | environmental particulates, particularly         |
| 21 | cigarette smoke, diesel exhaust, bacterial       |
| 22 | spores. There's been anthrax models that have    |
| 23 | been done with these.                            |
|    |  |

# Transcripti nEtc.

| 1  | But generally, they focused on                    |
|----|---|
| 2  | things that hit as I showed in the MPPD           |
| 3  | simulations things that hit the sort of sweet     |
| 4  | spots for inhalation. The inhalation community's  |
| 5  | been less interested in our sort of ag-chem       |
| 6  | (phonetic) problem because they look at these     |
| 7  | larger particles and they're like, that's not     |
| 8  | very interesting. It isn't going to go into my    |
| 9  | models, so I don't really care. It's been a       |
| 10 | different problem.                                |
| 11 | For those of you in the                           |
| 12 | pharmaceutical realm, the problem is a bit        |
| 13 | reversed in the optimization of drugs that are    |
| 14 | delivered by inhalation. And that isn't just      |
| 15 | anymore sort of drugs for asthma and other        |
| 16 | respiratory diseases. Inhalation is becoming a    |
| 17 | very prevalent route for delivering all sorts of  |
| 18 | drugs, because you can then from the alveolar     |
| 19 | and the lower respiratory tract, you can dump it, |
| 20 | essentially, straight into the bloodstream        |
| 21 | without having to worry about the first pass      |
| 22 | liver effects or all the issues that come along   |
| 23 | with needles, and injections, and those sorts of  |
| 24 | things.   |

# Transcripti nEtc.

So, it's a technique that's been 1 used quite extensively for inhalation, just not 2 3 in agrichemicals or chemicals, in general, this far. 4 So, we went back and said, well, 5 we've got this nice rat study, let's go back and 6 7 simulate it. We took the CFD model that Rick Corley's group, at PNNL, had already assembled, 8 9 and ran it for the conditions of the rat study that we had. The body weight of 315 grams from 10 11 the study, all of the particle characterizations, the density, the tidal volume, everything that 12 was measured, and checked to see what actually 13 14 wound up being inhaled in this study. If you notice between here -- so 15 this was our full model of the rat respiratory 16 tract, several branches down into the lungs and 17 the bronchioles. I've cut it off here at the 18 19 trachea, because if you look at the -- these are percentages deposited in each of these regions. 20 On the far right, what lit up like 21 -- and since it's the holiday season -- Rudolf's 22 nose, is the dry squamous. This is the reason 23 that we were struggling with the MPPD model. 24

### Transcripti nEtc.

| 1  | Because the bulk of the deposition, over half, at |
|----|---|
| 2  | least 2.7 micron particles, was deposited in this |
| 3  | dry squamous region.                              |
| 4  | And as Dr. Wolf has been educating                |
| 5  | me the last couple of days, that the reason that  |
| 6  | this doesn't make as much difference for the      |
| 7  | inhalation scenario; is the dry squamous is not,  |
| 8  | sort of, regular respiratory tissue. It's more    |
| 9  | like a dermal exposure.                           |
| 10 | And the things that wind up in the                |
| 11 | very front, in the dry squamous tissue, are also  |
| 12 | generally moving out of the body, not things that |
| 13 | are deposited in the rest of the nasal cavity,    |
| 14 | likely to be taken in and either wind up in the   |
| 15 | respiratory tract. Or as an oral dose, the dry    |
| 16 | squamous is sort of moving in the other           |
| 17 | direction.  |
| 18 | So, I digress. About half of our                  |
| 19 | exposure mass is deposited in the dry squamous.   |
| 20 | You see about almost five percent in the wet      |
| 21 | squamous right behind it. And then, fractions of  |
| 22 | a percent, down the rest of the upper respiratory |
| 23 | tract, and less than that down into the lower     |
| 24 | parts below the trachea.                          |

# Transcripti nEtc.

| 1  | A couple of interesting things to                 |
|----|---|
| 2  | note, these are not vapors. So, the typical spot  |
| 3  | of interest in respiratory dosimetry is the       |
| 4  | olfactory region of the rats; because it's got    |
| 5  | that huge surface area with all the respiratory   |
| 6  | turbinates, much more complex than the humans.    |
| 7  | There's just an enormous amount of surface area   |
| 8  | in there. That's where, if you're doing vapor     |
| 9  | dose imagery, that's where you typically wind up  |
| 10 | with issues.                                      |
| 11 | Since we're talking about aerosol                 |
| 12 | particles, we've only got .02 percent of these    |
| 13 | 2.7-microns particles making it all the way       |
| 14 | through the airway, and then other parts of the   |
| 15 | airway, up into this olfactory. You see actually  |
| 16 | a bit more coming down through the respiratory    |
| 17 | and transitional tissue. About .32 percent in     |
| 18 | the larynx, which, as we've mentioned before, is  |
| 19 | actually for the rat, our sort of target site.    |
| 20 | And then only a very small fraction of a percent  |
| 21 | making it down into the trachea and beyond that.  |
| 22 | These all make sense. And I've                    |
| 23 | kind of taking a note here to make sure that I    |
| 24 | mention that, if we think about the main modes of |
|    |   |

# Transcripti nEtc.

| 1  | deposition, this kind of makes sense for these    |
|----|---|
| 2  | particles; that the very small ones tend to be    |
| 3  | traveling entrained in the airflow, and you get - |
| 4  | - diffusion is sort of the main mechanism for     |
| 5  | these particles to be delivered to the surface.   |
| 6  | For the larger ones, you get a lot                |
| 7  | more of the impaction, interception, and          |
| 8  | particularly for the very large particles,        |
| 9  | sedimentation. We'll come back to sedimentation   |
| 10 | when we get to the humans and the large           |
| 11 | particles, because it's a very good demonstration |
| 12 | of the influence of sedimentation on these        |
| 13 | particles.  |
| 14 | We simulated, then, the rats and                  |
| 15 | the humans at this 2.7-micron particle. Now,      |
| 16 | remember from the MPPD, that 2.7 was pretty close |
| 17 | to the size range that was the optimal for        |
| 18 | delivering mass into the respiratory tract.       |
| 19 | So, you get it fairly spread out.                 |
| 20 | You see most of it up at the front, as we         |
| 21 | predicted from our wet and dry squamous. But      |
| 22 | it's kind of fairly well distributed. You see on  |
| 23 | the left side there, you see the larynx. Again,   |
|    |   |

# Transcripti nEtc.

that sort of higher number of red particles 1 deposited on the left-hand side. 2 3 On the right -- I'll never forget one of my colleagues from college calling it the 4 emu, because I can't unsee it. Is that that's a 5 representation of the upper part of the human 6 7 respiratory tract. You see for the 2.7-micron particles, these are actually fairly small for 8 9 humans, and they're fairly well distributed all over the nasal cavity. Some of them had impacted 10 11 in the back of the throat. And there's a bunch of them around the larynx in the human as well. 12 This would be sort of a typical simulation that 13 14 someone would have done if we were looking at environmental things, like spores or smoke or 15 particulates of soot, and things like that. 16 To come back to the rat, quickly -17 18 - I apologize for the size of the table here. 19 It's included in your materials. The CFD tends to also generate a copious amount of output, 20 which then takes us little while to filter 21 through. 22 23 So, what does this mean? Because the CFD says, at all of these surface elements --24

### Transcripti nEtc.

| 1  | and there's thousands, if not tens of thousands,  |
|----|---|
| 2  | depending on which model we're talking about      |
| 3  | each of them, at the end of the simulation, has a |
| 4  | certain mass that was deposited at each of the    |
| 5  | elements over the exposure time that we've        |
| 6  | simulated.  |
| 7  | Then, to take each of these                       |
| 8  | surface elements and turn them into something     |
| 9  | resembling a surface concentration, takes the     |
| 10 | adjustment that we have to do here. We're         |
| 11 | modeling the deposition in a single graph and     |
| 12 | making the assumption then that the rest of the   |
| 13 | breaths, across the time, have a similar          |
| 14 | performance; and we modify it by the number of    |
| 15 | breaths per minute.                               |
| 16 | So, it's about 36,000 for a six-                  |
| 17 | hour rat exposure. Which gives us a surface       |
| 18 | concentration of about seven times ten to the     |
| 19 | minus three milligrams of Chlorothalonil, per     |
| 20 | square centimeter for our six-hour exposure.      |
| 21 | I'm going to tease the in vitro                   |
| 22 | work that Dr. Charlton is going to show soon,     |
| 23 | that our MucilAir-derived point of departure is   |
| 24 | also in that seven times ten, to the minus third, |
|    |   |

# Transcripti nEtc.

Г

| 1  | milligrams of Chlorothalonil per square           |
|----|---|
| 2  | centimeter. Now that is a human endpoint, but as  |
| 3  | Doug has mentioned, it's a relatively non-        |
| 4  | specific effect that Chlorothalonil is causing,   |
| 5  | so we don't expect there to be a huge species     |
| 6  | difference in the response. So, the fact that     |
| 7  | these are extremely close in their magnitude,     |
| 8  | gives us a bit of comfort for the use of these    |
| 9  | models.   |
| 10 | We did go back and there's a bit                  |
| 11 | of, as I mentioned, the CFD is quite complicated  |
| 12 | in terms of how many surface elements there are   |
| 13 | and what you actually use as the dose metric.     |
| 14 | If we look here, the black bars                   |
| 15 | are, what if you just took the concentration of   |
| 16 | the particular elements that had deposition?      |
| 17 | Well, that doesn't actually include all of the    |
| 18 | neighboring elements. Remember these are          |
| 19 | stochastic simulations. So, in one simulation,    |
| 20 | this one particular element might have deposition |
| 21 | and his neighbor doesn't. In the next             |
| 22 | simulation, they could be switched.               |
| 23 | So, including all of the elements                 |
| 24 | in a representative slice of the tissue, or an    |

# Transcripti nEtc.

| 1  | area of the tissue, in this case like the         |
|----|---|
| 2  | respiratory transitional, gives us a better       |
| 3  | estimate of what's actually going on. We took     |
| 4  | the 75th percentile of that number, just to make  |
| 5  | sure that we actually had a good conservative     |
| 6  | representation of what was being deposited.       |
| 7  | Let's look at a little more detail                |
| 8  | of the human's now. So, across the bottom of      |
| 9  | this slide is a variety of human simulations of   |
| 10 | 1-, 3-, 5-, 10-, 15-, 20- and 30-microns          |
| 11 | particles. Now each dot on here and I should      |
| 12 | have said this in the rat simulation we were      |
| 13 | looking at before. Each dot represents a surface  |
| 14 | element that has some deposition on it. So, it's  |
| 15 | a bit like a precipitation map; that wherever you |
| 16 | see the higher concentrations, that's where the   |
| 17 | deposition has occurred.                          |
| 18 | So, in the one-micron particles,                  |
| 19 | and the three-micron particles, kind of like we   |
| 20 | showed somewhere in our preliminary work there,   |
| 21 | they're fairly well distributed. The ones, they   |
| 22 | are just defusing everywhere. And the threes are  |
| 23 | pretty well distributed. You can start to see a   |
|    |   |

Transcripti nEtc.

1 little bit more deposition on the bottom of the nasal cavity up there at the top. 2 3 When you move into the fives and the tens, you're starting to see those real 4 5 focuses on certain areas. So, if you're looking at ten-micron, right there in the middle, you're 6 7 seeing most of the deposition being along the floor of the nasal cavity. Then they hit the 8 9 bend at the back of the throat and kind of fall down towards the larynx, where they're getting 10 11 caught up in the complexity of the larynx right there in the middle. 12 And you see that, sort of, as 13 14 you're working through the 15 and 20 microns, that you're still getting some around the larynx 15 and some on the floor of the nasal cavity. But 16 you're starting to see more and more captured at 17 18 the front of the nose, sort of in that vestibule 19 in the dry squamous. And by the time you get out to 30, 20 not much of it is actually making it past the 21 vestibule. It's getting stuck there, but does 22 23 make it past, winds up on the floor of the nasal

### Transcripti nEtc.

1 cavity. And the little bit that gets past gets, kind of, hung up in the larynx. 2 3 To put some numbers to the pretty pictures -- and by the way, I would highly 4 5 recommend, that if you ever get a chance to see some of the movies that they put together of 6 7 these simulations -- we weren't sure that we would actually be able to make the technology 8 9 worksite. I skipped them for today, but they've got movies of these, from Dr. Corley's lab, where 10 11 you can actually see a time series of the particles coming in. And they kind of tumble 12 through the airway. Then you can see the 13 14 development and the spread of these depositions. It's just fascinating to watch. Well, I find it 15 fascinating. That says more about me, I guess. 16 So, the regional deposition in the 17 18 humans. If we put some numbers onto these 19 things, you'll see on the left-hand spot here, again, the vestibule being the highest line here. 20 There's a blowup of the other spots in the upper 21 respiratory tract in the documents that we've 22 23 prepared.

### Transcripti nEtc.

| 1  | As you get up to the 15-, 20-, 30-                |
|----|---|
| 2  | micron particles, it's all, essentially, as we    |
| 3  | would have expected from the graphical            |
| 4  | representation being captured in the vestibule,   |
| 5  | you're seeing smaller amounts in the upper parts  |
| 6  | of the respiratory tract. The peak exposure of    |
| 7  | the regional airways being around the 10 to 15    |
| 8  | microns very consistent with what we were         |
| 9  | seeing from the MPPD simulations; but again, we   |
| 10 | needed the resolution in the upper parts of the   |
| 11 | airway.   |
| 12 | The graph on the right-hand side                  |
| 13 | is actually the fraction of the surface area.     |
| 14 | So, if you think about all of those little        |
| 15 | elements that the respiratory tract the           |
| 16 | surface was carved up into, what fraction of      |
| 17 | those actually have any deposition? If you look   |
| 18 | at the ten-micron ones, if you look down at the   |
| 19 | larynx, and that sort of light blue color, that's |
| 20 | the one where that sticks out that you're getting |
| 21 | about 20 percent of those elements would have     |
| 22 | some deposition, some amount of an exposure, and  |
| 23 | then sort of decreasing as you get to the larger  |
| 24 | sets of particles.                                |

# Transcripti nEtc.

| 1  | In any case, in any of our                        |
|----|---|
| 2  | simulations and this is something, again,         |
| 3  | remember that as you consider the entirety of the |
| 4  | sort of respiratory tissue, is that the           |
| 5  | deposition can be a bit focused; but since it's a |
| 6  | stochastic process, and all these surfaces are    |
| 7  | covered in a liquid interface, that it kind of    |
| 8  | smooths out these depositions.                    |
| 9  | We've done a lot of work with the                 |
| 10 | CFD model in terms of trying to answer some of    |
| 11 | the questions that we were anticipating on.       |
| 12 | Well, how do you know this model works? How good  |
| 13 | is it? How dependent is it on the parameters?     |
| 14 | Because these are quite complex models and take   |
| 15 | some specialized software to be able to run?      |
| 16 | We've stuck to the basic physics                  |
| 17 | of airflow and aerosol transport, which are well  |
| 18 | understood from the physics that have been        |
| 19 | established for many years. And then the          |
| 20 | equations that have been well established for     |
| 21 | fluid flow.                                       |
| 22 | In the current study, we've done a                |
| 23 | fair number of validation-type studies to         |
| 24 | determine whether or not you know a mesh          |
|    |   |

# Transcripti nEtc.

| 1  | independent study. So, how dependent is the       |
|----|---|
| 2  | answer that you get on the sort of artifacts of   |
| 3  | the way the model is constructed? We found that   |
| 4  | changing the mesh density, and moving things      |
| 5  | around, didn't change, appreciatively, the answer |
| 6  | to what we were showing for the deposition.       |
| 7  | We confirmed the conservation of                  |
| 8  | mass flow and energy. It's always good not to     |
| 9  | violate the laws of physics. And checked a        |
| 10 | variety of exposure conditions, aerosol sizes.    |
| 11 | To go back to Dr. Yang's question, from earlier,  |
| 12 | we have assumed that there is no particle-        |
| 13 | particle interactions. So, that does allow us to  |
| 14 | calculate the polydisperse aerosols and I'll      |
| 15 | show that in a minute based on the series of      |
| 16 | monodispersed ones.                               |
| 17 | I did ask Dr. Corley, during the                  |
| 18 | break. He is on the phone, but I don't know that  |
| 19 | he'll be able to directly answer questions. That  |
| 20 | they can, in fact, feed polydisperse              |
| 21 | distributions into the model; but under the       |
| 22 | assumptions that we've made so far that the       |
| 23 | particles are interacting, it would give you the  |
|    |   |

# Transcripti nEtc.

1 same answer that you would get from the series of monodispersed simulations. 2 3 Again, the biological basis of these models, as I went through before, they are 4 based on the 3D structures of actual individuals. 5 And the physiology is standard literature-based 6 7 physiology for things like resting body breaths per minute and things like that. 8 9 It is also consistent with the published CFD models that predict airflows. 10 11 There's a few references listed. The deposition results are consistent, as we showed with the 12 rat, and matching up well with what we see from 13 14 the human in vivo, which Dr. Charlton will show. These models, I mentioned before, 15 the reactive vapors also went through a similar 16 type of validation exercise, which Dr. Corley and 17 his colleagues published back in 2015. 18 19 Consistent with the experimental data sets, and consistent with the deterministic MPPD model. 20 So, overall, we feel that we've got a pretty good 21 understanding of what's actually going on in the 22 23 respiratory tract using these CFD models.

# Transcripti nEtc.

| 1  | Just to sort of touch base one                   |
|----|--|
| 2  | more time here on the questions of, what are we  |
| 3  | actually doing with this? I just wanted to show  |
| 4  | you the rat model one more time. But really, I   |
| 5  | wanted to come back to the human a little bit.   |
| 6  | So, our design in these dosimetry                |
| 7  | models, since we are focusing on large aerosols, |
| 8  | and as the question as Dr. Perron mentioned,     |
| 9  | there's still some work ongoing to determine     |
| 10 | exactly what the aerosols look like. But these   |
| 11 | aren't smokes and bacterial spores and things    |
| 12 | like that. These are larger particles, larger    |
| 13 | aerosols.  |
| 14 | In these cases, there's not a need               |
| 15 | to simulate the lower respiratory tract,         |
| 16 | particularly in the lungs. And that actually has |
| 17 | given us, it seemed, an enormous amount of       |
| 18 | computational time to be able to do that. It     |
| 19 | allowed us to do some additional simulations in  |
| 20 | the same amount of time and get a better variety |
| 21 | of data.   |
| 22 | Now, the other thing that I want                 |
| 23 | to mention with this, is that these simulations  |
| 24 | are the products that we're simulating here      |

# Transcripti nEtc.

| 1  | are aqueous suspensions of fairly dilute amount   |
|----|---|
| 2  | of Chlorothalonil. That's actually the way many   |
| 3  | agricultural products are used. So, if you had a  |
| 4  | dilute solution of another agricultural chemical, |
| 5  | if you wanted to do a risk assessment with a      |
| 6  | different chemical, the CFD and deposition work   |
| 7  | that has been applied here is also applicable to  |
| 8  | those types of situations; provided that you stay |
| 9  | within the bounds of knowing the size of the      |
| 10 | particles and essentially a unit density          |
| 11 | solution. It's not something that we're going to  |
| 12 | have to go back to PNNL, or a lab that has the    |
| 13 | capability to do CFDs, if we want to change       |
| 14 | something in this.                                |
| 15 | When we're looking at these                       |
| 16 | polydisperse distributions, remember that we      |
| 17 | simulated a range of eight or nine different      |
| 18 | particle sizes; but all of our real exposure      |
| 19 | scenarios are going to be polydisperse. There's   |
| 20 | no such thing in the environment that             |
| 21 | monodispersed exposure.                           |
| 22 | Given that we know what the                       |
| 23 | deposition looks like for each of these           |
| 24 | individual sized particles, we have some          |
|    |   |

# Transcripti nEtc.

| 1  | techniques. Dr. Flack will come back, again, in  |
|----|--|
| 2  | the risk assessment portion and show some        |
| 3  | applications of how we do this. But there are    |
| 4  | ways of putting together a polydisperse          |
| 5  | distribution from our monodispersed simulation.  |
| 6  | So, if you were looking at our                   |
| 7  | friend, the 35-micron particle you see down in   |
| 8  | the bottom left, that's the sort of cumulative   |
| 9  | distribution in the yellowish color, and the     |
| 10 | point distribution in this sort of typical bell- |
| 11 | shaped curve is that from what you know about    |
| 12 | a standard size distribution, you can            |
| 13 | reconstruct, based on the percentage of each of  |
| 14 | these monodispersed things, you could put that   |
| 15 | distribution back together. So, for a 35-micron, |
| 16 | you wouldn't need essentially any 1-, 3-, or 5-  |
| 17 | micron monodispersed; but you can take a         |
| 18 | significant chunk of the 20- and the 30-micron   |
| 19 | particles to reconstruct that.                   |
| 20 | Now we could have gone higher and                |
| 21 | done 50, 75, and 100; but, since those are all   |
| 22 | lower deposition, lower availability to even get |
| 23 | into the nose, the 30 is at least a sort of      |
| 24 | protective number that the number would not be   |
|    |  |

# Transcripti nEtc.

| 1  | the deposition exposure would not be higher than  |
|--|---|
| 2  | that. So, we have a way, from our monodispersed   |
| 3  | exposures, to be able to put that together.   |
| 4  | We're back to our paradigm here,  |
| 5  | and I hope that I've given you a reasonable   |
| 6  | overview of the exposure modeling that we've  |
| 7  | done. I'll turn it to Dr. Charlton here, in a   |
| 8  | moment, to go through the in vitro testing. But   |
| 9  | if I could pause here to see if there are any   |
| 10   | questions or clarifications necessary on the  |
| 11   | current exposure models.  |
| 12   | DR. ROBERT CHAPIN: Clarifying   |
| 13   | questions.  |
|  |   |
| 14   | DR. ROBERT MITKUS: Rob Mitkus.  |
| 14<br>15                                     | <b>DR. ROBERT MITKUS:</b> Rob Mitkus.<br>Thanks a lot for a very extensive presentation.  |
|  |   |
| 15   | Thanks a lot for a very extensive presentation.   |
| 15<br>16                                     | Thanks a lot for a very extensive presentation.<br>I had a question for you just about transparency,  |
| 15<br>16<br>17                               | Thanks a lot for a very extensive presentation.<br>I had a question for you just about transparency,<br>just modeling in general. I think, as you   |
| 15<br>16<br>17<br>18                         | Thanks a lot for a very extensive presentation.<br>I had a question for you just about transparency,<br>just modeling in general. I think, as you<br>alluded to, MPPD software is available publicly.   |
| 15<br>16<br>17<br>18<br>19                   | Thanks a lot for a very extensive presentation.<br>I had a question for you just about transparency,<br>just modeling in general. I think, as you<br>alluded to, MPPD software is available publicly.<br>It's free. You know, it would probably be an   |
| 15<br>16<br>17<br>18<br>19<br>20             | Thanks a lot for a very extensive presentation.<br>I had a question for you just about transparency,<br>just modeling in general. I think, as you<br>alluded to, MPPD software is available publicly.<br>It's free. You know, it would probably be an<br>improvement of the current RDDR software that the  |
| 15<br>16<br>17<br>18<br>19<br>20<br>21       | Thanks a lot for a very extensive presentation.<br>I had a question for you just about transparency,<br>just modeling in general. I think, as you<br>alluded to, MPPD software is available publicly.<br>It's free. You know, it would probably be an<br>improvement of the current RDDR software that the<br>agency uses.                                  |
| 15<br>16<br>17<br>18<br>19<br>20<br>21<br>22 | Thanks a lot for a very extensive presentation.<br>I had a question for you just about transparency,<br>just modeling in general. I think, as you<br>alluded to, MPPD software is available publicly.<br>It's free. You know, it would probably be an<br>improvement of the current RDDR software that the<br>agency uses.<br>You talk about CFD models and |

# Transcripti nEtc.

| 1  | agency's perspective, in terms of transparency of |
|----|---|
| 2  | models; so, if a company wants to come in and     |
| 3  | propose a particular model, would it be better,   |
| 4  | do you think, from the agency's perspective to    |
| 5  | have one particular type of software that they    |
| 6  | could use and go to each time, as opposed to      |
| 7  | review a lot of different CFD models that are     |
| 8  | being produced by various individuals?            |
| 9  | DR. PAUL HINDERLITER: Okay, this                  |
| 10 | is Paul Hinderliter, again. You've kind of        |
| 11 | touched on my day job in PBPK modeling. What's    |
| 12 | the easiest way to do a model, such that a        |
| 13 | regulatory agency can do something with it and    |
| 14 | have some confidence in it?                       |
| 15 | For CFD, there are a few different                |
| 16 | software packages. It's always an issue of        |
| 17 | picking one particular one and then having, for   |
| 18 | the agency's needs of transparency and            |
| 19 | accessibility, how do you actually get to that    |
| 20 | point where they can think this model is          |
| 21 | reviewable, like BNDS (phonetic) and those sorts  |
| 22 | of things?  |
| 23 | These models aren't necessarily                   |
| 24 | complex; so all of the source code that goes into |
|    |   |

# Transcripti nEtc.

| 1  | the description is available from our colleagues  |
|----|---|
| 2  | who have developed it. I'm not sure that there's  |
| 3  | a sort of straightforward simple way. So, in the  |
| 4  | PBPK models, there's depending on how many        |
| 5  | compartments a few dozen differential             |
| 6  | equations; so, the code is actually fairly        |
| 7  | concise and easier to review.                     |
| 8  | For the CFD, there aren't that                    |
| 9  | many equations, they're just repeated for each of |
| 10 | the surface elements. You would have to have      |
| 11 | someone who had a level of ability to review this |
| 12 | sort of code. I think I'm going to have to leave  |
| 13 | it to the agency as to what they would feel about |
| 14 | different software packages; but it would         |
| 15 | obviously be good if there was at least a short   |
| 16 | list of packages that were applicable for that.   |
| 17 | DR. EMILY REINKE: Emily Reinke.                   |
| 18 | Thank you for the very nice presentation. Just a  |
| 19 | couple of questions about the assumptions that    |
| 20 | were made in terms of the input. You said you     |
| 21 | were doing standard lab: about 20 degree Celsius, |
| 22 | x percent humidity. Have you thought about        |
| 23 | this kind of goes back to the particle size       |
| 24 | distribution question too, with the different     |

# Transcripti nEtc.

| 1  | humidity and different temperatures and trying to |
|----|---|
| 2  | model in a more, I guess, applicable scenario.    |
| 3  | DR. PAUL HINDERLITER: The                         |
| 4  | humidity and things like that. So, we're not      |
| 5  | actually in these CFD models, we're not           |
| 6  | modeling the external environment. We're taking   |
| 7  | it as a presumption that however this particular  |
| 8  | aerosol is generated, we have some idea of what   |
| 9  | it is when it hits the nose.                      |
| 10 | There are models that, depending                  |
| 11 | on the environment in which the individual finds  |
| 12 | itself, the air inside the nose can have a        |
| 13 | different humidity or temperature. Generally,     |
| 14 | the nose is pretty good at both humidifying and   |
| 15 | temperature control, and fairly quickly to the    |
| 16 | nasal ambient. I'm not sure of the right word to  |
| 17 | use for that.                                     |
| 18 | So, it is possible to have the                    |
| 19 | particles generally, they would gain a bit of     |
| 20 | water, but not necessarily. It is possible to     |
| 21 | have them grow or shrink, but we do not have that |
| 22 | in there.   |
| 23 | DR. KATHRYN PAGE: Kathryn Page.                   |
| 24 | I've got a clarification. If you could go back    |

# Transcripti nEtc.

| 1  | to slide 38. You mentioned that all liquids that  |
|----|---|
| 2  | you do with the viscous; so, are you considering  |
| 3  | water to be viscous in this instance?             |
| 4  | DR. PAUL HINDERLITER: Yes.                        |
| 5  | DR. KATHRYN PAGE: Because that                    |
| 6  | wouldn't meet EPA's definition of a viscous       |
| 7  | liquid.   |
| 8  | DR. PAUL HINDERLITER: Okay, I'm                   |
| 9  | not aware of that definition. In this case,       |
| 10 | we're considering it to be viscous in terms of    |
| 11 | there are non-viscous or non-Newtonian fluids     |
| 12 | that have completely different types of flows. I  |
| 13 | didn't mean this to be a description of if you    |
| 14 | had a solvent and it might have a slightly        |
| 15 | different viscosity. In this slide, what we're    |
| 16 | just talking about was that it's a Newtonian-type |
| 17 | fluid that has predictable flow characteristics.  |
| 18 | DR. ROBERT CHAPIN: Are you good?                  |
| 19 | DR. KATHRYN PAGE: Yeah.                           |
| 20 | DR. ROBERT CHAPIN: Keep on.                       |
| 21 | Cliff, you're next.                               |
| 22 | DR KATHRYN PAGE: I noticed that                   |
| 23 | in the study you used sedentary calculations, and |
| 24 | it was noted that that could be altered to        |

# Transcripti nEtc.

| 1  | predict an active situation. Can you describe     |
|----|---|
| 2  | how that would change, or if there's any data     |
| 3  | that you guys collected that did look at the      |
| 4  | adjustments made for activity, as it may apply to |
| 5  | some of the uses?                                 |
| 6  | DR. PAUL HINDERLITER: Okay. Yes.                  |
| 7  | And some of the EPA risk assessment scenarios do  |
| 8  | involve workers actively applying things. And     |
| 9  | so, the assumptions are that the breathing rates  |
| 10 | do change.  |
| 11 | So, we did do some work we, the                   |
| 12 | PNNL group did some work to determine what the    |
| 13 | impact of the airflow actually is on this. And    |
| 14 | the majority of the difference, based on the      |
| 15 | different airflows, was not as much in the        |
| 16 | locations of the deposition; but by having more   |
| 17 | breaths you would have more mass per time.        |
| 18 | So, it was largely just a static                  |
| 19 | adjustment factor. That if you have ten breaths   |
| 20 | instead of eight breaths over a period of time,   |
| 21 | that you would have a larger deposition. But it   |
| 22 | didn't largely change the patterns of the         |
| 23 | deposition. To a fine number, yes, but on the     |
| 24 | larger scale, not much.                           |
|    |   |

# Transcripti nEtc.

| 1  | DR. CLIFFORD WEISEL: Cliff  |
|--|---|
| 2  | Weisel. So, my question is, after the follow-up   |
| 3  | is, if I read it correctly, you did nose-only   |
| 4  | breathing for the CFD model?  |
| 5  | DR. PAUL HINDERLITER: That's  |
| 6  | correct.  |
| 7  | DR. CLIFFORD WEISEL: As people  |
| 8  | move more, exert more, they shift to mouth  |
| 9  | breathing. Any thoughts of how that might affect  |
| 10   | I know that the CFD models have looked at both  |
| 11   | of them individually or together; and from what   |
| 12   | I've seen, they are different.  |
|  |   |
| 13   | DR. PAUL HINDERLITER: Yes. So,  |
| 13<br>14   | <b>DR. PAUL HINDERLITER:</b> Yes. So, you can from the mouth-breathing scenarios get a  |
|  |   |
| 14   | you can from the mouth-breathing scenarios get a  |
| 14<br>15   | you can from the mouth-breathing scenarios get a bit different exposure. In the mouth scenarios,  |
| 14<br>15<br>16   | you can from the mouth-breathing scenarios get a<br>bit different exposure. In the mouth scenarios,<br>kind of like the nasal-exposure scenarios, with  |
| 14<br>15<br>16<br>17   | you can from the mouth-breathing scenarios get a<br>bit different exposure. In the mouth scenarios,<br>kind of like the nasal-exposure scenarios, with<br>these larger particles, you would see the bulk of   |
| 14<br>15<br>16<br>17<br>18   | you can from the mouth-breathing scenarios get a<br>bit different exposure. In the mouth scenarios,<br>kind of like the nasal-exposure scenarios, with<br>these larger particles, you would see the bulk of<br>the deposition being in the mouth and in the back  |
| 14<br>15<br>16<br>17<br>18<br>19   | you can from the mouth-breathing scenarios get a<br>bit different exposure. In the mouth scenarios,<br>kind of like the nasal-exposure scenarios, with<br>these larger particles, you would see the bulk of<br>the deposition being in the mouth and in the back<br>of the throat.  |
| 14<br>15<br>16<br>17<br>18<br>19<br>20   | you can from the mouth-breathing scenarios get a<br>bit different exposure. In the mouth scenarios,<br>kind of like the nasal-exposure scenarios, with<br>these larger particles, you would see the bulk of<br>the deposition being in the mouth and in the back<br>of the throat.<br>So, it wouldn't change our  |
| 14<br>15<br>16<br>17<br>18<br>19<br>20<br>21   | you can from the mouth-breathing scenarios get a<br>bit different exposure. In the mouth scenarios,<br>kind of like the nasal-exposure scenarios, with<br>these larger particles, you would see the bulk of<br>the deposition being in the mouth and in the back<br>of the throat.<br>So, it wouldn't change our<br>presumptions that the lower respiratory tract is  |
| <ol> <li>14</li> <li>15</li> <li>16</li> <li>17</li> <li>18</li> <li>19</li> <li>20</li> <li>21</li> <li>22</li> </ol> | you can from the mouth-breathing scenarios get a<br>bit different exposure. In the mouth scenarios,<br>kind of like the nasal-exposure scenarios, with<br>these larger particles, you would see the bulk of<br>the deposition being in the mouth and in the back<br>of the throat.<br>So, it wouldn't change our<br>presumptions that the lower respiratory tract is<br>not the target. You could, if you had a mouth |

# Transcripti nEtc.

1 give you much of a different answer than what we're seeing with the larynx, but we have not 2 3 extensively explored that. DR. ROBERT CHAPIN: Lisa. 4 DR. LISA SWEENEY: Lisa Sweeney. 5 We had a solution to the premeeting comments from 6 7 some of the other people on the same questions as A number of us did have questions about the 8 me. 9 use of the single individual as the model. And hearing that where Corley and his team did do 10 11 some of these sort of sensitivity analyses, it really would have been nice to have seen that in 12 the package. Because a lot of us had questions 13 14 about, geez, one-person, particular rate; and rates didn't necessarily match up with scenarios. 15 I think that's the sort of up-16 front information that some of us really would 17 18 like to have seen. Because instead of trying to 19 puzzle them out, well, how did you pick this number? And the question of the oral breathing 20 was also something that was brought up by a 21 couple of people. So, you did the work; it would 22 23 have been nice if you'd shared it with us up front. 24

## Transcripti nEtc.

One of my questions was that a lot 1 of mass did hit the early parts of the nose, so 2 3 it sort of doesn't matter. So, you're saying that the toxicity kind of hangs on the larynx, 4 which was a very small fraction, actually, of the 5 total that was inhaled. 6 But then we have this sort of 7 missing part of, okay, it didn't get absorbed 8 9 anywhere in the upper respiratory tract, and it went to the lung, which was a site of toxicity in 10 11 the rat; so why did you sort of stop in terms of the localized dosimetry calculations at the upper 12 respiratory tract? Why didn't you at least sort 13 14 of track what was left going into the lung; and see, gee, even though it's a smaller fraction of 15 it, if it's all in the same place and someplace 16 important, why'd you stop there, basically? 17 18 DR. PAUL HINDERLITER: Okay, so 19 this is Paul Hinderliter again. From the simulations, there wasn't enough going down into 20 the lower respiratory tract to be worth tracking. 21 For the larger particles, it was essentially 22 23 zero. It wouldn't have changed our answer very

Transcripti nEtc.

1 much. And, Doug, correct me if I'm wrong, there wasn't lung toxicity noted. 2 3 DR. DOUG WOLF: There was only at the very highest dose. 4 5 DR. PAUL HINDERLITER: Okay. DR. DOUG WOLF: And it resolved. 6 7 So, at the low concentration, there wasn't. We were talking, looking at -- trying to relate to 8 9 no effect levels of the distribution. So there really isn't -- I mean, again, it's the risk, so 10 11 it's sufficient exposure to cause the hazard. There might be exposure in there, but there's no 12 effect. 13 14 DR. LISA SWEENEY: Yeah, well, that's part of the thing that the rat is an 15 obligate nose breather, where the human is not. 16 So, accounting for the nonnegligible portion of 17 the human population, especially at the higher 18 19 exertion levels, that's going to be doing the mouth breathing; it's like, well, we know exactly 20 how much is going to be lost in the mouth before 21 it gets to the lungs. 22 23 So, I think this is a little bit -- it makes sense that it probably doesn't matter, 24

# Transcripti nEtc.

| 1  | but you can't say that MucilAir is representative |
|----|---|
| 2  | of all these other tissue doses; so, you don't    |
| 3  | have to go back to the lab to test another tissue |
| 4  | type. At least, it's extending the                |
| 5  | computational. I think, especially for a          |
| 6  | demonstration chemical, to at least show the      |
| 7  | math. Because the first time you'd like to be     |
| 8  | especially cognizant of dotting the i's and       |
| 9  | crossing the t's.                                 |
| 10 | As much as I'm a fan of doing less                |
| 11 | animal testing, some of the animal testing has    |
| 12 | already been done. I'm still a fan of what's      |
| 13 | called the parallelogram approach; where before   |
| 14 | you apply the in vitro approach to the human, you |
| 15 | see how it works in the rat. I would like to      |
| 16 | have seen a little bit more of that.              |
| 17 | For example, with the in vivo, the                |
| 18 | computational dosimetry, you see similar per area |
| 19 | doses for the I think, it was the larynx and      |
| 20 | the transitional. Did you see effects in the      |
| 21 | transitional epithelium? So yes, your key tissue  |
| 22 | is the larynx and you saw relatively high doses   |
| 23 | computed; but you also saw similar levels         |
| 24 | computed for transitional. Did you see effects    |
|    |   |

# Transcripti nEtc.

| 1  | there? So, yes, you got the top one, but did you  |
|----|---|
| 2  | see sort of a similar ranking across the other    |
| 3  | tissue areas?                                     |
| 4  | DR. DOUG WOLF: So again, the                      |
| 5  | focus came to the larynx because that's where we  |
| 6  | didn't get resolution of the lesion over time.    |
| 7  | There's no recovery. So, there's was an effect    |
| 8  | in the upper respiratory tract and the other      |
| 9  | epithelium in the rat; but once the exposure      |
| 10 | stopped, it resolved.                             |
| 11 | But to your point of the different                |
| 12 | scenarios, yeah, it makes sense. Because,         |
| 13 | perhaps with this particular chemical model,      |
| 14 | first pass to get to this point, it was adequate. |
| 15 | That's part of the reason you have these broader  |
| 16 | discussions to expand the problem formulation     |
| 17 | discussion and say, well, what about these other  |
| 18 | scenarios?  |
| 19 | DR. LISA SWEENEY: Right.                          |
| 20 | DR. DOUG WOLF: We had discussed -                 |
| 21 | - to your point about exertion. And when you      |
| 22 | think about a person with a backpack sprayer,     |
| 23 | going through a citrus orchid spraying these      |
| 24 | products, yeah, there's a lot of exertion. He or  |

# Transcripti nEtc.

| she is breathing harder, and so that could change |
|---|
| airflow. And these are all additional iterations  |
| of the model.                                     |
| As Monique mentioned earlier,                     |
| that's part of this expanded evaluation strategy  |
| that we've been discussing within the Crop Life   |
| America community, with EPA, and others to say,   |
| well, what about all these other scenarios? What  |
| additional work needs to be done? What            |
| additional modeling needs to be done?             |
| I think Dr. Sweeney, you're                       |
| absolutely correct on that. And we had            |
| considered it, but we kind of focused on the one  |
| scenario to get to this point.                    |
| DR. LISA SWEENEY: The acute                       |
| effects are still effects. They're not as much    |
| of a concern when you're thinking about replacing |
| the 90-day exposure, you're thinking more about   |
| the things that don't resolve. I understand that  |
| that's the mode of action that's most relevant to |
| replacing a chronic or sub-chronic test, but for  |
| other scenarios that might matter. Thank you for  |
| the clarification.                                |
|   |

Transcripti nEtc.

| 1  | DR. JON HOTCHKISS: Oh, that's                     |
|----|---|
| 2  | great. Jon Hotchkiss. One of the reasons that     |
| 3  | the guideline studies specify one to four-micron  |
| 4  | range is so that we don't pre-suppose what the    |
| 5  | most sensitive site's going to be. It's designed  |
| 6  | to give a dose to the entire respiratory tract.   |
| 7  | I'm just wondering, by selecting                  |
| 8  | 35 microns with a tight GSD, if you're not kind   |
| 9  | of skewing the results to the upper respiratory   |
| 10 | tract. That's almost a moderate dispersed         |
| 11 | aerosol, right? If you look at a realistic        |
| 12 | aerosol, that had a wider GSD, would you then get |
| 13 | any dose to the lower respiratory tract?          |
| 14 | DR. PAUL HINDERLITER: Before I                    |
| 15 | talk, I'll try to get back to the slide that I'm  |
| 16 | thinking of. It's near the end. If you look at    |
| 17 | what it takes to get to a 35-micron particle with |
| 18 | or polydisperse distribution with a GSD of 1.5    |
| 19 | and yes that is a bit tiny. But you see that      |
| 20 | even at that range, you only have about half of a |
| 21 | percent being at 10 microns, and essentially none |
| 22 | being smaller than that.                          |
| 23 | So, if you were to widen that GSD                 |
| 24 | to some larger value, you would bump up that ten, |

# Transcripti nEtc.

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| 1  | and then potentially have a contribution from the |
|----|---|
| 2  | three- to five-micron particles. But it would be  |
| 3  | still a particularly, the five micron would be    |
| 4  | a fraction of a percent of the original. So,      |
| 5  | hypothetically, you could. I don't know how much  |
| 6  | functional inputs it would have.                  |
| 7  | DR. JON HOTCHKISS: Jon Hotchkiss.                 |
| 8  | Did I miss it? Did you compare dose per surface   |
| 9  | area between your rat studies and the CFD         |
| 10 | modeling in humans?                               |
| 11 | DR. PAUL HINDERLITER: I did not                   |
| 12 | directly compare it with the numbers, but we did  |
| 13 | show both the rat and the human numbers. One of   |
| 14 | the earlier slides, where we did do the 2.7 for   |
| 15 | both the rat and the human had the most; but I    |
| 16 | don't think I have the numbers in front of me to  |
| 17 | show what the relative deposition was.            |
| 18 | DR. JON HOTCHKISS: The rat has                    |
| 19 | the disadvantage of that. Their larynx is like    |
| 20 | the biggest rock in the stream. And so, that's    |
| 21 | why it keeps on getting hit so hard. That's just  |
| 22 | life. And that's part of the revised methods for  |
| 23 | sampling that tissue. It's in those guidelines.   |
|    |   |

# Transcripti nEtc.

| 1  | That's why everything looks to be an irritant or  |
|----|---|
| 2  | it injures the larynx.                            |
| 3  | DR. JON HOTCHKISS: From the CFD                   |
| 4  | standpoint, it just sticks out and blocks the     |
| 5  | airflow. So, even things that are well entrained  |
| 6  | in the airflow just crash into it.                |
| 7  | DR. ROBERT CHAPIN: Steve.                         |
| 8  | DR. STEPHEN GRANT: Steve Grant.                   |
| 9  | Now forgive me if this is a naive question        |
| 10 | because it's not my area of expertise; but you've |
| 11 | done a great job in mapping out initial           |
| 12 | deposition. But I'm still concerned with the      |
| 13 | effect of exposure until they're cleared. Is      |
| 14 | there further evolution of exposure? First of     |
| 15 | all, there's further exposure if there are        |
| 16 | multiple exposures, or you simply stopped what    |
| 17 | happens to the previously deposited area,         |
| 18 | correct?  |
| 19 | DR. PAUL HINDERLITER: So, we                      |
| 20 | don't have clearance in this model. I know that   |
| 21 | the PNNL group has looked at models that have     |
| 22 | clearance. You know, either macrophage or         |
| 23 | mucociliary clearance. But, given that we don't   |

# Transcripti nEtc.

| 1  | have that clearance in there this is sort of  |
|--|---|
| 2  | the worst-case scenario.  |
| 3  | So, we take all of the mass that's  |
| 4  | deposited in a certain region and basically   |
| 5  | multiply that by the number of breaths. So, you   |
| 6  | don't get any credit for any clearance mechanisms   |
| 7  | that might actually happen. This is all of the  |
| 8  | deposited masses still at that sight, and   |
| 9  | available, for toxicity or whatever other sorts   |
| 10   | of effects would happen. So, if you were able to  |
| 11   | build clearance in there, the numbers would   |
| 12   | actually be lower. There would be less mass left  |
| 13   | to cause effects.   |
| 15   | co cause effects.   |
| 13   | DR. JAMES BLANDO: I think you may   |
|  |   |
| 14   | DR. JAMES BLANDO: I think you may   |
| 14<br>15                                     | <b>DR. JAMES BLANDO:</b> I think you may have already answered this. I guess that the   |
| 14<br>15<br>16                               | DR. JAMES BLANDO: I think you may<br>have already answered this. I guess that the<br>argument is that the in vivo model, the two-week   |
| 14<br>15<br>16<br>17                         | DR. JAMES BLANDO: I think you may<br>have already answered this. I guess that the<br>argument is that the in vivo model, the two-week<br>animal study that was done, is inferior to the   |
| 14<br>15<br>16<br>17<br>18                   | DR. JAMES BLANDO: I think you may<br>have already answered this. I guess that the<br>argument is that the in vivo model, the two-week<br>animal study that was done, is inferior to the<br>CFD model that you've done. I guess the sort of  |
| 14<br>15<br>16<br>17<br>18<br>19             | DR. JAMES BLANDO: I think you may<br>have already answered this. I guess that the<br>argument is that the in vivo model, the two-week<br>animal study that was done, is inferior to the<br>CFD model that you've done. I guess the sort of<br>apples to orange comparison problem that I'm  |
| 14<br>15<br>16<br>17<br>18<br>19<br>20       | DR. JAMES BLANDO: I think you may<br>have already answered this. I guess that the<br>argument is that the in vivo model, the two-week<br>animal study that was done, is inferior to the<br>CFD model that you've done. I guess the sort of<br>apples to orange comparison problem that I'm<br>having, with thinking about the CFD and the two-  |
| 14<br>15<br>16<br>17<br>18<br>19<br>20<br>21 | DR. JAMES BLANDO: I think you may<br>have already answered this. I guess that the<br>argument is that the in vivo model, the two-week<br>animal study that was done, is inferior to the<br>CFD model that you've done. I guess the sort of<br>apples to orange comparison problem that I'm<br>having, with thinking about the CFD and the two-<br>week study, is that you did you did use two |

# Transcripti nEtc.

| 1  | because you were required to that by EPA   |
|--|--|
| 2  | protocol? So, you could not do a 35 MMAD animal  |
| 3  | study with because otherwise it makes it very  |
| 4  | hard to kind of compare.   |
| 5  | The argument is the in vivo animal   |
| 6  | study doesn't really tell us anything, and it  |
| 7  | should just be CFD. It's really hard to compare,   |
| 8  | then, because it's an apples to orange   |
| 9  | comparison. So, I guess, that's just a   |
| 10   | difficulty that I have in sort of evaluating the   |
| 11   | argument about the CFDs.   |
| 12   | DR. PAUL HINDERLITER: Let me see   |
| 10   | if There have a little bit of thet out the   |
| 13   | if I can tease a little bit of that out. So,   |
| 13<br>14   | yes, we did use the smaller particles because  |
|  |  |
| 14   | yes, we did use the smaller particles because  |
| 14<br>15   | yes, we did use the smaller particles because<br>that is the guideline. So, that is the guideline  |
| 14<br>15<br>16   | yes, we did use the smaller particles because<br>that is the guideline. So, that is the guideline<br>size and, as Dr. Hotchkiss mentioned, that's  |
| 14<br>15<br>16<br>17   | yes, we did use the smaller particles because<br>that is the guideline. So, that is the guideline<br>size and, as Dr. Hotchkiss mentioned, that's<br>designed to give you sort of the optimal  |
| 14<br>15<br>16<br>17<br>18   | yes, we did use the smaller particles because<br>that is the guideline. So, that is the guideline<br>size and, as Dr. Hotchkiss mentioned, that's<br>designed to give you sort of the optimal<br>deposition, and then exposure in the respiratory  |
| 14<br>15<br>16<br>17<br>18<br>19   | yes, we did use the smaller particles because<br>that is the guideline. So, that is the guideline<br>size and, as Dr. Hotchkiss mentioned, that's<br>designed to give you sort of the optimal<br>deposition, and then exposure in the respiratory<br>tract, to do kind of hazard identification.   |
| 14<br>15<br>16<br>17<br>18<br>19<br>20   | yes, we did use the smaller particles because<br>that is the guideline. So, that is the guideline<br>size and, as Dr. Hotchkiss mentioned, that's<br>designed to give you sort of the optimal<br>deposition, and then exposure in the respiratory<br>tract, to do kind of hazard identification.<br>Now, if you remember from the  |
| 14<br>15<br>16<br>17<br>18<br>19<br>20<br>21   | <pre>yes, we did use the smaller particles because<br/>that is the guideline. So, that is the guideline<br/>size and, as Dr. Hotchkiss mentioned, that's<br/>designed to give you sort of the optimal<br/>deposition, and then exposure in the respiratory<br/>tract, to do kind of hazard identification.<br/>Now, if you remember from the<br/>it showed it most clearly on the MPPD slides,</pre>   |
| <ol> <li>14</li> <li>15</li> <li>16</li> <li>17</li> <li>18</li> <li>19</li> <li>20</li> <li>21</li> <li>22</li> </ol> | <pre>yes, we did use the smaller particles because<br/>that is the guideline. So, that is the guideline<br/>size and, as Dr. Hotchkiss mentioned, that's<br/>designed to give you sort of the optimal<br/>deposition, and then exposure in the respiratory<br/>tract, to do kind of hazard identification.<br/>Now, if you remember from the<br/>it showed it most clearly on the MPPD slides,<br/>that actually isn't even necessarily if you</pre> |

# Transcripti nEtc.

| 1  | the ultimate depositing particle, it would        |
|----|---|
| 2  | actually be larger in humans, just because of the |
| 3  | difference in the physiological size. So, it      |
| 4  | would actually be at the highest deposition in    |
| 5  | humans is more like eight to ten microns.         |
| 6  | If you were then to take a rat and                |
| 7  | expose it to a 35-micron particle and we did      |
| 8  | have some abortive thoughts in this direction,    |
| 9  | that we quickly realized was going to be a        |
| 10 | disaster to try to do this study. Was that those  |
| 11 | are very difficult to handle experimentally.      |
| 12 | Most of the inhalation labs are not designed to   |
| 13 | generate or measure those types of particles.     |
| 14 | And then that's also not the                      |
| 15 | appropriate particle size to expose a rat to      |
| 16 | because that's the relative size for the human    |
| 17 | exposure. For the rat, that particle would be     |
| 18 | even comparatively larger, because that's with    |
| 19 | the scaling down to the rat size, that wouldn't   |
| 20 | be the relevant particle size.                    |
| 21 | One thing to remember now, and                    |
| 22 | we've actually clarified this, is that this is    |
| 23 | not the sort of deposition a solid particle that  |
| 24 | causes a toxicity because of its nature as a      |
|    |   |

# Transcripti nEtc.

| 1  | solid particle. Some of the nanoparticles and    |
|----|--|
| 2  | things like that deposit, and their toxicity is  |
| 3  | driven by the fact that they are recognized by   |
| 4  | the body as a particle and something happens.    |
| 5  | The macrophages get to them. Or they, in some    |
| 6  | manner, cause a toxicity due to their physical   |
| 7  | nature. The toxicity due to Chlorothalonil, in   |
| 8  | this case, is actually due to a chemical         |
| 9  | response, the Chlorothalonil molecules           |
| 10 | interacting with the cells.                      |
| 11 | It's not the same type of system                 |
| 12 | that you might be thinking of, where the size    |
| 13 | that's delivered determines the toxicity. The    |
| 14 | size is the delivery vehicle, which determines   |
| 15 | how much mass is available. How many molecules   |
| 16 | of the chemical of interest are available at the |
| 17 | site of deposition?                              |
| 18 | DR. JAMES BLANDO: One final                      |
| 19 | question.  |
| 20 | DR. ROBERT CHAPIN: And your name,                |
| 21 | please, for the record?                          |
| 22 | DR. JAMES BLANDO: Jim Blando.                    |
| 23 | The particle size test that you have up there in |
| 24 | your model, they don't match, if I remember, the |
|    |  |

# Transcripti nEtc.

| 1  | Respicon impactor that you used. How did you      |
|----|---|
| 2  | come up with those size cuts?                     |
| 3  | DR. PAUL HINDERLITER: These size                  |
| 4  | cuts were nicely spaced to give us sort of a good |
| 5  | sampling across the sizes that we were interested |
| 6  | in. We started at one-micron particles, sort of   |
| 7  | near the lower end of what we had expect it to    |
| 8  | be, relevant to this exposure scenario. Then we   |
| 9  | stopped up around 30 microns, because that was    |
| 10 | where we were really starting to get into the     |
| 11 | particles, which don't get into the system very   |
| 12 | well. They are arbitrary decisions, just based    |
| 13 | on the spacing to give us a good representation   |
| 14 | of the possible particle space.                   |
| 15 | DR. CLIFFORD WEISEL: Cliff                        |
| 16 | Weisel. So quick question, I think. We'll see     |
| 17 | what the answer is. You said that you used 75     |
| 18 | percent deposition to be conservative. Could you  |
| 19 | just clarify, 75 percent of what?                 |
| 20 | DR. PAUL HINDERLITER: Yeah, if                    |
| 21 | you actually go through the raw data that comes   |
| 22 | out of the CFD so that's not assuming that 75     |
| 23 | percent of the particles deposit. If you finish   |
| 24 | the simulation, the surface of the respiratory    |

# Transcripti nEtc.

1 tissue, based on the CFD, has all of those elements; and that is the 75th percentile of the 2 3 concentration of those. DR. CLIFF WEISEL: Oh, so it's 4 5 just -- of what's been deposited you -- instead of taking the average concentration across the 6 7 area to the 75th percentile --8 DR. PAUL HINDERLITER: Correct. 9 DR. CLIFF WEISEL: -- and that's what you multiplied by the area associated with 10 11 the -- to get to your total? 12 DR. PAUL HINDERLITER: Correct. DR. CLIFF WEISEL: Okay. Thank 13 14 you. DR. ROBERT CHAPIN: So, we're 15 running -- this is Bob Chapin -- we're kind of 16 dragging this out. Questions for clarification? 17 Ray, is this for clarification and to help your 18 19 understanding? DR. RAYMOND YANG: You have some 20 doubt? 21 DR. ROBERT CHAPIN: We just need 22 23 to stay focused on clarifying.

# Transcripti nEtc.

| 1  | DR. RAYMOND YANG: Ray yeah.                      |
|----|--|
| 2  | In earlier studies, by Rick Corley and           |
| 3  | colleagues, quoted in the report this is 2012    |
| 4  | and 2015 study. They integrated CFD with the     |
| 5  | PBPK model. Have you folks talked about doing    |
| 6  | the same thing? And if so, was it rejected, and  |
| 7  | for what reason?                                 |
| 8  | DR. PAUL HINDERLITER: I think it                 |
| 9  | is a fascinating idea and I would love to do it. |
| 10 | But for the mode of action that we've shown so   |
| 11 | far, these are presumed to be direct-acting      |
| 12 | compounds on the tissue on which they are        |
| 13 | deposited. We didn't think there was enough of a |
| 14 | benefit from trying to describe from a PBPK      |
| 15 | standpoint, trying to describe the kinetics of   |
| 16 | what the deposited material is actually doing.   |
| 17 | Kind of like the same thing that                 |
| 18 | we, in theory, could have done some clearance    |
| 19 | calculations, but we didn't think it would       |
| 20 | materially change the answer that we had done,   |
| 21 | and would add quite a bit to the complexity in   |
| 22 | what we were doing.                              |
| 23 | DR. RAYMOND YANG: Quick follow-up                |
| 24 | clarification. You and Dr. Wolf use the term     |
|    |  |

# Transcripti nEtc.

| 1  | direct-acting. Whenever I hear this, I'm          |
|----|---|
| 2  | thinking about reactive species. Does this        |
| 3  | chemical create reactive species? And is there a  |
| 4  | possibility of adduct formation?                  |
| 5  | DR. PAUL HINDERLITER: I think I'd                 |
| 6  | like to let Dr. Wolf handle that one.             |
| 7  | DR. DOUG WOLF: There's no                         |
| 8  | evidence of adduct formation. At least in the     |
| 9  | fungus, it's an oxidative it inhibits             |
| 10 | glutathione mechanisms, so it would cause         |
| 11 | alterations and oxidative stress. It would be     |
| 12 | similar in any cell system, because, again, you   |
| 13 | have these chlorines that come off with           |
| 14 | hydrolysis. So, it would be similar to a lot of   |
| 15 | other potent cytotoxic chemicals.                 |
| 16 | I suppose, if it got far enough                   |
| 17 | into the cell, it's possible. But these are very  |
| 18 | direct-acting toxicants, chloroform, carbon tet., |
| 19 | those types of things; so, getting to the DNA's   |
| 20 | unlikely. The only tumors you see with            |
| 21 | Chlorothalonil are in the kidney, and it's,       |
| 22 | again, a cytotoxic mode of action in the kidney   |
| 23 | as well.  |
| 24 | DR. RAYMOND YANG: Thank you.                      |
|    |   |

# Transcripti nEtc.

| 1  | DR. ROBERT CHAPIN: Okay, I want   |
|--|---|
| 2  | to get to Alex's Dr. Charlton's presentation;   |
| 3  | but I know that the tailbone is connected to the  |
| 4  | head bone, and I want to make sure we're all  |
| 5  | awake for it. So, I'm going to give us I'm  |
| 6  | going to watch my watch I'm going to give us  |
| 7  | 60 seconds to stand up, get the blood moving and  |
| 8  | then we'll sit back down and start again. Okay.   |
| 9  | Sixty seconds.  |
| 10   | DR. ROBERT CHAPIN: All right,   |
| 11   | that's our 60 seconds. Dr. Charlton, you're up.   |
| 12   | We're online.   |
| 13   |   |
| 15   | SYNGENTA - CHARLTON   |
| 13   | SINGENIA - CHARLION   |
|  | DR. ALEX CHARLION: Hello, I'm   |
| 14   |   |
| 14<br>15   | DR. ALEX CHARLTON: Hello, I'm   |
| 14<br>15<br>16                                     | <b>DR. ALEX CHARLTON:</b> Hello, I'm<br>Alex Charlton. I'm going to be talking about the  |
| 14<br>15<br>16<br>17                               | <b>DR. ALEX CHARLTON:</b> Hello, I'm<br>Alex Charlton. I'm going to be talking about the<br>in vitro component of this work. I'm going to be  |
| 14<br>15<br>16<br>17<br>18                         | DR. ALEX CHARLTON: Hello, I'm<br>Alex Charlton. I'm going to be talking about the<br>in vitro component of this work. I'm going to be<br>focusing on the three key areas: the model itself  |
| 14<br>15<br>16<br>17<br>18<br>19                   | DR. ALEX CHARLTON: Hello, I'm<br>Alex Charlton. I'm going to be talking about the<br>in vitro component of this work. I'm going to be<br>focusing on the three key areas: the model itself<br>and the endpoints we're using; some of the  |
| 14<br>15<br>16<br>17<br>18<br>19<br>20             | DR. ALEX CHARLTON: Hello, I'm<br>Alex Charlton. I'm going to be talking about the<br>in vitro component of this work. I'm going to be<br>focusing on the three key areas: the model itself<br>and the endpoints we're using; some of the<br>historic work we've done, and I'm trying to   |
| 14<br>15<br>16<br>17<br>18<br>19<br>20<br>21       | DR. ALEX CHARLTON: Hello, I'm<br>Alex Charlton. I'm going to be talking about the<br>in vitro component of this work. I'm going to be<br>focusing on the three key areas: the model itself<br>and the endpoints we're using; some of the<br>historic work we've done, and I'm trying to<br>explore these endpoints and what they mean in a  |
| 14<br>15<br>16<br>17<br>18<br>19<br>20<br>21<br>22 | DR. ALEX CHARLTON: Hello, I'm<br>Alex Charlton. I'm going to be talking about the<br>in vitro component of this work. I'm going to be<br>focusing on the three key areas: the model itself<br>and the endpoints we're using; some of the<br>historic work we've done, and I'm trying to<br>explore these endpoints and what they mean in a<br>biological setting; and the study that we |

# Transcripti nEtc.

| 1  |  |
|----|--|
| 1  | we've said a few times in this presentation so far |
| 2  | is the MucilAir model. Mucilair is a 3D            |
| 3  | organotypic model of the human respiratory         |
| 4  | epithelium.  |
| 5  | The model itself is derived from                   |
| 6  | primary cells, taken from human volunteers, by a   |
| 7  | company called Epithelix who make and sell the     |
| 8  | model. Essentially, what they're doing is          |
| 9  | they're taking these cells, they are freezing      |
| 10 | them down when they first get them. And then in    |
| 11 | order to construct the tissues for use they are    |
| 12 | unfreezing, allowing the tissues to                |
| 13 | differentiate. And then when the tissues are       |
| 14 | fully differentiated, they are then shipping       |
| 15 | those to a contract research organization for our  |
| 16 | use.   |
| 17 | For those on the phone, I'm trying                 |
| 18 | to laser point. At the top, this is not quite as   |
| 19 | clear as I was hoping it was going to be, but on   |
| 20 | the top left, we're trying to show how we so       |
| 21 | on the top right, you can see the tissues itself.  |
| 22 | This is how they are shipped. So, in a 24-well     |
| 23 | plate into a tissue culture insert. It's not as    |
| 24 | quite as clear as I was hoping it was going to     |
|    |  |

# Transcripti nEtc.

| 1  | be, but, essentially, the tissue themselves are   |
|----|---|
| 2  | cultured in the air-liquid interface.             |
| 3  | So, the top of the MucilAir tissue                |
| 4  | is exposed to the air with an incubator, and the  |
| 5  | bottom of it is submerged within the culture      |
| 6  | medium. And they take their nutrients up through  |
| 7  | the base of the membrane just like a respiratory  |
| 8  | epithelia tissue would.                           |
| 9  | So, the tissue itself and I'm                     |
| 10 | going to get my left right this time. We're       |
| 11 | going to start with the figure on the bottom left |
| 12 | here. This is a histological section of the       |
| 13 | MucilAir tissue that's been taken. Now, it's a    |
| 14 | pseudostratified columnar epithelium, which is    |
| 15 | fairly familiar, I think, to most people who are  |
| 16 | used to seeing histological sections of the       |
| 17 | respiratory tract.                                |
| 18 | We can see these darker stained                   |
| 19 | cells. These are goblet cells. They're stained    |
| 20 | slightly darker, obviously, because they contain  |
| 21 | some mucus. You can see across the bottom of the  |
| 22 | tissue. At the bottom of the construct, there     |
| 23 | are these basal epithelial cells sticking onto    |
| 24 | the plastic insert that's taking the place of the |
|    |   |

# Transcripti nEtc.

1 baseline membrane. Just visible on this figure are 2 3 the cilia at the very top, which you can just about see. The two electron micrographs, that 4 are above that, are top-down views onto the cilia 5 themselves. It's unfortunate they are static 6 7 images, because it's quite impressive to see these things live because they waft. So, they 8 9 are doing what cilia should be doing. They are functional cilia of the heart beating as a cilia 10 11 should. As we've talked about a bit today, 12 we're primarily concerned with trying to model 13 14 endpoints that are related to the Chlorothalonil mode of actions, this direct acting toxicant. 15 We've used 3N.7. Obviously, you can scale that 16 in and out as you need to. 17 18 So, we're looking at 19 transepithelial electrical resistance, which, I think, most people who are familiar with assays, 20 looking at cytotoxicity and irritancy, are 21 familiar with. So, an intact tissue with good 22 23 tight junctions between the cells acts as an electrical barrier. Whereas a tissue that's 24

# Transcripti nEtc.

| 1  | starting to break down and start to lose          |
|----|---|
| 2  | cohesion, loses that electrical resistance as     |
| 3  | such, and you can pick that up with an electrical |
| 4  | probe.  |
| 5  | We're also looking at LDH release                 |
| 6  | about the agent enzyme that's supposed to         |
| 7  | that's contained within most cells. As you start  |
| 8  | to damage the cell membrane, you start to get     |
| 9  | leakage of LDH from the cells into the tissue     |
| 10 | culture medium; and that's, again, something we   |
| 11 | can pick up.                                      |
| 12 | The third endpoint is a                           |
| 13 | fluorescent dye. This is oxidatively reduced in   |
| 14 | the presence of functional mitochondria. So,      |
| 15 | everyone, say familiar with the MTT assay, for    |
| 16 | example, this is exactly the same thing. So, a    |
| 17 | colorimetric and fluorescent change as a result   |
| 18 | of oxidative reduction of the dye.                |
| 19 | All three endpoints here are                      |
| 20 | measuring slightly different parameters. LDH is   |
| 21 | really the only thing that's measuring direct     |
| 22 | cell death. Everything else is measuring kind of  |
|    |   |
| 23 | secondary parameters that are precursors in many  |

# Transcripti nEtc.

| 1  | We have three mutually supporting                 |
|----|---|
| 2  | endpoints, all look at different but related      |
| 3  | parameters. With those three parameters, we're    |
| 4  | quite confident that we're picking up any cell    |
| 5  | death that's going on within that system.         |
| 6  | Before I start to get into the                    |
| 7  | data here, that we've done for this data call in, |
| 8  | I'm going to take us back in time to a year or    |
| 9  | two before we started working on the project that |
| 10 | we're presenting here today. This is some work    |
| 11 | that was done for slightly different purposes     |
| 12 | within Syngenta. I think those of us who work in  |
| 13 | industry might be familiar with this kind of      |
| 14 | scenario.   |
| 15 | Someone from the business came to                 |
| 16 | us and said, we like Chlorothalonil. We'd like    |
| 17 | to think about a product that would enable us to  |
| 18 | keep its biological functionality, but would      |
| 19 | reduce its acute inhalation toxicity, something   |
| 20 | more marketable. We said, okay, fair enough,      |
| 21 | let's start to explore that.                      |
| 22 | But, obviously, when you're                       |
| 23 | talking about formulation development from the    |
| 24 | very beginnings, it's not really practical to     |
|    |   |

# Transcripti nEtc.

| [  |   |
|----|---|
| 1  | start saying, well, we'll use the acute           |
| 2  | inhalation study in vivo, and set a marker for    |
| 3  | how well we're doing. So, as part of that, we     |
| 4  | started to try and validate an in vitro model,    |
| 5  | and the model that we selected was MucilAir, for  |
| 6  | the reasons we spoke to earlier in this           |
| 7  | presentation.                                     |
| 8  | In essence, the technology we were                |
| 9  | exploring here was encapsulating the              |
| 10 | Chlorothalonil, reducing its bioavailability, and |
| 11 | thus reduce its effect on the respiratory         |
| 12 | membranes when inhaled. So, it reduces its        |
| 13 | toxicity through that mechanism. The goal here    |
| 14 | was to try and reduce its acute lethality. We're  |
| 15 | often worry about histological lesions that we    |
| 16 | see in other studies with Chlorothalonil.         |
| 17 | You can see here, we've used,                     |
| 18 | essentially, three different levels of            |
| 19 | encapsulation for our Chlorothalonil. We have no  |
| 20 | encapsulation, which is this blue line. So, the   |
| 21 | transepithelial electrical resistance is fine,    |
| 22 | and then you reach a certain threshold and it     |
| 23 | falls off a cliff. And essentially, you go from   |
| 24 | a point from a dose level where everything's      |
|    |   |

# Transcripti nEtc.

1 fine to a dose level where everything's basically 2 dead. 3 And then, as you move up through these levels of encapsulation, from low 4 encapsulation to medium to high, you start to see 5 a change in the response profile. So, a little 6 7 bit of encapsulation softens that initial drop. And then as you go up through the levels, you 8 9 start to see a reduction to the point where the very highest level of encapsulation gave us a 10 result that was actually no different from a 11 formulation that just didn't contain any 12 Chlorothalonil. So, that's where that blank 13 14 formulation is. What we did then was to try to 15 relate that to what we see in vivo, in short-term 16 studies with these formulations. You can see 17 18 that with no encapsulation, at a one mg per liter 19 concentration, more than 50 percent, again, died at that level. And those that died had a fairly 20 severe clinical observations, consistent with 21 respiratory irritation. So, we're talking here 22 23 things like wheezing, and labored respiration. As you start to go upwards through 24

# Transcripti nEtc.

| 1  | the levels of encapsulation, you see less and     |
|----|---|
| 2  | less lethality. It's almost entirely so it's      |
| 3  | completely gone by the time you get to a medium   |
| 4  | level encapsulation, and you see less and less of |
| 5  | the respiratory irritation, in clinical           |
| 6  | observations, as we go up through our levels of   |
| 7  | encapsulation.                                    |
| 8  | So, we were really excited by                     |
| 9  | this, because this seemed to show us that the     |
| 10 | MucilAir model we're using is predicting the      |
| 11 | outcome of our short-term studies. Which is       |
| 12 | exactly what we wanted, to be able to try and     |
| 13 | guide formulation development without having to   |
| 14 | rely heavily on excessive animal testing. Next    |
| 15 | slide.  |
| 16 | This is some other data we've been                |
| 17 | generating as part of a similar project. This is  |
| 18 | not Chlorothalonil this is a different active     |
| 19 | ingredient. What this was, was an exploration of  |
| 20 | how our transepithelial electrical resistance     |
| 21 | endpoint matched against a microscopic evaluation |
| 22 | of the tissue. What would a pathologist see at    |
| 23 | the various levels of disruption of the           |
| 24 | transepithelial electrical resistance?            |

# Transcripti nEtc.

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| 1  | You can see for our two test                      |
|----|---|
| 2  | items, we explored a fairly broad concentration   |
| 3  | range; and as you get towards the top end of that |
| 4  | range, you start to see a fairly marked drop-off  |
| 5  | of electrical resistance indicating that          |
| 6  | something's disrupting the model. Then, in the    |
| 7  | bottom table, you can see that sorry, I should    |
| 8  | say, the scores given in the bottom table, these  |
| 9  | are scores assigned by the pathologist, they're   |
| 10 | very standard one to five classifications. So,    |
| 11 | it runs from a very mild observations up to a     |
| 12 | severe observation.                               |
| 13 | This is the pathologist's                         |
| 14 | microscopic evaluation of the tissue disruption   |
| 15 | and tissue degradation. You can see it that       |
| 16 | actually it matches very, very well. So, you see  |
| 17 | almost nothing as you go up through the           |
| 18 | concentration levels, until you get to the very   |
| 19 | highest two levels. Where the TEER is, you        |
| 20 | actually start to see severely significant        |
| 21 | disruption of the membrane. And then that's       |
| 22 | exactly what you see microscopically as well.     |
| 23 | I've given two which I think are just about       |
| 24 | visible here. So, the two examples of what the    |

# Transcripti nEtc.

| 1  | pathologist was recorded as being mild disruption |
|----|---|
| 2  | and fairly marked disruption there.               |
| 3  | So, again, we were quite excited                  |
| 4  | by this. We were happy that the transepithelial   |
| 5  | electrical resistance measure we were making      |
| 6  | here, was correlating quite well with what you    |
| 7  | might see microscopically if you looked at these  |
| 8  | tissues.  |
| 9  | The work that we've been doing                    |
| 10 | with MucilAir historically was trying to,         |
| 11 | essentially, rank formulations; trying to say,    |
| 12 | well, if we're going to take one of these         |
| 13 | concepts through development, which would it be   |
| 14 | and why?  |
| 15 | As part of that, we ended up using                |
| 16 | quite a wide dose spacing. And as you saw         |
| 17 | earlier, we saw a fairly binary response as       |
| 18 | something goes from fine at one concentration to  |
| 19 | complete dead at the next concentration. Which    |
| 20 | is not exactly what you want, if you want to try  |
| 21 | and come up with a point of departure for the     |
| 22 | risk assessment.                                  |
| 23 | But we did have quite a lot of                    |
| 24 | data and we were determined that there was a use  |

# Transcripti nEtc.

| 1  | for this. So, we contracted RTI, who are          |
|----|---|
| 2  | statistical consultancy, to take that data and    |
| 3  | essentially to look for where we started to see   |
| 4  | that drop-off. So, recognizing there's a binary   |
|    |   |
| 5  | drop-off, where did it actually happen? With the  |
| 6  | idea that we would use those values to try to     |
| 7  | produce a study to specifically answer the EPA's  |
| 8  | question? And now we know our concentration       |
| 9  | range so we're looking exactly where we expect to |
| 10 | see something interesting happen.                 |
| 11 | There's about 15, I think, 10 to                  |
| 12 | 15 studies that went into RTI statistical         |
| 13 | analysis, as we've been using the MucilAir model  |
| 14 | for quite a while at this point. RTI said that,   |
| 15 | if you look for the point of departure, you often |
| 16 | see that between two and four milligrams of       |
| 17 | Chlorothalonil per liter. Also they looked at     |
| 18 | its insensitivity analysis to try and give us an  |
| 19 | indication of a replica number we would need, in  |
| 20 | order to be confident that we see a confidence    |
| 21 | analysis in the study.                            |
| 22 | So, historically we'd be using                    |
| 23 | four replicates per concentration. They looked    |
| 24 | at that, and they said that four was probably not |
|    |   |

# Transcripti nEtc.

| 1  | enough; six is a good level. If you go beyond    |
|----|--|
| 2  | six, you get a little bit more confidence, but   |
| 3  | not very much more. It's really not worth the    |
| 4  | extra effort to take it to eight when six is     |
| 5  | perfectly good.                                  |
| 6  | All of this went into our study                  |
| 7  | design. We used the same endpoints that we've    |
| 8  | discussed previously. We used five MucilAir      |
| 9  | tissues derived from five sets of donors. Now,   |
| 10 | not going to say that this fully encompasses all |
| 11 | the variability that sits within in the human    |
| 12 | population, but it was done. We used several     |
| 13 | different doses to try and give us an idea of    |
| 14 | what that variation might look like.             |
| 15 | We used a 24-hour topical                        |
| 16 | exposure, so that's a lot longer than a human    |
| 17 | I'm sorry the rat studies we've done earlier,    |
| 18 | which went up to about six hours, and obviously  |
| 19 | far exceeds a normal human workday. We did that  |
| 20 | to try and maximize our ability to see a hazard  |
| 21 | endpoint in our in vitro system.                 |
| 22 | The Chlorothalonil was applied as                |
| 23 | the Bravo 720 formulation, which is also called  |
| 24 | Weather Stik, and it's the subject of the data   |
|    |  |

# Transcripti nEtc.

1 call in. We used ten concentrations per donor. You can see here between the 2 and 200th range, 2 3 the milligrams per liter range recommended by RTI. We used six concentrations per donor, 4 again, as recommended by RTI. 5 I'm just going to give a few 6 7 example output plots. This is transepithelial electric resistance from the first of our donors. 8 9 You can see here, obviously, you've got a good few concentration levels where not very much 10 11 interesting happens. And then once you start to get towards the top end of that curve, you pass 12 that threshold. You start to see this drop-off 13 14 in electrical resistance, indicating a tissue has become disrupted. You can see on that plot of 15 the BMD, the BMDL values, which were calculated 16 by RTI using the standard methodology. 17 You can also see the data here has 18 19 been fitted to a hill plot. And that, just by eye, looks quite good, and that its statistical 20 measures look for plot fitness, which also 21 indicate that's a good model fit. 22 23 This is the LDH data from our You can see, again, very similar to 24 first donor.

### Transcripti nEtc.

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| 1  | the TEER, nothing particularly interesting        |
|----|---|
| 2  | happens with the first few concentrations. And,   |
| 3  | again, you exceed this threshold and you start to |
| 4  | see this rapid increase in the output of LDH,     |
| 5  | into the tissue culture medium.                   |
| 6  | Again, something very, very                       |
| 7  | similar to the resazurin metabolism: not very     |
| 8  | much happens. You pass the threshold and then     |
| 9  | you see a fairly rapid drop-off as the cells      |
| 10 | start to die.                                     |
| 11 | I've plotted out all of the                       |
| 12 | endpoint data in the table below. But I think,    |
| 13 | to me, it was quite encouraging. That when you    |
| 14 | look across donors, of course, endpoints across   |
| 15 | donors, while there's some differences in donor   |
| 16 | sensitivity to Chlorothalonil, there's nothing    |
| 17 | particularly pronounced going on here. The        |
| 18 | biggest difference here is probably just under    |
| 19 | the two-fold difference.                          |
| 20 | Very similarly, if you look across                |
| 21 | the transepithelial electrical resistance, the    |
| 22 | LDH, and the resazurin, these endpoints are very, |
| 23 | very close to each other, indeed, across donors.  |
| 24 | As a result of that, we think taking this overall |
|    |   |

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geometric mean of 0.0073, which is what Paul was 1 presenting earlier, is the (inaudible) for 2 3 Chlorothalonil, clear with the in vitro system. In conclusion, given our 4 5 understanding, given our view of the directacting effects of Chlorothalonil, we were quite 6 7 confident that this is something we could model in vitro. We designed a study on the basis of 8 9 historical data that we had to try and maximize our ability to pick up the point of departure and 10 11 robustly analyze it. When we saw the output of that 12 study, there was good concordance across 13 14 endpoints, good concordance across the elements. We can derive the in vitro benchmark dose level of 15 0.0073 milligrams per centimeter squared of 16 epithelial tissue. 17 So, I think it's a good point to 18 19 pause and ask any questions. DR. ROBERT CHAPIN: Questions for 20 clarification? George is positively quivering. 21 We'll let him go first. 22 23 DR. GEORGE CORCORAN: This is just a clarification. I was amused perhaps or, at 24

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| 1  | least, I couldn't understand some of the LDH      |
|----|---|
| 2  | data, and the LDH release of values, were more    |
| 3  | than 100 percent of maximum. Some values were as  |
| 4  | high as 230 or 250 percent of maximum. And I      |
| 5  | just didn't understand that.                      |
| 6  | DR. ALEX CHARLTON: Okay. LDH                      |
| 7  | values are calculated against a positive control  |
| 8  | compound. So, where you can see the 100 percent   |
| 9  | of the supposed maximum is not actually a         |
| 10 | maximum, it's 200 percent of the positive         |
| 11 | controls. So, that's how that happens.            |
| 12 | Essentially, greater LDH release than the         |
| 13 | positive control.                                 |
| 14 | DR. ROBERT CHAPIN: So, it's not                   |
| 15 | just a little dead, it's really, really dead.     |
| 16 | DR. GEORGE CORCORAN: You                          |
| 17 | (inaudible) the cells to get maximum release,     |
| 18 | right? You treat it with a detergent.             |
| 19 | DR. ALEX CHARLTON: Yes, I would                   |
| 20 | treat it with I'm trying to remember what         |
| 21 | detergent, I think SDS.                           |
| 22 | DR. GEORGE CORCORAN: I just don't                 |
| 23 | understand how you can get more LDH release, and  |
| 24 | presence of Chlorothalonil, than you can when you |
|    |   |

## Transcripti nEtc.

| 1  | essentially lyse the cells with a detergent.    |
|----|---|
| 2  | DR. ALEX CHARLTON: Well, I'd need               |
| 3  | to go back into the data; but I think what may  |
| 4  | have happened there is there's potentially been |
| 5  | incomplete lysis, which is why we end up with a |
| 6  | maximum that's actually perhaps less than the   |
| 7  | true maximum.                                   |
| 8  | DR. GEORGE CORCORAN: And the                    |
| 9  | second point of clarification is, resazurin is  |
| 10 | used actually in two different assays. One is a |
| 11 | coupled LDH assay with diaphorase. And you use  |
| 12 | the same reagent to look at the reductive       |
| 13 | capacity, and therefore the vitality of cells.  |
| 14 | Is that as you understand it?                   |
| 15 | DR. ALEX CHARLTON: I'm really                   |
| 16 | only familiar with the second use.              |
| 17 | DR. GEORGE CORCORAN: Thank you.                 |
| 18 | DR. ROBERT MITKUS: Rob Mitkus. I                |
| 19 | enjoyed your presentation, and I particularly   |
| 20 | enjoy your historical perspective. I think      |
| 21 | that's sometimes lost on non-industry folks.    |
| 22 | Some folks might think, hey, one day I wake up  |
| 23 | and I'm going to do a MusilAir study, but no,   |
| 24 | there's the whole business model and the        |
|    |   |

### Transcripti nEtc.

1 procedure. As you're probably aware, big 2 3 tobacco's undergoing -- or performing harm reduction, and looking at in vitro models to 4 5 reduce harm and develop products. Is MucilAir used by other companies that you're aware of in 6 7 the tobacco industry? Or SmallAir, or any other types of models? 8 9 DR. ALEX CHARLTON: I know they're certainly used by other companies. I'm not sure 10 11 whether it's used by big tobacco companies. I'm sorry. I don't know if it's used by big tobacco 12 companies. 13 14 DR. ROBERT MITKUS: Even though they're other industries besides tobacco? 15 I believe that DR. ALEX CHARLTON: 16 the laboratory that runs our MucilAir studies 17 18 also runs other pharmaceutical clients. 19 DR. ROBERT MITKUS: Okay. Thanks. DR. ROBERT CHAPIN: 20 That may be better for the next presenter, who's going to be 21 talking about the model. Kathryn. 22 23 DR. KATHRYN PAGE: Yeah, great presentation. It seems like you've done lots of 24

### Transcripti nEtc.

| 1  | work to support TEER, with new phenotypes. What   |
|----|---|
| 2  | are the other endpoints that have been assessed;  |
| 3  | particularly, if you can talk about the variation |
| 4  | that you see with res-, I can't say that word?    |
| 5  | DR. ROBERT CHAPIN: Resazurin.                     |
| 6  | DR. ALEX CHARLTON: I was worried                  |
| 7  | about who was going to try to say it.             |
| 8  | DR. KATHRYN PAGE: In order to see                 |
| 9  | an effect, you have to combine the lower doses    |
| 10 | with the control, in order to produce a           |
| 11 | significant difference. There's two parts.        |
| 12 | DR. ALEX CHARLTON: I think the                    |
| 13 | first part is that, generally, when we're         |
| 14 | presenting the data here, you tend to use the     |
| 15 | TEER because TEER correlates quite well with LDH  |
| 16 | and resazurin. It's the endpoint that we tend to  |
| 17 | put the most faith in; but the whole point of     |
| 18 | using the three different endpoints, is that when |
| 19 | one starts to vary a little bit, we tend to use   |
| 20 | the other two to try to interrogate that and      |
| 21 | figure out what's going on.                       |
| 22 | TEER is the one that tends to give                |
| 23 | us difficultly to interpret the results the       |
| 24 | least. So, it just tends to be what we use for a  |
|    |   |

### Transcripti nEtc.

| 1  | comparator. And so, your second question?         |
|----|---|
| 2  | DR. KATHRYN PAGE: Specifically,                   |
| 3  | about I think you talked about it a little bit    |
| 4  | just now. About the variation that you see with   |
| 5  | the other endpoints that you looked at.           |
| 6  | Specifically, where you have to combine all the   |
| 7  | lower doses with the control to produce           |
| 8  | significant difference at the higher two          |
| 9  | concentrations.                                   |
| 10 | DR. ALEX CHARLTON: So that's the                  |
| 11 | resazurin data, isn't it? Yeah. So resazurin      |
| 12 | can be sometimes problematic at the low end of    |
| 13 | the dose-response curve. And the reason for       |
| 14 | that, we think, is that a very small amount of    |
| 15 | resazurin results in the cells having to slightly |
| 16 | upregulate their metabolic rate in order to try   |
| 17 | to clear the stuff, clear the Chlorothalonil.     |
| 18 | So, we end up with the low concentrations,        |
| 19 | apparently showing an improved level of health    |
| 20 | relative to the negative control; which is why we |
| 21 | had to put everything together like that.         |
| 22 | DR. KATHRYN PAGE: Is that                         |
| 23 | typically done?                                   |
| 24 | DR. ROBERT CHAPIN: That's a                       |

# Transcripti nEtc.

1 common response. That sort of U-shaped kind of 2 dose response. 3 DR. KATHRYN PAGE: No, I understand that. I'm just saying that I 4 personally have not seen, when you're looking at 5 dose response, combining a lot of low doses of 6 7 your chemical into the control, in order to show that you got a response at high doses. 8 9 DR. ALEX CHARLTON: Yes, I see. So, we had processed that data of a few different 10 11 ways. That was our initial way of looking at it. 12 Subsequent to that, we had some conversations with EPA about how that data gets processed. 13 14 We've adopted -- and essentially, we did a more direct comparison against the control. 15 DR. ROBERT CHAPIN: Cliff. 16 DR. CLIFFORD WEISEL: Cliff 17 18 Weisel. I appreciate what you ended up saying 19 you did was a 24-hour exposure. One of the things I'm trying to do is understand chronic, 20 sub-chronic, repeated exposures. Does the 21 MucilAir model have any recovery, if you were 22 23 going say put a dose on it, and then put another one so the cell would somehow revitalize as you 24

### Transcripti nEtc.

would in a human system? 1 DR. ALEX CHARLTON: We've made 2 3 some attempts to explore that, but we have not fully got into it. As part of this formulation 4 development work, we were trying to explore the 5 idea of repeated dosing; giving a dose of one 6 7 formulation, taking it away, and then giving a second different formulation, as a dose, of a 8 9 specific question we were trying to answer. I think you do see some degree of recovery after 10 11 you've administered the dose and taken it away; but you don't see a full recovery within 24 12 hours. 13 14 DR. RAYMOND YANG: Ray Yang. I'm particularly interested in this T-E-E-R that's 15 transepithelial electric resistance, right? 16 DR. ALEX CHARLTON: That's right. 17 18 DR. RAYMOND YANG: Please educate 19 me a little bit. What is the electricity doing here? How is this correlated with cell deaths? 20 DR. ALEX CHARLTON: Okay, so the 21 intact MucilAir constructs have very tight 22 23 junctions between the cells; and as a result, they tend to impose a reasonable degree of 24

### Transcripti nEtc.

| 1  | electrical resistance on. So, TEER, the way you  |
|--|--|
| 2  | measure it is you take a probe, apply it to the  |
| 3  | top surface of the cells, and then a second  |
| 4  | electrode into the culture media. Essentially,   |
| 5  | you are monitoring electrical resistance across  |
| 6  | the tissue construct.  |
| 7  | As the construct starts to lose  |
| 8  | its cohesion, because the cells are starting to  |
| 9  | lose their viability and starting to die, that   |
| 10   | electrical resistance drops; and that's what the   |
| 11   | TEER is measuring.   |
| 12   | DR. RAYMOND YANG: These cells are  |
| 13   | from a piece of tissue. Before the cells are   |
| 15   |  |
| 14   | dissociated, are the electrical resistance of a  |
|  |  |
| 14   | dissociated, are the electrical resistance of a  |
| 14<br>15   | dissociated, are the electrical resistance of a piece of tissue is different from the cell and   |
| 14<br>15<br>16   | dissociated, are the electrical resistance of a<br>piece of tissue is different from the cell and<br>cell? In other words, in your in vitro system,  |
| 14<br>15<br>16<br>17   | dissociated, are the electrical resistance of a<br>piece of tissue is different from the cell and<br>cell? In other words, in your in vitro system,<br>do you retain the original electrical resistance  |
| 14<br>15<br>16<br>17<br>18   | dissociated, are the electrical resistance of a<br>piece of tissue is different from the cell and<br>cell? In other words, in your in vitro system,<br>do you retain the original electrical resistance<br>of the tissue, which are multicellular?   |
| 14<br>15<br>16<br>17<br>18<br>19   | dissociated, are the electrical resistance of a<br>piece of tissue is different from the cell and<br>cell? In other words, in your in vitro system,<br>do you retain the original electrical resistance<br>of the tissue, which are multicellular?<br>DR. ALEX CHARLTON: Retaining the   |
| 14<br>15<br>16<br>17<br>18<br>19<br>20   | dissociated, are the electrical resistance of a<br>piece of tissue is different from the cell and<br>cell? In other words, in your in vitro system,<br>do you retain the original electrical resistance<br>of the tissue, which are multicellular?<br><b>DR. ALEX CHARLTON:</b> Retaining the<br>electrical resistance of the tissue, in   |
| 14<br>15<br>16<br>17<br>18<br>19<br>20<br>21   | dissociated, are the electrical resistance of a<br>piece of tissue is different from the cell and<br>cell? In other words, in your in vitro system,<br>do you retain the original electrical resistance<br>of the tissue, which are multicellular?<br><b>DR. ALEX CHARLTON:</b> Retaining the<br>electrical resistance of the tissue, in<br>comparison to the actual resistance might look |
| <ol> <li>14</li> <li>15</li> <li>16</li> <li>17</li> <li>18</li> <li>19</li> <li>20</li> <li>21</li> <li>22</li> </ol> | <pre>dissociated, are the electrical resistance of a piece of tissue is different from the cell and cell? In other words, in your in vitro system, do you retain the original electrical resistance of the tissue, which are multicellular?</pre>  |

# Transcripti nEtc.

| 1  | DR. ALEX CHARLTON: We've not done  |
|--|--|
| 2  | that comparison.   |
| 3  | DR. RAYMOND YANG: Thank you.   |
| 4  | DR. ROBERT CHAPIN: Marie's been  |
| 5  | apparently very, quietly, desperate to ask a   |
| 6  | question. So, we'll just let her go first and  |
| 7  | then you're up next.   |
| 8  | DR. MARIE FORTIN: Thank you.   |
| 9  | DR. ROBERT CHAPIN: And I'll  |
| 10   | remind everybody that sort of doing this the way   |
| 11   | Katheryn has done, it has been really useful.  |
| 12   | Sorry. Dr. Fortin.   |
|  |  |
| 13   | DR. MARIE FORTIN: All right, so,   |
| 13<br>14                                     | <b>DR. MARIE FORTIN:</b> All right, so,<br>Marie Fortin. I just want to clarify, I guess,  |
|  |  |
| 14   | Marie Fortin. I just want to clarify, I guess,   |
| 14<br>15                                     | Marie Fortin. I just want to clarify, I guess,<br>the approach. I've always seen benchmark   |
| 14<br>15<br>16                               | Marie Fortin. I just want to clarify, I guess,<br>the approach. I've always seen benchmark<br>modeling done with animal data. What they have   |
| 14<br>15<br>16<br>17                         | Marie Fortin. I just want to clarify, I guess,<br>the approach. I've always seen benchmark<br>modeling done with animal data. What they have<br>is the data, at each dose, for the group of  |
| 14<br>15<br>16<br>17<br>18                   | Marie Fortin. I just want to clarify, I guess,<br>the approach. I've always seen benchmark<br>modeling done with animal data. What they have<br>is the data, at each dose, for the group of<br>animals and the variance for the specific   |
| 14<br>15<br>16<br>17<br>18<br>19             | Marie Fortin. I just want to clarify, I guess,<br>the approach. I've always seen benchmark<br>modeling done with animal data. What they have<br>is the data, at each dose, for the group of<br>animals and the variance for the specific<br>endpoint. I just want to make sure that I've   |
| 14<br>15<br>16<br>17<br>18<br>19<br>20       | Marie Fortin. I just want to clarify, I guess,<br>the approach. I've always seen benchmark<br>modeling done with animal data. What they have<br>is the data, at each dose, for the group of<br>animals and the variance for the specific<br>endpoint. I just want to make sure that I've<br>captured, summarize what you did.                                  |
| 14<br>15<br>16<br>17<br>18<br>19<br>20<br>21 | Marie Fortin. I just want to clarify, I guess,<br>the approach. I've always seen benchmark<br>modeling done with animal data. What they have<br>is the data, at each dose, for the group of<br>animals and the variance for the specific<br>endpoint. I just want to make sure that I've<br>captured, summarize what you did.<br>So you did the benchmark dose |

### Transcripti nEtc.

1 across. DR. ALEX CHARLTON: Yeah. 2 Well, 3 in perhaps a more conventional way of conducting benchmark dose modeling, you would be using 4 5 animal groups for your modeling. Obviously, we used cell populations here, so replicates from 6 7 each donor. Then we looked at geometric mean across donors and geometric mean across 8 9 endpoints. 10 DR. MARIE FORTIN: But really 11 they're replicated, right, just they're some same donor. So, each will really represent the same 12 individual? 13 14 DR. ALEX CHARLTON: Yes, yeah. DR. MARIE FORTIN: Okay. I'm sure 15 you've seen the Civar (phonetic) et al. paper 16 They use this very specific model. And 17 2018. 18 they calculated the method detection limit. Ι 19 was wondering if you guys have done that as well? **DR. ALEX CHARLTON:** I don't think 20 we have, no. 21 DR. MARIE FORTIN: Okay. 22 That 23 would have been interesting looking at that. Because basically, what they did is they used the 24

### Transcripti nEtc.

| 1  | exact same endpoint, so TEER/LDH and the          |
|----|---|
| 2  | resazurin. I got that one. And they applied a     |
| 3  | bunch of different toxicants to this very         |
| 4  | specific model and they calculated the method     |
| 5  | detection limit, which is a way of looking at the |
| 6  | viability of your assay and detecting and         |
| 7  | analyzing what threshold that you can detect      |
| 8  | within your assay system.                         |
| 9  | In that context, what you've done                 |
| 10 | is you look at the viability and use, basically,  |
| 11 | one as the and the BMDL in the benchmark dose     |
| 12 | modeling as what you see as a threshold for       |
| 13 | response. But it's unclear whether or not         |
| 14 | what's the relevancy of that in terms of actual   |
| 15 | response.   |
| 16 | The flip side to that is that,                    |
| 17 | obviously, phytotoxicity is a very overt          |
| 18 | response. But the system that is used and those   |
| 19 | endpoints are not very sensitive. So, you need    |
| 20 | to create a lot of damage to that specific plate  |
| 21 | to able to pick up anything with that system.     |
| 22 | DR. ALEX CHARLTON: Yeah, so this                  |
| 23 | is about the biological relevance of the single   |
| 24 | standard deviation benchmark dose response. This  |
|    |   |

### Transcripti nEtc.

| 1  | is a conversation we had with the agency when we   |
|--|--|
| 2  | generated our data. Through that discussion, we  |
| 3  | agreed that we would use their standard  |
| 4  | calculation for benchmark dose response.   |
| 5  | DR. MARIE FORTIN: Okay. I guess,   |
| 6  | to follow-up for that is, did you consider using   |
| 7  | another type of assay with respect to viability  |
| 8  | like the lysis assay, for example. And backtrack   |
| 9  | the value to assess what level's damage is really  |
| 10   | occurring in the cells.  |
| 11   | DR. ALEX CHARLTON: We didn't, no.  |
| 12   | We didn't do that.   |
|  |  |
| 13   | DR. MARIE FORTIN: Thank you.   |
| 13<br>14   | <b>DR. MARIE FORTIN:</b> Thank you.<br>Okay, one last point. So, you did the geometric   |
|  |  |
| 14   | Okay, one last point. So, you did the geometric  |
| 14<br>15   | Okay, one last point. So, you did the geometric mean for LDH, TEER, and resazurin. In the Civar  |
| 14<br>15<br>16                                     | Okay, one last point. So, you did the geometric<br>mean for LDH, TEER, and resazurin. In the Civar<br>et al. paper 2018, it specifically says that LDH is  |
| 14<br>15<br>16<br>17                               | Okay, one last point. So, you did the geometric<br>mean for LDH, TEER, and resazurin. In the Civar<br>et al. paper 2018, it specifically says that LDH is<br>not very sensitive in that specific model. It may   |
| 14<br>15<br>16<br>17<br>18                         | Okay, one last point. So, you did the geometric<br>mean for LDH, TEER, and resazurin. In the Civar<br>et al. paper 2018, it specifically says that LDH is<br>not very sensitive in that specific model. It may<br>be different from one toxicant to another. Have  |
| 14<br>15<br>16<br>17<br>18<br>19                   | Okay, one last point. So, you did the geometric<br>mean for LDH, TEER, and resazurin. In the Civar<br>et al. paper 2018, it specifically says that LDH is<br>not very sensitive in that specific model. It may<br>be different from one toxicant to another. Have<br>you considered, that by doing the geometric mean,   |
| 14<br>15<br>16<br>17<br>18<br>19<br>20             | Okay, one last point. So, you did the geometric<br>mean for LDH, TEER, and resazurin. In the Civar<br>et al. paper 2018, it specifically says that LDH is<br>not very sensitive in that specific model. It may<br>be different from one toxicant to another. Have<br>you considered, that by doing the geometric mean,<br>you're, basically, not taking the most sensitive   |
| 14<br>15<br>16<br>17<br>18<br>19<br>20<br>21       | Okay, one last point. So, you did the geometric<br>mean for LDH, TEER, and resazurin. In the Civar<br>et al. paper 2018, it specifically says that LDH is<br>not very sensitive in that specific model. It may<br>be different from one toxicant to another. Have<br>you considered, that by doing the geometric mean,<br>you're, basically, not taking the most sensitive<br>endpoint?  |
| 14<br>15<br>16<br>17<br>18<br>19<br>20<br>21<br>22 | Okay, one last point. So, you did the geometric<br>mean for LDH, TEER, and resazurin. In the Civar<br>et al. paper 2018, it specifically says that LDH is<br>not very sensitive in that specific model. It may<br>be different from one toxicant to another. Have<br>you considered, that by doing the geometric mean,<br>you're, basically, not taking the most sensitive<br>endpoint?<br><b>DR. ALEX CHARLTON:</b> Okay. I think |

### Transcripti nEtc.

| 1  | sensitivity. So, if we had done that and seen   |
|--|---|
| 2  | that the LDH was considered to be less sensitive  |
| 3  | than TEER or resazurin, then we could have a  |
| 4  | conversation about whether it would make sense,   |
| 5  | to set those risk assessment endpoints on the   |
| 6  | basis of the LDH dose, rather than to try and   |
| 7  | generate an overall mean.   |
| 8  | Like I said, the endpoints  |
| 9  | actually kind of sat on top of each other, across   |
| 10   | TEER, LDH, and resazurin. So, we didn't see any   |
| 11   | evidence the LDH wasn't particularly sensitive  |
| 12   | relative to the other two measures.   |
| 13   | DR. MARIE FORTIN: In your table,  |
|  |   |
| 14   | they should be actually significantly higher than   |
| 14<br>15                                     | they should be actually significantly higher than the other two measurements. So, by using BMDL   |
|  |   |
| 15   | the other two measurements. So, by using BMDL   |
| 15<br>16                                     | the other two measurements. So, by using BMDL<br>I apologize. By using the geometric mean, you're   |
| 15<br>16<br>17                               | the other two measurements. So, by using BMDL<br>I apologize. By using the geometric mean, you're<br>skewing the result and the endpoint you use for  |
| 15<br>16<br>17<br>18                         | the other two measurements. So, by using BMDL<br>I apologize. By using the geometric mean, you're<br>skewing the result and the endpoint you use for<br>POD?  |
| 15<br>16<br>17<br>18<br>19                   | the other two measurements. So, by using BMDL<br>I apologize. By using the geometric mean, you're<br>skewing the result and the endpoint you use for<br>POD?<br><b>DR. ROBERT CHAPIN:</b> Alex, can you   |
| 15<br>16<br>17<br>18<br>19<br>20             | the other two measurements. So, by using BMDL<br>I apologize. By using the geometric mean, you're<br>skewing the result and the endpoint you use for<br>POD?<br>DR. ROBERT CHAPIN: Alex, can you<br>go back to that table?  |
| 15<br>16<br>17<br>18<br>19<br>20<br>21       | the other two measurements. So, by using BMDL<br>I apologize. By using the geometric mean, you're<br>skewing the result and the endpoint you use for<br>POD?<br>DR. ROBERT CHAPIN: Alex, can you<br>go back to that table?<br>DR. ALEX CHARLTON: Yeah. When we  |
| 15<br>16<br>17<br>18<br>19<br>20<br>21<br>22 | the other two measurements. So, by using BMDL<br>I apologize. By using the geometric mean, you're<br>skewing the result and the endpoint you use for<br>POD?<br>DR. ROBERT CHAPIN: Alex, can you<br>go back to that table?<br>DR. ALEX CHARLTON: Yeah. When we<br>looked at these data, we thought that there was a |

### Transcripti nEtc.

| 1  | clearly more sensitive than anything else.        |
|----|---|
| 2  | DR. ROBERT CHAPIN: Or less, which                 |
| 3  | is her point. That it's less sensitive. Is that   |
| 4  | what you're saying?                               |
| 5  | DR. ALEX CHARLTON: More                           |
| 6  | sensitive. Everything seems to sit on top of      |
| 7  | each other.                                       |
| 8  | DR. ROBERT CHAPIN: Right.                         |
| 9  | Holger?   |
| 10 | DR. HOLGER BEHRSING: Holger                       |
| 11 | Behrsing. So first, I had just a quick comment    |
| 12 | about the percent of LDH and how you can have     |
| 13 | more than the control. I suppose it's possible    |
| 14 | that some tissues may have greater biomass than   |
| 15 | others. And that's something that maybe Song      |
| 16 | Haung, when he's up here next, I can address.     |
| 17 | The question I have, is so you had a topical      |
| 18 | application of the material; and I mentioned that |
| 19 | with the LDH release, that was done from a basal- |
| 20 | lateral medium? Is that right?                    |
| 21 | DR. ALEX CHARLTON: That's right,                  |
| 22 | yes.  |
| 23 | DR. HOLGER BEHRSING: Wouldn't it                  |
| 24 | make sense to have an assessment of LDH at the    |

### Transcripti nEtc.

| 1  | site of experience Dr. Welf he mentioned it  |
|--|--|
| 1  | site of exposure since, Dr. Wolf, he mentioned it  |
| 2  | a direct cytotoxic event when the material   |
| 3  | actually touches the cells. In this case, it   |
| 4  | actually touches the mucus layer, right?   |
| 5  | DR. ALEX CHARLTON: Mm-hmm.   |
| 6  | DR. HOLGER BEHRSING: It's the  |
| 7  | first site of the exposure; and then that mixture  |
| 8  | is what then exposes the cells. So, without an   |
| 9  | apical rinse, you wouldn't know how much LDH was   |
| 10   | there. And LDH being a release marker, it  |
| 11   | wouldn't necessarily be free to diffuse through  |
| 12   | all of the other cell layers that are beneath it,  |
| 10   |  |
| 13   | getting to the basal-lateral medium?   |
| 13   | getting to the basal-lateral medium?<br>DR. ALEX CHARLTON: Yeah, I see.  |
|  |  |
| 14   | DR. ALEX CHARLTON: Yeah, I see.  |
| 14<br>15   | DR. ALEX CHARLTON: Yeah, I see.<br>Yes, within this, there's an assumption the LDH   |
| 14<br>15<br>16                                     | DR. ALEX CHARLTON: Yeah, I see.<br>Yes, within this, there's an assumption the LDH<br>release ends up in the basal-lateral part of it.   |
| 14<br>15<br>16<br>17                               | DR. ALEX CHARLTON: Yeah, I see.<br>Yes, within this, there's an assumption the LDH<br>release ends up in the basal-lateral part of it.<br>We've not specifically tested that hypothesis. I   |
| 14<br>15<br>16<br>17<br>18                         | DR. ALEX CHARLTON: Yeah, I see.<br>Yes, within this, there's an assumption the LDH<br>release ends up in the basal-lateral part of it.<br>We've not specifically tested that hypothesis. I<br>think it's potentially something worth exploring   |
| 14<br>15<br>16<br>17<br>18<br>19                   | DR. ALEX CHARLTON: Yeah, I see.<br>Yes, within this, there's an assumption the LDH<br>release ends up in the basal-lateral part of it.<br>We've not specifically tested that hypothesis. I<br>think it's potentially something worth exploring<br>in the future.   |
| 14<br>15<br>16<br>17<br>18<br>19<br>20             | DR. ALEX CHARLTON: Yeah, I see.<br>Yes, within this, there's an assumption the LDH<br>release ends up in the basal-lateral part of it.<br>We've not specifically tested that hypothesis. I<br>think it's potentially something worth exploring<br>in the future.<br>But, I guess, I'll bring it back   |
| 14<br>15<br>16<br>17<br>18<br>19<br>20<br>21       | DR. ALEX CHARLTON: Yeah, I see.<br>Yes, within this, there's an assumption the LDH<br>release ends up in the basal-lateral part of it.<br>We've not specifically tested that hypothesis. I<br>think it's potentially something worth exploring<br>in the future.<br>But, I guess, I'll bring it back<br>to the endpoint data for the other for the   |
| 14<br>15<br>16<br>17<br>18<br>19<br>20<br>21<br>22 | DR. ALEX CHARLTON: Yeah, I see.<br>Yes, within this, there's an assumption the LDH<br>release ends up in the basal-lateral part of it.<br>We've not specifically tested that hypothesis. I<br>think it's potentially something worth exploring<br>in the future.<br>But, I guess, I'll bring it back<br>to the endpoint data for the other for the<br>resazurin and for the TEER. With everything kind |

### Transcripti nEtc.

release. 1 DR. HOLGER BEHRSING: 2 Thank you. 3 DR. ROBERT CHAPIN: George. DR. GEORGE CORCORAN: 4 George 5 Corcoran, Wayne State. This is a beautiful I think, everyone has the hope that it 6 model. 7 will reach the full potential that it has. When you get maximum TEER 8 9 disruption -- I'm looking at a photomicrograph on one of these slides that shows the destructive 10 11 degradation score of four, which would seem to be almost maximum destruction and degradation. 12 But as I look at that -- and maybe 13 14 Dr. Wolf might want to comment on this -- it would seem to me, if you were getting a hundred 15 percent release of LDH, you'd get denuding of 16 these ciliated cells completely, and severe 17 damage to the more interior location cells. 18 Just looking at the photomicrograph, to the right, I'm 19 having a hard time making that connection. 20 DR. ALEX CHARLTON: Yeah. These 21 images are taken from a different chemical, this 22 23 is not Chlorothalonil. This is a set for other chemical --24

### Transcripti nEtc.

| 1  | DR. GEORGE CORCORAN: I would say                 |
|----|--|
| 2  | that it should be chemical independent. If       |
| 3  | you're losing 90 percent of your TEER, that's an |
| 4  | invocation that you're having 90 percent cell    |
| 5  | death.   |
| 6  | DR. ROBERT CHAPIN: No, just cell                 |
| 7  | separation.                                      |
| 8  | DR. GEORGE CORCORAN: Oh,                         |
| 9  | separation.                                      |
| 10 | DR. ROBERT CHAPIN: Right?                        |
| 11 | DR. ALEX CHARLTON: Mm-hmm.                       |
| 12 | DR. GEORGE CORCORAN: Yeah. Okay.                 |
| 13 | And then if you're going to well, let's go to    |
| 14 | the LDH then. That's why these are parallel but  |
| 15 | different measurements. If you're getting        |
| 16 | release of all your LDH, it would imply to me    |
| 17 | that virtually all cells are lysed?              |
| 18 | DR. ALEX CHARLTON: Yes.                          |
| 19 | DR. GEORGE CORCORAN: I think                     |
| 20 | about necrosis as the big leak. It's the big     |
| 21 | bang when the cell is alive and then all of a    |
| 22 | sudden it no longer has integrity.               |
| 23 | DR. STEPHEN GRANT: Stephen Grant.                |
| 24 | Just to follow up on that, that looks like a     |
|    |  |

## Transcripti nEtc.

| 1  | disorganization of the tissue, to me. And         |
|----|---|
| 2  | certainly, it would cause disruption of gap       |
|    |   |
| 3  | junctions or tight junctions. Clearly, I think    |
| 4  | that you can see that sublethal effects in this   |
| 5  | model are still going to allow TEER to happen;    |
| 6  | which is you're disrupting rather than            |
| 7  | destroying.                                       |
| 8  | And there's going to be a bunch of                |
| 9  | chemicals. One of the things that's going to      |
| 10 | come up, later on, is that some people saw some   |
| 11 | sex effects in the Chlorothalonil live stuff.     |
| 12 | And the question would be, is this sex dependent, |
| 13 | and would there be hormones having effect? And    |
| 14 | that might be something that affect the integrity |
| 15 | of the tissue as opposed to killing it.           |
| 16 | DR. ROBERT CHAPIN: This is Bob                    |
| 17 | Chapin. I'm thinking that these two issues would  |
| 18 | be good to bring up with the next presenter,      |
| 19 | who's going to present specifically on this       |
| 20 | model; not the use of it, but the model itself,   |
| 21 | the model's construct and interpretation.         |
| 22 | DR. GEORGE CORCORAN: Thank you,                   |
| 23 | Dr. Chapin.                                       |
| 24 | DR. ROBERT CHAPIN: Thank you,                     |
|    |   |

## Transcripti nEtc.

George. Jon.

1

| 1  | George. Jon.                                      |
|----|---|
| 2  | DR. JON HOTCHKISS: Jon Hotchkiss.                 |
| 3  | What I'm going to ask you shouldn't be taken as   |
| 4  | me not liking this model, because I'm doing       |
| 5  | exactly the same thing. I'll be honest here.      |
| 6  | But these questions are what keep me up at night. |
| 7  | And so, I was wondering why you chose not to      |
| 8  | include histopathology in this, in order to       |
| 9  | correlate the restructuring of the tissue with    |
| 10 | your measured values? I'm going to rattle them    |
| 11 | off here.   |
| 12 | And then why on a single exposure,                |
| 13 | when what you really want to do is model a repeat |
| 14 | exposure, in place of a subacute or sub-chronic   |
| 15 | study? And why no recovery? Because you don't     |
| 16 | know what the biologic significance say of your   |
| 17 | TEER value is. Do you have a bottom-line          |
| 18 | threshold, that you say, okay, it's below 100?    |
| 19 | It's toast. It'll never come back.                |
| 20 | What we actually see is with                      |
| 21 | recovery, TEER can shoot up way higher than it    |
| 22 | used to be. But if it was tight before, it's      |
| 23 | super tight now. And that has to do with the      |
| 24 | metaplastic response that we see with that        |
|    |   |

### Transcripti nEtc.

epithelium.

1

| 1  | opronorram.                                       |
|----|---|
| 2  | Dose rate. Okay. For a direct-                    |
| 3  | acting material like this, I can say, so maybe    |
| 4  | dose rate doesn't make that big of a deal. But    |
| 5  | you're putting on, in a plot, all your dose; and  |
| 6  | so, the cells are instantaneously seeing that     |
| 7  | entire dose. Whereas, if you're applying it as    |
| 8  | an aerosol, it's like pitter-patter of raindrops. |
| 9  | And so, if you have any adaptive                  |
| 10 | mechanism, whether it's upregulation of TSH, or   |
| 11 | mucus clearance or something like that, I'm just  |
| 12 | wondering if that can impact the dose response    |
| 13 | that you're seeing? These are all questions that  |
| 14 | I just don't know the answer to.                  |
| 15 | DR. ALEX CHARLTON: Well, I have                   |
| 16 | thoughts. I'm not going to tell you that I know   |
| 17 | the answer. I think that maybe part of that is    |
| 18 | the exposure systems to this idea of topical      |
| 19 | application, versus aerosolized application.      |
| 20 | We've had conversations about this when we were   |
| 21 | setting this up originally.                       |
| 22 | I think the view was that, once                   |
| 23 | the MucilAir construct themselves look like they  |
| 24 | should be capable of clearing some event          |
|    |   |

### Transcripti nEtc.

Г

| 1  | they've got the kind of muco they've got the      |
|----|---|
| 2  | ciliary component to it. There's not actually     |
| 3  | anywhere for applied material to go. So, any      |
| 4  | kind of apparent clearance is not really being    |
| 5  | cleared. All it's doing is being shifted around   |
| 6  | within that tissue culture insert.                |
| 7  | I mean, when we talked about this                 |
| 8  | kind of aerosolization or applying it that way    |
| 9  | obviously, this is inhaled material. I think the  |
| 10 | concern we came back with, was one around         |
| 11 | dosimetry.  |
| 12 | So, you can generate an atmosphere                |
| 13 | within the box, and then then allow that material |
| 14 | to gravitate and settle onto a tissue culture     |
| 15 | construct. Or you can direct an airflow onto the  |
| 16 | tissue culture construct. But by doing so, you're |
| 17 | adding a degree of randomness into your exposer   |
| 18 | system. With a topical application, we know       |
| 19 | exactly what's going onto that construct.         |
| 20 | DR. JON HOTCHKISS: Or you might                   |
| 21 | say that you're more realistically modeling the   |
| 22 | in vivo condition of an inhaled aerosol.          |
| 23 | DR. ROBERT CHAPIN: A lot of the                   |
| 24 | specifics about this might be what we can save    |
|    |   |

## Transcripti nEtc.

| 1  | for Song Huang, who's going to be next. Allison?  |
|----|---|
| 2  | DR. ALLISON JENKINS: Can you                      |
| 3  | speak about the five donors, and any              |
| 4  | characteristics of donors that may make a         |
| 5  | difference? Then also, you mentioned that only    |
| 6  | the nasal tissue model was available. And so,     |
| 7  | any differences you would expect if the other     |
| 8  | models were available?                            |
| 9  | DR. ALEX CHARLTON: Maybe we can                   |
| 10 | start with the nasal tissue model. When we talk   |
| 11 | about respiratory epithelium, we're talking about |
| 12 | respiratory epithelium, you know, where in the    |
| 13 | respiratory tract the epithelium is actually      |
| 14 | coming from. It's the same sort of stratified     |
| 15 | epithelium, the same cilia, the same goblet       |
| 16 | cells, the same basal stem cells.                 |
| 17 | So, when we were talking about                    |
| 18 | this, our view was, what's the dose? Was the      |
| 19 | MucilAir construct we used, did it actually       |
| 20 | originate from the nasal region of the human      |
| 21 | donors? The tissue that's produced as a result    |
| 22 | is the same respiratory epithelial tissue that's  |
| 23 | throughout the respiratory tract. I'm sorry.      |
| 24 | What was your                                     |
|    |   |

### Transcripti nEtc.

| 1  | DR. ALLISON JENKINS: About the                    |
|----|---|
| 2  | five donors and their                             |
| 3  | DR. ALEX CHARLTON: So, we don't                   |
| 4  | have hugely detailed information about the        |
| 5  | donors, so it's not and we have only got a        |
| 6  | relatively small number of them. So, in terms of  |
| 7  | picking out what's important in driving a         |
| 8  | particular response, it's not very clear around   |
| 9  | that.   |
| 10 | DR. ALLISON JENKINS: So, just                     |
| 11 | from other studies you've done, no difference?    |
| 12 | DR. ALEX CHARLTON: No. We've                      |
| 13 | never you do see some degree of donor basal       |
| 14 | level response. But what you often don't see is   |
| 15 | a huge difference in the point at which you get   |
| 16 | that kind of infraction between tissue that's     |
| 17 | perfectly healthy and tissue that's largely       |
| 18 | destructed. Of course, that's where the majority  |
| 19 | of our data comes from, is those kinds of very    |
| 20 | widely dose spaced, quite binary responses.       |
| 21 | So, yeah. The basal TEER, for                     |
| 22 | example, does vary a little bit; but the point of |
| 23 | infraction tends to stay very static.             |
| 24 | DR. SONYA SOBRIAN: Sonya Sobrian.                 |
|    |   |

## Transcripti nEtc.

| 1  | I'd like to follow up on the donors. I noticed    |
|----|---|
| 2  | that of the five donors, there were three females |
| 3  | around the age of 45, and there were two males at |
| 4  | different one was 50 and one was 71. None of      |
| 5  | the discussion talks about the differences in     |
| 6  | gender, or the possible changes you might see in  |
| 7  | the aging organism. Can you address those?        |
| 8  | DR. ALEX CHARLTON: I think the                    |
| 9  | reason we've not discussed that is we didn't feel |
| 10 | there was enough data here to form the basis of a |
| 11 | discussion. Three females, two males, some older  |
| 12 | donors, some younger donors; there wasn't a huge  |
| 13 | amount of replica within those particular         |
| 14 | populations to enable us to be confident in       |
| 15 | anything we would say there.                      |
| 16 | DR. SONYA SOBRIAN: Not so much                    |
| 17 | just the but the idea that those variables        |
| 18 | might impact what you're looking at. I'm going    |
| 19 | to sort of go back to the earlier discussion.     |
| 20 | On your first slide, 13, you had                  |
| 21 | both males and females in the two-week toxicity   |
| 22 | test. In slide 15, you just had recovery data,    |
| 23 | but you didn't indicate if that was from males or |
| 24 | females. I think in some of the writeup it said   |
|    |   |

### Transcripti nEtc.

| 1  | that females were more sensitive in some of the  |
|--|--|
| 2  | animal studies. And in some of the others, you   |
| 3  | said, males were more sensitive.   |
| 4  | It's just an issue that was sort   |
| 5  | of glossed over. And it might be important to at   |
| 6  | least discuss in further studies, especially the   |
| 7  | age. Because if you look at slide 65, you see  |
| 8  | that donor 5 has it's really I don't know  |
| 9  | if it's significant, because I didn't do the   |
| 10   | standard deviation, but it's different. You can  |
| 11   | look at it and see that it's different; and  |
| 12   | that's the older male.   |
|  |  |
| 13   | DR. ROBERT CHAPIN: Okay. Are we  |
| 13<br>14                                     | <b>DR. ROBERT CHAPIN:</b> Okay. Are we good for this in terms of clarifications for what   |
|  |  |
| 14   | good for this in terms of clarifications for what  |
| 14<br>15                                     | good for this in terms of clarifications for what<br>Syngenta has done with this? Looks like we are.   |
| 14<br>15<br>16                               | good for this in terms of clarifications for what<br>Syngenta has done with this? Looks like we are.<br>At least as good as we're going to be. What I'd  |
| 14<br>15<br>16<br>17                         | good for this in terms of clarifications for what<br>Syngenta has done with this? Looks like we are.<br>At least as good as we're going to be. What I'd<br>like to do is, we all get to stand up and relieve   |
| 14<br>15<br>16<br>17<br>18                   | good for this in terms of clarifications for what<br>Syngenta has done with this? Looks like we are.<br>At least as good as we're going to be. What I'd<br>like to do is, we all get to stand up and relieve<br>the pressure for 60 seconds while Song Huang   |
| 14<br>15<br>16<br>17<br>18<br>19             | good for this in terms of clarifications for what<br>Syngenta has done with this? Looks like we are.<br>At least as good as we're going to be. What I'd<br>like to do is, we all get to stand up and relieve<br>the pressure for 60 seconds while Song Huang<br>DR. ALEX CHARLTON: We're not done  |
| 14<br>15<br>16<br>17<br>18<br>19<br>20       | <pre>good for this in terms of clarifications for what<br/>Syngenta has done with this? Looks like we are.<br/>At least as good as we're going to be. What I'd<br/>like to do is, we all get to stand up and relieve<br/>the pressure for 60 seconds while Song Huang<br/>DR. ALEX CHARLTON: We're not done<br/>yet.</pre>                                   |
| 14<br>15<br>16<br>17<br>18<br>19<br>20<br>21 | <pre>good for this in terms of clarifications for what<br/>Syngenta has done with this? Looks like we are.<br/>At least as good as we're going to be. What I'd<br/>like to do is, we all get to stand up and relieve<br/>the pressure for 60 seconds while Song Huang<br/>DR. ALEX CHARLTON: We're not done<br/>yet.<br/>DR. ROBERT CHAPIN: You're not</pre> |

## Transcripti nEtc.

| 1  | Flack again. We have just one little section to   |
|----|---|
| 2  | go. Fast forward through these slides really      |
| 3  | quick. So now that we have all these different    |
| 4  | pieces, I'm going to describe, go through how we  |
| 5  | derived the human equivalent concentration.       |
| 6  | So this slide just kind of                        |
| 7  | outlines our approach. Then I'll go into this in  |
| 8  | more detail, but our approach to deriving our     |
| 9  | human equivalent concentration.                   |
| 10 | On the upper left, we start with                  |
| 11 | our CFD deposition. This is our monodisperse of   |
| 12 | which we convert to milligrams Chlorothalonil per |
| 13 | centimeter squared per breath; results that Paul  |
| 14 | had shared with us. That needs to be translated   |
| 15 | to a polydisperse deposition.                     |
| 16 | And then a total daily deposition,                |
| 17 | calculated for an eight-hour exposure workday for |
| 18 | a typical worker. And then that is compared with  |
| 19 | the benchmark dose level that was determined from |
| 20 | the previous section Alex has described and gone  |
| 21 | through. All this information, together, will     |
| 22 | give us our human equivalent concentration.       |
| 23 | This table shows us the CFD                       |
| 24 | deposition values for monodisperse across the     |
|    |   |

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| 1  | different respiratory regions for the discrete   |
|----|--|
| 2  | particle sizes that we looked at. These are      |
| 3  | adjusted for a 4.9 percent Chlorothalonil, which |
| 4  | is the highest dilute formulation that a worker  |
| 5  | would be using in a spray mix tank.              |
| 6  | Now, in order to convert those to                |
| 7  | a polydisperse, and this data shows an example   |
| 8  | for the larynx; but this was done across the     |
| 9  | different regions of the respiratory tract. So,  |
| 10 | to transform the monodisperse deposition, for    |
| 11 | discrete particle sizes, to fit with our         |
| 12 | continuous distribution that we identified       |
| 13 | earlier that mass median aerodynamic diameter    |
| 14 | of 35, GSD of 1.5 a probability mass function    |
| 15 | was constructed to determine the percent         |
| 16 | contribution for each particle size.             |
| 17 | Another way to look at it, is if                 |
| 18 | you have like a box with all these different     |
| 19 | with these discrete particle sizes, what is the  |
| 20 | probability you would pull one of those particle |
| 21 | sizes given that distribution, that              |
| 22 | representative distribution you have? Those      |
| 23 | percent contributions are multiplied by the      |
| 24 | deposition, in the larynx, for each of those     |
|    |  |

### Transcripti nEtc.

| 1  | discrete particle sizes, to give us the           |
|----|---|
| 2  | deposition in the larynx, that final column here. |
| 3  | And then these numbers are summed together to     |
| 4  | give us our cumulative total deposition.          |
| 5  | The next step is to calculate the                 |
| 6  | total daily deposition. For example, for an       |
| 7  | applicator who's applying for an eight-hour       |
| 8  | workday, we're using a breathing rate of 12.7     |
| 9  | breaths per minute; which is equivalent to 8.3    |
| 10 | liters per minute breathing rate, which is for a  |
| 11 | sedentary worker.                                 |
| 12 | That is calculated over that                      |
| 13 | exposure period for each of the different         |
| 14 | regions, again, for the respiratory tract. And    |
| 15 | then the final numbers at the bottom of this      |
| 16 | table just give us the total deposition, in terms |
| 17 | of milligrams of Chlorothalonil per square        |
| 18 | centimeter.                                       |
| 19 | With that total daily deposition,                 |
| 20 | we took our benchmark dose level and divided it   |
| 21 | by our total daily deposition, for one milligram  |
| 22 | per liter aerosol concentration, which was used   |
| 23 | in our CFD modeling. That was done to calculate   |
| 24 | our HEC values across the different regions of    |
|    |   |

### Transcripti nEtc.

the respiratory tract. 1 That is how we calculate our human 2 3 equivalent concentration. And if there's any questions that you have, or clarification on how 4 that was done, please ask away. 5 DR. ROBERT MITKUS: Rob Mitkus. 6 7 The HEC calculation makes sense to me as you presented it. I had one question. Did you 8 9 consider doing some BMD analysis of your in vivo 10 rat study? 11 For example, in this case, I probably would have used -- since you're HEC in 12 vitro is for eight-hour applicator exposure, 13 14 maybe your six-hour acute inhalation tox study would be the most relevant to compare. So, you 15 have an airborne concentration rat, convert that 16 to an HEC, adjust for the six- or the eight-hour 17 18 exposure, and then see where you come out. In 19 other words, compare your in vitro HEC to an in vivo HEC that you can estimate using BMD. 20 DR. SHEILA FLACK: Just to see how 21 they compare with each other? 22 23 DR. ROBERT MITKUS: Yeah. 24 DR. SHEILA FLACK: Comparing the

### Transcripti nEtc.

1 in vivo to -- we did a comparison but -- yeah. But, no, that's interesting. I think we actually 2 3 had some discussions about doing that. DR. ROBERT MITKUS: 4 Okay. 5 DR. SHEILA FLACK: Thank you. DR. ROBERT CHAPIN: Questions for 6 7 clarification? Yes. DR. JENNIFER CAVALLARI: This is 8 9 Jen Cavallari. My question for you -- I have two. One is that you chose to use a resting 10 11 breathing rate. Had you considered using an active breathing rate for that? 12 DR. SHEILA FLACK: We picked the 13 14 breathing rate based on kind of the standard approach the Ag Handler Task Force used that same 15 value in calculating their exposure. We were 16 consistent with that. 17 And we could, for various 18 19 activities, modify that breathing rate to account for more active scenarios, like a mixer/loader or 20 a handheld applicator who would be moving around. 21 In our situation, we were assuming a person 22 23 sitting at tractor. So, it would be a lower breathing rate compared to someone moving around. 24

### Transcripti nEtc.

| 1  | DR. JENNIFER CAVALLARI: My other                 |
|----|--|
| 2  | question was your use of the 75th percentile. I  |
| 3  | saw that you used the 75th percentile to be      |
| 4  | conservative in the CFD models. But there are    |
| 5  | other calculations that kind of go into your     |
| 6  | calculation of the HEC. Had you considered other |
| 7  | places where the 75th percentile might be        |
| 8  | appropriate?                                     |
| 9  | DR. SHEILA FLACK: I'm trying to                  |
| 10 | think if there's a situation where we could look |
| 11 | at the 75th percentile to match that. We didn't  |
| 12 | look at that.                                    |
| 13 | But that's something we can think about and keep |
| 14 | in mind, if there are places we can to see the   |
| 15 | range.   |
| 16 | DR. JENNIFER CAVALLARI: Continue                 |
| 17 | through with that. Definitely. Thank you.        |
| 18 | DR. EMILY REINKE: I'm Emily                      |
| 19 | Reinke, Army Public Health Center. To go back to |
| 20 | the sedentary, the choice you used in the        |
| 21 | sedentary; I would argue that driving a tractor, |
| 22 | unless you're in a large production, is not a    |
| 23 | sedentary activity. If you don't have automatic  |
| 24 | steering, and you're actually having to fight a  |
|    |  |

### Transcripti nEtc.

| 1  | tractor, and you're concentrating on keeping in   |
|----|---|
| 2  | your rows, it is definitely not sedentary. I      |
| 3  | would at least say mild activity.                 |
| 4  | DR. SHEILA FLACK: Thanks for that                 |
| 5  | input. I don't have experience driving one, so I  |
| 6  | don't know, but thank you.                        |
| 7  | DR. MARIE FORTIN: Marie Fortin.                   |
| 8  | So, it's with respect to the it was kind of       |
| 9  | brought up a few minutes ago, comparing I         |
| 10 | think it was Robert Mitkus. The question was to   |
| 11 | compare the HEC, the human equivalent             |
| 12 | concentration, that derived based on the in vitro |
| 13 | assay, .037 mg per liter, to other values. But    |
| 14 | in fact, the in vivo value for a low effect       |
| 15 | level, in a rat, where they had clinical signs of |
| 16 | hyperactivity, gasping, like we mentioned, was    |
| 17 | lower than your derived HEC by about 20-fold. I   |
| 18 | was wondering if you had any thoughts on that.    |
| 19 | DR. SHEILA FLACK: I think in our                  |
| 20 | discussions, we've been trying to move away from  |
| 21 | the rat study, to focus more on this new          |
| 22 | approach. And I don't know what value bring to    |
| 23 | really do those strong comparisons. I don't       |
| 24 | know, Doug, if you wanted to add anything.        |

### Transcripti nEtc.

| 1  | DR. DOUG WOLF: Just that the                      |
|----|---|
| 2  | whole point is to do the human situation. So,     |
| 3  | you would still end up having to do all the       |
| 4  | mathematical manipulation to extrapolate from the |
| 5  | rat respiratory, the rat exposure, the rat        |
| 6  | particle size distribution, the rat aerosol       |
| 7  | droplet size to the human situation. Whereas      |
| 8  | here, we're modeling the human situation and      |
| 9  | trying to understand what's happening in human    |
| 10 | cells.  |
| 11 | The assumption that you make in                   |
| 12 | this is that the rat is accurate and              |
| 13 | representative of everything; and we don't know   |
| 14 | that either. It is a hazard indicator. But for    |
| 15 | the modeling part, I don't think it would add     |
| 16 | anything. It would just be another comparison.    |
| 17 | We do have the comparison that                    |
| 18 | Paul showed, initially, looking at the comparison |
| 19 | between the CFD model and the exposure side. And  |
| 20 | the amount being exposed in the rat is comparable |
| 21 | to what we're seeing in the human. So, we do      |
| 22 | have that.  |
| 23 | The parallelogram we have here is                 |
| 24 | the rat CFD, the human CFD, the rat in vivo, and  |

## Transcripti nEtc.

1 the human in vitro; so that was a parallelogram approach where we had the CFD models being able 2 3 to go across the different -- extrapolate across That's how we looked at the rat to the 4 species. human. 5 DR. MARIE FORTIN: If I rephrase 6 7 it differently. It still means that the benchmark value that's derived, based on the in 8 9 vitro model, is 20-fold higher than the value that caused overt toxicity in rats. So, what 10 11 your saying is that based on your assessment, we 12 could be exposed to a concentration that's 20fold higher than what caused overt toxicity in 13 14 rats and we would still be okay. Thank you. DR. SHEILA FLACK: This is Sheila 15 Flack. Oh, I'm sorry. 16 17 DR. ROBERT CHAPIN: One more 18 question. 19 DR. CLIFFORD WEISEL: This is Cliff Weisel. One of my understandings of the 20 HEC is to try to go from an animal to a human and 21 try to understand it. What you're trying to do 22 23 now is say the in vitro method is a human, and I'm not convinced that that's true. 24 You use a

## Transcripti nEtc.

human cell; that's not a human. 1 Have you tried to do like a full 2 3 sensitivity analysis to see which parameters in this calculation give the largest variability? 4 And then we can use that to help understand what 5 took place. And more efforts to understand 6 7 should there be more -- other factors that should be put in, like you have in the animals' 8 9 uncertainty factors. Because I don't think that -- your 10 11 cell system is beautiful, but it's not alive yet. And it's not us. And so, we need to make sure 12 that we don't assume that it's us, which is sort 13 14 of what you're doing right now. DR. SHEILA FLACK: This is Sheila 15 Flack. In terms of the sensitivity analysis, are 16 you suggesting that we expand that out and look 17 at more variables to include? 18 19 DR. CLIFFORD WEISEL: We heard one thing about breathing rate. There's a lot of 20 different variables that go into that. And 21 22 you're assuming you can use it to full value 23 right now. We have no way of knowing whether that's correct. This a new methodology that's 24

## Transcripti nEtc.

| 1  | being applied. And if you have a new methodology  |
|----|---|
| 2  | that's being applied, we need to understand which |
| 3  | factors are the ones that are potentially most    |
| 4  | critical to making these jumps of assumptions.    |
| 5  | I don't think animals is the end                  |
| 6  | all. It's not that we already have, but we use    |
| 7  | it enough that we have some sort of sense as to   |
| 8  | where the pitfalls are. We don't have that with   |
| 9  | what you're proposing. I think what you're        |
| 10 | proposing is what we need to do. But until we     |
| 11 | get to the point of really understanding that     |
| 12 | well, I think we need to do some sensitivity      |
| 13 | analysis, we need to understand what are the      |
| 14 | factors going in?                                 |
| 15 | Do we need some uncertainty                       |
| 16 | factors until we have more control and            |
| 17 | understanding, so we don't run into a situation.  |
| 18 | Like Dr. Fortin just said, maybe that 20-fold     |
| 19 | percent, 20 times percent, is really important?   |
| 20 | You can't just make that leap until we come       |
| 21 | there.  |
| 22 | DR. SHEILA FLACK: Thank you. We                   |
| 23 | now have all the different pieces to do our risk  |
| 24 | characterization. We've done our problem          |

# Transcripti nEtc.

| 1  | formulation, we've characterized our external   |
|--|---|
| 2  | exposure. We've calculated our internal   |
| 3  | dosimetry, generated our endpoints, calculated a  |
| 4  | human equivalent concentration; and so, now we're   |
| 5  | moving onto our risk characterization.  |
| 6  | This is the final slide that I'll   |
| 7  | present, which shows a risk characterization,   |
| 8  | risk assessment for Chlorothalonil. We've   |
| 9  | identified the highest exposure scenarios for   |
| 10   | Chlorothalonil to show on our RISK21 matrix. And  |
| 11   | I'll just quickly explain what you're looking at  |
| 12   | here.   |
|  |   |
| 13   | So, on our y-axis, we have our  |
| 13<br>14                                     | So, on our y-axis, we have our estimate of toxicity. So, the range is from high   |
|  |   |
| 14   | estimate of toxicity. So, the range is from high  |
| 14<br>15                                     | estimate of toxicity. So, the range is from high to low values or low toxicity to high toxicity.  |
| 14<br>15<br>16                               | estimate of toxicity. So, the range is from high<br>to low values or low toxicity to high toxicity.<br>Then, on our x-axis, we have our actual real   |
| 14<br>15<br>16<br>17                         | estimate of toxicity. So, the range is from high<br>to low values or low toxicity to high toxicity.<br>Then, on our x-axis, we have our actual real<br>worker exposure values, running from low exposure  |
| 14<br>15<br>16<br>17<br>18                   | estimate of toxicity. So, the range is from high<br>to low values or low toxicity to high toxicity.<br>Then, on our x-axis, we have our actual real<br>worker exposure values, running from low exposure<br>to high exposure. We also identified a point of   |
| 14<br>15<br>16<br>17<br>18<br>19             | estimate of toxicity. So, the range is from high<br>to low values or low toxicity to high toxicity.<br>Then, on our x-axis, we have our actual real<br>worker exposure values, running from low exposure<br>to high exposure. We also identified a point of<br>reference, a level of concern of ten, which is   |
| 14<br>15<br>16<br>17<br>18<br>19<br>20       | estimate of toxicity. So, the range is from high<br>to low values or low toxicity to high toxicity.<br>Then, on our x-axis, we have our actual real<br>worker exposure values, running from low exposure<br>to high exposure. We also identified a point of<br>reference, a level of concern of ten, which is<br>indicated on this oops, I'm sorry. What did I  |
| 14<br>15<br>16<br>17<br>18<br>19<br>20<br>21 | estimate of toxicity. So, the range is from high<br>to low values or low toxicity to high toxicity.<br>Then, on our x-axis, we have our actual real<br>worker exposure values, running from low exposure<br>to high exposure. We also identified a point of<br>reference, a level of concern of ten, which is<br>indicated on this oops, I'm sorry. What did I<br>just do? I hit a button by accident. I'm sorry. |

# Transcripti nEtc.

| 1  | So we have identified a level of                  |
|----|---|
| 2  | concern here, which is indicated on this yellow   |
| 3  | line of ten, as a point of reference. Anything    |
| 4  | up here in the red region would mean high         |
| 5  | toxicity, high exposure, unacceptable risk. This  |
| 6  | area in the green region is low exposure, low     |
| 7  | toxicity, or acceptable risk.                     |
| 8  | What we've shown here, is plotted                 |
| 9  | here for the spray applicators for                |
| 10 | Chlorothalonil, is our range of human equivalent  |
| 11 | concentration values, versus the actual real      |
| 12 | exposure measure values that are generated by the |
| 13 | task force that are used in risk assessments.     |
| 14 | So, that is just a summary. It captures           |
| 15 | everything that we've actually done here in our   |
| 16 | slide.  |
| 17 | DR. ROBERT CHAPIN: Okay, last                     |
| 18 | round of questions for clarification.             |
| 19 | DR. RAYMOND YANG: Ray Yang. This                  |
| 20 | last slide 76; that spray applicator, do you      |
| 21 | assume they are not wearing protective gears?     |
| 22 | DR. SHEILA FLACK: That's correct.                 |
| 23 | DR. RAYMOND YANG: Thank you.                      |
| 24 | DR. STEPHEN GRANT: I know this is                 |
|    |   |

# Transcripti nEtc.

1 coming out of the blue when you've answered --DR. ROBERT CHAPIN: This is 2 3 Stephen Grant. DR. STEPHEN GRANT: Stephen Grant. 4 5 How would that box change if you changed breathing rate? Would it double, or slightly 6 7 move, or do you have a sense of that? DR. SHEILA FLACK: It would 8 9 probably slightly -- well, in terms of the exposure, it would move slightly to the right. 10 11 Because with greater breathing rate, higher exposure. In terms of the HEC, I think that 12 would move up a little bit, because you're now 13 14 getting higher, greater deposition. DR. DOUG WOLF: The y-axis on the 15 plot like this is dependent upon the range of 16 toxicity, unless you're saying that the particle 17 18 size distribution changes, then that would move 19 it up. But, if the particle size distribution stays the same, that's what drives the y-axis, so 20 that would stay the same. The exposure could 21 move a little bit to the right or left, depending 22 23 upon breathing rate. DR. JAMES BLANDO: James Blando. 24

## Transcripti nEtc.

| 1  | Just a point for clarification, you mentioned    |
|----|--|
| 2  | that the exposure values are based on a task     |
| 3  | force, I think you said. Does that mean that     |
| 4  | these are measures that are exposure measures    |
| 5  | collected in the field for people actually doing |
| 6  | this work?                                       |
| 7  | DR. SHEILA FLACK: Yes. So, going                 |
| 8  | back to the earlier section, when I was          |
| 9  | describing how these workers are monitored using |
| 10 | those OVS tubes, so that is how the Agricultural |
| 11 | Handlers Exposure Task Force collects all this   |
| 12 | data, which then goes into the risk assessment.  |
| 13 | EPA does the risk assessment based on those      |
| 14 | numbers that are generated.                      |
| 15 | DR. ROBERT CHAPIN: What I'd like                 |
| 16 | to do is without I want to give us a little      |
| 17 | bit of relief, but not too much, and keep the    |
| 18 | momentum going here; because I know we've got a  |
| 19 | lot of question about the model. What I'd like   |
| 20 | to do is move to Dr. Huang's presentation.       |
| 21 | There are some slides associated                 |
| 22 | with that. And I think it might be good if Alex  |
| 23 | and Doug stayed here, because there might be     |
| 24 | additional questions for how you use the model.  |
|    |  |

# Transcripti nEtc.

| 1  | You're almost done, but not quite. So everybody   |
|--|---|
| 2  | can stand up while we've got the Andy   |
| 3  | (phonetic), do you have the slides loaded for Dr.   |
| 4  | Huang?  |
| 5  | ANDY DUPONT: I'm working on it  |
| 6  | right now.  |
| 7  | DR. ROBERT CHAPIN: And then,  |
| 8  | basically, as soon as he's at the table and we've   |
| 9  | got the slides, I'm going to start talking and  |
| 10   | we're going to get going again. We're going to  |
| 11   | go through this presentation. It's supposed to  |
| 12   | be 15 minutes, and then we'll take a bio break.   |
| 13   |   |
| 15   | [BREAK]   |
|  | [BREAK]   |
|  | [BREAK]<br>PUBLIC PRESENTATION - SONG HUANG   |
| 14   |   |
| 14<br>15<br>16                                     |   |
| 14<br>15<br>16                                     | PUBLIC PRESENTATION - SONG HUANG  |
| 14<br>15<br>16<br>17<br>18                         | PUBLIC PRESENTATION - SONG HUANG<br>DR. ROBERT CHAPIN: What I'd like  |
| 14<br>15<br>16<br>17<br>18<br>19                   | <b>PUBLIC PRESENTATION - SONG HUANG</b><br><b>DR. ROBERT CHAPIN:</b> What I'd like<br>to do is just do this because he's got  |
| 14<br>15<br>16<br>17                               | <b>PUBLIC PRESENTATION - SONG HUANG</b><br><b>DR. ROBERT CHAPIN:</b> What I'd like<br>to do is just do this because he's got<br>presentations and slides and stuff. And so we'll  |
| 14<br>15<br>16<br>17<br>18<br>19<br>20             | <b>PUBLIC PRESENTATION - SONG HUANG</b><br><b>DR. ROBERT CHAPIN:</b> What I'd like<br>to do is just do this because he's got<br>presentations and slides and stuff. And so we'll<br>do that. We'll talk about the model. We can ask   |
| 14<br>15<br>16<br>17<br>18<br>19<br>20<br>21       | <pre>PUBLIC PRESENTATION - SONG HUANG<br/>DR. ROBERT CHAPIN: What I'd like<br/>to do is just do this because he's got<br/>presentations and slides and stuff. And so we'll<br/>do that. We'll talk about the model. We can ask<br/>a bunch of question about the model, and then</pre>  |
| 14<br>15<br>16<br>17<br>18<br>19<br>20<br>21<br>22 | <b>DUBLIC PRESENTATION - SONG HUANG</b><br><b>DR. ROBERT CHAPIN:</b> What I'd like<br>to do is just do this because he's got<br>presentations and slides and stuff. And so we'll<br>do that. We'll talk about the model. We can ask<br>a bunch of question about the model, and then<br>we'll take a bio break. Dr. Huang, it's all |

# Transcripti nEtc.

| 1  | everyone. It's a great pleasure for me to be      |
|----|---|
| 2  | here, because Syngenta presented their results    |
| 3  | about their test of their chemical. I'm here      |
| 4  | because I know you all are in the project because |
| 5  | we provide in vitro cell model for them to        |
| 6  | perform their test.                               |
| 7  | I would like to thank you for                     |
| 8  | giving me this opportunity to present our company |
| 9  | and the activity of Epithelix. Of course, I will  |
| 10 | talk also about this 3D in vitro model of human   |
| 11 | airway epithelia for inhalation toxicological     |
| 12 | testing of chemical.                              |
| 13 | Everyone knows that in 2007, NRC                  |
| 14 | issued a report about the toxicity testing in the |
| 15 | 21st century. It's a vision and a strategy. NRC   |
| 16 | was calling for a paradigm shift from in vivo     |
| 17 | animal tests to in vitro human cell and tissue-   |
| 18 | based testing of chemicals.                       |
| 19 | I will not get into the details of                |
| 20 | this report, maybe everyone had read it already.  |
| 21 | Since the application of this report, the         |
| 22 | landscape of the toxicity testing is virtually    |
| 23 | transformed actually. A lot of the investments    |
| 24 | in the in vitro models, a lot of the projects are |
|    |   |

# Transcripti nEtc.

| 1  | going on and especially EPA is driving this       |
|----|---|
| 2  | change.   |
| 3  | As a small company, Epithelix is                  |
| 4  | also trying to contribute to this paradigm shift. |
| 5  | I will give a brief background about our company. |
| 6  | Epithelix was founded in 2006,                    |
| 7  | located in Geneva Lake area. We have one site in  |
| 8  | Switzerland, Geneva and one site in France. It's  |
| 9  | self-financed, the company. We have about 15      |
| 10 | employees.  |
| 11 | The mission of our company was to                 |
| 12 | promote, actually, the 3R principles. That means  |
| 13 | reduce, replace, and refine chemical test. This   |
| 14 | is written in our statutes of the company.        |
| 15 | Another mission, of course, is through business,  |
| 16 | is to develop and to commercialize relevant and   |
| 17 | robust in vitro cell and tissue models for        |
| 18 | scientific research purposes. We also develop     |
| 19 | relevant and reliable in vitro assays, based on   |
| 20 | these models for assessing the toxicity of        |
| 21 | chemicals. Our main focus is the human            |
| 22 | respiratory system, in particular, the human      |
| 23 | airway epithelia.                                 |
| 24 | Everyone knows that the human                     |
|    |   |

# Transcripti nEtc.

| 1  | airways are very important, so there are a lot of |
|----|---|
| 2  | functions. It is vital for human beings. So,      |
| 3  | they protect us against external insults as a     |
| 4  | physical barrier. They clean the air that we      |
| 5  | breath or inhale, through mucociliary escalator.  |
| 6  | They play a crucial role in innate                |
| 7  | and adaptive immune responses against pathogens   |
| 8  | like viruses and bacteria. They carry out gas     |
| 9  | exchange in the alveolar region to oxygenate our  |
| 10 | blood. Adding perturbation of the airway          |
| 11 | epithelial structure and function, would lead to  |
| 12 | severe diseases, like asthma, COPD, cystic        |
| 13 | fibrosis, lung fibrosis, cancer, et cetera.       |
| 14 | Unfortunately, since this is                      |
| 15 | active bionic process, when we breathe, we uptake |
| 16 | a lot of chemical particles in the air. So it's   |
| 17 | a main entrance into our body. That's why it's    |
| 18 | important to study the respiratory system.        |
| 19 | Here is scaled to show the actual                 |
| 20 | structure, morphology and structure of the upper  |
| 21 | and lower airways. Essentially, we can divide     |
| 22 | the airways into three parts: one is the upper    |
| 23 | airway, small airway and alveolar spaces. You     |
| 24 | can see that there are some structural            |
|    |   |

# Transcripti nEtc.

1 difference, but also in terms of composition of cells they're quite different. 2 3 In the upper airway, in the nose and the trachea, for example, you have three 4 types of cells: goblet cells, ciliated cells, 5 basal cells. When you go to the small airway 6 7 region, actually, the goblet cells are replaced by the club cells, previously called Clara cells. 8 9 So when you get deeper into the lung, you get into the alveolar region. You find 10 11 two other type cells: pneumocyte type one and type two. Actually, there's a lot of types of 12 cells which is not shown here. It's the alveolar 13 14 macrophage. It's a very important component also. 15 At Epithelix, we try to recreate 16 this model in vitro. So what we do is try to 17 18 isolate the primary human cells from the biopsies 19 collected in the different centers in the world. Of course, with the consent of the family or at 20 least the donors. 21 First, we isolate the epithelial 22 cells. 23 We amplify, but not too much. We store them in liquid nitrogen, whatever needed. 24 We

## Transcripti nEtc.

| 1  | just take the frozen cells out and thaw them, and |
|----|---|
| 2  | place in this kind of transfer insert which has a |
| 3  | semi-porous membrane between two compartments.    |
| 4  | That's why we can see the cells on top. Once      |
| 5  | they get confident, we can expose them to air,    |
| 6  | which simulate what happen in vivo. One side,     |
| 7  | the cells are exposed to air, and outside is      |
| 8  | (inaudible).                                      |
| 9  | Under this condition, culture                     |
| 10 | condition, after several weeks the cells are      |
| 11 | getting fully differentiated. You can see there   |
| 12 | are cilia cells, goblet cells, and also basal     |
| 13 | cells.  |
| 14 | This is a picture you haven't seen                |
| 15 | before. This is a study performed by Charles      |
| 16 | River. You can see there the epithelium is fully  |
| 17 | ciliated. These cells are functional, because if  |
| 18 | you put some beads, it's functional.              |
| 19 | That's a very important aspect,                   |
| 20 | because air epithelium has an important function. |
| 21 | It's the mucociliary escalator. Sometimes even    |
| 22 | if you don't see damage at the cellular level;    |
| 23 | but you can still get some trouble, because a lot |
| 24 | of diseases like cystic fibrosis, if you look at  |
|    |   |

# Transcripti nEtc.

| 1  | the epithelium, they are quite long. There's     |
|----|--|
| 2  | almost no difference. But the cilia the          |
| 3  | mucociliary clearance is nearly a zero. There's  |
| 4  | no room. That's why it's important to reproduce  |
| 5  | not only the morphology, but also the function.  |
| 6  | So this is the summary about the                 |
| 7  | main characteristics of MucilAir. It's a system  |
| 8  | very robust. It has a long shelf life. You can   |
| 9  | maintain them and use them for several months.   |
| 10 | That's why it's good for chronic exposure        |
| 11 | experiments.                                     |
| 12 | We have epithelium from different                |
| 13 | pathologies. Maybe it's not relevant for         |
| 14 | toxicity testing, but for other purposes it's    |
| 15 | very relevant. It's easy to handle and maintain. |
| 16 | The media we used is serum-free. So, we can ship |
| 17 | everywhere in the world from Asia, to US, and    |
| 18 | Europe also.                                     |
| 19 | Actually, to use the system, we                  |
| 20 | developed a so-called immunity endpoint testing  |
| 21 | strategy, which I think Alex just talked about   |
| 22 | the resazurin test, LDH, and TEER measurement.   |
| 23 | So I'm here to answer, at the same time, some    |
| 24 | questions that you asked about this endpoint.    |

# Transcripti nEtc.

| 1  | So this endpoint, why we use it is                |
|----|---|
| 2  | because this endpoint has no destructive, so that |
| 3  | means you can measure the TEER. TEER is the       |
| 4  | transepithelial electric resistance. Epithelium   |
| 5  | is tight because they form tight junctions, gap   |
| 6  | junctions. But also, the airway epithelial is     |
| 7  | quite special because we have very active ion     |
| 8  | channel activity.                                 |
| 9  | So you have, for example, the ion                 |
| 10 | channel CFTR. It's a chloride channel. At one     |
| 11 | mutation you catch cystic fibrosis disease.       |
| 12 | So actually, we have the means to                 |
| 13 | not only measure just the resistance, we can also |
| 14 | measure the current. That means you can put       |
| 15 | specific channel inhibitor, you can measure       |
| 16 | individual channel like it's a certain            |
| 17 | channel. You can put inhibitor for CFTR, and you  |
| 18 | can activate CFTR. So, quite unique.              |
| 19 | So that's the actually resistance                 |
| 20 | as Alex Charlton said, it's a very sensitive      |
| 21 | endpoint. Because it not only measures the        |
| 22 | cytotoxicity, it's also the toxicity which        |
| 23 | interrupts the cell to cell junction. So, that's  |
| 24 | the measurement.                                  |

# Transcripti nEtc.

| 1  | We also monitor since the                         |
|----|---|
| 2  | membrane is transparent, we can see clearly what  |
| 3  | is going on within the insert. And we can         |
| 4  | measure the cilia beating frequency. Of course,   |
| 5  | we can see the morphology of the epithelium. And  |
| 6  | we can also collect the (inaudible), measure the  |
| 7  | amount of mucus on top of that percentage.        |
| 8  | So, all this information you can                  |
| 9  | track it. So, we can perform every day. So we     |
| 10 | actually have the experiment going on for several |
| 11 | weeks. It's really a robust system.               |
| 12 | That's the endpoint. We need to                   |
| 13 | apply actually the chemicals. We have different   |
| 14 | means to apply, as liquid, as solid, as a         |
| 15 | nanoparticle, as gas, as smoke, for example.      |
| 16 | The answer for the question                       |
| 17 | whether we work with the cigarette tobacco        |
| 18 | company? The answer is yes. We work with them.    |
| 19 | Why? Because they have a lot of research going    |
| 20 | on. They do a lot inhalation study using          |
| 21 | animals. We have a system here, so why should we  |
| 22 | use animals instead of the in vitro models,       |
| 23 | essential for this.                               |
| 24 | Of course, we can also use another                |
|    |   |

# Transcripti nEtc.

| 1  | endpoint, which is LDH for the cytotoxicity. But  |
|----|---|
| 2  | since the airway epithelium meets a kind of       |
| 3  | immunomodulator. So what is amazing you see,      |
| 4  | they separate tons of cytokines/chemokines. So,   |
| 5  | actually, this step is also kind of drawback,     |
| 6  | because a lot of the disease is over secretion of |
| 7  | cytokine. If you get asthma, for example, you     |
| 8  | get a lot of recruitment of the leukocyte.        |
| 9  | The point is we can use these                     |
| 10 | cytokine/chemokines as a marker to see whether a  |
| 11 | chemical has effect on the epithelial cell, or    |
| 12 | no. Of course, then we can extract RNA/DNA and    |
| 13 | protein.  |
| 14 | I just give two examples because                  |
| 15 | since during our twelve years, a lot of the study |
| 16 | has been done using this model. Maybe thousands   |
| 17 | of experiments, hundreds of articles have been    |
| 18 | published. This is why it's very, very            |
| 19 | interesting, because they did some in vivo and in |
| 20 | vitro correlation. There's a study, actually,     |
| 21 | published by AstraZeneca.                         |
| 22 | They looked for 15 different                      |
| 23 | compounds, actually have in vivo data. They used  |
| 24 | the MucilAir model. They use different            |
|    |   |

# Transcripti nEtc.

1 endpoints. So they found out that the TEER is indeed a very sensitive and predicting endpoint. 2 3 That's the article if you are interested in having a look. It's a relevant and predictive 4 5 model. A lot of study we have done with 6 7 ECVAM in Italy and with Unige in Geneva. So what we did, we test actually a long list of 8 9 compounds, primary compounds to see how these chemicals, if you apply it on top, across the 10 11 epithelial cells. So it's a kind of a measurement of the permeability, is Papp ready. 12 So what is amazing is we did it in 13 There are different batches of 14 three locations. epithelia, so you get very, very -- it's not 15 intangible but very similar results. So, this, 16 for example, hope to convince you that this model 17 is not only relevant, robust, it's also 18 19 reproducible. So the conclusion is that MucilAir 20 mimics the morphology and function of a number of 21 human airway epithelia. It is easy to handle and 22 23 maintain. It's a relevant and reliable 3D in vitro model of human airway epithelia for 24

## Transcripti nEtc.

1 inhalation toxicological testing of chemicals. Thank you very much for your attention. 2 3 DR. ROBERT CHAPIN: Okay, now's the time. George. 4 5 DR. GEORGE CORCORAN: Thank you, I'm going to restate a guestion I 6 Dr. Chapin. 7 raised earlier about measurement of LDH as a measure of membrane integrity and indirectly 8 9 being interpreted as cell death by necrosis. Would that be correct? Is that your company use 10 11 that measurement? DR. SONG HUANG: No, that's why --12 Alex actually mentioned that we always correlate, 13 14 actually, the TEER and LDH. Sometimes they don't correlate. So sometimes there are some reason 15 why. Because if your chemical, which interfere 16 with the LDH enzyme assay, you will not see the 17 18 result. Sometimes you have TEER, which stops but 19 the cell don't die, actually, just because the junctions are broken. 20 For example, if you're stirring 21 the cells with (inaudible) gas. So if you put 22 23 the amount of that gas, which will not kill the cell, but just initiate a signaling, then you can 24

## Transcripti nEtc.

1 see the cells get around it. but there's no release of LDH, but you can see the drop of TEER. 2 3 So that's a -- you have to be very cautious about this. 4 5 DR. GEORGE CORCORAN: There are other ways to get full release of LDH besides a 6 7 detergent though, so --DR. SONG HUANG: Detergent --8 9 that's why (inaudible) that we use --DR. GEORGE CORCORAN: Hypertonic 10 11 shock, there's a whole variety. DR. SONG HUANG: Triton -- that's 12 what we used. Lysis we incubate 24-hour, so one 13 14 hour sometimes is not enough. So, it's a very, very robust test. 15 DR. GEORGE CORCORAN: So in the 16 17 Chlorothalonil data that was presented to this 18 committee, a number of measurements were reported 19 as more than 100 percent of the LDH release. In fact, some of the numbers were over 250 percent. 20 It led me to scratch my head 21 saying -- well, I guess, if a graduate student 22 23 brought those data into my office, I'd be saying, you got to go back and do that again. Or give me 24

## Transcripti nEtc.

| 1  | an explanation as to why I'm not seeing what I   |
|--|--|
| 2  | would have predicted. Can you help me why the  |
| 3  | LDH values would be outside of a boundary one  |
| 4  | would predict?   |
| 5  | DR. SONG HUANG: Like I said, if  |
| 6  | you do a quality control, if it's not fully  |
| 7  | lysed, then you can catch trouble because another  |
| 8  | one is your experiment   |
| 9  | DR. GEORGE CORCORAN: So, I guess,  |
| 10   | I would say I would be tempted to go back and use  |
| 11   | another lysis method, until the release never  |
| 12   | exceeded 100 percent.  |
|  |  |
| 13   | DR. SONG HUANG: Yes. Yes. So   |
| 13<br>14   | DR. SONG HUANG: Yes. Yes. So that's why we should be cautious about this. We   |
|  |  |
| 14   | that's why we should be cautious about this. We  |
| 14<br>15   | that's why we should be cautious about this. We also faced this phenomenon with another test.  |
| 14<br>15<br>16   | that's why we should be cautious about this. We<br>also faced this phenomenon with another test.<br>It's the alamarBlue test. It's your MTT.   |
| 14<br>15<br>16<br>17   | that's why we should be cautious about this. We<br>also faced this phenomenon with another test.<br>It's the alamarBlue test. It's your MTT.<br>Sometimes you get over more than 100. The reason   |
| 14<br>15<br>16<br>17<br>18   | that's why we should be cautious about this. We<br>also faced this phenomenon with another test.<br>It's the alamarBlue test. It's your MTT.<br>Sometimes you get over more than 100. The reason<br>is that if your other chemical injured cells, but  |
| 14<br>15<br>16<br>17<br>18<br>19   | that's why we should be cautious about this. We<br>also faced this phenomenon with another test.<br>It's the alamarBlue test. It's your MTT.<br>Sometimes you get over more than 100. The reason<br>is that if your other chemical injured cells, but<br>not killed the cells, injured damage the  |
| 14<br>15<br>16<br>17<br>18<br>19<br>20   | that's why we should be cautious about this. We<br>also faced this phenomenon with another test.<br>It's the alamarBlue test. It's your MTT.<br>Sometimes you get over more than 100. The reason<br>is that if your other chemical injured cells, but<br>not killed the cells, injured damage the<br>junction, alamarBlue gets it's a 3-   |
| 14<br>15<br>16<br>17<br>18<br>19<br>20<br>21   | that's why we should be cautious about this. We<br>also faced this phenomenon with another test.<br>It's the alamarBlue test. It's your MTT.<br>Sometimes you get over more than 100. The reason<br>is that if your other chemical injured cells, but<br>not killed the cells, injured damage the<br>junction, alamarBlue gets it's a 3-<br>deminisional epithelial. You should be aware.                                    |
| <ol> <li>14</li> <li>15</li> <li>16</li> <li>17</li> <li>18</li> <li>19</li> <li>20</li> <li>21</li> <li>22</li> </ol> | that's why we should be cautious about this. We<br>also faced this phenomenon with another test.<br>It's the alamarBlue test. It's your MTT.<br>Sometimes you get over more than 100. The reason<br>is that if your other chemical injured cells, but<br>not killed the cells, injured damage the<br>junction, alamarBlue gets it's a 3-<br>deminisional epithelial. You should be aware.<br>Obviously, they are compact. So |

# Transcripti nEtc.

touch about to the basal cells, with the surface 1 of the cells. So you get more the ability than 2 3 your normal control. So that's also what quite often happens. 4 That's also one of the problem 5 with resazurin test. Because it's a 3D model, 6 7 you get a layer off, but they still have a surface because the resazurin transformed the 8 9 enzyme (inaudible) of the cells. So that's why you can still get a lot of these transformations. 10 11 DR. GEORGE CORCORAN: One other more minor concern, but it could be elevated. 12 And that's you've used resazurin for two 13 different functions in the cell. One would be 14 the ability of the cell to produce a reductive 15 reaction; and the other instance is measuring LDH 16 through the coupling with diaphorase. 17 18 So my concern here is your -- if 19 resazurin has a liability, it's impacting two different, supposedly independent measures of 20 cell integrity in cell function. And it would 21 just increase my confidence in the methodology 22 that resazurin was not used in two of these 23 probative assays. 24

## Transcripti nEtc.

| 1  | DR. SONG HUANG: I agree with you.                |
|----|--|
| 2  | We should have be really careful about the test, |
| 3  | about the interpretation of the results.         |
| 4  | Everything should stick together, then we can    |
| 5  | draw a conclusion.                               |
| 6  | DR. GEORGE CORCORAN: Thank you.                  |
| 7  | DR. ROBERT CHAPIN: Holgar was                    |
| 8  | next and then Stephen.                           |
| 9  | DR. HOLGER BEHRSING: Holger                      |
| 10 | Behrsing. Song, thank you very much for the nice |
| 11 | presentation. One of the topics that came up     |
| 12 | earlier was that only cells or sort of tissue    |
| 13 | derived from the nasal pharynx were available at |
| 14 | the time of this testing. There are different    |
| 15 | regions from which the donor cells are retrieved |
| 16 | from the respiratory tract. Can you comment on   |
| 17 | what differences there may be between tissues    |
| 18 | from the nasal pharynx, from the trachea, or     |
| 19 | other regions?                                   |
| 20 | DR. SONG HUANG: I'll just say                    |
| 21 | that these are cells, actually, quite often we   |
| 22 | get from the patient with nasal polyps. So that  |
| 23 | means nasal polyps have a (inaudible) of nasal   |
| 24 | tissues in the nasal cavity.                     |
|    |  |

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So these cells, actually, has a 1 tendency to do pretty great. But we do have a 2 3 contraindication which allow that these cells kind of form your study state. So, indeed they 4 are more sensitive than trachea cells. 5 The trachea cells, actually, they 6 7 are -- how to say -- these quite often they come from the kind of normal donor, so they have not 8 9 had this tendency to over (inaudible). DR. HOLGER BEHRSING: 10 Thank you. 11 So one last question. So that's a nice explanation of what may be different between the 12 cells from different regions. So, if you had one 13 batch of these MucilAir tissues -- I know that it 14 takes four or five weeks to create them. There's 15 expansion, then there's maturation, the pseudo-16 stratification of the cell layers. 17 18 That's happening in each 19 individual tissue, culture insert, over the course of that time. What kind of variabilities 20 might one expect, in terms of biomass or 21 responses to the exposures along -- I'm talking 22 23 about not from the same donor, on different batches, but within the same batch? 24

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DR. SONG HUANG: You are right 1 that from batch to batch, indeed there are some 2 3 variations. It's a very tricky business to make exactly the same product, especially biological 4 product. 5 What we do is we try to make a 6 7 quality control. So, before shipping out our product, we do a morphology checking until we 8 9 measure TEER. We look at the overall morphology. Sometimes some customers, they ask if we can we 10 11 perform also the histology, which they see the, actually, the cross-section of the epithelia. 12 13 DR. HOLGER BEHRSING: Obviously, 14 you've talked about the quality control that you do. But in terms of usually protein content, 15 ranging in one batch. I know that when we worked 16 with similar tissues, we've seen two-fold 17 18 difference in biomass, based on protein alone. 19 DR. SONG HUANG: That could happen, actually, that could happen. Because 20 sometimes we have also -- because the inserts we 21 get from the company, they're not always the same 22 23 data. So that's why we have sometimes the variation between the inserts. So now we 24

## Transcripti nEtc.

1 negotiate with them and try to get more high quality inserts. But they have a program for 2 3 that. DR. STEPHEN GRANT: Steve Grant. 4 5 Some of your donors are not normal donors? They have nasal polyps? 6 7 DR. SONG HUANG: Yeah. DR. STEPHEN GRANT: Okay. 8 Great 9 idea to have an in vitro test; and great because it allows you to do a lot of different kinds of 10 11 tests. However, the problem is correlations are apples and oranges, and it's nice to see them 12 showing the same thing. 13 But what you'd really like to do 14 is at least start with some similar measurements 15 in vivo and in vitro. And that kind of reduces 16 you to something that you could do on a 17 18 histological section from previous --19 DR. SONG HUANG: Histology looks quite similar. 20 DR. STEPHEN GRANT: 21 But, again, it's very hard to quantify histology; but you can 22 23 quantify histological staining, for example. Have you done any studies in which you take 24

## Transcripti nEtc.

1 samples from either animal studies, or exposed people, and show that there is a good agreement, 2 3 quantitatively, between endpoints in the two systems? 4 5 DR. SONG HUANG: That's one example I showed you. It's the batch performed -6 7 - the test of the 15 compounds. You see a correlation in vivo, in vitro. But it's a 8 9 possibility to do that. Actually, we have a collaboration with a company. They perform this 10 11 kind of really detailed analysis. It's a molecule to see the (inaudible). 12 DR. STEPHEN GRANT: They did Papp 13 14 in vivo? They did a Papp test in vivo? DR. SONG HUANG: Yeah. We collect 15 the tissue. We collect the cells, which have not 16 been amplified. And then we re-conserve tissue. 17 18 Then we send them out again. 19 DR. STEPHEN GRANT: But that's not in vivo. 20 DR. SONG HUANG: Yeah, they were 21 comparing in vitro and in vivo. So, we fixed the 22 23 histology also. So that's a project going on. So as a small company, we cannot do a lot of the 24

## Transcripti nEtc.

1 things --DR. ROBERT CHAPIN: Jim. 2 3 DR. JAMES BLANDO: James Blando. I just have a few basic questions about the 4 5 cultures. You mentioned, if I understand it correctly, that you have some models for people 6 7 with different disease states, like asthma for example. 8 9 If, in the future, if somebody wanted to apply these types of tests to other 10 11 scenarios, or other chemicals, and wanted to use this for sensitive subpopulations to predict the 12 risk for, say, people with asthma, would this in 13 14 vitro test provide a good model for that type of scenario? In other words, do you have in vitro 15 cells that -- because people with asthma, I 16 think, have a different cell distribution, maybe 17 more goblet cells or something. What do you see 18 19 as the applicability of this for a test with people concerned about sensitive subpopulations? 20 DR. SONG HUANG: You are right to 21 ask this question; very good question. Actually, 22 23 at the beginning we are concerned about the -one, you isolate cells. You put into 24

## Transcripti nEtc.

| 1  | (inaudible). You will lose all the phenotype or  |
|----|--|
| 2  | disease features in vitro.                       |
| 3  | But it turned out that some                      |
| 4  | features are still in the kit when you amplify   |
| 5  | the cells, when you reconstitute the tissue.     |
| 6  | We have a reason we perform a                    |
| 7  | comparative study using five kinds of normal     |
| 8  | cells from normal donors, and six COPD donors.   |
| 9  | Then we compare them with constituting the       |
| 10 | same time, then measured endpoint, this impact.  |
| 11 | So it turned out that a lot of                   |
| 12 | features are still present. For example, COPD    |
| 13 | you have more goblet cells. That's the, I think, |
| 14 | one we're waiting. I will document that.         |
| 15 | They have also less the rate of                  |
| 16 | the cilia clearance is reduced. So, that's also  |
| 17 | one feature we saw. And TEER compared to         |
| 18 | studies, statically significant (inaudible).     |
| 19 | Sometimes we have trouble,                       |
| 20 | actually, to really reconstitute the epithelial  |
| 21 | from the diseased (inaudible). It just look      |
| 22 | very, very bad.                                  |
| 23 | That's true, yeah. There's                       |
| 24 | sometimes you but we have some case where it's   |

# Transcripti nEtc.

| 1  | successful, yeah. We have collaboration with the  |
|----|---|
| 2  | University of Virginia, where we study the        |
| 3  | difference between (inaudible), epithelia and     |
| 4  | asthmatic.  |
| 5  | DR. JAMES BLANDO: I just had two                  |
| 6  | other quick questions. You mentioned that these   |
| 7  | cultures are serum free. So, if someone took      |
| 8  | again, thinking about not necessarily this        |
| 9  | specific chemical, but other air pollutants and - |
| 10 | - like fibers, for example. If you had a          |
| 11 | pollutant that caused damage because it ruptured  |
| 12 | a macrophage, or something, caused it to spill    |
| 13 | out all its enzymes or whatever, these cultures   |
| 14 | do not have any immune cell component to it?      |
| 15 | DR. SONG HUANG: At this moment,                   |
| 16 | no.   |
| 17 | DR. JAMES BLANDO: Okay. Is there                  |
| 18 | plans to expand that?                             |
| 19 | DR. SONG HUANG: It's a plan made                  |
| 20 | up, yes.  |
| 21 | DR. JAMES BLANDO: The last                        |
| 22 | question I had is, if people were going to try to |
| 23 | apply this in vitro assay to other I apologize    |
| 24 | for my lack of familiarity with some of these     |
|    |   |

# Transcripti nEtc.

| 1  | cultures. So, these cells are immortalized cell  |
|----|--|
| 2  | lines and over time, so is there drift? If they  |
| 3  | are, is there drift? In other words, if somebody |
| 4  | wanted to apply this to like a cancer study, is  |
| 5  | there  |
| 6  | DR. SONG HUANG: No, it's a                       |
| 7  | primary, so it's not immortalized.               |
| 8  | DR. JAMES BLANDO: Oh, okay.                      |
| 9  | DR. SONG HUANG: Some project                     |
| 10 | would, but fundamentally, it's primary. We only  |
| 11 | amplify once. That means we get cells, once      |
| 12 | there we put into the petri dish. Once           |
| 13 | confident, we just move them.                    |
| 14 | That's also why it's a good point.               |
| 15 | Because why we have a better quality, because we |
| 16 | push less the cells to become this direction. We |
| 17 | know that the more you pass the cells, the       |
| 18 | quality goes down very quickly. Even some ion    |
| 19 | channels, if you measure the T1 to make the      |
| 20 | (inaudible) will have the very generating        |
| 21 | DR. JAMES BLANDO: So, some of                    |
| 22 | these donors for the Chlorothalonil study, you   |
| 23 | said had nasal polyps. Does that have any        |
| 24 | bearing on the assay itself?                     |
|    |  |

# Transcripti nEtc.

DR. SONG HUANG: Yeah, yeah. 1 Ι said they have tendency, but for most of our 2 3 epithelium they are fine. DR. CLIFF WEISEL: Cliff Weisel. 4 5 This is very impressive, and I think it has lots of potential. But you mentioned it doesn't have 6 7 the alveoli macrophages. You mentioned it doesn't have some immune systems. I'm sure 8 9 doesn't the microbiome that we're starting to learn more about. 10 11 One of the things that we've been asked to do is talk about the process of using 12 this whole methodology, yours as well as others, 13 14 in toxicological risk assessment. What do you think some of the limitations might be with the 15 current system, and as you said you didn't follow 16 the -- just clearly some feedback. Where do you 17 18 think I actually might work well and where do you 19 think it might not work well? DR. SONG HUANG: For the 20 regulation? 21 DR. CLIFFORD WEISEL: Not for req 22 23 -- to use it to get the toxicological data that we want, regulation or risk purposes? 24 Do you

## Transcripti nEtc.

| 1  | have any thoughts on where you think who you      |
|----|---|
| 2  | would advise sayings, yes, this is good for what  |
| 3  | you're trying to do? And who you might say, wait  |
| 4  | another five years before you tweed it out a      |
| 5  | little further?                                   |
| 6  | The recruitment for macrophages,                  |
| 7  | looking at the way ozone will come in and cause   |
| 8  | damage. If you don't have the macrophages,        |
| 9  | you're not really going to understand repair      |
| 10 | mechanisms.                                       |
| 11 | DR. SONG HUANG: I think,                          |
| 12 | actually, we tried to develop the I think for     |
| 13 | macrophage, alveoli macrophage, the relevant      |
| 14 | model is alveolar. Because we tried to put some   |
| 15 | of the macrophage derived from (inaudible) cells  |
| 16 | in MucilAir. We just removed the (inaudible).     |
| 17 | They don't attach.                                |
| 18 | So, I think the microphage, its                   |
| 19 | function is to protect along in the alveolar      |
| 20 | space, against all these particles when you smoke |
| 21 | a cigarette. Why you get macrophage from          |
| 22 | smoking? It's just the fact. So, they are         |
| 23 | really active to engulf the particles.            |
| 24 | But once they engulf this                         |
|    |   |

# Transcripti nEtc.

| 1  | particle, they just move out, and go up, and     |
|----|--|
| 2  | clear away. I think they have new functions,     |
| 3  | real functions, once they get into the bronchi.  |
| 4  | Because they are just by the cilia beating,      |
| 5  | just (inaudible). So I think more relevant model |
| 6  | is alveolar model, alveolar macrophage.          |
| 7  | DR. RAYMOND YANG: Ray Yang. In                   |
| 8  | one of your slides, you indicated you could use  |
| 9  | gas for the system. How do you dose that? Dose   |
| 10 | the system?                                      |
| 11 | DR. SONG HUANG: It's not easy.                   |
| 12 | It's not easy. Actually, for this, we have kind  |
| 13 | of a collaborate company. It's called Vitrocell. |
| 14 | So they are very inventive, very active in       |
| 15 | develop the device for the in vitro models,      |
| 16 | actually, for all our models.                    |
| 17 | So, they have already worked with                |
| 18 | us to have all kind of device, which is very     |
| 19 | sophisticated for gas, for solid, and so,        |
| 20 | actually, we are testing a new machine they are  |
| 21 | developing.                                      |
| 22 | DR. RAYMOND YANG: Early, Jon                     |
| 23 | mentioned another panel member mentioned of a    |
| 24 | repeated dose. Could you actually do repeated    |
|    |  |

# Transcripti nEtc.

| 1                                      | inhalation?   |
|--|---|
| 2                                      | DR. SONG HUANG: Yes.  |
| 3                                      | DR. RAYMOND YANG: No inhalation,  |
| 4                                      | but dosing.   |
| 5                                      | DR. SONG HUANG: Yes, dosing, yes.   |
| 6                                      | That's where we routinely do, is like I presented   |
| 7                                      | before. We use a nondestructive endpoint to   |
| 8                                      | assess the toxicity over time. So that's why you  |
| 9                                      | can apply depend on you reaching the dosing,  |
| 10                                     | and you can apply, and just apply every day   |
| 11                                     | without washing out. You can also apply and   |
| 12                                     | remove it every time and do TEER measurement.   |
| 13                                     | DR. RAYMOND YANG: Thank you.  |
|  |   |
| 14                                     | DR. ROBERT MITKUS: Rob Mitkus.  |
| 14<br>15                               | <b>DR. ROBERT MITKUS:</b> Rob Mitkus.<br>Dr. Song, are you aware of any, either in the US   |
|  |   |
| 15                                     | Dr. Song, are you aware of any, either in the US  |
| 15<br>16                               | Dr. Song, are you aware of any, either in the US<br>or in Europe, regulatory submissions or dossiers  |
| 15<br>16<br>17                         | Dr. Song, are you aware of any, either in the US<br>or in Europe, regulatory submissions or dossiers<br>that utilize this particular method for any class   |
| 15<br>16<br>17<br>18                   | Dr. Song, are you aware of any, either in the US<br>or in Europe, regulatory submissions or dossiers<br>that utilize this particular method for any class<br>right now?   |
| 15<br>16<br>17<br>18<br>19             | Dr. Song, are you aware of any, either in the US<br>or in Europe, regulatory submissions or dossiers<br>that utilize this particular method for any class<br>right now?<br><b>DR. SONG HUANG:</b> This is the first                                       |
| 15<br>16<br>17<br>18<br>19<br>20       | Dr. Song, are you aware of any, either in the US<br>or in Europe, regulatory submissions or dossiers<br>that utilize this particular method for any class<br>right now?<br>DR. SONG HUANG: This is the first<br>one, that Syngenta this is the first one. |
| 15<br>16<br>17<br>18<br>19<br>20<br>21 | <pre>Dr. Song, are you aware of any, either in the US or in Europe, regulatory submissions or dossiers that utilize this particular method for any class right now?</pre>   |

# Transcripti nEtc.

| 1  | up a slide or two, please? Just go back to the   |
|--|--|
| 2  | list of endpoints. Right there. Perfect.   |
| 3  | This is why you guys are here.   |
| 4  | So, we've got cilia beating, monitoring, mucin   |
| 5  | secretion, soluble factors. Did you guys look at   |
| 6  | any of those as maybe other earlier markers of   |
| 7  | irritation before you get to frank cell death?   |
| 8  | Thanks. And into that microphone, please, so   |
| 9  | that people can hear you.  |
| 10   | DR. ALEX CHARLTON: This is Alex  |
| 11   | Charlton. Not on this study, we didn't. We have  |
| 12   | evaluated some of those markers. We've looked at   |
|  |  |
| 13   | things like we have evaluated some other   |
| 13<br>14                                     | things like we have evaluated some other markers beyond those that we've used in this  |
|  |  |
| 14   | markers beyond those that we've used in this   |
| 14<br>15                                     | markers beyond those that we've used in this study right when we were setting out with   |
| 14<br>15<br>16                               | markers beyond those that we've used in this<br>study right when we were setting out with<br>MucilAir.   |
| 14<br>15<br>16<br>17                         | markers beyond those that we've used in this<br>study right when we were setting out with<br>MucilAir.<br>We found that there was quite a  |
| 14<br>15<br>16<br>17<br>18                   | markers beyond those that we've used in this<br>study right when we were setting out with<br>MucilAir.<br>We found that there was quite a<br>lot of variability in some of the measurements,   |
| 14<br>15<br>16<br>17<br>18<br>19             | markers beyond those that we've used in this<br>study right when we were setting out with<br>MucilAir.<br>We found that there was quite a<br>lot of variability in some of the measurements,<br>and we weren't very happy with our making  |
| 14<br>15<br>16<br>17<br>18<br>19<br>20       | markers beyond those that we've used in this<br>study right when we were setting out with<br>MucilAir.<br>We found that there was quite a<br>lot of variability in some of the measurements,<br>and we weren't very happy with our making<br>decisions on those bases. So, those endpoints   |
| 14<br>15<br>16<br>17<br>18<br>19<br>20<br>21 | markers beyond those that we've used in this<br>study right when we were setting out with<br>MucilAir.<br>We found that there was quite a<br>lot of variability in some of the measurements,<br>and we weren't very happy with our making<br>decisions on those bases. So, those endpoints<br>didn't get taken forward in our MucilAir work. |

# Transcripti nEtc.

| 1  | DR. ROBERT CHAPIN: So, a follow-                  |
|----|---|
| 2  | up question. Were those other compounds, did      |
| 3  | they produce clinical signs and symptoms similar  |
| 4  | to Chlorothalonil? What I'm trying to do is I'm   |
| 5  | trying to understand if the cell death endpoint   |
| 6  | is real and measures of cell integrity, are       |
| 7  | really the best ones to use. And if, in this      |
| 8  | case, some of those indications, that cells might |
| 9  | be in less dire situations might have been the    |
| 10 | golden spike for you on this one.                 |
| 11 | DR. ALEX CHARLTON: So I should be                 |
| 12 | clearer. So, the work we've historically done     |
| 13 | when we were initially setting out to try and     |
| 14 | look at endpoints on MucilAir, that was all done  |
| 15 | with Chlorothalonil.                              |
| 16 | DR. ROBERT CHAPIN: So you've                      |
| 17 | looked at these other endpoints, with             |
| 18 | Chlorothalonil, and they were noisy, or gave you  |
| 19 | difficult to interpret results?                   |
| 20 | DR. ALEX CHARLTON: I think we've                  |
| 21 | looked we looked at cilia beating, and we         |
| 22 | looked at interleukin release as a measure of our |
| 23 | inflammation. And they were fairly variable in    |
| 24 | our study, in our initial study; and, as I said,  |

## Transcripti nEtc.

we haven't taken them forward. 1 DR. MARIE FORTIN: Bob, can I --2 3 it's Marie --DR. ROBERT CHAPIN: I'm sorry. 4 5 Yes. DR. MARIE FORTIN: Marie Fortin. 6 7 Can I jump in, please? My question is directly related to this subject. We know -- and again, 8 9 even just looking at the chemical structure, that it's going to create oxidative distress within 10 11 the cell. I think the point you're getting at is, obviously, the endpoint that you're looking 12 at is subtle. It's somewhat distal on the AOP, 13 14 and the proximal part on the AOP, you don't have it, right? 15 So the MIE (phonetic) which would 16 be degeneration of oxidative stress and other 17 18 endpoints like that, are not pictured in that 19 AOP. And, therefore, you're looking at an endpoint that's kind of distal and towards -- you 20 know, cell death is pretty final, right? 21 And that's what I meant earlier 22 23 when I said it's not sensitive; is that other endpoints would be earlier on that AOP and would 24

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1 recommend a more sensitive for our sentinel effect than what you're looking at. 2 3 I understand your argument that the hypothesis is that the cell death leads to 4 metaplasia. I understand that. I guess I have a 5 question in there for you, Dr. Huang. So, have 6 7 you looked at the (inaudible) or those type of endpoints in that model? 8 9 DR. SONG HUANG: Yeah, we tried for some time ago we quit (inaudible). 10 Yeah. 11 DR. MARIE FORTIN: Okay. Mv question to you guys, is would there be a value 12 to looking at more sentinel endpoints, and to add 13 14 a more sensitive model? Because that's what I've been kind of saying so far. 15 DR. DOUG WOLF: So it depends on 16 the specific question you're trying to answer. 17 This is Doug Wolf. The conceptual difference 18 19 between a mode of action, which is what we typically look at in a chemical risk assessment, 20 and the mechanism of action, which is what you're 21 getting at. Trying to understand the specific 22 23 molecular details, from the exposure to all the different effects, perturbation of glutathione, 24

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increased oxidative stress, all those different 1 mechanistic considerations. 2 3 The question becomes, will that be helpful, and will it help you to tease out a dose 4 response, to select a point of departure, to do a 5 risk assessment relative to the exposure 6 7 situation that you're evaluating? At the present time, where we are today in the process, to get 8 9 from where we started to now, that isn't a question that we felt was necessary to answer. 10 11 I think, if there is a valid reason to refine the dose response, and when that 12 type of additional mechanistic data is helpful in 13 14 the situation where -- because, typically, in this particular situation where we're using the 15 highest exposure, what we consider the most 16 health protective endpoints -- 24-hours exposure, 17 18 frank toxicity -- that the site where you get the 19 highest exposure; and move that to be as health protective, conservative in the numbers as 20 possible, where we typically do what you're 21 suggesting is when our risk assessments don't 22 23 pass. You know, we need to refine the dose response and see if it can do a better job of 24

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1 relating the exposure to the specific. It might be something we have to 2 3 do once all this is done and we see where the agency is. It might be that adequately 4 5 describing the major key events in the mode of action might be sufficient. We've done that many 6 7 times. Sometimes just describing hypertrophy in the liver is sufficient. Sometimes you actually 8 9 have to quantify the amount of nuclear receptor agonism, binding to the receptor. We'll have to 10 11 see. But your point is well taken, if 12 we need to go to that mechanistic level. From 13 14 where we started, to now, we didn't feel that was necessary at that time. 15 DR. MARIE FORTIN: Okay. Thank 16 17 you. 18 DR. GEORGE CORCORAN: Thank you. 19 Dr. Chapin. This is to Dr. Huang. You mentioned the potential for repeat exposure in this culture 20 system. Have you done it, and have you been able 21 to demonstrate metaplasia? 22 23 DR. SONG HUANG: Metaplasia for the -- actually, a different kind of metaplasia. 24

## Transcripti nEtc.

| 1  | You have goblet cell metaplasia at this time.     |
|----|---|
| 2  | DR. GEORGE CORCORAN: Just to make                 |
| 3  | sure that I did enough homework, when I Google    |
| 4  | searched and PubMed-ed the MucilAir terminology,  |
| 5  | I think I came up with maybe 35 publications. Is  |
| 6  | that the universe of publications out there at    |
| 7  | this time? Is that all the publications there     |
| 8  | are in the public domain? Around 30?              |
| 9  | DR. SONG HUANG: Thirty-five, yes.                 |
| 10 | DR. GEORGE CORCORAN: At 35.                       |
| 11 | Thank you.  |
| 12 | DR. SONG HUANG: Some may be in                    |
| 13 | other references.                                 |
| 14 | DR. STEPHEN GRANT: Steve Grant.                   |
| 15 | I want to get back to the idea of looking at cell |
| 16 | death in vivo versus cell death in vitro. And in  |
| 17 | this case, you're kind of in between because      |
| 18 | traditional in vitro is the two dimensional. I    |
| 19 | was around the last 20 years where cell death     |
| 20 | turned into apoptosis.                            |
| 21 | Does apoptosis happen in your                     |
| 22 | system? And do you have a way to distinguish it   |
| 23 | from other types of cell death?                   |
| 24 | DR. SONG HUANG: Yeah, we could                    |
|    |   |

# Transcripti nEtc.

use a different --1 DR. STEPHEN GRANT: I didn't ask 2 3 if you could. I asked do you? DR. SONG HUANG: No. 4 DR. STEPHEN GRANT: Because what 5 I'm worried about is that all cell death is not 6 7 equal. Apoptosis is a technique which tries to minimize damage to surrounding tissue. And what 8 9 you don't want to do is look at it as something in vivo, that's causing necrosis, and use as an 10 11 equivalent the induction of apoptosis in vitro. 12 DR. SONG HUANG: No. We actually, have CIO (phonetic) activity, but a lot of our 13 14 customers they ask that. But establish this to a mechanism of cell death. It's interesting to 15 know, actually, to find out which chemical. 16 DR. JON HOTCHKISS: Jon Hotchkiss. 17 18 Just a follow-up on your ciliary beating. What 19 did make it reasonable to use? Is there too much variability between individual cultures, or is it 20 just not unidirectional? Like you don't always 21 get a decrease when you get toxicity. 22 23 You know, oftentimes, say with ozone or other irritants, the first thing that 24

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1 happens is they go crazy because they're trying to get rid of it. Then, if you keep on bumping 2 3 the dose up higher and higher, well, game over. So you can see an increase and then a decrease. 4 I didn't know if you were having 5 trouble distinguishing between the variability 6 7 between the cultures, or the type of response you were seeing consistently. 8 9 DR. ALEX CHARLTON: This is Alex I'm sitting here desperately trying to 10 Charlton. 11 remember that study from about four or five years ago. I'm afraid I'm failing. I seem to remember 12 it was difference in responsiveness between 13 14 cultures, but I couldn't swear to that. DR. KATHRYN PAGE: This is Kathryn 15 Sensory irritation is one of the things Page. 16 that we can obviously look at in vivo. 17 Do you 18 anticipate that this is something that would be 19 of a concern with this compound? If so, do we know if there's a way that we could address 20 sensory irritation in vitro? 21 DR. SONG HUANG: 22 Sensory 23 irritation is maybe -- if you can care to address in this model because -- sorry. Because the 24

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1 sensory -- it's a sensory neuron (inaudible). In our culture, there's no neuron cells. 2 3 But we developed an assay, which it has not been validated, but for a detection 4 irritation it's based on cytokine release. 5 You use the (inaudible) as a macro. But it's not to 6 7 -- actually, it's not just your (inaudible) getting irritated. 8 9 DR. DOUG WOLF: Just to respond -it's Doug Wolf. With regard to sensory 10 11 irritation, if you remember from the CFD model, the olfactory part of the respiratory tract, the 12 aerosol droplets don't get there. 13 That's 14 different, obviously, since perturbation is important with chlorine and other vapors that get 15 into the olfactory, both in humans and in 16 rodents. 17 So, if it was a different type of 18 19 volatile compound, yes, that would be really important. Maybe, if you can't do the in vitro, 20 if that's the endpoint you're looking at, maybe 21 at this present time in vivo is the best course. 22 23 But for this particular set of aerosols, nonvolatile materials, then the CFD model shows that 24

## Transcripti nEtc.

| 1  | where it lands is associated with where the       |
|----|---|
| 2  | respiratory epithelium exists.                    |
| 3  | DR. JON HOTCHKISS: Jon Hotchkiss                  |
| 4  | once again. Were you talking about sensory        |
| 5  | irritation mediated through TRP receptors or as   |
| 6  | opposed to injury or olfactory receptors?         |
| 7  | DR. KATHRYN PAGE: Both. I guess                   |
| 8  | it depends on what your compound is. My point     |
| 9  | really is just that thinking about future         |
| 10 | application. Even if it's not considered this     |
| 11 | instant, it's definitely something that we're     |
| 12 | going to miss out on by not doing the in vivos    |
| 13 | study. Especially, if you aren't triggering       |
| 14 | inflammation and it's just a neural response.     |
| 15 | You know, that's definitely going to be of a      |
| 16 | concern.  |
| 17 | DR. JON HOTCHKISS: Jon Hotchkiss.                 |
| 18 | Some groups are modeling molecular interaction    |
| 19 | with various TRP receptors and going to           |
| 20 | expression models so that you can validate the    |
| 21 | chem informatic predictions with calcium release. |
| 22 | DR. ROBERT CHAPIN: Okay, have we                  |
| 23 | satisfied everyone in terms of questions about    |
| 24 | the status of the model? And clarifications       |
|    |   |

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| 1  | about what Syngenta has done, and our             |
|----|---|
| 2  | understanding of that? Are we good with that?     |
| 3  | All right. Gentlemen, thank you very much.        |
| 4  | Thank you very much. Dr. Song, thank you.         |
| 5  | I'd like to move to the other two                 |
| 6  | public commenters, please. Dr. Clippinger from    |
| 7  | PETA. The floor is yours.                         |
| 8  |   |
| 9  | PUBLIC COMMENTER - CLIPPINGER                     |
| 10 |   |
| 11 | DR. AMY CLIPPINGER: Thanks. So                    |
| 12 | I'll be brief. I just really wanted to thank the  |
| 13 | EPA for the opportunity for the dialogue this     |
| 14 | week; and its commitment to moving away from the  |
| 15 | checkbox approach towards the use of nonanimal    |
| 16 | methods that are protecting human health and the  |
| 17 | environment. My organization is certainly         |
| 18 | supportive of science-based testing approaches,   |
| 19 | based on human cells and human-relevant           |
| 20 | mechanisms of action, like the one that Syngenta  |
| 21 | has submitted.                                    |
| 22 | I'm really looking forward to what                |
| 23 | I'm sure will continue to be a lively discussion  |
| 24 | over the next couple of days; about this specific |
| 25 | case study, but also considering how some of the  |
| ļ  |   |

## Transcripti nEtc.

1 general concepts might be expanded to the testing of other pesticides and industrial chemicals in 2 3 the future. As Monique mentioned this morning, 4 5 in her opening remarks, there are multiple groups from government agencies like ORD, to industry, 6 7 to non-profits like my organization. A lot of different groups working on efforts to advance 8 9 non-animal purchase for respiratory toxicity 10 testing. It's, I think, a good time where 11 there's significant interest and momentum for additional companies to submit similar proposals. 12 I think one of the key points 13 14 highlighted by this meeting this week, is the willingness of EPA to meet with and discuss 15 alternative approaches with registrants and with 16 the public as well. 17 18 Again, just a thank you to EPA and 19 to Syngenta for pioneering this space. Thank 20 you. DR. ROBERT CHAPIN: Great. Thank 21 you, Dr. Clippinger. Dr. Roper, you've been 22 23 preempted by renal biology. So renal biology. So, we're going to take a five-minute bio break, 24

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1 and we're going to be back here at 25 of. And I'm going to start talking -- and he's going to 2 3 start talking at 25 of. 4 5 [BREAK] 6 7 PUBLIC PRESENTATION - ROPER 8 9 DR. ROBERT CHAPIN: There has been 10 a little bit of an additional schedule modification. So, Dr. Roper has some slides to 11 share with us. We'll go ahead and turn it over 12 to him. Dr. Roper. 13 14 DR. CLIVE ROPER: Thank you. My name is Clive Roper. I'm head of In Vitro 15 Sciences at Charles River. We performed the 16 17 experimental in vitro work. There were some 18 questions that I wanted to clarify, so I just want to identify a few things with some slides. 19 20 I wasn't prepared to actually speak, but I think they'll answer some of the questions that have 21 22 come through on part of this New Approach Methodology. 23

## Transcripti nEtc.

| 1  | So, this is what we're trying to                  |
|----|---|
| 2  | remember. We're trying to take out the in vivo.   |
| 3  | We've now got some amazing new technologies.      |
| 4  | We've got a rat in vitro. We've got the human in  |
| 5  | vitro. And we're kind of thinking about this      |
| 6  | person here, in this case, an occupational        |
| 7  | worker. Now I'm going to jump around because      |
| 8  | it's not the right presentation for this, so you  |
| 9  | have to work with me.                             |
| 10 | One of the questions that came up                 |
| 11 | was about reversibility. So, we've got a project  |
| 12 | here that shows reversibility. Another question   |
| 13 | was about the LDH release and why we've got 180   |
| 14 | percent, and I'm going to explain that. So, just  |
| 15 | looking, it's exactly the same as what we've done |
| 16 | for the chlorothalonil, but this time it was a    |
| 17 | 24-hour exposure and we had the same endpoints    |
| 18 | measured. But the difference was that we left a   |
| 19 | recovery period of 168 hours.                     |
| 20 | So, you've seen some of these                     |
| 21 | pictures. And we didn't show anything beyond the  |
| 22 | 2.5, so we did 0 to 10 millimolar SDS. And        |
| 23 | you've seen this picture already that both Song   |
| 24 | and Alex have shown. But if you actually look at  |

## Transcripti nEtc.

| 1  | here, we've got the cross sections versus the     |
|----|---|
| 2  | surface morphology. Now, this is an important     |
| 3  | part of someone was asking about how does it      |
| 4  | actually affect what actually happens in this     |
| 5  | model with this SDS? Ignoring that looks          |
| 6  | damaged. It's actually just the way it was cut.   |
| 7  | But pathologists have scored all these as intact, |
| 8  | and then here is where the damage comes in.       |
| 9  | Very interestingly, and someone                   |
| 10 | mentioned it, what happens to these cilia, and    |
| 11 | they actually get ripped off. So, the cell isn't  |
| 12 | dead. It's just damaged. And then, at this next   |
| 13 | level, you can see there's no cilia. And          |
| 14 | actually, beyond that, there's just the membrane. |
| 15 | So, there's no point in showing it.               |
| 16 | The black lines on all these are                  |
| 17 | the same. This is our pre-dose values. All        |
| 18 | these are pre-dose values. Okay? That's what      |
| 19 | the black line is. If we look at the 24-hour,     |
| 20 | and I think it's really important here that we    |
| 21 | used SDS as a positive control at 4 millimolar in |
| 22 | the chlorothalonil experiment, because we knew    |
| 23 | that, from this experiment here, that it was      |
| 24 | going to knock it out in 24 hours.                |
|    |   |

## Transcripti nEtc.

| 1  | We could also see that things do                  |
|----|---|
| 2  | change around about the 1.25 millimolar all the   |
| 3  | time. That's where we're seeing a point of        |
| 4  | departure here actually, and we see no recovery.  |
| 5  | So, there's no recovery if we look at the blue    |
| 6  | line. They are definitely not recovering. Now,    |
| 7  | at an earlier time point and at lower             |
| 8  | concentrations, they are recovering, but not at   |
| 9  | all in the higher concentrations.                 |
| 10 | So, it's really important that we                 |
| 11 | use this 4 millimolar number, and it's going to   |
| 12 | help us understand why LDH release is 180         |
| 13 | percent. And I'm going to share this poster       |
| 14 | because this explains the whole process in more   |
| 15 | detail. And then, the other thing that we're      |
| 16 | very interested in is I believe these models      |
| 17 | weren't available for us, but we've actually      |
| 18 | someone asked, has this data been tested against  |
| 19 | known toxicants? And the answer to that is yes.   |
| 20 | So, this is a similar model. It's                 |
| 21 | MatTek's EpiAirway. We've generated a rat model   |
| 22 | and a human model, and what we wanted to do is to |
| 23 | demonstrate what would happen. Can we start to    |
| 24 | predict known toxicants? So, we've actually       |
|    |   |

# Transcripti nEtc.

| 1  | taken 14 test chemicals, and they are of known in |
|----|---|
| 2  | vivo toxicity. What we were actually able to      |
| 3  | create was a complete disease pathway with injury |
| 4  | and repair.                                       |
| 5  | This is in the rat. Sorry. This                   |
| 6  | is in the human, but we've also done one for the  |
| 7  | rat as well. And we are in the process of         |
| 8  | putting this paper together, but you can actually |
| -  |   |
| 9  | see how it starts off normal, and then there is   |
| 10 | actually recovery and repair. It's all through    |
| 11 | these different diseases. I think you've seen     |
| 12 | these and a lot of these examples before.         |
| 13 | Then here was our so, we've got                   |
| 14 | known respiratory irritants, and we've got also   |
| 15 | skin and eye irritants. So, we really wanted to   |
| 16 | look at things that we knew were going to be      |
|    |   |
| 17 | toxic. Then we've got these GSH categories. So,   |
| 18 | the smaller the number, the nastier it is, which  |
| 19 | goes in with them being known irritants.          |
| 20 | I'm not going to go through the                   |
| 21 | detail of all this. It's not the right            |
| 22 | DR. ROBERT CHAPIN: Right before                   |
| 23 | you I'm sorry. I was told by Doug Wolf that       |
|    |   |

# Transcripti nEtc.

1 chlorothalonil is a category 2. Is that right, Doug? Or a different category? 2 3 DR. DOUG WOLF: That's a different 4 category. 5 DR. CLIVE ROPER: These are GHS categories for -- so, this is chosen for --6 7 DR. ROBERT CHAPIN: I was just trying to put some context around what we --8 9 DR. ANNA LOWIT: So, to answer your question, the GHS category system and the 10 11 EPA category system are different. DR. ROBERT CHAPIN: Okay. Sorry. 12 DR. CLIVE ROPER: No problem. 13 So, 14 we were really trying to look at a proof of concept. Now, without going into all the detail 15 -- there's too much here -- but if you take the 16 top, they've got small numbers, and the bottom 17 18 have got large numbers. So, these are IC75s from 19 the in vitro data in the rat and the human. The big numbers demonstrate what is not damaged, and 20 the little numbers mean that that's the toxicity 21 of the IC75 level. So you can separate that out 22 23 as being the toxic ones and the not toxic ones,

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1 as predicted in these two models. The rat and the human were very similar. 2 3 Now I'm just going to jump ahead to the -- and I'll give you all of these. I'm 4 going to jump ahead. Where is it? Oh, no. I've 5 got the wrong presentation. Right. So, I'm 6 7 going to answer your other questions. So, why have we got 180 percent 8 9 LDH release? Let's go back to that question. So, it's an assay. It's a kit assay. And as 10 11 part of the assay, you apply a lighting solution. And the lighting solution is purely kit form. 12 So, it's not optimized to fully knock out all of 13 14 the cells in this model. So, that gives you your 100 percent. 15 The reason we're getting 180 16 percent is because we know from this study here 17 18 that if we use four millimolar, we will certainly 19 kill all of our cells. So, that's why we get 180 percent off the 100 -- the 100 percent is the kit 20 control. So, in this case, it's clearly not 21 knocking out all of the cells in the model. But 22 23 we know that our SDS positive -- and if you look at the data in the SDS positive control and you 24

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| 1                                      | look at the 200 mg per liter data, they're both   |
|--|---|
| 2                                      | virtually identical for each donor. And that's  |
| 3                                      | because both of them are actually wiping out all  |
| 4                                      | the cells. Okay? So, that's why you get 180   |
| 5                                      | percent.  |
| 6                                      | DR. GEORGE CORCORAN: Wouldn't   |
| 7                                      | you, under those circumstances, want to go back   |
| 8                                      | and adjust for those conditions so you could  |
| 9                                      | release 100 percent of LDH and have this be   |
| 10                                     | considered by reviewers and others as a secure  |
| 11                                     | measurement?  |
| 12                                     | DR. CLIVE ROPER: Yes. I mean, I   |
| 13                                     | think it's just that it's a kit form. It's just,  |
|  |   |
| 14                                     | clearly, this kit is not knocking out all of the  |
| 14<br>15                               | clearly, this kit is not knocking out all of the cells. So I think that does answer I hope  |
|  |   |
| 15                                     | cells. So I think that does answer I hope   |
| 15<br>16                               | cells. So I think that does answer I hope<br>that answers your question.  |
| 15<br>16<br>17                         | cells. So I think that does answer I hope<br>that answers your question.<br>DR. GEORGE CORCORAN: So, would  |
| 15<br>16<br>17<br>18                   | cells. So I think that does answer I hope<br>that answers your question.<br><b>DR. GEORGE CORCORAN:</b> So, would<br>you be tempted to modify the kit for this  |
| 15<br>16<br>17<br>18<br>19             | cells. So I think that does answer I hope<br>that answers your question.<br><b>DR. GEORGE CORCORAN:</b> So, would<br>you be tempted to modify the kit for this<br>application so that I could look at the LDHs and  |
| 15<br>16<br>17<br>18<br>19<br>20       | <pre>cells. So I think that does answer I hope that answers your question.     DR. GEORGE CORCORAN: So, would you be tempted to modify the kit for this application so that I could look at the LDHs and be very comfortable?</pre>                                     |
| 15<br>16<br>17<br>18<br>19<br>20<br>21 | <pre>cells. So I think that does answer I hope that answers your question.     DR. GEORGE CORCORAN: So, would you be tempted to modify the kit for this application so that I could look at the LDHs and be very comfortable?     DR. CLIVE ROPER: I think that's</pre> |

## Transcripti nEtc.

1 things that we could do to it. So, that is why we're seeing a bigger number, a bigger 2 3 percentage, than what's there. DR. GEORGE CORCORAN: It's an 4 5 appropriate explanation. Thank you. DR. CLIVE ROPER: Okay. Thank 6 7 you. 8 DR. STEPHEN GRANT: Well, it does 9 bring up another issue, is that it's a kit. But kit for what? I mean, is it a kit for 2D culture 10 11 and basically what you're seeing is an inappropriate application to 3D? 12 DR. CLIVE ROPER: No. It's an 13 off-the-shelf kit. It's an LDH release kit 14 that's used for 2D tissues, 3D tissues. I think 15 if we use that on the much more sensitive models, 16 such as the ocular, I think we would find that 17 that would quite happily provide you with a full 18 19 destruction of that --DR. STEPHEN GRANT: Well, a 3D 20 model can be many -- I mean, we talked about 21 biomass earlier. So, basically, one of the 22 23 problems with simply applying it would be you simply don't have enough detergent in there to 24

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| 1  | wipe out all of the cells. Because, again, it's   |
|--|---|
| 2  | based on an assumption of the number of cells   |
| 3  | there. And I don't want to argue about this.  |
| 4  | It's just one of those cases where, when you have   |
| 5  | a new model system, I think you have to be  |
| 6  | careful in terms of using things like kits,   |
| 7  | because they don't apply directly.  |
| 8  | DR. CLIVE ROPER: And that's why   |
| 9  | we've got our positive control. That's why we   |
| 10   | have this original data, to choose our positive   |
| 11   | control correctly.  |
| 12   | DR. STEPHEN GRANT: Okay. Now I'm  |
| 13   | going to ask an important question. There's a   |
| 14   | made assumption here that human cells are better  |
| 15   | for modeling humans. And you said the rats and  |
|  |   |
| 16   | the humans look pretty similar. So, from the  |
| 16<br>17   | the humans look pretty similar. So, from the point of view of putting a mammalian cell in   |
|  |   |
| 17   | point of view of putting a mammalian cell in  |
| 17<br>18   | point of view of putting a mammalian cell in culture and then killing it, is there a big  |
| 17<br>18<br>19   | point of view of putting a mammalian cell in<br>culture and then killing it, is there a big<br>difference?  |
| 17<br>18<br>19<br>20   | point of view of putting a mammalian cell in<br>culture and then killing it, is there a big<br>difference?<br>DR. CLIVE ROPER: So, for most of  |
| 17<br>18<br>19<br>20<br>21   | point of view of putting a mammalian cell in<br>culture and then killing it, is there a big<br>difference?<br>DR. CLIVE ROPER: So, for most of<br>those examples, for those 14 compounds, there was   |
| <ol> <li>17</li> <li>18</li> <li>19</li> <li>20</li> <li>21</li> <li>22</li> </ol> | point of view of putting a mammalian cell in<br>culture and then killing it, is there a big<br>difference?<br><b>DR. CLIVE ROPER:</b> So, for most of<br>those examples, for those 14 compounds, there was<br>very little difference between the sensitivity in |

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sensitive. Okay? But if I went through all that 1 data, it would probably kill us all. 2 3 DR. STEPHEN GRANT: The rats that you used, were they random-bred or were they 4 5 inbred? DR. CLIVE ROPER: They were 6 7 Charles River inbred animals, which --DR. STEPHEN GRANT: That might be 8 9 a reason why they'd be more sensitive innately because they --10 11 DR. CLIVE ROPER: Which is also one of the usually-chosen rats for the in vivo. 12 So, we chose to use the same animal that is a 13 14 primarily used animal in the in vivo test. I think we even used the same age animals that we 15 took it from. 16 DR. STEPHEN GRANT: 17 Because that's 18 -- and one of the things we can't really get from 19 the human is because we don't have a wide range of donors. Are there effects of age -- I don't 20 know, nutrition status, things like that? 21 Can you see systematic changes in the system? 22 23 DR. CLIVE ROPER: So, that's why we want -- that's one of the reasons why we've 24

### Transcripti nEtc.

| 1  | chosen to produce a rat model, because we want to |
|----|---|
| 2  | be able to fill in that full square. At the       |
| 3  | moment we've always gone in vivo, in vitro, and   |
| 4  | we're not actually asking the right questions.    |
| 5  | What we should be saying is, in vitro rat, in     |
| 6  | vivo rat, in vivo human, in vitro human. And all  |
| 7  | the time that we're talking about in vitro, in    |
| 8  | vivo, we're not remembering that we're two steps. |
| 9  | We're actually in vivo, in vitro and human,       |
| 10 | animal. Two steps. And that's why we've created   |
| 11 | that.   |
| 12 | The other thing that someone                      |
| 13 | mentioned was about the five donors. Just trying  |
| 14 | to look around, who said five donors.             |
| 15 | DR. ROBERT CHAPIN: Sonya.                         |
| 16 | DR. CLIVE ROPER: It's fine. So,                   |
| 17 | that pool of five is a random pool of five, which |
| 18 | you would do in any human experiment. Any human,  |
| 19 | you would take a random pool. So, we've got a     |
| 20 | random pool there. The pool is too small to say   |
| 21 | that the female or the male or the age is too     |
| 22 | small a number to have picked any information out |
| 23 | there.  |
|    |   |

Transcripti nEtc.

| <ul> <li>any, 20 or 10 female, 10 male, and then you could</li> <li>do all of your statistics on your age groups</li> <li>then, age and sex. But at the moment, that pool</li> <li>is just too small. And we know that</li> <li>interindividual variability is huge.</li> <li>One of the things I like to say is</li> <li>look around the room. We're all really, really</li> <li>different. But actually, those differences might</li> <li>well be that that part in the room is actually</li> <li>more similar and that's more different, rather</li> <li>than actually saying that it could be an age</li> <li>thing or sex thing.</li> <li>DR. SONYA SOBRIAN: I just wanted</li> <li>to say, you say that your human donors are</li> <li>it's a small sample. And I agree. But somewhere</li> <li>along the line, if somebody had to make the</li> <li>decision about using sex as two sexes, because</li> <li>the last experiment they talked about, six-hour</li> <li>exposure, was only done in males.</li> </ul> |  | Now, it would be great to have had  |
|--|--|---|
| <ul> <li>then, age and sex. But at the moment, that pool</li> <li>is just too small. And we know that</li> <li>interindividual variability is huge.</li> <li>One of the things I like to say is</li> <li>look around the room. We're all really, really</li> <li>different. But actually, those differences might</li> <li>well be that that part in the room is actually</li> <li>more similar and that's more different, rather</li> <li>than actually saying that it could be an age</li> <li>thing or sex thing.</li> <li>DR. SONYA SOBRIAN: I just wanted</li> <li>to say, you say that your human donors are</li> <li>it's a small sample. And I agree. But somewhere</li> <li>along the line, if somebody had to make the</li> <li>decision about using sex as two sexes, because</li> <li>the last experiment they talked about, six-hour</li> </ul>   | 2  | any, 20 or 10 female, 10 male, and then you could   |
| <ul> <li>is just too small. And we know that</li> <li>interindividual variability is huge.</li> <li>One of the things I like to say is</li> <li>look around the room. We're all really, really</li> <li>different. But actually, those differences might</li> <li>well be that that part in the room is actually</li> <li>more similar and that's more different, rather</li> <li>than actually saying that it could be an age</li> <li>thing or sex thing.</li> <li>DR. SONYA SOBRIAN: I just wanted</li> <li>to say, you say that your human donors are</li> <li>it's a small sample. And I agree. But somewhere</li> <li>along the line, if somebody had to make the</li> <li>decision about using sex as two sexes, because</li> <li>the last experiment they talked about, six-hour</li> </ul>  | 3  | do all of your statistics on your age groups  |
| <ul> <li>interindividual variability is huge.</li> <li>One of the things I like to say is</li> <li>look around the room. We're all really, really</li> <li>different. But actually, those differences might</li> <li>well be that that part in the room is actually</li> <li>more similar and that's more different, rather</li> <li>than actually saying that it could be an age</li> <li>thing or sex thing.</li> <li>DR. SONYA SOBRIAN: I just wanted</li> <li>to say, you say that your human donors are</li> <li>it's a small sample. And I agree. But somewhere</li> <li>along the line, if somebody had to make the</li> <li>decision about using sex as two sexes, because</li> <li>the last experiment they talked about, six-hour</li> </ul>   | 4  | then, age and sex. But at the moment, that pool   |
| 7 One of the things I like to say is<br>8 look around the room. We're all really, really<br>9 different. But actually, those differences might<br>10 well be that that part in the room is actually<br>11 more similar and that's more different, rather<br>12 than actually saying that it could be an age<br>13 thing or sex thing.<br>14 DR. SONYA SOBRIAN: I just wanted<br>15 to say, you say that your human donors are<br>16 it's a small sample. And I agree. But somewhere<br>17 along the line, if somebody had to make the<br>18 decision about using sex as two sexes, because<br>19 the last experiment they talked about, six-hour   | 5  | is just too small. And we know that   |
| <ul> <li>look around the room. We're all really, really</li> <li>different. But actually, those differences might</li> <li>well be that that part in the room is actually</li> <li>more similar and that's more different, rather</li> <li>than actually saying that it could be an age</li> <li>thing or sex thing.</li> <li>DR. SONYA SOBRIAN: I just wanted</li> <li>to say, you say that your human donors are</li> <li>it's a small sample. And I agree. But somewhere</li> <li>along the line, if somebody had to make the</li> <li>decision about using sex as two sexes, because</li> <li>the last experiment they talked about, six-hour</li> </ul>   | 6  | interindividual variability is huge.  |
| 9 different. But actually, those differences might<br>10 well be that that part in the room is actually<br>11 more similar and that's more different, rather<br>12 than actually saying that it could be an age<br>13 thing or sex thing.<br>14 DR. SONYA SOBRIAN: I just wanted<br>15 to say, you say that your human donors are<br>16 it's a small sample. And I agree. But somewhere<br>17 along the line, if somebody had to make the<br>18 decision about using sex as two sexes, because<br>19 the last experiment they talked about, six-hour   | 7  | One of the things I like to say is  |
| 10 well be that that part in the room is actually<br>11 more similar and that's more different, rather<br>12 than actually saying that it could be an age<br>13 thing or sex thing.<br>14 DR. SONYA SOBRIAN: I just wanted<br>15 to say, you say that your human donors are<br>16 it's a small sample. And I agree. But somewhere<br>17 along the line, if somebody had to make the<br>18 decision about using sex as two sexes, because<br>19 the last experiment they talked about, six-hour   | 8  | look around the room. We're all really, really  |
| more similar and that's more different, rather<br>than actually saying that it could be an age<br>thing or sex thing. DR. SONYA SOBRIAN: I just wanted to say, you say that your human donors are<br>it's a small sample. And I agree. But somewhere<br>along the line, if somebody had to make the<br>decision about using sex as two sexes, because<br>the last experiment they talked about, six-hour   | 9  | different. But actually, those differences might  |
| 12 than actually saying that it could be an age<br>13 thing or sex thing. 14 DR. SONYA SOBRIAN: I just wanted<br>15 to say, you say that your human donors are<br>16 it's a small sample. And I agree. But somewhere<br>17 along the line, if somebody had to make the<br>18 decision about using sex as two sexes, because<br>19 the last experiment they talked about, six-hour  | 10   | well be that that part in the room is actually  |
| 13 thing or sex thing. 14 DR. SONYA SOBRIAN: I just wanted 15 to say, you say that your human donors are 16 it's a small sample. And I agree. But somewhere 17 along the line, if somebody had to make the 18 decision about using sex as two sexes, because 19 the last experiment they talked about, six-hour  | 11   | more similar and that's more different, rather  |
| DR. SONYA SOBRIAN: I just wanted<br>to say, you say that your human donors are<br>it's a small sample. And I agree. But somewhere<br>along the line, if somebody had to make the<br>decision about using sex as two sexes, because<br>the last experiment they talked about, six-hour  | 12   | than actually saying that it could be an age  |
| 15 to say, you say that your human donors are<br>16 it's a small sample. And I agree. But somewhere<br>17 along the line, if somebody had to make the<br>18 decision about using sex as two sexes, because<br>19 the last experiment they talked about, six-hour   | 13   | thing or sex thing.   |
| 16 it's a small sample. And I agree. But somewhere<br>17 along the line, if somebody had to make the<br>18 decision about using sex as two sexes, because<br>19 the last experiment they talked about, six-hour  |  |   |
| 17 along the line, if somebody had to make the<br>18 decision about using sex as two sexes, because<br>19 the last experiment they talked about, six-hour  | 14   | DR. SONYA SOBRIAN: I just wanted  |
| 18 decision about using sex as two sexes, because<br>19 the last experiment they talked about, six-hour  |  |   |
| 19 the last experiment they talked about, six-hour   | 15   | to say, you say that your human donors are  |
|  | 15<br>16                                     | to say, you say that your human donors are<br>it's a small sample. And I agree. But somewhere   |
| 20 exposure, was only done in males.   | 15<br>16<br>17                               | to say, you say that your human donors are<br>it's a small sample. And I agree. But somewhere<br>along the line, if somebody had to make the  |
|  | 15<br>16<br>17<br>18                         | to say, you say that your human donors are<br>it's a small sample. And I agree. But somewhere<br>along the line, if somebody had to make the<br>decision about using sex as two sexes, because  |
| 21 DR. CLIVE ROPER: Yes, and that  | 15<br>16<br>17<br>18<br>19                   | to say, you say that your human donors are<br>it's a small sample. And I agree. But somewhere<br>along the line, if somebody had to make the<br>decision about using sex as two sexes, because<br>the last experiment they talked about, six-hour   |
| 22 was in the male rat.  | 15<br>16<br>17<br>18<br>19<br>20             | to say, you say that your human donors are<br>it's a small sample. And I agree. But somewhere<br>along the line, if somebody had to make the<br>decision about using sex as two sexes, because<br>the last experiment they talked about, six-hour<br>exposure, was only done in males.  |
| 23 SONYA SOBRIAN: Right.   | 15<br>16<br>17<br>18<br>19<br>20<br>21       | to say, you say that your human donors are<br>it's a small sample. And I agree. But somewhere<br>along the line, if somebody had to make the<br>decision about using sex as two sexes, because<br>the last experiment they talked about, six-hour<br>exposure, was only done in males.<br><b>DR. CLIVE ROPER:</b> Yes, and that                         |
|  | 15<br>16<br>17<br>18<br>19<br>20<br>21<br>22 | to say, you say that your human donors are<br>it's a small sample. And I agree. But somewhere<br>along the line, if somebody had to make the<br>decision about using sex as two sexes, because<br>the last experiment they talked about, six-hour<br>exposure, was only done in males.<br><b>DR. CLIVE ROPER:</b> Yes, and that<br>was in the male rat. |

| 1  | DR. CLIVE ROPER: And I think if                   |
|----|---|
| 2  | you look at without knowing the data off the      |
| 3  | top of my head from Syngenta with their rat       |
| 4  | models, I would suggest they're probably in       |
| 5  | exactly the same they're a fixed age, and         |
| 6  | they're probably quite young, and they're         |
| 7  | probably quite small. Because they tend to be     |
| 8  | don't they? Jon, they tend to be quite young,     |
| 9  | quite fixed age, right?                           |
| 10 | DR. JON HOTCHKISS: Yes, sir.                      |
| 11 | DR. CLIVE ROPER: So, again, if we                 |
| 12 | start to criticize a lot of the in vitro model,   |
| 13 | let's have a look at how we're going to criticize |
| 14 | the in vivo model, because I don't think that any |
| 15 | of those rats relate to someone spraying, because |
| 16 | they're probably quite juvenile. Probably.        |
| 17 | Maybe.  |
| 18 | So, we just wanted to focus a                     |
| 19 | little bit more on the actual experiments that    |
| 20 | we've done and how they relate to the toxicology  |
| 21 | of SDS, because it's critical as our known and    |
| 22 | positive control that has been designed to be a   |
| 23 | positive control versus the results we're getting |
| 24 | for chlorothalonil, and just trying to explain    |

## Transcripti nEtc.

| 1  | where some of these numbers do come from or why  |
|--|--|
| 2  | we get these bizarre numbers. So, yes, the kit   |
| 3  | does its job. The LDH kit does it.   |
| 4  | I think there was another  |
| 5  | question. We'll just wait for Anna to take that  |
| 6  | very important call. Can I just remember   |
| 7  | everybody to switch your telephones off, please?   |
| 8  | So, I should go back again.  |
| 9  | And another thing so, you were   |
| 10   | actually talking correctly about the assay, that   |
| 11   | they were both very similar assays.  |
| 12   | DR. GEORGE CORCORAN: To be exact,  |
|  |  |
| 13   | they use the same beginning reagent, but for two   |
| 13<br>14                                     | they use the same beginning reagent, but for two<br>different purposes. One was coupled with another   |
|  |  |
| 14   | different purposes. One was coupled with another   |
| 14<br>15                                     | different purposes. One was coupled with another<br>enzyme to measure out maximum LDH release, and   |
| 14<br>15<br>16                               | different purposes. One was coupled with another<br>enzyme to measure out maximum LDH release, and<br>release under exposure, and the second assay was   |
| 14<br>15<br>16<br>17                         | different purposes. One was coupled with another<br>enzyme to measure out maximum LDH release, and<br>release under exposure, and the second assay was<br>to deem the reductive capacity of the cell.  |
| 14<br>15<br>16<br>17<br>18                   | different purposes. One was coupled with another<br>enzyme to measure out maximum LDH release, and<br>release under exposure, and the second assay was<br>to deem the reductive capacity of the cell.<br><b>DR. CLIVE ROPER:</b> Correct.  |
| 14<br>15<br>16<br>17<br>18<br>19             | different purposes. One was coupled with another<br>enzyme to measure out maximum LDH release, and<br>release under exposure, and the second assay was<br>to deem the reductive capacity of the cell.<br><b>DR. CLIVE ROPER:</b> Correct.<br>However, one of the things that we need to focus  |
| 14<br>15<br>16<br>17<br>18<br>19<br>20       | different purposes. One was coupled with another<br>enzyme to measure out maximum LDH release, and<br>release under exposure, and the second assay was<br>to deem the reductive capacity of the cell.<br><b>DR. CLIVE ROPER:</b> Correct.<br>However, one of the things that we need to focus<br>on is where did those samples come from? So, the  |
| 14<br>15<br>16<br>17<br>18<br>19<br>20<br>21 | different purposes. One was coupled with another<br>enzyme to measure out maximum LDH release, and<br>release under exposure, and the second assay was<br>to deem the reductive capacity of the cell.<br><b>DR. CLIVE ROPER:</b> Correct.<br>However, one of the things that we need to focus<br>on is where did those samples come from? So, the<br>LDH, we can take serial sampling for because it's |

## Transcripti nEtc.

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| 1  | So, although, yes, they might well                |
|----|---|
| 2  | be on the face of it, using very similar          |
| 3  | mechanisms to measure something sorry. But        |
| 4  | what they're doing it is they're focusing on very |
| 5  | different areas. So, we can do serial sampling    |
| 6  | with the LDH. And yes, it is that colorimetric    |
| 7  | assay, but we also have a destructive assay with  |
| 8  | the tissue. So, actually, it doesn't really       |
| 9  | they're measuring two different endpoints, but    |
| 10 | they're totally unrelated, where they're coming   |
| 11 | from.   |
| 12 | DR. GEORGE CORCORAN: The only                     |
| 13 | reason I brought that up is, if there is a        |
| 14 | liability in using this chromophore, or this      |
| 15 | chemical that's being reduced, and if it carries  |
| 16 | across to a second endpoint evaluation, you've    |
| 17 | lost that diversity in probing those two          |
| 18 | different elements of measuring the health of     |
| 19 | your cells. And so, I would just, in terms of     |
| 20 | constructing the experimental plan, I'd be much   |
| 21 | more comfortable if the same reagent was not the  |
| 22 | driver of two independent assays.                 |
| 23 | DR. CLIVE ROPER: Yes. So, if we                   |
| 24 | go to these other assays and I think we did       |

## Transcripti nEtc.

| 1  | mention very earlier on about the other in vitro |
|----|--|
| 2  | assays that are there using 3D-tissue models.    |
| 3  | So, for example, the skin irritation and the     |
| 4  | ocular irritation assays, part of the new five   |
| 5  | pack? Am I saying that right? So, part of the    |
| 6  | new five pack.                                   |
| 7  | So, if you take the skin and eye                 |
| 8  | irritation models, part of that guidance to do   |
| 9  | that is to measure that you don't have           |
| 10 | colorimetric effects and you don't have chemical |
| 11 | reduction. So, actually, we do know that these   |
| 12 | assays don't interfere. We would actually be     |
| 13 | checking we do check that they don't interfere   |
| 14 | with the actual assays. So, hopefully that sort  |
| 15 | of directs us a little bit more onto the         |
| 16 | confidence that we have on these assays.         |
| 17 | DR. GEORGE CORCORAN: Thank you.                  |
| 18 | DR. ROBERT CHAPIN: Other                         |
| 19 | questions?                                       |
| 20 | DR. STEPHEN GRANT: So, it's                      |
| 21 | strange I'm asking the animal guy this, but      |
| 22 | DR. CLIVE ROPER: I'm the in vitro                |
| 23 | guy. I work for Charles River, we're three yards |
| 24 | all the way.                                     |
|    |  |

## Transcripti nEtc.

| 1  | DR. STEPHEN GRANT: Okay. I'm                      |
|----|---|
| 2  | just challenging the assumptions in a lot of      |
| 3  | these models. And one of the assumptions          |
| 4  | well, again, human is better than rat for human.  |
| 5  | Mammalian may be good enough. But now, we're      |
| 6  | talking about at least when we go from rat or     |
| 7  | mouse, we have strains; so that when we put the   |
| 8  | cells in, we know that they are the same cells.   |
| 9  | In fact, they are so similar that they don't      |
| 10 | exist in nature. Right? The inbred strains.       |
| 11 | Why do we have to create models of                |
| 12 | the single individual and have the individual     |
| 13 | variability translated into the in vitro case?    |
| 14 | I'm not exactly sure how they seed the cells into |
| 15 | the plate, but why can't we put an equal mix of   |
| 16 | 20 people?  |
| 17 | DR. CLIVE ROPER: Okay. I'm going                  |
| 18 | to answer that one for you. So, there is a model  |
| 19 | from MucilAir, and I believe that there is also a |
| 20 | model from EpiAirway. So I believe that           |
| 21 | Epithelix and someone else, both create, also,    |
| 22 | multi-donor models. So, some of the things that   |
| 23 | Alex was saying about was, as he said, this is    |
| 24 | part of a large program of work for internal      |

## Transcripti nEtc.

| 1  | decision-making initially. And what we were       |
|----|---|
| 2  | doing was is it okay to say about what we were    |
| 3  | decision-making over? We had different donors.    |
| 4  | I'm going to just say it. He can just tell me     |
| 5  | after.  |
| 6  | So, what we were interested in, to                |
| 7  | start with, was that we were able to only buy     |
| 8  | single donors. So, you buy single donors. And     |
| 9  | we were interested to see which formulations had  |
| 10 | an effect on the tissues. But we put a drift in.  |
| 11 | We put in a compound a formulation.               |
| 12 | Every different formulation that                  |
| 13 | we tested, we stuck in a fixed controlled         |
| 14 | formulation, which allowed us to look for drift.  |
| 15 | And indeed we did see drift, but we could always  |
| 16 | see where that controlled formulation was. And    |
| 17 | you could see, with your test formulations, where |
| 18 | they were and relative to your controlled         |
| 19 | formulation.                                      |
| 20 | So, there was a lot of fixed                      |
| 21 | there. And then we found out that Epithelix       |
| 22 | could create a multi-donor version. I can't       |
| 23 | remember how many donors it was. Song, can you    |
| 24 | remember how many it was?                         |
|    |   |

# Transcripti nEtc.

| 1  | DR. SONG HUANG: Fourteen.                         |
|----|---|
| 2  | DR. CLIVE ROPER: Fourteen. So,                    |
| 3  | it was a 14-donor MucilAir, and we tested that    |
| 4  | exactly the same again. And of course where did   |
| 5  | our fixed control go? Yes, ends up in the middle  |
| 6  | of all of our drift.                              |
| 7  | So, again, you could do that. But                 |
| 8  | we thought, with this experiment, it was          |
| 9  | important to put in the donor effects. But you    |
| 10 | could run the experiment with the multi-donor.    |
| 11 | And exactly as we do if we look at in vitro       |
| 12 | metabolism. When we're doing in vitro metabolism  |
| 13 | studies, we use hepatic multi-donor derived       |
| 14 | enzyme microsomes. Yes.                           |
| 15 | DR. STEPHEN GRANT: Do you have                    |
| 16 | enough data now to say that 14 is enough to       |
| 17 | account for variability, or was that all you had? |
| 18 | DR. CLIVE ROPER: I think they use                 |
| 19 | 20 in regulatory metabolism. I think it's         |
| 20 | usually 15 to 20 they use in this type of         |
| 21 | DR. STEPHEN GRANT: Right. I'm                     |
| 22 | just is this a calculated number? Or is this,     |
| 23 | "Let's use 20, that's enough"?                    |
|    |   |

Transcripti nEtc.

| 1  | DR. SONG HUANG: Actually, the                     |
|----|---|
| 2  | idea to make the four donor, actually, it's two   |
| 3  | reasons. One is to try to reduce the donor        |
| 4  | variation. And the other reason is that we can    |
| 5  | have a big stock upstairs you can use for years,  |
| 6  | the same modeling. So that's the reason for       |
| 7  | this.   |
| 8  | So, we make a calculation.                        |
| 9  | Fourteen is good enough for five years, for       |
| 10 | example. Projection. Maybe we can put more.       |
| 11 | So, we have to consider whether it's a bigger     |
| 12 | advantage or not. Because why put more? The       |
| 13 | reason is you take one, you make a bigger         |
| 14 | production. So, it's getting very, very big if    |
| 15 | you put in too much donors.                       |
| 16 | DR. ROBERT CHAPIN: Song, could                    |
| 17 | you just stay here for the rest of the questions? |
| 18 | DR. SONG HUANG: I can.                            |
| 19 | DR. ROBERT CHAPIN: Wonderful.                     |
| 20 | Thank you. You can turn your mic off. Yes?        |
| 21 | DR. HOLGER BEHRSING: I was aware                  |
| 22 | of the mixed donor tissues that one can get.      |
| 23 | Again, going back to the five-week maturation     |
| 24 | period, if there are any differences in doubling  |
|    |   |

# Transcripti nEtc.

| 1                                      | times between those donors, you can have a  |
|--|---|
| 2                                      | skewing of whatever you end up with after those   |
| 3                                      | five weeks. Has that been addressed or looked   |
| 4                                      | at?   |
| 5                                      | DR. SONG HUANG: Yes, that is a  |
| 6                                      | good question. Because what we do is we   |
| 7                                      | preselect cells. We look for the proliferation  |
| 8                                      | rates. Already in 2D, for example, you put in   |
| 9                                      | petri dish, the same amount of cells in the   |
| 10                                     | beginning. And you see if within three or five  |
| 11                                     | days you can get a confident modeling or not.   |
| 12                                     | So, yes, we select actually a donor for this  |
| 13                                     | capacity of the proliferate.  |
|  |   |
| 14                                     | DR. ROBERT CHAPIN: Jim?   |
| 14<br>15                               |   |
|  | DR. ROBERT CHAPIN: Jim?   |
| 15                                     | DR. ROBERT CHAPIN: Jim?<br>DR. JAMES BLANDO: I guess, just  |
| 15<br>16                               | DR. ROBERT CHAPIN: Jim?<br>DR. JAMES BLANDO: I guess, just<br>the one comment that I would have with regards to   |
| 15<br>16<br>17                         | DR. ROBERT CHAPIN: Jim?<br>DR. JAMES BLANDO: I guess, just<br>the one comment that I would have with regards to<br>talking about variability, versus human, versus  |
| 15<br>16<br>17<br>18                   | DR. ROBERT CHAPIN: Jim?<br>DR. JAMES BLANDO: I guess, just<br>the one comment that I would have with regards to<br>talking about variability, versus human, versus<br>rat cells and so forth. I think it's important  |
| 15<br>16<br>17<br>18<br>19             | DR. ROBERT CHAPIN: Jim?<br>DR. JAMES BLANDO: I guess, just<br>the one comment that I would have with regards to<br>talking about variability, versus human, versus<br>rat cells and so forth. I think it's important<br>to keep in mind that my understanding is that   |
| 15<br>16<br>17<br>18<br>19<br>20       | DR. ROBERT CHAPIN: Jim?<br>DR. JAMES BLANDO: I guess, just<br>the one comment that I would have with regards to<br>talking about variability, versus human, versus<br>rat cells and so forth. I think it's important<br>to keep in mind that my understanding is that<br>if someone's using human cells in vitro testing,   |
| 15<br>16<br>17<br>18<br>19<br>20<br>21 | DR. ROBERT CHAPIN: Jim?<br>DR. JAMES BLANDO: I guess, just<br>the one comment that I would have with regards to<br>talking about variability, versus human, versus<br>rat cells and so forth. I think it's important<br>to keep in mind that my understanding is that<br>if someone's using human cells in vitro testing,<br>the request is to have a reduced uncertainty |

# Transcripti nEtc.

| 1  | about, you know, we have inbred strains of rats   |
|----|---|
| 2  | versus using human cells. My understanding is     |
| 3  | that the uncertainty factor that would be used in |
| 4  | the models would be lower. So, I think it is      |
| 5  | relevant to ask yourself how representative are   |
| 6  | the human donor cells to people that are actually |
| 7  | going to be exposed?                              |
| 8  | DR. ROBERT CHAPIN: Kristie?                       |
| 9  | MS. KRISTIE SULLIVAN: Kristie                     |
| 10 | Sullivan. But actually, I have a quick comment,   |
| 11 | which is that the intraspecies variability, there |
| 12 | is still a proposed 10x factor to account for     |
| 13 | that. Just to remind everybody of that.           |
| 14 | DR. CLIVE ROPER: You did say                      |
| 15 | interspecies?                                     |
| 16 | MS. KRISTIE SULLIVAN: Intra.                      |
| 17 | DR. CLIVE ROPER: Intra. Sorry.                    |
| 18 | DR. ROBERT CHAPIN: The EPA is                     |
| 19 | nodding in the affirmative.                       |
| 20 | MS. KRISTIE SULLIVAN: The other                   |
| 21 | thing is that it's my understanding, in some      |
| 22 | cases, that males are considered more sensitive,  |
| 23 | in general, in the respiratory system because     |
| 24 | they have faster breathing rates. Again, very     |
|    |   |

## Transcripti nEtc.

1 general. So, is that maybe the reason why those male rats were chosen for that study in 2 3 particular? Or --DR. ROBERT CHAPIN: Doug or Alex, 4 5 we're going to ask either one of you guys to --DR. DOUG WOLF: This is Doug Wolf 6 7 from Syngenta. We'd have to go back and look. Those studies were done quite a long time ago 8 and, actually, predate me coming to Syngenta. 9 So, sometimes those decisions are not made for 10 11 that kind of reason, but for other reasons. If you look at the response 12 between the male and female, in a specific study, 13 14 you might detect difference in numbers; but the frank response we're seeing isn't qualitatively 15 different. So, we may have just decided to do 16 males because they're easier to deal with. 17 18 MS. KRISTIE SULLIVAN: Yes. Ι 19 wasn't trying to --DR. DOUG WOLF: Well, we have -- I 20 mean, you know, the issues around the male rats 21 are a little -- a little cheaper, whatever. So 22 23 there's a lot of reasons why we may have designed that study that had nothing to do with gender. 24

### Transcripti nEtc.

| 1  | MS. KRISTIE SULLIVAN: I just                      |
|----|---|
| 2  | wanted to clarify. I wasn't implying something    |
| 3  | specific about chlorothalonil. But generally, in  |
| 4  | respiratory toxicology, in the past, people       |
| 5  | I've heard that as a reason.                      |
| 6  | DR. JON HOTCHKISS: If there's a                   |
| 7  | clear gender difference between toxicity, that    |
| 8  | gives you an opportunity to reduce the number of  |
| 9  | animals, so that guideline allows you to go ahead |
| 10 | and select the core sensitives.                   |
| 11 | DR. DOUG WOLF: And sometimes, in                  |
| 12 | this case, with the acute we didn't see a         |
| 13 | dramatic difference, so we just pick one sex over |
| 14 | another because it's less expensive. We just do   |
| 15 | one sex and not two, because we get the same      |
| 16 | response.   |
| 17 | DR. ROBERT CHAPIN: Okay. Other                    |
| 18 | questions about the yes?                          |
| 19 | DR. NIKAETA SADEKAR: Nikaeta                      |
| 20 | Sadekar. So I just have one question. Do you      |
| 21 | have similar micrographs for CTN exposures?       |
| 22 | DR. DOUG WOLF: For the                            |
| 23 | DR. NIKAETA SADEKAR: MucilAir                     |
| 24 | DR. DOUG WOLF: For the histology?                 |
|    |   |

### TranscriptianEtc.

| 1  | DR. NIKAETA SADEKAR: Yeah,   |
|--|--|
| 2  | histology. Chlorothalonil.   |
| 3  | DR. DOUG WOLF: Oh, in the in   |
| 4  | vitro?   |
| 5  | DR. NIKAETA SADEKAR: Yeah.   |
| 6  | DR. ALEX CHARLTON: This is Alex  |
| 7  | Charlton from Syngenta. The answer is, no, we've   |
| 8  | never taken histological sections of MucilAir  |
| 9  | tissues exposed to chlorothalonil. We showed   |
| 10   | some I showed, in my presentation, some  |
| 11   | histological sections that we'd taken with   |
| 12   | another active ingredient. But we've never   |
|  |  |
| 13   | actually used chlorothalonil this way.   |
| 13<br>14                                     | actually used chlorothalonil this way.<br>DR. NIKAETA SADEKAR: Any   |
|  |  |
| 14   | DR. NIKAETA SADEKAR: Any   |
| 14<br>15                                     | DR. NIKAETA SADEKAR: Any particular reason for not doing that,   |
| 14<br>15<br>16                               | DR. NIKAETA SADEKAR: Any<br>particular reason for not doing that,<br>specifically with this case study?  |
| 14<br>15<br>16<br>17                         | DR. NIKAETA SADEKAR: Any<br>particular reason for not doing that,<br>specifically with this case study?<br>DR. DOUG WOLF: I guess hindsight  |
| 14<br>15<br>16<br>17<br>18                   | DR. NIKAETA SADEKAR: Any<br>particular reason for not doing that,<br>specifically with this case study?<br>DR. DOUG WOLF: I guess hindsight<br>being 20/20, and we did discuss this to repeat  |
| 14<br>15<br>16<br>17<br>18<br>19             | DR. NIKAETA SADEKAR: Any<br>particular reason for not doing that,<br>specifically with this case study?<br>DR. DOUG WOLF: I guess hindsight<br>being 20/20, and we did discuss this to repeat<br>the study, but it would have required repeating   |
| 14<br>15<br>16<br>17<br>18<br>19<br>20       | DR. NIKAETA SADEKAR: Any<br>particular reason for not doing that,<br>specifically with this case study?<br>DR. DOUG WOLF: I guess hindsight<br>being 20/20, and we did discuss this to repeat<br>the study, but it would have required repeating<br>the study to do that, and we had sufficient  |
| 14<br>15<br>16<br>17<br>18<br>19<br>20<br>21 | DR. NIKAETA SADEKAR: Any<br>particular reason for not doing that,<br>specifically with this case study?<br>DR. DOUG WOLF: I guess hindsight<br>being 20/20, and we did discuss this to repeat<br>the study, but it would have required repeating<br>the study to do that, and we had sufficient<br>information to move ahead with this. So, it |

### Transcripti nEtc.

| 1  | actually add anything to our decision construct.  |
|----|---|
| 2  | And Clive probably can                            |
| 3  | DR. CLIVE ROPER: No, I don't                      |
| 4  | think it would. I think adding in the pathology   |
| 5  | is really interesting. But if you're looking at   |
| 6  | the sensitivity of the model if we're looking     |
| 7  | for a when you're calculating your point of       |
| 8  | departure, you're going to take your most         |
| 9  | sensitive models. So, your most sensitive model   |
| 10 | are the ones that we've actually measured;        |
| 11 | because you're going to see those first before    |
| 12 | you're going to see what occurs in the pathology. |
| 13 | But we're doing that a lot now.                   |
| 14 | We're doing a lot of pathology with these models  |
| 15 | now, because they do give you a little bit more   |
| 16 | information. But it won't give you that           |
| 17 | information a little bit earlier on, because      |
| 18 | you're still going to go back to your more        |
| 19 | sensitive model, which is your first step, which  |
| 20 | is your LDH release.                              |
| 21 | DR. ROBERT CHAPIN: More sensitive                 |
| 22 | endpoint? Or more sensitive model?                |
| 23 | DR. CLIVE ROPER: More sensitive                   |
| 24 | endpoint.   |

### TranscriptionEtc. www.transcriptionetc.com

| 1  | DR. ROBERT CHAPIN: Endpoint.                      |
|----|---|
| 2  | DR. CLIVE ROPER: Your most                        |
| 3  | sensitive endpoint you're going to get, because   |
| 4  | they have to go first before you see the visual   |
| 5  | damage.   |
| 6  | DR. ROBERT CHAPIN: Okay. Other                    |
| 7  | questions about the model? George? Sorry, I'm     |
| 8  | sorry. Nikaeta?                                   |
| 9  | DR. NIKAETA SADEKAR: I only ask                   |
| 10 | this because we don't see a dose response with    |
| 11 | the chlorothalonil exposures. And it's just a     |
| 12 | curiosity as to maybe loss of cilia or something  |
| 13 | that's probably happening, and it's not           |
| 14 | indicating the LDH or TEER.                       |
| 15 | DR. CLIVE ROPER: The likelihood                   |
| 16 | is you are seeing something first. But            |
| 17 | DR. ROBERT CHAPIN: You mean by                    |
| 18 | histology?  |
| 19 | DR. CLIVE ROPER: I just want to                   |
| 20 | clarify a point. You said that we don't see a     |
| 21 | dose response in the chlorothalonil phase, when I |
| 22 | think we do. Which endpoint was you talking       |
| 23 | about there, specifically?                        |
|    |   |

Transcripti nEtc.

| 1  | DR. ROBERT CHAPIN: Or what do you                |
|----|--|
| 2  | mean by dose response? Because there is. I       |
|    |  |
| 3  | mean, a lot of it's flat, and then it goes nuts. |
| 4  | Is that what you mean? There's no linear change? |
| 5  | DR. NIKAETA SADEKAR: Yes. So,                    |
| 6  | the concentrations that are used for             |
| 7  | chlorothalonil the highest two concentrations,   |
| 8  | 200 milligrams per liter and the one above it,   |
| 9  | they are the ones that actually show cell death  |
| 10 | parameters that you can actually measure. But    |
| 11 | above that, you don't have a trend.              |
| 12 | DR. ROBERT CHAPIN: Below that.                   |
| 13 | Below that.                                      |
| 14 | DR. NIKAETA SADEKAR: I'm sorry.                  |
| 15 | The lower concentrations, yes. Below, yes.       |
| 16 | Sorry. Yes.                                      |
| 17 | DR: CLIVE ROPER: Yes, a very flat                |
| 18 | threshold, plateaued phase before you start to   |
| 19 | see that kind of fairly rapid tail-off well,     |
| 20 | fairly rapid onset of toxicity, but there's a    |
| 21 | tail-off in TEER or increase in LDH.             |
| 22 | DR. ALEX CHARLTON: It's a very                   |
| 23 | steep dose response                              |
|    |  |

Transcripti nEtc.

DR: CLIVE ROPER: It is a dose 1 2 response --3 DR. SONG HUANG: Actually, the TEER is -- it's very sensitive here. It drops 4 5 suddenly, dropped very suddenly. And sometimes, if you narrow down your dose range, you can see a 6 7 response curve. But you should really get a 8 very, very, small concentration then. 9 DR. ROBERT CHAPIN: So, are you 10 good? 11 DR. ANNA LOWIT: So, if I could add, just from a risk assessor's point of view, 12 to make sure we sort of follow up on that point? 13 14 Anna Lowit from EPA. From a risk assessor's point of view, I'm much more interested at the 15 low end of the dose response curve. I'm not 16 interested in a bunch of concentrations where 17 18 there's 100 percent lethality. I want to see where you get that dip and where it's flat and 19 where you begin to get that dip. Because, from a 20 risk assessor's point of view, I want to make 21 sure my point of departure is on that line or 22 23 right as it starts to dip over.

Transcripti nEtc.

| 1  | So, a lot of those, the                           |
|----|---|
| 2  | concentrations they picked in the values that you |
| 3  | see in the earlier presentations were actually    |
| 4  | based on conversations that we had with Syngenta  |
| 5  | as they were designing the experiments, because   |
| 6  | we wanted them to be able to calculate, reliably, |
| 7  | of the MDL, using a very low benchmark response.  |
| 8  | And the one standard variation is a very low      |
| 9  | response.   |
| 10 | So, that's, to some degree, why                   |
| 11 | they did what they did, because that was based on |
| 12 | feedback with us. But from a risk assessor's      |
| 13 | point of view, that's where we're much more       |
| 14 | interested.                                       |
| 15 | DR. STEPHEN GRANT: Just to                        |
| 16 | comment on that better stay there.                |
| 17 | DR. ROBERT CHAPIN: This is Steve                  |
| 18 | Grant.  |
| 19 | DR. STEPHEN GRANT: What would be                  |
| 20 | Steve Grant. Right. You certainly want to         |
| 21 | catch the threshold of effect, but you want to be |
| 22 | sure it's the real effect. You don't want a one-  |
| 23 | point curve, and then find out you missed the     |
| 24 | real effect because it was actually an order of   |
|    |   |

### Transcripti nEtc.

magnitude higher. So, you really do want to see 1 more of the curve than just assume the first down 2 3 point is the beginning of the induction or the effect. 4 5 DR. ROBERT CHAPIN: They've got two there, right? So, it's --6 7 DR. STEPHEN GRANT: Infinitely 8 more. 9 DR. DOUG WOLF: Can I respond to that? So, if it's not in between those two 10 11 points, where is it? 12 DR. STEPHEN GRANT: No, no. My --DR. DOUG WOLF: You can worry 13 14 about it, but what you're seeing is a variability in the top. 15 DR. ROBERT CHAPIN: Okay. This is 16 a discussion for a fermented beverage. Jim? 17 DR. JAMES BLANDO: Not to add more 18 19 to the ferment; but I guess I too felt that, because the curve was very flat, I don't know 20 that I agree that that's the only thing that a 21 risk assessor would be interested in, is at what 22 23 point do I see drop-off. I think, if you're looking at an assay where you want to have a 24

### Transcripti nEtc.

| 1                          | proof of concept, you want something that's  |
|----------------------------|--|
| 2                          | sensitive enough to see a graded response.   |
| 3                          | Also, I think it's important to  |
| 4                          | keep in mind, what I felt very unimpressed about,  |
| 5                          | to be honest with you, was when you looked at the  |
| 6                          | negative and positive controls. If I'm not   |
| 7                          | mistaken, for, I think, the TEER results if I  |
| 8                          | remember - I don't have it in front of me, but if  |
| 9                          | I remember correctly, it was within the region   |
| 10                         | for the negative controls, which made it even  |
| 11                         | less convincing to me.   |
| 12                         | DR. ROBERT CHAPIN: The TEER for  |
| 13                         | the positive control?  |
| 14                         | DR. JAMES BLANDO: For the  |
| 15                         | experimental group versus the negative control,  |
|                            |  |
| 16                         | the difference, I think, that was observed was   |
| 16<br>17                   | the difference, I think, that was observed was what was pretty much pretty close to what was   |
|                            |  |
| 17                         | what was pretty much pretty close to what was  |
| 17<br>18                   | what was pretty much pretty close to what was observed in the negative control, if I remember  |
| 17<br>18<br>19             | what was pretty much pretty close to what was<br>observed in the negative control, if I remember<br>correctly. But I, too, will say that if I  |
| 17<br>18<br>19<br>20       | what was pretty much pretty close to what was<br>observed in the negative control, if I remember<br>correctly. But I, too, will say that if I<br>don't remember correctly, then I apologize, but I   |
| 17<br>18<br>19<br>20<br>21 | what was pretty much pretty close to what was<br>observed in the negative control, if I remember<br>correctly. But I, too, will say that if I<br>don't remember correctly, then I apologize, but I<br>remember not being particularly impressed by the |

# Transcripti nEtc.

| 1  | you heard from Alex this afternoon this is        |
|----|---|
| 2  | Anna Lowit again. I'm sorry. That the original    |
| 3  | experiments that Syngenta was working with was to |
| 4  | look at the degree to which changing a            |
| 5  | formulation would change the response. And in     |
| 6  | those original experiments, they were using       |
| 7  | concentration curves across many orders of        |
| 8  | magnitude. And so, the strength of the response   |
| 9  | had already been demonstrated in the early        |
| 10 | experiments with those formulation evaluations.   |
| 11 | So, to repeat that, when they were                |
| 12 | working towards deriving a point of departure, is |
| 13 | really not necessary, because they had already    |
| 14 | evaluated those endpoints at those                |
| 15 | concentrations. So the more recent experiments    |
| 16 | were specifically designed for the purposes we're |
| 17 | talking about of deriving a point of departure,   |
| 18 | for purposes of risk assessment.                  |
| 19 | And if the values are hovering                    |
| 20 | within the background, that's actually not a      |
| 21 | horrible idea; because, as a risk assessor, what  |
| 22 | we think about when we do a benchmark dose is     |
| 23 | that we want the response level for our BMDL to   |
| 24 | be right at the edge of background.               |
|    |   |

## Transcripti nEtc.

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| 1  | So, if some of the experiments are                |
|----|---|
| 2  | hovering above and below where the controls are,  |
| 3  | that tells me we've actually hit the sweet spot   |
| 4  | where we're at the edge of background, but most   |
| 5  | of the time we can reliably measure it. So,       |
| 6  | that's actually the goal, and that tells me that  |
| 7  | we've achieved that.                              |
| 8  | DR. ROBERT CHAPIN: Very helpful.                  |
| 9  | Okay. George?                                     |
| 10 | DR. GEORGE CORCORAN: Thank you,                   |
| 11 | Dr. Chapin. I just would like to add a            |
| 12 | perspective point of view for this committee      |
| 13 | versus Syngenta. I know Syngenta said we          |
| 14 | probably won't need to do histology on these in   |
| 15 | vitro cell samples. However, if you review all    |
| 16 | of the charge questions to us, we are going to be |
| 17 | asked not only whether we believe this is an      |
| 18 | adequate system for risk assessment with          |
| 19 | chlorothalonil, but whether it's a secure,        |
| 20 | believable system that can be projected and       |
| 21 | generalized.                                      |
| 22 | So, for that reason alone, I would                |
| 23 | say, if future studies are done, it will be very  |
| 24 | valuable to add histology on the in vitro.        |
|    |   |

## Transcripti nEtc.

| 1  | DR. ROBERT CHAPIN: Okay. So,                      |
|----|---|
| 2  | that's a useful thing to sort of answer his       |
| 3  | questions, that gets us into Thursday and Friday, |
| 4  | I think.  |
| 5  | DR. GEORGE CORCORAN: All right.                   |
| 6  | I'll be quiet now. Thank you.                     |
| 7  | DR. ROBERT CHAPIN: Thank you.                     |
| 8  | So, my question for the committee is, are there   |
| 9  | any other questions that we have for the people   |
| 10 | who generated or used the model, to help us       |
| 11 | understand?                                       |
| 12 | DR. MARIE FORTIN: I mentioned                     |
| 13 | earlier my impression that the endpoints that     |
| 14 | were chosen were not very sensitive. And I was    |
| 15 | wondering if either Epithelix or Charles River    |
| 16 | could provide information, with respect to, for   |
| 17 | example, TEER. Right? It's pretty much a yes,     |
| 18 | no, right? Because you lose your membrane         |
| 19 | integrity and then you lose that resistance. So,  |
| 20 | how many cells you know, in a percent maybe       |
| 21 | would have to die to get that class?              |
| 22 | DR. SONG HUANG: Actually, for                     |
| 23 | TEER, you don't need the cells to die actually.   |
| 24 | So just broken junctions, it's enough. So,        |
|    |   |

# Transcripti nEtc.

| 1  | sometimes, when we have trouble with some of the  |
|----|---|
| 2  | batches of production, it's that these epithelia  |
| 3  | detached from the inserts to create a gap. Just   |
| 4  | detach a little bit.                              |
| 5  | DR. MARIE FORTIN: I'm not asking                  |
| 6  | for TEER, specifically. I'm asking for all        |
| 7  | for cytotoxicity. It's argued that they all       |
| 8  | correlate, and that's the reason why they are     |
| 9  | employing the technique, because they say they're |
| 10 | all basically providing the same readout. Those   |
| 11 | are, essentially, readouts of cytotoxicity,       |
| 12 | because that's how they model it. That's part of  |
| 13 | the AOP, right? So, how many cells die to get to  |
| 14 | that level where we can actually measure it?      |
| 15 | DR. CLIVE ROPER: Okay. So, it's                   |
| 16 | actually one of the most sensitive models that    |
| 17 | we've got. It's actually very picks out very      |
| 18 | quickly the endpoints. But I don't think anyone   |
| 19 | has measured how many cells that you're going to  |
| 20 | take. But they're quite sensitive, the tissues.   |
| 21 | So, we do things like, you apply                  |
| 22 | your material onto the tissue. That might do      |
| 23 | nothing. And if you see, at the end you see that  |
| 24 | the TEER is falling at the end of 24 hours, and   |
|    |   |

### Transcripti nEtc.

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| 1  | that's because we are actually doing physical    |
|----|--|
| 2  | things to those tissues. So, we are actually     |
|    |  |
| 3  | watching them, for example. That physical effect |
| 4  | could actually damage those junctions and reduce |
| 5  | the TEER, change the TEER.                       |
| 6  | But actually, they'll recover                    |
| 7  | quite quickly. They also snot a lot. And I have  |
| 8  | to use that as being a bit of a colloquialism,   |
| 9  | but they produce a lot of mucin. So, again, we   |
| 10 | have to remove that mucin for some of these      |
| 11 | measurements. So, they are actually getting      |
| 12 | physically affected, but they do recover back    |
| 13 | again.   |
| 14 | So, I don't think anyone's                       |
| 15 | measured how many cells or what percentage of    |
| 16 | cells. That's why we use the other measurements. |
| 17 | But what we are doing is we're looking at this,  |
| 18 | we're looking at a very, very easy measurement.  |
| 19 | I think someone actually asked                   |
| 20 | about how they're measured. The electricity is   |
| 21 | coming from the probe. You've got two probes.    |
| 22 | One in the top. One in the bottom. And it's a    |
| 23 | measurement of the electrical resistance across  |
|    |  |

# Transcripti nEtc.

| 1        | that. It's a very easy method. You could even   |
|----------|---|
| 2        | do that in animals.   |
| 3        | DR. MARIE FORTIN: Like I said   |
| 4        | earlier, cell death is a very terminal endpoint   |
| 5        | for the cell, at least, right? At the organism  |
| 6        | level, no. So, adding an idea of the amount of  |
| 7        | cells that die, so a percent, right? Because  |
| 8        | we're making the assumption that that specific  |
| 9        | area, within that cell, that dose so, if we   |
| 10       | could get to, like, okay. That means that 20  |
| 11       | percent of the cells are dying in that level,   |
| 12       | that would transfer, right, according to the  |
| 13       | model, to what's seen in the airways.   |
| 14       | And then, the question in risk  |
| 15       | assessment becomes, is 20 percent cell death too  |
| 16       | big of an adverse effect?   |
| 17       | DR. CLIVE ROPER: Can I just point   |
| 18       | this out? Monolayer integrity was determined by   |
| 19       | TEER. Okay? So, we've got other ways to measure   |
| 20       |   |
|          | toxicity in there. Okay? So, we are measuring   |
| 21       | toxicity in there. Okay? So, we are measuring slightly different things without measuring |
| 21<br>22 |   |
|          | slightly different things without measuring   |

### Transcripti nEtc.

| 1  | measurements, then we're measuring true cell      |
|----|---|
| 2  | death.  |
| 3  | DR. MARIE FORTIN: Yes and no.                     |
| 4  | So, if you use, for example, I mentioned the      |
| 5  | live/dead assay, right? So, that will look at     |
| 6  | something that's more sensitive. And you can use  |
| 7  | those facts to measure and calculate the number   |
| 8  | of cells.   |
| 9  | Because, right now, it's all based                |
| 10 | on the assumption that the cell death that's      |
| 11 | occurring and oh, we had once on the variation    |
| 12 | change, and that's, you know, where, basically,   |
| 13 | we get our curves as being adverse; but we don't  |
| 14 | have any risk correlated to the number of cells   |
| 15 | or the specificity of the tissue and the percent  |
| 16 | of the cells within that tissue that are dying.   |
| 17 | Yet, that's what we're trying to do. So, that     |
| 18 | would be something to kind of work on in the      |
| 19 | future, in my opinion.                            |
| 20 | DR. CLIVE ROPER: I wanted to very                 |
| 21 | quickly introduce a perspective on TEER that's an |
| 22 | endpoint relevant for cell death, irritation,     |
| 23 | however we term this. So, I think if we look at   |
|    |   |

## Transcripti nEtc.

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| 1  | guidelines in vitro, looking at irritation and    |
|----|---|
| 2  | corrosion, which routinely use TEER as an         |
| 3  | endpoint in that study. I think that that's one   |
| 4  | of the reasons we thought that TEER was an        |
| 5  | appropriate endpoint.                             |
| 6  | DR. MARIE FORTIN: But that's                      |
| 7  | where I thought I'd be. There's a difference      |
| 8  | between saying yes, no, or even putting it in a   |
| 9  | GHS category, versus conducting a risk assessment |
| 10 | and defining a value that's going to be the limit |
| 11 | or basically a threshold with respect to workers' |
| 12 | exposure. So, what I'm asking is a more refined   |
| 13 | approach, if we want to do it as part of a risk   |
| 14 | assessment.                                       |
| 15 | DR. CLIVE ROPER: Going to this                    |
| 16 | question again about it is almost it is very,     |
| 17 | very sensitive, the TEER. And when we're looking  |
| 18 | for our point of departure anytime you do a       |
| 19 | point of departure, you always do your most       |
| 20 | sensitive model. And that's actually bow. By      |
| 21 | the end of this, I'm going to have learned        |
| 22 | something.  |
| 23 | In fact, one of the things that                   |
| 24 | we've got is we've got the luxury that you don't  |

## Transcripti nEtc.

| 1  | get in the animals. We've got lots of             |
|----|---|
| 2  | concentrations. You don't have lots of            |
| 3  | concentrations with your animals. We've got lots  |
| 4  | of luxury of lots of different endpoints. So,     |
| 5  | we're seeing things probably slightly earlier     |
| 6  | than in the animals because some of the times, in |
| 7  | the animal, you're using just a really simple     |
| 8  | thing called death.                               |
| 9  | DR. MARIE FORTIN: But it's the                    |
| 10 | same thing. We're using death in cells, right?    |
| 11 | DR. CLIVE ROPER: We're not. For                   |
| 12 | monolayer integrity, we're not. We're             |
| 13 | DR. MARIE FORTIN: Well, TEER is                   |
| 14 | one effect, but the other ones aren't             |
| 15 | DR. CLIVE ROPER: The others are                   |
| 16 | cell death.                                       |
| 17 | DR. MARIE FORTIN: But that's                      |
| 18 | written in the document. That's part of their     |
| 19 | hypothesis. That is the endpoint. So, if you're   |
| 20 | saying it's not the endpoint                      |
| 21 | DR. CLIVE ROPER: And that's what                  |
| 22 | we're measuring from LDH and                      |
| 23 | DR. ROBERT CHAPIN: Okay. Dr.                      |
| 24 | Grant.  |
|    |   |

TranscriptionEtc. www.transcriptionetc.com

| 1  | DR. STEPHEN GRANT: Just a                        |
|----|--|
| 2  | clarification. As I understand it, monolayer     |
| 3  | integrity means that as soon as you breach that  |
| 4  | one cell, one place, the electricity is going to |
| 5  | find that open spot to go through. So, it's the  |
| 6  | first evidence of damage that separates the      |
| 7  | monolayer, right? It's not going to give you 20  |
| 8  | percent. It's going to give you all or none.     |
| 9  | DR. CLIVE ROPER: I was going to                  |
| 10 | bring you the paper that was mentioned before.   |
| 11 | Someone mentioned the Sivars paper.              |
| 12 | DR. MARIE FORTIN: Yeah. I've                     |
| 13 | read it.   |
| 14 | DR. CLIVE ROPER: Yeah. Sorry.                    |
| 15 | Andy Dupont, can you please put the alternative  |
| 16 | on there.  |
| 17 | What they did was very                           |
| 18 | interesting. Because they took a library of      |
| 19 | their known                                      |
| 20 | DR. ANDY DUPONT: The Sivars                      |
| 21 | paper?   |
| 22 | DR. CLIVE ROPER: The Sivars paper                |
| 23 | is the one which was in the PDF. Yes. That one   |
|    |  |

### Transcripti nEtc.

| 1  | there. And if we just go down a tiny bit. Stop.   |
|----|---|
| 2  | That's fine.                                      |
| 3  | What they did is they went from                   |
| 4  | the other direction. So, they said that we've     |
| 5  | got materials that have failed in preclinical,    |
| 6  | they failed in clinical, and they've gone to      |
| 7  | market. Can we pick up these failures early?      |
| 8  | And what they actually identified                 |
| 9  | was and I'm going to try to read it from here     |
| 10 | is predictability for respiratory toxicity        |
| 11 | were evaluated by cytotoxic barrier integrity,    |
| 12 | viability, blah, blah, blah, blah.                |
| 13 | Interestingly, it did show that the can't         |
| 14 | quite read it now. So, it basically says that a   |
| 15 | trans electrical resistance and cell viability by |
| 16 | Resazurin predicted the in vivo most effectively. |
| 17 | There you go.                                     |
| 18 | DR. MARIE FORTIN: In the                          |
| 19 | endpoints, they measured. If you add something    |
| 20 | else there, you could have something different.   |
| 21 | DR. CLIVE ROPER: We could add                     |
| 22 | loads of endpoints. We could add loads and loads  |
| 23 | of endpoints. You name them. We can add them.     |
| 24 | We can they test them. They might not be          |

## Transcripti nEtc.

| 1  | relevant. There's lots of endpoints we can have.  |
|----|---|
| 2  | But it's a better one than just dead animal.      |
| 3  | DR. ROBERT CHAPIN: Okay. Anna.                    |
| 4  | DR. ANNA LOWIT: So, Dr. Chapin, I                 |
| 5  | kind of feel like we've crossed over from         |
| 6  | clarification to working some of the charge       |
| 7  | questions. So, there may be differences of        |
| 8  | opinion on the panel that we'll look forward to   |
| 9  | hearing when we do these charge questions, to     |
| 10 | make sure that the full breadth of opinions are   |
| 11 | represented when we do the charge questions.      |
| 12 | But the one thing that I would                    |
| 13 | add, as we sort of close out this piece of the    |
| 14 | session, is, if I put on my ICCVAM coacher hat, a |
| 15 | common theme that we see, no matter what kind of  |
| 16 | endpoint we're talking about, is that people hold |
| 17 | in vitro studies to a higher standard than the in |
| 18 | vivo studies. And we're asking questions of the   |
| 19 | in vitro study that have never been pushed in the |
| 20 | in vivo animal. Issues of validation, issues of   |
| 21 | the most sensitive endpoints, issues of sample    |
| 22 | size, a number of questions that have been        |
| 23 | raised.   |

Transcripti nEtc.

| 1  | If you actually understand the                    |
|----|---|
| 2  | OECD guideline process, most animal studies have  |
| 3  | actually never been validated. The sample sizes   |
| 4  | in those studies have never been evaluated        |
| 5  | statistically. And the endpoints that are         |
| 6  | measured in those studies, generally, are those   |
| 7  | that are commonly done and can be easily done in  |
| 8  | CROs. They're not the most sensitive endpoints.   |
| 9  | They're not measuring mechanistic endpoints.      |
| 10 | Mechanistic studies were done specially outside   |
| 11 | of the OECD guideline process.                    |
| 12 | So, I want to make sure that when                 |
| 13 | you all are evaluating the questions, that we     |
| 14 | keep that in context, that we don't ask of the in |
| 15 | vitro studies more than we ask of the in vivo     |
| 16 | studies. And in fact, we'd want to go back to     |
| 17 | the comments that Monique and I made this morning |
| 18 | of thinking about the animal as a gold standard.  |
| 19 | And is that really even the right question to     |
| 20 | ask?  |
| 21 | That, given the distinct                          |
| 22 | anatomical differences between a rat and the      |
| 23 | human, and the distinct dosimetry differences,    |
| 24 | and the small particles used in a guideline study |
|    |   |

### Transcripti nEtc.

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| 1  | versus the much larger particles that humans are  |
|----|---|
| 2  | exposed to out in the field, what we're talking   |
| 3  | about here is not apples and oranges. It's more   |
| 4  | like watermelons and lemons. Trying to make       |
| 5  | these one-to-one comparisons is fought with a lot |
| 6  | of uncertainty, and there's just a lot of         |
| 7  | challenges in making those comparisons.           |
| 8  | We've tried. I promise. That was                  |
| 9  | the first thing we did when Syngenta came to us   |
| 10 | on this. And we've put the side-by-side           |
| 11 | comparisons and struggled with, wow, these are    |
| 12 | different. But what does it mean? That's the      |
| 13 | question. What does it mean?                      |
| 14 | Human tissue is modeling humans.                  |
| 15 | Human dosimetry modeling is modeling humans.      |
| 16 | When we know there's a distinct difference        |
| 17 | between the species, we have to make sure that    |
| 18 | we're modeling the right species. We're           |
| 19 | concerned about workers in the field exposed to   |
| 20 | chlorothalonil, as I think you would understand   |
| 21 | based on the potency of the compound.             |
| 22 | So, I would just make sure that                   |
| 23 | when you're looking at the questions that we're   |
| 24 | back to this reality sort of just a reality       |
|    |   |

## Transcripti nEtc.

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| 1  | check of weighing the uncertainties in the rat    |
|----|---|
| 2  | versus the challenges that we face in the new     |
| 3  | science. We ask questions of new science that we  |
| 4  | don't ask of old science. We hold new science to  |
| 5  | a higher standard, and that should not prevent us |
| 6  | from moving forward.                              |
| 7  | I guess that's sort of the way I                  |
| 8  | would end the presentations, that we want to make |
| 9  | sure that, as we're thinking about bringing the   |
| 10 | new approaches, we're never going to know all the |
| 11 | answers. I don't know all the answers using the   |
| 12 | rat in vivo study. As a risk assessor, I never    |
| 13 | know all the answers. That's inherent in          |
| 14 | regulatory science.                               |
| 15 | That's why we use extrapolation                   |
| 16 | factors and uncertainty factors. That's why our   |
| 17 | exposure assessments use high-end assumptions.    |
| 18 | That's why you saw Syngenta today compounding     |
| 19 | conservative assumptions in the models that       |
| 20 | they're doing; that we never have all the         |
| 21 | answers, but that's why we push our estimates     |
| 22 | towards conservatism, to account for those        |
| 23 | uncertainties. It's inherent in the work that we  |
| 24 | do every day for every chemical.                  |

## Transcripti nEtc.

| 1  | So, I would just hope that all of                 |
|----|---|
| 2  | you sort of bring that to the reality of, this is |
| 3  | the situation that we face every day and that our |
| 4  | goal is to move towards a more human-relevant     |
| 5  | approach where we understand the science. We're   |
| 6  | doing hypothesis-based testing, or we're          |
| 7  | doing relevant testing for the rat, for the       |
| 8  | species, and for the dosimetry.                   |
| 9  | DR. ROBERT CHAPIN: Right.                         |
| 10 | That's, I think, a good re-grounding of our       |
| 11 | discussions and expectations, and might sort of   |
| 12 | help us think about separating the really-nice-   |
| 13 | to-haves from the what-we-got-to-have to          |
| 14 | make this work.                                   |
| 15 | Let me see. So, I'm assuming that                 |
| 16 | since we had I'm assuming that we're kind of      |
| 17 | done. We're well past 5:00. So, I'd like to       |
| 18 | thank our EPA colleagues for staying this long    |
| 19 | and allowing us to be on this issue some.         |
| 20 | Let's see. We've had, I thought,                  |
| 21 | a wonderful day. Tomorrow, the committee is not   |
| 22 | meeting, but I encourage the groups addressing    |
| 23 | each individual question to confer and do as much |
| 24 | discussion of your question as you'd like to.     |
|    |   |

# Transcripti nEtc.

| 1  | And then, we will start at 9:00 on Thursday with |
|----|--|
| 2  | question one.                                    |
| 3  | So, with that, unless there are                  |
| 4  | any other issues from the committee? And I'd     |
| 5  | also like to thank the presenters. Thank you all |
| 6  | for your time and patience with us here today.   |
| 7  | And I'll turn it back over to our DFO.           |
| 8  | DR. SHAUNTA HILL-HAMMOND: Thank                  |
| 9  | you, Dr. Chapin. I would like to thank the panel |
| 10 | for your robust discussions and questions raised |
| 11 | today. I would like to thank members of the      |
| 12 | public and panel, as well, for your              |
| 13 | participation. It's been a long day. Thank you   |
| 14 | all for staying with us. As noted by our chair,  |
| 15 | we will reconvene on Thursday, December 6th, at  |
| 16 | 9:00 a.m. in this meeting room. And with that,   |
| 17 | this meeting is now held in recess. Thank you.   |
| 18 | [ADJOURNED FOR DAY 1]                            |
| 19 |  |
|    |  |
|    |  |
|    |  |
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|    |  |
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Transcripti nEtc.

| 1  | DAY 2 - OPENING/INTRODUCTIONS                     |
|----|---|
| 2  |   |
| 3  | DR. SHAUNTA HILL-HAMMOND: Good                    |
| 4  | morning. I would like to welcome everyone and     |
| 5  | thank everyone for participating in today's       |
| 6  | public meeting. My name is Shaunta Hill and I'm   |
| 7  | the Designated Federal Officer, or DFO, for the   |
| 8  | FIFRA SAP Review of EPA's Evaluation of a         |
| 9  | Proposed Approach to Refine the Inhalation Risk   |
| 10 | Assessment for Point of Contact Toxicity: A Case  |
| 11 | Study using a New Approach Methodology (NAM).     |
| 12 | At this time I would like to                      |
| 13 | reconvene the meeting of the FIFRA SAP. The       |
| 14 | FIFRA SAP is a Federal Advisory Committee that    |
| 15 | provides independent scientific peer review and   |
| 16 | advice to the agency, on pesticides and           |
| 17 | pesticide-related issues, regarding the impact of |
| 18 | proposed regulatory actions on human health and   |
| 19 | the environment. The FIFRA SAP only provides      |
| 20 | advice and recommendations to the EPA. Decision   |
| 21 | making and implementation authority remain with   |
| 22 | the agency.                                       |
| 23 | As a reminder, all meeting                        |
| 24 | materials are available in the public docket      |

# Transcripti nEtc.

| 1  | available on regulations.gov. The docket number  |
|--|--|
| 2  | and website are noted on the meeting agenda.   |
| 3  | With that, I would like to turn the meeting over   |
| 4  | to our meeting chair.  |
| 5  | DR. ROBERT CHAPIN: Thank you,  |
| 6  | Shaunta, and good morning, everyone, and thank   |
| 7  | you for being here on time. My name is Bob   |
| 8  | Chapin. I drew the short straw, and I am the   |
| 9  | panel chair for this SAP. So now we're going to  |
| 10   | go around and introduce all the panel members,   |
| 11   | and I'll start. I'm Bob Chapin. I'm an   |
| 12   | independent consultant with reproductive   |
| 13   | toxicology, and we'll go this way this time.   |
| 15   | correctogy, and we if go this way this time.   |
| 14   | DR. CLIFFORD WEISEL: My name is  |
|  |  |
| 14   | DR. CLIFFORD WEISEL: My name is  |
| 14<br>15<br>16                               | <b>DR. CLIFFORD WEISEL:</b> My name is<br>Clifford Weisel. I'm a professor at the  |
| 14<br>15<br>16                               | DR. CLIFFORD WEISEL: My name is<br>Clifford Weisel. I'm a professor at the<br>Environmental and Occupational Health Science  |
| 14<br>15<br>16<br>17                         | DR. CLIFFORD WEISEL: My name is<br>Clifford Weisel. I'm a professor at the<br>Environmental and Occupational Health Science<br>Institute at Rutgers, and I work in exposure  |
| 14<br>15<br>16<br>17<br>18                   | DR. CLIFFORD WEISEL: My name is<br>Clifford Weisel. I'm a professor at the<br>Environmental and Occupational Health Science<br>Institute at Rutgers, and I work in exposure<br>science.  |
| 14<br>15<br>16<br>17<br>18<br>19             | DR. CLIFFORD WEISEL: My name is<br>Clifford Weisel. I'm a professor at the<br>Environmental and Occupational Health Science<br>Institute at Rutgers, and I work in exposure<br>science.<br>DR. RAYMOND YANG: I'm Ray Yang,   |
| 14<br>15<br>16<br>17<br>18<br>19<br>20       | DR. CLIFFORD WEISEL: My name is<br>Clifford Weisel. I'm a professor at the<br>Environmental and Occupational Health Science<br>Institute at Rutgers, and I work in exposure<br>science.<br>DR. RAYMOND YANG: I'm Ray Yang,<br>retired professor from Colorado State University,  |
| 14<br>15<br>16<br>17<br>18<br>19<br>20<br>21 | DR. CLIFFORD WEISEL: My name is<br>Clifford Weisel. I'm a professor at the<br>Environmental and Occupational Health Science<br>Institute at Rutgers, and I work in exposure<br>science.<br>DR. RAYMOND YANG: I'm Ray Yang,<br>retired professor from Colorado State University,<br>consultant, and I'm a toxicologist. |

# TranscriptionEtc.

| 1  | UES, assigned to the U.S. Air Force School of     |
|----|---|
| 2  | Aerospace Medicine.                               |
| 3  | MS. KRISTIE SULLIVAN: I'm Kristie                 |
| 4  | Sullivan, Physicians Committee for Responsible    |
| 5  | Medicine.   |
| 6  | DR. NIKAETA SADEKAR: Nikaeta                      |
| 7  | Sadekar, Human Health Scientist for Inhalation    |
| 8  | Toxicology with Research Institute for Fragrance  |
| 9  | Materials.  |
| 10 | DR. EMILY REINKE: Emily Reinke,                   |
| 11 | biologist and board-certified toxicologist with   |
| 12 | the U.S. Army Public Health Center and co-chair   |
| 13 | of the Interagency Coordinating Committee for the |
| 14 | Validation of Alternative Methods.                |
| 15 | DR. KATHRYN PAGE: Kathryn Page,                   |
| 16 | public safety toxicologist with Clorox; also,     |
| 17 | board certified toxicologist, and my specialty is |
| 18 | alternatives to animal testing.                   |
| 19 | DR. ROBERT MITKUS: Hi, I'm Bob                    |
| 20 | Mitkus. I'm a toxicologist at BASF Corporation    |
| 21 | in Durham, North Carolina.                        |
| 22 | MS. ALLISON JENKINS: Allison                      |
| 23 | Jenkins, regulatory toxicologist with the Texas   |
| 24 | Commission on Environmental Quality.              |
|    |   |

# Transcripti nEtc.

| 1  | DR. JON HOTCHKISS: Jon Hotchkiss.   |
|--|---|
| 2  | I'm an inhalation toxicologist, and I work for  |
| 3  | The Dow Chemical Company.   |
| 4  | DR. STEPHEN GRANT: Steve Grant.   |
| 5  | I'm a genetic toxicologist and geneticist at the  |
| 6  | AutoNation Cancer Institute at Nova Southeastern  |
| 7  | University.   |
| 8  | DR. MARIE FORTIN: I'm Marie   |
| 9  | Fortin, Assistant Director of Toxicology at Jazz  |
| 10   | Pharmaceutical and also adjunct professor at  |
| 11   | Rutgers University. I do toxicology and risk  |
| 12   | assessment.   |
|  |   |
| 13   | DR. JENNIFER CAVALLARI: Hi. My  |
| 13<br>14                                     | <b>DR. JENNIFER CAVALLARI:</b> Hi. My<br>name is Jen Cavallari and I'm an associate   |
|  |   |
| 14   | name is Jen Cavallari and I'm an associate  |
| 14<br>15                                     | name is Jen Cavallari and I'm an associate professor. My expertise is in exposure   |
| 14<br>15<br>16                               | name is Jen Cavallari and I'm an associate<br>professor. My expertise is in exposure<br>assessment, and I'm at the University of  |
| 14<br>15<br>16<br>17                         | name is Jen Cavallari and I'm an associate<br>professor. My expertise is in exposure<br>assessment, and I'm at the University of<br>Connecticut School of Medicine.   |
| 14<br>15<br>16<br>17<br>18                   | name is Jen Cavallari and I'm an associate<br>professor. My expertise is in exposure<br>assessment, and I'm at the University of<br>Connecticut School of Medicine.<br><b>DR. HOLGER BEHRSING:</b> I'm Holger   |
| 14<br>15<br>16<br>17<br>18<br>19             | name is Jen Cavallari and I'm an associate<br>professor. My expertise is in exposure<br>assessment, and I'm at the University of<br>Connecticut School of Medicine.<br>DR. HOLGER BEHRSING: I'm Holger<br>Behrsing, principal scientist and head of the   |
| 14<br>15<br>16<br>17<br>18<br>19<br>20       | name is Jen Cavallari and I'm an associate<br>professor. My expertise is in exposure<br>assessment, and I'm at the University of<br>Connecticut School of Medicine.<br>DR. HOLGER BEHRSING: I'm Holger<br>Behrsing, principal scientist and head of the<br>Respiratory Toxicology Program at the Institute                                  |
| 14<br>15<br>16<br>17<br>18<br>19<br>20<br>21 | name is Jen Cavallari and I'm an associate<br>professor. My expertise is in exposure<br>assessment, and I'm at the University of<br>Connecticut School of Medicine.<br><b>DR. HOLGER BEHRSING:</b> I'm Holger<br>Behrsing, principal scientist and head of the<br>Respiratory Toxicology Program at the Institute<br>for In Vitro Sciences. |

### Transcripti nEtc.

| 3 fe<br>4<br>5 Co   | The Office of Science Coordination Policy,<br>Sederal designated official with EPA.<br>DR. GEORGE CORCORAN: George<br>Corcoran, professor and chair of Pharmaceutical   |
|---|---|
| 4<br>5 Co   | DR. GEORGE CORCORAN: George   |
| 5 Co  | -   |
|   | Corcoran, professor and chair of Pharmaceutical   |
| 6 Sc  |   |
|   | Sciences at Wayne State University. My areas of   |
| 7 in  | nterest are liver entry, drugs and chemicals,   |
| 8 b:  | oio transformation, and nutritional effects on  |
| 9 sa  | afety.  |
| 10  | DR. SONYA SOBRIAN: Good morning.  |
| 11 I'   | 'm Sonya Sobrian. I'm at the Howard University  |
| 12 Co   | College of Medicine. I'm a developmental  |
| 13 ne   | eurotoxicologist.   |
| 14  | DR. ROBERT CHAPIN: An illustrious   |
| 15 gi   | group of scientists by any measure. Okay.   |
| 16 Tł   | 'hanks again for being here. We've got a full   |
| 17 ag   | genda today. As you can see, we're trying to  |
| 18 st   | stuff the discussions for all the charge  |
| 19 qu   | questions into today so that that will leave  |
| 20 to   | comorrow for writing, while we're all still here,   |
|   | and that will maally facilitate the sameletion of   |
| 21 ar   | and that will really facilitate the completion of   |
|   | the writing assignments.  |
|   |   |
| 12 Co<br>13 ne<br>14<br>15 gr<br>16 Th<br>17 ac<br>18 st<br>19 qu | College of Medicine. I'm a developmental<br>neurotoxicologist.<br>DR. ROBERT CHAPIN: An illustrious<br>group of scientists by any measure. Okay.<br>Chanks again for being here. We've got a full<br>agenda today. As you can see, we're trying to<br>stuff the discussions for all the charge<br>questions into today so that that will leave<br>comorrow for writing, while we're all still here, |

### Transcripti nEtc.

| 1  | silence your phones. They can vibrate all they    |
|----|---|
| 2  | want, but vocal rings are distracting. We're      |
| 3  | going to have about 70 minutes for each question, |
| 4  | so the discussions are going to go we're going    |
| 5  | to need to be fairly expeditious about this.      |
| 6  | I've been asked by our sound expert back there to |
| 7  | try to make sure that we speak about five inches  |
| 8  | away from the microphone so that it transmits and |
| 9  | can get out to the people who are listening to    |
| 10 | this on a webcast.                                |
| 11 | So, with that, I would like to                    |
| 12 | help let me see. It occurred to me that there     |
| 13 | are lots of things that we could discuss about    |
| 14 | the proposed technologies, and not all of those   |
| 15 | discussions and suggestions and enthusiasms from  |
| 16 | the panel will be equally useful to the agency.   |
| 17 | What we're here to do is to                       |
| 18 | support the agency scientists who are interested  |
| 19 | in reducing this concept to practice. So I        |
| 20 | thought it would be useful to hear just a two or  |
| 21 | three-minute description from Anna Lowit, from    |
| 22 | the EPA, about what kinds of things would be most |
| 23 | useful. So the question that I'd like to ask Dr.  |
| 24 | Lowit is what's the best and most useful sort of  |
|    |   |

### Transcripti nEtc.

feedback that we can give you, and what kind of 1 answers will not be helpful for you? 2 3 DR. ANNA LOWIT: I'll try to do that in two minutes. So just sort of to back up 4 for a second. What we're proposing along with 5 Syngenta is new. It's very much new, but the NRC 6 7 finalized their report on Toxicity Testing in the 21st Century over a decade ago. Many 8 9 organizations, including many parts of the EPA and international partners, have been talking and 10 11 working on advancing in vitro science, high throughput toxicology, computational approaches, 12 to advance the science to more human-relevant, 13 14 task-irrelevant approaches, and moving away from animal models that we know, in our heart of 15 hearts, don't do a good job of predicting human 16 health outcomes. 17 It's our view that, at least in 18 19 the case of point of contact toxicants and inhalation, that the science is on the cusp of 20 being ready for use in regulatory science. 21 If we didn't think that, we wouldn't be here. We only 22 23 bring topics to this panel that we know are challenging and hard and new and sometimes 24

### Transcripti nEtc.

1 controversial. So we're not expecting 100 percent consensus from this panel. 2 What we're more interested in is 3 to hear all of your voices. We want to make sure 4 that all of your voices and all of your opinions 5 get captured on the microphone, so that not only 6 7 the people in the room can hear that, but the people out on the webcast, but that all of your 8 9 voices are also captured in the report. Because we'll take all of that information and look at 10 11 the totality of it and look at how it intersects 12 with our risk assessment process, where research is going, et cetera, and make our own difficult 13 14 determinations on which areas to pursue and which to maybe not. 15 So it's most important to us that 16 you all have a voice today. And that may mean 17 18 some of you don't agree with each other, and 19 that's perfectly fine. That is a healthy and natural part of the scientific process, and 20 that's why we're here. 21 We have had reports in the past 22 23 where we had a panel say, we agree with you, but the standard approach is not so good. But what 24

### Transcripti nEtc.

1 you're proposing has problems, but without tractable advice of what those challenges are and 2 3 what we can do about them. So, as you think about giving us 4 your feedback today and recommendations to either 5 the agency or to other stakeholders, what are 6 7 those tractable things that can be done, not a 10 or 15-year research project? 8 9 We're not waiting another decade to implement Toxicity Testing in the 21st 10 11 Century. We're doing it, and we're doing it now, because we're doing it in other areas. We have a 12 lot of activities in this area going on. We want 13 14 to make sure in the inhalation area that we're working appropriately as the science is there and 15 is ready for prime time. That's why you've been 16 invited here to give us that feedback. 17 18 So those are the things that would 19 be most helpful, if that's helpful to what you're looking for. We do have two exposure experts on 20 our team. I think there were a couple of 21 questions that we needed to give a touch of 22 23 clarification on. If you could give us a minute, I'll let Monique introduce our team, and they can 24

### Transcripti nEtc.

1 answer a couple questions I think had come up 2 yesterday. 3 DR. MONIQUE PERRON: This is Monique Perron. Good morning. To my right is 4 5 Cassie Wells (phonetic) and over to the left is Matt Crowley. Both of them are exposure 6 7 assessors in the Health Effects Division. Primarily, we wanted to give a little bit of 8 9 clarification regarding the activity level breathing rates because there was quite a bit of 10 11 discussion yesterday. We just wanted to quickly touch upon that topic, and then we'll let you 12 jump on in. 13 14 MATT CROWLEY: Hi everybody. Thanks for --15 DR. ROBERT CHAPIN: Remember to 16 identify yourself for the people online. 17 MATT CROWLEY: My name is Matt 18 19 Crowley. My title is Biologist in the Health Effects Division of the Office of Pesticides 20 Program, so I mainly deal with the exposure 21 assessment and exposure modeling, not the 22 23 toxicity side of things. I'm familiar with all of the monitoring data, like the actual field 24

### Transcripti nEtc.

| 1  | monitoring data, that our division has used for   |
|----|---|
| 2  | the past 20 years or so, 30 years, in particular, |
| 3  | the Agricultural Handler Exposure Task Force data |
| 4  | that has been referenced in these documents.      |
| 5  | So my focus here, I think the                     |
| 6  | questions were on breathing rates. The            |
| 7  | particular scenario that's discussed for this     |
| 8  | SAP, this kind of case study, is applicators who  |
| 9  | are using tractors and driving vehicles to spray  |
| 10 | liquid pesticides or solutions. For that, we      |
| 11 | have a default breathing rate, and Syngenta used  |
| 12 | that in their modeling, of 8.3 liters per minute. |
| 13 | And that is consistent with the value that is     |
| 14 | used in our risk assessment process.              |
| 15 | The air concentrations that are                   |
| 16 | monitored for those people doing that activity,   |
| 17 | spraying pesticide solutions with tractors,       |
| 18 | ground booms, that kind of thing, those air       |
| 19 | concentrations are then calculated inhaled amount |
| 20 | based on that breathing rate of 8.3 liters per    |
| 21 | minute.   |
| 22 | So to the extent that this                        |
| 23 | methodology is extended to other scenarios,       |
| 24 | workers spraying with a backpack or pilots        |
|    |   |

### Transcripti nEtc.

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| 1  | spraying with airplanes or perhaps even exposure  |
|----|---|
| 2  | scenarios with not even applicators but           |
| 3  | bystanders or exposure scenarios with children,   |
| 4  | all of those scenarios carry with them our        |
| 5  | default, or standard, breathing rates that we     |
| 6  | assume for those scenarios.                       |
| 7  | For example, in this case, the                    |
| 8  | tractor driver is assumed to breath at a rate of  |
| 9  | 8.3 liters per minute. For someone carrying a     |
| 10 | backpack, which is probably around 40 pounds, a   |
| 11 | full five-gallon plastic container carried on     |
| 12 | their back, that value we assume for that is 26.7 |
| 13 | liters per minute, so just a higher value. And    |
| 14 | then there's an intermediate rate that we assume  |
| 15 | for other scenarios.                              |
| 16 | If there's any conversations on                   |
| 17 | this panel or even amongst the team, we will for  |
| 18 | sure have to consider how breathing rate applies  |
| 19 | in this whole approach and making sure that we're |
| 20 | continuing the same method and consistent with    |
| 21 | our risk assessment process and how we estimate   |
| 22 | inhalation exposure in this.                      |
| 23 | DR. ANNA LOWIT: I have one thing                  |
| 24 | to add to that. Our exposure assessment           |
|    |   |

## Transcripti nEtc.

| 1  | approaches that we use for all of our exposure    |
|----|---|
| 2  | assessment, occupational, residential, food,      |
| 3  | water, have been heavily vetted over the last 20  |
| 4  | years after the passage of the Food Quality       |
| 5  | Protection Act in 1996. In fact, our              |
| 6  | occupational exposure assessments have been       |
| 7  | reviewed by SAPs several times over the years.    |
| 8  | Unlike a lot of other programs where exposure     |
| 9  | assessment is largely based on a lot of default   |
| 10 | approaches, our assessments are heavily data      |
| 11 | derived.  |
| 12 | We have industry task force that                  |
| 13 | develop, by monitoring studies of workers in the  |
| 14 | field, that then go into the approaches used by   |
| 15 | our assessors. We have many, many studies that    |
| 16 | are used to develop the algorithms used on a      |
| 17 | scenario by scenario basis. We're very advanced   |
| 18 | in this area.                                     |
| 19 | Because of those advancements and                 |
| 20 | the existing peer review, we have not brought to  |
| 21 | you the occupational exposure assessment that was |
| 22 | done as part of the case study, and that          |
| 23 | adaptation of the scenario that they've done to   |
| 24 | other ones is a natural part of our process that  |
|    |   |

### Transcripti nEtc.

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| 1  | we do already. So we have not brought you a       |
|----|---|
| 2  | charge question on that, but we are keenly        |
| 3  | interested. There were some really good comments  |
| 4  | yesterday and good questions that came from the   |
| 5  | panel. We want to make sure that those are        |
| 6  | captured in the report.                           |
| 7  | Because, to be honest, we've been                 |
| 8  | asking Syngenta a lot of those same questions     |
| 9  | ourselves over the last couple of years. So to    |
| 10 | have this group put those to paper would be       |
| 11 | excellent for us. Just to make sure that you      |
| 12 | understood why we hadn't asked you a question     |
| 13 | about that, is because those approaches have been |
| 14 | substantially vetted over a long period of time   |
| 15 | and are heavily data derived. I guess that's all  |
| 16 | I would add, if Matt or Cassie had                |
| 17 | DR. ROBERT CHAPIN: So are you                     |
| 18 | guys done? This is Bob Chapin. You're fine with   |
| 19 | sort of filling in the questions from Tuesday,    |
| 20 | the open things from Tuesday? Yup. Okay. All      |
| 21 | right.  |
| 22 | DR. CLIFFORD WEISEL: I appreciate                 |
| 23 | what you said about breathing rate. You said you  |
| 24 | have a lot of field data. The other big question  |
|    |   |

### Transcripti nEtc.

| 1  | we had was about particle size from the systems.  |
|----|---|
| 2  | And I know when we look at spraying you get a lot |
| 3  | of large particles, obviously we're focused on    |
| 4  | the small ones. Could you enlighten us any more   |
| 5  | on the particle size, particularly below 100      |
| 6  | microns, that was used in this report or what you |
| 7  | generally found? If not, we understand, but       |
| 8  | anything you can give on that is going to be      |
| 9  | helpful.  |
| 10 | MATT CROWLEY: Sure. I can                         |
| 11 | elaborate a little bit. This is Matt Crowley,     |
| 12 | again, from the Health Effects Division,          |
| 13 | Pesticide Office. Like Anna said, this is new,    |
| 14 | and the particle size piece of it would be new.   |
| 15 | The field data that's collected, the monitoring   |
| 16 | devices I think in Syngenta's presentation        |
| 17 | they showed a picture. It's like a cassette with  |
| 18 | a pump attached on somebody's collar. And that    |
| 19 | data does not include particle size information.  |
| 20 | Syngenta's approach, they did an experiment on    |
| 21 | DR. CLIFFORD WEISEL: I'm sorry.                   |
| 22 | I understand Syngenta. I just wondered if you     |
| 23 | had field data that looks at particle size.       |
|    |   |

Transcripti nEtc.

| 1  | MATT CROWLEY: Not the field data                  |
|----|---|
| 2  | for the individual workers, but there is          |
| 3  | information, otherwise, outside of the actual     |
| 4  | field monitoring data for another task force.     |
| 5  | For example, Spray Drift Task Force, they have    |
| 6  | monitors that are set up, and that has to do with |
| 7  | how far particles will carry in the winds to off- |
| 8  | target locations. So there is information about   |
| 9  | particle size, and I think Monique mentioned this |
| 10 | the other day, that that's part of future         |
| 11 | conversations with Syngenta and other             |
| 12 | stakeholders to compile possible data that        |
| 13 | informs us on particle sizes, yes.                |
| 14 | DR. CLIFFORD WEISEL: Okay. Thank                  |
| 15 | you.  |
| 16 | MATT CROWLEY: You're welcome.                     |
| 17 | DR. ROBERT CHAPIN: Okay. With                     |
| 18 | that, let's go ahead and dive into the charge     |
| 19 | questions. Let's see. My understanding is that    |
| 20 | Dr. Perron will read the charge questions, and    |
| 21 | then we'll go to the lead and the associate       |
| 22 | discussants. Then, everybody else gets a chance   |
| 23 | to weigh in as you will. So, Dr. Perron?          |
|    |   |

Transcripti nEtc.

| 1  | CHARGE QUESTION 1                                 |
|----|---|
| 2  |   |
| 3  | DR. MONIQUE PERRON: This is                       |
| 4  | Monique Perron. I'm going to read the first       |
| 5  | charge question. It's nice and lengthy. Please    |
| 6  | comment on the biological understanding of the    |
| 7  | irritation caused by exposure to contact          |
| 8  | irritants, such as chlorothalonil, via the        |
| 9  | inhalation route and how this understanding       |
| 10 | informs the applicability of the in vitro         |
| 11 | testing, considered in the EPA's issue paper?     |
| 12 | As part of its submission (MRID                   |
| 13 | 50610402 and summarized in Section 2.2.4 of the   |
| 14 | Agency's issue paper), Syngenta has provided a    |
| 15 | biological understanding of the irritation        |
| 16 | resulting from chlorothalonil exposure. This      |
| 17 | includes an adverse outcome pathway where         |
| 18 | epithelial cell damage occurs from initial        |
| 19 | respiratory exposure to chlorothalonil and causes |
| 20 | cell death. Following repeated exposure, the      |
| 21 | repeated cell death results in a metaplastic      |
| 22 | response and differentiation of respiratory       |
| 23 | epithelium into stratified squamous epithelium.   |

## Transcripti nEtc.

| 1  | DR. ROBERT CHAPIN: Okay. So                       |
|----|---|
| 2  | we'll start off with the lead discussant for      |
| 3  | this, Dr. Grant.                                  |
| 4  | DR. STEPHEN GRANT: Okay. This is                  |
| 5  | Steve Grant, and, to some degree, we have had a   |
| 6  | couple of rounds of discussion. So we'll go       |
| 7  | through. I will pause for elaboration both from   |
| 8  | the rest of the panel and for some of my people   |
| 9  | to make sure that I have represented their        |
| 10 | opinions.   |
| 11 | To begin with, the agency is to be                |
| 12 | commended for all its efforts in undertaking to   |
| 13 | advance the adoption of in vitro models,          |
| 14 | particularly those involved incorporating human   |
| 15 | cells to reduce the use of animals in protecting  |
| 16 | human health. The charge to comment on the        |
| 17 | biological understanding in this chlorothalonil - |
| 18 | - that second L is the one that always gets me    |
| 19 | proposal was confounded by different              |
| 20 | interpretations of the charge. Prior to the       |
| 21 | meeting, many panel members felt that the charge  |
| 22 | was to understand the respiratory irritant        |
| 23 | effects of the agent.                             |

# Transcripti nEtc.

At the meeting, it became more 1 clear that the intent was to provide a model for 2 3 the late unresolved metaplastic effects of the agent submitted into redosing/dosing in vivo 4 study. 5 Finally, we want to take into 6 account that we've been advised not to consider 7 the existing animal testing system and the 8 9 limited data obtained using this system as gold standards and not to hold the proposed new 10 11 testing system to standards beyond those imposed or accepted for the existing test system. 12 То some degree, however, these various charges are 13 14 interdependent and sometimes at odds, so we'll try to address them all. 15 16 As to an understanding of the respiratory toxic effects of chlorothalonil, 17 18 described as labored rapid breathing, gasping, 19 wheezing, and rales, there is not sufficient data in the proposal to provide a reasonable 20 biological understanding. All data provided 21 demonstrate full respiratory effects, although 22 23 this endpoint is not provided quantitatively. Although these data were pointedly cited in the 24

### Transcripti nEtc.

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| 1  | presentation, cellular damage to the respiratory |
|----|--|
| 2  | I wrote this, and you must Holger, when you      |
| 3  | edited this, you screwed it all up.              |
| 4  | Okay. So the in vivo data were                   |
| 5  | not cited as precedent for cell death in the     |
| 6  | presentation. The damage in the respiratory      |
| 7  | system described in print as degeneration and/or |
| 8  | necrosis, and expanded on in presentation as     |
| 9  | necrosis and ulceration, were noted in all       |
| 10 | treated animals in addition to the respiratory   |
| 11 | effects.   |
| 12 | Since no sub-cytotoxic effects                   |
| 13 | were documented, however, it was felt that an    |
| 14 | interpretation that airway epithelial            |
| 15 | cytotoxicity was intrinsic to the contact        |
| 16 | irritation and/or respiratory toxic effects was  |
| 17 | unjustified since all data was derived from a    |
| 18 | plateau of maximal effects on the induction      |
| 19 | curves of both endpoints.                        |
| 20 | There's no reason to discount the                |
| 21 | possibilities that sub-cytotoxic effects could   |
| 22 | induce the physiological reaction in the absence |
| 23 | of overt cell death. Moreover, it was noted that |
| 24 | other factors had been observed in nasal         |

### Transcripti nEtc.

| 1  | irritation and respiratory toxicity, including    |
|----|---|
| 2  | but not limited to inflammation, olfactory        |
| 3  | effects, and sensory nerve effects. Inflammation  |
| 4  | was observed in the in vivo data but was          |
| 5  | dismissed as resolving with time. It must be      |
| 6  | noted that the existing animal data is not        |
| 7  | germane to the level of exposure required to      |
| 8  | initiate physiological effects.                   |
| 9  | Similarly, it was stated that                     |
| 10 | olfactory effects could be discounted because of  |
| 11 | the modeled deposition profiles. This assumes     |
| 12 | that all effects are modulated only by the amount |
| 13 | of contact, discounting the possibility that      |
| 14 | olfactory effects are much more sensitive and     |
| 15 | could be induced at levels that still are not     |
| 16 | associated with overt degeneration in other parts |
| 17 | of the pathway.                                   |
| 18 | Although unclear in the proposal,                 |
| 19 | at the presentation it became clear that the      |
| 20 | proposed in vitro model was at least partly meant |
| 21 | to satisfy a request for a 90-day chronic         |
| 22 | exposure study. Thus, instead of concentrating    |
| 23 | on establishing the threshold of acute effects    |
| 24 | that the panel generally felt was lacking in the  |
|    |   |

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1 original data, the follow-up was more concerned with long-term effects. One again, all exposures 2 3 in the two-week study induced both symptoms of respiratory toxicity and airway degeneration. 4 Squamous metaplasia of the larynx 5 was the only effect that did not completely 6 7 resolve after a further two-week recovery time; and this observation, therefore, became the focus 8 9 of the follow-up studies, including the move to an in vitro system. Not least because 14 days is 10 11 not 90 days and the suspicion that even this lingering effect would resolve if given a longer 12 recovery, many on the panel were confused when 13 14 the squamous metaplasia effect was given as the outcome of the adverse outcome pathway instead of 15 contact irritation resulting in respiratory 16 toxicity. 17 18 Referring to the previous 19 paragraph, many on the panel felt that the initial step in this pathway, airway epithelial 20 cytotoxicity, had not been shown to be intrinsic 21 to the physiological processes. In the proposal 22 23 presentation and later as a clarification, the proposers stated unequivocally that the only 24

### Transcripti nEtc.

| 1  | biological effect of chlorothalonil was           |
|----|---|
| 2  | cytotoxicity and that there was no need to prove  |
| 3  | that it was true for its effects on the           |
| 4  | respiratory system. Some on the committee would   |
| 5  | prefer that this be proven rather than simply     |
| 6  | asserted as common knowledge.                     |
| 7  | Finally, despite great amounts of                 |
| 8  | effort to distinguish areas of deposition in the  |
| 9  | CFP model, it appears that effects in different   |
| 10 | areas of the airway are invoked interchangeably   |
| 11 | in the proposal and that there is a general       |
| 12 | assertion that the model system is concurrently   |
| 13 | applicable to the whole pathway, rather than just |
| 14 | the area provided by the donated tissue. For      |
| 15 | example, despite the fact that squamous           |
| 16 | transformation in the airway is a rather late     |
| 17 | event, clearly distinct from the onset of         |
| 18 | physiological symptoms, the fact that effects     |
| 19 | occurred at all doses in other areas, such as the |
| 20 | larynx, is considered to mitigate that disconnect |
| 21 | between generalized cell death in respiratory     |
| 22 | systems.  |
| 23 | Thus, there's not general                         |
| 24 | agreement that the contention that cytotoxicity   |

### Transcripti nEtc.

| 1  | is the basis of the in vivo contact irritation    |
|----|---|
| 2  | and respiratory toxic effects of chlorothalonil   |
| 3  | have been established definitively enough to      |
| 4  | allow for translation to an in vitro assay. In    |
| 5  | general, there are two methods of justifying such |
| 6  | a translation, as a mechanistic precursor effect  |
| 7  | or simply as a consistent and reliable biomarker. |
| 8  | Since no data is available in the onset of        |
| 9  | systems in the in vivo model, neither of these    |
| 10 | conditions can be fulfilled.                      |
| 11 | This brings up a fundamental                      |
| 12 | problem with the application. It attempts to      |
| 13 | both replace existing methodology with new        |
| 14 | methodology and to provide actionable data from   |
| 15 | that new methodology at the same time. We can't   |
| 16 | invoke the limited in vivo data as evidence for   |
| 17 | concentrating on a cell death endpoint without    |
| 18 | first ensuring that the in vivo data              |
| 19 | unequivocally supports such a translation and     |
| 20 | then showing that the in vitro data in some way   |
| 21 | reiterates the in vivo data.                      |
| 22 | This is not a case where we are                   |
| 23 | trying to create new methodologies in a vacuum.   |
| 24 | Since there are existing methodologies, it's      |
|    |   |

## Transcripti nEtc.

| 1  | important to understand the relative efficacy of   |
|--|--|
| 2  | a new system at determining or estimating human  |
| 3  | toxicity, in addition to factors such as   |
| 4  | throughput, money saved, and animals spared. It  |
| 5  | should be noted that there is a precedent for  |
| 6  | defining irritation as cell death in vitro, but  |
| 7  | that such data has not as yet been proposed for  |
| 8  | regulatory consideration.  |
| 9  | I want to pause here because a   |
| 10   | number of people want to indicate that irritation  |
| 11   | has been used interchangeably with cell death in   |
| 12   | other related systems.   |
|  |  |
| 13   | DR. HOLGER BEHRSING: So, yes,  |
| 13<br>14                                     | <b>DR. HOLGER BEHRSING:</b> So, yes, when it comes to other tissue models using assays   |
|  |  |
| 14   | when it comes to other tissue models using assays  |
| 14<br>15                                     | when it comes to other tissue models using assays such as the MTT assay, which quantitates the   |
| 14<br>15<br>16                               | when it comes to other tissue models using assays<br>such as the MTT assay, which quantitates the<br>metabolic activity of tissues, is used  |
| 14<br>15<br>16<br>17                         | when it comes to other tissue models using assays<br>such as the MTT assay, which quantitates the<br>metabolic activity of tissues, is used<br>successfully. For example, the OECD test  |
| 14<br>15<br>16<br>17<br>18                   | when it comes to other tissue models using assays<br>such as the MTT assay, which quantitates the<br>metabolic activity of tissues, is used<br>successfully. For example, the OECD test<br>guideline 492 for eye irritation, test guideline  |
| 14<br>15<br>16<br>17<br>18<br>19             | when it comes to other tissue models using assays<br>such as the MTT assay, which quantitates the<br>metabolic activity of tissues, is used<br>successfully. For example, the OECD test<br>guideline 492 for eye irritation, test guideline<br>439 is used for in vitro skin irritation. It's  |
| 14<br>15<br>16<br>17<br>18<br>19<br>20       | when it comes to other tissue models using assays<br>such as the MTT assay, which quantitates the<br>metabolic activity of tissues, is used<br>successfully. For example, the OECD test<br>guideline 492 for eye irritation, test guideline<br>439 is used for in vitro skin irritation. It's<br>also used with corrosion, test guideline 431, in  |
| 14<br>15<br>16<br>17<br>18<br>19<br>20<br>21 | when it comes to other tissue models using assays<br>such as the MTT assay, which quantitates the<br>metabolic activity of tissues, is used<br>successfully. For example, the OECD test<br>guideline 492 for eye irritation, test guideline<br>439 is used for in vitro skin irritation. It's<br>also used with corrosion, test guideline 431, in<br>vitro skin corrosion assays. So that's used |

Transcripti nEtc.

| 1  | DR. KATHRYN PAGE: I just want to                  |
|----|---|
| 2  | add to that because the EPA and eye irritation    |
| 3  | method using the ocular tissue actually does also |
| 4  | use MTT and also looks at cell death as an        |
| 5  | indicator of eye irritation.                      |
| 6  | DR. STEPHEN GRANT: Two issues                     |
| 7  | with that. One is, if there are good bases for    |
| 8  | extrapolation of that system to inhalation. And   |
| 9  | the second is MTT as an endpoint.                 |
| 10 | DR. HOLGER BEHRSING: I know in                    |
| 11 | the study that was conducted, (inaudible), which  |
| 12 | is different type of reaction. MTT has been       |
| 13 | and (inaudible) has been quite proven,            |
| 14 | historically, and there is a lot of basis there.  |
| 15 | But in my opinion, I think that there is some     |
| 16 | equivalence there between the two assays.         |
| 17 | DR. EMILY REINKE: I would agree.                  |
| 18 | There definitely is the old ones of that.         |
| 19 | Additionally, these OECD guidelines have          |
| 20 | undergone extensive validation in comparison to a |
| 21 | large set of chemicals; and, again, whether the   |
| 22 | equivalency between respiratory and epithelial,   |
| 23 | or dermal is correct. I would say it probably     |
| 24 | is. The amount of data that has had to have been  |

### Transcripti nEtc.

1 collected by OECD. ICCVAM has also gone through extensive validations of these. So MTT is most 2 3 certainly a good model for that and these other. DR. STEPHEN GRANT: It's not an 4 5 issue that MTT isn't good. It's an issue with the data that was being accepted as MTT, is the 6 7 data that has presented, in this system, equivalent to that; so that we can take that 8 9 acceptance and extrapolate it. DR. EMILY REINKE: That actually 10 11 begs the question, why was resazurin used over MTT. I'm looking at Clive. Instead of using 12 MTT, why was resazurin used? I forgot to ask 13 14 that on Wednesday. DR. ROBERT CHAPIN: So, I've just 15 been told that have additional input, I need to 16 invite people. Dr. Roper, would you please come 17 to the table and just clarify this? 18 Thank you. 19 DR. CLIVE ROPER: Thank you. Clive Roper. I'm not wearing a clown suit, for 20 all the people who are listening in there. 21 It's just they're laughing at me running backwards and 22 23 forwards. Sorry. I missed the question.

Transcripti nEtc.

| 1  | DR. EMILY REINKE: Sorry, Clive.                   |
|----|---|
| 2  | Why, for the endpoints like I said, I forgot      |
| 3  | to ask this on Tuesday, I guess. Why did you use  |
| 4  | resazurin as the endpoint instead of MTT, because |
| 5  | of the large amount of data with the MTT?         |
| 6  | DR. CLIVE ROPER: Both assays can                  |
| 7  | be used as very useful endpoints within this      |
| 8  | inhalation model, so we could easily have swapped |
| 9  | them over. They're both destructive endpoints,    |
| 10 | so you have to choose either you've got three     |
| 11 | options. You either have to choose either MTT,    |
| 12 | which is actually a very simple assay. It's well  |
| 13 | known, as everybody has mentioned in here. You    |
| 14 | choose a very different assay, such as resazurin  |
| 15 | metabolism. Or you have to double your sample     |
| 16 | size, which is not really appropriate. So         |
| 17 | they're really both measuring a metabolic         |
| 18 | capability of that sample at the end of that      |
| 19 | experiment.                                       |
| 20 | It doesn't matter if you're                       |
| 21 | running it for 24 hours or a week. It's still     |
| 22 | just a metabolic competence, and it's actually a  |
| 23 | very simple and easy assay to run. So we could    |
|    |   |

# Transcripti nEtc.

| 1  | have easily swapped them over, and then someone   |
|----|---|
| 2  | would have said why did you use resazurin.        |
| 3  | DR. STEPHEN GRANT: The issue here                 |
| 4  | was we're trying to say there are other           |
| 5  | irritation systems where cell death is an         |
| 6  | accepted substitute. But they use MTT. If we're   |
| 7  | going to transfer that precedents, it's a little  |
| 8  | bit harder when you're defining the same endpoint |
| 9  | with different methods. So largely, it's not a    |
| 10 | question of it's another accounting that we       |
| 11 | have to take into account.                        |
| 12 | DR. CLIVE ROPER: I wouldn't see                   |
| 13 | any difficulty at all just replacing it at all,   |
| 14 | just swapping them across. They're both           |
| 15 | measuring viability.                              |
| 16 | DR. GEORGE CORCORAN: From a                       |
| 17 | metabolic point of view, I agree completely with  |
| 18 | Dr. Roper, that these are virtually identical     |
| 19 | assays. The same enzymes are involved. The same   |
| 20 | liabilities exist for the substrates. The same    |
| 21 | strengths exist for the substrates. So I believe  |
| 22 | this is a straight read through with almost no    |
| 23 | risk.   |
|    |   |

Transcripti nEtc.

| 1  | DR. STEPHEN GRANT: The bigger                     |
|----|---|
| 2  | issue is whether dermal and optical irritation    |
| 3  | are directly translatable to the inhalation       |
| 4  | system. Anyone want to comment on that?           |
| 5  | DR. JON HOTCHKISS: I've got a                     |
| 6  | little different take on the resazurin assay. I   |
| 7  | agree that MTT and resazurin conversion, to raise |
| 8  | the roof, are similar endpoints, but MTT is a     |
| 9  | single point assay that you can't go back from.   |
| 10 | You have one point in time, and you get one data  |
| 11 | point. And that's it. While with the resazurin    |
| 12 | assay, if the ultimate goal is to do repeated     |
| 13 | exposures and to monitor the health status of the |
| 14 | cells during a long period of time, that's why    |
| 15 | we've chosen to use resazurin. So it measures     |
| 16 | the same endpoint, but you can repeat it. So you  |
| 17 | don't have to toss your cultures and increase the |
| 18 | hand in order to be able to follow them over      |
| 19 | time.   |
| 20 | DR. EMILY REINKE: I don't                         |
| 21 | disagree. I just wanted to make sure more that    |
| 22 | you chose resazurin just because you did or that  |
| 23 | there was interference with MTT. That was all I   |
| 24 | was asking.                                       |

# Transcripti nEtc.

| DR. NIKAETA SADEKAR: So to                        |
|---|
| address the point, these OECD assays, or          |
| standardized or validated in skin models and eye  |
|   |
| DR. ROBERT CHAPIN: If you're                      |
| going to look away from the microphone, at least  |
| be closer to it.                                  |
| DR. NIKAETA SADEKAR: Sorry.                       |
| Okay. So this is to address that these OECD test  |
| guidelines were standardized for skin model and   |
| eye corrosivity test. They used those respective  |
| tissues to test those. Therefore, cell death and  |
| using MTT, that makes sense in those models. But  |
| when you're talking about irritation in           |
| respiratory system, the respiratory epithelium is |
| very different from those two model systems in    |
| vitro; and therefore, in physiological relevance, |
| the irritation potential for these tissues is     |
| very different, comparing respiratory versus      |
| skin.   |
| That's why I raised this point as                 |
| to if you're comparing cell death as a point of   |
| irritation, in skin, I agree with those           |
| endpoints, with the way the corrosivity test is   |
|   |

### Transcripti nEtc.

| 1  | done. But in respiratory, you would definitely  |
|--|---|
| 2  | get a signal before you see that cell death as a  |
| 3  | way of irritation in that epithelium.   |
| 4  | However, if you were to model a   |
| 5  | representative of the vestibule in the nasal  |
| 6  | region, which the tissue there has resemblance to   |
| 7  | the dermal tissue, that would make sense to use   |
| 8  | the parallelism of the corrosivity test for the   |
| 9  | skin and eye for that particular representation.  |
| 10   | That's it.  |
| 11   | DR. STEPHEN GRANT: I just want to   |
| 12   | say I think we're more in the view of there still   |
|  | aviete the manaibility of sub substants offerts   |
| 13   | exists the possibility of sub-cytotoxic effects,  |
| 13<br>14   | not that they're definite, because we're only   |
|  |   |
| 14   | not that they're definite, because we're only   |
| 14<br>15   | not that they're definite, because we're only interested in effects that are relevant to our  |
| 14<br>15<br>16   | not that they're definite, because we're only<br>interested in effects that are relevant to our<br>endpoints. Okay. Actually, that's a very good  |
| 14<br>15<br>16<br>17   | not that they're definite, because we're only<br>interested in effects that are relevant to our<br>endpoints. Okay. Actually, that's a very good<br>introduction to the next section.   |
| 14<br>15<br>16<br>17<br>18   | not that they're definite, because we're only<br>interested in effects that are relevant to our<br>endpoints. Okay. Actually, that's a very good<br>introduction to the next section.<br>Another aspect of balancing the  |
| 14<br>15<br>16<br>17<br>18<br>19   | not that they're definite, because we're only<br>interested in effects that are relevant to our<br>endpoints. Okay. Actually, that's a very good<br>introduction to the next section.<br>Another aspect of balancing the<br>charges of evaluating the biological  |
| 14<br>15<br>16<br>17<br>18<br>19<br>20   | not that they're definite, because we're only<br>interested in effects that are relevant to our<br>endpoints. Okay. Actually, that's a very good<br>introduction to the next section.<br>Another aspect of balancing the<br>charges of evaluating the biological<br>understanding of the proposal, both in the  |
| 14<br>15<br>16<br>17<br>18<br>19<br>20<br>21   | not that they're definite, because we're only<br>interested in effects that are relevant to our<br>endpoints. Okay. Actually, that's a very good<br>introduction to the next section.<br>Another aspect of balancing the<br>charges of evaluating the biological<br>understanding of the proposal, both in the<br>context of existing in vivo data and as   |
| <ol> <li>14</li> <li>15</li> <li>16</li> <li>17</li> <li>18</li> <li>19</li> <li>20</li> <li>21</li> <li>22</li> </ol> | not that they're definite, because we're only<br>interested in effects that are relevant to our<br>endpoints. Okay. Actually, that's a very good<br>introduction to the next section.<br>Another aspect of balancing the<br>charges of evaluating the biological<br>understanding of the proposal, both in the<br>context of existing in vivo data and as<br>freestanding information, is the question of |

### Transcripti nEtc.

1 -- the submitted data do not provide the NOAEC and LOAEC data missing from the acute studies. 2 3 So the in vitro data provide those missing parameters if the translation systems are 4 accepted. 5 However, if this submission is 6 7 also to be responsive to the request for a 90-day study, many in the committee express reservations 8 9 that this can be done with a single acute study. The possibility of repeated dosing in the in 10 11 vitro system has been discussed; and, clearly, the system does have a limited ability to provide 12 such a capability -- although, we don't know what 13 14 the in vitro equivalent of 90 days is, and that's something that we have to keep in mind -- but not 15 in the context of cell death as a primary effect. 16 Repeated exposures cannot have cumulative effects 17 greater than cell death. 18 19 There was also concern on the part of the panel that cell death is no longer an 20 appropriate endpoint in and of itself. In the 21 presentation, much of the data involved tissue 22 23 disorganization, presumably secondary to cell death, as the in vivo endpoint. One advantage of 24

### Transcripti nEtc.

| 1                                      | the proposed in vitro model is it can reiterate   |
|--|---|
| 2                                      | such a three-dimensional effect.  |
| 3                                      | However, it was felt that   |
| 4                                      | subjectively ranking histological effects, while  |
| 5                                      | visual, was not as quantitative as is possible  |
| 6                                      | with current technologies. It's also not clear  |
| 7                                      | whether decades of progress in defining mechanism   |
| 8                                      | of cell death have been incorporated into the   |
| 9                                      | assay system to ensure that the type of cell  |
| 10                                     | death observed in vivo was successfully   |
| 11                                     | reiterated in vitro. I'm done. Thank you.   |
| 12                                     | DR. ROBERT CHAPIN: Thank you very   |
| 13                                     | much. Let me just survey the other panelists who  |
|  |   |
| 14                                     | were the associate discussants for this. Dr.  |
| 14<br>15                               |   |
|  | were the associate discussants for this. Dr.  |
| 15                                     | were the associate discussants for this. Dr.<br>Grant, if you could just tap the little button on   |
| 15<br>16                               | were the associate discussants for this. Dr.<br>Grant, if you could just tap the little button on<br>your mic? Thank you. Survey the associate  |
| 15<br>16<br>17                         | were the associate discussants for this. Dr.<br>Grant, if you could just tap the little button on<br>your mic? Thank you. Survey the associate<br>discussants and make sure we've captured all the  |
| 15<br>16<br>17<br>18                   | were the associate discussants for this. Dr.<br>Grant, if you could just tap the little button on<br>your mic? Thank you. Survey the associate<br>discussants and make sure we've captured all the<br>things that you guys have to say. Now is the  |
| 15<br>16<br>17<br>18<br>19             | were the associate discussants for this. Dr.<br>Grant, if you could just tap the little button on<br>your mic? Thank you. Survey the associate<br>discussants and make sure we've captured all the<br>things that you guys have to say. Now is the<br>time to speak up.   |
| 15<br>16<br>17<br>18<br>19<br>20       | <pre>were the associate discussants for this. Dr.<br/>Grant, if you could just tap the little button on<br/>your mic? Thank you. Survey the associate<br/>discussants and make sure we've captured all the<br/>things that you guys have to say. Now is the<br/>time to speak up.<br/>DR. GEORGE CORCORAN: Dr. Grant</pre>  |
| 15<br>16<br>17<br>18<br>19<br>20<br>21 | <pre>were the associate discussants for this. Dr.<br/>Grant, if you could just tap the little button on<br/>your mic? Thank you. Survey the associate<br/>discussants and make sure we've captured all the<br/>things that you guys have to say. Now is the<br/>time to speak up.<br/>DR. GEORGE CORCORAN: Dr. Grant<br/>did the yeoman's duty in collecting the input of</pre> |

### Transcripti nEtc.

1 not clear cut in many circumstances. I think the biggest disagreement amongst this group of 2 3 scientists was the value of cell death as being the indicator here for decision making and 4 protecting human health. 5 There was a group within this 6 7 charge question that feel it is, and some feel very strongly that it is, in spite of the 8 9 different tissue types that have been discussed There's no question that this model 10 by Nikaeta. 11 can be further developed and can be explored as to whether it responds in a manner that you'd see 12 in an in vivo study, such as reduce of cytokine, 13 14 small molecule indicators, and physical disruption. That may indeed happen as this model 15 moves forward. 16 So the question becomes at this 17 18 stage in its natural history of development, can 19 it be a productive tool for setting safe levels of human exposure. That is, in spite of the back 20 and forth and the equivocation and all the things 21 that could go wrong or might go wrong or possibly 22 23 did go wrong, that's really what we're here to do 24 today.

### Transcripti nEtc.

| 1  | There's some amongst us in the                    |
|----|---|
| 2  | Charge Question 1 who believe, based on and I     |
| 3  | know we were charged last night with not          |
| 4  | scrutinizing the in vivo data, but that's about   |
| 5  | really it will be the path forward in             |
| 6  | validating this MucilAir model, in my view, and   |
| 7  | bringing it to a point where there's enough       |
| 8  | confidence in it where it can relied upon for     |
| 9  | regulatory decisions.                             |
| 10 | As I judged the data in the rat                   |
| 11 | inhalation studies and the values generated by    |
| 12 | those studies, my confidence level in the         |
| 13 | MucilAir model using cell death was increased     |
| 14 | because of the near concordance of values derived |
| 15 | from the in vivo and in vitro studies. So         |
| 16 | despite the liabilities, the assumptions, the     |
| 17 | non-specification, at times, of the model in      |
| 18 | vitro versus in vivo studies, my belief is that   |
| 19 | this model first of all, it's essential for       |
| 20 | the agency moving forward in their charge.        |
| 21 | I know, Steve, you began by                       |
| 22 | commending the agency, but I think we all believe |
| 23 | that this has to be done. And thank you for       |
| 24 | doing it, and we're here to help.                 |
|    |   |

### Transcripti nEtc.

| 1  | So I would, I guess, close my                     |
|----|---|
| 2  | remarks on a note where the MucilAir model        |
| 3  | requires further scrutiny, careful development    |
| 4  | and refinement, I have, I want to say, some level |
| 5  | of confidence that it will survive that journey   |
| 6  | and become a robust model in the future. I        |
| 7  | believe this is a valuable initial demonstration  |
| 8  | of its capacity.                                  |
| 9  | DR. ROBERT CHAPIN: Thank you, Dr.                 |
| 10 | Corcoran. Okay. Comments?                         |
| 11 | DR. NIKAETA SADEKAR: I would just                 |
| 12 | like to add I completely agree with the entire    |
| 13 | Charge Question 1 discussions that have been      |
| 14 | going on here. But if you're looking at cell      |
| 15 | death for chronic effects, for chronic exposures, |
| 16 | then I would be more comfortable to know that     |
| 17 | you're not classifying those effects or outcomes  |
| 18 | as irritation. Because irritation for             |
| 19 | respiratory has a very different meaning.         |
| 20 | Irritation for skin, as seen from                 |
| 21 | the tests, from the OECD validated and the        |
| 22 | available test guidelines, are applicable in that |
| 23 | model. But for respiratory, it is far more        |
| 24 |   |
| 24 | sensitive. Therefore, the question for Charge     |

### Transcripti nEtc.

| 1  | Question 1 is to review the AOP in terms of       |
|----|---|
| 2  | irritation, the biological understanding of       |
| 3  | irritation. That AOP does not address             |
| 4  | irritation. It addresses local effects in the     |
| 5  | respiratory system that leads to tissue           |
| 6  | remodeling due to chronic exposure effects. And   |
| 7  | it concurs very well with the in vivo exposures,  |
| 8  | and it is expected that you would definitely see  |
| 9  | those effects even in humans because the tissue   |
| 10 | is damaged and there is an effort on the part of  |
| 11 | the tissue to repair itself.                      |
| 12 | It is going to lead to that                       |
| 13 | remodeling, whether it's fibrosis or squamous     |
| 14 | metaplasia. But those are local effects, and the  |
| 15 | irritation is before those cell deaths, overt     |
| 16 | cell death that is observed in this model. So I   |
| 17 | would be more comfortable if you could            |
| 18 | distinguish that these are long-term exposure     |
| 19 | effects instead of just irritation in             |
| 20 | respiratory.                                      |
| 21 | DR. STEPHEN GRANT: Steve Grant.                   |
| 22 | Again, however, the question becomes are we       |
| 23 | regulating on cell death, assuming that it is the |
| 24 | most important endpoint. And where we're going    |
|    |   |

## Transcripti nEtc.

| 1  | with that is, if we regulated on cell death, and  |
|----|---|
| 2  | we haven't eliminated or, to some degree, become  |
| 3  | comfortable with the idea that there aren't pre-  |
| 4  | cell-death situations, we don't want to feel that |
| 5  | we have done a great job of setting limits, and   |
| 6  | yet they're not against the earliest effects, the |
| 7  | irritation effects.                               |
| 8  | DR. ROBERT CHAPIN: I think Dr.                    |
| 9  | Sobrian is the next person on the panel.          |
| 10 | DR. SONYA SOBRIAN: I agree with                   |
| 11 | all that's been said. I think my biggest          |
| 12 | reservation was looking at the effect of          |
| 13 | irritation in cell death and the fact that it was |
| 14 | difficult to say how you use this model, how this |
| 15 | model is going to be translated into a long-term  |
| 16 | system to look at 90-day toxicity.                |
| 17 | DR. EMILY REINKE: This is Emily                   |
| 18 | Reinke. Sorry. I'm trying to process. I agree     |
| 19 | with pretty much everything that has been said.   |
| 20 | I think the use of cell death as a marker for     |
| 21 | irritation is appropriate in that you need some   |
| 22 | marker in an in vitro system.                     |
| 23 | You could start looking at                        |
| 24 | inflammation, but that has been messy, markers of |
|    |   |

## Transcripti nEtc.

| 1                                      | inflammation, in other models. It is not clean,  |
|--|--|
| 2                                      | and the fact that they used a three-pronged  |
| 3                                      | approach to look at irritation, so you're looking  |
| 4                                      | at the LDH, the TEER, and the resazurin, I think   |
| 5                                      | those are all good ways to kind of get the   |
| 6                                      | various different steps that you're going to look  |
| 7                                      | at initiation of irritation.   |
| 8                                      | Overall, I think the points that   |
| 9                                      | have been made are appropriate, and my only other  |
| 10                                     | concern is why not an in vivo study? Other than  |
| 11                                     | that, I think it's good.   |
| 12                                     | DR. HOLGER BEHRSING: I agree with  |
|  |  |
| 13                                     | the other panelists charged in looking at this   |
| 13<br>14                               | the other panelists charged in looking at this question. Having worked with MucilAir for some  |
| -                                      |  |
| 14                                     | question. Having worked with MucilAir for some   |
| 14<br>15                               | question. Having worked with MucilAir for some<br>time and reading all the literature out there  |
| 14<br>15<br>16                         | question. Having worked with MucilAir for some<br>time and reading all the literature out there<br>regarding its use, it's quite a capable model.  |
| 14<br>15<br>16<br>17                   | question. Having worked with MucilAir for some<br>time and reading all the literature out there<br>regarding its use, it's quite a capable model.<br>It has multiple cell types. It definitely better  |
| 14<br>15<br>16<br>17<br>18             | question. Having worked with MucilAir for some<br>time and reading all the literature out there<br>regarding its use, it's quite a capable model.<br>It has multiple cell types. It definitely better<br>represents airway epithelium than any 2D model  |
| 14<br>15<br>16<br>17<br>18<br>19       | <pre>question. Having worked with MucilAir for some<br/>time and reading all the literature out there<br/>regarding its use, it's quite a capable model.<br/>It has multiple cell types. It definitely better<br/>represents airway epithelium than any 2D model<br/>that I'm aware of. So the fact that it is</pre>   |
| 14<br>15<br>16<br>17<br>18<br>19<br>20 | <pre>question. Having worked with MucilAir for some<br/>time and reading all the literature out there<br/>regarding its use, it's quite a capable model.<br/>It has multiple cell types. It definitely better<br/>represents airway epithelium than any 2D model<br/>that I'm aware of. So the fact that it is<br/>competent when it comes to inflammatory</pre> |

Transcripti nEtc.

| 1  | Another benefit of this type of a                |
|----|--|
| 2  | model is that you have different compartments.   |
| 3  | You have the apical surface, where you can do an |
| 4  | airway-like exposure. In this case, it was using |
| 5  | a physiological buffer, and that doesn't         |
| 6  | necessarily really reflect how inhalation may    |
| 7  | occur. Certainly, if one were to conduct repeat  |
| 8  | exposures, you may have confounding results with |
| 9  | hypoxia, because of that buffer system that's on |
| 10 | top of those cells that are going to be exposed  |
| 11 | to air.  |
| 12 | Of course, you have the medium,                  |
| 13 | where sampling was done to look at LDH release.  |
| 14 | I'm not sure if that was really the ideal way to |
| 15 | go if you're looking for the most sensitive      |
| 16 | signal. They may well be in the apical           |
| 17 | compartment where the exposure occurred.         |
| 18 | That being said, definitely the                  |
| 19 | MucilAir model has a lot of potential, and       |
| 20 | applying it in a way that best reflects what may |
| 21 | happen to human beings is really a good way to   |
| 22 | go. Thanks.                                      |
| 23 | DR. STEPHEN GRANT: We allowed for                |
| 24 | time to reject, and then we've actually gone     |

## Transcripti nEtc.

| 1              | around and made people talk. I'm going to try   |
|----------------|---|
| 2              | and tie it all up by being folksy. There's an   |
| 3              | old story about running into somebody on the  |
| 4              | street, searching diligently on the ground  |
| 5              | underneath the streetlamp. You say to them,   |
| 6              | "What happened?" "I dropped a quarter." You say,  |
| 7              | "Oh, I'll help you look, where did you drop it?"  |
| 8              | He said, "Over across the street." "Well, why are   |
| 9              | you looking here?" "Because the streetlamp is   |
| 10             | here." And to some degree, we have to be sure   |
| 11             | that the in vitro model isn't the streetlamp, and   |
| 12             | we're taking what we can get rather than what we  |
| 13             | need to have.   |
| 14             | DR. ROBERT CHAPIN: Thank you, Dr.   |
| 15             | Grant. Any comments? Dr. Sullivan.  |
| 16             | DR. KRISTIE SULLIVAN: Two brief   |
| 17             | comments. We were talking about, or some  |
| 10             |   |
| 18             | comments have been made about, cell death and   |
| 18             |   |
|                | comments have been made about, cell death and   |
| 19             | comments have been made about, cell death and whether it's upstream enough. I just wanted to  |
| 19<br>20       | comments have been made about, cell death and<br>whether it's upstream enough. I just wanted to<br>point out that or whether we should be looking   |
| 19<br>20<br>21 | comments have been made about, cell death and<br>whether it's upstream enough. I just wanted to<br>point out that or whether we should be looking<br>at further upstream effects. Cell death is |

Transcripti nEtc.

| 1  | So I just want to keep in mind                    |
|----|---|
| 2  | that we're already traveling upstream and using   |
| 3  | new endpoints to make these decisions, and that's |
| 4  | important. The advantage of cell death as         |
| 5  | opposed to more upstream mechanistic effects is   |
| 6  | that you could consider it as a sort of           |
| 7  | converging key effect where it's capturing lots   |
| 8  | of different mechanisms.                          |
| 9  | The other thing I wanted to say is                |
| 10 | that the utility of AOP framework is that it      |
| 11 | provides this link between upstream and more      |
| 12 | apical effects and, potentially, shorter term     |
| 13 | versus longer term endpoints. So, with the right  |
| 14 | supportive set of evidence, it's possible to use  |
| 15 | a single exposure or a single endpoint to predict |
| 16 | longer term endpoints. I do think there is        |
| 17 | biological plausibility within this pathway, this |
| 18 | is sort of a known toxicological endpoint, and    |
| 19 | data was demonstrated to provide a link between   |
| 20 | some of these chemicals and some in vivo effects. |
| 21 | I think that more information                     |
| 22 | could have been provided to support the pathway.  |
| 23 | We sort of got this long reference and a diagram  |
|    |   |

# Transcripti nEtc.

and there wasn't a lot of discussion about how 1 that diagram was built from the evidence. 2 3 DR. ROBERT MITKUS: So two I wasn't on this particular 4 comments. subcommittee, but I have two comments. So for 5 me, the possible debate about sub-cytotoxicity 6 7 and actual toxicity was clarified for me by Dr. Wolf on Tuesday when he basically stated that 8 9 irritation, in this model, refers to cytotoxicity. So for me, there isn't really a 10 11 debate. There's some hairsplitting, it seems to me, between what's going on at the subcellular 12 level prior to cell death, and I don't think 13 14 that's necessary for the agency's purposes. Cytotoxicity has been used as an endpoint from in 15 vivo studies for modes of action for cancer 16 studies for a long time. So cytotoxicity, as an 17 endpoint in itself, is well known, and the agency 18 is very familiar with it. 19 Beyond that, I would say, with 20 regard to the AOP, which to me seems to be the 21 meat and potatoes of Charge Question 1. The AOP, 22 23 as outlined on page 19 of the agency's issue paper, is well supported by the in vivo studies. 24

### Transcripti nEtc.

| 1  | Not just the four acute and repeat dose           |
|----|---|
| 2  | inhalation tox studies, but also by the studies   |
| 3  | conducted by the oral route, which support, in    |
| 4  | general, cytotoxicity as an initial key event     |
| 5  | from chlorothalonil exposure. It's not necessary  |
| 6  | to demonstrate evidence of every single key       |
| 7  | event. The major key events, yes.                 |
| 8  | So, in the case of chlorothalonil,                |
| 9  | the initial key event is necrotic injury to the   |
| 10 | respiratory epithelial cells, in vivo. That's     |
| 11 | been demonstrated. A few steps down, the          |
| 12 | squamous cell metaplasia has also been            |
| 13 | demonstrated in vivo. So to me, the AOP is well   |
| 14 | supported. The question then becomes does the in  |
| 15 | vitro model mimic or model well that initial key  |
| 16 | event. To me, that's really the thrust of Charge  |
| 17 | Question 2. For me, again, Charge Question 1,     |
| 18 | the AOP is well established. It's well supported  |
| 19 | by the in vivo data.                              |
| 20 | DR. STEPHEN GRANT: First of all,                  |
| 21 | bringing up cancer and cytotoxicity, the absolute |
| 22 | most important genotoxic effects are slightly     |
| 23 | sub-cytotoxic. The cell dies, you don't get       |
| 24 | cancer. The cell is damaged but survives, you're  |
|    |   |

### Transcripti nEtc.

| 1  | in trouble. So sub-cytotoxic, you brought up the  |
|----|---|
| 2  | most important case where that's important.       |
| 3  | DR. ROBERT MITKUS: Not to prolong                 |
| 4  | the debate, but I would make a distinction        |
| 5  | between genotoxic events, which you just stated.  |
| 6  | So cytotoxicity, we're not talking about          |
| 7  | genotoxicity.                                     |
| 8  | DR. STEPHEN GRANT: But as a                       |
| 9  | reproductive geneticist to some degree, I usually |
| 10 | teach that death, while a bad endpoint, is a good |
| 11 | endpoint because you don't have the outcome to    |
| 12 | worry about. It resolves itself. So a cell        |
| 13 | takes itself out of the way, you don't have to    |
| 14 | worry about long-term effects.                    |
| 15 | DR. ROBERT MITKUS: So I'll just                   |
| 16 | respond, and I won't go on. The agency is able    |
| 17 | to tease out differences between acting           |
| 18 | genotoxicants and non-genotoxicants and           |
| 19 | cytotoxicants, so I would say they're well        |
| 20 | familiar with that. I think, in this case,        |
| 21 | you're not dealing with a direct acting           |
| 22 | genotoxicant. You're talking about a              |
| 23 | cytotoxicant.                                     |
|    |   |

Transcripti nEtc.

| 1  | DR. STEPHEN GRANT: The other                      |
|----|---|
| 2  | issue, and I thought that I brought it up well    |
| 3  | enough, but it doesn't seem to clarify. We had a  |
| 4  | lot of question about at least half of the        |
| 5  | panel didn't understand the AOP at all because    |
| 6  | they didn't understand why squamous cell          |
| 7  | metaplasia was the endpoint. As far as they were  |
| 8  | concerned, the endpoint should have been the      |
| 9  | physiological effects of contact irritation.      |
| 10 | It took the presentation to be                    |
| 11 | clear that, oh, this was really the response to   |
| 12 | the request for a long-term study and that you    |
| 13 | were looking for a long-term outcome. It still,   |
| 14 | however, is a late effect as opposed to an early  |
| 15 | effect. So, whereas it might be clear that cell   |
| 16 | death is associated with eventual squamous cell   |
| 17 | metaplasia, it's not clear that cell death is the |
| 18 | initiating event in irritation.                   |
| 19 | DR. ROBERT MITKUS: So my response                 |
| 20 | to that would be Syngenta has clearly delineated  |
| 21 | the AOP. If panel members would like more         |
| 22 | information, they really need to dig into the     |
| 23 | source to outcome approach document that Syngenta |
| 24 | provided and also dig into the reference Rene, et |
|    |   |

# Transcripti nEtc.

al., 2009 (phonetic), upon which the AOP is 1 based. 2 3 DR. MARIE FORTIN: I'm Marie Fortin and the views are my own. Just a guick 4 5 point, to your discussion, with respect to the AOP, but the AOP is not actually -- the first 6 7 event is not cell death. The first event is reactive (inaudible) with degeneration and with 8 9 cell damage. Cell death doesn't occur just by itself. 10 11 That being said, I think that the AOP that's being used in this context is 12 appropriate. Because although it does not 13 14 include all upstream events -- and Kristie alluded to that earlier -- converging AOPs is a 15 concept where you have one type of molecular 16 mechanism occurring going towards a key event, in 17 18 that case cell death. And there's multiple 19 pathways to get to cell death. And different 20 irritants acting with different mechanism of action will lead to that same endpoint. And 21 using that endpoint as our focus, is the right 22 23 way to build this model.

| The other thing that I want to                    |
|---|
| mention has been discussed already, but I just    |
| want to voice my opinion. So, that being said,    |
| and agreeing that cell death is the right         |
| endpoint, the question of cytotoxic effects and   |
| in vitro exposure, I think it's one that needs to |
| be addressed. My gut feeling from, is that those  |
| type of assays, I have the impression that if we  |
| repeated exposure for just a few days, we would   |
| see cell death at lower concentration. I think    |
| that needs to be addressed because we were trying |
| to bridge that gap to the 90-day study.           |
| The endpoints here, LDH and                       |
| resazurin are fine based on their landing point,  |
| but those don't know we use that all the time.    |
| So, that's fine in and of itself, as long as it's |
| done properly. And, you know, eventually a        |
| guidance document would provide how to do it      |
| right and so forth. So that's acceptable.         |
| The one thing, though, that I felt                |
| was perhaps a gap is that we need to incorporate  |
| this into the physiology. And what it means in    |
| vivo, in humans, not in animals, it doesn't       |
| matter. We're trying to protect humans.           |
|   |

# Transcripti nEtc.

| 1  | But we just need to benchmark that               |
|----|--|
| 2  | level of effect and that model. What does it     |
| 3  | mean when we bring it to nuance? I don't have    |
| 4  | the answer on how to do that, but we need to     |
| 5  | figure out how to do that. So that's what I      |
| 6  | wanted to say.                                   |
| 7  | DR. JON HOTCHKISS: Overall, I                    |
| 8  | think that the AOP is adequate to describe the   |
| 9  | model system, and the endpoints, and the cell    |
| 10 | system that was chosen is appropriate. You can   |
| 11 | nitpick about what is the best point of          |
| 12 | departure, whether it's a sublethal alteration   |
| 13 | before you get frank cell death. But that's      |
| 14 | something that can be worked on as the model     |
| 15 | develops.  |
| 16 | For a direct acting point of                     |
| 17 | contact toxicant, I think that this is a pretty  |
| 18 | good place to start. My only regret is that,     |
| 19 | because this is a real paradigm shift, that they |
| 20 | didn't link the initial injury with the outcome. |
| 21 | And this cell system is able to do that, whether |
| 22 | it is a single acute exposure, but give it a     |
| 23 | recovery time, or post-exposure time to see how  |
|    |  |

Transcripti nEtc.

1 the epithelium is remodeled. That's possible with this system. 2 3 The other issue is what a repeat exposure scenario will do to your estimated point 4 5 of departure. Is that going to significantly change with what concentration you pick? 6 7 Overall, I'm comfortable with the cell model, and AOP is a good start. It would just be nice to 8 9 have a little more information to sort of fill this out. That's it. 10 11 DR. ROBERT CHAPIN: Other comments from other panelists? Okay. So let me go back 12 to Dr. Perron and ask if you would like to ask 13 14 any clarifying questions of the panel? Are you doing a little consultation there? 15 16 DR. MONIQUE PERRON: I quess two things, sort of linked. So we're definitely 17 18 hearing lots of different opinions. We 19 definitely want to make sure those are reflected in the report. I'm hearing a lot about the 20 repeat dosing. Does that seem to be a consensus, 21 though, that you think a repeat dose study would 22 23 be needed to move forward?

# Transcripti nEtc.

| 1              | DR. STEPHEN GRANT: I think the   |
|----------------|--|
| 2              | concern is that repeated dosing might lower the  |
| 3              | benchmark dose that would come out of the system.  |
| 4              | DR. KRISTIE SULLIVAN: I think a  |
| 5              | lot of the discussion we had was that maybe not  |
| 6              | regularly in the future, but at least see what a   |
| 7              | seven-day exposure looks like, in this case just   |
| 8              | to kind of see what happens, see if you do have a  |
| 9              | concern. But that thinking to the future, we   |
| 10             | wouldn't want to say you would need to do in   |
| 11             | vitro 90-day to replace an in vivo 90-day.   |
| 12             | That's not the message I would want to give.   |
| 13             | DR. LISA SWEENEY: I was not  |
| 14             | tasked with this question, but when I read the   |
| 15             | document, I thought, well, why not repeated  |
| 16             | exposure? Because it is a human system; and, in  |
| 17             | a real-life exposure, the recovery time between  |
| 18             | exposures is an issue in the outcome of acquiring  |
|                |  |
| 19             | long-term damage. An in vitro system,  |
| 19<br>20       |  |
|                | long-term damage. An in vitro system,  |
| 20             | long-term damage. An in vitro system,<br>particularly a human in vitro system, that  |
| 20<br>21       | long-term damage. An in vitro system,<br>particularly a human in vitro system, that<br>recapitulates that recovery period could be   |
| 20<br>21<br>22 | long-term damage. An in vitro system,<br>particularly a human in vitro system, that<br>recapitulates that recovery period could be<br>informative for repeat exposure effects. |

# Transcripti nEtc.

| 1  | want to see evidence that repeat exposure         |
|----|---|
| 2  | wouldn't have an increased effect or decrease the |
| 3  | point of departure. Then, also, reiterating what  |
| 4  | Jon said, I would like to see the recovery period |
| 5  | also and what effect repeat dose has on that.     |
| 6  | DR. ROBERT MITKUS: Just echoing                   |
| 7  | the same sentiment, the in vitro model is a 24-   |
| 8  | hour exposure; so, in essence, an acute exposure. |
| 9  | Let's say with the in vivo studies you didn't see |
| 10 | any progression over time, or as we're seeing in  |
| 11 | vivo inhalation studies, you're seeing it's a     |
| 12 | very potent inhalational toxicant, so there's no  |
| 13 | NOAEC. So if there's a way to represent that,     |
| 14 | because it does appear that repeat exposures      |
| 15 | doesn't make things worse than acute.             |
| 16 | DR. GEORGE CORCORAN: Just so we                   |
| 17 | don't lose sight of the importance of pathology   |
| 18 | analysis and histopathology, in the summary       |
| 19 | comments for Charge Question 1, I think some      |
| 20 | comments were made about it maybe not being       |
| 21 | representative or difficult to quantify. Well,    |
| 22 | there's people who have their entire careers      |
| 23 | based on quantifying histopathology in a reliable |
|    |   |

# Transcripti nEtc.

manner, a predictable manner, and a repeatable 1 2 manner. 3 A very important part of a followon discussion for chronic exposure in the in 4 vitro system would be the opportunity to do a 5 broader analysis of the histopathological changes 6 7 over time, which I think will greatly strengthen the contribution of this model for regulatory 8 9 purposes and setting protective levels. I want to make sure that that goes 10 11 on the record of very great importance, even though there was very little time spent on it in 12 the presentation to us on Tuesday. It wasn't a 13 14 message that it wasn't important. It was a message that they had all this other ground to 15 cover, and they wanted to focus on what was going 16 to be presented to us. So I just wanted to 17 18 clarify that point, at least from my point of 19 view. DR. STEPHEN GRANT: In the actual 20 data given, the histopathological damage was on a 21 scale of one to four, and there was some 22 23 concordance with in vivo and in vitro. And I am not saying that there's lots that can be done 24

## Transcripti nEtc.

1 there, but there are stains and things like that that can be quantified. And you can actually 2 3 show the same types of damage. There's a lot more that could be mined on. 4 5 DR. GEORGE CORCORAN: Particularly the metaplastic nature of the AOP in confirming 6 that, in when it arrives, and whether it can be 7 recapitulated. 8 9 DR. ROBERT CHAPIN: Okay. Getting back to Dr. Perron. That was the initial 10 11 response of your first clarification. Any more clarifications? 12 DR. MONIQUE PERRON: No, I think 13 14 we're good at this time. Thank you. DR. MARIE FORTIN: The only thing 15 I wanted to say that we do need to -- in setting 16 up this just as far as we need to see and 17 optimize -- if it was my lab, I would optimize 18 19 what is the study duration that we need. That may be seven days. That may be ten. You have to 20 look at the system, its stability over time. You 21 know, all the controls addressed, then, if you 22 23 dose them for 30 days. Maybe that's too much.

# Transcripti nEtc.

| And understanding that, and then                  |
|---|
| extrapolating. So, in the issue paper, it's a     |
| 24-hour study. And then it says that we don't     |
| need to account for study duration, and I'm not   |
| sure I agree with that. There's no safety factor  |
| applied for study duration in the calculation for |
| the risk assessment.                              |
| I'm going to use an analogy. When                 |
| sometimes we'll do a CSAF, a compound specific    |
| adjustment factor. And we'll leverage data that   |
| we have, usually PK, you know, to inform that     |
| difference between what we're doing for           |
| (inaudible).                                      |
| I think here the gap we have, is                  |
| we have an in vitro system. I think it's the      |
| right one for that type of endpoint. But where I  |
| see a gap is understanding how it relates to the  |
| human effect, and accounting for that repeated    |
| exposure.   |
| I think if you're going to do a                   |
| 24-hour exposure, then probably we need a safety  |
| factor to account for the possibility that longer |
| exposure would result in a lower benchmark.       |
| After you have data that shows either way, the    |
|   |

# Transcripti nEtc.

way it's going, then, after that you can move 1 2 forward. 3 DR. ROBERT CHAPIN: Okay. So have we exhausted all the possibilities for Question 4 5 1? Excellent. Thank you very much. Okay. So now, we'll go to Question 2. It appears as if by 6 7 magic. 8 DR. ALLISON JENKINS: Could we 9 have a break first? 10 DR. ROBERT CHAPIN: Sure. Let's 11 have a break. So it's 10:10. Can we convene in ten minutes? All right. So we'll be back at 12 10:20. 13 14 15 [BREAK] 16 DR. ROBERT CHAPIN: We are 17 resuming, and we will set the plow a little 18 19 deeper this time with charge Question 2. Dr. Perron? 20 21 22 CHARGE QUESTION 2 23

Transcripti nEtc.

| 1  | DR. MONIQUE PERRON: This is                       |
|----|---|
|    |   |
| 2  | Monique Perron. I'm going to read Question        |
| 3  | Number 2, also a bit lengthy.                     |
| 4  | Please comment on the strengths                   |
| 5  | and limitations of using the in vitro test        |
| 6  | systems to evaluate a variety of membrane and     |
| 7  | cell damage endpoints (transepithelial electrical |
| 8  | resistance, lactate dehydrogenase release, and    |
| 9  | resazurin metabolism) as markers of cellular      |
| 10 | response as described in MRID 50317702 and        |
| 11 | summarized in Section 2.2.4 of the EPA's issue    |
| 12 | paper. Please include in your comments a          |
| 13 | consideration of the study design and methods,    |
| 14 | appropriateness of the selected measures,         |
| 15 | robustness of the data, and sufficiency of        |
| 16 | reporting.  |
| 17 | DR. ROBERT CHAPIN: Excellent.                     |
| 18 | Thank you, and the lead discussant for this is    |
| 19 | Allison Jenkins.                                  |
| 20 | MS. ALLISON JENKINS: Good                         |
| 21 | morning. As in Question 1, we appreciate the      |
| 22 | U.S. EPA and Syngenta's working moving the        |
| 23 | science forward, and we appreciate the            |
|    |   |

# Transcripti nEtc.

| 1  | opportunity to learn and comment on this approach |
|----|---|
| 2  | presented using chlorothalonil as an example.     |
| 3  | MucilAir, as an in vitro system,                  |
| 4  | has several advantages in that it is a three-     |
| 5  | dimensional model involving human airway          |
| 6  | epithelial cells that allows direct exposure to   |
| 7  | chemicals at that air-liquid interface and mimics |
| 8  | some functions of the human respiratory tract,    |
| 9  | including barrier function, mucus production, and |
| 10 | cilia function.                                   |
| 11 | The group's comments are focused                  |
| 12 | around several areas of the studies that were     |
| 13 | reviewed and discussed in full FIFRA SAP meeting  |
| 14 | on Tuesday and include study design, including    |
| 15 | the method of application to the MucilAir system  |
| 16 | and donor tissue characteristics, in vitro        |
| 17 | endpoints selected in relevance to irritation,    |
| 18 | validation of reproducibility, and reporting      |
| 19 | details. The members do agree that this model is  |
| 20 | generally appropriate to evaluate the type of     |
| 21 | effect of concern: respiratory irritant,          |
| 22 | corrosive agent, or cytotoxic agent.              |
| 23 | In terms of the study design,                     |
| 24 | members of the group had concerns about relying   |
|    |   |

# Transcripti nEtc.

| 1  | on a single 24-hour study design for replacement  |
|----|---|
| 2  | of a 90-day animal study. The study design as     |
| 3  | presented may not be sufficient to replace a 90-  |
| 4  | day animal study, even when the adverse outcome   |
| 5  | pathways suggest acute irritation, cytotoxicity   |
| 6  | as a critical adverse effect. If the model is     |
| 7  | used to replace a sub-chronic animal study, the   |
| 8  | group suggests repeated dosing to assess          |
| 9  | potential effects or repeated exposure. This      |
| 10 | study as presented only looked at acute effects   |
| 11 | with cell death as the endpoint.                  |
| 12 | The MucilAir model is viable for                  |
| 13 | one year, according to information presented. If  |
| 14 | it is proven that repeated exposure over a        |
| 15 | specific duration does not change the outcome     |
| 16 | when compared to another duration, then the       |
| 17 | approach could be optimized for shorter study     |
| 18 | duration. For example, if data demonstrate that   |
| 19 | the same results are obtained following three     |
| 20 | months of dosing or one month of dosing, then it  |
| 21 | could be acceptable to conduct the study for      |
| 22 | shorter exposure duration.                        |
| 23 | Members of the group would like to                |
| 24 | see as a comparison application of material as an |
|    |   |

# Transcripti nEtc.

| 1  | aerosol, perhaps generated by an aerosol          |
|----|---|
| 2  | generator, in addition to the method of           |
| 3  | application outlined in the study.                |
| 4  | One comment stated that with                      |
| 5  | maximal deposition being modeled in the vestibule |
| 6  | in the nasal region, considering particle sizes,  |
| 7  | the nasal epithelium needs to be represented for  |
| 8  | in vitro testing. The same goes for deep lung     |
| 9  | tissue, as the effects were observed despite lung |
| 10 | deposition of the test chemical. This could be    |
| 11 | important when evaluating chronic exposure.       |
| 12 | Members also noted that it                        |
| 13 | appeared that chlorothalonil was not measured in  |
| 14 | media or tissue extracts at any point during the  |
| 15 | incubation period and had questions about the     |
| 16 | chemical stability, cell culture media, and       |
| 17 | biological matrices.                              |
| 18 | In regard to donor differences,                   |
| 19 | the discussion on Tuesday clarified the MucilAir  |
| 20 | donor tissues and reasons for the five donors per |
| 21 | group. However, members had questions about the   |
| 22 | absence of the presentation of the variability    |
| 23 | between the replicates per donor per dose. The    |
| 24 | study states that six replicates of this type     |
|    |   |

# Transcripti nEtc.

| 1  | were used, but variation was not shown as error   |
|----|---|
| 2  | bars on the graphs or standard deviation in the   |
| 3  | tables, as the graphs shown during the            |
| 4  | presentation on Tuesday showed large variability. |
| 5  | The inclusion of cultures from                    |
| 6  | multiple individuals is an important addition to  |
| 7  | this study and it would be helpful to present the |
| 8  | range of baseline or control responses across     |
| 9  | individuals. If this assay is accepted and used,  |
| 10 | the requirements for historic controls would need |
| 11 | to be developed. In addition, group members also  |
| 12 | suggest additional settings to confirm results in |
| 13 | the nasal tissue model using tissue models from   |
| 14 | other regions. As stated in the study             |
| 15 | information and on Tuesday, only the nasal tissue |
| 16 | model was available when the study was conducted. |
| 17 | Members lacked confidence in the                  |
| 18 | discussion that the additional models would       |
| 19 | respond the same without data supporting that     |
| 20 | assertion. Further, during the discussion on      |
| 21 | Tuesday, it was discussed that the nasal tissue   |
| 22 | model cells are, or are usually, obtained from    |
| 23 | patients with nasal polyps, and there were        |
| 24 | questions in the group about those cells and      |
|    |   |

# Transcripti nEtc.

1 whether they might respond differently from cells from people without nasal polyps. 2 3 Some members commented on the lack of data on differences in donors in cell models 4 that could impact responses or that could 5 introduce additional uncertainty. At a minimum, 6 7 comparative studies with several irritants should be conducted to demonstrate the comparable 8 9 outcomes are observed between cells harvested from different regions. Comparative toxicity 10 11 data with respect to irritant responses for different regions, using nasal, tracheal, and 12 bronchial derived cells could substantiate the 13 14 assertion and should be included in the study information. 15 Regarding endpoints and results, 16 the TEER lactate hydrogenase release and 17 resazurin metabolism are standard markers but 18 19 crude markers of overt toxicity. Subtle changes may be occurring at the transcriptional and/or 20 epigenetic level that are not measured nor 21 assessed in this study but might result in an 22 23 increased susceptibility to injury, especially upon repeated insult. The pivotal hypothesis is 24

## Transcripti nEtc.

| 1  | that, by protecting for the initial cell damage   |
|----|---|
| 2  | caused by chlorothalonil exposure, effects that   |
| 3  | would be caused from repeated exposure would also |
| 4  | be prevented.                                     |
| 5  | However, since the markers are                    |
| 6  | markers of overt toxicity, the current study      |
| 7  | design does not allow for an assessment for the   |
| 8  | potential sublethal effects that, upon repeated   |
| 9  | exposures, would lead to the same phenotype over  |
| 10 | time.   |
| 11 | During the presentation on                        |
| 12 | Tuesday, Syngenta presented information on TEER   |
| 13 | correlating well with other markers of cell       |
| 14 | injury or death. The group would recommend the    |
| 15 | addition of this information and any other        |
| 16 | information showing the other endpoints, for      |
| 17 | example, LDH and resazurin, and their correlation |
| 18 | in other studies, to be included in the           |
| 19 | documents.  |
| 20 | Group members commented on the                    |
| 21 | need to include more of a metric assessment of    |
| 22 | exposure response, injury, adaptation, and that   |
| 23 | this MucilAir system could be a perfect system to |
| 24 | assess a critical early key endpoint but weren't  |

# Transcripti nEtc.

| 1  | sure whether there were enough data to prove that |
|----|---|
| 2  | a single endpoint analysis is sufficient.         |
| 3  | Members commented that the dose response curve as |
| 4  | presented in the study were mainly flat at most   |
| 5  | doses administered, and because a significant     |
| 6  | change only occurred in the highest two doses     |
| 7  | administered, may not produce a model that can    |
| 8  | accurately reflect the point of departure.        |
| 9  | Members commented that it is                      |
| 10 | important to have a full view of the response     |
| 11 | behavior by observing data across a range of      |
| 12 | responses, not just the last two data points as   |
| 13 | produced in this study.                           |
| 14 | Regarding study validation and                    |
| 15 | reproducibility, members of this group were       |
| 16 | concerned about the lack of study validation or   |
| 17 | reproducibility presented in the study materials. |
| 18 | There was no effort presented to repeat this      |
| 19 | study in different labs, or even in the same lab, |
| 20 | or to use known controls from Syngenta's          |
| 21 | portfolio. Members would like to see evidence     |
| 22 | that this method is applicable to other irritants |
| 23 | where NOAELs and LOAELs have been established in  |
| 24 | the literature, perhaps with human data.          |

# Transcripti nEtc.

| 1                                      | On Tuesday's meeting, Syngenta  |
|--|---|
| 2                                      | stated that resazurin results from lower doses  |
| 3                                      | needed to be combined with the control to produce   |
| 4                                      | significant difference. These data should be  |
| 5                                      | included in future submittals. And that   |
| 6                                      | concludes our response.   |
| 7                                      | DR. ROBERT CHAPIN: Wonderful.   |
| 8                                      | Thank you. Can we just sort of look around the  |
| 9                                      | room and query the associates we assigned,  |
| 10                                     | associate discussants for this question, and make   |
| 11                                     | sure that everybody is onboard and see if anybody   |
| 12                                     | else has anything to say? So Dr. Fortin?  |
| 13                                     | DR. MARIE FORTIN: Marie Fortin  |
|  |   |
| 14                                     | and the views are my own. I have just a few   |
| 14<br>15                               | and the views are my own. I have just a few things to add on. I sent them last night very   |
|  |   |
| 15                                     | things to add on. I sent them last night very   |
| 15<br>16                               | things to add on. I sent them last night very late and didn't make it into the overall  |
| 15<br>16<br>17                         | things to add on. I sent them last night very<br>late and didn't make it into the overall<br>document, and most people on that team didn't get  |
| 15<br>16<br>17<br>18                   | things to add on. I sent them last night very<br>late and didn't make it into the overall<br>document, and most people on that team didn't get<br>a chance to necessarily review it.  |
| 15<br>16<br>17<br>18<br>19             | things to add on. I sent them last night very<br>late and didn't make it into the overall<br>document, and most people on that team didn't get<br>a chance to necessarily review it.<br>I stated earlier I think the model  |
| 15<br>16<br>17<br>18<br>19<br>20       | things to add on. I sent them last night very<br>late and didn't make it into the overall<br>document, and most people on that team didn't get<br>a chance to necessarily review it.<br>I stated earlier I think the model<br>is conceptually the right model to answer that  |
| 15<br>16<br>17<br>18<br>19<br>20<br>21 | things to add on. I sent them last night very<br>late and didn't make it into the overall<br>document, and most people on that team didn't get<br>a chance to necessarily review it.<br>I stated earlier I think the model<br>is conceptually the right model to answer that<br>question. What I would like to propose or for |

# Transcripti nEtc.

1 pools of donors I think would be more appropriate. 2 3 I also think that, from a replicate perspective, not just necessary to have 4 5 six replicates, so six tissue replicates, but rather I think that you could have three 6 7 replicates. You'll see when I say my reasoning on the MDL derivation why I'm saying that. 8 9 So three replicates, pools of One of the things that also should be 10 donors. 11 considered in moving this forward is assessing the technical requests for reproducibility. The 12 issue is that, right now, the variability that is 13 14 seen is dependent on the lab that did the study, the person that did the study, because within the 15 lab you have variability. This will need to be 16 addressed because, right now, the variability is 17 18 what defined what is the response. 19 The BMR is based on the variability, so the greater your variability, the 20 greater the threshold to observing that response. 21 So I think it's important to focus on -- in 22 23 having an assay that becomes robust, you need to

# TranscriptianEtc.

| 1  | minimize the variability. So that's something    |
|----|--|
| 2  | that I wanted to point out.                      |
| 3  | With respect to the benchmark dose               |
| 4  | modeling, the approach that was taken was to     |
| 5  | model the dose response within a donor using the |
| 6  | dose with the tissue replicates, but that's not  |
| 7  | consistent with how we would do it with animals. |
| 8  | With animals, you would use the dose groups,     |
| 9  | meaning the different individuals in that group  |
| 10 | are pooled together for each dose.               |
| 11 | So my understanding of the                       |
| 12 | guidance is that it should be done basically     |
| 13 | so all the data, so the tissue replicates would  |
| 14 | be the endpoint for the donor, and the donors    |
| 15 | would be pooled together for those groups, and   |
| 16 | that would be the model.                         |
| 17 | From a modeling perspective, it                  |
| 18 | would be less heavy. Because, obviously, if      |
| 19 | you're modeling every single donor individually, |
| 20 | it takes more time than to do the mean and then  |
| 21 | model that. And then you took the geometric      |
| 22 | means of that. I think it should be reversed,    |
| 23 | the way it's done, and I'm not sure how it would |
| 24 | impact the results. But I believe we should try  |

# Transcripti nEtc.

1 to align with the way it's done in the guidance document on different dose. 2 3 The other point I wanted to make is that we have two measurements, TEER LDH and 4 resazurin. If we were looking at -- I don't like 5 to make animal comparisons, but everybody 6 7 understands them. So it's easy. To me, we're looking at three different endpoints. If we were 8 9 looking at the kidney, the brain and the liver, we wouldn't do the mean of those. We would take 10 11 the critical effect. We would take the lowest one. So I think I would expect, moving forward 12 in the data on that, is just to take whichever is 13 14 responding first. It might be different for different irritants. 15 The other point I wanted to make 16 is with respect to the derivation of the point of 17 18 departure, and I mentioned this a little bit 19 earlier. Right now, this is based on the variability of the assay on that day, with that 20 lab, with that operator. In my opinion, it 21 should be anchored in physiology, and I've 22 23 mentioned this before.

# Transcripti nEtc.

| 2 sure. We talked about having morphometric<br>3 measurements, content imaging, those are all<br>4 ideas. But we should correlate that to a<br>5 proportion of cell death. Because I think that<br>6 what we need in order to be able to do the risk | 5  |
|--|----|
| <ul> <li>4 ideas. But we should correlate that to a</li> <li>5 proportion of cell death. Because I think that</li> </ul>   | 5  |
| 5 proportion of cell death. Because I think that   | 5  |
|  | 5  |
| 6 what we need in order to be able to do the risk  |    |
|  |    |
| 7 assessment. Right now, the risk assessment end   | ıg |
| 8 up being based on the viability of that assay.   | ıg |
| 9 If ideas from the assay (inaudible), you're goin   |    |
| 10 to get the different (inaudible). And I don't   |    |
| 11 think that's adequate. So that's how I'm going  |    |
| 12 to conclude for now.  |    |
| 13 DR. ROBERT CHAPIN: Other  |    |
| 14 comments? I guess maybe we'll just go around the  | ıe |
| 15 table. Dr. Sobrian, do you have anything to add   | 1? |
| 16 DR. SONYA SOBRIAN: I agree with   |    |
| 17 what our lead discussant has already said. I  |    |
| 18 actually just made comments on the study design   |    |
| 19 the tissue samples and independent and dependent  |    |
| 20 variables. All have been included in what's bee   | en |
| 21 said.   |    |
| 22 DR. ROBERT CHAPIN: Great. Than  | 2  |
| 23 you. Dr. Behrsing?  |    |
|  |    |

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| 1  | DR. HOLGER BEHRSING: I agree with                |
|----|--|
| 2  | the summary, and certainly that issue of repeat  |
| 3  | dosing keeps coming up. Certainly, a             |
| 4  | recommendation that I would have, if that is     |
| 5  | pursued, is that one does actually work the      |
| 6  | aerosol exposures. As I mentioned previously,    |
| 7  | the hypoxic effects of having that physiological |
| 8  | buffer constantly on a topical surface would be  |
| 9  | confounding, and that also gives the opportunity |
| 10 | to look at the particle sizes and match that up  |
| 11 | with what is obtained from that, from the spray  |
| 12 | nozzles that are used to apply the               |
| 13 | chlorothalonil. That's pretty much it.           |
| 14 | I think the endpoints themselves,                |
| 15 | LDH, TEER and resazurin markers, those are good. |
| 16 | As we discussed during Charge Question 1, the    |
| 17 | equivalence between the resazurin and MPT.       |
| 18 | That's a good thing, but certainly the MPT has   |
| 19 | that historical base to it, I think, that many   |
| 20 | researchers would find attractive. With that, I  |
| 21 | think that covers all of my comments.            |
| 22 | DR. JAMES BLANDO: I agree pretty                 |
| 23 | much with everything that was said. I think in   |
| 24 | the group, I was probably the one who was a      |
|    |  |

# Transcripti nEtc.

| 1  | little more concerned about the shape of the dose   |
|--|---|
| 2  | response curve, and I admit that I wondered what  |
| 3  | the impact would be if the range of doses that  |
| 4  | were used showed a more significant trend and how   |
| 5  | that might impact the prediction of the BMDL for  |
| 6  | the POD. So that was something that I was   |
| 7  | wondering about, and probably a little more   |
| 8  | concerned about that than some other members of   |
| 9  | the panel.  |
| 10   | DR. ROBERT CHAPIN: I'll just  |
| 11   | remind us that Dr. Lowit said that lots of  |
| 12   | negative doses is exactly what she was happy to   |
| 13   | see.  |
|  |   |
| 14   | DR. JAMES BLANDO: Right, and I  |
| 14<br>15                                     | <b>DR. JAMES BLANDO:</b> Right, and I just disagree with that.  |
|  |   |
| 15   | just disagree with that.  |
| 15<br>16                                     | just disagree with that.<br>DR. ROBERT CHAPIN: Got it. Okay.  |
| 15<br>16<br>17                               | just disagree with that.<br><b>DR. ROBERT CHAPIN:</b> Got it. Okay.<br>All right. Let's see. Dr. Cavallari, anything            |
| 15<br>16<br>17<br>18                         | just disagree with that.<br><b>DR. ROBERT CHAPIN:</b> Got it. Okay.<br>All right. Let's see. Dr. Cavallari, anything<br>to add? |
| 15<br>16<br>17<br>18<br>19                   | <pre>just disagree with that.</pre>   |
| 15<br>16<br>17<br>18<br>19<br>20             | <pre>just disagree with that.</pre>   |
| 15<br>16<br>17<br>18<br>19<br>20<br>21       | <pre>just disagree with that.</pre>   |
| 15<br>16<br>17<br>18<br>19<br>20<br>21<br>22 | <pre>just disagree with that.</pre>   |

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| 1  | DR. ROBERT CHAPIN: Thank you.                     |
|----|---|
| 2  | Dr. Fortin, anything else to add? No. Go ahead.   |
| 3  | Well, not yet. Dr. Sadekar, anything to add?      |
| 4  | Nope, nope, nope. Okay. Dr. Grant, over to you,   |
| 5  | and we'll open up to the panel for other          |
| 6  | comments.   |
| 7  | DR. STEPHEN GRANT: Okay. As a                     |
| 8  | geneticist, I would really like to know what      |
| 9  | I'd encourage you to do is look, whatever         |
| 10 | endpoints you're looking in the test, is          |
| 11 | establish a range of normal                       |
| 12 | so you know whether you need to worry about       |
| 13 | interindividual differences. Largely in this      |
| 14 | study, there was very little indication of that.  |
| 15 | What I just don't want is for us to simply assume |
| 16 | that there is or assume that there isn't.         |
| 17 | It's one of those things that I                   |
| 18 | think we need to study and find out whether       |
| 19 | there's significant interindividual differences.  |
| 20 | One of the issues, all of these and this is       |
| 21 | something I'm sensitive to. All of these donors   |
| 22 | were European, were they not? Yeah. Okay.         |
| 23 | Again, it's one of those questions which is we    |
|    |   |

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| 1  | have to make sure we're also modeling the         |
|----|---|
| 2  | population that we want our data to apply to.     |
| 3  | DR. MARIE FORTIN: I actually                      |
| 4  | would disagree with that, because we're           |
| 5  | accounting for the interindividual variability    |
| 6  | with the safety factor, so you do not need to     |
| 7  | model the populations. That's a flawed            |
| 8  | assumption that we can do that. You will need     |
| 9  | 100, 200, 2,000 samples to model the population.  |
| 10 | That's not the purpose of this assay. The         |
| 11 | purpose of the assay is to identify what's the    |
| 12 | hazard. That's why using pools is a fast way,     |
| 13 | more throughput way, to have something that's     |
| 14 | going to represent a population. I don't think    |
| 15 | you need to have more than five donors. I don't   |
| 16 | think that's the purpose.                         |
| 17 | DR. STEPHEN GRANT: Again, I think                 |
| 18 | I said 10 or 20 on Tuesday, and what I'm          |
| 19 | uncomfortable with is that we just shouldn't pull |
| 20 | that out of a hat. We should have some basis      |
| 21 | for, if we're going to use pooled samples, how    |
| 22 | many pooled samples should go into it.            |
| 23 | One of the things we need to worry                |
| 24 | about is the interindividual variability is that  |
|    |   |

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1 the group we're looking at is skewed to one side and the group that we're applying it to is skewed 2 3 to the other. We want to not have two interindividual modulating factors. 4 DR. LISA SWEENEY: To follow off 5 that particular comment, which wasn't originally 6 7 why I raised my card, it seems like that's something that's a matter of characterizing the 8 9 baseline assay, that there's no reason once you've done this assay on enough samples that you 10 11 can't go back and see if there are demographic differences based on some pretty basic donor 12 information. So that seems like a starting point 13 14 that you would know in the assay is this different in people with different backgrounds. 15 If you can remove uncertainty in 16 in vitro testing, instead of having to add a 17 default uncertainty factor for interindividual 18 19 variability, why not do it? It could be that it's too expensive to test it enough, and you're 20 fine with the default uncertainty factor. Go 21 ahead. But if the registrant is interested and 22 23 paying to analyze the background database to justify why they don't need an uncertainty factor 24

## Transcripti nEtc.

1 because this assay is similar across different individual donors, why not? 2 3 And now for something completely different, it's probably not an issue for 4 chlorothalonil, but it's also important to test 5 your chemical in your in vitro system to see 6 7 where it goes. I didn't see anything about the actual in vitro dose symmetry of the test 8 9 countdown; and, as a particle, it's probably not going anywhere. But if this technique is going 10 11 to be applied to other chemicals, you have to ask yourself where is the chemical going? 12 For my PhD work, I had issues with 13 14 the chemical that I was studying being absorbed by plastic and tubing, and I was trying to pipe 15 it from one place to another. So I had to do my 16 in vitro work literally in vitro in glass so that 17 18 it wouldn't be all absorbed by the compound and 19 used expensive tubing in order to pipe it from one chamber to another. So, while not an issue 20 probably with chlorothalonil, it should be part 21 of the in vitro testing design going forward for 22 23 other chemicals to consider the fate of the chemical in a test system without cells. 24

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Thank you. DR. ROBERT CHAPIN: 1 And then in the order in which they appeared, Dr. 2 Sullivan? 3 DR. KRISTIE SULLIVAN: A couple of 4 I agree with Marie that we can't 5 comments. really represent all the populations of the world 6 7 in an in vitro system, and I think what's really important to consider is the difference in 8 9 response to the chemical. Is there a difference among populations for what we're concerned about, 10 11 which is the toxic response? For some chemicals and some 12 effects where there may be genetic differences or 13 14 differences in metabolism, that may be really important. And you may be able to model that or 15 consider that in other ways. But I think when 16 we're thinking about the endpoint that we're 17 18 interested in, we need to think about will these different populations actually have a difference 19 in toxic response. That's what should be kind of 20 kept in mind. 21 I also wanted to point out, and 22 23 maybe clarify from my early comments, that I think, according to the conventions of adverse 24

## Transcripti nEtc.

| 1  | outcome pathway framework, it is possible to   |
|--|--|
| 2  | extrapolate from a single exposure endpoint to a   |
| 3  | repeated dose endpoint given enough supporting   |
| 4  | information. So I want to make sure that we  |
| 5  | consider that. And also that we're not   |
| 6  | proposing, or the agency is not proposing to   |
| 7  | replace a 90-day study with an in vitro study in   |
| 8  | a complete vacuum. There's a lot of other  |
| 9  | information about how the chemical already   |
| 10   | interacts with biological systems in vivo, and I   |
| 11   | think we need to keep in mind that we're using   |
| 12   | all of this weight of evidence and not just the  |
| 13   | results of one in vitro study.   |
| 15   | results of one in vitto study.   |
| 13   | DR. ROBERT CHAPIN: Dr. Page and  |
|  |  |
| 14   | DR. ROBERT CHAPIN: Dr. Page and  |
| 14<br>15                                     | DR. ROBERT CHAPIN: Dr. Page and then Fortin.   |
| 14<br>15<br>16                               | DR. ROBERT CHAPIN: Dr. Page and<br>then Fortin.<br>DR. KATHRYN PAGE: I'm also  |
| 14<br>15<br>16<br>17                         | DR. ROBERT CHAPIN: Dr. Page and<br>then Fortin.<br>DR. KATHRYN PAGE: I'm also<br>concerned with the variability that's seen in   |
| 14<br>15<br>16<br>17<br>18                   | DR. ROBERT CHAPIN: Dr. Page and<br>then Fortin.<br>DR. KATHRYN PAGE: I'm also<br>concerned with the variability that's seen in<br>this assay. Specifically of interest is the  |
| 14<br>15<br>16<br>17<br>18<br>19             | DR. ROBERT CHAPIN: Dr. Page and<br>then Fortin.<br>DR. KATHRYN PAGE: I'm also<br>concerned with the variability that's seen in<br>this assay. Specifically of interest is the<br>resazurin where results from lower doses needed   |
| 14<br>15<br>16<br>17<br>18<br>19<br>20       | DR. ROBERT CHAPIN: Dr. Page and<br>then Fortin.<br>DR. KATHRYN PAGE: I'm also<br>concerned with the variability that's seen in<br>this assay. Specifically of interest is the<br>resazurin where results from lower doses needed<br>to be combined with the control in order to  |
| 14<br>15<br>16<br>17<br>18<br>19<br>20<br>21 | DR. ROBERT CHAPIN: Dr. Page and<br>then Fortin.<br>DR. KATHRYN PAGE: I'm also<br>concerned with the variability that's seen in<br>this assay. Specifically of interest is the<br>resazurin where results from lower doses needed<br>to be combined with the control in order to<br>produce significant differences at the higher |

# Transcripti nEtc.

| 1  | endpoint. However, I do wonder, if this assay     |
|----|---|
| 2  | was repeated, whether the results would also      |
| 3  | still align.                                      |
| 4  | This is important not only the                    |
| 5  | protect the population but to make sure results   |
| 6  | are consistent across future registrations. I     |
| 7  | also think that a correlation of the in vitro     |
| 8  | effects with the pathology in vivo is important.  |
| 9  | Once we show this, if we see correlation, I don't |
| 10 | necessarily think that we have to go a full 90-   |
| 11 | day assay in vitro all the time or do repeated    |
| 12 | histopathology every day. But I do think assay    |
| 13 | optimization will help derive the appropriate     |
| 14 | conditions in order to fulfill this particular    |
| 15 | data requirement for direct irritants.            |
| 16 | I would also like to see a                        |
| 17 | comparison of effect in other tissue types, like  |
| 18 | lung versus the nasal tissue seen here. I         |
| 19 | understand that this might not have been          |
| 20 | available at the time, but it is now. And I       |
| 21 | would have liked to see the corresponding point   |
| 22 | of departure and HEC with these results to        |
| 23 | determine what the most sensitive and relevant    |
| 24 | concentration of effect would be.                 |

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| 1  | DR. ROBERT CHAPIN: Thank you very   |
|--|---|
| 2  | much. Dr. Fortin?   |
| 3  | DR. MARIE FORTIN: I forgot to   |
| 4  | mention something earlier. Syngenta demonstrated  |
| 5  | that this model could be used to assess a   |
| 6  | different formula would produce cytotoxicity. In  |
| 7  | that case study, they used a formula to test. I   |
| 8  | think it would be in our best interest to test  |
| 9  | the active ingredient rather than the formula to  |
| 10   | avoid an active ingredient defense.   |
| 11   | DR. ROBERT CHAPIN: Dr. Corcoran?  |
| 12   | DR. GEORGE CORCORAN: Thank you,   |
|  |   |
| 13   | Dr. Chapin. If I'm correct in my assumption that  |
| 13<br>14   | Dr. Chapin. If I'm correct in my assumption that things don't go on the record unless they're   |
| -  |   |
| 14   | things don't go on the record unless they're  |
| 14<br>15   | things don't go on the record unless they're actually stated verbally during a discussion of  |
| 14<br>15<br>16   | things don't go on the record unless they're<br>actually stated verbally during a discussion of<br>the charge questions, at the risk of being   |
| 14<br>15<br>16<br>17   | things don't go on the record unless they're<br>actually stated verbally during a discussion of<br>the charge questions, at the risk of being<br>repetitive of comments I may have made on  |
| 14<br>15<br>16<br>17<br>18   | things don't go on the record unless they're<br>actually stated verbally during a discussion of<br>the charge questions, at the risk of being<br>repetitive of comments I may have made on<br>Tuesday, I would just like to reiterate that the  |
| 14<br>15<br>16<br>17<br>18<br>19   | things don't go on the record unless they're<br>actually stated verbally during a discussion of<br>the charge questions, at the risk of being<br>repetitive of comments I may have made on<br>Tuesday, I would just like to reiterate that the<br>selection of the three endpoints in the MucilAir  |
| 14<br>15<br>16<br>17<br>18<br>19<br>20   | things don't go on the record unless they're<br>actually stated verbally during a discussion of<br>the charge questions, at the risk of being<br>repetitive of comments I may have made on<br>Tuesday, I would just like to reiterate that the<br>selection of the three endpoints in the MucilAir<br>system are excellent choices in my view, with a   |
| 14<br>15<br>16<br>17<br>18<br>19<br>20<br>21   | things don't go on the record unless they're<br>actually stated verbally during a discussion of<br>the charge questions, at the risk of being<br>repetitive of comments I may have made on<br>Tuesday, I would just like to reiterate that the<br>selection of the three endpoints in the MucilAir<br>system are excellent choices in my view, with a<br>couple caveats. One, that particularly the LDH   |
| <ol> <li>14</li> <li>15</li> <li>16</li> <li>17</li> <li>18</li> <li>19</li> <li>20</li> <li>21</li> <li>22</li> </ol> | things don't go on the record unless they're<br>actually stated verbally during a discussion of<br>the charge questions, at the risk of being<br>repetitive of comments I may have made on<br>Tuesday, I would just like to reiterate that the<br>selection of the three endpoints in the MucilAir<br>system are excellent choices in my view, with a<br>couple caveats. One, that particularly the LDH<br>assay be customized for the MucilAir system, |

# Transcripti nEtc.

| 1  | Secondly, the dual use of  |
|--|--|
| 2  | resazurin to probe and evaluate two very   |
| 3  | different cellular capacities provides a   |
| 4  | liability of using if something is wrong with  |
| 5  | resazurin for one setting, it will be wrong for  |
| 6  | the other. So you're causing less confidence in  |
| 7  | two separate measurements, which should be probed  |
| 8  | with two different chemical entities. That's all   |
| 9  | I have.  |
| 10   | DR. ROBERT CHAPIN: Great. Thank  |
| 11   | you. Cliff?  |
| 12   | DR. CLIFFORD WEISEL: I'm going to  |
| 12   | start off saying I'm very impressed. This is   |
|  |  |
| 14   | somewhat outside my area   |
| 14   | somewhat outside my area. I'm very impressed   |
| 15   | with the MucilAir system and the discussions   |
| 15<br>16                                     | with the MucilAir system and the discussions<br>we've had. But this charge question asks for   |
| 15<br>16<br>17                               | with the MucilAir system and the discussions<br>we've had. But this charge question asks for<br>some limitations in how it's used.   |
| 15<br>16<br>17<br>18                         | with the MucilAir system and the discussions<br>we've had. But this charge question asks for<br>some limitations in how it's used.<br>One of the limitations that I'm  |
| 15<br>16<br>17                               | with the MucilAir system and the discussions<br>we've had. But this charge question asks for<br>some limitations in how it's used.<br>One of the limitations that I'm<br>seeing is this doesn't present the whole-body |
| 15<br>16<br>17<br>18                         | with the MucilAir system and the discussions<br>we've had. But this charge question asks for<br>some limitations in how it's used.<br>One of the limitations that I'm  |
| 15<br>16<br>17<br>18<br>19                   | with the MucilAir system and the discussions<br>we've had. But this charge question asks for<br>some limitations in how it's used.<br>One of the limitations that I'm<br>seeing is this doesn't present the whole-body |
| 15<br>16<br>17<br>18<br>19<br>20             | <pre>with the MucilAir system and the discussions we've had. But this charge question asks for some limitations in how it's used.</pre>  |
| 15<br>16<br>17<br>18<br>19<br>20<br>21       | <pre>with the MucilAir system and the discussions we've had. But this charge question asks for some limitations in how it's used.</pre>  |
| 15<br>16<br>17<br>18<br>19<br>20<br>21<br>22 | <pre>with the MucilAir system and the discussions we've had. But this charge question asks for some limitations in how it's used.</pre>  |

# Transcripti nEtc.

| 1        | irritants, that may not be the case. And we have                   |
|----------|--|
| 2        | to make sure we justify using this system if                       |
| 3        | those compounds may affect the system and some                     |
| 4        | requirement.   |
| 5        | Now, you talk about other in vitro                                 |
| 6        | systems, and you justify why you're using this                     |
| 7        | one, and it certainly seems appropriate. But we                    |
| 8        | have to make sure we reevaluate some of those                      |
| 9        | other systems, such as the you know, they're                       |
| 10       | all (inaudible) as they get better to see whether                  |
| 11       | for other compounds they may be ones that you                      |
| 12       | want to use. I just wanted to make sure that's                     |
| 13       | in the record going forward.                                       |
| 14       | DR. ROBERT MITKUS: Just briefly,                                   |
| 15       | two points. I just wanted to, I guess,                             |
| 16       | congratulate the agency on looking at this                         |
| 17       | particular model. It seems to me that it's a                       |
| 18       | well-used model. It's used in Dr. Behrsing's lab                   |
| 19       | there, with the smoking robot technology. It's                     |
| 20       | been used by the tobacco industry along with                       |
| 21       | MatTek EpiAirway. So the model, in addition to                     |
|          |  |
| 22       | what's already been said, seems to be a strong                     |
| 22<br>23 | what's already been said, seems to be a strong and relevant model. |

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| 1  | It models three sensitive                         |
|----|---|
| 2  | endpoints: the TEER, the LDH, and the resazurin   |
| 3  | metabolism, which seem to me to be sensitive      |
| 4  | endpoints. Just the way the data were presented,  |
| 5  | the dose range of 200 milligrams per liter, I     |
| 6  | think because the preliminary data went up to     |
| 7  | 5,000 mgs per liter were not presented along with |
| 8  | that, I think maybe for the committee it was a    |
| 9  | perceptual issue. They didn't see the top of the  |
| 10 | dose response curve. They really just saw two     |
| 11 | points going up at the high end of the dose       |
| 12 | response curve and so didn't fully appreciate the |
| 13 | fact that it plateaus above that. So, it would    |
| 14 | have been nice to have combined both of those     |
| 15 | dose response curves together just to see the     |
| 16 | full dose response.                               |
| 17 | The other piece I would just add                  |
| 18 | is that Syngenta and the agency's working         |
| 19 | together approach to use BMD was a strength       |
| 20 | that's relevant to this particular charge         |
| 21 | question. BMD analysis has been used by the       |
| 22 | agency for over a decade now, and I know it's     |
| 23 | becoming more and more common.                    |
|    |   |

# Transcripti nEtc.

| 1  | The only thing I would add is it   |
|--|--|
| 2  | would have been nice to have seen a BMD analysis   |
| 3  | of both the acute and repeat dose in vivo  |
| 4  | inhalation studies to see what if you would  |
| 5  | have obtained the MDL and where that would be.   |
| 6  | Not to validate the in vitro results against the   |
| 7  | in vivo, but because the agency scientists are   |
| 8  | going to naturally, because that's their current   |
| 9  | approach, is to use the in vivo rat data compared  |
| 10   | to an HEC and their look for the MDL. So that's  |
| 11   | from that perspective, not to validate. Thank  |
| 12   | you.   |
|  |  |
| 13   | DR. ROBERT CHAPIN: Ray was next.   |
| 13<br>14                                     | DR. ROBERT CHAPIN: Ray was next.<br>DR. RAYMOND YANG: I have a couple  |
|  |  |
| 14   | DR. RAYMOND YANG: I have a couple  |
| 14<br>15                                     | DR. RAYMOND YANG: I have a couple of points. First of all, I want to follow up on  |
| 14<br>15<br>16                               | DR. RAYMOND YANG: I have a couple<br>of points. First of all, I want to follow up on<br>what Lisa said a while ago. She brought up a   |
| 14<br>15<br>16<br>17                         | DR. RAYMOND YANG: I have a couple<br>of points. First of all, I want to follow up on<br>what Lisa said a while ago. She brought up a<br>really important point, that is the plastic  |
| 14<br>15<br>16<br>17<br>18                   | DR. RAYMOND YANG: I have a couple<br>of points. First of all, I want to follow up on<br>what Lisa said a while ago. She brought up a<br>really important point, that is the plastic<br>tubing. Myself, I've paid dearly with a   |
| 14<br>15<br>16<br>17<br>18<br>19             | DR. RAYMOND YANG: I have a couple<br>of points. First of all, I want to follow up on<br>what Lisa said a while ago. She brought up a<br>really important point, that is the plastic<br>tubing. Myself, I've paid dearly with a<br>chemical, hexachlorobenzene, in my research  |
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| 14<br>15<br>16<br>17<br>18<br>19<br>20<br>21 | DR. RAYMOND YANG: I have a couple<br>of points. First of all, I want to follow up on<br>what Lisa said a while ago. She brought up a<br>really important point, that is the plastic<br>tubing. Myself, I've paid dearly with a<br>chemical, hexachlorobenzene, in my research<br>phase. This chemical attached to any and all<br>plastics, so if you want to do quantitative |

## Transcripti nEtc.

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| 1  | with Lisa's suggestion. I think Syngenta would    |
|----|---|
| 2  | do themselves a favor to check out the system     |
| 3  | with controls and try to see if your chemical     |
| 4  | somehow tied up with the system.                  |
| 5  | So the second point is related to                 |
| 6  | the study. Personally, I think Syngenta has done  |
| 7  | a great job with this particular system and       |
| 8  | design and the studies for the purpose they are   |
| 9  | doing. And I want to echo what Anna said at the   |
| 10 | end of Tuesday. That is we are in academia. We    |
| 11 | are intellectualists and so on. We have           |
| 12 | intellectual curiosity. We tend to demand this,   |
| 13 | demand that, demand to know everything. But no    |
| 14 | system is perfect.                                |
| 15 | Therefore, no matter what you do                  |
| 16 | with this system, you can study it to death, it   |
| 17 | will not become a human. So there's limitations.  |
| 18 | Therefore, after I said that Syngenta did a great |
| 19 | job; nevertheless, since you asked questions      |
| 20 | about study design and message, I want to bring   |
| 21 | back the issue of repeated study. I totally       |
| 22 | endorse that. In fact, I want to go further.      |
| 23 | This is motivated by George's earlier comment     |
| 24 | about bringing pathology in and examining it.     |
|    |   |

## Transcripti nEtc.

| 1  | Now, the chair, Bob, and I spend                 |
|----|--|
| 2  | quite a bit of our prime life at NTP, so I'm     |
| 3  | thinking about the NTP protocol for animal       |
| 4  | studies and so on. 14-day study followed by 90-  |
| 5  | day study followed by two-year study, and these  |
| 6  | are not only acute, sub-acute, and sub-chronic   |
| 7  | study leading to a chronic study, but there's a  |
| 8  | dose setting regime in there. What I'm about to  |
| 9  | suggest to you for consideration is the study    |
| 10 | design incorporating the thinking of you go from |
| 11 | acute to sub-acute to chronic to sub-chronic     |
| 12 | study. You have this dosage setting study. Take  |
| 13 | that into consideration in your repeated dose    |
| 14 | study.   |
| 15 | Also, if you do see FD modeling,                 |
| 16 | you have depositions and so on with different    |
| 17 | sizes of particles and so on. That quantitative  |
| 18 | information should be somehow incorporated into  |
| 19 | your study in terms of setting those as study.   |
| 20 | So I'm not only suggesting you do                |
| 21 | repeated dose study but do a time cost study.    |
| 22 | For example, you do seven days, two weeks, 90    |
| 23 | days, and see the progression of changes and so  |
| 24 | on, and probably incorporate recovery study.     |

## Transcripti nEtc.

| 1  | These are all for what? To me, whenever you do  |
|--|---|
| 2  | an experiment, you've got to do it for a purpose.   |
| 3  | The purpose here is eventually invalidation   |
| 4  | process. Because right now you only have an   |
| 5  | eight-hour exposure scenario, one-day acute   |
| 6  | study.  |
| 7  | Eventually, you're going to have  |
| 8  | to validate sub-chronic toxicity, chronic   |
| 9  | toxicity, maybe even carcinogenicity. Therefore,  |
| 10   | you need to have as much information as possible  |
| 11   | because you're a trailblazer. These are the   |
| 12   | issues that I think we are trying to help you and   |
|  |   |
| 13   | you need to consider. Thank you.  |
| 13<br>14   | you need to consider. Thank you.<br>DR. ROBERT CHAPIN: Dr. Reinke?  |
|  |   |
| 14   | DR. ROBERT CHAPIN: Dr. Reinke?  |
| 14<br>15   | DR. ROBERT CHAPIN: Dr. Reinke?<br>DR. EMILY REINKE: I think what  |
| 14<br>15<br>16   | DR. ROBERT CHAPIN: Dr. Reinke?<br>DR. EMILY REINKE: I think what<br>we're bumping into is two separate issues here.   |
| 14<br>15<br>16<br>17   | DR. ROBERT CHAPIN: Dr. Reinke?<br>DR. EMILY REINKE: I think what<br>we're bumping into is two separate issues here.<br>We have the issue of optimization of an approach.  |
| 14<br>15<br>16<br>17<br>18   | DR. ROBERT CHAPIN: Dr. Reinke?<br>DR. EMILY REINKE: I think what<br>we're bumping into is two separate issues here.<br>We have the issue of optimization of an approach.<br>I'm not going to say validation because this is   |
| 14<br>15<br>16<br>17<br>18<br>19   | DR. ROBERT CHAPIN: Dr. Reinke?<br>DR. EMILY REINKE: I think what<br>we're bumping into is two separate issues here.<br>We have the issue of optimization of an approach.<br>I'm not going to say validation because this is<br>not. Validation is a whole other word with a lot   |
| 14<br>15<br>16<br>17<br>18<br>19<br>20   | DR. ROBERT CHAPIN: Dr. Reinke?<br>DR. EMILY REINKE: I think what<br>we're bumping into is two separate issues here.<br>We have the issue of optimization of an approach.<br>I'm not going to say validation because this is<br>not. Validation is a whole other word with a lot<br>of other connotations that I don't we really want  |
| 14<br>15<br>16<br>17<br>18<br>19<br>20<br>21   | DR. ROBERT CHAPIN: Dr. Reinke?<br>DR. EMILY REINKE: I think what<br>we're bumping into is two separate issues here.<br>We have the issue of optimization of an approach.<br>I'm not going to say validation because this is<br>not. Validation is a whole other word with a lot<br>of other connotations that I don't we really want<br>to be talking about here.   |
| <ol> <li>14</li> <li>15</li> <li>16</li> <li>17</li> <li>18</li> <li>19</li> <li>20</li> <li>21</li> <li>22</li> </ol> | DR. ROBERT CHAPIN: Dr. Reinke?<br>DR. EMILY REINKE: I think what<br>we're bumping into is two separate issues here.<br>We have the issue of optimization of an approach.<br>I'm not going to say validation because this is<br>not. Validation is a whole other word with a lot<br>of other connotations that I don't we really want<br>to be talking about here.<br>So optimization of an approach, while also |

## Transcripti nEtc.

| 1  | these out, and how do we best optimize the        |
|----|---|
| 2  | approach so that we can then help you make a      |
| 3  | decision on the registration?                     |
| 4  | I think what we need to think                     |
| 5  | about is, yes, the general approach is            |
| 6  | appropriate. I have suggested, as many other      |
| 7  | people have, that maybe we need to be doing a     |
| 8  | repeat dose study with consideration of the fact  |
| 9  | that, as Holger said, leaving it on consistently  |
| 10 | could cause hypoxia. So maybe looking it as a     |
| 11 | repeated episodic dose, so it's only for a couple |
| 12 | hours every day for a time, just to show that the |
| 13 | repeat dose does not affect or does affect the    |
| 14 | outcome. Does that change the point of            |
| 15 | departure? And then also adding the potential     |
| 16 | for recovery.                                     |
| 17 | But again, the optimization part                  |
| 18 | is key. I concur on the selection of endpoints    |
| 19 | with the LDH, the TEER, and the resazurin. But    |
| 20 | as Holger had mentioned earlier, or in one of our |
| 21 | conversations, maybe, again, optimizing whether   |
| 22 | LDH from the apical surface is more appropriate   |
| 23 | than LDH from the knee up.                        |

Transcripti nEtc.

| 1  | Again, if you can show one way or                 |
|----|---|
| 2  | the other that it doesn't matter, that's great.   |
| 3  | But there are some variabilities in here that we  |
| 4  | need to determine whether or not they do or do    |
| 5  | not matter, for this approach to be the best      |
| 6  | approach possible; in order to allow for a        |
| 7  | decision to be made.                              |
| 8  | As others had said, I would like                  |
| 9  | to see whether or not the nasal, bronchial, and   |
| 10 | tracheal outcomes are different or if they're the |
| 11 | same. Again, that would allow for optimization    |
| 12 | of approach, to say you only need to use the      |
| 13 | nasal if you're concerned about this area.        |
| 14 | DR. ROBERT CHAPIN: Thank you.                     |
| 15 | Jon, your card was up for a while. Close enough   |
| 16 | to the mic, please. Thank you.                    |
| 17 | DR. JON HOTCHKISS: I don't think                  |
| 18 | anyone was reading my paper here, but they pretty |
| 19 | much hit all my comments. So maybe I'm            |
| 20 | channeling all my thoughts around the room. I     |
| 21 | agree that the inclusion of multiple endpoints is |
| 22 | really important, at least at this early stage,   |
| 23 | in order to get a full understanding of what the  |
| 24 | exposure response is to the test material.        |

## Transcripti nEtc.

1 Examination of the acute response in 24 hours is important, but so is recovery and the potential 2 3 for repeat exposure. That would just be a suggestion as we move forward with this 4 experimental design. 5 I also agree that it would be good 6 7 to include a morphometric analysis of some of the endpoints associated with the tissues in terms of 8 9 the injury response model. For instance, cell proliferation, looking at changes in the 10 11 thickness of the distribution in types of cells that are present. That may not, in the long run, 12 be required for every study; but as we gain 13 confidence in this model, I think it's just 14 really helpful to see that this system is 15 recapitulating what we would expect to see in 16 vivo. 17 I guess the only other thing is, 18 19 as this model moves forward, what are we going to do about historic controls? How much data is 20 needed as a new lab starts introducing this, and 21 what's the requirement going to be? And what's 22 23 the requirement for the specific controls for each experiment, not only a vehicle control, but 24

### Transcripti nEtc.

| 1  | just an incubator control, just to allow for the  |
|----|---|
| 2  | aging of the cultures? They don't change all      |
| 3  | that much; but, again, to help build up           |
| 4  | confidence in the system, I think that's really   |
| 5  | important information to have as we move forward. |
| 6  | That's it.  |
| 7  | DR. ROBERT CHAPIN: Rob, your card                 |
| 8  | was up. Do you still are you good? Okay.          |
| 9  | Holger?   |
| 10 | DR. HOLGER BEHRSING: Two come to                  |
| 11 | that, you know, added endpoints. And I know that  |
| 12 | George had mentioned the histology. In our        |
| 13 | summary, you know, we talked about                |
| 14 | transcriptional or epigenetic changes that we     |
| 15 | might want to measure. We need to be cautious     |
| 16 | that certainly, while we characterize the         |
| 17 | tissue, a lot of these endpoints are going to be  |
| 18 | very valuable, and we want to tease out those     |
| 19 | that are really the most important. Because       |
| 20 | ultimately, the way I envision these systems to   |
| 21 | work is we'll have a non-animal, human-relevant   |
| 22 | screening machine for all these different         |
| 23 | materials.  |
|    |   |

Transcripti nEtc.

| 1  | If we keep adding these other   |
|--|---|
| 2  | endpoints, that is going to greatly increase the  |
| 3  | cost and the time it takes to actually screen   |
| 4  | these materials. For example, if you want to do   |
| 5  | (inaudible), well, now you're going to have and   |
| 6  | (inaudible) type buffer there. You can't use  |
| 7  | that tissue for histology. You can't use it for   |
| 8  | other endpoints and so on and so forth.   |
| 9  | So, we need to be mindful that  |
| 10   | when we do optimize and we do validate this   |
| 11   | model, that we select those that are the most   |
| 12   | appropriate; so that we actually have a   |
| 13   | practical, economically practical situation where   |
|  |   |
| 14   | we can rapidly move through these materials.  |
| 14<br>15                                     | we can rapidly move through these materials.<br>DR. ROBERT CHAPIN: Great. Ms.   |
|  |   |
| 15   | DR. ROBERT CHAPIN: Great. Ms.   |
| 15<br>16                                     | DR. ROBERT CHAPIN: Great. Ms.<br>Sweeney? I'm sorry. Ms. Sullivan?  |
| 15<br>16<br>17                               | DR. ROBERT CHAPIN: Great. Ms.<br>Sweeney? I'm sorry. Ms. Sullivan?<br>MS. KRISTIE SULLIVAN: I just  |
| 15<br>16<br>17<br>18                         | DR. ROBERT CHAPIN: Great. Ms.<br>Sweeney? I'm sorry. Ms. Sullivan?<br>MS. KRISTIE SULLIVAN: I just<br>wanted to make one additional comment that some   |
| 15<br>16<br>17<br>18<br>19                   | DR. ROBERT CHAPIN: Great. Ms.<br>Sweeney? I'm sorry. Ms. Sullivan?<br>MS. KRISTIE SULLIVAN: I just<br>wanted to make one additional comment that some<br>of the things that we're asking for around the   |
| 15<br>16<br>17<br>18<br>19<br>20             | DR. ROBERT CHAPIN: Great. Ms.<br>Sweeney? I'm sorry. Ms. Sullivan?<br>MS. KRISTIE SULLIVAN: I just<br>wanted to make one additional comment that some<br>of the things that we're asking for around the<br>room and talking about, including potential  |
| 15<br>16<br>17<br>18<br>19<br>20<br>21       | DR. ROBERT CHAPIN: Great. Ms.<br>Sweeney? I'm sorry. Ms. Sullivan?<br>MS. KRISTIE SULLIVAN: I just<br>wanted to make one additional comment that some<br>of the things that we're asking for around the<br>room and talking about, including potential<br>differences between different regions of the  |
| 15<br>16<br>17<br>18<br>19<br>20<br>21<br>22 | DR. ROBERT CHAPIN: Great. Ms.<br>Sweeney? I'm sorry. Ms. Sullivan?<br>MS. KRISTIE SULLIVAN: I just<br>wanted to make one additional comment that some<br>of the things that we're asking for around the<br>room and talking about, including potential<br>differences between different regions of the<br>upper respiratory tract, reproducibility of the |

## Transcripti nEtc.

| 1  | may already and do already exist. So I think      |
|----|---|
| 2  | it's important to point out that that existing    |
| 3  | evidence can be brought to bear. It's not that    |
| 4  | we need to do all of these experiments with this  |
| 5  | particular chemical.                              |
| 6  | DR. ROBERT CHAPIN: Great. Jon?                    |
| 7  | DR. JON HOTCHKISS: I forgot what                  |
| 8  | I was going to say.                               |
| 9  | DR. ROBERT CHAPIN: Well, you're                   |
| 10 | not going anywhere. Jim?                          |
| 11 | DR. JAMES BLANDO: I totally agree                 |
| 12 | with all the discussion that everybody's had,     |
| 13 | especially about the repeat dosing. I guess the   |
| 14 | one reservation that I always feel when people    |
| 15 | talk about extrapolating from an acute study to a |
| 16 | longer-term study, and all the discussion about   |
| 17 | the AOPs, is I do always worry about say there's  |
| 18 | a new chemical you're screening and there's an    |
| 19 | AOP pathway that you don't know exists.           |
| 20 | For example, I think this case                    |
| 21 | study is a good example of, if I understand what  |
| 22 | was presented on Tuesday, that the metaplasia     |
| 23 | would not be observed without longer-term repeat  |
| 24 | doses. If that is the case, that would be         |
|    |   |

## Transcripti nEtc.

| 1  | example of, if you looked at the pathology, you   |
|----|---|
| 2  | might have an unexpected finding that maybe all   |
| 3  | the in silico and all the knowledge that you have |
| 4  | about a chemical, you think you know how it's     |
| 5  | going to react. In fact, when you actually test   |
| 6  | it, it doesn't. I know we've had some compounds   |
| 7  | in the past that did not behave like the          |
| 8  | toxicologists really thought they would.          |
| 9  | So that's the one concern that I                  |
| 10 | always do have about when you're extrapolating.   |
| 11 | I understand the practical needs for some of the  |
| 12 | testing, but I do worry about, if you're trying   |
| 13 | to extrapolate too much, that you might miss      |
| 14 | things that were unexpected.                      |
| 15 | DR. ROBERT CHAPIN: Nature is                      |
| 16 | somehow really good at surprising us, isn't it?   |
| 17 | Ray?  |
| 18 | DR. RAYMOND YANG: I want to add                   |
| 19 | one point. To emphasis, actually, what Anna said  |
| 20 | at the end of Tuesday and what I just said echoed |
| 21 | her. That is any system's got flaws. In the       |
| 22 | modeling world, I teach PBPK modeling in my       |
| 23 | workshop. I always emphasis to the students this  |
| 24 | following statement by an imminent statistician,  |
|    |   |

## Transcripti nEtc.

| 1  | George Box. "All models are wrong. Some are       |
|----|---|
| 2  | useful."  |
| 3  | Now if you have a four-                           |
| 4  | compartment, human PBPK model, that is an over-   |
| 5  | simplification of humans, and yet we don't have   |
| 6  | any problem of accepting the target dose derived  |
| 7  | from that for risk assessment and so forth. Now,  |
| 8  | this system I look at in that light. Thank you.   |
| 9  | DR. ROBERT CHAPIN: The memory                     |
| 10 | works?  |
| 11 | DR. JON HOTCHKISS: Yeah. I had a                  |
| 12 | breakthrough. I think for this system, the model  |
| 13 | that was chosen, MucilAir is a good choice,       |
| 14 | because that's driven by the regional dose        |
| 15 | symmetry. Even if you do a simple analysis with   |
| 16 | MPPV before you do a CFD determination, you're    |
| 17 | going to get an idea of where the principal area  |
| 18 | of contact is going to be. So that should be the  |
| 19 | driver for which model we use. If you've got      |
| 20 | something that's going to bang out Type 1 cells,  |
| 21 | then you need to use the alveolar model, and      |
| 22 | MucilAir's not going to be a really good system   |
| 23 | because it may not be sensitive to the effects of |
| 24 | your toxicant.                                    |

# Transcripti nEtc.

| 1  | The same thing with small                         |
|----|---|
| 2  | conducting airways. They respond differently to   |
| 3  | the same toxicant, at least in our hands, so you  |
| 4  | just have to sort of be careful, not to just      |
| 5  | select the most sensitive system, but the one     |
| 6  | that's most appropriate for the test material     |
| 7  | that you're using.                                |
| 8  | DR. KATHRYN PAGE: I just want to                  |
| 9  | clarify what I said previously and following on   |
| 10 | from what Jon said. I think what I was getting    |
| 11 | at was that it did appear that there was some     |
| 12 | particular matter getting into the lung. If we    |
| 13 | were to test both systems and then go through the |
| 14 | calculations to determine if, say, the lung       |
| 15 | system was more sensitive, maybe you would get    |
| 16 | that effect triggered at a smaller dose. So       |
| 17 | comparing the HECs derived from both of those     |
| 18 | test systems, I feel, would be relevant, even     |
| 19 | though I'm not talking about the most sensitive   |
| 20 | result in the tissue itself.                      |
| 21 | DR. JON HOTCHKISS: I agree with                   |
| 22 | you totally. If you do that, then you need to     |
| 23 | follow what the reasonable dose symmetry is and   |
| 24 | target the dose that you predict would be         |

## Transcripti nEtc.

| 1  | relevant in the human. Then you could compare     |
|----|---|
| 2  | site specific sensitivities. So that should be    |
| 3  | the guiding direction.                            |
| 4  | DR. NIKAETA SADEKAR: So, on                       |
| 5  | record, I agree with that.                        |
| 6  | DR. MARIE FORTIN: I also agree                    |
| 7  | with that.  |
| 8  | DR. ROBERT CHAPIN: All right. So                  |
| 9  | I'm getting ready to come back to you guys and    |
| 10 | ask for clarifying questions.                     |
| 11 | While they're conferring, Dr.                     |
| 12 | Jenkins, are you happy with stuff that's been     |
| 13 | going on? Does this fundamentally alter the       |
| 14 | stuff that you read earlier? I don't get the      |
| 15 | sense that it does.                               |
| 16 | DR. ALLISON JENKINS: I don't                      |
| 17 | think so, maybe make some additions.              |
| 18 | DR. ROBERT CHAPIN: Okay. Cool.                    |
| 19 | I'll give them about five seconds, and then we'll |
| 20 | go to our EPA colleagues and ask are there any    |
| 21 | questions that you want to ask the committee to   |
| 22 | clarify or comments?                              |
| 23 | DR. ANNA LOWIT: I don't think so.                 |
| 24 | We heard a lot of really good comments and a lot  |

## Transcripti nEtc.

1 of good feedback. It's really excellent to hear so many sort of grounded, realistic suggestions 2 3 that are tractable, and a couple comments that Kristie made I think are really important. As we 4 think about the chlorothalonil case, it's a very 5 data rich chemical. There's a lot of information 6 7 on it. So thinking about the system as 8 9 fit for purpose in that context, and then the idea that there are thousands of other compounds 10 11 out there for which it may be appropriate to moving away from the animal. So some of the 12 dialogue that we're hearing may not be fit for 13 14 purpose for chlorothalonil but may be directly fit for purpose for other kinds of things. 15 So it's nice to hear that variety of feedback; but 16 they may not all apply to chlorothalonil itself, 17 18 per se. 19 DR. ROBERT CHAPIN: Okav. Thank you all. That was a rich 20 Success. discussion. So we're at 11:15. We've been going 21 a little longer than an hour for each question. 22 23 My inclination would be to do Charge Question 3 before lunch, so my question to you all is do we 24

### Transcripti nEtc.

need a five-minute break before we dive into 1 Question 3? Yes. Okay. Is five minutes going 2 3 to be long enough? Yes. Okay. 11:20. 4 5 [BREAK] 6 7 CHARGE QUESTION 3 8 DR. ROBERT CHAPIN: 9 This is Bob Chapin. First up is -- and we've got 3 on the 10 11 screen. Dr. Perron, would you care to pose question 3 to the panel, please? 12 DR. MONIQUE PERRON: Hi, this is 13 14 Monique Perron. Charge Question Number 3: Please comment on the strengths and limitations 15 of using the CFD model results to calculate 16 17 cumulative deposition, including the assumptions 18 and calculations made to account for polydisperse particle sizes as discussed in the EPA's issue 19 20 paper. A CFD model for the upper airway of a human was used in the proposed approach to 21 22 determine surface deposition of discrete particle sizes (monodisperse) in regions of the 23 24 respiratory tract and adjusted for amount of

## Transcripti nEtc.

| 1  | active ingredient as described in MRID 50610403  |
|--|--|
| 2  | and summarized in Section 2.2.3 of the Agency's  |
| 3  | issue paper.   |
| 4  | Since operators are exposed to   |
| 5  | distributions of particle sizes (polydisperse),  |
| 6  | percent contributions of each discrete particle  |
| 7  | size were calculated based on the particle size  |
| 8  | distribution derived for operators applying  |
| 9  | liquid formulations and used to determine  |
| 10   | cumulative deposition in each region of the  |
| 11   | respiratory tract as described in MRID 50610402  |
| 12   | and summarized in Section 2.2.5 of the Agency's  |
|  |  |
| 13   | issue paper.   |
| 13<br>14                                     | issue paper.<br>DR. ROBERT CHAPIN: That's easy   |
| -  |  |
| 14   | DR. ROBERT CHAPIN: That's easy   |
| 14<br>15                                     | <b>DR. ROBERT CHAPIN:</b> That's easy for you to say. The lead discussant for this is  |
| 14<br>15<br>16                               | <b>DR. ROBERT CHAPIN:</b> That's easy<br>for you to say. The lead discussant for this is<br>Dr. Lisa Sweeney.  |
| 14<br>15<br>16<br>17                         | DR. ROBERT CHAPIN: That's easy<br>for you to say. The lead discussant for this is<br>Dr. Lisa Sweeney.<br>DR. LISA SWEENEY: Lisa Sweeney   |
| 14<br>15<br>16<br>17<br>18                   | DR. ROBERT CHAPIN: That's easy<br>for you to say. The lead discussant for this is<br>Dr. Lisa Sweeney.<br>DR. LISA SWEENEY: Lisa Sweeney<br>here. Syngenta and the EPA Office of Pesticide   |
| 14<br>15<br>16<br>17<br>18<br>19             | DR. ROBERT CHAPIN: That's easy<br>for you to say. The lead discussant for this is<br>Dr. Lisa Sweeney.<br>DR. LISA SWEENEY: Lisa Sweeney<br>here. Syngenta and the EPA Office of Pesticide<br>Programs are proposing a new approach, or new  |
| 14<br>15<br>16<br>17<br>18<br>19<br>20       | DR. ROBERT CHAPIN: That's easy<br>for you to say. The lead discussant for this is<br>Dr. Lisa Sweeney.<br>DR. LISA SWEENEY: Lisa Sweeney<br>here. Syngenta and the EPA Office of Pesticide<br>Programs are proposing a new approach, or new<br>approach methodology, for inhalation toxicology   |
| 14<br>15<br>16<br>17<br>18<br>19<br>20<br>21 | DR. ROBERT CHAPIN: That's easy<br>for you to say. The lead discussant for this is<br>Dr. Lisa Sweeney.<br>DR. LISA SWEENEY: Lisa Sweeney<br>here. Syngenta and the EPA Office of Pesticide<br>Programs are proposing a new approach, or new<br>approach methodology, for inhalation toxicology<br>of a respiratory irritant, fungicide |

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1 Syngenta's pioneering approach is unusual in that they didn't wait for method 2 3 approach to be validated or -- but I guess they're trying to optimize it, right, Emily? 4 But they put together a suite of technologies that 5 they felt could address specific questions 6 7 regulators need answered for their Agency's risk assessment mandates. They believe their approach 8 9 improves on traditional approaches -- conducting a 90-day rat study and extrapolating findings to 10 11 human -- and their approach relies on in vitro experiments and simulations with greater human 12 relevance than the traditional approach. 13 14 Specifically in this charge question, we're asked to comment on strengths and limitations of the 15 CFD model and the assumption of calculations made 16 to counter polydisperse particles. 17 To summarize our findings, the 18 19 panelists deemed that the use of the CFD model is an innovative approach to determining human 20 airway exposure to chlorothalonil and the 21 calculation performed to account for polydisperse 22 23 particles are supported by information provided.

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For the most part, the proposed 1 process improves upon the current processes EPA 2 3 would use for interpretation of in vivo data, with a consideration of the deposition of 4 chlorothalonil particles in the human respiratory 5 system to determine actual deposited doses to 6 7 tissue. Going forward, the panel would 8 9 like to see a better justification for the chosen inputs and assumptions for the model provided 10 11 upfront. Some of this information was provided in our Tuesday session. Basically, you should 12 have given us more work to do upfront and given 13 14 us more documents. I can't believe we're saying that. That additional justification and 15 documentation would have provided answers to many 16 of the questions that arose while reviewing the 17 18 documents. 19 The panel also requests that EPA and/or Syngenta provide greater detail on eight 20 topic areas that I'll list, and then we'll 21 address each of those individually so that we 22 23 don't wind up jumping around as individuals raise comments on them. But just to summarize: 24

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| 1  | One: Provide greater detail on                    |
|----|---|
| 2  | and validation for the proposed particle size     |
| 3  | distribution, although we understand that there   |
| 4  | will be application-specific considerations down  |
| 5  | the line in future risk assessments;              |
| 6  | Two: Consider the lung as the                     |
| 7  | target organ of concern, in concert with          |
| 8  | exploration of the impact of oral, nasal, and/or  |
| 9  | mouth breathing;                                  |
| 10 | Three: Determine the potential                    |
| 11 | for additional upper respiratory tract deposition |
| 12 | of chlorothalonil during exhalation;              |
| 13 | Four: Move beyond an N of one for                 |
| 14 | human upper respiratory tract geometry addressing |
| 15 | CFD model parameter uncertainty in variability,   |
| 16 | and selecting parameter values appropriate to the |
| 17 | relative and exposures scenarios such as level of |
| 18 | effort;   |
| 19 | Five: Address questions about the                 |
| 20 | precision of the current upper respiratory tract  |
| 21 | of the CFD model;                                 |
| 22 | Six: Address the potential for                    |
| 23 | application of different or additional modeling   |
|    |   |

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| 1  | approaches to dosimetry calculations, such as     |
|----|---|
| 2  | MPPD or PBPK models;                              |
| 3  | Seven: Consider alternative dose                  |
| 4  | metrics for the risk assessment point of          |
| 5  | departure;  |
| 6  | Eight: Expand the use of the rat                  |
| 7  | CFD model simulation findings to build confidence |
| 8  | in the overall NAM approach.                      |
| 9  | Each of these concerns is                         |
| 10 | discussed in greater detail. We'll start with     |
| 11 | the particle size distribution. A number of       |
| 12 | members of the panel had some difficulty          |
| 13 | following the proposal regarding the 35-          |
| 14 | micrometer MMAD particle size that's sort of the  |
| 15 | baseline, and then the 1.5 geometric standard     |
| 16 | deviation assumption. And also the CFD model      |
| 17 | assumed 20 degrees C in ambient humidity. It's    |
| 18 | unclear how this would affect the particle size   |
| 19 | distribution; and basically, it's an embedded     |
| 20 | assumption and there's sort of a lack of          |
| 21 | qualitative or quantitative description of the    |
| 22 | impact.   |
| 23 | Some of the issues that was felt                  |
| 24 | needed better documentation, including some of    |

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| 1  | the information on the laboratory experiments     |
|----|---|
| 2  | that were done, the fact that there's an          |
| 3  | assumption of no change in particle size due to   |
| 4  | humidity within the respiratory tract. And so I   |
| 5  | think we'll open it up to additional comments on  |
| 6  | the particle size distribution at this time. And  |
| 7  | I invite Cliff to go first, with the Chair's      |
| 8  | permission, since Cliff had the most comments on  |
| 9  | this.   |
| 10 | DR. CLIFFORD WEISEL: Cliff                        |
| 11 | Weisel. The CFD model and the way it was          |
| 12 | presented really is very dependent upon the       |
| 13 | particle size coming in; and that's separate from |
| 14 | the changes that might go within it. If you look  |
| 15 | at how particles change in the environment, they  |
| 16 | are very dependent upon the relative humidity,    |
| 17 | how long they stay there, even the temperature.   |
| 18 | The thing about spray, as I look                  |
| 19 | more and more, the particle size distribution of  |
| 20 | spray is much larger than the inhalation. So      |
| 21 | you're looking at the tail end of what's going    |
| 22 | on.   |
| 23 | Now, what was done in the                         |
| 24 | laboratory, if I understood correctly, was you    |
|    |   |

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| 1  | had about 2.5 distance between where the spray    |
|----|---|
| 2  | was and the sampler. And one of the comments      |
| 3  | was, well, that's what you might be looking at    |
| 4  | for an applicator carrying a wand. But that's     |
| 5  | not what you're modeling, you're modeling a boom  |
| 6  | system, and the distance between the emission and |
| 7  | the person is much larger there. So, you have a   |
| 8  | greater opportunity for changes in particle size  |
| 9  | than what you might see in the laboratory. And I  |
| 10 | think that's a critical thing, because that's     |
| 11 | your primary input into what's going on.          |
| 12 | Even with that, I was trying to                   |
| 13 | figure out how the calculation was made to get at |
| 14 | that 35, and I'm still completely lost. It        |
| 15 | references a health-based particle size selective |
| 16 | sampling and application note in TSI, and that    |
| 17 | really doesn't deal with the specific situation   |
| 18 | that you have. This is a very generic one and     |
| 19 | that's the only thing I can see.                  |
| 20 | In addition, there were two ways                  |
| 21 | that the particle size was measured. One was as   |
| 22 | an injector. The other I forgot to ask about      |
| 23 | it because I missed it was an Oxford laser        |
| 24 | system, which actually is a full distribution in  |
|    |   |

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And the data from both of those were 1 real time. 2 not presented. 3 And if you have data that gives you the real size distribution, why are you're 4 using a calculation based on a very generic is a 5 loss to me. As I say, that's critical as to how 6 7 you move along. And the secondary is, what was 8 9 also mentioned, is once it gets to the lung, if you do have small sizes, there is growth. 10 And 11 there are CFD models of lungs that do incorporate it; so, that was not included on that. So, those 12 are our major concerns that we have. 13 14 And I asked about the drift. There are plenty of drift models out there. 15 Now, you may not want to go as far as drift, because 16 that's much further -- your targets of the 17 18 occupational individuals -- but it certainly 19 becomes more and more important if you're looking at people surrounding this, and you're going to 20 expanded past just the occupational exposure. 21 The other thing about the model, 22 23 my understanding, again, of a boom system is you have more than one nozzle off and on in a boom 24

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| 1  | system. All your calculations are based on the    |
|----|---|
| 2  | amounts you got from a single nozzle. And so,     |
| 3  | that has to be looked at further to see what the  |
| 4  | real total amount is.                             |
| 5  | And then lastly, the issue of                     |
| 6  | pressure. Pressure 40 PSI was used in the         |
| 7  | laboratory. I understand why that came about.     |
| 8  | But when the suggestion was that was related to   |
| 9  | an applicator, if you look at it as someone who's |
| 10 | actually carrying something, the way those things |
| 11 | work is you pressurize it, and then you start     |
| 12 | spraying. And when you do that, you're starting   |
| 13 | at a high pressure and you're going to a low      |
| 14 | pressure. I don't know how high they actually go  |
| 15 | when you're actually pumping, but you change      |
| 16 | that, you change both the amount and the particle |
| 17 | size distribution coming out of it.               |
| 18 | And then I don't know how well                    |
| 19 | tied those boom systems are. You have different   |
| 20 | nozzles. Some nozzles you have a single           |
| 21 | pressure, some nozzles may be at a higher one,    |
| 22 | proximity. So, again, a sensitivity analysis to   |
| 23 | understand how those go, would be a very          |
| 24 | important thing. And I'll stop for the moment.    |
|    |   |

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| 1  | DR. ROBERT CHAPIN: Dr. Sweeney,                   |
|----|---|
| 2  | are you pausing to let other associate            |
| 3  | discussants weigh in on this particle size?       |
| 4  | DR. LISA SWEENEY: Particle size.                  |
| 5  | Yes.  |
| 6  | DR. ROBERT CHAPIN: Does anybody                   |
| 7  | want to add anything to what she said, any of the |
| 8  | associate discussions? Start pressing your        |
| 9  | buttons.  |
| 10 | DR. EMILY REINKE: Emily Reinke.                   |
| 11 | I concur.   |
| 12 | DR. JON HOTCHKISS: Jon Hotchkiss.                 |
| 13 | I agree that I had a hard time following the      |
| 14 | derivation of that 35-micron number. It may be    |
| 15 | right; like it kind of feels about right, but I   |
| 16 | just couldn't follow it. And they keep on         |
| 17 | harping on the really tight GSD, but that's going |
| 18 | to impact of your estimates of regional           |
| 19 | deposition in the CFD model.                      |
| 20 | DR. ROBERT CHAPIN: Jim?                           |
| 21 | DR. JAMES BLANDO: I wasn't an                     |
| 22 | associate discussant. I just have a comment.      |
|    |   |
|    |   |
|    |   |

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DR. ROBERT CHAPIN: If you have a 1 comment about this, now is a reasonable time to 2 3 do it. DR. JAMES BLANDO: I just want to 4 5 make a comment that there are a couple other impactor types that are available. And it was 6 7 unclear to me why you picked an impactor with the size cuts that it had, and my suggestion would be 8 9 to pick an impactor that's closer to the size cuts that are relevant to your modeling. 10 11 Also, I just want to point out that a serious impactor, for example, is an 12 impactor you can bring in a field and collect 13 14 personal samples. And that would be, I think, really useful to have -- I don't want to say real 15 But have data on actual operators, and data. 16 those serious impactors are widely available. 17 18 The only technical complication 19 you could have -- I know we dealt with this once in a lab -- is that if you do have an impactor 20 that pulls a heavy vacuum, you could desiccate 21 your particles as your pulling them through the 22 23 impactor. So, that's just something for your aerosol scientists to consider, but I would 24

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1 encourage you to use impactors that have size cuts that are more relevant to what you're trying 2 3 to model. DR. ROBERT CHAPIN: Dr. Yang? 4 5 DR. RAYMOND YANG: Ray Yang. Cliff's comments are very educational. 6 Thank 7 you. And that brings me back to what I said on Tuesday in terms of the spray is polydisperse, 8 9 and yet the CFD modeling is monodisperse, meaning they use one particle size at a time to run the 10 11 simulation. And just based on some common sense, seems to me when you have all these aerosol 12 particles going into a narrow and winding space, 13 14 they're going to have collisions. And some smaller particles are going to become bigger; and 15 therefore, the simulation probably, really 16 doesn't represent what the actual spraying and so 17 18 on. 19 And I would urge the Syngenta folks and Rick Corley to get together, maybe do 20 some further simulation using more than one size. 21 Or maybe all those seven or eight sizes together 22 23 and run your simulation to see if, in fact, the

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impact and deposition, and so on, are still the 1 2 same. 3 Those are some of the simplest things that one could do to really ask the 4 question, "Am I having a good system?" Thank 5 6 you. DR. ROBERT CHAPIN: 7 Dr. Cavallari? 8 DR. JENNIFER CAVALLARI: I just 9 want to say that I agree with what was mentioned 10 by many of my colleagues. I thought you did -- a 11 good job was done in choosing the spray application versus mixing and loading and 12 choosing that fine spray. But looking at other 13 14 factors that may influence particle exposure, 15 like the pressure, is also important. I would have liked to see justification for that. 16 And another factor that I think is 17 18 important to consider is when we look at 19 biological endpoints, we look at the most sensitive markers within that. Should we be 20 considering that for exposure inputs, and should 21 we be considering the 75th percentile of exposure 22 23 in that same way? So, when we look at this

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| 1  | exposure data, thinking about whether the mean is   |
|--|---|
| 2  | most important when we get this data. Thank you.  |
| 3  | DR. ROBERT CHAPIN: Dr. Reinke?  |
| 4  | DR. EMILY REINKE: I just wanted   |
| 5  | to respond to what Ray said about the particle  |
| 6  | size distribution. I think the way that it was  |
| 7  | modeled with the individual particle sizes, and   |
| 8  | then combined to the percent distribution was   |
| 9  | accurate and adequate. I don't think it   |
| 10   | necessarily needed to be one CFD model with a   |
| 11   | polydisperse exposure versus six CFD models with  |
| 12   | percent distribution. I honestly think that that  |
|  |   |
| 13   | was okay.   |
| 13<br>14                                     | was okay.<br>DR. ROBERT CHAPIN: Rob?  |
|  |   |
| 14   | DR. ROBERT CHAPIN: Rob?   |
| 14<br>15                                     | DR. ROBERT CHAPIN: Rob?<br>DR. ROBERT MITKUS: Just two  |
| 14<br>15<br>16                               | DR. ROBERT CHAPIN: Rob?<br>DR. ROBERT MITKUS: Just two<br>points I wanted to make. One is just kind of  |
| 14<br>15<br>16<br>17                         | DR. ROBERT CHAPIN: Rob?<br>DR. ROBERT MITKUS: Just two<br>points I wanted to make. One is just kind of<br>echoing what Cliff had said about using a kind of   |
| 14<br>15<br>16<br>17<br>18                   | DR. ROBERT CHAPIN: Rob?<br>DR. ROBERT MITKUS: Just two<br>points I wanted to make. One is just kind of<br>echoing what Cliff had said about using a kind of<br>a theoretical distribution. I think I understand   |
| 14<br>15<br>16<br>17<br>18<br>19             | DR. ROBERT CHAPIN: Rob?<br>DR. ROBERT MITKUS: Just two<br>points I wanted to make. One is just kind of<br>echoing what Cliff had said about using a kind of<br>a theoretical distribution. I think I understand<br>maybe why you guys wanted to do that; maybe to   |
| 14<br>15<br>16<br>17<br>18<br>19<br>20       | DR. ROBERT CHAPIN: Rob?<br>DR. ROBERT MITKUS: Just two<br>points I wanted to make. One is just kind of<br>echoing what Cliff had said about using a kind of<br>a theoretical distribution. I think I understand<br>maybe why you guys wanted to do that; maybe to<br>generalize this for other compounds that use that  |
| 14<br>15<br>16<br>17<br>18<br>19<br>20<br>21 | DR. ROBERT CHAPIN: Rob?<br>DR. ROBERT MITKUS: Just two<br>points I wanted to make. One is just kind of<br>echoing what Cliff had said about using a kind of<br>a theoretical distribution. I think I understand<br>maybe why you guys wanted to do that; maybe to<br>generalize this for other compounds that use that<br>density function. But it seems to me that since |

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1 have actual particle size distribution from the RespiCon that they could have used in the model. 2 3 So, I would just echo that. The other thing is sometimes, 4 5 whether it's PBPK models or PSD models, like those are CFD models, there's always a perception 6 that this is a boutique model. This is very fit 7 for purpose, maybe overly fit for purpose and 8 9 maybe can't be extrapolated to other situations and scenarios. 10 11 My recommendation to maybe to overcome that perception that might exist for the 12 Agency, and at the same time advantage the 13 14 modeling science that the Agency is using, is to use kind of an approach that's in between. 15 So, currently, you guys are using RDDR for when 16 you're making your HEC calculations, which was 17 referenced back almost 25 years ago in the 18 19 Agency's RFC methodology. You could use the MPPD software, multiple path particle dosimetry 20 software, by Applied Research Associates of New 21 Mexico, which, in my opinion, would be a step up 22 23 from the current RDDR software. And at the same time, it doesn't -- you're not wading into 24

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| 1  | territory where you have to validate, or explain, |
|----|---|
| 2  | or check differential equations for every model   |
| 3  | that is submitted to you by every company for     |
| 4  | every particular formulation in exposure          |
| 5  | scenario.   |
| 6  | So, the MPPD model, from my having                |
| 7  | used it, it has a lot of the same benefits of the |
| 8  | CFD model that was proposed and described by Dr.  |
| 9  | Hinderliter. It's free, it's publicly available,  |
| 10 | it's very transparent unlike the RDDR software    |
| 11 | and it's widely used.                             |
| 12 | I know Dr. Lowit asked for some                   |
| 13 | tractable specific recommendations. I think one   |
| 14 | that could be used, not just for this particular  |
| 15 | situation, but could be applied with an HED more  |
| 16 | widely, is to investigate that MPPD software.     |
| 17 | And maybe that could be a step forward from the   |
| 18 | current HEC calculation approach to offer that.   |
| 19 | DR. ROBERT CHAPIN: Before I call                  |
| 20 | on Dr. Hotchkiss, I'll just remind us that we've  |
| 21 | got eight sort of paragraphs that we're working   |
| 22 | through on Dr. Sweeney's thing. So, if we fully   |
| 23 | explore each one of these things, lunch may be    |
| 24 | late. Dr. Hotchkiss, your sign is up.             |

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| 1  | DR. JON HOTCHKISS: I'd like to                    |
|----|---|
| 2  | agree with Rob's comment about the CFD model and  |
| 3  | other applications for its use. Not everyone who  |
| 4  | may want to use this approach will have the       |
| 5  | computational horsepower to run a CFD model; some |
| 6  | are lucky, some are not.                          |
| 7  | One of my comments was even though                |
| 8  | the MPPD model is less precise in terms of        |
| 9  | regional deposition, and how closely you can      |
| 10 | dissect what the regional dose is, it is pretty   |
| 11 | simple to use. And there are well-established     |
| 12 | regional surface areas, or humans, or rodents, or |
| 13 | whatever you wanted to do.                        |
| 14 | And it would just be interesting,                 |
| 15 | and maybe this has already been done, if there    |
| 16 | was a comparison between the more precise CFD     |
| 17 | estimate of dose per unit area relative to a more |
| 18 | average method using MPPD. I don't know. That     |
| 19 | would just be an interesting exercise. It         |
| 20 | wouldn't take all that much time, and it would    |
| 21 | just tell you one way or another whether or not a |
| 22 | simpler approach might be more applicable across  |
| 23 | the range where this model's going to be used.    |
|    |   |

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DR. ROBERT CHAPIN: 1 Two more 2 comments. Dr. Page? 3 DR. KATHRYN PAGE: Maybe this is my lack of understanding here, but it was my 4 understanding that, and I think it was said on 5 Tuesday that the CFD modeling is based on the 6 7 particle size and can, in fact, be extrapolated to other compounds. Therefore, maybe the Agency 8 9 would consider the development of a databased set of values using the CFD model. If it is felt 10 11 that the MPPD model is not precise enough for their application, they could use that reference 12 set. Just something for consideration. 13 14 DR. ROBERT CHAPIN: Dr. Fortin? DR. MARIE FORTIN: I just want to 15 include, I think, that if it's feasible to employ 16 a simpler model to identify the region, that's 17 18 going to be the target of the highest exposure. 19 This way, it would enable -- it would be easier for more companies to adopt this approach, easier 20 for the Agency to review. And I think a lot of 21 faith is put into this CFD model. I think there 22 23 are probably ways to appreciate the limitation of

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the MPPD model, and account for that in other 1 2 manners. 3 DR. ROBERT CHAPIN: And the last word goes to Dr. Weisel. 4 5 DR. CLIFFORD WEISEL: Just some very specific recommendations. Dr. Blando 6 7 suggested you use field impactors. I don't even think you have to do that. We understand --8 9 since these are very dilute particles we know the 10 density. You can actually use some real time 11 scanning systems to get the particle counts across a very wide range of systems and calculate 12 the deposition. 13 14 The other comment that was about whether you need polydisperse versus monodisperse 15 in the CFD model, in this case, I don't think you 16 Because you're starting with fairly large 17 do. particles already, and that's not what we're 18 19 worried about. Where you do need it, is when you 20 assign the small particle size range, and you're 21 looking at changes of particle size of increases 22 23 in the lung, and not including that would be a potential problem if you're assign the small, 24

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| 1  | because that would very much change the           |
|----|---|
| 2  | deposition. Whereas with this size, everything    |
| 3  | would be coming out of the top, if the change is  |
| 4  | larger, it's not being so important, but some of  |
| 5  | the small ones are.                               |
| 6  | DR. ROBERT CHAPIN: Back to Dr.                    |
| 7  | Sweeney.  |
| 8  | DR. LISA SWEENEY: That will cut                   |
| 9  | down some of the discussion on number 6 since     |
| 10 | we've already talked a little bit about that.     |
| 11 | Just to follow up a little bit, is that basically |
| 12 | we're modeling the water droplets. So, to the     |
| 13 | extent that other spray systems have, again,      |
| 14 | water droplets, the estimate would be applicable  |
| 15 | to other chemical applications. But depending on  |
| 16 | how much the density of the particle that's       |
| 17 | sitting in that droplet changes. The overall      |
| 18 | density could change the simulations even for     |
| 19 | something with water.                             |
| 20 | But moving on to number 2. The                    |
| 21 | consideration of the lung as a potential human    |
| 22 | toxicity concern in oronasal breathing was an     |
| 23 | area that a number of members of the panel had    |
| 24 | comments on. Significant concern about the CFD    |
|    |   |

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| 1  | approach as implemented in current case study is  |
|----|---|
| 2  | it neglected to address a significant potential   |
| 3  | target organ of the lung. Lung is identified as   |
| 4  | the target organ even in an obligate nose         |
| 5  | breather, the rat; albeit the testing was done    |
| 6  | with smaller particle sizes and droplet sizes in  |
| 7  | the rat, than might be a present in some of the   |
| 8  | applications that would be of concern for human   |
| 9  | use of chlorothalonil.                            |
| 10 | The predictions in the Corley                     |
| 11 | model and, also, MPPD simulations that were       |
| 12 | provided by Syngenta indicated that smaller       |
| 13 | particles in the inhalable range do pass through  |
| 14 | the trachea deeper into the lung. While human     |
| 15 | fractional lung deposition is highly dependent on |
| 16 | particle size, and it may be lower than what's    |
| 17 | delivered to the upper respiratory tract          |
| 18 | again, depending on particle size the larynx      |
| 19 | dose is not zero, and the lung is not zero. So,   |
| 20 | it needs to be carried through a little bit       |
| 21 | further.  |
| 22 | A CFD model with proper                           |
| 23 | assumptions provides a valid approach for         |
| 24 | calculating cumulative deposition, and the        |
|    |   |

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| 1  | specific application described here has some      |
|----|---|
| 2  | assumptions, which the panel recommends should    |
| 3  | have better documentation overall. The CFD model  |
| 4  | assumed a breathing rate for a sedentary adult    |
| 5  | male who was a nose breather. Individuals         |
| 6  | spraying chlorothalonil are likely to breathe at  |
| 7  | a higher rate for at least part of the time than  |
| 8  | the assumed sedentary breathing rate since        |
| 9  | applicators exert themselves and carry            |
| 10 | appointment.                                      |
| 11 | The higher breathing rate                         |
| 12 | discussed in a later point on the parameter       |
| 13 | assumptions would increase the mass of aerosols   |
| 14 | inhaled and increase the linear velocity of the   |
| 15 | air through the respiratory tract and could cause |
| 16 | more air to penetrate deeper into the lungs.      |
| 17 | Higher breathing rates are also associated with   |
| 18 | the shift from an individual being a nose         |
| 19 | breather to a mouth breather. These conditions    |
| 20 | could change the deposition pattern.              |
| 21 | Inclusion of oronasal breathing of                |
| 22 | the model to ascertain its effect on compound     |
| 23 | deposition should be considered. The panel        |
| 24 | suggests using a CFD model that can examine the   |
|    |   |

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| 1  | deposition for both mouth and nose breathers and  |
|----|---|
| 2  | recommends the sensitivity analysis for breathing |
| 3  | rate be conducted. The panel would like to see    |
| 4  | the source to outcome approach extended to        |
| 5  | computational modeling of lung deposition in      |
| 6  | humans during mouth breathing as a worst-case     |
| 7  | scenario for delivery to the lung, and possibly   |
| 8  | to human exposures with 100 percent nasal         |
| 9  | breathing, and with mouth breathing augmenting    |
| 10 | nasal breathing.                                  |
| 11 | Habitual oronasal breathing is not                |
| 12 | unusual, and a 1981 study showed that habitual    |
| 13 | oronasal breathing occurred in four out of thirty |
| 14 | subjects, and that switching from nasal to        |
| 15 | oronasal breathing at higher ventilation rates is |
| 16 | the norm and occurred in 20 out of 30 subjects in |
| 17 | the study.  |
| 18 | So, while it may be that these                    |
| 19 | elements did not add greater understanding to the |
| 20 | approach, and may not be of concern in future     |
| 21 | cases, for a first application, it is recommended |
| 22 | that this be considered for the chlorothalonil    |
| 23 | case study.                                       |
|    |   |

Transcripti nEtc.

Comments from DR. ROBERT CHAPIN: 1 the associate discussants; things to enrich this 2 3 summary? Anybody else on the panel? Lunch just got closer. 4 DR. LISA SWEENEY: Number 3: 5 Consideration of further upper respiratory tract 6 7 deposition during exhalation. The CFD modeling of the upper respiratory tract assumes no 8 9 deposition during exhalation of the compound, but no specific evidence was provided in support of 10 11 this assumption. Inclusion of exhalation in 12 oronasal breathing to ascertain its effecting 13 14 compound deposition should be considered, and particles that are deposited during inhalation 15 can be assumed to be stuck. They're probably not 16 going to come off during exhalation, but the 17 regional deposition of entrained particles in the 18 19 exhaled breath may lead to a different deposition pattern, or just increase the tissue dose. 20 The modeling of lung deposition, 21 which was recommended, could support or challenge 22 23 the validity of the assumption that there was significant deposition of chlorothalonil occurs 24

### Transcripti nEtc.

| 1  | in the upper airway exhalation. In a sense, if   |
|----|--|
| 2  | it all deposits in the lung, yes, you've proved  |
| 3  | that you aren't getting more from exhalation but |
| 4  | oops, now you have a dose in the lung that you   |
| 5  | have to consider. So, that's sort of a "can't    |
| 6  | win" scenario in a sense.                        |
| 7  | We recommend that the exhalation                 |
| 8  | be considered, especially with the additional    |
| 9  | detail of understanding deposition in the lungs. |
| 10 | So you have to know how much is coming out and   |
| 11 | could be further deposited in the upper          |
| 12 | respiratory tract, especially in the larynx,     |
| 13 | which has been identified as the target tissue.  |
| 14 | DR. ROBERT CHAPIN: Enrichment by                 |
| 15 | the associate discussants. Anybody else?         |
| 16 | DR. LISA SWEENEY: The general                    |
| 17 | ideas of variability and uncertainty are         |
| 18 | unavoidable when we deal with populations, as is |
| 19 | the case in risk assessment. More transparency   |
| 20 | on the sources of parameter values, and the      |
| 21 | scenarios they are intended to represent, would  |
| 22 | also be desirable.                               |
| 23 | Inclusion of sensitivity analyses                |
| 24 | of the upper airway CFD model would have greatly |
|    |  |

## TranscriptiznEtc.

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| 1  | enhanced the understanding of the uncertainty and |
|----|---|
| 2  | potential variability of CFD modeling outcomes    |
| 3  | for use in risk assessment. The model geometry    |
| 4  | is based on an end of one individual, described   |
| 5  | in Kabilan et al., 2016. Current submission does  |
| 6  | not place this geometry in any context to         |
| 7  | indicate whether this individual is likely to be  |
| 8  | a representative of the population.               |
| 9  | There's no detail provided in the                 |
| 10 | submission to support the assertion that the CFD  |
| 11 | modeling is applicable across individuals. And    |
| 12 | EPA stated that it was within the range of other  |
| 13 | simulations but didn't really quantify what "in   |
| 14 | the range" means.                                 |
| 15 | Sensitivity analyses would                        |
| 16 | identify key model parameters that could focus    |
| 17 | the assessment of the representativeness of the   |
| 18 | CFD model, and the panel recommends that such     |
| 19 | analyses be undertaken.                           |
| 20 | For example, in the present report                |
| 21 | by Corley, et al., 2018, the nasal breathing      |
| 22 | model is based on a 35-year-old healthy male.     |
| 23 | But in two earlier publications, from the same    |
| 24 | group, they had CFD models for an 84-year-old     |
|    |   |

## Transcripti nEtc.

| 1  | female, who hopefully won't be out doing          |
|----|---|
| 2  | agricultural spraying, and an 18-year-old male    |
| 3  | volunteer.  |
| 4  | The question is whether the CFD                   |
| 5  | simulations would have been different if the      |
| 6  | dosimetry, based on these individuals, had been   |
| 7  | run instead. This question seems particularly     |
| 8  | important since in their original 2012 paper they |
| 9  | noted that using a single volunteer was a         |
| 10 | significant limitation of their approach.         |
| 11 | So, the panel recommends that                     |
| 12 | simulations with these additional upper           |
| 13 | respiratory tract geometries be conducted as a    |
| 14 | first step toward understanding interindividual   |
| 15 | pharmacokinetic irritability for chlorothalonil   |
| 16 | deposition.                                       |
| 17 | Panel also encourages EPA and                     |
| 18 | Syngenta to consider the possibility of a         |
| 19 | Bayesian approach or Monte Carlo approaches to    |
| 20 | the extent the data are available to allow these  |
| 21 | types of modeling exercises, which are more       |
| 22 | computationally intense. It still could be        |
| 23 | useful, but at least starting out by exploring    |
| 24 | multiple geometries would be a good start.        |

## Transcripti nEtc.

| 1  | The EPA gave some additional                      |
|----|---|
| 2  | detail this morning about the breathing frequency |
| 3  | and inhalation rate for the CFD model. It was     |
| 4  | noted by the panel that the CFD model assumes 20  |
| 5  | breaths per minute and 7.4 liters per minute.     |
| 6  | And that differs from the rate for the HEC        |
| 7  | calculation, which was 8.3 liters per minute, and |
| 8  | 12.7 breaths per minute.                          |
| 9  | A sensitivity analysis would let                  |
| 10 | us know sort of what is rate limiting in terms of |
| 11 | deposition. Is it more important the total mass   |
| 12 | that's delivered and the concentration times the  |
| 13 | number of liters per minute, or is it the number  |
| 14 | the breaths? Because both of those factors are    |
| 15 | different in the two models. So, if you don't     |
| 16 | know which is rate limiting, you don't know which |
| 17 | is the appropriate way to adjust in developing an |
| 18 | HEC that's specific to a different breathing      |
| 19 | rate; breathing rate in terms of minute volume or |
| 20 | breathing rate in terms of breath per minute.     |
| 21 | It was noted by the panel that                    |
| 22 | driving a tractor might be a light activity       |
| 23 | rather than a sedentary activity. So, the rate    |
| 24 | of 7.4 that was used in the modeling might not be |
|    |   |

## Transcripti nEtc.

1 representative of the higher level of activity of someone driving with a tractor. 2 3 And Dr. Hinderliter did relay the finding that breathing frequency results in 4 higher deposition rates, but not a change in 5 distribution. Question is, how much higher is 6 7 this breathing frequency? Because it's one thing when you perturb parameters by ten percent; it's 8 9 another when you start tripling them, such as could be the case for a high exertion scenario. 10 11 So, additional detail of what has already been done would be helpful. 12 We also had a question from a 13 14 panelist that wondered just to what extent are the CFD model parameters driven by differences in 15 age and sex, because we really haven't explored 16 that at all. If we knew which parameters were 17 18 sensitive, then we'd say, oh, well, we know that 19 that is something that changes with age or based on gender. So, a sensitivity analysis would let 20 us know which questions are the ones to really 21 pursue in detail. 22 23 I think that's it for sort of the variability uncertainty and specific parameter 24

### Transcripti nEtc.

values on the CFD model. So, time for panel 1 2 input. 3 DR. CLIFFORD WEISEL: I want to reemphasize a couple of things. One is, you 4 5 mentioned sensitivity analysis a few times here. Actually it's something that should be done 6 7 across everything that's being presented to us, because what you're proposing is does this 8 9 methodology work? And at the very beginning, when you're doing a new methodological system, 10 11 particularly modeling is a key that should be done. 12 I also want to back up and 13 14 congratulate EPA. CFD modeling is something we're starting to understand because we can now 15 do it with a computer capability. I'm glad to 16 see that you're taking the forefront on that, but 17 it's critical that you use the right ones in that 18 19 area. The other thing that there was 20 talk about is variability. As you mentioned, 21 there wouldn't be a likely 84-year-old woman. 22 23 I'm not sure that's not true. You actually have a lot of field day around that population that's 24

### Transcripti nEtc.

| 1  | involved. And it's not just the person that's     |
|----|---|
| 2  | driving the tractor. You often have other people  |
| 3  | walking by doing other things in a field at the   |
| 4  | same time. And, often, in some of these things,   |
| 5  | it is a family operation.                         |
| 6  | So, I think you should go back and                |
| 7  | look at the data you have on who's really         |
| 8  | involved and use that as your input into here,    |
| 9  | not only at the most healthy, but look along that |
| 10 | distribution of who's involved, what they're      |
| 11 | doing, and the level of exercise.                 |
| 12 | So, if you have someone on the                    |
| 13 | tractor at one rate and you have someone that may |
| 14 | be a couple of meters away doing something else   |
| 15 | that's a little more energetic, they're going to  |
| 16 | get the exposure as well. And, so, you should     |
| 17 | probably take a look at your patterns around each |
| 18 | activity.   |
| 19 | DR. ROBERT CHAPIN: Dr. Yang.                      |
| 20 | DR. RAYMOND YANG: I just wanted                   |
| 21 | to add a little bit to what Lisa presented. In    |
| 22 | the PBPK modeling world, a very active area,      |
| 23 | which was advanced by Frederic Bois, was to use a |
| 24 |   |

## Transcripti nEtc.

| 1  | approach, you have to have a very high           |
|----|--|
| 2  | computational power; and therefore, Markov chain |
| 3  | Monte Carlo simulation incorporated into this    |
| 4  | assessment to address the issue of uncertainty   |
| 5  | and variability of the parameters that you use   |
| 6  | for modeling.                                    |
| 7  | Now, I have never done any CFD                   |
| 8  | modeling, but any modeling is going to be        |
| 9  | involving parameters. If you have parameter      |
| 10 | which is has a very wide distribution, you are   |
| 11 | probably not going to have a very good job done. |
| 12 | And since EPA is actively involved in this, I    |
| 13 | want to specifically mention the latest revision |
| 14 | of methylene chloride or dichloromethane risk    |
| 15 | assessment very, very nicely utilized what EPA   |
| 16 | calls probabilistic PBPK modeling, which is      |
| 17 | really the Bayesian approach incorporated with   |
| 18 | Markov chain Monte Carlo simulation.             |
| 19 | So, I would strongly urge the                    |
| 20 | possibility of looking into the possible use of  |
| 21 | this type of technology it's already in your     |
| 22 | shop to address the issue of variability and     |
| 23 | uncertainty in CFD modeling. Thank you.          |
| 24 | DR. ROBERT CHAPIN: Dr. Sullivan.                 |
|    |  |

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| 1  | MS. KRISTIE SULLIVAN: Thank you.  |
|--|---|
| 2  | Kristie Sullivan. I just want to maybe add on to  |
| 3  | what Lisa and Cliff had said about this idea of   |
| 4  | an N of one and needing to consider other   |
| 5  | respiratory anatomies. It may be as a supply to   |
| 6  | other chemicals, such as detailed analysis may  |
| 7  | not be necessary; but as we start off, we want to   |
| 8  | consider some of these variables and make sure  |
| 9  | they don't have an impact.  |
| 10   | DR. ROBERT CHAPIN: Anybody else   |
| 11   | for this particular issue of heterogeneity of the   |
| 12   | modeling? Back to Dr. Sweeney.  |
|  |   |
| 13   | DR. LISA SWEENEY: Next issue is   |
| 13<br>14   | <b>DR. LISA SWEENEY:</b> Next issue is one that actually didn't really come up in the   |
|  |   |
| 14   | one that actually didn't really come up in the  |
| 14<br>15   | one that actually didn't really come up in the presentations on Tuesday. Maybe in part, because   |
| 14<br>15<br>16                                     | one that actually didn't really come up in the<br>presentations on Tuesday. Maybe in part, because<br>Rick Corley wasn't here to present on the CFD   |
| 14<br>15<br>16<br>17                               | one that actually didn't really come up in the<br>presentations on Tuesday. Maybe in part, because<br>Rick Corley wasn't here to present on the CFD<br>model, but it's not clear to the reviewers that  |
| 14<br>15<br>16<br>17<br>18                         | one that actually didn't really come up in the<br>presentations on Tuesday. Maybe in part, because<br>Rick Corley wasn't here to present on the CFD<br>model, but it's not clear to the reviewers that<br>the CFD model mesh is sufficiently fine to  |
| 14<br>15<br>16<br>17<br>18<br>19                   | one that actually didn't really come up in the<br>presentations on Tuesday. Maybe in part, because<br>Rick Corley wasn't here to present on the CFD<br>model, but it's not clear to the reviewers that<br>the CFD model mesh is sufficiently fine to<br>accurately estimate those to specific hotspots.   |
| 14<br>15<br>16<br>17<br>18<br>19<br>20             | one that actually didn't really come up in the<br>presentations on Tuesday. Maybe in part, because<br>Rick Corley wasn't here to present on the CFD<br>model, but it's not clear to the reviewers that<br>the CFD model mesh is sufficiently fine to<br>accurately estimate those to specific hotspots.<br>Regional doses are presented as distributions  |
| 14<br>15<br>16<br>17<br>18<br>19<br>20<br>21       | one that actually didn't really come up in the<br>presentations on Tuesday. Maybe in part, because<br>Rick Corley wasn't here to present on the CFD<br>model, but it's not clear to the reviewers that<br>the CFD model mesh is sufficiently fine to<br>accurately estimate those to specific hotspots.<br>Regional doses are presented as distributions<br>that is percentiles in a fairly limited way.  |
| 14<br>15<br>16<br>17<br>18<br>19<br>20<br>21<br>22 | one that actually didn't really come up in the<br>presentations on Tuesday. Maybe in part, because<br>Rick Corley wasn't here to present on the CFD<br>model, but it's not clear to the reviewers that<br>the CFD model mesh is sufficiently fine to<br>accurately estimate those to specific hotspots.<br>Regional doses are presented as distributions<br>that is percentiles in a fairly limited way.<br>We were given the not records mean or |

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1 that the 75th percentiles are stable, but the higher percentiles could not be. 2 At least one reviewer said that 3 stability might vary with the number of mesh 4 segments for a given region. So, it might be 5 that the 75th percentile is reliable for one 6 7 region, but not for another. And if it's not based on the region side of the number, elements, 8 9 or facets for each region, why is that not the case? 10 11 And panel member found that the 75th percentile doses that were reported were 12 approximately linear with the airborne 13 14 concentration with a strong correlation coefficient or squared of .991. But the 15 deviation between that linear estimate and the 16 lowest concentration for the trend line was 19 17 percent. So, is that precise enough? 18 19 And there were not similar calculations provided for the humans. So, it's 20 hard to know just exactly how precise the human 21 model estimate is because we didn't see 22 23 predictions for a range of concentrations.

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So, lack of that kind of detail 1 makes it hard to be confident about the mesh 2 3 information and the stability of the dosimetry of calculations, in particular, the 75th percentile. 4 5 DR. ROBERT CHAPIN: Enrichments from anybody on the panel? Back to you, Dr. 6 7 Sweeney. DR. LISA SWEENEY: We already 8 9 talked a little bit about alternative deposition modeling options and possible expansions of the 10 11 modeling approach. EPA and Syngenta appeared to have determined that CFD modeling of the upper 12 airways best suited their purposes. But other 13 14 modeling options have been suggested by one or more member of the panel, who have already 15 revealed themselves by commenting on question 1 16 in this regard. 17 18 While CFD modeling has potential 19 to drive better cite-specific doses in terms of mass -- compared to the MPPD model, the MPPD 20 model has the advantage of being freely available 21 and widely used with reproducible simulations. 22 23 So, to the extent that those regional doses

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1 produced by the CFD model can be compared to the MPPD model, it might be nice. 2 3 Now, whether that would really confirm the model or suggest that there's a 4 problem with MPPD having such a gross reporting, 5 well, that would be something that we could 6 debate if we had the data. But we don't have 7 that in front of us yet. So, it's possible that 8 9 there could be some insights gained as to when the CFD modeling versus MPPD modeling is fit for 10 11 purpose. It was also noted by the panel 12 that the CFD model did not include a clearance 13 14 mechanism and was not run for repeated exposure scenarios. Now, to the extent that the 15 pharmacokinetic parameters are not altered by 16 17 repeated exposures -- such as changes in 18 breathing rate, or any changes to the airway 19 structure -- it wouldn't matter, but it should at least be considered and made explicit that they 20 don't think that's a concern; and therefore, that 21 a single breath simulation would be adequate to 22 23 count for repeated exposure.

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| 1  | As Ray noted, PBPK modeling can be  |
|--|---|
| 2  | used to consider systemic exposure as well. In  |
| 3  | the case of this risk assessment that is focused  |
| 4  | on a portal of entry effect, it could be that   |
| 5  | PBPK modeling does not enhance the risk   |
| 6  | assessment effort. However, in general, it would  |
| 7  | be helpful for both the Agency and the  |
| 8  | registrants to sort of explain the rationale for  |
| 9  | the choice of the level of detail of the modeling   |
| 10   | chosen, whether it's CFD, MPPD, or PBPK, to   |
| 11   | understand why a particular strategy was pursued.   |
| 12   | DR. ROBERT CHAPIN: Any additions  |
| 13   | or enrichments from the panel? Jim.   |
| 10   | of enfielded from the paner. of   |
| 14   | DR. JAMES BLANDO: This may have   |
| -  |   |
| 14   | DR. JAMES BLANDO: This may have   |
| 14<br>15   | <b>DR. JAMES BLANDO:</b> This may have already been stated, but did the model include   |
| 14<br>15<br>16   | <b>DR. JAMES BLANDO:</b> This may have<br>already been stated, but did the model include<br>mouth breathing? I remember there was some  |
| 14<br>15<br>16<br>17   | DR. JAMES BLANDO: This may have<br>already been stated, but did the model include<br>mouth breathing? I remember there was some<br>because I'm wondering if you have an activity  |
| 14<br>15<br>16<br>17<br>18   | DR. JAMES BLANDO: This may have<br>already been stated, but did the model include<br>mouth breathing? I remember there was some<br>because I'm wondering if you have an activity<br>that's strenuous, I wonder if that's something  |
| 14<br>15<br>16<br>17<br>18<br>19   | DR. JAMES BLANDO: This may have<br>already been stated, but did the model include<br>mouth breathing? I remember there was some<br>because I'm wondering if you have an activity<br>that's strenuous, I wonder if that's something<br>that should be considered, depending on the   |
| 14<br>15<br>16<br>17<br>18<br>19<br>20   | DR. JAMES BLANDO: This may have<br>already been stated, but did the model include<br>mouth breathing? I remember there was some<br>because I'm wondering if you have an activity<br>that's strenuous, I wonder if that's something<br>that should be considered, depending on the<br>specific scenario that you're looking at, because  |
| 14<br>15<br>16<br>17<br>18<br>19<br>20<br>21   | DR. JAMES BLANDO: This may have<br>already been stated, but did the model include<br>mouth breathing? I remember there was some<br>because I'm wondering if you have an activity<br>that's strenuous, I wonder if that's something<br>that should be considered, depending on the<br>specific scenario that you're looking at, because<br>I imagine deposition pattern would be different.                                |
| <ol> <li>14</li> <li>15</li> <li>16</li> <li>17</li> <li>18</li> <li>19</li> <li>20</li> <li>21</li> <li>22</li> </ol> | DR. JAMES BLANDO: This may have<br>already been stated, but did the model include<br>mouth breathing? I remember there was some<br>because I'm wondering if you have an activity<br>that's strenuous, I wonder if that's something<br>that should be considered, depending on the<br>specific scenario that you're looking at, because<br>I imagine deposition pattern would be different.<br>DR. LISA SWEENEY: The short |

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| 1  | sort of simulate that by subtracting that from    |
|----|---|
| 2  | the airflow that goes into the nose. So, there    |
| 3  | is consideration for how having mouth breathing,  |
| 4  | instead of all nasal breathing, would have an     |
| 5  | impact on the dosimetry.                          |
| 6  | DR. JON HOTCHKISS: In an effort                   |
| 7  | to be totally transparent, in terms of the        |
| 8  | capabilities of the model and how you're deriving |
| 9  | regional dose, do you foresee the EPA will define |
| 10 | its best model? What I'm worried about is that    |
| 11 | there will be multiple models being run by eight  |
| 12 | people who are coming to you. And then, surely,   |
| 13 | you'll select your own model too. So, I'm just    |
| 14 | wondering is there going to be a common           |
| 15 | methodology that you perceive, or is it going to  |
| 16 | be up to the registrants?                         |
| 17 | DR. ROBERT CHAPIN: We want to                     |
| 18 | make recommendations, not ask questions. So,      |
| 19 | now's the time to make a recommendation.          |
| 20 | DR. JON HOTCHKISS: I would                        |
| 21 | recommend in the commonality across laboratories  |
| 22 | and registrants, that there be some thought       |
| 23 | giving to a common model, whether it's there      |
| 24 | are a couple of different ways to run CFD's, and  |

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1 if you can just pick one. That would be my recommendation. 2 3 DR. ROBERT CHAPIN: Thank you. Other comments or enrichments? 4 5 DR. CLIFFORD WEISEL: Just to follow up what Jon was just saying, and I sort of 6 7 said this. I put this idea into the next charge question. Since you've developed a new 8 9 methodology and have a lot of inputs into using the models, and everything like that, putting 10 11 together a decision tree basis that looks at all the inputs so you can decide what parameters 12 should be included. May not have one model that 13 14 works for everything, because some models are more complex to run than others. So, nose only 15 models take less time and energy and inputs than 16 one that combines it, including the relative --17 18 again, as well as the confidence. 19 But you can have a series of models, and if you have a decision tree that will 20 help you point to what you should be using, what 21 are some of the criteria deciding when default 22 23 works and when doesn't; and this is, again, goes back to sensitivity analysis. As you get more 24

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| 1  | and more experience, then it becomes easier.      |
|----|---|
| 2  | That might be one approach you can use to help    |
| 3  | with that.  |
| 4  | DR. ROBERT CHAPIN: Back to Dr.                    |
| 5  | Sweeney.  |
| 6  | DR. LISA SWEENEY: Here we are,                    |
| 7  | winding down a little bit. Next issue is the      |
| 8  | selection of the dose metric. And it was noted    |
| 9  | that there are localized regions with higher      |
| 10 | deposition in the CFD modeling. And this          |
| 11 | contrasts to the way the MucilAir system is       |
| 12 | tested, in that you have a consistent interface.  |
| 13 | So, a question of if you have that sort of        |
| 14 | variability within the respiratory tract, and yet |
| 15 | a constant concentration in the test system.      |
| 16 | So, the direct applicability is                   |
| 17 | perhaps called into question a little bit.        |
| 18 | There's a question of whether, again, the 75th    |
| 19 | percentile is the appropriate dose to be using in |
| 20 | the risk assessment.                              |
| 21 | DR. ROBERT CHAPIN: Additions from                 |
| 22 | the panel? Dr. Sweeney.                           |
| 23 | DR. LISA SWEENEY: The last one                    |
| 24 | was on making use of the rat data. While the NAM  |

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| 1  | approach emphasizes human-relevant simulation in  |
|----|---|
| 2  | silica methods and in vitro testing, the          |
| 3  | parallelogram approach still has merit,           |
| 4  | especially when it can be applied using existing  |
| 5  | rat in vivo data.                                 |
| 6  | And as I noted yesterday, the                     |
| 7  | predicted 75th percentile dose in rat             |
| 8  | transitional epithelium is not that much lower    |
| 9  | than the doses in the larynx. And, yet, we        |
| 10 | didn't hear anything about whether transitional   |
| 11 | epithelium was also the cytotoxicity in the rat.  |
| 12 | Now, whether that's because it                    |
| 13 | happened, and it just wasn't brought to our       |
| 14 | attention, or the level of information on the in  |
| 15 | vivo studies did not detail that. It would be     |
| 16 | helpful to know that. And the greater             |
| 17 | concordance that can be observed in the rat       |
| 18 | dosimetry versus the in vivo severity             |
| 19 | correlation, the greater confidence one can have  |
| 20 | in applying the same strategies to that they      |
| 21 | will be predictive of human in vivo effects.      |
| 22 | To a certain extent, we do have                   |
| 23 | previous human use data with this compound. So,   |
| 24 | maybe we'd already have seen it by now if this is |

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| 1  | an issue. It was noted that this chemical has a   |
|----|---|
| 2  | history of safe use, and that's reassuring; but   |
| 3  | with a new chemical, it might be a little more of |
| 4  | a concern to be worried about whether we're       |
| 5  | predicting the right endpoints. So, to the        |
| 6  | extent the EPA and/or Syngenta can maximize       |
| 7  | insights that can be gained from past rat         |
| 8  | studies, that helps us move forward possibly in   |
| 9  | being comfortable applying these methodologies in |
| 10 | testing in the future where we might lack that    |
| 11 | data.   |
| 12 | And that wraps it up for the                      |
| 13 | issues that the panel members that were assigned  |
| 14 | this question brought to my attention. So, I      |
| 15 | suppose first we want to see if anyone has a      |
| 16 | comment specifically on the use of the rat data;  |
| 17 | and then, after that, opening up to other topics  |
| 18 | related to this charge.                           |
| 19 | DR. ROBERT CHAPIN: Perfect. So,                   |
| 20 | use of the rat data, anyone? Jon.                 |
| 21 | DR. JON HOTCHKISS: The                            |
| 22 | parallelogram approach has a lot of merit in      |
| 23 | making us feel better about, say a rat in vitro   |
| 24 | model matching up with the rat in vivo. But       |
|    |   |

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| 1  | you're still going to be comparing then rat in  |
|--|---|
| 2  | vitro to human in vitro. And I would not want us  |
| 3  | to get too hung up if those don't match up  |
| 4  | directly, because that's sort of the whole point.   |
| 5  | We're not trying to mimic the rat   |
| 6  | in vivo exposure. We're trying to get a better  |
| 7  | estimate of what's going to happen in humans.   |
| 8  | So, it's nice to make those comparisons, but we   |
| 9  | shouldn't be shocked or dismiss the human in  |
| 10   | vitro system if they're not alike. And that's   |
| 11   | just a comment.   |
| 12   | DR. ROBERT CHAPIN: The good news  |
|  |   |
| 13   | is this is not their first rodeo. Dr. Sullivan.   |
| 13<br>14   | is this is not their first rodeo. Dr. Sullivan.<br>MS. KRISTIE SULLIVAN: Just to  |
|  |   |
| 14   | MS. KRISTIE SULLIVAN: Just to   |
| 14<br>15   | <b>MS. KRISTIE SULLIVAN:</b> Just to emphasize what Jon just said. There are other  |
| 14<br>15<br>16   | MS. KRISTIE SULLIVAN: Just to<br>emphasize what Jon just said. There are other<br>cases where the parallelogram approach is sort of   |
| 14<br>15<br>16<br>17   | MS. KRISTIE SULLIVAN: Just to<br>emphasize what Jon just said. There are other<br>cases where the parallelogram approach is sort of<br>being trying to be used to assess an in vitro  |
| 14<br>15<br>16<br>17<br>18   | MS. KRISTIE SULLIVAN: Just to<br>emphasize what Jon just said. There are other<br>cases where the parallelogram approach is sort of<br>being trying to be used to assess an in vitro<br>method. And, in fact, there are methodological  |
| 14<br>15<br>16<br>17<br>18<br>19   | MS. KRISTIE SULLIVAN: Just to<br>emphasize what Jon just said. There are other<br>cases where the parallelogram approach is sort of<br>being trying to be used to assess an in vitro<br>method. And, in fact, there are methodological<br>differences between the rat in vitro and the rat  |
| 14<br>15<br>16<br>17<br>18<br>19<br>20   | MS. KRISTIE SULLIVAN: Just to<br>emphasize what Jon just said. There are other<br>cases where the parallelogram approach is sort of<br>being trying to be used to assess an in vitro<br>method. And, in fact, there are methodological<br>differences between the rat in vitro and the rat<br>in vivo that make it difficult to make these  |
| 14<br>15<br>16<br>17<br>18<br>19<br>20<br>21   | MS. KRISTIE SULLIVAN: Just to<br>emphasize what Jon just said. There are other<br>cases where the parallelogram approach is sort of<br>being trying to be used to assess an in vitro<br>method. And, in fact, there are methodological<br>differences between the rat in vitro and the rat<br>in vivo that make it difficult to make these<br>comparisons. So, just to add to your question.                                      |
| <ol> <li>14</li> <li>15</li> <li>16</li> <li>17</li> <li>18</li> <li>19</li> <li>20</li> <li>21</li> <li>22</li> </ol> | MS. KRISTIE SULLIVAN: Just to<br>emphasize what Jon just said. There are other<br>cases where the parallelogram approach is sort of<br>being trying to be used to assess an in vitro<br>method. And, in fact, there are methodological<br>differences between the rat in vitro and the rat<br>in vivo that make it difficult to make these<br>comparisons. So, just to add to your question.<br>DR. ROBERT CHAPIN: Other comments |

Transcripti nEtc.

| 1  | DR. LISA SWEENEY: Or very hungry.                 |
|----|---|
| 2  | DR. ROBERT CHAPIN: Or very                        |
| 3  | hungry. Okay. Before we break for lunch, I        |
| 4  | think what we'd like to I'm foreseeing that we    |
| 5  | won't need to stay here all day tomorrow and work |
| 6  | on this. We're making great progress today, and   |
| 7  | specifically, because you guys have put in so     |
| 8  | much time in getting your comments back to our    |
| 9  | lead discussants and allow them to fold stuff in. |
| 10 | So, what I'd like to do, with your                |
| 11 | concurrence, is plan on using the rest of the     |
| 12 | afternoon to work on charge questions 4, and then |
| 13 | the monster of number 5. And then basically, go   |
| 14 | home tomorrow. And that will leave tonight for    |
| 15 | people, for the leads, to do their final          |
| 16 | tweaking, and solicit things back and forth from  |
| 17 | everyone while we're still here in the same       |
| 18 | place. Is that okay for people?                   |
| 19 | DR. JAMES BLANDO: Thank you. I                    |
| 20 | just had a quick question. So, from now forward,  |
| 21 | after we discuss this within, we can reach out to |
| 22 | everybody on the panel, not just the subcommittee |
| 23 | for tonight as we edit? The final tweak, so to    |
|    |   |

Transcripti nEtc.

| 1  | speak, we can email or reach out to everybody now |
|----|---|
| 2  | that's like public, so to speak?                  |
| 3  | DR. SHAUNTA HILL-HAMMOND: All of                  |
| 4  | the comments that you need to receive from the    |
| 5  | panel overall should be addressed now. So, in     |
| 6  | your email communications, you should still limit |
| 7  | that to your subgroup to make sure that you've    |
| 8  | captured all the points.                          |
| 9  | DR. ROBERT CHAPIN: If that's                      |
| 10 | suitable for everybody let me, before we          |
| 11 | I'm sorry I missed one. Missed a concept, and     |
| 12 | that is to get clarifying questions from you      |
| 13 | guys. Do our EPA friends want to ask any          |
| 14 | questions of the panel for clarification for      |
| 15 | charge question 3?                                |
| 16 | DR. MONIQUE PERRON: We really                     |
| 17 | appreciate the many different aspects of this     |
| 18 | one. We know there was a lot that went into       |
| 19 | this. And as I mentioned on Tuesday, we are       |
| 20 | working through that particle size distribution   |
| 21 | question with Syngenta, as well as people from    |
| 22 | other stakeholders as well.                       |
| 23 | And ultimately, the idea is that                  |
| 24 | we would have particle size distributions that    |

## Transcripti nEtc.

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| 1  | would represent the different scenarios           |
|----|---|
| 2  | appropriately. Whether that's one that would do   |
| 3  | all operators, or whether that means ground       |
| 4  | boom's going to be different than air blast.      |
| 5  | We're still working through that, and we          |
| 6  | appreciate that you're picking up on some of the  |
| 7  | same questions that we're trying to work through. |
| 8  | And then, also, just that the idea                |
| 9  | is that also with the modeling being basically a  |
| 10 | water droplet, that it would be independent of a  |
| 11 | chemical; so that if somebody comes in with a     |
| 12 | ground boom for another chemical, they wouldn't   |
| 13 | have to do any actual modeling, because we        |
| 14 | already have that information done for one before |
| 15 | it. So, the hope is that we can generalize this   |
| 16 | in some way so that all of that work doesn't need |
| 17 | to be done every single time.                     |
| 18 | But keeping that in mind with your                |
| 19 | recommendations would be really helpful to make   |
| 20 | sure that that aspect is also considered when     |
| 21 | providing your input.                             |
| 22 | DR. ANNA LOWIT: It's really good                  |
| 23 | to hear a lot of conversation about the MPPD and  |
| 24 | Dr. Weisel's comments about coming up with almost |
|    |   |

## Transcripti nEtc.

| 1  | a tiering framework. And I hope to hear more      |
|----|---|
| 2  | about that in question 5. Because as we thought   |
| 3  | about going past chlorothalonil to in the PMN     |
| 4  | space or to a new compound, where you don't have  |
| 5  | a lot of information, how do you make those       |
| 6  | choices about you know, CFD shouldn't be the      |
| 7  | first choice. What are those incremental steps    |
| 8  | that get you from a traditional default to a      |
| 9  | full-blown CFD sort of approach?                  |
| 10 | We've had a lot of registrants                    |
| 11 | come to us requesting us to use the MPPD, and     |
| 12 | it's good to hear this panel sort of confirm      |
| 13 | those conversations. And we're looking forward to |
| 14 | those comments on finding that space where the    |
| 15 | different models have their utility and are fit   |
| 16 | for different purposes.                           |
| 17 | Understanding that unlike the IRIS                |
| 18 | program that has the luxury of time often, the    |
| 19 | pesticide office and the toxics office are        |
| 20 | statutorily required to make certain deadlines.   |
| 21 | We don't have the luxury to do the full-blown     |
| 22 | Bayesian kind of statistics on every assessment.  |
| 23 | In an average year, this program                  |
| 24 | does over 100 risk assessments. We have to use    |
|    |   |

## Transcripti nEtc.

| 1  | our resources appropriately to put resources      |
|----|---|
| 2  | where they're needed. Keeping that in mind as we  |
| 3  | think about sort of tiered framework for moving   |
| 4  | away from the animal studies, think beyond just   |
| 5  | these data-rich examples.                         |
| 6  | DR. ROBERT CHAPIN: Jon.                           |
| 7  | DR. JON HOTCHKISS: I agree that                   |
| 8  | you can make a generic case for a water droplet   |
| 9  | or whatever of various sizes to finding the       |
| 10 | regional deposition, but there may be a           |
| 11 | difference in how the active ingredient is        |
| 12 | distributed within that water droplet.            |
| 13 | So, in this case, the assumption                  |
| 14 | was that it's an insoluble particle that's just   |
| 15 | sort of floating around inside the water droplet. |
| 16 | So, the water droplet of a certain size defines   |
| 17 | where it's going to be deposited. But if you're   |
| 18 | a cell there, it's going to look a lot different  |
| 19 | to you because most of it's going to be water.    |
| 20 | But if you happen to be the cell that gets that   |
| 21 | solid particle deposited on it, your regional     |
| 22 | dose is going to be much different than if the    |
| 23 | material was uniformly distributed throughout     |
| 24 | that water droplet.                               |

# Transcripti nEtc.

| 1  | I'm not arguing that you shouldn't   |
|--|--|
| 2  | use the generic case. It's just that that may be   |
| 3  | an additional complication, or kind of a surprise  |
| 4  | element when you're looking at a specific active   |
| 5  | ingredient.  |
| 6  | DR. ROBERT CHAPIN: I love the  |
| 7  | rich irony of Dr. Hotchkiss reminding the EPA  |
| 8  | that life is complicated. So, let's take an hour   |
| 9  | for lunch. Be back here at we're going to try  |
| 10   | to start at 1:25. Are we good over there? Let's  |
| 11   | try to be back here at 1:25, and we'll round down  |
| 12   | to 1:30 if we must. Thank you all. We'll see   |
| 13   | you in an hour.  |
| 15   | you in an nour.  |
| 14   | you in an nour.  |
|  | [LUNCH BREAK]  |
| 14   |  |
| 14<br>15                                     |  |
| 14<br>15<br>16                               | [LUNCH BREAK]  |
| 14<br>15<br>16<br>17                         | [LUNCH BREAK]<br>DR. ROBERT CHAPIN: Excellent.   |
| 14<br>15<br>16<br>17<br>18                   | [LUNCH BREAK]<br>DR. ROBERT CHAPIN: Excellent.<br>Thank you. Let's see. For the people on the  |
| 14<br>15<br>16<br>17<br>18<br>19             | [LUNCH BREAK]<br>DR. ROBERT CHAPIN: Excellent.<br>Thank you. Let's see. For the people on the<br>phone, I'm Bob Chapin, the chair of the   |
| 14<br>15<br>16<br>17<br>18<br>19<br>20       | [LUNCH BREAK]<br>DR. ROBERT CHAPIN: Excellent.<br>Thank you. Let's see. For the people on the<br>phone, I'm Bob Chapin, the chair of the<br>committee. Let me just remind everybody that we  |
| 14<br>15<br>16<br>17<br>18<br>19<br>20<br>21 | [LUNCH BREAK]<br>DR. ROBERT CHAPIN: Excellent.<br>Thank you. Let's see. For the people on the<br>phone, I'm Bob Chapin, the chair of the<br>committee. Let me just remind everybody that we<br>want to be within five inches of the microphone |

## Transcripti nEtc.

loins for the heavy lifting, Charge Question 5. 1 But first, we get to do 4, and that brings us to 2 3 Dr. Cavallari, the lead discussant for Charge Question 4. How are you doing getting your stuff 4 5 up on the --DR. MONIQUE PERRON: Dr. Chapin, 6 7 we have to read the question. DR. ROBERT CHAPIN: Oh, I'm sorry. 8 9 That's right. I apologize. Thank you. 10 11 CHARGE QUESTION 4 12 DR. MONIQUE PERRON: Hi. This is 13 14 Monique Perron. I'm going to read guestion 4 into the record. Please comment on the 15 calculation of the human equivalent 16 concentrations. Human equivalent concentrations 17 18 were calculated for operators applying liquid formulations in the proposed approach, using the 19 benchmark dose level from the in vitro 20 measurements, and the cumulative deposition as 21 22 described in MRID 50610402, and summarized in Section 2.2.5 of the agency's issue paper. 23 DR. ROBERT CHAPIN: Dr. Cavallari? 24

### Transcripti nEtc.

| 1  | DR. JENNIFER CAVALLARI: Thank                     |
|----|---|
| 2  | you. This is Jen Cavallari. As mentioned in the   |
| 3  | other charge questions, we appreciate the agency  |
| 4  | and Syngenta's willingness to consider these new  |
| 5  | technologies and approach. We have the benefit    |
| 6  | today, for question 4, of following all the rich  |
| 7  | discussions that have already occurred with       |
| 8  | respect to a dosimetry, the CFD model as well as  |
| 9  | the in vitro point of departure evaluation.       |
| 10 | Since these numbers are used in the HEC           |
| 11 | calculation, we just want to stress how           |
| 12 | imperative it is to incorporate the suggestions,  |
| 13 | of course, that they do into the HEC calculation. |
| 14 | With respect to the HEC                           |
| 15 | calculation, members of the group agree that all  |
| 16 | the data elements are present to calculate the    |
| 17 | HEC by using data from both the dose symmetry     |
| 18 | modeling in conjunction with the in vitro POD     |
| 19 | results.  |
| 20 | As discussed in detail, in the                    |
| 21 | evaluation of the CFD results, we'd like to see   |
| 22 | how different model parameters effect the HEC     |
| 23 | results. Thus, sensitivity analyses, of course,   |
| 24 | are suggested. However, some of the members       |
|    |   |

## Transcripti nEtc.

| 1  | expressed a little confusion over the equation    |
|----|---|
| 2  | used to calculate the HEC, as well as some of the |
| 3  | values used in the calculations.                  |
| 4  | First, I'm going to cover the                     |
| 5  | evaluation of the calculation as we presented,    |
| 6  | and then I'd like to turn it over to my           |
| 7  | colleague, Cliff, to kind of discuss some of the  |
| 8  | other thoughts on uncertainty factors.            |
| 9  | The first step of the calculation                 |
| 10 | was moving from the monodisperse to the           |
| 11 | polydisperse, and the calculation of the          |
| 12 | cumulative site-specific depositions per breath.  |
| 13 | To calculate the total site-specific deposition   |
| 14 | per breath is, we believe, an appropriate first   |
| 15 | step; and the method used seemed appropriate.     |
| 16 | First, the adjustable inhalable                   |
| 17 | fraction was determined. And as mentioned in the  |
| 18 | evaluation of the CFD, there are some questions   |
| 19 | with the assumptions of the 35 micrometer MMAD,   |
| 20 | as well as its standard deviations. As EPA has    |
| 21 | already mentioned, you and Syngenta, along with   |
| 22 | others, are kind of working together to refine    |
| 23 | that, and we appreciate that.                     |

# Transcripti nEtc.

| 1  | So, rather than reiterate some of                |
|----|--|
| 2  | the points that have already been discussed, I   |
| 3  | will just stress the importance of using a       |
| 4  | relevant particle size distribution and standard |
| 5  | deviation. And also, should the agency accept    |
| 6  | the mathematically derived human-relevant        |
| 7  | particles PSD, comparison should be made against |
| 8  | the sampling data, and sensitivity analyses      |
| 9  | should explore alternate MMADs as well as GSDs.  |
| 10 | In order to determine cumulative                 |
| 11 | deposition, the data on the discrete particle    |
| 12 | sizes in a single breath were then incorporated  |
| 13 | using the CFD model. An evaluation of the CFD    |
| 14 | was already addressed, as I mentioned; but       |
| 15 | additional considerations or emphasis of the     |
| 16 | following should be considered.                  |
| 17 | We really like the use of the 75th               |
| 18 | percentile for the discrete particle size. We    |
| 19 | thought that was a good choice. And as noted     |
| 20 | above, the choice of the particle aerosol        |
| 21 | diameters in the CFD analysis should be informed |
| 22 | by the sampling results.                         |
| 23 | The second step of the HEC                       |
| 24 | determination, is the calculation of site-       |
|    |  |

## Transcripti nEtc.

| 1  | specific total deposition, which we, again, found |
|----|---|
| 2  | very reasonable. While the method used to         |
| 3  | calculate this seemed appropriate, we offer the   |
| 4  | following considerations with respect to the      |
| 5  | breathing rate. So we felt that the breathing     |
| 6  | rate should better reflect the exposure scenario, |
| 7  | where exertions required during tractor or        |
| 8  | backpack application of the product in an active  |
| 9  | breathing rate may be more appropriate.           |
| 10 | For example, in the CFD model, a                  |
| 11 | deposited mass, per breath, was calculated with   |
| 12 | 7.4 liters per minute and 20 breaths per minute.  |
| 13 | So then in the HEC calculation, the number of     |
| 14 | breaths per minute is decreased to 12.7 per       |
| 15 | minute. So the adjustment factor would then be    |
| 16 | 12.7 divided by 20 or .635.                       |
| 17 | However, this scenario is supposed                |
| 18 | to represent a minute volume of 8.3 liters per    |
| 19 | minute, which would be an adjustment factor of    |
| 20 | 8.3 divided by 7.4, or 1.12. So it's critical to  |
| 21 | know what's the rate limiting factor in the CFD   |
| 22 | model, the number of breaths or the amount of air |
| 23 | taken in. We found it appropriate that the        |
|    |   |

Transcripti nEtc.

| 1  | region with the highest deposition values were    |
|----|---|
| 2  | used in moving forward with the calculations.     |
| 3  | So, the final step of the HEC                     |
| 4  | determination is the calculation of site-specific |
| 5  | HECs. So there was some confusion about the       |
| 6  | relevance in the final step of multiplying by an  |
| 7  | aerosol concentration of one milligram per liter. |
| 8  | So we believed that the assumption came from the  |
| 9  | fact that a milligram per liter aerosol was used  |
| 10 | in the CFD results and presented in Table 2.23.1  |
| 11 | in the agency report. But we believe that         |
| 12 | additional clarity around this calculation is     |
| 13 | justified.  |
| 14 | So I think that was all I had with                |
| 15 | respect to the calculation of the HEC. However,   |
| 16 | I'd like, with the chair's permission, to turn it |
| 17 | over to Cliff.                                    |
| 18 | DR. CLIFFORD WEISEL: This is                      |
| 19 | Cliff Weisel. Let me just get my notes here.      |
| 20 | When I looked at the HEC, I'm not a risk          |
| 21 | assessor, so I went back and tried to find out    |
| 22 | what that really entailed. According to what I    |
| 23 | could see in the EPA June 2008 document, TSC for  |
| 24 | non-cancer REL and this is an appendix there      |

## Transcripti nEtc.

| 1  | that says, estimated human equivalent             |
|----|---|
| 2  | concentration is used in the US EPA default       |
| 3  | approaches to adjust the dose in animal           |
| 4  | inhalation experiments to dose that human will    |
| 5  | receive in the same air concentration. And this   |
| 6  | is done using uncertainty factors for             |
| 7  | interspecies toxicokinetic differences. It goes   |
| 8  | on a little bit more on that about what the other |
| 9  | ones are.   |
| 10 | What's being proposed here is a                   |
| 11 | paradigm shift away from animals to human cell    |
| 12 | cultures, such as the model we see now, the 3D    |
| 13 | model and others. So, that doesn't quite fit      |
| 14 | into the definition I just read, because that's   |
| 15 | specific to in vivo animal studies.               |
| 16 | Now, what I sort of saw in the                    |
| 17 | documents I had, was they're saying, since we're  |
| 18 | using human cells, we don't need an adjustment.   |
| 19 | That may be true for this case, but I don't think |
| 20 | that's an appropriate response. If we go back to  |
| 21 | what we talked about earlier about that           |
| 22 | parallelogram, and whether the parallelogram is   |
| 23 | the right geometry or not, essentially, one side  |
| 24 | is the human in vivo, and that's what we're       |
|    |   |

### Transcripti nEtc.

| 1  | trying to get to. And the other three sides are   |
|----|---|
| 2  | information that we're gathering, and we can      |
| 3  | measure, trying to appropriate. I think each of   |
| 4  | them has to be considered as to where the         |
| 5  | uncertainty may be going from one spot to         |
| 6  | another.  |
| 7  | What I'm sort of suggesting is                    |
| 8  | that, really, what you should do is get an in     |
| 9  | vitro to an in vivo HEC; and call it something    |
| 10 | different than just HEC. Because you really have  |
| 11 | to look at that and see whether there are         |
| 12 | uncertainties that need to be addressed. Now,     |
| 13 | the uncertainty may be one, and maybe you can     |
| 14 | make that claim for this case it is. But I think  |
| 15 | that should be your starting point, not saying    |
| 16 | since we're using human, and in the past, we only |
| 17 | used these species, we don't have to do it now.   |
| 18 | I think you really do.                            |
| 19 | That's sort of the crux of where                  |
| 20 | I'm coming from. I think it just has to be        |
| 21 | developed; figure out what the concerns need to   |
| 22 | be in doing that. And we talked a lot about them  |
| 23 | before. I think that's an area we can discuss in  |
| 24 | much more detail. The mathematical models         |
|    |   |

### Transcripti nEtc.

| 1  | consider even physiology. They consider the       |
|----|---|
| 2  | differences between in vitro and living           |
| 3  | organisms, the feedback mechanisms all these      |
| 4  | things may or may not be put into these models;   |
| 5  | or they may have some default values, and we only |
| 6  | have a range to consider.                         |
| 7  | What was pointed out to me, in                    |
| 8  | this case, that maybe since it's a very toxic     |
| 9  | agent contact, that you don't have a lot of       |
| 10 | extraneous things that are going on. But that's   |
| 11 | really for the toxicologists to argue, rather     |
| 12 | than myself, as to whether the uncertainty factor |
| 13 | of one is correct. But just going and making the  |
| 14 | blanket assumption that since we're using human   |
| 15 | cells it would go that way is, I think,           |
| 16 | incorrect.  |
| 17 | DR. KATHRYN PAGE: This is Kathryn                 |
| 18 | Page. The study presents acute findings for       |
| 19 | (inaudible). We've already covered that, and      |
| 20 | we've covered that it doesn't reflect repeat      |
| 21 | dose. Therefore, the exposure duration that was   |
| 22 | suggested by Syngenta, that reduction, the        |
| 23 | duration should remain at ten, in my perspective. |
|    |   |

## Transcripti nEtc.

| 1  | However, the interspecies                         |
|----|---|
| 2  | uncertainty factor seems over-restrictive for a   |
| 3  | direct acting irritant. So, the EU, NAS, and EPA  |
| 4  | all align on an uncertainty factor of three in    |
| 5  | the literature for direct-acting irritants. So,   |
| 6  | I just wanted to point out that that would make   |
| 7  | the uncertainty factor 30, without accounting for |
| 8  | any additional considerations, the database       |
| 9  | adjustment or anything for the in vitro system to |
| 10 | whole systems.                                    |
| 11 | The other point I wanted to make                  |
| 12 | was on the benchmark dose. So the method used to  |
| 13 | derive at benchmark dose was chosen individually, |
| 14 | based on the results from each endpoint. That     |
| 15 | seems inappropriate to me. There is evidence      |
| 16 | from other studies on this model to support       |
| 17 | methods chosen.                                   |
| 18 | And TEER used relative deviation                  |
| 19 | from the response of the control group. That, as  |
| 20 | a standard EPA analysis, is chosen ahead of the   |
| 21 | results. It seems logical when you read through   |
| 22 | the issue paper. However, the other two           |
| 23 | endpoints didn't do that. LDH used a point at     |
| 24 | which the response reaches a specific volume.     |
|    |   |

### Transcripti nEtc.

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| 1  | Now, again, that is a method the EPA uses, but it   |
|--|---|
| 2  | seemed arbitrary, and added later to clarify that   |
| 3  | an effect happened, rather than before.   |
| 4  | Same with the resazurin results   |
| 5  | from lower doses where, again, as I pointed out   |
| 6  | before, lower doses were combined with the  |
| 7  | control, and then results from the two highest  |
| 8  | doses were used to compare relative deviation   |
| 9  | from the combined groups. Again, this seems   |
| 10   | strange to me. And maybe the wrong doses or not   |
| 11   | enough controls were selected for this endpoint.  |
| 12   | Or maybe the endpoint isn't appropriate, or both.   |
|  |   |
| 13   | DR. ROBERT MITKUS: I just want to   |
| 13<br>14                                     | DR. ROBERT MITKUS: I just want to make a few comments. For me, I thought, overall,  |
|  |   |
| 14   | make a few comments. For me, I thought, overall,  |
| 14<br>15                                     | make a few comments. For me, I thought, overall,<br>the framework approach, the three steps that were   |
| 14<br>15<br>16                               | make a few comments. For me, I thought, overall,<br>the framework approach, the three steps that were<br>taken to calculate or estimate the HEC made  |
| 14<br>15<br>16<br>17                         | make a few comments. For me, I thought, overall,<br>the framework approach, the three steps that were<br>taken to calculate or estimate the HEC made<br>sense. I thought they were rational, I thought  |
| 14<br>15<br>16<br>17<br>18                   | make a few comments. For me, I thought, overall,<br>the framework approach, the three steps that were<br>taken to calculate or estimate the HEC made<br>sense. I thought they were rational, I thought<br>they were cogent. We may quibble over exactly   |
| 14<br>15<br>16<br>17<br>18<br>19             | make a few comments. For me, I thought, overall,<br>the framework approach, the three steps that were<br>taken to calculate or estimate the HEC made<br>sense. I thought they were rational, I thought<br>they were cogent. We may quibble over exactly<br>how that's done, or the uncertainties at each  |
| 14<br>15<br>16<br>17<br>18<br>19<br>20       | make a few comments. For me, I thought, overall,<br>the framework approach, the three steps that were<br>taken to calculate or estimate the HEC made<br>sense. I thought they were rational, I thought<br>they were cogent. We may quibble over exactly<br>how that's done, or the uncertainties at each<br>step along the way, but for me, overall, I  |
| 14<br>15<br>16<br>17<br>18<br>19<br>20<br>21 | make a few comments. For me, I thought, overall,<br>the framework approach, the three steps that were<br>taken to calculate or estimate the HEC made<br>sense. I thought they were rational, I thought<br>they were cogent. We may quibble over exactly<br>how that's done, or the uncertainties at each<br>step along the way, but for me, overall, I<br>thought it was rational and cogent. |

### Transcripti nEtc.

| 1  | probably Dr. Visioni did his BMD analysis. And   |
|----|--|
| 2  | then he chose the untransformed data. I'm sorry. |
| 3  | The BMD and BMDL values using the transform data |
| 4  | were lower, and therefore considered protective. |
| 5  | Although, the untransformed data had lower AICs, |
| 6  | and therefore it'd be more reasonable to choose  |
| 7  | those.   |
| 8  | I would just caution, you know,                  |
| 9  | the agency of arbitrarily choosing a lower       |
| 10 | endpoint because it is, quote/unquote, more      |
| 11 | protective. To me, it makes more sense to use    |
| 12 | what makes the most sense when you're choosing   |
| 13 | the best model among adequately fitted models.   |
| 14 | For that, it'd be emphasis on the AIC.           |
| 15 | I can probably, maybe, address Dr.               |
| 16 | Weisel's comments a little bit. He's correct     |
| 17 | when he quotes from that particular agency       |
| 18 | guidance, but HED isn't actually using that      |
| 19 | particular approach in its calculation of HECs.  |
| 20 | It's taking an airborne animal concentration,    |
| 21 | adjusting for the duration of exposure, and then |
| 22 | using a site-specific deposition in a ratio      |
| 23 | between rats and humans to estimate the HEC. So  |
| 24 | that's actually what's being done.               |
|    |  |

## Transcripti nEtc.

1 I can understand why certain members of the panel may not know that. They're 2 3 not familiar with that particular approach that OPP is using. I think that approach is what 4 5 we're trying to move away from. An HEC was not calculated using 6 7 the agency standard approach, based on the in vivo animal data. I did it using the RDD 8 9 software last night, and it does give a very low The question is -- and I think this is why 10 HEC. 11 you're trying to move into this other direction. When you have local toxicity effects, the RDD 12 value is always lower, much lower, than the 13 14 systemic RDDR value. So usually, for local lung toxicity, you're going to get a much lower HEC 15 for local effects than you would for systemic 16 effects. 17 The advantage, or the benefit, of 18 19 this particular model is you're actually using human cells. That's where the NRC is moving us 20 It makes sense the HEC calculation, 21 to. performed by Syngenta, is not going to match up 22 23 with the calculation performed historically by 24 the agency.

### Transcripti nEtc.

| 1  | At the same time, Agency                          |
|----|---|
| 2  | scientists are going to use that as their         |
| 3  | benchmark, just because they're familiar with it. |
| 4  | That's what they know. That's what they've been   |
| 5  | using. I think internal comparison within HED     |
| 6  | I would say use the RDDR software to calculate an |
| 7  | HEC, as you have been historically, and then      |
| 8  | compare it with the HEC that was estimated from   |
| 9  | this current model, and then kind of see where    |
| 10 | they line up; just to give your staff more        |
| 11 | comfort with where you're going.                  |
| 12 | Last but not least, again, as I                   |
| 13 | mentioned, the three-step approach of the HEC     |
| 14 | calculation makes sense. You're ultimately going  |
| 15 | from a concentration, you're trying to estimate a |
| 16 | local dose, basically, so milligram per square    |
| 17 | centimeter.                                       |
| 18 | Now, the in vitro model involved a                |
| 19 | 24-hour exposure. You've taken steps along the    |
| 20 | way. You're comparing that to an eight-hour       |
| 21 | applicator scenario. My suggestion would be to    |
| 22 | probably adjust your BMDL for the eight-hour      |
| 23 | exposure. Because the BMDL is based on a 24-hour  |
|    |   |

## Transcripti nEtc.

| 1                          | exposure in vitro; you're trying to estimate an  |
|----------------------------|--|
| 2                          | eight-hour exposure in real life.  |
| 3                          | So I would adjust that. And then,  |
| 4                          | using it as an acute HEC, it makes sense. I  |
| 5                          | wouldn't use it for repeat dose exposure; but  |
| 6                          | based on the calculations, which to me makes   |
| 7                          | sense, I think it's a good estimate of an acute  |
| 8                          | HEC.   |
| 9                          | DR. ROBERT CHAPIN: Since he was  |
| 10                         | responding to Cliff, can we get Cliff to just  |
| 11                         | weigh in?  |
| 12                         | DR. CLIFFORD WEISEL: I just want   |
| 13                         | to get your advice because this is not what I do   |
| 14                         | consistently. If I understood you right, you're  |
|                            |  |
| 15                         | saying that the HEC that's normally calculated is  |
| 15<br>16                   | saying that the HEC that's normally calculated is not what's was essentially done here.  |
|                            |  |
| 16                         | not what's was essentially done here.  |
| 16<br>17                   | not what's was essentially done here.<br>And this might lead to confusion.   |
| 16<br>17<br>18             | not what's was essentially done here.<br>And this might lead to confusion.<br>You think it would make more sense to have it  |
| 16<br>17<br>18<br>19       | not what's was essentially done here.<br>And this might lead to confusion.<br>You think it would make more sense to have it<br>called something else, such as an in vivo   |
| 16<br>17<br>18<br>19<br>20 | not what's was essentially done here.<br>And this might lead to confusion.<br>You think it would make more sense to have it<br>called something else, such as an in vivo<br>equivalent concentration? And therefore, there'd |

Transcripti nEtc.

| 1  | DR. ROBERT MITKUS: I understand                   |
|----|---|
| 2  | what you're saying, Cliff. Yeah. Sure. Calling    |
| 3  | one an HEC in vitro and the other the HEC in      |
| 4  | vivo, or HEC standard, or HEC sub-historical,     |
| 5  | something like that makes sense.                  |
| 6  | DR. CLIFFORD WEISEL: Maybe just                   |
| 7  | calling it if you take away calling it in         |
| 8  | vivo, you call it concentration. And so you're    |
| 9  | taking out the take out the so, I'm putting       |
| 10 | this, obviously, as what we'll put out and EPA    |
| 11 | would have to make the decision as to what it is, |
| 12 | but maybe having something so it's clearer,       |
| 13 | because you really are producing a new way of     |
| 14 | doing things. And if you try to keep it the same  |
| 15 | terminology, I find that people will go about     |
| 16 | when you get to my age, you remember what you     |
| 17 | used to do, and you keep going if it has the same |
| 18 | name. And so, if there's a new name, I have to    |
| 19 | think a little harder.                            |
| 20 | DR. ROBERT CHAPIN: We can leave                   |
| 21 | the details to them, because no matter what       |
| 22 | specific we decide, they'll be wrong in that      |
| 23 | specific context. Dr. Fortin?                     |
|    |   |

Transcripti nEtc.

| 1  | DR. MARIE FORTIN: This goes a bit                 |
|----|---|
| 2  | to Rob's point and Cliff's point. When I was      |
| 3  | trying to evaluate the value of this approach, I  |
| 4  | come here on the HEC that was derived as part of  |
| 5  | this case study, and the one that was based       |
| 6  | part of the kind of registration back, and there  |
| 7  | was also (inaudible) review. Based on a           |
| 8  | (inaudible) LOAEL in rats, at which overt         |
| 9  | toxicity was observed.                            |
| 10 | The one derived, using the in                     |
| 11 | vitro approach is 37 times higher. So, for me,    |
| 12 | it doesn't mean that the approach is not          |
| 13 | adequate. It means that we perhaps have not       |
| 14 | fully captured the relationship between how we do |
| 15 | it and how we extrapolate what it should be.      |
| 16 | DR. ROBERT MITKUS: Sorry. Maybe                   |
| 17 | some perspective. I thought about the same        |
| 18 | issue, Dr. Fortin. I think maybe one thing to     |
| 19 | keep in mind is that the in vivo rat studies, the |
| 20 | animals were exposed to a 54.7 percent AI         |
| 21 | concentration. And the HEC is basically for a     |
| 22 | concentration about tenfold lower than that. The  |
| 23 | estimate is for 4.9 mgs per liter, I believe. So  |
| 24 | that may I'm sorry?                               |
|    |   |

### Transcripti nEtc.

| 1  | DR. JENNIFER CAVALLARI: It's 4.9                  |
|----|---|
| 2  | percent.  |
| 3  | DR. ROBERT MITKUS: I'm sorry.                     |
| 4  | Thank you. 4.9 percent in the diluted end use     |
| 5  | product versus 54.7 percent. Thank you. Of the    |
| 6  | AI and the in vivo inhalation study. So, that     |
| 7  | may account for some of the difference, that wide |
| 8  | margin.   |
| 9  | DR. MARIE FORTIN: But the air                     |
| 10 | concentration was still adjusted. The HEC that    |
| 11 | was calculated, based on the in vivo effect, was  |
| 12 | based on the air concentration. That was the      |
| 13 | LOAEL. And that was 0.002 mg per I think. Or      |
| 14 | was it 0.003?                                     |
| 15 | DR. ROBERT MITKUS: Right. What                    |
| 16 | I'm just saying, is if that exact experiment were |
| 17 | repeated using a 4.9 percent chlorothalonil       |
| 18 | exposure, you'd probably have a higher LOAEC      |
| 19 | because the diluted product is dilute tenfold.    |
| 20 | DR. MARIE FORTIN: Right. But                      |
| 21 | we're looking at the air concentration milligram  |
| 22 | per liter, right? So it doesn't matter what       |
| 23 | you're diluting it in air.                        |
|    |   |

Transcripti nEtc.

| 1  | DR. ROBERT MITKUS: No. I guess                    |
|----|---|
| 2  | if you're diluting it in air if you're            |
| 3  | diluting a tenfold diluted formulation in air,    |
| 4  | then you would expect a higher concentration in   |
| 5  | air to cause the same effects as you're seeing at |
| 6  | the 54.7 percent.                                 |
| 7  | DR. ROBERT CHAPIN: My suggestion                  |
| 8  | is maybe this be an offline conversation and get  |
| 9  | this sort of straightened out until both of you   |
| 10 | are thinking the same way, whatever that is. Are  |
| 11 | there other parts of your comments?               |
| 12 | DR. MARIE FORTIN: Yeah. More                      |
| 13 | comments, but maybe he'll have the same argument. |
| 14 | The other thing I did, is I looked at the         |
| 15 | reference dose that was derived for chronic       |
| 16 | exposure, the other oral route would give me the  |
| 17 | critical effect. And again actually, it's         |
| 18 | funny how the numbers lined up. So if you used    |
| 19 | the RfD and use a 70 kg bodyweight, and if you    |
| 20 | use the HEC that was derived using this approach, |
| 21 | and a 10 cubic meter breathing volume, and apply  |
| 22 | the safety factor of ten. Because, you know, I    |
| 23 | want to compare apples to apples. I also get the  |
| 24 | 37-fold difference between the two.               |

### Transcripti nEtc.

| 1  | Again, I was trying to wrap my   |
|--|--|
| 2  | head around, we're using these in vitro  |
| 3  | approaches and we're landing higher. What I'm  |
| 4  | thinking is that we need to in our review of   |
| 5  | this approach, we need to make sure that that  |
| 6  | extrapolation actually passed that test where I  |
| 7  | would have expected that we (inaudible). So, if  |
| 8  | I found like 3-fold difference, I would have been  |
| 9  | kind of okay, that's close enough. But we're   |
| 10   | talking more about 37-fold, and that's concerning  |
| 11   | to me. Because we're going to use this for   |
| 12   | future risk assessment. That's the comments I  |
| 13   | had on this.   |
|  |  |
| 14   | DR. ROBERT CHAPIN: Okay. Other   |
| 14<br>15                                     | <b>DR. ROBERT CHAPIN:</b> Okay. Other comments from the panel on question 4? Sorry.  |
|  |  |
| 15   | comments from the panel on question 4? Sorry.  |
| 15<br>16                                     | comments from the panel on question 4? Sorry.<br>Go ahead.   |
| 15<br>16<br>17                               | comments from the panel on question 4? Sorry.<br>Go ahead.<br>DR. KATHRYN PAGE: I just had a   |
| 15<br>16<br>17<br>18                         | comments from the panel on question 4? Sorry.<br>Go ahead.<br>DR. KATHRYN PAGE: I just had a<br>clarification point for the HEC. So the HEC is a   |
| 15<br>16<br>17<br>18<br>19                   | comments from the panel on question 4? Sorry.<br>Go ahead.<br>DR. KATHRYN PAGE: I just had a<br>clarification point for the HEC. So the HEC is a<br>human equivalent concentration. It doesn't   |
| 15<br>16<br>17<br>18<br>19<br>20             | comments from the panel on question 4? Sorry.<br>Go ahead.<br>DR. KATHRYN PAGE: I just had a<br>clarification point for the HEC. So the HEC is a<br>human equivalent concentration. It doesn't<br>matter where the data's actually come from,  |
| 15<br>16<br>17<br>18<br>19<br>20<br>21       | comments from the panel on question 4? Sorry.<br>Go ahead.<br>DR. KATHRYN PAGE: I just had a<br>clarification point for the HEC. So the HEC is a<br>human equivalent concentration. It doesn't<br>matter where the data's actually come from,<br>whether it's from animals or from in vitro.   |
| 15<br>16<br>17<br>18<br>19<br>20<br>21<br>22 | comments from the panel on question 4? Sorry.<br>Go ahead.<br>DR. KATHRYN PAGE: I just had a<br>clarification point for the HEC. So the HEC is a<br>human equivalent concentration. It doesn't<br>matter where the data's actually come from,<br>whether it's from animals or from in vitro.<br>Whatever transformation that happens, you're |

### Transcripti nEtc.

| 1  | So I would disagree with calling                  |
|----|---|
| 2  | this a different word or a different acronym.     |
| 3  | Because at the end of the day, the data point     |
| 4  | that we want to get, regardless of where you get  |
| 5  | it from, is still the human equivalent            |
| 6  | concentration.                                    |
| 7  | DR. JAMES BLANDO: I just had more                 |
| 8  | of a comment for EPA. One of the things that I    |
| 9  | noticed in this discussion, not just here, but    |
| 10 | from trying to find materials online about HEC    |
| 11 | and I know I pulled a document, I think, that was |
| 12 | from 1994. And then listening to, Rob and Cliff,  |
| 13 | you guys talking about how the HED doesn't do it  |
| 14 | the way that's in that 2000 and whatever          |
| 15 | document.   |
| 16 | I suspect that I might not be the                 |
| 17 | only person on the committee that had trouble     |
| 18 | following and felt a little confused about how    |
| 19 | this is done; combined with the fact that I've    |
| 20 | really had a lot of trouble finding clarity       |
| 21 | through EPA documents.                            |
| 22 | A suggestion I might make for EPA,                |
| 23 | is to consider maybe putting together a really    |
| 24 | clear, concise, succinct document about HECs and  |
|    |   |

### Transcripti nEtc.

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| 1  | how they're computed; especially, for people like |
|----|---|
| 2  | myself who might be consumers and users of the    |
| 3  | risk assessment but might not be doing it as a    |
| 4  | daily task in my job. So that might be a          |
| 5  | suggestion I might make for EPA. I think that     |
| 6  | might be very helpful for a lot of folks.         |
| 7  | DR. MARIE FORTIN: To second                       |
| 8  | James' point, I think if it was thoughtful to     |
| 9  | have a bit more transparency in the equation. By  |
| 10 | that, because the model, to me, it's very         |
| 11 | cryptic. I'm not the modeler. I make friends      |
| 12 | with the people who know how to model, and I      |
| 13 | asked them questions.                             |
| 14 | When I was trying to think about                  |
| 15 | how we do the same type of assessment in other    |
| 16 | cases. For example, for a hair product, we use    |
| 17 | the surface area of the scalp, more or less. So,  |
| 18 | understanding that we want to protect the region  |
| 19 | that's most exposed, I was wondering if we could  |
| 20 | use the BMDL with the corrections I suggested     |
| 21 | earlier. The surface area, the fraction that's    |
| 22 | deposited there, and then the breathing rate,     |
| 23 | rather than the deposited dose to the area.       |

# Transcripti nEtc.

Because that number is hard to know -- because 1 it's really based on the model. 2 3 And although it would be the model outputs that are used to do the same equation, it 4 would be more transparent. We talked earlier 5 about using MPPD. We can get those values from 6 7 MPPD. We can have the surface area that would be kind of standardized. And then I could, 8 9 basically, take my in vitro values, take those value MPPD and do it. That's just a suggestion. 10 11 DR. KRISTIE SULLIVAN: I just wanted to make a point about adjustment factors. 12 I think that the use of human cells does mean 13 14 that you mirror an interspecies adjustment factor. There may be some cases where in vitro 15 to in vivo extrapolation means that you need to 16 add an adjustment factor; but there are data 17 18 driven ways to conduct and IV/IV. I consider it 19 sort of this modeling approach that was used, one of those ways to do that. 20 DR. ROBERT CHAPIN: Other comments 21 from the panel? All right. We're going to come 22 23 back to you guys and ask if you have any

Transcripti nEtc.

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| 1  | clarifying questions, or comments, to ask us to   |
|----|---|
| 2  | make sure that our thoughts are clear.            |
| 3  | DR. MONIQUE PERRON: This is                       |
| 4  | Monique Perron. I'll start and then Anna can add  |
| 5  | on. I guess I'm hearing a lot of the comparisons  |
| 6  | of the HECs. I would just caution that            |
| 7  | comparison because don't forget that you have the |
| 8  | CFD model that is modeling larger particle sizes. |
| 9  | And that gets incorporated for HEC in this        |
| 10 | approach. Whereas for the rat, that's not         |
| 11 | happening.  |
| 12 | So it's taking more externally                    |
| 13 | because less is being deposited; if you think     |
| 14 | about it that way. So the HEC should be higher,   |
| 15 | because of the human-relevant particle sizes that |
| 16 | are being incorporated. It's not just a simple    |
| 17 | apples to apples comparison, again.               |
| 18 | So that's a lot of the difficulty                 |
| 19 | here in all these comparisons that people keep    |
| 20 | trying to make, is that it's not apples to        |
| 21 | apples. So, keep in mind those differences.       |
| 22 | DR. ANNA LOWIT: Just to add a                     |
| 23 | little bit to that. Also, keep in mind the level  |
| 24 | of refinement of the two different approaches.    |
|    |   |

### Transcripti nEtc.

| 1  | The RfC method and the RDDR are designed to be    |
|----|---|
| 2  | conservative default approaches. Default          |
| 3  | approaches, by their nature, are conservative and |
| 4  | less data derived. The computational for dynamic  |
| 5  | modeling is the far extreme of that. So, in the   |
| 6  | realm of oral risk assessment, the default would  |
| 7  | be dividing by ten or possibly do a three-quarter |
| 8  | bodyweight scaling.                               |
| 9  | The equal to the CFD would be a                   |
| 10 | PBPK model, where you're actually modeling the    |
| 11 | systemic absorption and distribution at the       |
| 12 | target dose.                                      |
| 13 | So, in this case, as we think                     |
| 14 | about those comparisons, if the RDDR if the       |
| 15 | traditional RfC and what we're calculating with   |
| 16 | the new approach were the same, I would actually  |
| 17 | be worried. Because it would tell me that we      |
| 18 | were gaining no levels of refinement in accuracy  |
| 19 | in our assessment.                                |
| 20 | DR. ROBERT MITKUS: Thanks, both                   |
| 21 | of you, for your clarifications. That's a good    |
| 22 | point you made, Dr. Perron, about taking into     |
| 23 | account the particle size. I hadn't really        |
| 24 | thought about that during my reanalysis.          |
|    |   |

### Transcripti nEtc.

| 1        | At the same time, the one good   |
|----------|--|
| 2        | thing about the RDDR software, if you have it, is                                |
| 3        | you can put in the MMAD for your particle cell.                                  |
| 4        | Let's say you had again, defaulting to the rat                                   |
| 5        | study. You had two rat studies were the MMAD is                                  |
| 6        | three and one and 35 microns; and the other with                                 |
| 7        | a GSD estimated for both. I guess in theory you                                  |
| 8        | could compare those HEC calculations. Thanks for                                 |
| 9        | reminding me of that.  |
| 10       | DR. ROBERT CHAPIN: Okay. That  |
| 11       | brings us to the end of Question 4. Let's take a                                 |
| 12       | break. Come back at quarter after. And I've got                                  |
| 13       | two minutes of or one minute of. Come back at                                    |
| 14       | quarter after and we'll dive into Charge Question                                |
| 15       | 5. Period. Anything from our DFO? No. Okay.                                      |
| 16       | We are adjourned for 15 minutes. I'm sorry.                                      |
| 17       | Recessed.  |
| 18       | [BREAK]  |
| 19       |  |
|          |  |
| 20       | DR. ROBERT CHAPIN: We're back  |
| 20<br>21 | DR. ROBERT CHAPIN: We're back<br>from recess. We're newly energized. Dr. Perron, |
|          |  |
| 21       | from recess. We're newly energized. Dr. Perron,                                  |

Transcripti nEtc.

| 1  | CHARGE QUESTION 5                                 |
|----|---|
| 2  |   |
| 3  | DR. MONIQUE PERRON: This is                       |
| 4  | Monique Perron. Question Number 5: The proposed   |
| 5  | approach to refine inhalation risk assessments    |
| 6  | for contact irritants has been presented with     |
| 7  | chlorothalonil as a proof of concept. Please      |
| 8  | comment on the strengths and limitations of using |
| 9  | this proposed approach for chlorothalonil and     |
| 10 | other contact irritants, as well as its potential |
| 11 | to be used for other chemicals that cause portal  |
| 12 | of entry effects in the respiratory tract.        |
| 13 | DR. ROBERT CHAPIN: Such a simple                  |
| 14 | question. Dr. Blando, the one taking a deep       |
| 15 | breath.   |
| 16 | DR. JAMES BLANDO: Sure. Okay. I                   |
| 17 | was in charge of coordinating the response from   |
| 18 | the subcommittee on their thoughts about this     |
| 19 | particular question. We sort of framed this       |
| 20 | question as developed more generalizable          |
| 21 | comments, which is what we think you guys wanted, |
| 22 | sort of thinking about chlorothalonil as sort of  |
| 23 | a case study example. That's sort of how we       |
| 24 | tried to approach answering this. There were      |
|    |   |

### Transcripti nEtc.

| 1  | lots of comments that were received, and I tried  |
|----|---|
| 2  | to distill it down into overall themes. And we    |
| 3  | had six different themes that we came up with.    |
| 4  | Some of these may be redundant                    |
| 5  | from what's already been discussed. And I         |
| 6  | apologize. If I start repeating something, just   |
| 7  | let me know and I'll stop; because some of this   |
| 8  | reflects some of the questions that we've already |
| 9  | had. What I thought I'd do is I'll just read      |
| 10 | what I wrote, and then people can jump in.        |
| 11 | This does reflect about midnight                  |
| 12 | last night. I did try to update it during the     |
| 13 | day today, but I didn't do a very good job. So I  |
| 14 | know that some of our committee members have some |
| 15 | disagreements with things I'm about to say. Just  |
| 16 | jump in. But it was my best attempt to try to     |
| 17 | synthesize this together. I'm just going to read  |
| 18 | what I wrote. And I will admit, for the           |
| 19 | subcommittee members, I did plagiarize some of    |
| 20 | the things you guys wrote to me and just copied   |
| 21 | them in. So I apologize for that. Okay.           |
| 22 | In vitro testing has great promise                |
| 23 | and offers many potential benefits, such as       |
| 24 | reduced reliance on in vivo animal testing and    |
|    |   |

### Transcripti nEtc.

| 1  | reduced burden on animal welfare; potentially     |
|----|---|
| 2  | avoiding the pitfalls of animal to human          |
| 3  | extrapolation, and faster screening throughput    |
| 4  | for chemical safety evaluations.                  |
| 5  | The proposed approach is a step                   |
| 6  | forward in the use of human modeling and tissues  |
| 7  | for assessment of the inhalation toxicology of    |
| 8  | certain chemicals. The use of the criteria        |
| 9  | developed by OCSPP for the evaluation of NAMs, or |
| 10 | new approach methodologies, is extremely helpful  |
| 11 | as outlined in Appendix B.                        |
| 12 | These include decision context,                   |
| 13 | biologic relevance, reference chemical set        |
| 14 | justification, reliability within the context of  |
| 15 | use, transparency, description of uncertainty,    |
| 16 | access by third parties, and independent          |
| 17 | scientific review. EPA's discussion of whether    |
| 18 | the approach meets the criteria for its intended  |
| 19 | use is, for the most part, persuasive.            |
| 20 | Additional information would help to increase     |
| 21 | confidence.                                       |
| 22 | The MucilAir system has been used                 |
| 23 | in over 100 publications starting in 2008.        |
| 24 | Although not all these are relevant to the        |
|    |   |

### Transcripti nEtc.

1 current question, some may provide additional supporting information to increase the comfort of 2 3 applying this approach to other chemicals. The overall approach to utilize a 4 human in vitro model of local lung toxicity, to 5 refine the human health risk assessment for 6 7 chlorothalonil, serves as an instructive example. It is an example of an in vitro to in vivo 8 9 extrapolation, and the agency should be commended 10 for entertaining this approach. One strength of 11 this approach is that it seeks to identify and utilize a relevant human in vitro model for the 12 endpoint of concern, local lung toxicity. 13 The 14 model is not designed to and cannot evaluate systemic toxicity. 15 Another strength of the overall 16 approach is that it proposes a model novel 17 18 toxicology approach to the current risk 19 assessment for chlorothalonil, for which a NOAEC has not been attain. 20 A third strength is the 21 demonstration of how modeling, for the particle 22 23 size distribution to estimate site-specific

### Transcripti nEtc.

1 deposition in the relevant target organ, can be utilized. 2 3 Additional strengths include use of human tissues and human respiratory anatomy, 4 the ability to use many doses in replicates, the 5 tissue model is well established, and the 6 7 literature widely used. The CFD demonstration modeling and ten dose experimental design allows 8 9 for a quantitative risk assessment using an in vitro approach. 10 11 Derivation of the BMD standard deviation followed accepted EPA guidance; ability 12 to discern upstream toxic endpoints and provide 13 14 mechanistic understanding; retention of intraspecies uncertainty factor; potential for 15 toxicity investigation using tissues from 16 sensitive subpopulations. There's potential to 17 do that. Cytotoxicity as a measure, allows the 18 19 capturing of several possible mechanisms leading to cell death. 20 EPA should continue to explore and 21 carefully consider the utilization of in vitro 22 In vitro methods should be evaluated to 23 models. ensure they protect the health and welfare of the 24

### Transcripti nEtc.

| 1  | public and the environment. So that was theme     |
|----|---|
| 2  | number one. I suspect did anybody have any        |
| 3  | comments about theme number one? Otherwise, I     |
| 4  | can move on. I think that's the least             |
| 5  | controversial. Sure. Kristie?                     |
| 6  | DR. KRISTIE SULLIVAN: I just want                 |
| 7  | to add a caveat to the statement that it cannot   |
| 8  | be used to evaluate systemic toxicity. I would    |
| 9  | say the evidence that we've seen here, it's not   |
| 10 | being proposed that way. I would hate to have     |
| 11 | that be a statement of the future for all cases.  |
| 12 | DR. KATHRYN PAGE: I just want to                  |
| 13 | add to that. For this case, systemic toxicity is  |
| 14 | covered by the oral toxicity studies. Oh,         |
| 15 | Kathryn Page. Sorry. In this case, it wasn't an   |
| 16 | issue because the oral toxicity study covered the |
| 17 | systemic toxicity.                                |
| 18 | But I do want to stress that this                 |
| 19 | would need to be determined to be the case, or    |
| 20 | not, for future applications, and it be           |
| 21 | considered when this is use in the future;        |
| 22 | especially for chemicals that don't have any      |
| 23 | information associated.                           |
|    |   |

# TranscriptionEtc.

| 1  | DR. JAMES BLANDO: Okay. Going to                  |
|----|---|
| 2  | theme number two. In vitro testing methods have   |
| 3  | their own set of limitations and will not         |
| 4  | necessarily resolve all the uncertainties that    |
| 5  | exist with currently accepted in vivo studies.    |
| 6  | While likely to be potentially very helpful, it   |
| 7  | is not likely a magic bullet that will fully      |
| 8  | resolve the common uncertainties and risk         |
| 9  | assessment. It is also important to recognize,    |
| 10 | at the outset, that some of the deficiencies of   |
| 11 | the specific in vitro approach, that the panel    |
| 12 | identified, are also deficiencies of the current  |
| 13 | in vivo approach.                                 |
| 14 | So, to expand on that, the                        |
| 15 | specific subpoints were: intraspecies variability |
| 16 | still exists with in vitro studies and, in fact,  |
| 17 | maybe higher when using donors who are not inbred |
| 18 | as is often done with many animal tests. It was   |
| 19 | noted in this proof of concept model evaluated    |
| 20 | for chlorothalonil, that only five donors were    |
| 21 | used, who were all Caucasian, with female donors  |
| 22 | being relatively close in age.                    |
| 23 | Despite this relative similarity                  |
| 24 | among the donors, there was still variability in  |

## Transcripti nEtc.

| be much           |
|-------------------|
| tative            |
| icularly          |
| much less         |
| BMD and           |
| o utilize         |
| ppropriate        |
| important         |
| methods           |
| d BMD.            |
| r example,        |
| gnificant         |
| ed from           |
| tandard           |
| tive              |
| ks                |
| at was            |
|                   |
| he                |
| ropriate.         |
| , to know         |
|                   |
| also be           |
| also be<br>g some |
|                   |

### Transcripti nEtc.

| 1  | I still have additional points                   |
|----|--|
| 2  | within that theme. Then, I'll continue to go on, |
| 3  | unless folks want to jump in. I'll just continue |
| 4  | and just jump in.                                |
| 5  | DR. ROBERT MITKUS: Sorry. Just                   |
| 6  | briefly. With regard to the comment about using  |
| 7  | standard deviations and that's not protective    |
| 8  | enough.  |
| 9  | My only comment was that, I think,               |
| 10 | these are standard measures of variability that  |
| 11 | we see in toxicology studies. It was also my     |
| 12 | impression that for some measures Syngenta       |
| 13 | proposed using the geometric standard deviation, |
| 14 | not just for particle size but for other         |
| 15 | measures, to capture that variability. For me,   |
| 16 | it was adequate.                                 |
| 17 | Perhaps, the next step you'd want                |
| 18 | to do, probabilistic, to incorporate measures of |
| 19 | variability and uncertainty across parameters,   |
| 20 | especially as you're doing your HEC calculation. |
| 21 | But that's an open question.                     |
| 22 | DR. ROBERT CHAPIN: Let me just                   |
| 23 | remind the committee that, for the record, we    |
|    |  |

## Transcripti nEtc.

| 1  | need to precede our comments by our name. This   |
|----|--|
| 2  | is Bob Chapin, or post-script it.                |
| 3  | DR. HOLGER BEHRSING: I fully                     |
| 4  | agree. There need to be options when it comes to |
| 5  | different vendors. Commercially available        |
| 6  | tissues are out there. For the airway tissue,    |
| 7  | I'm not aware of too many commercially available |
| 8  | types or manufacturers thereof. For some of the  |
| 9  | other for example, skin, the reconstructive      |
| 10 | modeling, you're going to have more options.     |
| 11 | That being said, the manufacturers               |
| 12 | of these tissues are going to have their         |
| 13 | proprietary recipes, and their media that they   |
| 14 | use to expand and mature the tissues. I don't    |
| 15 | know if that's really going to play a role in    |
| 16 | ultimately validating the model.                 |
| 17 | There are many different                         |
| 18 | laboratories that actually create the tissues    |
| 19 | themselves. One laboratory, in particular, that  |
| 20 | I had the pleasure of visiting was that of Scott |
| 21 | Randell at the University of North Carolina. But |
| 22 | he's been doing this for 20 years and has        |
| 23 | published the recipes and the approach that they |
| 24 | take. So that does make it a lot easier for      |

### Transcripti nEtc.

1 laboratories that do want to create these tissues to do so. 2 3 Everything that I understand about it, is that all the conditions can be very 4 tightly controlled. So, even if you do have 5 multiple manufacturers of the tissues, the 6 7 quality of the tissues may not be the same and they may behave differently. Again, when it 8 9 comes to having multiple options, that's great, but you also want to have similar results. 10 11 DR. EMILY REINKE: This is Emily Reinke. Holger, just to kind of expand upon 12 that, that would be a place where EPA could step 13 14 in with some sort of performance criteria around each of the models; to say, you know, you need to 15 show with a package of 16 chemicals that it 16 behaves the way that we expect it to behave; in 17 order to show that your model is applicable 18 19 within the larger domain. DR. CLIFFORD WEISEL: This is 20 Cliff Weisel. Just to follow up on one of the 21 things that's being alluded to here, about only 22 23 having five cell lines. One recommendation that I thought would be worthwhile, we sort of touched 24

### Transcripti nEtc.

| 1  | this earlier, is to have developed some baseline  |
|----|---|
| 2  | responses across cells to understand both the     |
| 3  | variability within the system; and then look      |
| 4  | across different ages and genders, the two        |
| 5  | genders, and ethnicities, and potentially health  |
| 6  | status. So, you have a sense as to what type of   |
| 7  | variability might exist. And that would help      |
| 8  | push the whole area forward.                      |
| 9  | DR. ROBERT CHAPIN: Anybody else?                  |
| 10 | DR. JON HOTCHKISS: I wouldn't                     |
| 11 | want to exclude other in-house cell systems, just |
| 12 | offhandedly. But one thing that you do get with   |
| 13 | using the commercial sources, is they spend a lot |
| 14 | of time upfront validating the system. And they   |
| 15 | essentially come to you with a verification that  |
| 16 | they meet all the standard criteria from lot to   |
| 17 | lot and batch to batch. That is just one way of   |
| 18 | reducing the variability between laboratories.    |
| 19 | The downside is that they're not cheap. But that  |
| 20 | reflects all the work that's gone into make       |
| 21 | certain that they're consistent. They're not      |
| 22 | contaminated, they have no mycoplasma, and        |
| 23 | they're really the cells that you think they are. |
|    |   |

# Transcripti nEtc.

| 1  | DR. KATHRYN PAGE: I just want to                  |
|----|---|
| 2  | add to that. A lot of effort was put in with the  |
| 3  | development of the skin irritation OECD test      |
| 4  | guideline, where a similar thing was done. So     |
| 5  | there is precedent for doing this where you have  |
| 6  | different performance criteria with different     |
| 7  | brands of the 3D models. I think if a similar     |
| 8  | approach was taken against a performance          |
| 9  | criterion, this could be overcome.                |
| 10 | DR. JAMES BLANDO: So the next                     |
| 11 | sort of subpoint, within that theme, was the      |
| 12 | specific choice of cells used in the culture for  |
| 13 | in vitro methods must be carefully considered and |
| 14 | should be representative of the target organs for |
| 15 | toxic chemical exposures. Critical parameters,    |
| 16 | such as sensitivity and cellular response, should |
| 17 | be similar and representative of the populations  |
| 18 | or ecosystems exposed, if this was an eco-tox     |
| 19 | application.                                      |
| 20 | In this particular case study with                |
| 21 | chlorothalonil, the study utilized cells that     |
| 22 | were harvested from the nasal passages. It was    |
| 23 | unclear if this harvest location produced in      |
| 24 | vitro cultures that would respond in a similar    |
|    |   |

### Transcripti nEtc.

| 1  | way, and with similar sensitivity to other        |
|----|---|
| 2  | locations in the lung, that could be exposed to a |
| 3  | test chemical.                                    |
| 4  | It is very important that the                     |
| 5  | cells used in the in vitro cultures are           |
| 6  | representative of the cells that would receive a  |
| 7  | dose, in the population under consideration, for  |
| 8  | a specific chemical or another risk assessment.   |
| 9  | I'll just continue going on. So                   |
| 10 | the next subpoint within the them was, in vitro   |
| 11 | testing protocols are still subject to the        |
| 12 | challenge of choosing appropriate adverse         |
| 13 | endpoints for consideration.                      |
| 14 | Based on some of the discussions                  |
| 15 | we've had previously, several of our subcommittee |
| 16 | members felt that the endpoints of the TEER, the  |
| 17 | LDH, and I can't pronounce it the                 |
| 18 | resazurin. However you pronounce that. Were       |
| 19 | very crude markers of cell damage, and therefore  |
| 20 | did not detect important steps in the pathologic  |
| 21 | process.  |
| 22 | For example, a better                             |
| 23 | understanding of the specific correlation of      |
| 24 | these crude measures with cell death, might       |
|    |   |

### Transcripti nEtc.

1 better facilitate a more accurate interpretation of the meaning of the study results. So, there 2 was some debate about what is the endpoint, 3 especially if we have chemicals that have more 4 complicated modes of action. 5 While it's important that the 6 endpoint be sensitive, measurable and represent 7 an underlying pathologic response, it should also 8 9 be physiologically relevant. Variability in the measured response for an adverse endpoint should 10 11 also be considered, and the impact this variability will have on both the detection limit 12 and interpretation should also be considered. 13 14 If highly variable responses are used, the most protective values should be used, 15 not necessarily average values. Effects of 16 inactive or inert ingredients should also be 17 18 considered, but it is still important to have an 19 assessment of the pure active ingredient because of the numerable combination of mixtures that can 20 be produced for products reaching the market. 21 As such, it may not be practical 22 23 to test all mixtures, or even predict which mixtures or formulations may be produced to meet 24

### Transcripti nEtc.

Therefore, assessments of the 1 consumer demand. pure active ingredient are still valuable and 2 3 useful. So, theme number three, moving on 4 5 to another theme is, estimates of exposure for relevant scenarios in the corresponding target 6 7 cellular dose are critically important when using in vitro assays for safety evaluations of 8 9 chemicals. If the exposure (inaudible) the cellular dose is not estimated properly, the 10 11 results of the in vitro assay may not be applicable or even result in errors when 12 characterizing the risk. 13 It is crucial that the human 14 equivalent concentration be computed correctly 15 and accurately. This has kind of already been 16 discussed, so I'm just going to skip over this. 17 But we also, for Question Number 5, the 18 19 subcommittee, we also had a lot of discussion about the clarity of the HEC calculation. I had 20 some difficulty understanding how that was done 21 and its relevance. I think a lot of that has 22 23 already been discussed.

### Transcripti nEtc.

| 1  | There was some discussion this                   |
|----|--|
| 2  | probably was already mentioned. It was           |
| 3  | discussed, at length, about the particle size    |
| 4  | distributions assumed in the study.              |
| 5  | There was concern that and we                    |
| 6  | already discussed that. Some of the operational  |
| 7  | parameters of the nozzles could greatly impact   |
| 8  | the particle size distribution, and many of the  |
| 9  | other things that we've already discussed as it  |
| 10 | related to the computational fluid dynamics      |
| 11 | model. All of this has sort of been discussed.   |
| 12 | There was concern about a lack of clarity on the |
| 13 | HEC. Okay. So I'm just going to skip them.       |
| 14 | Chemicals with different                         |
| 15 | physiochemical properties should be carefully    |
| 16 | considered. Important parameters such as         |
| 17 | volatility in the form of the chemical, as       |
| 18 | present in the environment, must be carefully    |
| 19 | considered. In this chlorothalonil case study,   |
| 20 | there was considerable discussion about its      |
| 21 | volatility and how the chemical was applied, and |
| 22 | in what form, whether it was dissolved,          |
| 23 | emulsified, volatile, et cetera.                 |

# Transcripti nEtc.

| 1  | The physiochemical properties of                  |
|----|---|
| 2  | the chemical in the form, through which it        |
| 3  | exists, greatly impacts the appropriate method in |
| 4  | which the chemical is applied to the in vitro     |
| 5  | culture, because the application of the chemical  |
| 6  | to the in vitro culture may significantly impact  |
| 7  | the results and responses seen.                   |
| 8  | For example, chemicals that are                   |
| 9  | more volatile may behave very differently. For    |
| 10 | example, if they're applied to an open culture    |
| 11 | plate, they might even be lost as they volatilize |
| 12 | from the plate. Okay. This is going a lot         |
| 13 | faster than I expected.                           |
| 14 | So in theme number four, it was                   |
| 15 | not clear that the format of the in vitro 24-hour |
| 16 | assay was representative, of sub-chronic          |
| 17 | exposures, where you have repeated doses and      |
| 18 | potential recovery and re-exposure of the cells   |
| 19 | in vitro.   |
| 20 | The subpoint for this theme was,                  |
| 21 | it was clear from the data that the length of     |
| 22 | time in the cellular metaplasia, without          |
| 23 | recovery, would be highly dependent in the total  |
| 24 | length of time of the toxicity test in the case   |
|    |   |

## Transcripti nEtc.

| 1  | study example. I think we had discussion about  |
|--|---|
| 2  | this, but I'll just read it. It does not appear   |
| 3  | that a 24-hour test is long enough to ensure that   |
| 4  | any evaluation of these longer-term exposures   |
| 5  | would necessarily be elucidated by this test. I   |
| 6  | think we had discussion, but I don't know if  |
| 7  | anybody wants to comment. Go ahead. Yes.  |
| 8  | DR. KRISTIE SULLIVAN: Maybe this  |
| 9  | is just a clarifying question. If we had  |
| 10   | discussion about this earlier, but it was under a   |
| 11   | different question, is that still okay in terms   |
| 12   | of putting it into the final record.  |
|  |   |
| 13   | DR. ROBERT CHAPIN: You can  |
| 13<br>14   | <b>DR. ROBERT CHAPIN:</b> You can totally bring it up, again, if we need to. We   |
|  |   |
| 14   | totally bring it up, again, if we need to. We   |
| 14<br>15   | totally bring it up, again, if we need to. We<br>may not need to beat is as much as we beat it  |
| 14<br>15<br>16   | totally bring it up, again, if we need to. We<br>may not need to beat is as much as we beat it<br>before, but simply reminding us that this is  |
| 14<br>15<br>16<br>17   | totally bring it up, again, if we need to. We<br>may not need to beat is as much as we beat it<br>before, but simply reminding us that this is<br>still an issue, if you want.  |
| 14<br>15<br>16<br>17<br>18   | totally bring it up, again, if we need to. We<br>may not need to beat is as much as we beat it<br>before, but simply reminding us that this is<br>still an issue, if you want.<br>DR. KRISTIE SULLIVAN: I would   |
| 14<br>15<br>16<br>17<br>18<br>19   | totally bring it up, again, if we need to. We<br>may not need to beat is as much as we beat it<br>before, but simply reminding us that this is<br>still an issue, if you want.<br><b>DR. KRISTIE SULLIVAN:</b> I would<br>just say that it's possible to use shorter term |
| 14<br>15<br>16<br>17<br>18<br>19<br>20   | <pre>totally bring it up, again, if we need to. We may not need to beat is as much as we beat it before, but simply reminding us that this is still an issue, if you want.</pre>  |
| 14<br>15<br>16<br>17<br>18<br>19<br>20<br>21   | <pre>totally bring it up, again, if we need to. We may not need to beat is as much as we beat it before, but simply reminding us that this is still an issue, if you want.</pre>  |
| <ol> <li>14</li> <li>15</li> <li>16</li> <li>17</li> <li>18</li> <li>19</li> <li>20</li> <li>21</li> <li>22</li> </ol> | <pre>totally bring it up, again, if we need to. We may not need to beat is as much as we beat it before, but simply reminding us that this is still an issue, if you want.</pre>  |

## Transcripti nEtc.

| 1  | I actually followed some of my own                |
|----|---|
| 2  | advice and went back and looked at the acute in   |
| 3  | vivo rat data; to see the differences between the |
| 4  | two, four, and six-hour exposures and the         |
| 5  | incidence and severity of the inflammation        |
| 6  | effects. I wouldn't necessarily say that a six-   |
| 7  | hour exposure is three times as toxic as a two-   |
| 8  | hour exposure, looking at some of the incidence   |
| 9  | and severity information that was in Slide 13 of  |
| 10 | the Syngenta presentation.                        |
| 11 | For example, with the males that                  |
| 12 | are exposed to the middle concentration, so       |
| 13 | you're not at the highest concentration, so       |
| 14 | you're not necessarily maxing it out. And the     |
| 15 | epithelial necrosis and ulceration, the incidence |
| 16 | is the same, three out of five animals for two,   |
| 17 | four, and six hours. And the severity scores go   |
| 18 | from 1.8 to 2.                                    |
| 19 | Looks to me like you don't really                 |
| 20 | need a time adjustment on two hours versus six    |
| 21 | hours. Which is not to say that you don't need    |
| 22 | an adjustment for one day to 14 days. So that     |
| 23 | suggests, to me, that you need to think about     |
| 24 | your time adjustment that you've proposed in the  |

## Transcripti nEtc.

1 HEC; whether or not you need that sort of duration adjustment, just based on the acute 2 effects in vivo. 3 DR. KATHRYN PAGE: Building on 4 5 that a little bit, I think more generally looking ahead with use of this for the chemical 6 7 component. I would like to see a few other irritants with known direct-acting irritation 8 9 effects. And to see if this really does need to be a repeat dose long term assay, or if it wants 10 11 to be short term. And if it does want to be repeat, how long for? I think we talked about 12 this a little bit earlier, but I just wanted to 13 14 reiterate that I think that is important to find out. 15 DR. STEPHEN GRANT: I want to 16 Simply longer duration of a cytotoxic 17 weigh in. dose is going to be cytotoxic. Period. What has 18 19 convinced me that longer term doses -- and we need to look at the model -- is the idea of 20 repeated doses with recovery times in between. 21 So that we might see whether or not sub-cytotoxic 22 23 levels become cytotoxic with time.

### Transcripti nEtc.

DR. JAMES BLANDO: Sorry. 1 I was trying to capture that. 2 3 DR. ROBERT CHAPIN: Take your time. Capture it. 4 5 DR. JAMES BLANDO: If I don't, I'll forget. 6 7 DR. ROBERT CHAPIN: We'll be here. Plot amongst yourselves. 8 9 DR. JAMES BLANDO: So theme number five was any in vitro test should be validated 10 11 for the expected modes of action of the chemical being evaluated for safety. 12 The subpoints in this were: 13 14 starting out with a proof of concept evaluation for in vitro studies, is helpful to initially 15 test chemicals based on their expected mode of 16 action, with initial chemicals being those that 17 18 have extensive and well-understood toxicity. 19 This will likely help further understand validation studies, and likely help the risk 20 assessor understand the limitation of any in 21 vitro study used. 22 Standardization or harmonization 23 of testing protocols will likely be very helpful 24

### Transcripti nEtc.

| 1  | to end users, especially those with a global      |
|----|---|
| 2  | footprint. Information supporting the             |
| 3  | reproducibility of the MucilAir system, and other |
| 4  | similar systems, are also needed and should be    |
| 5  | considered when proposing use of these systems.   |
| 6  | Assessment of the validity of the model approach, |
| 7  | for future uses, need not include prospective     |
| 8  | trials comparing in vitro results to in vivo      |
| 9  | results with dozens of chemicals. Comparisons to  |
| 10 | current in vivo models and model results may not  |
| 11 | be fruitful.                                      |
| 12 | Relevance could be supported with                 |
| 13 | an adverse outcome pathway, and other             |
| 14 | information, and the assessment of the            |
| 15 | reliability of the test system. Some comparative  |
| 16 | data was already provided using the system to     |
| 17 | assess some inhaled pharmaceuticals and other     |
| 18 | chemicals. Reliance on an AOP can support the     |
| 19 | use of upstream effects, like cell death in this  |
| 20 | case, to make regulatory decisions and avoid in   |
| 21 | vivo testing.                                     |
| 22 | The idea is that once the AOP has                 |
| 23 | provided biological relevance for the upstream    |
| 24 | effect, and the test system addressing that       |
|    |   |

## Transcripti nEtc.

| 1  | endpoint is considered reliable, then other       |
|----|---|
| 2  | chemicals that have the same effect may cause the |
| 3  | same applicable endpoint.                         |
| 4  | While a fully endorsed AOP is not                 |
| 5  | necessarily needed, detailed explanation about    |
| 6  | how the AOP was constructed, and how the          |
| 7  | endpoints were selected to fit into the AOP,      |
| 8  | would be useful in order to support application   |
| 9  | to other chemicals with similar modes of action.  |
| 10 | DR. KRISTIE SULLIVAN: At the                      |
| 11 | beginning, when you said an in vitro test should  |
| 12 | be validated for expected modes of action, I      |
| 13 | think I would not want to imply that every        |
| 14 | potential mode of action needs to have a separate |
| 15 | validation study. Maybe something better to say,  |
| 16 | would be a test should reflect the expected modes |
| 17 | of action.  |
| 18 | DR. EMILY REINKE: This is Emily                   |
| 19 | Reinke. Sorry. I'm gathering my thoughts. Yes,    |
| 20 | I would agree with what Kristie said, that you do |
| 21 | not need to validate every single endpoint. You   |
| 22 | need to validate the key events that you're       |
| 23 | seeing happen within an AOP. And any methodology  |
| 24 | that addresses those key events within and meets  |
|    |   |

## Transcripti nEtc.

1 performance criteria as specified for that key event, would be applicable as a good methodology, 2 3 if that makes sense. DR. JAMES BLANDO: Okay. 4 Theme number six: I guess I saved this one for last. 5 I'm just going to read it. An in vitro test 6 7 should be externally validated or at least initially be compared to other conventional 8 9 methods to assess validity. It is clear that animal studies have limitations, and some argue 10 11 that, in fact, they may not be the gold standard they are so often thought to be. However, there 12 has to be a method to evaluate the performance 13 14 and predictive ability of any new test method under consideration. Careful thought should be 15 given as to how this can be done. 16 For example, one can ask that if a 17 18 comparison of the results of your in vitro test 19 method, to results from chemicals with already existing animal to human data and well-known 20 hazards exists, this can serve as some assurance 21 that the in vitro test predicts risks accurately. 22 Performance of in vitro test methods should be 23 periodically reassessed, as new information 24

### Transcripti nEtc.

becomes available, to determine if they continue 1 to provide accurate risk estimates. 2 3 That's it. Those were the six People also provided -- Dr. Yang, in 4 themes. particular, provide me some -- I haven't had a 5 chance to look at them and incorporate them yet. 6 7 But I attempted to try to incorporate all comments, and I know other folks had some other 8 comments. And feel free to --9 DR. ROBERT CHAPIN: 10 We'll just 11 work down this row. Kristie? 12 DR. KRISTIE SULLIVAN: Hopefully, I can go back to one of the other themes. 13 14 DR. JAMES BLANDO: Go ahead. Yeah. 15 DR. KRISTIE SULLIVAN: At one 16 point, we said something like, it's important 17 18 that the cells in the cultures represent the populations of cells that will receive a dose. 19 Ι think we want to have the concept of 20 functionality in here. I guess, in this case, 21 we're talking about different regions of the 22 23 respiratory tract. So if there are functional

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| 1  | differences between different regions, then, yes, |
|----|---|
| 2  | that should be represented and modeled.           |
| 3  | But I don't think that we need to                 |
| 4  | if there aren't functional differences, then      |
| 5  | we shouldn't have to model every single section,  |
| 6  | I guess, is what I'm trying to say.               |
| 7  | DR. STEPHEN GRANT: On that same                   |
| 8  | point. I thought there was some discussion early  |
| 9  | on that different points in the airway had        |
| 10 | different pre-existing squamous cell              |
| 11 | contributions. So the issue would be that if you  |
| 12 | get the cells from different places, do they      |
| 13 | reiterate that in vitro. And are the cells from   |
| 14 | one are more or less susceptible to the effect?   |
| 15 | Just something that you have to keep in mind,     |
| 16 | even when you're taking cells from the same       |
| 17 | donor.  |
| 18 | DR. EMILY REINKE: Jim, can you                    |
| 19 | reread the first sentence from that last point?   |
| 20 | DR. JAMES BLANDO: Sure. I will                    |
| 21 | repeat it. I thought I could sneak it through     |
| 22 | there. That was my attempt to sneak that under    |
| 23 | the rug. Okay. Read theme number six again. An    |
| 24 | in vitro test should be externally validated or   |
|    |   |

## Transcripti nEtc.

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| 1  | at least initially be compared to other           |
|----|---|
| 2  | conventional methods to assess validity.          |
| 3  | DR. EMILY REINKE: I am trying to                  |
| 4  | figure out how I want to rebut that. As has been  |
| 5  | stated, numerous times in this meeting, the       |
| 6  | traditional methods, the animal methods, have     |
| 7  | never been validated. They have decades of use.   |
| 8  | But it's only been as we have better mechanistic  |
| 9  | understanding of how each different system        |
| 10 | functions, that we can actually see where the     |
| 11 | animal models that are traditionally being used   |
| 12 | have been failing.                                |
| 13 | So, I would hesitate to say that                  |
| 14 | we need to be comparing our new in vitro methods  |
| 15 | directly against the animal methods, for which we |
| 16 | already know they fail. And this is where         |
| 17 | validation becomes a very I'm choosing my         |
| 18 | words very carefully here. Validation becomes a   |
| 19 | very baggage filled word. There are a lot of      |
| 20 | thoughts and feelings around the word validation  |
| 21 | and what it actually means, and how you can       |
| 22 | fulfill that.                                     |
| 23 | Again, this is where I would say                  |
| 24 | we need to have performance-based criteria around |
|    |   |

## Transcripti nEtc.

| 1                          | a methodology of how you know and this is   |
|----------------------------|---|
| 2                          | maybe another panel has to come together to   |
| 3                          | determine that. What criteria do you need to  |
| 4                          | meet to show that a model is doing what it should   |
| 5                          | be doing? And you can use the animal data to  |
| 6                          | inform that. But I would say that comparing it  |
| 7                          | to animal data may not be the best way to do it,  |
| 8                          | where we know the animal data is failing.   |
| 9                          | DR. ROBERT CHAPIN: I'll try to do   |
| 10                         | this in the order in which I hope these things  |
| 11                         | appeared. Kathryn?  |
| 12                         | DR. KATHRYN PAGE: Okay. I have  |
| 13                         | three points. Some of this was reiterated   |
| 14                         | earlier today, but I just want to say it again.   |
| 15                         | The data generated in the CFD can   |
|                            | The data generated in the erb can   |
| 16                         | be used for the chemical assessment to similar  |
| 16<br>17                   |   |
|                            | be used for the chemical assessment to similar  |
| 17                         | be used for the chemical assessment to similar properties, for example, density. But again, I   |
| 17<br>18                   | be used for the chemical assessment to similar<br>properties, for example, density. But again, I<br>just want to clarify that restriction should be   |
| 17<br>18<br>19             | be used for the chemical assessment to similar<br>properties, for example, density. But again, I<br>just want to clarify that restriction should be<br>placed on the scope of bridging these data, just   |
| 17<br>18<br>19<br>20       | be used for the chemical assessment to similar<br>properties, for example, density. But again, I<br>just want to clarify that restriction should be<br>placed on the scope of bridging these data, just<br>like we do for any of the bridging and waving of   |
| 17<br>18<br>19<br>20<br>21 | be used for the chemical assessment to similar<br>properties, for example, density. But again, I<br>just want to clarify that restriction should be<br>placed on the scope of bridging these data, just<br>like we do for any of the bridging and waving of<br>data requirements would be. The future |

## Transcripti nEtc.

| 1  | paired approaches that assess these additional    |
|----|---|
| 2  | endpoints, should also be considered for future   |
| 3  | approaches, evaluating new chemistries. Jon can   |
| 4  | comment if you want more information on those.    |
| 5  | If this alternative approach is                   |
| 6  | correct, it does mean that the gold standard in   |
| 7  | vivo model is vastly over predictive, and         |
| 8  | unnecessarily overprotective for this endpoint.   |
| 9  | It could mean the potential for a large           |
| 10 | adjustment of other direct-acting irritants that  |
| 11 | are currently on the market.                      |
| 12 | Since the EPA's main goal is to                   |
| 13 | protect the public, we do need to make sure the   |
| 14 | rationale behind the approach is sound so we can  |
| 15 | be confident that we're still protective. That    |
| 16 | goes without saying.                              |
| 17 | The numbers seen here are vastly                  |
| 18 | different from the in vivo and the in vitro       |
| 19 | derived approaches. It's important to consider.   |
| 20 | If we're confident that these data support a more |
| 21 | realistic approach, whilst also protecting the    |
| 22 | population, are we now to assume that the animal  |
| 23 | model is not a relevant system to look at these   |
| 24 | direct acting irritants? And that this type of    |

## Transcripti nEtc.

| 1  | alternative should not only be suggested, to      |
|----|---|
| 2  | avoid minimal testing, but encouraged as the      |
| 3  | right approach to be more humanistic?             |
| 4  | DR. CLIFF WEISEL: I had mentioned                 |
| 5  | in Charge Question 3, something about developing  |
| 6  | a checkoff list for an evaluation. This is        |
| 7  | probably where it should be, because this really  |
| 8  | encompasses everything that we're trying to do as |
| 9  | a full risk assessment.                           |
| 10 | I would like to say I can give you                |
| 11 | guidance on how to develop that. I don't think I  |
| 12 | can within the time period that we're here. But   |
| 13 | some very generic systems should be, you have a   |
| 14 | whole series of equations, which we're doing      |
| 15 | equations more now, and you have some             |
| 16 | experimental work. So you take a look at the      |
| 17 | inputs that you have for the equations and find   |
| 18 | out what are the key parameters that govern if    |
| 19 | you've done a sensitivity analysis, you'll find   |
| 20 | which are the most important. And that's how you  |
| 21 | might start developing the criteria you want all  |
| 22 | along there. That would be one of the main        |
| 23 | suggestions.                                      |

# TranscriptionEtc.

Among this room, if anybody could 1 think of things they work with, maybe I'll try 2 3 and think of some in the exposure area of what I wanted to provide. I think that would be helpful 4 to our colleagues in the EPA. 5 The other thing is, to go back to 6 7 one of the comments that Jon had made about the advantages of a commercial lab setting these up 8 9 as opposed to individual labs. Now, EPA is very good about putting out something called a QAP, 10 11 quality assurance protocols. And any time you put in a proposal, we have to do that. 12 And that might be your starting 13 14 point for this as well. Put out the quality control, quality assurances, that need to be put 15 in for any cell developed lines. The test 16 standardizations, what they have to meet to be 17 considered usable. 18 19 So, that would be a starting point that -- presumably, the commercial labs would 20 take this and say, great, I'll work on it, and 21 make sure I meet it. But even those that are not 22 23 commercial, like myself, will complain and mumble under our breath. But we know if we want 24

### Transcripti nEtc.

1 funding, we'll have to do it. That might be a way to get people up to at least a minimum 2 3 standard that you think is acceptable. DR. HOLGER BEHRSING: I wanted to 4 touch on the comment about cells derived from 5 different regions. As long as we obtain the 6 7 functional characteristics, that would be a good way to assess potential effects in the regions. 8 9 What I don't know is whether or not those different culture media, that are being used to 10 11 develop those tissues, are the same based on the different cell types. For example, once you do 12 those isolations, it's possible that they may 13 14 actually change from their original phenotype a little bit, based on that same culture media 15 that's used across tissues that are being 16 developed. 17 18 One of the reasons I bring that 19 up, is because, in this case, I think healthy donor tissue was used. But there's many 20 circumstances when tissues such as MucilAir are 21 selected because you can actually obtain diseased 22 23 tissue. And then the question is, well, you differentiated these for a period of many weeks. 24

### Transcripti nEtc.

| 1  | Those cells from that smoker aren't smoking any   |
|--|---|
| 2  | more, and do they really still contain the smoker   |
| 3  | phenotype? I've kind of heard arguments both  |
| 4  | ways, but there's also a concern. I just want to  |
| 5  | raise that point.   |
| 6  | DR. JON HOTCHKISS: This was not a   |
| 7  | charge question that I was assigned, so this is   |
| 8  | just a stream of conscious discussion of points   |
| 9  | that I thought about when   |
| 10   | DR. ROBERT CHAPIN: We've only got   |
| 11   | three hours. So, just rein it in just a little  |
| 12   | bit for us.   |
| 13   | DR. JON HOTCHKISS: It's a small   |
| 14   | notebook. In terms of the approach taken, I   |
| 15   |   |
| 15   | thought in this case it was a well-reasoned   |
| 16   | approach that they used, so I fully support it.   |
| -  |   |
| 16   | approach that they used, so I fully support it.   |
| 16<br>17   | approach that they used, so I fully support it.<br>It's appropriate. It's an appropriate 3D model   |
| 16<br>17<br>18   | approach that they used, so I fully support it.<br>It's appropriate. It's an appropriate 3D model<br>to assess the direct toxicity. The use of CFD  |
| 16<br>17<br>18<br>19   | approach that they used, so I fully support it.<br>It's appropriate. It's an appropriate 3D model<br>to assess the direct toxicity. The use of CFD<br>modelling to determine regional dose symmetry is,   |
| 16<br>17<br>18<br>19<br>20   | approach that they used, so I fully support it.<br>It's appropriate. It's an appropriate 3D model<br>to assess the direct toxicity. The use of CFD<br>modelling to determine regional dose symmetry is,<br>I think, a really strong point.  |
| 16<br>17<br>18<br>19<br>20<br>21   | approach that they used, so I fully support it.<br>It's appropriate. It's an appropriate 3D model<br>to assess the direct toxicity. The use of CFD<br>modelling to determine regional dose symmetry is,<br>I think, a really strong point.<br>The acute cytotoxicity that was   |
| <ol> <li>16</li> <li>17</li> <li>18</li> <li>19</li> <li>20</li> <li>21</li> <li>22</li> </ol> | approach that they used, so I fully support it.<br>It's appropriate. It's an appropriate 3D model<br>to assess the direct toxicity. The use of CFD<br>modelling to determine regional dose symmetry is,<br>I think, a really strong point.<br>The acute cytotoxicity that was<br>used to identify the point of departure, in this |

## Transcripti nEtc.

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| 1  | TEER can be a more subtle indicator of sublethal  |
|----|---|
| 2  | injury. But that'll come out over time; and       |
| 3  | it'll be different for different materials.       |
| 4  | The only caveat is that repeat                    |
| 5  | exposure and/or acute exposure and recovery was   |
| 6  | missing here. That's still sort of a gap that I   |
| 7  | see. So that would be really nice to have that    |
| 8  | approach.   |
| 9  | The strength of the approach is                   |
| 10 | the use of the correct in vitro model based on    |
| 11 | the dosimetry that they solve. And it generally   |
| 12 | is likely to be appropriate for any direct acting |
| 13 | toxicant. So you just have to look to see where   |
| 14 | the dose is going to be. Dose is dose for these   |
| 15 | directing-acting things. And you live or die,     |
| 16 | depending on what you're exposed to.              |
| 17 | As far as the limitations, in this                |
| 18 | case and I think it's just because of a rich      |
| 19 | history of this material, it jumps over hazard.   |
| 20 | So, for new materials, which is something that    |
| 21 | I'm mostly interested in, there has to be some    |
| 22 | way of getting that hazard data in there. So I    |
| 23 | don't know if that means you just always start    |
| 24 | with the active ingredient, with a pure only      |
|    |   |

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| 1  | do a dose response. And so, that gives you some   |
|----|---|
| 2  | sort of an estimate of where you are in the       |
| 3  | exposure response continuum. For instance,        |
| 4  | that's going to be needed to set OELs for use of  |
| 5  | the materials.                                    |
| 6  | It would be nice to have some way                 |
| 7  | of addressing the potential for sensory           |
| 8  | irritation. So if you look at the OELs that are   |
| 9  | out there, over 60 percent of them are based on   |
| 10 | sensory irritation, as opposed to frank toxicity. |
| 11 | How we incorporate that into these developing     |
| 12 | models is somewhat of a challenge. Whether we     |
| 13 | can use cheminformatics or modelling reactivity   |
| 14 | with the family of trip receptors, that are       |
| 15 | responsible for that, that work is ongoing, and   |
| 16 | we'll see in a year or so.                        |
| 17 | We need to include some way of                    |
| 18 | assessing what the mode of action is. And that    |
| 19 | will help define what the appropriate AOP is;     |
| 20 | which in turn will help drive the selection of    |
| 21 | the appropriate cell model. So is it respiratory  |
| 22 | toxicant? Is it metabolic poison? What is it?     |
| 23 | Then, you can use a fit for purpose in vitro      |
|    |   |

# Transcripti nEtc.

1 exposure model. So that's just a refinement that I see coming down the line. 2 3 We talked about setting up a hierarchical -- tiered approach. I'll use the 4 acronym IOTA (phonetic). For us, our IOTA 5 includes a whole series of steps that we use for 6 7 any new material, which starts off with cheminformatics to look at the chemical. What 8 9 are the structural alerts? What's the potential mode of action, and what toxicity classification 10 11 is it likely to fall in? In the big picture of things, 12 we're not real worried about threes and fours; 13 14 but you really don't want to miss ones, twos, and the tweeners there. So that is a really good 15 first place to start. That's your first step, 16 and then the regional dosimetry can help identify 17 what the target site's going to be. And then 18 19 that drives your selection. For materials that you have an 20 estimate of what the exposure concentration 21 people are likely going to be exposed to, I think 22 23 that's where the CFD modeling can really help in defining your exposure response profile. 24 Because

### Transcripti nEtc.

| 1  | you're not just guessing what the exposure       |
|----|--|
| 2  | concentration should be for the dose to the      |
| 3  | tissue. You could predict what it should be,     |
| 4  | based on a human exposure and use that as your   |
| 5  | starting point and then go both ways.            |
| 6  | So, it's a little more efficient                 |
| 7  | and kind of gets you to the answer a little bit  |
| 8  | quicker. Overall, it's a really powerful model.  |
| 9  | It should be really good for testing             |
| 10 | formulations, once you know what the profile of  |
| 11 | the activities. That in itself can really reduce |
| 12 | a number of acute exposures that need to be done |
| 13 | for formulations. That's about it.               |
| 14 | DR. ROBERT CHAPIN: I think I had                 |
| 15 | Rob down next.                                   |
| 16 | DR. ROBERT MITKUS: Jon covered a                 |
| 17 | lot of the topics I was going to propose.        |
| 18 | DR. ROBERT CHAPIN: Kristie was                   |
| 19 | next.  |
| 20 | DR. KRISTIE SULLIVAN: Yeah. I                    |
| 21 | take the easy way out and say I agree with what  |
| 22 | Jon just said. I also had a couple of comments   |
| 23 | about this case study being a good demonstration |
|    |  |

Transcripti nEtc.

1 of the work you put together in IOTA. I think what you said there makes sense. 2 3 I wanted to come back and thank Emily for highlighting theme six. If you 4 5 listened to what James had said, a lot of our comments actually didn't say that we needed an 6 7 extensive validation compared to conventional methods. So, I think that's sort of 8 9 demonstrative of our on-going discussions and working through our opinions. So, I would agree 10 11 with what you've said there, and then I had one more -- nope. No, I didn't. Sorry. 12 Thanks. DR. KATHRYN PAGE: Just following 13 14 on a little bit, again, from what Jon said. Again, love the let's use IOTA rather than other 15 words to explain this. But I would really like 16 to see -- and I'm sure the EPA is planning on 17 this, but I'm just going to state it anyway --18 19 really like to see an updated guidance document with some framework or decision tree to help 20 guide registrants through supporting rationale to 21 select one model over another for different 22 23 scenarios.

Transcripti nEtc.

| 1  | DR. STEPHEN GRANT: Again, we                      |
|----|---|
| 2  | wrestled with this idea of should we be looking   |
| 3  | at the animal data, and then the in vitro data as |
| 4  | filling in the gaps; or whether we're making a    |
| 5  | complete break. One of the things, I think, a     |
| 6  | published secondary data analysis, is that let's  |
| 7  | not throw away that huge amount of data that we   |
| 8  | have.   |
| 9  | One of the things that I felt was                 |
| 10 | lacking, in this presentation, was the referral   |
| 11 | to previous studies with other chemicals. There   |
| 12 | were a few references to it, but I don't think    |
| 13 | the best use of that data was made to justify     |
| 14 | assumptions made in the current studies. I        |
| 15 | really can't emphasis enough, that that data is   |
| 16 | there and existing. For whatever it's worth, it   |
| 17 | should be mined and it should be used to the      |
| 18 | degree that it's useful.                          |
| 19 | DR. ROBERT CHAPIN: Thank you.                     |
| 20 | Holger, did you? Nope. Marie?                     |
| 21 | DR. JAMES BLANDO: I was going to                  |
| 22 | say something really controversial, so I'll get   |
| 23 | you later than. Do you want me to? I guess        |
| 24 | with regard to theme number six, I'll admit I     |
|    |   |

## Transcripti nEtc.

think our subcommittee had lots of different 1 opinions about it. 2 3 When I think about the validity question, which seems to be a bad word, I quess 4 the difficulty that I have is it sounds like, to 5 me, there's a sense of, okay, the animal models 6 7 aren't that good. And that you almost just have to accept, on face value, that we're going to do 8 9 these in vitro tests, and we have nothing to compare them to, so therefore you just have to 10 11 accept that. I know that's not what you're 12 saying. But because we understand the biologic 13 14 mechanisms, therefore, we have to have faith in that. And I think that we should. But I would 15 also just kind of give you a different 16 17 experience. So I've been involved with a lot 18 19 of cases where the toxicologist told us that the risk assessment is fine, and that there is no 20 adverse pathway. And yet we have somebody in, 21 say, for example, an emergency department, who 22 23 the poison control center is now calling us up and saying, how could this person be sick? 24

### Transcripti nEtc.

1 I'll give you an example, when we dealt with the bromopropane. I remember with our 2 3 index patient, in that case, we got a call from our poison control center and the information 4 5 that we had initially was, well, bromopropane, it's different. There was a lot of lack of 6 7 clarity about how could this be? How could you have a patient in the emergency department that's 8 9 poisoned from this particular chemical? So I quess I just worry about -- I 10 11 don't know how to word it, but I worry about lacking a full appreciation that sometimes, when 12 you do these tests or you do these screens, you 13 14 might not actually know all the details you would want to know about a chemical. And the problem 15 is that I worry about missing things. 16 Of course, being the guy who's the 17 18 industrial hygienist; you go out in the field, 19 you're the one who sees the people who are getting sick, and you think, well, how could 20 people be getting sick? Because everything says 21 100 bpm level is an acceptable OEL. And this is 22 23 an acceptable exposure standard.

### TranscriptiznEtc

| 1  | So that's why, for me I know,                    |
|----|--|
| 2  | for me, validation doesn't seem to be as much of |
| 3  | a dirty word, to me. Just because I've always    |
| 4  | just been concerned about, what do we do about   |
| 5  | the things that we don't know about yet? Because |
| 6  | it's always bad, from an epidemiologic           |
| 7  | standpoint, when you're looking at people that   |
| 8  | have now become cases.                           |
| 9  | And you think, geez, we never knew               |
| 10 | that people that grind wood for a living could   |
| 11 | end up with nasal cancer, depending on the wood. |
| 12 | I remember the days we thought, oh, wood dust is |
| 13 | just nothing but a nuisance. Until somewhere     |
| 14 | I guess that's the not particularly refined way  |
| 15 | of saying it.                                    |
| 16 | But that's just a thing that does                |
| 17 | concern me a little bit about I just want to     |
| 18 | always recognize that, whenever we do these      |
| 19 | tests, risk assessment is a tool, and that there |
| 20 | is the opportunity for those tools to be wrong   |
| 21 | and need to be revised.                          |
| 22 | I understand what you guys are                   |
| 23 | saying. I totally understand that you can't      |
| 24 | really validate these things. But I just would   |
|    |  |

## Transcripti nEtc.

| 1  | hate to have that feeling of, we approved this in |
|----|---|
| 2  | vitro test and it's the end all, be all. If       |
| 3  | somebody's sick out in the field, well, the in    |
| 4  | vitro test says that they're alive.               |
| 5  | I can't tell you how many times,                  |
| 6  | in industrial hygienics, I've been in facilities  |
| 7  | where people complain about being sick, and I've  |
| 8  | had people say they were not exposed above the    |
| 9  | OEL, it's all in their head. They can't possibly  |
| 10 | be sick because the threshold's 100 bpm and their |
| 11 | exposure was 80 bpm, so they can't possibly be    |
| 12 | sick. It's all in their head.                     |
| 13 | I apologize for the lack of                       |
| 14 | refinement in the way I'm describing it, but      |
| 15 | that's just something that I worry about when you |
| 16 | think about risk assessment. I don't ever want    |
| 17 | to forget that there are things that we might not |
| 18 | know. There might be adverse pathways that        |
| 19 | nobody ever thought actual existed with a         |
| 20 | particular chemical. And I wouldn't want people   |
| 21 | to say, well, no, that can't be because the test  |
| 22 | says this.  |
| 23 | Maybe I'm stating the obvious. I                  |
| 24 | don't know. That's what I was trying to kind of   |

# Transcripti nEtc.

| 1  | get at with theme number six. But, obviously, I   |
|----|---|
| 2  | didn't really word it properly. I'm just trying   |
| 3  | to get at that.                                   |
| 4  | DR. ROBERT CHAPIN: That's what                    |
| 5  | some of the back and forth between you and the    |
| 6  | associate discussants could beat about to try to  |
| 7  | help sort of solidify that.                       |
| 8  | DR. MARIE FORTIN: There was a lot                 |
| 9  | of discussion about validation, for lack of a     |
| 10 | better term. But I see it as method validation    |
| 11 | the way we see it in the lab. I don't see it as   |
| 12 | a comparison.                                     |
| 13 | And I do not believe that in this                 |
| 14 | we need to conduct this by comparison with animal |
| 15 | studies. But my computer falls asleep. Sorry      |
| 16 | about that.                                       |
| 17 | I think that we're trying to pave                 |
| 18 | the way forward with a new approach. And what I   |
| 19 | would like to for all of us and I think           |
| 20 | that's what Jim is getting to is it needs to      |
| 21 | be health protective. At the end of the day, we   |
| 22 | need to be able to protect the people that are in |
| 23 | the field.  |
|    |   |

## Transcripti nEtc.

I think that what I feel this 1 proposal is missing, is the quantitative 2 3 relationship between the value that's in the model and what happens in the lungs. 4 I'm not 5 sure how we get to that quantitative 6 relationship. 7 I know down in North Carolina, you guys have the human exposure chambers, so that 8 9 could be an option. But I'm not sure that going through the animal with the parallelogram is the 10 11 way to do it. But we need to understand what that value that we derive, using this approach, 12 what it means in the human body. And basically 13 14 incur it from human physiology. Instead of doing human exposure 15 study, I think we can probably use what's already 16 known. And I know there's a host of challenge 17 18 for you guys to use human data. But I think it 19 would be your due diligence to do that. And compare with -- basically, there's a vast number 20 of other irritants that are known. And for which 21 we know that when you go into that -- it doesn't 22 23 matter what the industry, but you go into that

### Transcripti nEtc.

plant, or that camp, and it's an irritant, you 1 feel it. 2 3 So we have measurable levels that make people feel irritated. And we need to be 4 5 able to backtrack to how that model is predicting that and have that quantitative relationship. 6 7 Because right now it's qualitative. And that's the drawback of the AOP 8 9 framework. So it's qualitative relationship. We need the quantitative relationships. That's my 10 11 opinion. DR. KRISTIE SULLIVAN: I think I 12 would agree with both of you. Certainly, I think 13 14 sort of the occupational and the environmental public health perspective is extremely important, 15 in this regard, in the consideration for follow 16 up monitoring. And consideration of what 17 18 actually happens in the field, and to people, is 19 important. I wanted to just respond to a 20 little bit of what you said about missing things. 21 I think we are missing things already, whether 22 23 it's because we don't have a specific model, that we're using to test for it, or whether we didn't 24

### Transcripti nEtc.

| 1  | have time to assess every single chemical, in     |
|----|---|
| 2  | every mixture, for every endpoint. I certainly    |
| 3  | do not want to miss things with an in vitro       |
| 4  | approach; but we need to recognize that we're     |
| 5  | already missing things, or might be, and probably |
| 6  | are with the in vivo paradigm.                    |
| 7  | I think what Stephen said about                   |
| 8  | using the in vivo data is right to the extent     |
| 9  | that it's useful, it's a weight of evidence       |
| 10 | approach, right?                                  |
| 11 | And finally, to come back, I just                 |
| 12 | wanted to point out, again, this idea of criteria |
| 13 | for assessing the liability and relevance of      |
| 14 | methods. Lots of thought has gone into this.      |
| 15 | This case used a set of criteria that were in     |
| 16 | OPPTS strategic plan for implementing new         |
| 17 | methods. So, I think taking another look at       |
| 18 | that, and seeing if that seems appropriate and    |
| 19 | relevant, is a good idea.                         |
| 20 | DR. RAYMOND YANG: Let me start                    |
| 21 | out by saying when the chair opens this for       |
| 22 | general discussion, I will talk more isn't        |
| 23 | this about validation? Okay. But I can't help     |
| 24 | to jump in right now to echo some of the comments |
|    |   |

## Transcripti nEtc.

| 1  | earlier defending animal toxicity testing, or the |
|----|---|
| 2  | utility of that.                                  |
| 3  | As I've said over and over again,                 |
| 4  | and Anna also put it very elegantly, Tuesday, any |
| 5  | system has flaw and limitations and so on.        |
| 6  | Therefore, animal toxicity testing, likewise, has |
| 7  | a limitation. But to consider that as failed, I   |
| 8  | just can't accept it. Because I have more grey    |
| 9  | hair and am older than you, I could philosophize, |
| 10 | okay?   |
| 11 | That original toxicity testing                    |
| 12 | program from NCI, is grown out of the chemo       |
| 13 | therapeutic program, and has saved a lot of       |
| 14 | lives. Because a lot of the cancer patients go    |
| 15 | to NCI hospital as a last resort. There's no      |
| 16 | other way they want to use experimental drug, to  |
| 17 | hopefully have a miracle bullet. And those drugs  |
| 18 | don't go through today's drug pharma              |
| 19 | developmental process. They do quick and dirty    |
| 20 | studies in animals and it goes into patients.     |
| 21 | And if you don't know what you're doing, you kill |
| 22 | people. You save a lot of lives.                  |
| 23 | And also, the present day PBPK                    |
| 24 | modeling was grown out of that project, because   |

## Transcripti nEtc.

| 1  | toxicity differences and so on. Two chemical      |
|----|---|
| 2  | engineers, Bob Dedrick and Kim Bischoff,          |
| 3  | developed PBPK modeling to study pharmacokinetics |
| 4  | and so on, differences and so on and, therefore,  |
| 5  | the advancement to today.                         |
| 6  | When I was a graduate student                     |
| 7  | doing research and so on, people laughed at       |
| 8  | people chromatography, because now we got HPLC    |
| 9  | and GC and so on. But I always remind them paper  |
| 10 | from chromatography won someone a Nobel Prize.    |
| 11 | There's a tendency the younger                    |
| 12 | people today want to poopoo the older testing     |
| 13 | methods. Your methodologies may not necessarily   |
| 14 | be better.  |
| 15 | DR. ROBERT CHAPIN: So, we want to                 |
| 16 | focus this on the recommendations for the agency, |
| 17 | okay?   |
| 18 | DR. RAYMOND YANG: No. I just                      |
| 19 | want to jump in and make this clear. There are    |
| 20 | utilities, and otherwise, IRIS wouldn't exist.    |
| 21 | Maybe some of these negative feelings influence   |
| 22 | the (inaudible) to kill the IRIS program.         |
| 23 | DR. LISA SWEENEY: A little bit                    |
| 24 | more on validation versus other terms described.  |
|    |   |

## Transcripti nEtc.

| I tend not to use the validation terms, and I    |
|--|
| think more in terms of things that build         |
| confidence in weight of evidence.                |
| For example, in an IRIS-derived                  |
| value, you'll have a description of high         |
| confidence, medium confidence, low confidence.   |
| Perhaps something like that could be at least    |
| crudely applied to in vitro systems. When I see  |
| the way things are going in terms of things like |
| systematic review and study quality, and those   |
| sorts of evaluations, they are doing that for in |
| vivo studies, and epi studies, and stuff like    |
| that.  |
| They're having a little more                     |
| trouble figuring out how to apply that to in     |
| vitro and mechanistic studies. So, I see kind of |
| a synergy between the concerns here, for         |
| developing NAMs and the same sorts of data that  |
| other EPA programs are dealing with; in terms of |
| how you understand what makes a good study; and  |
| that that helps sort of drive the people that do |
| this testing to meet certain standards on how    |
| they do things and how they share their data.    |
|  |

Transcripti nEtc.

| 1  | So I'm not sure if there are other                |
|----|---|
| 2  | internal agency lessons learned that can be       |
| 3  | applied to understanding how good the components  |
| 4  | of the NAM methodology are and bring that forward |
| 5  | into either the current risk assessment or future |
| 6  | risk assessments, which obviously this is         |
| 7  | evolving. It's definitely not a set procedure.    |
| 8  | DR. JON HOTCHKISS: I wouldn't                     |
| 9  | suggest throwing away all the in vivo data.       |
| 10 | Because where that really comes in handy is in    |
| 11 | building your cheminformatics database. What is   |
| 12 | really needed, is a broad representation of both  |
| 13 | animal and human exposures, through various roots |
| 14 | of exposure. Apparently, the most important       |
| 15 | thing that we see, with the model that is being   |
| 16 | developed in our lab, is that what's critically   |
| 17 | important is not just to know these things are    |
| 18 | toxic so your structural alerts pop up; but what  |
| 19 | really makes the cheminformatics assessment       |
| 20 | powerful, is when you can see what doesn't        |
| 21 | trigger that response.                            |
| 22 | So, you have to have both                         |
| 23 | positives and negatives in order to make a        |
| 24 | deterministic decision on what the potential      |
|    |   |

## Transcripti nEtc.

| 1  | activity of the material, and what the mode of    |
|----|---|
| 2  | action is. Otherwise, if all you had are          |
| 3  | negative things, your world view is really        |
| 4  | skewed. So these systems would just pick up       |
| 5  | structural alerts and have nothing to compare it  |
| 6  | to. So you tend to get pretty poor data.          |
| 7  | I know this wasn't addressed in                   |
| 8  | this submission, but that initial cheminformatic  |
| 9  | approach to identify potential toxicities and     |
| 10 | mode of action, I think, is important in a        |
| 11 | development of these in vitro systems.            |
| 12 | What's important, also, is to                     |
| 13 | understand the absorption in metabolism and       |
| 14 | potential systemic exposure through different     |
| 15 | routes of exposure. So, we happen to use one      |
| 16 | program, but there are many expert learning       |
| 17 | systems out there that can predict what the blood |
| 18 | levels are going to be, both after an acute, and  |
| 19 | then with repeat exposure.                        |
| 20 | That'll sort of help guide whether                |
| 21 | or not it's going to be important to what         |
| 22 | tissue you're going to look at, and whether       |
| 23 | there's going to be a real impact in terms of     |
| 24 | repeated exposures. So if you have something      |
|    |   |

### Transcripti nEtc.

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| 1  | that goes in, gets metabolized, then you start at |
|----|---|
| 2  | zero again the next day, an acute exposure is     |
| 3  | probably as good as anything.                     |
| 4  | I know it doesn't align directly                  |
| 5  | with this in vitro model, but I think it's a      |
| 6  | critical component, and like an integrated        |
| 7  | approach to moving away from animal exposures.    |
| 8  | DR. EMILY REINKE: I feel like I                   |
| 9  | should probably clarify something. And, Jon, you  |
| 10 | make some very good points. When I'm thinking of  |
| 11 | validation, I'm thinking of the definition of     |
| 12 | validation as it stands internationally right     |
| 13 | now, which is a very baggage-filled definition.   |
| 14 | I do not disagree with validation,                |
| 15 | and I'm not saying don't use the animal data.     |
| 16 | What I'm saying, is that we are cautious about    |
| 17 | using the animal data as our standard by which to |
| 18 | compare a new methodology. The animal data has    |
| 19 | informed a very large portion of our mechanistic  |
| 20 | understanding of pretty much everything. So,      |
| 21 | without that animal data, we wouldn't be where we |
| 22 | are.  |
| 23 | So, we need to use the animal                     |
| 24 | data. We need to use the animal data in a weight  |

### Transcripti nEtc.

| 1  | of evidence approach. My caution is in using the  |
|----|---|
| 2  | animal data as the standard by which we judge a   |
| 3  | new methodology, that is not animal based. I      |
| 4  | think that's really what I was trying to say.     |
| 5  | DR. ROBERT CHAPIN: George, your                   |
| 6  | placard was up for a while. Do you want to make   |
| 7  | a comment?  |
| 8  | DR. GEORGE CORCORAN: I was                        |
| 9  | searching for a slide that I once saw presented   |
| 10 | by Thomas Hartung, who's well-known to many of    |
| 11 | you in this room. It was stunningly simple. It    |
| 12 | was three domains: human, animal, and in vitro.   |
| 13 | And he showed the concordance between any pair of |
| 14 | those circles, and it was never above 0.6.        |
| 15 | So we are, in some ways, attaching                |
| 16 | our future to high-quality in vitro systems,      |
| 17 | based on human tissues; and it is totally         |
| 18 | logical, and I think the correct thing to do      |
| 19 | today. What I think Thomas might do and I         |
| 20 | don't want to put spots on his figure. But what   |
| 21 | I would now add as a fourth domain, is            |
| 22 | computation and artificial intelligence. I know   |
| 23 | he of the strong belief that computation and      |
| 24 | artificial intelligence is already outperforming  |
|    |   |

### Transcripti nEtc.

| 1  | in vivo animal studies. And will soon outperform   |
|--|--|
| 2  | virtually all sources of data verification.  |
| 3  | I take, Lisa, your point on  |
| 4  | validation. But validation doesn't necessarily   |
| 5  | mean only pre-existing in vivo studies. It is  |
| 6  | the weight of evidence concept that somebody   |
| 7  | mentioned earlier I gathered you were driving  |
| 8  | at it, and I wholeheartedly endorse that.  |
| 9  | But, thinking back to what my  |
| 10   | friend Thomas Hartung taught me, in that one   |
| 11   | lecture, is not overprescribing the importance of  |
| 12   | any one of those circles, and embracing all four   |
|  |  |
| 13   | of them now. I guess I would leave it there.   |
| 13<br>14   | of them now. I guess I would leave it there.<br>DR. STEPHEN GRANT: I'm still   |
|  |  |
| 14   | DR. STEPHEN GRANT: I'm still   |
| 14<br>15   | DR. STEPHEN GRANT: I'm still trying to decide what to say. I have worked in  |
| 14<br>15<br>16   | <b>DR. STEPHEN GRANT:</b> I'm still trying to decide what to say. I have worked in computational toxicology, in predicting cancer  |
| 14<br>15<br>16<br>17   | DR. STEPHEN GRANT: I'm still<br>trying to decide what to say. I have worked in<br>computational toxicology, in predicting cancer<br>for the most part. And one of the issues that I  |
| 14<br>15<br>16<br>17<br>18   | DR. STEPHEN GRANT: I'm still<br>trying to decide what to say. I have worked in<br>computational toxicology, in predicting cancer<br>for the most part. And one of the issues that I<br>have, is that prediction is never good as   |
| 14<br>15<br>16<br>17<br>18<br>19   | DR. STEPHEN GRANT: I'm still<br>trying to decide what to say. I have worked in<br>computational toxicology, in predicting cancer<br>for the most part. And one of the issues that I<br>have, is that prediction is never good as<br>measurement. I'm a big advocate of functional  |
| 14<br>15<br>16<br>17<br>18<br>19<br>20   | DR. STEPHEN GRANT: I'm still<br>trying to decide what to say. I have worked in<br>computational toxicology, in predicting cancer<br>for the most part. And one of the issues that I<br>have, is that prediction is never good as<br>measurement. I'm a big advocate of functional<br>tests.  |
| 14<br>15<br>16<br>17<br>18<br>19<br>20<br>21   | DR. STEPHEN GRANT: I'm still<br>trying to decide what to say. I have worked in<br>computational toxicology, in predicting cancer<br>for the most part. And one of the issues that I<br>have, is that prediction is never good as<br>measurement. I'm a big advocate of functional<br>tests.<br>As a geneticist, I'm often brought  |
| <ol> <li>14</li> <li>15</li> <li>16</li> <li>17</li> <li>18</li> <li>19</li> <li>20</li> <li>21</li> <li>22</li> </ol> | DR. STEPHEN GRANT: I'm still<br>trying to decide what to say. I have worked in<br>computational toxicology, in predicting cancer<br>for the most part. And one of the issues that I<br>have, is that prediction is never good as<br>measurement. I'm a big advocate of functional<br>tests.<br>As a geneticist, I'm often brought<br>data, microarray data, stiff data, and asked to |

### Transcripti nEtc.

| 1                          | because you're far more likely to be wrong.   |
|----------------------------|---|
| 2                          | Because for whatever amount you know, you know  |
| 3                          | there's more that you don't know.   |
| 4                          | I'm choosing amongst stories to   |
| 5                          | tell. I'm from Florida, and last year we had a  |
| 6                          | hurricane. And they have AI created spaghetti   |
| 7                          | models of where the hurricane's going to go. I  |
| 8                          | live in Ft. Lauderdale, so when the hurricane was   |
| 9                          | first coming, it was coming up my coast, so we  |
| 10                         | got all worried. And then there was a model that  |
| 11                         | said, oh, it's going up the other coast. Oh,  |
| 12                         | we're okay. But, let's go up to Orlando just to   |
| 13                         | be sure. It ran over Orlando. Okay?   |
| 14                         | The meteorologist would say the   |
| 15                         | variability in those models was ridiculously  |
| 16                         | small. All of them were right. Except the   |
|                            | Small. All of them were right. Except the   |
| 17                         | difference is being hit by the hurricane or being   |
| 17<br>18                   |   |
|                            | difference is being hit by the hurricane or being   |
| 18                         | difference is being hit by the hurricane or being missed by the hurricane. We need to acknowledge   |
| 18<br>19                   | difference is being hit by the hurricane or being<br>missed by the hurricane. We need to acknowledge<br>that that difference is significant.  |
| 18<br>19<br>20             | difference is being hit by the hurricane or being<br>missed by the hurricane. We need to acknowledge<br>that that difference is significant.<br>DR. JAMES BLANDO: I also just   |
| 18<br>19<br>20<br>21       | difference is being hit by the hurricane or being<br>missed by the hurricane. We need to acknowledge<br>that that difference is significant.<br><b>DR. JAMES BLANDO:</b> I also just<br>want to add perspective of a user of a risk   |
| 18<br>19<br>20<br>21<br>22 | difference is being hit by the hurricane or being<br>missed by the hurricane. We need to acknowledge<br>that that difference is significant.<br><b>DR. JAMES BLANDO:</b> I also just<br>want to add perspective of a user of a risk<br>assessment as opposed to a performer of a risk |

### Transcripti nEtc.

| 1  | that whether you use in vivo or in vitro animal   |
|----|---|
| 2  | testing, whatever is done for the risk            |
| 3  | assessment, the user of a risk assessment,        |
| 4  | someone like me, it still is always important to  |
| 5  | have a clear understanding of what the            |
| 6  | assumptions are in any risk assessment.           |
| 7  | One of the first things we                        |
| 8  | oftentimes do is, you know, you assume, okay, I   |
| 9  | have a 35 micrometer MMAD, because the nozzle is  |
| 10 | operated this way. Then you go out in the fields  |
| 11 | and you find the guys have 1000 PSI on their      |
| 12 | nozzle, and they're generating droplets of        |
| 13 | completely different particle size distribution.  |
| 14 | So, whatever decisions are done, it still the     |
| 15 | obvious fact, that everybody knows, is those      |
| 16 | assumptions for the users of a risk assessment    |
| 17 | are really crucial for us to continue to easily   |
| 18 | digest and discern; even if we are not biologists |
| 19 | or biology types that can understand this.        |
| 20 | Because for us, it's in the                       |
| 21 | application of what does this mean when I go out  |
| 22 | in the field and I see people that are exposed to |
| 23 | these particular chemicals? And that's not going  |
|    |   |

# Transcripti nEtc.

| 1  | to change whether you're using in vitro or in     |
|----|---|
| 2  | vivo to understand those assumptions.             |
| 3  | DR. ROBERT CHAPIN: I'm seeing no                  |
| 4  | other name placards up. I think I'll take this    |
| 5  | moment to weigh in on something that I heard in   |
| 6  | your number two, Jim. This is Bob Chapin.         |
| 7  | There was some comment about the                  |
| 8  | measures of the LDH, resazurin and TEER were not  |
| 9  | tightly linked to cell death. My understanding    |
| 10 | of the literature is significantly different.     |
| 11 | And I was under the impression that there's a     |
| 12 | significant correlation of those things, the cell |
| 13 | death. And maybe the take home message for the    |
| 14 | agency would be that they want to clearly state,  |
| 15 | or clearly refer to, the literature that supports |
| 16 | the use of the endpoint that they've chosen, as a |
| 17 | good reporter for the effect they're trying to    |
| 18 | find.   |
| 19 | So they just want to support and                  |
| 20 | defend, if you will; or reference the literature  |
| 21 | that supports that these are the appropriate      |
| 22 | endpoints to choose for what they're trying to    |
| 23 | refine. We can go over the wording later on.      |

# TranscriptionEtc.

DR. KATHRYN PAGE: Just a point in 1 clarification; that I think that where we're 2 3 intending to go with Jim's original response was more of if this has been what was happening in 4 5 this model. And this is a good reflect of what's happening in the 3D model. And that variation, 6 7 in that, has been assessed and addressed. Syngenta presented some slides 8 9 looking -- or somebody presented some slides showing that TEER correlates nicely with the 10 11 effect. I think that the point was just to -and we've actually addressed this as one of the 12 earlier questions, too. But just making sure 13 14 that the other endpoints that we're going to look at, for this type of assay, has also been 15 assessed in this way. Just as part of the 16 validation, and a (inaudible) validation 17 18 approach. 19 DR. ROBERT CHAPIN: All right. So we've got Ray. I'll come back to you guys. I'm 20 looking around. This is Bob Chapin. I'm looking 21 around the committee one more time to make sure 22 23 that -- Dr. Yang.

Transcripti nEtc.

| 1  | DR. RAYMOND YANG: I'm sorry. A                    |
|----|---|
| 2  | question. Have we actually gone through the       |
| 3  | whole committee discussion of this particular     |
| 4  | question? Or we have just finished the associate  |
| 5  | folks in the group?                               |
| 6  | DR. ROBERT CHAPIN: We can                         |
| 7  | formally open it for collective committee         |
| 8  | discussion if we need to do that. I was sort of   |
| 9  | thinking that everybody was kind of piling in. I  |
| 10 | was kind of thinking that we were done with that. |
| 11 | But if there's more to say, please enlighten us.  |
| 12 | DR. RAYMOND YANG: I'm going                       |
| 13 | strong.   |
| 14 | DR. ROBERT CHAPIN: Let me get                     |
| 15 | some coffee.                                      |
| 16 | DR. RAYMOND YANG: I promise I                     |
| 17 | won't take too much of your time. I need to       |
| 18 | bring up my writeup. Let me explain first.        |
| 19 | Originally, this particular writeup was in        |
| 20 | question 3 as a sort of big picture discussion.   |
| 21 | But as time goes, I feel more and more its right  |
| 22 | place is in question 5. So this afternoon, just   |
| 23 | before reconvening, I gave James my writeup on    |
|    |   |

### Transcripti nEtc.

| 1  | this because I don't want to give EPA's internet  |
|----|---|
| 2  | too much trouble. So, he just distributed this.   |
| 3  | This is the writeup on the                        |
| 4  | discussion I made first thing Tuesday morning. I  |
| 5  | was the first one to raise issue after Monique's  |
| 6  | presentation. And in it, I did some               |
| 7  | recommendation that for a new approach like this, |
| 8  | the most critical thing is validation,            |
| 9  | validation, validation. And I put them in         |
| 10 | quotation marks. I hoped putting them in          |
| 11 | quotation marks will make Emily feel a little     |
| 12 | better.   |
| 13 | I'm thinking in the discussion we                 |
| 14 | just had, multiple people used the term of        |
| 15 | validation. So, we all understand what this word  |
| 16 | is. We're dealing with semantics. So, I don't     |
| 17 | have any problem. If validation is too offensive  |
| 18 | to some of you, we can use reliability index, or  |
| 19 | quality index, or something like that. I think    |
| 20 | the EPA and Syngenta has to go through this       |
| 21 | process, because eventually they're going to use  |
| 22 | this for regulatory purposes and so on.           |
| 23 | Therefore, I have some new stuff.                 |
| 24 | What I said on Tuesday morning, it's in the       |
|    |   |

### Transcripti nEtc.

1 I want to put the rest of them in the record. And it's just a paragraph. I'll read it 2 record. 3 This some questions raised. to you. DR. ROBERT CHAPIN: Make sure 4 5 you're speaking -- when you get over there, you're not speaking into the microphone. Thank 6 7 you. DR. RAYMOND YANG: Yes, sir. So 8 9 for the present proposed NAM, N-A-M, approach, what is validation? What comprises an 10 11 appropriate validation of any approach? How many chemicals is enough to show that it works? 12 What are we validating against? These are some of the 13 14 questions in our group, question 3 group, raised. I'm going to give you my initial thought on this. 15 After this, you can jump on me. We'll have 16 argument or debate and so on. 17 At the outset, it is important to 18 set the boundary and state the 19 assumptions/understanding in this validation 20 process. The boundary, or what is validation, 21 and what are we validating against, is the final 22 23 comparison of risk assessment values between the proposed NAM and those from IRIS database on the 24

### Transcripti nEtc.

| 1  | set of chemicals preferable respiratory irritant. |
|----|---|
| 2  | That's what I propose. In that sense, whether     |
| 3  | the IRIS values were derived from human           |
| 4  | epidemiology studies or animal studies are        |
| 5  | inconsequential.                                  |
| 6  | If the magnitude of differences                   |
| 7  | between the two approaches is consistently and    |
| 8  | relatively small, let's say within a factor of    |
| 9  | two to five now, this is to be determined by      |
| 10 | scientific community then the NAM may be          |
| 11 | considered an adequate replacement of the         |
| 12 | conventional approach.                            |
| 13 | Of course, in the present case,                   |
| 14 | the goal was to replace an inhalation sub-chronic |
| 15 | study. Thus, the final risk assessment values     |
| 16 | would be for sub-chronic toxicities. In other     |
| 17 | cases, comparisons might be made by using NAM     |
| 18 | sub-chronic toxicity value, i.e. RfC, coupled     |
| 19 | with uncertainty factors to estimate values for   |
| 20 | chronic toxicity or even carcinogenicity for      |
| 21 | comparison. Much the same way as EPA has a        |
| 22 | chemical with very little information, but they   |
| 23 | have to do risk assessment.                       |

Transcripti nEtc.

| 1  | As to how many chemicals in such a                |
|----|---|
| 2  | testing set are to be considered adequate? Of     |
| 3  | course, the more chemicals undergoing such a      |
| 4  | validation process the better. However, the       |
| 5  | Charles River's I think it's Dr. Roper's          |
| 6  | presentation test set of 15 chemicals             |
| 7  | presented that the meeting could very well serve  |
| 8  | as a starting point. As time goes, similar        |
| 9  | information will become available for more and    |
| 10 | more chemicals. This is precisely the essence of  |
| 11 | Bayesian approach.                                |
| 12 | For the validation process to                     |
| 13 | work, the following assumption/understanding must |
| 14 | be clear.   |
| 15 | Number one: we understand that no                 |
| 16 | approach for human risk assessment is perfect;    |
| 17 | and therefore, there are limitations in any of    |
| 18 | the available approaches. For instance, many      |
| 19 | consider human epidemiological study results are  |
| 20 | the ultimate answers, but there are genetic       |
| 21 | polymorphisms issues.                             |
| 22 | In the case of dichloromethane,                   |
| 23 | that is methylene chloride, if we use lung        |
| 24 | adenoma and carcinoma as an endpoint, a key       |
|    |   |

# Transcripti nEtc.

| 1  | enzyme, Glutathione S-Transferase Theta 1, is     |
|----|---|
| 2  | absent in about 70 percent of the Asian           |
| 3  | population. In such a population, one would       |
| 4  | expect to see a bimodal risk distribution with a  |
| 5  | large portion of the population at the zero-risk  |
| 6  | level. This is published by El Masley (phonetic)  |
| 7  | et al, 1999.                                      |
| 8  | Further, Sweeney, et al in                        |
| 9  | case you're wondering, this is our Sweeney.       |
| 10 | These are Sweeney 2004, reported evidence of      |
| 11 | bimodal distribution and transformation enzyme    |
| 12 | for dichloromethane, cytochrome P450 2E1 in       |
| 13 | humans.   |
| 14 | Two: we assume that IRIS risk                     |
| 15 | assessment is the gold standard of the world or   |
| 16 | hope the best we've got. Even though there are    |
| 17 | scientific critiques toward the accuracy and      |
| 18 | reliability of such a gold standard. This is      |
| 19 | what we are validating against.                   |
| 20 | Three: our goal is to develop in                  |
| 21 | vitro and in silico systems, which could help EPA |
| 22 | do risk assessment much more quickly and          |
| 23 | efficiently. If it works, who cares if it is not  |
| 24 | a perfect and it is not human? After all, we      |
|    |   |

# Transcripti nEtc.

| 1  | just discussed above that we are all different.   |
|----|---|
| 2  | Then I say, in the modeling world, George Box     |
| 3  | talks about all models are wrong, some are        |
| 4  | useful.   |
| 5  | Also, I used the example this                     |
| 6  | morning of four compartment PBPK model for human. |
| 7  | If we can accept derivation of internal doses     |
| 8  | from that for risk assessment purpose, even       |
| 9  | cancer a risk assessment, why can't we accept     |
| 10 | something less than perfect? Along that line, I   |
| 11 | want to say, do we understand everything about    |
| 12 | cancer? Far from it. Yet, we're doing cancer      |
| 13 | risk assessment.                                  |
| 14 | So I conclude by saying, if it                    |
| 15 | works, whatever. Even a crystal ball. Other       |
| 16 | than intellectual curiosity, do we need to know   |
| 17 | every step of the way how it works? When you do   |
| 18 | your word processing, you don't know every line   |
| 19 | of code behind those. You use it. It's a tool.    |
| 20 | Okay. Thank you.                                  |
| 21 | DR. ROBERT CHAPIN: Thank you, Dr.                 |
| 22 | Yang. Next up is Emily.                           |
| 23 | DR. EMILY REINKE: This is Emily                   |
| 24 | Reinke. I feel like I need to defend myself a     |
|    |   |

# Transcripti nEtc.

| 1  | little bit here. I don't hate validation.         |
|----|---|
| 2  | Validation is extremely important. I think what   |
| 3  | we need to do is we need to figure out what       |
| 4  | validation and Ray did say this in some           |
| 5  | points. We need to figure out what we're          |
| 6  | validating. And having the specific you know,     |
| 7  | specificity, sensitivity and variability. So, we  |
| 8  | have to really rethink how validation is          |
| 9  | occurring, and what we mean by validation.        |
| 10 | That's what I'm trying to say.                    |
| 11 | The paradigm around the word                      |
| 12 | validation right now is very different then, I    |
| 13 | think, what we want to try and do. I would also   |
| 14 | caution against saying that human epi studies are |
| 15 | the end all be all because they are extremely     |
| 16 | messy. There are lots of confounders, and you     |
| 17 | usually don't have exact exposure data except for |
| 18 | in mass exposure events. And how many of those    |
| 19 | do we actually have in human history? We are      |
| 20 | trying to be health protective, but I would       |
| 21 | caution against using epi data.                   |
| 22 | DR. KATHRYN PAGE: I just want to                  |
| 23 | reiterate a statement I made earlier. We know     |
| 24 | with our case study that the values that we're    |
|    |   |

### Transcripti nEtc.

1 getting from the HEC, when you compare in vitro and in vivo, are vastly different. But I would 2 3 argue that doesn't necessarily mean this approach is wrong. You know, the in vitro approach is 4 wrong because, you know, it is providing a value 5 that is very different. 6 7 It could even suggest that our gold standards, the animal tests, are necessarily 8 9 overprotective. And an important point to consider -- again, I made this earlier -- is that 10 11 if we are confident that these data support a more realistic approach, the in vitro data, 12 whilst also protecting the population, then we 13 14 may want to assume that the animal model is no longer relevant. That doesn't mean get rid of 15 the data. We're using the existing data in both 16 humans and animals, as well as your MOE, to 17 18 establish your confidence in the new approach. 19 We may find that the animal model isn't thought of as relevant when we're looking 20 at direct-acting irritant, which is what we're 21 specifically talking about today. And this type 22 23 of alternative maybe shouldn't be suggested to be used to avoid animal testing but encourages the 24

### Transcripti nEtc.

| 1  | right approach to take because it is more        |
|----|--|
| 2  | realistic and more humanistic.                   |
| 3  | DR. ROBERT CHAPIN: Dr. Lowit,                    |
| 4  | would you contribute to the conversation please? |
| 5  | DR. ANNA LOWIT: Thank you for                    |
| 6  | recognizing me, Dr. Chapin, and Kristie for      |
| 7  | helping. I want to pick up on something Emily    |
| 8  | said two or three, maybe four, times in the last |
| 9  | couple of days. And just maybe give a little bit |
| 10 | of context and try to channel my good friend and |
| 11 | colleague, Warren Casey, who wishes he was here; |
| 12 | because I've been getting texts from him all day |
| 13 | wanting to know what's going on.                 |
| 14 | If you don't know Warren, he's the               |
| 15 | Director of the National Center the NTP Center   |
| 16 | for Alternative Test Methods. And Warren is      |
| 17 | really one of the world's leading authorities on |
| 18 | how to determine whether or not an assay is fit  |
| 19 | for purpose, and the confidence building         |
| 20 | exercises to make them ready for regulatory use. |
| 21 | I think what you all are calling validation.     |
| 22 | In the international context, the                |
| 23 | word validation comes with it a lot of baggage.  |
| 24 | What we mean by that is, at the OECD level,      |
|    |  |

### Transcripti nEtc.

| 1  | there's a guideline called GD 34, that has        |
|----|---|
| 2  | historically defined what the word validation     |
| 3  | means, in terms of the alternative test methods   |
| 4  | space for what we call the VAMS, ICCVAM, ECVAM,   |
| 5  | KoCVAM, JaCVAM, and then their Canadian           |
| 6  | equivalent.                                       |
| 7  | Organizations that conduct three-                 |
| 8  | ring trials, around the world, and have           |
| 9  | validation management groups. And these           |
| 10 | activities have led to the existing OECD          |
| 11 | guidelines. Quite honestly, to do a validation,   |
| 12 | according to OECD GD34, takes years and millions  |
| 13 | of dollars. And what we're actually finding is    |
| 14 | that those actually don't led to fit for purpose  |
| 15 | assays that can actually be used by regulatory    |
| 16 | agencies. We continue to have to work with them   |
| 17 | to establish their fit for purpose.               |
| 18 | At the ICCVAM level, over the last                |
| 19 | year or so, Warren has really spearheaded this    |
| 20 | idea that we move away from OECD GD34, and create |
| 21 | a new paradigm for evaluating fit for purpose and |
| 22 | making assays what he calls building              |
| 23 | confidence. So, the activities that go around     |
| 24 | building confidence.                              |
|    |   |

# TranscriptionEtc.

If Warren was here, the first 1 thing he would say is that words matter. 2 Ιf 3 you've ever heard Warren give a presentation on this, he always starts with, "word matter." 4 In this case, the word validation, in the context of 5 alternative test methods, has a very distinct 6 7 meaning. So, every time that it will appear 8 9 in the report, under the word "validation" there will be people around the world who read that as, 10 11 the MucilAir system can't be used until it has gone through a GD34 three-ring trial that takes 12 who knows how long and how many millions of 13 14 dollars. I don't think that's what you all 15 are meaning by the word validation. I think when 16 you all are using the word "validation," I've 17 18 actually started making nots, and I think I found 19 like five different meanings. Everything from optimization, to confidence building, and sort of 20 some things in between there. Verification, I 21 think, in some cases. 22 23 I would beg you, for lack of a better term, to be very careful of this word 24

### Transcripti nEtc.

| 1  | "validation" because I don't think that's what  |
|--|---|
| 2  | you mean. I think you are meaning something is  |
| 3  | valid for use, or it's fit for purpose, or we are   |
| 4  | confident that it's useful in this purpose.   |
| 5  | Because every time you write the word   |
| 6  | "validation" into the report, you put us deeper   |
| 7  | into a hole of when we can use that, because of   |
| 8  | this international connotation.   |
| 9  | As we think about the comments,   |
| 10   | and your written comments, and what goes into the   |
| 11   | report, words matter. And I would beg you to  |
| 12   | choose them wisely.   |
|  |   |
| 13   | DR. EMILY REINKE: Thank you, Dr.  |
| 13<br>14   | <b>DR. EMILY REINKE:</b> Thank you, Dr. Lowit, for filling in some of the things I was  |
|  |   |
| 14   | Lowit, for filling in some of the things I was  |
| 14<br>15   | Lowit, for filling in some of the things I was<br>having a hard time saying. This is why I have   |
| 14<br>15<br>16   | Lowit, for filling in some of the things I was<br>having a hard time saying. This is why I have<br>been saying validation. So, I concur with what   |
| 14<br>15<br>16<br>17   | Lowit, for filling in some of the things I was<br>having a hard time saying. This is why I have<br>been saying validation. So, I concur with what<br>you say.   |
| 14<br>15<br>16<br>17<br>18   | Lowit, for filling in some of the things I was<br>having a hard time saying. This is why I have<br>been saying validation. So, I concur with what<br>you say.<br><b>DR. ROBERT CHAPIN:</b> Let me just  |
| 14<br>15<br>16<br>17<br>18<br>19   | Lowit, for filling in some of the things I was<br>having a hard time saying. This is why I have<br>been saying validation. So, I concur with what<br>you say.<br><b>DR. ROBERT CHAPIN:</b> Let me just<br>get a clarification from Dr. Yang. When you gave  |
| 14<br>15<br>16<br>17<br>18<br>19<br>20   | Lowit, for filling in some of the things I was<br>having a hard time saying. This is why I have<br>been saying validation. So, I concur with what<br>you say.<br><b>DR. ROBERT CHAPIN:</b> Let me just<br>get a clarification from Dr. Yang. When you gave<br>your hit one, hit two, hit three on validation,   |
| 14<br>15<br>16<br>17<br>18<br>19<br>20<br>21   | Lowit, for filling in some of the things I was<br>having a hard time saying. This is why I have<br>been saying validation. So, I concur with what<br>you say.<br><b>DR. ROBERT CHAPIN:</b> Let me just<br>get a clarification from Dr. Yang. When you gave<br>your hit one, hit two, hit three on validation,<br>did you mean certification that the test is fit  |
| <ol> <li>14</li> <li>15</li> <li>16</li> <li>17</li> <li>18</li> <li>19</li> <li>20</li> <li>21</li> <li>22</li> </ol> | Lowit, for filling in some of the things I was<br>having a hard time saying. This is why I have<br>been saying validation. So, I concur with what<br>you say.<br><b>DR. ROBERT CHAPIN:</b> Let me just<br>get a clarification from Dr. Yang. When you gave<br>your hit one, hit two, hit three on validation,<br>did you mean certification that the test is fit<br>for purpose and sort of a confidence building |

# Transcripti nEtc.

| 1  | DR. RAYMOND YANG: Exactly. I                     |
|----|--|
| 2  | don't care about using the word validation. I    |
| 3  | think given what Anna was saying, it's well      |
| 4  | taken. We don't want you to get into trouble. I  |
| 5  | think as long as all of the scientist are here   |
| 6  | DR. ROBERT CHAPIN: Could you                     |
| 7  | define, for us, what you meant by using other    |
| 8  | words? Sort of crystalize what that meaning      |
| 9  | really is, and then we'll stop for validation?   |
| 10 | DR. RAYMOND YANG: You have a new                 |
| 11 | approach, which hopefully will replace an old    |
| 12 | approach. But the final decision point is        |
| 13 | whether or not human risk assessment would work  |
| 14 | in both cases. What I mean by validation, is     |
| 15 | that this new process will have evidence         |
| 16 | presented to the scientific community that it    |
| 17 | works just as well, or very close to it, as the  |
| 18 | old approach.                                    |
| 19 | DR. ROBERT CHAPIN: Excellent.                    |
| 20 | Thank you. I think Kristie's up next. While      |
| 21 | Kristie is gathering her thoughts, let me just   |
| 22 | confirm that nobody around the table is invoking |
| 23 | a series of ring trials when we use the word     |
| 24 | validation. Is that right?                       |
|    |  |

# Transcripti nEtc.

| 1  | DR. JAMES BLANDO: I'm glad you                    |
|----|---|
| 2  | pointed that out. I had no idea about the         |
| 3  | baggage behind it. When I think of validation, I  |
| 4  | think of like NIOSH sampling methods, and that's  |
| 5  | the way they use those terms. So I had no idea    |
| 6  | it had that connotation.                          |
| 7  | For me, what validation mean, or                  |
| 8  | what I mean to communicate when I say the word    |
| 9  | validation, is I can be confident that when I go  |
| 10 | out in the field, and guys and gals are using     |
| 11 | this product, that I can use the risk assessment  |
| 12 | as a tool to help me make a recommendation I can  |
| 13 | feel comfortable with.                            |
| 14 | DR. STEPHEN GRANT: I would simply                 |
| 15 | say, since we want to take away the baggage of    |
| 16 | validation, that we need another word; but those  |
| 17 | are the processes that precede application. And   |
| 18 | in the old days, the validation was considered to |
| 19 | be definitive, and then you applied. But          |
| 20 | nowadays we know that it's a loop, and you        |
| 21 | feedback, and you go back to it.                  |
| 22 | But we need something that says,                  |
| 23 | what are the criteria that now say this is ready  |
| 24 | for application? Perhaps on a speculative basis,  |
|    |   |

# Transcripti nEtc.

| 1  | but it's gone through some preliminary tests, and |
|----|---|
| 2  | screenings, so that it's now ready for field      |
| 3  | testing, whatever that means.                     |
| 4  | DR. KRISTIE SULLIVAN: Okay. I                     |
| 5  | think that jumping off of what Steve just said    |
| 6  | that building confidence is a process. It is      |
| 7  | not all or nothing. It's not yesterday we didn't  |
| 8  | have, and now today we do.                        |
| 9  | I think this is part of that                      |
| 10 | process. I think that the way that the agency     |
| 11 | has approached the use of a case study is very    |
| 12 | well thought out, in terms of this is going to be |
| 13 | the way that we're going to build confidence.     |
| 14 | It's going to be seen how NAMs can be applied in  |
| 15 | certain cases and seeing where else that those    |
| 16 | methods apply. And continue to build that         |
| 17 | confidence.                                       |
| 18 | The case study approach is showing                |
| 19 | to be very powerful, internationally, in terms of |
| 20 | building harmonization and confidence in how new  |
| 21 | approaches can be applied. So, I think that a     |
| 22 | big part of this process is going to be case      |
| 23 | studies. I would just want to really emphasis     |
| 24 | that, which I have.                               |
|    |   |

# Transcripti nEtc.

| 1  | I also think we want to look at                   |
|----|---|
| 2  | the context of use of the method. I don't agree   |
| 3  | that IRIS risk assessments are the gold standard  |
| 4  | for this application. We're talking about a very  |
| 5  | specific case. Maybe we're also talking about     |
| 6  | expanding into other similar chemicals with       |
| 7  | similar modes of action. But I just don't want    |
| 8  | to transmit the recommendation that IRIS risk     |
| 9  | assessments are the comparator for all in vitro   |
| 10 | or in silico approaches.                          |
| 11 | Because Emily told me to, I will                  |
| 12 | say, again, that there are criteria that EPA has  |
| 13 | outlined in some of its guidance, related to the  |
| 14 | strategic plan under the new TSCA that are, I     |
| 15 | think, very relevant here.                        |
| 16 | DR. ROBERT CHAPIN: Thank you very                 |
| 17 | much. Steve, you were up next if you still want   |
| 18 | to say. And then after Steve was Marie.           |
| 19 | DR. MARIE FORTIN: I have two                      |
| 20 | points. One is more of a process. I understand    |
| 21 | your concern with respect to using that word, and |
| 22 | then being tied to that OECD validation process.  |
| 23 | That's very cumbersome. However, I also           |
| 24 | understand Jim's point of what validation means.  |
|    |   |

### Transcripti nEtc.

| 1  | When I think about method of validation and HPLC  |
|----|---|
| 2  | validation, it's all sort of things. And we're    |
| 3  | talking about method, and it needs to be          |
| 4  | validated. I don't think there's another word,    |
| 5  | in the English language, that allows to           |
| 6  | communicate that idea.                            |
| 7  | But I would like to propose                       |
| 8  | something in order to be able to write what we're |
| 9  | trying to say. And if we're going to put that in  |
| 10 | our report, we need to have consensus on that.    |
| 11 | What if we said, in our introduction or something |
| 12 | like that, that when we employ that word, we are  |
| 13 | not making the assumption or requiring you to     |
| 14 | work under that guidance. What if that was        |
| 15 | there?  |
| 16 | DR. ROBERT CHAPIN: Okay. So,                      |
| 17 | we're not asking questions of EPA. At this        |
| 18 | point, we're making recommendations. Then, you    |
| 19 | can ask the panel.                                |
| 20 | DR. MARIE FORTIN: So, I'll ask                    |
| 21 | the panel. Are we all comfortable with saying     |
| 22 | that we are not tying EPA to validating under the |
| 23 | OECD process?                                     |
|    |   |

Transcripti nEtc.

| 1        | DR. ROBERT CHAPIN: I think that  |
|----------|--|
| 2        | makes a lot of sense. And we'll just work in a   |
| 3        | working definition of validation in the  |
| 4        | introduction or someplace in the report.   |
| 5        | DR. MARIE FORTIN: I just want to   |
| 6        | be pragmatic about this thing.   |
| 7        | DR. KATHRYN PAGE: I think that's   |
| 8        | a great idea, Marie. I would, however, say that  |
| 9        | if we are going to use that word, validation,  |
| 10       | that we need to define it, or use a different  |
| 11       | word. Like saying confidence, qualification,   |
| 12       | optimize.  |
| 13       | DR. RAYMOND YANG: Jim, what I  |
| 14       | will do is I will totally avoid using the term   |
| 15       | validation. Because I totally appreciate what  |
| 16       | Anna was saying. There are paranoid scientists   |
| 17       | out there. They get a fit when they see a word   |
| 18       |  |
|          | like that and automatically channel their fury   |
| 19       | like that and automatically channel their fury toward EPA. And I don't want you to get them in |
| 19<br>20 |  |
|          | toward EPA. And I don't want you to get them in  |
| 20       | toward EPA. And I don't want you to get them in trouble.                                       |
| 20<br>21 | toward EPA. And I don't want you to get them in<br>trouble.<br>I will use something like       |

# Transcripti nEtc.

1 validation, and you want to define it, fine with 2 me. 3 DR. LISA SWEENEY: Getting back to the point of whether the new approaches would be 4 5 quote/unquote, "as good as" or "better" than previous approaches is pretty hard to quantify 6 7 how good any safety or risk assessment process 8 is. It's not quite like testing widgets. It's 9 not even like -- with, for example, an FDA drug approval, you can say if you have too many 10 11 adverse reactions, then, gee, maybe their process didn't work well. Because they have reporting 12 systems and things like that. 13 I think with safety, especially 14 something like environmental risk assessment is 15 even harder to identify what the effects are. 16 Maybe occupational. You have your OSHA reporting 17 and things like that. But for an environmental 18 19 general-population human health risk assessment, it's going to be pretty hard to say how good our 20 current system works. We like to think that 21 we're out there protecting public health, but 22 23 it's really pretty hard to quantify.

Transcripti nEtc.

| 1  | I think that the idea of the  |
|--|---|
| 2  | statement that we're building confidence by   |
| 3  | serving on this panel, and giving our input, and  |
| 4  | doing the best to help them make this new process   |
| 5  | as good as it can be, I think we are helping to   |
| 6  | build confidence. But I'm not sure that we can  |
| 7  | really come up with metrics that are going to   |
| 8  | allow us to compare, before and after, which risk   |
| 9  | assessment processes were better or equally good.   |
| 10   | DR. ROBERT CHAPIN: Kristie.   |
| 11   | DR. KRISTIE SULLIVAN: I just  |
| 12   | wanted to make a suggestion to use the term   |
|  |   |
| 13   | reliability and relevance to refer to the   |
| 13<br>14   | reliability and relevance to refer to the validation process.   |
|  |   |
| 14   | validation process.   |
| 14<br>15   | validation process.<br>DR. CLIFFORD WEISEL: I worked  |
| 14<br>15<br>16                                     | validation process.<br><b>DR. CLIFFORD WEISEL:</b> I worked<br>with Amalah (phonetic) who said he never   |
| 14<br>15<br>16<br>17                               | validation process.<br><b>DR. CLIFFORD WEISEL:</b> I worked<br>with Amalah (phonetic) who said he never<br>validated anything, he always evaluated it. And  |
| 14<br>15<br>16<br>17<br>18                         | validation process.<br>DR. CLIFFORD WEISEL: I worked<br>with Amalah (phonetic) who said he never<br>validated anything, he always evaluated it. And<br>maybe that term might be I don't like the word   |
| 14<br>15<br>16<br>17<br>18<br>19                   | validation process.<br>DR. CLIFFORD WEISEL: I worked<br>with Amalah (phonetic) who said he never<br>validated anything, he always evaluated it. And<br>maybe that term might be I don't like the word<br>optimization because optimization means something  |
| 14<br>15<br>16<br>17<br>18<br>19<br>20             | validation process.<br>DR. CLIFFORD WEISEL: I worked<br>with Amalah (phonetic) who said he never<br>validated anything, he always evaluated it. And<br>maybe that term might be I don't like the word<br>optimization because optimization means something<br>very different than this. I also want to agree  |
| 14<br>15<br>16<br>17<br>18<br>19<br>20<br>21       | validation process.<br>DR. CLIFFORD WEISEL: I worked<br>with Amalah (phonetic) who said he never<br>validated anything, he always evaluated it. And<br>maybe that term might be I don't like the word<br>optimization because optimization means something<br>very different than this. I also want to agree<br>with Lisa that we don't know, in the  |
| 14<br>15<br>16<br>17<br>18<br>19<br>20<br>21<br>22 | validation process.<br>DR. CLIFFORD WEISEL: I worked<br>with Amalah (phonetic) who said he never<br>validated anything, he always evaluated it. And<br>maybe that term might be I don't like the word<br>optimization because optimization means something<br>very different than this. I also want to agree<br>with Lisa that we don't know, in the<br>environmental system, whether we've done things |

### Transcripti nEtc.

| 1  | That said, I still think                          |
|----|---|
| 2  | epidemiological studies and case studies help us  |
| 3  | understand it, so I don't want to put them off to |
| 4  | the side. All you can do is do the best you can.  |
| 5  | The one thing that you should be                  |
| 6  | doing is, after you put this data in and this     |
| 7  | is often not done is evaluate and go look at      |
| 8  | the communities and see whether you really are    |
| 9  | protective.                                       |
| 10 | It's often not done the way it                    |
| 11 | should be. You put in your risk assessment, you   |
| 12 | do your risk management and then you walk away.   |
| 13 | Really, after risk management, you should have a  |
| 14 | new risk assessment in the field.                 |
| 15 | DR. MARIE FORTIN: This goes a lot                 |
| 16 | different than the validation discussion, and     |
| 17 | says a point that I wanted to make, because I     |
| 18 | don't want it to be forgotten. Considering that   |
| 19 | irritation is really the effect that's addressed, |
| 20 | and if we protect for irritation, we're           |
| 21 | protecting for the other more severe effects.     |
| 22 | Considering that irritation is an indigent        |
| 23 | effect, I think that bridging to human, from in   |
|    |   |

### Transcripti nEtc.

vitro, is actually very realistic, unlike many 1 other endpoints. 2 3 That can be done by a variety of approaches. You can have agricultural workers, 4 and you have personal samplers, you know, 5 questionnaires. You can have human studies with 6 7 volunteers, or you can use epidemiological data. But I think that it's important, 8 9 before putting this forward, that we understand the relationship, and the quantitative 10 11 relationship of that value that we derive to the human health effect of interest. I wanted to 12 make that very clear. 13 The other point, going back to 14 that discussion with the term that we're kind of 15 being asked not to use, I do risk assessment. 16 And one of the things we look at is study 17 18 reliability. One of the things you use for that, 19 is look at -- well, did they use a validated -- I might say. That's one of the things we look at. 20 If we open the door to that, I 21 have concern that -- I think it needs to undergo 22 23 validation because that is the term that's used with respect to how you make sure that your 24

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1 method is protective for what you're trying to measure. I'm not saying it needs to undergo that 2 3 specific process, but I don't know that there are other words to convey that idea. 4 5 DR. ROBERT CHAPIN: Let me just clarify whether or not when you use the word 6 7 validation, do you invoke the OECD ring trial stuff? 8 DR. MARIE FORTIN: No, I don't. 9 DR. ROBERT CHAPIN: 10 Thank you. 11 George. DR. GEORGE CORCORAN: I'm trying 12 to simplify everything I've heard over the last 13 14 several hours, particularly around validation. I, as a simple thinking man, would be very 15 satisfied if the agency would consider a standard 16 for a NAM, as simply certifying that informs the 17 hazard identification and risk assessment 18 19 performed by the agency. It informs you. It doesn't have 20 to be better, worse, bigger, smaller, cheaper, 21 faster, but it informs the process. And if it 22 23 meets that standard, by my way of thinking, it would advance admission of EPA. 24

### Transcripti nEtc.

| 1  | DR. STEPHEN GRANT: Thank you,                     |
|----|---|
| 2  | George. So, validation means assertion of the     |
| 3  | truth. Veritas is the truth, verification means   |
| 4  | the same thing. And if it doesn't have the        |
| 5  | baggage of, well, what are you verifying          |
| 6  | because, again, validation is a comparison to     |
| 7  | previously existing we may have to define         |
| 8  | something else. And it may be we have to do this  |
| 9  | because in vitro tests are not new in vivo tests. |
| 10 | It seems silly. We've been sitting here most      |
| 11 | scientists aren't also humanities majors, so      |
| 12 | maybe we need to get a different panel to figure  |
| 13 | out what's going on here.                         |
| 14 | But the bottom line is, whatever                  |
| 15 | it is, we want it done. And EPA is in a unique    |
| 16 | position to say, in vitro test, or a test that is |
| 17 | fundamentally different from the existing gold    |
| 18 | standards, have to have these criteria before we  |
| 19 | consider applying them.                           |
| 20 | And that application is, by                       |
| 21 | definition, an evaluation. The only reason I      |
| 22 | don't like evaluation, is it's a process. It's    |
| 23 | not an endpoint. Evaluation is ongoing and        |
| 24 | cyclical. Every time you have a piece of new      |
|    |   |

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1 data, you reevaluate the whole, or at least I 2 hope so. 3 DR. ROBERT MITKUS: I just wanted to revisit what Dr. Fortin said and what Dr. 4 Corcoran said. I think they both made some 5 really good points. If you put yourself in the 6 7 perspective of an agency reviewers -- feel free to pipe in if you'd like to, since you do it more 8 9 actively now. But they do look for guideline studies and base decision making -- they put more 10 11 weight on guideline studies. If there is no guideline, then that's raised a question. 12 At the same time, for things like 13 cancer mode of action studies, in vitro studies 14 are submitted for those, to inform the hazard ID 15 and to inform the mode of action without 16 quideline studies. So as long as they're 17 conducted scientifically reasonably well, then 18 19 they can be used. So I'm just wondering if now is a 20 good time to broach the subject of a tiered 21 approach that Dr. Lowit had brought up earlier. 22 23 When she communicated to us that -- for this portion of the discussion that it seems to me 24

### Transcripti nEtc.

| 1  |   |
|----|---|
| 1  | that she's looking for recommendations for a      |
| 2  | tiered approach; specifically, for this in vitro  |
| 3  | method, as applied to chlorothalonil. I'm just    |
| 4  | wondering if now is a good time to discuss that.  |
| 5  | DR. ROBERT CHAPIN: I have no                      |
| 6  | earthly idea.                                     |
| 7  | DR. ROBERT MITKUS: Sorry. I                       |
| 8  | didn't mean to put you on the spot. It seemed to  |
| 9  | me that a lot of the discussion that's taken      |
| 10 | place all day today, there seems to be a          |
| 11 | consensus that the current 24-hour exposure of    |
| 12 | the in vitro model should not be used for repeat  |
| 13 | dose risk assessment. I could be mishearing       |
| 14 | that, but that's kind of what I'm hearing.        |
| 15 | So if that's the case, then it                    |
| 16 | seems to me that the 24-hour exposure of the in   |
| 17 | vitro model wouldn't be particularly relevant, to |
| 18 | the data call in, for a repeat dose inhalation    |
| 19 | study. If that's the case, then the question is   |
| 20 | what is the model and the results conducted with  |
| 21 | chlorothalonil good for?                          |
| 22 | Personally, I think, with some                    |
| 23 | tweaking, it is relevant for an acute exposure    |
| 24 | scenario, an acute risk assessment. I guess I     |
|    |   |

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| 1  | would offer that as maybe a thought starter, to  |
|--|--|
| 2  | launch into maybe what are some tiers that this  |
| 3  | data can be used for. Jon had mentioned earlier  |
| 4  | cheminformatics as an early step, QSAR, the in   |
| 5  | silico approaches. Here we have an in vitro  |
| 6  | approach, with data, and then we have an in vivo   |
| 7  | exhaust.   |
| 8  | I wonder how others feel, or what  |
| 9  | they're thinking about. How this particular  |
| 10   | assay, and the results that we have with   |
| 11   | chlorothalonil, could fit into a tiered approach?  |
| 12   | DR. ROBERT CHAPIN: I noticed that  |
|  |  |
| 13   | Dr. Page stuck up her placard very shortly after   |
| 13<br>14   | Dr. Page stuck up her placard very shortly after<br>Rob started speaking. So, let me go ahead and  |
|  |  |
| 14   | Rob started speaking. So, let me go ahead and  |
| 14<br>15   | Rob started speaking. So, let me go ahead and see if she's got something to contribute to this.  |
| 14<br>15<br>16   | Rob started speaking. So, let me go ahead and<br>see if she's got something to contribute to this.<br>DR. KATHRYN PAGE: One of the   |
| 14<br>15<br>16<br>17   | Rob started speaking. So, let me go ahead and<br>see if she's got something to contribute to this.<br><b>DR. KATHRYN PAGE:</b> One of the<br>points that was just brought up about definitely  |
| 14<br>15<br>16<br>17<br>18   | Rob started speaking. So, let me go ahead and<br>see if she's got something to contribute to this.<br>DR. KATHRYN PAGE: One of the<br>points that was just brought up about definitely<br>the repeat dose in vitro study is needed, I don't  |
| 14<br>15<br>16<br>17<br>18<br>19   | Rob started speaking. So, let me go ahead and<br>see if she's got something to contribute to this.<br>DR. KATHRYN PAGE: One of the<br>points that was just brought up about definitely<br>the repeat dose in vitro study is needed, I don't<br>necessarily think that wasn't the way that I  |
| 14<br>15<br>16<br>17<br>18<br>19<br>20   | Rob started speaking. So, let me go ahead and<br>see if she's got something to contribute to this.<br>DR. KATHRYN PAGE: One of the<br>points that was just brought up about definitely<br>the repeat dose in vitro study is needed, I don't<br>necessarily think that wasn't the way that I<br>wanted my opinion to be perceived. It was more  |
| 14<br>15<br>16<br>17<br>18<br>19<br>20<br>21   | Rob started speaking. So, let me go ahead and<br>see if she's got something to contribute to this.<br>DR. KATHRYN PAGE: One of the<br>points that was just brought up about definitely<br>the repeat dose in vitro study is needed, I don't<br>necessarily think that wasn't the way that I<br>wanted my opinion to be perceived. It was more<br>of that hasn't been evaluated to be required or   |
| <ol> <li>14</li> <li>15</li> <li>16</li> <li>17</li> <li>18</li> <li>19</li> <li>20</li> <li>21</li> <li>22</li> </ol> | Rob started speaking. So, let me go ahead and<br>see if she's got something to contribute to this.<br>DR. KATHRYN PAGE: One of the<br>points that was just brought up about definitely<br>the repeat dose in vitro study is needed, I don't<br>necessarily think that wasn't the way that I<br>wanted my opinion to be perceived. It was more<br>of that hasn't been evaluated to be required or<br>not. And there's a couple of other points that |

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To me, that evaluation step, plus 1 a consensus, goes to that confidence; and goes to 2 3 that confidence or valuation, however you want to say it. 4 It's the addition of the extra 5 evidence that is required. Not saying the 6 7 approach that's been done is wrong; I'm just saying that I think we need a little bit more 8 9 evidence to show that the approach is right. DR. LISA SWEENEY: I agree with 10 11 Kathryn that I also said that I thought that a repeat study in vitro would be better. But I 12 definitely do not want that to be construed as to 13 14 say that it's necessary. As a person who does risk 15 assessment, you do the best you can with what you 16 And depending on how good you think what 17 have. you have is, that effects the MOE that you're 18 19 comfortable with, or the uncertainty factors that you apply. 20 Syngenta indicated that they did 21 have some data on recovery that -- I believe they 22 23 said it was incomplete, the 24-hour. Well, depending on how far it is from complete recovery 24

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1 of these cells, that might affect what sort of a MOE you're looking for, or the uncertainty factor 2 3 that you're going to apply, still using that you already have, the single dosing data. 4 DR. RAYMOND YANG: I just thought 5 about something I want to recommend to Monique, 6 7 since you are the lead scientist on this initiative. That is, you have very good 8 9 resource, that's Rusty Thomas, and his National Center for Computation of Toxicology. 10 11 I would strongly urge you to sit down with him, and some key people, to talk about 12 this whole thing. Because I understand he is 13 14 looking into a lot of these issues that we talked about; about the reliability of the animal 15 toxicity testing, the IRIS analysis and so on. Т 16 think you would probably gain a lot of insight if 17 18 you work with him. Thank you. 19 DR. KRISTIE SULLIVAN: I wanted to jump off of what Kathryn and Lisa said. 20 What I heard was that the consensus was that an 21 advantage of this method is that it could be used 22 23 for repeat dosing and that we thought some work should be done to see whether repeat dosing of 24

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| 1  | the cells, or a single dosing recovery period,    |
|----|---|
| 2  | had an impact on the risk assessment. Not that    |
| 3  | going forward in the future you would always need |
| 4  | a repeat dosing in vitro study, necessarily.      |
| 5  | DR. ROBERT MITKUS: I would like                   |
| 6  | to force the issue if I could, or revisit this    |
| 7  | tiered approach. As I understand it, we've        |
| 8  | already been through a few tiers. We have a lot   |
| 9  | of in vivo inhalation tox data. Those studies     |
| 10 | are not showing a NOAEC. It seems to me that if   |
| 11 | the traditional agency uncertainty factors are    |
| 12 | applied using those studies, the risk assessments |
| 13 | fail.   |
| 14 | And if I understand it correctly,                 |
| 15 | from Dr. Wolf, the PPE that would be required to  |
| 16 | make those risk assessments pass is just          |
| 17 | completely prohibitive from a business            |
| 18 | perspective. The workers, they're not going to    |
| 19 | purchase the compound and the formulations if a   |
| 20 | requirement for wearing tie-back suits in 110-    |
| 21 | degree heat goes along with it.                   |
| 22 | So, we've worked through that                     |
| 23 | tier. So, the next tier is to try to refine the   |
| 24 | risk assessment by looking at this in vitro       |
|    |   |

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| 1  | model. So the question I think that rather        |
|----|---|
| 2  | than kicking it to Rusty Thomas, I think the      |
| 3  | panel has been tasked with providing a            |
| 4  | recommendation as to what the next steps should   |
| 5  | be for the risk assessment.                       |
| 6  | DR. ROBERT CHAPIN: That's not my                  |
| 7  | interpretation. My interpretation is we're        |
| 8  | supposed to answer these questions. And then my   |
| 9  | proposal would be, after we hear from Dr. Lowit,  |
| 10 | and if she agrees, and we all feel like that      |
| 11 | would be a useful thing to do and the EPA feels   |
| 12 | like that, then we could tackle that. But I       |
| 13 | think our charge was pretty well laid out here.   |
| 14 | I just sort of did a deer in the headlights thing |
| 15 | there for a minute. Sorry about that.             |
| 16 | DR. ROBERT MITKUS: Thanks, Bob.                   |
| 17 | Thanks for the clarification.                     |
| 18 | DR. ROBERT CHAPIN: Dr. Lowit,                     |
| 19 | would you please contribute to the discussion?    |
| 20 | DR. ANNA LOWIT: I'm actually glad                 |
| 21 | you just said that because when Rob spoke a       |
| 22 | couple minutes ago, before a few others, he said  |
| 23 | something about what I had said, and I wanted to  |
| 24 | make sure it was clarified.                       |
|    |   |

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| 1  | In our mind, Charge Question 5 has  |
|--|---|
| 2  | been answered, and we don't need any additional   |
| 3  | information. We've gotten a lot of great  |
| 4  | information; not only specific to chlorothalonil,   |
| 5  | but other things around computation, and  |
| 6  | bioinformatics, and other things that we can take   |
| 7  | and look at the big picture. So we're not asking  |
| 8  | for more than has already been provided.  |
| 9  | DR. ROBERT CHAPIN: That's very  |
| 10   | helpful. Thank you. Jim, your name was up. Did  |
| 11   | you want to say anything?   |
|  |   |
| 12   | DR. JAMES BLANDO: I don't know if   |
| 12<br>13   | <b>DR. JAMES BLANDO:</b> I don't know if this is relevant or not, and I think this is sort  |
|  |   |
| 13   | this is relevant or not, and I think this is sort   |
| 13<br>14   | this is relevant or not, and I think this is sort of implied. But irrespective of whatever policy   |
| 13<br>14<br>15   | this is relevant or not, and I think this is sort<br>of implied. But irrespective of whatever policy<br>decision or whatever decision is made as a result   |
| 13<br>14<br>15<br>16   | this is relevant or not, and I think this is sort<br>of implied. But irrespective of whatever policy<br>decision or whatever decision is made as a result<br>of the input, I would just say that I still think  |
| 13<br>14<br>15<br>16<br>17   | this is relevant or not, and I think this is sort<br>of implied. But irrespective of whatever policy<br>decision or whatever decision is made as a result<br>of the input, I would just say that I still think<br>that, even if the decision is made that the in  |
| 13<br>14<br>15<br>16<br>17<br>18   | this is relevant or not, and I think this is sort<br>of implied. But irrespective of whatever policy<br>decision or whatever decision is made as a result<br>of the input, I would just say that I still think<br>that, even if the decision is made that the in<br>vitro studies are the way that people want to go,   |
| <ol> <li>13</li> <li>14</li> <li>15</li> <li>16</li> <li>17</li> <li>18</li> <li>19</li> </ol>             | this is relevant or not, and I think this is sort<br>of implied. But irrespective of whatever policy<br>decision or whatever decision is made as a result<br>of the input, I would just say that I still think<br>that, even if the decision is made that the in<br>vitro studies are the way that people want to go,<br>that EPA still should have the ability to reserve  |
| <ol> <li>13</li> <li>14</li> <li>15</li> <li>16</li> <li>17</li> <li>18</li> <li>19</li> <li>20</li> </ol> | this is relevant or not, and I think this is sort<br>of implied. But irrespective of whatever policy<br>decision or whatever decision is made as a result<br>of the input, I would just say that I still think<br>that, even if the decision is made that the in<br>vitro studies are the way that people want to go,<br>that EPA still should have the ability to reserve<br>the right; that if their scientists decide that |

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DR. MARIE FORTIN: I would like to 1 ask the panel, and my colleagues, if they have a 2 3 suggestion for another word? I think my DR. ROBERT CHAPIN: 4 5 approach would be, let's do that offline. Because that will at least allow me to go consult 6 7 more learned resources than what I carry around with me. And I'm thinking that there will be 8 9 more value in doing that offline. DR. MARIE FORTIN: Okay. 10 So what 11 I would like to state, on the record, is that if there's another word that conveys that idea that 12 I want to convey, that's proposed, I would be 13 14 happy to use that word. DR. ROBERT CHAPIN: Thank you. So 15 I'm not seeing any more nametags that are up. We 16 just heard from Dr. Lowit that -- I think the 17 polite equivalent of, "that's enough, that's 18 19 enough." Let me just confirm with Dr. Blando that you've got more than enough stuff here to 20 take and refold into the soufflé that you're 21 folding in for question 5. 22 23 I think we're done discussing these charge questions. We're not done with our 24

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| 1  | work. Certainly, I'm done for today, and I know   |
|--|---|
| 2  | that everybody else who's actually been doing the   |
| 3  | heavy lifting here, you are, too.   |
| 4  | Before I congratulate you, let me   |
| 5  | turn to Shaunta and find out what the status is.  |
| 6  | My understanding was everybody's going to be here   |
| 7  | tonight, not here in this room, but here in town  |
| 8  | tonight. We have some additional things on the  |
| 9  | agenda to address. So let me, I guess, give this  |
| 10   | over to you.  |
| 11   | DR. SHAUNTA HILL-HAMMOND: Thank   |
| 12   | you. We have now reached the point in our agenda  |
|  |   |
| 13   | where we will address clarifying public comments.   |
| 13<br>14                                     | where we will address clarifying public comments.<br>We did receive one public question by email that   |
|  |   |
| 14   | We did receive one public question by email that  |
| 14<br>15                                     | We did receive one public question by email that was sent directly to the FIFRA SAP staff. That   |
| 14<br>15<br>16                               | We did receive one public question by email that<br>was sent directly to the FIFRA SAP staff. That<br>question has been shared with the panel, as well  |
| 14<br>15<br>16<br>17                         | We did receive one public question by email that<br>was sent directly to the FIFRA SAP staff. That<br>question has been shared with the panel, as well<br>as the appropriate EPA staff representatives and  |
| 14<br>15<br>16<br>17<br>18                   | We did receive one public question by email that<br>was sent directly to the FIFRA SAP staff. That<br>question has been shared with the panel, as well<br>as the appropriate EPA staff representatives and<br>will be loaded to the docket for the public   |
| 14<br>15<br>16<br>17<br>18<br>19             | We did receive one public question by email that<br>was sent directly to the FIFRA SAP staff. That<br>question has been shared with the panel, as well<br>as the appropriate EPA staff representatives and<br>will be loaded to the docket for the public<br>record. I will read the question, and we will  |
| 14<br>15<br>16<br>17<br>18<br>19<br>20       | We did receive one public question by email that<br>was sent directly to the FIFRA SAP staff. That<br>question has been shared with the panel, as well<br>as the appropriate EPA staff representatives and<br>will be loaded to the docket for the public<br>record. I will read the question, and we will<br>look to members of the EPA to address the   |
| 14<br>15<br>16<br>17<br>18<br>19<br>20<br>21 | We did receive one public question by email that<br>was sent directly to the FIFRA SAP staff. That<br>question has been shared with the panel, as well<br>as the appropriate EPA staff representatives and<br>will be loaded to the docket for the public<br>record. I will read the question, and we will<br>look to members of the EPA to address the<br>question. The question reads, "Why is dosing |

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| 1  | DR. MONIQUE PERRON: This is   |
|--|---|
| 2  | Monique Perron. The answer to this question can   |
| 3  | be found on Page 21 of the issue paper, where the   |
| 4  | dose in milligrams per liter was converted to   |
| 5  | milligrams per centimeter squared, using the  |
| 6  | internal diameter of the MucilAir insert, as well   |
| 7  | as the volume that was applied.   |
| 8  | DR. SHANTA HILL-HAMMOND: Thank  |
| 9  | you. At this time, our chair is now available to  |
| 10   | provide a recap of the discussions that we had  |
| 11   | today, and then we will talk about what happens   |
| 12   | later.  |
|  |   |
| 13   | DR. ROBERT CHAPIN: This was the   |
| 13<br>14                                     | <b>DR. ROBERT CHAPIN:</b> This was the okay, dog, in front of me, go over that way. All   |
|  |   |
| 14   | okay, dog, in front of me, go over that way. All  |
| 14<br>15                                     | okay, dog, in front of me, go over that way. All right. I think congratulations and thank you.  |
| 14<br>15<br>16                               | okay, dog, in front of me, go over that way. All<br>right. I think congratulations and thank you.<br>We covered a tremendous amount of ground today;  |
| 14<br>15<br>16<br>17                         | okay, dog, in front of me, go over that way. All<br>right. I think congratulations and thank you.<br>We covered a tremendous amount of ground today;<br>and I think we did so with significant  |
| 14<br>15<br>16<br>17<br>18                   | okay, dog, in front of me, go over that way. All<br>right. I think congratulations and thank you.<br>We covered a tremendous amount of ground today;<br>and I think we did so with significant<br>productivity. We stayed, bless you, focused on  |
| 14<br>15<br>16<br>17<br>18<br>19             | okay, dog, in front of me, go over that way. All<br>right. I think congratulations and thank you.<br>We covered a tremendous amount of ground today;<br>and I think we did so with significant<br>productivity. We stayed, bless you, focused on<br>the questions that were asked of us, by and   |
| 14<br>15<br>16<br>17<br>18<br>19<br>20       | okay, dog, in front of me, go over that way. All<br>right. I think congratulations and thank you.<br>We covered a tremendous amount of ground today;<br>and I think we did so with significant<br>productivity. We stayed, bless you, focused on<br>the questions that were asked of us, by and<br>large. It's my interpretation that the lead  |
| 14<br>15<br>16<br>17<br>18<br>19<br>20<br>21 | okay, dog, in front of me, go over that way. All<br>right. I think congratulations and thank you.<br>We covered a tremendous amount of ground today;<br>and I think we did so with significant<br>productivity. We stayed, bless you, focused on<br>the questions that were asked of us, by and<br>large. It's my interpretation that the lead<br>discussants have an awful long way towards having |

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| 1  | Let me see. This is only my                       |
|----|---|
| 2  | second time around this track, so I'm looking     |
| 3  | significantly at Shaunta. I'm going to sort of    |
| 4  | take small steps and you can jerk on the leash    |
| 5  | when I get it wrong, okay?                        |
| 6  | My understanding is that what                     |
| 7  | we'll do is we won't go home tonight, which is to |
| 8  | say our travel reservations are in the process of |
| 9  | being we will not meet as a committee             |
| 10 | tomorrow.   |
| 11 | My intent would be to give us                     |
| 12 | tonight as a time when the leads can get in touch |
| 13 | with the associates, and anybody else on the      |
| 14 | committee, and go back and forth and do           |
| 15 | clarification things. And I'll go home and        |
| 16 | consult I'll go back to my room and consult       |
| 17 | various dictionaries about alternatives and       |
| 18 | propose things for the V word that must not be    |
| 19 | said.   |
| 20 | Let me see. We'll still have                      |
| 21 | tonight to beaver away on this. But then,         |
| 22 | basically, as soon as the sun comes up tomorrow,  |
| 23 | it's my intent that we could start to wing our    |
| 24 | way home. How does that strike you? Is that a     |
|    |   |

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1 doable thing? That's fine by you. I love it. Okay. Final thank yous. Steve? 2 3 DR. STEPHEN GRANT: What is the final thing, what I've distributed and signed 4 off? 5 DR. ROBERT CHAPIN: It goes to 6 7 her. 8 DR. STEPHEN GRANT: She's saying 9 it goes to you. DR. ROBERT CHAPIN: That's right. 10 11 She points at me and I point at her. It goes primarily to her with a copy to me. And then 12 what will happen is the SAP staff will -- if you 13 14 can turn your thing. Thank you. 15 DR. STEPHEN GRANT: I don't know that I have your email. 16 17 DR. ROBERT CHAPIN: I can change 18 that. 19 DR. SHAUNTA HILL-HAMMOND: I'll just preface this that the final details of the 20 report we will cover in an administrative meeting 21 22 following the closing of this public meeting.

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| 1  | DR. JON HOTCHKISS: Just a point   |
|--|---|
| 2  | of clarification. As far as travel arrangement,   |
| 3  | we'll just stick with what we had?  |
| 4  | DR. SHANTA HILL-HAMMOND: Hold   |
| 5  | that question.  |
| 6  | DR. JON HOTCHKISS: Imagine I  |
| 7  | didn't say it.  |
| 8  | DR. ROBERT CHAPIN: I should close   |
| 9  | this meeting, I assume. Thank you all. You've   |
| 10   | done a great job. I really appreciate it. Are   |
| 11   | there any clarifying questions from the EPA that  |
| 12   | do you dare ask a clarifying question?  |
| 13   | DR. MONIQUE PERRON: I just want   |
| 14   | to thank all of you for all of your time. And we  |
|  |   |
| 15   | really do appreciate all of the back and forth  |
| 15<br>16   | really do appreciate all of the back and forth discussions. This public discourse is really   |
| -  |   |
| 16   | discussions. This public discourse is really  |
| 16<br>17   | discussions. This public discourse is really important to us in the transparency of our   |
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| 16<br>17<br>18<br>19<br>20<br>21   | discussions. This public discourse is really<br>important to us in the transparency of our<br>process and making sure that we're utilizing the<br>best available science to make our human health<br>risk assessment decisions.<br>I would also, once again, just   |
| <ol> <li>16</li> <li>17</li> <li>18</li> <li>19</li> <li>20</li> <li>21</li> <li>22</li> </ol> | discussions. This public discourse is really<br>important to us in the transparency of our<br>process and making sure that we're utilizing the<br>best available science to make our human health<br>risk assessment decisions.<br>I would also, once again, just<br>make sure that all opinions are being reflected, |

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| 1  | in the report. We really do utilize those        |
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| 2  | reports as a totality, and we want to be able to |
| 3  | make sure that we understand where there was     |
| 4  | consensus and when there was not.                |
| 5  | DR. ROBERT CHAPIN: Let me,                       |
| 6  | speaking for the panel, thank the public         |
| 7  | commenters and particularly Syngenta for doing   |
| 8  | the heavy initial lift on making this work. Dr.  |
| 9  | Lowit?   |
| 10 | DR. ANNA LOWIT: I was going to                   |
| 11 | reiterate your comment about the public          |
| 12 | commenters and those on the web who've been      |
| 13 | listening very intently. And a big shout out to  |
| 14 | the SAP staff. It's a huge amount of work to put |
| 15 | these meetings together, and it doesn't end for  |
| 16 | them in a couple of hours, putting the report    |
| 17 | together, helping all of you with your travel.   |
| 18 | So, we appreciate all of them. Happy travels     |
| 19 | getting home, all of you.                        |
| 20 | DR. ROBERT CHAPIN: With that,                    |
| 21 | I'll close the public portion of this I'll say   |
| 22 | thank you. Thank you.                            |
| 23 | DR. SHAUNTA HILL-HAMMOND: All                    |
| 24 | right, everyone. Once again, my name is Shaunta  |

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| 1  | Hammond, I'm DFO for this FIFRA SAP meeting. On  |
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| 2  | behalf of the FIFRA SAP staff, I would like to   |
| 3  | thank the members of the public, as well as the  |
| 4  | members of this panel, for your participation    |
| 5  | this week, and your very robust discussions.     |
| 6  | As our chair has mentioned, we                   |
| 7  | have completed all of the discussions and        |
| 8  | deliberations on our charge questions. This will |
| 9  | close the public portion of this meeting. I do   |
| 10 | ask that all panel members join me in the        |
| 11 | breakout room for an administrative meeting,     |
| 12 | following the closure of this meeting. With      |
| 13 | that, we are officially adjourned. Thank you.    |
| 14 | [WHEREAS THE MEETING WAS ADJOURNED]              |
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