How to Develop a Heavy-Duty Diesel Technology Verification Program Training Session Delivered by [Name of Presenter, Date]

Created by the U.S. Environmental Protection Agency to support organizations and build capacity in the development of technology verifications programs.





ORIENTATION Introductions

- Welcome
- Introductions
 - Participants
 - Trainer(s)
 - Assistant trainers
 - Guest speaker(s)
 - Observers
 - VIPs





Housekeeping ORIENTATION

Schedule

- Start time
- Guest speaker ____
- Morning break —
- Lunch
- Study tour ____

Afternoon break

- Adjourn
 - Networking reception
- —

Logistics •

- Security _
- Internet access ____
- Coat room ____
- Emergency procedures —

- Bathroom Locations
- Device protocols
- Other





ORIENTATION Goals for This Training

- Learn about:
 - Diesel emissions reductions technologies and strategies.
 - How to set up and launch a technology verification program (TVP).
 - Resources to initiate and grow a successful TVP.
- Successful programs do not need to be exactly like SmartWay!



MODULEI A. Public Health

- Diesel emissions include air pollutants that can cause health problems:
 - Particulate matter (PM)
 - Oxides of nitrogen (NO_x)
 - Contributions to ground-level ozone
- Air pollution can cause respiratory problems, cardiovascular disease, and cancer.
- Children, the elderly, and people with lung or heart disease are particularly vulnerable.
- TVPs benefit public health by reducing diesel emissions.



I-2 to I-4

MODULEI B. The Environment

- Diesel emissions damage the natural environment.
- NO_x emissions cause soil acidification; acidify streams, lakes, and rivers; and contribute to ground-level ozone, which damages vegetation.
- Black carbon (BC) is formed by the incomplete combustion of fossil fuels, especially in older vehicles, and has a high global warming potential.
- CO₂, methane, and nitrous oxides contribute to global warming.



1-4

MODULEI C. Objective Performance Evaluation

- TVPs provide unbiased third-party testing and create a "level playing field."
- With proven results, verification can help technologies be adopted and accepted.
- Verification can help fleet owners select the most appropriate technology with confidence.



1-5



Module I: Why Develop a Heavy-Duty Diesel Technology Verification Program?

MODULEI D. Economic Benefits

- TVPs contribute many economic benefits, such as:
 - Encouraging technical innovation.
 - Fostering local manufacturing and related services.
 - Providing energy security and reducing fuel demand.
 - Offering reputational benefits to help businesses grow.



Identify Benefits of a Diesel Emissions TVP

List the economic, public health, and environmental benefits of reducing diesel emissions in your country or region.





I-7

MODULEI E. and F. Host Agency Benefits and Industry Engagement

- TVPs aggregate valuable data on emissions reductions and technologies.
 - Make it easier to track program benefits.
 - Provide a deeper understanding of technology performance.
 - Constitute valuable input for regulators.
- TVPs provide opportunities to engage freight industry and others in a common pursuit.



I-7

MODULE II A. Assessing Air Pollution and Fleet Characteristics

- Has an emissions inventory been conducted?
 - If yes, what type? Ask your local air quality agency.
- Are existing inventories sufficient, or is more information needed?
- Based on local/regional environmental concerns, what additional assessment is needed and how can it be completed?
- Use emissions inventories and air quality data to assist in identifying technologies that will have the most positive impacts.
- To identify appropriate technologies, look at:
 - Types of vehicles
 - Age
 - Distances traveled
 - Fuel consumption
 - Amount of idling
 - Other usage characteristics





Identify Sources of Emissions Inventory Data

Develop a list of reliable and preferably publicly available data sources to help you better understand your area's emissions inventory. How would you collect data should more be needed?



11-4

MODULE II B. Technologies, Regulations, and Other Programs

- What types of technologies address the most problematic pollutants?
 - Exhaust aftertreatment reduces criteria pollutants.
 - Fuel-saving technologies reduce emissions.
 - Idle reduction and behavioral strategies reduce fuel consumption.
 - Fuel strategies reduce CO_2 and criteria pollutants.
- Review operating conditions and transportation-related regulations.
- Look into how other TVPs have maintained their success.





GROUP EXERCISE 3

Identify Target Technologies

What technologies are well-suited to the emissions challenges your area faces? Are there additional constraints that might preclude promising technologies from having a significant impact?



II-13

MODULE II C. Stakeholder Participation

- Diverse stakeholders will contribute valuable and varied perspectives.
- Early participation will help them feel invested and inspire loyalty, engagement, and advocacy.
- Involve representatives from:
 - Freight industry
 - Manufacturing
 - Testing facilities
 - Public or nonprofit environmental organizations
 - Academia



II-15 to II-16



GROUP EXERCISE 4

Brainstorm Stakeholders

Consider the benefits and risks of a TVP from the different perspectives of multiple stakeholders. What considerations do freight companies, technology manufacturers, testing facilities, environmental organizations, and others have?



II-16

MODULE III A. Performance Goals and Technologies

- Develop clear, quantifiable short- and long-term goals.
- Identify and prioritize potential technologies.
- Estimate the level of participation needed to reach goals, such as number of fleets or retrofits per year.
- Establish activity goals, such as minimum number of companies submitting applications per year.



III-2 to III-4

Program Goal Setting

List some environmental, participation, and verification goals for your TVP for the first year, then the first five. Map out a plan to reach them.





MODULE III B. Establish a Budget

- How much funding does your TVP need?
 - Consult other TVP administrators.
 - Create a detailed line-item budget, including general operating costs.
 - Include funds for outreach to manufacturers, especially in early years.



III-4 to III-5



MODULE III C. Secure Funding

- Research potential local and international sources.
- Clearly frame your TVP in funders' terms.
- Tap stakeholders for ideas and possible matching or dedicated funds.
- Consider in-kind contributions.
- Explore funding a grant program.
- Consider alternate cost structures.



III-6 to III-7



MODULE III D. Design Program Elements

- Can verified technologies from other programs save you time and startup costs?
- Classify technologies by level of effectiveness and performance level.
- Develop an application for technologies to become verified; map the process for collecting information.
- Establish protocols, define testing requirements, and identify qualified testing facilities.



III-7 to III-17

Pre-Qualified Technologies

List technologies that have been verified under other programs that may pre-qualify for your program.









Become Familiar with Vendor Applications

Identify potential problems in a sample vendor application and provide recommendations.

Module III: Design Your Program





MODULE III D. Design Program Elements (continued)

- For added confidence, establish in-use testing component.
- Develop procedures to manage program data and protect submitted confidential business information (CBI).



MODULE IV A. Program Infrastructure

- Staff slowly; start small and grow with each new phase.
- Prioritize program management, voluntary program design, emissions testing, and automotive engineering skills.
- Hire those with strong interpersonal skills and technical experience with trucking.
- Add staff with marketing and brand management expertise to manage outgoing communications.



IV-2 to IV-3

Stakeholder Role Play

What skills and technical expertise should you look for when hiring program staff?

Module IV: Launch Your Program

IV-3





- Develop program branding and outreach strategies *before* the program launches.
- Create a logo.
- Develop a mission statement.
- Incorporate brand elements consistently into outreach materials.



IV-3 to IV-5



Create a Brand Platform

Draft a one-page platform that defines the program's mission, unique features, benefits, audience, and stakeholders.



MODULE IV C. Program Website Development

- Map how information will be organized on webpages.
- Put the most important information on home and landing pages.
- Include information on verified technologies, program materials, regulatory updates, database portal, FAQs, and personnel contact information.
- Apply branding.



MODULE IV D. Outreach Activities

- Examine how and where your target audience finds information.
- Ask colleagues and professional connections to help spread information.
- Reach out to prominent industry sources.
- Attend events.
- Invite prospective participants to meet and share materials and ideas.
- Publicly recognize participants.



IV-7 to IV-9



Communications Plan Basics

Define your target audiences, messages, dissemination approach, and frequency.





MODULE IV E. Managing Program Data

- Build a database to collect and store program information.
- Launch database before first applications are submitted.
- Provide access to test results, verified technologies, and performance.
- Protect sensitive data with adequate security procedures.



IV-10

MODULE V A. Evaluate Program Performance

- Perform annual program assessments to identify potential problems and program strengths.
- Track number of applicants and verified technologies installed.
- Calculate emissions reductions and fuel savings.



V-2

Examine an Example Benefits Calculation

Conduct a sample annual emissions benefits calculation.



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MODULE V B. Collect Feedback

- Collect input to guide adjustments and review effectiveness.
- Develop list of questions for each stage.
- Request both quantitative and qualitative feedback.
- Conduct a survey of test labs, technology vendors, and purchasers of verified technologies.
- Collect feedback through interviews, focus groups, and stakeholder meetings.



V-2 to V-5



Brainstorm Feedback Questions

What questions could you ask to collect helpful feedback for your program?



MODULE V C. Make Interim Changes

- Review performance assessments and feedback.
- Identify problem areas.
- Modify processes, guidelines, instructions, or outreach materials to address concerns.
- Re-evaluate technologies and adoption rates.
- Consider economic incentives for using individual technologies, and review viability for future.
- Update list of certified labs.



V-5 to V-6