



PROFILE

Throughout my career I have been blessed to have had the opportunity to work and support the construction industry in a variety of roles and managed over \$2 billion worth of construction. My expertise includes planning and preconstruction efforts that create the pathway to success as well as team and organizational management to deliver projects efficiently.

Recently, I have merged and helped shape a new venture to provide opportunities for veterans, service-disabled veterans, and people with disabilities. Our primary objective is to actively recruit, promote, encourage, and support individuals from these groups in a variety of fields. My focus is to explore, secure and support opportunities in the construction industry.

COMPANY INFORMATION

Bravia Services, Inc.

<https://www.braviaservices.com/>

PHONE:

317-345-2245

EMAILS:

ken.alexander@braviaservices.com

alexander@connerprairie.org

ASSOCIATIONS & INTERESTS

ACE Mentor Program of Indiana,
Emeritus Board of Directors

Hamilton County Council, District 4

- 2022 - 2023 Council President
- Founder – Pursuit Institute
- Chairman of Major Projects Oversight Committee

St. Christopher's Episcopal Church

KEN ALEXANDER

Site Master Plan Project Manager

EDUCATION

Purdue University

B.S. Construction Engineering & Management, 1996

WORK EXPERIENCE

Bravia Services, LLC

Jan. 2024 – Present

Chief Operating Officer

Merged with a SDVOSB organization to complement the staffing and business services support of Bravia Services. Goals were to develop career paths for veteran and specifically service-disabled individuals leaving the service. Expanded opportunities from representation into Construction Management, Inspection & General Contracting.

GKA Services, LLC

June 2021 – Dec. 2023

President & Owner

In 2019, I started a construction consulting business to facilitate construction for clients as an extension of staff or as a technical representative.

Johnson Controls, Inc.

May 2019 – June 2021

Account Executive

Joined Johnson Controls (JCI) to support the Connected Technology division which focuses on major projects within the State of Indiana. In my role I developed a project management team concept to implement JCI technology packages for clients and buildings.

CTI Construction, LLC

Feb. 2018 – May 2019

Executive Vice President

Helped restructure business pursuits that enabled CTI to double revenues and expand from our traditional markets into corporate office, life sciences and owner's representation services.

The Hagerman Group

Sept. 2016 – Feb. 2018

Vice President of Business Development

Re-joined Hagerman to help define sales goals and construction delivery that support strategies for client and project success.

City of Westfield

Mar. 2013 – Aug. 2016

Executive Director of Grand Park Sports Campus

Provided team leadership to staff and partners of the newly constructed Grand Park Sports Campus.

Director of Public Works

Hired to support the construction of Grand Park and planning of the Grand Junction park projects. In addition to capital project oversight, I was tasked with transforming the public works staff and training team on project management.

WORK EXPERIENCE (CONTINUED)

The Hagerman Group

Aug. 2003 – Feb. 2013

Support Services Director for Wishard Replacement Hospital

As a member of The New Wishard Transformation Team managing the Construction of the \$754 Million Wishard Replacement Hospital, my responsibilities included managing the non-operations services of our Team including procurement, cost, document control, estimating, scheduling and administrative support departments.

Project Executive

Managing Higher Education, K-12, Institutional, Design-Build and Healthcare projects of a variety of sizes. My new role has embraced one of my strengths of business development where I am cultivating relationships with an emphasis on integrity, client focus and collaboration.

Clark Construction Group

June 2001 – Aug. 2003

Project Manager

Provided on-site project management for the \$200M Discovery Communications World Headquarters in Silver Spring, Maryland. My role included assisting with the project buy-out, managing the project engineering staff, was the single point of project management and project closeout for the Core & Shell team for the 500,000 s.f. corporate headquarters for the parent company of the Discovery Channel.

PROJECTS HIGHLIGHTS

Conner Prairie Conservation Campus

Carmel, IN

Company: Conner Prairie

Role: Owner's Representative

Conner Prairie Oxbow Trail

Fishers, IN

Company: Conner Prairie

Role: Site Master Plan Project Manager

Clay Township Impact Program

Carmel, IN

Company: CTI Construction, LLC

Role: Owner's Representative

Infosys Innovation and Technology Hub

Indianapolis, IN

Company: Johnson Controls, Inc.

Role: Owner-direct Contractor / Technology & Systems Management

Franklin College Science Building (Barnes Hall)

Franklin, IN

Company: The Hagerman Group

Role: Construction Manager as Contractor (CMc)

Grand Junction Plaza

Westfield, IN

Company: City of Westfield

Role: Owner

Grand Park Sports Campus

Westfield, IN

Company: City of Westfield

Role: Construction Manager, Owner & Executive Director

Sydney & Louis Eskenazi Hospital

Indianapolis, IN

Company: The Hagerman Group (in partnership with others)

Role: Construction Manager as Agent (CMA)

Eck Hall of Law & Jordan Hall of Science

Notre Dame, IN

Company: The Hagerman Group

Role: Construction Manager as Contractor (CMc)

Discovery Communication's World Headquarters

Silver Spring, MD

Company: Clark Construction Group

Role: Construction Manager as Contractor (CMc)

MICHELLE MORTON

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EDUCATION

Association of Nature and Forest Therapy Guides & Programs (June 2023-present)

❖ **Certified Forest Therapy Guide**

University of Virginia, Charlottesville, VA (May 2003)

❖ **Master of Teaching**, Elementary Education, PreK-6 Certification

❖ **Bachelor of Arts**, Psychology

TEACHING and EDUCATION EXPERIENCE

Nature Engagement Specialist, *Conner Prairie, Fishers, IN (November 2022-present)*

- ❖ Plans and facilitates nature-based events and programs for guests
- ❖ Built an educational program plan for the Trails at Conner Prairie, including monthly in-person events and self-guided trail programs
- ❖ Facilitates staff training of part-time Education staff
- ❖ Collaborates with community partners and staff members from every Conner Prairie department to develop, plan, and promote nature-based experiences
- ❖ Continually engages in professional development and growth through webinars, online courses, and book studies

Collaborative Learning/Environment Facilitator *Conner Prairie, Fishers, IN (July 2022-November 2022)* and
Preschool Teacher *Conner Prairie, Fishers, IN (August 2022-May 2022)*

- ❖ Prepares and develops nature and play-based provocations for Treetop Outpost.
- ❖ Reflects, asks questions, and demonstrates a willingness to continue to grow as a lifelong learner.
- ❖ Collaborates with colleagues to maintain visitor-focused spaces for intergenerational learning.
- ❖ Assists in training of new staff at the Welcome Center.
- ❖ Fosters engagement through deep listening, open-ended questioning, and facilitating welcoming spaces.

Science Enrichment Teacher, *Centennial: A School for Expeditionary Learning*, Denver, CO (August 2017-June 2022)

- ❖ Coordinated with classroom teachers to collaboratively plan science instruction.
- ❖ Coordinated field work opportunities with community members to enhance learning.
- ❖ Utilized resources from Next Generation Science Standards, Expeditionary Learning, and place-based learning and professional learning opportunities to write curriculum that is both standards-aligned and rigorous.
- ❖ Maintained 55-gallon fish tank to hatch rainbow trout for eventual release, in partnership with Trout Unlimited and Colorado Parks & Wildlife. Hosted a [Trout Release Day](#) with community members and 400 students.
- ❖ Cared for multiple classroom pets to enhance student learning and engagement (fish, gecko, chicks, beetles).
- ❖ Facilitated a professional development workshop for teachers interested in service learning.

3rd Grade Teacher, *Centennial: A School for Expeditionary Learning*, Denver, CO (August 2016-June 2017)

- ❖ Co-created physical classroom environment and classroom vision with students to support student learning.
- ❖ Utilized various communication methods to communicate with families.
- ❖ Fostered student-centered learning environment focused on independence, choice, and a balance of whole class/small group/partner/independent work times.

Guest Teacher, *Denver Public Schools*, Denver, CO (November 2015-May 2016)

- ❖ Instructed in classrooms ranging from Preschool to Grade 5 in diverse schools throughout the district.
- ❖ Followed lesson plans thoroughly and accurately; adapted activities and lessons as needed.

2nd Grade Teacher, *International School of Prague*, Prague, Czech Republic (July 2011-June 2015)

- ❖ Explicitly used text, pictures, features, color, and predictable structure to enhance comprehension for students learning English and students with learning difficulties.
- ❖ Scaffolded instruction to meet the needs of students with various levels of English.
- ❖ Participated in a grade-level one-to-one iPad program; coordinated with Technology Integration Specialist to plan for instruction, troubleshoot, and feedback.

1st Grade Teacher, *Singapore American School*, Singapore (July 2005-June 2010)

- ❖ Synthesized information from various professional development opportunities and literature to create a balanced literacy block filled with authentic and purposeful reading and writing.
- ❖ Opened up classroom to coaches, administrators and teachers to observe and reflect on teaching.
- ❖ Collaborated with RLA committee members to review and revise curriculum, write reading and writing Units of Study using UbD format, facilitate and present workshops, update grade-level common assessments, develop writing prompts, summarize data from school-wide survey, and revise reading level correlation chart.

1st Grade Teacher, *John F. Kennedy School*, Berlin, Germany (August 2004-June 2005)

- ❖ Combined various Language Arts programs to create a balanced literacy program to meet the needs of emerging readers and writers.
- ❖ Encouraged and supported development of students' second language through oral language activities.

Kindergarten/Vorschule Teacher, *John F. Kennedy School*, Berlin, Germany (August 2003-June 2004)

- ❖ Created a student-centered learning environment, in which students could share thoughts, select activities, and strengthen creativity.
- ❖ Promoted development of bilingualism through use of songs, poems, stories, and morning meetings.

RELATED EXPERIENCES: Coursework & Workshops

Professional Development workshops and trainings focused on Place-Based Learning (2016-present)

- ❖ Project Learning Tree, Project Wild, Project WET, National Geographic, RAFT trainings, Dinosaur Ridge, Denver Urban Gardens, Denver Museum of Nature and Science, Earth Force

Professional Development workshops, trainings, and institutes *Denver Public Schools* (2016-present)

- ❖ Equity Experience, Water Stewardship, Bird Biology, Expeditionary Learning curriculum, English Language Acquisition (ELA) courses, Foundations in Early Literacy K-3 training, Bridges in Mathematics curriculum

Certification: National Geographic Certified Educator, (2019)

Graduate Level Coursework: Information in Learning Technologies, *University of Colorado Denver* (2017- 2019)

Coursework: ESL in the Mainstream for Young Learners, (2015), Visible Thinking, *Harvard's Project Zero*, (2012)

Conference Presenter, *Hands on Literacy*, Singapore (2008) *AAIE Literacy Conference*, Seattle, WA (2008)

RELATED EXPERIENCES: Leadership & Committee Work

PTA representative, *Centennial School*, Denver, (2019-2021)

Curriculum Team Leader (Literacy & Language Arts), *ISP Elementary School*, Prague (2012- 2014)

- ❖ Revised Literacy standards, benchmarks, and performance indicators.
- ❖ Used documentation of student learning and assessment data to facilitate faculty meetings focused on planning instruction to meet student needs.

International Literacy Coach Trainee, *NESA*, various locations worldwide (2009- 2011)

- ❖ Completed a training course with 20 international school teachers to obtain a Literacy Coach certificate.

Reading & Language Arts (RLA)Committee Member, *SAS Primary School*, Singapore (2006- 2010)

- ❖ Wrote, presented, implemented, revised reading/writing units of study; helped align curriculum continuums

Primary School Representative to Faculty Senate, *SAS*, Singapore (2005- 2009)

- ❖ Represented staff in a biannual forum with the Superintendent to discuss issues and concerns facing staff.

VOLUNTEER WORK, INTERESTS

- ❖ **Volunteer, *Eagle Creek Ornithology Center*, Indianapolis (present)**
- ❖ **Book Volunteer, *Book Give Book Charity and Denver Public Library*, Denver (2019-present)**
- ❖ **Eagle Nest Data Collector, *Bird Conservancy of the Rockies*, Colorado (2021)**
- ❖ **Political volunteer postcard writer and texter, *various campaigns* (2020-present)**
- ❖ **Volunteer Rider, *Denver Food Rescue*, Denver (2016-2020)**
- ❖ **Foreign Language: Proficient in German, studied for 6 years, instructed in bilingual classroom.**
- ❖ **Volunteer Teacher Trainer, *Caring for Cambodia schools*, Siam Reap, Cambodia (2008, 2009)**
- ❖ **Interests: birdwatching, playing games, cooking and baking, book club, cycling, cross-country skiing, paddling, travel, trying one new thing each week.**

TOM NISWONGER

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EXPERIENCE

Associate Vice President, Facilities & Security | Conner Prairie

2022-PRESENT

Director of Facilities | Conner Prairie

2019-2022

Director, Facilities Maintenance & Engineering | REI Real Estate Services LLC

2017-2019

Chief Engineer | Hertz Investment Group

2016-2017

Chief Engineer | CBRE

2015-2016

Sr. Facilities Support Engineer | Verizon

1998-2015

Sr. Critical Facility Engineer | Verizon

1990-1998

304X0 Wideband Communications | United States Air Force

1986-1990

SKILLS

- Program Management
- Telecommunications
- Facilities Management
- UPS Systems
- Creative Problem Solving
- Standby Generators
- Disaster Response
- Vendor Management
- Water Treatment

IMPORTANT CAUSES

Animal Welfare • Disaster and Humanitarian Relief • Environment • Science and Technology
