

MARCH 3, 2025

STRATEGIES FOR SUCCESSFUL BROWNFIELDS JOB TRAINING PROGRAMS



TETRA TECH

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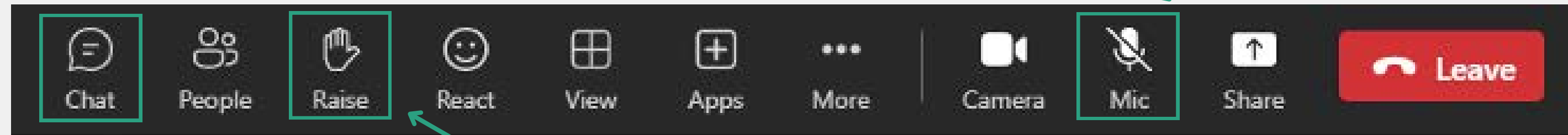


Housekeeping

Tips for Using Teams

Use the chat pane.
Enter questions here.

Mute your microphone.
Everyone should set the microphone to
mute unless actively speaking.



Please use the “Raise your hand”
button to be called upon to speak.

Help!

If you need help, please send an email to victora.eng@tetrattech.com

AGENDA

1. **Brief Overview of Program**
2. **Tools for Impactful Labor Market Assessments**
3. **A Deeper Dive: LMA Best Practices, Tools & Strategies**
4. **Essential Data Sources**
5. **Tips for Effective Partnerships**
6. **Designing Relevant Training Curriculums**
7. **Quick Tips & Reminders**
8. **Open Q&A**

POLL QUESTIONS



BRIEF OVERVIEW OF PROGRAM

MATT WOSJE | EPA HEADQUARTERS

Office of Brownfields and Land Revitalization, OLEM



The Brownfields Job Training Program is designed to:

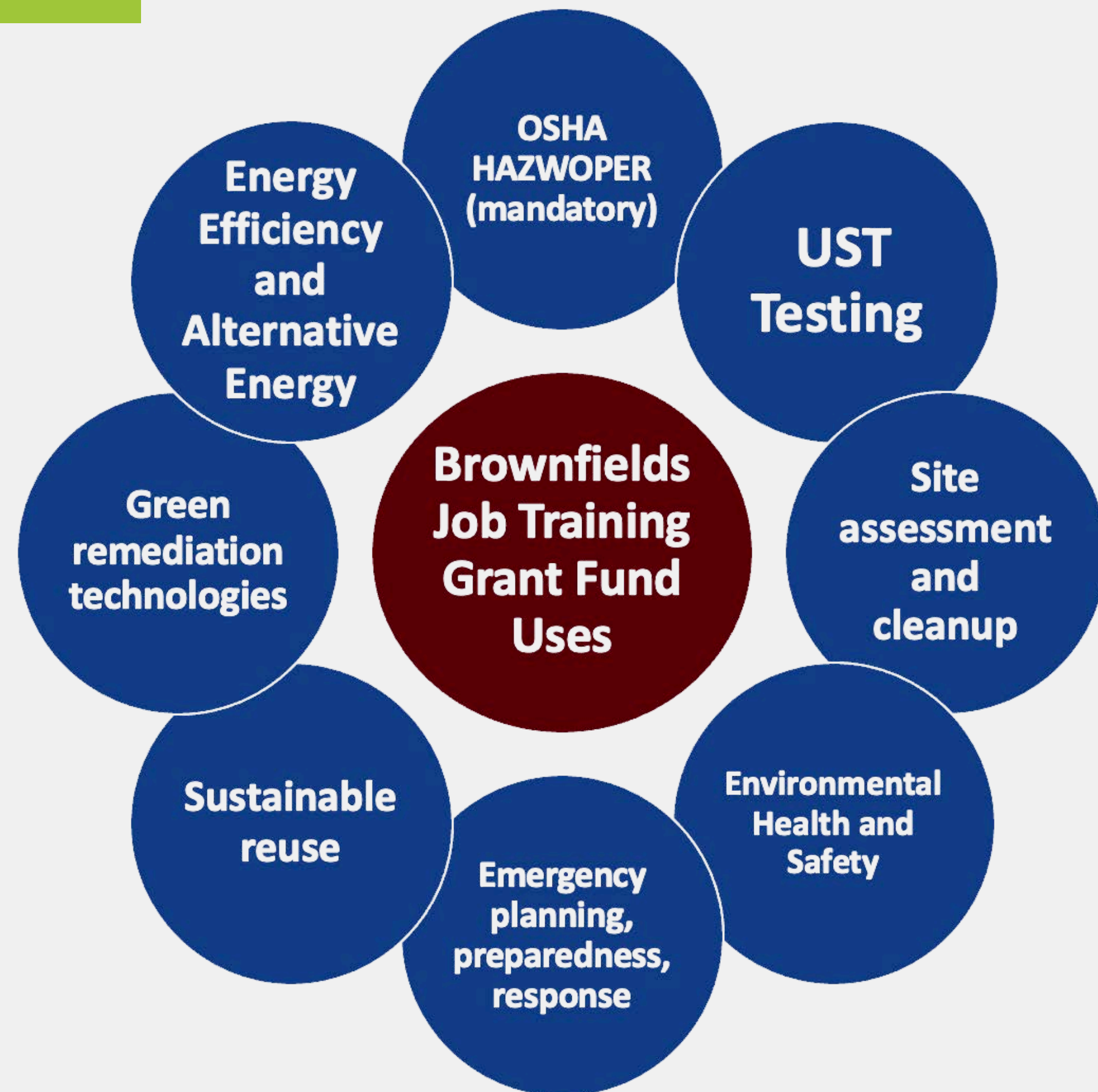
- Recruit, train, and place unemployed and under-employed residents from communities impacted by brownfields.
- Help graduates develop wider skill sets that improve their ability to secure full-time, sustainable employment within the larger environmental field.
- Further sustainable community revitalization by ensuring that residents benefit from the revitalization and cleanup of brownfields.



Region 9, Los Angeles Conservation Corps HAZWOPER Training

What Types of Training Are Eligible?

All training must relate to facilitating the inventory of brownfield sites, site assessments, remediation of brownfield sites, community involvement, or site preparation.



Note: All the above training can be delivered at awareness, intermediate, or advanced levels. For more information visit [List of Eligible and Ineligible Brownfield Job Training Courses](#) available on the [Brownfields Job Training page](#).



What Types of Costs Are Eligible?



Region 9- Job Training class, Los Angeles
Conservation Corps

Note: Section I.C. of the FY 2025 grant guidelines provides a list of additional types of direct programmatic costs associated with implementing a Brownfields Job Training program.

Additional eligible uses of grant funds:

- Personnel costs for instructors to conduct training, fringe benefits, and/or tasks associated with programmatic reporting requirements
- Costs for screening and placement of students
- Costs associated with health exams, drug testing, licensing fees
- Costs for training materials and work gear associated with the training curriculum
- Outreach activities directed toward engaging prospective employers to be involved in the job training program and to hire graduates
- Participant support costs (up to 40% of the grant funds)
 - Transportation
 - Childcare
 - Time for participating in training



Who is Eligible to Apply?

Eligible Entities:

- City, county, state, Tribe, other general purpose unit of local government
- Regional council
- Workforce Investment Board or One-Stop Center
- Nonprofit organization
- Redevelopment agencies
- Colleges and universities

You are **NOT** eligible to apply if you are:

- Nonprofit organizations described in Section 501(c)(4) of the Internal Revenue Code that engage in lobbying activities as defined in Section 3 of the Lobbying Disclosure Act of 1995
- For-profit or proprietary organization or trade school



Application Evaluation Criteria

- Community Need
 - Community Description
 - **Labor Market Assessment – Today's focus**
- **Training Curriculum – Today's focus**
- Budget
- Program Structure, Anticipated Outputs, and Outcomes
 - Outputs and Outcomes
 - Recruitment, Screening, and Retention
 - Program Support for Job Placement
 - Program Sustainability
- Partnerships
- Leveraging
- Threshold Requirements

Note: The evaluation criteria outlined here were specific to the FY 2025 NOFO, and the criteria for the FY 2026 NOFO may differ.



How Much Funding is Available?

- **EPA anticipates that under this funding opportunity:**
 - Applicants can apply for up to \$500,000
 - The project period for these grants is up to five years:
 - Year 1 & 2: recruitment and screening/beginning of training
 - Year 3 & 4: continued recruitment and screening/continuation and conclusion of training
 - Year 5: placement and tracking of graduates and reporting results to EPA
- EPA anticipates issuing a solicitation in Spring 2025



Students of the Isles, Inc. Brownfields Job Training Program.

TOOLS FOR IMPACTFUL LABOR MARKET ASSESSMENTS

DANIELLE GETSINGER, PG

Adaapta | EPA technical assistance

What is a Labor Market Assessment?

A Labor Market Assessment (LMA) evaluates economic data, industry research, geographic studies, and direct employer feedback to determine specific labor needs, skill gaps, and certification requirements to qualify workers for jobs in a specific industry (e.g., environmental remediation).



When to do a LMA?

- Inception of a workforce development program
- Continuous monitoring of changes and trends (minimum annual updates)

How an LMA Benefits Workforce Development Programs

- **Tailored Training Programs** – Ensures that job training programs focus on the specific skills, certifications, and experience levels required by employers.
- **Increased Employment Opportunities** – Creates direct pathways to employment by matching program graduates with businesses actively seeking workers.
- **Stronger Industry Partnerships** – Encourages employer involvement in training initiatives, mentorship opportunities, and job placement efforts.
- **Sustained Program Success** – Provides workforce programs with the flexibility to update training based on ongoing labor market changes.
- **Enhanced Government & Policy Support** – Labor market data can be used to advocate for funding, policy changes, and workforce development initiatives.

FY2025 NOFO

1.B Labor Market Demand (pg. 25)

- Provide a **description** of the local labor market assessment and/or employer survey you, as the applicant, conducted.
- Detail the **methods and results** of the steps taken to assess the local labor market demand and indicate the time period associated with your assessment.
- Discuss what **industry-recognized certifications** you are proposing to incorporate into your curriculum that will meet the labor market demands, as identified by the employers you are partnering with.
- Discuss how you will evaluate whether the jobs in the industry are **high-quality jobs** that align with the U.S. Department of Labor and Department of Commerce's Good Jobs Principles.

Note: The evaluation criteria outlined here were specific to the FY 2025 NOFO, and the criteria for the FY 2026 NOFO may differ.



FY2025 NOFO

1.B SCORING CRITERIA (pg. 39)

- The extent to which the applicant conducts a labor market assessment using **current data** and the extent to which the methods used to conduct the assessment were **sound**.
- The extent to which the applicant provides a detailed explanation of the **methods** used.
- The extent to which the **LMA identifies demand** for an environmental workforce in the **proposed target area and/or region**.
- The extent to which the results of the LMA are **incorporated into the proposed curriculum**, including the extent to which training will **meet the labor market demands**.
- The degree to which the applicant will evaluate whether jobs in the industry are **high-quality jobs** that align with the Good Job Principles.

Note: The evaluation criteria outlined here were specific to the FY 2025 NOFO, and the criteria for the FY 2026 NOFO may differ.





Alignment is Critical

Ensures that job seekers receive training that aligns with employer demand, maximizing employment outcomes.

- 01 _____ Your compelling story needs to be backed by and align with data.
- 02 _____ Outcomes/outputs should align with community need/labor demand.
- 03 _____ Training curriculum should align with employer needs.



A DEEPER DIVE

LMA Best Practices | Tools & Strategies

Steps to Conduct a LMA

- 01 Start with what you know, what you think you know, and what you don't know.
- 02 Define scope & objective of the LMA.
- 03 Collect data & conduct research based on #2.
- 04 Synthesize and critically evaluate the findings.
- 05 Repeat and refine research, if needed.
- 06 Apply findings and conclusions to program decisions (curriculum, partners, recruitment strategies, job placement, etc.)

Consider making a checklist

- ☐ Define the target area and who the job training curriculum will be serving.
- ☐ Evaluate what you know, think you know, and don't know.
- ☐ Identify LMA goals (e.g., confirm assumptions, close data gaps, or text hypotheses) and methodology for conducting research. ("make a plan!")
- ☐ Identify the specific industry and geographic focus area of LMA.
- ☐ Review **reputable** market reports, workforce studies, economic development plans, and industry forecasts.
- ☐ Analyze employment trends with government labor statistics.
- ☐ Identify potential job opportunities based on research, big data, and data tools.
- ☐ Cross reference research findings with direct employer feedback.
- ☐ Conduct surveys, interviews, focus groups, etc. with large pool of local employers.

Key Findings Should Include

- ☐ General job opportunities available in the industry and geographically defined area.
(e.g., anticipated growth in industry, estimated jobs to be created, # job openings...)
- ☐ Employers and stakeholders.
- ☐ Skill gaps, job openings, and anticipated demand.
- ☐ **Industry recognized** certification requirements for anticipated jobs.
- ☐ Clear understanding of the quality of anticipated jobs. (\$/hour or \$/year, retention, upward mobility)
- ☐ Key hiring trends, employer concerns, and other job readiness requirements.
- ☐ Region, program, and industry specific nuances.

Gathering Labor Market Data

- Conduct thorough **research on local employers**, including municipal agencies, labor unions, staffing firms, and private sector companies, to understand hiring patterns.
- Utilize Workforce Investment Board (WIB) data and government employment reports to **analyze labor supply and demand trends** in key industries.
- Investigate **industry growth projections and emerging workforce needs** in response to economic, technological, and environmental changes.
- Identify opportunities for employment through **federal, state, and local infrastructure projects** requiring skilled labor.





Using Mapping & Screening Tools

- [Cleanups in My Community \(CIMC\)](#) – Provides a database of hazardous waste cleanup sites, grant-funded remediation projects, and potential employer contacts in environmental cleanup.
- [FencelineData](#) – Highlights industrial pollution sources, allowing workforce programs to identify nearby companies that may need environmental remediation workers.
- [EPA Brownfields Grant Fact Sheet Search](#) – Tracks government-funded cleanup projects, revealing employment opportunities in waste management, environmental engineering, and site restoration.
- [Department of Labor & Industry Projections](#) – Offers insights into future labor market trends, helping workforce programs anticipate job demand and tailor training accordingly.

Mapping tools provide valuable data to align training programs with real-world workforce needs and job opportunities.



Identifying Employer Needs

- **Engage directly with employers** to determine their current and future workforce needs, including skill requirements and anticipated hiring trends.
- Identify **high-demand occupations in specific industries** such as environmental remediation, health and safety, and skilled trades.
- Assess the **required certifications and training** employers expect, such as hazardous materials handling, asbestos removal, or OSHA safety training.
- Determine **preferred experience levels for job candidates** and whether employers are open to hiring entry-level workers with specialized training.



Employer Surveys & Data Collection

- Distribute **structured surveys to employers**, gathering data on hiring needs, required skills, and workforce development challenges.
- Offer **incentives for survey participation**, such as free access to training graduates or consulting on curriculum development.
- Use survey data to shape training curricula, internship opportunities, and job placement strategies to match employer needs.



NOTE: BFJT grant funds cannot be used to produce or distribute surveys to 10 or more entities, unless a grantee obtains an Information Collection Request from the Office of Management and Budget or meets the requirements for a generic ICR. However, grant funds may be used to analyze survey results.

Conduct Focus Groups and Employer Interviews

- Gather **in-depth, qualitative insights** into workforce trends, hiring preferences, and the biggest skill gaps in the job market.
- Understand **employer perspectives** on wages, job demand, career advancement opportunities, and employment barriers that may prevent hiring.
- Identify **potential internship and apprenticeship** opportunities that could serve as pipelines for full-time employment.
- **Assess barriers to employment**, such as transportation challenges, criminal record restrictions, or a lack of specific credentials, and develop solutions.



Creating Advisory Boards for Ongoing Collaboration

- Form employer advisory committees to provide **continuous input** on workforce training initiatives.
- Maintain **regular communication with industry leaders** to ensure that training programs remain up-to-date with evolving labor market conditions.



ESSENTIAL DATA SOURCES

	Target Community	City/Town/County or Tribal Reservation	Statewide	National
Population				
Unemployment				
Poverty Rate				
<i>Other relevant data</i>				

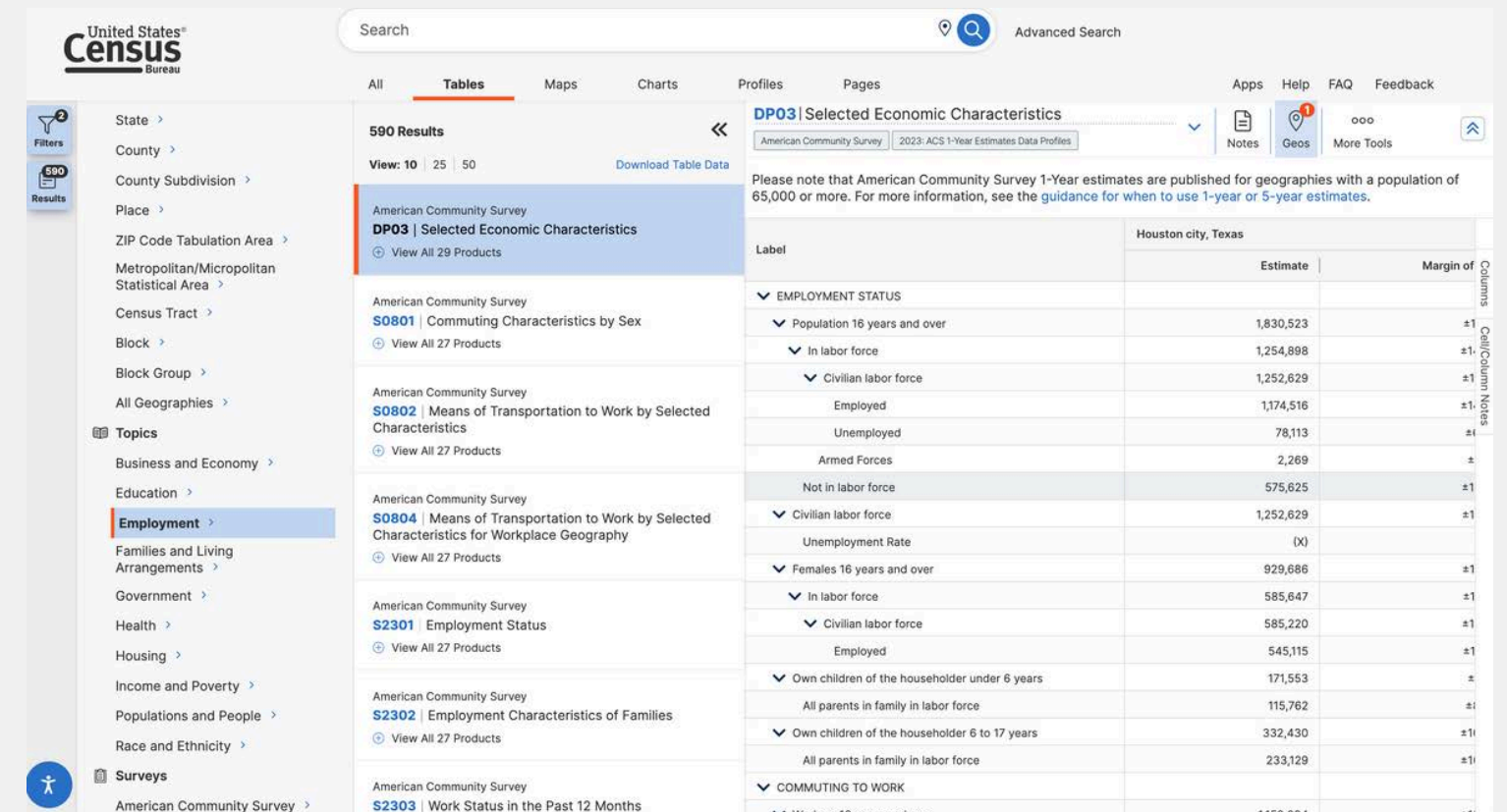
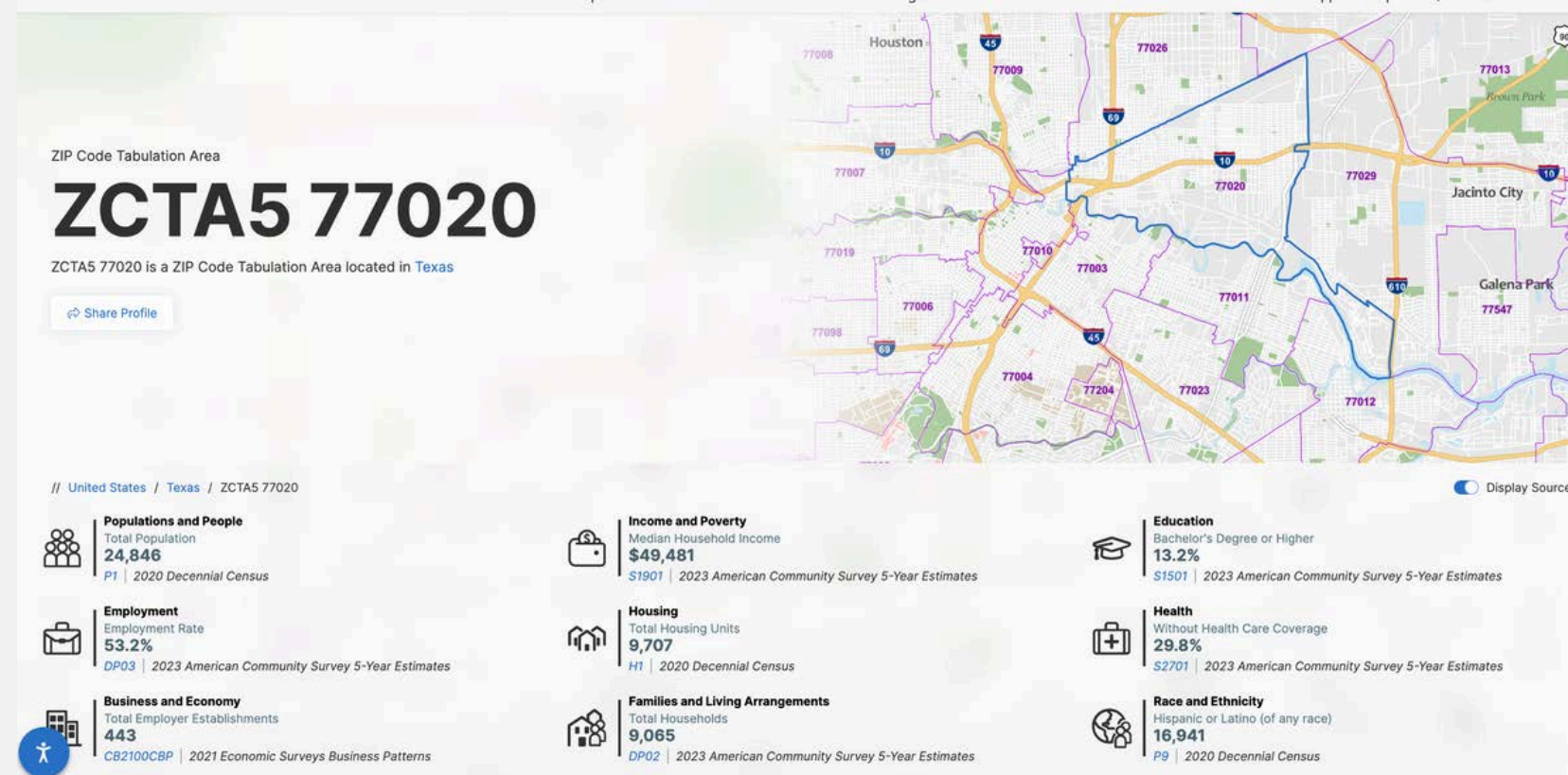
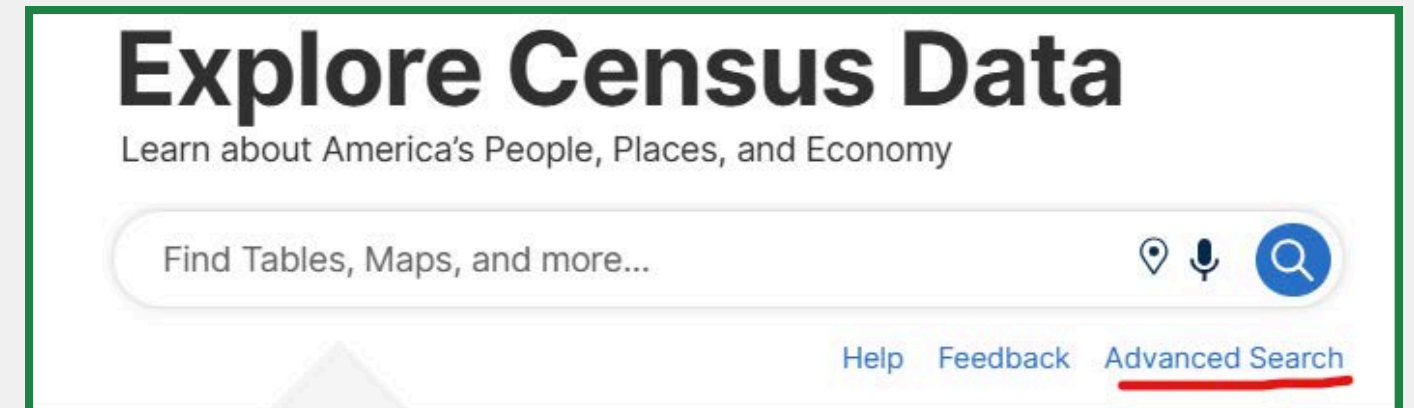
Note: Sample data table from 1.a Community Need, FY2025 NOFO

U.S. Census Tips

Good for community need & economic indicators

- 1: Advanced Search at data.census.gov
- 2: Find your Location(s)
- 3: Select Topic
4. Apply other filters, if desired
5. Explore the data (various options: tables, map, charts, & profiles)

Example outputs:



United States[®]
Census
Bureau

Search Advanced Search

All **Tables** Maps Charts Profiles Pages Apps Help FAQ Feedback

590 Results
View: 10 | 25 | 50 [Download Table Data](#)

American Community Survey
DP03 | Selected Economic Characteristics
[View All 29 Products](#)

American Community Survey
S0801 | Commuting Characteristics by Sex
[View All 27 Products](#)

American Community Survey
S0802 | Means of Transportation to Work by Selected Characteristics
[View All 27 Products](#)

American Community Survey
S0804 | Means of Transportation to Work by Selected Characteristics for Workplace Geography
[View All 27 Products](#)

American Community Survey
S2301 | Employment Status
[View All 27 Products](#)

American Community Survey
S2302 | Employment Characteristics of Families
[View All 27 Products](#)

American Community Survey
S2303 | Work Status in the Past 12 Months

DP03 | Selected Economic Characteristics
Please note that American Community Survey 1-Year estimates are published for geographies with a population of 65,000 or more. For more information, see the [guidance for when to use 1-year or 5-year estimates](#).

Label	Houston city, Texas	Estimate	Margin of Error
EMPLOYMENT STATUS			
Population 16 years and over		1,830,523	±1
In labor force		1,254,898	±1
Civilian labor force		1,252,629	±1
Employed		1,174,516	±1
Unemployed		78,113	±1
Armed Forces		2,269	±
Not in labor force		575,625	±1
Civilian labor force		1,252,629	±1
Unemployment Rate		(X)	
Females 16 years and over		929,686	±1
In labor force		585,647	±1
Civilian labor force		585,220	±1
Employed		545,115	±1
Own children of the householder under 6 years		171,553	±
All parents in family in labor force		115,762	±1
Own children of the householder 6 to 17 years		332,430	±1
All parents in family in labor force		233,129	±1
COMMUTING TO WORK			
Workers 16 years and over		1,152,234	±1

Bureau of Labor Statistics

Good for state and local level trends in labor, employment, salaries, industry profiles, etc.

NAVIGATING BLS

- BLS can be overwhelming! Approach with a plan. What specific data are you looking for?
- Ask employers or other stakeholders what NAICS and occupational codes they use.
- Check out state dashboards and industry profiles

Display All records

Text search table: environmental

Occupation code	Occupation title (click on the occupation title to view its profile)	Level	Employment	Employment RSE	Employment per 1,000 jobs	Location quotient	Median hourly wage	Mean hourly wage	Annual mean wage	Mean wage RSE
17-2081	Environmental Engineers	detail	920	15.2%	0.289	1.10	\$60.10	\$62.78	\$130,590	5.5%
17-3025	Environmental Engineering Technologists and Technicians	detail	400	48.0%	0.125	1.38	\$25.96	\$27.59	\$57,380	2.3%
19-2041	Environmental Scientists and Specialists, Including Health	detail	1,200	8.5%	0.378	0.71	\$39.14	\$42.98	\$89,390	2.3%
19-4042	Environmental Science and Protection Technicians, Including Health	detail	810	19.1%	0.255	1.19	\$22.90	\$24.31	\$50,560	2.4%
25-1053	Environmental Science Teachers, Postsecondary	detail	80	27.2%	0.024	0.51	(4)	(4)	\$96,210	6.9%

Showing 1 to 5 of 5 entries (filtered from 712 total entries)

MISSISSIPPI Labor Market Information

Menu Dashboard Alerts Accessibility Home Sign In

My LMI Dashboard Directory of Services

▼ Widgets

▼ Labor Market Profiles

- [Area Profile](#)
- [Jobs | Wages](#)
- [Education & Training | Area Comparison](#)
- [Industry Profile](#)
- [Jobs | Employers | Wages](#)
- [Establishments | Industry Comparison](#)
- [Occupational Profile](#)
- [Jobs | Employers](#)
- [Wages | Occupational Comparison](#)
- [Educational Profile](#)
- [Jobs | Completers | Skills, Tools, & Certifications](#)
- [Related Occupations | Education Comparison](#)

▼ Occupational Wage Rates (OEWS)

Multiple Occupations in Mississippi

25th % wage	\$27,910
Median wage	\$37,500
75th % wage	\$55,870
Employment	1,149,950

Data for: 2023

[More Occupational Wage Rates](#)

▼ Labor Market Facts

Find answers to commonly asked questions about the local labor market.

[1. What is the current unemployment rate in an area?](#)

[More Labor Market Facts](#)

▼ Current Employment Statistics (CES)

Employment

in Mississippi

▼ Top Occupations Advertised Online

Example Occupation Codes:

- 19-2041 Environmental Scientists and Specialists, Including Health
- 19-4091 Environmental Science and Protection Technicians, Including Health
- 19-4042 Environmental Science and Protection Technicians, Including Health
- 47-4041 Hazardous Materials Removal Workers
- 17-3025 Environmental Engineering Technologists and Technicians

Additional Resources/Examples

- Workforce Development Boards (e.g., <https://www.iowaworkforcedevelopment.gov>)
- State Economic Departments (e.g., <https://des.az.gov/>)
- Green Jobs outlook by state and nation (<https://lightcast.io/resources/research/green-jobs-now>)
- Example survey to employer networks (<https://labormarketinfo.edd.ca.gov/contentpub/greendigest/green-job-surveys.pdf>)
- Tool for county level green job readiness assessment (<https://info.jff.org/assessing-regional-readiness-for-action>)
- Private Economic and Market Labor Reports (e.g., <https://www.chmura.com/>)

LMA for Strong Industry Partnerships

- Establish direct relationships with employers, industry groups, and workforce development agencies **to gain insights into hiring needs and skill shortages.**
- Develop structured outreach strategies, including site visits, networking events, and industry roundtables, to **foster collaboration between training providers and employers.**
- Partner with businesses to **ensure training programs align with industry standards and prepare graduates for high-demand occupations.**





TIPS FOR BUILDING EFFECTIVE PARTNERSHIPS

Conversation with Bruce Mendelsohn

Resource Development Coordinator | MassHire

MassHire

The MassHire Central Region Workforce Board is one of 16 workforce boards in Massachusetts. We serve the City of Worcester and 38 surrounding towns and communities, overseeing Career Centers in Worcester and Southbridge. We engage civic and business leaders to apply and invest public funds that expand opportunities for and build career skills among job seekers and incumbent workers. Dotted line reports to City of Worcester Executive Office of Economic Development and the MA Department of Career Services.

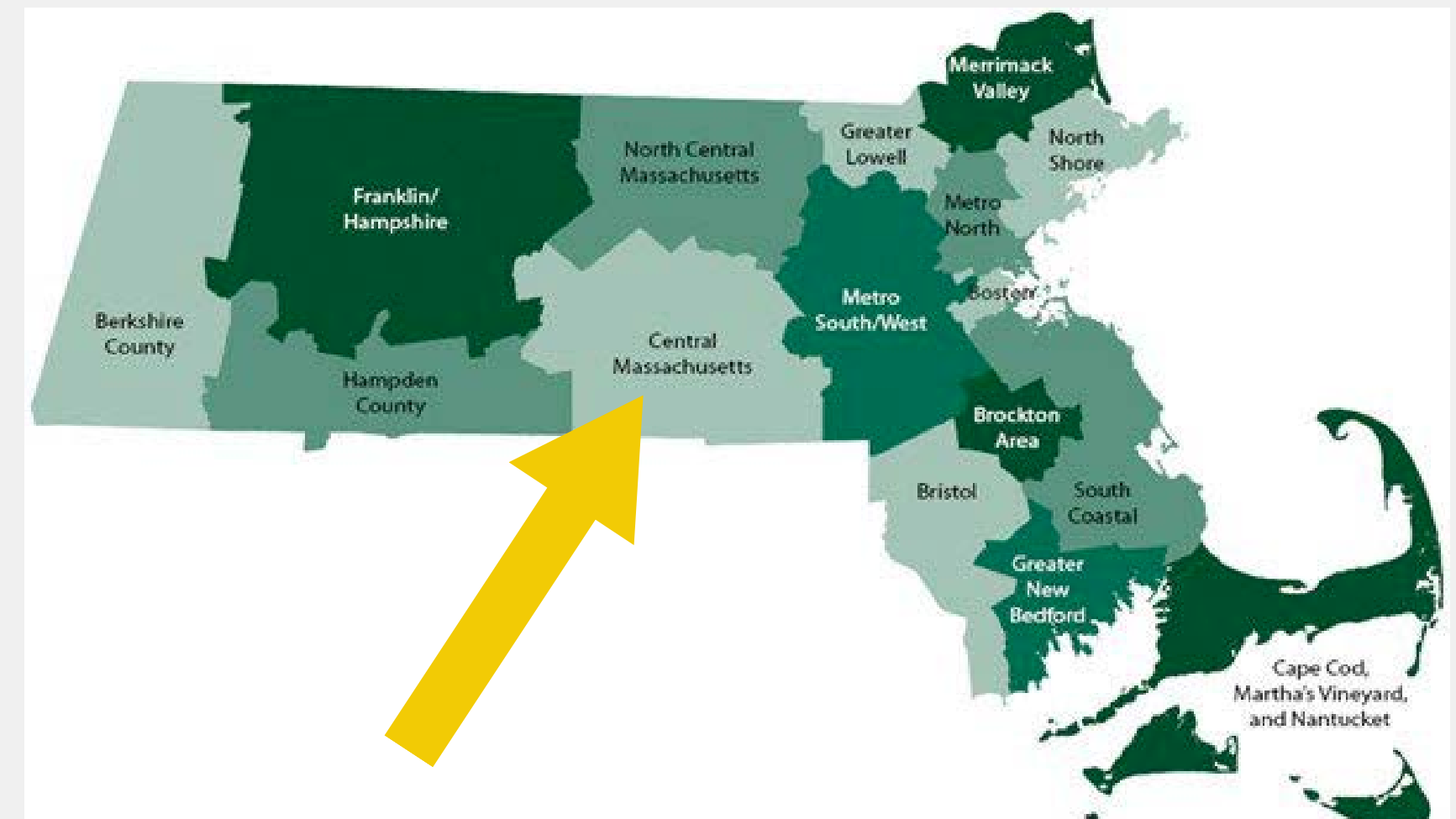
Staff: 8

Annual Budget: \$8.5M

Priority Industries:

- Healthcare & Social Services
- Transportation, Logistics, & Warehousing
- Manufacturing
- IT/Tech
- Environment – Climate Critical

Bruce Mendelsohn: Resource Development Coordinator
mendelsohnb@masshirecentral.com



Six R's

REACH

- Identify & engage existing partners
- Inform & engage like-minded partners who need what you're offering
 - Municipal agencies, general contractors, HR firms, unions, chambers of commerce

READINESS

- Engage EPA Regional staff; join PLC calls; attend conferences; network with & learn from peers
- Share your work plan and ask for feedback from partners & participants
- Incorporate feedback (when it makes sense)

REFERRALS

- Create & invite enthusiastic partners to join a "Planning Committee" or "Advisory Board"
- Include "incentives" to reward employer partner referrals in your budget

RECOGNITION

- Ask for, aggregate, & share program success stories & testimonials
- Invite local media to cover hands-on training activities
- Create & share your own multimedia content
- Certificates of Recognition/Appreciation

REPORTS

- CC partners on required reports, highlighting (and thanking them for) their specific efforts
- Program Progress/Outcomes "Chart" on your website (pair with success stories)

RESOURCES

- EPA Brownfields Job Training TA
- Technical Assistance to Brownfields (TABs)
- Current & Past Grantees
- National Brownfields Conference



DESIGNING RELEVANT TRAINING CURRICULUMS

Conversation with Bruce Mendelsohn


Resource Development Coordinator | MassHire

MassHire Training Curriculum

Training (hours)	Level of Training	Total # of Courses Offered	Projected Trainee Enrollment	Trainees Who Will Earn at Least One (1) Certification	Graduates Placed and/or Promoted in FT Environmental Remediation Jobs
OSHA HAZWOPER (40)	Awareness	8 (2/yr)	80	64 (80% of enrollees)	56 (70% of enrollees)
OSHA Const. Safety (10)	Awareness	8 (2/yr)	80	64 (80% of enrollees)	56 (70% of enrollees)
Asbestos Hazard Awareness (2)	Awareness	8 (2/yr)	80	64 (80% of enrollees)	56 (70% of enrollees)
LEED Green Associate(self-paced; 2 wks)	Awareness	8 (2/yr)	80	64 (80% of enrollees)	56 (70% of enrollees)
Hoisting Licenses1A & 2C (8)	Awareness	8 (2/yr)	80	64 (80% of enrollees)	56 (70% of enrollees)
First Aid/CPR-AED (8)	Awareness	8 (2/yr)	80	64 (80% of enrollees)	56 (70% of enrollees)



Training Curriculum

- All programs participants must complete the **40-hour Hazardous Waste Operations and Emergency Response (HAZWOPER) training**, an essential certification for roles involving hazardous waste operations and emergency response activities.
 - The curriculum should include instruction on the **assessment, inventory, analysis, and remediation of brownfield sites**. This encompasses techniques and methods for cleaning up hazardous substances and preparing sites for safe redevelopment.
 - Courses should cover **enhanced environmental health and safety protocols** related to site remediation, ensuring that participants are well-versed in maintaining safety standards during cleanup activities.
- 

FY2025 NOFO

2. Training Program Description (pg. 27)

- Provide a detailed description of the **proposed curriculum and certifications** graduates will earn. Describe how the training is **structured to meet the needs** of the students, employers, and the community.
- Provide a **description for each training course** for which you are proposing to use Brownfield Job Training Grant funds. For example training courses, see Section I.D.

Note: The evaluation criteria outlined here were specific to the FY 2025 NOFO, and the criteria for the FY 2026 NOFO may differ.



FY2025 NOFO

2. SCORING CRITERIA (pg. 40)

- The degree to which the proposed training curriculum and certifications offered are **comprehensive, achievable, and structured** to meet the hiring needs of the students, employers, and the community.
- The extent to which the applicant provides a **detailed description for each training course** that will use Brownfields Job Training funds for and the extent to which each **course is eligible**. *(Note, responses that include ineligible costs will be evaluated less favorably.)*

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Health & Safety Resume Builders

Examples (not full list):

- OSHA Certifications and Courses
 - General Industry Safety and Health (OSHA 10 or OSHA 30)
 - Hazardous Materials Handling and Management
 - 40-Hour HAZWOPER (required)
 - 10-Hour Site Safety Training
 - 8-Hour HAZWOPER Supervisor
 - 8-hour Confined Space Entry
 - Confined Space Entry
 - Disaster Site Worker
- Chemical Safety Awareness
- CPR/First Aid

See more: <https://www.epa.gov/brownfields/list-eligible-and-ineligible-brownfield-job-training-courses>



Remediation & Spill Response

Examples (not full list):

- HAZMAT
- Phytoremediation
- Emergency Response
- Excavation Competent Person
- Spill Response and Cleanup
- Field Technician Operations for Site Remediation
- Line Locating
- Underground Storage Tank Testing

See more: <https://www.epa.gov/brownfields/list-eligible-and-ineligible-brownfield-job-training-courses>



Construction Industry

Examples (not full list):

- Fall Protection Training
- Forklift and Heavy Equipment Operation
- Confined Space Entry and Rescue
- Lead Abatement and Renovation, Repair, and Painting (RRP)
- Asbestos Abatement
- Erosion Control
- Blueprint Reading
- Green Infrastructure Techniques
- Silica and Dust Control



See more: <https://www.epa.gov/brownfields/list-eligible-and-ineligible-brownfield-job-training-courses>

Transportation

Examples (not full list):

- Commercial Driver's License (CDL) with Hazmat Endorsement
- DOT Hazardous Materials
- Forklift
- Flagger
- Hazardous Waste Management and Shipping
- Hazardous Waste Transport
- Spill Response and Cleanup
- Traffic Control
- Transportation Load Securement

See more: <https://www.epa.gov/brownfields/list-eligible-and-ineligible-brownfield-job-training-courses>



Disaster Preparedness & Recovery

Examples (not full list):

- Global Hazard Communication
- Extreme Weather/Resiliency
- OSHA Disaster Site Worker
- Mold Remediation
- Ecological Restoration and Revegetation
- Electrical Exposure and Power Lines
- Emergency Response
- Enhanced EH&S
- Protection from Wildfire Smoke
- Forestry Restoration



See more: <https://www.epa.gov/brownfields/list-eligible-and-ineligible-brownfield-job-training-courses>

Examples of Course Curriculum



**CERTIFIED
EMPLOYEE
FINDER**

2023

Trained and Screened Workers with
EPA and OSHA Certifications in
Health, Safety, and
Environmental
Remediation



Brownfields-toolbox.org is sponsored by
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Research Institute (HMTRI) of the Eastern
Iowa Community Colleges under
Cooperative Agreement with the U.S.
Environmental Protection Agency



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<https://www.epa.gov/system/files/documents/2023-10/2023-certified-employee-finder.pdf>

Don't Forget Non-EPA Training, like:

- Life Skills
- Job Readiness Training

QUICK TIPS & REMINDERS



Organizational Readiness

Register or
ensure active
status in
SAM.gov



Obtain a
Unique Entity
Identifier
(UEI) from
SAM.gov



Register or
ensure
active status
in Grants.gov



Designate an
Authorized
Organization
Representative
(AOR) in
Grants.gov



***Note: Registration can take several weeks;
early preparation is essential.

Additional Resources

- For the latest BFJT news and resources, go to www.epa.gov/brownfields/brownfields-job-training-grants
- Applicants Selected for FY 2025 Brownfields Job Training Grants (Example Proposals) <https://www.epa.gov/brownfields/applicants-selected-fy-2025-brownfields-job-training-grants>
- Updated Best Practices Guide coming soon! <https://www.epa.gov/system/files/documents/2023-10/bp-toolbox-report.pdf>



Connect with Us!

- Upcoming Professional Learning Community (PLC)
Call: Wednesday, March 19th
- If you or an associate would like to receive notice of upcoming meetings and events, send your contact information to:
brownfieldsjobtraining@adaapta.com
- Submit an inquiry or request for technical assistance at
www.epa.gov/brownfields/forms/brownfields-job-training-program-technical-assistance-inquiry-form



OPEN Q&A

Raise Hand or Teams Chat