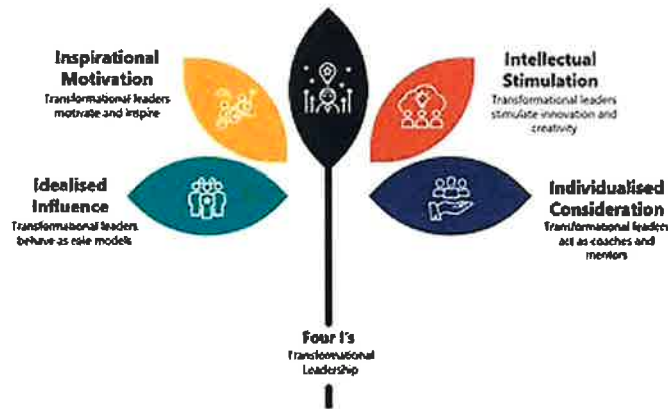


HEIDI MOORE-GUYNUP
5900 OLD RXR GRADE RD. MCKINLEYVILLE, CA. 95519
(707) 496-6882



HEIDI MOORE-GUYNUP-CURRICULUM VITAE

<p>OBJECTIVE</p>	<p>To utilize my experience to improve the lives and outcomes of Tribal communities, students, families and communities. I have extensive leadership expertise providing high quality educational services for McKinleyville Union School District, Humboldt County Office of Education, Eureka City Schools and additional Pre-K-12th grade school districts across Humboldt County. Through my varied counseling, school psychology, Diversity Equity and Inclusion (DEI) work and administrative experience, I have been able to advance and provide transformational leadership, opportunities for innovation, improve instructional practices, facilitate effective DEI trainings and professional development, deliver culturally relevant crisis response services, guide community development, foster parent/guardian engagement, design and implement programs, support diversity, equity and inclusion, facilitate special education services and supports, oversee district operations, budget development, contractual negotiations, grant procurement, branding, strategic planning, and oversee facilities and transportation. The combination of these skills has led to collaborative and welcoming environments and cultures. I also would like to utilize my experience in supporting higher education and professional development to address the current and future challenges facing Pre-k-12th grade education. This will be accomplished by leveraging existing and cultivated relationships, partnerships, talents and opportunities to improve educational and societal outcomes.</p>
<p>SKILLS & ABILITIES</p>	<p><i>Program Design and Implementation</i> <i>Community Facilitation</i> <i>Counseling and Brief Solutions Therapy</i> <i>Comprehensive Psycho-Educational evaluation and reporting</i> <i>Crisis Response Supports and Services</i> <i>Diversity, Equity, and Inclusion Leadership</i> <i>Curriculum & Instruction and Professional Development</i></p>

Community, Family and School Partnerships
Facilitative and Effective Communication, Presentations and Team Development
School Board Relations/Brown Act
Educational Culture and Environments
Contractual Negotiations and Conflict Mediation
Branding and Marketing
Grant Writing and Procurement
Strategic Plan Facilitation and Implementation
Educational Law and Accountability
Regional Educational ACLU Navigation
Scouting Educational Talent

EXPERIENCE

GRANTS AND PROJECT MANAGER AND DIRECTOR OF TRIBAL GOVERNMENTAL AFFAIRS

BLUE LAKE RANCHERIA- 2022-PRESENT

Responsible for writing and supporting grants and programs that are aligned with and further Blue Lake Rancheria's (BLR) commitment to entrepreneurialism, innovation and Climate Action. Support other team members to achieve their desired programmatic outcomes, foster intentional collaborations and partnerships and assist with Tribal Affairs.

SUPERINTENDENT

McKINLEYVILLE UNION SCHOOL DISTRICT- 2019-2022

Pre-K-8th Grade

Lead and guide district through the most challenging variables in contemporary education. Influence and motivate staff at all levels to ensure student achievement, minimize learning loss, address school safety, and implement appropriate social-emotional student and family supports even in the face of power outages, wildfires, political and community strife and a global endemic. Facilitate a newly adopted Strategic Plan, provide legally prudent recommendations to the Board of Education and navigate transformational practices in education. Lead DEI trainings and expectations including trainings, equity audits, policy improvement and more. Aid curriculum adoption processes and implementations, lead policy updates, provide special education adherence, foster family and community relations and more. Support the innovative model educational Health Center with the Independent Practice Association and work collaboratively with the Food Bank, the McKinleyville Family Resource Center and the MUSD nutritional program to ensure MUSD appropriately responds to those experiencing food insecurity. Serve as the lead district negotiator, maintain a sustainable budget and sustain healthy relationships with the Board of Trustees, employee groups, teachers and support staff to ensure MUSD delivers a responsive and high-quality educational program. Facilitate collaborative partnership with HCOE's Special Beginning's Program to offer regionalized specialized preschool supports on the Dow's Prairie campus. Procured three electric busses via comprehensive grants. Maintain professional collaborations with representatives from Cal Poly Humboldt, College of the Redwoods, Humboldt County Economic Development, City of Arcata, McKinleyville Services District, Parks and Recreation, Boys and Girls Club, Blue Lake Rancheria Pathmakers Program, Yurok Two Feathers Program and more. Recognize indigenous contributions past and present. As a result of the Pandemic, our Middle School Principal unexpectedly resigned. I have served as the McKinleyville Middle School Principal for the past four months in addition to my superintendency. Supporting students and families has been the biggest joy of this blended responsibility. I have relied on my counseling and psychology experience and training to make significant impacts in the lives of the students I serve.

ASSISTANT SUPERINTENDENT-EDUCATIONAL SERVICES,

HUMBOLDT COUNTY OFFICE OF EDUCATION- 2017-2019

Pre-K-12th Grade

Administer, oversee and support HCOE programs and services associated with curriculum and instruction, professional development, assessment and accountability, expulsion appeals processes, LCAP, Differentiated Assistance, Decade of Difference, North Coast Cal-SOAP, Rising Stars, early childhood services, school support division and student support division. Serve as HCOE lead negotiator with CSEA and the Humboldt (HCOE) Teachers Association. Program budget development and oversight. Facilitator of critical county-wide conversations such as the County-Wide Inter-District Transfer agreement. Provide development, leadership and facilitation of important initiatives such as the Post-Secondary Strengthening Collaborative and the Equity Summit. Provide crisis response supports and services and facilitate restorative circles to school districts in need.

**COORDINATOR, DECADE OF DIFFERENCE,
HUMBOLDT COUNTY OFFICE OF EDUCATION-2010-2017
Pre-K-16th Grade**

Coordinate community wide initiative designed to improve 3rd grade proficiency, graduation rates, workforce competencies and college readiness and completion outcomes for local youth utilizing a developmentally scaffolded approach from Pre-K through high school and beyond. Oversee the development and implementation of resources and services aligned with Early Literacy, Financial Literacy, College and Career Readiness, Entrepreneurship, Parent and Community Engagement, and Teacher Training and Professional Development. Responsible for budget oversight and required reporting requirements. Over 17,000 students, 29 school districts, and 350 community volunteers are actively engaged in the Decade of Difference and have logged in over 35,000 volunteer hours in support of this vision.

**LECTURER, GRADUATE ADMINISTRATIVE CREDENTIAL PROGRAM
HUMBOLDT STATE UNIVERSITY -2010-PRESENT
Graduate Students**

As the longest current standing lecturer of HSU's Administrative Credential Program, instruct and support aspiring educational administrative leaders in the areas of transformation educational leadership practices including ethics, diversity and inclusion leading to the Tier 1 administrative credential. Support university accreditation processes and program development.

**PRINCIPAL,
ZANE MIDDLE SCHOOL- 2008-2010
6th-8th Grade**

Led consolidation of two middle schools into a single 800 student middle school. Budget oversight, curriculum programming and leadership, parent involvement and engagement, school environment development, community partnerships, and professional development.

**ASSOCIATE PRINCIPAL,
EUREKA HIGH SCHOOL- 2005-2008
9th-12th Grade**

Master Scheduler. Student Support Services Coordination. English Language Learner, Special Education and 504 program leadership. Member of ECS Interest Based Bargaining Management Team, Grant Writer, Graduation Coordinator, Crisis Response and Professional Development Lead.

SCHOOL PSYCHOLOGIST/SCHOOL COUNSELOR,

EUREKA CITY SCHOOLS- 2000-2005

Pre-K-12th Grade

Cognitive and behavioral assessments of students suspected of having learning disabilities and/or emotional disturbance. IEP facilitator and Compliance Lead. Crisis Response Coordinator.

STUDENT SERVICES DIRECTOR,

WORTHINGTON SCHOOL- 1998—2000

K-8th Grade

Assist principal in areas of master scheduling, student discipline, professional development planning, IEP facilitation, and parent engagement. Facilitate friendship groups and conflict mediation as needed. Provide academic and social-emotional screenings and related supports.

GUIDANCE TECHNICIAN,

EUREKA HIGH/WINSHIP MIDDLE SCHOOL- 1992—1998

6th-12th Grade

Provide academic and emotional support to students attending EHS and summer school students attending Winship Middle School. Scheduling, group facilitation, community referrals, teacher support, and career exploration.

YOUTH SERVICES OFFICER,

CITY OF SONOMA POLICE DEPT. — 1990-1992

Development and oversight of youth diversion program for juvenile offenders, investigator of child and domestic abuse claims, member of the Sonoma County Gang Diversion Task Force, and community presenter.

YOUTH SUPERVISOR,

SONOMA COUNTY- 1987-1990

Supervise and support children who were temporarily removed from their parents due to severe abuse or neglect. Coordinated educational and psycho-social activities as well as supported emotional regulation and documentation of behavior.

CONGRESSIONAL INTERN,

UNITED STATES CONGRESS- 1986 and 1987

Support the operations of Congressman Douglas Bosco's Washington DC office including meeting with constituents, providing tours of the US Capitol, prioritizing mail, campaign assistance, delivering important correspondences to other members of the US Congress and more.

UNIVERSITY OF NEBRASKA,

LINCOLN NEBRASKA (DIVISION 1), DOCTORATE (IN-PROGRESS)

Emphasis on K-12 Educational Leadership-Transformational Leadership

Dissertation Focus: Systematizing a Collective Impact Approach to Guide Expanded Access to Rural Healthcare and Medical Training Opportunities on California's North Coast.

NATIONAL UNIVERSITY,

CALIFORNIA, POST GRADUATE-HIGHEST ACADEMIC DISTINCTION

Emphasis on Educational Leadership with Tier 1 and Tier 2 clear educational administration credentials issued by the California Teacher Credential Commission.

	<p>CAL POLY HUMBOLDT, ARCATA CALIFORNIA, MASTERS-PROGRAM VALEDICTORIAN/ACADEMIC DISTINCTION Psychology with emphasis in educational, cognitive and school psychology. Additional study in clinical interviews and support, social-emotional and behavioral assessments and crisis response. Double credentialed as school psychologist and school counselor.</p> <p>CAL POLY HUMBOLDT, ARCATA CALIFORNIA, BACHELORS-CUM LAUDE Psychology. Particular study in the Cognitive/Behavioral approach.</p>
CREDENTIALS	<p>Administrative Credential-Clear, California Commission of Teacher Credentials (CTCC) School Psychologist, CTCC School Psychologist, Nationally Certified- National Association of School Psychologists School Counselor, CTCC</p>
GRANT WRITING & LEADERSHIP	<p>Blue Lake Rancheria, Smart Water Grid 2.0, \$130,000 California Reducing Carbon Emissions/Electric School Bus Grants- 4 buses Innovations in Higher Education Award, California Department of Finance, \$3million Classified Employee Teacher Grant, College Futures Foundation, \$2.68 million California Student Aid Commission, CalSOAP, \$2 million Headwater's Fund Board, \$1.5 million Far North State Industry Sectors, \$50,000 Umpqua Bank-Innovate!, \$20,000 United States Department of Education (Mobile Maker's Lab), 2018-2022- \$2 million California Teacher Credential Commission, \$200,000 US Bank-Innovate!, 2019- \$10,000</p>
SPECIAL TRAININGS	<p>Interest Based Bargaining- California School Boards Association Collective Bargaining- School College Legal Services Strategic Planning- The Cambridge Group Improvement Science- Carnegie Foundation Four Dimensions of Racism- Lakeshore Group Master Scheduling- The Pierson Group Local Control Accountability Plan- California Dept. of Education Cycle of Inquiry-John W. Gardner Center, Stanford University Conflict Mediation- Learning for Justice, Southern Poverty Law Center Educational Coaching- Association of California School Administrators Restorative Justice- Sonoma County Office of Education Multi-Tiered Systems of Support-California Department of Education Master's in Governance- California School Boards Association Marketing and Branding-Bi-Coastal Media Group</p>
MEMBERSHIPS/ LEADERSHIP	<p>Executive Board Member-Cal Poly Humboldt University Advancement Foundation Committee Lead- Equity, Diversity and Inclusion-Cal Poly Humboldt Advancement</p>

	<p>Member- President Tom Jackson's Advisory Team- Cal Poly Humboldt</p> <p>Member- President Keith Flamer's President's Advisory Team</p> <p>Member- College of Professional Studies Advisory Team-Cal Poly Humboldt</p> <p>Member- Association of California School Administrators</p> <p>Member- California African American Superintendents Association</p> <p>Member and Former Lead- Humboldt County Teacher Shortage Task Force</p> <p>Former Lead- Humboldt County Postsecondary Success Collaborative</p> <p>Former Advisory Board Member-Equity Arcata</p> <p>Former Member- Humboldt/Del Norte Joint Powers Authority (JPA)</p> <p>Former Member- Curriculum and Instruction Steering Team (CCSESA)</p> <p>Former Member- California Innovations in Higher Education Leadership Network</p> <p>Former Member- Humboldt County Student Support Services Collaborative</p> <p>Former Member- Humboldt County Equity Alliance</p> <p>Former Member- Humboldt/Del Norte SELPA</p> <p>Former Member- Humboldt County Student Attendance Review Board</p> <p>Former Member- Humboldt County Professional Development Learning Community</p> <p>Former Member- North Coast CalSOAP Consortium</p>
SPECIAL RECOGNITIONS	<p>-2022 Commencement Speaker- Cal Poly Humboldt Graduation</p> <p>-2021 Distinguished Alumni- Cal Poly Humboldt 2021-distinguished-alumni</p> <p>-National PBS American Graduate Day Hero (2015)</p> <p>- Humboldt County PTA Administrator of the Year (2009)</p> <p>-Recognized by the California Association of School Psychologists for promoting diversity and inclusion</p> <p>-Student of the Year-National Association of School Psychologists</p> <p>-Program Lead of the Year, California Association of Family Resource Centers</p>
WORKSHOPS/ PRESENTATIONS	<p>Falling Forward, MUSD certificated and classified staff</p> <p>Diversity, Equity and Inclusion, County-Wide</p> <ul style="list-style-type: none"> -HCOE sponsored Equity Summit -Implicit Bias -Understanding Microaggressions -White Fragility/Privilege - The Four Dimensions of Racism -Cultural Appropriation - Othering and Belonging <p>Innovate! Business Challenge Moderator and Coach</p> <p>Community Innovations, SHIFT Conference</p> <p>Effective Grant Writing, KEET TV, Boys and Girls Club of the Redwoods, SHIFT Conference</p> <p>Keynote Speaker, Northern Humboldt College and Career Conference</p> <p>Rigor, Relevance, and Relationships, Ferndale School District</p> <p>Decade of Difference Overview and Community Engagement, Humboldt County Chamber of Commerce's, Rotary Clubs, Soroptimist Clubs, Workforce Investment Board, Headwater's Fund Board, PG&E, Umpqua Bank, CCESA Conference, Ca. Workability Conference, and Humboldt County Board of Supervisors</p>

PUBLICATIONS

Teach Like a Champion-Effective Instructional Practices, Southern Humboldt Unified School District, Fortuna High School District, and TK-12 members of the TLAC Professional Learning Community

The Butterfly Effect, MUSD, Transition Partnership Program and Humboldt County Student Support Services Collaborative

Guest Speaker, Northern California Non Profit's Network

Keynote Speaker, North Coast CalSOAP Consortium End of Year Celebration

Understanding Human Intelligence and Cognition, Cal SOAP Tutor Training

Quarterly Superintendent's Message, McKinleyville School District (2019-2022).

Local Control and Accountability Plan, McKinleyville School District (2019-2022).

MUSD COVID-19 Safety Plan (2019-2022).

The System of Support: California's new Model of Accountability and Assistance, California School Boards Association, (Spring 2019). Contributing Author.

Where data leads, Success Follows: Rural California Districts Band Together to Focus on College Readiness, The Learning Professional, (Oct. 2108), Vol. 39. Contributor.

HCOE Spotlight-The Decade of Difference: Humboldt County Office of Education, California County Superintendents Educational Services Association, (Dec. 2015). Contributing Author-
<http://ccsesa.org/decade-of-difference-humboldt-county-office-of-education/>
www.decadeofdifference.org, website design and content development, (2010-2019).

Quarterly newsletters, Eureka High and Zane Middle School (2005-2010).

The California School Psychologist Journal, Former Student Editorial Panel Member.

The Development of a Secondary Anger-Management Pilot Curriculum Utilizing a Cognitive Behavioral Approach, Master's Thesis.