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U.S. ENVIRONMENTAL PROTECTION AGENCY

PESTICIDE PROGRAM DIALOGUE COMMITTEE MEETING

Thursday, October 28, 2021

11:00 a.m.

DAY TWO

PARTICIPANTS

PESTICIDE PROGRAM DIALOGUE COMMITTEE ROSTER

October 2021

4	Walter Alarcon	Daniel Markowski
5	Ruben Arroyo	Gary Prescher
6	Amy Asmus	Caleb Ragland
7	Manojit Basu	Damon Reabe
8	Steven Bennett	Karen Reardon
9	Jasmine Brown	Charlotte Sanson
10	Lori Ann Burd	David Shaw
11	Douglas Burkett	Christina Stucker-Gassi
12	Douglass Cameron	Cathy Tortorici
13	Iris Figueroa	Mily Trevino-Sauceda
14	Joseph Gryzwacz	Lisa Fleeson Trossbach
15	Gary Halvorson	Tim Tucker
16	Gina Hilton	Edward Wakem
17	Komal Jain	Nina Wilson
18	Mark Johnson	John Wise
19	Patrick Johnson	
20	Dominic LaJoie	
21	Charlotte Liang	
22	Amy Liebman	
23	Aaron Lloyd	
24	Lauren Lurkins	
25	Tim Lust	

1 P R O C E E D I N G S

2 DAY TWO - OCTOBER 28, 2021

3 MR. MESSINA: Paul?

4 FACILITATOR: Yes.

5 MR. MESSINA: Can you hear me?

6 MS. BUHL: Ed? Yes, I can.

7 MR. MESSINA: Great.

8 FACILITATOR: I think we're good. We're
9 about a minute away. Perfect timing. We're up to
10 about 43, I think, participants. We might want to
11 give it a minute or two to give everybody a chance to
12 log in.

13 MR. MESSINA: Sounds good. I'll wait for
14 you're your cue.

15 FACILITATOR: Okay, sounds good. Thanks, Ed.

16 (Pause.)

17 FACILITATOR: Good morning, folks. This is
18 Paul Aninos. I just wanted to thank everybody that
19 signed on so far for signing in early. We're going to
20 give this another minute or so, a minute or two,
21 because I notice that our participant list is growing
22 rapidly right now. So let's give folks a chance to
23 log in and then we will kick off day two.

24 (Pause.)

25 FACILITATOR: Ed, I'm not sure if you see on

1 your screen, but we're climbing quickly to about the
2 90 participant mark. If you'd like, we can give it
3 one more minute or we can get started.

4 MR. MESSINA: Yeah, I'll say another 30
5 seconds.

6 FACILITATOR: Okay.

7 MR. MESSINA: And do you want to kick it off?
8 Do you want me to start rolling into my welcome.

9 FACILITATOR: I think you just start the day,
10 Ed.

11 MR. MESSINA: Sounds good.

12 FACILITATOR: We definitely have a quorum at
13 91 people.

14 MR. MESSINA: Yeah, let's get rolling.

15 Welcome, everyone, to day two of our PPDC
16 virtual meeting. We had an amazing day yesterday from
17 my perspective, had some great presentations yesterday
18 from the farmworker and clinician training workgroup,
19 their recommendations. We heard from Walter Alarcon
20 from NIOSH on the SENSOR surveillance program, and
21 then, of course, our Kaci Buhl did a really great job
22 on risk communications, and then we had some great
23 comments from the public at the end of the day, which
24 we will also do today.

25 We have the three -- in terms of the agenda

1 for today, we have the three remaining workgroups that
2 are going to present their recommendations, the
3 emerging pathogens workgroup, the emerging
4 agricultural technologies workgroup, and then the
5 pesticide resistance management workgroup report-out.
6 Also, as part of the agenda, we're going to hear from
7 the folks in OECA about the Good Laboratory Practices
8 Inspection Program, and we'll have time for some
9 breaks.

10 And at the end of the day, we'll do some wrap
11 up to things out of that session really in terms of
12 moving forward. We've got a half an hour discussion,
13 so it can be the beginning of the discussion. It
14 doesn't have to -- we don't have to finish everything,
15 but probably want to have some discussion around, you
16 know, which workgroups do we think should go forward,
17 which ones do we think are done, and then any topics
18 that folks feel like should be presented in the future
19 for the spring meeting, and then how -- you know, any
20 feedback on how this session -- two-day session went
21 virtually.

22 Maybe we'll be able to start thinking about
23 an in-person meeting for the spring. So plenty of fun
24 wrap-up topics. We can open the floor up for the PPDC
25 members to talk about how to best make this meeting

1 useful for everyone.

2 So with that, I will kick it over to our next
3 presenters. We're going to talk about their workgroup
4 report-out and we'll kick it Komal Jain, who's going
5 to be the co-chair of the recent session that talk
6 about emerging pathogens and the emerging pathogens
7 workgroup. So we've got Komal Jain and Tajah
8 Blackburn from EPA as co-chairs of that.

9 So with that, take it away, folks.

10 Actually, before we go, any questions on
11 logistics or things we need to talk about that folks
12 want to point out for the rest of the day? Anything
13 that folks think we need to cover before we get
14 started? Any questions for me or Paul?

15 (No response.)

16 MR. MESSINA: Okay, hearing none, let's get
17 rolling. Thanks, everyone.

18 MS. JAIN: Paul, did you want to say
19 anything or should we just go ahead and --

20 FACILITATOR: I think Ed just introduced the
21 two co-chairs. So it's Komal Jain with the American
22 Chemistry Council's Center for Biocide Chemistries,
23 and Tajah Blackburn with EPA's Antimicrobials
24 Division.

25 Komal, I think you're on the hook to get us

1 started this morning.

2 MS. JAIN: I am.

3 FACILITATOR: Thank you.

4 MS. JAIN: Okay. Well, good morning,
5 everyone. Great to see that we have such a large
6 number of listeners today.

7 I hope you're ready to switch gears. We're
8 going to discuss the antimicrobial pesticides as
9 opposed to conventionals. This morning, we are going
10 to discuss the work of the emerging pathogens
11 workgroup and our recommendations on how EPA can be
12 better prepared to respond to a pandemic or other
13 emergency situation. Our charter was to pull together
14 lessons learned from the COVID-19 response.
15 Primarily, we focused on the disinfectant market, what
16 went right and what did not.

17 My name is Komal Jain. I served as the co-
18 chair of this workgroup alongside Dr. Tajah Blackburn,
19 senior scientist of the Antimicrobials Division of
20 EPA. For those that do not know me, I am a long-
21 serving member of the PPDC. In fact, I am saddened to
22 say that I have come to the end of my tenure. So I
23 look forward to watching from the sidelines next year.

24 I also am the executive director of the
25 Center for Biocide Chemistries, which is a trade

1 association of more than 50 manufacturers and
2 formulators of antimicrobials, including
3 disinfectants, and we sit under the umbrella of the
4 American Chemistry Council.

5 Members of the emerging pathogens workgroup
6 had a tremendous amount of experience to draw from,
7 and I, along with my co-presenters Rhonda Jones of
8 SRC, Alex Cook of the First Group USA, and Seth
9 Goldberg of the Law Firm Steptoe & Johnson are so
10 pleased to discuss our recommendations with you and
11 hope you will support our recommendations to the EPA.

12 Next slide, please.

13 So here's an overview of what will transpire
14 over the next 90 minutes or so. I will preview our
15 overarching recommendations to the EPA, provide
16 background on the emerging pathogens workgroup, and
17 discuss our objectives.

18 Rhonda will then review charge questions 1
19 and 2, as well as our recommendations, respectively,
20 followed by Alex, who will discuss charge question 3
21 and our recommendations. And I believe this topic,
22 which is all about education, will really resonate
23 with you. And I hope you'll have questions and
24 feedback for us during the Q&A session. And then Seth
25 will discuss charge question 4, which is all about

1 enforcement. I will return and close the presentation
2 out. And then, of course, we will open it up to
3 questions.

4 We do have several workgroup members on the
5 line with us, so they stand ready to help answer any
6 questions you may have.

7 Slide 3, please.

8 Okay. So before we dive into the details,
9 let me provide our overarching recommendations.

10 And what do I mean by that, overarching? These are
11 the recommendations that will serve the foundation for
12 executing the more detailed recommendations that we've
13 provided in our report. But before I even go there, I
14 think it's really important to state the obvious.

15 COVID-19 is ongoing. It is singularly the most unique
16 and devastating pandemic that any of us have ever
17 experienced in our lifetimes and there was no previous
18 experience to draw from. So it is without reserve
19 that I say that the members of the EPWG commend the
20 Antimicrobials Division for their tremendous work
21 during COVID-19. And you heard some of the stats from
22 Ed yesterday.

23 I can say, based on my own personal
24 experience and my interactions with Tajah Blackburn,
25 we spoke and we emailed on Sunday afternoons. She

1 worked 24/7, as did many of our colleagues, and that's
2 been ongoing since March of 2020. So, AD, you have
3 our sincere thanks and we do hope that these
4 recommendations, if affirmed by the PPDC, are seen as
5 positive and constructive ideas that once in place
6 will put you in a better position should there be a
7 pandemic, another pandemic. And let's be real, it's
8 just a question of when. And there are going to be
9 other critical emergency situations that we hope will,
10 again, provide a strong foundation.

11 So on this slide here is a brief review of
12 our overarching recommendations. First of all, the
13 workgroup believes that EPA can be better prepared for
14 future pandemics, as well as the occurrence of other
15 emergencies. And the recommendations provided in our
16 report often cite to other emergency situations, and
17 Rhonda will provide detail on our proposed definition.

18 Second, and one issue that has been debated a
19 lot over the course of the last two days is followup.
20 And that is -- you know, this workgroup put together
21 20 pages worth of recommendations. So there's a lot
22 there. And I'll be the first to admit that we really
23 didn't have the time or really the appropriate
24 resources, at this point, to try to prioritize those
25 recommendations. So we are asking that another

1 workgroup be formed, whether that is under the PPDC or
2 whether OPP forms another workgroup, but the idea is
3 that there be an implementation workgroup and that's
4 where there's a collaborative process between
5 stakeholders and EPA to implement several of these
6 recommendations.

7 Third, as the workgroup assessed EPA's
8 guidance, communications, and other tools, there was
9 just a general sense that for the purpose of
10 responding to the pandemic, or any other emergencies,
11 many of these materials are vague and ambiguous. The
12 audience was not kept in mind with an eye towards how
13 the information would be received, interpreted, or
14 implemented. Thus, the group recommends EPA develop
15 better communication strategies, advance
16 communications on product performance or suitability
17 for an outbreak, consider a new acceptable label
18 graphics and symbols and socialize them now, and
19 establish and maintain a webpage on EPA's website that
20 addresses pandemics and that is kept to up-to-date in
21 real-time fashion.

22 Fourth, we'd recommend that EPA draw
23 knowledge from direct trade and other user groups and
24 learn from those experiences. And Alex is going to
25 talk about that in greater detail.

1 And along with talking to trade and user
2 groups, there needs to be an acknowledgment that there
3 was some ineffective messaging across several sectors
4 due to information education gaps, and in response,
5 EPA should develop general, but also specialized
6 education resources.

7 Next slide, please.

8 Okay. So here on this slide you're going to
9 see a list of our members and I just want to take a
10 moment to talk about this workgroup and our
11 composition. So we were a large and diverse
12 membership. We had antimicrobial registrants. We had
13 trade associations that consisted of both registrants
14 but also downstream users, such as the airlines,
15 ground transportation, health care associations. We
16 had representatives from EPA and the CDC, and we had
17 consultants and academia that operate in the
18 antimicrobials space. This was a cross-functional
19 group and, therefore, we were able to assess the
20 response to COVID from various points of views.

21 I want to commend this workgroup for the
22 amount of hours and time that was put in towards this
23 effort. As we mentioned, when we met in mid-year, we
24 met on a biweekly basis for a couple hours of a time.
25 And that didn't take away from all the work that was

1 done sort of offline. So it was clear that everybody
2 that served on the workgroup was willing to put in the
3 time and commitment, but, most importantly, really
4 open to hearing the perspectives of each other because
5 we all came from a unique space.

6 Next slide, please.

7 So what did we set out to accomplish? We had
8 three objectives. One, assess COVID-19 response and
9 the stakeholders experienced with the emerging viral
10 pathogens guidance; two, assess the user experience
11 with antimicrobial disinfection products registered by
12 EPA for infection control; and three, provide
13 recommendations to EPA for policy improvements and
14 identify education gaps.

15 As you will soon learn, these objectives led
16 to the self-identification of several charge questions
17 that Rhonda, Alex, and Seth will cover.

18 So with that, let me turn it over to Rhonda.

19 MS. JONES: Good morning. Thanks so much,
20 Komal. And I thank everyone for the honor to be here
21 to speak with you today.

22 As Komal said, my name is Rhonda Jones. I'm
23 the CEO and founder of Scientific and Regulatory
24 Consultants. It's a consultancy that's headquartered
25 in Indiana, but we focus on antimicrobial

1 registrations. Probably the bulk of what we do is
2 disinfectants. And we do that here in the United
3 States at the federal and state level. We also do it
4 in Canada and a smattering of other countries
5 throughout the world.

6 So we were sort of uniquely in on the ground
7 floor of dealing with the VP guidance, and we work
8 very closely every day with the folks at AD who just,
9 I have to echo everything Komal said and could add
10 many more stories of the just Herculean efforts that
11 the efficacy team, Anita's team, went through to get
12 us through this very unique challenge and to continue
13 to get us through this very unique challenge.

14 So on a day-to-day basis, I'm a
15 microbiologist. So I sit in the seat of developing
16 protocols and study designs. I'm working with the
17 agency to get those approved for treating surfaces and
18 water and air and worked very closely with the agency
19 through this process and continue to today, as well.

20 So it was quite an honor to be invited to be
21 on the workgroup and to sit alongside all of these
22 experts and see their experiences and hear their
23 experiences and bring it into this realm of even
24 though so much went so well, in an unscripted
25 situation, we do see room for improvement. And I

1 think from my point of view, a lot of the improvements
2 that I really want to see are about preserving the
3 precious resources that we have at AD.

4 I mean, we heard Ed yesterday talk about
5 we're at our, you know, FTE max in the program right
6 now. And I know they pulled a lot of volunteers from
7 other areas, but some of our suggestions will
8 hopefully automate aspects of the process and have it
9 so that there is less burden on those precious
10 resources at AD and on the efficacy team.

11 So just a little stage setting, a little
12 reminder. Here's a little clip of the cover of the
13 EVP policy. The first one was actually published in
14 2009. I was very happy to be on the group that pulled
15 that together; again. CDC, EPA, other stakeholders as
16 well that published the first one, and then again, in
17 2016, when this one was revised.

18 So what does this policy really do? It
19 allows us to preregister on our master labels for
20 emerging pathogen claims. Now, viruses by their
21 structure fit into three buckets and they're sort of
22 like a stair step. There's the easy bucket and then
23 there's a middle difficulty bucket and then there's
24 the top difficulty bucket. So the science is set up
25 that you have to test a harder-to-kill bucket to get

1 the easier-to-kill bucket below you and so on. So
2 this document sets that stairway up and creates a
3 system and a set of communication tools by which we
4 can go forward into the marketplace very quickly once
5 EPA triggers this particular policy.

6 So that was the focus -- if you want to go
7 ahead to the next slide -- of really a lot of the
8 initial efforts of this workgroup, and then it sort of
9 feathered out from there.

10 So you'll all remember sort of the basics of
11 how this unfolded, January 2020, EPA activates, for
12 the first time, this policy for prior emerging
13 pathogens. Slightly different programs were selected
14 at the time for various reasons, but this was really
15 the first. In March, we see that EPA is really
16 starting List N, so we have a list of products that
17 are effective that have the EVP claim on it. And that
18 for those that don't have that claim, EPA is going to
19 expedite getting that claim onto labels.

20 And then in May, we see now we have products
21 that have been tested with the virus and EPA offers a
22 special, very, very shortened program of reviewing
23 that data and getting testing onto the product labels
24 and out into the hands of the users.

25 And as I looked at this slide to really

1 thinking about it, I feel like this slide doesn't make
2 what was really going on -- what is really still going
3 on today -- and I completely agree with Ed that your
4 2022 is going to look like just as many submissions as
5 you've had in the last two years -- but this slide
6 doesn't bring alive to me what really kind of
7 happened.

8 And I want to share with you that on January
9 22nd, 2020, I was on the phone with the efficacy
10 branch -- who will now become the efficacy branch
11 chief -- and doing normal day-to-day business. At the
12 end of the call, I'm like, hey, you know, there's this
13 SARS thing going on, are you guys going to trigger
14 this policy? I mean, what's really happening there?
15 To my surprise, she said, yeah, we are, and I no
16 sooner hung up the phone and the announcement came
17 over the OPP newsletter, it's triggered.

18 I don't think any of us on the regulatory
19 side or on the EPA side probably slept for the next,
20 at least, seven or eight days of what began to unfold
21 very quickly. The first thing for the people who had
22 the EVP claim is how do I get it written, how do I get
23 it out there, how do I get my name on it, can I
24 combine it with these 87 other things that were
25 actually very valuable communication tools. Like they

1 wanted to tell people, yes, this will work and use the
2 language that's in the document, but they wanted to
3 say, oh, and you need to leave the surfaces wet for
4 five minutes and you need to dilute it this way. So,
5 you know, very valid additions to the communication
6 pieces that we probably just didn't really think about
7 in 2016, not having a really good emergency to learn
8 from.

9 And then really quickly the first -- I would
10 say look at this timeline between January and May and
11 run it out and make it be waves, and there's a crest
12 of each wave of different things that happens. The
13 first thing was the realization that we have 850-ish
14 disinfectants registered at the federal level.
15 Probably only at least 90, probably somewhere in the
16 150 range have taken the time to proactively, even
17 though it's been a policy for four years, but these
18 claims on the label. So the first deluge of work that
19 happened for us and then for AD is all these people
20 racing to add the EVP claim so that they could get
21 products in the hands of users and then eventually to
22 get on List N.

23 And then pretty quickly after that, the next
24 wave was, how do we get the virus from CDC through the
25 BEI resource group into the labs that had BSL-3s, how

1 do we run the studies to get the claims on the labels,
2 is it the normal study, is it more than normal, is it
3 more replication, et cetera? Then how do we get it
4 going, to have a front row seat to the first testing
5 and the first submissions and to work through with AD
6 the process of the first submissions. We precleared
7 labeling claims so it could go faster. We tried to do
8 everything we could think of as industry to make the
9 process go as smoothly and as quickly as we absolutely
10 could.

11 No sooner did we fall into a groove with
12 that, then somebody started asking the question about,
13 well, that's about hard nonporous services. What
14 about the pizza I just got from UberEats or Door Dash,
15 or the Styrofoam carton, where does that fall all of
16 this? And, okay, we need more methods for soft
17 surfaces and semisoft surfaces and those types of
18 things, and then the question of error. And then
19 pretty quickly came the question of we have very large
20 spaces that we have to reopen and get people back
21 into. What about electrostatic sprayers and
22 developing the methods for those and getting them out
23 there?

24 And then about that time, the supply chain
25 issues start to hit, we can't get caps, we can't get

1 actives, we can't get inerts. And the flexibilities
2 that EPA came rushing to our rescue with to allow us
3 to keep putting the product out and keeping the lines
4 functioning and really it's just continued since that
5 moment and I really don't think the very first
6 triggering event has abated yet. And, yet, now we're
7 faced with variants. In the middle of all this,
8 rabbit hemorrhagic fever happened, which nobody talks
9 too much about, but it's also an EVP.

10 So we're now sitting here today with at least
11 five strains under this EVP active, and then trying to
12 look at how this all congeals and comes together. And
13 I'm sure I left out another dozen threats that came,
14 and so this idea of the other emergencies is kind of
15 where this is born. And not all emergencies might be
16 triggered by a pandemic, but these are all pretty
17 closely associated with that.

18 And that's all while the agency is learning
19 to work fully remotely for the first time. They've
20 also moved during this period of time. They've taken
21 paper processes and advanced the IT significantly and
22 automated things, and all of those things are
23 wonderful and I'm so excited to hear Ed tell us
24 they're continuing and will continue because they've
25 just been great advancements in all of this.

1 So we're also at home trying to teach our
2 kids that are there sitting next to us. I'll never
3 forget the introduction of Dr Anna Lowit, who's senior
4 science advisor to Ed and his team. Sitting through,
5 it was a global meeting of some sort, she was being
6 introduced and she's had a fabulous career. So she's
7 got a long bio. Got this funny smile on her face just
8 as she was ready to talk and she sort of stumbled the
9 beginning and she apologized. And she said, my kids
10 are sitting on either side of me doing their online
11 school with their homework and they just listened to
12 all that and leaned over and said, mom, did you really
13 do all of that. And so just so many different
14 variations in trying to keep life going and keep
15 things going.

16 So keep in mind this little three boxes just
17 doesn't kind of cut what we were all living through
18 and are really continuing to live through.

19 So go ahead to the next slide if you would,
20 please.

21 So List N, we got it up and going in March,
22 started out with 90 products. Those were the ones
23 that already had the EVP claims on them. This list
24 got created overnight, literally in 24 hours, because
25 there really wasn't a good IT way to develop this list

1 quickly. And then we've continued to add onto it ever
2 since and, hopefully, there's IT solutions to being
3 able to quickly allow EPA and industry to sort the
4 products that are out there by surface or active or
5 bug, whatever you're trying to achieve. We definitely
6 need that ability for more dynamic access to that pot
7 of registered products. But it's very, very
8 successful.

9 I think if you'll hit the forward key one
10 more time, the analytics will come up -- oh, no, maybe
11 not. Take me back one there.

12 So the analytics, basically, there were -- I
13 think, as of this point, there's been almost 24
14 million hits to this site. So it's been very
15 important to users to be able to find it. There are
16 now about 550 products on that site. It's been split
17 into different uses. About 30 percent of the products
18 now actually have the SARS claim on it. So it's very
19 pivotal in the emergency to have this list and, you
20 know, to have it become an app on our phones and
21 things like that. It's just amazing work by the whole
22 team at EPA to make this happen. But we really think
23 there are some other ways to look at how to do this,
24 and I'll speak on those in just a minute.

25 If you can move forward, please, another

1 side.

2 So that really gets us into our first charge
3 question and where do we go with this workgroup. So
4 really, truly an amazing group of people that has been
5 pulled together to look at this question. And we
6 first started fairly simply and that was taking the
7 document itself and taking a look at it and figuring
8 out what are the strengths and the weaknesses of the
9 document, where did the words in the document become
10 incomplete for us as we went through this real
11 emergency.

12 So go ahead to the next question -- sorry,
13 slide.

14 So yeah, this is a this is sort of an eye
15 chart for real. It looks like a little bit of a
16 bullseye, but you can see in the center there those
17 are the four sections of the document. So we very
18 literally went section by section looking at the
19 content of that section and how we would expand it or
20 improve it. And then you can see, as each triangle
21 builds out, where the focal points were in that
22 section of the document for changes and suggestions.

23 Now, we did try in our report as we went along to
24 compliment the agency wherever we could in their
25 outstanding work and processes that they created, but

1 you asked us to focus on constructive changes and
2 advances. So that's what the report mainly details
3 are these type of changes that we want to go forward
4 with.

5 So again, as Komal said, some of these are
6 short-term changes, some of them are longer-term
7 changes, some of them are a little harder to effect,
8 some of them probably could be done tomorrow. So
9 there's a real mix of things here, but everyone on
10 this group is so committed to their ideas and what we
11 have come up with here that they would like to
12 continue on in some sort of role, if possible, in the
13 implementation workgroup, which I think is a real
14 testament to this dynamic group of people that came
15 together for the purposes of trying to help you work
16 your way through this.

17 So you can see basically here, in a quick
18 nutshell, all of our different recommendations on
19 looking at the question itself.

20 So to boil this down a little bit, on the
21 next slide, I'll just kind of share with you it's a
22 little bit of a repeat from Komal's statement. We
23 just really found that in a lot of areas the EVP
24 document was too ambiguous, which, not surprising, in
25 2016, we really hadn't been through this. We didn't

1 know a lot of the details. Now, we can see where
2 there were sort of cracks in what we wrote and where
3 it was really hard to interpret. I wrote some of
4 those sentences myself. So I see now, you know, a
5 missing comma, how it can be interpreted incorrectly.

6 So we really think there's a need for clarity
7 in the document in a lot of places, and the area of
8 what triggers and how the trigger is announced is one
9 of those areas, and who does that that trigger, and to
10 what extent the registrants have to tag up with EPA
11 before they go forward. A lot of people felt like
12 they needed to do that, even though the intent was the
13 document that once EPA CPA blasts out the trigger, you
14 go. You can go with the communication documentation
15 that's there. But people just weren't clear. They
16 didn't want to make a misstep and they wanted to make
17 it factual, which just made it hard because that meant
18 AD had to field, I don't know, hundreds of calls from
19 people just so they could say, yeah, go ahead. So
20 again, I think we can do a lot to tighten that up in
21 that particular case.

22 There was -- once you started to write that
23 communication language -- and in this document, there
24 are two prewritten paragraphs. And all you have to do
25 is drop the name of your product in and drop the name

1 of the viruses in and you should be ready to go, but
2 nobody really thought farther than that. So I know
3 with my clients, they wanted to pair it with a press
4 release and some of them wanted to pair it with use
5 directions. Other people wanted to pair it with some
6 of their other claims that they already had and so
7 just immediately people wanted to do different things
8 with the communications, but part of that was because
9 they're being asked those questions. So they want to
10 get this information out.

11 Where this paragraph and these paragraphs can
12 go wasn't really getting to the user. So that was
13 another problem is where can we communicate legally
14 with you and what can we communicate and can we
15 combine some of these other seemingly benign -- and
16 I'll admit it, a lot of pushing things out there, too,
17 and really trying to do too much marketing in that.
18 We did our best to hold that back from happening, but
19 I think there's merit in looking at that further and,
20 you know, to the extent that you'll see that we want
21 to push it even farther away from those paragraphs to
22 something even more simpler.

23 And we have questions on the end about the
24 off ramp. There's a two-year off ramp. Well, we're
25 coming up to the two-year off ramp for SARS right now.

1 So we're three months away from it. How is that going
2 to work? Are we going to extend it or are there
3 enough products already tested that it really is going
4 to off ramp and people have to pull those
5 recommendations and communications down. So again, in
6 the different phases of communication, we need really
7 to expand the policy and in some places not only
8 clarify it, but I think go a little deeper into these
9 areas.

10 So you can see from this list, too, that we
11 come down to, again, List N. And there were some
12 challenge -- as fabulous as a tool that it was and how
13 quickly it became like the focus of the United States
14 to go click on List N and find your product, you know,
15 we ran into problems. One of the first ones is that
16 when we register things at EPA, you may not be aware,
17 we're usually using a faux name, a project name, a
18 file name, it's not the commercial brand name. And
19 while we may only have 850 registered disinfection
20 disinfectants approximately, at the state level, by
21 the time those have all of their different brand names
22 on them and they've been subregistered to people, it
23 becomes 14-, 15-, 16,000 products with 16,000,
24 different brand names that your different users are
25 trying to pick off the grocery store shelf.

1 At one point early on in the -- once List N
2 kind of got going around the sort of May timeline, I
3 remember being the grocery store and I wish I had
4 taken this picture, and there literally was a clog of
5 carts of everybody standing there with their bottle
6 reading it, trying to figure out if it was the right
7 one. So again, that led us to really think about is
8 there a more flexible way to do this and a better way
9 to communicate with people and a way to maybe even
10 make List N obsolete.

11 I mean, I realize whatever it was 24 million
12 hits at this point, maybe we still want to keep it,
13 but we know we have three buckets of viruses. We know
14 their structure. We already have a policy that tells
15 us what science we need on file to get to those
16 buckets. All of the educational material and all of
17 these lists can be created today and then just
18 updated, so that no one has to do it overnight in 24
19 hours ever again.

20 So we do think -- and I was struck by the
21 educational words from the farmworkers and the
22 clinician speakers yesterday and as well about some of
23 their materials and conduits by which we can educate
24 people, too. And I think there's a networking
25 opportunity between those workgroups and ours to steal

1 some of those conduits for education. So very good.
2 But that's -- you know, sort of in a nutshell, those
3 were sort of the really big issues that we came about
4 with looking at the policy.

5 So if you'll go to the next slide.

6 Here's an overarching list of our
7 recommendations and you will see much tinier steps and
8 pieces of accomplishing these five things in the
9 report and different ideas, again short- and long-
10 term, that you could that you could go. But, I mean,
11 obviously, from this conversation, we want to revise
12 the document. We want to add clarity to so many of
13 the sections to bear out some of the experiences we've
14 had, and the gaps that have been identified, and now
15 to layer on what happens if you have five EVPs going
16 on at the same time. Does that change what we're
17 doing and how we're doing it?

18 So we really kept coming back to the fact
19 that we felt like, you know, CDC had a landing page
20 for what they were doing, some of the other user
21 groups had landing pages. But we really didn't feel
22 like we had a landing page. We kind of ended up with
23 List N as a de facto landing page, but we really think
24 there needs to be a hub that's the EPA angle on
25 communicating in an emerging pathogen crisis.

1 And a user could go there or a registrant
2 stakeholder could go there to find out information and
3 then it could list all the things that currently have
4 an EVP, when it started, when it expires, when it off
5 ramps, where there's expedited processing in EPA, all
6 of those things that kind of came out one at a time
7 that could be all housed in one place, including
8 information the viruses and an understanding of their
9 structure and where they sit in this hierarchy of
10 difficulty of kill, and it would be very transparent,
11 could be readily updated as things change, as we add
12 different application tools, like ESS, et cetera. It
13 might provide good links to CDC and other
14 organizations as well.

15 One of the other areas we just kept coming
16 around with is that we think the time is here to
17 really look at having some sort of EVP communication
18 label, and I know from dealing with this since pre-
19 2009, that's been a very hard, hard thing to do, but
20 we think a lot of the challenges to the users would be
21 overcome by some sort of icon the actual label at the
22 point of purchase. We think this would just cut down
23 on so much of the traffic that the EPA staff had to
24 deal with during this time as well.

25 And there's -- here on the screen there, the

1 team sort of developed a couple of ideas, you know.
2 These are not the final thing, but it's just something
3 for you to think about it. Is it a three-color thing
4 where it's blue green yellow and the emerging pathogen
5 is a blue virus and EPA says on this hub, okay, we
6 have a new emerging pathogen, its name is XYZ and it's
7 a blue, so look for the blue dot on the products or
8 the blue triangle or whatever it turns out to be.

9 I mean, we got a little marketing clever with
10 this and called it the outbreak ready stamp, which
11 might be a little too heightened efficacy for
12 everybody here, but whatever the icon or the logo
13 ended up being with this we thought it would be just
14 an easier way to preregister this and to go ahead and
15 have products carrying this logo and that the logo
16 with communicate the three tiers and the data would
17 already have been filed, it would already be there, it
18 would be there if we needed it, and if we didn't, it
19 just would sit there on the labels and add, you know,
20 to them. But it would be there other than that, when
21 we needed it.

22 We also think -- and you'll see some
23 preventative things that we'd like you to do to expand
24 the policy to consider things that may not actually be
25 in -- on United States' soil yet. We continue to

1 watch very closely the African swine fever virus and
2 have great concerns for what it might do to our swine
3 production in the United States, as it has done in
4 other countries. So there's a preparedness thing
5 there that farms want to do. I mean, they want to
6 know the disinfectant they already have is going to
7 deal with this virus. Now, it's in a different tier
8 than SARS is. SARS is in the easiest-to-kill tier,
9 but we think that can be done in a way that
10 communicates without causing hysteria or exaggeration
11 to the situation, but allows those -- that effective
12 use group to be able to get in the right product and
13 know that they're ready before it hits home. So we're
14 pushing on that as well.

15 We think, too, there might be an ability to
16 consolidate. EPA runs a number of lists like List N.
17 They've all been recently updated, but sometimes they
18 languish considerably. So we'd love to see maybe a
19 revisiting of those lists and do we really need a
20 special list for each one of these pathogens that
21 comes up, or at least for the viruses, do we just
22 need, you know, a number one list and number two list,
23 and a number three list, and whatever faces us in the
24 future, the agency communicates out to everyone, okay,
25 this is a green virus, pick out a green product, and

1 look for your green logo, type of a thing.

2 So there was a lot of -- you know, we're all
3 kind of enamored with that idea because we felt it
4 solved so many different communication problems to
5 have it out there. And in many ways, we thought
6 really it already is a matter of public record. You
7 can go look up any product on the PPLS database and
8 see the 3 tier buckets of the EVP required label
9 language on the labels already. So we're just really
10 converting that into this icon thing and allowing it
11 to go on to the products. So we think we're really
12 close to that already and really urge you to look at
13 that as a way forward here.

14 Next slide.

15 So that brings me to sort of the next
16 question that we really we're looking at and it's
17 pretty broad as you can see it there on screen. And,
18 honestly, I think the workgroup took maybe half of a
19 meeting to debate what the question meant. And at
20 some point we started -- I even remember going well,
21 if they asked for this, is this what they mean, what's
22 the real question here? Luckily, we had two just
23 wonderful workgroup leaders, Tajah and Komal, that
24 could poke us along when we got -- as Komal just did
25 to me -- when we got a little too deep in the trenches

1 to move us along with this.

2 So next slide.

3 Here's what we came up with. So again, this
4 concept of other emergencies, where very rarely in
5 this industry, now, all of a sudden, based with only
6 one emergency at a time, and they come from lots of
7 different ways. And try as we might to define
8 emergency, we looked at a whole bunch of different
9 government emergencies and EPA definitions of
10 emergency and there just really wasn't one that we
11 could pick out to serve to you, but we think it
12 probably needs to be done. It was actually easier for
13 us to give you a list of examples of emergencies than
14 it was to come up with the definition.

15 So I mentioned many of them earlier, supply
16 chain disruptions, you know, maybe that's because
17 we're all at home working and there's not enough
18 people to make stuff. Maybe it's because our supply
19 is stuck in a container off the coast of the United
20 States; maybe it's because the main plant that creates
21 an ingredient froze in Texas and now we're not going
22 to have -- and all the pipes broke and now we're not
23 going to have that ingredient for some time; maybe
24 it's because of Ransomware, cybersecurity attacks. I
25 mean, just all manners of types of emergencies that

1 could arise.

2 But what we really thought is that we could
3 push ourselves to come up with a framework of how we
4 would handle these emergencies no matter really what
5 they are and have templates and things pre-prepared
6 for expedited submission, and so maybe even example
7 templates so that your team's looking at the exact
8 same thing over and over again, not a bunch of things
9 that are sort of pulled together in that way.

10 So next slide, please.

11 So this is the list of documents that you
12 will see inside of our recommendations. We think
13 there is, inside of every one of these documents,
14 things that should be modified or edited to make this
15 process go better and faster next time. Some of them
16 are as simple as in the 810, we're very excited about
17 the interim ESS policy and residual policies, and
18 while we might want some changes inside of those
19 documents, we also want them pulled into the 810.

20 So some of these are very possible. You
21 know, with the 158w, which is a hard thing to ask to
22 change, but we really want to see virucidal claims be
23 disconnected from bacterial claims and be able to be
24 on other kinds of products as well. So again, there's
25 just a series of documents we've outlined for you and

1 outlined a series of changes related to making this go
2 faster next time.

3 Next slide.

4 So the issues over here that we identified
5 under this charge question, again, it's somewhat of an
6 overlap. The EVP needs more flexibilities for
7 layered-on emergency, maybe layered-on other organisms
8 as well that are facing us. Some of the temporary
9 things that were done were just outstanding and worked
10 really, really well, and now some of those temporary
11 things are being off ramped and we really think we can
12 learn from how those temporary things worked and maybe
13 make them permanent. And so we'd really like to see
14 that and like to look at our limited resources, too,
15 and can we move things to more self-certification.
16 Did we just generate two days' worth of data that
17 supports that some of these things that have to wait
18 on an EPA review could be self-certified and go faster
19 and use less resources?

20 So again, other guidances, probably more
21 educational tools than guidances, and Alex is going to
22 talk about that a little more, that we think need to
23 be prepared. And Kaci's presentation just really
24 resonated with me yesterday about not only preparing
25 those documents because we already know what the three

1 buckets of viruses are, let's get those documents
2 prepared. Let's get them honed to the point that they
3 do resonate with people.

4 And then whatever we can do to deal with the
5 resource strain on AD and make this go more smoothly
6 and sort of we'll game this up with our documents.

7 So the recommendation slide, and then I'll
8 turn it over to Alex.

9 So a whole series of recommendations coming
10 out of here to try and expand the EVP policy to allow
11 for different methods of application, like ESS, to
12 expand the EVP for these other types of consequences
13 of supply chain difficulty in that type and how that
14 might hamper our ability to respond to these public
15 health situations. We need to update the EVP for
16 variants and how are we going to handle variants. And
17 like I mentioned before, how are we going to handle
18 layers of EVPs going on at the same time with
19 different viruses.

20 We really would like to push ourselves to
21 look at the hierarchy of the viruses. Is it possible
22 that the bottom envelope virus hierarchy is so
23 tremendously easy to kill that we really don't need to
24 have a separate category for it? We can just say any
25 product with the word "disinfectant" on it achieves

1 what is needed for an envelope virus, which tend to be
2 -- most often are emerging viruses.

3 And then we are also challenging you to look
4 at the opportunities to have bacteria, yeast, mold,
5 other type of microbes be included in this hierarchy.

6 Lack of diversity of products might seem odd
7 after I just said there's 14- or 16,000 products
8 registered, but it was very interesting to work with
9 the transport industry members of our workgroup and
10 find out that while we might be to a point today of
11 550 registered disinfectants that are on List N, there
12 still are only a couple that actually meet the
13 airlines special certifications for corrosivity and
14 other testing to be used in their airplanes. So while
15 we have, you know, a relative ton of products now,
16 there's only a couple that airplanes can use because
17 it damages the plane. So again, a finding through
18 this where we still have unmet needs in some of these
19 areas that, again, that's really maybe a charge to
20 industry. It reminds me of when EPA and USDA came to
21 us and asked us to have sprout treatments and create
22 them.

23 So let's see, some of these I've already
24 mentioned. Again, expanding some of the minor things
25 that were needed, CSF changes to add additional

1 sources so that we could get product from more places,
2 or similar active ingredients and those type of
3 things, to move those into a non-notification or self-
4 certification space so we're not using precious agency
5 resources at a time where we need them elsewhere.

6 Special dispensation was given to testing so
7 that we could use non-GLP labs during this period of
8 time so that we get more labs doing the testing at one
9 time. We loved that. We believe it's worked very
10 well. We'd like to see that be maybe a part of the
11 document as well.

12 And then we think there at the end that EPA
13 should establish a crisis management office or team
14 that would roll into and maybe do modeling and
15 simulation games to make sure that they are ready to
16 be the one point of contact when these things are
17 going on and to be able to have the authority to
18 create tiger teams to look at -- you know, hopefully,
19 in the future, we're not in any paper processes
20 anymore -- but to look at those processes that need a
21 tiger team to look at really quick when we're finding
22 that they're bogging us down in the emergency.

23 So again, many more details on every one of
24 these in the report as to ideas on how to carry them
25 out.

1 With that, I would be happy to turn it over
2 to Alex to take us through the last charge questions.

3 MR. COOK: Great. Thank you, Rhonda.

4 FACILITATOR: Alex, before you get started, I
5 hate to put additional -- this is Paul. I hate to put
6 additional pressure on you and Seth and Komal, but
7 we've got to bring this to a close in the next seven
8 to eight minutes in order to leave time for the Q&A
9 for PPDC and for the voting. So I --

10 MR. COOK: Understood.

11 FACILITATOR: -- am just going to encourage
12 your (inaudible).

13 MR. COOK: Very good. I'll pick up the pace.

14 So again, thank you to everyone for joining
15 us here. We've got a lot of exciting information.

16 My name is Alex Cook. I'm the chief engineer
17 for First Group America. First Group America is
18 comprised of a multitude of corporations in the
19 transportation business. We operate almost 50,000
20 school buses, own and operate. We also operate almost
21 16,000 transit buses. We do, for example, the City of
22 Houston, Texas. And then we maintain another 100,000
23 vehicles for different cities, be it ambulances,
24 emergency vehicles, police cars, across the nation.

25 I was very honored to be asked to be part of

1 the workgroup. The amount of intellectual capital and
2 expertise and experience is just quite remarkable.
3 And I can't say enough to Komal and to Tajah for help
4 leading us through all of this very intricate
5 information. So welcome and thank you.

6 Charge question 3, as you've heard that's
7 resonated from Rhonda moving forward, education,
8 understanding and communication, which walk hand in
9 hand, is a huge area for opportunity for us all the
10 way from what I term to be well to wheel to get all of
11 the information disseminated out to everyone that is
12 focusing on the problem. And so what can we do from
13 an educational standpoint during a pandemic or an
14 emergency now that we're talking about, what is termed
15 "an emergency" to the public and the end users and/or
16 regulatory authorities.

17 Next page, please.

18 There's a lot of information this slide. We
19 basically took a look, as a group, in our subpart B,
20 specialized challenges inherent to some industries,
21 and there's a lot of examples of this, but I'll give
22 you one just kind of near and dear, close to my
23 experience level.

24 We've looked at it in three buckets, pre,
25 during and post pandemic. And if you look at, for

1 example, looking at transportation in general, we've
2 lumped that into ground transportation, into airline
3 and to cruise. If we look at one of the huge things,
4 as we heard Rhonda talk about, you know, with over
5 500-plus various products on List N right now, only a
6 very few small part of those are actually applicable
7 to the transportation industry, be it on the ground
8 side, even in the cruise, and specifically on the
9 airline side.

10 Behind the scenes, ourselves have had a lot
11 of communications with our other peers and industry
12 beyond the airlines and cruise and compared notes
13 behind the scenes. But one of the nuances that came
14 out of all those products that are on List N, as we
15 started to do testing, we found that very quickly
16 there was an incompatibility with those products on
17 List N from a standpoint of corrosive and
18 reactiveness.

19 So if you look at, just as one example in the
20 ground transportation, we're guided and governed by
21 the Department of Transportation for the United
22 States. There, for example, all of those are --
23 specifications are basically outlined in FMVSS
24 specifications. They're called federal motor vehicle
25 safety standards.

1 And if we just take a look at two of those,
2 which is FMVSS 210 and 222, that calls out seat
3 anchorage and seatbelt strength. So what that means
4 is is that there's a standard that has to be met by
5 industry that basically for a seat anchorage and/or a
6 seatbelt that that assembly has to take a 20G
7 deceleration and still hold the occupant in the seat
8 and the seat has to stay attached to the floor.

9 As we started to do various testing on a lot
10 of these List N products -- and we did it in a
11 multitude of ways. We did coupon testing. We did
12 real-life application, all the way from wiping it on
13 to electrostatic spring of which there's a whole
14 multitude of applications in there. And then we
15 looked at those parent materials as to what was the
16 reactiveness and the corrosiveness. Much to our
17 chagrin, we found that a lot of those products were
18 very, very corrosive. And in the case of the example
19 that I'm talking about in seatbelt and seat anchorage
20 is we found a lot of very rapid degradation to those
21 subsystems, which effectively long term will have a
22 very negative impact on those materials and those
23 safety subsystems to be able to deliver for the life
24 of the vehicle.

25 That's in parallel with the Federal Air

1 Administration who handles the airlines, obviously.
2 They have a whole other set of standards for aircraft
3 that have to have those same kind of safety standards.
4 And when we're dealing with materials that we're
5 trying to analyze and deploy into the field to curb
6 and slow down COVID, one of the big nuances is the
7 incompatibility with what you're applying it to.

8 We came to the realization that a lot of
9 these products, which have been used elsewhere, be it
10 in the health care environment or food industry, have
11 been very successful, but where there's a lot of
12 differences in materials, be it a lot of stainless
13 steels, a lot of ceramics, so forth and so on. So
14 that was a huge watch-out for us if you will. And
15 then started to -- how do we start to communicate
16 that, how do we -- these various, because there's a
17 lot of variables in this equation, not only the
18 compatibility of the material at which you're applying
19 the said product to, but as well as the whole inherent
20 of how do you balance the product that you're putting
21 on that's going to be in contact with a lot of people
22 in a short time period.

23 You know, for the case -- an example of a
24 school bus, we have to disinfect up to potentially
25 five times a day. So what's the long term exposure of

1 that product to the children that are riding those
2 school buses, looking at it from a standpoint of the
3 application of the product off of List N, all the way
4 from wiping it on with a microfiber towel to using a
5 garden sprayer, to using a fogger, to using an
6 electrostatic sprayer, and what are the inherent
7 nuances of applying a said product with those
8 different types of application and then what's the
9 potential consequences of those from a standpoint of
10 how PPE is utilized, what's the exposure, what's the
11 dwell time, how does the dwell time change from wiping
12 it on versus electrostatic flogging it, what's the
13 particle size, you know, the dynamics of the wetted
14 surface, and how long should you hold said application
15 methodology at the surface.

16 So there's a lot of variables in that
17 equation to reach success, and success is combating
18 the virus and curbing, obviously, the infection rate.
19 And so if you look at it from a pre, during and post,
20 there's a lot of crossover between those on things
21 that -- in one bucket of the pre versus the during
22 that still plagued us. And the key is here, again, as
23 Rhonda had alluded to education of this detail. The
24 devil is in the detail and how do we disseminate that
25 education and experience to all of those entities that

1 are using these products for the greatest success as
2 possible.

3 Next slide, please.

4 So identified issue, we felt that there was
5 an ineffective messaging across several sectors, not
6 just transportation, health care, the food industry,
7 due to information and educational gaps. So if we
8 look at, again, well to wheel from the manufacturer to
9 the entity that's applying it and that all of the
10 constraints are met definitively for the highest level
11 of success and that there are no unintended
12 consequences to what you're applying it to, that
13 education and education -- or communication is
14 absolutely key and critical.

15 Next slide, please.

16 So we come into the recommendations and, you
17 know, this is bucketed into the three different
18 buckets here. If we look at information gathering,
19 because there are so many nuances out there from so
20 many different end users, the group felt that maybe
21 one way to get at this on a large scale would be to
22 conduct some surveys, be it on the airline side, the
23 health care side, the ground transportation side, and
24 conduct those surveys pre, during and post to gather
25 that information to start to build that great

1 knowledge as to what needs to be disseminated to the
2 balance of everyone.

3 I do think that there's a collaboration
4 effort with the trade user groups, you know,
5 in our case it's the American Bus Association. There
6 are a whole host of other trade user groups by
7 industry that I think we can tap into to help glean
8 this information. So it's a two-way flow,
9 bidirectional. Not only do we glean the information
10 out of it through potential surveys, we're asking
11 questions or meeting, but we can also use those same
12 groups to collaborate with to disseminate the
13 information back out.

14 And when we look at communication
15 recommendations, a key thing is provide bilingual
16 messaging. So I think we heard that at our mid-year
17 meeting, that we make sure that we are able to access
18 that entire broad spectrum of users on making sure
19 that we talk on their level at all times, from a
20 standpoint of making sure that we drop all those
21 barriers so that it's crystal clear, again
22 bidirectionally, on what are the lessons learned and
23 how do we disseminate that and communicate that.

24 Provide specific messaging when required. As
25 we've seen with what we're living through today,

1 which originally started out as, you know, heavy
2 emphasis on fomite transmission now starting to
3 migrate to airborne and a lot of focus being put on
4 airborne. As things change dynamically we need the
5 ability real-time to understand that, be able to clock
6 that, and then recommunicate that out to as many
7 people as possible.

8 Establish a dissemination process, a lot of
9 conversation around what's the best methodology and
10 mode of getting the message out there, be it through
11 webinar -- now that we're everybody's focused on
12 working from home and the technological advances that
13 we've seen here in the last year, year and a half to
14 be able to bring massive groups together virtually as
15 if we were in person to disseminate this. The
16 utilization of EPA website and specific easy ways to
17 navigate to get to this information that's been
18 gathered just as some examples.

19 And then continue to educate through every
20 phase of this. Again, because it's such a dynamic
21 situation and things are changing real-time, we all
22 need the ability to keep up with that pace and
23 continue to get that word out there real-time to the
24 best of our ability, because, again, that just means a
25 much higher level of success for us all in the fight.

1 And then we looked at specialized messaging
2 for certain sectors. Again, engaging those trades and
3 those various groups, as you see there to the right,
4 be it air, cruise and/or ground or rail. And I think
5 they can help immensely bear some of the burden that
6 the agencies had to bear and we start to divest a
7 little bit of that to bring everyone, to the best of
8 our ability, into the fight.

9 Next slide, please.

10 So our response is to develop targeted
11 resources and references for general and specialized
12 messaging, back to my earlier comments on utilizing
13 those trade and industry groups, utilizing those
14 existing communication chains for that bidirectional
15 education and communication, utilizing that in a more
16 formalized way, and especially focusing on those key
17 sectors. And we need to do it at different stages of
18 the pandemic, or the emergency, as we're, you know,
19 potentially redefining it. And then, you know, gather
20 that all together in a very easily communicable
21 standpoint, and then use those outreach tools to get
22 those messages out there.

23 So I know that was a lot in a very short time
24 period. I'm trying to pick the pace up. Again, thank
25 you for all attending and we greatly appreciate this.

1 It's been a true honor.

2 And with that, I will turn it over to Seth
3 Goldberg.

4 MR. GOLDBERG: Thanks, Alex.

5 Going ahead then to charge question 4, which
6 really addresses enforcement. And, you know, EPA did
7 a great job in OECA in enforcing against disreputable
8 kind of practices and products. A few numbers, 447,
9 you know, civil enforcement actions were brought in
10 Fiscal 2020; 60 criminal cases were brought in Fiscal
11 2020. A lot of product was stopped from entering the
12 United States at the ports. So impressive job. This
13 workgroup looked at areas for potential improvement.

14 Going to the next slide, the principal things
15 that we identified had to do with promptness and
16 comprehensiveness of enforcement. There was a sense
17 that, you know, enforcement lagged the practices that
18 were -- could lead to misrepresentations in the
19 marketplace by a significant period of time, and that
20 was really the principal topic or area that we felt
21 improvement might be made.

22 Going to the final slide in this set, the
23 recommendations really have to do with allowing more
24 prompt action the enforcement front. The suggestions
25 roughly -- and they are set forth on the slide -- are,

1 first of all, to surge monitoring and enforcement
2 resources early in the process and perhaps have a
3 trigger at the same time an emerging pathogen event is
4 triggered to get the agency to be able to devote more
5 resources to enforcement. That includes resources
6 with EPA, as well as resources from other agencies,
7 perhaps including FTC, perhaps including the state
8 partners in the FIFRA enforcement process so that
9 there can be real-time monitoring of what's going on
10 in the workplace and prompt responses to violations or
11 perceived violations.

12 In addition, there should be a clear
13 communications plan that will allow both consumers
14 with questions and more responsible players in the
15 marketplace to be able to contact EPA in a way that
16 will directly refer questionable practices to
17 appropriate enforcement officials.

18 In addition, the communications plan really
19 should include the idea that EPA communicates to
20 players in the marketplace, that it will be taking an
21 aggressive enforcement approach, and if you cut
22 corners, you may be subject to even higher penalties
23 than you would be ordinarily because of the nature of
24 the public health emergency and the fact that
25 misleading people could have very serious

1 consequences.

2 So that, very quickly, is the fourth charge
3 question which was focused on enforcement. And I
4 commend you to look at the slides for additional
5 detail. Thanks very much.

6 FACILITATOR: Maybe I'm missing it, but I
7 think you're still on mute.

8 MS. JAIN: Oh, sorry.

9 FACILITATOR: Okay.

10 MS. JAIN: Yep, all right. Thanks,
11 everybody. Thanks, Rhonda, Seth, and Alex. For those
12 that listened in, obviously, there was a lot of
13 passion and commitment associated with the work of
14 this workgroup. PPDC members, I do ask that you take
15 a look at the report, but I think, Paul, we have a few
16 minutes for questions.

17 FACILITATOR: Yes, we have to leave a couple
18 of minutes for the vote on passing the recommendations
19 on from PPDC to EPA. But it looks like Liza has made
20 a comment just before the end of the presentation, and
21 I would assume that's a comment as opposed to a
22 question. And then Lori Ann has a question. It's in
23 the chat. You can see it. It has to do with surface
24 transmission, surface-based transmission of COVID-19.

25 So maybe, Komal, you can read that question

1 and direct it -- either answer it or direct it to the
2 right person.

3 MS. JAIN: Okay. So this is from Lori Ann
4 Burd. Back in the Fall of 2020, CDC announced that
5 COVID-19 transmission is primarily airborne and
6 clarified that statement in April to state that COVID-
7 19 transmission is extremely rare transmitted via
8 surfaces, but the vast majority of products for this
9 pandemic seemed to still be focused on surface.

10 Can the workgroup or EPA share ideas on how
11 to ensure that pathogen eradication efforts are based
12 on the current science to allow for efforts to be
13 appropriately focused on the correct transmission
14 routes? How do you think OPP should now address the
15 rarity of surface transmission and its approval
16 process and cost benefit analysis? We've heard from
17 many municipal water managers that they're seeing
18 concerning amounts of surface cleaning products show
19 up. So this is not a hypothetical problem, but rather
20 a real consequence of the continued focus on surface
21 cleaning.

22 Complicated, complicated answer. I'm going to
23 turn it over to other workgroup members that are
24 really in the area.

25 Seth, I see your hand come up. So maybe you

1 can start us off.

2 MR. GOLDBERG: I could take a stab. Thanks.

3 You know, I think that EPA has followed the
4 CDC's approach here and has said that we are not going
5 to expedite approvals of surface products any longer,
6 and has shifted focus to air, to products that can
7 sanitize and kill the virus in the air. Having said
8 that, that's a significant, you know, R&D effort that
9 is being undertaken.

10 I think the workgroup's view is that we need
11 to be prepared to address whatever the next outbreak
12 is. The idea is to be able to be prepared and to
13 assist or facilitate having products available that
14 are appropriate to the threat. And so I did think
15 that there was some lag in shifting emphasis from
16 surface transmission to airborne, but that has
17 happened and is happening, and that in the future, we
18 can be more agile by adopting the recommendations from
19 this workgroup.

20 MS. JAIN: Thanks, Seth.

21 Any other workgroup members that want to
22 chime in?

23 MR. ARDUINO: Yeah, this is Matt Arduino from
24 CDC.

25 Fomites do still play a small role. So

1 there's still some role that cleaning and disinfection
2 does play. You just don't have to go crazy, and not
3 like we've seen early in the outbreak where we've seen
4 people fumigating buildings and houses. You know, so
5 still where I do see cleaning, disinfection play a
6 role is frequently touched surfaces, especially like
7 in the home where you have an ill individual or in
8 health care settings where you're actually treating
9 actively infected patients. But for the general for
10 the general population, your routine cleaning and
11 procedures that you normally do is probably more than
12 sufficient.

13 But, you know, to -- with all the emphasis
14 that -- I don't think we need the current emphasis on,
15 you know -- that we've seen in the past on
16 disinfection because it's not as big a role as the
17 airborne route.

18 Does that help?

19 MS. JAIN: Matthew, thank you.

20 And, Lori Ann, I will note that both the EPA,
21 the CDC, and several trade associations have put out
22 education material on the difference between
23 disinfecting and cleaning, and when it was
24 appropriate, we followed the science. The key is
25 making sure that message gets out and that's something

1 that's an ongoing effort.

2 Paul, are there any other questions or hands
3 raised?

4 FACILITATOR: I don't see hands raised, but
5 maybe I'll just ask Shannon and Sarah if they see any.
6 But I also see the comment there, I think it was a
7 follow up from Jasmine, Jasmine brown, stating a
8 concern, the exposure concerns associated with
9 airborne or aerial disinfectants.

10 MS. BROWN: Thank you, Paul. Jasmine Brown.
11 I do agree that the disease, you know, since that
12 survives in the air for six hours, it's highly air-
13 transmissible, so we do need to look at air products.
14 But I just hope that the EPA isn't over-gracious in
15 their reviews because pesticides in the air are
16 already a concern, and if we're going to be giving
17 that a huge push into the environment and into to
18 human health, I just hope that we're prepared for that
19 safety-wise. You know, that's my only comment.

20 FACILITATOR: Great. Thanks. I'm glad you
21 had a chance to make that point, Jasmine.

22 I think what I'm going to do now is take over
23 the mic, so to speak. I want to thank this workgroup
24 for the amazing work that was done and such a thorough
25 presentation. We've run out of time and we are -- so

1 two things, PPDC members that have additional
2 comments, questions, concerns, feedback for this
3 group, the chat is still open. It's open all day. So
4 feel free -- it will be captured here. Feel free to
5 be entering your thoughts even over lunch, right, that
6 we're getting ready to break for.

7 In the meantime, much in the spirit of
8 yesterday, we are going to take a quick poll of the
9 PPDC members on what the -- in terms of hearing a
10 motion to accept the spirit of these recommendations
11 and pass those on to EPA, to OPP and EPA. So if we
12 hear a motion and a second that would be -- that would
13 get us started on the voting.

14 LIZA FLEESON TROSSBACH: This is Liza
15 Trossbach. I make a motion to accept the
16 recommendations.

17 FACILITATOR: Thank you, Liza. Is there a
18 second to that motion?

19 DR. GRYZWACZ: This is Joe. I'll second
20 that.

21 FACILITATOR: Thank you, Joe. I'll open it
22 to discussion the administrative process of voting
23 only. And we covered this pretty thoroughly
24 yesterday. I'm hoping we don't have to rehash that
25 again today. But if there's a burning issue

1 associated with this vote, we did ask -- I'm sorry, we
2 did add a third option call abstain and the only
3 people who are voting that we'll actually count the
4 votes will be PPDC members. Even though you'll notice
5 that there'll be many, many abstentions probably or
6 non-votes, those will be the non-votes from everybody
7 other than the PPDC members.

8 So any questions about what we're getting
9 ready to vote on?

10 (No response.)

11 FACILITATOR: Hearing none, the vote is open.

12 DR. BASU: Hey --

13 FACILITATOR: Oh, go ahead. Who is that?

14 DR. BASU: Hey, Paul, Mano here. Sorry, I
15 was just trying to unmute myself.

16 So again, we discussed this yesterday a bit.
17 You know, it's okay in spirit, but all these working
18 groups have worked extensively hard over the period of
19 last year to come up with these recommendation. But,
20 you know, what happens with these recommendations, I
21 mean, all the work that we all have put together in
22 making these recommendation? I think it would really
23 help from a clarity perspective how the agency plans
24 to approach these recommendations, what happens to
25 these recommendations.

1 What about the resources? I mean, we heard
2 about, you know, the strategic priorities 2022 to
3 2026, certainly, climate change, environmental
4 justice, and a lot of other priorities for the agency
5 overall. But then, you know, some of it will
6 certainly flow down to OPP. We also heard about
7 staffing and the number of registration requests,
8 PRIA, and everything where it is going up; the
9 challenges we heard with the AD staff working 24/7 for
10 the past several months over a year now. I mean, so
11 the question is, what will happen with these
12 recommendations?

13 I mean, is voting just an exercise? You
14 know, what does this voting get us? If it's just
15 recommendations given to EPA, then do we really need
16 to vote whether we agree or not? So I was just hoping
17 to get some clarification of what the plan is with
18 these recommendations.

19 FACILITATOR: That's a very reasonable
20 question, Mano. And I -- can I make a recommendation?
21 My guess is Ed may be chomping at the bit to jump in,
22 but I might even cut Ed off by just suggesting that
23 maybe in the 30-minute segment that Ed is chairing at
24 the end of the day, he can address that question to
25 the extent possible or -- for all the workgroups. So

1 we don't take time away from this workgroup, or if we
2 have slack time at the -- at some other point in the
3 in the meeting. I'm sure EPA is actually thinking
4 about the same thing you're asking about, how are we
5 going to prioritize and allocate resources to
6 implementation of some or all of these recommendations
7 over what period of time, right? That would be what
8 would be going through the agency's -- any agency
9 receiving advice from a FACA would be thinking about
10 those things.

11 So I'm going to suggest that -- you've raised
12 the question and I'm going to kind of push it down the
13 field to a little later in the day, if that's okay.

14 DR. BASU: Okay.

15 FACILITATOR: Okay. So with that, thank you,
16 Mano.

17 And the vote is open and -- is that correct,
18 Sarah, the vote is open? You can select one of those
19 three options and you have to hit the button called
20 submit in the lower right-hand corner of that dialogue
21 box. So yes or no or abstain and then hit submit and
22 your vote will be recorded. And we'll give it a
23 minute or two.

24 I don't know how to count -- to see our vote
25 counts. I think Sarah probably does.

1 FACILITATOR 2: Yes, we have about 32 people
2 who have voted so far.

3 FACILITATOR: Okay. And we have a 40-member
4 PPDC, so we're going to give it another 30 seconds in
5 case -- and if anybody feels like they're having
6 trouble voting, they can throw that in the chat, we
7 can resolve that later.

8 (Pause.)

9 FACILITATOR: Okay, so the poll has ended it
10 looks like, at least according to my screen. And what
11 did we end up with in terms of numbers of votes for
12 those three choices?

13 FACILITATOR 2: We ended up with 38 votes and
14 I can display those results in just a second.

15 FACILITATOR: Okay. Okay, very good. So
16 total of 39. We'll audit these later to make sure
17 that we didn't have non-PPDC members voting, but
18 that's the overall. So the recommendations are
19 advanced on the EPA as the result of this vote.
20 And then, at some point, EPA will describe to the PPDC
21 the process for addressing these recommendations.

22 Okay. With that, we're going to break for
23 lunch. Just like yesterday, we're going to suggest
24 that you do not leave the meeting, that you just go
25 ahead and go on mute. You click the mute button, you

1 click the stop video button, you go about your
2 business for the next 30 minutes or so. We're going
3 to reconvene -- the meeting will start promptly at --
4 I hope I have this right -- 1:00 p.m. Eastern.

5 And if you want to log in a minute or two
6 early, that allows us to get started right on time
7 with the next workgroup presentation, which is
8 emerging agricultural technology. Okay?

9 Have a good break. See you in about a half-
10 hour. Thank you.

11 (Lunch break.)

12 FACILITATOR: Good afternoon, everyone. It's
13 1:00 sharp here on the East Coast of the U.S. And
14 let's give it another minute. Actually, I'm looking
15 at the participant list and we have a lot of people
16 obviously still logged in. So we're going to start
17 here in just about one minute.

18 MR. MESSINA: I'm here, Paul.

19 FACILITATOR: Oh, perfect. Okay.

20 And, Mano, I see -- your panel is there,
21 Mano.

22 DR. BASU: I'm here, Paul.

23 FACILITATOR: Perfect, okay. Just make sure
24 that that's the case. And also let me just check real
25 quick, just a quick roll call on your team. I see

1 also that Nick Tindall is presenting. Nick, are
2 you --

3 MR. TINDALL: I'm here.

4 FACILITATOR: Excellent. And how about Dan
5 Martin?

6 MR. MARTIN: I'm here.

7 FACILITATOR: Great. And how about Greg
8 Watson?

9 MR. WATSON: Present and accounted for.

10 FACILITATOR: Wow, this team is ready to
11 roll.

12 And with that, I think -- you know, given
13 that, I think we're going to go ahead and jump right
14 into the kick-off of the afternoon session. And as
15 your slide in front of everybody sees, this is the
16 emerging agricultural technologies workgroup report-
17 out. The co-chairs of this workgroup are Mano Basu,
18 the Managing Director of Regulatory Policy at CropLife
19 America and, of course, Ed Messina, the Director of
20 the Office of Pesticide Programs at EPA.

21 So, Mano, I think I am showing you as kicking
22 off the presentation.

23 DR. BASU: That is correct. Thank you, Paul.
24 And I'll say next for the next slide, and I don't know
25 if you or Sarah is running the slide, if either of you

1 can move, that would be great. I think all the
2 speakers that have agreed to present today will do the
3 same.

4 So again, good afternoon, everyone, and thank
5 you very much for the opportunity to present here on
6 the emerging technology. I just would like to thank
7 the agency, first, for putting this workgroup together
8 and all of the members of the workgroup who
9 contributed extensively over the past one year on the
10 charge questions and the deliberations that went on
11 about the emerging technologies, the opportunities
12 that we have, challenges, and what the path forward
13 is. It's just a full team effort that we present here
14 today in the extensive report. I hope you had a
15 chance to go through it, providing documents of what's
16 going on and what the future looks like with emerging
17 technology.

18 Again, thanks to Ed as a co-chair and helping
19 us guide through some of the charge questions. And,
20 you know, all the work that we have done.

21 We had represented --

22 MR. MESSINA: Hey, Mano?

23 DR. BASU: Sure, Ed.

24 MR. MESSINA: Yeah. And thanks -- also, you
25 know, honorable mention is Brian Satorius. I just

1 wanted to say I'd like to spend a minute on that. He
2 was an Illinois farmer that's served on the workgroup.
3 Unfortunately, as are the hazards of agriculture, he
4 was killed in a grain bin accident on his farm, and he
5 left behind his lovely wife and two young kids. So I
6 just wanted to just state our sadness for this tragedy
7 and our hearts go out to the entire Illinois Farm
8 Bureau and that shared community, and we really thank
9 Brian for his service as well. So I just wanted to
10 acknowledge that we lost someone along the way and
11 take a moment to recognize Brian Satorius. Thanks,
12 Mano.

13 DR. BASU: No, thank you very much, Ed, for
14 reminding that he was an active member of the
15 workgroup, and it's just sad to get that news.
16 Thanks, Ed, for the reminder again.

17 So as I was saying, our workgroup
18 representation from various sections, we have
19 academics, we have members of companies that represent
20 some of these emerging technologies and are constantly
21 working on it. We had registrant members. We had
22 USDA participation. Again, Dan will talk about some
23 of the work on, you know, these emerging technologies,
24 and a lot of representation from trade associations as
25 well as we started looking into technology, what the

1 role of these technologies should be, how can we look
2 into these technologies being accessible, affordable
3 to all communities and helping farming in general
4 as we deal with some of the challenges associated,
5 whether it's climate change or other future challenges
6 that we are looking at, and what these opportunities
7 are.

8 So it is my pleasure here to come in and work
9 with this group and present what this working group
10 has worked on for the past year.

11 Next slide, please.

12 So as we started working on the emerging
13 technology workgroup, we were given two charge
14 questions. First one for EPA to obtain a greater
15 understanding of these technologies and how does it
16 impact risk. One of the things as we started looking
17 into from a risk perspective, yes, there will be
18 certain technologies, which will certainly help in
19 reducing the risk of exposure or reducing the risk
20 from an overall load perspective. But could there be
21 newer risk, unknown risk, or an increased risk? So we
22 were taking a look from the charge question
23 perspective, how does these emerging technology impact
24 risk, things that we know, things that we don't know.

25 And then the second question around labels,

1 this has come up in several working groups and, you
2 know, here we are in the emerging technology talking
3 about label, what the opportunities are on improving
4 the labels, on, you know, making sure that these
5 technologies are able to talk with the labels,
6 understand the labels, what needs to be accommodated.

7 So those are few areas that we looked into to
8 address the charge questions and it's been covered in
9 our report.

10 Next slide, please.

11 We met on a monthly basis, the working group.
12 We had agendas set and, again, my thanks to Shannon
13 Jewell for organizing all the meetings, getting the
14 agenda, getting the minutes out, making sure we had
15 all our external presenters available, and giving them
16 the opportunity to present on all the work that has
17 been done.

18 Just a week back, we finalized our report and
19 met for the last time to go over the presentation and
20 our plan of action presenting to the full PPDC.

21 Next slide, please.

22 We had some extremely interesting
23 presentations giving us an overview of what's going on
24 in the emerging technology work. You may recall Nick
25 Tindall did present earlier to the PPDC on what was

1 happening from a technology and manufacturing
2 perspective. He shared the same presentation,
3 provided some more update to the emerging technology
4 workgroup. Then we had a presentation the CERSA work.
5 This is the Center for Excellence and Regulatory
6 Science for Agriculture based out of University of
7 North Carolina. We had registrants present on
8 technologies that were being developed on subsurface,
9 pest, soil, and microbiome detection, emerging
10 technologies, and then we also had presentation from
11 some of the emerging technology companies providing an
12 overview of what's going on.

13 Next slide, please.

14 So as we look into the charge question and
15 thinking about the deliverables, how can we best
16 address these charge questions, we said, okay, let's
17 take a look at overall emerging technologies that are
18 out there that we don't know today and maybe we can
19 come up with a list of such emerging technologies for
20 the agency. I mean, some of them may be in a pilot
21 phase, some of them may already been in use, and some
22 of them may be completely a concept.

23 So we thought of, as a deliverable for this
24 workgroup, coming up with that list of emerging
25 technologies, and as we developed the list, then

1 thinking about the charge question what happens to
2 risk, increased risk, reduced risk, what kind of label
3 adjustments would be needed for some of these
4 technologies that we have captured. Again, as you
5 would all know, you know, this is certainly not the
6 exhaustive list of emerging technologies. You know,
7 more and more of these technologies are being
8 developed as we speak even today and more will come
9 later.

10 Then our second goal was to take a deep dive
11 on autonomous application platforms. These are
12 technologies that are coming in using data information
13 to say when to spray a pesticide, where to spray a
14 pesticide, how much to spray. And these technologies
15 could be applied whether it's a tractor-based sprayer
16 or a manned aircraft or a drone. Irrespective of the
17 platform, there's a lot of these autonomous
18 application platforms that are coming -- autonomous
19 application technologies that are coming up. And, you
20 know, there's a lot of data and number crunching that
21 is going on. So we wanted to take a deep dive on
22 those and look at some of those technologies and
23 specifically look at remotely operated application
24 platforms, like the drone.

25 Again, the same set of questions, what

1 happens to the risk and what are the label changes
2 that are required.

3 So with that, I'll pass it on to my workgroup
4 colleague, Nick Tindall, to take us through our
5 deliverables on the list of technologies. Nick, over
6 to you.

7 MR. TINDALL: Great. Thank you, Mano.

8 If we could advance to the slide that starts
9 with hardware and data and analytics.

10 Again, I am with the Association of Equipment
11 Manufacturers, representing the off-road equipment
12 industry. So most of the things you see on a farm is
13 probably manufactured by one of our 1,000-plus member
14 companies. And when you think of emerging
15 technologies, of where we're going, you know, you
16 could broadly divide them up in between two
17 categories. We have, first, being hardware, and those
18 are the items that are easiest for people to wrap
19 their heads around because, you know, they're
20 physical, you could see them, and in many cases, you
21 know, such as nozzles, they've been around for a long
22 time and the technology continually gets better.

23 The other one, data and analytics, if you
24 want to sum it up even more into just one word, you
25 could say digital agriculture, and it mostly deals

1 with the use of manipulation and utilization of data.
2 And this is a really exciting time in agriculture when
3 it comes to data. We estimate that in the next 100
4 years, we will see greater productivity gains from the
5 use of smart data than we saw in the last 100 years
6 because of mechanization. You know, just imagine, you
7 know, kind of wrap your head around that, the sort of
8 tremendous improvements we've seen with tractors and
9 combines and self-propelled sprayers, you know,
10 doing better than that just because of ones and
11 zeroes. And it really comes down to, you know,
12 prescription agriculture enabled through artificial
13 intelligence.

14 Today, the technology exists and it
15 increasingly gets closer to full scale commercial
16 implementation of treating every single plant in every
17 single field differently. You know, the average
18 Midwestern cornfield probably has somewhere around
19 33-, 34,000 seeds planted per acre, and, you know,
20 with this technology, we can tailor all those inputs,
21 fertilizer, you know, water, when it's an irrigated
22 system, and pesticides to ensure that individual plant
23 is treated uniquely to maximize its productivity.
24 It's truly incredible.

25 You know, as I've been saying for a while,

1 the tractors are getting a lot smarter faster than
2 they're getting bigger. And, actually, outside of the
3 defense industry, there isn't a sector more
4 technologically intensive than American production
5 agriculture.

6 If we go to the next slide, you know,
7 focusing a minute here on the hardware side of things,
8 I first want to emphasize that most of the
9 technologies, you know, where we discussed in emerging
10 working group and that you're going to see out there
11 and that we hope EPA regulations are written in such a
12 way that fosters innovation, you're going to see them
13 retrofitted onto existing platforms. That's how, you
14 know, this technology will first be used in production
15 agriculture. And then the next stage will be, you
16 know, farmers purchasing a whole unit that encompasses
17 these technologies from the design floor all the way
18 to the end.

19 You know, autonomous systems, you know,
20 essentially if you've been inside a modern tractor
21 today, they're essentially already autonomous. They
22 just have the human in the cab as a fail safe and to
23 turn it around on the row ends, and then he just puts
24 the wheel back up into its sort of a way position and
25 can lean back and look at the monitors to make sure,

1 you know, all the technology is working properly.

2 Spot farming, precision agriculture, you
3 know, that's an encompassing word for all sorts of
4 things that can be retrofitted onto existing systems
5 or software updates onto existing technology
6 platforms. Same thing with that's how you get to your
7 boom height control improvements, rate control and,
8 you know, mounting weather stations on your equipment
9 and having that feed into your digital platforms.

10 Ground-based robots, there's a lot of really
11 cool paradigm shifts that are going to happen when you
12 start seeing autonomous equipment from the ground up
13 being deployed. You know, the reason why tractors and
14 combines and sprayers have gotten so big is because
15 the most important piece of farm equipment, today and
16 tomorrow, is the farmer. And so if they're going to
17 spend 16 hours a day doing something, sitting in a
18 cab, you have to make that machine the most productive
19 piece of equipment as possible. And that has largely
20 meant getting bigger.

21 But when you go to robots and autonomous
22 vehicles, that paradigm shift is totally different.
23 You take away the cab. You start redesigning it
24 where, you know, human comfort for those 16 hours is
25 no longer a factor. And then also when a piece of

1 equipment doesn't need an individual operator, it
2 doesn't need to be huge. And so instead of dealing
3 with a 50,000 pound tractor and soil compaction being
4 a big issue and limiting the amount of time, you know,
5 when can you get into a field after it rains because
6 the soil's got to be fairly dry, that's no longer a
7 factor. You could have a dozen 3,000-pound robots
8 doing that work continuously, and it just opens up a
9 whole new universe of the art of what is possible.

10 And, of course, you know, such really neat
11 technologies, such as manually weeding. You know, why
12 use a pesticide if a robot can just handpick it for
13 you. Same thing with bug vacuum robots. And, also,
14 you know, there are people out there working on
15 putting lasers on drone's heads to just zap -- I mean,
16 very -- you know, zap the insects instead of even
17 bothering to vacuum them up.

18 You know, these last two lines here of
19 autonomous tractors and autonomous ground sprayers
20 kind of encompasses sort of the unknown. You know,
21 what will be the economic model of autonomy? It is
22 undetermined. Will it be a bunch of autonomous
23 tractors that pull up to different various modular
24 systems, you know, pull-behind sprayers, planters, et
25 cetera, and und utilize those tools, you know,

1 separately, at separate times, or will you have a
2 separate autonomous ground sprayer, you know, a
3 separate autonomous, you know, planter, all those
4 kinds of things. I mean, the future is unknown.

5 Some of my member manufacturers, they
6 envision autonomous tractors being larger and then
7 others envision the more swarm model where it's just a
8 whole bunch of little ones. You know, still to be
9 determined. So we need to make sure that the
10 regulatory framework allows the market and technology
11 determine where that goes.

12 You know, nozzles and spray nozzles of
13 course, have been around forever and they continually
14 get better and better. You know, same thing with
15 injection systems, stack systems, and targeted spray
16 technology. And what I want to emphasize here is
17 when, you know, developing label language, what's most
18 helpful is to -- you know, what are the performance
19 criteria you want the applicating system, the
20 applicator, to meet and the industry will design a
21 suite of tools to meet that and probably even do
22 better.

23 You know, the opposite direction, which we
24 try to avoid is when the label specifies a specific
25 spray nozzle. You know, it says the brand name and

1 the model number. And the problem with that is then
2 it discourages innovation in that industry because
3 even if your nozzle meets or beats that standard that
4 that, you know, specific product from that specific
5 manufacturer achieves, you're frozen out of it.
6 because you're not that brand name and you're not that
7 part number.

8 Go on to the next slide, you know, where we
9 talk about what I consider to be the enabling
10 technologies. You know, precision agriculture, the
11 actual hardware you see means nothing without all of
12 these tools. If you don't have hyper-accurate GPS
13 systems that track exactly where you are in the field
14 to within the inch, and the sub-inch in many cases,
15 all those inputs and precision and artificial
16 intelligence and prescriptions don't mean anything.

17 Boundary mapping, you know, make sure that
18 we've cleared all buffer zones and producers that are
19 doing organic next field over aren't impacted by
20 conventional systems.

21 Smart guidance continually gets smarter.
22 Maintain constant speeds. When turning in a head row,
23 adjust the spray amount, because the outside sprayer
24 is moving a lot faster than the inside of the sprayer,
25 things of that nature.

1 And, you know, one of my favorite things that
2 I'm really excited to see that it would be one of the
3 first things that's retrofitted on existing spring
4 platforms is targeted spraying or, you know, see-and-
5 treat applications, where artificially driven cameras
6 are going through the field and when they see a weed,
7 they spray the weed. When they don't see a weed, they
8 don't spray. Essentially the end of, you know, broad
9 cast application for many systems and in many
10 instances. I'm sure broad cast spraying will be
11 required in a lot of situations, but this will mean
12 when it's not, then it's not.

13 And so we expect see-and-treat applicating
14 technology to reduce pesticide use 80 to 90 percent,
15 and that's huge. And it also eliminates a lot of
16 concerns around weed resistance, because now when we
17 see a weed, we can make sure we kill it and hopefully
18 the label language will allow us to ensure we kill
19 that weed and we can avoid the need to develop new
20 chemistries for additional crop years because of weed
21 resistance, because when we saw a weed, we killed a
22 weed, and we're able to spray more on that week
23 because when we go to another 20 feet down where there
24 are no weeds, we're not spraying anything. The
25 application is zero.

1 And, lastly, on board weather stations, it's
2 going to just be even better when you're dealing with
3 micro-climates. We all know that temperature, wind
4 play dramatic into drift when spraying and, you know,
5 it's hard to take a constant count of what is the
6 temperature between an hour as the sun continues to
7 rise, between when you started and where you are at
8 the moment, did the wind speed change, and the wind
9 can be different one end of the field than the other
10 based on trees and hills and all kinds of varieties
11 when you're dealing with a 40-acre plot.

12 Now with on board weather stations, the
13 equipment can make those real-time adjustments on a
14 foot-by-foot basis practically. You know, so that --
15 we can go to the next slide.

16 I'll hand it back to you, Mano, to tee up the
17 next speaker.

18 DR. BASU: Dan, go ahead.

19 MR. MARTIN: All right, thank you. My name
20 is Dan Martin. I'm a research engineer with USDA.
21 And I'm going to be talking about some of these
22 technologies, primarily some of the autonomous drone
23 technologies. And so one of the first platforms we
24 have here is these unmanned aerial vehicles or
25 unpiloted aerial vehicles. I don't really like the

1 term "unpiloted" because they have a pilot, the pilot
2 is just typically on the ground. But what they allow
3 -- then there's really two uses for these types of
4 platforms. One is to collect remote sensing data for
5 a certain field. So typically, those types of drones
6 will have a camera mounted on board or special sensors
7 and then they're collecting data -- specific data
8 about a particular field or site.

9 And then in addition to that, some of the
10 pictures that you see here on this slide are spray
11 drones. And in the one upper left-hand corner, that
12 actually has a spreader on it and that is applying
13 actually a granular insecticide with that one, but it
14 could just as well apply fertilizer or seed for cover
15 crops. So these systems apply some type of material,
16 either dry or liquid, and they have nozzles,
17 they have booms, they have pumps, they have a hopper,
18 GPS, as Nick was talking about. Almost all the units
19 that are used for now in agriculture have GPS because
20 it's so essential. So these are used for applying
21 different types of materials.

22 Next slide, please.

23 So some of the emerging technology that we
24 have with drones, we're looking at increased digital
25 solutions and some of these are satellite-driven

1 technology, big data analytics, autonomous vehicles,
2 AI, artificial intelligence, and these are all helping
3 farmers to make better, more informed and more
4 efficient crop-growing decisions.

5 Drones are a really important component of
6 this precision agriculture and have the potential to
7 assist with achieving these sustainable agricultural
8 goals. So these drones have been used in Asia for
9 many, many years, but just recently in the U.S. have
10 they been allowed to be a part of our system here,
11 especially for agriculture.

12 The precision ag sector has responded to this
13 increased demand now there's a lot of manufacturers
14 that are producing drones that are available to users
15 here in the U.S.

16 The need to produce significantly more food
17 and feed while using fewer pesticides, coupled with
18 harvest losses and shrinking agricultural land, has
19 accelerated this agricultural innovation in the drone
20 realm. So it's both -- for both uses, both for remote
21 sensing and then for pesticide application or granular
22 application.

23 And drones are garnering worldwide interest
24 as an application technique for pesticides. We just
25 held what we call an RPAAS workshop, remotely piloted

1 aerial application system workshop, a couple of weeks
2 ago, and we had over 175 from all over the world that
3 were in attendance at the workshop. So there's a huge
4 amount of interest in this technology, and it will
5 just grow from here forward.

6 Next slide, please.

7 So some of the methodology for the remote
8 sensing use of drones, there's a lot of technical
9 detail in here, but basically there's a sensor on
10 board for a lot of this remote sensing and it's --
11 typically high resolution is what you want, but it's
12 not always required depending on what the application
13 is. So you have it in the red, the green, the blue,
14 or you'll hear RGB, or VIS, which is the visible
15 spectrum.

16 Then you have in the upper regions, the near-
17 infrared regions also give you additional data that
18 can help with vegetative indices. You might have
19 heard of NDVI. Well, that's one very popular
20 vegetation index, but there's many more. And so the
21 visible spectrum is in that 400 to 700 nanometer range
22 and then the infrared is up in the 750 to 1,400 range.

23 So a lot of these sensors have multispectral
24 or hyperspectral sensors. A lot of NDVI just requires
25 three or four band. So that's more of your

1 multispectral. Hyperspectral is 1,000 or more bands
2 that can be used with some of these sensors. And
3 sometimes you need those extra bands, but a lot of
4 what's done can actually be done with just the three
5 or four bands that are very common with the
6 multispectral sensors.

7 In addition, there's thermal sensors, which
8 detect infrared radiation in the long wavelength
9 region from 7,700 to 13,000 nanometers, way up there.
10 May be used to measure temperature and plant canopies
11 and other objects. What this really is used for is
12 detecting stress. Okay. So plant temperature -- as
13 the temperature of a plant increases, it just means
14 it's stressed. And there's many reasons for that.
15 Drought may be one of those, but it could be insect
16 pressure or weed pressure, other things that are
17 causing stress on that plant, even nematodes probably.
18 But those are what thermal sensors are used for.

19 And then LIDAR sensors, those emit their own
20 light in the form of a laser beam and they can measure
21 the time that the light is reflected at the surface
22 and the return to the center. It's just a -- it's
23 another way of getting measurements for canopy. And
24 so if you're looking at plant height over a field, you
25 can map that out with LIDAR. Topographical data is

1 what it measures. And so if you're looking at
2 specifically -- like, for instance, if you have cotton
3 and you're looking at putting on a plant growth
4 regulator and the cotton is of different heights, the
5 really short cotton would not need any plant growth
6 regulator, right? But the very lush cotton that's
7 very tall, that would probably need your higher rate
8 plant regulator. But see, that's how we can vary the
9 application rate during the -- in the field and limit
10 the amount of environmental loading that we have for
11 some of these agricultural production products. So
12 using technologies like this to map out what the needs
13 are of the field and then using that for site specific
14 variable rate applications is very important.

15 Next slide, please.

16 So some of the other use cases for using
17 drones and some of the sensors that are attached to
18 them, one is estimating soil and field conditions. So
19 detecting soil erosion, drainage, salinity, acidity,
20 nutrient deficiencies, wide nutrient loss after
21 floods, monitoring drainage and fertility. These are
22 all things that we can use these platforms for.

23 Seedling emergency, so if you have really
24 high resolution mapping, you can identify where the
25 planting has occurred and where some of the seedlings

1 have not emerged, and then you can use that data to
2 determine whether or not you need to replant in
3 certain areas of the field, whether that would be
4 economically viable or not.

5 Crop monitoring, so you can use it for real-
6 time assessment of vegetative stage, biomass and then,
7 ultimately, how much yield could be predicted from
8 that crop in the field. You can optimize
9 fertilization. You can use it for assessment of
10 damage resulting from storms, farm equipment, or
11 malicious intrusion. And also you can use it for
12 evaluation of different hybrids -- this would be on
13 the research side -- and cultivars for experimental
14 plantings.

15 Next slide.

16 Some additional use cases, for crop health
17 assessment. So you can monitor insect infestations,
18 whether they be bacterial, viral, or fungal diseases.
19 You can use them for designing precise pesticide
20 applications. This would be site-specific
21 applications, which can reduce -- well, the
22 application rate is whatever is on the label, but you
23 can cover just the area that's needed based on some of
24 these maps that are created. And you can help
25 minimize the amount of pesticides used. So one of

1 these cases would be for spot spraying. And this is
2 where it could be complementary to some of the
3 existing conventional manned aerial applications.

4 So an aerial application could be made with the a
5 manned aircraft for broadcast application. A couple
6 of weeks later, you go in and you map that area for
7 where these existing weeds, maybe they're herbicide-
8 resistant weeds, or maybe they were just skipped, and
9 then that map can be used to load into a spray drone
10 and then go spray just those areas that need it.

11 And a lot of times, as Nick was talking
12 about, this could be just 5 or 10 percent of the
13 field. Instead of spreading the whole 100 acres,
14 maybe you're only treating 5 to 10 acres of that,
15 along with the associated chemicals that are needed
16 for that and the costs associated with those chemicals
17 as well.

18 It can be used for water management.
19 Efficiently monitoring water stress in crops on a
20 timely basis and then over large areas. The data
21 generated from this can be used to fine-tune
22 irrigation systems to optimize water delivery.
23 Remember we were talking about stress. So if you're
24 dealing in thermal area, you can tell where the plants
25 are still drought-stressed. You can increase the

1 supply to areas that are under stress while avoiding
2 unnecessary oversupply in other areas. And it can
3 also tell you where nozzles may be leaking on your
4 irrigation system, and then you can go in and fix
5 those areas so that it doesn't use any more water than
6 it has to.

7 And then for weed detection, as we talked a
8 little bit earlier, its multispectral and
9 hyperspectral sensors can be used for detecting where
10 weeds are not only just in a fallow field, but, now,
11 with artificial intelligence and machine vision, we
12 can identify where weeds are within an existing crop,
13 whether it may be rice, cotton, even turf, say, for
14 golf courses and such. So this is very important to
15 be able to detect and look at the unique signatures of
16 specific weeds within existing crops.

17 And then for livestock monitoring, you can
18 use these trends for real-time surveillance for
19 location, the number, the behavior of the livestock,
20 and confirming the adequacy of the pasture and
21 fencing, gates, water supply, feed troughs, et cetera.

22 Next slide, please.

23 And then specifically for pesticide
24 applications, there may be areas that for manned
25 applications it's either dangerous or just really hard

1 to get to, and then for ground application as well, if
2 a field is muddy after a rain, it would be either
3 impossible or just not wise to send ground vehicles in
4 to treat those areas. So if you have these types of
5 areas that have physical impediments, such as power
6 lines, uneven typography, drones offer a very
7 complementary approach to existing conventional
8 technologies for plant protection, such as your manned
9 aerial and your ground applications.

10 As we talked about a little earlier, this
11 technology has been used in Asia for many, many years,
12 and just recently approved in Europe for specific
13 applications in vineyards and orchards.

14 But there is a data gap between the drone
15 technology, specifically on the spray drone
16 technology, and then the existing conventional
17 application technology. Although they're very similar
18 in many aspects -- matter of fact, we use in drones --
19 with drones, we use ground nozzles because of the
20 speed. We're always under 20 miles an hour right now
21 and so we can just use ground nozzles for that. So
22 those are well established. And there's many
23 similarities, so that droplet spectrum is going to be
24 the same, too.

25 Now, the interaction between the rotor wash

1 from the props and the spray is something that still
2 needs to be investigated there. There's a lot that we
3 don't know. So there's many variables that need
4 further understanding for these drone-based pesticide
5 applications.

6 And then many of the above technologies are
7 not limited to unmanned systems. They're used for the
8 ground and the manned aerial application as well. So
9 there's a lot of increased interest in the spray drone
10 -- not only spray drone technology, but drone
11 technology for remote sensing as well. And these need
12 to be explored further, looking at the differences
13 between these and some of the existing application
14 technologies that have been working very well for
15 many, many years.

16 So there's several different groups that are
17 working on better understanding these technologies.
18 And that's the OECD, the Drone Sub-workgroup, RPAAS,
19 as we mentioned a little earlier that workshop held
20 every year, and then the UAV Task Force, CropLife
21 American has a drones working group, and then we
22 continue working and presenting this at CERSA.

23 So there's many different groups that are
24 working to better understand these technologies and
25 how they fit into the current plant protection

1 structure within American agriculture.

2 Next slide, please.

3 And then, finally, we're looking at some of
4 the benefits and challenges with these technologies.
5 Clearly, you know, especially if -- for replacing
6 backpack sprayers, people that are actually in the
7 field next to where the application is taking place,
8 drones can come in and reduce work exposure to these
9 pesticides and save a lot of time and labor in these
10 areas where hand application is normally used.
11 There's an opportunity to use this technology in
12 tough, difficult, and even dangerous situations where
13 traditional application methods may not be feasible or
14 present additional hazards.

15 I know there are certain areas in Hawaii
16 where they have guys repelling off of cliffs to spray
17 invasive species, and this would be perfect for going
18 in there and making that a lot safer.

19 And then there's potential to reduce
20 environmental loading of pesticides, specifically as
21 we're talking about doing spot spraying or site-
22 specific spray applications, and then depending on the
23 equipment type, there may be a resulting reduced fuel
24 use or emissions. Most all the drones right now are
25 battery-powered and the cost to entry is also lower

1 with drones. Typically, it's in the \$20- to \$40- to
2 \$50,000 range. And so it may be a little bit more
3 affordable for somebody to come in with that type of
4 system compared to some of the conventional systems.

5 So then some of the challenges, it needs to
6 be noted that, you know, we don't know a lot about
7 these systems. It's at a very early stage in the
8 United States. And so, you know, we need to be
9 careful not to overstate the benefits in the
10 development and rollout, but that also means we need
11 to be able to quantify those benefits as these
12 technologies evolve. And they're evolving very
13 quickly. Every year, there's new technology
14 incorporated that are making these systems better.

15 And then, of course, the safety,
16 implementation and regulatory compliance aspects of
17 this, there's a lot of data gaps that are out there
18 because it's such a new technology for us. You know,
19 what is the offsite movement that may impact the
20 applicators, bystanders, wildlife? That may be
21 different than the conditional application techniques
22 that are used. And are these differences in the
23 applications that may impact pesticide efficacy or
24 tolerances or perhaps even result in crop injury? And
25 what application training will be required and who

1 will who certify? And then, additionally, at the very
2 end is, you know, what label language needs to be
3 changed or does the label need to be changed at all?

4 It is a different technology and it's a
5 different platform with its own unique benefits and
6 challenges, and so we need to better understand those
7 in order to make these important decisions.

8 And with that, I'll turn it over Greg Watson,
9 who will do the wrap-up. Greg?

10 MR. WATSON: Thanks, Dan. And I guess since
11 the World Series has started, I get the closer role.
12 But I appreciate the opportunity to try to bring this
13 home. While I won't repeat a lot of what has been
14 said today, I certainly would ask PPDC to, again,
15 reference the report that was written. I actually
16 think that's a very good job of capturing the detail
17 of what we talked about. I do want to highlight some
18 overarching things, particularly in the conclusions,
19 the next steps, and some of the recommendations.

20 So the first overarching conclusion I think
21 we would come to is that, as you've heard in the
22 presentation today, emerging tech is moving into the
23 agricultural space and its adoption will continue to
24 grow. It's not different than our own lives. We all
25 carry around these large computers. We have devices

1 in our homes that allow us to do things that, you
2 know, five years were not possible. So the internet
3 of things and the digitalization of our economy is
4 going to be a driver in agriculture. So I think
5 that that's a clear take-home.

6 I think we also can't ignore the impact on
7 the non-ag sector, particularly in vector and mosquito
8 control, and not only enabling access to dangerous
9 terrain or difficult application conditions, you can
10 also see the advantages of being able to have precise
11 applications because -- near population centers.

12 I think the challenge of, again, going back
13 to, as Dan just talked about, the potential benefits,
14 is the challenge for industry growers and users is to
15 ensure that these emerging technologies are actually
16 making improvements in the sustainability of our
17 culture and helping to really drive what, you know, ag
18 and non-ag uses of pesticides are really about, again
19 feeding the population and providing abundant and safe
20 food supply, and then protecting human health.

21 I think another broad theme to emphasize --
22 and EPA is actually to be commended here, I believe,
23 not just for the formation of our emerging tech
24 workgroup, but they -- OPP has been involved with
25 stakeholders already, particularly outside of their

1 normal space, and I think that's going to be, you
2 know, incredibly important because that's the only way
3 that you're able to get some sense of what is actually
4 coming into the regulatory framework within the
5 agency.

6 And as you've heard Dan talk about and
7 others, there is an absolute need for the agency to
8 continually review and update its approach on how it
9 looks at pesticide risk and the risk assessment
10 process. And I think that, again, is a space where we
11 would believe that continued work needs to be done.

12 Next slide, please.

13 So again, going with a broad themed aspect of
14 this, one of the things we've tried to say in the
15 report is that there's incredible opportunity here.
16 And the agency instead of trying to look at the
17 mindset, oh, this is just another thing I have to do,
18 another problem I have to solve, coming at it with an
19 attitude that this is an opportunity for change that
20 could be reinvigorating to the program. And the
21 adoption of a digital mindset, given all the
22 digitalization that's happening not just in the
23 practice of agriculture, but in the systems we use to
24 talk, manage data, and inform ourselves as we try to
25 make right decisions.

1 So I think there's a clear opportunity here.
2 We encourage the agency to embrace that and, again,
3 look at look at it through the eyes that it is an
4 opportunity.

5 Again, as Mano said earlier, labels are
6 always a question, but I think one of the things that
7 we see a benefit for is looking at can standard
8 language, and not just for the current application
9 methods, but their emerging technology ones, get
10 better. And is there a process by which you could
11 more efficiently update those as you learn more and to
12 try to not think about this being a paper world
13 anymore. I'm firmly convinced that we're not far away
14 from the label not being a piece of paper on a
15 container. It's going to be a QR code, and you're
16 going to pick it and read it by using your phone. I
17 don't know about you, but any time I go to restaurant
18 now, that's how I get a menu. So I think we have to
19 think about what those changes bring.

20 And, similarly, the risk assessment approach,
21 particularly operator and applicator exposure, dietary
22 exposure, how environmental assessments and -- how the
23 models and the standard practices that EPA utilizes in
24 risk assessment, including offsite movement, need to
25 be adopted and changed to account for these

1 technologies as we've talked about. And there is also
2 really a need for the agency to help prioritize how
3 they signal that additional information and data is
4 needed and, again, particularly in the risk assessment
5 areas.

6 Again, the winners in the emerging tech space
7 really haven't been declared, so that's -- we, in
8 industry, we try to have a foresight to be able to
9 get there in terms of these -- you know, what, again,
10 information data might be there, but EPA certainly, I
11 think, has a role in there as a regulator and it's not
12 just frankly in the U. S., but their voice in the
13 international forums, like OECD, is important and it
14 will be increasingly important.

15 And finally, again, we just can't emphasize
16 enough the continuing engagement with the external
17 stakeholder community. And, again, we feel that the
18 agency has done a very good job here and would need to
19 continue in that stead.

20 Next and final slide, please.

21 So hopefully, we presented you a picture that
22 we've worked hard as a workgroup to put together the
23 picture and answer some of the first charge questions
24 we were given. We think there's more work that this
25 emerging tech workgroup could and should do. So we're

1 recommending to the PPDC that the workgroup stay
2 together for one additional year. But we'd like to
3 provide some suggested changes to the charge questions
4 that would be in front of us.

5 We think our current membership is
6 satisfactory. We've got players from, again, across
7 the stakeholder spectrum. And certainly we're open
8 and have been open, as we began work, to expand
9 membership to address specific questions or gain
10 expertise where it actually was not resonant within
11 our membership. So I think we certainly would -- we'd
12 continue that.

13 And in terms of potential revised charge
14 questions, one of the first ones that we still have to
15 answer, we believe, is in the environmental justice
16 area and certainly that is this current
17 administration, and as Ed spoke in his overview of the
18 OPP, a clear priority for the agency, and that is, is
19 there information availability and affordability of
20 emerging technologies for all communities. And Dan
21 talked about that a little bit, but I believe that
22 there's information there that we could leverage and
23 highlight to sort of indicate where emerging tech is
24 going in that regard.

25 There's clearly still a need to think about

1 process. While we, as a workgroup, recognized that
2 adapting the risk assessment practice and the standard
3 operating procedures underlying that, they, in some
4 ways, have -- or sometimes have not kept up with even
5 existing technology and certainly manned aerial
6 aircraft offsite movement has been one of the places
7 that has been mentioned and not just in our workshop,
8 but in other forums.

9 So I think the -- again, how do we get for
10 prioritization and feedback from EPA? What's that
11 process for additional information and data when that
12 is needed? And again, establishing a process that is
13 efficient for updating the label language to, again,
14 allow, again, spot application or how would you link
15 that to a recommendation that would be based on
16 machine learning, for example. So I think there's
17 some opportunity for thinking about what the process
18 like that should look like.

19 And finally, to return back something that,
20 again, I think is very important and it's about the
21 digital mindset towards the program and its staff.
22 Again, and embracing this as an opportunity. And I
23 think to be able to start thinking about that, as it
24 fits in some of the other programs that the agency's
25 starting in this space, is there something in the

1 label process that we could use to kick off that
2 hopefully would be an option or that kind of mindset.

3 So with that, again, I thank you for the
4 opportunity to be a closer. I will never say that I
5 Mariano Rivera, but hopefully I served the workgroup's
6 goal on that.

7 Ed, since you were such an important member
8 of the group, I'd ask if you have anything to add.

9 MR. MESSINA: No, I'm just really, really
10 impressed with the having seen firsthand the level of
11 effort that this group undertook under Mano's
12 leadership. If you've had a chance to look at the
13 report itself., it is pretty in-depth and expands on
14 even the slides that are here. So I'm hopeful and I'm
15 glad the group wants to continue.

16 And I'm pausing because I feel like I want
17 the agency to be able to answer some of these
18 questions, right? I'm sort of in that mode now where
19 I'm like, okay, let's get rolling, let's encourage
20 this, let's get the science in, let's start making
21 some decisions on labels, you know, and that -- I'm
22 still maintaining my patience from EPA's standpoint,
23 and so all of the outside advice is really, really
24 helpful and I think it's really starting to become
25 obvious that, you know, EPA needs to take a laboring

1 oar on encouraging these technologies, and I'm also
2 really, really pleased with the continued
3 collaboration that's been happening, as you mentioned
4 and as the other folks mentioned.

5 There are many conversations happening across
6 the entire world around this, in this really exciting
7 space that could have just incredible impacts for
8 farmers and growers and everyone. So it's just an
9 exciting topic to be part of. So thanks for your
10 efforts.

11 DR. BASU: Thank you very much for your
12 support, Ed. You know, hopefully, if the workgroup is
13 there next year, we look forward to answering some of
14 the other questions going forward.

15 I'm happy to answer any questions from the
16 full PPDC.

17 FACILITATOR: Thank you, Mano. Thanks, team.
18 And the floor is open. I did notice -- I'm trying to
19 keep track of the chat here, and I think that Cathy
20 Tortorici from NOAA has put a question in the chat.
21 Maybe you all can see that. It says, what are the
22 technologies that reduce pesticide loadings that are
23 close to coming online?

24 MS. JEWELL: Paul, let me interject really
25 quick. This is Shannon. And maybe others can nod if

1 this is true. Your audio is a little bit low for me.
2 It's not terrible, but I really have to listen hard to
3 hear you right now. Are others experiencing that as
4 well?

5 MR. MESSINA: That last comment was a little
6 low for me, Shannon, as well, from Paul.

7 MS. JEWELL: Okay, thanks.

8 FACILITATOR: Okay. I am sorry about that.
9 I'm not sure what happened. Has that been consistent
10 all the way through the last day or so?

11 MR. MESSINA: No, it was just that last
12 comment, Paul.

13 FACILITATOR: Okay.

14 MR. MESSINA: For me.

15 FACILITATOR: I would direct your attention
16 to Cathy's comment and maybe someone on the team wants
17 to take that on.

18 DR. BASU: Damon, go ahead.

19 MR. WATSON: I can't see the comment. Was it
20 which one the technologies is closest to the market?

21 MR. MESSINA: Yeah, that one --

22 MR. REABE: I actually wanted to take
23 a crack at this. I think it really falls into the
24 scope of what the workgroup is working on and it's the
25 difficult question that is -- you know, as Ed

1 mentioned is testing his patience, and I can
2 understand that. And I think it has a lot to do with
3 just the framework of -- specifically of risk
4 assessment. And so Cathy's question talking about
5 technologies that reduce loadings that are coming
6 online, these technologies that reduce environmental
7 loading, affect drinking water, these adverse effects
8 from these pesticide applications, those technologies,
9 many of them are 30, 40-plus years old that are still
10 not quite being accounted for in the risk assessment
11 process. Simple nozzle selections for making
12 different droplet sizes.

13 And these are -- EPA's not doing this in a
14 vacuum of information. The EPA, as I understand it,
15 is doing this based on the premise of worst case
16 scenario. And I think what's happened, in my opinion,
17 in agriculture, in particular, the industry has
18 matured to a place where these technologies have been
19 brought forth due to the industry's interest in being
20 stewards.

21 And so I think it's really critical while
22 -- and it's happening -- but while this work is being
23 done, to overhaul risk assessment processes to enable
24 technologies that have improved effects on our
25 environment and society as a whole that we quickly,

1 meaning industry and EPA, work together to make sure
2 that risk assessments are done accurately, accounting
3 for all of the existing technologies and kind of get
4 past this risk assessing based on the worst players
5 and simply enforce the label language so that those
6 players aren't allowed to operate.

7 And my hat's off to the EPA, they're working
8 closely with the NAAA, but much of what we're working
9 on is literally decades old conversations. Wind
10 directional buffers, you know, specific droplet size,
11 effective boom length, all of these things -- and,
12 again, it's not to disparage the EPA. There's
13 processes in place that have to be transparent and
14 science-based and it's not just take our word for it,
15 but it has -- I think the EPA has to become far more
16 nimble in accounting for those existing factors.

17 UNIDENTIFIED MALE: And to kind of play off
18 that and to looking forward, you know, we can see
19 tremendous additional gain from the increased adoption
20 of existing technologies, such as variable rate,
21 section control of sprayer nozzles. You know, current
22 adoption rates of those technologies have resulted in
23 30 million fewer pounds of pesticides used, but still
24 the adoption rate of a lot of those technologies for a
25 lot of crops is 20 percent-ish. But then looking

1 forward to technologies that aren't widely available
2 on the market today, I would say the see-and-treat
3 where the machine is only spraying where it sees the
4 weed is something you'll see in a couple of model
5 years.

6 UNIDENTIFIED MALE: Yeah, and I would just
7 come over the top as to Damon's -- you know, to
8 (inaudible) Damon's comment and what (inaudible) said
9 see and treat has certainly been in a research phase,
10 but it's right at the edge of implementation in a full
11 way. And again, in many cases, it's agnostic of the
12 equipment, whether it be ground, manned aerial or
13 unpersoned or unmanned aerial. So I think that
14 certainly is in play.

15 And there are multiple offers in the
16 agricultural space to couple those with digital ag
17 offers. So for example, advice that would provide
18 prescriptions or treatments that might be (inaudible)
19 or broadcast, depending on the situation. Again,
20 linking all that information together from scouting
21 platforms and being able to allow the grower to follow
22 that all the way down to a yield monitor. Those kinds
23 of systems and support are out there.

24 And again, in the non-ag space, that's also
25 important because being able to know where you

1 sprayed and documenting that digitally from connection
2 to GPS coordinates, that is there. So I think, you
3 know, we are -- again, why winners in lot of space
4 haven't been declared, we are at the space where there
5 is adoption rates starting.

6 DR. BASU: Yeah, Greg, just to add do a Damon
7 said and what you said, you know, certainly,
8 yes, there are quite a few technologies which have
9 been in the marketplace, reducing environmental load
10 and whatnot. Going forward see-and-treat is a great
11 example, but from a risk assessment point of view,
12 if the approach is taking the worst case scenario,
13 then presume, I mean, under these circumstances, a
14 scenario where you are having see-and-treat a 40-acre
15 farm, your worst case scenario is the entire 40-acre
16 field is full of weed. So are you now doing risk
17 assessment for the entire 40-acre, a full load, or is
18 it see-and-treat.

19 So how does these technology gap -- bridge
20 the gap between the advancement in technology, the
21 reduction in environment load to the risk assessment?
22 I think that's where the agency has to be nimble and
23 figure out mechanisms to incorporate the benefits of
24 these see-and-treat kind of technology and other
25 technology which reduce pesticide load overall into

1 the risk assessment process.

2 So again, I don't know what it looks like,
3 what the new worst case scenario would be for these
4 technologies and how we can incorporate technologies
5 that are coming out or technologies that are already
6 in the marketplace.

7 MS. TORTORICI: This is Cathy. I hope you
8 all can hear me. I just want to make a quick comment
9 on what you all are saying. The reason I asked this
10 question is because as we're working with EPA on
11 consultations under Section 7 of the ESA, we're
12 looking for a couple of things, you know, two big
13 things.

14 How can what you all are describing, to the
15 extent that it's appropriate and practicable, be
16 incorporated into the biological evaluations that EPA
17 is working on to bring these kind of technologies to
18 the forefront in talking about effects that they're
19 that they're analyzing to listed species? So that's
20 one piece of it.

21 The second piece is how industry is bringing
22 these technologies and the use of them to EPA at the
23 beginning of the FIFRA process, as well as to us when
24 we're talking about mitigation options. You see where
25 I'm at? So the more information that we have on the

1 benefits of these technologies, and I -- you know, I
2 understand what Damon is saying. For a number of
3 these, you know, these have been around for a while.
4 So we've known about some of them for sure. Others
5 are newer. To the extent that we can understand their
6 application, the applicability of them and the
7 effectiveness of them, then it's easier for us to
8 incorporate that into the process that we're using
9 with EPA from a consultation standpoint.

10 I'm very excited about this presentation.
11 There's a lot going on. I mean, it's -- I want to
12 give complete credit to the people that worked so hard
13 on this because it's a massive list of stuff that has
14 potential. It's just I want to be able to figure out
15 or work with you all to figure out how we bring it to
16 the forefront a bit more in terms of the processes
17 that we're using from the consultation standpoint.

18 And I know that wasn't one of your charge
19 questions. I'm just thinking about your information
20 through that lens. Thanks.

21 DR. BASU: Thank you, Cathy.

22 MR. MESSINA: Yeah, this is Ed. I'll respond
23 to that. I mean, so both things are true and one is
24 what Damon mentioned, which is we have existing
25 methodologies and risk assessments that we can use and

1 drift modeling that we need to update to address some
2 of those -- that risk analysis. The other thing
3 that's true is these are somewhat entirely new
4 technologies with different weights and different fan
5 rotors and so they are this sort of entirely new
6 thing. And so the key for me is -- and that's -- I
7 think a lot of what the workgroup is focused on is,
8 how do you bridge this new technology and fit it into
9 our existing frameworks, right?

10 And that's one of the many questions, but I
11 think it's kind of a salient question that the group
12 was sort of struggling with, and which is why I'm
13 acknowledging my impatience, but I get it, right? I
14 mean, it's not like we can flip a switch and tomorrow
15 all of our risk assessments and all of our protocols
16 and all the test methodologies are sort of updated by
17 Friday and we're good to go on Monday. It's a longer
18 term process.

19 FACILITATOR: Thank you, Ed.

20 Damon, did you want to jump in with a
21 followup?

22 MR. REABE: Yeah, and this would be just to
23 respond to your comment, Cathy, and your question.
24 I'll just provide an example. We're working on -- the
25 National Ag Aviation Association is working with EPA

1 on inputs used during risk assessment, on
2 approximately six of those inputs. We've come to the
3 EPA with that worst case scenario mindset as part of
4 the process, and simply by updating these inputs to
5 modern best management practices and equipment, we are
6 reducing drift by 43 percent versus the existing tier
7 one modeling that's using -- now, not to get off in
8 the weeds on aerial application, we can get far more
9 prescriptive on pesticide labels beyond the 43
10 percent, where we can start to see numbers that exceed
11 80 percent reductions in drift by more prescriptive
12 labeling with existing technologies.

13 I'm bring this as an example not to be self-
14 serving for the current manned aerial application
15 equipment. I think there are stories like this on
16 ground sprayers as well. I think shielded ground
17 sprayers have that technology. It is not necessarily
18 accounted for on current agricultural pesticide
19 labels. But with all these new technologies being
20 presented to us, many of which can get mounted on the
21 aircraft that is piloted by an individual, it's an
22 overarching requirement for extreme amounts of nimble
23 work on the EPA's behalf to very quickly adopt the
24 benefits of these technologies accurately in the risk
25 assessment process. That encourages the adoption.

1 The reason why the adoption rate for a lot of this
2 technology is so low is because you're left with the
3 limitations on the label, that is the law, which is
4 all based on the worst case scenario.

5 So it's kind of a chicken and an egg story in
6 my mind. The sooner the EPA goes to industry with
7 draft label language or works together with them, the
8 sooner we can see adoption of that type of technology
9 whether it be unmanned aircraft systems, autonomous
10 spray systems on existing platforms. Whatever those
11 things are that are being worked on, we can really
12 move the needle here, I think, in a pretty dramatic
13 way.

14 MR. MESSINA: Yeah, thanks, Damon. My
15 reaction to that is -- and I'll put this request out
16 there again -- OPP is very good at dealing with the
17 issues it has in front of it in kind of real case
18 examples. We're very good at the PRIA analysis, we're
19 very good at registration review and incorporating
20 ESA. We're very good when we have something in front
21 of us to kind of chew on and run through the paces.

22 So similarly, if there's a registrant or, you
23 know, a grower or academics that are interested in a
24 submission to EPA that has a label, that we want to
25 put through the paces, it'll put it in our pipeline

1 and it will force us to kind of address those
2 scientific issues and label language at the end of the
3 day. So we haven't had those submissions yet, but I
4 think that is one way to kind of move this ball
5 forward where we do get requests to add drone
6 technologies.

7 And as mentioned there are really some really
8 great applications, you know, vineyards. The Hawaii
9 one is the new one for me. I always mention the high
10 hazard areas, mosquito abatement, those are some areas
11 where, you know, it makes sense. We're not at the
12 stage where we're going to be flying, you know, giant
13 fixed-wing autonomous vehicles over cornfields.
14 There's just other cheaper technologies that exist.
15 But currently is a niche technology that can satisfy a
16 hazard area in particular applications I think we're
17 good. We'd be willing to chew on those things and
18 kind of then think about a pre-submission meeting on
19 what protocols and what data development we would like
20 as part of that submission.

21 So just a point to your -- interested in
22 seeing any registrants you want to come forward for
23 application of this technology so we could work
24 through those label questions.

25 And thank you, Liza, for (inaudible) also

1 willing to assist.

2 FACILITATOR: Thank you. Thank you, Ed.

3 Listen, I think Greg Watson would like to add
4 a comment about the UAV task force. Greg?

5 MR. WATSON: Really it's kind of in response
6 to Ed's comment about proposals. So there has been a
7 task force of industry members, including the
8 registrant UAV manufacturers and UAV application
9 companies. We've come together to start putting
10 together proposals for data development to inform the
11 risk assessment and, therefore, the labeling process.
12 And because of the divergence in spray systems and the
13 types of machines, that proposal will include a
14 proposal for a benchmark or a reference, a drone or
15 UAV machine, as well as the space system would be on
16 it.

17 So I think that's, again, the kind of effort
18 we're trying to get to so that we can align on what
19 the study protocol, for example, of an offsite
20 movement study might look like. And there's certainly
21 efforts also within the CropLife America community in
22 terms of looking at the existing data. There's a
23 project there to do we already have some information
24 that can inform an offsite movement curve using
25 aggression-based analysis.

1 So I think there's some things that are again
2 on the cusp of doing exactly what it is suggested.

3 So thank you.

4 FACILITATOR: Thank you. Thanks, Greg.

5 Charlotte, I think you had a question.

6 MS. SANSON: Yeah, thanks, Paul. Thank you.
7 I'm good. It just took a second.

8 Yeah. I know it's been said that the work
9 that the group has done, like all the workgroups, has
10 been very impressive, and so I applaud the workgroup
11 for all the time and energy they've put into this.
12 This is an area that's only going to keep on growing
13 and becoming more relevant in our industry.

14 And so I guess my question is more to Ed in
15 terms of the resources in OPP. I mean, I know -- I
16 heard your -- I heard what you said about working
17 directly with, you know, doing pre-submission
18 meetings, working directly with the RD contacts, but I
19 guess I could see this becoming a bigger opportunity
20 within OPP, you know, having some dedicated resources
21 to this area. I think it's just only going to become
22 more and more important and relevant in the industry
23 for the reasons that have been already mentioned.

24 So maybe it is more of a comment than a
25 question, but you're -- so far you've been the main

1 contact and last I checked you're a pretty busy guy.

2 MR. MESSINA: Yeah. Well, we had Amy added
3 to the workgroup as well. But that's exactly my
4 comment. In terms of having bandwidth to deal with a
5 theoretical, it's sort of been me, and if folks
6 recall, you know, three years ago as the deputy, I was
7 the one who kind of put this on the agenda as
8 something we should all think about it. And I'm just
9 so amazed at how much progress we've made since then.
10 But in terms of, you know, an OPP response, we're
11 going to need to pilot some things. Sorry for the
12 pun. But, you know, really work small to kind of see
13 what we can get through the door and what will work,
14 and then I think expand from there.

15 We don't have the resources to work through
16 this theoretical and that's exactly why having it be a
17 PPDC workgroup was my way of applying additional
18 leadership and smart minds and industry to think
19 about, you know, how we try to solve this problem
20 collectively. So we don't -- we did have more
21 resources, and it's the faces that are presenting
22 today and they did an amazing job.

23 So thanks for that, Charlotte.

24 FACILITATOR: Thank you. Thank you, Ed.

25 We're going to wind up. We have time for one

1 more comment or question. And, Iris, you're up.

2 MS. FIGUEROA: Thanks, and I'll try to be
3 brief. I just wanted to make a couple of comments,
4 sort of on the worker perspective of some of these
5 emerging technologies and some of this we've raised
6 before. There's some opportunities here, I think, and
7 some exciting ideas, especially when it comes to
8 things like reducing drift, which we know is a huge
9 issue. But as we've mentioned before, just making
10 sure that there's a process and clear guidelines for,
11 for example, if there's an unmanned application
12 instrument, you know, that there's a way to see if
13 there's bystanders and communicate with those
14 bystanders, et cetera, and some of those other
15 elements that are needed beyond the details of the
16 application itself.

17 And also when it comes to assumptions for
18 risk assessment, and this is again a broader issue
19 we've brought up, we also caution against assuming
20 best case scenarios. For example, many times there
21 will be the assumption that PPE is worn and that it's
22 worn correctly or that folks are reading the label to
23 begin with, which, as we've talked about, is not
24 always the case. And so just a reminder that
25 technology is not -- is a great tool, but it's not

1 perfect and there's still a human error to account for
2 in that.

3 MR. TINDALL: Nick here. I'd just like, you
4 know, to make a couple of comments based on that. You
5 know, one, as far as worker safety, there actually is
6 an autonomous spray unit being used in a vineyard
7 setting. And when that is being deployed, the area of
8 operation is completely roped off and segregated from,
9 you know, any worker to be in that area and, you know,
10 proper notice was made and whatnot. So it really
11 limit the ability for human-machine interaction.

12 And when you see moving forward and you're
13 going to see that autonomous 5,000, 3,000-pound
14 tractor, it's going to have a much higher safety
15 threshold than a human operator because the LIDAR
16 system that will be to detecting obstacles will be
17 working on a 360-degree angle viewpoint and also never
18 blinks and never gets tired. So you're definitely
19 going to see an increase in safety over a human
20 operator.

21 DR. BASU: And just to add to Nick's comment,
22 all these technologies coming up -- I mean, you know,
23 Bill Jordan raised -- made his comment yesterday
24 around PPEs and global temperatures, going up. These
25 technologies help in reducing human exposure and

1 worker exposure. So again, lots of opportunities.

2 Thank you very much for everyone for your
3 time to listen to our workgroup's presentation today.

4 FACILITATOR: Mano, you got the last word.

5 Thank you. Great way to wind it up. And I think we
6 are going to move to the poll. This is becoming
7 pretty routine already for us.

8 So Sarah is going to post the poll, which is
9 basically where we're asking for a motion to pass
10 these recommendations on to OPP from the PPDC. So
11 we're asking PPDC members only to vote. But, first,
12 we need a motion from a PPDC member.

13 MR. REABE: I'll make the motion. This is
14 Damon.

15 MR. SHAW: I'll second that. David Shaw.

16 FACILITATOR: I didn't hear. Who was the
17 person that made the motion?

18 MR. REABE: Damon Reabe.

19 FACILITATOR: Okay, Damon, thank you. And
20 who seconded?

21 MR. SHAW: David Shaw.

22 FACILITATOR: David Shaw, fantastic. So we
23 have a motion and a second. Any discussion what
24 you're voting on right now?

25 (No response.)

1 FACILITATOR: Okay. You have the three
2 choices, yes, no, or abstain. Once you select one of
3 those, you click the submit button and you'll have
4 voted. So let's open the polls.

5 I think they are open. Go ahead. PPDC
6 members only.

7 And, Sarah, I'm guessing that you're watching
8 the tally as it mounts up. So when we get close to
9 that, you know, I don't know 35 to 40 mark, let us
10 know.

11 FACILITATOR 2: Will do.

12 (Pause.)

13 FACILITATOR 2: Just a reminder to folks to
14 make sure you hit submit once you make your selection
15 so that we register your answer.

16 FACILITATOR: So you pick one of the three
17 and then hit submit. The vote doesn't go in until you
18 hit that button.

19 (Pause.)

20 FACILITATOR: It looks like we have 38 people
21 who voted, so I will display those results in just a
22 moment.

23 FACILITATOR: Okay. I think that is
24 consistent with the last vote. So it seems like we
25 might have 38 members present. There you go.

1 All right. Thank you very much, Sarah.

2 And we'll move forward. We're at the next
3 item in our agenda. We have a team of folks from OECA
4 that have joined us. Francisca Liem, Dan Myers, and
5 Elizabeth Vizard are here today. And I'm going to, I
6 believe, pass this to Elizabeth to get it kicked off.
7 And so thank you all for joining us and we're looking
8 forward to the presentation.

9 And, Elizabeth, if you were there, you might
10 be on mute.

11 MS. VIZARD: Can you hear me now?

12 FACILITATOR: You bet.

13 MS. VIZARD: Oh, good. I was just trying to
14 put on my camera. Sorry, I'm clicking on the video
15 button, but I'm not sure that it is working.

16 Well, I don't want to waste any time. Sorry,
17 my camera doesn't seem to be coming on Webex.

18 Thank you for the introduction. This is
19 Elizabeth Vizard. I'm the Acting Deputy Director of
20 the Monitoring, Assistance & Media Programs Division
21 in Office of Compliance in OECA. We're happy to be
22 here.

23 In our division, we have the Good Laboratory
24 Practice Program for anyone who is not familiar. And
25 we wanted to introduce ourselves, or reintroduce

1 ourselves, to those who might know us and we would
2 like to more formally engage with this group. We
3 think that it would be very valuable for us to be able
4 to bring up topics of interest to provide updates on
5 our program and to -- from time to time, there are
6 opportunities for us to ask questions or provide
7 updates so that we can hear your feedback directly.

8 So for today, we wanted to provide a brief
9 overview of the program because if you're not
10 familiar, we do work hand in hand with Office of
11 Pesticides and the Office of Toxics. There are GLP
12 regulations under FIFRA and TSCA. And our team of
13 inspectors are responsible for the compliance
14 monitoring program, whether they're going out in the
15 field, or during these times of COVID, we have been
16 doing a lot to implement offsite compliance monitoring
17 approaches so that we can keep the work moving forward
18 and progressing, completing the study audits and
19 providing confirmation of GLP compliance, which we
20 know is so important to registrants and others in the
21 community.

22 So with that, I'm going to turn over the
23 presentation to Francis, who is the section chief of
24 the GLP group, and Dan Myers, one of our seasoned
25 senior inspectors, who also is our new representative

1 on the OECD GLP working party group. So we wanted to
2 also touch on that as well. So I'll turn it over to
3 Francis and Dan.

4 MS. LIEM: Good afternoon. My name is
5 Francisca Liem. I'm the Director of the EPA GLP
6 Program. As Liz just mentioned, you know, we'd like
7 to introduce the GLP Program to the PPDC.

8 First of all, for you who are not familiar
9 with good laboratory practices, or GLP, a very brief
10 overview of what is actually GLP or good laboratory
11 practice. GLP is an international quality management
12 system. It is used by many countries in the world,
13 and most of them are OECD member countries. So GLP is
14 in international management system that focuses on the
15 process and conditions. So these are how to conduct
16 the nonchemical or the environmental studies. There
17 are recommendations for planning, how to conduct the
18 studies, the performance of the study, monitoring and
19 reporting, and archiving the data and the records of
20 the studies.

21 So the purpose of the GLP Compliance
22 Monitoring Program of EPA is to assure the quality,
23 validity, and integrity of facilities and their
24 scientific studies that support a regulatory decision
25 by government agencies, for instance, at EPA is under

1 FIFRA and TSCA.

2 So the question is now why should PPDC know
3 about GLP.

4 Next slide, please. No, I think it's the
5 slide before.

6 Okay. So PPDC membership include
7 stakeholders that are important to the Office of
8 Compliance. GLP compliance monitoring activities are
9 inspections and data audits. We assure the quality
10 and integrity, as I mentioned before, to assist OPP's
11 management and scientists in their regulatory
12 decision-making for pesticides.

13 During the COVID pandemic, EPA moved or
14 transferred temporarily from the onsite inspections to
15 offsite compliance evaluations. One example of the
16 offsite compliance monitoring is the desktop audit.
17 This is a data audit of the studies that have been
18 submitted to OPP. We didn't have to do -- we normally
19 do the data audit onsite, but during the pandemic, we
20 did the data audit offsite, so at the inspectors'
21 desks.

22 I'd like to explain the benefits of these
23 desktop audits. First, the OPP approvals of
24 pesticides registrations, reregistrations and so on,
25 so the regulatory decision-making indirectly benefits

1 to registrants and sponsors because EPA assures the
2 validity and integrity of the data submitted to OPP.

3 The second benefit is when testing facilities
4 are having a desktop audit and also a remote virtual
5 compliance evaluation, this is done by video, it shows
6 that there is a process of the EPA GLP Compliance
7 Program. So (inaudible) authorities feel that they
8 are assured of the EPA GLP compliance status of the
9 testing facility.

10 Benefit number three, EPA has done a number
11 of requested desktop audits from OPP and several
12 foreign countries. They were requested during this
13 pandemic. The request was to support at OPP and a
14 foreign country decision-making. So let me
15 (inaudible) about the registration of pesticides.

16 The fourth benefit is these offsite
17 compliance monitoring activities support also PRIA-4.
18 As part of the continuous -- I'm sorry -- part of a
19 continuous comprehensive compliance monitoring
20 program.

21 So these are the four benefits that we can
22 think of I'm sure there are more, but these are the
23 four most important benefits of these offsite
24 compliance monitoring activities.

25 Occasionally, EPA will have topics or

1 documents shared with stakeholders, including matters
2 that may arise from OECD's GLP working party and we
3 would like to use the PPDC as a way to exchange
4 information and obtain feedback as necessary.

5 Next slide, please.

6 This is a brief summary of the most important
7 GLP recommendations. I call them the ten pillars of
8 GLP. They comprise of a statement of compliance,
9 inspection, know when a lab refuse inspections, for
10 instance, and the effects of noncompliance. So
11 (inaudible) there are several (inaudible) on those.

12 The second pillar is about organization and
13 personnel. That includes the personnel for the
14 management, quality director, or assurance and other
15 personnel involved in the conduct of a study.

16 The third pillar we call it facilities.
17 These other recommendations on, you know, what type of
18 facility is appropriate for a certain type of study.
19 There are a lot of (inaudible) on that (inaudible).

20 Number four is archives. Archives is a
21 place, you know, where we keep all the records that
22 are supporting studies and complete the studies. So
23 these archives are for completed studies. Again, they
24 are recommendations. They are also a rule or
25 recommendation regarding how long they have to keep

1 the archives and how to keep their archives to be
2 compliant.

3 The fifth pillar is regarding equipment.

4 This is the current calibration, you know, what type
5 of equipment is appropriate for studies and so on.

6 Number six is about testing facility
7 operations. This includes standard operating
8 procedures. I think it's the most important part that
9 facilities should know.

10 The seventh pillar is the current test system
11 care. The test system care is normally sought of
12 biological species, but it can also be a chemical that
13 would be also a test system. They are recommendations
14 on that, how to keep them, how to handle them and so
15 on.

16 Number eight is the current test, control,
17 and reference substances. The test substance is the
18 chemical or the (inaudible) of the product that the
19 sponsors or registrants, you know, has to provide data
20 on.

21 Number nine is the protocol and conduct of a
22 study. Protocol is, as you know, is the study design.
23 So this recommendation, you know, recommends how to
24 conduct a study and the study design itself
25 and how to conduct the study. Like, for instance, you

1 have to sign with indelible ink, for instance, but
2 nowadays it's all computerized. So those are all the
3 recommendations regarding the conduct of a study.

4 Finally, number ten, the tenth pillar is the records and
5 reports. On the records, I've just mentioned about
6 archives, of how to maintain the studies or how to
7 maintain the raw data, how long to retain and so on.
8 And reporting, what are required to be in the final
9 report before you submit it to OPP.

10 Next slide, please.

11 MS. VIZARD: Francis, I just want to do a
12 time check. We're about halfway through our time and
13 I know I just want you to be able to get through all
14 the material that we wanted to share.

15 MS. LIEM: Okay. The basics about the GLP
16 Program. This is a headquarters of programs. The
17 (inaudible) are not involved with the GLP. The
18 studies that we select for data audit comes from the
19 OPP database, or OPPIN.

20 Next slide, please.

21 There are two types of GLP inspections that
22 we conduct. First, is called the neutral scheme.
23 These are random selected facilities that are being
24 inspected. We get these facilities, again, from the
25 OPP database, OPPIN. We have, as I said, you know, a

1 neutral scheme and randomly select the facilities.
2 These facilities are based on the criteria and applied
3 weights. The criteria are, of course, the compliance
4 history, the last inspection date, the number and type
5 of studies that have been submitted to OPP, and also
6 the geographical location.

7 The second part of GLP inspection is called
8 the requested or for course. These inspections would
9 normally be requested by OPP, you know, because there
10 is a pending registration evaluation and PRIA action.
11 The question or request could also come from a foreign
12 government and, of course, tips and complaints.

13 Next, please.

14 We talked about the responsibility of GLP is
15 to assure the quality, validity, and integrity of the
16 data submitted to OPP. We also conduct inspections
17 and assure that the facility's current studies are in
18 compliance with the GLP. We provide compliance
19 assistance to the regulated community, and we
20 participate in the OECD Mutual Acceptance of Data
21 program.

22 Next slide, please.

23 What happens when an inspector find an issues
24 or deviations at the facility during the inspections?
25 There can be three actions that OPP -- I'm sorry, that

1 EPA can take. First, is the regulatory -- we call it
2 regulatory action. This is OPP regulatory action or
3 kind of enforcement action. OPP could reject the
4 study when there are GLP violations, OPP could also
5 suspend or cancel a registered pesticide or deny an
6 application for pesticide approval. So that's the
7 regulatory action done by OPP.

8 We also have civil action and it is enforced
9 by the Office of Civil Enforcement of OECA. They can
10 issue a notice of noncompliance, a notice of warning,
11 or they can also issue penalties to the registrants.

12 And finally, there's the criminal actions.
13 If we suspect of a criminal activity at the
14 laboratory, the GLP inspector, the GLP program, would
15 refer that to the Office of Civil -- sorry, of
16 Criminal Enforcement. The criminal enforcement
17 actions could be imprisonment and/or penalties.

18 I think this is my last slide, and the next
19 slice would be done by Dan Myers. Thank you very much
20 for your attention.

21 MR. MYERS: Hello, everybody. I'm Dan Myers,
22 and I will be talking about how our GLP program fits
23 within the international community. So as Francis was
24 talking about our domestic inspection program and the
25 reason we have that is so that we have a level of

1 quality that we can rely on when reviewing safety data
2 here in the United States. Well, as you can imagine,
3 globally, there are other countries and the citizens
4 of those countries and governments have those same
5 questions and concerns.

6 So there's an entity set up to harmonize GLP
7 issues globally, and that's done through a large
8 global entity called the Organization for Economic
9 Cooperation and Development, which harmonizes a lot of
10 issues from social issues to economic issues to
11 environmental issues, which is where our working party
12 resides within that section of OECD.

13 So what we do with the OECD is meet routinely
14 and talk with other countries and coordinate efforts
15 so that we are all on the same page when it comes to
16 good laboratory practice or regulations is what we
17 call them in the United States or the GLP principles
18 for the rest of the world. And what we want to do is
19 we want to kind of mid of minimize our necessity to
20 continue to do evaluations of laboratories from other
21 countries. So it's kind of -- what I'm trying to say
22 is it's kind of the next tier.

23 Rather than of evaluating laboratories in
24 other countries, what we're doing now is we're working
25 with the governments of other countries to establish a

1 valid evaluated and accepted GLP programs and
2 monitoring authorities. And we do that through this
3 mutual acceptance of data program within the GLP
4 working party.

5 So let's go ahead and change slides, please.

6 So as you can imagine, the EPA is heavily
7 involved in OECD's MAD program, and how we're involved
8 is by conducting training, evaluating, attending
9 meetings. In fact, I was up at 5:00 am this morning
10 attending a meeting on IT issues and how they pertain
11 to GLP studies. And so we're constantly talking with
12 other countries about GLP issues.

13 So if a country, including ours, has any
14 issues that might arise or concerns, this can be
15 brought up through this avenue and talked about with
16 other countries, see what other countries are doing,
17 if they run into the same issues, and how can we be
18 consistent globally on GLP issues. And that's a two-
19 way street. If there's another OECD MAD country, such
20 as New Zealand when they have an issue, they may come
21 up with questions for us as well.

22 So you can see from my slide here there are
23 currently 38 countries that have evaluated and
24 accepted mutual acceptance of data monitoring
25 authorities, 38 countries. Thirty-one of those

1 countries are actual OECD member countries. And then
2 there are other developed nations that aren't actually
3 members of OECD, but wanted to become a part of this
4 MAD program and their governments have been evaluated
5 and deemed acceptable to meet the standards of what's
6 required for OECD for this type of inspection process.

7 So again, one of the main areas that we are
8 involved in is harmonizing efforts, protocols,
9 procedures globally. We do that through giving
10 presentations, providing training. We can provide
11 training to -- just general training to already MAD
12 countries, or if there's up and coming countries that
13 want to get into the MAD system, one of the things
14 that all of us MAD countries do is provide training to
15 help that country meet the standards set by OECD.

16 And in addition to that, we also participate
17 in audit teams. And what I mean by that is I'm not
18 auditing scientific data from a study that's generated
19 in Italy, let's say. What happens is all of these MAD
20 countries are up for reevaluation a 10-year rotating
21 basis. So every ten years a country or many countries
22 will be chosen and a group from other OECD MAD member
23 countries will fly in and evaluate that country's
24 monitoring authority for compliance with OECD's set of
25 standards for monitoring authorities for GLP.

1 Some advantages of being part of a MAD
2 country is that we reduce the duplication of efforts,
3 meaning we're not inspecting -- many inspectors from
4 all around the world aren't inspecting the same
5 laboratory over and over. We rely -- once a
6 monitoring authority's government is set up, we rely
7 on that government to do their own inspections. It
8 also minimizes efforts within their regulated
9 community to redo studies. If a study is done once in
10 one of these MAD countries, such as Japan, for
11 instance, then it can be accepted by all of these
12 other countries.

13 And I think the last point I'll bring up is
14 that once you are a member of MAD and have gone
15 through these evaluations -- oh, I also wanted to say
16 that the United States, even though we invented the
17 GLPs and came up with this whole idea, we are not
18 exempt from this 10-year evaluation process. So we
19 get monitored just as all of these other countries do.
20 But once countries are in the MAD system, one of the
21 stipulations is that these countries are required to
22 accept studies for review purposes from other MAD
23 countries, if they're compliant with the GLP
24 regulations.

25 So there's two points there. One, we're

1 sharing information; two, we are accepting these
2 studies for review purposes. It doesn't mean we have
3 to accept their chemicals or accept the conclusions in
4 the studies, but our receiving authorities accept
5 studies from other MAD countries.

6 Okay, I think we can go to the next slide. I
7 believe that's the last one.

8 Does anybody have any questions for either
9 Francis or I or Liz?

10 MS. VIZARD: Do you want to read the
11 questions or I was going to go ahead and help
12 facilitate?

13 FACILITATOR: Go right ahead. Go right
14 ahead, Elizabeth.

15 MS. VIZARD: Okay. So maybe I'll help kind
16 of tee it up to Francis and Dan.

17 So a few questions. PRIA-4 provided set-
18 aside funding for the GLP program. How is it being
19 used?

20 So I can also respond to that. So with the
21 PRIA set-aside funding, we were able to hire three
22 more inspectors to the program, which we were very
23 happy to do. We've been training those new inspectors
24 and building their capacity. Obviously with COVID,
25 it's had a bit of an impact on us. But as we

1 mentioned, we have pivoted to offsite compliance
2 monitoring. So that hasn't stopped us. We've been
3 training and working with those inspectors and have
4 integrated them into our team, and they have been
5 learning the process and learning the study audits.

6 Number two, how are GLP inspections being
7 conducted during the pandemic and how is EPA handling
8 the backlog of inspection given the pandemic?

9 So I might tee that over to Dan or Francis,
10 if you want to talk a little bit more in details about
11 offsite compliance monitoring, how we're doing the
12 desktop audits.

13 MS. LIEM: Yeah, sure. All the (inaudible)
14 they have discussed about the offsite compliance
15 monitoring. The offsite compliance monitoring
16 activity consists of two parts. One is the facility
17 -- (inaudible) the facility inspection. Now we do it
18 by (inaudible) by video, do a partial compliance. We
19 don't call it an inspection; we don't call it a
20 compliance monitoring activity. So we go to the
21 facility and with a facility person holding the camera
22 and we tell the person, you know, what we want to see
23 and then they go slowly through each side or each part
24 of the laboratory that we would like to see.
25 So that's the facility or the compliance monitoring

1 activity of the facility by video.

2 The second part is a desktop audit. So
3 we always write to let you know, you know, we pre-notify the
4 facility that we are going to do this. We tell the
5 laboratory what studies we want to see and what to
6 audit and their laboratory then has to provide the
7 data electronically to the inspector. So the
8 inspector would do a data audit like it does at the
9 facility, but now he does it at his desk. He has
10 questions, of course. You know, he would then send it
11 to the laboratory by email. And we then also receive
12 the answer or the response, you know, of the
13 questions, you know, by email.

14 We do an opening conference as usual as in
15 like the onsite inspection. At the end, we do the
16 closing conference. And the facility would be
17 provided the same type of form that we use for an
18 onsite inspections. (Inaudible) observations that is
19 required by the PRIA-4. So we are still following,
20 you know, and try to meet all the PRIA requirements.

21 So that's the current offsite compliance
22 monitoring.

23 FACILITATOR: Did That tackle the three
24 questions that Charlotte had?

25 MS. LIEM: I don't see the questions.

1 FACILITATOR: Okay. Well, I'm asking
2 Elizabeth actually.

3 MS. VIZARD: Yes, I think so. Let me scroll
4 back up. I was trying to catch up on some of the easy
5 ones.

6 FACILITATOR: That's okay.

7 MS. VIZARD: They're asking us about the
8 number of labs. There's approximately 1,200 or so
9 potential labs domestically in the United States. And
10 there was a question about inspecting -- how many
11 inspections, and I did want to make sure that people
12 understand the way our regulations are and how we plan
13 for our inspections annually, it's based on the
14 studies that are submitted to EPA for review. So we
15 must have studies submitted in order for us to
16 consider inspecting that facility. We do not have a
17 certification program. So we aren't just going out
18 and have, you know, for instance, like a list of the
19 labs and just go out and inspect them and, you know,
20 kind of renew a certification, like some programs
21 might act. That's not how ours operates. And the
22 FDA's GLP program operates in the same way.

23 Charlotte had mentioned about a backlog of
24 inspections. I don't know that I would refer to it so
25 much as a backlog because really one of the things

1 that I explained is how it's so important to have the
2 studies. I would say that, you know, really one of
3 the most critical components is our ability to review
4 the studies and so we have continued doing that
5 remotely.

6 Yeah, Francis reminds me we had 67 or 60-some
7 data audits that we were able to complete those past
8 year.

9 FACILITATOR: Yeah, Elizabeth, I'm going to
10 have to cut it here. Shannon can capture these
11 questions that are emerging in the chat box.

12 MS. VIZARD: Okay.

13 FACILITATOR: She can get those off to you
14 and your team and perhaps you could provide some quick
15 responses to the things that you haven't responded to
16 yet because there are quite a few. And a lot of this
17 is, you know, how many of these and how many of those.
18 So I'd rather divert those questions to you offline and
19 maybe you can provide some responses to the team, to
20 the PPDC, or to Shannon and --

21 MS. VIZARD: Sure.

22 FACILITATOR: -- she'll transfer it to the
23 PPDC. So we want to thank all --

24 MS. JEWELL: I'll send those over now. Thank
25 you.

1 FACILITATOR: Yeah, okay. Thank you very
2 much to the OECA team for coming today and we really
3 appreciate the information you've shared with us.

4 MS. VIZARD: Thank you for having us. And
5 we're happy to answer the questions. We're really
6 happy to see so much engagement in the chat. So we
7 look forward to talking with you more in the future.

8 FACILITATOR: Fantastic. Thank you very
9 much.

10 MS. LIEM: Thank you.

11 FACILITATOR: So I think we're going to
12 transition now to the final workgroup report-out.
13 This is the pesticide resistance management workgroup
14 report-out. So the co-chairs on this team are David
15 Shaw from Mississippi State, Bill Chism, and Alan
16 Reynolds, both from EPA. And so I'm going to pass the
17 baton to David who will speak first and introduce the
18 team and get the presentation started. David?

19 MR. SHAW: Thank you very much, Paul. And
20 the format that we're going to use on this is I'm
21 going to give a few introductory remarks as as the co-
22 chair of this, and then we have five recommendations
23 that I hope all of you has seen, and we'll have one of
24 the workgroup members speak -- a different one speak
25 to each of the five. And then we'll wrap things up

1 and obviously answered or respond to any questions or
2 comments that we have.

3 And I'd like to say right off the bat a huge
4 thank you to the EPA team that worked with us on this.
5 Bill Chism and Alan Reynolds were mentioned here, but
6 also especially Shannon Jewell, who was invaluable in
7 helping us stay organized and on task. And so thanks
8 to to everyone that assisted on that.

9 Next slide, please.

10 So the overarching goal that we were charged
11 with in the working group was to develop
12 recommendations to EPA on how the agency can assist
13 stakeholders in addressing all of the challenges of
14 conventional pesticide resistance. After we began our
15 work, we immediately moved into identifying several
16 charge questions, and I'll talk about that in just a
17 moment.

18 Next slide, please.

19 I guess by way of introduction, I think all
20 of us recognize that resistance to classical
21 pesticides or conventional pesticides has been a
22 growing problem that has really taken on a huge
23 magnitude in recent years. In our work within the
24 weed science community, we've been doing a great deal
25 of work with sociologists and they term this a

1 "wicked" problem, a problem that has just a whole host
2 of causes with no easy solutions and oftentimes
3 solutions from one perspective actually can create
4 additional problems from another perspective.

5 So as our working group began to deliberate
6 on this, we really wanted to focus in on, number one,
7 the great work the EPA, as an agency, has already been
8 doing in this arena and we certainly do want to
9 applaud the agency for that, but we also wanted to
10 call out the fact that there were a number of
11 opportunities to have a much larger impact than the
12 agency is currently having, and we see several
13 opportunities for that and are really excited about
14 the opportunities that we do see before us.

15 Next slide.

16 I mentioned the charge questions. When we
17 initially began the deliberations as our working
18 group, we really circled around four subgroups that we
19 wanted to be able to create. The first charge
20 question or the first subgroup that we created focused
21 on the idea that there are a number of EPA policies
22 out there now that have both positive, and in some
23 cases, negative effects on pest resistance management.
24 And so the question that we posed to this group was,
25 what policies are there and then what policies could

1 be reworked to be able to more positively address
2 resistance management.

3 The second one is taking a look at current
4 industry programs that are having an impact, and so
5 everything from incentive programs all the way to
6 programs that might lock a grower into a certain
7 pesticide regime and what what role could EPA then
8 have in being able to assess those programs and be
9 able to work with industry to have a positive impact
10 on resistance management.

11 The third charge question that we developed
12 was looking at incentives, incentives to both the
13 registrants and to the pesticide users that could be
14 considered when we think about resistance management
15 and pesticide regulation in a much more positive way.
16 And then, also, are there some ways that the agency
17 could be working with stakeholders, and I define
18 stakeholders in a very broad sense to be able to, in a
19 much more cooperative way, address resistance
20 management.

21 And then finally, the last charge question
22 that we developed was, are there elements of EPA's
23 really successful Bt PIP resistance management program
24 that could be used for conventional pesticide
25 resistance management.

1 Next slide, please.

2 So to be able to populate the breakout
3 groups, we recruited a number of additional
4 individuals. And you can see -- I'm not going to name
5 off names, but as much as anything, I would call out
6 the opportunity that we had to really reflect a very
7 diverse audience in the breakout groups that we did
8 assemble, everything from NGOs and commodity
9 organizations to regulatory folks at the state level,
10 independent growers, academics, as well as industry.

11 Next Slide.

12 From that -- and I can tell you that we had a
13 number of meetings, biweekly meetings since the
14 workgroup was established, and we initially developed
15 over 20 different recommendations. After a great deal
16 of additional deliberations, we really honed in on the
17 five that will be presented to you today. And I'm not
18 going to read these off verbatim, but basically we're
19 looking at the first one that really is focusing in on
20 labels from a uniformity and a simplicity
21 standpoint, from a resistance management standpoint.

22 The second one is looking at reviewing EPA's
23 policies holistically to be able to determine where
24 there are contradictions and where there are
25 opportunities to be able to much more effectively

1 manage resistance.

2 The third one is looking at how EPA can
3 better collaborate with other federal agencies, as
4 well as other stakeholders, to be able to address this
5 in a much more holistic way.

6 Next slide.

7 Fourth, we really wanted to see how EPA could
8 work cooperatively with industry and with academia to
9 be able to address this problem through cooperative
10 agreements, training materials, and potential grant
11 programs that might could be developed.

12 And then, finally, the fifth one is really
13 looking at incentive programs, incentives especially
14 to be able to look at how we can have more accurate
15 early detection and timely adoption of regionally
16 specific resistance management actions. And this is
17 so closely tied to the need to be able to really
18 identify potential or prospective resistance as early
19 as possible in order to get out in front of it.

20 And with that, I'm going to begin going
21 through the individual recommendations. We'll have 5
22 five people that will be presenting.

23 Amy Asmus will be presenting on
24 Recommendation 1. Amy is the principal for Asmus Farm
25 Supply. Our second one will be from George Frisvold,

1 who is an economist from the University of Arizona.
2 Our third one will be presented by Cameron Douglass
3 with USDA's Office of Pest Management Policy. And
4 then fourth will be Kenny Seebold from Valent USA
5 Corporation. And finally, the fifth one will be from
6 Patti Prasifka from Corteva Ag Sciences.

7 And so with that, Amy, I'll turn the
8 microphone over to you.

9 MS. ASMUS: Well, thank you, David, and thank
10 you to everybody who allowed this great group of
11 people I got the opportunity to work with to present
12 these recommendations to you today.

13 So Recommendation Number 1, uniform, clear
14 and concise label formats. Okay, we're going to
15 recognize up-front that this is a huge list for EPA
16 and registrants. I doubt it can be done without
17 rulemaking and consulting with many, many stakeholder
18 groups. Each workgroup, as well as Kaci during your
19 risk communication presentation, mentioned label
20 concerns. Yes, sometimes it takes a lot of work and
21 resources up-front to make it easier for end users to
22 understand products and use them correctly,
23 effectively, and safely.

24 Not everyone listening today may have
25 experience with pesticide labels, so I want to compare

1 them to general directions that come with many of the
2 products that we use.

3 Let's fast forward a month or two in the
4 future when boxes with smiles on the outside show up
5 on your doorsteps. Many of those boxes will come with
6 contents unassembled. At my house during the
7 holidays, people gather round and start the adventure,
8 following directions to assemble gifts. We all take
9 out directions. I get my trusty highlighter to
10 highlight each step after I complete it. My son grabs
11 his electronics because he wants to find a YouTube
12 video that shows him how to complete the assembly. My
13 husband, bless his soul, looks at the directions,
14 determines there is too much to read or understand,
15 sets them aside and thinks he can do it without them.
16 We may or may not all get to an effective end

17 Yes, personality studies would say that you
18 will always have different people take different
19 approaches to directions. Also, different individuals
20 read directions from different levels of
21 understanding. There will always be those differences
22 and those differences must be considered when drafting
23 a clear and concise set of directions. Federal labels
24 are a set of directions. You will always find the
25 must be included information that deals with safety

1 and environmental concerns and you will find use
2 directions.

3 Sometimes it's an exercise in frustration not
4 quickly finding what you are looking for or
5 understanding it once you find it. But a few times,
6 it's a wonderful process, but it's not consistent.
7 The information may be different depending on what
8 you're using, but wouldn't it be nice if the formats
9 were the same, the information you need in an easy-to-
10 find and understandable layout? All users would then
11 know at least where to look in the directions document
12 and understand what they need to effectively use that
13 product.

14 Kaci alluded to it yesterday, and I'll bring
15 it up again today, in 2016, the FDA went to a similar
16 process to this ask when they standardized nutrition
17 facts labels. How many calories are in a serving of
18 figs? How much sodium is in a serving of this soup?
19 Given the nutrition facts labels, you could all answer
20 those questions relatively quickly. Granted, nutrient
21 facts do not contain near as much information as
22 needed in a pesticide label, but we are all educated
23 in the format of those nutrition facts and where to
24 look to quickly find the information that's needs.

25 Next slide, please.

1 As this applies to resistance management, we
2 do have a couple of PR notices suggesting, not
3 requiring, that resistance best management practices,
4 be included on labels. This is great, but those best
5 management practices users need to know what the
6 correct rate is for a target pest in a specific
7 cropping system. Well, that's found somewhere on the
8 label.

9 They need to know what pests are suppressed
10 or controlled by a specific treatment. Again, that
11 information is found somewhere on the label, not
12 necessarily always in the same place on different
13 labels.

14 They need to know the mode or mechanism of
15 action the pesticide employs to suppress or control
16 that pest. Somewhere on the label. But wait, maybe
17 that information is on the label because it's required
18 information, just suggested, but it is needed
19 information that may not be found on all labels,
20 depending on the registrant.

21 Along with uniform, clear and concise labels,
22 they need to be in the way, as Kaci's words yesterday,
23 for everyone and how they seek information. OPP's
24 electronic label project is addressing some of that by
25 making them searchable, and we are very excited about

1 that initiative. But what about those users who do
2 not have access to or don't use electronic means to
3 seek information? They need consistent format, so
4 they can find it quickly within any label.

5 For resistance management, and I daresay for
6 a lot of other issues and applications as we have
7 heard from workgroups over the last two days, uniform,
8 clear, and concise labels available electronically and
9 traditionally is wanted and needed by users.

10 Yes, it's a very heavy lift on the part of
11 those who create, regulate, and review labels. It
12 will take time and resources by many stakeholders to
13 do it effectively, but please, please help end users
14 find important information, interpret and understand
15 that information, and implement pesticides when needed
16 in a safe and effective manner. This is needed to
17 manage pest resistance development and growth, which
18 is our specific ask. But it's also a recommendation.
19 This recommendation has far reaching benefits across
20 all label users.

21 Thank you.

22 On to George.

23 MR. SHAW: Thanks so much, Amy.

24 George, and let's go to the next slide.

25 MR. FRISVOLD: Okay, can you hear me okay?

1 MR. SHAW: Yes.

2 MR. FRISVOLD: Great. So our second
3 recommendation is that EPA should conduct a thorough
4 review of their policies and regulations affecting
5 resistance management, and to the greatest extent
6 possible remove those contradictions that can hinder
7 resistance management.

8 We recognize that EPA is charged with
9 implementing many different kinds of regulatory
10 recommendations and requirements and these often are
11 drafted with other regulatory objectives in mind, such
12 as protecting health or environmental safety, not
13 necessarily considering resistance management.

14 So we recommend that EPA should preserve the
15 efficacy of current pesticides and develop or revise
16 their policies that delay development so that we can
17 delay the development of resistance and to preserve or
18 extend the durability of the pesticide efficacies we
19 have in the market.

20 Next slide, please.

21 MR. FRISVOLD: We also recommend that EPA
22 proactively review and adjust rules to account for
23 various opportunities that new technologies provide
24 and present and to also not have a one size fits all
25 approach, but to account for the diversity of U.S.

1 cropping systems and pesticide uses.

2 Another recommendation is that EPA elevates
3 resistance management to a major benefit when they're
4 balancing benefits and risks. Programs and policies
5 don't necessarily consider resistance management as a
6 major benefit, but we think they should.

7 MR. FRISVOLD: George, I'm sorry to
8 interrupt. This is Paul. I think we're having
9 trouble hearing you. I'm not sure if you can move
10 closer to your laptop mic or whatever mic you're
11 using.

12 MR. FRISVOLD: Is this working? Can you hear
13 me better now?

14 FACILITATOR: That's not a complete change.
15 That is perfect.

16 MS. FRISVOLD: Okay. My laptop is now a
17 shoulder top anyway.

18 FACILITATOR: Okay, very good.

19 MR. FRISVOLD: Okay, so let me go to the
20 next.

21 Okay. So we think resistance management
22 should be elevated to a major benefit and EPA should
23 develop and revised policies that achieve a balance in
24 various pesticide application requirements without
25 compromising best resistance management practices. So

1 this will support the long-term availability of the
2 most possible pest control options.

3 And finally, to improve the efficiency in the
4 approval of pesticides to consider what is needed to
5 fight the selection of resistant pest populations, and
6 during the whole approval process, to consider how
7 that affects what kinds of modes of action are
8 available.

9 And on to Recommendation 3.

10 MR. SHAW: All right. Thank you, George.

11 Cameron?

12 MR. DOUGLASS: So our third recommendation --
13 next slide, please -- EPA should expand collaboration
14 and outreach efforts with other federal agencies and
15 convene panels of relevant stakeholders to address
16 specific priority issues and questions associated with
17 resistance and resistance management.

18 As my colleagues and I were thinking about
19 how we'd like to see EPA implement this broad-reaching
20 recommendation, we grounded our deliberations in the
21 understanding or thinking that pesticide resistance is
22 really a community problem, and as such, we need to
23 work towards discussing solutions as a community.
24 Pesticide resistance, though, is an especially tricky
25 problem. As David said, it is outside even -- said it

1 was a wicked problem because different members of our
2 collective community have varying priorities, values,
3 and experiences with pesticide resistance.

4 So my colleagues and I started thinking about
5 how we wanted to bring everyone together, how we could
6 bring everyone together, and what the appropriate role
7 was for EPA in this process. We got to thinking about
8 the ultimate goal of sustainable pesticide resistance
9 as being analogous to a two-legged chair, which is
10 available on the market currently. Sitting in a two-
11 legged chair, in our estimation, is conceptually a bit
12 like sustainably managing pesticide resistance. It
13 relies fundamentally on two legs, one being the best
14 available science, and also experiential knowledge
15 from those in the field, livestock production
16 facilities, homes and in clinics.

17 In order to have any hope of even just
18 comprehensively tracking cases of pesticide
19 resistance, we need innovation. We need better
20 technologies for monitoring for resistance, both real-
21 time tools for users in the field and extremely
22 precise tools for scientists in the lab. When we talk
23 about actual solutions for managing pesticide
24 resistance, we not only need these out-of-the-box
25 technologies, but we need to listen to and integrate

1 the experience and knowledge of practitioners as we
2 talk about how to disseminate these new technologies.

3 Ultimately though, sitting in a two-legged
4 chair depends on using your legs and your core muscles
5 to keep yourself upright, just like sustainable
6 managing pesticide resistance will ultimately depend
7 on transparent, regular, inclusive communication,
8 coordination and collaboration.

9 So our recommendation to PPDC necessarily
10 focuses specifically on what EPA can do to help
11 further and facilitate the sustainable management of
12 pesticide resistance. But before moving forward, I
13 wanted to emphasize that this really involves all of
14 us, others in government at all levels, state, county,
15 federal who are involved with pest and pathogen
16 management, pesticide users, applicators, consultants,
17 academics, those in the registrant community,
18 nongovernmental organizations, and members of the
19 public.

20 So let me move into our specific
21 recommendations, the first of which you see here. Our
22 workgroup struggled a bit to reach consensus on where
23 and how to address the technological problems that we
24 face in trying to think about how we can sustainably
25 manage pesticide resistance. Because of this lack of

1 consensus or disagreement, we propose, first, that EPA
2 establish one or more scientific advisory panels that
3 could focus on specific scientific and regulatory
4 questions that we believe are necessary to answer as
5 EPA and the rest of us seek to better manage pesticide
6 resistance.

7 These SAPs can focus on both natural and
8 social science questions importantly related to
9 barriers to detecting and monitoring for resistance in
10 different systems and disciplines, but also cross-
11 cutting issues, such as how to develop a system or
12 systems or databases to allow for the reporting of
13 resistance cases to EPA, but also other relevant
14 federal authorities, such as CDC, FDA, and USDA.

15 Next slide, please.

16 Our last two recommendations are really
17 centered on facilitating communication, collaboration,
18 and coordination. The first of these is that we
19 recommend the formation of a federal workgroup on
20 resistance management to be comprised of -- not only
21 of U.S. government employees representing agencies
22 with an interest in pesticide resistance, these
23 agencies could, of course, include EPA, USDA, CDC, but
24 also others, DoD, FDA, anyone in the Federal
25 Government who has interest in pesticide -- pest

1 pathogen management and pesticide resistance. But we
2 would also recommend that there's explicit involvement
3 from representatives from state lead agencies,
4 including AAPCO, NASDA, and other state authorities.

5 We would also propose that PPDC maintain this
6 resistance management workgroup in some fashion,
7 perhaps with a skeleton group of members, to help
8 coordinate communications between the proposed federal
9 workgroup on resistance management and other public
10 stakeholders. As we understand FACA, the federal
11 workgroup, which would be comprised solely of federal
12 and state employees, would not be able to directly
13 hear advice from members of the public, which is
14 critical, as we said, to moving forward on pesticide
15 resistance.

16 So we propose maintaining this workgroup
17 under PPDC's FACA charter to serve in the role of
18 coordination between the federal efforts that we
19 propose ramping up on pesticide resistance management
20 and the parallel efforts by other stakeholder groups
21 working on resistance management and IPM, integrated
22 pest management, the coordination of which is really
23 vital.

24 And with that, I'll pass it on to Ken for the
25 next recommendation.

1 MR. SEEBOLD: All right. Can you hear me
2 okay?

3 MR. SHAW: Yes.

4 FACILITATOR: We can hear you great.

5 MR. SEEBOLD: Excellent, excellent. Yeah, I
6 was thinking back when when David was introducing the
7 subject and talked about the wicked problem, well,
8 today is the Valent USA day for a wicked problem. Our
9 network is down. So I'm going to attempt to do this
10 on my iPhone broadcast to my TV here in the living
11 room. So let's see how this goes.

12 So where we're going to go next in this
13 Recommendation 4 really has to do with stopping a
14 problem before it gets started. It makes me think
15 back to -- before I came to Valent, I was an extension
16 specialist at the University of Kentucky. I'm a plant
17 pathologist and I deal with disease management. And
18 sort of a central theme that we always taught growers
19 and county agents and things like that was that when
20 it came to a disease problem preventing it was much
21 better than dealing with it once it got started.

22 And I think you can probably link this over
23 into the same way of thinking when it comes to
24 resistance management, you know, being proactive,
25 right? You know, being able to essentially come in

1 and manage the appearance -- even prevent as much as
2 possible the appearance of resistance versus dealing
3 with the problem after the fact.

4 So what we're looking at here, you know, the
5 group, in terms of discussion, talked about
6 essentially thinking about ways that the EPA could
7 encourage proactive resistance management through
8 prevention programs that would cooperate with
9 industries. You know, we're the ones that develop
10 these chemicals, you know, through the RACs, the
11 resistance action committees. You know, we set down
12 the guidelines on how to best manage these
13 chemistries. And then, of course, you know, the
14 partner to that are the universities through crop --
15 you know, cooperative extension are the team that's
16 basically going out and providing education to the end
17 users or the growers.

18 But is there a way to to essentially, you
19 know, encourage proactive resistance management
20 through cooperation of industry and universities and
21 set -- by setting up agreements, by working through
22 and refreshing and revising training materials and
23 exploring the idea of incentivizing things with grant
24 programs?

25 So, you know, like we say here, you can see

1 that, you know, collectively planning for resistance
2 before it becomes a problem really helps keep the
3 tools in place. You know, it preserves them, protects
4 yield, helps consumers, and really at the end of the
5 day, you know, gives you the best financial end
6 result, better impact on the environment and
7 ultimately better societal outcomes.

8 So the recommendation coming forth is that we
9 think that we should basically take stock of what
10 we've got in place now. So by doing that, what we're
11 saying is the EPA should conduct an analysis of the
12 programs that are in place now, as well as the
13 training information that you see that's provided by
14 by companies and universities. But take a look at
15 those things. Also, take a look at the target
16 audience. You know, who are we aiming at when we when
17 we send these programs out and how are they receiving
18 them, what are they learning, you know, what impact as
19 does it have. But take an analysis of that so that
20 you can understand how successful we are, how the
21 outcomes were, or where we need work. So that's kind
22 of what we want to recommend there.

23 And it sort of dovetails into the second part
24 of this, which is on the next slide. And that is
25 essentially once you've gone through and you've taken

1 stock of the tools that we have available, how those
2 tools are being used by the end users, think about
3 what we could do to make those better, you know, keep
4 what's working, you know, make changes and adopt a
5 path forward to improve what we've got. But through
6 that, we think that the EPA should explore this idea
7 of creating a grants program that would aid with
8 community-based resistance.

9 Having an integrated framework, as you can
10 see here on the slide, allows for better coordination
11 across our stakeholder communities for programs that
12 would just basically help us improve awareness amongst
13 our end user group, and then the implementation of the
14 programs that would help get ahead of resistance
15 problems before they start. And we recognize that
16 this is an awful lot of work and would require, you
17 know, would require a tremendous amount of effort, not
18 only on the part of the agency but also the
19 cooperators themselves, you know, the universities and
20 the industry. But we think that would be a very
21 positive step in trying to get a handle on things
22 before they blow up.

23 MR. SHAW: Thank you, Kenny.

24 MR. SEEBOLD: Yes, sir.

25 MR. SHAW: We'll shift it over to Patti

1 Prasifka now for Recommendation 5.

2 Let's go to the next line.

3 MS. PRASIFKA: Thanks. Okay. So other
4 recommendations, the one we just heard, Recommendation
5 4, called for the EPA to review educational materials,
6 possibly build new materials and make sure that the
7 field has the technical tools they need to implement
8 IRM. Recommendation 1 called for more clear, concise
9 labels to help with implementation of IRM and
10 understanding. And all this being said, the fact
11 remains that the adoption of resistance management
12 practices remains uniformly low among growers.

13 In many cases, decision-makers know what to
14 do. They have the tools, so why don't they implement?
15 Perhaps growers and other decision-makers are waiting
16 for confirmation of resistance. It's hard to want to
17 change if you don't know for sure you have a problem.
18 The time it takes to confirm resistance can be long.
19 We talked about this extensively in our group and, you
20 know, best case scenario, maybe 18 months, maybe even
21 years to get that confirmation of resistance, and it
22 varies highly across portfolios and different types of
23 pests.

24 During this time, resistance can spread
25 rapidly, and if we could get confirmation faster of

1 resistance, this might help spur action sooner.

2 Let's go to the second slide, some specific
3 recommendations we had. If we can shorten the time
4 between suspected and confirmed resistance, we can
5 reduce confusion and simplify decision-making. We
6 recommend that the EPA establish a nationwide research
7 grant program focused on encouraging support or
8 supporting the efforts to accelerate that rate between
9 suspected resistance and confirmed resistance.

10 And, secondly, we ask that the EPA take a
11 deeper look into why decision-makers, growers, crop
12 consultants, other folks that are making those
13 decisions are not taking action when they become aware
14 of a potential resistance in their field or in a
15 neighbor's field.

16 Can EPA better enable proactive management?
17 Is there a lack of information? Some of
18 Recommendation 4 may get to that. Or are the right
19 messengers not delivering the information? Is it not
20 from a trusted individual? And some of the community-
21 based, again, information may get to that as well. Or
22 is there a need for additional motivation or reward to
23 get that early action potential resistance. And,
24 again, previous recommendations mentioned the
25 community-based approaches and how those are perhaps

1 more successful in getting immediate action.

2 It's important to identify those barriers so
3 solutions can be developed. And that's -- I didn't
4 read through the specifics there, but that's the gist
5 of recommendation 5 and really ties into some of those
6 other recommendations, bringing them together and
7 wanting to get action to be taken, just good
8 resistance management, good IPM across the board.

9 And that's all.

10 MR. SHAW: Thank you, Patti. I'll take a
11 couple of moments just to wrap up and then certainly
12 we want to open it up questions and comments.

13 As I began the presentation, we talked about
14 this idea of a of a wicked problem. And this is one
15 of those problems that many people see this as a
16 biology problem, an evolutionary biology problem.
17 Many others see it as a technology problem. I think I
18 view it much more as a human decision problem, because
19 it is the decisions that we are collectively making
20 that are driving the development, the evolution, and
21 the expansion of resistance. And if we do not take
22 the opportunities that we've discussed in these five
23 recommendations, certainly, the problem is going to
24 grow in magnitude.

25 Just as a recap, we've talked a lot about

1 labeling and the need to address that in a much more
2 effective and efficient manner. We've talked about
3 convening, the agency convening scientific advisory
4 panels, as well as convening a federal working group
5 on this top. We've talked about incentives to be able
6 to not only increase reporting, but also incentives in
7 terms of ways that we can have coordination and
8 collaboration amongst all of the stakeholders
9 necessary.

10 We've talked about cooperation. I think the
11 idea of the development of a scientific advisory panel
12 or multiple panels is really important as a next step
13 to be thinking about from an agency perspective. And,
14 certainly, from our standpoint, there's a great deal
15 of enthusiasm about the idea of continuing to see this
16 working group live on past the report that we have
17 turned in.

18 We would also, I guess in wrapping this up,
19 like to request that a report be provided back to the
20 PPDC at our spring meeting, so that we can have a
21 response from EPA on the steps that are being taken
22 and the steps that are being considered in response to
23 the recommendations that we provided.

24 Again, as I wrap up, I want to thank all of
25 the participants of the working groups. This is a

1 great group to work with. We had a lot of wonderful
2 conversations, a lot of difficult conversations, but
3 always in the spirit of trying to be sure that we were
4 providing the very best focused recommendations that
5 we possibly could. And so thanks to the working group
6 and thank you to EPA and to the PPDC for allowing us
7 to present this.

8 FACILITATOR: David, team, thank you very
9 much. And I think we've got ample time right now for
10 Q&A. So thanks for your kind of rapidly moving
11 through the slides and it gives plenty of time for
12 discussion and Q&A.

13 So the floor is open. You can blurt
14 something out and either you will be heard, or you can
15 identify your interest in speaking in the actual chat,
16 and I can call on you that way, however you want to do
17 it. You all know the drill.

18 Liza?

19 MS. FLEESON TROSSBACH: Hi, thank you. This
20 is Liza Trossbach. I'm representing AAPCO, which is
21 the Association of American Pesticide Control
22 Officials, and I just want to make a brief comment.

23 First of all, thank you for the presentation.
24 Yet another great workgroup presentation from the last
25 two days. I certainly agree with the points that are

1 brought forward. I just wanted to mention from a
2 pesticide regulatory official's perspective, one of
3 our concerns, in addition just to the issues with
4 resistance management, is that when you have pesticide
5 resistance, you also set up a situation that increases
6 the potential for misuse of pesticides, whether
7 existing pesticides that were used, for example, using
8 more than the label rates or for a use of a pesticide
9 that's not approved for that. So I certainly support
10 the efforts of this group and the continuing work with
11 this group. So thank you.

12 FACILITATOR: Thank you, Liza.

13 Mano is up next followed by Charlotte.

14 DR. BASU: Thanks, Paul. And, David, thank
15 you very much for the overview and all the presenters
16 of the working group. I did notice that there were
17 several subgroups, if I may say so, within the working
18 group. And as these recommendation came out, are
19 these recommendations coming out from each of the
20 subgroups within the working group or are these
21 recommendations the overall working group
22 recommendations? That's my first question and then I
23 have one other followup question.

24 MR. SHAW: So thank you for the question,
25 Mano. Each individual group developed a draft of

1 their recommendations based on the deliberations that
2 we had coming out of the charge question groups, but
3 the final recommendations were actually very
4 thoroughly vetted by the entire working group. And we
5 had a great deal of input and a great deal of
6 conversation about those questions. And so, no, they
7 are representative of the entire working group and not
8 just each individual charge question or working
9 subgroup.

10 DR. BASU: Yep, thank you very much, David.
11 And the followup question again for the full PPDC and
12 even for the agency, we hear label on almost all
13 working groups now, whether it's in resistance
14 management, emerging technologies, emerging pathogen.
15 So if label is coming up in all these working groups,
16 what's the best way to approach the around label? Can
17 we take a broad look and what the improvement
18 opportunities are on the label language, content, you
19 know, process, timeline of the label, review update,
20 rather than just specifically looking into one
21 recommendation from each working group?

22 So again, that would be a missed opportunity
23 here, given that each and every workgroup has a label
24 recommendation. Thank you.

25 MR. SHAW: And, Mano, if I can take license

1 to chime in with you, I could not agree more. Even
2 though that is something that came through strongly as
3 the first recommendation that we provided, I
4 completely agree that it needs to be in the context of
5 a much broader discussion. And certainly, that would
6 be my recommendation as well, is to take a holistic
7 look at labeling.

8 DR. BASU: Thanks, David.

9 FACILITATOR: Thank you, David. Thank you,
10 Mano.

11 Charlotte, you're up.

12 MS. SANSON: Yeah, I don't need to be
13 redundant. I was actually-- it was going to be
14 similar to Mano, but first say thanks to the working
15 group. I read the full report and obviously a lot of
16 thought and a lot of smart people in this group, too.
17 So I really appreciate all the work they've done.

18 With regard to labels, I agree with Mano. I
19 see more of an overarching need to look at labels in
20 terms of, you know, the points that were brought up.
21 It's not just relevant for resistance management, it
22 applies to the other working groups and other things
23 that are relevant to us. So when I was looking at the
24 recommendations or I was thinking that I didn't really
25 even see that as, you know, part of -- you know,

1 Recommendation 1, to me, would be totally into a
2 separate label workgroup. And I'm not saying it's --
3 I'm not dismissing it at all. It's important.

4 But the fact is that many of the -- much of
5 the label language that's on labels is prescribed as
6 -- you know, comes out of the reviewers, the
7 scientific reviewers. And so, you know, maybe we
8 could -- I mean, there could be a way to look at all
9 that in terms of how those labels are being reviewed
10 and asked of registrants to put statements on. And so
11 anyway, that's just my thoughts and I think it's great
12 to have a separate discussion labels and how labels
13 can be more readable for the user and still contain
14 the critical information that's needed from the
15 scientific assessments.

16 Thank you.

17 FACILITATOR: Thank you, Charlotte.

18 Other PPDC members or -- yeah, other PPDC
19 members that want to ask a question or provide some
20 feedback, or if there are workgroup members on this
21 workgroup that wanted to embellish or add a point to
22 any of the presentations that were just -- any of the
23 specific recommendations that were just described?

24 UNIDENTIFIED FEMALE: I put it in the chat,
25 but just a plug to say to check out the appendix

1 material if you didn't already because there's a lot
2 of good information there about kind of the process
3 that went through our heads in some of this, some good
4 background information. It is extra at the end, but
5 it's some good material to understand more of our
6 conversations.

7 MS. ASMUS: Yeah, I just wanted to point
8 out --

9 FACILITATOR: (Inaudible).

10 MS. ASMUS: I wanted to point out, too,
11 there's a lot of stakeholders when it comes to
12 creating labels and the label is the law and there's
13 many considerations as to what language is enforceable
14 on the label, what language is supplemental on the
15 label and not enforceable, what language needs to be
16 provided outside of the label maybe in a link or an
17 educational format that users can use on the label.

18 It's an easy thing to say do the labels, and
19 I am a champion and I will carry that flag for the
20 growers. And for everybody who calls our retail thing
21 in the back of a spray rig, wanting to know
22 information from a label and we have to help them.
23 But it's a huge risk and there are many stakeholders
24 involved and many aspects to this. The label is a
25 regulation, and although it's easy to shoot out there,

1 just make them easy, make them understandable, make
2 them uniform.

3 Our group went round and around because this
4 will be a huge lift, but it's a needed lift and,
5 hopefully, we have input from all concerned
6 stakeholders because to do it right, it has to be done
7 right the first time, and I don't think we piecemeal
8 it together and try to make it work bit by bit, just
9 my two cents as a user and as somebody who calls
10 frequently to interpret or to find information those
11 labels.

12 FACILITATOR: Thank you, Amy.

13 And Jasmine, Jasmine Brown, do you have a
14 question?

15 MS. BROWN: Yes. My question is if the group
16 could look at simplifying the acid equivalent on the
17 labels. As an inspector, one of the questions I get
18 asked a lot when people are mixing formulations is --
19 sometimes that has to do with a percentage or an
20 amount of the acid equivalent, and there are -- you
21 know, we go over the math with them, but I don't know
22 if there's somewhere in the label where that could be
23 really simplified for them to get their mixtures
24 correct. I would just ask this group to include that
25 in their future label discussions.

1 Thank you. If they haven't already.

2 FACILITATOR: If anybody on the workgroup
3 wants to react or respond to Jasmine, feel free.

4 MS. SANSON: So, Paul, this is Charlotte. I
5 know this discussion is on resistance management and
6 we've sort of drifted into a label discussion, I mean,
7 which is still good. And maybe it's something we can
8 talk at the end that perhaps there could be another
9 workgroup formed that, you know, addresses -- that
10 looks at labels. And like Amy had said, there's a lot
11 of stakeholders involved. And so anyway, just a
12 recommendation to throw out there for discussion
13 later.

14 MR. SHAW: I very much appreciate the
15 comments from both of you and I guess I would --
16 Jasmine, as you were saying that, I was thinking about
17 what Amy did visually with her presentation with the
18 food labels, and I think that's actually a fairly
19 visual reminder of the way that simplicity needs to be
20 a theme for any considerations about changes and
21 labels and so your point is very well taken.

22 FACILITATOR: Thank you. Thank you, David.

23 Other questions, comments, and feedback for
24 this team?

25 (No response.)

1 FACILITATOR: Well, if not, that's fine and
2 you also have the option of tossing a comment into
3 chat at any point during the public meeting, at any
4 point during this meeting today.

5 And what we want to do now, we're finishing
6 this segment a little bit earlier than scheduled,
7 which is fine, and but what we'll do just to close out
8 this session is to go through the polling process for
9 the last time today.

10 And so what I'll ask is for a motion to
11 accept and to forward these recommendations from the
12 pesticide management workgroup on to EPA. We would
13 like a motion and maybe a second to that.

14 MS. ASMUS: Amy Asmus, I so move.

15 FACILITATOR: Okay. Thank you, Amy. The
16 motion was by Amy Asmus. And do I hear a second?

17 MR. FREDERICKS: Jim Fredericks seconds.

18 FACILITATOR: Thank you, Jim. Seconded by
19 Jim Fredericks.

20 And any discussion what we're voting on?

21 (No response.)

22 FACILITATOR: Okay, thank you. Sarah has
23 published the poll on your navigation panel. You have
24 three choices, yes, no, and abstain. And remember
25 once you highlight one of your choices, you also have

1 to click on the submit button in the lower right-hand
2 part of that dialogue box. So select your response
3 and hit submit, and we'll give it a minute or two to
4 make sure we gather all the votes. These are PPDC
5 members only that are voting. Thank you.

6 (Pause.)

7 FACILITATOR: And, Sarah, my guess is, you're
8 monitoring the tallies, so we've been targeting around
9 35 to 38 votes in today's voting. So let us know when
10 you start approaching that number.

11 FACILITATOR 2: Will do.

12 FACILITATOR: Thank you.

13 (Pause.)

14 FACILITATOR 2: It looks like the votes are
15 slowing down, so I'll give it just another few seconds
16 before I close the poll.

17 FACILITATOR: Last call to PPDC members to
18 cast your vote, yes, no, or abstain, and hit the
19 submit button.

20 (Pause.)

21 FACILITATOR 2: All right. I don't see any
22 more votes coming in, so I will close the poll and
23 share the results.

24 FACILITATOR: Okay. Very good. Thank you
25 very much, Sarah.

1 And I can't -- now I'm blanking out. Did we
2 do a poll earlier where we didn't have time to show
3 the results, we went right into the next segment?
4 I just can't recall if that poll is still --

5 MR. MESSINA: We showed the results, although
6 we haven't --

7 FACILITATOR: Oh, we did?

8 MR. MESSINA: Yeah, but we haven't really
9 sort of confirmed whether, you know, the audit has
10 taken place for any of the votes.

11 FACILITATOR: Okay, Ed, that's right. Okay,
12 thank you very much.

13 All right. So that poll is closed.

14 It looks like, Mano, you have a question.

15 DR. BASU: Yeah, thanks, Paul. And again,
16 looking at some of the previous poll numbers, it says
17 total 32, but if you look at the count it's 24, plus
18 630. I saw similar numbers even for the emerging
19 technology. So I don't know what's happening with the
20 (inaudible) which doesn't fit in the yes, no, abstain?
21 Where are they going? Or people just didn't vote? So
22 why is it saying 32 and the count is only 30 out of
23 32?

24 FACILITATOR: Yeah. I noticed that, too.
25 Mano, I don't have an immediate answer. I'm not sure

1 if Sarah does. Is it possible that someone isn't
2 voting at all? Maybe someone has left in the room
3 when our vote takes place.

4 FACILITATOR 2: Yeah, if someone doesn't vote
5 at all, then it doesn't show up in that total number.
6 So if it's not equaling that exact number of PPDC
7 members, it's because they haven't voted at all.

8 DR. BASU: So is 32 the total number of PPDC
9 member on the call today or is 32 the total number of
10 PPDC members irrespective if they are on the call or
11 not on the call.

12 FACILITATOR 2: That's the number that
13 participated in the poll. So there could be a few
14 members on that didn't participate at all.

15 DR. BASU: So the members are who are on the
16 call.

17 FACILITATOR: That's correct, and that is a
18 changing number throughout the day.

19 DR. BASU: Yeah, yeah. That's what I noticed.

20

21 FACILITATOR: The PPDC members join and
22 unjoin the meeting throughout the day either by
23 leaving the meeting and coming back or by just leaving
24 the room and not being present for a vote. We're not
25 exactly the U.S. Congress that has like a lit board.

1 MR. MESSINA: Yeah. But the good news is
2 either -- the majority of the PPDC members out of 40,
3 we've exceeded that number, and of the voting members,
4 we've exceeded that number of the quorum that's here I
5 think for all four sessions, assuming that every
6 single member of the 32 was a PPDC member, which I'm
7 hoping that's the case, then all four sort of
8 workgroups' materials moved on is my read, Mano. I
9 don't know if you have a different read.

10 FACILITATOR: That's my read as well, Ed. It
11 was kind of a -- it wasn't close. It I wasn't like a
12 close vote or close call, but we will -- we can --
13 we're going to go through -- we have the record of the
14 votes. We're going to go through just to make sure
15 that we didn't accept non-PPDC member votes, and we'll
16 do an audit and confirm with the PPDC the outcomes --
17 the actual outcomes of the votes if that's okay, Mano.

18 And Jasmine Brown has a question as well.

19 MS. BROWN: Thank you, Paul. I was curious,
20 or maybe I missed it yesterday afternoon, after you
21 verified the PPDC members voting, this question was
22 for Ed, did he report back on the actual numbers after
23 they were confirmed?

24 MR. MESSINA: We haven't -- that was my
25 question to Paul. S we've seen the numbers which

1 every -- all four workgroups had a majority to move
2 materials forward. The next thing that needs to
3 happen -- and I don't know if we're going to be able
4 to do that today or follow up -- is to determine that
5 the members that did vote for where there was a
6 majority to move all the materials forward were PPDC
7 members that were only voting.

8 MS. BROWN: Okay, thank you. I just wasn't
9 sure if I missed it or not. So I was just checking.

10 MR. MESSINA: No.

11 FACILITATOR: No, no, we have to do that
12 offline, Jasmine. We're going to -- you know, after
13 the meeting closes out today and we've kind of wrapped
14 up all of the documentation associated with this
15 meeting, that will be part of the close-out on the
16 meeting is to do an audit on the actual voting.

17 MS. BROWN: All right, thank you.

18 MR. MESSINA: Thanks for the question,
19 Jasmine.

20 FACILITATOR: Okay. And then, Mano, you have
21 a followup question.

22 DR. BASU: Yeah, yeah. Thank you, Paul. An,
23 again, I have only attended the PPDC meeting in the
24 virtual world. How did it work in the in-person
25 world?

1 MR. MESSINA: People raise their hands and
2 kind of -- again, it's consensus. It's pretty
3 informal. You know, there was ayes and nays, which is
4 kind of how we are trying to capture it through the
5 virtual environment.

6 DR. BASU: Okay, thank you.

7 MR. MESSINA: Mm-hmm.

8 FACILITATOR: So the combination of, you
9 know, hand vote, voice votes, it was to get really a
10 reading. It's like just to try to get a reading from
11 the PPDC where the weighting was, you know, where the
12 -- where's weight of the consensus? And that would be
13 weight as in W-E-I-G-H-T.

14 MR. MESSINA: The other thing, Mano, is a lot
15 of the PPDC in the past had been EPA presentations all
16 day long. So this new workgroup format, report-out,
17 recommendations to PPDC, trying to get real work
18 product, you know, and more work product from PPDC is
19 also a shift that's occurred recently, intentionally.
20 So that's another reason why there's a lot of voting
21 more than there had been ever in the past.

22 DR. BASU: That's helpful. Thank you.

23 MR. MESSINA: Mm-hmm. So what do you -- what
24 would you like to do, Paul? Do you want to give
25 people a five-minute break and then we could start and

1 then we can kind of do the wrap up?

2 FACILITATOR: Yeah, that would be fine. I
3 was going to ask you the same thing. Maybe we --
4 we've got 45 minutes left before the public meeting
5 happens.

6 MR. MESSINA: Yeah.

7 FACILITATOR: As of this moment. Do you feel
8 -- I want to make sure you have the time you need, Ed,
9 to tackle what you want to tackle in your segment. We
10 got a little 15-minute gift from this workgroup and I
11 don't know if that's a gift or not, but --

12 MR. MESSINA: Yeah, and I'd like to take
13 advantage of that because there's sort of three things
14 I want to address. Sort of the one question is what
15 are we going to do with all this stuff that we've
16 received. So I'd like to address that. I would like
17 to have a discussion about whether to continue and
18 which workgroups would like to continue, who might be
19 the chair of those groups. Maybe we could do voting
20 on that as well to determine, you know, which of the
21 four workgroups go ahead. And then the third piece
22 would be what do we want to build for an agenda for
23 going forward for the spring meeting, what are our
24 expectations about that, and are there any other
25 additional topics or workgroups that we want to form

1 now to move forward.

2 That's pretty aggressive. I don't think we
3 have to get through all of that, but those are sort of
4 the loose ends as I see them. And if others have any
5 other loose ends that we'd like to talk about as well
6 during that wrap-up, I'm happy to entertain that as
7 well. So I think we could maybe give folks just a
8 chance to take a mental break and come back at 3:55,
9 something like that.

10 FACILITATOR: Perfect, 3:55. That's eight
11 minutes from now.

12 MR. MESSINA: Yeah.

13 FACILITATOR: We've got an eight-minute
14 break. We will start -- Ed will be back in front of
15 you in exactly eight minutes.

16 MR. MESSINA: Thanks, everyone.

17 FACILITATOR: Don't leave the meeting or you
18 can just go on mute and hit stop video and you're
19 good. Thanks.

20 (Break.)

21 FACILITATOR: Okay, everyone, that was a very
22 fast eight minutes. I'm showing 3:55. And I'm going
23 to suggest that we remove -- since this was the last
24 slide of the pesticide management workgroup or
25 resistance management group, we probably can get rid

1 of that. And it might be that Shannon is going to be
2 sharing her screen, maybe with a Word file or taking
3 some notes.

4 MS. JEWELL: Yeah, you want to go ahead and
5 do a white board for this session I'm presuming,
6 right, Ed?

7 MR. MESSINA: Yeah, let me talk for a little
8 bit and then let definitely let's throw that up there.

9 MS. JEWELL: All righty, great.

10 MR. MESSINA: Thank you. Yeah, so thanks,
11 everyone. This is the beginning of the last session
12 before our public comments. And, first, I just want
13 to say I'm incredibly impressed with the presentations
14 we had, all of the work that went into it, all of the
15 workgroup meetings that occurred to make this just,
16 for me, one of the most informative PPDC meetings I've
17 ever attended.

18 I was just looking over the charter and, you
19 know, part of what the charter says is the PPDC is a
20 policy-oriented committee that will provide policy
21 advice, information, and recommendations to EPA, will
22 provide a cooperative public forum to collaboratively
23 discuss a wide variety of pesticide regulatory
24 development and reform initiatives, evolving public
25 policy, and program implementation issues and policy

1 issues associated with evaluating and reducing risks
2 from the use of pesticides, I think that all evidence
3 that this group has taken their role seriously with
4 regard to that and has devoted a number of cycles to
5 really helping the agency.

6 When I think back on the discussions we had,
7 even starting yesterday, and today, what I was struck
8 with was just how invaluable it is to hear from the
9 people who are outside the walls of EPA about the
10 impact of their policy decisions on those individuals,
11 and you guys see that firsthand. The COVID session
12 was really interesting because the view from industry
13 looking in to the agency and really kind of working
14 collaboratively on sort of how we were doing during
15 that pandemic -- because we don't really know. We're
16 just doing our work, we were trying to coordinate.
17 But it was really nice to hear how that was viewed
18 from outside the walls of the agency.

19 On the farmworker clinician working groups,
20 I think there was a lot of thought. I think the
21 complexity of those issues and the differences of
22 opinions were really great to surface. And as folks
23 know, we have a quarterly meeting with members of
24 those groups as well and I think we'll borrow from
25 some of the really great ideas that occurred on that

1 session.

2 Resistance management, always an impressive
3 issue and pretty provocative and a lot of needs to
4 happen there. And then certainly on the emerging
5 technologies piece, an area that I'm fond of, I just
6 was blown away by the input and the advice that we got
7 for that workgroup.

8 So one of the recurring questions was, you
9 know, what are we going to do about this? You know,
10 what happens to these reports? You guys put a lot of
11 work into it. How's the agency going to respond?

12 So I think, as a first step, it is building
13 our agenda for the [connection issue] that we put on
14 the agenda, Shannon -- and maybe we can start sharing
15 the whiteboard -- you know, a session what the agency
16 has done with the recommendations and kind of a
17 report-out and make that kind of a recurring topic. I
18 will say if people are wondering sort of what happens,
19 I mentioned this yesterday, but the emerging pathogens
20 workgroup, which is a somewhat of a continuation -- it
21 had sort of stopped for a while -- but the PPDC
22 workgroup in the past, as you heard, had developed
23 that emerging viral pathogen policy, which enabled the
24 agency to better respond to the COVID pandemic.

25 So if you're looking for an example of how

1 the recommendations are used and -- like that's, to
2 me, one of the -- the shining example of how it can
3 really work, where there was a recommendation that
4 there be an EVP, there was recommendations about what
5 that EVP should entail. We developed it; we launched
6 it; we issued it; and then we actually used it. So I
7 would use that as an example of how the best of these
8 recommendations can show themselves later on as part
9 of EPA policies.

10 And I think the emerging technologies
11 workgroup, just the momentum that that has created,
12 not just within EPA, but with industry and academia
13 and other stakeholders, is an indication that if we
14 just even have these workgroups and we're talking
15 about the issues, we're pulling in those experts that
16 we need to talk to from around the country and around
17 the world so that the policies and the thinking around
18 them are actually advanced.

19 So that's another area where, you know, we
20 haven't finished that, but we continue to move that
21 ball forward and continue to evaluate where we want to
22 be there.

23 On the farmworker groups, we've been taking
24 those -- you know, what's going to happen in PPDC, and
25 we'll definitely talk about it on Friday and maybe

1 prioritize and think about what we want to do.
2 Certainly, the certification and training, worker
3 protection rules, how we deliver the grants when we do
4 a new grant. I think you'll see some of those
5 recommendations pop up there, where specifically, you
6 know, trying to measure the success of the grant and
7 making sure that we are seeking counsel from the
8 farmworkers themselves about what's the best format
9 that they can arrive receiving that communication.

10 So I also -- you know, you heard me do the
11 presentation kind of how the workload picture looked
12 like for OPP. So I do want to manage folks'
13 expectations that, you know, I don't think by the
14 spring session for all 18 of the farmworker
15 recommendations and the [connection issue] or so from
16 the, you know, emerging technologies group that we're
17 going to have checked every single one of those boxes.
18 But I can commit that we'll continue to look at these
19 reports, evaluate them based on our policies, and try
20 to take the good stuff from this, which there was a
21 lot of good, and try to move and turn our policy ship
22 in the direction that's going to, you know, be best
23 for the American public.

24 So that's kind of what I wanted to say about
25 how we're going to use those reports, and I'm happy to

1 entertain additional questions.

2 It might be good to to shift quickly. We've
3 got about 30 minutes left to talk about how folks
4 thought the presentations were, what additional topics
5 we want to talk about for a future agenda, and then
6 how we want to continue, if at all, the efforts of
7 these workgroups, or are we ready to sort of sunset
8 them and then have something different occur. I'm
9 totally open and really would value the opinions from
10 the PPDC members on that topic.

11 So with that, Shannon, we can throw up the
12 white paper -- whiteboard and kind of start listening.

13 MS. ASMUS: So, Ed, I would like to ask a
14 clarifying question. You said, do you want the
15 workgroups to continue. What would the workgroups do
16 as they continue? The recommendations are made and so
17 my thought would be that those that requested or
18 recommended that there be advisory groups or the
19 ability to work within the EPA to work on the
20 recommendations, I think that's different than
21 allowing a PPDC workgroup to continue in the format
22 and the charge that we were given. So I guess I would
23 just like some clarification your ideas of what moving
24 forward with this workgroup means.

25 MR. MESSINA: It's really open-ended. So

1 when I think about each of the workgroups, and I don't
2 know because I wasn't in each of them -- I know for
3 the emerging technology one -- and Mano mentioned it
4 today -- there was a sense that there was a
5 recommendation that that workgroup continue.

6 I know that on that workgroup, you know, the
7 question is the term of service for the chair. You
8 know, it's a lot of work and Mano put in a lot of work
9 and all the chairs did. So if that workgroup were
10 going to continue, who really wants to take
11 [connection issue] responsibility for kind of, you
12 know, convening meetings and I don't think it has to
13 be anything big, like new recommendations, or it
14 doesn't have to be as formal. It's just, you know,
15 meeting, having a place to convene where that topic,
16 which is such an important topic, can continue to be
17 discussed. There could be -- you know, EPA is there
18 at the table. You know, the co-workgroup chair that
19 can bring that information back to the agency.

20 And then even like, you know, some additional
21 prioritization that could happen or feedback from EPA
22 as to like what we've been doing in the background and
23 any updates and then we could -- it just -- it seems
24 to me that at the next agenda in the spring, we'd
25 still want to talk about some of these issues and see

1 where we're at and it would be nice to know that
2 there's a group of people -- a subgroup that are
3 interested in that topic. And then, you know, we can
4 kind of talk about what's been happening.

5 So hopefully that answers your question, Amy.

6 And I've got to switch my ear buds, because
7 I'm losing battery and my sound is cutting out. So
8 let me transition there.

9 Does that answer your question?

10 FACILITATOR: While Ed is transitioning, I'll
11 just to make a comment that probably the best way -- I
12 know there's pent-up demand to respond to this
13 question and any future questions that Ed is going to
14 discuss during this block. So if you just put your --
15 like a lot of you are putting your request to speak in
16 the chat, that way I can get you the order that you
17 that you spoke up, so to speak.

18 So Damon, you're up, followed by Iris.

19 MR. REABE: Yeah, my comment is just to help
20 move things along. It seems like of the four
21 workgroups, the emerging technology workgroup formally
22 did request to continue its work, and this might be a
23 great opportunity for the other representatives from
24 the other three workgroups to express an interest --
25 none of them did in their recommendations, but maybe

1 there are some that want to and that would direct
2 where we're headed here.

3 MR. MESSINA: And then Charlotte had a
4 question, Shannon, which if you don't mind answering.
5 It's just, does the chair of the workgroup need to be
6 a PPDC member? And I don't know that that's true. I
7 know that members don't need to be PPDC members, but
8 does the chair need to be a member of PPDC?

9 MS. JEWELL: Sorry about that. I didn't have
10 an unmute option there. No, I don't believe so. I
11 think that there needs to be at least one member on a
12 workgroup and that that's the limitation, yeah.

13 MR. MESSINA: Thanks, Shannon.

14 FACILITATOR: Okay. Iris, you are up next.

15 MS. FIGUEROA: Sure. So just two things.
16 One, just a practical flag for this discussion is that
17 for many of us on the workgroups, this is our last
18 PPDC meeting and there will be new members coming in.
19 So just realistically, how feasible do we think that
20 between this meeting and the next one when folks are
21 being onboarded, you know, how's that going to work if
22 the workgroup composition is changing?

23 And then I do think that it's really
24 important, perhaps as a next step, to have the agency
25 weigh in on the recommendations and what they see as

1 feasible and what progress has been made.

2 MR. MESSINA: Great, yeah. So we'll
3 definitely put that as an agenda item for the spring
4 and we'll commit to reporting out.

5 So, Mano, since your group officially had
6 talked about moving forward, had the group thought
7 about who a new chair might be for emerging
8 technologies group?

9 DR. BASU: We haven't had that discussion,
10 Ed, but certainly there are a few recommendations that
11 I can make and we can circulate it, if those people
12 are willing. If we don't get a volunteer, we may have
13 to volun-told someone. So let's wait and see if
14 anyone from the current working group is willing to
15 volunteer.

16 MR. MESSINA: Okay. And then if somebody
17 wants to put a motion to continue that workgroup and
18 then have that second and we can kind of review that.

19 DR. BASU: I am willing to put that motion to
20 continue the emerging technology workgroup.

21 MR. REABE: This is Damon. I'll second.

22 MR. MESSINA: Okay. Would we like to vote on
23 that now, Paul?

24 FACILITATOR: Well, we haven't constructed a
25 poll for that, so -- but let's see how quickly we can

1 do that. Sarah can create a poll on the fly, I
2 think, but we just have to narrate what that motion
3 is. I'm assuming it's as simple as it sounds. This
4 is a do we approve the motion to continue this
5 workgroup into the next year.

6 MR. MESSINA: Yeah.

7 FACILITATOR: I think it's as simple as that.

8 MR. MESSINA: Yes, and then we can use that
9 for the other --

10 FACILITATOR: I know I'm putting Sarah on the
11 spot. So, Sarah, can we create that poll?

12 And I'm assuming this is also a PPDC -- there
13 we go. Look how fast that happened.

14 MS. BROWN: I have a question. This is
15 Jasmine. As it pertains to the working groups, I
16 really like the idea of having the PPDC have like a
17 standing working group that just focuses on emerging
18 issues and emerging technologies. I just want to
19 throw that idea out there as maybe for future
20 discussion.

21 MR. MESSINA: Yeah, so that's -- so we do
22 have an emerging technologies workgroup that currently
23 exists. The question is whether to continue it. It's
24 hard to have a standing workgroup because folks are
25 sort of rolling off. So we did it for a year. That's

1 sort of the term. So the question now is do we
2 continue it into the next year. And we will have some
3 members rolling on and rolling off, and that's okay,
4 the chairs can kind of handle that throughout the
5 year. On the emerging issues group, then maybe at the
6 spring meeting, we can determine if we want to add
7 another workgroup on just emerging issues and see if
8 that wants to be convened and who wants to chair that.
9 So why don't we put that on for the spring meeting
10 question, if that works.

11 I'm trying to keep track of the chats. And I
12 know we had -- we've got a motion and a second or did
13 we even get a motion and a second on the subject of
14 continuing the -- which workgroup are we actually
15 talking about right now?

16 MR. MESSINA: Yeah, we did. On the emerging
17 technologies, we did have a second.

18 FACILITATOR: Okay.

19 MR. MESSINA: I guess it is -- you generally
20 ask is there a question the motion before we vote.

21 FACILITATOR: Right. And it looks like Liza
22 had a comment. She says I have a comment prior to the
23 vote.

24 MR. MESSINA: Sounds good.

25 FACILITATOR: So I want to make sure I catch

1 that.

2 MS. FLEESON TROSSBACH: Thank you so much.
3 First, I support all of the workgroups and I think
4 there's a lot of work to continue to do, you know, in
5 these important topic areas.

6 I do have a question about continuing the
7 workgroup. Ed, you read off and talked a little bit
8 about the charter and what PPDC does and how these
9 workgroups fit into it. And so it appears to me that
10 the current workgroups have completed their charge
11 based on the previous charge questions and they've
12 done what they've been asked. And I think prior to
13 continuing the work of a specific workgroup, I do
14 think that the EPA should look at the recommendations
15 of the workgroup and determine which are appropriate
16 or need continued work and input from PPDC.

17 And this kind of goes back to some of the --
18 I think the comment that Nina has made after mine was,
19 you know, maybe a review of the charge questions and
20 kind of what particular piece of that needs to be
21 further, you know, researched or refined.

22 Again, I support the work of all the groups,
23 but I do believe that the workgroup needs to have a
24 specific charge and I feel like from these
25 presentations that they met the initial charge. And

1 in lieu of going down a path that perhaps cannot be a
2 priority right now or maybe there -- you know, some of
3 these things are more important that perhaps that
4 would be a better way to do it and then consider it
5 again at the spring meeting when the EPA has an
6 opportunity to at least review, you know, some of the
7 workgroups' recommendations, or at least perhaps have
8 like preliminary information about those.

9 Thank you.

10 MR. MESSINA: Yeah, thanks Liza.

11 One advantage of having the workgroups stick
12 around, even if there isn't a lot of work that the
13 group needs to do in the next year, which there isn't,
14 is if we had a question about prioritization
15 particular topics or, you know, what if we did this
16 first, if there was some back and forth, then the
17 workgroup would sort of -- we could kind of convene
18 the workgroup and then help the agency prioritize or,
19 you know, come up to speed on some of the things that
20 are continuing to happen throughout the year.
21 Otherwise, we're kind of like going inside our little
22 ivory tower, and then at the PPDC in the spring, kind
23 of getting the reaction there.

24 It's just nice -- for me, it's been great to
25 have that interaction that particular issue on the

1 workgroup that I've been on, because there is so much
2 happening all the time and it is s new and cutting
3 edge.

4 MS. JEWELL: Ed, I'm sorry to interject.
5 This is Shannon. So I do want to point out a FACA
6 issue here, and it's that working groups are to have
7 specific time-limited charges, and this is part of the
8 question that's come up several times during the
9 meeting regarding voting. It's kind of in the vein of
10 why would the PPDC vote on this. The purpose of
11 working groups is to prepare documents, prepare ideas,
12 research, et cetera, for the PPDC that has been
13 invited by the EPA Administrator. Working groups
14 don't have to have all of the same, you know, public
15 meeting requirements, et cetera.

16 And so that is one thing we're going to want
17 to be very careful around is that it's a time-limited
18 and very specific kind of charge that working groups
19 do for the overall PPDC.

20 MR. MESSINA: Yeah. So the new charge, if we
21 were looking for a charge, would be, you know, to
22 consult with you on the recommendations that were
23 presented and to help prioritize them. So that could
24 be a charge, if we wanted to, you know, continue that.
25 Again, this is part of that discussion.

1 FACILITATOR: Ed, one possibility, if it is
2 potentially informative to EPA to have these
3 workgroups kind of available on call, so to speak, but
4 in the same mode that you're talking about, you could
5 just maybe by default say that we're not going to
6 sunset these workgroups right now. We want them to
7 continue to exist over the next few months in a
8 consultative way, you know, for your purposes, in
9 other words, as opposed to their purposes.

10 I don't know. I'm just trying to think of a
11 way to make this easy so that -- like, what, what, if
12 two workgroups decide they're done, you know, are you
13 going to give them a chance to say, we're done, we're
14 not going to consult anymore or do you want to appeal
15 to them to stay available for the next few months
16 while EPA considers these recommendations and may need
17 to come back with some additional conversations or
18 dialogue?

19 MR. MESSINA: Yeah. So again, certainly, for
20 me, the emerging technologies workgroup was really
21 great and really helpful. And I think as we think
22 about what we want to do next there, that's going to
23 be helpful. For the other three, I wasn't as close,
24 and so I would rely on that the chairs of those groups
25 and the members to see if a similar model works for

1 them, or if you guys want to take a break from the
2 workgroups and don't feel like the need to meet, then,
3 you know, that works as well. It's kind of a
4 discussion So yeah, that would be my [connection
5 issue]. That would be my --

6 FACILITATOR: So we could poll real quick,
7 and I don't mean like the actual official poll, but
8 what have we just got some comments from the other
9 workgroup chairs, at least as a start from the
10 workgroup chairs, to give you some feedback right now
11 on that topic.

12 MR. MESSINA: Yeah, and maybe how about from
13 the farmworker and clinician training workgroup.
14 Yeah, what are your thoughts there on continuing the
15 group or not?

16 FACILITATOR: I see a comment from Amy, but
17 others may -- Amy Liebman.

18 MS. TREVINO-SAUCEDA: Okay, this is Mily. I
19 feel the same way as Amy and the whole group, that we
20 have finished with our charges and -- but I'm just
21 concerned in terms of what's going to go next. That's
22 why I was raising my hand. And it was my
23 understanding that every single group was supposed to
24 come up with recommendations, and my concern now is
25 that wasn't the case. Nonetheless, it's just up in

1 the air in my head right now.

2 But we have finished, but it's more of a
3 concern in terms of what's going to be a followup.
4 And if some of the people that are representing
5 farmworkers that are leaving, is EPA -- is the PPDC
6 going to make sure that we do get the same kind of
7 representation. Sometimes I feel that because we're
8 doing -- right now, I'm actually also doing the
9 evaluation -- as going through a process of voting,
10 sometimes I feel like we're outvoted. Yesterday, I
11 think there were only 16 people that voted, when today
12 how many other people were voting. So it's like it's
13 unbalanced. That's that's how I feel.

14 MR. MESSINA: So I'm getting the sense -- I
15 just want to make sure I understand -- that the
16 farmworker groups feel like they don't have a need to
17 continue to keep the workgroup formed because you guys
18 submitted your recommendations and we can kind of work
19 from there. And then maybe in the spring, if we need
20 to reconvene, we can continue, but certainly this is
21 going to be a big topic. And as I mentioned, you
22 know, we're going to have our quarterly meetings with
23 the farmworker group. So a lot of these issues, I
24 imagine, that they're not a spillover and we talked
25 about that as well.

1 MS. TREVINO-SAUCEDA: Yes, I mean, in terms
2 of the charges that were posed, we did finish with
3 that. It's about, you know, the followup. And if the
4 working group will continue, I see it more in terms of
5 the implementation, not necessarily working on more
6 charges. I mean, I don't know how else can we explain
7 more in terms of everything that was already
8 explained. If you want more thorough, then we can get
9 together and explain that.

10 MR. MESSINA: Okay, well, I'm comfortable
11 with that. How do other BBC members feel where there
12 isn't a need to continue the subgroup, but we'll
13 continue to talk about it at the larger PPDC and
14 continue to talk about the issues at the farmworker
15 quarterlies.

16 Anybody else want to weigh in on that?

17 (No response.)

18 MR. MESSINA: Okay. How about the emerging
19 viral pathogens group?

20 MS. JAIN: Ed, I will speak as chair.

21 As far as our initial charter is concerned,
22 we have completed our mission of reviewing and putting
23 together lessons learned. So we have a series of
24 recommendations. One of those recommendations,
25 however, was to pull together an implementation

1 workgroup. So that would be a separate charter to
2 collaborate and assist the EPA in prioritizing and
3 implementing our recommendations.

4 I don't have -- you know, I'm not clear as to
5 who would chair that group. It may be me; it may be
6 somebody else, but we do have a quorum of individuals
7 that would like to participate.

8 MR. MESSINA: So would you like to put that
9 for the spring meeting and think about whether we
10 initiate an implementation group or do you feel like
11 there's enough to talk about today whether we should
12 initiate that implementation group?

13 MS. JAIN: I think we have more than enough
14 information to move ahead and take a vote today on
15 forming that group.

16 MR. MESSINA: Okay, wonderful. Thank you.
17 So we'll put that as one of the voting questions.

18 For the resistance management group --

19 UNIDENTIFIED FEMALE: I'm sorry. David had
20 to step away so he asked me to comment. It was in our
21 recommendations that the group that was formed
22 continue more as an information group like was
23 pointed out with the last group, and also set up
24 stakeholder groups because we believe in our
25 recommendations that our group is a good group for

1 help with implementation, clarification, prioritizing
2 some of our recommendations. But it's very important
3 as well that stakeholder groups be allowed to chime in
4 on some of the issues and some of the ways we can
5 implement moving forward.

6 MR. MESSINA: And would you like to put a
7 vote today to continue?

8 UNIDENTIFIED FEMALE: Yes, I believe that if
9 you're voting on the other ones, we have enough
10 information to vote on continuing today.

11 MR. MESSINA: Okay. So, Paul, do we want to
12 do a poll for the three groups each individually? We
13 can call them out and then move on, and then we can --
14 for folks that want to build the future agenda, as,
15 you know, prior to our PPDC meeting we put out a call
16 for agenda items, we'll continue to do that for the
17 members of the PPDC group. And then if you'd like,
18 and then throughout the day, if you want to put
19 something in the chat to talk about future meetings.
20 And then, I think, depending on how the vote goes,
21 we'll definitely have those three topics on the agenda
22 for the spring as well.

23 So I'm pretty good with that piece. So if
24 folks want to move towards voting, I'm good with that.
25 And then if there's any loose ends or things people --

1 other questions, we can kind of open the floor there
2 as well.

3 FACILITATOR: Okay. So let me just make sure
4 I understand, Ed, so we do this -- we just heard from
5 four chairs, three of whom are saying move forward.
6 We heard one voice from each of the workgroups. We
7 also heard from the fourth that, no, we're good, we're
8 done with our work. Is the voting -- now the PPDC is
9 actually voting on whether to agree with those chairs
10 or not?

11 MR. MESSINA: Yes, so just for the three
12 groups.

13 FACILITATOR: Okay.

14 MR. MESSINA: We would need somebody to make
15 a motion and, in fact, we have the motion for the
16 emerging technologies group. We had a second. That
17 full was put up and is still up and so we could go
18 ahead with that being the first one, and then do the
19 other two in the time we have left. And is there --
20 but before we do that, are there any questions about
21 that particular motion and that second? So this poll
22 that you've got in front of you now would just be for
23 the emerging technologies workgroup. Are there any
24 questions about that or comments before we --

25 MR. FREDERICKS: And this is Jim Fredericks

1 with MPMA. You're reading my mind on the questions
2 because it feels -- although it was the recommendation
3 of our workgroup that it be continued, it almost -- it
4 feels a little bit strange for me to vote on
5 continuing a workgroup that doesn't really have a
6 charge. And I get the idea of a consultancy or an
7 implementation, but I'd hate to have work these
8 workgroups last forever when maybe there's other
9 workgroups that could be formed.

10 And so I just want to put that out there. I'm
11 struggling with that as I'm trying to decide which
12 button to click on this end. (Inaudible) others may
13 be feeling that way.

14 MR. MESSINA: (Inaudible). Yeah, that's why
15 we asked the question. So would like helping EPA with
16 implementation of the recommendations be a potential
17 charge. That was one of the charges we've heard from
18 the emerging viral pathogens workgroup.

19 MR. FREDERICKS: Perhaps. I think that's
20 something to discuss. I feel like my video is still
21 on, so you and I are having this conversation
22 together.

23 MR. MESSINA: That's fine.

24 MR. FREDERICKS: (Inaudible) does that look
25 like, right? So what does that -- helping with the

1 implementation look like? I love the idea of
2 stakeholder engagement. I love that idea. I'm trying
3 to figure out how the workgroup actually does that at
4 this point.

5 MR. MESSINA: Mm-hmm.

6 MS. JAIN: Jim, maybe I can jump in since the
7 emerging viral pathogens group was brought up. So we
8 have, you know, a 20-page report we put together.
9 There are probably 50 recommendations there. They
10 need to be prioritized, but we couldn't do that
11 independent of feedback from the agency. So we'd like
12 an implementation group so we can work alongside the
13 agency to prioritize and then develop whatever needs
14 to be developed to implement, whether that be that
15 guidance documents need to be authored whether it
16 means that we need to petition for rulemaking,
17 whatever the case may be.

18 So the report alone isn't going to do enough
19 because it really is almost too much for the agency to
20 read through and assimilate. So I feel like it's our
21 continuing job to talk them through and work through
22 that process with them.

23 MR. FREDERICKS: Okay, yeah. And so I think
24 a well stated charge like that is appropriate to make
25 a decision.

1 MS. JAIN: Okay, great.

2 Shannon, I hope you noted that for the point
3 when we may vote on the continuation or actually the
4 new charter for the emerging pathogens group.

5 MS. JEWELL: I'm sorry, could you repeat
6 that? I got another message and I did get pulled away
7 for just a second, if you wouldn't mind repeating,
8 Komal.

9 MS. JAIN: Don't worry. When we get to my
10 group, I'll restate it.

11 MS. JEWELL: Thank you so much.

12 MR. MESSINA: All right, so can we take the
13 polling that's -- has anyone voted on this -- or the
14 voting hasn't opened up yet, correct, which is good.

15 Okay. So for the emerging viral pathogen
16 workgroup folks and to respond to Jim's question, do
17 you have a charter-like proposal for what you would
18 continue to work on?

19 FACILITATOR: I just want to -- this is Paul.
20 I just want to jump in. I'm sorry, Ed, to interrupt.
21 I'm watching the time. At 4:30, we're opening a
22 public comment period.

23 MR. MESSINA: Yep.

24 FACILITATOR: This is a complex topic that
25 we're bringing up here and with four separate votes,

1 and now we have the concept of we want to combine
2 charters with the votes. It's getting a little bit
3 complex. Just from a procedural perspective, and I
4 see people chiming in quickly here, I haven't had a
5 chance to speak on this topic. So there's some energy
6 around this topic and it's (inaudible) clean-cut as --

7 MR. MESSINA: So why don't we do this. Yeah,
8 there's not poll open at the moment. I think what
9 we'll do is, at the spring meeting, we'll have this be
10 a topic and maybe, you know, as the workgroups are
11 finishing their work and -- which they've done if any
12 of them want to continue, we can think about what good
13 charge questions would be to continue [connection
14 issue] but we can pick us up in the spring. I agree
15 it's complex and I wasn't sure we would finish all of
16 this, but I think for the wrap-up as we continue to
17 think about, you know, we've got these great
18 workgroups, we've got these great connections. How do
19 we maintain that momentum where we'd like and then how
20 do we -- as folks highlighted, there's a lot of
21 information for EPA to go through here. How can the
22 workgroups sort of help?

23 So we'll add that as a topic for the spring
24 session and, in the interim, you know, we all have
25 each other's phone numbers if there's questions or

1 comments to talk about.

2 MS. JAIN: Ed, I'm sorry. It's Komal again.
3 Just to be clear, we're not saying then these
4 workgroups have been sunset, right? I mean, we can at
5 least agree that until a decision's made in the
6 spring, we can move forward.

7 MR. MESSINA: Yeah, we guys can keep
8 chatting.

9 MS. JAIN: Okay.

10 FACILITATOR: And EPA has the option --

11 MS. JAIN: And to engage with EPA? Okay.

12 FACILITATOR: Oh, go ahead.

13 MS. JAIN: Paul, I think you were getting to
14 my point. And move forward with engagement with the
15 EPA.

16 FACILITATOR: Exactly.

17 MR. MESSINA: Yep.

18 MS. JAIN: Okay.

19 MR. MESSINA: Where there's conversations
20 that need to happen with the folks that put the
21 recommendations forward, we can definitely talk with
22 you. So there's nothing prohibiting --

23 MS. JAIN: Okay.

24 FACILITATOR: Exactly.

25 MR. MESSINA: All right. But we'll

1 definitely, you know, from a formality standpoint, put
2 this is a topic in the spring.

3 And so let me just conclude, great meeting,
4 great topics. You know, a lot a lot of discussion
5 this time. I feel like, in the past, you know, when
6 we were starting virtually, it was hard to get people
7 to speak up or to call, but this meeting was really
8 great. Lots of great comments and as you see we sort
9 of ran out of time to continue talking about it. But
10 that's great because we do meet periodically and I'm
11 looking forward to the spring session and we'll work
12 on building yet another great agenda that's
13 informative, impact, and we'll get to continue to work
14 on these issues.

15 So thanks again to the workgroups, everyone
16 that participated [connection issue] just really great
17 things for us to consider [connection issue]. So
18 thanks, everyone.

19 With that, I think we're ready to go to the
20 public comment session, Paul.

21 FACILITATOR: Right. Thank you. Thank you,
22 Ed. And thanks to everyone, also. Ed, please stick
23 around. I think you're going to officially close the
24 meeting at the end of the public comment period.
25 So you're not quite off the hook yet.

1 MR. MESSINA: Yeah, I'll be here. I want to
2 hear the public comment, so I'll be sticking around.

3 FACILITATOR: Perfect. Perfect. So we're
4 now in that public comment period, which is part of
5 the agenda yesterday and today, an opportunity to hear
6 for the public on any issues that they have associated
7 with pesticides, pesticide-related programs. We've
8 got a few attendees who are registered. Just like
9 yesterday, we may not have all of them on the line at
10 the moment. So we are going to flash a slide up here
11 and maybe it's already up -- here we go. We're going
12 to flash this slide and I'm going to call on these
13 people in sequence. We will be able to tell if you're
14 here or not. And Sarah and I will interact kind of
15 live on that topic.

16 We'd ask you to limit your comments to, you
17 know, two to three minutes, and we would also just
18 reiterate that this is for us to receive -- for EPA
19 and the PPDC to receive your comments. It's not a
20 discussion nor is there an opportunity to ask
21 questions and expect answers live. You can certainly
22 ask rhetorical questions and you always have the
23 opportunity to send in your comments in a more formal
24 way in writing to Shannon Jewel at EPA. That's
25 Jewell, J-E-W-E-L-L, .shannon@epa.gov.

1 So with that, I think we'll move into the
2 public comment period. We have eight people listed.

3 And, Sarah, I'm just going to go down the
4 list unless you want to tell me who's actually here.

5 FACILITATOR 2: Sure, yeah. So the first
6 person I see here in the meeting is the fourth person
7 the list, Jessica. I don't see any of the other three
8 -- the first three people on, but certainly if I've
9 missed your name, feel free to let me know in the chat
10 and I will make sure that you are unmuted and can make
11 your comment. But the first person I see is Jessica
12 Ponder.

13 So I can go ahead and unmute your line,
14 Jessica.

15 FACILITATOR: Thank you, Sarah. And let's
16 have an audio test for Jessica real quick.

17 MS. PONDER: Can everybody hear me?

18 FACILITATOR: Just barely. Try again.

19 JESSICA PONDER: I can sit a little bit
20 closer to the computer. Did that help?

21 FACILITATOR: That didn't help a whole lot.
22 Maybe other people could give some feedback to Jessica
23 on her audio.

24 MS. SANSON: Turn off the --

25 FACILITATOR: I here very faint coming from

1 Charlotte.

2 Jessica, could you -- is there any way to
3 move -- I'm not sure if you're on a laptop. Is there
4 any way to move closer to your device, whatever it is.

5 MS. PONDER: Is that any better?

6 FACILITATOR: No, it's not. Now, we can go
7 ahead and take your comments. I'm not sure if the
8 recording is going to pick it up and let's actually
9 make sure that we're -- that the recording is in
10 progress. It is. Okay. That's good. So I'll ask you
11 to make your comments. We'll strain and listen, but
12 you might consider -- if you've got written comments,
13 you might consider sending those in for the record.

14 MS. PONDER: Can you hear me now?

15 FACILITATOR: Wow. That's a complete
16 difference.

17 MS. PONDER: Fantastic. I think it was my
18 headset. I apologize.

19 FACILITATOR: Okay. You're up then, Jessica.
20 Your name and the organization that you are
21 representing today?

22 MS. PONDER: Sure thing. So thank you,
23 everyone, for this opportunity to provide a public
24 comment at today's meeting. My name is Jessica Ponder
25 and I am commenting on behalf of the Physicians

1 Committee for Responsible Medicine. The Physicians
2 Committee is a nationwide nonprofit organization
3 representing over 17,000 physicians and more than
4 175,000 members, who advocate for efficient, effective
5 and ethical medical and scientific practices. These
6 comments are my own professional opinion as a PhD
7 toxicologist and also the input of my colleagues at
8 the Physicians Committee.

9 First, I want to thank the PPDC for their
10 dedication to working together to advanced the
11 strategic goals of the EPA, and I also want to echo Ed
12 Messina's admiration for this cross-section of
13 stakeholders as an example of how government and
14 engagement should work. We, at the Physicians
15 Committee, were also happy to hear from Mr. Li the
16 OSCPP is ready to make progress in addressing health
17 disparities and addressing environmental justice. As
18 engaged stakeholders, we appreciate that Mr. Li
19 himself takes time to review public comments that play
20 a critical role in this committee.

21 As these issues are important and stakes are
22 high for everyone involved, I will be practicing what
23 I learned yesterday from Ms. Buhl about risk
24 communication in today's comment. We understand that
25 the PPDC has had an unprecedented workload responding

1 to the pandemic and we applaud your resilience and
2 efficacy in handling the insurmountable number of
3 pesticide registrations. Emergencies are always
4 effective tests of character, and I think in light of
5 where we are today, that Ed's comment about the
6 successful collaboration of the PPDC over the past
7 year speaks volumes about that character.

8 And as we all start to move forward, it is a
9 good time to reflect on lessons learned from the
10 COVID-19 pandemic. That evidence (inaudible) is still
11 needed.

12 Key takeaways that have been covered in this
13 meeting have a common thread, that protecting
14 vulnerable populations in the 21st century requires an
15 agency-wide commitment to new methodologies, not only
16 for the dissemination of pesticides, but for
17 understanding the health risks from chemical
18 exposures, not just from the perspective of laboratory
19 control, but in real-world scenarios, with real-world
20 human variability.

21 I do want to highlight a few examples of the
22 drawbacks of an overreliance on animal testing for
23 understanding health risks that we've heard in the
24 past couple of days. We still don't have a good
25 understanding of the effects of chronic low dose

1 exposure to agrochemicals for rural communities and
2 farmworkers. We don't have a system in place to
3 understand chronic exposures of children to new
4 disinfectants in schools. We don't understand how
5 chemicals disproportionately impact marginalized
6 individuals and communities. And last, but not least,
7 we still need to be able to respond to risks and make
8 decisions in real time with real limitations on
9 resources.

10 The Physicians Committee has long been an
11 advocate of putting agency resources behind the
12 development and implementation of modern testing
13 methods, as outlined in the EPA's new approach methods
14 work plan published last year. We hope that Mr. Li,
15 Ms. Messina, and others in leadership appreciate that
16 in vivo testing cannot address the myriad of
17 challenges involved in protecting health and the
18 adoption of new technologies for characterizing risks
19 and hazards is paramount to addressing the very real
20 threats to humans and the environment in real time.

21 Understanding real-world exposures are a
22 critical first step in next generation risk
23 assessment, and the PPDC has emphasized the important
24 role of communication and outreach for understanding
25 pesticide exposures in the population's most affected.

1 We applaud the PPDC for these efforts and we encourage
2 the EPA to invest similarly in the in vitro methods
3 that allow us to characterize human responses and
4 human variability, and also the in silicone methods,
5 including read across that allow us to make the most
6 of the data we already have, to characterize the risks
7 of data poor pesticides and new formulations.

8 And finally, we appreciate the agency's
9 efforts to eliminate duplicative in vivo testing
10 through the implementation of dermal toxicity waivers
11 and, in particular, we encourage the EPA to take pride
12 in these efforts and not only report the number of
13 animal lives spared from testing, but also the
14 resources saved by these policies. We would like to
15 see the EPA formally announce policies like these and
16 share these positive effects with all stakeholders to
17 encourage innovation and continued progress.

18 And as the PPDC plans the spring meeting
19 agenda, we encourage members to think about how to
20 accelerate the implementation of new approach
21 methodologies to achieve the agency's strategic goals
22 to protect human and environmental health and work to
23 achieve environmental justice in the 21st century. It
24 is critical that the advancement of new approach
25 methodologies be included as a focus of this meeting.

1 Again, thank you for the opportunity to
2 comment today and thank you for your attention.

3 FACILITATOR: Thank you very much, Jessica.
4 Thank you for your comments.

5 Sarah, is Nina Wilson available?

6 FACILITATOR 2: Yes.

7 MS. WILSON: I am.

8 FACILITATOR: Oh, excellent. Okay, Nina,
9 you're off mute and you're live. Just your name and
10 your organization you represent for the record.

11 MS. WILSON: [Connection issue] Alliance
12 where I serve on the board of vice chair and I have
13 been a member of the PPDC for six years. So this is
14 my twelfth and last meeting at the PPDC and I want to
15 thank both EPA and the current administration and the
16 past and all the fellow committee members for their
17 time and dedication, and for all those that I got to
18 meet and talk about my passion, which is the
19 biological products industry.

20 I think it's great that Ed is mixing things
21 up and keeping everybody on their toes. You know, it
22 is a little bit disconcerting, but I can kind of see
23 where he's trying to go. And I agree, the
24 presentations that the workgroups had were great
25 because I think they had to clear charge questions,

1 they had the appropriate expertise, and they obviously
2 put a lot of work into what they did and I think it
3 really was one of the better set of presentations that
4 I've heard over the last few years.

5 I hope EPA can use the recommendations in a
6 tangible way. You know, I always listen to them and
7 think back as to my own industry and what we can do to
8 take those sort of viewpoints and weave them into some
9 of the work that we're doing. And I think that -- I'm
10 hoping that the feedback -- and I think Ed went there
11 and didn't get a chance to really talk about that
12 tremendously, but it sounds like it will be done in
13 the future, that the feedback that EPA can give the
14 PPDC as to how useful they are -- how useful some of
15 these recommendations are and what they can work with
16 and having the PPDC workgroup members be a resource to
17 them, without it being a huge burden to EPA for those
18 -- for that feedback, I think is important.

19 I think the one common thread in all the
20 disparate topics that we've heard and that was pretty
21 nicely illustrated in the risk communication
22 presentation, most of our topics seem to fall into
23 discussion the outcome of assigned space risk
24 assessment. And I know EPA, based on some other
25 comments, has, you know, tried to have some

1 presentations and some training on what a risk
2 assessment is, but I think it is helpful to have
3 committee members. It's difficult to have a
4 discussion for those members who are well versed in
5 both the policy, as I know this is a policy and not an
6 SAP, but for both policy and science behind the policy
7 and what the risk assessment means. There are
8 obviously some major disconnect about what a
9 refinement is or how degradation is used and worst
10 case scenarios.

11 But, listening to the evolution of the
12 workgroups, perhaps that's a place where the rubber
13 meets the road where the policy and the science meets
14 and I actually am pleased to hear that there was some
15 disparate sort of recommendations from the group
16 because that's where, you know, that's where you get
17 some of the good information and where you learn and
18 where you try to figure out why is -- somebody or
19 someone has the different opinion than mine and I
20 think that's where your communication really starts.

21 So I, again, appreciate all the hard work
22 that EPA did to keep this going and I wish everybody
23 good luck and I hope to see you soon.

24 FACILITATOR: Thank you, Nina. Thank you
25 very much for your comments.

1 I believe the next person that's on this list
2 that had registered that is actually present in the
3 meeting currently is Ray McAllister from CropLife.
4 America.

5 MR. MCALLISTER: Good afternoon. Can you
6 hear me?

7 FACILITATOR: Yes, sir.

8 MR. MCALLISTER: Well, thank you very much
9 for this opportunity to comment.

10 Labels were a central theme in the
11 recommendations of all of the workgroups, as well as
12 other presentations over the past few days. There are
13 several aspects of labels that would benefit from a
14 comprehensive review across stakeholders, content,
15 format, order of information, means of distribution,
16 et cetera, et cetera. Labels have been subject matter
17 for previous PPDC workgroups as well in bits and
18 pieces.

19 State regulators have an abiding interest in
20 the subject. In the mid 1990s, a consumer label
21 initiative was set in motion by then EPA
22 Administrator, Carol Browner, who was dismayed by
23 pesticide labels she found in the local hardware
24 store. Its findings are likely still relevant today,
25 and perhaps OPP wearies of this subject.

1 We understand that the OPP electronic label
2 project, or OPPEL, is planned for public launch early
3 next year. However, the current status of that
4 project is something of a mystery, and closer
5 collaboration with the owners and authors of those
6 labels is essential for a successful launch. It is
7 very important for all to understand, registrants must
8 put on the label the statements and information
9 required by EPA's reviewers in the order, format, font
10 size, and even color that they prescribe.

11 We recognize the critical need for
12 improvements to readability and comprehension, but we
13 need the cooperation of EPA reviewers, management, and
14 leadership, and the recognition of their influence
15 over the end user's experience with the label. We
16 would support a new PPDC workgroup or other
17 appropriate forum to further explore label improvement
18 and its multiple facets.

19 Thank you.

20 FACILITATOR: Ray, thank you very much for
21 your comments.

22 I'm checking and I think William Jordan is --
23 let me just make sure I get this right -- is
24 available. Is that right, Sarah?

25 FACILITATOR 2: Yes, William is online.

1 FACILITATOR: Very good. William, you're up.

2 MR. JORDAN: Thank you very much for the
3 opportunity to comment. I've been participating in
4 PPDC meetings for over 25 years, first, as an EPA
5 employee, and then more recently as a member of the
6 public, and I've got to say that this meeting of the
7 last two days has been one of the most productive that
8 I've seen, and I commend the workgroups and the EPA
9 folks who work with them on having such a productive
10 meeting.

11 And I think the secret to it is bringing
12 together stakeholders from different perspectives to
13 pool their knowledge to dive into the issues in depth
14 to come up with practical suggestions. And that's
15 really been evident and I think that this kind of
16 collaboration is a good sign for the health of this
17 particular effort of the PPDC, and I think that the
18 time is right, as Ray McAllister suggested, for the
19 PPDC to have a labeling workgroup that tackles some of
20 the cross-cutting issues that were pointed out by each
21 of the four different workgroups.

22 So I hope that the next PPDC meeting looks at
23 developing charges for that workgroup and sets them to
24 work to see if they can bring the same kind of
25 productivity that we've seen in these first four

1 groups.

2 I want to comment about the other workgroups
3 and their reports, starting with the emerging
4 technologies group, and I want to do that in the
5 context of the hierarchy of control. As some of you
6 may know, public health and public safety officials
7 recommend a series of different types of controls to
8 deal with risky situations, where possible eliminate
9 the risk or substitute something that's safer. If
10 those things can't work resort to engineering controls
11 making it -- the risk as small as possible, or
12 administrative controls changing the way work is done,
13 or finally using PPE. The last resort should be PPE
14 in this hierarchy. Changing the way of work is the
15 next choice and a better choice. But the best choice
16 is engineering controls. And the emerging technology
17 group pointed to lots of different technologies that
18 would be safer engineering controls.

19 I encourage people to look at those. I just
20 want to give you an example using the pesticide world.
21 Farmworkers go into sites that have been treated with
22 pesticides and they come in contact with the foliage
23 of crops or soil that have pesticide residues.
24 They're exposed, and if the exposure is too high, then
25 they get sick. And that's not a good thing.

1 The way that's dealt with in a lot of cases
2 is by using PPE, cut down on exposure by blocking it
3 from getting to people. But there's a better way,
4 like restricted entry intervals which say don't go
5 into the site until the residues have declined. The
6 best way would be to use even less pesticide through
7 the see-and-treat technology, for example.

8 So I encourage the people at EPA not just to
9 wait until registrants come to you and propose ideas
10 about using these new emerging technologies, but
11 actively look at requiring them to get away from PPE,
12 get away from administrative controls, and make the
13 workplace safer in ways that are consistent with this
14 hierarchy.

15 And another aspect that I wanted to point to
16 that got little attention, but Greg Watson mentioned
17 it, and that is again labeling. The emerging
18 technologies that we have today in our phones and the
19 internet system, and the ability of computers to sort
20 and provide information in an instant means that we
21 ought to be bringing -- the world ought to be bringing
22 labeling information to users in a much more user-
23 friendly fashion than the labels that are poorly
24 formatted, they're long, where information is hard to
25 find. So emerging technologies really needs to look at

1 labeling, as well as all these pesticide delivery
2 mechanisms.

3 I want to shift over to resistance
4 management. The workgroup there, I think, would
5 benefit from having more folks from environmental
6 advocacy and worker advocacy organizations
7 participate, and I think you would see a request on
8 advocacy for even more aggressive action. EPA had, I
9 think, one of the strongest sets of resistance
10 management requirements imposed on a registrant when
11 they issued the registration for Enlist Duo.

12 Getting those kinds of programs applicable to
13 all of the different products that have resistance
14 management issues would be a good idea. At the very
15 least, at the very least, EPA should require all
16 registrants to have the language that's recommended in
17 the PR notices about resistance management practices.
18 It seems to me just unexplainable and indefensible for
19 some registrants to do the right thing and put those
20 statements on their labels, but other registrants, for
21 whatever reason, decide not to do that. That creates
22 an unlevel playing field for registrants and EPA
23 should step in and compel everybody to do that.

24 The last topic I want to talk about is the
25 emerging viral pathogen workgroup. I thought their

1 recommendations and their work was really astounding
2 and great, and they commended OPP's Antimicrobials
3 Division for their efforts, and I also want to just
4 join and say that they did a terrific job, too, and
5 continue to do a terrific job. The American citizens
6 should be really proud to have such hardworking, smart
7 folks putting their minds and their energies to
8 addressing the pandemic.

9 The one thing that the emerging pathogens
10 workgroup did not talk about is the universe of
11 products called pesticide devices. There are a lot of
12 pesticides out -- pesticide devices in the marketplace
13 today that are making claims that are unsubstantiated,
14 that are exaggerated about their ability to address
15 pathogens and EPA, I think, needs to look hard at
16 those products, and where they find those products are
17 making statements that are misbranded, use their
18 enforcement authority to address and get those
19 products off the market.

20 Fortunately, EPA's Office of Research and
21 Development has studied the efficacy of these products
22 and demonstrated that the really just don't work. And
23 a lot of people are losing money and a lot of people
24 are relying on these products for protecting them from
25 exposure to pathogens and they're not getting what

1 they pay for and they may be getting sick instead. So
2 for those reasons, I think that it's important for
3 that group to continue to work and find ways to
4 address the device universe, as well as pesticide
5 products.

6 I want to thank you all for the opportunity
7 to comment and wish all of you good luck. Thank you.

8 FACILITATOR: Thank you very much. Mr.
9 Jordan. Appreciate it. Thanks for your comments.

10 We have one final speaker and hope I get the
11 name right, Julie -- it's Julie Spagnoli (phonetic)

12 MS. SPAGNOLI: Can you hear me?

13 FACILITATOR: Yes.

14 MS. SPAGNOLI: Okay. Actually, my comments,
15 some of it has already been brought up. Like Bill,
16 I've been around for more than 25 years participating
17 in these committee meetings, and 25 years ago, I also
18 participated in an agency initiative known as the
19 consumer label initiative. It was a partnership of
20 EPA, consumer products, marketers, and other
21 stakeholders. And we did exhaustive consumer
22 research, both qualitative and quantitative research,
23 into consumers' understanding of label language, how
24 they use label language, what they read, what they
25 didn't read, what was important and just their, you

1 know, basically understanding.

2 So from that effort, there was a number of
3 recommendations made to the agency and many that were
4 adopted. First aid was adopted from statements of
5 practical treatment. Inert ingredients was changed to
6 other ingredients. 800 numbers were added. We also
7 had a project, we were working on developing a box on
8 the -- it was called either product facts or facts
9 box, which would be similar to the drug facts box on
10 labels. We adopt -- we were working on this, but no
11 real standardized format had ever been finalized.
12 However, a lot of companies did kind of adopt these
13 kind of formats, if you look at a lot of -- especially
14 lawn and garden products that have the booklet labels,
15 a lot of them will have a product facts or quick facts
16 box on the outside of the label. And, you know, I
17 definitely support efforts to continue that work and
18 maybe come up with standardized information and
19 formats for that.

20 And then also we came up with a lot of
21 formatting and other types of recommendations, going
22 from block texts to bullet points, and putting things
23 in boxes to separate information and make it clearer,
24 you know. And so there was a lot that came out of
25 that. And that research is still available. It's in

1 the agency's archives. And those recommendations and
2 the work that that group did, you know, like many
3 other things, a new administration had come in and
4 some of that work was just kind of left by the wayside
5 as people changed and priorities changed and FQPA was
6 being enacted.

7 So I would just encourage if a label group is
8 initiated and they're going to look at consumer labels
9 that they may want to go back and look at that
10 research, because I think a lot of it is still very
11 valid because it really had more to do with, you know,
12 what's important to people. And I don't think a lot
13 of that has really changed.

14 And I wish everyone good luck on that,
15 because it was a great project and I'd like -- I
16 wouldn't mind to see it continue.

17 FACILITATOR: Thank you, Julie. Thank you
18 very much for your comments.

19 Sarah,. I'm just going to check in with you
20 one last time. We've come to the 5:00 mark. I've
21 been watching the participant roster. I don't see
22 anybody else's name that's listed here present on the
23 participant roster. Maybe you can correct me if I'm
24 wrong.

25 FACILITATOR: No, that's correct. I don't

1 see any of them on the line.

2 FACILITATOR: Okay, very good. So that
3 concludes the public comment portion of the agenda.

4 And before I hand this over to Ed to the
5 formally close the meeting, I'd just -- on behalf of
6 Sarah Chadwick, who's been in the background here
7 helping us make it through the technology for the last
8 couple of days and on behalf of certainly many of my
9 colleagues at Apt Associates that have supported the
10 EPA mission for decades, thanks for entrusting us to
11 support, Ed, you, and Shannon and the workgroups and
12 the PPDC for these important public meetings. We wish
13 all of you well as you continue to evaluate and
14 prioritize these really important recommendations. So
15 thank you very much.

16 And, Ed, it's over to you.

17 MR. MESSINA: Thanks, Paul.

18 So let me thank a couple of individuals and
19 call them out. I know the workgroup leaders did an
20 amazing job, but I did want to acknowledge and
21 recognize a special thank you -- the slide is up there
22 -- to Lori Ann Burd, Center for Biological Diversity,
23 Komal Jain, ACC Center for Biocide Chemistries, and
24 Amy Liebman, Migrant Clinicians Network, and Nina
25 Wilson. You did get to hear from many of them today

1 and they are finishing out their term-limited six
2 years with PPDC. So I really appreciate [connection
3 issue] service to this group.

4 Lori Ann, I noticed you put something in the
5 chat and wanted to see if you wanted to make any
6 statements. We could kind of extend the public.
7 Comment period or if you felt like what you provided
8 in the chat was enough.

9 MS. BURD: Oh, that's okay. Thanks.

10 MR. MESSINA: Okay. So thank you all for
11 your service. Thank you for a great meeting. To all
12 the workgroup chairs again, to Paul and Sarah and
13 Shannon Jewell, a special thanks for her coordinating
14 this meeting and doing a great job reaching out and
15 providing all the materials in a timely manner.

16 I look forward to the next time we can get
17 together and appreciate your thoughtful comments
18 throughout the entire day, the public comments, and
19 the workgroup recommendations. So we will convene in
20 the spring and reach out. Until then, have a
21 wonderful evening, stay safe, and we'll be in touch.
22 Take care of everyone.

23 (The meeting was concluded.)

24

25