

General Assistance Program
SAMPLE ENVIRONMENTAL EDUCATION WORKPLAN COMPONENT

Tribe: Name of Tribe

Work Plan Period Begin: October 1, 2020 **End:** September 30, 2021

Work Plan Component: Environmental Education and Outreach

Capacity Indicator(s) Developed:

- B.6.3 Environmental Education/Outreach plans and (or) curricula.
- B.6.5 Methods that will be used to identify public concerns and respond to issues raised.
- B.6.7 Methods to conduct general public education, awareness, community engagement, and information exchange on issues related to human health and the environment.

Intermediate/Long-term Outcomes

- Through ongoing education, our community will gain the skills to protect resources.
- Reduce hazards in community and pollution in our air, water, soil, and subsistence resources.
- Increase the quality, health, and safety of our environment and subsistence resources.

Short-term/Intermediate Outcomes

- Increased staff, Council, youth, and community actions to protect the environment.
- increased awareness by youth and community members of environmental hazards, mitigation measures, and potential impacts to land, air and water.

ESTIMATED COMPONENT COST: \$15,000

ESTIMATED COMPONENT WORK YEARS: .15

COMMITMENTS		END DATES	OUTPUTS AND DELIVERABLES
1.1	E.C. and E.A. will hold a community meeting, have a table at a community event, and/or go door to door to ask community members about their concerns and share information about program activities. Community concerns will be summarized in the newsletter.	Dec. 30, 2020	<ul style="list-style-type: none"> • Plan, publicize, and hold community meeting • Photograph activities • Summarize activities in quarterly reports to EPA and Council
1.2	E.A. will research tribal and culturally relevant environmental education curricula that could be used during activities or with teachers in the school.	Feb. 28, 2021	<ul style="list-style-type: none"> • Summarize materials identified or outcome of research in progress reports. Share with the school.
1.3	E.A. will organize a Poster Contest for students to discuss environmental issues in the village and propose solutions.	March 30, 2021	<ul style="list-style-type: none"> • Plan and conduct poster contest • Photograph activities

	Posters will be placed in the school and around the community or could be made into a calendar for distribution. Students will present their posters at a Council/public meeting.		<ul style="list-style-type: none"> • Share copies or photos of posters with EPA and Council
1.4	<p>E.C. and E.A. will reach out to the school principal or teachers to assess interest and organize an environmental activity. Host an environmental activity or presentation at the school on a topic in the work plan (e.g., recycling, clean air, etc.). Review activity options including EPA’s Lesson Plans, Teacher Guides, and Online Environmental Resources to identify possible activities we could do with the students and share this resource with the science teacher.</p> <p>https://www.epa.gov/students/lesson-plans-teacher-guides-and-online-environmental-resources-educators</p>	April 30, 2021	<ul style="list-style-type: none"> • Share photos or summary of activity and number of participants with EPA and Council.
1.5	E.C. will host an outdoor environmental education/nature lesson with K-12 youth.	May 30, 2021	<ul style="list-style-type: none"> • Share photos and summary of participants and activities with EPA and Council.
1.6	E.C. will organize and host Earth Day and community clean-up event (fall and spring) where educational materials are shared, activities are provided, and community is involved.	June 30, 2021	<ul style="list-style-type: none"> • Share photos, number of participants, and fliers with EPA and Council.
1.7	E.C. will collaborate with an environmental, public health, or subsistence organization (for example, ITEP , a state education or environmental agency, a university extension program, a local museum) to deliver specific environmental outreach to the community.	July 30, 2021	<ul style="list-style-type: none"> • Summarize organizations contacted and any collaboration developed in progress reports. • Share progress with Tribal Council.
1.8	<p>E.A. and E.C. will plan, organize, and host summer environmental education camp for K-12 youth.</p> <ul style="list-style-type: none"> • Work with tribal council to determine whether there’s a need to establish a committee to organize a camp. • Reach out to the schools, community organizations, and businesses to see if they’d be interested in collaborating. 	July 30, 2021	<ul style="list-style-type: none"> • Provide a report to tribal council and EPA summarizing activities, photos, number of participants, challenges, and lessons learned.

	<ul style="list-style-type: none"> • Decide whether this will be a one-time event for a summer activity over a day or two, other whether an ongoing day camp for a week, or an overnight program. • Determine youth policies and procedures, identify adult chaperones, elders and others to be instructor activities. • Decide where the camp will be located and make space available. • Advertise camp opportunity. • Outline activities and procure supplies. 		
1.9	E.C. will prepare quarterly newsletters, fliers, brochures, social media posts to inform residents about environmental issues and environmental program activities.	Sept. 30, 2021	<ul style="list-style-type: none"> • Distribute newsletter to the community • Share copies of each newsletter in progress reports and with Council.