1	
2	U.S. ENVIRONMENTAL PROTECTION AGENCY
3	
4	PESTICIDE PROGRAM DIALOGUE COMMITTEE MEETING
5	
6	
7	
8	Thursday, June 1, 2023
9	11:00 a.m.
10	DAY 2
11	
12	
13	
14	
15	
16	
17	
18	
19	
20	
21	
22	
23	
24	
25	

1	PESTICIDE PROGRAM D	IALOGUE COMMITTEE ROSTER
2	Ma	ay 2023
3	NAME	AFFILIATION
4	User/Grower Groups/ Farme	er Representatives
5	Amy Asmus	Weed Science Society of
6		America
7	Jim Fredericks	National Pest Management
8		Association
9	Mark Johnson	Golf Course Superintendents
10		Association of America
11	Patrick Johnson	National Cotton Council
12	Dominic LaJoie	National Potato Council
13	Lauren Lurkins	Illinois Farm Bureau
14	Tim Lust	National Sorghum Producers
15	Bob Mann	National Association of
16		Landscape Professionals
17	Gary Prescher	National Corn Growers
18		Association
19	Caleb Ragland	National Soybean Association
20	Damon Reabe	National Agricultural
21		Aviation Association
22	John Wise	IR-4 Project
23		
24		
25		

1	NAME	AFFILIATION
2	Environmental/ Public Ir	nterest/ Animal Welfare Groups
3	Nathan Donley	Center for Biological
4		Diversity
5	Jessica Ponder	Physicians Committee for
6		Responsible Medicine
7	David Shaw	Mississippi State University
8	Alexis Temkin	Environmental Working Group
9		Alternatives to Pesticides
10		
11	Farmworker Representativ	res
12	Becca Berkey	Community-Engaged Teaching
13		and Research Program
14		Northeastern University
15	Lauren Dana	Legal Aid Chicago
16	Mayra Reiter	Farmworker Justice
17	Mily Treviño-Sauceda	Alianza Nacional de
18		Campesinas, Inc.
19		
20	Public Health Representa	atives
21	Joseph Grzywacz	Department of Family and
22		Child Sciences Florida State
23		University
24	Aaron Lloyd	Lee County Mosquito Control
25		District

1	NAME	AFFILIATION
2	Marc Lame	Indiana University's O'Neill
3		School of Public and
4		Environmental Affairs
5		
6	Chemical and Biopesticid	les Industry/Trade
7	Associations	
8	Manojit Basu	CropLife America
9	Steven Bennett	Household and Commercial
10		Products Association
11	Lisa Dreilinger	Reckitt Benckiser
12	Keith Jones	Biological Products Industry
13		Alliance
14	Karen Reardon	RISE, Responsible Industry
15		for a Sound Environment
16	Charlotte Sanson	ADAMA
17	Anastasia Swearingen	American Chemistry Council
18		
19	State/Local/Tribal Gover	nment
20	Jasmine Brown	Tribal Pesticide Program
21		Council
22	Dawn Gouge	Arizona Experiment Station
23		University of Arizona
24		
25		

1	NAME	AFFILIATION
2	Megan Patterson	Maine Department of
3		Agriculture, Conservation
4		and Forestry
5	Dave Tamayo	County of Sacramento
6		Department of Water
7		Resources
8	Wendy Sue Wheeler	Pesticide Resources and
9		Education Program,
10		Washington State University
11		
12	Federal Agencies	
13	Walter Alarcon	National Institute for
14		Occupational Safety and
15		Health Centers for Disease
16		Control and Prevention
17	Cameron Douglass	Office of Pest Management
18		Policy, US Department of
19		Agriculture
20	Charlotte Liang	Division of Plant Products
21		and Beverages, US Food and
22		Drug Administration
23	Ed Messina (Chair)	Office of Pesticide Programs
24		Environmental Protection
25		Agency

1	NAME	AFFILIATION
2	Cathy Tortorici	Endangered Species Act
3		Interagency Cooperation
4		Division
5		National Oceanic and
6		Atmospheric Agency
7		
8		
9		
10		
11		
12		
13		
14		
15		
16		
17		
18		
19		
20		
21		
22		
23		
24		
25		

1	PROCEEDINGS
2	DAY TWO - JUNE 1, 2023
3	ED MESSINA: Welcome, everyone. We're
4	going let folks join, and we'll get started in a
5	momentarily.
6	(Pause.)
7	ED MESSINA: Welcome, everyone. If you're
8	joining, we're just giving time for folks to enter
9	the session.
10	(Pause.)
11	ED MESSINA: How are we doing on folks
12	joining? Are we at a good spot?
13	DANNY GIDDINGS: You can go ahead.
14	HOUSEKEEPING
15	ED MESSINA: All right. Welcome,
16	everyone, to Day 2. Thanks for joining today.
17	We've got a packed agenda. I'm going to quickly
18	kick it over to Danny for our logistics, and then
19	we're going to get into our session. So thanks for
20	attending.
21	Danny?
22	DANNY GIDDINGS: Thank you, Ed. Welcome
23	back to Day 2, everyone, of the Spring PPDC meeting.
24	If you're just joining us, my name is Danny

Giddings. I'm your moderator. I'm joined, as you

- 1 just heard, by Ed Messina, Director of the Office of
- 2 Pesticide Programs and Chair of the PPDC.
- A few housekeeping notes at the top.
- 4 First, I want to draw your attention to the
- 5 translation button down at the bottom of your Zoom
- 6 screen. That is to -- you need to choose a language
- 7 by pressing that button, whether or not you're going
- 8 to be using English or Spanish. We're providing
- 9 Spanish interpretation. We anticipate a bilingual
- 10 meeting, but regardless of whether you're going to
- 11 use Spanish [connection issue] choose a channel.
- 12 If you are in the English channel, you
- need to make sure that the box next to -- the box
- 14 that says, mute original audio, is unchecked,
- 15 because you will be hearing -- if you are in the
- 16 English channel, that's only for the English
- 17 Channel. You want to be hearing the original
- 18 audio.
- 19 For Spanish speakers, you should leave
- 20 that box checked. Otherwise, you're going to get a
- 21 soft English feed under your Spanish feed.
- So I'm now going to turn it over to our
- 23 interpreter, Jacqueline, who will give those
- 24 instructions in Spanish.
- 25 Jacqueline?

- 1 (Spanish translation.)
- DANNY GIDDINGS: Thank you, Jacqueline.
- 3 EPA is also providing American Sign
- 4 Language and live CART transcriptions today. You
- 5 will access that service by, again, pressing --
- 6 well, the ASL service anyway, by, again, pressing
- 7 the translation button at the bottom of your screen
- 8 and selecting the ASL option.
- 9 If you're having any issues connecting to
- 200m or navigating the Zoom platform, you can email
- 11 Michelle Arling at Arling.Michelle@EPA, gov.
- 12 That's A-R-L-I-N-G.M-I-C-H-E-L-L-E@EPA.gov, or call
- 13 Michelle at (202) 566-1260.
- 14 ZOOM SUPPORT: Danny, this is -- Danny, my
- 15 apologies. This is Troy Meese with Zoom Technical
- 16 Support.
- 17 We've had a couple of instances where your
- 18 voice is going -- volume is going up and down and
- 19 it's making it difficult for our translators. If
- 20 you can address that --
- DANNY GIDDINGS: Yeah. I just addressed
- it on my end. Hopefully, this is better. Sorry.
- 23 My gallery mics in this conference room were muted.
- So, hopefully, people are hearing me better. And
- let me clear any obstructions to the mics on the

- 1 table.
- 2 ZOOM SUPPORT: Thank you.
- 3 DANNY GIDDINGS: And this is a great
- 4 reminder that we have multiple live translations
- 5 being provided, as well as a recording for the
- 6 purpose of having transcripts produced. For that
- 7 reason, we need to -- if you have any kind of
- 8 speaking role today, it is important to speak
- 9 slowly, loudly, and clearly, so that all who want to
- 10 can participate fully in this meeting.
- 11 I'll remind all PPDC and workgroup members
- that you are panelists in today's Zoom webinar,
- which means that you have the ability to mute and
- 14 unmute yourselves and turn your webcam on and off.
- 15 Please remain on mute with your webcam off until you
- 16 have raised your hand and been recognized to speak.
- 17 Members of the public are on listen-only
- 18 mode for the duration of today's meeting, but can
- 19 request to provide public comment at the end of
- today's meeting by, again, emailing Michelle Arling
- or by raising their hand in Zoom.
- We do have a change in the agenda.
- 23 Everyone should have received an updated agenda from
- 24 Michelle this morning, but I do want to just go over
- 25 that change right now.

1	The Emerging Pathogens Implementation
2	Committee Update, which was in the original agenda
3	before lunch, has now moved after lunch to 1:20 to
4	2:15, and the Formation of Pesticide Label Reform
5	Workgroup, which was after lunch, has now moved
6	before lunch from 11:40 to 12:15.
7	We've also heard overnight that some
8	people who registered for the meeting through
9	EventBrite did not get emails with information on
L 0	how to join the meeting. Sincere apologies from
L1	everyone here at EPA, and we are looking into how to
L2	avoid this issue in the future.
L3	So with that, I think we can launch into
L 4	our first workgroup update, which is this morning
L5	from the Pesticide Resistance Management Group.
L 6	This is, I think, two-point Pesticide Resistance
L7	Management Workgroup 2.0. And for that, we are
L8	going to hear from Nikhil Mallampalli from the
L 9	Biological and Economic Work sorry, Economic
20	Analysis Division in OPP, and Cameron Douglass from
21	USDA and the Office of Pest Management Policy.
22	Welcome, you two.
23	PESTICIDE RESISTANCE MANAGEMENT #2 WORKGROUP UPDATE

NIKHIL MALLAMPALLI: Thank you. I hope

24

you can hear me okay.

- 1 My name is Nikhil Mallampalli. I'm an
- 2 entomologist by training. A little bit about me,
- 3 I've been in the Biological Economic Analysis
- 4 Division for many years, worked in all kinds of
- 5 registration and registration review actions and
- 6 resistance management matters have been a big part
- 7 of that work sometimes. I've also worked closely
- 8 with the former chairs of the first workgroup, Bill
- 9 Chism and Alan Reynolds, on resistance management
- 10 issues. And I'll --
- 11 DANNY GIDDINGS: Nikhil?
- 12 NIKHIL MALLAMPALLI: Yes?
- 13 DANNY GIDDINGS: Can I stop you just for a
- 14 moment? It sounds like there's rolling or a
- 15 mechanical sound coming through on your mic, just to
- 16 be aware of it. I can still understand you, but for
- our viewers, I just want to see if we can address
- 18 that up-front. If not, then we can go. But I
- wanted to see if there's anything on your end that
- 20 you can do.
- 21 NIKHIL MALLAMPALLI: Okay, I'm not sure
- 22 what I can do. It might be the fan on my laptop.
- 23 ELTON: Danny, it could be the closed --
- 24 it could be the closed captioning from the
- 25 (inaudible).

- 1 DANNY GIDDINGS: Oh, okay.
- 2 ELTON: So we might have to tell her to
- 3 mute.
- 4 DANNY GIDDINGS: Okay, sounds good.
- 5 Whatever you did, Nikhil, just now, you sound
- 6 better. So I think you must have addressed it.
- 7 And, Elton, please do work with the closed
- 8 captioner to mitigate any background noise. Thank
- 9 you.
- 10 ZOOM SUPPORT: Conferencing support
- 11 services one more time.
- 12 Nikhil and Danny, please do the following:
- 13 In the upper left corner of your screen is a shield.
- 14 Left click the shield, each of you. You'll see a
- 15 gear icon up in the right-hand corner, click that.
- 16 Select audio in the left-hand tab. You'll see down
- 17 at the bottom where it says audio profile on the
- 18 right-hand side, you'll see background noise
- 19 suppression. I would suggest that Danny put his on
- low. I would suggest that Nikhil put his on medium.
- 21 And we should be fine going forward.
- Thank you.
- DANNY GIDDINGS: Thanks.
- NIKHIL MALLAMPALLI: Is that better?
- 25 ZOOM SUPPORT: Speak a little more.

- 1 NIKHIL MALLAMPALLI: Is that better? ZOOM SUPPORT: Yes, thank you. 3 NIKHIL MALLAMPALLI: Thank you. Okay. So moving on, I will jump to the 5 next slide. 6 This slide just provides you a brief 7 outline of what we're going to show you. We're going to begin with a few slides that recap the 8 9 first resistance management, its major 10 recommendations, and then we'll move on to a 11 description of the new workgroup and the charge
- 12 questions that evolved out of the first workgroup.
- 13 We'll move on after that to the initial views of the 14 new workgroup on the charge questions.
- 15 So I'm going to cover the first item and 16 Cameron's going to cover the rest of the slides.
- 17 So I should explain that the workgroup has 18 formed only relatively recently and I think, as Ed 19 mentioned yesterday, we could accept a few more 20 members. So it's still very much in its infancy.
- 21 So just to set that out.
- 22 Our next slide, please. So in 2021, the 23 first Resistance Management Workgroup, RMWG for 24 short, generally recommended that EPA take a more proactive role in resistance management, and it went 25

- 1 into a great deal of detail on that. That was
- 2 presented back in 2021 and '22. The full PPDC voted
- 3 to move forward these recommendations to OPP in
- 4 2021.
- 5 Next slide, please.
- And so I'll begin with just a very brief
- 7 recap of the major recommendations that came out of
- 8 that first workgroup. I'm not going to say every
- 9 word in these slides. Hopefully, you can read them
- 10 at your leisure. And if you were on the PPDC in
- 11 those years, these are taken straight from previous
- 12 presentations. So you have already seen them.
- 13 Among these major recommendations were
- that EPA should look at changes in pesticide labels
- 15 to make them more uniform across manufacturers in
- 16 the context of resistance management information to
- 17 the end user and that they should be easy to
- 18 understand by the end user; that EPA should conduct
- 19 a thorough review of its policies and regulations to
- 20 make sure it's not inadvertently getting in the way
- of good resistance management.
- 22 And the third major point is that EPA
- 23 should expand its collaboration and outreach
- 24 efforts with other federal agencies and convene
- 25 scientific advisory panels to address specific

- 1 priority issues.
- 2 So these are the -- this is the -- the
- 3 first three were -- they're all wishlists from the
- 4 first Resistance Management Workgroup.
- 5 Next slide, please.
- The fourth recommendation was that EPA
- 7 should explore how it can encourage resistance
- 8 management through cooperative agreements with
- 9 perhaps registrants, other entities, and
- 10 nongovernment organizations. It should focus on
- 11 helping registrants to update training materials and
- 12 redirect grant programs to help resistance
- management adoption in the field.
- 14 And, finally, the first workgroup said
- 15 that EPA should explore the creation of incentive
- 16 programs to assist overcoming hurdles associated
- 17 with resistance management, hurdles such as grant
- 18 funding and helping users transition to more
- 19 resistance management-oriented pest management
- 20 programs.
- 21 So the next slide, please.
- In 2022, OPP provided its initial
- reactions to those recommendations, and one of the
- things that was pointed out was the full
- 25 implementation of all of these recommendations,

- 1 which are really ambitious, good ideas, would be
- lengthy and require a lot of agency resources and
- 3 probably state-level resources as well, because
- 4 state lead agencies implement a lot of pesticide
- 5 regulation.
- 6 Specific challenges, ESA, Endangered
- 7 Species Act implementation is a huge priority for
- 8 us, and we have -- as you know, we have talked about
- 9 this in the other sessions, constrained resources
- 10 and staffing levels.
- 11 We know that resistance management
- 12 measures need to be tailored to a specific pesticide
- and target pest because target pest biology is a big
- 14 factor in resistance management. So it can't be a
- one-size-fits-all. We have to go more or less
- 16 chemical by chemical, pest by pest.
- We also thought that we could -- in terms
- of improving collaboration with other agencies, we
- 19 could leverage existing organizations, one of which
- 20 we already participate in -- it's called the Federal
- 21 IPM Coordinating Committee, FIPMCC for short -- to
- 22 improve that interagency collaboration. And,
- actually, we have been doing this in recent years.
- 24 EPA has issued two pesticide registration notices
- 25 which are guidance documents aimed at registrants

- and our own staff on the types of label statements
- 2 that could go on labels for resistance management
- 3 and we've been publicizing those through the FIPMCC
- 4 and its quarterly meetings.
- 5 FIPMCC, for those of you who don't know,
- 6 excuse me, is an organization coordinated by the
- 7 USDA OPMP, which Cameron is a member of.
- 8 All of these issues and these challenges
- 9 remain in play and will have to be taken into
- 10 account by the current Resistance Management
- 11 Workgroup as it proceeds.
- I will turn the next slide over to
- 13 Cameron.
- 14 CAMERON DOUGLASS: Thank you, Nikhil, and
- 15 good morning, everyone.
- So as Nikhil alluded to, the second
- 17 iteration of this Resistance Management Working
- 18 Group was approved -- it was voted on and approved
- 19 by PPDC last year. For a number of reasons, the
- 20 group has taken a little while to get going. So
- 21 we've really only been working on this effort for
- the last six to eight weeks.
- The charge questions that PPDC did approve
- for this group to work on, though, were threefold.
- 25 The first was assisting EPA in developing

- 1 implementation strategies following on the first
- group's recommendations. The second was developing
- 3 a framework to ideally quantify the risks and
- 4 benefits from resistance for conventional active
- 5 ingredients, and the third was exploring the
- 6 leveraging of existing IPM strategies for resistance
- 7 management.
- 8 Next slide, please.
- 9 As Nikhil stated at the beginning of this
- 10 presentation, this group is in its infancy. We have
- identified some members, many of whom are PPDC
- 12 members, but we have a few folks who we've asked to
- join us who are not PPDC members, and we just wanted
- 14 to sort of emphasize that we're really proud of the
- 15 little bit of work we've already done in making sure
- 16 we have representation from diverse stakeholders on
- this group and especially a few new growers who have
- joined us in order to make sure that the views and
- 19 perspectives represented in this workgroup are broad
- 20 and diverse and represent the different parts of
- 21 agriculture.
- We would -- we are, however, happy to take
- on new members. So if there are PPDC members who
- 24 would like to participate in this effort moving
- 25 forward again, again, please reach out to myself or

- 1 Nikhil, and we'll follow up on there.
- 2 The other thing I wanted to mention, and
- 3 Nikhil alluded to this, we have basically separated
- 4 the members in this workgroup into the -- to work on
- 5 the three charge questions, so implementation,
- 6 risk/benefit framework, and IPM. And we have
- 7 several of our colleagues in EPA and USDA who are
- 8 serving as liaisons or leads for those groups.
- 9 And I just wanted to note that Elyssa
- 10 Arnold, who is my colleague in USDA/OPMP, is
- 11 actually the Chair of the Federal IPM Coordinating
- 12 Committee that Nikhil mentioned, and she's actually
- 13 leading the IPM charge question group for this
- 14 workgroup. And so we're -- we feel like that is
- 15 already sort of a step forward in terms of ensuring
- 16 coordination and collaboration across some of the
- 17 existing federal groups working on resentment
- 18 management in IPM.
- 19 Next slide.
- 20 What we wanted to do today -- again, this
- 21 group is in infancy, but we wanted to present some
- 22 initial thoughts from, especially the chairs, the
- 23 leads of the charge question groups and, hopefully,
- 24 spark a little discussion and get some feedback from
- 25 the broader PPDC members on the direction that we

- 1 think these groups might go in over the next year.
- 2 Related to the first charge question on
- 3 implementation of the first group strategy, we asked
- 4 the technical sort of leads of this group, who are
- 5 Amy Asmus and David Shaw, who were instrumental in
- 6 the first group's development of their
- 7 recommendations, to give some thought -- initial
- 8 thoughts to prioritizing those five recommendations
- 9 from that first Resistance Management Workgroup.
- 10 And so what is represented on this slide
- is primarily sort of their initial thoughts, and
- 12 those are that the highest priorities in terms of
- 13 the first group's recommendations are: first,
- issues related to label changes; secondly, expanding
- 15 collaboration and outreach efforts; and, thirdly,
- 16 exploring opportunities for funding and training.
- 17 I wanted to speak really briefly to these
- three priorities. Later this morning, I think we'll
- 19 hear more about separate opportunities within PPDC
- 20 for work on label reform. So in light of that,
- 21 we've decided not to independently or separately
- 22 work on that issue, even though we have deemed it a
- 23 high priority. But we do hope, moving forward, that
- there will be a lot of cooperation and collaboration
- 25 between our workgroup and whatever is formed in

- other portions of PPDC to work on label reform.
- 2 So the other two high priorities are
- 3 expanding collaboration and outreach and exploring
- 4 opportunities for funding and training. And there's
- 5 a lot of overlap there in those two issues and the
- first step towards those issues in our view is
- 7 really clearly identifying stakeholders and partners
- 8 in those efforts, and so that's something that that
- 9 charge question group will be working on quite a bit
- in the next few months.
- 11 Next slide, please.
- 12 The second charge question for this
- workgroup was trying to develop a quantitative risk-
- 14 benefit framework that we could put back to EPA and
- they could potentially try to pilot in some
- 16 pesticide risk assessments and management -- risk
- 17 management decisions moving forward. And the views
- 18 presented on the slide are primarily those of this
- 19 charge question group's technical lead, who is Dr.
- 20 George Frisvold with the University of Arizona, who
- 21 has a lot of experience in this type of analysis and
- looking at the risks and benefits of agricultural
- decisions, including resistance management.
- And one of the thoughts that he brought to
- 25 the table early on was that there is existing

- 1 precedent from EPA's Office of Pesticide Programs on
- 2 incorporating quantitative analyses of risks and
- 3 benefits. One example of that is some of the early
- 4 work that the BPPD, the Biopesticides and Pollution
- 5 Prevention Division, did when they registered BT
- 6 plant-incorporated protectants, and we think that
- 7 there could be some extrapolation or generalization
- 8 of some of the methods and sort of concepts, the
- 9 framework that they use for the Bt PIP resistance,
- 10 management quantification that we could apply to
- 11 conventional pesticides.
- 12 So this group, moving forward over the
- next few months, will look at that existing work
- 14 that EPA has done and see how it can be applied to
- other pesticides that OPP regulates. Some of the
- specific thoughts George provided were that, you
- 17 know, resistance lowers long-run benefits and,
- 18 therefore, resistance management actions and
- 19 policies could increase both long-run benefits, but
- 20 also that proactive resistance management might
- 21 incur short-term costs.
- 22 So there are some specific trade-offs
- 23 involved in resistance management, both in the short
- 24 run and the long run, that could potentially be
- 25 quantified, and that there are a lot of existing

- 1 economic tools and analyses that would provide the
- 2 framework, sort of the empirical and quantitative
- 3 framework for doing so.
- 4 So we're very excited to see where this
- 5 charge question group's work leads over the next 6
- 6 to 12 months.
- 7 Next slide, please.
- 8 The third charge question group was
- 9 leveraging IPM to better manage resistance
- 10 management. This group has met already and very
- 11 quickly identified a number of what I think are very
- 12 interesting and exciting opportunities for existing
- programs that could be better and more
- 14 comprehensively leveraged, we think, by EPA to
- further connect IPM to resistance management.
- Some of these opportunities that have
- 17 already been identified, these existing structures
- or groups include pesticide environmental
- 19 stewardship programs, an existing IPM Center for
- 20 Excellence in EPA Region VI, continuing ongoing
- 21 collaboration between the EPA and the regional IPM
- 22 centers, which are funded through USDA, and
- 23 continuing existing examples of quantifying the
- 24 benefits of IPM strategies, which is something that
- 25 EPA has already done.

- 1 With that said, though, this charge 2 question group did identify a number of challenges 3 towards the further leveraging IPM to manage resistance. Some of those, of course, include 5 limited resources within the EPA, which is something 6 you'll hear a lot about in PPDC. But there are some 7 other unique challenges that members of this charge question group raised, including challenges that 8 9 producers are facing. Some of those include labor 10 shortages and challenges of consumer acceptance of 11 sometimes unconventional approaches to pest 12 management that might make sense in an IPM context, 13 but maybe in a business framework or in a production agricultural framework pose some additional 14 15 challenges.
- Next slide, please.
- 17 So we wanted to wrap up with just highlighting a few next steps of this group. Again, 18 19 as we said, this group is relatively recently formed 20 and operating. We do plan, though, to have a full 21 set of recommendations and report produced for next 22 year's Spring meeting, which would address the three 23 charge questions that this group will be working on. 24 And we'll carefully consider the challenges that we continue to hear from EPA on both the implementation 25

- of the first working group's recommendations, but
- 2 also some of the other challenges that EPA obviously
- 3 faces in implementing resources and other related
- 4 challenges.
- 5 But we really see a lot of opportunities
- 6 in this group and we're really optimistic and
- 7 excited to get to work and hope we can come up with
- 8 some good recommendations for PPDC to consider next
- 9 year.
- 10 And with that, that's the end. Hopefully,
- 11 we have a little bit of time for a discussion.
- 12 DANNY GIDDINGS: Hi, and thank you. Yes,
- 13 we -- indeed we do. So let's now turn it over to
- 14 the PPDC for discussion. If you're a member of the
- 15 PPDC, please raise your hand to be recognized and I
- will call on you in the order that you raise your
- 17 hand.
- 18 I'm seeing two panelists. Here we go.
- 19 All right. Marc Lame, go ahead. You have the
- 20 floor.
- 21 MARC LAME: Thank you. Good morning. And
- let me say how gratified and impressed I was with
- yesterday's presentation and today's presentation.
- 24 Very good job, folks.
- 25 So in general, I want to say that, you

- 1 know, at first they said one of the prior -- one of
- 2 the priorities actually, at low priority, was a
- 3 review of policies that would inhibit resistance
- 4 management. And that's a discussion that I was not
- 5 entirely part of. Some other folks did that and
- 6 I understand that.
- 7 However, if you really want to have
- 8 resistance management and also have some adoption of
- 9 IPM, particularly with the groups that you listed,
- 10 the IPM centers, the Center for Excellence in IMP,
- 11 Partners Environmental Stewardship Program, you're
- 12 going to have to review the existing policies. And
- 13 the reason is that the policies are -- and one
- 14 would, you know, think this is common sense --
- they're pesticide-centric. However, the
- 16 technologies are not.
- So if we want to, for instance, use crop
- 18 phonology, planning times based on (inaudible)
- 19 temperature, that's a whole other thing, and that's
- 20 -- and we need to get into that and what are the
- 21 policies that might be inhibiting that.
- I need to kind of take a step back and
- 23 basically remind the members that integrated pest
- 24 management and resistance management are basically
- 25 twin best management practices born out of the

- 1 necessities of providing those requiring pest
- 2 management with effective tools that are going to
- 3 last and protect human health in the environment
- from the negative effects of what Vandenbosch would
- 5 call the pesticide treadmill, which means using more
- 6 and more, over and over again, and that doesn't help
- 7 the pesticides as far as longevity and it doesn't
- 8 help the environment.
- 9 So the problem is that these existing
- 10 policies are basically in -- in my time of working
- 11 with the USDA, CDC, and EPA, that they, again, are
- 12 pesticide-centric and relegate these other
- technologies to an underfunded or unfunded status.
- 14 More importantly, those change agents that are
- 15 necessary to get people to use resistance management
- 16 technologies and integrated pest management
- 17 technologies, those change agents are unfunded or
- underfunded, and many change agents and the managers
- in the agencies that are managing those projects
- that the change agents are being funded under don't
- 21 understand the diffusion of the IPM innovation.
- 22 Simply doing webinars and doing labels,
- which are both important and the agency does a very
- good job at both of those, simply doing that is not
- going to create the behavior change necessary for

- 1 resistance management, let alone integrated pest
- 2 management. So we need to rethink that.
- 3 My question to the agency, first of all, I
- 4 want to raise that priority from low to high, as far
- 5 as reviewing existing policies, and I want to ask
- 6 the agency where and how pollution prevention
- 7 funding fits in to resistance management and
- 8 integrated pest management. Under FIFRA, doing the
- 9 webinars and the labels, that's all well and good,
- 10 but it doesn't cut it. And the fact of the matter
- is that, you know, if we really want to do good
- 12 pollution prevention, pollution prevention for
- 13 pesticides is not having pests, whatever technology
- 14 that is, and more often than not, it's not
- 15 pesticides.
- 16 Crop phonology -- and this is -- this is
- 17 50 years' worth of sound science, folks. This is
- 18 not a pie in the sky. You know, we've known for
- 19 decades that planting times can reduce pesticide use
- 20 by half in many crops, and, yet, it is not widely
- 21 adopted. And the question is why.
- 22 So I would like to find out if someone
- from the agencies knows if we can start using
- 24 pollution prevention monies to help fund the
- 25 diffusion of resistance management and integrated

- 1 pest management. Are those funds available instead
- 2 of relying just on FIFRA funding?
- 3 DANNY GIDDINGS: So the question has been
- 4 posed, and I don't know if -- who wants to take
- 5 that.
- 6 Ed, I think you probably are best
- 7 positioned.
- 8 ED MESSINA: They tend to be different
- 9 flavors of money. But I think you raised some great
- 10 comments, Marc, so I think maybe we can, you know,
- 11 take that back and explore and I know Nikhil or
- 12 others -- you know, I would probably ask my folks in
- 13 BPPD to sort of follow up on that, because I think
- 14 that could be a good suggestion. And Frank Ellis in
- 15 my office would be someone to check in with. So
- 16 we'll take that back and -- I know it hasn't been
- done, but whether it could be done is a good
- 18 question and we'll see, you know, depending on the
- 19 flavor of money, if we can do that.
- 20 MARC LAME: Well, the change agents are
- 21 out there. I know that, particularly with NAFA, but
- 22 -- and I know your folks are well aware of how well
- it can be done and they've participated in some
- 24 great programs. So it really would be nice if there
- 25 was some reprioritization under current conditions

- 1 and then maybe trying to grab some other funding.
- 2 Thank you.
- 3 DANNY GIDDINGS: Thank you, Marc.
- 4 CAMERON DOUGLASS: If you have other
- 5 questions, Marc, you know, we're excited to have you
- 6 in the workgroup and look forward to talking about
- 7 those issues moving forward.
- 8 DANNY GIDDINGS: Thank you, Marc. Thank
- 9 you, Cameron. Thank you, Ed, and thank you, Nikhil.
- 10 Let's turn now to Mayra Reiter. You're
- 11 recognized.
- 12 MAYRA REITER: I think there were others
- who had raised their hands before me.
- I think Nathan was next.
- DANNY GIDDINGS: Okay, we can go to
- 16 Nathan.
- Nathan, go ahead, and then we'll go to
- 18 Mayra next.
- 19 NATHAN DONLEY: Great. Well, thanks and
- thank you to the workgroup for all the work you've
- 21 been doing so far and will continue to do.
- 22 My comment is really going to be pretty
- 23 closely aligned with what Marc said. I think the
- 24 most important aspect of resistance management,
- 25 which is rarely discussed, is pesticide reduction.

- 1 You know, the less pesticide that goes into the
- 2 environment, the less of the selective pressure for
- 3 pest resistance to develop. So reducing or
- 4 eliminating pesticide use is the only preventative
- 5 strategy for pest resistance. It's just the only
- 6 one. Everything else is just a delay tactic.
- 7 But, unfortunately, things like
- 8 prophylactic uses of pesticides are still quite
- 9 high, and to most people, pesticide resistance
- 10 management means, you know, how do I combine as many
- 11 pesticides as possible? And EPA is really
- 12 facilitating this in my opinion. I've honestly read
- 13 through every new active ingredient approval in the
- last, I don't know, three or so years, because I
- 15 comment on every one, at least the conventional
- ones, and the main benefit that is used as
- justification for the registration is resistance
- 18 management, things like it adds a new mode of
- 19 action, or something like that, for a crop.
- 20 And since approvals are a cost-benefit
- 21 balancing than resistance management is constantly
- 22 tipping the scale to the benefit side. Then you
- 23 start getting into this, you know, circle of
- 24 ridiculousness, for lack of a better word -- sorry
- 25 to the translators for that one -- where overuse of

- 1 a pesticide, you know, leads to pest resistance and
- 2 then pest resistance is used as justification to
- 3 improve a new pesticide, then overuse of that new
- 4 pesticide leads to pest resistance, and it just
- 5 makes you crazy.
- 6 So I would love for this workgroup to
- 7 tackle how mandatory pesticide reduction targets can
- 8 be implemented as part of a long-term resistance
- 9 management strategy. You know, I appreciate the
- 10 discussion of IPM, but the pesticide and chemical
- industry have been very successful at sullying the
- 12 good name of IPM, in my opinion, to the point where
- 13 it's pretty much a meaningless term now. I've seen
- 14 many instances of IPM being used as justification to
- 15 maintain or even increase pesticide use, for
- 16 example, with things like seed treatments.
- But meaningful things can be done here.
- 18 For instance, EPA conditioning new registration
- decisions on the reduction of older ingredients that
- 20 they're supposed to replace -- and EPA has actually
- 21 done this about, you know, six or seven years back,
- when it registered the new herbicide, Bicyclopyrone,
- which was actually conditioned on atrazine use
- 24 modestly decreasing by -- I forget -- X amount over
- 25 a few years. We don't know if that's actually

- 1 happened because our attempts to get this info
- 2 through FOIA has been stymied at every turn, but at
- 3 least there's some precedent for this.
- 4 So I would just say there are creative
- 5 ways to get newer pesticides to actually replace
- 6 older ones instead of just stacking everything on
- 7 top of one another and spraying ten things at once.
- Yeah, so that's all for me. Thank you.
- 9 DANNY GIDDINGS: Thanks, Nathan.
- 10 Mayra Reiter, you're recognized.
- 11 MAYRA REITER: Thank you. Good morning.
- 12 Mayra Reiter with Farmworker Justice.
- 13 First, thank you very much to the
- 14 presenters. And I second what Nathan and Marc have
- 15 said regarding the implementation of nonchemical
- strategies, which is something that is extremely
- important and it should be given priority in
- 18 resistance management, so that pesticide resistance
- 19 doesn't lead to regulatory decisions that keep old
- 20 highly toxic pesticides in the market that would
- 21 otherwise have their uses canceled, which is
- 22 something that increases health risks for workers
- 23 and for rural communities.
- There is good science behind nontoxic
- 25 alternatives and proper IPM, not the kind of IPM

- 1 that Nathan said that relies on toxic chemicals for
- 2 proper IPM, and this is something that needs
- 3 more funding and needs to be made a priority in
- 4 order to protect workers and to protect rural
- 5 communities from the risks of these old toxic
- 6 pesticides.
- 7 Thank you.
- 8 DANNY GIDDINGS: Thanks, Mayra.
- 9 Let's go to Charlotte Sanson next.
- 10 CHARLOTTE SANSON: Hi, thank you very much
- and thanks to the workgroup for the great work.
- 12 Very impressive.
- So I have a question for Cameron.
- 14 Cameron, just a practical question here. On the
- 15 slide, Charge Question 1, the implementation slide,
- 16 where it mentions the five areas for prioritizations
- 17 and recommendations, and on the fifth item, explore
- incentive programs. There's a comment there that
- 19 says, programs need to be science-based and
- 20 precompetitive. I was wondering if you could
- 21 provide some clarity on what precompetitive is
- 22 referring to. And thanks again.
- CAMERON DOUGLASS: Of course, yep. So my
- 24 understanding of what is --what the folks who
- 25 brought up that comment and wrote that language

- 1 meant was incentive programs that are not tied to a
- 2 specific company that are generic in nature. That
- 3 was sort of the intent of that precompetitive term.
- 4 And I apologize if it wasn't clear.
- 5 CHARLOTTE SANSON: Okay, great. Thanks.
- 6 DANNY GIDDINGS: Thank you, Charlotte and
- 7 Cameron.
- 8 Next, let's go to Joe Grzywacz.
- 9 JOE GRZYWACZ: Hi, thanks so much for that
- 10 really great presentation. I appreciate and echo
- 11 all the comments that have already been made about
- 12 the importance of good labels and thinking through
- 13 alternative ways of reducing pesticide load in the
- 14 environment.
- 15 I actually want to comment on something
- 16 that was more of a side comment, Cameron, that you
- 17 had made, because it's now kind of transcending the
- last day or so of the meeting, and that is, in sort
- of an off-the-cuff way, you said, you know,
- 20 essentially, if the budget can bear, it would be
- 21 nice if we could do X, Y and Z.
- 22 And over the course of the last 24 hours,
- 23 I've heard, you know, some things that are really
- 24 discerning about budget. You know, yesterday, Ed
- 25 commented that, you know, budget constraints kept us

- 1 from having a meeting, suggesting that the PPDC is a
- 2 low priority.
- 3 Then we saw that approvals are increasing
- 4 and the request for approvals are increasing and
- 5 that we get some money -- EPA gets money on each one
- of those approvals, and it circles back then to
- 7 Cameron and this group's comment about, you know,
- 8 being able to evaluate policies when one of the
- 9 policies is that one of the -- part of the revenue-
- 10 generating sequences of EPA is to approve
- 11 pesticides, but yet at the same time it doesn't have
- 12 the money to spend on protecting the environment
- from the pesticides that they're approving.
- 14 And it just seems to me, to use Nathan's
- 15 comment, that we're in a little bit of a vicious
- 16 cycle that has this pesticide-centric sort of
- 17 orientation.
- So I just simply wanted to raise that
- 19 because it seems to be a theme that I've heard
- 20 across several presentations about the allocation
- 21 and the availability of dollars, and it seems to be
- 22 falling in a disproportionate way, not to
- protections that can potentially come into place,
- 24 but instead doing the machinery of approving
- 25 pesticides.

- 1 Thank you very much.
- DANNY GIDDINGS: Thank you, Joe.
- Next, I see Dawn Gouge.
- 4 Dawn, you are recognized.
- 5 DAWN GOUGE: Good morning, everybody. I
- 6 just wanted to add a few thoughts to -- on to what
- 7 others have already said so eloquently.
- 8 There was a paper published just this year
- 9 by Ling -- gosh, I'm forgetting the second author --
- and one of the IPM center leads. Anyway, they
- 11 surveyed a large group of IPM coordinators across
- 12 the country and they were asking what are the major
- 13 barriers in implementing integrated pest management.
- 14 And from my perspective, integrated pest management
- is the solution, or one of the most significant
- solutions, we can use to manage pesticide
- 17 resistance.
- The top thing that was reported over and
- 19 over again was the high cost of some of the most
- 20 critical factors. The second was the difficulty or
- 21 the perception of difficulty in the implementation
- of IPM, and the third was the lack of awareness,
- 23 which seems almost criminal at this point
- 24 considering how many decades of work has been
- 25 invested in training and retraining and educating

- 1 and producing great materials, but clearly not
- enough.
- 3 But just going back to costs, I think,
- 4 cost-benefit analysis is going to be critically
- 5 important. So let's just hone in on some of these
- 6 things. Getting that information out to the end
- 7 users and the people who are making those decisions,
- 8 quite often, that's people who are actually adhering
- 9 to the label recommendations, so factoring in -- one
- of our highlights was to focus in on labeling --
- 11 pesticide product labeling and then addressing the
- 12 lack of awareness issue.
- One comment regarding complexity of
- 14 integrated pest management and pesticide resistance
- management in general, the more we learn about the
- 16 ecology of systems, the more complex they are. One
- of my dear friends and colleagues at work, Peter
- 18 Ellsworth, published a paper looking at the use of
- 19 beneficial organisms as insects to monitor threshold
- 20 counts for. So the idea is that instead of just
- 21 simply monitoring the number of pests and the
- trigger point is to spray at whatever point it is,
- 23 threshold level it is, for the crop advisor or
- applicator, the consideration would be the survey of
- 25 beneficial organisms and the prevention of

- 1 applications when essentially the beneficials were
- 2 going to be used doing those environmental services
- 3 for us.
- 4 So it's looking like an ever more complex
- 5 world, and so how we simplify that and how we convey
- 6 that, I think is going to be critically important.
- 7 Thank you.
- 8 DANNY GIDDINGS: Thank you, Dawn. And
- 9 apologies. I am realizing that I mispronounced your
- 10 last name.
- 11 DAWN GOUGE: That's okay.
- 12 DANNY GIDDINGS: It's Dawn Gouge, and I
- 13 will get that correct going forward.
- So, Charlotte, you are recognized next.
- 15 CHARLOTTE SANSON: I'm very sorry, Danny.
- I did not mean to have my hand raised.
- DANNY GIDDINGS: Oh, okay, legacy hand.
- 18 No worries.
- 19 Let's do Jessica Ponder.
- JESSICA PONDER: Hi, thanks, everyone.
- 21 And I just wanted to clarify a technical point
- 22 because integrated pest management is extremely
- important to reducing exposures, and a lot of good
- points were made, but I don't want to mix up some
- 25 over-generalities that might kind of confuse this

- 1 situation.
- 2 It's really important to understand that
- 3 overall it's misuse of pesticides that leads to pest
- 4 resistance; it's not overuse. And when it comes to
- 5 a specific population, under-use of pesticides is
- 6 actually what leads to pesticide resistance. And
- 7 that's why it's so important to understand how to
- 8 combine different mechanisms of action, so that you
- 9 can reduce the total burden of pesticide use.
- 10 It is true, in general, that overuse of
- 11 pesticides can be a type of misuse, but, in general,
- 12 it is not true that that is the cause of pesticide
- 13 resistance. It's actually under-use. This is a
- 14 common -- this is common knowledge when it comes to
- 15 getting prescribed antibiotics, right? You're told
- 16 to take the entire course of antibiotics because if
- you don't complete it, then you're not actually
- going to eliminate the most resistant of the germs.
- 19 So it's the same situation when you're
- 20 dealing with any kind of pest population. If you do
- 21 not take a whole measure and you take a half
- 22 measure, you can end up with a bigger problem. And
- 23 that's how you end up in this -- trapped in this
- 24 cycle of trying to catch up from mistakes in the
- 25 past.

- 1 So I just want to make sure that that
- point is understood.
- 3 DANNY GIDDINGS: Thank you, Jessica.
- 4 Are there any other comments or questions
- 5 with regards to this topic and this workgroup
- 6 update?
- 7 (No response.)
- 8 DANNY GIDDINGS: If there are none, I will
- 9 thank you, Nikhil and Cameron, for being here, for
- 10 leading us through this session, and we will advance
- 11 to our next session, which is Formation of Pesticide
- 12 Label Reform Workgroup. For this session, your
- 13 chairs are Lisa Dreilinger from Arxada, Mano Basu
- 14 from Crop Life America, and Gretchen Paluch, who is
- 15 the Pesticide Bureau Chief the Iowa Department of
- 16 Agriculture and Land Stewardship and our APPCO
- 17 liaison to the PPDC.
- Thank you all for being here, and I turn
- 19 it over to you.
- 20 FORMATION OF PESTICIDE LABEL REFORM WORKGROUP
- 21 LISA DREILINGER: Great. Thank you,
- 22 Danny.
- 23 Can everyone hear me?
- 24 DANNY GIDDINGS: Loud and clear.
- 25 LISA DREILINGER: Okay, great.

- 1 So I thank everyone for their flexibility
- on moving our section before lunch. But, actually,
- 3 I think it really complements the last workgroup
- 4 that just presented on Resistance Management
- 5 Workgroup 2.0 because label reform was mentioned a
- 6 number of times.
- 7 So based on key stakeholder feedback --
- 8 can you go to the next slide?
- 9 Sorry. Based on a key stakeholder
- 10 feedback, previous PPDC meetings, and as you just
- 11 heard other workgroup recommendations, it was
- 12 determined that the Label Reform Workgroup should be
- 13 formed. And it's really to drive efficiency,
- 14 increase accuracy, consistency, and really maximize
- 15 the resources on all ends, maximize the resources of
- the EPA that goes into the review and approval of
- 17 the labels. It goes to the end consumers and the
- 18 states that use the labels, and then, of course, the
- 19 registrants that submit the labels to really get the
- 20 most out of all the work that goes in.
- 21 So the goal was to combine a diverse group
- of members that includes, of course, industry
- 23 represented by some individual representation, but
- 24 also the trades of both non-ag and ag, EPA, the
- 25 partnership with the states, and, of course,

- 1 nongovernmental organizations. So the goal was to
- 2 really bring a diverse group together.
- And on the next slide, you can see the
- 4 beginnings. This group is really in its, I will
- 5 say, pre-infancy. We have had one meeting to just
- 6 sort of come together and discuss this meeting, but
- 7 moving ahead, we are really going to try to pull
- 8 together a diverse group, which you can see
- 9 beginnings of. Anywhere you see a star, that is a
- 10 PPDC member. Otherwise, you also have EPA that has
- 11 already volunteered and some state representation
- 12 and some trade representation.
- But we are also soliciting other members
- of the PPDC, or the public that are listening right
- 15 now and that are super-passionate about label reform
- 16 to please get involved. Either reach out to myself
- or Mano, or I believe we also have Michelle's email,
- and that is on the last slide. But please reach out
- if you have an interest in getting involved.
- 20 You can go to the next slide.
- 21 So far we have two streams that we are
- going to focus on. The first is technology and the
- 23 second is the content of the label. Both are really
- 24 important. I know we heard from Ed yesterday about
- 25 the implementation of PRIA 5 and the resources of

- 1 the EPA and how critical it is to maximize the
- 2 resources that the agency has. As part of PRIA 5,
- 3 there is a set-aside for technology. So as we're
- 4 hoping to really maximize, in general, the
- 5 technology that exists in short, medium, and long-
- 6 term.
- 7 So the long-term goal is to have all the
- 8 data digitalized. Of course, that would maximize
- 9 sharing of the data and, of course, make it easier
- 10 to store and approve data. In the midterm, while we
- 11 work towards getting to full data digitalization,
- 12 there is an electronic labeling system that we're
- hoping to utilize, as well as scannable technology.
- I know it says QR codes, but, in general, it's
- scannable technology that we're really going to be
- 16 focusing on. And I know that even yesterday the
- agency has been using QR codes and scannable
- 18 technology to communicate and to accept feedback.
- 19 So we're seeing progress in these places, and it's
- just how you use those resources and apply them to
- 21 labels.
- The electronic labeling system has been in
- its pilot phase for a while and a lot of work has
- 24 gone into the electronic labeling system. So the
- goal is to use what we have currently developed in

- order to reach that long-term data digitalization
- 2 role.
- In the short term, we're hoping that label
- 4 templates or structured labeling might help just
- 5 streamline input to the EPA in making the reviews
- a little bit more uniform and to make the work that
- 7 goes into reading the label maybe a little bit
- 8 easier.
- 9 Of course, it's also important what the
- 10 label says and the content of the label. So it's
- 11 providing some consistency on claims and websites
- 12 and, of course, scannable technology. I think
- over the course of the last couple of years,
- 14 especially with the increase in the number of
- 15 submissions during COVID, the label consistency has
- been a struggle and it's a place that we are
- 17 committed to helping come to an alignment that will,
- 18 hopefully, some -- to make label reviews, in
- 19 general, more efficient.
- 20 LISA DREILINGER: I think you can go to
- 21 the next slide, and I think I'm passing to Mano at
- 22 this point.
- MANO BASU: Thank you very much, Lisa.
- 24 And I'm going to walk through some of the
- 25 benefits of structured digital label. And, again,

- if I kept a count from yesterday and today how many
- 2 times the Label Workgroup was called, I could say
- 3 that it seems all solutions lie within the Label
- 4 Reform Workgroup, but, again, I do expect a lot of
- 5 the concerns, issues, challenges that we have heard
- 6 over the years will be resolved or will have some
- 7 success with the Label Reform Workgroup and the
- 8 work, you know, that this workgroup is going to look
- 9 into and focus.
- 10 Also, a big shoutout to Christian Bongard
- 11 who put together these next four slides, magically
- 12 collecting people's thoughts and input and putting
- it in a format which is easily readable for this
- 14 group, and everyone else as we start thinking about,
- 15 you know, how does this workgroup get from pre-
- infancy to infancy and start crawling and walking
- over the next year with the kind of outputs that we
- 18 are looking for.
- 19 Lisa discussed all -- you know, what we
- 20 are -- this group initially, as we met, were
- 21 thinking about from a digital label perspective from
- long term, midterm, short term, but specifically
- going in to the registration in pertinent part,
- 24 accuracy is something a digital label would provide.
- 25 Again, during reregistration for a given AI, if

- there are 30, 40, 50 labels, those need to be
- 2 transformed in maybe an Excel sheet or some other
- 3 format. All those are happening manually.
- If there were digital labels, then, you
- 5 know, could that happen with the click of a button
- 6 and, you know, there could be more reliance on the
- 7 transfer of data from a digital system to a system
- 8 where these data points could be included in the
- 9 risk assessment process. That's where accuracy
- 10 would come in.
- 11 Efficiency, certainly, right now for any
- label update, even if it's the smallest label, it
- has to go through the full review process making
- 14 sure that all the Is are dotted and Ts are crossed.
- 15 For a 30-page label, it takes a long time to review
- 16 line-by-line and word-by-word. So if there was an
- 17 electronic system which should compare what was
- 18 there on the previous label, what's there on the new
- 19 updated changed label, and only those sections where
- there was a change made could be highlighted and
- 21 reviewed before it's approved, that kind of
- 22 efficiency is brought up with a digitized label.
- 23 Consistency, certainly, allowing reviewers
- 24 to look across the various label for an AI. Looking
- 25 at consistency of decisions, label restrictions

- 1 being placed, that makes it easier.
- 2 Enforcement is another area where a digital label is
- 3 certainly very beneficial.
- If we can go to the next slide, please.
- 5 So that's from a reviewer/industry
- 6 engagement interaction perspective. Certainly, a
- 7 digital label also offers several end user and
- 8 stakeholder benefits. And this is, as I mentioned
- 9 earlier, is a collective input of the group which
- 10 met on what these benefits are from a truly
- 11 digitized label. And as end user, you know, I
- 12 always think if I am an applicator on a crop, do I
- 13 really need to scan through 30 pages or read through
- 14 to find the exact requirements, restrictions for the
- problem I'm interested to apply and the geography
- 16 I'm based in, what those restrictions and
- 17 applications are, and making sure I'm following the
- 18 rate.
- 19 We heard, in the past discussion, that,
- 20 you know, how sometimes low dose leads to
- 21 resistance, again, making sure that this information
- is readily available to applicators, that they are
- using the right doses and whatnot. To an extent,
- you know, it may also allow applicators to compare
- 25 products and look for alternatives. If one product

- 1 is not available for a pest Y in crop X, product A
- is not available, what other product could help in
- 3 managing that pest for the specific crop?
- 4 Looking into other third party support,
- 5 clearly, once the labels are digitized and all this
- 6 information is available, we will see other
- 7 companies coming into this place, offering different
- 8 types of services, certainly third parties, states,
- 9 stakeholder groups, and NGOs may get some value out
- of this information, as well. We may see new apps
- for the iPhones and the Android phones providing
- 12 additional functionality for a structured label.
- Can you go to the next one, please?
- 14 Safety and stewardship is another aspect
- or benefit of a digitized label. Again, as I
- 16 mentioned, reduction in that human error and misuse
- 17 of the information is readily available. Then a lot
- of times you're not, as the applicator or a grower,
- 19 you're not necessarily relying on your memory. It's
- an easy scan through the scannable technology and
- 21 here (inaudible) on your phone or a device or
- 22 however the -- the rate is available. The
- 23 restrictions are available.
- 24 Supporting bilingual label becomes easy
- 25 going forward. I mean, you know, could there be

- 1 more than two languages which can be supported,
- 2 maybe that's possible in the distant future, as
- 3 well.
- 4 We have seen a lot of ecological
- 5 mitigations and EPA's approach on Bulletins Live!
- 6 Two, how to connect the Bulletins Live!, along with
- 7 the digital label, making sure that information,
- 8 based on geotags, GPS locations are available to
- 9 the specific applicator in a region for, you know,
- 10 what they need to look into before applying a
- 11 pesticide.
- 12 So these are the overall benefits. I'm
- sure there may be more benefits. As the group
- 14 starts discussing, we will identify some more. We
- 15 will prioritize some of these benefits or some of
- those areas to look into within the long term,
- 17 midterm, short term that we have bucketed and come
- 18 up with an overall plan. But this is, from the
- 19 initial meeting of the group, an exchange of
- 20 information was identified as some of the benefits
- 21 of a truly digitized label.
- You can go to the next slide, please.
- So then, what are the next steps?
- 24 Certainly, you know, there are a lot of things that
- 25 we need to work on as the working group, discuss

- 1 aspects of what the agency is currently doing on the
- digital label, what's available outside the agency.
- 3 There are already some third-party solution
- 4 providers which may have digitized certain labels.
- 5 Getting a better understanding of what's out there
- 6 from enforceability of labels, what are the
- 7 opportunities, continue to discuss the benefits of
- 8 these electronic labels and a rough guideline of,
- 9 you know, what the deliverables of the group would
- 10 be based on the charge questions that we finalize,
- and discuss how from bilingual to multilingual
- 12 labels could work.
- One of our tasks is certainly to recruit
- 14 additional members. You have the three email
- addresses for Lisa, me, or Michelle. Feel free to
- reach out to all of us, one of us, if you are
- interested to join the workgroup. I know Ed
- mentioned yesterday, you know, we want to keep the
- 19 workgroups manageable, maybe up to 20, but certainly
- 20 that there's no limit. We do want people who would
- 21 provide input into this work and the outcomes,
- deliverables that we are looking for. So end users
- are invited, as well, to bring in their perspective,
- 24 applicators, certainly, anyone who has their
- 25 perspective and sees the different needs of digital

- label, the benefits, please reach out to us if you
- 2 would like to join the workgroup.
- 3 As, I think, the workgroup meets for the
- 4 first time, we will set a cadence for regular
- 5 meetings, whether it's for a topic like this,
- 6 whether it's weekly or whether it's too much and we
- 7 should only meet monthly. All that good discussion
- 8 can happen at our kickoff meeting for the workgroup.
- 9 I think this is the last slide and we'll
- 10 open it up for questions.
- 11 Thank you.
- DANNY GIDDINGS: Great. Thank you, Mano.
- 13 Thank you, Lisa.
- I expect a robust conversation on this
- 15 topic with a lot of interest. So let's open it up
- to the PPDC members. Any questions or comments?
- Joe, you are recognized.
- 18 JOE GRZYWACZ: Thanks so much for that
- great presentation, and I'm thrilled to see the work
- 20 that's moving forward.
- 21 I've already sent you an email saying,
- Hey, I'd like to sign up for the workgroup, but I
- also do want to point out very publicly, you know,
- 24 the fact that these labels, of course, need to be
- 25 attentive to real users in the field, including the

- farmworkers where it's not just language, right?
- 2 It's how the information is presented in a way that
- 3 for the -- you know, the modal education of
- 4 farmworkers, at least, according to the National
- 5 Agricultural Worker Survey, is anywhere between
- 6 sixth and ninth grade Mexican.
- 7 So therefore, you know, it's not just
- 8 translation. But then it's also what digital
- 9 devices do these folks actually really have to make
- 10 sure that there's some there's equality. So thanks
- 11 for leading this effort, I look forward to
- 12 participating, but let's also not forget about the
- farmworkers that may be using some of these labels.
- 14 MANO BASU: Thank you, Joe, for
- 15 volunteering.
- DANNY GIDDINGS: Thank you, Joe.
- Amy Asmus, you're recognized next.
- 18 AMY ASMUS: Thanks. I've been talking to
- 19 Mano most of the morning on the side. But I, like
- Joe, wanted to say something kind of publicly at the
- 21 meeting.
- 22 First of all, thank you for recognizing
- 23 this need from the viewpoint of the retailers, the
- 24 consultants, and the end user. We have been asking
- for this for many, many years. The Ag Retailers

- 1 Association sponsored an EPA tour to the Willard
- 2 site, where they also pointed out the difficulty in
- 3 understanding labels and label inconsistencies
- 4 between products. Mano has asked for more end
- 5 users, consultants, and retailers to join this
- 6 group, and I hope you do.
- 7 Please, if you are looking at label
- 8 reform, bring all the stakeholders in, not just
- 9 regulatory ones, and look at the labels completely.
- 10 This is not just about technology in the labels.
- 11 There's a huge concern by some of us of the percent
- of users that actually have access to electronic
- 13 labels when they're in the field. Jill Schrader has
- 14 shared with me that New Mexico is at the bottom with
- 15 50 percent of their people having access to
- 16 computers.
- 17 This is about clear, concise information
- for safe and science-based applications of regulated
- 19 pesticides. To a lot, the label is just a
- 20 regulatory legal document. To me and the people I
- 21 work with, the label is the law and the end users
- 22 must be able to find needed information and
- 23 understand it.
- Yes, applicators are certified, but each
- 25 application is product-specific and label-driven and

- 1 we need clear and concise labels. And so please
- 2 don't take this as just a technology and get it on
- 3 electronic labels. These labels need to be clear,
- 4 concise, and in a format where the information
- 5 needed is easily found and readily understandable.
- Thank you very much.
- 7 DANNY GIDDINGS: Mano, you have your hand
- 8 up. Do you have a comment in response to Amy?
- 9 MANO BASU: No, just a quick request,
- 10 Danny. I see quite a few people on the chat,
- 11 saying, please count me in. As long as anyone --
- 12 someone's taking notes on who those are volunteering
- 13 would be great, so that we can reach out to them at
- 14 a later stage.
- 15 DANNY GIDDINGS: Sure. Yeah, we will take
- 16 notes on the chat in terms of who's volunteering in
- 17 real time. I think we'll also have access to this
- 18 chat post-meeting.
- MANO BASU: Thank you.
- DANNY GIDDINGS: So, yes, thank you, Mano.
- 21 Mayra Reiter, you're recognized next.
- 22 MAYRA REITER: Thank you. I'd like to
- 23 thank the presenters, and I think it's very
- 24 encouraging that the workgroup is going to be
- 25 considering how standardization is one aspect of

- 1 facilitating bilingual or even multilingual labels.
- 2 And we know that whenever you're building a database
- 3 to allow people to have access to information, it's
- 4 always better to know (inaudible) features from the
- 5 beginning, as opposed to trying to add features once
- 6 it is built. So we need to, you know, consider how
- 7 that access to potential multilingual labels in the
- 8 picture is going to be enabled so that the systems
- 9 that are being built now, you know, have that
- 10 capacity when the moment comes.
- 11 And another thing echoing what Joe was
- 12 saying earlier regarding farmworkers, access in the
- 13 field is going to be critical and it needs to be
- 14 made part of workers' training that they understand
- 15 how they can access this information, and that we
- 16 consider the barriers that they are going to be
- 17 facing in the field, not just in terms of literacy
- 18 and ability to understand the information, but even
- just having the physical ability to have access in
- 20 places where cellular connections may not be
- 21 reliable and in places where, perhaps, you know,
- 22 information that needs to be posted is not being
- 23 posted. So these are things that need to be
- 24 considered when we talk about access for the
- workers.

- 1 Thank you.
- DANNY GIDDINGS: Thank you, Mayra.
- 3 A quick note -- a couple notes from the
- 4 chat. First, while we will have access to the chat
- 5 post-meeting, a message in the chat -- and this is a
- 6 message to the PPDC members. A message in the chat
- 7 expressing interest in participating on the
- 8 workgroup is not sufficient. So please do email
- 9 Mano, Lisa, and Michelle to express interest in
- 10 participating in the workgroup.
- 11 The second thing about the chat is, I do
- 12 see some comments that look like they are for public
- 13 record in the chat. Just a reminder to our members
- of the PPDC, anything in this chat is not public.
- 15 It's just for the folks who have panelist access.
- 16 So if you'd like the comments in the chat to be
- 17 shared publicly, then you'll want to raise your hand
- and offer them verbally. With that --
- 19 ED MESSINA: And, Danny -- Danny, it might
- 20 be good -- I see a lot more hands raised, which is
- 21 great, and so we'll let those folks talk. I would
- 22 say if you have expressed interest in the chat as
- you're talking and if your hand is raised to
- indicate whether you are interested so we have it
- 25 for the transcript, and then, Danny, at the end of

- 1 this, maybe we can just read the folks from the chat
- 2 that have expressed interest so we have it as a
- 3 transcript in the record and this gets published.
- 4 DANNY GIDDINGS: I like that idea. We can
- 5 do that.
- 6 ED MESSINA: All right. Thanks.
- 7 DANNY GIDDINGS: All right. So, Damon
- 8 Reabe, you're recognized next for verbal comments.
- 9 DAMON REABE: A lot of what I have to say
- is just to reiterate or echo Amy and her comments.
- 11 As an applicator who reads a lot of labels, I
- 12 certainly can see the advantage to electronic
- 13 labeling. There are services that are already
- 14 providing those databases. So a lot of that
- 15 information is available. I'm excited at whatever
- this workgroup produces.
- 17 But to echo what Amy says, the electronic
- 18 accessibility is not nearly as important to an end
- 19 user as standardization of formatting. It is
- 20 extraordinarily critical that formatting be
- 21 perfectly standardized in this effort. Much of the
- 22 confusion that comes from reading a label is the
- lack of standardization and not knowing exactly
- 24 where to look.
- 25 There has been a lot of improvements over

- 1 the past decade in -- it's obvious to me there are
- 2 efforts to standardize, but that, I believe, is one
- 3 of the main focuses from an end user standpoint.
- 4 And then next, we have many, many products
- 5 that have come off patent, thousands of them, many,
- 6 many different manufacturers of the same active
- 7 ingredients. So as an end user of all of these
- 8 products, I think much of the effort of this
- 9 workgroup needs to be on the standardization
- of the approvals during the registration process,
- so that when we receive a delivery of XYZ product
- 12 and we finish it off with the generic counterpart of
- it or we're already working with a generic and we're
- 14 moving to a different generic -- I'm very familiar
- 15 with the registration process. I know there's a lot
- 16 to it, but there has to be a method of standardizing
- 17 the exact same product that is likely being
- 18 manufactured at the exact same facility and being
- 19 put into different containers in how it is used.
- 20 So whatever you can do to standardize
- 21 labels, not just in their formatting, but then in
- 22 their uses is going to create a great deal of
- 23 clarity.
- 24 Thank you.
- DANNY GIDDINGS: Thank you, Damon.

- Jasmine Brown, you're recognized next for
- 2 verbal comment.
- 3 JASMINE BROWN: Thank you.
- 4 My only comment is I'm very excited that
- 5 this is going to be worked on and developed. It
- 6 would also be nice to see links to other resources
- 7 like (inaudible) or -- so if the label requires
- 8 (inaudible) there should also be a link on the
- 9 website linking them to that material, just because
- 10 oftentimes applicators have to go into --
- 11 DANNY GIDDINGS: Hi, Jasmine. Jasmine,
- 12 I'm going to stop you for just a second. Your
- volume, you're coming in a little bit low. Can you
- 14 move closer to the mic or speak a little bit louder?
- Our Spanish interpreters are also noting this.
- 16 JASMINE BROWN: I'm as close as I can get.
- 17 Can you hear me better?
- DANNY GIDDINGS: Slightly.
- JASMINE BROWN: I'll put my comment in
- 20 chat.
- DANNY GIDDINGS: Okay, yeah, put your
- 22 comment in the chat and then I will read it -- if
- 23 that's okay with you, and then I will read it so
- that it gets recorded in the meeting recording.
- JASMINE BROWN: Thank you.

- 1 DANNY GIDDINGS: Thanks, Jasmine.
- 2 Anastasia Swearingen, you're recognized
- 3 next.
- 4 ANASTASIA SWEARINGEN: Hi, thank you so
- 5 much for this presentation.
- I just wanted to echo some of the comments
- 7 that were made earlier about really it being helpful
- 8 in standardizing the review process from both the
- 9 states and EPA, if there's more consistency in
- 10 labels. And with that in mind and if we're thinking
- 11 about future electronic tools, just to make sure
- that we have a diversity in the workgroup
- 13 participants, so that we are understanding the needs
- 14 beyond just agricultural pesticide labels. There
- are different sections of the label and different
- 16 considerations for nonagricultural products.
- 17 So making sure we get the perspective of
- 18 those registrants and the users of those products,
- 19 so that we make sure we build something and
- 20 templates and things like that that are responsive
- of all pesticide registrant needs and user needs.
- DANNY GIDDINGS: Thank you, Anastasia.
- Sorry, I was navigating Windows here.
- 24 So I want to share verbally what Jasmine
- 25 Brown put in the chat. This comment is attributed

- 1 to PPDC Member Jasmine Brown. The virtual labels
- should also include links to other resources, i.e.,
- 3 WPS -- that's Worker Protection Standards -- section
- 4 should include a click to PERC resources so
- 5 applicators don't have to look at ten different
- 6 websites, Bullets [sic] Live! link and Federal CNT
- 7 page should also be included.
- 8 ED MESSINA: And, Danny, that is a
- 9 Bulletins Live! link.
- 10 DANNY GIDDINGS: Yes.
- 11 ED MESSINA: And do you want to read off
- 12 the names of the volunteers that we --
- DANNY GIDDINGS: So I want to call for any
- 14 more verbal comments. Jasmine's hand is still up,
- but I think that's legacy hand. Damon Reabe, I
- think, is probably legacy hand as well. Or do you
- 17 have another comment?
- DAMON REABE: Yeah, sorry. I just want to
- 19 thank Jasmine for the comment in the chat. And I
- don't know if this is at all possible, but Bulletins
- 21 Live! Two is a valuable tool, but I have no idea if
- 22 it's, in any way possible, for this workgroup to
- 23 refine Bulletins Live! Two, but it is -- all the
- 24 information is there. It's time-consuming to
- 25 utilize. That's the most polite way I can say it.

- 1 So I'd love to see that updated so that
- when we do go to Bulletins Live 2, we don't have
- 3 such a maze to travel to get to the needed
- 4 information.
- 5 Thank you.
- DANNY GIDDINGS: Right. So I'll note that
- 7 there is more conversation in the chat. It actually
- 8 pertains to a topic that was covered under the last
- 9 workgroup, so I'm not sure how we want to handle
- 10 that. But let me go ahead and say for the record
- 11 who had volunteered in the chat for participating in
- this new workgroup. Apologies, it's going to take
- me a while to scroll through all of it.
- 14 Becca Berkey said, plus one, Joe, which I
- assume means that you are interested in
- 16 participating. Is that right, Becca?
- 17 BECCA BERKEY: What I meant there was I
- 18 was just supporting Joe Grzywacz's comments.
- 19 DANNY GIDDINGS: Oh, okay.
- BECCA BERKEY: Yeah.
- 21 DANNY GIDDINGS: So you were just
- 22 supporting Joe's comment. Okay, very good.
- 23 And then I do have an explicit request
- from Mily Trevino-Sauceda to be added to this
- 25 workgroup. That's, "Please add Mily Trevino-Sauceda

- 1 to this group and gracias."
- 2 I will also just reiterate [connection]
- issue] this workgroup [connection issue] Arling,
- 4 Mano, and Lisa.
- 5 ED MESSINA: Hey, Danny, you broke up and
- 6 we lost your video feed. Can you try to say that
- 7 again?
- DANNY GIDDINGS: Yeah, I'm just
- 9 clarifying, also -- let's see, Mayra Reiter is also
- 10 now saying she's interested. So Mayra Reiter says,
- 11 I'm interested in taking part in the workgroup. So
- 12 to Mayra and Mily, I would also -- we have it here
- on the record, but I would also encourage you to
- 14 email Mano Basu, Lisa Dreilinger, and Michelle
- 15 Arling.
- Jeffrey, can we bring that slide with
- their email addresses back up so that everyone can
- 18 have it? It's, I believe, the last slide on the
- 19 presentation.
- JEFFREY: Okay, one second.
- 21 ED MESSINA: And then, Danny, any comments
- 22 that are in their chat that folks want to bring
- forward to the full PPDC, we have our session -- the
- Moving Forward session, where we'll ask, you know,
- if there's anything there that people want to put on

- 1 the record from the PPDC members. So knowing that
- 2 we're not bringing any of the chat into the -- it
- 3 will not get transcribed into the record for this
- 4 meeting. If there's things that folks had put in
- 5 the chat and they want to make sure that they are
- 6 brought forward at the Moving Forward session this
- 7 afternoon, we can bring those forward.
- 8 DANNY GIDDINGS: All right.
- 9 Mano?
- 10 MANO BASU: Yeah, one suggestion and one
- 11 question. Maybe you can add the email addresses to
- 12 the chat box as well, so that people have access to
- 13 the email address after the slides are taken down,
- 14 so they know who to email.
- 15 And the question is for the workgroup, as
- 16 we decide to meet, the question I received was, will
- there be interpreters for the workgroup call if
- 18 enough people want to attend who do not understand
- 19 English and [connection issue].
- 20 ED MESSINA: We can take that back and see
- 21 if maybe the -- if that is a need, maybe we can use
- 22 the Zoom services. So we'll have to take that
- 23 question back. So --
- 24 MANO BASU: Thank you, Ed.
- 25 ED MESSINA: Were you -- in terms of the

- 1 workgroup, and next steps, were you -- did the
- 2 workgroup have charge questions that they were
- 3 thinking of? Would you guys want to solicit any, I
- 4 would say, you know recommendations or, you know --
- 5 is that something you'd like to do now in the time
- 6 we have left as well?
- 7 LISA DREILINGER: Yes, we would like
- 8 to solicit -- we have not we -- we intentionally did
- 9 not come up with the charge questions yet, because
- 10 we wanted to have this meeting first. So please
- 11 solicit any charge questions.
- 12 ED MESSINA: Okay. In that case, if any
- 13 PPDC members would like to raise their hand and
- 14 charge this workgroup with any things that -- we
- 15 sort of heard some of the suggestions, which are
- great, and we've captured those, but if there are
- any additional things you think this workgroup
- 18 should focus on and, in particular, if you feel like
- 19 there's any charge questions you'd like them to work
- on, feel free to provide that now by raising your
- 21 hand.
- DANNY GIDDINGS: Joe Grzywacz?
- JOE GRZYWACZ: Well, I have to admit that
- 24 I'm a little dense because I don't really know the
- 25 difference between a question and a charge question.

- 1 But one of the things that I do really appreciate
- from the comments that have been made that, I think,
- 3 may warrant some aspect of what a charge question
- 4 could be is just simply the importance of that
- 5 digital label being interconnected, for lack of a
- 6 better word, with other digital tools to provide the
- 7 necessary information on the site, and whether it's
- 8 the one that Damon represented that he said was
- 9 cumbersome to follow or specific elements of the
- 10 Worker Protection Standards, you know -- you know,
- 11 but I think the idea of trying to make those
- interconnected, to the extent that technology is
- available, I think, makes a lot of sense.
- 14 ED MESSINA: Yeah, Joe, and I should have
- done a better job describing the difference. So
- apologies. I think when we're thinking of charge
- 17 questions for the work group, synthesizing some of
- 18 what you said would be, you know, how can best --
- 19 how can EPA best have labels be readily understood
- for multiple stakeholders, including farmworkers or
- 21 something like that. That's how I might develop a
- charge.
- Thanks, Joe.
- DANNY GIDDINGS: Thanks, Ed. Thanks, Joe.
- 25 Charlotte, you're recognized.

1	CHARLOTTE SANSON: Thanks. I think one of
2	the areas that we could develop a charge question
3	for would be around how to overcome barriers for
4	adoption. I know this has been the digital
5	labeling has been discussed for a number of years
6	and it's good to see that it's getting some traction
7	now. But I think if we could identify, you know,
8	what are the barriers for making this work and all
9	the different aspects of it, and how what
10	solutions are there and how are we going to overcome
11	those, because I think for this to have a successful
12	outcome, you know, we have to be in a positive mode
13	to get through those.
14	So
15	DANNY GIDDINGS: Thank you, Charlotte.
16	Any other suggestions for charge questions
17	or general comments or questions about the
18	workgroup?
19	Anastasia Swearingen, you're recognized.
20	ANASTASIA SWEARINGEN: Hi. Just building
21	on, you know, what was just said, I think, from my
22	perspective, a charge question has to start with
23	identifying those key areas and barriers to label
24	standardization now and then identifying the most
25	important aspects of the label to promote that

- 1 standardization and, you know, really thinking of
- 2 this again across all products.
- 3 So I think before we bite off too much for
- 4 this workgroup to chew on before the next meeting.
- 5 Really just prioritizing and finding out what those
- 6 barriers are.
- 7 DANNY GIDDINGS: Thank you, Anastasia.
- 8 Amy Asmus, you're recognized.
- 9 AMY ASMUS: I think one of the charge
- 10 questions we should look at is to look at some of
- 11 the work that OPEL has already done, like the
- definitions of things on labels, and if those are
- 13 complete, to move them into the public so that we
- 14 understand some of the definitions that are used on
- 15 labels, and I also think OPEL had a standardized
- 16 format that they were looking at and had
- proposed. I do have that condensed into a four-page
- 18 sheet if the group would like that, but that would
- 19 be a great starting point to springboard off of some
- of the OPEL work, instead of scrapping that all and
- 21 starting from scratch.
- 22 So I think they should look back at OPEL,
- especially at the definitions and the proposed
- 24 standardized format to make it clear and concise and
- 25 uniform as a charge question and a starting point.

- 1 LISA DREILINGER: I mean, Ed can probably
- 2 comment better or Christian, but we are definitely
- 3 not going to scratch all the work that was done. We
- 4 very much value the work that was done. And as a
- 5 starting point, there have been many conversations
- 6 with Christian who's now very well representing the
- 7 OPEL system. So we absolutely plan to not start
- 8 from scratch.
- 9 But, Amy, if there's anything you would
- 10 like to share, please share it.
- 11 MANO BASU: I mean, I would quickly jump
- in and echo what Lisa has said. Certainly, there's
- a lot of information out there, different systems
- out there, technology providers out there. And the
- work on this workgroup would be building upon the
- 16 information that is available.
- So, Amy, if you have anything, please do
- 18 share. And (inaudible) also look into -- OPEL has
- 19 been there for a long time and it hasn't been
- successful, making sure that we don't get into the
- 21 same kind of issues, concerns, errors, however we
- 22 want to put it, with OPEL and the future of digital
- labeling, as we look into what this digitization
- looks like.
- 25 ED MESSINA: Yeah, it's a great point.

- 1 And then since -- if folks are interested in my
- 2 perspective, this is just one person's view. This
- 3 is sort of how I kind of view the electronic label
- 4 process.
- 5 So when I think of electronic labels,
- I think of the entire process. I think of the
- 7 submission of the data that's coming in -- and
- 8 we've talked about it being an electronic format,
- 9 so it's easy to use. We're talking about how we
- 10 internally manage that data as it comes in. That's
- 11 part of the digital transformation and using
- 12 Salesforce so we can kind of have that data and use
- it as part of our review electronically. And then
- 14 we talk about publishing the electronic label,
- 15 making it easier, making the comparison of a label,
- 16 changes for that person as it's being published up
- 17 the chain and then it's access to the metadata that
- 18 would exist in that label for the public, vis-a-vis,
- 19 a website.
- So if you're, you know, wanting to know
- 21 how many pesticides are available for use on hemp,
- 22 you know, PPOS is somewhat good, but there's -- you
- know, we need a better data table. We need better
- 24 ease of doing those queries for end users of the
- 25 information of the label, including QR codes,

- including callbacks to Bulletins Live!. So there's
- 2 different aspects of that label as it goes through
- 3 approval and then is ultimately published.
- 4 And OPEL did a good job of trying to fix
- 5 the front-end electronic submission piece, and what
- 6 was done there is some of the data tables that need
- 7 to be submitted, some of that work is really good
- 8 information for the format and the type of
- 9 information that should be submitted. I think
- 10 there's more to be done on that standardization
- about what are the terms, so that as we're
- manipulating the label through the system, we can
- 13 better do it.
- 14 The thing that OPEL didn't do as well is
- it sort of built a system -- submission system that,
- 16 you know, is -- maybe becomes dated the minute you
- 17 build it. So my conversations with Christian, who's
- been our fellow on this topic and has brought a lot
- of information to the table, is, you know, maybe EPA
- 20 doesn't need to build the next data submission
- 21 portal. What we need to put out there is here are
- 22 the standard information metrics that we're looking
- for, and the format, like language, could be XML,
- 24 for example, and then we could receive that
- 25 information.

- 1 So rather than building a portal where 2 everyone has to type it in, we can talk about what 3 are the standardizations of the data in and -- in that format, and what are the data tables associated 5 with how we want to receive that information. 6 So just some food for thought in terms of 7 how we're thinking about the electronification of 8 the label process as a whole. 9 MANO BASU: Ed, thank you --10 DANNY GIDDINGS: Thanks, Ed. 11 MANO BASU: -- for putting it nicely. I 12 mean, I'm sure OPEL and, you know, what worked/ 13 didn't work in the past would be a nice case study and for us to learn from the successes and failures 14 15 moving forward as we look into electronification 16 (inaudible) for label information. 17 Thank you. 18 DANNY GIDDINGS: Thanks, Ed and Mano. 19 I'm going to go to Mayra Reiter in just a 20 second. But I'm realizing that I used an acronym 21 and didn't explain it when I was relaying Jasmine 22 Brown's comment in the chat. The acronym I used was
- 24 additional materials and resources within the label, 25 and PERC, or P-E-R-C, is the Pesticide Educational

PERC and it was in reference to linking to

23

- 1 Resource Collaborative. It's hosted by UC Davis and
- 2 it's done through cooperative agreement with the
- 3 EPA. It was mentioned in some of our presentations
- 4 yesterday.
- 5 So now, let's go to Mayra Reiter, and if
- 6 we have no comments after her, then we will break
- 7 for lunch.
- 8 Mayra?
- 9 MAYRA REITER: Thank you. Just very
- 10 briefly regarding the charge questions. A couple of
- 11 things that the workgroup might want to consider
- 12 regarding the question is, one, how can EPA ensure
- that the workgroup's ideas for improving labeling
- 14 will be implemented quickly, fairly, and universally
- by registrants, and the other is, how can the
- 16 readability of paper labeling be improved.
- 17 Thank you.
- DANNY GIDDINGS: Thanks, Mayra.
- 19 And in the chat, Jasmine asked --
- Jasmine Brown asks, can EPA market this to John
- Deere GPS? It sounds like a question for further
- 22 exploration.
- Is there anything else that we should
- 24 address or any other business that we should conduct
- 25 before we break for lunch on this topic?

- 1 ED MESSINA: I'll just respond to
- 2 Jasmine's comment. Yes, Jasmine, we should engage
- 3 the equipment manufacturers, you know, on how they
- 4 would like to receive information from an electronic
- 5 label. And I think there is benefits along the
- 6 lines of, sort of, you know, geo-fencing areas that
- 7 may be ecologically sensitive and having that
- 8 information passed on to a user, and a potential
- 9 user could be that smart tractor, and there are
- 10 other smart tractor manufacturers out there, in
- 11 addition to John Deere.
- 12 DANNY GIDDINGS: Anastasia Swearingen,
- 13 you're recognized.
- 14 ANASTASIA SWEARINGEN: [Connection issue].
- 15 DANNY GIDDINGS: Anastasia, it looks like
- 16 you've frozen up. Did we lose Anastasia?
- 17 ANASTASIA SWEARINGEN: I'm back. Sorry.
- 18 The Zoom just kicked me out for no reason. Can you
- 19 hear me?
- 20 DANNY GIDDINGS: Loud and clear. Go
- 21 ahead.
- 22 ANASTASIA SWEARINGEN: Okay. So I just
- 23 had a procedural question. So in terms of what the
- 24 charge questions will be and workgroup membership, I
- 25 know Ed spoke yesterday about the kind of the

- 1 formation of workgroups and some limitations around
- 2 that. So how will we kind of go forward working in
- 3 this workgroup and finalize those charge questions?
- Will it be after this meeting or will it be after
- 5 the fall meeting?
- 6 ED MESSINA: After this meeting, the
- 7 workgroup, you know, which was formed already, would
- 8 meet and then develop charge questions and work on
- 9 them and develop whatever reports and
- 10 recommendations, and then present -- much like the
- 11 workgroups you've seen today, would then present on
- 12 what activities they undertook between now and the
- 13 November meeting.
- 14 ANASTASIA SWEARINGEN: Okay. So the
- workgroup itself can develop its charge questions;
- it's not for the PPDC to finalize those today?
- 17 ED MESSINA: Correct. What can happen is
- 18 the workgroup can think of charge questions. They
- 19 can say here's the charge questions we came up with,
- and at the next PPDC, you know, do you want to
- 21 ratify these charge questions, are there other
- 22 charge questions, and here's kind of some
- information and conversations we had.
- 24 ANASTASIA SWEARINGEN: Great. Thank you.
- 25 ED MESSINA: Mm-hmm.

- 1 And if we wanted to cover -- we have the
- 2 Moving Forward session again later on, and if folks
- 3 want to -- you know, if there's a motion that
- 4 somebody wants for a charge question for that
- 5 workgroup to, you know, develop now, we can --
- 6 someone can make a motion and a second. We can kind
- 7 of vote on it if we need to. It seems like that the
- 8 workgroup is sort of in the formation stage and, you
- 9 know, it's up to folks on how -- the co-chairs of
- 10 the workgroup recommend, you know, sort of what
- 11 happens and then also any member of the PPDC that
- 12 wants to talk about it.
- 13 DANNY GIDDINGS: Great. So let's break
- 14 for lunch unless there are any other comments or
- 15 questions on this topic, and we will come back to
- discuss emerging pathogens and the PPDC update.
- 17 Let's take a thirty-minute break for lunch, and then
- we'll come back at the 1:15.
- 19 ED MESSINA: Well, actually, Danny, I
- 20 think that the Emerging Viral Pathogen Group said
- 21 they didn't need all that time. So if we wanted to
- 22 extend lunch a little bit, we could be -- we'll be
- 23 okay on time.
- 24 DANNY GIDDINGS: So do we think a
- 25 45-minute lunch or a full hour?

- 1 ED MESSINA: Well, was the lunch break
- 2 scheduled until 1:30?
- 3 DANNY GIDDINGS: It was scheduled to 1:15
- 4 and Emerging Pathogens was scheduled to start at
- 5 1:20. So we can go to 1:30 for lunch and then start
- 6 Emerging Pathogens at 1:30, 1:35.
- 7 ED MESSINA: Michelle, are you good with a
- 8 1:30 start time for folks?
- 9 MICHELLE ARLING: That sounds good.
- 10 ED MESSINA: All right. Thanks,
- 11 everyone.
- DANNY GIDDINGS: Let's reconvene at 1:30,
- 13 everyone. Thank you.
- 14 ED MESSINA: And then let's make sure that
- if anyone's joining, we have a slide that says, you
- 16 know, the PPDC will start at 1:30, so in case
- anyone's joining just for that meeting.
- DANNY GIDDINGS: Sounds good. Yeah,
- 19 I'm guessing that Jeffrey and Michelle can work on
- 20 that.
- 21 JEFFREY CHANG: Yeah, I'll edit this slide
- 22 to say 1:30.
- 23 ED MESSINA: Great. Thank you so much.
- And we'll just leave it up so people can see it when
- 25 they join.

1		Have	а	good	lunch,	everyone.	See	you	in	a
2	bit.									
3		(Lunc	ch	reces	ss take	n.)				
4										
5										
6										
7										
8										
9										
10										
11										
12										
13										
14										
15										
16										
17										
18										
19										
20										
21										
22										
23										
24										
25										

1	AFTERNOON SESSION
2	DANNY GIDDINGS: Hey, welcome back,
3	everyone. It is 1:30.
4	Can I get just some quick hand raises from
5	the PPDC members to confirm that you are back from
6	lunch?
7	Good, 15, which I think is a good number
8	for me to go ahead and start giving some
9	administrative and housekeeping items for anyone
10	from the public who have joined us since lunch, and
11	then we can launch right into the next workgroup
12	update.
13	So if you are just joining us, welcome,
14	you are tuning in to EPA's May 2023 PPDC meeting.
15	This afternoon, we'll be getting an update from the
16	Emerging Viral Pathogen Workgroup, and we'll also be
17	getting an Endangered Species Act activities update
18	from staff here at EPA, and then we'll have kind of
19	a summary and synthesis session that our Chair and
20	Director of Office of Pesticide Programs, Director
21	Ed Messina will lead, and then we'll have to finish
22	up the day as we do each of these meetings with 30
23	minutes of public comment, during which time members
24	of the public who have been on listen-only mode for
25	the entirety of today's webinar can elect to give

- 1 verbal public comments and will be promoted to
- 2 panelists and can unmute themselves and enable their
- 3 webcam to give those comments.
- 4 ZOOM SUPPORT: Danny, I'm sorry to
- 5 interrupt again. Your volume is cutting in and out
- 6 significantly.
- 7 DANNY GIDDINGS: Okay. Yeah, you know
- 8 what, I think it has something to do with me using
- 9 my mouse pad, as it turns out, because as I scroll
- 10 through documents or scroll through my screen, I
- 11 think it goes in and out. So I will avoid doing
- 12 that while I'm talking. And I'm not even good at
- multitasking, so it should be easy.
- So, anyway, so, yeah, so that's what we'll
- 15 do. If you require language translation either into
- Spanish or American Sign Language, you can access
- 17 those services using the translation button at the
- 18 bottom of your Zoom screen, and it looks like a
- 19 globe, click on that, and then choose the language
- 20 that you require. For ASL, a popup will appear
- 21 in which you will see -- a popup box, in which you
- 22 will see our ASL translator. For Spanish, you will
- 23 enter -- you'll go into a different audio channel
- that has our Spanish interpreters in it.
- 25 And a quick note, if you are in the

- 1 English channel, you will want to -- and only the
- 2 English channel, you will want to deselect the box
- 3 that says, mute original audio, as most of the audio
- 4 today is coming in in English. So you'll not want
- 5 that muted. And if you are in the Spanish channel,
- 6 you will want that muted. Otherwise, you'll get a
- 7 soft English feed on top of your Spanish feed.
- 8 So with that, I think we are ready to
- 9 pivot slightly for an update from our Emerging Viral
- 10 Pathogen Workgroup. For that, we're joined by Tajah
- 11 Blackburn, Senior Scientist at Efficacy Branch in
- 12 the Antimicrobials Division in OPP. That's Office
- of Pesticide Programs.
- 14 We're also joined by PPDC member Anastasia
- Swearingen, Senior Director at the American
- 16 Chemistry Council, and Rhonda Jones CEO at -- sorry,
- 17 CEO of Scientific and Regulatory Consultants,
- 18 Incorporated.
- Welcome, everybody.
- 20 EMERGING PATHOGENS IMPLEMENTATION: COMMITTEE UPDATE
- TAJAH BLACKBURN: Good afternoon. Can you
- guys hear me okay?
- DANNY GIDDINGS: Loud and clear.
- 24 TAJAH BLACKBURN: Perfect.
- Well, as I was introduced, my name is

- 1 Tajah Blackburn and I'm Senior Scientist in the
- 2 Antimicrobials Division at the Environmental
- 3 Protection Agency.
- 4 First of all, thank you to PPDC for yet
- 5 another opportunity to share an update. Along with
- 6 the other Emerging Pathogen Implementation Chairs,
- 7 Rhonda Jones and Anastasia Swearingen, we will
- 8 provide our mid-year report.
- 9 Next slide.
- 10 For the next couple of slides, I will
- 11 navigate you through the background timeline of
- 12 events. Secondly, I would highlight some of the
- amazing, yet unbiased, accomplishments and progress
- 14 that the Antimicrobials Division made by immediately
- implementing some of the recommendations of the
- 16 previous workgroup. Then I will spend some time
- 17 briefly discussing the genesis of the current
- workgroup/committee.
- 19 Next, we will share the small workgroup
- 20 updates from the specific workgroup sessions and
- 21 then, finally and lastly, we will leave sufficient
- time for questions and suggestions.
- Next slide.
- 24 The initial workgroup was conceptualized
- and proposed to PPDC by the Centers for Biocide

- 1 Chemistry when Komal Jain was the Executive
- Director. This occurred in the fall of 2020.
- 3 The original proposal envisioned an established
- 4 workgroup to conduct a retrospective analysis of
- 5 the EPA's antimicrobial response to the COVID-19
- 6 pandemic.
- 7 From concept to reality, the formation of
- 8 the official Emerging Pathogen Workgroup occurred in
- 9 December 2020, with the first meeting occurring in
- 10 early 2021. The initial group consisted of 20
- 11 persons with representation from industry, academia,
- trade associations, regulatory and technical
- 13 consultants, the transportation industry, and our
- 14 sister agency, the Centers for Disease Control and
- 15 Prevention, CDC.
- These group members were dedicated to
- addressing four charge questions through biweekly
- meetings. At the workgroup's sunset, greater than
- 19 85 recommendations were given to the EPA's
- 20 Antimicrobials Division to consider, prioritize,
- and, if adequately developed, implement.
- 22 Within the Antimicrobials Division, we did
- just that. We considered each recommendation and we
- 24 prioritized each recommendation. And the results of
- 25 that exercise were presented in the Spring 2022 PPDC

- 1 meeting. During that same Spring meeting, PPDC
- 2 voted to, number one, form a workgroup to refine and
- 3 implement the recommendations and, secondly, to
- 4 expand to focus on other types of antimicrobial
- 5 pathogens.
- 6 Next slide.
- 7 Before going further, I really want to
- 8 spend some time simply highlighting some of those
- 9 amazing accomplishments within the Antimicrobials
- 10 Division regarding some of the prioritized
- 11 recommendations. The first two items displayed on
- this slide, the Emerging Viral Pathogens Guidance
- 13 status landing page and the proactive listing of
- organisms prior to reaching U.S. soil have served to
- 15 enhance and centralize any EVP triggers and updates.
- 16 The list remodelization efforts resulted
- in better and clearer resources through the
- development of List Q and other modernized lists.
- 19 EPA's Antimicrobials Division continues to
- 20 communicate with their federal partners to ensure
- 21 the messaging is consistent with both scheduled
- 22 quarterly and biweekly meetings and, of course,
- those last minute discussions when warranted.
- 24 And, lastly, we have started the Spanish
- 25 translation process for the landing page and the

- 1 List Q instructions.
- 2 I want to simply stress that these tools
- 3 and enhancements were developed in a climate of
- 4 strained resources. These enhancements have been
- 5 met with favorable feedback, as AD continuously
- 6 strives to make their resources and tools more
- 7 accessible.
- Next slide.
- 9 So with the remaining recommendations and
- 10 a yes vote from PPDC to move forward with an
- implementation workgroup, EPIC, the Emerging
- 12 Pathogens Implementation Committee -- and we only
- 13 threw in "committee" because adding a "G" would be a
- 14 little different. So EPIC was formed in July 2022
- for a two-year commitment.
- It is important to note that some of the
- 17 current members are holdovers from the original
- 18 group. The implementation group, in its first
- operational year, has focused on the Emerging Viral
- 20 Pathogen's guidance, the cornerstone of a lot of the
- 21 work that was done during the pandemic, identifying
- 22 communication and educational gaps from sectors that
- use antimicrobial pesticides, and addressing any
- 24 policy changes to propose, enhance, or retain
- 25 policy-centric to the EVP.

- 1 Sure, I will speak slower.
- 2 Small workgroups were formed and these
- 3 small workgroups focused on those topics centric to
- 4 the formation of this particular committee. These
- 5 workgroup meetings were and always are booked in by
- 6 the EPIC meetings, the larger workgroup meetings, to
- 7 share the happenings to the larger meeting group.
- Next slide.
- 9 So this slide identifies the current EPIC
- 10 membership and it signifies the continued diversity
- in membership across industry, federal agency, trade
- 12 associations and consultants.
- I will now pass the verbal baton to Rhonda
- Jones from SRC to provide the Technical Small
- Workgroup Update.
- 16 Rhonda.
- 17 RHONDA JONES: Thanks, Tajah.
- 18 For the Technical Workgroup subset,
- 19 although it may look like mostly the same people
- from the last slide -- I think there's a few that
- 21 were not on the Technical Workgroup -- so a really
- 22 nice range of participants. We've got some test
- labs in here that are very familiar with the testing
- of viruses and disinfectants, which are really a key
- 25 to doing some aspects of the work that this

- particular group was tasked with.
- 2 So next slide.
- 3 Our highest priority item that we were
- 4 asked to work on was a revision to the 2016 Emerging
- 5 Viral Pathogen Guidance. We have a listing here on
- 6 the slide of all of the things that the PPDC or the
- 7 earlier EPWG Committee asked us to implement and
- 8 investigate. So you can see we have taken the time
- 9 and touched, in our workgroup, on every one of these
- 10 items and we have, at this point, submitted to EPA a
- 11 final red line and clean version of our
- 12 recommendations on how this guidance should be
- 13 updated moving forward.
- 14 So let's talk a little bit on the next
- 15 slide about the changes that the group did end up
- 16 making.
- We have done a number of things to expand
- 18 the guidance. In the area of surface types and
- 19 uses, while the original document was focused on
- 20 hard surface disinfection only, we have expanded to
- 21 soft surfaces and fabric surfaces. We've expanded
- residual and nonresidual claims. We're including
- laundry now, food contact sanitization, sterilants
- and sporicides, and provided EPA the flexibility to
- 25 add more as the need arises or to maintain the

- 1 supply chain in a pandemic or outbreak-type
- 2 situation.
- We also expanded the qualifying organisms
- 4 for the hierarchy. So previously it has been three
- 5 tiers based on viral structure, and now we have
- 6 added spores into that tier as well, as they are
- 7 more difficult to kill or inactivate than the
- 8 viruses.
- 9 This will give EPA additional flexibility,
- 10 again, should they need to rely on those kinds of
- 11 additional qualifiers for the EVP claims and to
- 12 maintain supply chain.
- While the original policy included both
- 14 human and animal viruses, it wasn't clear whether an
- 15 animal virus could support a human virus, or vice
- 16 versa. That clarification has been added, and they
- 17 will essentially be used interchangeably to qualify
- 18 for an EVP claim.
- We have expanded the communication
- 20 language. There was two original paragraphs of
- label language that was allowed for the EVP. I'm
- 22 sorry, it was not allowed for on label, but for
- 23 communications, there were two state paragraphs of
- information. We've added a smaller, shorter one
- 25 that's a little more concise, and we've also

- 1 proposed the addition of table formats, so that you
- 2 could very quickly look for a particular product,
- 3 see its EVP claim, see the contact time and the
- 4 dilutions and the use instructions for the product
- 5 all in a table format.
- 6 We have also proposed the expansion of
- 7 where the EVP communications may be used.
- 8 Essentially, we've expanded it from a more
- 9 professionally targeted healthcare professional type
- 10 uses to basically any user, any purchaser, wherever
- 11 you can communicate with those folks.
- 12 We have also -- of course, Tajah just
- 13 talked about the EPA landing page, and it was
- developed and in place when this workgroup started.
- 15 So we revised a document to change really the point
- of communication about the policy to the landing
- page. So now all the references target the landing
- page and send you to the landing page for additional
- 19 educational information.
- 20 We have added the allowance for a QR code
- or a similar equivalent on label link to the EVP
- communications so that the user can more directly,
- 23 at the point of purchase, access the current EVP
- 24 status for any product.
- 25 We have further expanded to allow EPA to

- 1 trigger the policy based on potential to impact the
- 2 United States before an emerging pathogen actually
- 3 is on soil. You see they are already doing that
- 4 with Marburg and Ebola additions to the landing page
- 5 as well already. So this just mirrors their current
- 6 practices.
- 7 We further expanded the allowance for the
- 8 agency to rely on other parties to identify
- 9 outbreaks, to identify the emerging strains and the
- 10 method of transmission. Before we were fairly
- limited to CDC and World Health Organization. We've
- 12 expanded to add USDA and other pertinent sources so
- that we can very quickly respond and get things onto
- 14 that web page.
- 15 And, lastly, we updated the registration
- process and we're providing a number of templates,
- so templates for cover letters for submissions,
- 18 templates of the terms agreement that must be signed
- 19 by the registrant, master label language templates,
- 20 table templates, et cetera, to make this as
- 21 standardized and consistent as possible.
- Next slide.
- So where are we going next? Our next
- 24 highest priority item was to look to expand the
- 25 Emerging Viral Pathogen policy outside of viruses.

- 1 So we have begun those discussions in our workgroup.
- We continue to meet about every two weeks. And we
- 3 are currently focused on emerging spores, so
- 4 bacterial spore-forming organisms. And we are
- 5 working through with our current workgroup, and we
- 6 are about to invite a number of spore exports to
- 7 join us for those conversations as well. And we'll
- 8 be doing a literature search to support this as
- 9 well.
- And so we will work our way from spores to
- 11 mycobacteria, through fungi and yeast to bacteria,
- 12 looking to see if the science and the literature
- supports similar types of policies, as we're doing
- 14 here with the viruses.
- We have a number of other medium or low
- priority tasks that were also assigned to us that
- 17 are listed here, and so we will take those up as we
- 18 finish our high priority tasks as well. Some we're
- 19 already collaborating with the policy workgroup, and
- Anastasia is going to talk about that in a minute.
- 21 So over to you, Anastasia, I believe.
- 22 ANASTASIA SWEARINGEN: Thanks, Rhonda.
- So as Tajah noted, there's a lot of
- overlap between our various subworkgroups of the
- 25 EPIC Committee. So we have a a mixed number of

- 1 folks who -- many of whom serve on the main policy -
- 2 or on the main EPIC Workgroup.
- 3 So we can move to the next slide.
- 4 So as Rhonda noted in the EVP Policy
- 5 recommendation updates, we've been really exploring
- 6 within the policy workgroup and in the technical
- 7 workgroup how we might be able to provide some
- 8 flexibility for on label or point of sale
- 9 information on which products we need various EVP
- 10 triggered outbreaks.
- 11 So one thing that we've looked at in the
- previous version of the EPIC Committee, the EVP
- 13 Committee, was some sort of on-pack signaling or
- 14 icons on the packaging, and we noted that there are
- 15 quite a few regulatory hurdles to getting that done
- on package.
- 17 So then we looked at what was going on in
- 18 the PRIA discussions and in some other discussions
- 19 about electronic labeling and the ability to use QR
- 20 codes or similar means to convey information that
- 21 can be changed where it's not permanently on the
- 22 printed label.
- So we have developed a preliminary
- 24 proposal within this policy workgroup working with
- 25 the technical group on how you might be able to use

- a QR code to convey EVP language when that's
- 2 appropriate, and that is built into the updated EVP
- 3 recommendations, as Rhonda noted, and we'll talk a
- 4 little bit further about what that might look like
- 5 on the next slide.
- We're also looking up -- oh, not yet,
- 7 sorry.
- 8 And so we're also looking at the idea of
- 9 incident reporting and how easy that is to do. And
- 10 so I think most people have gone to EPA's website
- and see it's really easy to report an incident, but
- 12 it's a little bit more complicated to determine how
- 13 you might code that for an EVP violation. And so
- 14 Tajah has been doing some really helpful outreach to
- 15 OECA talking about what -- how those ones
- 16 are created, what information is captured. And then
- we'll be looking in the policy workgroup as to are
- there some changes we could recommend to make it
- 19 simpler to identify how you would code that and when
- 20 you're doing the violation reporting.
- 21 And we're also learning more from Tajah's
- conversation, which she'll talk about a little bit
- 23 later in the presentation, about the feedback from
- user groups. So how can we make it easier for folks
- 25 to understand what products to use with different

- 1 surfaces? So we've been exploring that, what's in
- 2 the realm of the possible when we think about how to
- 3 communicate on the use of these antimicrobial
- 4 products?
- And then we've also talked about how we
- 6 can explore the communication tools that we have or
- 7 make new ones on where you use these antimicrobials
- 8 and how they should be used. We've heard from day
- 9 cares and schools and farms, and so looking at what
- 10 tools we might be able to recommend to communicate
- 11 the existing policies and how you use these
- 12 products.
- So you can go to that side.
- 14 So here's an example, a QR code that
- 15 Rhonda and her staff were able to develop for us.
- And so if you take your cell phone and scan the QR
- 17 code here, it takes you to a sample page that --
- where we propose you can either get the text for an
- 19 emerging viral pathogen if an outbreak has been
- 20 triggered, and you could view that either in the
- 21 text form or a table form.
- 22 And then we thought about -- well, we're
- also doing this in the future for bilingual
- labeling, so for antimicrobial products. You can do
- 25 that as you can for other products with the -- parts

- of the label included in the Spanish Translation
- 2 Guide, or you can provide that information via a
- 3 safety data sheet. And so in this example, it shows
- 4 the safety data sheet in both English and Spanish.
- 5 And then many of you are familiar with
- 6 Smart Label. So the example here is to show what
- 7 language would be proposed that you would see via
- 8 the text and then the landing page that the QR code
- 9 would take you to so you could click through to get
- 10 to that information. If you're looking at a
- 11 product, you know, one QR code could take you to the
- 12 EVP information and the Spanish labeling and other
- information that the registrant would choose to put
- on there.
- 15 So next slide.
- 16 And so we'll continue to work on these
- 17 activities. There's a lot to do still, and I think
- 18 the Label Reform Workgroup will be doing a lot of
- 19 the -- answering some of the questions around how
- 20 you might use QR codes and similar electronic things
- 21 and that will have a good overlap with that
- 22 electronic component of the EVP language.
- But we'll also be looking at the product
- 24 compatibility and surface materials, considering
- 25 that with the Technical Workgroup, looking at the

- 1 interface with the existing PR Notice 9810 to
- 2 address emergencies for faster submission
- 3 processing, again, with the Technical Group, and as
- 4 Rhonda noted, assisting with the Section 18 efficacy
- 5 guidance and needed updates.
- 6 So that takes me through what the Policy
- 7 Workgroup has been looking at so far and will plan
- 8 to look at for the next part of our -- I think until
- 9 November.
- 10 So I'm going to turn it back over to you,
- 11 Tajah.
- 12 TAJAH BLACKBURN: Thank you, Anastasia.
- 13 So I'm a huge proponent of education and
- 14 communication. So it's a pleasure to lead this
- 15 workgroup. The members affiliated with this effort
- are highlighted on the right side of the screen.
- 17 So again, a nice representation across many
- 18 different sectors present here.
- 19 Next slide.
- 20 So to provide some context to the original
- 21 charge question that was proposed and addressed by
- 22 the initial workgroup, that Emerging Pathogen
- 23 Workgroup, the question was to take this deep dive
- 24 to determine what education is needed during a
- 25 pandemic or other emergency for the public end users

- 1 and other regulating authorities.
- 2 The issue identified early on was that
- 3 there was ineffective messaging across several
- 4 sectors due to information in education gaps. To
- 5 address this gap, this small workgroup would serve
- 6 to develop targeted resources and references for
- 7 general and specialized messaging for key sectors at
- 8 different stages of a pandemic or emergency,
- 9 gathered through planned outreach tools, surveys, et
- 10 cetera, and lessons learned.
- Next slide.
- To better understand the gaps, we had to
- have conversations, had to talk to these different
- sectors to really understand the challenges with
- 15 EPA-registered antimicrobial products. Originally,
- 16 we agreed to use surveys through a list of specific
- 17 questions, but we found out early on that that would
- 18 be a significant challenge to gather information
- 19 from surveys due to time and other sectors that
- 20 experienced something that I was pretty much new to
- 21 called survey fatigue.
- 22 So we took a different approach. We
- 23 didn't remove surveys completely as an option for
- 24 gathering information, but since time was of the
- 25 essence, we decided to utilize alternate routes to

- 1 gathering information. And those alternate routes
- 2 consisted of literature, discussions with different
- 3 sectors where we just basically had conversations as
- 4 to what the weaknesses and challenges were with
- 5 antimicrobial pesticide products during the pandemic
- 6 and during just daily operational use.
- 7 So next slide.
- 8 To date, we have gathered information from
- 9 the following groups: CDC's Vessel Sanitation
- 10 Program, VSP; the immigrant and migrant -- that
- 11 should be farmworkers, migrant clinicians, teachers'
- 12 associations, and a specific hotel chain. We still
- want to gather information from a couple of other
- 14 federal agencies, as well as ground transportation
- 15 groups and the healthcare user groups as well.
- Next slide.
- 17 So this slide is really the crux of the
- information as it highlights some of the recurring
- 19 themes that we heard across the sectors in
- 20 conversation and literature. And I'm just going to
- go by -- go through these one by one because I think
- 22 they're just really critically important about some
- of the challenges. And it wasn't just limited to
- one particular sector. We were hearing these themes
- 25 across the sectors in which we spoke with.

1 The first one was exposure issues. There 2 was a big increase, of course, in the use of 3 antimicrobial pesticides during the pandemic, and so that led to overuse and exposure issues. And one 5 particular sector even asked, why doesn't a Worker 6 Protection Standard exist for antimicrobial 7 pesticides, because it's something that's critically 8 needed and was something that would have been needed 9 during this particular season. 10 The next thing that we heard a lot about 11 was the interchangeable and inaccurate use of 12 disinfectants and sanitizers, and just what they 13 meant and how that could be effectively translated to effective use for different sectors. 14 15 The next one really, really resonated with 16 me, and it was the language barriers, dialect 17 issues, as well as literacy challenges. And I can 18 hear my "inner Joe" speaking to me about this, 19 something that he was really, really passionate 20 about when he was a member of the Emerging Pathogen 21 Workgroup. But some of the issues and concerns 22 about, yes, translating things into Spanish and 23 other languages would be effective, but what about 24 the literacy challenges and how could we better

ensure that these products are being used

25

- 1 effectively and safely and used accurately based on
- 2 label information?
- 3 And then the last big thing was something
- 4 that Anastasia hit on, was the incompatibility
- 5 issues. And this particular sector that I spoke
- 6 with was really concerned about the lack of products
- 7 that could be used on a multitude of services. And
- 8 if something's just for hard nonporous surfaces, but
- 9 this is the only product I have, guess what? I'm
- 10 going to use it on porous surfaces and other things.
- 11 And then this really led to a lot of damaged
- 12 surfaces, things that had to be discarded after the
- pandemic. So a really, really big concern
- 14 from one particular sector in general.
- 15 Next slide.
- So in the future, we will continue to
- 17 gather the information from the sectors. Hopefully,
- 18 we can have all that information gathered and sifted
- 19 through by the end of June. And with that
- information, our goal is to propose products. We've
- 21 heard a lot of input from the sectors about how
- 22 important infographics may be, especially for those
- 23 sectors where literacy is a significant challenge.
- And so through our second year, we hope to
- 25 really think about products and effective tools to

- 1 really address some of those themes and challenges
- 2 that the different sectors encountered during the
- 3 use of these products, and then, of course, we're
- 4 going to finish with the Spanish translations for
- 5 the List Q instructions and the landing page.
- 6 Next slide.
- 7 So I started this presentation with a
- 8 thank you and, similarly, thank you again for this
- 9 opportunity to provide an update at this Workgroup's
- 10 midpoint. And I think now is the perfect time to
- answer any questions that you may have.
- 12 Thank you.
- Thank you, Tajah, and thank you to
- 14 Anastasia and Rhonda as well.
- 15 Let's do turn to the PPDC now for
- 16 discussion. If you're a member of the PPDC, please
- 17 raise your hand to be recognized.
- I see Jasmine Brown has her hand up. Go
- 19 ahead, Jasmine.
- JASMINE BROWN: Thank you for your
- 21 presentations and all the work you guys did on this.
- I was kind of wondering, so the tribe
- 23 supply chain seemed to have been quite flooded. The
- hospitals, the schools, the homes, everywhere was
- 25 just flooded with antimicrobial disinfectants. And

- 1 now there's semi-loads and palettes of expired
- 2 unusable disinfectants. And I don't know if your
- 3 policy or guidance -- you spoke briefly about
- 4 registration and labeling. And it sounds like, to
- 5 me, you guys are more focused on how to keep things
- 6 streamlined and easy for the public to use more of
- 7 it, which is great. But how do they dispose of it?
- I just want to see if you guys have even
- 9 thought about that or included that, because now we
- 10 have -- these schools are probably going to have to
- 11 pay massive amounts of hazardous waste disposal and
- they're very low-income schools as it is.
- 13 ANASTASIA SWEARINGEN: I don't know,
- 14 Tajah, if you want to address it. I just know --
- 15 you know, I think it's an interesting question. Our
- 16 charge here is to really look -- I'm getting a
- 17 notification my [connection issue] crashed.
- 18 Can you still hear me?
- 19 TAJAH BLACKBURN: Yes.
- 20 RHONDA JONES: Yes.
- 21 ANASTASIA SWEARINGEN: Okay. I don't know
- 22 what's going on with my Zoom today. Sorry.
- So we are getting these --
- 24 RHONDA JONES: I'm sorry. It looks like
- 25 we lost Anastasia for a minute. I might jump in

- 1 here and just say what I think she might have said.
- Our charge was really to look at the policy. The
- 3 policy does not address disposal, but each label
- 4 does have required disposal language and
- 5 instructions that should be followed in
- 6 accomplishing that disposal. But it is a little bit
- 7 outside of what our particular mandate was in this
- 8 case.
- 9 I don't know, Tajah, if you have anything
- 10 to add.
- 11 JASMINE BROWN: Yeah, and I have one more
- 12 question reaching beyond the product itself. Say,
- monkeypox comes into an area. Hospitals and people
- 14 are advised through different guidance on how to
- dispose of pathogen-contaminated items. Is that
- 16 correct?
- 17 RHONDA JONES: Yes, that's correct.
- JASMINE BROWN: Okay.
- ANASTASIA SWEARINGEN: [Connection issue]
- 20 everyone. I heard the tail end. And this is
- 21 exactly what I was going to say. The disposal
- requirements aren't necessarily unique to products
- that would be used for outbreaks. So that's one of
- the reasons why it wouldn't be probably part of this
- 25 Group's mandate. But it is, I think, you know, a

- 1 question that we can provide more guidance on
- generally, and I know EPA has plenty on -- of
- 3 resources on disposal.
- 4 DANNY GIDDINGS: Great. Thank you all.
- 5 And thank you, Jasmine, for your
- 6 questions.
- 7 Let's turn to Joe Grzywacz.
- JOE GRZYWACZ: Thanks so much for that
- 9 really great presentation. I also appreciate the
- 10 "inner Joe" being channeled by you, Tajah. I really
- 11 appreciate that a lot. And I just simply want to
- echo, I think the point that Jasmine brought up is
- 13 really a critical one. I realize that it's outside
- 14 the scope of this working room, you know, but I
- 15 know, at least from the farmworker groups that I'm
- 16 connected with here in Florida and the Atlantic
- 17 Southeast more generally, the problem that she
- 18 identified is there.
- 19 So, I mean, I think the broader issue of
- 20 supply chain things and then what groups do with
- 21 those excess products once they actually do arrive,
- I do think that that's a really important issue for
- 23 EPA to, you know, at least be attentive to and,
- 24 again, to be able to provide some guidance on. So I
- 25 fully recognize it's outside the scope of this

- group, but I really appreciate the attentiveness
- 2 that you guys have taken with regard to language and
- 3 literacy and moving this initiative forward.
- 4 So kudos to you on that great work.
- 5 DANNY GIDDINGS: Great. Thanks, Joe.
- Are there any other comments or questions
- 7 for our workgroup panel? It sounds like we will
- 8 take back the disposal point, unless you have
- 9 anything to -- any comments or feedback broadly
- 10 about disinfectant disposal. But we will take that
- 11 back unless you want to say something.
- 12 ED MESSINA: No, I thought Rhonda gave a
- great answer to that. So I think we're probably
- good there. But, yeah, I'm certainly happy to talk
- offline with the tribes that are experiencing this
- 16 issue.
- 17 DANNY GIDDINGS: Great.
- ANASTASIA SWEARINGEN: Danny, just one
- more thing from our group, you know, just to note,
- 20 it's still open for membership and you can do the
- 21 same process of emailing Tajah and Rhonda and I and
- 22 Michelle if you want to join. There's plenty of
- work to do, and we're always looking for more
- 24 members.
- 25 DANNY GIDDINGS: Anastasia, I think that's

- 1 a great place to end it. So thank you to Rhonda,
- 2 Anastasia, and Tajah for presenting. And we are now
- 3 going to move on to an update on EPA's ESA
- 4 activities.
- Jake Li, who is the Deputy Administrator
- 6 for Pesticide Programs here at OCSPP, and Jan
- 7 Matuszko, who is our newly permanent Director of the
- 8 Environmental Fate and Effects Division in OPP,
- 9 welcome to you both.
- 10 ENDANGERED SPECIES ACT ACTIVITIES UPDATE
- 11 JAKE LI: Thank you. Are we ready to get
- 12 started, Danny?
- DANNY GIDDINGS: Yep.
- JAKE LI: Okay, fantastic.
- Well, good afternoon or good morning,
- 16 everyone. Thanks for your interest in this topic.
- I am going to spend just a few minutes setting the
- 18 stage for our ESA pesticide work and then hand it
- 19 off to Jan to talk in more detail about what we're
- doing, as well as some sort of upcoming actions in
- 21 this space.
- So first, I want to set the context for
- 23 why we are moving at the speed and the scale that we
- 24 are on ESA FIFRA issues.
- Next slide, please.

- 1 So I'm sure some of you have seen at least
- one of these cases. These are recent Federal
- 3 Circuit Court decisions on ESA pesticide issues.
- 4 And the main takeaway from this slide is that courts
- 5 are increasingly frustrated with EPA for our
- 6 inability to fully comply with the ESA when it comes
- 7 to certain FIFRA decisions. And, again, these are
- 8 just three of the recent cases that were actually
- 9 penned by a range of judges from both -- sort of
- 10 Democratic and Republican appointed judges.
- 11 And we think that these cases really
- 12 underscore the need for EPA to diligently implement
- our ESA workplan, which I think many of you are
- 14 familiar with. But for those that aren't, I'm going
- 15 to talk a little bit about why we developed the
- 16 workplan and what it says.
- Next slide, please.
- 18 So last year we developed and released the
- 19 first ever EPA comprehensive workplan on how we
- 20 intend to move towards full ESA compliance over
- 21 time. We can't prioritize all of the FIFRA actions
- for full ESA compliance right away. So the workplan
- 23 describes which types of actions we want to
- 24 prioritize first versus which are second and which
- 25 are third tier priorities.

- 1 The workplan also underscores the need for 2 early mitigation, even before we get a full ESA 3 biological opinion from either the Fish and Wildlife Service or the National Marine Fisheries Service, 5 and this is so that we can start protecting species 6 earlier in the process and we can actually show we 7 are making that progress if we have to explain this 8 to courts. 9 And then, finally, we are also focused on
- 10 much more efficient approaches to implementing our 11 ESA FIFRA work because the current chemical-by-12 chemical, species-by-species approach doesn't scale 13 up if you look at all of the chemicals and species 14 that we have to assess, even in just registration 15 review alone, putting aside new AI registrations, 16 new uses, experimental use permits, and other FIFRA 17 actions.
- And so these are all themes that you will
 hear more about when Jan updates you on our recent
 and forthcoming work. But I really want to
 underscore that these are really important themes
 that cut across our ESA work right now.
- Next slide, please.
- 24 And then last November, we issued our 25 first update to the workplan. This update you can

- think of as really where the rubber starts to meet
- 2 the road on early mitigation. And in the workplan
- 3 update we described and proposed over 20 pages of
- 4 draft label language that effectively is a menu of
- 5 ecological mitigation measures under FIFRA that we
- 6 can select from our registration review of
- 7 conventional chemicals in order to start reducing
- 8 exposure to both listed and nonlisted species.
- 9 So again, these are FIFRA mitigation
- 10 measures, not ESA measures, which means that we can
- apply the risk-benefit analysis to those measures.
- 12 And again, they're not designed just for ESA
- 13 species. They're designed to address off-target
- 14 ecological impacts as a whole.
- 15 We also talked in that workplan update
- 16 around proposed Bulletins Live! language, as well as
- 17 additional ESA strategies that Jan is going to talk
- 18 a bit about.
- 19 I'll say we got over a hundred public
- 20 comments on this workplan update. Many of them were
- 21 very, very useful. So thanks to all of you who put
- 22 in the time to draft these letters. They were
- 23 really thoughtful. We are still working our way
- 24 through these letters and determining next steps.
- 25 But I did want to thank everyone for sending those

- 1 letters in.
- Jan, I'm going to turn it over to you to
- 3 give a bit more detail about what we're doing next.
- JAN MATUSZKO: Great. Thank you, Jake.
- 5 Next slide, please.
- 6 So I'm going to go into a little detail.
- 7 I'm hoping that most of you are familiar with our
- 8 workplan update. But when Jake was talking about
- 9 the FIFRA Interim Ecological Mitigations, or IEMS,
- as we refer to them, basically what we're talking
- about here is that we're going to place greater
- 12 emphasis on addressing the ecological risks while
- 13 still considering the benefits and the impact of
- 14 mitigation. And, again, this is what -- when we're
- 15 talking under FIFRA.
- Next slide, please.
- 17 So what are FIFRA Interim Ecological
- 18 Mitigations? It's basically a menu of generalized
- 19 ecological mitigations that are designed to reduce
- 20 exposure to nontarget wildlife from spray drift and
- 21 runoff, as well as advisory language that EPA can
- use across a broad range of pesticides. We plan to
- incorporate these mitigation menus in proposed and
- 24 final decisions for agricultural uses for
- 25 conventional and biopesticides. For each chemical,

- we plan to adjust the specific mitigation
- 2 requirement to account for varying risks and
- 3 benefits of the pesticide.
- 4 And since these mitigation measures are
- 5 intended to protect listed and nontarget -- and
- 6 nonlisted, nontarget wildlife generally, these would
- 7 be included on the label and not target-specific ESA
- 8 species, but obviously would benefit ESA species if
- 9 they're present.
- Next slide, please.
- The update also proposed that we would
- require a link to the Bulletins Live! Two system on
- labels with outdoor uses. For those of you that
- 14 aren't familiar with our Bulletins Live! Two system,
- 15 which we refer to as BLT, it's a system that houses
- 16 measures that focus protections only in specific
- 17 geographical areas to minimize impacts to pesticide
- 18 users. We're finding that while EPA has been
- 19 employing bulletins for years, most pesticide users
- and the folks that advise them are not familiar with
- 21 our BLT system. So we're trying to increase
- 22 awareness of the system and bulletins in general.
- Finally, we also proposed standard
- 24 advisory language for pollinators for incident
- 25 reporting and for treated seed, as applicable.

- 1 Next slide, please.
- 2 So Jake mentioned we received about 100
- 3 comments to our workplan update. We had requested
- 4 comments on the IEM portion and also we had -- and
- 5 around the same time we posed interim decisions for
- 6 pesticides and registration review to demonstrate
- 7 how we would actually implement the IEMs for
- 8 specific pesticides.
- 9 We're currently conducting a holistic
- 10 review of comments received on the workplan update,
- 11 as well as these four pesticides. The plan is that
- we will update the IEMs and the proposed language
- 13 for forthcoming decisions to reflect these comments.
- 14 Next slide.
- 15 For the most part, the types of
- 16 mitigations that are available to reduce spray drift
- 17 and runoff to nontarget species are the same,
- 18 whether we're focused on listed species, nonlisted
- 19 species, or both. As such, the FIFRA IEM team is
- 20 working closely with the ESA -- the other ESA teams
- 21 that are developing the strategies I will discuss
- shortly, such that we are incorporating applicable
- comments on future ESA efforts, as well.
- One of the main comments we received
- focused on the nexus between NRCS conservation

- 1 practice standards and EPA pesticide mitigation
- 2 measures. We are actively coordinating closely with
- 3 the USDA on this nexus and we plan to provide more
- 4 information on our efforts later in 2023.
- 5 Next slide.
- 6 So the workplan also describes new
- 7 initiatives that we have been undertaking based on
- 8 what we learned from our more recent ESA efforts.
- 9 This slide provides an overview of the new
- 10 initiatives discussed in the update.
- 11 First, we are working on a vulnerable
- species pilot where we are identifying mitigation
- measures for a subset of listed species with limited
- 14 ranges and where pesticides are identified as a
- 15 stressor. We're also working on strategies to group
- assessments and mitigation based on the type of
- 17 pesticide or the type of pesticide use. An example,
- 18 which I will talk about in more detail, is grouping
- 19 herbicides all together.
- 20 We're also similarly starting to develop
- 21 strategies for a particular region. For example, we
- can develop a cross-pesticide approach to address
- 23 listed species and designated critical habitats in
- 24 Hawaii. And I'll provide detail on both of these in
- 25 subsequent slides.

- 1 Next slide, please.
- 2 All right. Vulnerable species. So the
- 3 first effort, obviously, that I'm going to talk
- 4 about is our vulnerable species effort. This is one
- 5 -- for this pilot, we're developing a broad approach
- 6 to reduce spray drift and runoff transport from
- 7 treated fields to minimize exposure to a subset of
- 8 27 listed species that are particularly vulnerable
- 9 to pesticides.
- 10 Our goal is to reduce the likelihood of
- jeopardy and adverse modification for these
- 12 federally listed species and their critical
- 13 habitats.
- 14 Next slide.
- 15 This slide lists the vulnerable species
- that we are focusing on in the pilot. As you can
- see, we've selected a range of different groups of
- 18 listed species. One criteria that we applied in
- 19 selecting the pilot species is that we wanted to
- 20 focus on those that have small ranges. In selecting
- 21 the species, we used data from the Fish and Wildlife
- 22 Service, such as five-year reviews and biological
- 23 opinions. For all of the selected species, Fish
- 24 indicated they had either medium or high
- vulnerability and that pesticides were a stressor.

- 1 Next slide.
- 2 So this slide just discusses some of the
- 3 overarching thinking that we have been applying in
- 4 developing mitigations for these vulnerable species.
- 5 First, as all of the selected species have
- 6 small ranges, we primarily developed the mitigations
- 7 in the form of draft bulletins. In other words, the
- 8 mitigations would only apply in specific pesticide
- 9 use limitation areas, which we also call PULAs, such
- 10 that the impact of pesticide users nationally is
- 11 narrow.
- 12 In terms of how we would apply these
- 13 mitigations, our current thinking is that simple is
- 14 best. We will likely apply them broadly across
- outdoor-use pesticides, and if no specific pesticide
- 16 use is in that pesticide use limitation area, then
- 17 there would be no mitigation required. Where it
- 18 makes sense, we also intend to apply the same
- 19 mitigations across species. And in developing the
- 20 species-specific mitigations, we are considering
- 21 their life history, their habitat, and relevant use
- 22 sites. This includes species-specific timing
- 23 restrictions, as appropriate.
- 24 While some of the mitigations will likely
- 25 be focused on minimizing pesticide exposure to the

- 1 species, some mitigations will likely avoid -- I
- 2 mean, likely include avoidance in key areas
- 3 inhabited by species.
- I also want to note that we have been
- 5 coordinating with our federal partners as we develop
- 6 the mitigations. In particular, since all of these
- 7 species are Fish and Wildlife species, we have been
- 8 coordinating with the Fish and Wildlife Service
- 9 headquarters, as well as receiving feedback from the
- 10 species experts.
- 11 We will also be providing an early look to
- 12 the USDA's Office of Pest Management Policy, or
- 13 OPMP, next week.
- 14 Next slide.
- So obviously, this slide shows our
- 16 timeline. We anticipate proposing the mitigations
- for these vulnerable species actually later this
- 18 month and finalizing those mitigations by the end of
- 19 the calendar year. When we propose the mitigations,
- 20 the associated White Paper will also describe our
- 21 selection of the pilot vulnerable species and the
- 22 proposed mitigations, our evaluation of the
- 23 mitigations, our plan for implementing the
- 24 mitigations for these pilot species, and our current
- 25 thinking on how we expect to expand this approach,

- 1 the approach that we have taken for these pilot
- 2 efforts to additional vulnerable species.
- 3 Obviously, this expansion would not take place until
- 4 sometime after we finalize this pilot effort.
- 5 At the same time, we'll also be releasing
- 6 vulnerable species story maps that offer the unique
- 7 ability to convey geospatial information about the
- 8 location of these species, the protection they need
- 9 from pesticides, agricultural fields, monitoring
- 10 data, habitat descriptions, and other visuals.
- 11 On Endangered Species Day last month, we
- 12 released portions of the story maps for a subset of
- 13 the vulnerable species. Check it out. If you
- haven't seen them, you can access them through our
- 15 existing vulnerable species website.
- Next slide.
- Okay. So on this slide, I'm going to
- 18 talk about strategies that we are developing
- 19 for herbicides. Through the herbicide strategy, we
- are developing a broad approach to reduce spray
- 21 drift and runoff transport from treated agricultural
- 22 fields in the continuing -- in the United States,
- 23 the lower 48 of the United States to minimize
- 24 exposure to listed plants, which are the main types
- 25 impacted by herbicides, and listed species that

- depend on plants from the use of herbicides.
- In the case of the herbicide strategy, we
- 3 are addressing in excess of 900 listed species.
- 4 The goal is to reduce the likelihood of
- 5 jeopardy and adverse modification for federally
- 6 listed plants and listed species that depend on
- 7 plants and apply it broadly to herbicides.
- 8 In addition to making future pesticide
- 9 decisions for herbicides more efficient, it would
- 10 also increase the efficiency of future herbicide
- 11 biological evaluations and consultations as both EPA
- 12 and the Fish and Wildlife Service would focus on
- potential effects for any remaining species that are
- 14 not addressed in this strategy. An example of those
- 15 types of species would be, say, effects to animals
- on the treated field or newly listed species.
- Next slide.
- 18 So some of the considerations that we have
- been thinking through as we develop the herbicide
- 20 strategy are included on this slide. These include,
- 21 like, which mitigation measures can be readily
- implemented by growers; which mitigation measures
- are most effective and in which situations can they
- 24 be applied; what best management practices are
- commonly used by growers and readily available for

- 1 different mitigation measures; what is the
- 2 prevalence of the use of different mitigation
- 3 measures for different crops and regions; how will
- 4 criteria for mitigations needed differ from one crop
- 5 to -- and in the different regions -- from one crop
- 6 to a next in -- for a different regions.
- 7 So as described earlier, the herbicide
- 8 team has been coordinating with the FIFRA IEM team,
- 9 such that the herbicide team is considering comments
- 10 that are applicable to this strategy as well. We
- 11 are also working with state groups to inform many of
- 12 these questions, too.
- Okay. Next slide.
- 14 Okay. Slide 17 just gives you -- so if
- 15 you're not familiar, I just wanted to give you some
- 16 examples of the types of mitigations that we are
- 17 considering to reduce runoff or erosion. Some of
- 18 these are -- obviously, would be adjacent to the
- 19 field. Some of these would be on-field mitigation.
- 20 Some of these are controlled drainage. And these
- 21 are just a few examples.
- Next slide.
- This slide similarly shows some example
- 24 mitigations to reduce spray drift. These are fairly
- 25 common with pesticides. So buffer distance, coarser

- droplet sizes, altering the release height, hooded
- 2 sprayers, windbreaks, that type of thing.
- 3 Okay. Next slide.
- 4 So EPA's herbicide team is in the
- 5 development phase right now. We are also
- 6 coordinating with USDA's Office of Pest Management
- 7 Policy. We have briefed them on the strategy and
- 8 our current thinking on mitigations, and they are
- 9 contributing information on the potential
- 10 mitigations, as well as some potential exemptions.
- 11 As these species are, for the very most
- part, are covered by Fish and Wildlife Service, we
- 13 have also been coordinating with them regularly
- 14 during the development of this strategy.
- 15 At this point, we anticipate releasing the
- 16 draft herbicide strategy most likely in July and are
- 17 targeting to finalize the strategy by the end of
- 18 calendar year 2023.
- 19 Next slide.
- Okay. So this slide, I'm going to sort of
- 21 transition to talk about the first regional strategy
- 22 that we're developing, and this one is for Hawaii.
- 23 And this effort is a joint effort between EPA and
- 24 the Fish and Wildlife Service.
- Next slide.

- 1 So the goal is for the two agencies, with
- 2 input of select stakeholders, to agree on how EPA's
- 3 pesticide decisions can efficiently comply with the
- 4 ESA for Hawaii listed species. Our current thinking
- 5 is that we would tackle these listed species in
- 6 groups or bins based on how they might be exposed to
- 7 a pesticide.
- For example, species in highly remote
- 9 areas would likely experience very different
- 10 exposure than species that are located in areas
- 11 where pesticides are used. As such, the mitigations
- 12 would likely vary from the different exposure bins.
- 13 Slide 22.
- 14 So what we are doing for each bin, we are
- developing a framework for deciding what type of
- 16 mitigation, if any, is needed for all species and
- 17 critical habitats. We are then planning to identify
- 18 mitigation measures and then to determine when and
- 19 how to adopt these measures in our pesticide
- decisions, and then we want to seek agreement with
- 21 the Fish and Wildlife on how to efficiently comply
- 22 with the ESA for each one of these bins.
- Our timeline is such that we have been
- 24 actively working on the development of this through
- 25 this spring and we are going to continue to be this

- 1 summer, and we're targeting a Fall 2023 workshop,
- 2 And with that, next slide, I am -- thank
- 3 you. And I'm finished with -- we're finished with
- 4 our formal presentation, and we're happy to take
- 5 questions.
- 6 DANNY GIDDINGS: Thank you, Jan. Thank
- 7 you, Jake.
- 8 Let's now turn to the PPDC to take any
- 9 questions. As always, raise your hand in Zoom and I
- 10 will call you in the order that you raise your hand.
- 11 So, Nathan Donley, I see you have your
- 12 hand up. You are recognized.
- 13 NATHAN DONLEY: Great. Thanks. Thanks,
- Jan and Jake. I really appreciate your work on this
- and thanks for this presentation.
- 16 You know, I really just want to say that
- 17 we're thankful that the EPA is putting out
- 18 biological evaluations at a good pace and starting
- 19 to think about these programmatic changes, like
- 20 herbicide strategies, regional strategies,
- vulnerable species pilots, that will absolutely be
- 22 needed moving forward. The agency has been doing a
- lot of good work on this and, clearly, takes this
- 24 process seriously. So thank you.
- 25 Right now, you know, the hold-up in this

- 1 process from our view is Fish and Wildlife Service
- 2 failing to complete their biological opinions.
- 3 That's the bottleneck here. And EPA has done just
- 4 about everything it can do to move these chemicals
- 5 through consultation, in some cases even doing the
- 6 job of Fish and Wildlife Service in making
- 7 predictive jeopardy calls and adverse modification
- 8 of critical habitat calls.
- 9 And I just want to say that it's extremely
- 10 rare, just to put this in perspective, for a
- 11 government agency action to have just one jeopardy
- 12 call. But of the dozen or so pesticides that are in
- registration review that EPA has initiated
- 14 consultation on, EPA predicts that each one will
- 15 result in at least 50 to 200 jeopardy calls. So I
- 16 just -- I can't overstate how big of a problem this
- 17 is, the number of imperiled species that are being
- 18 put at risk of extinction and have been harmed for
- over the last 50 years by pesticides is just
- 20 astounding. So it really pains me that Fish and
- 21 Wildlife Service is not meeting the urgency of this
- 22 situation, but here we are. So I'll leave it at
- 23 that.
- And I also want to say that while it's
- 25 great to see EPA making progress on initiating its

- 1 consultation duties, it's really important that the
- 2 mitigations that are put in place to either prevent
- 3 jeopardy, or even those that are meant to reduce
- 4 incidental take, be clear and enforceable. So
- 5 unfortunately, this has not been the case to date.
- 6 Many proposed mitigations, both in place through
- 7 bulletins and broader label changes, are really
- 8 entirely subjective.
- 9 Things like no spray buffers that are
- only, you know, relevant when the wind is blowing in
- 11 a particular direction, or, you know, looking into
- 12 your crystal ball to make sure it won't rain in the
- 13 next few days after you spray, these aren't
- 14 practical mitigations and they never will be because
- they are subjective and they are completely
- 16 unenforceable.
- So I just urge the EPA, as it's moving
- forward with some of these programmatic changes, to
- 19 really only consider simple, definitive and, most
- 20 importantly, enforceable mitigations, or else the
- 21 resulting conservation outcomes are really going to
- 22 be highly questionable.
- So thank you again.
- 24 DANNY GIDDINGS: Thank you for those
- 25 comments, Nathan.

- 1 Jessica Ponder, you're recognized.
- JESSICA PONDER: Hi, I just have a quick
- 3 question. I think I wanted to thank you for the
- 4 workload that it comes with going through deciding
- 5 on pilot species, you know, evaluating pilot
- 6 species, and I appreciate thinking down the line
- about how this will extrapolate to other species and
- 8 how that can be done efficiently.
- 9 My question is, have you looked at CICA
- 10 Pass, which is an EPA tool to align genetic
- 11 sequences across species so that you can identify
- 12 who is going to be susceptible based on data you
- 13 have for pilot species?
- JAN MATUSZKO: So I'll address that one,
- Jessica. We have not done that to date. As I said,
- our focus in identifying the current set of 27
- 17 species was information basically from the Fish and
- 18 Wildlife Service. But I appreciate your comment and
- 19 that is something that we could consider for
- 20 selecting future species and also for identifying
- 21 species that are similar enough to, maybe that the
- 22 same mitigations can apply.
- JESSICA PONDER: Right. We'll look
- 24 forward to that report. Thank you.
- JAN MATUSZKO: Thank you.

- 1 DANNY GIDDINGS: Thank you, Jessica.
- 2 Thank you, Jan.
- 3 Mark Johnson -- no, sorry, John Wise.
- 4 John Wise, you are recognized.
- 5 JOHN WISE: Hi, thank you for the
- 6 opportunity. I just have a short comment and then I
- 7 have two very short questions for the previous
- 8 presenter.
- 9 The short comment is just I hope we will
- 10 all be mindful for how important, especially crop
- 11 production is in the United States and especially
- 12 the health benefits of having robust available
- fruits and vegetables to maintain health in our
- 14 population. And we all know that, but we know that
- this challenge here of integrating ESA, if it
- disrupts the ability of specialty crop growers to
- 17 have the tools to protect their crops from invasive
- 18 species and other new pests, there's repercussions.
- 19 And I'm just asking that we all be mindful of that
- and try to keep the stakeholder-driven process that
- 21 IR-4 uses to put tools in the toolbox, keep it
- 22 rolling so that everybody benefits. That's the
- 23 short comment.
- 24 Two real quick questions. One is, Jan,
- when you refer to maps, can you tell me possibly

- what resolution those maps will have? And then the
- 2 second question is, in what ways might the delivery
- 3 system that a farmer would choose for a compound
- 4 change whether it's -- that compound is restricted
- or not? So there might be one delivery system that
- 6 is an airblast sprayer that has risk of drift,
- 7 right, but another delivery system on the same farm
- 8 might be chemigation that does not have drift and,
- 9 therefore, a dramatically lower risk to an adjacent
- 10 habitat that may have endangered species.
- 11 So I'm interested knowing how those two
- pieces are being used in your models. Thank you.
- JAN MATUSZKO: Sure. Let me just start
- out, John, by saying we understand the concerns
- about IR-4 and our hearing that some of the
- 16 pesticide registrants, you know, are concerned about
- 17 coming in with new uses or adding new uses because
- 18 of all these mitigations in it. It's something that
- 19 we're actively discussing within the Office of
- 20 Pesticide Programs because we appreciate the
- 21 importance of some of these smaller food crops. So
- 22 I just wanted to hit that up first.
- And then I'm going to answer your second
- question first. So when we're talking about the
- 25 different mitigations, to the extent that a

- different type of application procedure would
- 2 minimize, say, the runoff one, or in the case you
- 3 were talking about probably spray drift, that would
- 4 be a great example of where, you know, it might be
- 5 appropriate to exempt, you know, that particular
- 6 use, with that particular application from some of
- 7 the requirements. So those are the kinds of
- 8 comments that are really helpful to us for us to
- 9 receive.
- And, obviously, then what we're really
- doing is trying to provide menus of mitigations,
- including potential exemptions, so that the
- pesticide user gets to choose, you know, how they
- want to comply, whether it's they want to change
- 15 their equipment or whether they want to, you know,
- 16 change the level of the boom, whether they want to
- 17 put in some kind of, like, vegetative filter strips,
- 18 whether they -- you know, that whole type of thing.
- 19 The whole idea is to provide options because we know
- one size doesn't fit all. So that, I hope, answered
- 21 your second question.
- The first question, honestly, I'm not
- 23 quite sure which maps you're talking about. I'm not
- sure if you're talking about story maps, which are
- 25 really -- which are not legally enforceable. It's

- 1 just to provide the public with an easier way to
- visualize what we're talking about. Folks can go in
- 3 and they can Zoom in on the area and say, huh, you
- 4 know, might this apply to me coming down the pike.
- 5 It's to give the people that kind of information.
- I don't know the exact resolution. What I
- 7 would suggest if you're interested in that, just go
- 8 in and type EPA ESA vulnerable species, and it will
- 9 take you to our website and you can play with the
- 10 maps and see for yourself. But I'm not sure, based
- on the question, if you really meant maps or if you
- meant our Bulletins Live! Two system. So the
- Bulletins Live! Two system is where the actual
- 14 mitigations, the geographically specific ESA
- 15 mitigations would be. And the precision level of
- 16 those, it's very precise.
- 17 So what you do is you go into the system,
- 18 you enter in your location and it tells you for your
- 19 location what bulletins apply.
- JOHN WISE: Okay. That is what I was
- 21 looking for. Thank you for your answer.
- JAN MATUSZKO: Sure.
- 23 And, Jake and Ed, did you want to add
- 24 anything about the IR-4 issue?
- 25 ED MESSINA: No. Well, sure, the IR-4

- issue in terms of, yes, thanks for answering that
- 2 question, Jan, which is, yes, we are looking at
- 3 this, we understand those concerns.
- 4 On the resolution of the maps, I
- 5 interpreted that question to be, you know, will it
- 6 be the subcounty level? I think the answer to that
- question is, yes, right. In many cases, we're
- 8 trying to get better sort of, you know, resolution,
- 9 granularity of where those species are to make
- 10 informed decisions for -- that growers can make
- 11 those decisions, and then have that be part of the
- data that we're using to refine our assessments.
- So I don't know, Jan, if that's another
- 14 way to interpret the question.
- 15 JAN MATUSZKO: Yeah, what you're referring
- to is the actual pesticide use limitation area, or
- 17 the PULA, to the geographic extent of which they
- apply, and you're absolutely right about that. But,
- 19 again, if the user puts their location into the
- 20 system, it will tell them what applies to them or
- 21 not.
- 22 ED MESSINA: John, was that your question?
- JOHN WISE: Yep. Thank you for both of
- 24 you.
- 25 ED MESSINA: Thanks.

- 1 DANNY GIDDINGS: Great. Thank you, all of
- 2 you.
- 3 Let's turn to Mark Johnson.
- 4 MARK JOHNSON: Good afternoon, everyone.
- 5 Thank you for the opportunity.
- I just want a clarification. You know, in
- 7 the slide you've talked about crops and other crops,
- 8 and I'm representing the Golf Course Superintendent
- 9 Association and turf grass in general, right? So
- 10 golf courses are like a two million-acre footprint
- 11 across just the Continental United States, not
- 12 counting probably the 60 million estimated acres of
- 13 turf. And this group has heard me say that turf
- 14 before is not a row crop, right, and the root
- 15 systems, and the science behind filtering pollutants
- is pretty well established.
- With that said, when you talk about
- 18 agriculture and crops and then you talk about
- 19 mitigation, so, you know, the sprayer heights and
- 20 the booms on a golf course is much lower to the
- 21 ground to begin with and then we have the nozzle
- selection. We mirror to ag, but we're a little bit
- 23 different and we're a little bit different than some
- of the other turf applications. But you might
- 25 comment, please, on how you're going to address that

- because of the needs. You know, it's like everybody
- 2 else, there's products and we need products.
- 3 Sometimes there's no alternatives. We're all about,
- 4 you know, contributing to the community and
- 5 protecting the environment because we need a healthy
- 6 environment to do what we do. So that's the first
- 7 piece is the crops in relation to the agriculture.
- And I know you've got the specialty crop
- 9 interest, too. Sometimes turf is lumped into that
- 10 when you consider there's farmers that are growing
- 11 turf out there for a lot of good reasons, valuable
- green space, and you have the recreation and all
- 13 those applications of it. And then different types
- of mitigation, obviously, we have pretty well
- 15 established best management practices, and I know
- 16 you are pretty familiar with those from a lot of the
- 17 work that we've been doing and they're unique to all
- 18 the 50 states. So we're starting to boil down to
- 19 these different environments within the industry
- 20 itself, and I think that should be duly noted for
- 21 industries that are doing that in this work for the
- 22 labels.
- So if you would comment at least on the
- 24 crops and inclusion, you know, how far you're going
- 25 to go with some of these different applications.

- 1 And then dealing with this mitigation -- and I know
- 2 you're headed down to Hawaii. You're going to
- 3 incorporate a lot of things. There's a lot of nice
- 4 golf courses down there and other applications of
- 5 turf; it's not just golf. So if you would, Jan,
- 6 give me your thoughts.
- 7 JAN MATUSZKO: Sure. So it depends on the
- 8 strategy you're talking about. When I'm talking
- 9 about the herbicide strategy, Mark, I'm really
- 10 talking about agricultural uses. We're not talking
- about golf courses and that type of thing. Where
- we're really going to really try to tackle the golf
- 13 courses, I think, for the first time and kind of try
- 14 to try it out, kind of, for lack of a better word,
- is our Hawaii strategy.
- 16 Obviously, like you said, there are a lot
- of golf courses in Hawaii and, you know, it's
- 18 localized. So it's a good opportunity for us to
- 19 explore that with Fish and Wildlife and figure out
- 20 how to address it. Obviously, we want to, just as
- 21 we're doing on the agricultural side to the extent
- 22 that you all are already employing BMPs that are
- 23 effective at protecting these species, we want to be
- 24 able to include those on our mitigation menus, such
- 25 that, you know, you can use them, particularly if

- 1 they're effective and meet the mitigation
- 2 requirements.
- Jake, do you have anything you want to add
- 4 to that?
- 5 JAKE LI: No, I think that covers it.
- 6 Mark, I've also -- obviously, your group
- 7 came to meet with us a few weeks ago and we have a
- 8 separate chain of discussions to better understand
- 9 the BMPs and how we might apply that. So I look
- 10 forward to continuing that discussion and trying to
- 11 apply it to states starting off with Hawaii.
- 12 MR. WARDER: And, Mike, I'm familiar with
- 13 the BMPs, and just to let you know, I'm happy to
- 14 talk offline with you about this. But, you know, we
- 15 go on crop tours at OPP and staff get a chance to go
- 16 visit with growers, and I recently was able to go on
- a crop tour that included a golf course. So I got
- to be on the golf course without a club,
- 19 unfortunately. And this golf course in Florida
- 20 was right next to an Audubon chain and facility, and
- 21 they were actually instrumental in creating habitat
- for endangered species.
- So I think there's also some areas to
- 24 explore, not only on the pesticide use for golf
- courses, but their ability to actually help with

- 1 creating habitat for endangered species. So I just
- 2 wanted to let you know that I had kind of done that
- 3 tour.
- 4 MARK JOHNSON: Thanks, Ed. Thanks, Jake.
- 5 Thanks, Jan. We appreciate the consideration of a
- 6 lot of hard work and science that's gone on for many
- 7 years, and we look forward to success with the ESA
- 8 process. Thank you very much.
- 9 DANNY GIDDINGS: Thank you all. And I
- 10 look forward to going on a golf course tour.
- 11 Let's see, Keith Jones from BPIA.
- 12 KEITH JONES: Thanks. Just with regard to
- 13 ESA, we are concerned that the biopesticides are
- 14 potentially being lumped in with the conventional
- 15 pesticides, and we believe, you know, that there
- 16 really have to be some different considerations for
- 17 the biological pesticides. So we would just
- 18 encourage you all as you continue with your ESA
- 19 work, that you keep that in mind. And I would love
- 20 to hear any thoughts you might have along these
- 21 lines.
- I mean, do you consider them different in
- any way? Do you have any anything you can share
- 24 with us? Thanks.
- 25 JAN MATUSZKO: Sure. I could start that

- one out. If you are familiar with our ESA workplan,
- 2 you'll see that we did kind of group biopesticides
- 3 separately from the conventionals, as well as the
- antimicrobials. And the biological folks have been
- 5 doing different stuff. Some of it is very similar.
- 6 When we proposed the FIFRA IEMs, we proposed that
- 7 those would apply to the biopesticides as well, and
- 8 so I hope that I'm not -- I haven't read all the
- 9 individual comments myself. But I hope to the
- 10 extent that we proposed mitigations there that you
- 11 think are applicable, that you all commented on
- 12 them.
- In terms of the strategies that I spoke
- 14 about this afternoon, the herbicide strategy and the
- 15 vulnerable species and Hawaii effort, at this time,
- those strategies are focused on the conventional
- 17 pesticides. While biopesticides still need to
- address ESA, it's very unusual for a conventional
- 19 pesticide not to have an effect on at least an
- 20 individual of one listed species, which puts us in
- 21 the consultation world and needing to have
- 22 mitigations. That does happen sometimes in
- 23 biopesticides, but it doesn't happen nearly as
- 24 frequently and, as you said, there are some
- 25 differences there.

- 1 Ed, anything you want to say about that?
- 2 ED MESSINA: No, thanks, Jan.
- 3 DANNY GIDDINGS: Great.
- Jasmine Brown, you are recognized.
- 5 JASMINE BROWN: Thank you. I wanted to
- 6 loop back around. I know we need food for the
- 7 country, but I do a lot of work in the field and, in
- 8 my honest opinion, crop pesticide use is rather
- 9 excessive. It's not that they're using at off-
- 10 labeled rate. The problem is, in one geographic
- 11 area, everyone grows the same crop. So they're all
- 12 using the same products at the same time, which is a
- 13 healthy load to the water systems and the soil
- 14 system.
- 15 The only thing I want to bring up is
- 16 persistence. The eco-mitigations on labels are, in
- my opinion, typically for humans. They are not for
- 18 the species. For instance, they're very generic.
- 19 Do not apply during temperature inversions, you
- 20 know. Keep your height of three feet or lower.
- 21 Don't apply during wind speeds of ten miles per
- 22 hour. Those are all very generic ecological
- 23 mitigation measures and those protect people, just
- 24 not the species of concern.
- 25 So I'm hoping that the ESA folks seriously

- look at those mitigations as they're doing these
- 2 geographic areas and put some actual language in
- 3 there that is species-related.
- JAN MATUSZKO: So, Jasmine, yes, we are
- 5 very much looking at whether the mitigations for
- 6 these efforts would reduce exposure to species.
- Obviously, that's our focus. And I highly encourage
- 8 you -- once we release the herbicide strategy, we'll
- 9 release a technical document that describes our
- 10 consideration of all the data -- the available data
- 11 that we have and that we've looked at to evaluate
- 12 whether these mitigations actually reduce exposure
- 13 to listed species. So like I said, I encourage you
- 14 to look at that, and if you think we missed the
- 15 boat, to please comment on it.
- 16 JASMINE BROWN: That would be great. When
- does that come out, Jan?
- 18 JAN MATUSZKO: We anticipate releasing our
- 19 herbicide strategy in July, and there will be
- 20 multiple parts of it. There will be the actual
- 21 strategy itself that's often referred to as the
- framework. There will be some case studies that
- 23 we've done to kind of show how this would apply to
- some specific chemicals, and there will be a
- 25 technical document that very much describes our

- 1 analysis and evaluation of the various mitigations
- 2 we considered.
- 3 JASMINE BROWN: Sounds good.
- 4 ED MESSINA: And we'll most likely put
- 5 that out with an OPP update. So you'll be aware if
- 6 you're signed up for the OPP updates, Jasmine.
- JAN MATUSZKO: We definitely will have an
- 8 OPP update for sure.
- 9 JASMINE BROWN: That would be great.
- 10 Thank you.
- JAN MATUSZKO: You're welcome.
- 12 JASMINE BROWN: I'll look forward to
- 13 providing some ideas on that.
- 14 DANNY GIDDINGS: Great. Thank you,
- 15 Jasmine.
- Gretchen Paluch, you're recognized.
- 17 GRETCHEN PALUCH: Well, I did want to say
- 18 thank you to the presenters for all the information
- 19 that was shared and then also I appreciate the
- 20 discussion from the committee as well on this
- 21 important topic.
- 22 My questions, the first one is based on --
- I saw the slide related to example mitigations to
- 24 reduce spray drift, and I was thinking about some of
- 25 the discussion the committee had yesterday related

- 1 to some of the targeted application technologies,
- 2 precision ag, not just aerial targeted applications,
- 3 but also ground, and saw that hooded sprayers were
- 4 mentioned on that example mitigations. So I was
- 5 curious if someone from EPA could make a comment or
- 6 refer to whether or not they are considering some of
- 7 those other precision ag or targeted application
- 8 technologies.
- 9 And then my second question refers to
- 10 really the herbicide strategy and some of the
- 11 mitigation measures that are mentioned there. In
- 12 particular, there was a question related to
- prevalence of different mitigation measures and
- 14 really how prevalent some of those measures really
- 15 are. And so as it relates to conservation measures,
- 16 whether it's cover crops, vegetative filter strips,
- is there an effort or an approach to -- the agencies
- 18 look at how prevalent some of those measures are and
- 19 how widespread they are. And if there could be some
- comments related to those different approaches, I'd
- 21 appreciate it.
- 22 Thank you.
- JAN MATUSZKO: Sure. Well, first of all,
- I want to give credit to Gretchen, because Gretchen
- 25 has been actually very instrumental in coordinating

- all of our efforts to have conversations with the
- 2 states. So just a great big thank you to Gretchen,
- 3 because that's been really, really helpful.
- 4 So let me address your first question
- 5 about, you know, emerging technology. So obviously,
- 6 yes, we are definitely looking at things like hooded
- 7 sprayers. For hooded sprayers, we have existing
- 8 data to evaluate the effect of those hooded
- 9 sprayers, and when I say "the effect," the amount to
- which that would reduce the exposure from spray
- 11 drift. And so that's an approach that you will
- definitely see in the herbicide strategy, and so
- 13 that one is definitely included.
- 14 When you talk about some of the other
- 15 approaches that the emerging technology group was
- 16 discussing yesterday, we do not currently have the
- 17 best data on that. We don't have the data to be
- able to evaluate the extent to which these types of
- 19 approaches would reduce exposure. Amy talked about
- 20 the fact that we're working with some folks to try
- 21 to gather that data. And once we have that data,
- 22 that is definitely something we're going to be
- looking at. That's definitely part of the future
- and that's definitely something that we want to be
- 25 able to incorporate in these mitigation menus. It's

- just not something that you're going to see right
- 2 now in the proposed herbicide strategy simply
- 3 because of a lack of data.
- 4 The second question you asked was about
- 5 the different types of approaches and to the extent
- 6 to which they're being used. Obviously, you know
- 7 we've been querying the states on that, but our
- 8 primary source of information on that is the USDA
- 9 information. USDA has been cataloging a lot of that
- information, particularly for their NRCS program,
- and we've been working with them to gather the
- 12 information in that way.
- I hope that helps, Gretchen.
- 14 GRETCHEN PALUCH: If I may just ask one
- 15 follow-up to that. Is there an effort to survey for
- 16 some of that information? Is that still moving
- forward or is there another approach to collecting
- 18 it?
- JAN MATUSZKO: So I know USDA is
- 20 conducting some surveys of some of that information.
- 21 I think you know that we are limited as a federal
- agency as to our ability to collect information
- 23 under the -- what is it called? It just went right
- out of my head. Anyway, if we're going to go out
- with an information collection request, there's a

- 1 whole process we have to go through and get approval
- 2 from the Office of Management and Budget. It's the
- 3 Paperwork Reduction Act -- that's what I was trying
- 4 to come up with. And so that takes about two years
- 5 to just get that approval and we can only get that
- 6 approval to the extent that the statute that we work
- 7 under provides for us to be able to do that.
- 8 And since our statute really gives us the
- 9 ability to register pesticides, our connection is
- 10 really to the registrant and not to the user. So
- 11 that's why we are depending on USDA and others to
- 12 help us with that information.
- 13 GRETCHEN PALUCH: Thank you.
- JAN MATUSZKO: Sure.
- 15 DANNY GIDDINGS: Thank you, Gretchen.
- John, you're recognized.
- JOHN WISE: Hi, I have one more question.
- Actually, Jan, it's more of a comment. And you guys
- 19 might be already well past this in your thought
- 20 process, but if I put on my entomologist hat and I
- 21 think about your response to the question about the
- 22 biopesticides and how in some parts of the process,
- 23 you'll separate conventional products with
- 24 biopesticides, to me, that made a lot of sense
- 25 because when I think about 20th Century

- 1 conventional insecticides, many or most of those
- 2 compounds and classes are broad spectrum
- 3 contact, nerve poisons, and they affect multiple
- 4 life stages of an arthropod, whereas biopesticides
- 5 are more generally selective. They generally are
- 6 active on one or maybe more than one life stage of
- 7 that life cycle. And so it makes sense to think
- 8 about them differently.
- 9 But what my comment or my thought is that,
- 10 well, we've got a third group of products and I
- 11 would call them 21st Century modern reduced risk
- insecticides, and they actually -- many or most
- 13 resemble biopesticides more than they do
- 14 conventional insecticides in that respect that
- 15 they're -- they tend to be selective. They tend to
- 16 be ingestion active, meaning that they're not --
- many of them are not contact poisons at all. And
- 18 then, thirdly, they tend to be more selective on
- 19 single life stages. Maybe it's just the larval
- stage or it's just the egg stage. So it's just food
- 21 for thought that you might have three buckets, and
- 22 if you didn't know where to put the 21st Century,
- 23 you know, reduced risk products, I think they
- 24 probably resemble biopesticides more than they do
- 25 conventional.

- 1 Just my two cents. We could talk offline 2 if my thoughts are useful to you. Thank you. 3 JAN MATUSZKO: Sure. Thanks, John. ED MESSINA: Yeah, John, that's definitely 5 worth more than two cents. And just to give some background on that, too, you know, so what Jan and 6 7 Jake and others are doing is, you know, talking 8 about the priority work related to the Endangered 9 Species Act. In that plan, we talked about working 10 on conventionals and antimicrobials and biopesticide 11 products. 12 And as part of our day-to-day work, we are 13 doing reviews of those products where resources 14 allow, and many of the biopesticide products going 15 through registration review, and any new active 16 ingredients, have received Endangered Species Act 17 reviews, again where resources allow, and in many cases where we've done that analysis, we've been 18 19 able to arrive at no effects findings, in part 20 because of the low toxicity for that particular 21 pollutant or chemical that we're evaluating in the 22 environment.
- And for the antimicrobials, they have a
 different sort of use case scenario. So many of
 them are being used in homes, so a different sort of

- 1 exposure scenario to endangered species. So
- 2 again, you know, we're focused on the big priority
- 3 areas. We're working on a lot of the conventionals.
- 4 There is some work, again where resources allow,
- 5 it's not everywhere, being done on biopesticides and
- 6 antimicrobial products as well. So thanks for the
- 7 comment.
- JAN MATUSZKO: And I asked Billy to come
- 9 on camera, John, because obviously, you know, he
- 10 was, until recently, the Director of the
- Biopesticide Division. And why we're coordinating,
- he's much more on target on what we're doing with
- 13 biopesticides and I'm much more focused on
- 14 conventionals.
- So, Billy, I'm not sure if there's
- anything you wanted to add to this conversation.
- 17 BILLY SMITH: Yeah, just that -- I mean, I
- 18 think Ed addressed some of it, right, that there are
- 19 a lot of no effect calls being made because of the
- 20 toxicity and use of the biopesticides. But there
- 21 are some that are much more similar to
- 22 conventionals, you know, and they may only be
- 23 partially, right. They might be things that are
- suffocating insects, let's say, when you apply them
- 25 to a field, right. So maybe we're not concerned

- about runoff, but we are concerned about drift and
- 2 things like that.
- 3 So some of what EFED is doing does apply,
- 4 you know, to the biopesticides, and we've been
- 5 working through those, you know, side by side with
- 6 EFED, not doing them, you know, alone. We've been
- 7 doing them in conjunction with them and, you know, I
- 8 think it's really important that we are consistent
- 9 there.
- 10 ED MESSINA: Thanks, Billy. Great points.
- 11 DANNY GIDDINGS: Thank you all.
- 12 So, Damon, you're up.
- DAMON REABE: Hi, thanks.
- Jan, you might appreciate this. Your
- 15 reference to Bulletins Live! Two in your
- 16 presentation and applicators being aware of the
- 17 bulletins, I'm one of the National Ag Aviation
- 18 Association's PASS presenters. And the PASS Program
- is a annual program that's given. It's a safety
- seminar, along with an environmental stewardship
- 21 component, an environmental professionalism
- component, and, finally, a security component. And
- this year, within our environmental professionalism,
- 24 a portion of the program, we rolled out Bulletins
- 25 Live! Two and its use as this is the first year that

- 1 we're seeing it actively show up on the labels.
- 2 And so talking with my colleagues outside
- 3 of the aerial application industry, but in
- agriculture, I'd feel like we are at the forefront
- 5 as an aerial application profession in not just the
- 6 awareness of the tool and the legal requirement to
- 7 comply with the tool, but, also, you know, some real
- 8 great formal training on its use.
- 9 And I know that many state lead agencies
- 10 throughout the country have been rolling it out. I
- 11 mean, there's a lot of training efforts. But I just
- 12 wanted to kind of showcase really the fact that
- 13 aerial applicators of crude aerial application
- 14 aircraft are actually the highest paid pesticide
- applicators in the United States, and that is
- 16 compensatory to the level of education that's
- 17 required to achieve the ratings with the Federal
- 18 Aviation Administration in order to perform those
- 19 applications.
- 20 And I just want to, I guess, bring that to
- 21 your attention in large part due to the fact that
- 22 many times we run into spray-drift hurdles,
- 23 particularly with aerial application and,
- 24 oftentimes, the mitigation strategy is to eliminate
- 25 aerial application from a label in a pesticide use

- limitation area. And I think it's important to make
- 2 sure that a group knows that that has long-term
- 3 negative consequences, and because we are taking
- 4 these professionals out of the decision-making
- 5 process and the applicating process of these
- 6 products based on risk assessments that are
- 7 overestimating spray drift.
- 8 And I alluded to it yesterday and I don't
- 9 want to say this in any way -- we are well aware
- 10 that EPA is working very hard at adopting these Tier
- 11 3 inputs that we proposed, but I would say that time
- is of the essence. Those very simple inputs that we
- 13 have requested to be used within the ag drift model,
- 14 which is very robust and very mature, has survived
- 15 many scientific advisory panels to prove out its
- 16 accuracy, those six inputs on the surface as a Tier
- 17 1 risk analysis of the assessment of spray drift are
- approximately one-half of the amount of spray drift
- 19 that's being used for the risk assessments
- 20 currently.
- 21 And these are all -- those inputs are all
- 22 enforceable. In fact, those inputs are, in many
- 23 cases, being adjusted because some of the inputs may
- 24 not even be illegal on current label language when
- 25 considering a current Tier 1 approach that the EPA

- and, particularly, the services are using. So that
- 2 would be the first update to take into
- 3 consideration.
- The next is, I did allude yesterday where
- 5 aerial application is used and that there are many,
- 6 many benefits, and I don't want to take up more time
- 7 than I should, but the -- once we find ourselves in
- 8 a situation where we're not meeting the spray drift
- 9 risk assessment goals from aerial application, EPA
- will soon be receiving a letter that's showcasing
- 11 additional enforceable tools that can be used in
- 12 aerial application to then began to change spray
- drift by actual magnitudes.
- 14 And, again, I mentioned it yesterday in
- 15 our PPDC meeting, that the aircraft -- we operate 11
- 16 aircrafts here in Wisconsin. We've had them equipped
- in the manner that they are equipped right now for
- approximately seven spray seasons and we do very,
- 19 very diverse pesticide applications to various crops
- 20 for many different types of pests. This is not --
- our spray systems are not wildly unusual, but we've
- 22 selected nozzles that reduce relative span. So
- we're reducing -- dramatically reducing the amount
- of small driftable fines that we're producing from
- our aircraft while decreasing the number of large

- droplets. So we're holding on to efficacy with our
- 2 equipment and, in fact, again, have reduced drift by
- 3 two magnitudes.
- And I'm imagining that you're finding that
- 5 very interesting because I think that could solve a
- 6 tremendous amount of challenges that you're faced
- 7 with in going through this work.
- 8 Thank you for your time.
- 9 JAN MATUSZKO: So, Damon, I want to thank
- 10 you all for helping educate folks about our BLT
- 11 system. We really appreciate that and we really
- 12 need help with folks doing that.
- I know that Amy and her team have been
- working with you and your organization to improve
- our risk assessments, particularly with respect to
- 16 spray drift. So I also want to thank you for that.
- 17 And we look forward to receiving this new data that
- 18 you just mentioned. I hope it is as impactful as
- 19 you indicate, because that would be very helpful for
- 20 all of us.
- 21 DAMON REABE: Yeah, thanks.
- JAN MATUSZKO: Sure.
- DANNY GIDDINGS: Great. Thank you, Damon.
- 24 Are there any other questions or comments
- for Jan or Jake or Ed on this topic?

- 1 I'll just remind everyone that this is not 2 the public comment portion of the meeting. If 3 you're an attendee or still in listen only mode, you can use the raise hand function if you're having 5 technical difficulties and you can also elect to 6 give public comment starting at 4:30, and you can do 7 that either by contact -- well, the best way to do 8 that is to contact Michelle Arling -- that's Arling, 9 A-R-L-I-N-G.Michelle, M-I-C-H-E-L-L-E @EPA.gov --10 and let her know that you would like to provide 11 public comment later this afternoon, and we'll get 12 you on the schedule. 13 Jake and Jan, thank you for being here, 14 thank you for answering the questions. And I 15 believe we have -- yes, we have plenty of time for a 16 five-minute break. So let's go ahead and break for
- believe we have -- yes, we have plenty of time for a

 five-minute break. So let's go ahead and break for

 five minutes and give folks a chance to get up,

 stretch their legs, and then come back for -- let's

 come back at 3:15. I want to preserve a little bit

 of extra time in the Moving Forward section, because

 I do think that that will take a little bit -- we'll

 have plenty to discuss.
- 23 So let's -- sorry, let's come back at 3:00

 24 -- well, let's come back at 3:20. We'll just stay

 25 right on schedule. 3:20, let's come back for the

- 1 Moving Forward section. Thank you.
- 2 (Brief break.)
- 3 MOVING FORWARD
- 4 DANNY GIDDINGS: Welcome back, everyone.
- 5 Everyone is getting back into their chairs.
- 6 Let me give a really brief introduction to
- 7 this next session that we call "Moving Forward." In
- 8 the PPDC business agenda, we do kind of a summary
- 9 and synthetization session led by Office of
- 10 Pesticide Programs' Director Ed Messina for us as we
- look to the next six months to a year of OPP
- 12 activities and discuss the follow-up items from this
- 13 meeting and what was discussed today and yesterday.
- 14 So let me see if Michelle is here. She'll
- 15 be sharing a -- what we'll call a whiteboard. In
- reality, it's a shared Microsoft document, but is
- 17 what we will be working from, kind of, in real-time,
- as Ed takes us through what was discussed during
- 19 this two-day meeting and any decision points that
- need to be made, any follow-up items that need to be
- 21 addressed.
- So, Ed, I'll go ahead and turn it over to
- 23 you.
- 24 And, Michelle, if you can share your
- 25 screen at the appropriate time --

- 1 ED MESSINA: Thanks, Danny.
- 2 DANNY GIDDINGS: -- then that will be
- 3 great.
- 4 ED MESSINA: All right. Appreciate the
- 5 setup. Well, so as Danny mentioned, I think we had
- 6 some pretty incredible topics for this PPDC. And I
- 7 appreciate the PPDC members recommending those
- 8 topics. And I think the next step would be, you
- 9 know, to go through and say, you know, was there
- 10 anything that wasn't covered that you'd like to see
- in the next sessions for May -- for November and was
- 12 there anything EPA didn't cover that you'd like to
- see covered, and then is there any discussions that
- 14 we like to have in this session on any of the
- 15 materials that were presented and are there any, you
- 16 know, motions or recommendations that any PPDC
- members wanted to make, and then we'll go into the
- 18 public comment session.
- And before we went there, I wanted to take
- 20 some time to do some thank yous here because I
- 21 wanted to save as much time as we could for the
- 22 discussion of PPDC members and then also for the
- 23 public comment session.
- So there's a lot of folks to thank for
- 25 pulling this meeting together. I'd like to thank

- 1 Tom Tracy from Office of Research and Development
- 2 for serving as our Designated Federal Officer for
- 3 this meeting. We couldn't have it without him sort
- 4 of stepping up and RD allowing us to borrow their
- 5 DFO and OMS working with us on that. So thank you
- 6 so much to Tom Tracy.
- 7 Danny, I think you do an amazing job
- 8 facilitating. So it's really made this meeting run
- 9 incredibly smooth and I appreciate your
- 10 professionalism there.
- 11 Our Spanish interpreters, Jackie and
- 12 Julie, thank you for your work, for keeping up with
- sometimes the fast talkers, including myself, who
- 14 are from -- originally from New York and could
- 15 probably talk much faster. So thank you for the
- 16 Spanish translations.
- 17 Our ASL and cart translators as well,
- 18 thank you so much, Tommy Ra, Sarah, Heidi, and
- 19 Patrice. I appreciate your work.
- 20 And then for our slide running, our newest
- 21 member of the Office of Pesticide Program team,
- Jeffrey Chang. Jeffrey starts Monday, but has been
- 23 -- is still serving in his old job, but he helped us
- 24 out. He will be helping and then ultimately taking
- over and hopefully being our Designated Federal

- 1 official going forward for this PPDC group. And so
- 2 I wanted to thank Jeffrey for sort of borrowing his
- 3 time where he's not officially yet in OPP, but
- 4 getting to run the slides and see how this operates
- 5 so we're well positioned for the November meeting.
- There's a ton of IT folks, Elton, Farraz,
- John, Troy, Lauren, who make this happen, and so
- 8 thank you for the flawless and -- your flawless, I
- 9 would say, IT services we've received here, and I
- 10 know a lot has happened in the background to make
- 11 that happen. So thank you.
- To our presenters, who are -- there are
- many, it's not just the presentation giving that takes
- time and thought, but it's really all of the prep
- work you for distilling the workgroup information
- and presenting it in a clear and concise format
- where everyone can understand it. I've been
- involved in those workgroups and they get into some
- 19 pretty highly technical discussions. And I think
- the presenters did an amazing job of really
- 21 distilling some of those complex topics.
- 22 So Dan Martin, Amy Blankenship, Greg
- 23 Watson, Mike Goodis, Jason Todd, Michelle Knoor,
- 24 Linda Arrington, Carolyn Schroeder, Nikhil
- 25 Mallampalli, Cameron Douglass, Lisa Dreilinger, Mano

- 1 Basu, Tajah Blackburn, Anastasia Swearingen, Rhonda
- Jones, Jake Li, and Jan Matuszko, thank you so much
- 3 for your presentations. They were amazing.
- 4 Workgroup members for the Agricultural
- 5 Emerging Technologies workgroup, Pesticide
- 6 Resistance Management Workgroup Number 2, the
- 7 Pesticide Label Reform Workgroup, the Emerging
- 8 Pathogens Implementation Committee, and the Label
- 9 Workgroup, as I mentioned, I would just want to
- 10 thank those members and newly-formed members for
- 11 taking their time beyond just this meeting to meet
- and talk about these issues of importance to OPP.
- And I can't thank those folks enough for taking time
- out to help the agency on each of those topics.
- To our PPDC members, this is a long two
- days of remote, so focusing on your screen and
- 17 really listening to the participants and providing
- 18 your perspectives. I can't thank you enough for
- 19 agreeing to serve on this FACA. It's incredibly
- important. Hopefully, you've seen that we've taken
- 21 your views and provided a full agenda, and our next
- 22 session is really going to ensure and check in on
- that and see how we can do better for November.
- And then, for all of our attendees, we had
- over 200, close to 300 attendees over the two days

- 1 logged in at any given time, so thank you for
- 2 everyone for taking the time to participate in the
- 3 meeting and providing your views and for your
- 4 signing up for the public session and providing your
- 5 views there yesterday and then starting at 4:30
- 6 today.
- 7 And then, lastly, I'll say we're looking
- 8 forward to meeting in person in the fall. The
- 9 conference room has been reserved. So we have the
- space, November 15th through 16th, 2023. And I
- 11 think based on the conversations that we heard
- today, we can look forward to continued interesting
- conversations and informative workgroup updates.
- 14 And so with that, we'll put the whiteboard
- up so folks can see it and we can sort of take notes
- as we go and make sure we're capturing input from
- 17 the members.
- And so my first question is, you know, in
- 19 terms of my OPP update, were there any topics that
- 20 we didn't cover in that update that you think we
- 21 should have and that you'd like to see in the
- November meeting?
- DANNY GIDDINGS: I'm going to call on
- 24 Mano. I'm not sure if this is in regards to the
- specific question, but he does have his hand up.

- 1 Mano? MANO BASU: Thank you very much, Danny. 2 3 Yeah, a specific question about the November meeting. Ed, you mentioned about the in-person 5 November meeting. The question, will there be a 6 hybrid option for those who want to join virtually 7 or will it be in person only? Thank you. 8 ED MESSINA: Yeah, my initial thought 9 was the meeting would be in-person for PPDC members 10 and we would have a virtual listening broadcast only. I think it would be too difficult to run a 11 12 hybrid meeting in-person. So that's my initial 13 thought. So my hope was to have everyone in-person, 14 like we did in the old days, and that's been 15 requested by many PPDC members, you know, why aren't 16 we meeting in person? 17 That's my initial thought. But I think, as we reach out, we can, you know, take the pulse of 18 19 our membership and see what action folks would like 20 to take. 21 Did I answer your question, Mano? 22 MANO BASU: Yes, thank you very much.
- not covered in the OPP update that folks think we should have talked about?

ED MESSINA: Okay. Any topics that were

23

- 1 I'm giving myself a 100 percent score
- then. Come on, somebody wants to hear it. There's
- 3 no way I covered -- there we go, Marc. Come on,
- 4 there we go. Thanks, Marc.
- 5 MARC LAME: You're welcome, Ed. You know,
- 6 I always like to give 95s because they're more
- 7 realistic than 100 percent. So that's what you'll
- 8 get, a 95 on this one. Very good job.
- 9 I very much appreciated you showing some
- of the resource stuff, the budget stuff that you
- 11 guys have to work with. As an advisor, it helps me
- 12 to know a little bit more about what's going on.
- 13 I'm not an economist, but, you know, if I can see
- 14 how, you know, a little bit more how --
- 15 specifically, how --what resource allocation is in
- 16 your office, it might help a little bit and maybe
- 17 give me a dose of reality sometimes on what we have
- 18 to work with.
- 19 ED MESSINA: Okay. So I'm hearing deeper
- 20 dive on OPP resources.
- Okay. Anybody else?
- DANNY GIDDINGS: Joe Grzywacz has his hand
- 23 up.
- JOE GRZYWACZ: Yeah, thanks so much. I
- 25 want to echo Marc on both accounts. I mean, I've

- 1 been a member of the PPDC only in the COVID era.
- 2 And I have to say out of all the electronically
- 3 mediated meetings that we've had, this was the best
- 4 one. So kudos to the team for a very well organized
- 5 and as seamless as possible kind of meeting.
- But I also do want to follow up on Marc's
- 7 comment and put a finer point, at least from my
- 8 point of view I've already made reference to it,
- 9 about the deeper dive, and that is it seems to me
- 10 that to the extent that EPA is generating revenues
- off of registering products, that it could very
- 12 easily be in a conflicted arrangement where they're
- making more money off of registering products than
- doing some of the other parts of its portfolio.
- 15 And so part of that deeper dive is not
- only, you know, sort of the assets and debits that
- are going in, but also some explanation essentially
- of how decisions are made regarding balancing the
- 19 need to register products with also protecting human
- 20 health and the environment. How are some of those
- 21 decisions being made, just so that that's a little
- 22 bit more transparent.
- 23 ED MESSINA: Thanks, Joe.
- Quick response. We get the money even if
- 25 we deny it, Joe, as registrants will tell you.

- 1 All right. What else?
- 2 DANNY GIDDINGS: Mayra, I see your hand
- 3 up.
- 4 MAYRA REITER: Yes, thank you. Related to
- 5 the points that both Marc and Joe were making in
- 6 relation to resources, I think it would also be
- 7 useful, in addition to EPA giving a breakdown where
- 8 all their fees go, if the agency could also cost out
- 9 what it would take to address all the applications
- 10 within the timelines created by PRIA and to finish
- 11 the registration reviews by the statutory deadline,
- so that we have a better idea what the total
- 13 resource need is to address those issues. Thank
- 14 you.
- 15 ED MESSINA: Okay. Thanks. So to capture
- 16 both comments -- I might capture Joe's comment to
- say, you know, next bullet would be, you know, how
- 18 are we prioritizing the nonregistration work.
- JOE GRZYWACZ: Right. I mean, if I may --
- 20 ED MESSINA: And I was going to add -- I
- 21 was going to say, and addressing any conflicting
- interests related to receiving fee money would be
- the second comment.
- JOE GRZYWACZ: And to be very clear about
- 25 that, what the concern is -- is especially given the

- large amount of losses that you've had at EPA, you
- 2 only have so much time to do all of your work and if
- 3 the number of requests for registrations is going
- 4 up, you still only have so much time to get things
- 5 done, leaving less time than for the stuff that
- 6 really doesn't have an immediate crisis or something
- 7 like that that demands attention. So you're
- 8 constantly under the tyranny of the urgent because
- 9 of the increasing number of registrations coming in.
- 10 So that's really the critical part of it.
- 11 ED MESSINA: Okay. Do you think this
- 12 captures it? Would you add another "comma and?"
- JOE GRZYWACZ: I think in the spirit of
- it, I think it probably does.
- 15 ED MESSINA: Okay. And then the next
- bullet would be, it sounded like to me, workforce
- analysis, workload analysis, information on the
- resources EPA would need to complete registration
- 19 review.
- 20 MAYRA REITER: To complete registration
- 21 review and the different PRIA actions per the
- deadlines.
- 23 ED MESSINA: To meet deadlines. To meet
- 24 the deadlines, okay. Okay, thank you.
- 25 All right. Anything else?

1 (Recording missing section.) CHARLOTTE SANSON: -- and I had my hand 3 up, so hopefully --4 ED MESSINA: Sure. 5 CHARLOTTE SANSON: Yeah, thanks. So I 6 know you and perhaps some of your staff spend some 7 time visiting fields, going to crop tours, getting 8 to really understand the issues on the ground and, 9 also, I would expect that those sorts of visits do 10 help inform your decision-making and that sort of 11 thing. So I thought it might be interesting if you 12 could report out on your learnings from those types 13 of visits and, you know, the impact it's having. And I know that -- you know, I think that's one 14 15 thing here, and I'm probably transitioning into a 16 suggested topic for a future PPDC. 17 But, you know, I know we have some 18 representatives, some committee members who 19 represent the grower community, which we rarely have 20 the opportunity to really hear from in terms of 21 their perspective. And putting pesticide use into 22 practical terms, putting some reality around it, so that some of the assumptions, I think that are made 23

with regard to, you know, pesticides are used

prophylactically, at great amounts, or there's

24

25

- 1 certain areas in the country where the same crops
- 2 are grown and the same pesticides are used, you
- 3 know, if we could hear from them as well in terms of
- 4 putting some reality into that information so that
- 5 everybody's working with the same assumptions, so
- 6 kind of putting that together with what you learn
- 7 when you go out in the field.
- 8 And I know you probably really gather some
- 9 great information that you share with your team
- 10 internally.
- 11 ED MESSINA: Great. All right. So I
- 12 think we've captured a bullet here.
- 13 I think I would add another bullet, which
- 14 would be invite a grower group to provide
- 15 perspectives to EPA. I think, for me, I'd like to
- 16 know how are the new ESA mitigations working, you
- 17 know. But if there are other topics, Charlotte,
- 18 that you think, you know, they should present on,
- but that at least is an area that I'm interested in
- 20 hearing from growers.
- 21 CHARLOTTE SANSON: Yeah, I think that
- 22 would be really good as well, all of those types of
- 23 things, because I think the more we hear from the
- user community, the better informed everybody on
- 25 this committee here can be. And so anything like

- 1 that, I think would be really -- you know, would be
- very helpful and insightful.
- 3 ED MESSINA: Okay. Thanks.
- 4 MICHELLE ARLING: Can I clarify whether
- 5 you meant to say first (inaudible) to EPA or to
- 6 PPDC?
- 7 ED MESSINA: PPDC.
- 8 MICHELLE ARLING: Okay.
- 9 ED MESSINA: It would be to EPA through
- 10 PPDC.
- 11 DANNY GIDDINGS: Great. Well, Michelle is
- making that note, I'm going to call on Mano.
- MANO BASU: Thank you, Danny. And, again,
- 14 I would like to echo what Charlotte said and maybe
- 15 even expand.
- 16 Certainly, we want to hear from the grower
- 17 community on, you know, the realities on the ground,
- 18 how pesticides are applied, what kind of mitigation
- 19 they already have in place, as well as, you know,
- some of the ESA mitigations that are being proposed,
- 21 but also maybe expand to non-ag uses, looking into
- 22 -- you know, we have the golf courses speak up,
- 23 bringing some examples from there, as well as vector
- 24 control on what mitigations and restrictions they
- 25 already include in their applications to get, you

- 1 know, some reality on how often these pesticides are
- 2 used in a home setting, whether on a daily basis,
- 3 weekly basis or, you know, as and when required to
- 4 be effective. So I think those perspectives would
- 5 be important as well.
- 6 ED MESSINA: Thank you, Mano.
- 7 DANNY GIDDINGS: Alexis?
- 8 ED MESSINA: Michelle, did you want to
- 9 capture in the parentheses -- you know, we close
- 10 that parentheses and add a new one or -- yeah, there
- 11 you go.
- 12 ALEXIS TEMKIN: Yeah. Thanks so much,
- everybody, for everything that was presented and
- 14 everyone that took time out of their schedules to be
- 15 here today. I wanted to add something that I'd love
- 16 to hear an update on, and I think I actually brought
- it up at the last meeting, which is some updates on
- 18 the Endocrine Disruptor Screening Program.
- 19 And I know EPA's been working on it
- 20 because they came out with the White Paper in
- January, which is great. But I think it's something
- 22 that would be really interesting to the larger PPDC
- and the general public to just -- and there's a lot
- of smart people on this committee, you know, to kind
- of learn and talk about what's going on with the

- 1 program, the use of NAMs and what that might look
- 2 like in the future.
- 3 ED MESSINA: I was waiting for somebody to
- 4 call me out on that.
- 5 ALEXIS TEMKIN: There you go. Happy to
- 6 help.
- 7 ED MESSINA: Thanks. Yeah, and I think
- 8 November we're going to have much to talk about and
- 9 we are planning on putting some things out this
- 10 summer, and, yeah, we had just put out the White
- 11 Paper. So thanks for raising that, and I think for
- the next November one, it will be important to
- 13 provide an update.
- 14 ALEXIS TEMKIN: Thank you.
- DANNY GIDDINGS: All right. I see
- 16 Charlotte's hand. That could be legacy hand. I
- 17 want to check with you, Charlotte.
- Okay. Yeah. So --
- MS. SANSON: It was a legacy hand.
- DANNY GIDDINGS: So Jessica Ponder, you're
- 21 recognized.
- JESSICA PONDER: I wasn't sure whether
- this counts as something not covered. I guess maybe
- you're already planning on discussing it. But the
- 25 new Executive Order 14096, I think it is, was not

- 1 included in the Environmental Justice Executive
- Orders discussed. So I didn't know if that was
- 3 already on the docket or if that's something that
- 4 needs to be brought up and that might actually be
- 5 connected to the discussion within the Endocrine
- 6 Disruptor --
- 7 ED MESSINA: Yeah, possibly. 14096? I
- 8 just want to make sure I got the right one.
- 9 JESSICA PONDER: I think that's correct,
- 10 yes.
- 11 ED MESSINA: Okay, thanks.
- 12 DANNY GIDDINGS: Thanks, Jessica.
- 13 Mily?
- 14 MILY TREVINO-SAUCEDA: Yes, thank you. I
- just want to make sure there was an agreement,
- 16 because I didn't hear anybody say no, about making
- 17 sure that our working groups are considering in
- 18 terms of farmworker issues and what could be some
- impacts of farmworkers and also engaging
- 20 farmworkers.
- 21 And the reason why I'm saying this is
- 22 because -- I did mention it yesterday -- and maybe
- 23 today there was another kind of other kind of --
- 24 other -- different kinds of presentations. But this
- is where I'm coming from and this is where some

- 1 people are also representing, and I just want to
- 2 make sure that farmworkers are in the radar in all
- 3 the working groups.
- 4 And I'm not saying that farmworkers need
- 5 to participate in all their working groups, but if
- 6 there are some working groups where we can have
- 7 farmworkers engaged, it would be more than
- 8 appropriate because we're asking about making sure
- 9 that farmworkers are in the radar, more than merrier
- 10 to include farmworkers in some of the groups.
- 11 ED MESSINA: Okay. So I would, Michelle
- 12 -- yeah, workgroups. You're scrolling down.
- 13 Thanks, Michelle. Okay. She's capturing
- 14 that comment in our document.
- 15 DANNY GIDDINGS: Okay. So Joe Grzywacz.
- JOE GRZYWACZ: Yeah, apparently, we've
- wandered into, sort of, other issues. We're not
- 18 going systematically section by section and so,
- 19 therefore, I'm just going to, you know, put in my
- 20 chime for, likewise, I think continued attentiveness
- 21 to the farmworker population. In particular, what I
- 22 wonder about is, you know, before there was actually
- a workgroup on farmworkers and healthcare providers.
- 24 I'd like to hear more about what next steps are
- 25 regarding some of those initial recommendations from

- last year and whether that's as an independent
- group, or as Mily suggests, seeing to it that there
- 3 is good representation across the other workgroups.
- 4 I do think that it's an important
- 5 constituency that needs to continue to have their
- 6 voices heard.
- 7 ED MESSINA: Thanks. Yeah, just to
- 8 quickly respond. So we did have a farmworker
- 9 workgroup. They had requested that they were done
- 10 with their work, so they -- at one of the PPDCs,
- 11 they made a motion to sort of disband the group,
- 12 which is fine. They submitted their report.
- 13 That report -- some of what Carolyn
- 14 reported on yesterday was some of the
- 15 recommendations that were in that report. And we're
- 16 also engaging the NEJAC as well. So we sort of have
- 17 some farmworker representatives. I think
- 18 recently we reached out and had asked if somebody
- 19 from this group here wanted to help or be a conduit
- for the NEJAC to make sure that, you know,
- 21 farmworkers were sort of being represented in our
- 22 NEJAC work for environmental justice, so -- but we
- 23 can certainly continue to report out as we did for
- this session some of our EJ work as it intersects
- 25 with farmworkers.

- 1 But I think maybe for that November
- 2 meeting -- certainly, the label implementation
- 3 piece, which we are, you know, working on in
- 4 particular and we've requested, you know, charge
- 5 questions, or how can we better make sure that the
- 6 labels that are translated and make it into the
- 7 hands of farmworkers as part of that effort, we can
- 8 continue to work on that and report out on it
- 9 in November.
- 10 DANNY GIDDINGS: Mayra, you have your hand
- 11 up and you are recognized.
- 12 MAYRA REITER: Thank you. I just like to
- 13 second what Mily and Joe mentioned regarding
- 14 farmworkers. These are issues that intersect with
- 15 most or, perhaps, all of the issues that the PPDC
- works on. So it's really important that
- 17 consideration of how an issue impacts farmworkers be
- 18 woven into the work of the PPDC
- workgroups.
- In addition, the EJ issues that were
- 21 discussed yesterday are things that are going to
- 22 require continuing attention from the agency,
- whether it's the implementation of the bilingual
- labels, ensuring that they are accessible to
- workers, the SENSOR Program. So these are things

- 1 that I think it's appropriate for the PPDC to
- 2 continue learning about and discussing, because PRIA
- 3 implementation is something that's going to require
- a lot of oversight, especially when it comes to
- 5 the provisions affecting farmworkers and bilingual
- 6 labels being implemented on the ground. And we hope
- 7 that at future PPDC meetings there will be the time
- 8 and format leading to a more in-depth discussion of
- 9 these issues.
- Thank you.
- 11 ED MESSINA: Thanks, Mayra.
- 12 Nathan?
- NATHAN DONLEY: Yeah, I absolutely agree
- 14 with everything Mayra just said, and piggybacking on
- 15 the desire to have the perspectives of grower groups
- 16 be represented here, you know, that's wonderful,
- 17 that's great. There are people who are affected
- 18 economically from some of EPA's decisions. There
- are also people who are paying for some of these
- 20 decisions with the health -- with their health and
- 21 the health of their families. There are species
- 22 that are at risk of being scrubbed from the face of
- 23 the planet, and there are people who can speak to
- those perspectives. And I would be happy to line up
- some of those as well to consider.

- 1 ED MESSINA: Great.
- 2 Michelle, if you could add that bullet.
- 3 All right. I think that was a great
- 4 discussion. Thanks. I knew there was more we could
- 5 do. So appreciate your input.
- 6 So, Michelle -- yeah, I think we just need
- 7 to add, you know, invite environmental groups to
- 8 discuss ecological impacts of pesticides to PPDC.
- 9 Okay. So we had the Emerging Agricultural
- 10 Technologies Group present a report. I just wanted
- 11 to see if there was any motion to be made and
- seconded and then vote on to accept that report for
- the full PPDC, and then present that to EPA.
- 14 And then also there was a request that the
- 15 Emerging Technology Workgroup sort of be disbanded,
- we don't really need to vote on that, but we can
- 17 have a discussion about it and see if there's any
- 18 motions to accept the report for the full PPDC and
- 19 then to send it to EPA.
- Joe?
- JOE GRZYWACZ: I don't know if it's needed
- or not, but I'm happy to move to accept the ETWG's
- 23 report for advancement.
- 24 ED MESSINA: Thank you. Is there a
- 25 second?

- 1 MILY TREVINO-SAUCEDA: I will second that.
- 2 This is Mily.
- 3 ED MESSINA: Thank you.
- 4 MILY TREVINO-SAUCEDA: Can I add this,
- 5 Joe? Mayra and I will be, if needed, as you were
- 6 asking Mr. Messina about maybe someone from our --
- 7 from this group would be willing to collaborate in
- 8 terms of what NEJAC is doing. Both groups could be
- 9 connected more and maybe have us also involved. I
- 10 mean, I've been participating with NEJAC, but then I
- 11 was asking Mayra -- and, Mayra, sorry, I'm putting
- 12 you on the spot -- but because the question was
- asked, I think Mayra and I can be kind of like the
- 14 voice from here to collab. Maybe I'm not making
- sense, but you asked a question, Mr. Messina.
- 16 ED MESSINA: So thanks. Mayra, would you
- 17 like to respond to that request?
- 18 MAYRA REITER: Yes. I had already told
- 19 Mily I'm happy to volunteer with her.
- 20 ED MESSINA: All right, thank you. So
- 21 we've added you to the next session on Environmental
- 22 Justice.
- Some of the business there, we can skip
- 24 over that next.
- 25 So, Danny, are we ready to do a vote from

- 1 the PPDC members after it's been seconded to receive
- 2 the report from the Emerging Agricultural
- 3 Technologies Workgroup?
- DANNY GIDDINGS: We are indeed ready to
- 5 vote. PPDC members, you have a link in the -- or
- 6 instructions, rather, in the private chat on how to
- 7 vote. So please refer to the chat on how you can
- 8 record your vote. The vote has been set up. It is
- 9 active. I see we already have four votes in, so
- 10 please go ahead.
- If you are a PPDC member, it has been
- 12 moved to accept the ETWG's report and forward it to
- 13 the EPA. There's been a second. That motion voting
- is now underway.
- 15 ED MESSINA: And, Danny, we can move on
- and you can tell me if we've reached -- if the
- 17 motion is passed once you see the number of votes we
- 18 need.
- 19 DANNY GIDDINGS: That works for me, yep.
- 20 ED MESSINA: Okay. So we can scroll down.
- 21 We've addressed the session down there.
- 22 Resistance Management. I think we just
- 23 wanted to make sure, you know, to -- we have some
- 24 takeaways here that we captured in the document and
- 25 wanted to see if there was any additional bullets we

- wanted to capture, including exploring whether
- 2 pollution prevention funds can be used for
- 3 resistance management work. And if you're
- 4 interested in this group, there's contacts.
- 5 Is there anything that folks wanted to add
- to this session or a discussion around that?
- 7 Okay. Seeing no hands raised, we can move
- 8 on to Label Reform. Seeking members, being mindful
- 9 EPA chairs were (inaudible) the workgroup, be
- 10 mindful that there are many stakeholders for
- 11 labeling, consider engaging equipment manufacturers
- in the workgroup to get their perspectives on how
- they would like to receive information from digital
- 14 labels.
- 15 There were suggested charge questions,
- 16 identify barriers to implementation of adoption of
- 17 digital labeling and suggest ways to overcome
- 18 barriers and encourage adoption. How can EPA best
- 19 have labels be easily understood for multiple
- 20 stakeholders, including farmworkers? How can and
- 21 how should the label -- digital label be integrated
- 22 with other related resources, example, Bulletins
- 23 Live!, Worker Protection Standard, applicator
- 24 certification resources.
- 25 Identify most important aspects of

- 1 labeling for standardization. Review the work
- done by OPEL, example definitions, proposed
- 3 standardization format, and make public if possible.
- 4 How can EPA ensure that the workgroup's
- 5 ideas will be implemented quickly, fairly, and
- 6 consistently by all and how can the readability of
- 7 labeling be improved?
- 8 Any discussion around these bullets or any
- 9 other bullets to suggest?
- I think we had the farmworker -- impact on
- 11 farmworker bullet we could capture here, too, but I
- 12 think Michelle captured that at the bottom for all
- workgroups.
- 14 Any comments or discussions around this
- 15 session?
- Okay. It seems like we've fairly captured
- 17 that.
- 18 Next session.
- 19 DANNY GIDDINGS: And would you like a
- 20 report-out on the vote we just took?
- 21 ED MESSINA: That would be wonderful.
- DANNY GIDDINGS: Yeah. So the motion
- 23 passes unanimously. I'm trying to paste in a
- 24 screenshot of the results into to the chat with
- 25 little success. But we have a full report available

- 1 as needed.
- ED MESSINA: Thank you, Danny.
- 3 Okay. And then the sort of last order of
- 4 business, Emerging Pathogens Implementation
- 5 Committee, consider issues of supply chain and what
- to do with excess products. Open to new members.
- 7 Contact Tajah Blackburn, Rhonda Jones, Anastasia
- 8 Swearingen, and Michelle Arling.
- 9 Were there any discussion or bullets that
- 10 folks wanted to add to this session for
- 11 consideration?
- 12 (No response.)
- 13 ED MESSINA: Okay. We had a great
- 14 discussion about the Endangered Species Act update.
- 15 Were there any topics that folks wanted to suggest?
- 16 I'm sure we'll revisit this and this will be also on
- 17 the agenda for the November meeting. Were there any
- 18 topics in particular that folks felt like we should
- 19 address or have a discussion around other than what
- 20 was discussed at the session?
- 21 John?
- JOHN WISE: I think, at a minimum, having
- 23 a placeholder, because you all there will have many
- things that you're working on learning, and I think
- 25 even us on the outside will have things and

- 1 experiences. So I certainly like a holding spot.
- 2 Maybe it doesn't require as much time on the agenda,
- 3 but it's an important topic. Thank you.
- 4 ED MESSINA: Okay. John, did that capture
- 5 your comment?
- JOHN WISE: Yes, good. Thank you.
- 7 ED MESSINA: Okay, all right. So just to
- 8 refresh to the workgroups so we know kind of going
- 9 forward what we're working on, so it was mentioned
- 10 there was a Farmworkers/Clinicians Workgroup. That
- 11 work was completed. The Pesticide Resistance
- 12 Management Group was also -- that work was
- 13 completed. So those workgroups were sunsetted.
- 14 We had the Emerging Viral Pathogens
- Workgroup in 2020 and the Emerging Agricultural
- 16 Technologies Workgroups. Those continued into 2023,
- 17 where we had the Emerging Viral Pathogen's ongoing
- 18 work, the Emerging Agriculture's work, which has now
- been completed and just has been sunsetted.
- 20 We have Pesticide Resistance Management
- 21 Workgroup 2, and we have the new Pesticide Label
- 22 Reform Workgroup.
- 23 Any discussions around workgroups in
- 24 general that individuals wanted to have?
- Okay. Sounds like -- oh, Jessica.

1 JESSICA PONDER: Sorry. I know you 2 discussed the reason for not moving forward with the 3 Environmental Justice workgroups early on in the updates. I didn't know if it was worth having a 5 discussion about opportunities within the PPDC that 6 aren't being covered by the NEJAC. I don't know if 7 others feel the same way, but I don't feel that 8 everything related to pesticides and environmental 9 justice is actually ongoing with the NEJAC. 10 ED MESSINA: Yeah. So I did describe and 11 we did -- yeah, we had a pretty big session on all 12 the work we're engaged within the NEJAC, the charge 13 questions with NEJAC. I think the approach there 14 sort of above was to potentially have somebody be a 15 conduit between the NEJAC and this group, and we've 16 got Mayra agreeing to that and Mily. That's just 17 refreshing and setting the table. But certainly if there's others -- and, Jessica -- you know, any 18 19 response from the PPDC members on Jessica's 20 question. 21 MILY TREVINO-SAUCEDA: I'm not necessarily 22 clear in terms of your question, Jessica. 23 JESSICA PONDER: Just we had -- I think 24 it was two different workgroups that were

environmental-justice related that kind of had

25

- different focuses that were proposed in the 2022
- 2 meeting. And maybe I'm not recalling that
- 3 correctly, but that was my impression. I'm just --
- 4 I don't feel that NEJAC is really covering -- that
- 5 the work at NEJAC actually covers the work that we
- 6 were proposing in the potential PPDC workgroup.
- 7 ED MESSINA: Yeah, Jessica, so maybe I can
- 8 answer your question this way. So there was a
- 9 report submitted by the sunsetted Farmworker and
- 10 Clinician Training Workgroup. We are continuing to
- 11 work on those recommendations as part of our EPA,
- 12 you know, receipt of that information.
- 13 JESSICA PONDER: Right.
- 14 ED MESSINA: So --
- 15 JESSICA PONDER: Yeah, the workgroup that
- I had passed a motion for was focused on emerging
- 17 technologies in terms of toxicology endpoints, and I
- 18 took some time between yesterday and today to kind
- of look into the NEJAC and what's going on there,
- and I didn't really see anything related to that.
- 21 So I just didn't know if that was open for
- 22 discussion or if that's just been decided by
- leadership as not open for discussion.
- 24 ED MESSINA: Everything's open for
- 25 discussion. That's why we have these meetings. I'm

- 1 happy to discuss it. I think there is a bandwidth
- 2 issue for us on how we could support it, but that --
- 3 JESSICA PONDER: Sure.
- 4 ED MESSINA: -- shouldn't stop anyone from
- 5 you know, having conversations around -- you know,
- 6 amongst your groups and associations about how we
- 7 can do a better job in that area.
- 8 ED MESSINA: So yeah, we can -- we could
- 9 talk about it now at this session as well. That's
- 10 why we're doing this session and I opened it up as
- 11 broadly as I did.
- DANNY GIDDINGS: Joe, then Mily.
- JOE GRZYWACZ: Thanks for that. And I
- 14 would like to throw out, you know, at least a
- possibility since you mentioned it just a few
- 16 moments ago, Ed, about, you know, kind of, you know,
- 17 hearing either today, if the possibility allows, or
- 18 at the next meeting, about what progress has been
- 19 made on the recommendations that the Farmworker and
- 20 Clinician Training Group had given, you know,
- 21 because maybe there's some additional work that may
- 22 necessitate additional work or the formation of an
- additional group that maybe has a more narrow focus.
- 24 An additional topic that I know is near
- and dear to EPA's heart, and it goes hand in hand

- with pesticide -- and I apologize because I wasn't
- able to make the EJ presentation yesterday, I had to
- 3 duck out of the meeting, but I can't help but wonder
- 4 if something about climate and climate change,
- 5 whether or not that's something that's worthy of
- 6 some discussion, particularly as it revolves around
- 7 integrated pest management and, you know, all the
- 8 things that are going to go along with at least the
- 9 potential for climate change and the need and the
- 10 use of various agents.
- 11 ED MESSINA: Thanks, Joe.
- 12 MILY TREVINO-SAUCEDA: Well, I think Joe
- said a lot of what I was going to say. And I just
- 14 wanted to add that NEJAC is -- do we ask a working
- 15 group to deal with farmworker issues and what way
- it's impacting farmworkers, which in the past they
- 17 had not been considered as much. And I was with
- 18 NEJAC for six years and, of course, it was at a time
- where there wasn't that much response, but to
- 20 -- because of the past administration, I'll be very
- 21 frank here about this. But in terms of what's
- 22 happening right now, there's more openness and this
- 23 working group is doing a lot of work -- it's all
- 24 farmworkers -- and are giving a lot of insight and
- 25 information about real experiences as I was saying

- 1 yesterday.
- 2 And so this a group that, for the first
- 3 time I feel, has been built as a working group to
- 4 give recommendations, this is why we came out with
- 5 certain charges, and some of that information was
- 6 provided. And I feel very proud in a way that for a
- 7 whole year there were a lot of discussions about
- 8 issues, impacts, and recommendations, and there's a
- 9 lot more work that needs to be done, but at least
- 10 there is a farmworker working group there.
- 11 And what we discussed before in the PPDC
- 12 with the previous working group that we had, we said
- a lot of the things that the NEJAC working group,
- 14 farmworker group, has also mentioned, but it was
- more direct because it's farmworkers directly, you
- 16 know, providing the information and giving the
- 17 recommendations.
- 18 So I don't know if this is related to what
- 19 Jessica was asking, but I just want to make sure
- 20 it's clear that when I'm talking about making sure
- 21 that farmworkers are involved, it's because it makes
- 22 more sense when the workers are sharing what works
- 23 with them and what doesn't work with them, what is
- 24 [connection issue] it's within the cultural context
- 25 of -- and it's very different. The way we talk here

- 1 is very different than the way we talk with these
- 2 other kind of groups.
- 3 So hopefully, I'm making sense, but
- 4 engaging farmworkers and having these kind of groups
- 5 are very beneficial and they are eye-openers. And I
- 6 think farmworkers being called essential workers
- 7 because of COVID or ever since COVID, we were never
- 8 treated as essential workers. We were just, you
- 9 know -- we kept on working to make sure that
- 10 everybody had food on their table. But all these
- other things were still happening and it got worse
- because there was no monitoring, et cetera, et
- 13 cetera.
- But I just wanted to bring it up and in
- 15 terms of it's very important. Everything that was
- 16 said today and yesterday, especially taking care of
- 17 everything in this planet is so important. But
- 18 at times, we've -- and the majority of the times, we
- 19 have been feeling that we have been invisible and
- 20 because we have been invisible, we, you know, were
- 21 more vulnerable and so a lot more things are
- 22 happening that cause a lot of impacts, not only in
- people directly, but especially women that are
- 24 working while they're pregnant and have children not
- only with deformities, but also with many special

- 1 needs. And what happens with women's reproductive
- 2 system is something that hasn't even been
- 3 considered. But it's part of the conversations that
- 4 we have been having in NEJAC.
- 5 ED MESSINA: Thanks for that perspective.
- 6 So, Jessica, going back to your sort of
- question. From my perspective, there's been lots of
- 8 engagement with the NEJAC on similar issues that
- 9 were raised by the farmworker group that was in
- 10 PPDC.
- 11 Amanda Hoff is available as our EJ
- 12 coordinator to, you know, hear concerns as well. We
- 13 have a new science advisor -- a senior science
- 14 advisor who's devoted to environmental justice. And
- 15 you -- hopefully, if you were able to attend the
- 16 environmental justice session, you saw all the work
- we were doing, and if you haven't, there will be a
- 18 transcript and those slides are available on the
- 19 agenda. I know, Jessica, you were there.
- So back to your question, you know, is it
- open for discussion? Always. It's an important
- 22 topic; it's open for discussion. The question -- if
- 23 the question is, do we need a PPDC workgroup here,
- in addition to sort of the EPA resources, there are
- 25 many folks that are engaged in the NEJAC work. So

- 1 like getting a group together who would want to also
- 2 participate in this one is another thing that we
- 3 need to happen.
- 4 So I'm open to hearing and furthering that
- 5 discussion, or just in the context of all of the
- 6 work that's going on, you know, if you want to have
- 7 a workgroup here, we can continue that discussion.
- 8 So I didn't want to sort of cut you off and feel
- 9 like your comments weren't addressed. But I just
- 10 wanted to echo Mily's viewpoint, which is there is a
- 11 lot of work going on. There are lots of other areas
- 12 where we're engaging and we're happy to continue to
- engage in those areas and also happy to engage in
- 14 areas outside of the NEJAC as well for environmental
- justice issues and farmworker issues.
- 16 Gary?
- GARY PRESCHER: Yes. Yeah, dovetailing on
- 18 the climate change comment made earlier, I'd be
- interested in learning more. We're having more
- 20 discussion about how the EPA is looking at factoring
- 21 -- if they're factoring in any climate change
- 22 information into their registration or registration
- of pesticides when it comes to using -- applying to
- some of the sustainability practices that are now
- 25 being implemented across the nation here, you know,

- and encouraged by the programs that are being rolled
- 2 out.
- 3 ED MESSINA: Will do.
- 4 GARY PRESCHER: So I guess I just want to
- 5 make sure that everybody on the panel has a better
- 6 understanding that you're at least factoring some of
- 7 those decisions in, because if we are to do, for
- 8 example, more cover-cropping, we need certain tools to
- 9 do that in terms of meeting sustainability goals out
- 10 here, things like that.
- 11 ED MESSINA: Thanks, Gary. I appreciate
- 12 it. So I think we'll definitely commit to having a
- 13 climate change session at the November meeting.
- 14 That should be easy to do and there is some work
- 15 being done in that area related to pesticide work.
- I think we've had a prior presentation, too, on
- 17 climate change in the Pesticide Program. So we'll
- 18 make sure that we can pull a lot of that information
- 19 forward to November.
- Okay. We have about 14 minutes left. I
- just want to say anything else. I'll just leave it
- open at that. Any other comments from PPDC members?
- 23 Any other topics? Just anything else? I'll leave
- 24 it as broad as that.

- 1 (No response.) ED MESSINA: Okay. It seems like we've 2 3 exhausted the conversation. I really appreciate the engagement here and the free discussion. I think 5 that's a lot of what this PPDC group is about, 6 really hearing your perspectives and challenging us 7 to do our jobs better. So I really appreciate all 8 the feedback we received throughout the meeting and 9 during this session. 10 With that, Danny, I think we can maybe give folks a break and then return for the public 11 12 comment and then conclude the meeting. DANNY GIDDINGS: Yeah, that sounds good. 13 14
- Ed, I just want to confirm with all the

 PPDC members that if you wanted to vote, you were

 able to vote using PollEverywhere. No one got any

 error message or had a vote bounce back or anything

 like that?
- 19 (No response.)
- 20 ED MESSINA: Okay. Well, we'll take 21 silence as a good sign. Thanks, Danny.
- DANNY GIDDINGS: That sounds good to me.
- 23 All right. So with that, yes, let's do take a quick
- 24 five-minute break before we go on to the public
- 25 comment session. So we will reconvene at four, say,

- 1 4:25.
- ED MESSINA: Okay, thanks, everyone. And
- 3 thank you for an incredible meeting. We won't wrap
- 4 up again. We'll just conclude with the public
- 5 comments, save as much time as we can for all of the
- 6 commenters that wanted to talk.
- 7 So thank you, Danny, again and thanks to
- 8 everyone who made this meeting possible and for all
- 9 of your input. Appreciate it.
- 10 DANNY GIDDINGS: Thank you.
- To attendees and members of the public who
- 12 are listening in, if you would like to comment, to
- give our team a back-end time to promote you, please
- 14 go ahead and raise your hand now. That way we can
- promote you to panelists and you'll ready to go at
- 16 4:25.
- 17 So again, members of the public, you can
- 18 raise your hand by using the reactions button at the
- 19 bottom of your screen, the reactions icon. It looks
- like a smiley face with a plus symbol at the top and
- 21 a raised hand. That is if you would like to provide
- public comment starting at 4:25. Our team on the
- 23 back end will get you promoted to panelist so that
- you can unmute yourself and activate your webcam.
- 25 (Pause.)

1	PUBLIC COMMENTS
2	DANNY GIDDINGS: All right. We are back
3	for our public comment session. We are fortunate to
4	have had some folks preregister to provide public
5	comments today. I'll ask Jeffrey to pull up the
6	slide showing our preregistered public commenters.
7	I know we have several folks who have also opted to
8	provide public comments today that may not have
9	preregistered, or maybe you did. I'm not sure. But
10	we will get that here we go. Here is our list.
11	So let's go ahead and start. Nick, I know
12	I saw you had been promoted to panelist. So,
13	Nick Tindall, please feel free to unmute yourself
14	and begin your comments. We'll stick to three-
15	minute comments. This applies to everybody. Stick
16	to three-minute comments. So you will get a 30
17	seconds remaining slide when you're nearing your
18	comment allotted time.
19	And, again, we'll start with Nick.
20	Nick, go ahead.
21	NICK TINDALL: Thank you very much, and
22	I'm having some camera issues so I will just be off
23	the mic.
24	I'm Nick Tyndall with the Association of
25	Equipment Manufacturers representing the off-road

- 1 equipment industry and a proud member of the
- 2 Emerging Technologies Working Group.
- I just wanted to state two things for the
- 4 record and for the broader PPDC. First, I want to
- 5 make everyone aware that AEM, in conjunction with a
- 6 partner standards making body, has initiated a
- 7 project to create an industry consensus standard to
- 8 define targeted application. Currently, when we use
- 9 the word "targeted application" as an industry, we
- 10 are referring to the See-and-Spray technology --
- forgive me for using a brand name to give everyone
- 12 to know what they're talking about -- where the
- product is only being applied to weeds because of
- weed identification technology.
- 15 For the use on labels and just general,
- 16 you know, industry understanding, we want to put,
- 17 you know, actual defined standards around what is
- targeted application, and so that should be very
- 19 useful in the future for future labels.
- 20 Secondly, I just want to state for the
- 21 record in regards to, you know, digital labels, some
- 22 people, when they think of digital labels, they have
- this concept of the equipment, the self-propelled
- 24 sprayer or pull-behind sprayer units scanning a QR
- 25 code on the product, the active ingredient, and

- 1 somehow automatically configuring to meet all
- 2 application requirements for any situation that that
- 3 piece of equipment finds itself in.
- We are nowhere near the level of that
- 5 technology. That isn't even something that's on the
- 6 five-year horizon. That's more of the ten-years-
- 7 and-beyond horizon. So I just want to put that out
- 8 there for the Digital Label Working Group to
- 9 understand the technological limitations the
- industry has where they're thinking of that.
- 11 That's it.
- DANNY GIDDINGS: Thank you, Nick.
- Next up, we have William Jordan.
- 14 William, would you like to come off mute
- 15 and provide a comment?
- 16 WILLIAM JORDAN: I have done that and
- I don't see my screen popping up. Am I visible?
- 18 And would it be possible --
- 19 DANNY GIDDINGS: You are visible and you
- 20 are coming through loud and clear.
- 21 ED MESSINA: We see you, Bill.
- 22 WILLIAM JORDAN: Okay. Would it be
- possible to take down the public comments slide? I
- 24 want to show some graphics.
- 25 ED MESSINA: I think so, yeah. Can Bill

- just play his screen?
- 2 WILLIAM JORDAN: Yeah, that will probably
- 3 work. Thank you.
- 4 ED MESSINA: Okay.
- 5 WILLIAM JORDAN: My name is Bill Jordan.
- 6 I'm affiliated with the Environmental Protection
- 7 Network, and I would like to address the Label
- 8 Reform Workgroup charge questions. But first of
- 9 all, I'll say I'm really impressed by the long list
- 10 of ideas about how digital labeling can offer
- improvements in the safe and effective use of
- 12 pesticides that Mano and Lisa put up in their
- 13 presentation.
- I want to say that one idea that didn't
- 15 get mentioned that I think has a lot of merit is
- 16 making it easier for people to use QR codes to
- 17 report poisoning incidents. That could expand the
- 18 scope of capturing information from the field.
- 19 But I think it's also important for the
- workgroup to recognize that the moving to a digital
- 21 world is not going to happen overnight. In fact, as
- 22 Nick said, it may take years, possibly even a
- decade. And in the meantime, it's important to pay
- 24 attention to -- and I'd like this workgroup to
- 25 address -- the current readability of labels. And

- 1 there are a lot of things that could be done.
- 2 For example, this is a label, that's the
- 3 ingredient statement. It's black print on a dark
- 4 purple background and it's essentially unreadable.
- 5 And in the back, this is the type font size. That's
- 6 also practically unreadable. Lots and lots of
- 7 products have unreadable labels because of the color
- 8 contrast, because of the font size, because of the
- 9 line spacing. And EPA and this workgroup ought to
- 10 address that.
- 11 Also, many labels are very long and poorly
- organized, and Amy Asmus talked about that as well.
- 13 They would benefit from tables of contents,
- 14 headings, and so forth. Julie Spagnola worked on a
- 15 consumer label initiative that came up with a lot of
- 16 excellent recommendations about the format and
- 17 presentation of label text that would make them much
- more accessible to users. And, finally, Amy and
- 19 Tajah and Joe have all talked about the readability.
- 20 There are computer programs that can assess text and
- 21 determine the grade level at which they can be
- 22 understood, whether it's a fourth grade or something
- else.
- 24 The last thing that I want to offer is to
- 25 stress the importance of Mayra Reiter's suggested

- 1 question -- charge question, and that has to do with
- 2 the implementation of the good ideas that will
- 3 emerge from this workgroup. I know from the
- 4 experience with resistance management that not all
- 5 companies adopt the label changes that people have
- 6 put in PR notices and recommended in other texts,
- 7 and that creates an uneven playing field for the
- 8 registrant community, those who follow it and those
- 9 who haven't adopted those texts.
- 10 So figuring out how you're going to bring
- 11 that about, comprehensive compliance, would be
- really important for this workgroup to address.
- 13 Thank you.
- 14 ED MESSINA: Thanks, Bill.
- DANNY GIDDINGS: Thank you, Bill.
- Next on the list is Hardy Kern.
- 17 Hardy, you're recognized for three
- 18 minutes.
- 19 ED MESSINA: You're on mute. Still on
- 20 mute. Still can't hear you.
- DANNY GIDDINGS: You're not muted, but I
- don't think your mic is working. If it's a
- 23 Bluetooth mic, try disabling your Bluetooth so that
- 24 your --
- 25 HARDY KERN: Did this work? There we go.

- 1 DANNY GIDDINGS: There we go. Now we're
- 2 going.
- 3 HARDY KERN: All right. That's what
- 4 everybody wants at the end of a two-day meeting,
- 5 somebody with technical difficulties.
- Thank you so much. Hardy Kern, Director
- 7 of Government Relations for American Bird
- 8 Conservancy.
- 9 Today's conversations and presentations
- 10 have been really, really fantastic. And so I first
- 11 want to say thank you to everyone who presented
- 12 all the great conversations. I, again, would really
- 13 like to underscore the comments that were made by
- 14 Nathan Donley and Mily and Mayra as well.
- 15 I, firstly, want to thank the EPA for
- their ESA workplan, the rollout of that, the
- 17 continued communication about it, the pilot
- 18 programs. We are really, really appreciative of all
- 19 the work that goes into it.
- One thing on the pilot program, in
- 21 general, the birds species that have been selected,
- 22 the Attwater's prairie chicken is a great species to
- focus on, but being a larger, heavier bodied game
- 24 bird will react a little bit differently and be
- 25 mitigated a little bit differently than a lot of the

- 1 species that are really heavily affected by
- 2 pesticide use right now, which are aerial
- 3 insectivorous birds and some other smaller passerine
- 4 species of grassland birds. So just one thing to
- 5 toss out there.
- And another thing on the IEMs within the
- 7 workplan that -- the workplan update, rather, that
- 8 came out, we really appreciate the menu that was
- 9 given and there's some really great thoughts in
- 10 there, but two things to just sort of call attention
- 11 to. One, there is specific directions for use and
- 12 reduction of use of chemicals adjacent to -- I think
- 13 they're called conservation areas, meaning national
- 14 wildlife refuges, national parks, other, you know,
- 15 protected areas of land along those lines, which is
- 16 great.
- 17 However, we know that there is still
- 18 pretty wide use of pesticides within some of those
- same conservation areas, such as national wildlife
- 20 refugees. So some chemicals that would potentially
- 21 be mitigated outside of a conservation area adjacent
- 22 to them are used very differently within the
- 23 boundaries. And I know that it's kind of mixing
- territory, but just one thing to think about in
- 25 terms of future best management practices.

```
1
                And then also this is something that we
 2
      asked in our comments and I know it would be a lot
 3
      of work, and this is something we'd be glad to work
      with EPA on, but some sort of a recommendation or
 5
      potentially a ranking of maximum impact IEMs on
 6
      there in terms of, you know, promoting and helping
 7
      overall biodiversity or maximum number of nontarget
      species. Reducing risks to them would be great.
 8
 9
                Thirty seconds left. The last thing I
10
      wanted to call attention to is neonicotinoid
11
      insecticides. There is a dearth of research right
12
      now on their continued effects on people, but the
      little bits that have been widely publicized show
13
14
      that they are extraordinarily harmful to people that
15
      are regularly exposed to them, such as farmworkers
16
      and communities adjacent to large groups -- large
17
      tracts of agricultural land. And the last thing
18
      I'll say about it is it's more than likely not that
19
      there are not as many effects as there are from
20
      other chemicals, but just rather that they haven't
21
      been documented yet. So now is the time to be as
      proactive as possible mitigating neonics.
22
23
                Thank you.
24
                DANNY GIDDINGS: Thanks, Hardy.
```

Kim Erndt-Pitcher, Muhammad Asif, and then

25

- 1 John Lake.
- 2 Starting with Kim Erndt-Pitcher, you are
- 3 recognized for three minutes.
- 4 KIM ERNDT-PITCHER: Thank you for the
- 5 opportunity to comment today, and I appreciate all
- 6 the valuable information presented and the important
- 7 comments that have been made.
- 8 Prairie Rivers Network is a statewide
- 9 conservation organization in Illinois, and we are
- deeply concerned about the threats pesticides pose
- 11 to aquatic and terrestrial ecosystems, drinking
- 12 water resources, and human health. This concern is
- 13 heightened by a regulatory environment which seems
- 14 to favor industry over human and environmental
- 15 health.
- Recent registrations of harmful
- 17 pesticides, the lack of oversight and regulations on
- 18 the use of treated seeds, the registration of
- 19 numerous herbicide tolerant seed technologies,
- 20 coupled with the decreases on -- of on-the-ground
- 21 enforcement and regulatory oversight have put our
- 22 people, water, and environmental health at risk.
- Due to time, I'll just mention a couple of
- 24 our concerns in the following comments: First of
- all, herbicide use is altering ecosystem health.

- 1 There continues to be widespread observations and
- 2 reports of herbicide injury across the country,
- 3 particularly in the Midwest. Plants and cultivated
- 4 and wild landscapes, as well as people and
- 5 communities, are not only getting exposed to
- drifting herbicides from early spring burn-downs,
- 7 but also through the growing season, and this is
- 8 happening year after year.
- 9 Widely observed impacts to plants include
- 10 deformed foliage and declines in tree health and
- 11 plant death. In fact, in Illinois, Prairie Rivers
- 12 Tree and Plant Health Monitoring Program, which is
- in its sixth year, has documented declines and tree
- 14 deaths in several species of oaks in areas that have
- suffered multiple years of herbicide injury.
- 16 Even the most stringent measures to
- 17 prevent drift of some herbicides are not working.
- 18 To use the example of Dicamba, the extra provisions
- 19 adopted by Illinois and other states to attempt to
- 20 reduce the harmful off-target impacts caused by
- 21 particle and vapor drift, continue to be
- 22 unsuccessful. Vapor drift of herbicides, like
- Dicamba and 2,4-D, is a major concern in many parts
- of the country.
- 25 And my other point that I'd like to bring

- 1 up is pretty important, and that is that the current
- 2 system that's being used in many states for
- 3 reporting of pesticide injuries, the voluntary
- 4 system, is really not working. Even the record-
- 5 breaking numbers of incident reports in recent years
- fails to capture the landscape scale damage to
- 7 plants, trees, and wildlife that is occurring in
- 8 many states. Illinois agencies claim that the
- 9 reduction in complaints indicate that our system is
- 10 working, but the facts on the ground tell a very
- 11 different story.
- 12 There's likely several factors
- 13 contributing to the recent declines and misuse
- 14 complaints from the strain of the pandemic, the loss
- of faith in the reporting system, social pressures,
- and since we're seeing injuries well removed from
- 17 potential sources, there's also a general lack of
- understanding among the public about what injuries
- 19 look like and how to report them.
- 20 And, lastly, I'll just say that
- 21 enforcement isn't nearly as strong as we need it to
- 22 be and it's not hard to see why the voluntary
- complaint process has left a lot of landowners and
- 24 specialty growers frustrated. Many times they
- 25 choose not to report on injuries because there's no

- 1 real expectation of resolution and the cost of
- 2 complaining about a neighbor can outweigh potential
- 3 benefits.
- Thank you for the opportunity, and I
- 5 appreciate all the information you all have shared.
- 6 DANNY GIDDINGS: Thank you, Kim.
- 7 Is Muhammad Asif with us? I've not seen
- 8 him in the online participants.
- 9 Muhammad, if you are on the phone, you can
- press *9 to be recognized and then *6 to unmute.
- If not, let's go on to John Lake, who, I
- 12 believe, has been promoted to panelists.
- John?
- JOHN LAKE: Hello. Can you hear me?
- 15 DANNY GIDDINGS: You're a little bit soft,
- but speak loudly and I think we'll be good.
- 17 JOHN LAKE: Nobody ever accused me of
- speaking softly when I was in APCO. I am retired
- 19 from the Department of Agriculture and Pesticide
- 20 Registration. And it would be very informative for
- 21 the PPDC to have a full grasp and understanding of
- 22 the state officials' dilemma in being answerable to
- 23 members of NASDA and in trying to fulfill their
- 24 mission with regard to FIFRA. This is an incredible
- 25 battle that took an incredible toll on myself and

- 1 many of my state colleagues, who have also retired
- 2 either early or in bad health.
- 3 And, in addition, I would also like to ask
- 4 that the PPDC consider for a future topic the
- 5 implications of the recent ruling with respect to
- 6 waters of the United States and what impact that
- 7 will have on the interpretation of pesticide
- 8 labeling.
- 9 And, finally, echoing William Jordan's
- 10 comments, the e-labeling topic, I believe, now is
- soon coming up to its 20th or 21st birthday. So
- this topic has been really beaten to death.
- 13 That and structured labeling certainly would be
- 14 helpful from the regulators' perspective, but it may
- be a pariah, certainly, for the industry
- 16 perspective.
- 17 Thank you.
- DANNY GIDDINGS: So thank you, John.
- 19 With that, I believe that we have made it
- through our full slate of public comments.
- 21 A sincere thank you to our workgroups who
- 22 presented today and yesterday, to our PPDC members,
- 23 to members of the public who listened in and shared
- their views, and to all of the support staff that
- 25 made this two-day session possible.

- 1 A special thank you to Michelle Arling,
- 2 who herded all the cats here at EPA and in the PPDC
- 3 to make this meeting happen. You may or may not
- 4 know that meetings of this size and complexity take
- 5 a lot of work to pull off. Ed mentioned it before
- 6 in his closing remarks. So thank you to Michelle
- 7 and to the entire team on the back end who have made
- 8 it all possible.
- 9 To all the members of the PPDC, thank you
- 10 for all the critical work you do both to protect
- 11 human health and the environment and to ensure a
- 12 safe and sustainable food supply.
- 13 It's been a pleasure being your moderator
- 14 over the last two days. That's it for me. And from
- all of us here at EPA, thank you for being with us.
- 16 Have a great evening and a wonderful weekend.
- 17 Ed, would you like to bring us home?
- 18 ED MESSINA: I just want to echo your
- 19 thanks of Michelle. It's an understatement to say,
- 20 you know, it takes a village to run this, but also,
- 21 you know, but for Michelle's actions and activities,
- 22 and taking this on as an extra assignment, we would
- 23 not be here today, and I would be very sad because
- 24 we would not have had this meeting and I would have
- 25 had to answer a lot of letters about why we didn't

- 1 have the meeting.
- So, Michelle, thank you, thank you, thank
- 3 you. You are very much appreciated.
- 4 And, Danny once again, thanks for all of
- 5 your amazing work, and to the rest of the team and
- 6 for participants and speakers.
- 7 Michelle, did you want to bring us home?
- 8 MICHELLE ARLING: I think we might have
- 9 one more public comment. I just want to ask if
- 10 Patricia Hastings, who had her hand up right at the
- 11 end, was seeking to make a public comment.
- 12 Also, thank you for all the accolades.
- 13 PATRICIA HASTINGS: Yes, I did. It's a
- very brief comment and it actually piggybacks on two
- of the comments that were made during the meeting,
- 16 but not did not make the record. So I think it's
- just about a minute.
- 18 ED MESSINA: Sure, go ahead.
- 19 PATRICIA HASTINGS: Thank you. I'm the
- 20 Pesticide Safety Education Program Coordinator for
- 21 Rutgers University, and I'd like to thank PPDC for
- 22 the opportunity to comment and appreciate the
- important work that PPDC does.
- 24 Related to the Label Reform Working Group
- 25 presentation and comment, I wish to underscore an

- 1 important comment made by Amy Asmus of WSSA and
- 2 echoed by a chat comment by Wendy Sue Wheeler of
- 3 AAPSE, the American Association of Pesticide Safety
- 4 Educators.
- 5 Amy made a comment, and I'm paraphrasing
- 6 here, that for the workgroup not to lose sight that
- 7 label language needs to be clear and concise. And I
- 8 would like to add another adjective to that of label
- 9 language needing clear, accurate, and concise
- 10 language, such that all labels are consistent with
- 11 the most recent revision of EPA's Label Review
- 12 Manual. I would not want to lose that body of work
- for future workgroups that go forward.
- 14 So this comment would also be applicable
- 15 to the Bilingual Labeling Workgroup. For example, I
- 16 would urge the agency to technically review and
- 17 revise the 2019 Spanish Translation Guide for
- 18 Pesticide Labeling to be consistent with the Label
- 19 Review Manual prior to implementation.
- That's all I had. Thank you very much for
- 21 this opportunity.
- 22 ED MESSINA: Thank you, Patricia. And
- 23 it's --
- 24 DANNY GIDDINGS: Thanks, Patricia.
- 25 ED MESSINA: Yep. Thanks for all the

1	public comments. I think this is, you know, another
2	reason this meeting is so valuable for us to hear
3	all the perspectives from our multiple stakeholders,
4	and so thank you for taking the time to comment.
5	Hope everyone has a great weekend, and we
6	will see you in November, if not beforehand.
7	And thanks, everyone.
8	(Day 2 adjourned.)
9	
10	
11	
12	
13	
14	
15	
16	
17	
18	
19	
20	
21	
22	
23	
24	
25	