We’ll get started in just a few minutes...

The audio portion of this webinar will play through your computer speakers.

If at any point you have difficulty hearing the audio, please use the call-in information found at the top-left corner of this screen.
Environmental Workforce Development and Job Training

Understanding the FY20 Guidelines

EPA Office of Brownfields and Land Revitalization

May 1, 2019
Agenda

◦ History and Background
◦ Overview
  ◦ Use of Grant Funds
◦ Grant Process
  ◦ Getting Started
  ◦ Proposal Content
    ◦ Cover Letter
    ◦ Narrative Proposal
    ◦ Attachments
◦ Next Steps
◦ Regional Contacts
◦ Resources
What is a Brownfield?

A brownfield is a property where the presence or potential presence of a hazardous substance, pollutant, or contaminant may complicate that property’s expansion, redevelopment, and/or reuse.
History and Background

January 1995: EPA announces the first Brownfields Pilots

- Reflecting EPA’s growing concern for “environmental equity,” later known as environmental justice issues
- Lesson learned: Communities surrounding these brownfields were not benefitting from the job opportunities created by their assessment and cleanup
  - Lack of environmental training among local workforces

1998: EPA awards its first 11 Brownfields Job Training Pilots to entities including cities, community colleges, universities, and non-profits.

June 2001: The number of Brownfields Job Training Program graduates reaches 1,000.

As of April 2019: Almost 18,000 individuals have completed training and over 13,200 obtained employment in the environmental field, with an average starting wage of over $14 an hour.

- Cumulative placement rate since inception = 73%
Overview

The Environmental Workforce Development and Job Training program is designed to:

- Recruit, train, and place unemployed and under-employed residents from communities impacted by brownfields
- Further environmental justice (EJ) by ensuring that residents living in these communities benefit from the revitalization and environmental cleanup of brownfields
- Help graduates develop wider skill sets that improve their ability to secure full-time, sustainable employment in various aspects of hazardous and solid waste management and within the larger environmental field, including water quality improvement and chemical safety
Overview

Environmental Workforce Development and Job Training program requirements:

- Must target unemployed and under-employed individuals that are residents living in or near an area adversely impacted by the presence of Brownfields or other EPA-funded projects
- Must be an eligible entity
- Must not duplicate other federally funded environmental job training programs
- Must provide OSHA 29 CFR 1910.120 40-Hour Hazardous Waste Operations and Emergency Response to all trainees
- Must meet all other threshold criteria as outlined in Section III.C of the RFP
Overview

Under this funding opportunity:

◦ Applicants can apply for up to $200,000

◦ Total estimated funding for FY20 is $4 million

◦ Typical project period for these grants is three years:
  ◦ Year 1: recruitment and screening/beginning of training
  ◦ Year 2: continued recruitment and screening/continuation and conclusion of training
  ◦ Year 3: placement and tracking of graduates and reporting results to EPA

Region 9, Los Angeles Conservation Corps HAZWOPER Training
Overview: Use of Grant Funds

In addition to Brownfields hazardous waste training, grantees may use funds for:

- Solid waste management or cleanup training
- Superfund site cleanup training, including innovative and alternative treatment alternatives
- Wastewater treatment and/or stormwater management training
- Emergency response training
- Enhanced environmental health and safety and/or chemical safety training

Note: All the above training can be delivered at awareness, intermediate, or advanced levels. Expanded descriptions of these trainings are available in the FY2020 RFP
Overview: Use of Grant Funds

Additional eligible uses of grant funds:
- Personnel costs for instructors to conduct training, fringe benefits, and/or tasks associated with programmatic reporting requirements
- Costs for screening and placement of students
- Cost for training materials and work gear associated with the training curriculum
- Outreach activities directed toward engaging prospective employers to be involved in the job training program and to hire graduates

Note: Section I.C of the RFP provides a list of additional types of supplemental training that are eligible uses of grant funds
Overview: Use of Grant Funds

Grant funds may NOT be used for:

◦ Training in general construction skills and trades

◦ Life skills education activities, such as resume writing, remedial math and reading classes, interview skills, etc.
  ◦ EPA encourages applicants to leverage this training through outside funding

◦ Stipends for students

◦ Administrative or indirect costs in excess of 5% of total EPA funding

Note: Section I.D. of the RFP provides a more illustrative list of grants funds
Grant Process - Getting Started

Register in and learn how to submit an application via [www.grants.gov](http://www.grants.gov)
- Review the [Applicant FAQs](http://www.grants.gov) on the [www.grants.gov](http://www.grants.gov) website
- Review the EWDJT [Frequently Asked Questions](http://www.grants.gov) and [Grants.gov Tip Sheet](http://www.grants.gov)

🌟 **Note:** Passwords expire every 60 days. Accounts inactive for 1 year or more result in removal of all account roles.

Use the correct DUNS number for your organization/department

Register in [www.sam.gov](http://www.sam.gov) now
- Accounts must renewed annually by the E-Business Point of Contact (E-Biz POC)

Ensure the **correct** Authorized Organization Representative (AOR) submits the proposal
Grant Process - Getting Started

Submission through Grants.gov
- Proposals are due by 11:59 pm ET on June 10th, 2019

Grants.gov Help Desk 24/7
- 1-800-518-4726

Tips for Submitting through Grants.gov

Region 4 – Durham, NC EWDJT
Lead Abatement Exercise
Grant Process - Proposal Content

All proposals must conform to the following outline:

- Cover Letter (3 page limit)
- Narrative Proposal (15 page limit)
- Attachments (15 page limit)

All pages exceeding the page limit will not be reviewed

- 8 ½ x 11 inches paper size, 11 point font, 1 inch margins

Region 2, NYC Fortune Society Guest Lecturer
Grant Process - Proposal Content

Cover Letter
  +
Narrative Proposal
  +
Attachments

Your Proposal Package!
Grant Process - Proposal Content

- Cover Letter
  - +
  - Narrative Proposal
    +
  - Attachments
    →

Your Proposal Package!
Grant Process - Proposal Content

Cover Letter

Applicant Identification
- Name and address of entity applying for funds
- Applicant’s DUNS number

Responses to Threshold Criteria
- Applicant Eligibility
- Demonstration that Proposed Project Does Not Duplicate Other Federally Funded Environmental Job Training Programs
- Required HAZWOPER Training
- Federal Funds Requested/Funding Amount
- Training Curriculum Chart Indicating the Cost of Each Course
- Target Area
- Submission Requirement
Grant Process - Proposal Content

Cover Letter

Grant type
◦ “Environmental Workforce Development and Job Training Grant”

Location
◦ Provide your city, county, state and/or reservation

Contacts
◦ Project Director ➔ Name, phone/fax numbers, email, mailing address
◦ Chief Executive ➔ Name, phone/fax numbers, email, mailing address

Date Submitted
◦ Date submitted through grants.gov
Grant Process - Proposal Content
Cover Letter

Project Period
- Must not exceed three years

Population
- Provide the general population of your defined target community
- Tribes must provide the number of tribal/non-tribal members affected

Training
- What courses you plan to offer and at what level, when applicable

Region 10, KC Davenport Clean Up
Grant Process - Proposal Content
Cover Letter: Threshold Criteria

BEWARE:
Failing Threshold Criteria means your proposal will not move forward
Grant Process - Proposal Content

Cover Letter: Threshold Criteria

⭐️ Threshold criteria are evaluated on a pass/fail basis ⭐️

1. Applicant Eligibility
   - City, county, state, tribe, other general purpose unit of local government (see Section III.A of RFP)
   - Regional council
   - Workforce Investment Board or One-Stop Center
   - Nonprofit organization
   - Redevelopment agencies
   - Colleges and universities, including Minority Academic Institutions

   - You are NOT eligible to apply if:
     - For-profit or proprietary organization or trade school
2. Demonstration the Proposed Project Does Not Duplicate Other Federally Funded Environmental Job Training Programs

- EPA’s Superfund Job Training Initiative (SuperJTI)
- EPA’s Environmental Justice Small Grants program
- EPA’s Surveys, Studies, Investigations, Training, and Special Purpose Activities Relating to Environmental Justice grants program
- National Institute of Environmental Health Sciences (NIEHS) Hazardous Waste Worker Training programs
- Department of Labor (DOL) grant funds
- Other Federally-funded Environmental Training Programs

Demonstrate that your projects does not duplicate, but compliments other federally funded environmental projects in your targeted area
Grant Process - Proposal Content

Cover Letter: Threshold Criteria

3. Required HAZWOPER Training
   ◦ All curricula must provide 40-hour HAZWOPER to their trainees
   ◦ Indicate that you have integrated HAZWOPER into your program and that all students will be required to complete it

4. Federal Funds Requested/Funding Amount
   ◦ Indicate your requested funding amount (must not exceed $200,000)

5. Substantial Conformity
   ◦ Ensure that you have conformed with the formatting requirements set forth in Section IV of the RFP
Grant Process - Proposal Content

Cover Letter: Threshold Criteria

6. **Training Curriculum Indicating the Cost of Each Course**
   - Indicate that you have included a training curriculum chart in your narrative proposal
   - This chart lists each training course and its associated cost percentage

```
Sample Training Program Table Format

<table>
<thead>
<tr>
<th>Course Name</th>
<th>Level of Training</th>
<th>Type of Certification</th>
<th># of Hours</th>
<th>Start Date - End Date</th>
<th># of Times Course will be Offered</th>
<th>Training Provider</th>
<th>Cost of Course</th>
<th>Percent of Grant Budget</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Totals:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
```

7. **Target Area**
   - Indicate what community you propose to serve

8. **Submission of Proposals**
   - Proposals must be submitted through grants.gov by 11:59 p.m. ET on June 10, 2019
Grant Process - Proposal Content

- Cover Letter
- Narrative Proposal
- Attachments

Your Proposal Package!
Grant Process - Proposal Content

Narrative Proposal

The Narrative Proposal includes:

- Responses to all 7 ranking criteria
  - Community Need
  - Training Program Description
  - Budget
  - Program Structure, Anticipated Outputs and Outcomes
  - Community and Employer Partnerships
  - Leveraging
  - Programmatic Capability

- Training curriculum chart, budget chart, and budget narrative

- Clear, concise, and address all ranking criteria
  - Must include the criteria number and title

The narrative proposal must not exceed 15 pages
Grant Process - Proposal Content
Narrative Proposal: Ranking Criteria

1. **Community Need**
   
   A. **Community Description (10 pts)**
   
   - Population, unemployment, poverty rate, percent minority, per capita income, etc.
   
   - Challenges in the community, environmental justice concerns

   B. **Labor Market Demand (10 points)**
   
   - Explain methods and results of recent labor market assessments and employer surveys
   
   - Demand for skilled environmental professionals with certifications

   **Sample Format for Demographic Information**

<table>
<thead>
<tr>
<th></th>
<th>Target Community (e.g., Census Tract)</th>
<th>City/Town or County</th>
<th>Statewide</th>
<th>National</th>
</tr>
</thead>
<tbody>
<tr>
<td>Population:</td>
<td></td>
<td></td>
<td></td>
<td>316,127,513(^1)</td>
</tr>
<tr>
<td>Unemployment:</td>
<td></td>
<td></td>
<td></td>
<td>8.3(^2)</td>
</tr>
<tr>
<td>Poverty Rate:</td>
<td></td>
<td></td>
<td></td>
<td>15.5 (^3)</td>
</tr>
<tr>
<td>Percent Minority:</td>
<td></td>
<td></td>
<td></td>
<td>37.8(^1)</td>
</tr>
<tr>
<td>Median Household Income:</td>
<td></td>
<td></td>
<td></td>
<td>$53,889(^3)</td>
</tr>
<tr>
<td>Other:</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
2. Training Program Description (10 pts)
   - Provide a detailed description of your proposed training program
     - How the proposed curriculum is comprehensive, realistic, and detailed
     - How courses offered and certifications graduates can earn ensure employment and apply to the hiring needs of your community
     - Indicate if courses are offered to all students or are specific to separate training tracks
     - How the execution of your training program will incorporate sustainable practices

Sample Training Program Table Format

<table>
<thead>
<tr>
<th>Course Name</th>
<th>Level of Training</th>
<th>Type of Certification</th>
<th># of Hours</th>
<th>Start Date - End Date</th>
<th># of Times Course will be Offered</th>
<th>Training Provider</th>
<th>Cost of Course</th>
<th>Percent of Grant Budget</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Totals:
Grant Process - Proposal Content
Narrative Proposal : Ranking Criteria

3. **Budget (6 pts)**
   - **Budget table**
     - Tasks EPA funding will be used for
     - **Narrative of task details, basis for estimated costs, and projected outputs**
   - Make sure your budget table adds up to the total requested amount of funding, courses have cost estimates and associated percentage of entire budget

<table>
<thead>
<tr>
<th>Project Funding</th>
<th>Outreach and Recruitment</th>
<th>Instruction/Training</th>
<th>Program Management</th>
<th>Placement and Tracking</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Personnel</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fringe benefits</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Travel</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Contractual</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Supplies</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other (Please be specific)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total EPA Funds</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Grant Process - Proposal Content

Narrative Proposal : Ranking Criteria

4. **Program Structure/Anticipated Outputs and Outcomes**

   A. **Outcomes and Outputs (5 pts)**
      - Discuss how you will evaluate progress towards achieving outputs and outcomes

   B. **Recruitment and Screening (4 pts)**
      - Plan to recruit students and market your EWDJT program
      - Screen, retention, and attrition strategies and processes in your program

   C. **Program Support (4 pts)**
      - Job search support and resources
      - Extent your organization will assist with initial job placement
      - Extent and for how long your organization will track graduates
      - Extent your organization will utilize federal and local hiring incentives

   D. **Program Sustainability (2 pts)**
      - Plan for sustaining and continuing your environmental job training program once EPA funds have been exhausted

<table>
<thead>
<tr>
<th>Overall # of Participants Enrolled in Program</th>
<th># of Graduates Completing Program</th>
<th># of Graduates Placed in Environmental Positions</th>
<th># of Graduates Not Placed but Pursuing Further Education</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Grant Process - Proposal Content
Narrative Proposal : Ranking Criteria

5. Community and Employer Partnerships

A. Collaboration with Entities Involved with Local Remediation Activities and Environmental Projects (6 pts)
   - Brownfields grantees
   - Superfund site cleanup contractors
   - EPA-funded state or tribal regulated corrective action or landfill closure projects
   - recycling facility operators
   - personnel from city-operated wastewater treatment facilities in your community

B. Community Partnership Building (8 pts)
   - Plan for involving the affected community in your proposed job training program
     - Public comment sessions
   - Partners that will offer non-environmental training
   - Commitment and support letters from partner organizations
Grant Process - Proposal Content
Narrative Proposal : Ranking Criteria

5. Community and Employer Partnerships
   C. Employer Involvement (12 pts)
      ◦ Employer community involvement in the development of proposed job training program
      ◦ Special efforts taken to involve employers
      ◦ Letters of support

Region 10, The Oregon Tradeswomen, Inc Environmental Workforce Development and Job Training Program
## Narrative Proposal: Ranking Criteria

### 6. Leveraging (3 pts)
- Demonstrate how your program will leverage additional funds/resources
  - In-kind and/or partner commitments for providing services/resources to the proposed job training program. Examples include:
    - staff time
    - life skills training
    - pre-employment training
    - student stipends
    - GED preparation
    - lunches
    - child care
    - academic enhancement
    - counseling
    - supplies
    - transportation and bus tokens
    - construction training

<table>
<thead>
<tr>
<th>Project Funding</th>
<th>Status of Funds: Anticipated/Confirmed</th>
<th>Outreach and Recruitment</th>
<th>Instruction/Training</th>
<th>Program Management</th>
<th>Placement and Tracking</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>[Funding Source 1]</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>[Funding Source 2]</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>[Funding Source 3]</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total Non-EPA Funds Leveraged:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Grant Process - Proposal Content
Narrative Proposal : Ranking Criteria

7. Programmatic Capability
   A. Grant Management System (4 pts)
      ◦ System you have in place to direct activities under the grant
      ◦ Brief description of your project manager and staff and a discussion of the
        qualifications and experience
   
   B. Organizational Experience (8 pts)
      ◦ Discuss your organization’s experience in:
        ◦ Working with the community you propose to serve
        ◦ Environmental training related to your proposed curriculum
        ◦ Experience delivering employment and training programs, if applicable

   C. Audit Findings (2 pts)
      ◦ Describe any adverse audit findings
      ◦ If you have had problems with the administration of any grants, please
        describe how you have corrected, or are correcting, the problems.
7. Programmatic Capability

D. Past Performance and Accomplishments (6 pts)

- Past EWDJT Grant Recipients
  - Demonstrate how you successfully managed the grant(s) and performed all phases of work
  - Provide your accomplishments data

- No Prior EWDJT funds, but other federal/non-federal assistance agreements
  - Identify current and/or prior funded assistance agreements
  - Describe your history of successfully managing these agreements

---

Sample Accomplishments Data

<table>
<thead>
<tr>
<th>Grant #</th>
<th>Project Period</th>
<th>Funds Expended</th>
<th># of Participants Trained</th>
<th># of Participants Placed</th>
<th>% placed in full-time employment</th>
<th>Data Updated in ACRES (Yes/No)</th>
</tr>
</thead>
<tbody>
<tr>
<td>JT-66721889</td>
<td>10/01/2011 – 9/30/2014</td>
<td>$183,264</td>
<td>80</td>
<td>70</td>
<td>88%</td>
<td>Yes</td>
</tr>
<tr>
<td>JT-85765439</td>
<td>10/01/2003 – 9/30/2005</td>
<td>$200,000</td>
<td>78</td>
<td>72</td>
<td>92%</td>
<td>Yes</td>
</tr>
</tbody>
</table>

---

Failure to respond to ranking criteria will result in zero points. If you have never received funding, just state so.
Grant Process - Proposal Content

Transmittal Letter
+ Narrative Proposal
+ Attachments

Your Proposal Package!
Grant Process - Proposal Content
Attachments

Attachments (15 page limit)

- Documentation of Applicant Eligibility
  - *This documentation does NOT count against the page limit*

- Milestones Schedule
  - Outreach
  - Procurement of a contractor
  - Recruitment
  - Frequency/length of classes

- Other Factors Checklist

- General Support Letters
  - For ranking criteria that request support letters
    - *Letters received separately or after the due date for proposal submission will not be considered*
Grant Process - Proposal Content

- Cover Letter
- Narrative Proposal
- Attachments

Your Proposal Package!
Grant Process - Proposal Content

Cover Letter
  +
Narrative Proposal
  +
Attachments
  +
Application for Federal Assistance (SF-424)

Your Proposal Package!

Your grants.gov Application Package!
Next Steps and Tips

Familiarize yourself with the FY2020 Guidelines

- Begin compiling and organizing the required documentation for your application package
  - Employer surveying and hiring commitments
  - Request and collect letters of support
  - Hold a public meeting!
  - Form an advisory board!

Address all criteria

- If it does not apply, briefly explain why

Quality over quantity

- Too much information is not necessarily a good thing

Do not include photos or graphics

Students Graduating from Florida State College-Jacksonville’s EWDJT program
# Regional Contacts

<table>
<thead>
<tr>
<th>Regions and States</th>
<th>Address and Phone Number</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>EPA Region 1</strong></td>
<td></td>
</tr>
<tr>
<td>Chris Lombard</td>
<td>Phone: (617) 918-1429</td>
</tr>
<tr>
<td>CT, ME, MA, NH, RI, VT</td>
<td></td>
</tr>
<tr>
<td>E-mail: <a href="mailto:lombard.chris@epa.gov">lombard.chris@epa.gov</a></td>
<td></td>
</tr>
<tr>
<td><strong>EPA Region 2</strong></td>
<td></td>
</tr>
<tr>
<td>Schenine Mitchell</td>
<td>Phone: (212) 637-3283</td>
</tr>
<tr>
<td>NJ, NY, PR, VI</td>
<td></td>
</tr>
<tr>
<td>E-mail: <a href="mailto:mitchell.schenine@epa.gov">mitchell.schenine@epa.gov</a></td>
<td></td>
</tr>
<tr>
<td><strong>EPA Region 3</strong></td>
<td></td>
</tr>
<tr>
<td>Gianna Rosati</td>
<td>Phone: (215) 814-3406</td>
</tr>
<tr>
<td>DE, DC, MD, PA, VA, WV</td>
<td></td>
</tr>
<tr>
<td>E-mail: <a href="mailto:rosati.gianna@epa.gov">rosati.gianna@epa.gov</a></td>
<td></td>
</tr>
<tr>
<td><strong>EPA Region 4</strong></td>
<td></td>
</tr>
<tr>
<td>Wanda Jennings</td>
<td>Phone: (404) 562-8682</td>
</tr>
<tr>
<td>AL, FL, GA, KY, MS, NC, SC, TN</td>
<td></td>
</tr>
<tr>
<td>E-mail: <a href="mailto:jennings.wanda@epa.gov">jennings.wanda@epa.gov</a></td>
<td></td>
</tr>
<tr>
<td><strong>EPA Region 5</strong></td>
<td></td>
</tr>
<tr>
<td>Linda Morgan</td>
<td>Phone: (312) 886-4747</td>
</tr>
<tr>
<td>IL, IN, MI, MN, OH, WI</td>
<td></td>
</tr>
<tr>
<td>E-mail: <a href="mailto:morgan.linda@epa.gov">morgan.linda@epa.gov</a></td>
<td></td>
</tr>
<tr>
<td><strong>EPA Region 5</strong></td>
<td></td>
</tr>
<tr>
<td>Craig Mankowski</td>
<td>Phone: (312) 886-9493</td>
</tr>
<tr>
<td>IL, IN, MI, MN, OH, WI</td>
<td></td>
</tr>
<tr>
<td>E-mail: <a href="mailto:mankowski.craig@epa.gov">mankowski.craig@epa.gov</a></td>
<td></td>
</tr>
<tr>
<td><strong>EPA Region 6</strong></td>
<td></td>
</tr>
<tr>
<td>Rita Ware</td>
<td>Phone: (214) 665-6409</td>
</tr>
<tr>
<td>AR, LA, NM, OK, TX</td>
<td></td>
</tr>
<tr>
<td>E-mail: <a href="mailto:ware.rita@epa.gov">ware.rita@epa.gov</a></td>
<td></td>
</tr>
<tr>
<td><strong>EPA Region 7</strong></td>
<td></td>
</tr>
<tr>
<td>Alma Moreno Lahm</td>
<td>Phone: (913) 551-7380</td>
</tr>
<tr>
<td>IA, KS, MO, NE</td>
<td></td>
</tr>
<tr>
<td>E-mail: <a href="mailto:moreno-lahm.alma@epa.gov">moreno-lahm.alma@epa.gov</a></td>
<td></td>
</tr>
<tr>
<td><strong>EPA Region 8</strong></td>
<td></td>
</tr>
<tr>
<td>Christina Wilson</td>
<td>Phone: (303) 312-6706</td>
</tr>
<tr>
<td>CO, MT, ND, SD, UT, WV</td>
<td></td>
</tr>
<tr>
<td>E-mail: <a href="mailto:wilson.christina@epa.gov">wilson.christina@epa.gov</a></td>
<td></td>
</tr>
<tr>
<td><strong>EPA Region 9</strong></td>
<td></td>
</tr>
<tr>
<td>Nova Blazej</td>
<td>Phone: (415) 972-3846</td>
</tr>
<tr>
<td>AZ, CA, HI, NV, AS, GU</td>
<td></td>
</tr>
<tr>
<td>E-mail: <a href="mailto:blazej.nova@epa.gov">blazej.nova@epa.gov</a></td>
<td></td>
</tr>
<tr>
<td><strong>EPA Region 9</strong></td>
<td></td>
</tr>
<tr>
<td>Noemi Emeric-Ford</td>
<td>Phone: (213) 244-1821</td>
</tr>
<tr>
<td>AZ, CA, HI, NV, AS, GU</td>
<td></td>
</tr>
<tr>
<td>E-mail: <a href="mailto:emeric-ford.noemi@epa.gov">emeric-ford.noemi@epa.gov</a></td>
<td></td>
</tr>
<tr>
<td><strong>EPA Region 10</strong></td>
<td></td>
</tr>
<tr>
<td>Susan Morales</td>
<td>Phone: (206) 553-7299</td>
</tr>
<tr>
<td>AK, ID, OR, WA</td>
<td></td>
</tr>
<tr>
<td>E-mail: <a href="mailto:morales.susan@epa.gov">morales.susan@epa.gov</a></td>
<td></td>
</tr>
</tbody>
</table>
Resources

- FY20 Guidelines, FAQs and Grants.gov Tip Sheet:

- Brownfields Website for General Information:
  www.epa.gov/brownfields

- Hazardous Materials Training and Research Institute (HMTRI):
  http://brownfields-toolbox.org/