

FY27 Summary of the Brownfield Job Training Grant Notice of Funding Opportunity Changes

(As of 07/02/26)

EPA prepared this Summary of Changes document to assist prospective applicants with preparing Brownfields Job Training Grant applications. Please review the FY27 Application Guidelines (also referred to as the Notice of Funding Opportunity (NOFO) when preparing your application. If the information in the Summary of Changes differs from information in the statute, regulation, or the NOFO, then the statute, regulation, or the NOFO will take precedence.

CHANGES TO THE BROWNFIELDS JOB TRAINING NOFO		
Topic	Previously Published Guidelines	FY27 Brownfields Job Training NOFO
1.A. Executive Summary		A checklist of required application forms and documents is in Section 4.A.
1.D. Funding Details	Awards funded under this opportunity are expected to have up to a 5-year project period. Applicants may apply for up to \$500,000 of EPA funds.	Individual awards funded under this opportunity are expected to be for up to \$300,000 and have up to a 3-year project period.
2.A.	For-profit or proprietary training organizations or trade schools are not eligible to apply.	Simplified existing language. Removed some language and added it to the FAQs. Added footnote: ⁴ There are currently 574 federally recognized Tribes, and there are many names that these sovereign nations use to describe their culture, history, and geography, including Tribe, Village, Nation, Band, and Pueblo. For the purpose of these guidelines, the EPA Brownfields Program uses “Tribe” and “Tribal Nation” as all-encompassing terms. For-profit or proprietary training organizations or trade schools are not eligible to apply. Note, individuals, for-profit organizations, and nonprofit organizations that are not tax exempt under section 501(c)(3) are ineligible to receive a Brownfields Job Training Grant. Organizations exempt from taxation under section 501(c)(4) of the IRC may be eligible for a Brownfields Job Training Grant if they also qualify as an eligible entity type listed above and demonstrate that they do not lobby the Federal government.

		Added footnote: ⁵ The Lobbying Disclosure Act (2 U.S.C. 1601 et. seq.) provides requirements for the disclosure of lobbying activities to influence the Federal Government.
Threshold Criteria	2.A.1. Other Eligibility Requirements	2.B. Threshold Criteria Explain at the beginning that applications must meet the threshold criteria to be considered eligible to receive a Brownfields Job Training Grant. Clarified what threshold criteria require a response, and which are just requirements. The following are threshold requirements that applicants must meet, but don't require a specific statement: 1. Applicants may request up to \$300,000, with a project period of three years or less. 2. Applicants who were awarded an EPA Brownfields Job Training Grant (EPA-I- OLEM-OBLR-25-01) in Fiscal Year 2026 (FY26) are not eligible to apply under this competition under any circumstance, even if the applicant proposes to serve a different city or target area. Applicants who received a Brownfields Job Training Grant in, or before, FY25, and who did not receive funding in FY26 as described previously, are eligible to apply for funding under this competition. 3. Applicants with an open Brownfields Job Training Grant must draw down and disburse at least 50% of each active JT cooperative agreement by June 1, 2026, in order to apply for funding under this opportunity. EPA will verify applicants meet this threshold according to EPA's financial systems. 4. Applicants cannot include non-lead coalition members that a) are members of other FY27 BFJT Coalition Grant applications, b) have submitted a BFJT grant application as an individual applicant under this competition, and/or c) have an open BFJT cooperative agreement. 5. Applicants may not submit multiple applications. Applicants that submit more than one application will have their last application submitted accepted. 6. If an application is submitted that includes any ineligible tasks

Demonstration that Proposed Project Does Not Duplicate Other Federally Funded Environmental Job Training Programs

Demonstrate that the proposed training project does not duplicate other federally funded programs for environmental job training in your target community, including training provided through EPA's Superfund Job Training Initiative (SuperJTI). Applicants must demonstrate that the proposed training project does not duplicate National Institute of Environmental Health Sciences (NIEHS) Hazardous Waste Worker Training programs in their target community or Department of Labor (DOL) grant funds that include brownfields remediation, renewable energy, HVAC, or other energy-related training or wastewater treatment technology operator training.

If you are listed on any of these websites as a recipient, you must demonstrate how services under this proposed project will complement, but not duplicate, the existing federal environmental job training activities (i.e., different target audience, such as a different age group, differing types of certification training).

If you are not listed on the above websites but are the recipient of other federally funded environmental job training programs serving your area or community(ies), you must similarly demonstrate how services under this proposed project will complement, but not duplicate, the existing federal environmental job training activities.

5. Proposed Project Does Not Duplicate Other Federally Funded Environmental Job Training Program **Activities**

If the applicant is a recipient of other Federally funded environmental job training programs serving their target community, such as those funded through EPA's Superfund Job Training Initiative, the National Institute of Environmental Health Sciences, Department of Labor, and/or other Federal agencies, the applicant must demonstrate a) that the proposed training program does not duplicate their other Federally funded program activities or b) demonstrate how services under this proposed training will complement, but not duplicate, the existing Federal environmental job training activities (e.g., different target audience, such as a different age group, differing types of certification training). Applicants that are the recipients of such programs that do not demonstrate a) or b) above will be deemed ineligible.

Applicants should indicate the page of the Narrative Criteria Responses where this information can be found. Alternatively, if the applicant is not a recipient of other Federally funded environmental job training programs, state 'n/a' or 'not applicable.' In addition to reviewing information submitted by the applicant, EPA will conduct an internal screening to ensure non-duplication.

	These other programs may include funding provided by Housing and Urban Development (HUD), Department of Energy (DOE), Health and Human Services (HHS), and other federal agencies. EPA may also conduct internal screening to ensure non-duplication and will coordinate duplication screening with federal partners.	
3.A.1 Purpose		Moved much of the previous language into the respective Narrative Criteria Sections.
3.A.2 and 3.	3.A.2. Use of Grant Funds 3.A.3. Eligible Use of Grant Funds	Use of Grant Funds is now under 3.A.2. Eligible Uses of Grant Funds.
3.A.3/2. Eligible Uses of Grant Funds	On a limited basis, a Job Training Provider may hire the trainees as W-2 employees. EPA expects that trainees hired as W-2 employees will primarily engage in on-the-job training throughout the majority of their training period. Applicants should include the trainees being hired as employees in the budget personnel and fringe line items.	On a limited basis, a Job Training Provider may propose hiring the trainees as W-2 employees when trainees will be participating in eligible on-the-job training (OJT) for the majority of the training period. OJT must consist of eligible training courses. EPA expects that trainees hired as W-2 employees will primarily engage in on-the-job training throughout the majority of their training period. Applicants should include the trainees being hired as employees in the budget personnel and fringe line items.
3.A.4/3 and 3.A.5/4		Example lists have been reduced. All examples provided are now in the FAQs.
3.A.6. Leveraging	Leveraging is generally when an applicant commits to contributing its own additional funds or resources, either from its own assets or from third-party sources, such as private organizations or other federal grants, to support or complement the project they are seeking funding. This contribution goes above and beyond the financial support provided by the EPA grant funds awarded and is intended to amplify the project's impact. Leveraging demonstrates the applicant's ability to secure and utilize supplementary resources to achieve greater outcomes. These resources are different from legally binding Voluntary committed cost sharing as defined in 2 CFR § 200.1. Leveraged resources may materialize during the grant	Leveraging is generally when an applicant commits to contributing its own additional funds or resources, either from its own assets or from third-party sources, such as private organizations or other federal grants, to support or complement the project they are seeking funding. This contribution goes above and beyond the financial support provided by the EPA grant funds awarded and is intended to amplify the project's impact. Leveraging demonstrates the applicant's ability to secure and utilize supplementary resources to achieve greater outcomes. Leveraged resources are not the same as voluntary committed cost sharing under 2 CFR § 200.1. Leveraged resources are non federal funds, services, or in kind support that complement the project but are

	period of performance or after the grant has ended. Any leveraged funds/resources and their source must be identified in the Narrative. However, the leveraged funds/resources should not be included in the budget and the costs need not be eligible and allowable project costs under the EPA assistance agreement as would be the case for voluntary committed cost sharing, which is not allowed under this solicitation. ... If the proposed leveraging does not materialize during grant performance, then EPA may reconsider the legitimacy of the award and/or take other appropriate action as authorized by 2 CFR Parts 200 or 1500.	not a legally binding commitment and are not part of the EPA assistance agreement budget. They may occur during the period of performance or after the grant ends. Applicants that wish to include leveraged resources should describe them and their sources in the Narrative Criteria Responses. Applicants must not include leveraged resources in the project budget - they are not part of the budget and the costs do not have to be eligible or allowable. By contrast, voluntary committed cost sharing, which is not permitted under this funding opportunity, is a binding pledge that becomes part of the award budget and must meet all eligibility and allowability requirements. If the proposed leveraging does not materialize during grant performance, then EPA may reconsider the legitimacy of the award and/or take other appropriate action as authorized by CERCLA § 104(k)(8)(C) and 2 CFR §§ 200.339 and 1500.
Narrative Information Sheet/ Application Information Sheet	4.A.1. Narrative Information Sheet	4.B. Application Information Sheet
Narrative Attachments	4.A.2. Narrative Attachments Items a. and b. of the listed attachments must not exceed a total of fifteen (15) pages.	4.C. Narrative Attachments Items a. and b. of the listed attachments must not exceed a total of fifteen twenty (1520) pages.
4.D. Community Need	4.D. Narrative Criteria Identify and describe your target area, such as a county or counties, several neighboring towns or cities, Tribal lands, a district, a corridor, a shared planning area, or a census tract. Provide an explanation of how/why the targeted area was selected for the training.	4.D. Narrative Criteria Responses Identify and describe your target area, such as a county or counties, a number of neighboring towns or cities, Tribal lands, a district, a corridor, a shared planning area, or a census tract that is impacted by the presence of one or more brownfield sites. EPA will consider applications that propose to serve large geographical areas, especially rural communities that include a number of towns and/or Tribal lands, as well as applicants able to serve sister-cities (i.e., a partnership between U.S. cities located in different states). Provide an explanation of how/why the targeted area was selected for the training.

	Provide information on how your project will help benefit and facilitate the identification and reduction of threats to human health and the environment that may be associated with exposure to hazardous substances, pollutants, or contaminants, <u>and</u> the health or welfare of the target area population, including any affected sensitive populations and other high-need individuals. Examples of high-need individuals are: unemployed or severely under-employed individuals, dislocated workers, formerly incarcerated persons, veterans, individuals with little to no advanced education past high school level, opportunity youth, single custodial parents, members of Federally Recognized Tribes, and residents of communities disproportionately impacted by environmental or human health harms or risks (including disproportionately impacted low-income, sensitive populations Tribal, and indigenous communities)	Provide information on how your project will help benefit and facilitate the identification and reduction of threats to human health and the environment that may be associated with exposure to hazardous substances, pollutants, or contaminants, <u>and</u> the health or welfare of the target area population, including any affected sensitive populations and other high-need individuals. Examples of high-need individuals are: unemployed or severely underemployed individuals, dislocated workers, formerly incarcerated persons, veterans, individuals with little to no advanced education past high school level, opportunity youth, single custodial parents, members of Federally Recognized Tribes, and residents of communities disproportionately impacted by environmental or human health harms or risks (including disproportionately impacted low-income, sensitive populations Tribal, and indigenous communities). EPA expects Brownfields Job Training participants to be high-need local residents of the defined target area. The applicant's program should prioritize recruiting unemployed and underemployed adult residents of the target area who live near or within communities impacted by brownfields and a variety of waste facilities, blighted properties, contaminated sites, and other environmental issues, with particular emphasis on low-income, Tribal, and Indigenous communities and other sensitive populations—including veterans, formerly incarcerated persons, and individuals with little to no education beyond high school.
Narrative Criteria Responses Training Program Description		Describe how the training program will ensure that all graduates will have their 40-hour HAZWOPER certificate, compliant with OSHA 29 CFR 1910.120(e), either by completing the 40-hour course or by verifying an existing certificate and completing the 8-hour refresher when due.
Narrative Criteria Responses Program Structure, Anticipated Outputs, and Outcomes	Explain how you will market your program to prospective students and recruit unemployed or under-employed individuals, including individuals from communities that are impacted by a variety of waste facilities, blighted properties, contaminated sites, and other environmental issues in the target area (e.g., low-income, formerly	Explain how you will market your program to prospective students and high-need local residents of the defined target area. The applicant's program should prioritize recruiting unemployed and underemployed adult residents of the target area who live near or within communities impacted by brownfields and a variety of waste facilities, blighted properties, contaminated sites, and other

Recruitment, Screening, and Retention	incarcerated persons, veterans, and individuals with little to no advanced education past high school level who are impacted by potential sustainable community revitalization concerns). Describe strategies for working with trusted community leaders and community-based organizations for recruiting and retaining individuals from communities that are impacted by a variety of waste facilities, blighted properties, contaminated sites, and other environmental issues.	environmental issues, with particular emphasis on low-income, Tribal, and Indigenous communities and other sensitive populations—including veterans, formerly incarcerated persons, and individuals with little to no education beyond high school. and recruit unemployed or under-employed individuals, including individuals from communities that are impacted by a variety of waste facilities, blighted properties, contaminated sites, and other environmental issues in the target area (e.g., low-income, formerly incarcerated persons, veterans, and individuals with little to no advanced education past high school level who are impacted by potential sustainable community revitalization concerns). Describe strategies for working with trusted community leaders and community-based organizations for recruiting and retaining individuals from communities that are impacted by a variety of waste facilities, blighted properties, contaminated sites, and other environmental issues.
Narrative Criteria Responses Partnerships		If the applicant does not plan to collaborate or partner with other entities, the narrative criteria response should clearly demonstrate how all core functions (community outreach and recruitment, training delivery, supportive services, employer engagement, placement, and retention) will be effectively performed in-house, supported by evidence of employer demand and documented hiring commitments. Given the central role of partnerships in the success of this program, applicants proposing no collaboration should understand that such approaches are unlikely to be competitive.
Narrative Criteria Responses Partnerships Collaboration with Environmental Entities	Provide information on any specific efforts made to collaborate with organizations that are performing environmental work, including, but not limited to, non-lead coalition members and Brownfields Multipurpose, Assessment, Revolving Loan Fund, and Cleanup Grant recipients in your community.	Provide information on any specific efforts made to collaborate with organizations that are performing environmental work, including, but not limited to, non-lead coalition members and Brownfields Multipurpose, Assessment, Revolving Loan Fund, and Cleanup Grant recipients in your community. Applicants should have clear strategies to connect graduates of Brownfields Job Training programs with environmental employment that involves preventing, assessing,

		managing, and cleaning up contaminated sites or working in environmental areas in the graduates' respective communities.
Narrative Criteria Responses Leveraging	Discuss how you will leverage additional funds/resources beyond the grant funds awarded by EPA to support the proposed project activities and how these funds/resources will be used to contribute to the performance and success of the proposed project. Describe the leveraged commitments for monetary services/resources to the proposed job training program ...	Discuss how you will leverage additional funds/resources (outside of those described in Partnerships, Section 4.D.5.) beyond the grant funds awarded by EPA to support the proposed project activities and how these funds/resources will be used to contribute to the performance and success of the proposed project. Describe the leveraged commitments (outside of those described in Partnerships, Section 4.D.5. above) for monetary services/resources to the proposed job training program... Attach documentation (e.g., a letter) indicating leveraged commitments (outside of those stated in Partnerships, Section 4.D.5.) made to your proposed training program. If you are stating your organization's leveraged commitments, attached documentation is not needed. Specific leveraged commitments from a coalition member may be included in the Memorandum of Agreement or Coalition Agreement that is attached to your application.
Technical Issues with Submission	Send an email with Funding Opportunity Number (FON): EPA-I-OLEM-OBLR-25-01 in the subject line to Brownfields@epa.gov before the application deadline time and date and must include the following: • Grants.gov ticket/case number(s) • Description of the issue • The entire application package in PDF format.	Send an email with Funding Opportunity Number (FON): EPA-I-OLEM-OBLR-26-01 in the subject line to Brownfields@epa.gov, and Wosje.Matthew@epa.gov, before the application deadline time and date and must include the following: • Grants.gov ticket/case number(s) • Description of the issue • The entire application package in PDF format. EPA will make decisions concerning acceptance of each application submitted outside of Grants.gov on a case-by-case basis. EPA will only consider accepting applications that were unable to submit through Grants.gov due to Grants.gov or relevant SAM.gov system

		issues or for unforeseen exigent circumstances, such as extreme weather interfering with Internet access. Failure of an applicant to submit prior to the application submission deadline time and date because they did not properly or timely register in SAM.gov or Grants.gov is not an acceptable reason to justify acceptance of an application outside of Grants.gov.
Review Criteria Community Description	i. The degree to which the applicant identifies and describes their target area and provides a detailed explanation of how/why the targeted area was selected for the training. ii. The degree to which the applicant provides a detailed description of their community and the degree to which their community is impacted by a variety of waste facilities, blighted properties, contaminated sites, and other environmental issues. The degree to which the described environmental, public health, and employment/workforce challenges negatively impact the target community. The extent to which the demographic information identifies the environmental, social, public health, economic issues, and brownfield challenges.	i. The degree to which the applicant identifies and describes their identified target area is appropriate for the training and provides a detailed explanation of how/why the targeted area was selected for the training. ii. The degree to which the applicant provides a detailed description of their community and the degree to which demonstrates their community is impacted by a variety of waste facilities, blighted properties, contaminated sites, and other environmental issues. The degree to which the described and that environmental, public health, and employment/workforce challenges negatively impact the target community, taking into account the extent to which the demographic information identifies the environmental, social, public health, economic issues, and brownfield challenges.
Review Criteria Training Program Description	i. The degree to which the proposed training curriculum and certifications offered are comprehensive, achievable, and structured to meet the hiring needs of the students, employers, and the community. The degree to which the applicant describes that proposed training does not duplicate other Federally funded Environmental Job Training Programs or how the services under this proposed training will complement, but not duplicate, the existing federal environmental job training activities. (10 points) ii. The extent to which the applicant states that all students will receive the HAZWOPER training and the extent to which the applicant provides a detailed	a. The degree to which the proposed training curriculum and certifications offered are comprehensive, achievable, and structured to meet the hiring needs of the students, employers, and the community. The extent to which the applicant demonstrates an achievable plan to ensure all graduates will hold a current 40-hour HAZWOPER certificate compliant with OSHA 29 CFR 1910.120(e)/1926.65, via initial 40-hour training or verification of prior 40-hour plus required refresher. The degree to which the applicant describes that proposed training does not duplicate other Federally funded Environmental Job Training Programs, the applicant is carrying out, or how the services under this proposed training will complement, but not duplicate, the existing federal environmental job training activities (10 5 points)

	description for each training course that will use Brownfield Job Training Grant funds. The extent to which each course is eligible. The extent to which the applicant provides the costs for each training course and indicates what percentage of the grant budget will be allocated for each training course. Note, responses that include ineligible costs will be evaluated less favorably. (10 points) iii. The extent to which the execution of the training program incorporates sustainable practices. (5 points)	b. The extent to which the applicant demonstrates that each training course that will use Brownfield Job Training Grant funds. The extent to which each course is eligible and is cost-effective, taking into account the percentage of the grant budget that will be allocated for each training course. <i>EPA will consider the clarity, eligibility, and adequacy of the proposed training courses, including whether the budget allocates a reasonable, well-justified share of funds to each course's direct training costs (instruction, materials, certification exams, and trainee supports), and whether course hours, sequencing, and delivery methods are feasible to achieve the stated credentials and outputs. Applications that do not provide sufficient course-level detail (e.g., objectives, hours, delivery method, credential(s) awarded, cost per individual course) or that include ineligible costs may be evaluated less favorably. (10 15 points)</i> c. The extent to which the execution of the training program incorporates sustainable practices, such as recycling and reuse of training materials. (5 points)
Review Criteria Budget	i. The degree to which the EPA-funded tasks/activities that will take place under this grant (beyond the eligibility of the training courses evaluated in Section 2, Training Program 40 Description) are eligible and appropriate to the goals of the proposed training program. (5 points) ii. The degree of clarity on how each cost estimate was developed (including direct and/or indirect administrative costs, when applicable) and the extent to which costs per task are presented in detail. (5 points) iii. The extent to which each proposed cost estimate is reasonable (costs are commensurate with benefits) to implement the training program and clearly correlates with the proposed tasks. (5 points)	a. The degree to which to which the EPA-funded tasks/activities that will take place under this grant (beyond the eligibility of the training courses evaluated in Section 2, Training Program Description) are eligible and appropriate to the goals of the proposed training program. <i>Projects that allocate at least 60% of funds to tasks directly associated with instruction/training will be evaluated more favorably. Transportation stipends, monetary stipends, and childcare subsidies are considered participant support costs that are separate and do not count toward the 60% for instruction/training costs to be evaluated more favorably. Projects that allocate more than 40% of funds for participant support costs and/or trainee wages will be evaluated less favorably. Administrative costs, as described in Section 3.A.2., that exceed 5% of the total EPA-requested funds will be evaluated less favorably (5 points)</i>

	Notes: • Projects that allocate at least 60% of funds to tasks directly associated with instruction/training will be evaluated more favorably. Please reference Section 4.A.3.c. for guidance on instruction/training costs. • Transportation stipends, monetary stipends, and childcare subsidies are considered participant support costs that are separate and do not count toward instruction/training costs. Total amount of stipends or personnel costs, to hire the trainees as W2 employees, may not exceed 40% of total award. Projects that allocate more than 40% of funds for participant support costs or trainee wages will be evaluated less favorably. • Administrative costs that exceed 5% of the total EPA-requested funds will be evaluated less favorably. • A response that includes cost estimates that are not reasonable or realistic to implement the project/grant will be evaluated less favorably. For example, applicants that request more funds than is reasonably justified in the Narrative to complete the proposed project/grant.	b. The degree of clarity on how each cost estimate was developed (including direct and/or indirect administrative costs, when applicable) and the extent to which costs per task are presented in detail. (5 points) c. The extent to which each proposed cost estimate is reasonable (costs are commensurate with benefits) to implement the training program and clearly correlates with the proposed tasks. <i>A response that includes cost estimates that are not reasonable or realistic to implement the project/grant will be evaluated less favorably. For example, applicants that request more funds than is reasonably justified in the Narrative Criteria Responses to complete the proposed project/grant. (5 points)</i>
Review Criteria Program Structure, Anticipated Outputs and Outcomes Outputs and Outcomes	Outputs and Outcomes (10 points) a. The extent to which program outputs are clearly identified (including the number of students enrolled, number of students anticipated to graduate, target placement rate of graduates in environmental employment, and anticipated starting wages for graduates), and align with the specific activities of the	Outputs and Outcomes (10 15 points) i. The extent to which program outputs are clearly identified, including at a minimum: (1) the number of students enrolled, (2) the number of students anticipated to graduate, (3) target placement rate of graduates in environmental employment, and (4) anticipated starting wages for graduates), <i>and the degree to which these outputs are feasible and supported by the program design and budget. EPA will evaluate the proposed placement rate itself (the</i>

	proposed program. (5 points) b. The degree to which the post-program outcomes are clearly described and reflect the challenges presented in the Community Need section. (5 points)	level of the target) and the credibility of the plan to achieve it. EPA considers a projected 70% job placement rate to reflect average performance. A response may not earn full points if the projected placement reflects average performance. EPA recognizes that placement rates may vary in rural, Tribal, and remote communities, and in other areas with smaller labor markets and populations. (5 10 points) ii. The degree to which the post-program outcomes are clearly described and reflect the challenges presented in the Community Need section. (5 points) Notes: When evaluating applications under this criterion, EPA may consider whether the proposed outputs and outcomes, and the associated budget, are at a level sufficient - and appropriately aligned - to carry out the proposed training program plan.
Review Criteria Program Structure, Anticipated Outputs and Outcomes Recruitment, Screening, and Retention	Recruitment, Screening, and Retention (20 points) i. The degree to which the recruitment strategies and strategies for working with trusted community leaders and community-based organizations for recruiting unemployed or under-employed individuals, including individuals from communities impacted by a variety of waste facilities, blighted properties, contaminated sites, and other environmental issues within the target area are clearly identified and appropriate. (5 points) ... iii. The quality of the approach to retaining students in the training program and the extent to which these approaches are appropriate for the target community.	Recruitment, Screening, and Retention (20 15 points) a. The degree to which recruitment strategies, including strategies for working with trusted community leaders and community-based organizations, are clearly identified and appropriate. Strategies should focus on recruiting unemployed and underemployed adult residents of the target area who live in or near communities impacted by brownfields, waste facilities, blighted properties, contaminated sites, and other environmental issues. Particular emphasis should be placed on low income, Tribal, and Indigenous communities and other sensitive populations, including veterans, formerly incarcerated persons, and individuals with little to no education beyond high school. (5 points) ... c. The quality of the approach to retaining students in the training program and the extent to which these approaches are appropriate for the target community. The extent to which the accessibility of the program to your target community will alleviate the burden of fees to students, and the degree to which accessibility to training

	(5 points) iv. The extent to which the accessibility of the program to your target community will alleviate the burden of fees to students and the degree to which accessibility to training facilities will not overburden the target community. (5 points)	facilities will not overburden the target community. (5 points) d. The extent to which the accessibility of the program to your target community will alleviate the burden of fees to students and the degree to which accessibility to training facilities will not overburden the target community. (5 points)
Review Criteria Partnerships		Notes: • Strong partnership letters clearly identify the partner's role (e.g., recruitment support, curriculum input, hosting site visits or internships, interviewing or hiring graduates), the nature and frequency of commitment, and how the commitment supports outputs and outcomes. • Generic letters with no defined commitment will be evaluated less favorably. • Applicants that do not plan on collaborating or partnering with other groups specific to the criteria in this section will be evaluated based on the extent to which they demonstrate how they will be able to effectively perform and complete the project without such collaboration. Given the importance of partnerships and collaboration in the success of this program, it is unlikely applicants without collaboration or partnerships will score competitively.
Leveraging		... The extent to which the Partnership Letters identify specific leveraged commitments outside of the partnerships evaluated in 6.B.5. made to support the proposed training program. For applications referencing specific commitments from a coalition member that has not provided a Partnership Letter, the commitment must be in the Memorandum of Agreement or Coalition agreement. Note that Partnership Letters, Memorandum of Agreement, or Coalition agreement that do not match the commitment identified in the Narrative Criteria Responses will be evaluated less favorably.
Review Criteria	Organizational Experience (10 points)	Organizational Experience (10 5 points)

Programmatic Capability Organizational Experience		
Review Criteria	7.c. Past Performance and Accomplishments (10 points)	7.c. Past Performance and Accomplishments (10 15 points)
Programmatic Capability	1.ii. (5 points) ii. (5 points)	i.1. (5 points) 2. (5 10 points)
Past Performance and Accomplishments	OR 2.i. (5 points) ii. (5 points) OR 3. (5 points) 1. ii. The extent of compliance with the workplan, schedule, and terms and conditions under the current/most recent grant(s), and the extent to which there is a demonstrated history of timely and acceptable quarterly performance and grant deliverables, as well as ongoing ACRES reporting.	OR ii.1. (5 points) 2. (5 10 points) OR iii. (5 8 points) i. 2. The extent of compliance with the workplan, schedule, and terms and conditions under the current/most recent grant(s), and the extent to which there is a demonstrated history of timely and acceptable quarterly performance and grant deliverables, as well as ongoing ACRES reporting. The extent to which the applicant affirms that ACRES data accurately reflect project status at the time of submission, or explains why not and provides a corrective plan.